

Understanding the Data

LAS Links Reports

June 2018



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VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

MDE and

ESSA Updates

New English Learner Guidelines

- Mississippi English Learner Guidelines
- Federal Education Grants that can Support EL Students
- Instructional Strategies
- Administrator Supports
- USDE Dear Colleague Letter, Civil Rights of English Learners

MISSISSIPPI
ENGLISH LEARNER GUIDELINES:
REGULATIONS, FUNDING GUIDANCE,
AND INSTRUCTIONAL SUPPORTS
2018



ESSA Updates

- Accountability for EL performance shifts from Title III to Title I
- Schools and districts with 10 or more EL students now have EL performance considered in the accountability model



How do test scores affect the school's scores?

- MAAP scores for EL students are calculated in with all other student scores except for those students for whom this is their first year in the United States
- Mississippi has added an English Learner progress to proficiency indicator, at an overall weight of 5% in the model, borrowing points from all other indicators (from the LAS Links assessment)

Summary of Major Edits

- In the fall of 2018, Mississippi will use the full model (including EL progress) to identify schools for Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI), but will assign official grades for schools and districts excluding the EL progress component
- Both calculations (with and without EL progress) will be reported

School Files

Without the EL Component

- Will not have EL scores included
- Will be used to determine school ratings

With the EL Component

- Will have EL scores included
- Will be used to identify schools for improvement and needed school supports

700-Point Elementary and Middle Schools

READING	MATH	SCIENCE	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Proficiency 95 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS		
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS		
			Progress to Proficiency 35 PTS

1,000-Point Schools and Districts

READING	MATH	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Science Proficiency 47.5 PTS	4-year Cohort Rate 190 PTS	Performance 23.75 PTS	ACT Math Performance 23.75 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS	U.S. History Proficiency 47.5 PTS		Participation 23.75 PTS	ACT Reading or English Performance 23.75 PTS	
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS					
						Progress to Proficiency 50 PTS

Schools with Less Than Minimum N-Count

- For schools in which the minimum n-count is not met for the English Language Proficiency indicator to be included in calculations, the 5% of total points typically assigned to the ELP indicator will be distributed proportionally among the remaining indicators.
- This will keep the overall points available consistent at 700 or 1,000 points, depending on the grade-level configuration of the school.

LAS Links Reports

LAS Links Assessment

LAS Links is the Language Assessment System test:

- is an English language proficiency assessment that measures the speaking, listening, reading, writing, and comprehension skills of K–12 students;
- includes a screener that serves as Mississippi’s initial placement test; and,
- has an End of Year assessment given in the spring

Administering the LAS Links Assessment

The LAS Links screener and end of year assessment are secure testing materials and must:

- be administered by a licensed teacher who has been trained to administer the test;
- be proctored by other personnel who have been trained in test security rules and regulations; and,
- does not have a time limit.

Test administrators and proctors may be, but do not have to be, the English Learner teacher.

Interpretation Guide

Each school has the following materials to help you understand the many reports available for each child:

- an interpretation guide;
- a digital Assessment Library; and,
- an Instructional Library provided by LAS Links.

Interpretation Guide

- If you do not have these items in your building, contact your District Testing Coordinator.
- The Interpretation Guide also contains letters for parents available in different languages.

LAS Links Instructional Library

- Contains a comprehensive collection of instructional materials to assist with the instruction of English Learners
- Should be shared with teachers, parents and students



Sample LAS Links

Reports

Student Proficiency Reports, Roster Reports, Strand Reports

The Student Proficiency Report



IVETTE J ALVAREZ
 Birthdate: 05/01/00
 Gender: Female
 Student ID#: X5499892

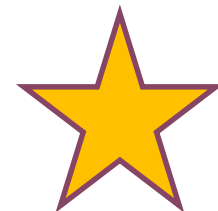
Grade: 05
 Form/Level: A/3
 Class: Gonzales
 School: International School
 District: MARINA

Student Proficiency Report

Test Date: 06/01/11

Skill Area	Scale Score	Proficiency Level				
		1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient	5 Above Proficient
Speaking	616	320-448	449-474	475-510	511-558	559-635
Listening	557	350-457	458-489	490-527	528-583	584-630
Reading	567	360-469	470-504	505-535	536-589	590-660
Writing	457	290-434	435-496	499-537	538-584	585-660
Overall*	549	330-452	453-491	492-527	528-578	579-656
Comprehension**	564	340-490	491-508	509-530	531-572	573-670
Oral***	593	300-451	452-484	485-515	516-579	580-660

*Overall Scale Score is an average of Speaking, Listening, Reading and Writing.
 **Comprehension is based on designated items in the Listening and Reading skill areas.
 ***Oral is based on all items in the Listening and Speaking skill areas.



