

OFFICE OF CHIEF OPERATIONS OFFICER
Summary of State Board of Education Items
June 18-19, 2015

OFFICE OF EDUCATOR LICENSURE

15. Approval of educator preparation programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development [Goal 4 – MDE Strategic Plan]

Background Information:

The following Teacher Preparation Programs are requesting to create new or modify their existing endorsement programs to assist teachers with effective preparation for the classroom and enable teachers to meet the Mississippi Department of Education's licensure and endorsement guidelines.

The Commission on Teacher and Administrator Education, Certification and Licensure and Development approved the requests from the following EPPs at their May 1, 2015, meeting:

- A. Blue Mountain College to implement a 21 hours supplemental endorsement in the area of Reading (K-12) for teachers who currently hold a class AA level license *(Fall, 2015)
- B. The University of Mississippi to Create and Offer a New Endorsement Option in Wellness and Physical Activity for Students in the B.A.E. in Elementary Education *(Fall, 2015)
- C. The University of Mississippi to Offer The Master Of Education Degree (M.Ed.) in Early Childhood Education as an Online Degree Program *(Summer, 2015)
- D. The Mississippi University for Women to Offer an Approved Traditional Route Undergraduate Licensure Degree Program in Theatre *(Fall, 2015)
- E. William Carey University to Offer a Supplemental Endorsement in Mathematics *(Fall, 2015)
- F. William Carey University to Offer a New Teacher Education Program in Spanish with Licensure *(Fall, 2015)
- G. Mississippi College to Offer a Master's of Education Degree with an Emphasis in Special Education *(Fall, 2015)

- H. Mississippi College to Create and Offer a Supplemental Endorsement in Science, Technology, Engineering, and Math (STEM) for Grades K-12 *(Fall, 2015)

Recommendation: Approval

Back-up material attached



Office of Teacher and Administrator Preparation
Mississippi Department of Education
359 N. West Street/P.O. Box 771
Jackson, MS 39205-0771
601.359.3631

EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: Blue Mountain College

Date Submitted: July 8, 2014

Submitted by: Jenetta Waddell, Dean of Graduate Studies

(662-685-4771, Ext. 118; jwaddell@bmc.edu)

Commission Approval Date: 5.1.15

State Board Approval Date: _____

Proposed date of Program Implementation: January 2015

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement (Supplemental Endorsement)

In addition to your current education program course list/description, you must provide: 1) a copy of the proposed new program; 2) the current program with clear indication of proposed modifications; 3) any evidence of institutions (state, regional or national) with the same or a similar course of study; 4) evidence of qualified faculty; and 5) any other documentation that further supports the proposal.

Please state your specific request:

The Master of Education (M. Ed.) Degree Programs offered by Blue Mountain College (BMC) are regionally accredited by the Southern Association of Colleges and Schools Commission on Colleges and are state approved programs. Blue Mountain College received state approval in August 2011 to begin a Master of Education Degree Program in Literacy/Reading (K-12). The College is now submitting a proposal for a supplemental endorsement in the area of Reading (K-12) for teachers who currently hold an AA-level license.

State rationale:

The Blue Mountain College M.Ed. programs mainly serve teachers in north Mississippi. Numerous elementary school teachers from north Mississippi who hold the M.Ed. in Elementary Education from Blue Mountain College or other Mississippi institutions of higher learning have contacted the College about pursuing a supplemental endorsement in Reading (K-12). The College wishes to respond to this need; based on information from the MDE website on approved programs, at the current time, no

colleges/universities in north Mississippi offer the AA-level supplemental endorsement in Reading (K-12).

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.



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EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: The University of Mississippi

Date Submitted:

Submitted by: Susan S. McClelland, Chair TE

Commission Approval Date: 5.1.15

Alicia Stapp, Assistant Professor of Teacher Education

State Board Approval Date: _____

Proposed date of Program Implementation: Fall 2015

Proposal Request and Support Materials are provided for the approval to implement:

____ New Program

Modifications to Existing Program

____ Licensure Requirement

In addition to your current education program course list/description, you must provide: 1) a copy of the proposed new program; 2) the current program with clear indication of proposed modifications; 3) any evidence of institutions (state, regional or national) with the same or a similar course of study; 4) evidence of qualified faculty; and 5) any other documentation that further supports the proposal.

Please state your specific request: The Department of Teacher Education at The University of Mississippi has been offering the Bachelor of Arts in Education (B.A.E.) in Elementary Education with a Special Education endorsement (see Appendix A). The Department of Teacher Education would like to offer another endorsement: The B.A.E. in Elementary Education with a Wellness and Physical Activity endorsement. Undergraduate candidates completing the B.A.E. program will be prepared to effectively create and implement new curricula integrating academics, wellness and physical activity for the benefit of the whole child in the academic classroom. (see Appendix B for Course descriptions for B.A.E. with Wellness and Physical Activity endorsement).

