

Paving the Way for Success in High School and Beyond

Mississippi Education and Technology
Innovation Symposium

June 2018



Chandrea Walker, Director of Counseling & Support Services
Jenn Trammell, K-8 Counseling Coordinator
Kathy Mangum, Counseling Supervisor
Angela Kitchens, Student Services Program Supervisor

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates From High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

Elementary Schools

Elementary Counselors

Some things to consider:

- How can we best serve our students?
- What services can we provide to ensure the transition from elementary school to middle school is as smooth as possible.
- What can we do to guarantee that our students are academically and behaviorally ready for middle school?

Multi-Tiered Systems of Support

Counselors are key stakeholders in integrating and aligning MTSS to the school counseling program.

Through prevention and intervention counselors support academic achievement and student success.



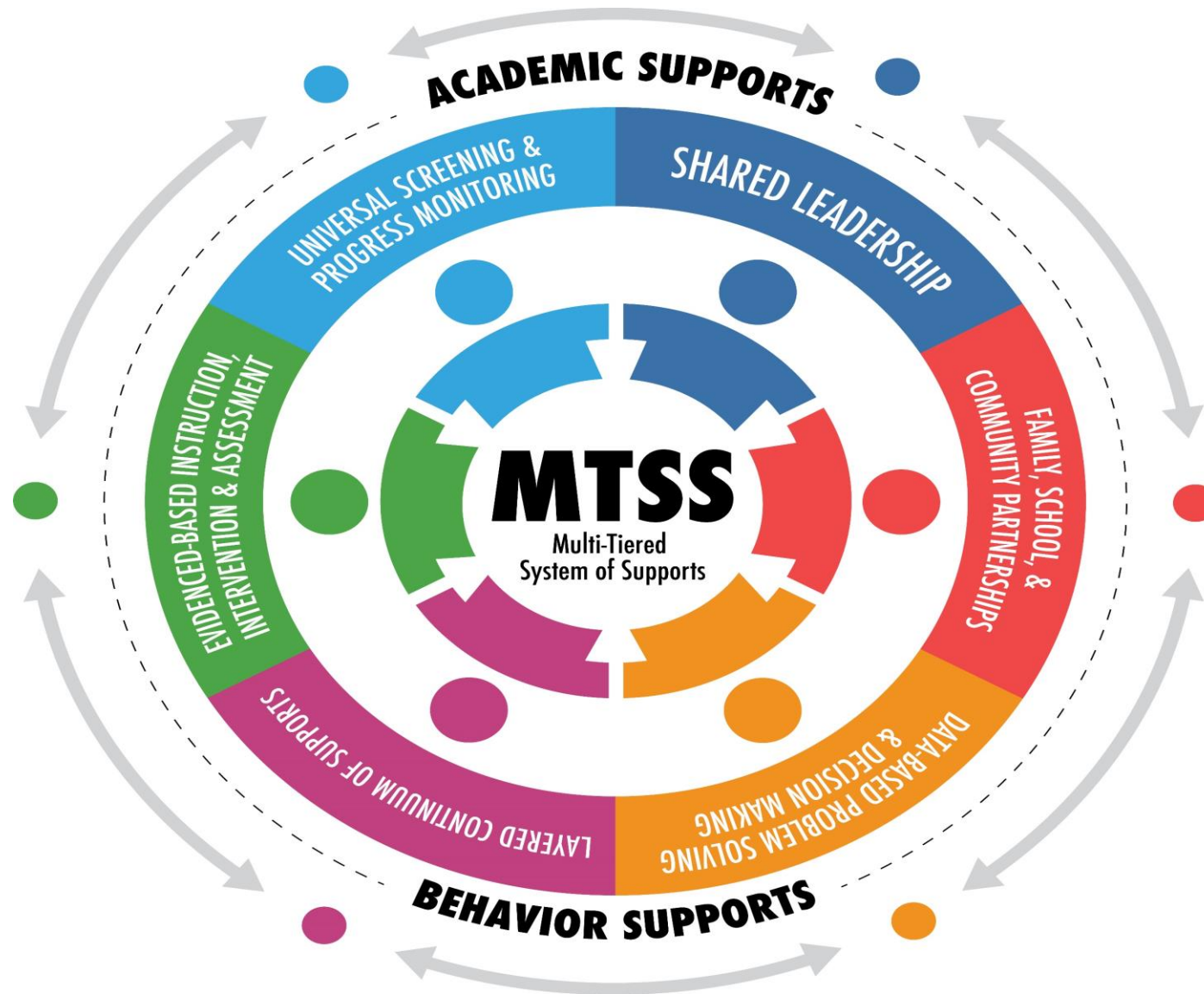
What is MTSS?

