

**OFFICE OF CHIEF ACCOUNTABILITY OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**December 16, 2021**

**DIVISION OF EDUCATOR LICENSURE**  
**DIVISION OF SPECIAL EDUCATION**

- H. Approval to revise Miss. Admin. Code 7 – 4: *Licensure Guidelines K-12* to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development  
(Has cleared the Administrative Procedures Act process with public comments)

Background Information: On September 10, 2021, the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Licensure Commission) granted approval to require all candidates seeking to obtain initial licensure in the area of Special Education to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as approved by the State Board of Education (i.e., Foundations of Reading). If approved, this new test requirement will be in effect with licensure applications received beginning January 1, 2023, and thereafter. Full documents pertaining to the new licensure requirement are available upon request. The Divisions of Educator Licensure and Special Education are requesting consideration for approval as recommended by the Licensure Commission.

The public comment period was open from November 3, 2021 through 5:00 p.m. November 29, 2021 with public comments received. Based on the comments received, the MDE recommends no change to the proposed policy.

Recommendation: Approval

Back-up material attached

Summary of Administrative Procedures Act (APA) Comments

Approval to revise Miss. Admin. Code 7 – 4 Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development.

<b>The Office of Teaching and Leading received the following APA comments regarding the establishment of the requirement that all initial Special Education licensure candidates earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles.</b>	
<b>Summary of Comment</b>	<b>MDE Response</b>
<p><b>Dr. J. Bradley Brumfield</b> – I am concerned with this requirement. I am ALL for high standards and qualified special education teachers, but BOTTOM LINE, in my opinion, is that there are too many institutions that are already not appropriately preparing candidates to pass the Praxis II for Special Education. I can't imagine if these requirements go into place how hard it will become to find an appropriately-licensed special education teacher. Our in-state institutions, above all others (e.g. out of state), should make SURE that our graduates have the skills coming out of their programs. So, again the additional testing requirement greatly concerns me- when we already face a shortage among this certified group of educators.</p>	<p><b><u>No Change</u></b> – In collaboration with Mississippi State Board of Education approved educator preparation providers, the MDE Office of Special Education and Division of Educator Preparation have proposed modifications to Special Education educator preparation licensure-track programs to include the successful completion of literacy courses that will equip prospective Special Education Teachers with the knowledge and skills to address language and literacy for students with diverse needs; literacy for students with disabilities based upon the science of reading; and evidence-based practice for struggling readers including high-leverage practices.</p> <p>If approved, the MDE will monitor the impact of the new requirement and submit recommendations for revisions, if warranted.</p>
<p><b>Dr. Donna Shea</b> – Concerning: <u>Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development</u></p> <p>For MATX-alternate route to special education candidates: Foundations of Reading Assessment should be a requirement to obtain the Three-Year Alternate Route and not an admission requirement. EPPs need time to work with candidates around literacy in preparing them for the FoR exam <b>after</b> they are admitted. Could it be moved down to the next row within the guidelines?</p>	<p><b><u>No Change</u></b> – Requested revision not relevant to requirement proposed in this item.</p>

Summary of Administrative Procedures Act (APA) Comments

Approval to revise Miss. Admin. Code 7 – 4 Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development.