State rationale: There is an ever-growing interest in decreasing the rate of childhood obesity, increasing academic achievement, and ensuring increased opportunities for children to achieve success in the State of Mississippi. One of the ways to improve these situations is to offer quality endorsement in undergraduate programs. In our Wellness and Physical Activity Program we have a qualified faculty member who has had extensive experience in the fields of elementary, physical and health education. The faculty member has taught not only movement integration courses at the college level, but has also developed and implemented innumerable research-based workshops on integrating wellness and physical activity into the academic classroom for teachers and teacher candidates. (see Appendix C for the CV of the EDWP faculty member). Many prospective students have already expressed their interest for B.A.E. with a Wellness and Physical Activity Endorsement. The Wellness and Physical Activity faculty member has paired her research, knowledge and experience of teaching elementary academic content with the fundamentals of wellness and physical activity to develop an endorsement that will provide students with an extensive knowledge base in the interrelation between physical activity, wellness, and academic content. After attaining a broad knowledge base on fundamental wellness and physical activity concepts



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EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: The University of Mississippi

Date Submitted: _____

Submitted by: Dr. David Rock, Dean

Commission Approval Date: 5-1-15

State Board Approval Date: _____

Proposed date of Program Implementation: Summer 2015

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement

In addition to your current education program course list/description, you must provide: 1) a copy of the proposed new program; 2) the current program with clear indication of proposed modifications; 3) any evidence of institutions (state, regional or national) with the same or a similar course of study; 4) evidence of qualified faculty; and 5) any other documentation that further supports the proposal.

Please state your specific request: The Department of Teacher Education would like to offer Master of Education Degree (M.Ed.) in Early Childhood Education (fully online degree) (see Appendix A Proposed New Program). Candidates completing the Master of Education Degree (M.Ed.) in Early Childhood Education (fully online degree) program will be effectively prepared to become professionals in a variety of roles within the field of early childhood education, including (but not limited to): educators of young children, administrators/directors of early childhood programs, community college instructors and trainers, professional development coordinators, curriculum coordinators, policy regulators, program managers, family specialists, child development specialists, early intervention specialists and coordinators, consultants, researchers, early childhood program officers, and child and family policy advocates.

State rationale: There is a growing interest in improving the status of Early Childhood Education in the State of Mississippi. One of the ways to improve Early Childhood Education in Mississippi is to offer quality graduate programs. Many prospective students have already expressed their interest for a graduate degree in Early Childhood Education. There are a few institutions with a similar degree in the state of Mississippi (see Appendix B). However, there are two main differences between other programs and ours; our program is fully online and specifically offers early childhood education classes (with the exception of the research class). In our Early Childhood Education Program we have qualified faculty who have extensive experience in the field and have taught courses at other universities (see Appendix C for the CVs of the ECE faculty).

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.



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EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: Mississippi University for Women Date Submitted: October 15, 2014
 Submitted by: Sue Jolly-Smith, PhD, Dean *Sue Jolly-Smith* Commission Approval Date: 5.1.15
Dean, College of Education and Human Sciences State Board Approval Date: _____

Proposed Date of Program Implementation: Academic Year 2015-2016

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement

In addition to your current education program course list/description, you must provide: 1) a copy of the proposed new program; 2) the current program with clear indication of proposed modifications; 3) any evidence of institutions (state, regional or national) with the same or a similar course of study; 4) evidence of qualified faculty; and 5) any other documentation that further supports the proposal.

Please state your specific request:

Mississippi University for Women requests approval to offer an institutionally approved traditional route undergraduate educator licensure program in Theatre (**Endorsement code 123, Performing Arts**). While Mississippi currently has an option for adding educator licensure in Theatre (Performing Arts), no university theatre program in MS offers candidates the opportunity to earn this license through a traditional route undergraduate educator preparation degree program. With the state's high school curriculum requirement of a fine arts credit, many high schools have expanded their Arts Programs to include the employment of a theatre faculty member. This proposed licensure program will prepare candidates well to assume this role. The university currently offers a BA in Fine Arts, Theatre. This proposed program of study will provide for a BA in Fine Arts, Theatre Education.

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.



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EDUCATION PROGRAM APPROVAL REQUEST FORM

Institution: William Carey University

Date Submitted: August 12, 2014

Submitted by: Dr. Ben Burnett, Dean

Commission Approval Date: 5-1-15

State Board Approval Date: _____

Proposed date of Program Implementation: Immediately Upon Approval

Proposal Request and Support Materials are provided for the approval to implement:

New Program Modifications to Existing Program Licensure Requirement

In addition to your current education program course list/description, you must provide: 1) a copy of the proposed new program; 2) the current program with clear indication of proposed modifications; 3) any evidence of institutions (state, regional or national) with the same or a similar course of study; 4) evidence of qualified faculty; and 5) any other documentation that further supports the proposal.