All teachers with EL students need to be given this data at the beginning of every school year.

LAS Links Overview

Domain	Subskill	Grade Span					Administration Mode
		K-1	2-3	4-5	6-8	9-12	
Writing	Copy words and sentences	•					Individually or group for K; Group for Grades 1-12
	Write letters, numerals, and words	•					
	Use articles	•	•	•	•	•	
	Demonstrate correct use of singular and plural	•	•	•	•		
	Use subject/verb agreement	•	•	•			
	Demonstrate correct use of tense and aspect		•	•	•	•	
	Use conjunctions		•	•	•	•	
	Use pronouns correctly	•		•	•	•	
	Distinguish adjectives and adverbs			•	•	•	
	Use prepositional phrases			•	•	•	
	Use auxiliary verbs		•	•	•	•	
	Use appropriate capitalization	•	•			•	

Student Proficiency Report

Language Context Strands	Speaking			Listening			Reading			Writing		
	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible
Social, Intercultural, and Instructional Communication	8	13 ▲	13	6	5	8	11	10	14	8	7	10
Foundational Skills	---	---	---	---	---	---	---	---	---	---	---	---
Language Arts, Social Studies, History	12	7	14	4	4	6	6	4	8	8	4	11
Mathematics, Science, Technical Subjects	12	7	14	5	4	6	6	4	8	9	4	11
Academic*	22	14	28	9	8	12	12	8	16	17	8	22

RGA: The Reference Group Average is the expected average performance of the student sample used in LAS Links Field Testing.

*The Academic scores for each Skill Area include all language context strands except the 'Social, Intercultural, and Instructional Communication' strand.

▲ = Indicates student scored at or above Reference Group Average.

X = Scores not reported for strands with less than three points.

N/A = Not Applicable

INV = Test Invalidation

Student Proficiency Report

Language Context Strands	Speaking			Listening			Reading			Writing		
	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible
Social, Intercultural, and Instructional Communication	8	13 ▲	13	6	5	8	11	10	14	8	7	10
Foundational Skills	---	---	---	---	---	---	---	---	---	---	---	---
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INV = Test Invalidation

Reading Vocabulary Subskills

Domain	Subskill	K-1	2-3	4-5	6-8	9-12	Administration Mode
Reading	Identify rhyming words	•					Individually or group for K; Group for Grades 1-12
	Apply letter-sound relationships to read English words	•					
	Apply letter-sound relationships to read English phonemes	•					
	Associate words with their representation	•					
	Apply knowledge of morphemes and syntax to word meaning		•	•			
	Classify words		•				
	Interpret words and phrases as they are used in text		•	•	•	•	
	Identify main ideas	•	•	•	•	•	
	Identify supporting details	•	•	•	•	•	
	Identify important literary features of text		•			•	
	Analyze the structure of texts				•	•	
	Identify point of view, tone, and attitude	•	•		•	•	

















