

OFFICE OF CHIEF ACCOUNTABILITY OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
February 17, 2022

DIVISION OF EDUCATOR PREPARATION
DIVISION OF EDUCATOR LICENSURE

- G. Approval to revise Miss. Admin. Code 7 – 4: *Licensure Guidelines K-12* to modify the existing Master of Arts in Teaching Special Education (K-12) Mississippi State Board of Education approved Alternate Route Program (Has cleared the Administrative Procedures Act process with public comments)

Background Information: On November 5, 2021, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Licensure Commission) granted approval to modify the existing Master of Arts in Teaching (MAT) Special Education (Mild/Moderate) (K-12) Mississippi State Board of Education (SBE) approved alternate route program for the purpose of clarifying the criteria for obtaining the Special Education (Mild/Moderate) K-12. Coursework for obtaining a Special Education (Mild/Moderate) K-12 license by way of the MAT licensure pathway shall include a minimum of 33 hours consisting of the following:

- Pre-teaching coursework (nine hours);
- Internship (six hours);
- Language and Literacy for Students with Diverse Needs (three hours);
- Literacy for Students with Disabilities based upon the Science of Reading (three hours);
- Evidence-based Practice for Struggling Readers including High-Leverage Practices (three hours);
- Eligibility Requirements for Students with Disabilities (three hours);
- STEM for Students with Disabilities (three hours); and
- SPED Law and Research (three hours).

The new MAT in Special Education (Mild/Moderate) alternate route licensure pathway shall lead to Class AA (Master's degree level) licensure for grades K-12. Candidates completing only the pre-teaching courses and Internship will earn Class A (Bachelor's degree level) licensure grades 7-12 only.

The public comment period was open through 5:00 p.m. January 28, 2022, with public comments received. There were three (3) public comments received. There

are no recommended changes to the *Licensure Guidelines K-12* in response to APA process.

Recommendation: Approval

Back-up material attached

The Office of Teaching and Leading received the following APA comment(s) regarding revisions to Miss. Admin. Code 7-4: Licensure Guidelines K-12 for Master of Arts in Teaching (MAT) Special Education (SPED) K-12.

Summary of Comment	MDE Response
<p>Dr. Denise Soares, University of Mississippi</p> <ul style="list-style-type: none"> • Require twelve (12) hours of pre-teaching coursework instead of nine (9) hours • Clarification requested: Each 3-credit hour represents 37.5 hours of instruction. Does this mean that the internship is expected to cover 75 hours? • Require three (3) hours of Mathematics Methods and Instruction for students with Mild/Moderate Exceptionalities 	<ul style="list-style-type: none"> • The SPED MAT program shall consist of 33 hours with a minimum of nine (9) prescribed as pre-teaching courses. Pre-teaching coursework requirements may be increased at the discretion of the EPP. • To clarify, the internship shall consist of one full year of teaching. Two six (6) hour courses will be embedded in the year-long teaching internship. • MDE will allow EPPs to substitute a Math Methods for the STEM Methods.
<p>Dr. Donna Shea, Mississippi State University</p> <ul style="list-style-type: none"> • Will candidates have to wait until the 3yr license is awarded before requesting the additional areas of endorsement with a longer period of waiting for those to be issued. • Foundations of Reading Assessment should be a requirement to obtain the Three-Year Alternate Route and not an admission requirement. 	<ul style="list-style-type: none"> • EPP Certification Officers may continue to recommend supplemental endorsements at the time the initial endorsement is made. • A passing score on the Foundations of Reading Assessment is required prior to the issuance of a (3) year license. It is not required for program entry.

The Office of Teaching and Leading received the following APA comment(s) regarding revisions to Miss. Admin. Code 7-4: Licensure Guidelines K-12 for Master of Arts in Teaching (MAT) Special Education (SPED) K-12.

Summary of Comment	MDE Response
<p>Dr. Diane Lowry, University of Southern Mississippi</p> <ul style="list-style-type: none"> • The three credit hours for STEM should be an instructional strategies class for math and science. • One of the literacy classes should focus on oral and written language. 	<ul style="list-style-type: none"> • MDE will allow EPPs to substitute a Math and Science Methods for the STEM Methods. • No rationale for the change was provided. However, EPPs have the discretion to focus on the recommended literacy courses.