Please state your specific request:

William Carey University requests approval of a program that meets the new Mississippi State Board of Education requirements for a supplemental endorsement in Secondary Mathematics.

State rationale:

William Carey University wishes to continue to offer the supplemental endorsement in Secondary Mathematics in order to address the critical shortage of secondary mathematics teachers in Mississippi.

NOTE: Program approval is subject to standard review procedures that involve several entities and, therefore, timelines for final approval by the Office of Teacher and Administrator Preparation (TAP) may vary. After TAP approves the program, if it is a new or modified program or requires licensure changes, it may then be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.

EDUCATION PROGRAM APPROVAL FORM (N) INSTITUTING A NEW PROGRAM

Institution: William Carey University	Date Submitted to TAP: April 21, 2015
Institutional Contacts: Dr. Ben Burnett, Dean School of Education; Dr. Thomas Richardson, Chair, Department of Language and Literature; Dr. Rafael Sanchez, Professor of Spanish Contact's Phone: 601.318.6144 (Education) 601.318.6592 (Language and Literature) Contact's Email: bburnett@wmcarey.edu ; trichardson@wmcarey.edu	Proposal to Implement a NEW: <input checked="" type="checkbox"/> XX Teacher Education Program <input type="checkbox"/> Ed Leadership Program <input type="checkbox"/> Other Advanced Program
Proposed Date of Implementation: Fall 2015/Spring 2016	If the approval of this new program will require an addition/change to the current State Licensure Guidelines, please explain:

To request approval to implement a new program you must submit where applicable:

- an outline of the proposed program with clear indication of any proposed changes
- proposed course syllabi and course descriptions
- a list of faculty who will provide instruction for the proposed courses/program of study, evidence of qualifications (SACS/NCATE table), and provide the last two semester course loads
- a list and copies of program outline for similar (or same) programs/courses of study at two or more IHLs (instate or out-of-state), or provide URLs if posted online
- documentation of institution administrative approval and MS IHL approval (if MS public institution)
- current professional association (SPA) program recognition or state equivalent
- any other documentation that further supports the rationale for the proposal

NOTE: Use the spaces below for a brief description; however, please attach a more detailed proposal, and/or a copy of the proposal submitted for MS IHL approval.

Briefly state your request: *The Department of Language and Literature at William Carey University is submitting for review and approval a newly approved program in Spanish education with licensure, approved here as a new major in Spanish/Spanish education in 2014. Licensure in Spanish as a subject area has been offered/approved for a number of years in the context of a Spanish minor, but this request moves the program to a general licensure level within our offerings in the School of Education. The Department did not realize that general licensure needed to be approved separately from standing licensure in the subject area, and we apologize for the delay in filing the request. The programs in English/English education in the Department are nationally recognized by NCTE/NCATE, and we expect to hold the programs in Spanish to the same standard. Please see attached expanded/amended proposal for more detailed information on request.*

Briefly state your justification of need/rationale for the proposed program: *Carey's location in the Gulf South places Carey in an important position in relation to the changing face of Hispanic/Latino culture in America and underwrites the need for training/expertise in the Spanish language in our local area. Cultural demographics tell us that the audience for Spanish language skill is no longer in Mexico or Central America, Spain, or even Texas, though those locations may continue to be important for our students at Carey, in both missions and work. The audience for expanded instruction in Spanish language and literature is here, among those who must engage increasing numbers of Spanish speakers every day in every part of our work force and population. Please see attached expanded and amended proposal for more detailed expression of need/rationale.*

NOTE: *Program approval requests must be submitted no later than January 15 for upcoming fall implementation, and by July 15 for upcoming spring implementation. Please allow up to six months for standard review procedures once submitted to TAP and final approval. After TAP approves a licensed degree program or a new licensure requirement, the new program or requirements will be subject to approval by the Licensure Commission on Teacher and Administrator Education, Certification and Licensure and Development and the State Board of Education before candidates are eligible for Mississippi Teacher Licensure.*

E-mail this form to Cerissa Neal at cneal@mde.k12.ms.us and place in your Sharepoint folder.