Summary Report of Strands

Summary Report of Strands, Grade: 5, Form/Level: D/3, Test Date: 06/01/14-IV

Group/Content	NT	Mean % Correct	Mean % Correct Graph	RGA % Correct	Total Points Possible
MARINA					
Speaking					
Social, Intercultural, and Instructional Communication	16	82.2		92.3	13
Language Arts, Social Studies, History	16	78.6		71.4	14
Mathematics, Science, Technical Subjects	16	79.5		71.4	14
Academic Speaking	16	79.0		67.9	28
Listening					
Social, Intercultural, and Instructional Communication	16	81.3		75.0	8
Language Arts, Social Studies, History	16	82.3		50.0	6
Mathematics, Science, Technical Subjects	16	95.8		66.7	6
Academic Listening	16	89.1		58.3	12
Reading					
Reading Foundational Skills	16	N/A	N/A	N/A	0
Social, Intercultural, Instructional Communication	16	88.0		64.3	14
Language Arts, Social Studies, History	16	76.6		37.5	8
Mathematics, Science, Technical Subjects	16	78.1		50.0	8
Academic Reading	16	77.4		43.8	16
Writing					
Writing Foundational Skills	16	N/A	N/A	N/A	0
Social, Intercultural, and Instructional Communication	16	95.0		70.0	10
Language Arts, Social Studies, History	16	71.0		54.5	11
Mathematics, Science, Technical Subjects	16	96.0		54.5	11
Academic Writing	16	83.5		54.5	22

Summary Report of Strands

Summary Report of Strands, Grade: 5, Form/Level: D/3, Test Date: 06/01/14-IV

Group/Content	NT	Mean % Correct	Mean % Correct Graph	RGA % Correct	Total Points Possible
MARINA					
Speaking					
Social, Intercultural, and Instructional Communication	16	82.2		92.3	13
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Language Arts, Social Studies, History	16	82.3		50.0	6
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Academic Listening	16	89.1		58.3	12
Reading					
Reading Foundational Skills	16	N/A	N/A	N/A	0
Social, Intercultural, Instructional Communication	16	88.0		64.3	14
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Mathematics, Science, Technical Subjects	16	96.0		54.5	11
Academic Writing	16	83.5		54.5	22



Reading Lexile Report



JASON SINGH

Birthdate: 10/30/02

Gender: Male

Student ID#: 1200000401

Scoring: NCR

Grade: 05

Form/Level: D/3

Class: FLORES

School: ASHLAND ELEM

District: MARINA UNION DISTRICT

Reading Links

Test Date: 10/01/16

Purpose

This report provides a list of books based on your student's performance on the LAS Links 2nd Edition Reading test. It can be used to assist your student in improving reading skills.

Suggested Titles	Author	Lexile
So You Want to be President?	St. George, Judith; Small, David	730L
A Wrinkle in Time	L'Engle, Madeleine	740L
Cuba 15	Osa, Nancy	750L
The Giver	Lowry, Lois	760L
Jumping Tree	Saldana, Rene, Jr.	770L
Rules	Lord, Cynthia	780L
The Schwa Was Here	Shusterman, Neal	790L
Roberto Clemente: Pride of the Pittsburgh Pirates	Winter, Jonah	800L
Bull Run	Fleischman, Paul	810L

Exit Criteria

An English Learner student may exit the program when the student:

- scores 4-5 on the Reading section of the LAS Links, and
- scores 4-5 on the Writing section of the LAS Links, and
- scores 4-5 overall on the LAS Links

A student must be monitored for 4 years once they have exited the program.

Access files to assist with LAS Links through SharePoint

Path to access SharePoint files:

- Educators, Student Assessment, SharePoint, Public Access, Special Populations, English Learners

Student Assessment



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Google Custom Search



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ONLINE APPLICATIONS

- [MAARS 2.0](#)
- [BECA Registration \(Contact Info\)](#)
- [SharePoint Site](#)
- [Self Service Password Reset Portal](#)



Student Assessment

The Office of Student Assessment is responsible for administering all state and federally mandated assessment programs for students in Mississippi's public schools.

To learn more about a specific testing program, click on the program name on the left-hand navigation menu from any page. Each program page includes a list of most frequently requested resources or documents on the right-hand side of the page.

To contact one of our program coordinators directly, click on the "Staff" link at the top of the left-hand navigation menu from any page.

Most Requested Documents

- [Testing Irregularity Form \(For DTC Use Only\)](#)
- [Principal Certification Form](#)
- [HOSS Tables](#)
- [MAAP-SCI & MAAP-EOC Practice Tests](#)
- [Policies and Legal References](#)
- [Graduation Options](#)
- [Student Assessment Handbook](#)





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[Monthly DTC Conference Call](#)

5/9/2012

by OSA

To view the agenda and call-in information for the monthly DTC Call, click on DTC Resource > Monthly Conference Call folder on the left navigation channel.

