

Mississippi Board of Education
October 21, 2021
10:00 a.m.
Boardroom
Central High School Building
Mississippi Department of Education (MDE)
359 North West Street
Jackson, Mississippi

Agenda

- I. Call to Order
- II. Pledge of Allegiance to the Flag and Invocation
- III. Approval of minutes of September 23, 2021 Board Meeting
- IV. Approval of Agenda
- V. Report of State Superintendent of Education
- VI. Report of Chair
- VII. Report of Student Representatives
- VIII. Report on State Board of Education Subcommittee (SBE) Meetings
- IX. Discussion and/or Approval of Board Items (All action items require vote)
 01. Information: Report of the available indicators of the Mississippi Statewide Accountability System for the 2020-2021 School Year [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan] (Paula Vanderford)
 02. Information: Report on the 2020-2021 Mississippi Academic Assessment Program (MAAP) achievement gap results by subgroup [Goals 1, 4, and 6 – MBE Strategic Plan] (Paula Vanderford)
 03. Action: Approval of MDE Contracts [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan] (Felicia Gavin)
 - 03.A. Action: Modify contract for Interim Superintendent for Tunica County School District [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan] (Carey Wright)

- 03.B. Action: Modify contract with North Mississippi Education Consortium to coordinate and facilitate regional training sessions and procure related services for Mississippi Department of Education for 2021-2022 [Goals 1, 2, 3, 4, and 6 – MBE Strategic Plan] (Nathan Oakley)
- 03.C. Action: Renew contract with The National Center for the Improvement of Educational Assessment, Inc. for Fiscal Year 2022 for the Mississippi Technical Advisory Committee (TAC) for Statewide Assessment and Accountability [Goals 1, 5, and 6 – MBE Strategic Plan] (Paula Vanderford)
- 03.D. Action: Modify contract with North Mississippi Education Consortium to provide a variety of education-related services to support the MDE's Digital Learning program [Goals 1, 2, 3, 4, 5, and 6 – MBE Strategic Plan] (John Kraman)
- 04. Action: Approval of MDE grant awards [Goal 3 – MBE Strategic Plan] (Felicia Gavin)
 - 04.A. Action: Modify Early Learning Collaborative Council grants to support pre-kindergarten programs with increased funding to serve additional children [Goal 3 – MBE Strategic Plan] (Nathan Oakley)
- 05. Consent Agenda (All consent items are action items which require vote, unless otherwise noted.)
 - A. Approval of monthly expenditures for the Mississippi School of the Arts (Nathan Oakley)
 - B. Approval of monthly expenditures for the Mississippi Schools for the Deaf and the Blind (Nathan Oakley)
 - C. Approval to adopt English Language Proficiency Standards for the 21st Century (ELPA 21) in accordance with Miss. Code Ann. § 37-1-3 (Nathan Oakley)
- 01. Approval to adopt Mississippi English Language Proficiency (MS-ELP) Standards
(Has cleared the Administrative Procedures Act process with public comments)
- 02. Approval to adopt Mississippi Alternate English Language Proficiency (MS Alt-ELP) Standards
(Has cleared the Administrative Procedures Act process without public comments)

