Online Professional Development

PD for the 21st Century

June 28, 2018

MISSISSIPPI DEPARTMENT OF EDUCATION

Ensuring a bright future for every child

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Office of Professional Development

Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

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State Board of Education Goals

FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates From High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. **Every School Has Effective Teachers and Leaders**
5. Every Community Effectively Using a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

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Pause and Ponder

- How does your district currently choose professional development opportunities?
- What follow-up is conducted to ensure follow-through?
- Do you currently have PLCs in place? If so, what is being discussed and how is this monitored?

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Session Goals

Throughout this session, participants will –

- identify the current practices for professional development in their district/school.
- analyze what online learning is, why it is important, and how they can register or assign their teachers for upcoming courses in Mississippi.

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Online Learning

The What

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Online Learning

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LMS for MDE

canvas

BY INSTRUCTURE

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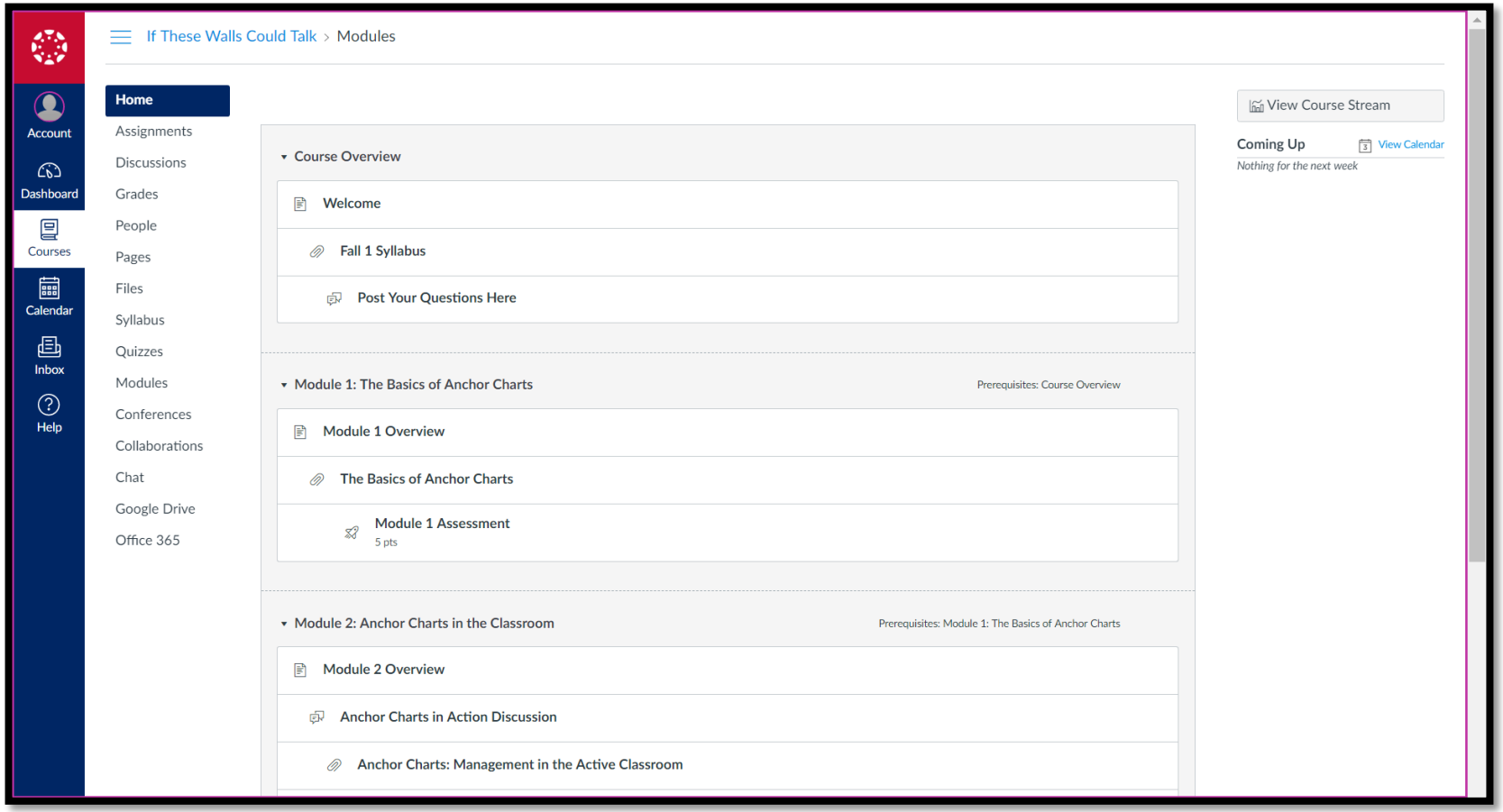
A Closer Look at Canvas