Using the link to the right, you can view a recording of the most recent DTC Monthly Webinar.

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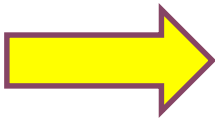
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✓	📁	Name	...	Modified	Modified By
	📁	2017 Accountability Task Force	...	May 12, 2017	Walt Drane
	📁	Accreditation	...	May 5, 2016	Veronica Barton
	📁	APA Filings	...	August 24, 2016	Veronica Barton
	📁	Archive	...	April 5, 2016	Richard Baliko
	📁	Calendars	...	July 29, 2012	James Mason
	📁	Educator Evaluations	...	March 18, 2016	Veronica Barton
✓	📁	English Language Arts and Mathematics Grades 3-8; Science Grades 5 and 8; and High School Algebra I, English II and Biology	...	April 1, 2015	Melissa Hall
	📁	Good Cause Exemption Documentation	...	April 13, 2015	Latoya Blackshear
	📁	Graduation-Options	...	September 30, 2014	Richard Baliko
	📁	Renaissance-U	...	January 16, 2015	Latoya Blackshear
	📁	Special_Populations	...	July 31, 2012	James Mason
	📁	Statewide_Assessment_Programs	...	August 9, 2012	Averi Phillips
	📁	Student Assessment Handbook	...	July 3, 2014	Walt Drane
	📁	Teacher Center	...	December 3, 2015	Walt Drane
	📁	Test Security	...	November 3, 2017	Walt Drane



Special Populations

SharePoint

BROWSE FILES LIBRARY

MDE Federal Programs Accountability Accreditation Curriculum and Instruction Procurement RESA Special Education

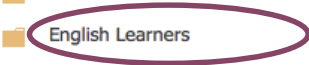
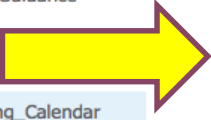
MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

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OSA Documents **All Documents** Explorer View

✓	📁	Name	Modified	Modified By
		Accommodations	... May 5, 2014	Sharon Prestridge
		Archives	... February 6	Vincent Segalini
		English Learners	... May 5, 2014	Stephanie Anderson
		MAAP-A (Alternate Assessment)	... February 6	Vincent Segalini
		Subject Area Alternative Assessment (SAAA)	... August 11, 2014	Sharon Prestridge
	📄	2017- NEW Non-participation due to significant medical emergency	... February 7	McKay Pleshette Smith

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✓		Name	Modified	Modified By
		Archive	... November 17, 2017	Sharon Prestridge
		ELPT LAS Links FAQ 2017-2018	... December 12, 2017	Sharon Prestridge
		ELPT Quick Reference Guide - Nov. 2017	... November 6, 2017	Sharon Prestridge
		Guidelines for English Language Learners (January 2011)	... May 5, 2014	Sharon Prestridge
		LAS Links 2nd Edition Blueprint	... September 2, 2016	Veronica Barton
		LAS Links English Overview	... November 6, 2017	Sharon Prestridge
		LAS Links Online INSIGHT Instructional Library - Nov. 2017	... November 17, 2017	Sharon Prestridge
		LAS Links Proficiency Level Descriptors in English and Spanish	... August 7, 2017	Sharon Prestridge
		LAS Links Technical Manual	... September 1, 2016	Veronica Barton
		Mississippi Testing Accommodations Manual - Rev February 2017	... August 7, 2017	Sharon Prestridge
		Suggested List of Bilingual Dictionaries for ELL Students	... May 5, 2014	Sharon Prestridge
		TESOL Alignment To LAS Links Forms C and D	... August 7, 2017	Sharon Prestridge

Supports for Teachers and Administrators

- **LAS Links Blue Print** gives skill areas, language content strands, and sub-skill areas/subtests for the different tested grade bands.
- **LAS Links Overview** provides the scope and sequence for the tested domains along with the subskills in the different tested grade spans.
- **Proficiency Level Descriptors** provide information to teachers as to what ELs can do at each proficiency level by grade level.
- **Subskills and Objectives** can be found in the LAS Links Online Instructional Library under standards and blueprints. This breaks down the LAS Links Standards Subskills in each of the four domains by grade level.