<p><b>Program Entrance Requirements</b></p>	<ol style="list-style-type: none"> <li>1. Bachelor's degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>2. Praxis II (Specialty Area Test); and</li> <li>3. +Foundations of Reading Assessment (<i>applicable to Elementary Education (4-6) and Special Education (K-12) only:</i> <a href="http://www.ms.nesinc.com/">http://www.ms.nesinc.com/</a>)</li> </ol>	
<p><b>Requirements for Three Year Alternate Route License</b></p>	<ol style="list-style-type: none"> <li>1. Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program</li> <li>2. Program Completion Verification</li> </ol> <p><i>MAT Program offers a three-year alternate route license.</i></p>	
<p><b>Dr. Donna Boone</b> – I am writing to share comments with the State Board of Education regarding the proposed changes to Miss. Admin. Code 7 - 4: Part 4 Licensure Guidelines K-12 to require all initial Special Education Licensure candidates to earn a passing score on the Mississippi Foundations of Reading Assessment. I respectfully request that the Mississippi Department of Education (MDE) look at additional training and support in place of an assessment.</p> <p>On its face, this appears as a positive requirement to ensure that those teachers who are working with students who may need additional supports meet rigorous requirements in the areas of reading. But after conferring with those in higher education, we have found that coursework would be a better avenue of providing content knowledge, practice, and support rather than adding another assessment for teaching candidates.</p> <p>The Mississippi Department of Education is charged with approving programs at each of the institutes of higher education that lead to licensure. Adding common coursework across the different institutions of higher education which provide the content that MDE feels is necessary for all initial special education candidates would provide, content, practice, and support which an assessment cannot do, especially an assessment that is only required in Mississippi.</p> <p>We continue to face an issue of finding/recruiting/hiring teachers in our state for various reasons. We don't understand why we would find it necessary to</p>		<p><b>No Change</b> – In collaboration with Mississippi State Board of Education approved educator preparation providers, the MDE Office of Special Education and Division of Educator Preparation have proposed modifications to Special Education educator preparation licensure-track programs to include the successful completion of literacy courses that will equip prospective Special Education Teachers with the knowledge and skills to address language and literacy for students with diverse needs; literacy for students with disabilities based upon the science of reading; and evidence-based practice for struggling readers including high-leverage practices.</p> <p>If approved, the MDE will monitor the impact of the new requirement and submit recommendations for revisions, if warranted.</p>

Summary of Administrative Procedures Act (APA) Comments

Approval to revise Miss. Admin. Code 7 – 4 Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development.

<p>add another roadblock to the path of becoming a teacher rather than providing content and support.</p> <p>We ask that you reconsider adding another assessment and instead add additional courses in the area of reading including how to support students with reading disabilities. Thank you for your time and consideration to ensure that we meet the needs of all students in Mississippi.</p>	
<p><b>Dr. Robert Williams</b> – We are writing to provide comments on the proposed changes to Miss. Admin. Code 7 – 4: Part 4 Licensure Guidelines K-12 to require all initial Special Education Licensure candidates to earn a passing score on the Mississippi Foundations of Reading Assessment. We agree that special education teachers will need a strong foundation in reading instructional strategies to effectively meet the needs of students. However, additional exam requirements may serve as a barrier to teacher licensure when teacher shortages still exist. Therefore, we recommend that the Mississippi Department of Education (MDE) look at additional training and support in place of an assessment. The additional training and support can be provided through teacher preparations programs at the higher education level. In addition, we believe coursework may be a better preparation tool than the assessment. We respectfully request that the proposed changes be reviewed with the consideration of our concerns. We ask that you reconsider adding another assessment and instead consider coursework in reading for special education licensure. Thank you for your time and consideration to ensure that we meet the needs of all students in Mississippi.</p>	<p><b>No Change</b> – In collaboration with Mississippi State Board of Education approved educator preparation providers, the MDE Office of Special Education and Division of Educator Preparation have proposed modifications to Special Education educator preparation licensure-track programs to include the successful completion of literacy courses that will equip prospective Special Education Teachers with the knowledge and skills to address language and literacy for students with diverse needs; literacy for students with disabilities based upon the science of reading; and evidence-based practice for struggling readers including high-leverage practices.</p> <p>If approved, the MDE will monitor the impact of the new requirement and submit recommendations for revisions, if warranted.</p>

**FIVE YEAR EDUCATOR LICENSE  
SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)**

<b>License</b>	<b>Requirements</b>	<b>Validity</b>	<b>Renewal</b>
Class A	<ol style="list-style-type: none"> <li>1. Bachelor's degree in Special Education - Mild/Moderate Disability from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Principles of Learning and Teaching Test)</li> <li>4. Praxis II (Specialty Area Test for Special Education)</li> <li>5. Foundations of Reading Assessment</li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>1. Hold a valid three-year alternate route internship license or valid five-year license</li> <li>2. Praxis II (Specialty Area Test for Special Education)</li> <li>3. Foundations of Reading Assessment</li> </ol>	5 Years	<p>Ten (10) continuing education units (CEU's) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Three (3) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>AND</b></p> <p>Five (5) continuing education units (CEU's) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Six (6) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Completion of the National Board for Professional Teaching Standards process</p>

