

Summary of State Board of Education Agenda Items
Consent Agenda
October 21, 2021

05. Consent Agenda (All consent items are action items which require vote, unless otherwise noted.)
- A. Approval of monthly expenditures for the Mississippi School of the Arts (Nathan Oakley)
 - B. Approval of monthly expenditures for the Mississippi Schools for the Deaf and the Blind (Nathan Oakley)
 - C. Approval to adopt English Language Proficiency Standards for the 21st Century (ELPA 21) in accordance with Miss. Code Ann. § 37-1-3 (Nathan Oakley)
 - 01. Approval to adopt Mississippi English Language Proficiency (MS-ELP) Standards
(Has cleared the Administrative Procedures Act process with public comments)
 - 02. Approval to adopt Mississippi Alternate English Language Proficiency (MS Alt-ELP) Standards
(Has cleared the Administrative Procedures Act process without public comments)
 - D. Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support services that address learning loss to students enrolled in Local Educational Agencies (LEAs) (Nathan Oakley)
 - E. Approval to revise methodology to award grants to school districts, public institutions of higher learning, community colleges, and state agencies to participate in a Mississippi Department of Education Educators-in-Residence program (Nathan Oakley)
 - F. Approval of industry certifications that will calculate in the Acceleration component of the Accountability Model for the 2021-2022 School Year (Nathan Oakley)
 - G. Approval to revise Miss. Admin. Code 7-3: 9.2, State Board Policy 9, Rule 9.2: Reporting Attendance for Virtual Learning
(Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)

- H. Approval to revise Miss. Admin. Code 7-3: 9.3, State Board Policy Chapter 9, Rule 9.3: School-Wide and District-Wide Virtual Learning Days
(Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
- I. Approval to revise Miss. Admin. Code 7-24: *Mississippi Public School Accountability Standards, 2021*, specifically Process Standard 2.4 – Student Support Services, and Miss. Admin. Code 7-163: *Mississippi Nonpublic School Accountability Standards, 2021*, specifically Process Standard 2.4 – Student Support
(Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)
- J. Approval to revise Miss. Admin. Code 7-24: *Mississippi Public School Accountability Standards, 2021*, specifically Process Standard 14 – Graduation Requirements, and Appendices A, B, and C and Miss. Admin. Code 7-163, *Mississippi Nonpublic School Accountability Standards, 2021*, specifically Appendices A, B, and C
(Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)
- K. Approval of a temporary rule and to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 3: 14.6, 14.6.2, 14.6.3, and 14.6.4, State Board Policy Chapter 14, Rules 14.6, 14.6.2, 14.6.3, and 14.6.4, related to Licensure Commission, Discipline Procedures, Hearings and Appeals
(Paula Vanderford)
- L. Approval of educator preparation programs as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- M. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to establish a new K-6 Elementary Education supplemental endorsement as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- N. Approval to modify the existing K-12 Reading endorsement as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)

- O. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)

- P. Approval to repeal State Board Policies in accordance with Miss. Code Ann. § 25-43-3.114 (Sonya Amis)
(Has cleared the Administrative Procedures Act process with no public comment)
 - 01. Approval to repeal Miss. Admin. Code 7-3: 5 and 5.1, State Board Policy Chapter 5 – Agenda, State Board of Education, Rule 5.1 – Agenda, State Board of Education
(Has cleared the Administrative Procedures Act process with no public comment)

 - 02. Approval to repeal Miss. Admin. Code 7-3: 38.3, State Board Policy Chapter 38, Rule 38.3 – Beverage Regulations
(Has cleared the Administrative Procedures Act process with no public comment)

 - 03. Approval to repeal Miss. Admin. Code 7-3: 38.4, State Board Policy Chapter 38, Rule 38.4 – Snack Regulations
(Has cleared the Administrative Procedures Act process with no public comment)

 - 04. Approval to repeal Miss. Admin. Code 7-3: 59 and 59.1, State Board Policy Chapter 59 – Paperwork Reduction, Rule 59.1 – Paperwork Reduction
(Has cleared the Administrative Procedures Act process with no public comment)

 - 05. Approval to repeal Miss. Admin. Code 7-3: 76.10, State Board Policy Chapter 76, Rule 76.10 – West Tallahatchie Rental Housing
(Has cleared the Administrative Procedures Act process with no public comment)

 - 06. Approval to repeal Miss. Admin. Code 7-3: 77 and 77.1, State Board Policy Chapter 77 – Technology Plan (Monitoring), Rule 77.1 – Technology Plan
(Has cleared the Administrative Procedures Act process with no public comment)

- Q. Approval of methodology to award grants to school districts for costs associated with the purchase of High-Quality Instructional Materials (HQIM) and professional learning associated with Reading Foundational Skills, English Language Arts (ELA), and Mathematics HQIM to mitigate the impact of the COVID-19 pandemic (Nathan Oakley)

- R. Information: Report on action of the Commission on School Accreditation concerning the annual assignment of district accreditation statuses (Paula Vanderford)