## Appendix H: Teacher Questionnaire Speech

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| --- |
| **Student:** *Enter First Name**Enter Middle Initial*.*Enter Last Name* |
| **School:** *Enter School Name* |
| **Teacher:** *Enter Teacher’s Name* **Grade:** *Enter Grade* |

*Your observation and responses concerning the above student will help determine if a communication problem exists that adversely affects educational performance. (Note: Educational performance refers to the student’s ability to participate in the educational process and must include consideration of the student’s social, emotional, academic, and vocational performance.) Please return the completed form to the Speech/Language Pathologist Click to enter SLP’s name by Click to select a date.*

**Skill Area: Speech Sound Production**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Yes | No | Sometimes | N/A |
| 1. Is this student’s intelligibility reduced to the extent that you find it difficult to understand him/her? If yes, select the appropriate description: Choose an item.
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student appear frustrated or embarrassed because of his/her speech errors?
 | [ ]   | [ ]   | [ ]   | [ ]   |
| 1. Does this student avoid speaking in class or in other situations because of his/her speech errors?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Has this student ever expressed concern about his/her speech errors?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student’s speech distract listeners from what he/she is saying?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student have age-appropriate awareness of sounds in words and ability to rhyme, segment, and manipulate sounds in words?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student make the same errors when reading aloud as he/she does when speaking?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student have difficulty discriminating sounds and/or words from each other?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student self-correct articulation errors?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student have spelling problems due to articulation problems?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Does the student mispronounce during reading of words containing errored sounds?
 | [ ]  | [ ]  | [ ]  | [ ]  |
| 1. Rate the impact of the student’s speech errors on his/her social emotional, academic and/or vocational functioning.
 | *Select one rating* |

Do you have any other observations relating to the speech skills of this student? If so, please describe: *Click to enter text*

It is my opinion that these behaviors:

 [ ] **do not** adversely affect educational performance

 [ ] **do** adversely affect educational performance

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Teacher’s Signature Date