Dr. Cory Murphy
 Division of Educator Licensure,
 359 North West Street,
 Post Office Box 771,
 Jackson, MS 39205-0771

RE: Response to MA in SPED

Dear Dr. Murphy,

I appreciate the opportunity to provide professional feedback as a Special Educator with over 30 years' experience across K-12 schools and in university preparation programs. I support MDE in the endeavor of designing an Alternative Certification Path for Special Education that will give guidance to all Universities who design programs. We definitely share the same goal of increasing the number of certified Special Education teachers to fill the many vacancies across the state.

Special Education students are the most under-served children and deserve highly qualified teachers to support them academically, behaviorally, socially, and emotionally. While the research supports alternative certification programs, we know not all programs are created equally. Pedagogical preparation for prospective special education teachers is imperative. The special education teachers are frequently called upon to not only supplant general education content with supports and services but also must provide the learning of students with special needs in general education content by providing instructional adaptations or modifications to the existing subject matter.

Given this, I would like to suggest edits to the proposed program based on our professional organization, the Council for Exceptional Children (CEC) Initial Preparation Standards (Learner Development and Individual Learning Differences, Learning Environments, Curricular Content Knowledge, Assessment, Instructional Planning and Strategies, Professional Learning and Ethical Practices, Collaboration). The standards are used to give direction and define what a candidate must know and the skills they must have to begin teaching. Currently we have a MDE approved Mild/Moderate endorsement for traditional programs that should be aligned with the Alternative Certification Program as the courses in the endorsement have a proven success record for preparing teachers.

Proposed Program – 33 hours	Suggested Revisions – 33 hours
Pre-teaching coursework (nine hours);	12 Hours - For students to be ready to support students with disabilities, I believe this should be modified to include and align to the Mild/Moderate Endorsement for the Traditional Initial Teaching License: <ol style="list-style-type: none"> 1. Introduction to SPED 2. Classroom and Behavior Management 3. Special Educations Laws and Process (entails the laws and required eligibilities, IEP paperwork, etc.) 4. Evidence based interventions and Assessments
Internship (six hours);	6 hours - No Changes in hours. But clarification is needed: <ol style="list-style-type: none"> 1. At the IHL's each 3-credit hour represents 37.5 hours of instruction. Does this mean that the internship is only expected to cover 75 hours? 2. Internship placement should be a placement with Mild/Moderate students and supervised by a Special Education Supervisor.

Language and Literacy for Students with Diverse Needs (three hours);	3 hours – Reading and Literacy Methods, Development and Comprehension
Literacy for Students with Disabilities based upon the Science of Reading (three hours);	3 hours – Literacy Assessment, Diagnosis, and Interventions for Exceptional Learners
Evidence-based Practice for Struggling Readers including High-Leverage Practices (three hours);	3 hours – Revise to High Leverage Practices based on the work from the Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) and Council for Exceptional Children (CEC) covering the 4 aspects: <ul style="list-style-type: none"> • Collaboration, • Assessment, • Social Emotional and Behavioral, • Instruction
Eligibility Requirements for Students with Disabilities (three hours);	3 hours – Mathematics Methods and Instruction for Students with Mild/Moderate Exceptionalities
STEM for Students with Disabilities (three hours); and	3 hours – Advanced methods of Teaching Students with Mild/Moderate Disabilities
SPED Law and Research (three hours).	Moved to the Pre-Teaching coursework

While special educators are being prepared to teach students eligible in Mild/Moderate disability categories, grade levels and ability levels; they also must be prepared to provide accommodations/modifications/interventions to students across all academic subject areas as well. Including the foundational Special Education coursework in the Pre-Teaching coursework will assist Special Educators in being prepared to develop a safe, inclusive, culturally responsive learning environment while understanding the legal requirements to meet the needs for all.

I would be happy to provide additional assistance, if needed.

Sincerely,

Denise A. Soares, Ph.D.

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Dr. Murphy,
Concerning: Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: *Licensure Guidelines K-12* to modify the existing Master of Arts in Teaching Special Education (K-12) Mississippi State Board of Education approved Alternate Route Program

Page 7: **Specific restrictions apply:**

- ❁ The Educator Preparation Provider (EPP) shall only recommend the candidate for one licensure endorsement area for the three-year alternate route license unless the candidate has completed an approved supplemental endorsement area program that requires submission of a recommendation by the MBE approved EPP.
- ❁ Additional endorsements that may be added to the three-year alternate route license by way of the acceptable coursework credit hours option or obtaining a qualifying passing score on an MBE approved licensure subject assessment, shall be requested by the candidate only.

