

OFFICE OF CHIEF ACADEMIC OFFICER
Summary of State Board of Education Agenda Items
Consent Agenda
October 21, 2021

OFFICE OF ELEMENTARY EDUCATION AND READING

- Q. Approval of methodology to award grants to school districts for costs associated with the purchase of High-Quality Instructional Material (HQIM) and professional learning associated with Reading Foundational Skills, English Language Arts (ELA), and Mathematics HQIM to mitigate the impact of the COVID-19 pandemic

Background and Purpose: In accordance with American Rescue Plan (ARP), Elementary and Secondary School Emergency Relief Fund (ESSER), each state education agency was required to provide descriptions and other information to address how the state intends to use its ARP Elementary and Secondary School Emergency Relief Fund allocation. The MDE has designated a portion of these funds to provide access to High-Quality Instructional Materials (HQIM) in Reading Foundational Skills, English Language Arts (ELA), and Mathematics and provide professional learning (PL) to support the use of the state-adopted HQIM.

Mississippi defines (HQIM) as materials that are aligned with the Mississippi College- and Career-Readiness Standards, are externally validated, are comprehensive, and include engaging texts (books, multimedia, etc.), problems, and assessments. HQIM can be used to identify students' areas of strength and opportunities for growth, which are sequentially mapped and designed to prepare students to graduate ready for college and the workforce, educative for teachers, and accessible to students with differentiated needs.

Eligibility: Local educational agencies (LEA) may be eligible to receive funds to support the purchase of adopted HQIM and/or aligned Professional Learning (PL) for Reading Foundational Skills, English language arts (ELA), mathematics, science, and/or social studies.

Funding Source: Federal - Section 2001 of the *American Rescue Plan (ARP) Act (ESSER III)*

Basis for Awarding the Grants: Formula
Available funds will be distributed to districts in proportion to the LEAs Title I, Part A Allocations for the 2019-2020 school year.

Recommendation: Approval up to 3 years

Back-up material: None