**FIVE YEAR EDUCATOR LICENSE  
SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)  
(CONTINUED)**

<p>Class AA</p>	<p style="text-align: center;"><b><u>EITHER</u></b></p> <ol style="list-style-type: none"> <li>1. Meet the requirements for a Five-Year Class A License</li> <li>2. Master's degree in the endorsement area in which license is requested</li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>1. Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Principles of Learning and Teaching Test)</li> <li>4. Praxis II (Specialty Area Test for Special Education)</li> <li>5. Foundations of Reading Assessment</li> </ol>	<p>5 Years</p>	<p>Three (3) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Five (5) continuing education units (CEU's) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Completion of the National Board for Professional Teaching Standards process</p>
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<b>APPENDIX A:  SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE</b>
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**Supplemental Endorsements that may be Added to a Three-Year or Five-Year License by obtaining a passing score on the appropriate Praxis Subject Assessment**

<b><u>CODE</u></b>	<b><u>AREA</u></b>
155	Algebra I (7-12)
102	Art Education (K-12)
181	Biology Education (7-12)
105	Business Education (7-12)
185	Chemistry (7-12)
153	Child Development* (PreK-K)
933	Computer Science** (7-12)
193	Economics (7-12)
119	English (7-12)
177	English as a Second Languages (K-12)
130	French (K-12)
132	Chinese (Mandarin) (K-12)
156	Geometry (7-12)
134	German (K-12)
143	Health Education (K-12)
208	Hearing Disability (K-12)
322	Home Economics (7-12)
135	Latin (K-12)
440	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Mathematics (7-8)
902	Language Arts (7-8)
903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (K-12)
221	Special Education ( <i>Mild/Moderate K-12</i> ) and Foundations of Reading Assessment
910	Special Education Fundamental Subjects
196	Speech Communications (7-12)
218	Visually Impaired (K-12)

*\*Can only be added to a valid license in Elementary Education (116, 152, 120) or select areas of Special Education (221, 222, or 223) that includes Kindergarten.*

*\*\*Can only be added to a valid three-year alternate or five-year standard secondary (7-12) license.*

**APPENDIX A:  
SUPPLEMENTAL ENDORSEMENTS ADDED TO A VALID MISSISSIPPI LICENSE  
(CONTINUED)**

**Supplemental Endorsements that may be Added to a Three-Year or Five-Year License by  
Completion of an Approved Program  
(Institutional Program Verification required)**

<b><u>CODE</u></b>	<b><u>AREA</u></b>
111	Computer Applications (K-12)
114	Driver Education (7-12)
143	Health Education (K12)
146	Wellness and Physical Activity (K-6)
150	Nursery-Grade 1 (N-1)
154	Mathematics (7-12)
174	Reading (K-12)
177	English as a Second Language (K-12)
182	Physical Science (7-12)
193	Economics (7-12)
206	Emotional Disability (K-12)
207	Gifted (K-12)
208	Hearing Impaired (K-12)
218	Visually Impaired (K-12)
221	Mild/Moderate Disability (K-12) and Foundations of Reading Assessment
222	Severe Disability (K-12) added to 221 only
223	Mild/Moderate Disability (K-8) added to elem. only
224	Mild/Moderate Disability (7-12) added to secondary or special subject license only
314	Career Technical Guidance (added only to 436)
405	Business Management (7-12)
411	Business Technology (7-12)
440	Library/Media (K-12)
901	Mathematics (7-8)
931	Science, Technology, Engineering and Mathematics (STEM) (K-12)