When putting in the recommendation for the 3yr license, we have historically recommended candidates for their initial area (and marked such as their initial area within notes in ELMS) as well as any other areas of which candidates are eligible. This is done as a service to our students as well as to the districts that we serve. When we do this, our students are able to obtain endorsements in all eligible licensure areas at the time that the 3yr license is awarded. Oftentimes candidates need the areas of endorsements as soon as possible, because districts hire them to teach in multiple areas. If we are no longer allowed to do this, our students will have to wait until the 3yr license is awarded and then request the additional areas of endorsement with a longer period of waiting for those to be issued. It seems that this would be extra work for analysts to go back a second time when this could be taken care of at the initial awarding of the 3yr license.

Page 8: Requirements include, but are not limited to, the following:

1. The candidate shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
2. The candidate shall submit official score report(s) from the appropriate testing company documenting qualifying admittance scores on required non-traditional educator preparation program admission tests such as: Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT or SAT equivalent, or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit; and licensure tests such as: Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought) ***.

*Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for test(s) in the area for which the educator license is sought prior to non-traditional program admission.

***Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Foundations of Reading assessment prior to being recommended for the three-year Elementary Education (4-6) certification.

For MATX-alternate route to special education candidates: Foundations of Reading Assessment should be a requirement to obtain the Three Year Alternate Route and **not an admission requirement**. EPPs need time to work with candidates around literacy in preparing them for the FoR exam **after** they are admitted. It is unclear as to whether the suggested guidance refers to passing score requirement for FoR assessment prior to being recommended for 3-yr *elementary education (4-6)* **and** mild/moderate special education, because mild/moderate is not mentioned explicitly as elementary is mentioned in the *** above.

Thank you,

Donna
Donna Shea, Ph.D.
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Dr. Platt and I included our comments for the Mild/Moderate Alternate Route Endorsement.

1. The three credit hours for STEM should be an instructional strategies class for math and science.
2. One of the literacy classes should focus on oral and written language.

Everything looks great!

Dr. Diane Lowry
Clinical Associate Professor
Special Education Coordinator
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University, MS 38677
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**THREE YEAR ALTERNATE ROUTE LICENSE
TEACH MISSISSIPPI INSTITUTE**

Areas available: Art, Biology, Business, Chemistry, Chinese, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Marketing, Math, Music, Physical Education, Physics, Social Studies, Spanish, Speech Communications, Special Education

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	<ol style="list-style-type: none"> 1. Hold a bachelor’s degree (non-education) from a regionally/ nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education 3. Praxis Subject Assessment 4. Acquire admission to the Teach MS Institute Program <i>(See Appendix H or https://www.mdek12.org/OTL/OEL/Alternate)</i> 5. Complete an eight-week training session (<i>see Note</i>) or eight-week online training program. (<i>Times and dates determined by offering colleges/universities</i>) 6. *Apply for the Three Years Educator License – Alternate Route 	3 years	<ol style="list-style-type: none"> 1. Completion of one-year internship period with mentoring and induction program in local school district. 2. Secure recommendation by school district for continued licensure 3. Apply for a Five Year Alternate Route License

***This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.**

**THREE YEAR ALTERNATE ROUTE LICENSE
MASTER OF ARTS IN TEACHING**

Areas available: Art, Biology, Business, Chemistry, Chinese, Computer Science***, Economics, English, French, German, Health, Home Economics, Latin, Library Media, Music, Marketing, Math, Physics, Physical Education, Social Studies, Spanish, Speech Communications, ***Special Education*****

License	Requirements	Validity	To Convert to a Five Year Alternate Route Educator License
Class A	<ol style="list-style-type: none"> 1. Hold a bachelor’s degree (non-education) from a regionally/ nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education 3. Praxis Subject Assessment 4. Apply for entrance into MAT Program <i>(See Appendix H for information)</i> 5. Complete 6 hours of pre-teaching courses in an approved MAT Program 6. * Secure Verification of Program Completion 7. Apply for a Three-Year Educator License –Alternate Route 	3 years	<ol style="list-style-type: none"> 1. Secure a teaching position. 2. Complete 6 additional hours of coursework to include supervised internship 3. Secure Verification of Program Completion 4. Apply for a Five Year Alternate Route License

Note: This program requires 12 hours of coursework which may be applied toward completing a master’s degree.