EDUCATION PROGRAM APPROVAL FORM (N) INSTITUTING A NEW PROGRAM

Institution: Mississippi College	Date Submitted to TAP: February 13, 2015
Institutional Contact: Dr. Don Locke Contact's Phone: 601-925-3250 Contact's Email: locke@mc.edu	Proposal to Implement a NEW: <input type="checkbox"/> Teacher Education Program <input type="checkbox"/> Ed Leadership Program <input checked="" type="checkbox"/> Other Advanced Program
Proposed Date of Implementation: Fall 2015	If the approval of this new program will require an addition/change to the current State Licensure Guidelines, please explain:

To request approval to implement a new program you must submit where applicable:

- an outline of the proposed program with clear indication of any proposed changes
- proposed course syllabi and course descriptions
- a list of faculty who will provide instruction for the proposed courses/program of study, evidence of qualifications (SACS/NCATE table), and provide the last two semester course loads
- a list and copies of program outline for similar (or same) programs/courses of study at two or more IHLs (instate or out-of-state), or provide URLs if posted online
- documentation of institution administrative approval and MS IHL approval (if MS public institution)
- current professional association (SPA) program recognition or state equivalent
- any other documentation that further supports the rationale for the proposal

NOTE: Use the spaces below for a brief description; however, please attach a more detailed proposal, and/or a copy of the proposal submitted for MS IHL approval.

Briefly state your request:

The Department of Teacher Education and Leadership at Mississippi College would like to offer a Master's of Education degree with an emphasis in Special Education.

Briefly state your justification of need/rationale for the proposed program:

There is an increased interest among current teachers to have specialized training in special education, as well as a Master's degree. Since there are a large number of current Special Education teachers who are nearing retirement, new teachers are needed in this field. This proposed program would provide an opportunity for current teachers to expand their teaching field, become better equipped to serve all their learners, and gain a Master's degree as well as a pay increase.

EDUCATION PROGRAM APPROVAL FORM (N) INSTITUTING A NEW PROGRAM

Institution: Mississippi College	Date Submitted to TAP: February 13, 2015
Institutional Contact: Dr. Don Locke Contact's Phone: 601-925-3250 Contact's Email: locke@mc.edu	Proposal to Implement a NEW: <input type="checkbox"/> Teacher Education Program <input type="checkbox"/> Ed Leadership Program <input checked="" type="checkbox"/> Other Advanced Program
Proposed Date of Implementation: Fall 2015	If the approval of this new program will require an addition/change to the current State Licensure Guidelines, please explain: We will request that a K-6 and 7-12 STEM endorsement be added to the current licensure endorsement list.

To request approval to implement a new program you must submit where applicable:

- an outline of the proposed program with clear indication of any proposed changes
- proposed course syllabi and course descriptions
- a list of faculty who will provide instruction for the proposed courses/program of study, evidence of qualifications (SACS/NCATE table), and provide the last two semester course loads
- a list and copies of program outline for similar (or same) programs/courses of study at two or more IHLs (instate or out-of-state), or provide URLs if posted online
- documentation of institution administrative approval and MS IHL approval (if MS public institution)
- current professional association (SPA) program recognition or state equivalent
- any other documentation that further supports the rationale for the proposal

NOTE: Use the spaces below for a brief description; however, please attach a more detailed proposal, and/or a copy of the proposal submitted for MS IHL approval.

Briefly state your request:

The proposed M. Ed. In STEM (science, technology, engineering and math) will prepare educators in grades K through twelve to become STEM specialists in their schools and district. The demands are high for STEM educators. Numerous schools and districts are teaching STEM or are planning to add STEM to their curriculum. STEM fits nicely in with the Next Generation Science Standards (NGSS) as proposed by the National Science Teachers Association (NSTA) and the National Academy of Sciences (NAS).

Integrating related subjects – particularly math and science- has long been the focus of NGSS. Engineering is problem-solving within a math or science project-based learning project and technology is not different- it's developing something that solves a problem or fills a need.

Briefly state your justification of need/rationale for the proposed program:

Science, Technology, Engineering, and Mathematics (STEM) Applications is an innovative instructional program that prepares students to engage in future academic and vocational courses of study in high school, community college, and institutions of higher learning. Students in STEM Applications complete study in technology literacy, the design

process, emerging technologies, computer-aided design, sustainable design and technology, power and energy, robotics simulation, financial and economic literacy, and workplace skills for the 21st century. The STEM Applications curriculum framework is built upon 21st Century Skills Standards, ACT College Readiness Standards, and the National Educational Technology Standards for Students. Since there are few K-12 STEM endorsement programs in our state and surrounding states, there is an increasing need for STEM certified teachers.

“Licensed teachers will focus their attention on curriculum, pedagogy and assessment that:

- Practice model-based reasoning and inquiry as instructional strategies for integrating STEM disciplines in the elementary and middle school classroom;
- Teach them how to facilitate creative and innovative thinking about the natural world and how to challenge our students to solve real-world problems through constructive, project-based activities and modeling processes;
- Offer collaborative problem solving opportunities to engage in rich discourse with instructors, *other parallel professionals instructors (PPI)...copyright... in specific fields of STEM application* and educators in the field and around the world.” 1

University of Southern California, http://www.educationenginge.com/education_stem.htm (STEM education in schools)

K-12 STEM endorsement is not available in any southern state. We would like to be the first to offer such an endorsement to all our educators in Mississippi.