MS SOARS

The Nuts and Bolts of MS SOARS

Coaching and Improving Achievement



VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION-

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



- 1. All Students Proficient and Showing Growth in All Assessed Areas
- 2. Every Student Graduates from High School and is Ready for College and Career
- 3. Every Child Has Access to a High-Quality Early Childhood Program
- 4. Every School Has Effective Teachers and Leaders
- 5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
- 6. Every School and District is Rated "C" or Higher

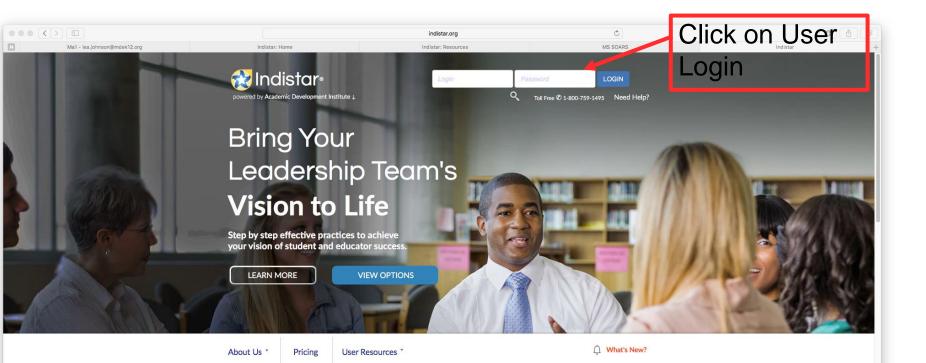


Mississippi—Schools Obtaining Academic Results for Success

- Web-based platform
- Organize and document school improvement efforts
- Database of information
- Performance goals
- Indicators
- Benchmarks



MS SOARS Login



What is Indistar?

Indistar is a platform that guides high-quality work by school or district Leadership Teams with built-in flexibility

Nuclear management			
Norietan and Ala	C -		
	Indistar-	Welcome, ABC Dementary School K-B	(april - 25 # O

Welcome Screen





After logging in, the MS SOARS Dashboard or Home screen for your school is shown.





Indistar Connect IndistarBURST Indistar Website Indistar Success Stories Indistar 3.0 ©2000-2017, Academic Development Institute. All Rights Reserved

Resources: Indicators, Wise Ways, and Rubrics

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Monitor	
Our Progress Step 1: Select a Level to view. Select Level: - select level	
Reports	
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Program Contact	
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Using WiseWays and MS SOARS

WiseWays are research briefs that provide:

- -A context for each indicator
- -Research syntheses
- -Action principles
- -Examples and templates
- -References and resources