**The following may be added by completion of MDE-approved Math & Science Partnerships**

Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

**The following may be added by completion of MDE-approved Southern Regional Education Board (SREB)**

**Course:** 929 – SREB Math Ready (7-12); 930 – SREB Literacy Ready (7-12)

**The following may be added to a valid standard license only by completion of MDE-approved CTE program**

937 – Computer Science (K-6); 933 – Computer Science (7-12); 935 – Exploring Computer Science\* (7-12) (added to 933 Computer Science (7-12) Only); 983 – Science, Technology, Engineering, and Mathematics\* (7-12) (added to 933 Computer Science (7-12) Only)

**\*Can only be added to 933 Computer Science endorsement that was obtained by completion of MDE-approved CTE program in the area of Computer Science (7-12)**

**The following may be added to a valid standard license by completion of MDE-approved Mississippi Council on Economic Education (MCEE) Course:** 193 – Economics (7-12); 941 – Personal Finance (7-12); 942 – College and Career Readiness (7-12)



<b>APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS Master of Arts in Teaching</b>	
<b>Subject Areas of Licensure &amp; Praxis II Specialty Area Test Codes</b>	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, ***Computer Science-5652, Economics-0911, English-5038, French-5174, German-5183, Health- 5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, *+Special Education-5354, Speech Communications-5221, +Elementary Education (4-6)-5018
<b>Program Entrance Requirements</b>	<ol style="list-style-type: none"> <li>1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>2. Praxis II (Specialty Area Test); and</li> <li>3. +Foundations of Reading Assessment (<i>applicable to Elementary Education (4-6) and Special Education (K-12) only:</i> <a href="http://www.ms.nesinc.com/">http://www.ms.nesinc.com/</a>)</li> </ol>
<b>Requirements for Three Year Alternate Route License</b>	<ol style="list-style-type: none"> <li>1. Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program</li> <li>2. Program Completion Verification <i>MAT Program offers a three-year alternate route license.</i></li> </ol>
<b>Location and Contact Information</b>	<p>Alcorn State University Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi (<i>Grades 4-6 not offered</i>) William Carey University Mississippi State University University of Southern Mississippi (<i>Grades 4-6 not offered</i>) Mississippi University for Women (<i>Grades 4-6 not offered</i>) Tougaloo College</p> <p><i>*William Carey University and Mississippi State University are the only locations approved to offer Special Education. ***Mississippi State University is the only location approved to offer Computer Science. For contact information see Appendix F</i></p>
<b>Requirements for Five Year Alternate Route License</b>	Complete six (6) semester hours including the internship prescribed by the participating institution
<b>Fees</b>	Colleges charge normal fees for 12 semester hours
<b>NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.</b>	

<b>APPENDIX H ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED) Teach Mississippi Institute</b>	
<b>Subject Areas of Licensure &amp; Praxis II Specialty Area Test Codes</b>	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, *Special Education (K-12)-5354
<b>Program Entrance Requirements</b>	<ol style="list-style-type: none"> <li>1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Specialty Area Test)</li> <li>4. *Foundations of Reading Assessment (<i>Special Education (K-12) only: <a href="http://www.ms.nesinc.com/">http://www.ms.nesinc.com/</a></i>)</li> </ol>
<b>Requirements for Three Year Alternate Route License</b>	<p>Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities)</p> <p style="text-align: center;"><b>OR</b></p> <p>TMI Online program through University of Mississippi Continuing Education <i>TMI offers a three-year alternate route license</i></p>
<b>Location and Contact Information</b>	<p>Delta State University - summer graduate program</p> <p>University of Southern Mississippi - summer graduate program</p> <p>University of Mississippi - online program only - 1-877-915-7313</p>
<b>Requirements for Five Year Alternate Route License</b>	<ol style="list-style-type: none"> <li>1. Completion of one-year internship period with mentoring and induction program in local school district</li> <li>2. Recommendation by local school district</li> </ol>
<b>Fees</b>	Fee to be determined by the offering university
<b>NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.</b>	

