OFFICE OF CHIEF OPERATIONS OFFICER Summary of State Board of Education Agenda Items June 19-20, 2014

OFFICE OF EDUCATOR LICENSURE

39. Approval of the 2013 Process and Performance Reviews of Teacher Education Preparation Programs as recommended by the Commission on Teacher and Administrator Education, Certification and Licensure and Development

Background Information:

The Mississippi Department of Education's Annual Process and Performance Review of education programs are based on approved standards and criteria required for all educator preparation programs in Mississippi colleges and universities. The most current state review process, approved in 2006, consists of 10 process standards and two performance standards that each program must meet. Trained state examiners conduct onsite peer reviews of the educator preparation programs and prepare a report of their findings based on the prescribed standards. Per *Mississippi Code Ann.* § 37-3-2, the Commission on Teacher and Administrator Education, Licensure and Certification and Development reviews the state team findings and recommends to the State Board of Education each year the approval or disapproval of each educator preparation program in the state and assigns a status of "Approved," "Approved with Reservation" or "Non-Approved."

Mississippi has 15 institutions of higher learning that provide educator preparation programs that are subject to annual review and approval through the state's Process and Performance Review or state modified National Council for Accreditation of Teacher Education (NCATE) accreditation onsite review. Educational Leadership programs will undergo review during implementation of a revised review process in July/August 2013.

Recommendation: Approval

Back-up material attached



2013 Annual Reports

Mississippi Educator Preparation Providers

Alcorn State University

Belhaven University

Blue Mountain College

Delta State University

Jackson State University

Millsaps College

Mississippi College

Mississippi State University

Mississippi University for Women

Mississippi Valley State University

Rust College

Tougaloo College

University of Mississippi

University of Southern Mississippi

William Carey University

2013 EPP Annual Report Summary

Educator Preparation Program	Part 1 AACTE/MACTE Report		Part 2 State Licensure Tests		Part 3 Candidate Data			Part 4 Faculty Demographics		hics	PRC Recommendation						
	M	M MWC NM AF	AFIs	M	MWC	NM	AFIS	M	MWC	NM	AFIS	M	MWC	NM	AFIS	SELECTION OF SELEC	
*Alcorn State University	Х			0	х			0	Х			0	х			0	APPROVED
Belhaven University	Х			0	Х			0	Х			0	Х			0	APPROVED
Blue Mountain College	Х			0	Х			0	X			0	Х			0	APPROVED
Delta State University	Х			0	х			0	Х			0	х			0	APPROVED
Jackson State University	Х			0	Х			0	Х			0	х			0	APPROVED
Millsaps College	Х			0	Х			0	Х			0	х			0	APPROVED
Mississippi College	Х			0	Х			0	Х			0	х			0	APPROVED
Mississippi State University	Х			0	Х			0	Х			0	Х			0	APPROVED
Mississippi Univ for Women	Х			0	х			0	Х			0	х			0	APPROVED
*Mississippi Valley State Univ	Х			0	Х			0		х		1	Х			0	APPROVED w/Condition
*Rust College	Х			0	х			0		х		1	х			0	APPROVED w/Condition
Tougaloo College	Х			0	х			0	Х			0	х			0	APPROVED
University of Mississippi	Х			0	х			0	Х			0	х			0	APPROVED
*Univ of Southern Mississippi	Х			0	Х			0	Х			0	х			0	APPROVED
William Carey University	х			0	Х			0	Х			0	Х			0	APPROVED

^{*}Amendments have been made to the original report to correct one or more areas of concern for citations in areas not applicable to the EPP, receipt of a rejoinder submitted to revise data, or factual error.

State Consultant (Signature)	
	+
Commission Approval Date	Secretary and the secretary
State Board of Education Approval Date	The state of the s

Alcorn State University

EPP: Alcorn State University

State Review Date: 9/6/2013

Amended: 3/17/2014

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Démographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas o	of Concern Removed	Rationale
	Sample Data not submitted in the AACTE report to support Standard 2: Assessment & Evaluation	The unit posted the data online and provided the link for access.