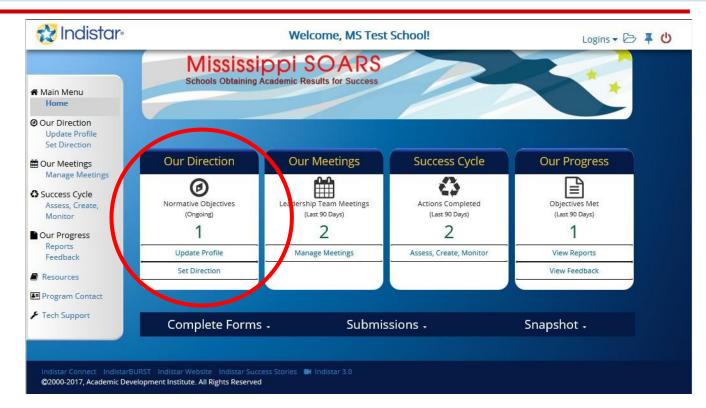


Docs and Links/Indistar Website

Resources	?
Indicators, Wise Ways, and Rubrics Docs & Links Indistar Website	
Document - Resource	Description
🔗 Mississippi Soars Roles	Roles and responsibilities of those involved in SIG implementation.
MS SOARS (Students Obtaining Academic Results for Success) Memorandum of Understanding Between the Mississippi Department of Education, the Local Education Agency, and the School	Link to MS SOARS (Students Obtaining Academic Results for Success) Memorandum of Understanding between the Mississippi Department of Education, the Local Education Agency, and the School.
School Turnaround Principles Rubric [SIG/Priority School - KEYS]	Link to KEYS by Turnaround Principles [SIG/Priority Schools] Rubric
🔗 SIG/Priority Schools - KEY indicators List	Link to KEY Indicator list - SIG/Priority
🔗 School Turnaround Principles Rubric [Focus & Schools At-Risk - KEYS] - Update coming soon	Link to KEYS by Turnaround Principles [Focus & Schools At-Risk] Rubric
🔗 Focus Schools & Schools At-Risk KEY indicators List	Link to KEY Indicator list - Focus & Schools At-Risk
Wise Ways for Indicators A01-A10	A list of Wise Ways for Indicators A01-A10
Wise Ways for Indicators 801-806	A list of Wise Ways for Indicators B01-B06
9 Wise Ways for Indicators C01-C11	A list of Wise Ways for Indicators C01-C11
Wise Ways for Indicators D01-D12	A list of Wise Ways for Indicators D01-D12
Wise Ways for Indicators E01-E09	A list of Wise Ways for Indicators E01-E09



Our Direction



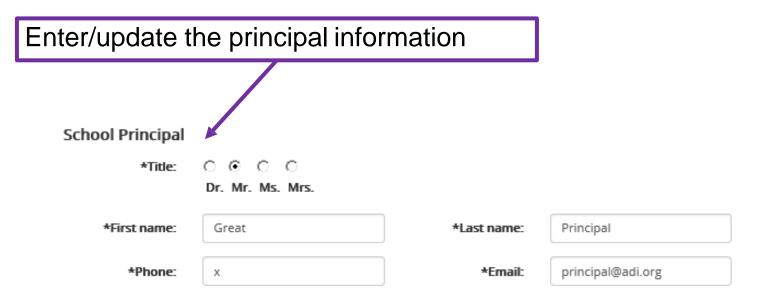


Update School Information

	Home / Update Profil	e						There is a HELP
Enter/update school information	Update P Guest Login - Password Leadership Team Login	1 : GuestMSS-guestms					?	button on almost every page.
	School Inform School Typ *School Name:	e: Elementary - Midd	lle School - Hi Irs. Stephanie			ol Started - 07/25/2011 lley Gonzales	Print page	
	*Address:	123 anywhere stree	et					
	*City:	Jackson	State:	MS	*ZIP:	39205		
	*Phone:	601-359-1003			Website:	x		
	* Required fields.							



Principal Information



* Required fields.



Process Manager Information

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system

Process Manager

The Process Manager assists the Principal in preparing materials for Leadership Team meetings and entering the Team's work in the system.

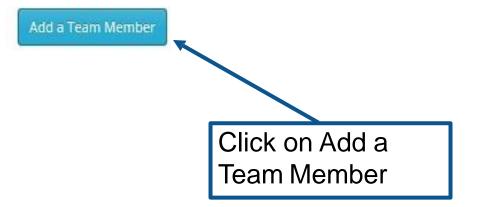
*Title	CC C Dr. Mr. Ms. Mrs.			
*First Name	Carmen	*First Name	Mann	
*Position	Tech Coordinator	Phone:	601-555-7777	
*Email	indistar@adi.org]		
* Required fields.	-			
Clear Process Manag	ger		Save Scho	ool Information
	Make sure	you Save S	School Infor	mation



School Leadership Team

Team Members

Here you will enter information pertaining to the members of your Leadership team. This team should include your principal, the process manager (if other than the principal), and others you choose to include from the school or community.





