MSIS Intervention Screen

State Board Policy 41.1

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Mississippi Department of Education

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020



Agenda

- State Board Policy Part 3 Chapter 41, Rule 41.1
- Purpose of the MSIS Intervention Screen
- Criteria for Automatic Student Population
- Screenshots and Data Fields



State Board Policy 41.1



State Board Policy Part 3 Chapter 41: Intervention

State Board Policy Part 3 Chapter 41, Rule 41.1



MSIS Intervention Screen

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Purpose



Purpose of the MSIS Intervention Screen

- Ensures accurate reporting of student intervention data
- Captures the data necessary to comply with State Board policies
- Monitor the compliance of timelines relevant to State Board Policy Part 3 Chapter 41, Rule 41.1 Intervention



MSIS Intervention Screen

Students will populate on the screen according to the following criteria:

- 1. Grades K-3 any student that has failed 1 year
- 2. Grades 4-12 any student that has failed 2 years
- 3. Any student who has failed one of the previous 2 years AND has 20 days or more suspension in the current school year
- 4. Student scores at the lowest level on any part of the Grade 3 or Grade 7 Statewide accountability assessment
- 5. Student promoted from Grade 3 to Grade 4 under a good cause exemption of the Literacy-Based Promotion Act



Adding/Pulling Students into the MSIS Intervention Screen

Students who do not make adequate progress following Tier 1 and Tier 2 interventions

- must be referred to the Teacher Support Team (TST)
- may be manually pulled into the screen by the district users



MSIS Access

MSIS Intervention Screen and reports will be assigned to:

- MSIS District Primary Contact
- Special Education District Role
- TST Role (This is the person responsible for the data that is entered into the intervention screen.)



Criteria for Populating on the MSIS Intervention Screen



Criteria "1" and "2" Students

- MSIS will begin to populate students meeting criteria "1" and "2" at the beginning of each school year
 - Students on the screen will be those that districts have ownership of at the beginning of the school year.
 - Transfers and new students may not show at the beginning of the new school year until Month 1 files clear.
- Users have 20 school days from the beginning of school to refer these students to TST for intervention.



Criteria "1" and "2" Students

- For the first two criteria:
 - Grades K-3 any student that has failed 1 year
 - Grades 4-12 any student that has failed 2 years
- MSIS will pull from Month 9, any student who meets the criteria above IF their special education indicator is set to "N".
- Language Speech ONLY students are the EXCEPTION. Language Speech ONLY students will be pulled into the screen even though their special education indicator is set to "Y".



Criteria "3" Students

- For the third criteria:
 - Any student who has failed one of the previous 2 years AND has 20 days or more suspension in the current school year
- MSIS will run a procedure each weekend to check for any suspensions or expulsions to populate these students to the screen
- Check the MSIS Intervention Screen at the beginning of each
 week for any of these students that may have populated



Criteria "4" Students

- For the fourth criteria:
 - Student scores at the lowest level on any part of the Grade 3 or Grade 7 statewide accountability assessment
- MSIS will populate these students at the beginning of each school year once test scores are received at MDE
- Users have 20 days from the beginning of school to refer these students to TST for intervention



Criteria "5" Students

- For the fifth criteria:
 - Student promoted from Grade 3 to Grade 4 under a good cause exemption of the Literacy-Based Promotion Act (LBPA)



Good Cause Exemptions (GCE)

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Good Cau	ise l	Exemption Determination and Documentation
The stude	ent o	qualifies for promotion based on the following good cause exemptions (check the appropriate exemption):
	A.	Limited English Proficient student who has less than two (2) years of instruction in an English Language Learner program
	в.	Student with a disability whose Individualized Education Program (IEP) indicates that participation in the
		statewide accountability assessment program is not appropriate, as authorized under state law
	C.	Student with a disability who participate in the state annual accountability assessment and who has an IEP or
		Section 504 Plan that reflects that the individual student has received intensive remediation in reading for two
		(2) years but still demonstrates a deficiency or was previously retained in Kindergarten, First, Second, or Third
		Grade
	D.	Student who demonstrates an acceptable level of reading proficiency on an alternative standardized assessment
		approved by the State Board of Education
	E.	Student who received intensive intervention in reading for two (2) or more years but still demonstrates a
		deficiency in reading and who was previously retained in Kindergarten, First, Second or Third Grade for a total of
		two (2) years and has not met exceptional education criteria.
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- **GCE Documentation Packet** ٠
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- Literacy-Based Promotion Act FAQs (2018) Mississippi Literacy-Based Promotion Initiative ٠



MSIS Intervention Screen

Screenshots & Data Fields



Accessing MSIS Intervention Screen

- Launch MSIS
- Go to Modules
 - \circ Students
 - Student Intervention Entry
- Select School



Select Students Tab

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- *2 Grades 4-12 any student that has failed 2 years
- *3 Any student who has failed one of the previous 2 years AND they have 20 days or more suspension in the current school year
- *4 Student scores at the lowest level on any part of the Grade 3 or Grade 7 statewide accountability assessment
- *5 Student promoted from Grade 3 to Grade 4 under a good cause exemption of the Literacy-Based Promotion Act



- Radio Buttons allow you to choose the type of student that you want to select:
 - Intervention Students MSIS populated students based on the 5 criteria
 - <u>Referral Students</u> Students that are referred for Tier 3 intervention (after going through Tiers 1 and 2) or Child Study
 - You must query for referral students to add them to the screen