EL Resources

- August to February 2017 Literacy Focus of the Month
<http://www.mdek12.org/ESE/english-learners>
- Family Guides for Student Success
<http://www.mdek12.org/ESE/links/response-to-intervention-teacher-support-team>

Resources – Language Resources

Language Resources

- Transact <http://www.transact.com>
- Duolingo <https://www.duolingo.com>
- Newsela <https://newsela.com>
- Rewordify <https://rewordify.com>

Resources for Teachers of EL Students

Teacher resources:

- ¡Colorin Colorado! <http://www.colorincolorado.org>
- Reading Rockets
<http://www.readingrockets.org/reading-topics/english-language-learners>
- Edutopia <https://www.edutopia.org>
- Everything ESL <http://www.everythingsl.net>

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- Online Course Application
- Physical Education
- Reading Fair
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- Standards for Professional Learning
- Textbook Adoption and Procurement
- Visual and Performing Arts
- World Languages

OTHER LINKS

- Academic Career Counseling and Support Services
- Approved Courses Manual
- CEI SharePoint Site
- College Writing Guidance
- ICE Keyboarding Guidance
- K-3 colleges and careers
- Ready Standards
- MC-CRS SharePoint Site
- Mississippi Virtual Public School
- RECA Registration
- Unpacking the CCSS for ELA
- DWW Box Access Instructions



Professional Development and Resources for Teachers

K-3 Professional Development System:

- Language Essentials for Teachers of Reading and Spelling (LETRS)®

LETRS

Resources for Teachers:

Literacy Focus for the Month

- Elementary Literacy Focus of the Month Manual
 - Elementary Literacy Focus of the Month Guiding Questions
 - August Literacy Focus of the Month in Action (Screening & Diagnostics: Data Meeting)
 - September Literacy Focus of the Month in Action (Phonological Awareness and Phonics)
 - October Literacy Focus of the Month in Action (Vocabulary)
 - November Literacy Focus of the Month in Action (Fluency)
 - December Literacy Focus of the Month in Action (Comprehension)
 - January Literacy Focus of the Month in Action (Writing Connected to Text)
 - February Literacy Focus of the Month in Action (Cooperative Learning)
 - March/April Literacy Focus of the Month in Action (Reading Strategies: Before, During, and After)
- Secondary Literacy Focus of the Month Manual
 - Secondary Literacy Focus of the Month Guiding Questions
 - September Literacy Focus of the Month in Action (Morphology for Content-Specific Vocabulary)
 - October Literacy Focus of the Month in Action (Vocabulary and Word Attack Strategies)
 - November Literacy Focus of the Month in Action (Fluency)
 - December Literacy Focus of the Month in Action (Comprehension)
 - January Literacy Focus of the Month in Action (Writing Connected to Text)
 - February Literacy Focus of the Month in Action (Cooperative Learning)
 - March/April Literacy Focus of the Month in Action (Reading Strategies: Before, During, and After)

Regional Literacy Trainings

- Passport to Literacy (Pre-K – 2)
- NEW Rethink Literacy! Regional Training Materials (3-5)
- NEW Rethink Literacy! Coaching for Success
- NEW Passport to Literacy Regional Training Materials (K-2)

English Language Learners

- EL Literacy Tips of the Month: August (Classroom Setup)
- EL Literacy Tips of the Month: August (Starting Off Right - Understanding LAS Links)
- Academic Language and English Language Learners (ELL)
- Strategies for Teaching English Language Learners
- English Language Learner (ELL) Supports

Assessment and Supports

- MKAS²-Mississippi K-3 Assessment Support System
- NEW Individual Reading Plan Template
- NEW IRP FAQs

Other Resources

- CCRS ELA (2016)
- Florida Center for Reading Research
- Parent Read-At-Home Plan
- Sample 120-Minute Reading Block Schedule
- Literacy Kit Activities
- K-Readiness Implementation Guide



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OTHER LINKS

- [Academic, Career Counseling and Support Services](#)
- [Approved Courses Manual](#)
- [C&I SharePoint Site](#)
- [Cursive Writing Guidance](#)
- [K-5 Keyboarding Guidance](#)
- [MS College- and Career-Ready Standards](#)
- [MCCRS SharePoint Site](#)
- [Mississippi Virtual Public School](#)
- [RESA Registration](#)
- [Unpacking the CCSS for ELA](#)
- [DWW Box Access Instructions](#)



English Learners

Mississippi's English Learner (EL) population is growing rapidly, with the state now serving more than 12,100 identified EL students. In response to this growth, as well as requests from districts new to serving EL students, we are launching a series of recorded webinars designed to provide administrators, general education teachers, EL tutors and other educators with information on how to effectively serve this population.