May consist of :

- -Principal
- -District Coach
- -School Process Manager
- -Instructional Team Leaders
- -Teachers **must** be involved
- -Ideally 9-12 members

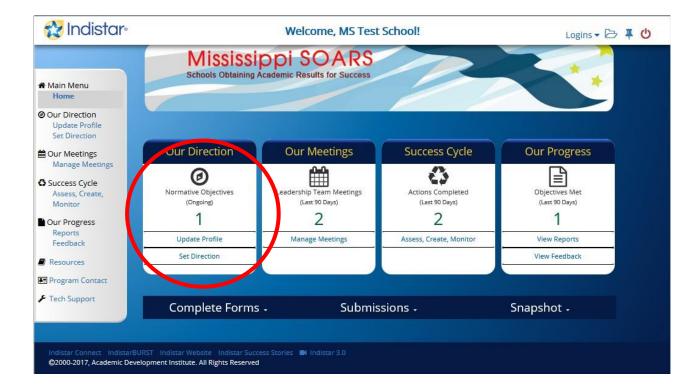


Leadership Team Member Expectations

- Attend scheduled leadership team meetings regularly
- Schedule time for assessing progress toward indicators, and planning tasks to achieve full implementation of indicators
- Discuss and act on feedback from coaches



Set Direction





Mission Statement

	Set Directi	ion		
	In the first two steps belo enables you to determine the Success Cycle.	ow, your Leadership Team summ e, in Step 3, which Effective Practi	arizes important components of its s ices are most important when select	strategic direction. This information ing Indicators to focus your work in
Key in your mission statement	Mission and Goals Enter your mission star Our Mission Statement	2 Data Review tement here. A mission stater	Indicator Selection	4 View Selected Indicators in Success Cycle
	this is our mission			



Goals

о	ur	٠G	i0	a	ls

Goal #1 is	Edit	Delete
Goal #2 is	Edit	Delete
Goal #3 is	Edit	Delete



Goals are student focused and apply to all students (for example, "All students will . . ." OR "Every student will . . .").

Save changes

Goals are not limited by time and remain in force for several years. The quantitative measures of annual progress toward goals are in the goal PerformanceMeasures.

**Note: After adding, editing, or deleting a Goal, you must press the 'Update' button first and then 'Save Changes' button at the bottomin order to save the information.

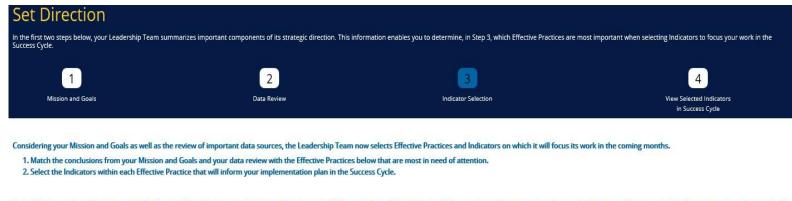


Data Review

Set Direction			
In the first two steps below, your Leadership Team summar Success Cycle.	rizes important components of its strategic direction. This infor	mation enables you to determine, in Step 3, which Effective Practices are	most important when selecting Indicators to focus your work in the
1		3	4
Mission and Goals	Data Review	Indicator Selection	View Selected Indicators in Success Cycle
		me a needs assessment or accreditation review is conducted. But	needs assessments, accreditation reviews, and other forms of
	n as it selects Indicators and replaces fully implemented of		
If available, fill out the information below by indicatin add links to the documents or websites related to the		each data source. These major ideas will aid the Leadership Team	in selecting effective practices to work on in the near term. Also
Needs assessments, accreditation reports, similar feedba	ackc		*Right click url links to op
A Normal text + Bold Italic Underline 66 🔚 i	i≣ ±⊦ -1±		
www.adlorg			
			Save
Student outcome data:			Save
A Normal text + Bold Italic Underline 66 II i	iii ≿⊦-tz		
			Save



Indicator Selection



Note: Select a number of Indicators that the Team will be able to concentrate on until implemented. Be sure to include Key Indicators if they are tagged in your system. As some Indicators are implemented, the Team may return here and add more to replace them.

Filter(s): Choose a filter to narrow your Indicator search. The Success Cycle will default to display all selected Indicators.

