

**OFFICE OF CHIEF SCHOOL PERFORMANCE OFFICER**  
**Summary of State Board of Education Agenda Items**  
**Consent Agenda**  
**September 17, 2015**

**OFFICE OF ACCREDITATION**

- D. Approval to revise Process Standard 20 – *Instructional Management System, of the Mississippi Public School Accountability Standards, 2014* [Goals 2 and 4 – MDE Strategic Plan]

(Has cleared the Administrative Procedures Act process with no public comment)

On April 14, 2015, the Commission on School Accreditation approved the proposed revisions to Process Standard 20 – *Instructional Management System, of the Mississippi Public School Accountability Standards, 2014*.

The Office of Elementary Education presented proposed revisions to Process Standard 20, *Instructional Management System*, to the Commission on School Accreditation for approval.

On July 16, 2015 the State Board of Education granted approval to begin the APA process to revise Process Standard 20 to emphasize the following requirements of the *Instructional Management System*:

- 1) Requires approval of the local school board;
- 2) Includes the competencies and objectives required in the curriculum frameworks approved by the State Board of Education;
- 3) Ensure the frameworks are available to all teachers;
- 4) Includes a tiered instructional model in accordance with State Board Policy 4300, including academic and behavioral interventions, and
- 5) Meets requirements of the *Literacy-Based Promotion Act*.

The MDE is seeking an additional revision to Process Standard 20 to exempt Districts Meeting the Highest Levels of Performance (A and B Performance Classifications) from Process Standard 20.1, *Instructional Management System*.

This item references Goals 2 and 4 of the *Mississippi Department of Education 2016-2020 Strategic Plan*.

Recommendation: Approval

Back-up material attached



**PROPOSED REVISIONS TO PROCESS STANDARD 20**  
**MISSISSIPPI PUBLIC SCHOOL ACCOUNTABILITY STANDARDS, 2014**

Existing Language:

20. The school district implements an instructional management system that has been adopted by the school board and includes, at a minimum, the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school. (Districts Meeting the Highest Levels of Performance are exempted.) {MS Code 37-3-49(2)(a-c) and 37-3-49(5)} (SB Policy 4300).

Proposed Language:

20. The school district meets the following instructional management requirements {MS Code 37-3-49(2)(a-c) and 37-3-49(5)} (SB Policy 4300):
- 20.1 The school district implements an instructional management system that has been adopted by the school board and includes, at a minimum, the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school. (Districts Meeting the Highest Levels of Performance are exempted.)
- 20.2 The instructional management system includes a tiered instructional model in accordance with State Board of Education Policy 4300, including academic interventions, behavioral interventions, and *Literacy-Based Promotion Act* requirements.

Note: Districts Meeting the Highest Level of Performance is defined as A and B Performance Classifications.

# **PROPOSED REVISIONS TO PROCESS STANDARD 20**

## **APA COMMENTS**

**August 25 – September 15, 2015**

### APA Comments Summary Chart

Rule	Narrative of Rule	Topic	Comments		
			Supporting	Concerns	Total
<b>PROCESS STANDARD 20</b>	20.1 The school district implements an instructional management system that has been adopted by the school board and includes, at a minimum, the competencies and objectives required in the curriculum frameworks approved by the State Board of Education that are available to all teachers in each school. (Districts Meeting the Highest Levels of Performance are exempted.)	The addition of the statement <i>(Districts Meeting the Highest Levels of Performance are exempted.)</i> to Process Standard 20.1	0	0	
<b>TOTAL COMMENTS</b>			<b>0</b>	<b>0</b>	<b>0</b>

## PROPOSED REVISIONS TO PROCESS STANDARD 20

### APA Comments Summary Chart

<b>Role</b>	<b>Number of Commenters</b>
Superintendents/Conservators	
Assistant Superintendents	
District School Board Members	
Teachers	
Librarians/Media Specialists	
Federal Programs Directors	
Curriculum Directors	
Special Education Directors	
Principals	
Assistant Principals	
Vocational School Directors	
Other District Personnel	
Instructional Specialists/Academic Coaches	
Advocacy Groups	
MDE Offices	
Citizens (Parents)	
Unknown	
State Organizations	
<b>TOTAL</b>	<b>0</b>

Zero (0) school districts were represented through the APA comments received.