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Select Students Tab: Intervention Students

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ntervention Students:

- MSIS will populate students on the intervention screen if they meet one of the five criteria
- MSIS will display the MSIS ID, name, birthdate, and grade level for students that populated
- A check mark will appear in the column under the intervention criteria the student has met
- Click to highlight the student for whom you wish to enter data

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MSIS Populates:

- School Year
- District Code
- School Code
- MSIS ID
- Student Name
- Birthdate
- Grade Level
- Race

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Ensuring a bright forum for every child

MSIS Populates:

- Previously Referred MSIS will indicate (Y or N) if the student has been referred in a previous school year
- Previously Referred Date the date the student was previously referred (last time the student

was entered into the screen)

- Referred to Intervention Date -
- Criteria #1, #2, and #5, this will be the beginning date of the new school year pulled from the Districts Events Calendar
- Criteria #3, this will be the date that the 20th day of suspension or expulsion was received in MSIS
- Criteria #4, this will be the date the student was loaded to the screen
- Intervention Create Date the date the procedure was run in MSIS to populate the screen

Mississippi Student Information System : Student Intervention Entry - Produc	lion - Enter Mode
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Previously Previously Referred to Intervent Referred? Referred Date Intervention Date Control D Previoused Last Number of Suspension School Year? Days for Current School Yes Type of Referral Referred To TST DateTST Decision Date Intervent	 Promoted last School Year? – MSIS will populate a Y or N For students that met criteria #1 or #2, an "N" will be displayed based on the data that was submitted with Month 9 Number of Suspension Days for Current School Year – MSIS will display the number of reported suspension days
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Mississippi Student Information System : Student Intervention Entry - Production Eile Interfaces Maintenance Modules Beports Security Query Block Help Select District/School Select Students Intervention Mississippi Student Information -3) School Year District School MSIS ID Last Name For Name 2017	 <u>Referred to TST Date</u> – the date the student was referred to the TST (limited to dates within the current school year) Must be within 20 school days of "Referred to Intervention Date"
Previously Previously Referred to Intervention Referred? Referred Date Intervent Total Create Date Promoted Last Number of Suspension Days for Current School Year? Type of Referral Referred TEXT DateTST Decision Proventies	 <u>TST Decision Date</u> – the date the TST made a decision on the success of the intervention (can't be before the "Referred to TST Date") Must be within 18 weeks of the "Referred to TST Date" (MSIS will use school days to calculate)



- Intervention Success?
 - Yes Student remains in general education
 - select this choice if student's intervention
 was a success and the student will remain in the general education
 - will not enter any further data for the student on the intervention screen
 - Yes Student is referred to Child Study
 - select this choice if the student's intervention was successful, but the student is still going to be referred to the Multidisciplinary Evaluation Team (MET)
 No select this choice if the intervention
 - No select this choice if the intervention was not successful and the student is being referred to the MET





Intervention Note

- Intervention Screen information will follow a student even if the student moves from district to district or school to school
- Example: If a student in District A fails grade 3 and moves to District B over the summer, that student will populate on District B's intervention screen as long as District B has ownership of the student in MSIS.



Intervention Note

- The number of days for suspension or expulsion will also follow a student from district to district and school to school within the school year.
- Example: A student with 8 days of suspension moves from District A to District B during the school year. District B suspends the student for 12 days, the student now has a cumulative total of 20 suspended days and will populate on District B's intervention screen.



Students with Special Education Indicator "Y"

- You will only be able to enter data in the following fields:
 - Referred to TST Date
 - TST Decision Date
 - o Intervention Success



Select Students Tab: Referral Students

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- Referral Students (students that are manually entered into the screen)
 - Select the radio button next to "Referral Students"
 - This clears the screen and will put you in Query Mode
 - Enter the the student's MSIS ID that
 you want to refer to intervention screen
 - Click the query icon (magnifying glass) so that MSIS will find the student and pull the student into the screen

Intervention Tab: Referral Students



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- Data field "Type of Referral" will be come active for the "Referral Students" only
- The only option the user may select is "Intervention"
- Once "Intervention" is selected, the next three data fields become active to allow data entry
- All Tier 3 students should be entered in the intervention screen

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Select Students Tab

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- Once data is entered for a "Referral Student" on the intervention tab, the student will now show up when the "Intervention Students" radio button is selected
- MSIS will place a check mark under the appropriate referral column to indicate the selection that was made previously (in order to identify) why the student was referred once data has been entered on the intervention tab

Intervention Reports

- MSIS will provide two reports that are generated from the data entered on the intervention screen:
 - Student Intervention Report (Roster)
 - Student Intervention Compliance Report



Accessing Intervention Reports

- Launch MSIS
- Go to Reports
 - Student Data
 - Intervention
 - Roster
 - Compliance



MTSS Contacts

Robin Lemonis Bureau Director rlemonis@mdek12.org Sandra Elliott English Learner Intervention Support <u>selliott@mdek12.org</u>

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Special Education Contacts

Child Find/Eligibility

Madelyn Harris Instructional Support Specialist mharris@mdek12.org

Special Projects

Bobby Richardson Office Director <u>brichardson@mdek12.org</u>