A framework for effective **team-based** problem solving that is **data-informed**, **evidence-based**, and **flexible** enough to meet the academic and the behavioral needs of all student.

What is MTSS?

IS	IS Not
A framework for effective problem solving to improve academics and behavioral outcomes for ALL students	A single curriculum or program
For ALL students including those who need enrichment	Just for struggling students
Flexible to meet the unique needs of districts and schools	A one size fits all prescription
Data-informed and evidence-based	Based on assumptions or anecdotal info
Collaborative team-based decision making	The responsibility of one person
A framework to make decisions about the need for further services	A pre-referral process

How to make MTSS work



MTSS Components

- A well-designed MTSS will have hierarchical tiers of instruction and supports for **EVERY** student in the school.
- Universal (**every student**) to targeted (**some students**) to intensive (**few students**), in order to support the academic and behavioral needs of **every** student.

Counselor Roles/Responsibilities

- Participate as member of shared leadership team
- Coordinates and facilitates the school's behavior intervention program
- Uses Tier I Behavior Screeners to identify behaviors of students and designs behavior interventions
- Provides group and individual counseling to students
- Promotes equity for ALL students

Learning Supports

When MTSS is aligned with the school counseling program counselors may act as:

- **Supporter**-providing indirect services such as attending TST meetings, reviewing data
- **Intervener**-providing direct, explicit and systematic supports while working collaboratively with classroom teacher, academic interventionist, administrators, and parents

Tier 1 – Universal Supports

- The core programs and strategies provided to all students within the school
- Agree upon 3-5 broad school-wide behavioral expectations
- Purpose is to maximize achievement and increase positive behavior

Tier 1 – Universal Supports

Behavioral expectations for all students, all staff, and all settings:

- rules,
- routines, and
- physical arrangements

Tier 1 – Universal Supports

- Positive school climate fosters academic achievement
- Caring and supportive culture helps students feel safe and secure

Tier 2 – Focused Supplemental Supports

- Typically 15-20% of students
- Students who need additional help
- To reduce current incidents of problem behavior for students identified as "at-risk" for engaging in behavior problems
- May consist of a behavior contract or check-in/check-out

Tier 3 – Intensive Supports

- Targets 1-5% of students
- Intensive programs and strategies for students who need individualized supports
- Complete a Functional Behavioral Assessment (FBA)
- Develop a comprehensive intervention support plan

Examples of Interventions

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none">• Behavior Screener	<ul style="list-style-type: none">• Biweekly Check in-Check out	<ul style="list-style-type: none">• Daily Check-in and Check-outs
<ul style="list-style-type: none">• Classroom Guidance	<ul style="list-style-type: none">• Behavioral Contract	<ul style="list-style-type: none">• Intensive Behavior Charts
	<ul style="list-style-type: none">• Behavior Chart with incentives	<ul style="list-style-type: none">• Small Groups
	<ul style="list-style-type: none">• Peer Mentoring	<ul style="list-style-type: none">• Student Conferences

Intervention Guidance

Tier 2	Tier 3
<ul style="list-style-type: none">• 3-6 students per group	<ul style="list-style-type: none">• 1-3 students per group
<ul style="list-style-type: none">• 2-4 sessions per week	<ul style="list-style-type: none">• 4-5 sessions per week
<ul style="list-style-type: none">• 20-30 minutes per session	<ul style="list-style-type: none">• 30-60 minutes per session
<ul style="list-style-type: none">• Monitor progress in 2-week intervals at a minimum	<ul style="list-style-type: none">• Monitor progress at least weekly

Note: The number of sessions and length of time per session should be based on the model/design of the prescribed intervention. Fidelity to the intervention model will yield the most success.

Middle Schools

Standard 14

- Students enrolled in grades 7-12 may be awarded a Carnegie unit credit provided the course content is a Carnegie unit bearing course in the current edition of the *Approved Courses for the Secondary Schools of Mississippi Manual*.

Middle School Responsibilities

- Helping students select proper diploma endorsements through career explorations.
- Understanding GPA begins with the first Carnegie unit attempted.
- Middle schools and high schools must work together to determine which courses middle schools should offer.
- Establishing math pathways that determine ACT scores and College and Career Readiness.

