## Appendix J Teacher/Parent Interview: Language

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| **School District:** *Enter District Name* **Date:** *Select Date* |
| **Student’s Name:** *First Name* *Middle Initial* *Last Name* |
| **Student’s Date of Birth:** *Select Date of Birth* **Grade:** *Enter Grade in School* |
| **School:** *Enter School Name* **Respondent’s Name:** *Enter Respondent’s Name* |
| **Student’s Primary Language:** *Enter Primary Language* **SLP’s Name:** *Enter SLP’s Name* |

**Place a check in the appropriate column to rate student performance and return this form to the Speech/Language Pathologist.**

| **As compared to peers in the same setting** | | **Always** | **Often** | **Sometimes** | **Rarely** | **Never** |
| --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
| **1.** | **Does the student listen to a story or presentation as appropriately as his/her peers do?** |  |  |  |  |  |
| **2.** | **Does the student follow directions for participating and transitioning between activities?** |  |  |  |  |  |
| **3.** | **Does the student exhibit appropriate knowledge of basic concepts as compared to his/her peers?** |  |  |  |  |  |
| **4.** | **Does the student appear to comprehend questions asked in discussions?** |  |  |  |  |  |
| **5.** | **Does the student ask questions for clarification or further information when he/she does not understand?** |  |  |  |  |  |
| **6.** | **Does the student follow the class/home routine?** |  |  |  |  |  |
| **7.** | **Does the student demonstrate understanding of the intent of the message?** |  |  |  |  |  |
| **8.** | **Does the student use sentences as long and complex as his/her peers?** |  |  |  |  |  |
| **9.** | **Does the student tell stories and explain events or actions as appropriately as his/her peers?** |  |  |  |  |  |
| **10.** | **Does the student answer questions as appropriately as his/her peers?** |  |  |  |  |  |
| **11.** | **Does the student answer questions as quickly as his/her peers?** |  |  |  |  |  |
| **12.** | **Does the student explain and elaborate during curriculum-related discussions?** |  |  |  |  |  |
| **13.** | **Does the student recall names of known items and people quickly and efficiently (word finding)?** |  |  |  |  |  |
| **14.** | **Does the student recall information for a book read?** |  |  |  |  |  |
| **15.** | **Does the student use language relevant to the situation?** |  |  |  |  |  |
| **16.** | **Does the student use appropriate language to successfully communicate in a variety of situations for a variety of purposes?** |  |  |  |  |  |
| **17.** | **Does the student interact appropriately with the teacher and/or family members?** |  |  |  |  |  |
| **18.** | **Does the student informally communicate with the teacher and/or family members as compared to peers?** |  |  |  |  |  |
| **19.** | **Does the student interact appropriately with peers?** |  |  |  |  |  |
| **20.** | **Does the student initiate, maintain, and terminate conversations appropriately?** |  |  |  |  |  |
| **21.** | **Does the student establish and maintain appropriate social relationships?** |  |  |  |  |  |
| **22.** | **Do the student's communication skills allow for participation and progress in activities? Please explain below.** |  |  |  |  |  |
| **23.** | **Do the student's communication skills allow for participation and progress in the general curriculum? Please explain below.** |  |  |  |  |  |

**Do you have any other observations/concerns related to the communication skill of this student? If so, please describe.**

*Click here to enter text.*

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| **Respondent’s Signature:** | | | |
| **Title:** |  | **Date:** |  |

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