T Key Indicators only

	Select Crosswalk	•
		_
Select Indicator Filter		•
Remove Filter(s) Display all Indicators		

14 of 14 Key Indicators



Indicator Selection Process

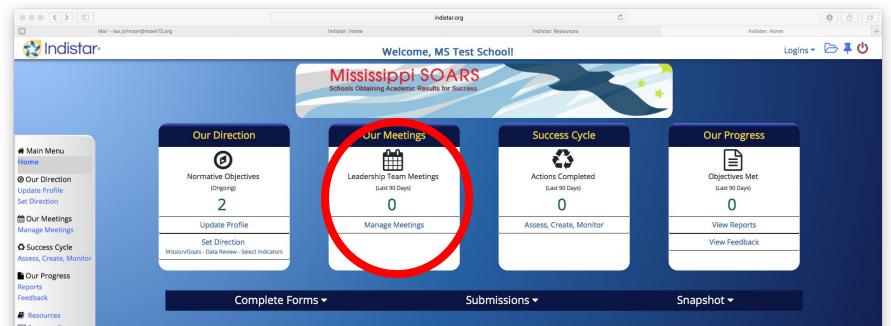
School Lead	ership and Deci	sion Making					
Effective Pra	ctice		Subsection I	Subsection II	Selected	Progress Status	
Establishing a	Establishing a team structure with specific duties and time for instructional planning 2 of 13						
- · ·	principal's role on buil proving instruction	lding leadership capacity	, achieving learning		2 of 9		
 Aligning classi development 	room observations wi	ith evaluation criteria and	d professional		1 of 11		
D		IE01	The principal participates actively with the school's tea	ams. (56)		Not Assessed	
0		IE02	The principal keeps a focus on instructional improvem	nent and student learning outcomes. (57)		Not Assessed	
≅	Q.	IE03(3.1)	Principal ensures teachers maximize the time availabl	e for instruction. (4601)		Not Assessed	
٥		IE05	The principal monitors curriculum and classroom inst	ruction regularly. (58)		Not Assessed	
0		IE08	The principal spends at least 50% of his/her time work	ing directly with teachers to improve instructio	n, including classroom observations. (59)	Not Assessed	
٥		IE09	The principal challenges and monitors unsound teach	ing practices and supports the correction of th	em. (60)	Not Assessed	
0		IE10	The principal celebrates individual, team, and school s	uccesses, especially related to student learnin	g outcomes. (61)	Not Assessed	
D		IE13	The principal offers frequent opportunities for staff ar	nd parents to voice constructive critique of the	school's progress and suggestions for improvement.	(64) Not Assessed	
Ø	0.	IE14(1.1)	Principal establishes a sense of urgency and shared ad	ccountability for meeting school improvement	objectives. (4603)	No Actions	

To reveal the indicators you have chosen, scroll to the top of the screen and choose "View Selected Indicators in Success Cycle"





Our Meetings



Program Contact

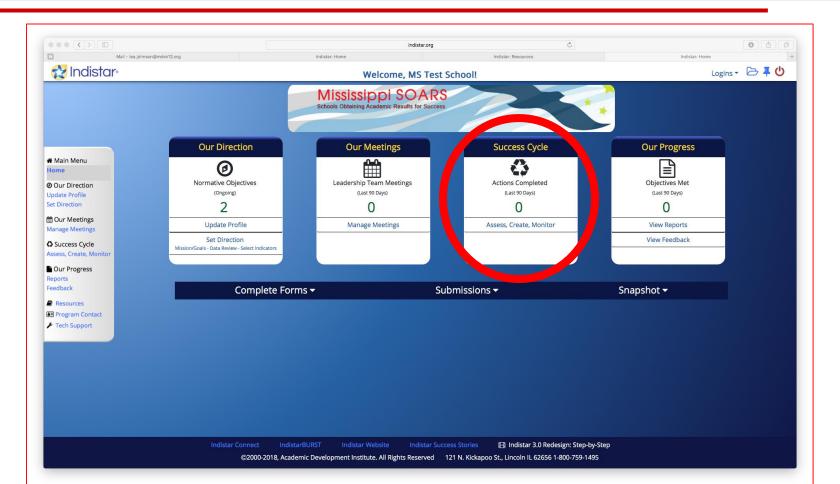
🗲 Tech Support

Manage Meetings

Meetings Set up a new Meeting Ag Filter to display meeting ag Start Date:	enda gendas or minutes by specified date End Date:		?	
Submit Reset Dates				
View/Update Meeting	Meeting Title	Location	View Report	Remove Agenda
08/04/2017	August Meeting		Meeting Minutes	
07/30/2017	Introduction to MS SOARS	Library	Meeting Minutes	
09/28/2016	New	Library	Agenda	remove
12/25/2015	Christmas	Dining Room	Agenda	remove
12/17/2015	My Meeting	Library	Meeting Minutes	