Online Learning

The Why

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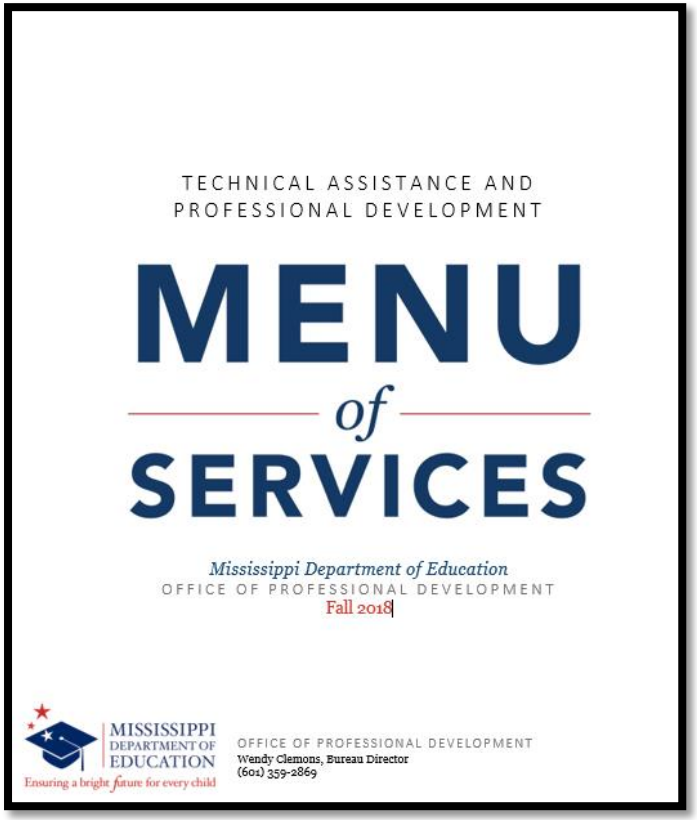
Online Learning

Research has shown online learning to be:

- Cost-effective
- Engaging
- Preferred method for many learners

MDE Menu of Services



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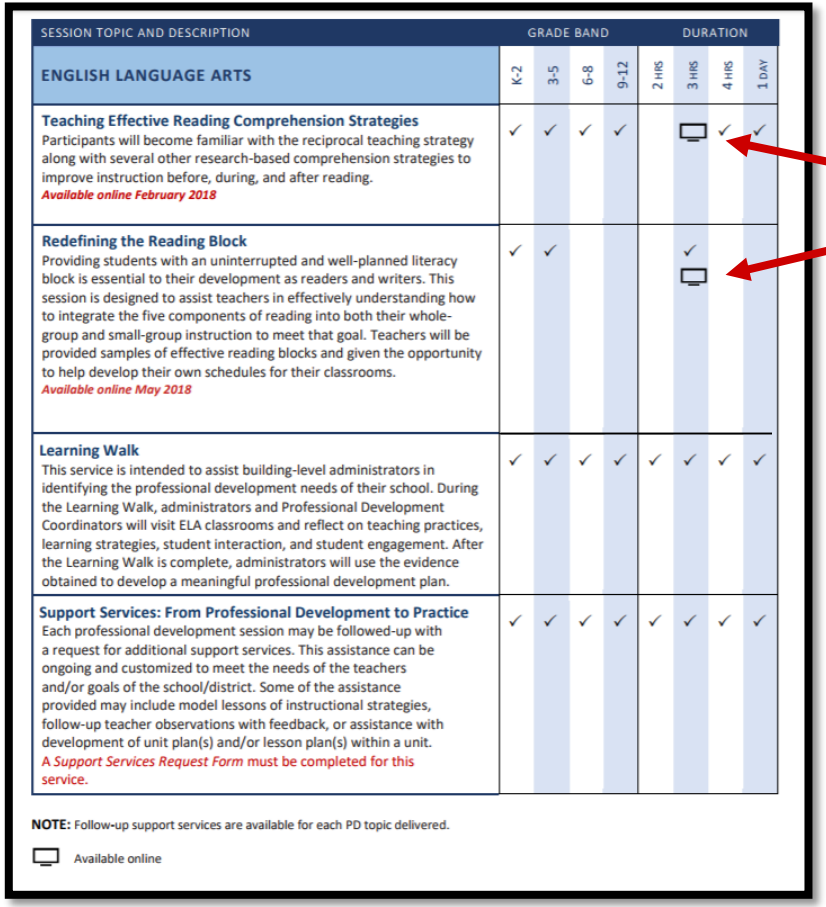
Online Professional Development