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education		9/6/2013
Robert Carr, ASU, Dean, Education & Psychology		1
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

itate Consultant (Signature)

Date <u>3/17/1</u>

EPP: Alcorn State University

State Review Date: 9/6/2013

Amended: 3/17/2014

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X	Percovering to pre-sets	EDICTINIZATING NO CONTRACTOR
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	Х		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit		W4.0 × 11 1-3	
	Increased program offerings off-campus (including abroad)		1	
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)	(A)		
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X	Service Service Services	
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	Х		

Notes/Comments:

Link to evidence submitted:

http://www.alcorn.edu/Academics/Schools/Education/Default.aspx?id=13654

State Licensure Tests		Conditions	Not Met
A. Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
B. Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: Alcorn State University

State Review Date: 9/6/2013

Amended: 3/17/2014

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Χ		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Χ		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Χ		

Notes/Comments:

	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
Α.	SACS or CAEP faculty demographics table or equivalent	Х		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

Belhaven University

EPP: Belhaven University

State Review Date: September 6, 2013

Summany of PRC Recommendation -

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rain (STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	I
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale
0	
2)	
3)	
4)	

Program Review Committee	Signature	Date rout me
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education	1.1/1.	
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation	Mull totte	9/6/13

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)_

Date 9

EPP: Belhaven University

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X	13 20 34 35 35 35 35 35 35 35 35 35 35 35 35 35	Canada and Canada and Canada
2.	Provides Candidate Performance Data (indicate if online)	X		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X	72.00	
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

Part II State Licensure Te	ists	Met	Met With Conditions	Not Met
A. Evidence of a three-year average of a Traditional Candidates	1 80 percent pass rate-	Χ		
B. Evidence of a three-year average of an Alternate Route Candidates	n 80 percent pass rate-	Χ		

Notes/Comments: The state and ETS began the requirement for alternate route data beginning AY 2011-12

EPP: Belhaven University State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	X	100000000000000000000000000000000000000	
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	X		
F.	Praxis I (or ACT/SAT) score at entry	Х		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
Α.	SACS or CAEP faculty demographics table or equivalent	X		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

Blue Mountain College

EPP: Blue Mountain College

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD Z Minimum 80% Avg. Pass Rate	5TANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	N. T.
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale Walk Mark Control of the C
2)	
3)	
4)	

Program Review Committee Susan Lee, MS IHL Dir., Academic Affairs	Signature SUSANDIRE, Edi)	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Robert Carr, ASU, Dean, Education & Psychology	- Face	
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Met	10/4/2013
Licensure Commission		A THE SHARE WE ARE
State Board of Education		

State Consultant (Signature) _

Date

EPP: Blue Mountain College

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X	NAME OF THE PERSON OF THE PARTY	MIRROR STANDARD MICE. S.
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)	e e e e e e e e e e e e e e e e e e e		
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)	() () ()		
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet	X		
	Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
A.	Evidence of a three-year average of an 80 percent pass rate-	Х		
	Traditional Candidates			
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х		

Notes/Comments: The state and ETS required alternate route data beginning AY 2011-12

EPP: Blue Mountain College

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Х	A CONTRACTOR OF THE PARTY OF TH	A STATE OF THE STA
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	X		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
H.	Clinical hours required & completed	Х		

Notes/Comments:

Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A. SACS or CAEP faculty demographics table or equivalent	X		
B. Data on faculty status (Full Time/Part Time, Tenure Track)	X		

Delta State University

EPP: Delta State University

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	Х	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Ra	tionale	
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2)			
200			
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4)			
		3 3 m 1 m 2 m 3 m	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation	Multitle	9/6/13

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature) ___

Date 9

EPP: Delta State University

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)			
2.	Provides Candidate Performance Data (Indicate if online)			
	Substantive changes to program:			
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery		-	
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
3.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any			
4.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
A.	Evidence of a three-year average of an 80 percent pass rate-			
	Traditional Candidates			
В.	Evidence of a three-year average of an 80 percent pass rate-			
	Alternate Route Candidates			

EPP: Delta State University

State Review Date: September 6, 2013

Admitt	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Χ		
В.	Number of enrolled by academic year (traditional and alternate)	Χ		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D,	Candidate GPA at program entry (traditional and alternate route)	Χ		
E.	Candidate GPA at program exit (traditional and alternate route)	Χ		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Χ		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
Α.	SACS or CAEP faculty demographics table or equivalent	Х		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	X		

Jackson State University

EPP: Jackson State University

State Review Date: September 6, 2013

Summary of PRCRecommendations:

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	FRANDARD 4 Faculty Demographics
MET (M)	X	Х	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of C	Concern V		Rationale
1);			
2)			
3)			
4)			

