## Appendix Z: Language-Speech Dismissal Form

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| **School District:** *Enter District Name*  |
| **Student’s Name:** *First Name* *Middle Initial* *Last Name* |
| **Student’s Date of Birth:** *Select Date* **SLP’s Name:** *Enter SLP’s Name* |

The IEP Committee convened on *Click to Select a Date* and based on reevaluation data determined that *Click to Enter Student’s Name* is no longer in need of Special Education services for the category of Language-Speech.

Procedures used to reach this determination include (check all that apply):

[ ] A review of the IEP

[ ] Review of current data to determine adverse educational impact

[ ] Administration of assessments/evaluations when appropriate

[ ] Interviews with teachers, parents, and therapists

[ ] Observations across settings

[ ] If testing was warranted, the parent received *Prior Written Notice* and gave *Informed Parental Consent* for testing (report of testing attached)

The IEP Committee determines that Language-Speech services are no longer warranted due to (check one):

[ ] The student no longer meets the eligibility criteria for language-speech services because (*check all that apply*):

[ ] The student has mastered IEP goals/objectives.

[ ] The student's language-speech skills are within the normal range.

[ ] The student's progress has plateaued or has shown a lack of progress, and the student no longer benefits from language-speech services due to (*check all that apply*):

[ ] Limited physical, mental, or emotional ability to self-monitor communication

[ ] Poor attendance

[ ] Lack of motivation

[ ] Limited potential for a significant change in communication skills

[ ] The student's communication no longer has an adverse educational impact on educational, social/behavioral or vocational performance.

[ ] The student no longer requires language-speech services due to their disability (*check all that apply*):

[ ] Skills are being monitored and maintained in the student's environment.

[ ] Skills are being addressed by others in the student's environment (i.e., special education teacher, general education teacher, etc.).