<b>FIVE YEAR EDUCATOR LICENSE SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)</b>			
<b>License</b>	<b>Requirements</b>	<b>Validity</b>	<b>Renewal</b>
Class A	<ol style="list-style-type: none"> <li>1. Bachelor’s degree in Special Education - Mild/Moderate Disability from a state approved or NCATE/CAEP approved program from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Principles of Learning and Teaching Test)</li> <li>4. Praxis II (Specialty Area Test for Special Education)</li> <li>5. <u>Foundations of Reading Assessment</u></li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>1. Hold a valid three-year alternate route internship license or valid five-year license</li> <li>2. Praxis II (Specialty Area Test for Special Education)</li> <li>3. <u>Foundations of Reading Assessment</u></li> </ol>	5 Years	<p>Ten (10) continuing education units (CEU’s) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Three (3) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>AND</b></p> <p>Five (5) continuing education units (CEU’s) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Six (6) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Completion of the National Board for Professional Teaching Standards process</p>

**FIVE YEAR EDUCATOR LICENSE  
SPECIAL EDUCATION - MILD/MODERATE DISABILITY K-12 (221)  
(CONTINUED)**

<p>Class AA</p>	<p style="text-align: center;"><b><u>EITHER</u></b></p> <ol style="list-style-type: none"> <li>1. Meet the requirements for a Five-Year Class A License</li> <li>2. Master's degree in the endorsement area in which license is requested</li> </ol> <p style="text-align: center;"><b>OR</b></p> <ol style="list-style-type: none"> <li>1. Complete an approved master's program for a degree in Special Education - Mild/Moderate Disability that includes a minimum of 18 semester hours in Special Education course work from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Principles of Learning and Teaching Test)</li> <li>4. Praxis II (Specialty Area Test for Special Education)</li> <li>5. <u>Foundations of Reading Assessment</u></li> </ol>	<p>5 Years</p>	<p>Three (3) semester hours in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Five (5) continuing education units (CEU's) in content or job/skill related area</p> <p style="text-align: center;"><b>OR</b></p> <p>Completion of the National Board for Professional Teaching Standards process</p>
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208	Hearing Disability (K-12)
322	Home Economics (7-12)
135	Latin (K-12)
440	Library/Media (K-12)
318	Marketing (7-12)
154	Mathematics (7-12)
901	Mathematics (7-8)
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903	Social Studies (7-8)
904	Science (7-8)
166	Music Education (K-12)
144	Physical Education (K-12)
189	Physics (7-12)
192	Social Studies (7-12)
140	Spanish (K-12)
<b><u>221</u></b>	<b><u>Special Education (Mild/Moderate K-12) and Foundations of Reading Assessment</u></b>
910	Special Education Fundamental Subjects
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**The following may be added by completion of MDE-approved Math & Science Partnerships**

Added to Elementary or Special Education licenses only:

901 or 905 Math (7-8) 904 or 908 Science (7-8)

**The following may be added by completion of MDE-approved Southern Regional Education Board (SREB)**

**Course:** 929 – SREB Math Ready (7-12); 930 – SREB Literacy Ready (7-12)

**The following may be added to a valid standard license only by completion of MDE-approved CTE program**

937 – Computer Science (K-6); 933 – Computer Science (7-12); 935 – Exploring Computer Science\* (7-12) (added to 933 Computer Science (7-12) Only); 983 – Science, Technology, Engineering, and Mathematics\* (7-12) (added to 933 Computer Science (7-12) Only)

**\*Can only be added to 933 Computer Science endorsement that was obtained by completion of MDE-approved CTE program in the area of Computer Science (7-12)**

**The following may be added to a valid standard license by completion of MDE-approved Mississippi Council on Economic Education (MCEE) Course:** 193 – Economics (7-12); 941 – Personal Finance (7-12); 942 – College and Career Readiness (7-12)