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education	11/1	
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation	Must lotte	9/6/2013

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)_

Date <u>9/6/13</u>

EPP: Jackson State University

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X		
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances		10.6 21.223.41.51	
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	Х		81
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	Х		

Notes/Comments:

*	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	X		30
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: Jackson State University State Review

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Χ		
В.	Number of enrolled by academic year (traditional and alternate)	Χ		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Χ		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Χ		

Notes/Comments:

	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A.	SACS or CAEP faculty demographics table or equivalent	Х		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	X		

Millsaps College

EPP: Millsaps College

State Review Date: September 6, 2013

Summary of PRockecommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				1

Areas of Concern	Rationales
1)	
2)	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	SISAND 129, 8+10	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)_

Date

EPP: Millsaps College

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1,	Provides Program Completer data (total completers)	Х		
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)		The state of	
	Changes in program delivery	* 10% / 11%		
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)	11.0		
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	X		

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

Notes/Comments: The state and ETS only required alternate route data beginning AY 2011-12

EPP: Millsaps College

State Review Date: September 6, 2013

Admitt	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Altérnate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Х		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Х		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

107	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
Α.	SACS or CAEP faculty demographics table or equivalent	Χ		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

Mississippi College

EPP: Mississippi College

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Perfermance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)		4		

Areas of Concern	Rationale
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4)	

11	
Marshall	9/6/13
	Marshall

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature) __

Date 11/13/13

EPP: Mississippi College

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	Х	A 45	
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit		有可以是	
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		N. W. S. M. S. D. S. S.
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	Х		

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

EPP: Mississippi College

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	X		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	Χ		
Ε.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	X		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A. SACS or CAEP faculty demographics table or equivalent	Х		
B. Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

Mississippi State University

EPP: Mississippi State University

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION		STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/	STANDARD 4 Faculty Demographics
MET (M)	X	X	Demographics X	TO A
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale - 1.
1)	
2)	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	SISAN DLEE, EDD	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature) _

Date //

EPP: Mississippi State University

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Me t With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X		
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)	100	121	
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		
5.		X		

Notes/Comments:

	Part II State Licensure Tests		Met With Conditions	Not Met
Α.	C /idence of a three-year average of an 80 percent pass rate- Traditional Candidates	X	4.	
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

EPP: Mississippi State University

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	Х		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Χ		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Χ		

Notes/Comments:

	Part IV Faculty Demographics		Met	Met With Conditions	Not Met
A.	SACS or CAEP faculty demographics table or equivalent	Х			
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	X			

Mississippi University for Women

EPP: Mississippi University for Women

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate . Performance/ Demographics	STANDARD 4 Facility Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale
11	
2)	
Karangan dan kacamatan dan Karangan dan kacamatan dan	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	55410148 1800	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Robert Carr, ASU, Dean, Education & Psychology		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approval	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)_

Data

ARV Form Pg 3

EPP: Mississippi University for Women

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X		
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			Have the second
	Changes in program delivery			
	Administrative changes for institution and education unit		10.	
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances	·milita		
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			學為表
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	Х		

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	X		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: Mississippi University for Women

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	Х		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Χ		
Н.	Clinical hours required & completed	Χ		

Notes/Comments:

	Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A.	SACS or CAEP faculty demographics table or equivalent	X		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	X		

2013 EPP Annual Report

Mississippi Valley State University

EPP: Mississippi Valley State University

State Review Date: 9/9/2013

Amended: 3/17/14

Summary of PRC Recommendation

RECOMMENDATION	PART 1 AACTE/MACTE Report	PART 2 Minimum 80% Avg. Pass Rate	PART 3 Candidate Performance/ Demographics	PART 4 Faculty Demographics
MET (M)	X	X		X
MET CONDITIONALLY (MC)			х	
NOT MET (NM)				

Areas of Concern	Rationale
1) Part III: Clinical Hours not provided	Data not included in Title II report; submitted in AR
	template

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	1	
Sophia Marshall, TC, Dir., Teacher Education		9/6/13
Robert Carr, ASU, Dean, Education & Psychology		V
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved with Conditions	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)

_Date 3/17/14

EPP: Mississippi Valley State University State Review Date: 9/9/2013 Amended: 3/17/14

10	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	Х		
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	Х		
	Any additions or removal of programs (initial and advanced)	13-5		
	Changes in program delivery			
	Administrative changes for institution and education unit		79 × 28 × 34 8	
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)	建筑		1 上海
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)		The STANDARD STANDARD	
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		V. C. S.
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)	Х		

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	X		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: Mississippi Valley State University

State Review Date: 9/9/2013

Amended: 3/17/14

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	Х		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Χ		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed		X	

Notes/Comments: Clinical hours were not accurately reported on the 2012 Title II report, but required hours are reflected in the 2012-13 State EPP Annual Report and posted on MVSU's Teacher Education webpage.

