

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
July 18, 2024

OFFICE OF ELEMENTARY EDUCATION AND READING

04.D. Action: Award Educator-in-Residence (EIR) Grant to a school district for Reading Intervention Coach Supports [Goals 1, 2, and 4 – MBE Strategic Plan]

Background and Purpose: The Literacy-Based Promotion Act requires interventions for students who exhibit a substantial reading deficiency and evidence of interventions provided within the Good Cause Exemption Documentation Packet. A Multi-Tiered System of Supports (MTSS) provides a framework for identifying students, providing interventions, and progress monitoring. According to Mississippi Intervention Policy (Part 3, Chapter 41, Rule 41.1) the academic needs of every student are met through an instructional model that is designed to address student learning with quality classroom instruction and opportunities for intervention.

The EIR Reading Intervention Coach (K-5) will work with schools and districts to provide intervention supports to improve students' reading performance.

The Office of Elementary Education and Reading, Division of Literacy, will award grants to participating Educator-in-Residence (EIR) districts based on successful competitive grant applications. Grant awards will be in the amount of salary, fringe benefits, and indirect costs up to 5%. EIR salaries are based on comparable state agency positions, school district positions, or similar professional roles. Incremental raises are included for extended year grant agreements. The grant funds are distributed each year based on legislative appropriation.

Awarding of the grant each year shall be contingent upon the successful completion of services, a performance evaluation, and availability of funds.

Scope of Grant:

- Grant Period: July 18, 2024 – June 30, 2027
(With a liquidation period ending July 12, 2027)
- Award Amount: \$236,504.93
- Method of Award: Request for Application

Funding Source: State funds

Summary of Selection Process:

A competitive grant selection process was utilized to award grants.

Scoring Criteria:

- A. Qualifications
- B. Plan for Performing the Required Services
- C. Budget

This item references Goals 1, 2, and 4 of the *Mississippi Board of Education Strategic Plan*.

Recommendation: Approval

Back-up material attached

**Educator-in-Residence (EIR) Program
Reading Intervention Coach (K-5)
July 18, 2024 – June 30, 2027**

District	Coach Name	FY25	FY26	FY27	Award Total
Greene County	Penney Green	\$77,867.47	\$77,867.47	\$80,769.99	\$236,504.93