

DRC INSIGHT: Valuable Data Resources

Genevieve Olvera Arlene Báez

Agenda

- About DRC
- LAS Links Overview
- DRC INSIGHT
 - COS and Device Installation
 - Student Dashboard
- On-line Reporting System (ORS)
 - On-demand Reports
 - Student Proficiency Report
 - Academic Language Report



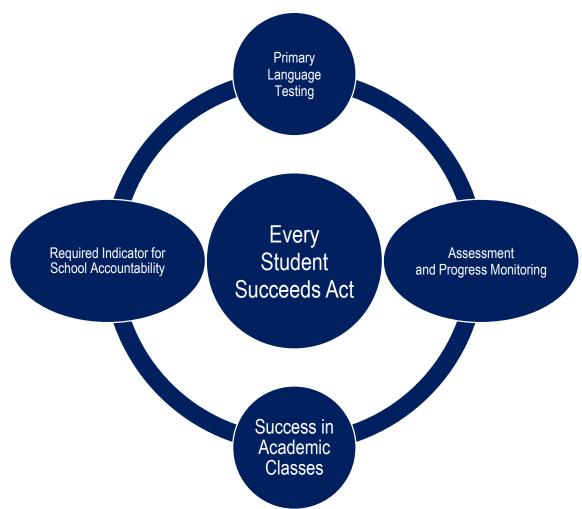
About Data Recognition Corporation

- Founded in 1978
- 9 offices located around the country
- Headquarters in Maple Grove, MN
- Conducts educational assessment programs
- Reports results to thousands of clients via web-based platform

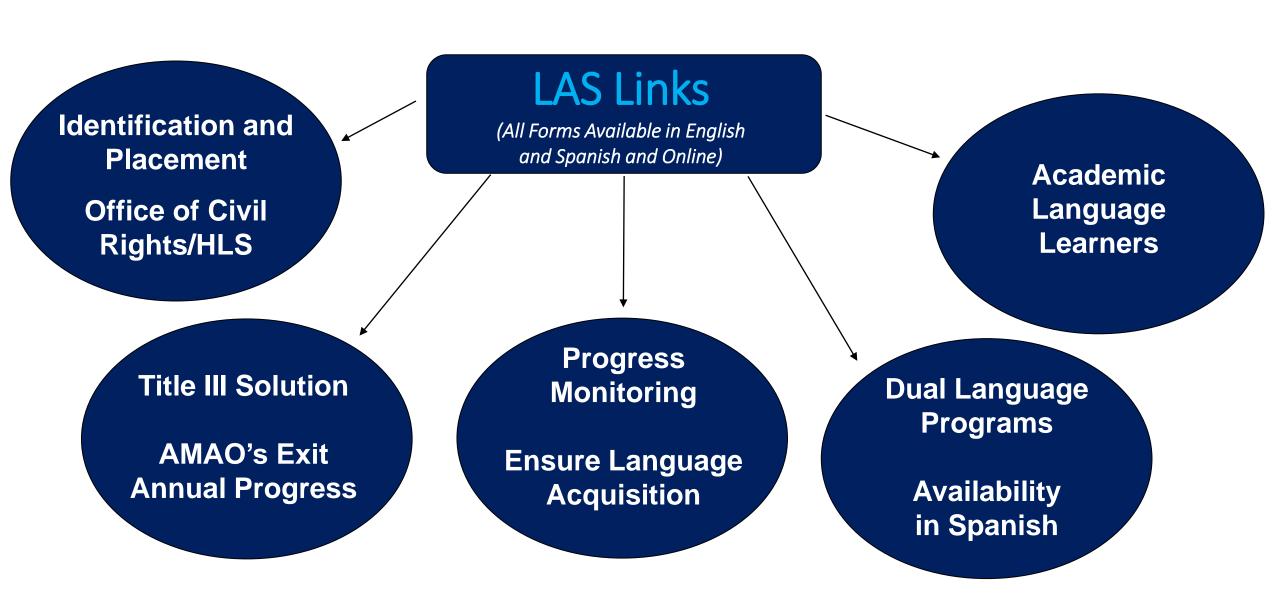


Get Ahead of the Curve

Align to
Federal
Legislation



The Multiple Uses of LAS Links Assessments



Student Status Dashboard









Welcome to the DRC INSIGHT Portal

Congratulations, you have successfully logged on.

Several helpful links are just a click away. Please take time to familiarize yourself with the navigation menu under **All Applications** at the top of this screen.

If you are having difficulty navigating through the site, please review the instructions at the top of each page or contact your LAS Links support team:

LASLinksHelpDesk@datarecognitioncorp.com

866.282.2250 (7:00 a.m. - 8:00 p.m. EDT)

ACCESS ONLINE TOOLS TRAINING WITH GOOGLE CHROME

Publicly accessible versions of the Online Tools Training are available. Please copy the link below into Google Chrome to access these practice opportunities. Note that Google Chrome is the only supported browser for this public version of the Online Tools Training.