34. - (Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A.	SACS or CAEP faculty demographics table or equivalent	Х		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

2013 EPP Annual Report

Rust College

Amended Copy

EPP: Rust College

State Review Date: 9/6/2013

Amended: 3/17/14

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X		X
MET CONDITIONALLY (MC)			Х	
NOT MET (NM)				

The second second
y reported on 2012

Program Review Committee	Signature Date
Susan Lee, MS IHL Dir., Academic Affairs	
Sophia Marshall, TC, Dir., Teacher Education	9/6/13
Robert Carr, ASU, Dean, Education & Psychology	
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation	

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved with Conditions	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature) __

Date

EPP: Rust College

State Review Date: 9/6/2013

Amended: 3/17/14

* 15 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	Х	and the same of th	a state a second contract of
2.	Provides Candidate Performance Data (Indicate if online)	X		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)	The state of the s	7 5 7 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			The second second
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	Х		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

al de tra	Part II State Licensure Tests	Met	Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	X		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12.

EPP: Rust College

State Review Date: 9/6/2013 Amended: 3/17/14

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	X	A COMPANY STORES W.	Service of Service
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	X		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Х		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed		X	

Notes/Comments: Clinical hours incorrectly reported in Title II Report

Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A. SACS or CAEP faculty demographics table or equivalent	X		
B. Data on faculty status (Full Time/Part Time, Tenure Track)	X		

2013 EPP Annual Report

Tougaloo College

EPP: Tougaloo College

State Review Date: September 6, 2013

🖖 Summary of PRC Recommendation 🦠

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD Z Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale with the second of t
1)	
2)	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education	6.1/1	
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation	Millatto	9/6/13

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		-

State Consultant (Signature) _

Date

EPP: Tougaloo College

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	Х		
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	Χ		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit		e e e e e e e e e e e e e e e e e e e	
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances		12.	
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner		Lys Car Lat	
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	Х		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit Summarizes data to demonstrate continuing to meet			
	Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions	Not Met
A.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х		

EPP: Tougaloo College

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	X		
В.	Number of enrolled by academic year (traditional and alternate)	Χ		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Х		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

Part IV Faculty Demographics	Met	Met With Conditions	Not Met
A. SACS or CAEP faculty demographics table or equivalent	X	- V	
B. Data on faculty status (Full Time/Part Time, Tenure Track)	X		

2013 EPP Annual Report

University of Mississippi

EPP: University of Mississippi

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Päss Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	Ĭ.
MET CONDITIONALLY (MC)				
NOT MET (NM)				

Areas of Concern	Rationale
1)	
2)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		
Sophia Marshall, TC, Dir., Teacher Education	Trokia Marshall	9/6/13
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)_

Date

EPP: University of Mississippi

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X		
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	X		
	Any additions or removal of programs (initial and advanced)	357		
	Changes in program delivery		hi di	
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any	X		
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit			
	Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests		Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	X		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х		

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: University of Mississippi

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	Χ		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Х		
D.	Candidate GPA at program entry (traditional and alternate route)	Χ		
E.	Candidate GPA at program exit (traditional and alternate route)	Χ		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	X		
H.	Clinical hours required & completed	Χ		

Notes/Comments:

	Part IV Faculty Demographics		Met With Conditions	Not Met
A.	SACS or CAEP faculty demographics table or equivalent	X		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		

EPP: The University of Southern Mississippi

State Review Date: 09/06/2013

Date Amended: 02/18/14

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACTE/MACTE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)				
NOT MET (NM)				(t)

Areas of Concern		Rationale

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs		100
Sophia Marshall, TC, Dir., Teacher Education	11/1/	
Gail Gettis, MDE, Dir., Teacher & Adm Preparation	Mal Har	02/18/14

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Approved	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature)