Success Cycle



Success Cycle

iuc		Select Additional Indicators + If no Indicators display or if your Team would like to select more Indicators, click Select Additional Indicators above.							
Pas	to Due Objective or Action(s)							Print	
		Assess			Create		Moni	litor	
A	Aug Indicator/Objective (Count 14)	Initial Implementation	Index Score	Assigned to:	Target date:	# of Actions:	Progress Status	Comple Date	
Distri	ct Context and Support for School Improvement - Taking the change process into account								
A	🔍 ICO1(1.2) LEA will develop and implement a plan to establish a pipeline of potential turnaround leaders. (4594)	Limited 09/27/2016	3	removed	09/20/2016	1	Full/Objective Met		
	4 IC02(1.3) LEA will develop and implement policies and practices to support full and effective implementation of school improvement efforts, as necessary. (4595)	None/Will Include 09/27/2016	6						
	4 IC03(2.1) LEA and school will have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation. (4596)	Limited 08/07/2017	6	removed	08/31/2017	1	Full/Objective Met	08/07/2	
A	Q ICD4(8.1) LEA and school will recruit, screen, select, and evaluate external providers. (4597)	Limited 08/07/2017	4	removed	08/22/2017	1	0%		
	Q IC05(8.2) School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals. (4598)		0						
Scho	I Leadership and Decision Making - Establishing a team structure with specific duties and time for instructional planning								
	🔾 ID08(1.4) LEA and school will establish active leadership teams to support implementation of the school improvement plan. (4599)	Limited 09/27/2016	3						
	Q ID11(5.1) LEA and school collect, monitor, and respond to benchmark/interim data. (4600)		0						
Scho	I Leadership and Decision Making - Focusing the principal's role on building leadership capacity, achieving learning goals, and improving instruction	n							
	Q IE03(3.1) Principal ensures teachers maximize the time available for instruction. (4601)		0						
	🔍 IE14(1.1) Principal will establish a sense of urgency and shared accountability for meeting school improvement objectives. (4603)	None/Will Include 09/27/2016	6	removed	09/08/2016				



Assessing Indicators

Core Function:	District Context and Support for School Improvement
Effective Practice:	Taking the change process into account
Objective:	IC01(1.2): LEA will develop and implement a plan to establish a pipeline of potential turnaround leaders. (4594)

Assess	Wise Ways Indicator History
Initial Level of Development:	$^{\mathbb{C}}$ No Development or Implementation $^{\mathbb{C}}$ Limited Development or Implementation $^{\mathbb{C}}$ Full Implementation
Priority Score:	igcen 3 - Highest priority igcen 2 - Medium priority igcen 1 - Lowest priority
Opportunity Score:	$^{\odot}$ 3 - Easy to address $^{\circ}$ 2 - Accomplished in current policy $^{\circ}$ 1 - Requires changes in current policy/budget
Describe your current implementation efforts:	The school follows the guidelines as described in the district policy regarding a pipeline of potential turnaround leaders.
	Save



The Leadership Team should ask themselves

- 1. What is the straight-forward, literal meaning and intent of the indicator?
- 2. How would we know the extent to which the indicator is implemented?
- 3. What data must be analyzed to determine the level of implementation?
- 4. What instruments must be created to gather the data?
- 5. Who will make the data available?
- 6. What does it look like now?