- D. Approval of methodology to award Elementary and Secondary School Emergency Relief (ESSER) Grant funds to support services that address learning loss to students enrolled in Local Educational Agencies (LEAs) (Nathan Oakley)
- E. Approval to revise methodology to award grants to school districts, public institutions of higher learning, community colleges, and state agencies to participate in a Mississippi Department of Education Educators-in-Residence program (Nathan Oakley)
- F. Approval of industry certifications that will calculate in the Acceleration component of the Accountability Model for the 2021-2022 School Year (Nathan Oakley)
- G. Approval to revise Miss. Admin. Code 7-3: 9.2, State Board Policy Chapter 9, Rule 9.2: Reporting Attendance for Virtual Learning (Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
- H. Approval to revise Miss. Admin. Code 7-3: 9.3, State Board Policy Chapter 9, Rule 9.3: School-Wide and District-Wide Virtual Learning Days (Has cleared the Administrative Procedures Act process without public comments) (Paula Vanderford)
- I. Approval to revise Miss. Admin. Code 7-24: *Mississippi Public School Accountability Standards, 2021*, specifically Process Standard 2.4 – Student Support Services, and Miss. Admin. Code 7-163: *Mississippi Nonpublic School Accountability Standards, 2021*, specifically Process Standard 2.4 – Student Support (Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)
- J. Approval to revise Miss. Admin. Code 7-24: *Mississippi Public School Accountability Standards, 2021*, specifically Process Standard 14 – Graduation Requirements, and Appendices A, B, and C and Miss. Admin. Code 7-163, *Mississippi Nonpublic School Accountability Standards, 2021*, specifically Appendices A, B, and C (Has cleared the Administrative Procedures Act process with public comments) (Paula Vanderford)
- K. Approval of a temporary rule and to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 3: 14.6, 14.6.2, 14.6.3, and 14.6.4, State Board Policy Chapter 14, Rules 14.6, 14.6.2, 14.6.3, and 14.6.4, related to Licensure Commission, Discipline Procedures, Hearings and Appeals (Paula Vanderford)

- L. Approval of educator preparation programs as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- M. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to establish a new K-6 Elementary Education supplemental endorsement as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- N. Approval to modify the existing K-12 Reading endorsement as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- O. Approval to begin the Administrative Procedures Act process: To revise Miss. Admin. Code 7 – 4: Part 4: Licensure Guidelines K-12 to require all initial Special Education licensure candidates to earn a passing score on a rigorous test of scientifically research-based reading instruction, interventions, and data-based decision-making principles as recommended by the Commission on Teacher and Administrator Education, Certification, and Licensure and Development (Paula Vanderford)
- P. Approval to repeal State Board Policies in accordance with Miss. Code Ann. § 25-43-3.114 (Sonya Amis)
(Has cleared the Administrative Procedures Act process with no public comment)
 - 01. Approval to repeal Miss. Admin. Code 7-3: 5 and 5.1, State Board Policy Chapter 5 – Agenda, State Board of Education, Rule 5.1 – Agenda, State Board of Education
(Has cleared the Administrative Procedures Act process with no public comment)
 - 02. Approval to repeal Miss. Admin. Code 7-3: 38.3, State Board Policy Chapter 38, Rule 38.3 – Beverage Regulations
(Has cleared the Administrative Procedures Act process with no public comment)
 - 03. Approval to repeal Miss. Admin. Code 7-3: 38.4, State Board Policy Chapter 38, Rule 38.4 – Snack Regulations
(Has cleared the Administrative Procedures Act process with no public comment)

04. Approval to repeal Miss. Admin. Code 7-3: 59 and 59.1, State Board Policy Chapter 59 – Paperwork Reduction, Rule 59.1 – Paperwork Reduction
(Has cleared the Administrative Procedures Act process with no public comment)
05. Approval to repeal Miss. Admin. Code 7-3: 76.10, State Board Policy Chapter 76, Rule 76.10 – West Tallahatchie Rental Housing
(Has cleared the Administrative Procedures Act process with no public comment)
06. Approval to repeal Miss. Admin. Code 7-3: 77 and 77.1, State Board Policy Chapter 77 – Technology Plan (Monitoring), Rule 77.1 – Technology Plan
(Has cleared the Administrative Procedures Act process with no public comment)
- Q. Approval of methodology to award grants to school districts for costs associated with the purchase of High-Quality Instructional Materials (HQIM) and professional learning associated with Reading Foundational Skills, English Language Arts (ELA), and Mathematics HQIM to mitigate the impact of the COVID-19 pandemic (Nathan Oakley)
- R. Information: Report on action of the Commission on School Accreditation concerning the annual assignment of district accreditation statuses
(Paula Vanderford)
- X. Consideration of Executive Session
- XI. State Board of Education
 1. Report on meetings attended
 2. Approval of attendance at meetings
- XII. Other Business
- XIII. Adjournment

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