Individual Success Plan (ISP)

The ISP is a process NOT a document

Five year career exploration plan

Process Standard 14.1.4: Beginning in school year 2018-2019, all seventh-grade students are required to have an individual Success Plan (ISP) prior to exiting the seventh grade.

Counselors and students will revisit and revise their ISPs every year.

Course Sequencing

Course Sequencing

- The course sequencing is designed to prepare students to meet the College and Career Readiness ACT/SAT benchmarks in the junior year.
- The recommended minimum course sequencing for ELA, math, science and social studies are located in the *Approved Courses for the Secondary Schools of Mississippi Manual* and *the Mississippi Career Development Resource Document*

Transition to 9th Grade

Why is the transition to high school so important?

- How well prepared a middle school student is for high school has a significant impact on whether he or she graduates
- A smooth transition greatly impacts the likelihood of graduating high school and staying in college until graduation
- Students who drop out of high school typically have not recovered from the decline in grades in ninth grade

What makes the transition difficult for so many students?

- Changes in the educational environment
- Feeling disconnected from the new school
- Size
- Existing social relationships may shift
- Moving from the top to the bottom
- More impersonal teachers
- Heavier workload

What are the traits of a successful transition?

- Strong academic achievement, school attendance
- Strong-time management, planning, problem-solving and study skills
- Healthy strategies for coping with problems
- Accurate expectations about high school and what is needed to succeed there
- Effective strategies for a balanced academic and social

What can schools do to ease the transition to high school?

- Coordination between middle school and high school
- Ninth grade orientation, summer academy
- Ongoing support during ninth grade

Early Warning System

Early Warning System

- Guide to assist districts in identifying at-risk students
- Provide supports that lead to early successful engagement in schools
- Identify students at risk of missing key educational milestones
- Recognize factors that are negatively impacting their learning and behavior
- Provide supports and interventions that help get students back on track for success in school, ultimately, graduation

Early Warning System

Strongest predictors of high school graduation are:

- School attendance
- Behavior
- Course performance

Early Warning System

- On track for graduation
Similar to Tier I in MTSS
- Sliding off track
Similar to Tier II in MTSS
- Off track
Similar to Tier III in MTSS

Early Release Requirements

What is Early Release?

Early release is a term referring to the practice of students who have earned most of their graduation credits being allowed to leave campus for part of the school day to work in the community during their senior year.

Early Release Requirements

- For early release, students must have met MS IHL and Community College readiness benchmarks (ACT sub scores 17 English and 19 Math or SAT equivalency) or earned a Silver level on ACT WorkKeys.
- Alternately, a student must meet ALL of the following:
 - Have a 2.5 GPA
 - Passed or met all MAAP assessments requirements for graduation
 - On track to meet diploma requirements
 - Concurrently enrolled in Essentials for College Math and/or Essentials for College Literacy

Reasons for Changes in Early Release

- Goal #2 of the SBE
- Responsibility to prepare all students to exit high school ready for post-secondary work without remediation and/or the necessary skills to enter the workforce in a job with a sustainable wage.
- Districts are allocated funds based on a student's enrollment as a fulltime student.
- Making students aware of the readiness requirement will encourage initiative and involvement in meeting standards by the student and parents.

Early Graduation

Early Graduation

Early graduation is when a student earns all the credits needed for graduation before his or her senior year and chooses to receive the diploma early and exit high school.

Recommendations for All Students

- For early graduation, a student should successfully complete an area of endorsement.
- Students should take a math or math equivalent course during their senior year.

Diploma Option Resources

College and Career Development Resources

Home About MDE News MS Schools Reports Public Notices Careers Contact Us Select MDE Office

Mississippi Department of Education Blogs

MISSISSIPPI ACHIEVES

STRONG READERS = STRONG LEADERS MISSISSIPPI

Dr. Carey M. Wright
State Superintendent of Education

For information and updates from Dr. Carey Wright, State Superintendent, [click here](#).