SESSION TOPIC AND DESCRIPTION	GRADE BAND				DURATION			
ENGLISH LANGUAGE ARTS	K-2	3-5	6-8	9-12	2 HRS	3 HRS	4 HRS	1 DAY
Teaching Effective Reading Comprehension Strategies Participants will become familiar with the reciprocal teaching strategy along with several other research-based comprehension strategies to improve instruction before, during, and after reading. *Available online February 2018*	✓	✓	✓	✓		🖵	✓	✓
Redefining the Reading Block Providing students with an uninterrupted and well-planned literacy block is essential to their development as readers and writers. This session is designed to assist teachers in effectively understanding how to integrate the five components of reading into both their whole-group and small-group instruction to meet that goal. Teachers will be provided samples of effective reading blocks and given the opportunity to help develop their own schedules for their classrooms. *Available online May 2018*	✓	✓				✓ 🖵		
Learning Walk This service is intended to assist building-level administrators in identifying the professional development needs of their school. During the Learning Walk, administrators and Professional Development Coordinators will visit ELA classrooms and reflect on teaching practices, learning strategies, student interaction, and student engagement. After the Learning Walk is complete, administrators will use the evidence obtained to develop a meaningful professional development plan.	✓	✓	✓	✓	✓	✓	✓	✓
Support Services: From Professional Development to Practice Each professional development session may be followed-up with a request for additional support services. This assistance can be ongoing and customized to meet the needs of the teachers and/or goals of the school/district. Some of the assistance provided may include model lessons of instructional strategies, follow-up teacher observations with feedback, or assistance with development of unit plan(s) and/or lesson plan(s) within a unit. A *Support Services Request Form* must be completed for this service.	✓	✓	✓	✓	✓	✓	✓	✓

NOTE: Follow-up support services are available for each PD topic delivered.

🖵 Available online

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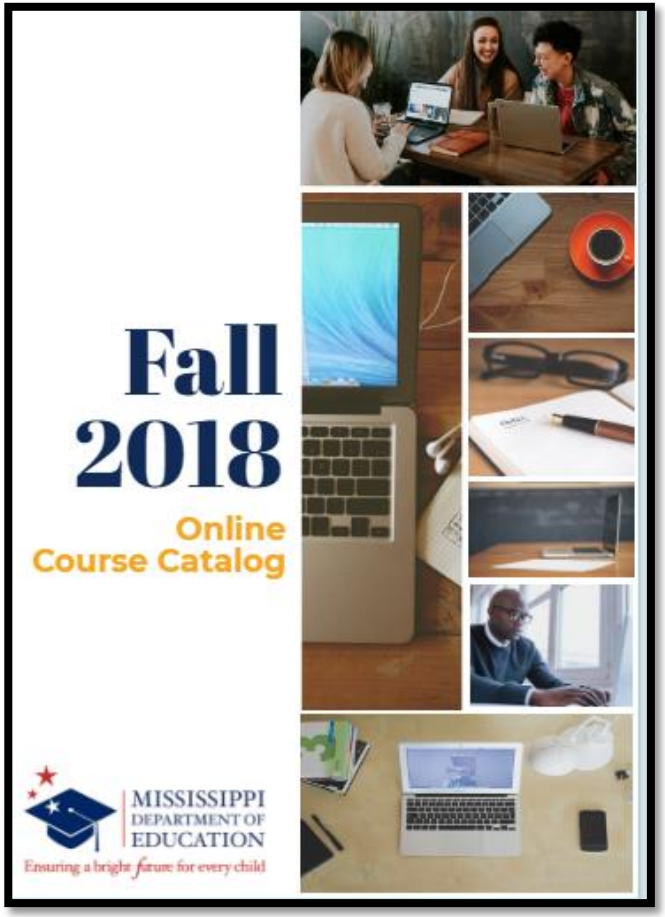
Course Catalog



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Course Calendar

Semester	Dates
Fall 1	August 1 – September 30
Fall 2	October 1 – November 30
Full Fall	August 1 – November 30
Spring 1	January 1 – February 28
Spring 2	March 1 – April 30
Full Spring	January 1 – April 30