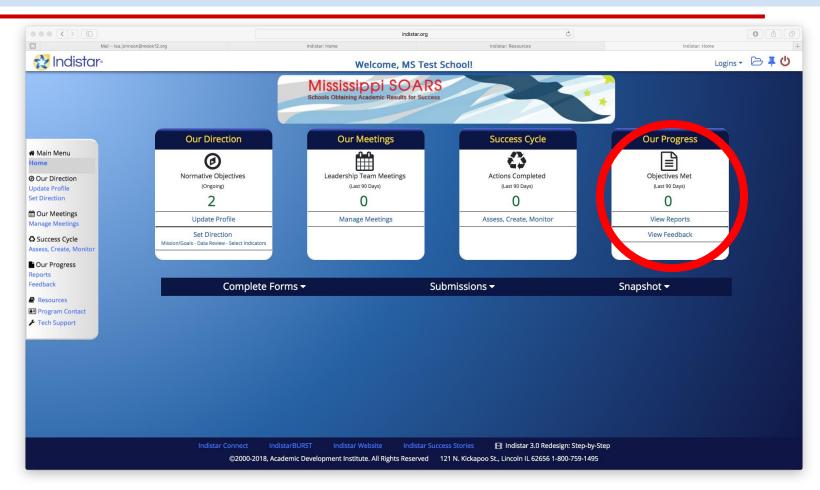


Create and Monitor

Create & Monitor								
Assign a team member to monitor this objecti	ive:			- select -	mbar	•		
Establish a target date to fully implement this	objective:		Please select a team member 12/15/2017					
Describe how it will look when this objective is evidence that this objective is fully met.	s being fully met. Also describe the ir	nformation you will need to pro	Lead teachers in core subjects will be those with the highest overall scores using the Professional Growth System					
						Save		
• Add Action								
Action	Frequency	Assigned	Target		Completed			
task number 1	Never	Sam	05/30/2017		08/02/2017	×		

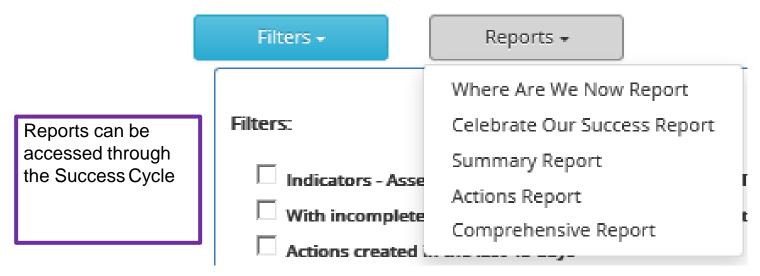


Our Progress



Reports

The Success Cycle will default to display all selected indicators.





Feedback

	Mail - lea.johnson@mdek12.org			Indist	ar: Home	indistar.org	Indistar: Resources	Indistar: Feedback	0 1 7
ndistc						ome, MS Test Schoo			s- 🗁 丰 🖒
	Home / Fe Feedb							Ø	
 Main Menu Home Our Direction Update Profile Set Direction 	To respon		ching Comm			" or "Read More/Reply" link.	i.		
Our Meetings Manage Meetings	Sender	Added	Added By Sebrina P.	Reference	Indicator	Comments Good job on your leadership te	eam meeting minutes. Reply		
Success Cycle Assess, Create, Monito		10/01/15	Lydia D	General		Good job on your Leadership T			
Our Progress Reports Feedback Resources Program Contact Tech Support	District	12/09/13	l. M. Leader		Coach Review	You need to make sure that yo	ou have assessed the four high-leverage indicate	ors before the end of the week. Reply	

MS SOARS BEST PRACTICES

- Form a relevant and sustainable leadership team
- Appoint a process manager
- Commit to meeting a least **twice** a month
- Provide a guest login to staff, parents and community members
- Utilize the WiseWays research briefs



MS SOARS: Making It Work for You

- 1. The Team: Principal leads the team.
- 2. The Process Manager: Keeps the team on track.
- 3. The Process: Discuss indicators of effective practice.
- **4. Team Protocol:** Attend. Start on Time. Focus. Participate. Record. Repeat.
- **5. Information:** Use the Wise Ways, take reports and documentation of implementation.



MS SOARS: Making It Work for You (cont.)

- 6. The Coach: If you have been provided a coach, review what the coach recommends. Establish a relationship.
- 7. Build from Strength: Celebrate accomplishments.
- 8. Keep it Simple: Take one indicator at a time.
- **9.** Assess, Plan, Implement, Monitor: The whole process in a nutshell.

10. The Right Spirit: This is your professional practice.



Questions