The first three presentations are general in nature, and are designed to serve as an overview of EL basics. Anyone with requests for future presentations, as well as on-site large or small-group professional development, can email mohenderson@mdek12.org. Check back often for new presentations!

Resources

- [English Learner Administrator and Teacher Guide:](#)
- [Serving Mississippi's English Learners: An Introduction \(Part One\)](#)
- [Serving Mississippi's English Learners: An Introduction \(Part Two\)](#)
- [Serving Mississippi's English Learners: An Introduction \(Part Three\)](#)
- [English Language Acquisition Stages Information for Educators](#)

Resources

- [English Learner Listserv](#)
- [Newcomer Kit introduction](#)
- [Communication cards for elementary students](#)
- [Communication cards for secondary students](#)
- [Sentence stem cards](#)
- [Visual schedule](#)
- [Family welcome sheet](#)
- [Newcomer orientation plan template](#)

EL Literacy Tips of the Month

- [EL Literacy Tips of the Month: August \(Starting Off Right - Understanding LAS Links\)](#)
- [EL Literacy Tips of the Month: August \(Classroom Setup\)](#)

Resources – MDE Intervention Services Page

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Elementary Education and Reading

Intervention Services

The Department of Intervention Services (Pre-K – 12) is responsible for successfully implementing and sustaining a Multi-Tiered System of Supports to accelerate and maximize student academic and social emotional outcomes through the application of collaborative data-based problem solving utilized by effective leadership at all levels of the educational system. The department oversees and coordinates the implementation of policies and procedures related to State Board Policy Part 3 Chapter 41, Rule 41.1 and provides professional development on "Multi-Tiered System of Supports" for school-based teams, administrators, staff, parents, and agencies. In addition, the office offers guidance on appropriate intervention data collection, data-based decision making, evaluation, and progress monitoring for students in need of supplementary intensive academic and behavioral supports to ensure all students graduate high school college and career ready.

Three Tier Instructional Model

The Three Tier Instructional Model was adopted by the State Board of Education (SBE Policy 41.1) on January 21, 2005 and revised on August 18, 2016. It is designed to meet the needs of every student and consists of three tiers of instruction:

- Tier 1: Quality classroom instruction based on MS Curriculum Frameworks.
- Tier 2: Focused supplemental instruction.
- Tier 3: Intensive interventions specifically designed to meet the individual needs of students.

If strategies at Tiers 1 & 2 are unsuccessful, students must be referred to the Teacher Support Team (TST). The TST is the problem-solving unit responsible for interventions developed at Tier 3. Each school must have a Teacher Support Team. For more information, visit the Department of Education.

Resources

- EL Literacy Tips of the Month: August (Starting Off Right - Understanding LAS Links)
- EL Literacy Tips of the Month: August (Classroom Setup)
- NEW! - Tips for Planning a Successful Family Night
- NEW! - Tips for Using the Family Guides for Student Success
- Individual Reading Plan
- Family Guides for Student Success
- Family Guides for Student Success (Spanish versions)
- Subscribe to the Intervention Services Listserv
- Parent and Family Guide to Understanding RtI
- MTSS Quick Reference Guide
- MTSS 4-12 Screening Chart
- Multi-Tiered System of Supports Flowchart for Pre-K – 12
- Multi-Tiered System of Supports Documentation Packet
- Revised State Board Policy Rule 41.1: Intervention
- Links to RtI Resources
- Approved List of Diagnostic Tools
- RtI Best Practices Handbook (2010)
- RtI Essential Elements Matrices (2010)
- FAQs (2010)

English Learner Contacts

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MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

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