MDE Hot Topics

- Jackson Public Schools Audit Report
- Charter Schools
- Early Learning Collaborative Act
- Every Student Succeeds Act (ESSA)
- **Graduation Ready Options**
- Literacy-Based Promotion
- Mississippi College and Career ready Standards
- Mississippi State Board of Education Strategic Plan
- Reading and State Standards Educator Resources
- State Board of Education Policy Manual

MDE News

Mississippi Schools: Celebrate Your Successes and Keep Aiming High
Nov 09, 2017

Community Learning Centers Receive \$14.1 million in Federal Funds
Nov 09, 2017

Mississippi State Board of Education to Hold Regular Monthly Meeting on November 9
Oct 31, 2017

MDE Quick Links

- Report Fraud, Waste and Abuse
- Mississippi State Board of Education Members
- Professional Development Calendar
- Request Professional Development
- EdUpdate
- Family Guides to Student Success
- Mississippi School Superintendents
- Mississippi Board of Education Agenda
- Mississippi Exemplar Units and Lessons
- Mississippi Virtual Public School
- Mississippi E-Learning for Educators
- APA Notification Listserv Signup
- GoSignMeUp Registration
- State, District, and School Report Cards
- 2017 Legislative Reports

Mississippi Department of Education P.O. Box 771 Jackson, MS 39205-0771 General Information: 601-359-3513


Copyright © 2012 Mississippi Department of Education
Website Accessibility Statement – Agency Web Disclaimer – Notice of Non-Discrimination

How to Access Career Development Resources:

- Go to www.mde.k12.ms.us
- Scroll to bottom and click “Graduation Ready Options”

Resources

- Diploma Endorsement Option Resources



The screenshot displays the Mississippi Department of Education (MDE) website. At the top, the MDE logo is on the left, and navigation links (Site Guide A-Z, Transparency MS, MS.GOV, Cloud E-mail, MDE En) are on the right. Below the logo is the tagline "Ensuring a bright future for every child". A search bar with "Google Custom Search" is present. A horizontal menu bar includes links for PARENTS, STUDENTS, EDUCATORS, and DISTRICTS. Below this is a red navigation bar with links: Home, About MDE, News, MS Schools, Reports, Public Notices, Careers, Contact Us, and a "Select MDE Office" dropdown. The main content area is divided into two columns. The left column, titled "IN THIS SECTION", lists "Secondary Education" with sub-links for Staff, Calendar, and Announcements. It also lists "Content Areas" with links for Counseling & Support Services, Advanced Placement, Business & Technology, Career Technical Education, Compliance and Reporting, Compulsory School Attendance, Contemporary Health (9-12), English/Language Arts, Graduation & Course e-Catalog, Mathematics, Physical Education, Science, Social Studies, Standards for Professional Learning, Visual & Performing Arts, and World Languages. The "Other Links" section includes Approved Courses, C & I Sharepoint, MS Virtual Public School, RESA's, Suicide - Bullying Prevention, and New Diploma Endorsement Options. The right column features a large photo of diverse students smiling. Below the photo is a blue header for the "Resources" section. Underneath, a table lists "Diploma Endorsement Option Resources" with links to the State Board of Education Power Point, College and Career Readiness Resources, Graduation Requirements, and MS Diploma Endorsement Options.

MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

Site Guide A-Z | Transparency MS | MS.GOV | Cloud E-mail | MDE En

Google Custom Search

PARENTS STUDENTS EDUCATORS DISTRICTS

Home About MDE News MS Schools Reports Public Notices Careers Contact Us Select MDE Office

IN THIS SECTION

Secondary Education

- [Staff](#)
- [Calendar](#)
- [Announcements](#)

Content Areas:

- [Counseling & Support Services](#)
- [Advanced Placement](#)
- [Business & Technology](#)
- [Career Technical Education](#)
- [Compliance and Reporting](#)
- [Compulsory School Attendance](#)
- [Contemporary Health \(9-12\)](#)
- [English/Language Arts](#)
- [Graduation & Course e-Catalog](#)
- [Mathematics](#)
- [Physical Education](#)
- [Science](#)
- [Social Studies](#)
- [Standards for Professional Learning](#)
- [Visual & Performing Arts](#)
- [World Languages](#)

Other Links:

- [Approved Courses](#)
- [C & I Sharepoint](#)
- [MS Virtual Public School](#)
- [RESA's](#)
- [Suicide - Bullying Prevention](#)
- [New Diploma Endorsement Options](#)

Resources

Diploma Endorsement Option Resources

- [State Board of Education Power Point](#)
- [College and Career Readiness Resources](#)
- [Graduation Requirements](#)
- [MS Diploma Endorsement Options](#)

Contact Information

Chandrea Walker, Director of Counseling & Support Services
Office of Secondary Education
CSWalker@mdek12.org

Jenn Trammell, K-8 Counseling Coordinator
Office of Secondary Education
JTrammell@mdek12.org

Angela Kitchens, Student Services Program Supervisor
Office of Secondary Education
Akitchens@mdek12.org

Kathy Mangum, Counseling Supervisor
Office of Secondary Education
KLMangum@mdek12.org