OFFICE OF CHIEF ACADEMIC OFFICER Summary of State Board of Education Agenda Items Consent Agenda March 7, 2024

OFFICE OF FEDERAL PROGRAMS

K. <u>Approval of methodology to reallocate Title II, Part A to local educational</u> <u>agencies in accordance with Elementary and Secondary Education Act, as</u> <u>reauthorized in the Every Student Succeeds Act</u>

<u>Background and Purpose</u>: The Title II, Part A program is funded under the Every Student Succeeds Act (ESSA), which provides financial assistance through the Mississippi Deparment of Education (MDE) to local education agencies (LEAs) and public schools to increase student achievement consistent with the challenging state academic standards; improve the quality and effectiveness of teacher, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minotry students greater access to effective teachers, principals, and other school leaders. In accordance with Section 1126(c) of the Elementary and Secondary Education Act of 1965 (ESEA), as reauthorized by the ESSA, the MDE shall reallocate excess Title II, Part A funds to LEAs in the state that demonstrate need for additional funds based on the guidelines established below:

<u>Eligibility</u>: An LEA must meet all of the following criteria to be eligible to receive reallocated Title II, Part A funds:

- Expended 85 percent of Title II, Part A funds from the prior program year;
- Maintained its fiscal effort in accordance with Section 9521 of the ESEA, as reauthorized by ESSA.

Funding Source: Title II, Part A funds eligible for reallocation are:

- Funds allocated to an eligible LEA that has chosen not to participate in the Title II, Part A program;
- Funds returned by an LEA because of its failure to meet federal maintenance of effort requirements and,
- Excess funds for other reasons.

<u>Basis for Awarding the Grants</u>: Formula Funds will be awarded based on the following methodology:

I. Base Allocation:

Reallocation Based on Need and Prioritization:

An analysis of the following indicators will determine greatest need:

- Percentage of children aged 5 to 17, inclusive, from families below the poverty-level based on the most recent data;
- Number of schools in the LEA that are in Title I School Improvement based on the most recent data.

LEAs will be prioritized using point values that will be assigned for each of the above criteria.

Percentage of Children below the Poverty Level: 50% - 100% = 5 points 25% - 49% = 3 points Below 25% = 0 points

Number of Schools in Title I School Improvement: Each LEA will receive one (1) point for each school that is in improvement.

LEAs Composite Points = Points for Percentage of Children below Poverty Level + Total points for Number of Schools in Title I School Improvement

Eligible LEAs Composite Points will be ranked in descending order and available funds awarded to LEAs based on a Per Pupil Allocation Formula.

NOTE: An LEA totaling below one (1) point will not receive any reallocated funds.

Formula:

Per Pupil Calculation:

Census Poverty Per Pupil Allocation

= <u>80% of Title II, Part A Funds Available for Reallocation</u> Total Number of Census Poverty Counts for Eligible LEAs

USDE 5-17 Population Per Pupil Allocation = <u>20% of Title II, Part A Funds Available for Reallocation</u> Total USDE 5-17 Population for Eligible LEAs

LEA Allocation:

LEA Census Poverty Allocation = Census Poverty Per Pupil X LEAs Census Poverty Count

LEA USDE 5-17 Population Allocation = USDE 5-17 Population Per Pupil X LEAs USDE 5-17 Population

LEA Allocation Amount = LEA Census Poverty Allocation + LEA USDE 5-17 Population Allocation

Recommendation: Approval up to five (5) years

Back-up material: None