***This license requires an online recommendation from the alternate route program. Once the online recommendation is made, the educator should apply for the license online.**

~~William Carey University and Mississippi State University are the only institutions approved to offer Special Education by way of the MAT Pathway to Licensure.—~~**

*****Mississippi State University is the only institution approved to offer Computer Science by way of the MAT Pathway to Licensure.**

**APPENDIX H
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS
Master of Arts in Teaching**

Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese- 5665, ***Computer Science-5652, Economics-0911, English-5038, French-5174, German-5183, Health- 5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math--5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, **Special Education-5354 , Speech Communications-5221, *Elementary Education (4-6)-5018
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and 2. Praxis II (Specialty Area Test); and 3. *Foundations of Reading Assessment (<i>applicable to Elementary Education (4-6) only: http://www.ms.nesinc.com/</i>)
Requirements for Three Year Alternate Route License	<ol style="list-style-type: none"> 1. Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program 2. Program Completion Verification <i>MAT Program offers a three-year alternate route license.</i>
Location and Contact Information	<p>Alcorn State University Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi (<i>Grades 4-6 not offered</i>) William Carey University Mississippi State University University of Southern Mississippi (<i>Grades 4-6 not offered</i>) Mississippi University for Women (<i>Grades 4-6 not offered</i>) Tougaloo College **William Carey University and Mississippi State University are the only locations approved to offer Special Education. ***Mississippi State University is the only location approved to offer Computer Science. <i>For contact information see Appendix F</i></p>
Requirements for Five Year Alternate Route License	Complete six (6) semester hours including the internship prescribed by the participating institution
Fees	Colleges charge normal fees for 12 semester hours

NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.

APPENDIX H
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)
Teach Mississippi Institute

Subject Areas of Licensure & Praxis II Specialty Area Test Codes	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, Special Education (K-12)-5354
Program Entrance Requirements	<ol style="list-style-type: none"> 1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning 2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and 3. Praxis II (Specialty Area Test)
Requirements for Three Year Alternate Route License	<p>Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities)</p> <p style="text-align: center;">OR</p> <p>TMI Online program through University of Mississippi Continuing Education</p> <p><i>TMI offers a three-year alternate route license</i></p>
Location and Contact Information	<p>Delta State University - summer graduate program</p> <p>University of Southern Mississippi - summer graduate program</p> <p>University of Mississippi - online program only - 1-877-915-7313</p>
Requirements for Five Year Alternate Route License	<ol style="list-style-type: none"> 1. Completion of one-year internship period with mentoring and induction program in local school district 2. Recommendation by local school district
Fees	Fee to be determined by the offering university

NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.

Mississippi Department of Education
Three-Year Alternate Route License
Mild/Moderate (7-12) Certification Class A License
Master of Arts in Teaching Mild/ Moderate (K-12) Class AA License
(New page to be added to current Licensure Guidelines for Alternate Route/MAT)

Prospective non-traditional educator preparation program candidates seeking licensure may be eligible to receive a three-year alternate route internship license upon the recommendation by a Mississippi Board of Education approved Educator Preparation Provider (EPP) for those candidates who have met all non-traditional program admittance criteria and successfully completed nine (9) hours of pre-teaching coursework consisting of three (3) hours of Classroom Management, three (3) hours of Introduction to Special Education, and three (3) hours of Data, Analysis, and Evaluation. During the three-year validity of the alternate route internship licensure period, candidates shall complete a year-long supervised teaching internship as the teacher of record whereby six (6) hours of course credit shall be earned. Upon successful completion of the one-year teaching internship as the teacher of record, the EPP may recommend candidates for a standard five-year Mild/Moderate (7-12) Class A license.

To earn the Mild/Moderate (K-12) Class AA license candidates must complete a Mississippi Board of Education (MBE) approved Master of Arts in Teaching Mild/Moderate (K-12) degree program. The Master of Arts in Teaching Mild/Moderate (K-12) shall include at a minimum 33 program hours consisting of three (3) hours of Classroom Management, three (3) hours of Introduction to Special Education, three (3) hours of Data, Analysis, and Evaluation, six (6) hours of Internship, three (3) hours of Language and Literacy for Students with Diverse Needs, three (3) hours of Literacy for Students with Disabilities, three (3) hours of Evidence Based Practices for Struggling Readers to include principles of Universal Design for Learning (UDL) and High-Leverage Practices (HLPs), three (3) hours of Science, Technology, Engineering, and Mathematics (STEM) methods, three (3) hours of Learning Disabilities, and three (3) hours of Special Education Law and Research Pedagogy. Upon successful completion of the degree, candidates may apply for Class AA five-year renewable Master of Arts in Teaching Mild/Moderate (K-12) license.

