

Early Childhood METIS Conference

Data Updates and Guidance

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Joyce Greer

Early Childhood Instructional Specialist

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

1. All Students Proficient and Showing Growth in All Assessed Areas
2. Every Student Graduates from High School and is Ready for College and Career
3. Every Child Has Access to a High-Quality Early Childhood Program
4. Every School Has Effective Teachers and Leaders
5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
6. Every School and District is Rated “C” or Higher

Agenda

- School District Pre-k Determination Guidance
- Grade Level Options
- Grade Level Option Determination
- Entry Data-Prior Care before Kindergarten
- Early Childhood Updates
- Questions/Reflections

Public and Non-Public District Pre-k

Any pre-k classroom(s) on a school district's campus are considered part of the school district and must abide by the Mississippi Department of Education (MDE) Accreditation Standards unless the school district is allowing a separate entity to utilize campus space. The separate entity must be licensed or accredited through their corresponding agency.

School District Pre-kindergarten

- Staff salaries paid by school district
- Program required to follow school district policies
- Classrooms that utilize spaces not on a district campus that are governed by a district

School District Pre-kindergarten

- Any classroom on a district campus not licensed or accredited by another entity
- Blended Head Start classrooms
- Title I-funded classrooms
- Locally-funded classrooms
- Tuition-based classrooms

Non-School District Pre-kindergarten

- Childcare operating independently from school district with its own director and licensed by the Mississippi Department of Health.
- The school district does not receive student tuition, does not pay staff salaries, and does not make any decisions regarding the program nor does it require the program to follow its policies.

Non-School District Pre-kindergarten

- Head Start operating independently from school district
- The school district does not pay staff salaries and does not make any decisions regarding the program nor does it require the program to follow its policies.

Grade Level Options

- **62 – Pre-kindergarten**
3 or 4 years old by September 1st
- **52 – Pre-kindergarten special education**
3 or 4 years old by September 1st
- **64 – Kindergarten**
5 years old by September 1st (may include 6-year-olds and higher but only if retained)
- **54 – Kindergarten special education**
5 years old by September 1st (may include 6-year-olds and higher but only if retained)

Grade Level Option Determination

- Students in grade levels 52 and 54 can be taught in the same classroom if the instruction and programming are appropriate for each student.
- Students with IEPs who spend the majority of their day in “self-contained” classrooms should be in a special education grade level.
- Use caution when entering the same student in MSIS as other students are entered and in School 500 as this “double counts.”

Prior-Year Kindergarten Entry Data

- The goal of this effort is to better support early learning outcomes for students in public schools across the state and to better target professional development needs for early childhood educators.
- The MDE wants to examine result trends between kindergarten performance and the prior care of children before kindergarten entry.

Prior-Year Option Descriptions

Information about child care programs includes:

- Name of center
- Address of center
- Type of program

Prior-Year Program Options

Licensed Childcare - licensed by Mississippi Department of Health

Pre-k Private – private pre-k program (private school)

Family Care – care with a friend/neighbor with a small group of children

Head Start – Head Start pre-k or 4- year old program

Home – care with a parent or guardian

Pre-k public – public school pre-k program (Name of District)

Repeater – child retained in Kindergarten from previous year

MSIS Screenshots

Prior Care



Figure 1: File Layout

	A	B	C
1	Column Name	Data Example	
2	Year	2016	
3	District Number	3700	
4	School Number	004	
5	MSIS Student ID	123456789	
6	FirstName	Sally	
7	MiddleName	Jane	
8	LastName	Doe	
9	Grade Level	64	
10	Prior Care	Repeater	
11	Provider Name	Oak Grove Elementary	
12	Address	70 Leaf Lane	
13	City	Hattiesburg	
14	State	MS	
15	Zip	39402	
16			

Entering Data

- Districts are encouraged to enter data during Month 1 and as new students subsequently enroll.
- Prior-year information entered must be saved to view it immediately
- Incoming student data should be completed in MSIS by November 1st and monthly thereafter.
- In MSIS go to Modules → Student → Data Entry → to enter information

Early Childhood Updates

- Early Childhood Guidelines for Three- and Four-Year-Old Children
- Kindergarten Guidelines *Revision in Progress*
- Standards for Infants and Toddlers (0-4) *Public Comment*
- New Early Childhood Staff
- Blended Classroom RFP
- New Collaborative RFP
- Early Childhood Conference in Biloxi, MS July 16-19



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

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Office of Elementary Education and Reading
Early Childhood Division

www.mde.k12.ms.us/ESE/EC

601-359-2586