# **Early Childhood METIS Conference**

#### Data Updates and Guidance

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#### **Mississippi Department of Education**

#### **VISION**

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

#### **MISSION**

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community



#### State Board of Education Goals FIVE-YEAR STRATEGIC PLAN FOR 2016-2020

- 1. All Students Proficient and Showing Growth in All Assessed Areas
- Every Student Graduates from High School and is Ready for College and Career
- 3. Every Child Has Access to a High-Quality Early Childhood Program
- 4. Every School Has Effective Teachers and Leaders
- 5. Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes
- 6. Every School and District is Rated "C" or Higher



## **Agenda**

- School District Pre-k Determination Guidance
- Grade Level Options
- Grade Level Option Determination
- Entry Data-Prior Care before Kindergarten
- Early Childhood Updates
- Questions/Reflections



#### Public and Non-Public District Pre-k

Any pre-k classroom(s) on a school district's campus are considered part of the school district and must abide by the Mississippi Department of Education (MDE) Accreditation Standards unless the school district is allowing a separate entity to utilize campus space. The separate entity must be licensed or accredited through their corresponding agency.



### **School District Pre-kindergarten**

- Staff salaries paid by school district
- Program required to follow school district policies
- Classrooms that utilize spaces not on a district campus that are governed by a district



### **School District Pre-kindergarten**

- Any classroom on a district campus not licensed or accredited by another entity
- Blended Head Start classrooms
- Title I-funded classrooms
- Locally-funded classrooms
- Tuition-based classrooms



## Non-School District Pre-kindergarten

- Childcare operating independently from school district with its own director and licensed by the Mississippi Department of Health.
- The school district does not receive student tuition, does not pay staff salaries, and does not make any decisions regarding the program nor does it require the program to follow its policies.



#### Non-School District Pre-kindergarten

- Head Start operating independently from school district
- The school district does not pay staff salaries and does not make any decisions regarding the program nor does it require the program to follow its policies.



#### **Grade Level Options**

62 – Pre-kindergarten

3 or 4 years old by September 1st

52 – Pre-kindergarten special education

3 or 4 years old by September 1st

64 – Kindergarten

5 years old by September 1<sup>st</sup> (may include 6-year-olds and higher but only if retained)

54 – Kindergarten special education

5 years old by September 1<sup>st</sup> (may include 6-year-olds and higher but only if retained)

#### **Grade Level Option Determination**

- Students in grade levels 52 and 54 can be taught in the same classroom if the instruction and programming are appropriate for each student.
- Students with IEPs who spend the majority of their day in "self-contained" classrooms should be in a special education grade level.
- Use caution when entering the same student in MSIS as other students are entered and in School 500 as this "double counts."



### **Prior-Year Kindergarten Entry Data**

- The goal of this effort is to better support early learning outcomes for students in public schools across the state and to better target professional development needs for early childhood educators.
- The MDE wants to examine result trends between kindergarten performance and the prior care of children before kindergarten entry.



#### **Prior-Year Option Descriptions**

Information about child care programs includes:

- Name of center
- Address of center
- Type of program



### **Prior-Year Program Options**

Licensed Childcare - licensed by Mississippi Department of Health

Pre-k Private – private pre-k program (private school)

Family Care – care with a friend/neighbor with a small group of children

Head Start – Head Start pre-k or 4- year old program

Home – care with a parent or guardian

Pre-k public – public school pre-k program (Name of District)

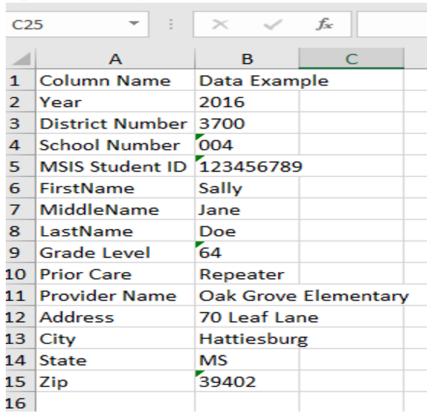
Repeater – child retained in Kindergarten from previous year



#### **MSIS Screenshots**



Figure 1: File Layout



#### **MSIS Screenshot**

All Incoming Kindergarten students will be listed for the school.

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		Select Scho	ool Year 2017-20			tion for each Kindergarten Studenti		_		
MSIS										
Student	Firstname	Middlename	Lastname	Grade		Provider Name	Address	City	State	Zip
	Firstname	Middlename	Lastname	Grade Level	Prior Care	Provider Name	Address	City	State	Zip
Student	Firstname	Middlename	Lastname	Level	Care		Address	City	State	
Student	Firstname	Middlename	Lastname	Level	Care		Address	City	State	
Student	Firstname	Middlename	Lastname	Level	Care		Address	City	State	
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Student	Firstname	Middlename	Lastname	Level	Care		Address	City	State	
Student	Firstname	Middlename	Lastname	Level	Care		Address	City	State	



### **Entering Data**

- Districts are encouraged to enter data during Month 1 and as new students subsequently enroll.
- Prior-year information entered must be saved to view it immediately
- Incoming student data should be completed in MSIS by November 1<sup>st</sup> and monthly thereafter.
- In MSIS go to Modules→ Student→ Data Entry→ to enter information



#### **Early Childhood Updates**

- Early Childhood Guidelines for Three- and Four-Year-Old Children
- Kindergarten Guidelines Revision in Progress
- Standards for Infants and Toddlers (0-4) Public Comment
- New Early Childhood Staff
- Blended Classroom RFP
- New Collaborative RFP
- Early Childhood Conference in Biloxi, MS July 16-19





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