Date

EPP: The University of Southern Mississippi

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	X		
2.	Provides Candidate Performance Data (Indicate if online)	Х		
3.	Substantive changes to program:	Х		
	Any additions or removal of programs (initial and advanced)		Surreger . To the	
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)			
	Significant changes resulting from natural disaster or unforeseen circumstances		en Contra te	
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)			
	Significant change in candidate enrollment (25% increase or decrease)	12.374		
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any			
5.				
	data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests	Met	Met With Conditions Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х	
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х	

Notes/Comments: The state and Title II began to require alternate route data beginning AY 2011-12

EPP: The University of Southern Mississippi

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
A.	Number of admitted by semester (traditional and alt rte)	X		entrans de la company de la co
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	X		
D.	Candidate GPA at program entry (traditional and alternate route)	Х		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Х		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	X		

Notes/Comments:

ŧ	Part IV aculty Demographics	Met	Met With Conditions	Not Met
A. SACS or C	AEP faculty demographics table or equivalent	X		
B. Data on fa Track)	culty status (Full Time/Part Time, Tenure	Х		

2013 EPP Annual Report

William Carey University

EPP: William Carey University

State Review Date: September 6, 2013

Summary of PRC Recommendation

RECOMMENDATION	STANDARD 1 AACHE/MACHE Report	STANDARD 2 Minimum 80% Avg. Pass Rate	STANDARD 3 Candidate Performance/ Demographics	STANDARD 4 Faculty Demographics
MET (M)	X	X	X	X
MET CONDITIONALLY (MC)			- 12	
NOT MET (NM)				

Areas of Concern	Rationale
1)	
2)	
3)	
4)	

Program Review Committee	Signature	Date
Susan Lee, MS IHL Dir., Academic Affairs	25ANDL48,4	9/6/13
Sophia Marshall, TC, Dir., Teacher Education		
Gail Gettis, MDE, Dir., Teacher & Adm. Preparation		

State Policy Board	Status Recommendation	Date Approved
PRC Committee	Met	10/4/2013
Licensure Commission		
State Board of Education		

State Consultant (Signature) __

Date ////3//

EPP: William Carey University

State Review Date: September 6, 2013

	Part I AACTE/MACTE Report	Met	Met With Conditions	Not Met
1.	Provides Program Completer data (total completers)	Χ		
2.	Provides Candidate Performance Data (Indicate if online)	Χ		
3.	Substantive changes to program:	Χ		
	Any additions or removal of programs (initial and advanced)			
	Changes in program delivery			
	Administrative changes for institution and education unit			
	Increased program offerings off-campus (including abroad)	Karingan Kar		
	Significant changes resulting from natural disaster or unforeseen circumstances			
	Significant changes (25% increase or decrease) in delivery of program by a non-profit or for-profit partner			
	Significant change in budget (25 % increase or decrease)	10000		
	Significant change in candidate enrollment (25% increase or decrease)			
	Significant change in faculty (25% increase or decrease)			
4.	Addresses progress toward Areas for Improvement cited in last accreditation report, if any			
5.	Provides progress toward target level performance (CI Pathway) for the upcoming visit			
	Summarizes data to demonstrate continuing to meet Standard 2: Assessment and Unit Evaluation (must submit data/evidence/exhibits)			

Notes/Comments:

	Part II State Licensure Tests		Met With Conditions	Not Met
Α.	Evidence of a three-year average of an 80 percent pass rate- Traditional Candidates	Х		
В.	Evidence of a three-year average of an 80 percent pass rate- Alternate Route Candidates	Х		

EPP: William Carey University

State Review Date: September 6, 2013

Admitte	Part III Performance and Demographic Data ed Candidates & Completers, Traditional & Alternate Route	Met	Met With Conditions	Not Met
Α.	Number of admitted by semester (traditional and alt rte)	Χ		
В.	Number of enrolled by academic year (traditional and alternate)	Х		
C.	Candidate gender/race (traditional and alternate route)	Χ		
D.	Candidate GPA at program entry (traditional and alternate route)	Χ		
E.	Candidate GPA at program exit (traditional and alternate route)	Х		
F.	Praxis I (or ACT/SAT) score at entry	Χ		
G.	FYT Survey conducted by MDE with employer satisfaction rate above 80%	Х		
Н.	Clinical hours required & completed	Х		

Notes/Comments:

	Part IV Faculty Demographics		Met With Conditions	Not Met
Α.	SACS or CAEP faculty demographics table or equivalent	X		
В.	Data on faculty status (Full Time/Part Time, Tenure Track)	Х		