Online Learning

The How

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Professional Learning Communities

- A group of educators who meet regularly to engage in professional learning…
- For the purpose of enhancing their own practice as educators…
- In order to help all students succeed as learners…

Professional Learning Communities

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Professional Learning Communities

Professional Learning Communities

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PLCs with a Purpose

Sample Syllabus

Date	Topics/Assigned Readings/Homework	Major Assignments and Deadlines
Week 1 08/01-08/10	Module 1: The Basics of Anchor Charts	Module 1 Assessment due 08/10
Week 2 08/13-08/17	Module 2: Anchor Charts in the Classroom	Module 2 Discussion due 8/17
Week 3 08/20-08/24	Module 3: Anchor Charts in YOUR Classroom	Module 3 Portfolio due 8/24
Week 4 08/27-08/31	BREAK	
Week 5 09/03-09/07	Module 4: The Basics of Word Walls	Module 4 Assessment due 9/07
Week 6 09/10-09/14	Module 5: Building Vocabulary with Word Walls	Module 5 Discussion due 9/14
Week 7 09/17-09/21	Module 6: Bringing it All Together	Module 6 Lesson Plan due 9/21

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Requesting Professional Development

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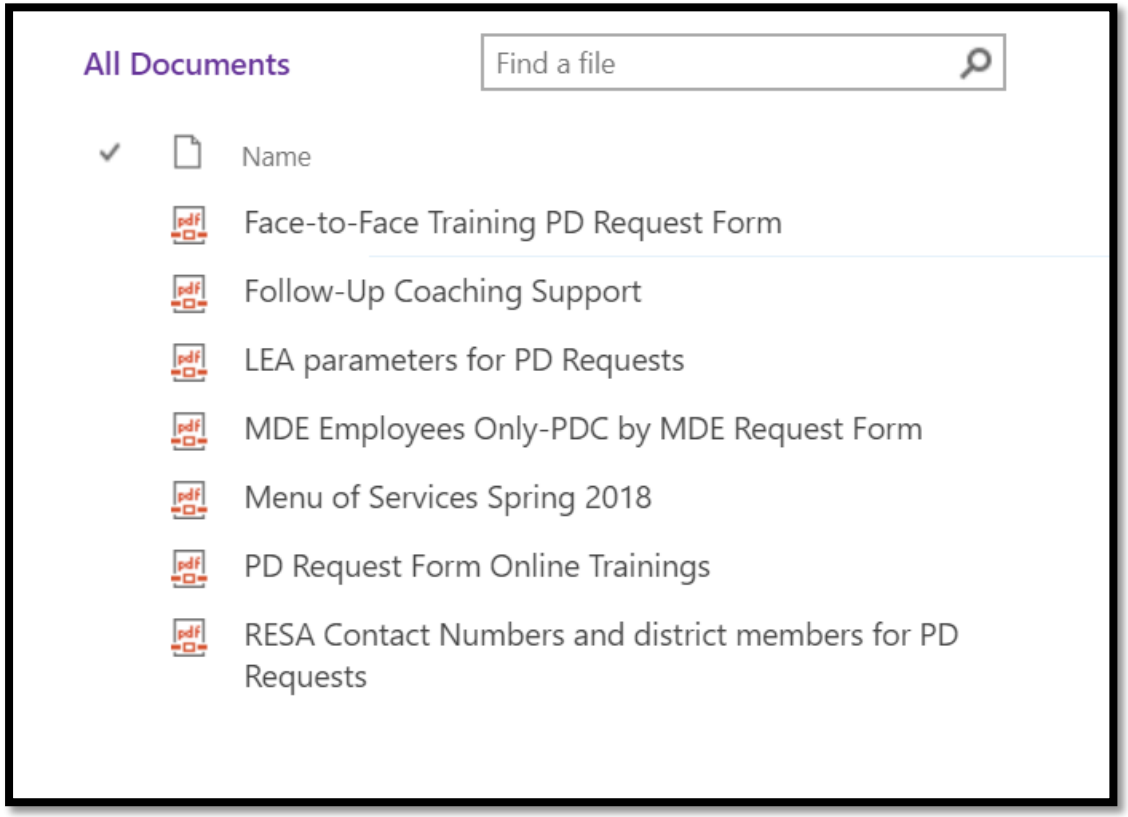
Requesting Professional Development



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Questions?

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