

OFFICE OF CHIEF OPERATIONS OFFICER
Summary of State Board of Education Agenda Items
June 18-19, 2015

OFFICE OF EDUCATOR LICENSURE

14. Approval of the 2014 Process and Performance Reviews of Teacher Education Preparation Programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development [Goal 4 – MDE Strategic Plan]

Background Information:

The Mississippi Department of Education's Annual Process and Performance Review of education programs are based on approved standards and criteria required for all educator preparation programs in Mississippi colleges and universities. The most current state review process, approved in 2006, consists of 10 process standards and two performance standards that each program must meet. Trained state examiners conduct onsite peer reviews of the educator preparation programs and prepare a report of their findings based on the prescribed standards. Per *Mississippi Code Ann. § 37-3-2*, the Commission on Teacher and Administrator Education, Licensure and Certification and Development reviews the state team findings and recommends to the State Board of Education each year the approval or disapproval of each educator preparation program in the state and assigns a status of "Approved," "Approved with Reservation" or "Non-Approved."

Mississippi has 15 institutions of higher learning that provide educator preparation programs that are subject to annual review and approval through the state's Process and Performance Review or state modified National Council for Accreditation of Teacher Education (NCATE) and Council for the Accreditation of Educator Preparation (CAEP) accreditation onsite review. Educational Leadership programs will undergo review during implementation of a revised review process in July/August 2013.

Recommendation: Approval

Back-up material attached

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Alcorn University

Electronic Portfolio Review: 2/26/2015

On-site Review: 2/1-3/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
Notes: EPP DID NOT SUBMIT THE ANNUAL PERFORMANCE REPORT BY THE AUGUST 1, 2014, DEADLINE. REPORT SUBMITTED AND REVIEWED FEBRUARY 26, 2015. ALL INDICATORS INITIALLY "NOT MET" WITHOUT DATA.			
Part II: State Licensure Requirements	Met	Met with Conditions	Not Met
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP DID NOT SUBMIT THE ANNUAL PERFORMANCE REPORT BY THE AUGUST 1, 2014, DEADLINE. REPORT SUBMITTED AND REVIEWED FEBRUARY 26, 2015. ALL INDICATORS INITIALLY "NOT MET" WITHOUT DATA.			

State Representative:

Cerissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Belhaven University

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/27/2014

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
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Part II: State Licensure Requirements	Met	Met with Conditions	Not Met
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Crissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Blue Mountain

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/8-10/15

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
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1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
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5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Cerianna Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Delta State University Electronic Portfolio Review: 8/31/2014 On-site Review: 4/20/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Cerissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Jackson State

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/26/2014

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Christina Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: MS Valley State Electronic Portfolio Review: 12/03/2014

On-site Review: 11/09/14, 12/22/2014, and 4/29/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)		*	
2. Provides Candidate Performance Data		*	
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No		*	
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Notes: EPP DID NOT SUBMIT THE ANNUAL PERFORMANCE REPORT BY THE AUGUST 1, 2014, DEADLINE. REPORT SUBMITTED AND REVIEWED DEC. 22, 2014. ALL INDICATORS INITIALLY "NOT MET" WITHOUT DATA. *A follow-up on-site state review was conducted December 22, 2014, where documentation provided did not sufficiently meet EPP requirements established by MS Code 37-3-2 and SBE policy.			
Part II: State Licensure Requirements	Met	Met with Conditions	Not Met
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates		*	
3. Evidence Candidates meet GPA requirements established for certification		*	
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates			*
5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates			*
Notes: EPP DID NOT SUBMIT THE ANNUAL PERFORMANCE REPORT BY THE AUGUST 1, 2014, DEADLINE. REPORT SUBMITTED AND REVIEWED DEC. 22, 2014. ALL INDICATORS INITIALLY "NOT MET" WITHOUT DATA. *A follow-up technical assistance, on-site state review was conducted December 22, 2014, where documentation provided did not sufficiently meet EPP requirements established by MS Code 37-3-2 and SBE policy.			

<p>*A second technical assistance, on-site visit was conducted April 29, 2015, where documentation provided showed passing rates on Praxis II assessment for traditional candidates. However, current enrollment requirements established in MS Code 37-3-2 were not met. Alternate route candidates were already certified – thereby decreasing eligible enrollment.</p>			
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* On Friday, May 1, 2015, the Commission on Teacher and Administrator Education, Certification and Licensure and Development voted to place the MS Valley State University Teacher and Administrator Preparation program on probation with the intent that the EPP be assigned technical support, implement a plan of improvement, and not recommend a candidate for certification until the EPP is in full compliance with Legislation and State Board of Education policies regarding educator certification. An interim report is due to the “Licensure Commission” at the January 8, 2016, meeting. Until such time as the EPP is deemed in compliance, program completers will apply for educator certification directly to the Office of Educator Licensure at the MS Department of Education.

State Representative: Christina Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Millsaps College

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/23/2014

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
5. Provides progress toward target level performance (CI Pathway) for upcoming visit: Yes or No Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits): Yes or No	*		
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Part II: State Licensure Requirements	Met	Met with Conditions	Not Met
1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
2. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Alternative Candidates	*		
3. Evidence Candidates meet GPA requirements established for certification	*		
4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Aerissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: MS University for Women

Electronic Portfolio Review: 8/31/2014

On-site Review: 4/28/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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5. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Alternative Candidates	*		
Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Arista Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: MS College

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/27/2014

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
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Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Arissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Rust College

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/10/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
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Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Cerissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: Tougaloo College

Electronic Portfolio Review: 8/31/2014

On-site Review: 2/27/2014

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
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Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:

Cerissa Neal

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: University of Mississippi Electronic Portfolio Review: 8/31/2014

On-site Review: 3/29-31/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
3. Addresses progress toward Areas for Improvement cited in last accreditation reports, if any.	*		
4. Provides progress toward target level performance for upcoming visit: Yes or No	*		
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1. Evidence of a three-year average of an 80 percent pass rate on Praxis II assessments – Traditional Candidates	*		
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4. Evidence Candidates had no less than 2.75 GPA on pre-major coursework upon entry into the teacher education program – Traditional Candidates	*		
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State Representative: 

Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

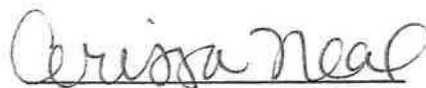
EPP: University of Southern MS

Electronic Portfolio Review: 8/31/2014

On-site Review: 4/13/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
2. Provides Candidate Performance Data	*		
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Notes: EPP is encouraged to document requirements of MS Code 37-3-2 to meet GPA requirements for certification – specifically those who are targeted to complete prior to Sept. 2015, in the event something unexpected happens prior to certification.			

State Representative:



Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

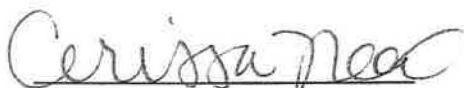
2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: William Carey University Electronic Portfolio Review: 8/31/2014

On-site Review: 4/13/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
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State Representative:



Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015

2013-14 ANNUAL EDUCATOR PREPARATION PROGRAM

EPP: MS State University

Electronic Portfolio Review: 8/31/2014

On-site Review: 4/26-28/2015

Part I: AACTE/MACTE Report	Met	Met with Conditions	Not Met
1. Provides Program Completer data (total completers)	*		
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State Representative:



Approved by the Commission on and
Administrator Education, Certification
and Licensure and Development
May 1, 2015