

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
September 23, 2021

OFFICE OF FEDERAL PROGRAMS

- N. Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support State Agency Neglected or Delinquent Facilities in addressing the impact of COVID-19 neglected, delinquent, or at-risk children

Background and Purpose: The Elementary and Secondary School Emergency Relief (ESSER) funding provides emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation. The ESSER grant funds are used to provide specific support and services to the children in a State Agency Neglected or Delinquent Facility and to address the disproportionate impact of COVID-19 on neglected, delinquent, or at-risk children. The State agency neglected or delinquent (N or D) program will address the challenges of COVID-19 and provide supplemental services to children and youth in institutions or community day programs for children who are neglected, delinquent, and at-risk and for children and youth in adult correctional facilities.

Eligibility: State Agency Neglected or Delinquent Facility

Funding Source: Federal – Elementary and Secondary School Emergency Relief Funds

Basis for Awarding the Grants: Discretionary

Funds will be awarded based on the following methodology:

- I. Allocation:

Each grant recipient will receive an allocation based upon the number of grants that will be awarded. One hundred percent (100%) of the reservation will be evenly distributed among all grant recipients. The allocation will be calculated as follows:

$$\frac{100\% \text{ of the Total Reservation to be Awarded}}{\text{Total \# Grant Recipients}} = \text{Allocation}$$

The methodology will be reviewed periodically to determine if revisions are necessary as a result of changes in funding or changes in the law.

Recommendation: Approval up to five (5) years

Back-up material: None