**APPENDIX H  
ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS  
Master of Arts in Teaching**

<b>Subject Areas of Licensure &amp; Praxis II Specialty Area Test Codes</b>	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, ***Computer Science-5652, Economics-0911, English-5038, French-5174, German-5183, Health- 5551, Home Economics-5122, Latin-5601, Library Media-5311, Music-5113, Marketing-5561, Math-5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, <b>++Special</b> Education-5354, Speech Communications-5221, <b>+Elementary</b> Education (4-6)-5018
<b>Program Entrance Requirements</b>	<ol style="list-style-type: none"> <li>1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>2. Praxis II (Specialty Area Test); and</li> <li>3. <b>+Foundations of Reading Assessment</b> (<i>applicable to Elementary Education (4-6) and Special Education (K-12) only:</i> <a href="http://www.ms.nesinc.com/">http://www.ms.nesinc.com/</a>)</li> </ol>
<b>Requirements for Three Year Alternate Route License</b>	<ol style="list-style-type: none"> <li>1. Complete six (6) hours pre-teaching course requirements from an approved Master of Arts in Teaching program</li> <li>2. Program Completion Verification <i>MAT Program offers a three-year alternate route license.</i></li> </ol>
<b>Location and Contact Information</b>	<p>Alcorn State University Belhaven College Delta State University Jackson State University Mississippi College Mississippi Valley State University University of Mississippi (<i>Grades 4-6 not offered</i>) William Carey University Mississippi State University University of Southern Mississippi (<i>Grades 4-6 not offered</i>) Mississippi University for Women (<i>Grades 4-6 not offered</i>) Tougaloo College</p> <p><i>*William Carey University and Mississippi State University are the only locations approved to offer Special Education.</i> <i>***Mississippi State University is the only location approved to offer Computer Science.</i> <b>For contact information see Appendix F</b></p>
<b>Requirements for Five Year Alternate Route License</b>	Complete six (6) semester hours including the internship prescribed by the participating institution
<b>Fees</b>	Colleges charge normal fees for 12 semester hours
<b>NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.</b>	

<b>APPENDIX H</b> <b>ALTERNATE ROUTE TEACHER LICENSURE PROGRAMS (CONTINUED)</b> <b>Teach Mississippi Institute</b>	
<b>Subject Areas of Licensure &amp; Praxis II Specialty Area Test Codes</b>	Art-5134, Biology-5235, Business-5101, Chemistry-5245, Chinese-5665, Economics-5911, English-5038, French-5174, German-5183, Health-5551, Home Economics-5122, Latin-5601, Library Media-5311, Music- 5113, Marketing-5561, Math- 5161, Physics-5265, Physical Education-5091, Social Studies-5081, Spanish-5195, Speech Communications-5221, <u>*Special Education (K-12)-5354</u>
<b>Program Entrance Requirements</b>	<ol style="list-style-type: none"> <li>1. Bachelor’s degree from a regionally/nationally accredited institution of higher learning</li> <li>2. Twenty-one (21) ACT (or SAT equivalent) or achieve a qualifying passing score on the Praxis Core Academic Skills for Educators examination as established by the State Board of Education; and</li> <li>3. Praxis II (Specialty Area Test)</li> <li>4. <u>*Foundations of Reading Assessment (Special Education (K-12) only: <a href="http://www.ms.nesinc.com/">http://www.ms.nesinc.com/</a>)</u></li> </ol>
<b>Requirements for Three Year Alternate Route License</b>	<p>Eight Week Training Session in the summer - (Times and dates determined by offering colleges/universities)</p> <p style="text-align: center;"><b>OR</b></p> <p>TMI Online program through University of Mississippi Continuing Education  <i>TMI offers a three-year alternate route license</i></p>
<b>Location and Contact Information</b>	<p>Delta State University - summer graduate program</p> <p>University of Southern Mississippi - summer graduate program</p> <p>University of Mississippi - online program only - 1-877-915-7313</p>
<b>Requirements for Five Year Alternate Route License</b>	<ol style="list-style-type: none"> <li>1. Completion of one-year internship period with mentoring and induction program in local school district</li> <li>2. Recommendation by local school district</li> </ol>
<b>Fees</b>	Fee to be determined by the offering university
<p><b>NOTE: Contact the institution offering the program for enrollment information, application deadlines, fees, starting dates, etc.</b></p>	