The three-year alternate route internship license is issued to prospective non-traditional teacher preparation program candidates who meet admission criteria and pre-teaching coursework requirements outlined in the subsequent section and other preconditions in effect at the time the complete application for licensure is received by the MDE Division of Educator Licensure:

- Candidates for licensure shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred.
- Candidates shall meet all requirements for the Special Education Mild/Moderate (7-12) Class A five-year standard alternate route license prior to the expiration of the three-year alternate route internship license.

The following shall be applied as appropriate:

- (1) The three-year alternate route internship license shall be invalidated upon the issuance of the five-year standard renewable license
- (2) The three-year alternate route internship license shall be rescinded if the candidate withdraws or is removed from, or transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). It is the responsibility of the EPP that made the initial recommendation for the three-year internship license to notify the MDE Division of Educator Licensure in writing by way of official letter, under the signature of the Dean of Education or Education Department Chairperson, regarding any changes in the program enrollment status for a candidate that holds an active three-year alternate route internship license issued at the recommendation of that EPP.
- (3) A candidate previously unconditionally admitted to an MBE approved non-traditional educator preparation program that withdrew or was removed from or transferred to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP) and is re-admitted to the non-traditional educator preparation program may be recommended by the admitting MBE approved EPP for one of the following, as appropriate:
 - i. A second and final three-year alternate route internship license if the candidate transfers to a different MBE approved non-traditional educator preparation program or Educator Preparation Provider (EPP). The candidate shall meet all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP. The three-year validity period will begin upon unconditional re-admission and the issuance of the second and final three-year alternate route internship license.

OR

- ii. A one-time one-year extension of the current or expired three-year alternate route internship license upon the request of the MBE approved Educator Preparation Provider (EPP) that made the initial recommendation. Under these circumstances the one time one-year extension will only be issued if the candidate meets all requirements in effect on the date the complete application for re-admittance is received by the MBE approved EPP and the individual has secured a teaching position for the purpose of completing the internship criterion. The one-year validity period will begin upon unconditional re-admission and the issuance of the one-time one-year extension of the three-year alternate route internship license.

NOTE: A candidate that was removed from a program shall not be eligible to receive the one-year one-time extension nor the second and final three-year alternate route internship license until justification for removal from the program is approved by the MDE Division of Educator Licensure.

Specific restrictions apply:

- The Educator Preparation Provider (EPP) shall only recommend the candidate for one licensure endorsement area for the three-year alternate route license unless the candidate has completed an approved supplemental endorsement area program that requires submission of a recommendation by the MBE approved EPP.
- Additional endorsements that may be added to the three-year alternate route license by way of the acceptable coursework credit hours option or obtaining a qualifying passing score on an MBE approved licensure subject assessment, shall be requested by the candidate only.

NOTE: Non-traditional educator preparation program providers shall ensure that candidates have met all requirements in effect at the time the complete application for admission to a Mississippi Board of Education approved non-traditional educator preparation program is received.

Requirements include, but are not limited to, the following:

1. The candidate shall hold at least a bachelor's degree (non-education) from an institution of higher education that was regionally/nationally accredited at the time the degree was conferred; and
2. The candidate shall submit official score report(s) from the appropriate testing company documenting qualifying admittance scores on required non-traditional educator preparation program admission tests such as: Praxis Core Academic Skills for Educators*, or minimum score of Twenty-one (21) ACT or SAT equivalent, or verification of 3.0 overall GPA on a baccalaureate transcript or last 60 hours course credit; and licensure tests such as: Praxis Subject Assessment(s)** in the area in which the educator license is sought, and Foundations of Reading Assessment (if applicable to area of certification sought)***.

*Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Reading, Writing, and Mathematics prior to non-traditional program admission.

**Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for test(s) in the area for which the educator license is sought prior to non-traditional program admission.

***Candidates shall achieve the Mississippi Board of Education's approved minimum passing score requirement for Foundations of Reading assessment prior to being recommended for the three-year Elementary Education (4-6) certification.

Meeting testing requirements is one criterion for completing the multi-step educator licensure process for obtaining a five (5) year renewable license in the state of Mississippi.

Please visit the Educator Licensure Section of the MDE website to obtain the most accurate and up-to-date information at www.mde.k12.ms.us/k12.org/OEL.