MISSISSIPPI EDUCATOR & ADMINISTRATOR
**PROFESSIONAL GROWTH SYSTEM**

# ADMINISTRATOR GROWTH RUBRIC
Evidence Collection Sheet

**NOTE:** Enter the ratings for each standard into the spreadsheet located in your district's SharePoint folder.
See PGS Administrators Growth Rubric for detail explanation of ratings.

| Administrator Name | Date of Observation | Date of Post-Observation Meeting |
|---|---|---|
|  |  |  |

| District & School | Observer Name or Signature |
|---|---|
|  |  |

| Standard | Collection of Evidence (Description) | Rating (1-4) |
|---|---|---|
| **DOMAIN I: SHARED VISION, SCHOOL CULTURE, AND FAMILY ENGAGEMENT** | | |
| 1. Implements a shared vision |  |  |
| 2. Maintains a supportive, secure, and respectful learning environment |  |  |
| 3. Engages in courageous conversations about diversity |  |  |
| 4. Welcomes families and community members into the school |  |  |
| **DOMAIN II: TEACHING AND LEARNING** | | |
| 5. Supports the development and implementation of Mississippi standards-based lesson and unit plans |  |  |

| Standard | Collection of Evidence (Description) | Rating (1-4) |
|---|---|---|
| 6. Implements effective instructional strategies to meet student learning needs | | |
| 7. Tracks student-level data to drive continuous improvement | | |
| 8. Uses disaggregated data to inform academic intervention | | |
| **DOMAIN III: STAFF DEVELOPMENT** | | |
| 9. Provides actionable feedback | | |
| 10. Coaches and implements learning structures | | |
| 11. Provides leadership opportunities | | |
| 12. Develops a highly effective leadership team | | |
| **DOMAIN IV: STRATEGIC PLANNING AND SYSTEMS** | | |
| 13. Develops and implements a strategic plan | | |
| 14. Monitors progress toward goals | | |
| 15. Effectively manages professional time | | |

| Standard | Collection of Evidence (Description) | Rating (1-4) |
| --- | --- | --- |
| 16. Aligns and manages the school's resources | | |
| **DOMAIN V: PERSONAL LEADERSHIP AND GROWTH** | | |
| 17. Demonstrates self-awareness, reflection, and on-going learning | | |
| 18. Demonstrates resiliency in the face of challenge | | |
| 19. Communicates with stakeholders | | |

**STRENGTHS**

**AREAS OF IMPROVEMENT**