WBTE Portal: https://wbte.drcedirect.com/LL/portals/II

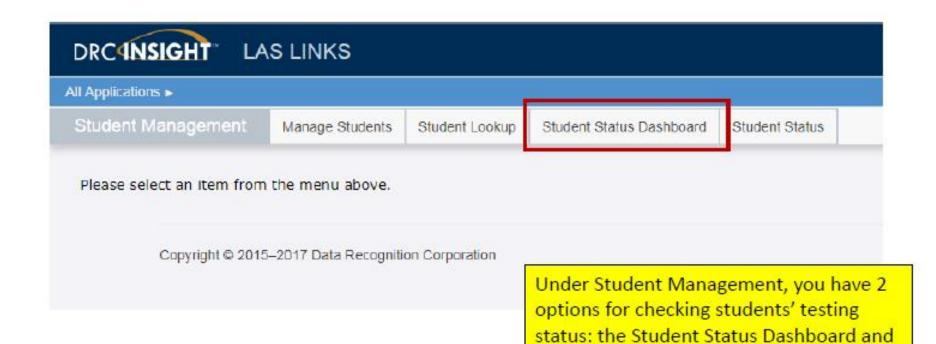




Choose Student Management from the All Applications Dropdown Menu



Student Status Dashboard



the Student Status tab. Both will provide

Student Status Dashboard will provide this

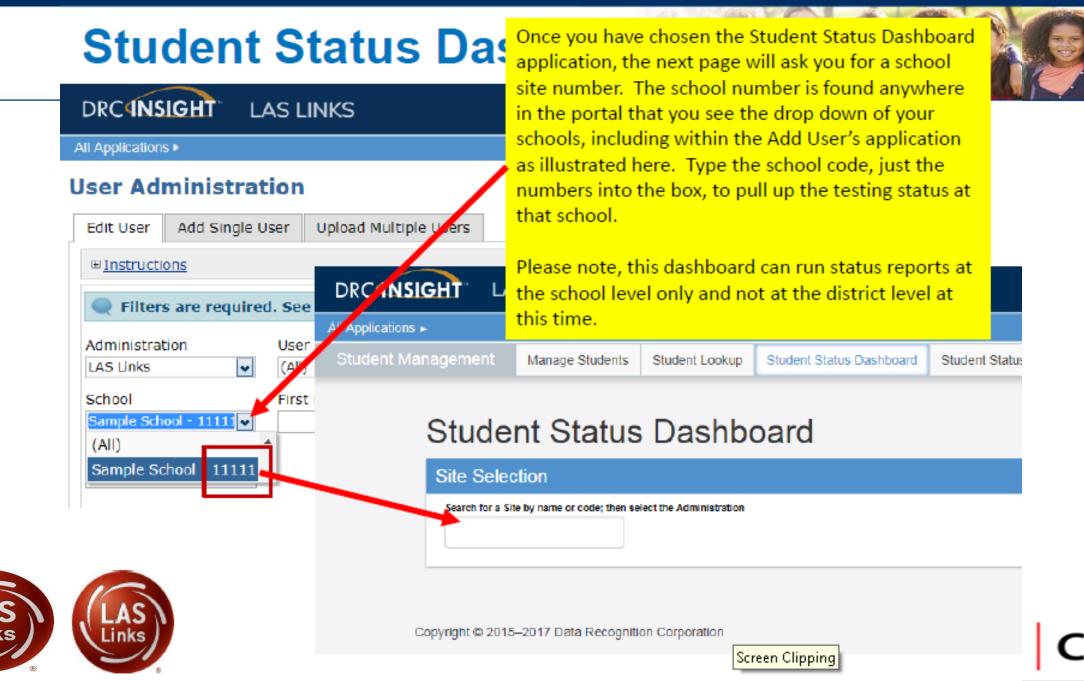
you with status information but the

information in a much more dynamic

fashion.







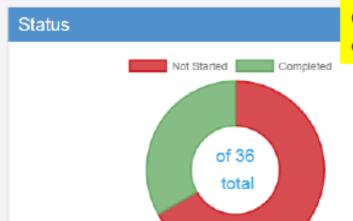
Student Status Dashboard



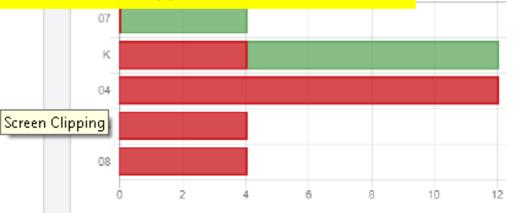
The student status dashboard will provide you in a graphical presentation, status by School overall, by grade, by content area and by assessment.

When you hover over any color, it will give you students counts.





Click on the icon in the right hand corner of each chart to make it a list as opposed to a chart.









CTB

READING
0 1 2 3 4 5 6 7 8 9

When you click on one of bars (or circle), it will provide you with a student roster with time stamps, at the bottom of the page. This is a report that can be exported.

Screen Clipping

Student Search Results

♣ Export to CSV

Note: Times are displayed in Central Time

Last Name	First Name	Grade	Content Ar	Module	Asse: sme.	Status	Start Time	End Time	Duration	
Sample	Sample	04	READING	Reading	Reading Gr	Not Started				-
Sample	Sample	04	READING	Reading	Reading Gr.	Not Started				
Sample	Two	04	READING	Reading	Reading Gr	Not Started				
Test	A	07	READING	Reading	Reading Gr	Completed	11/16/2017 12:21 PM	11/16/2017 12:22 PM	0 Hours 1 Minutes	
Test	В	08	READING	Reading	Reading Gr	Not Started				
Test	С	06	READING	Reading	Reading Gr	Not Started				
Test	One	К	READING	Reading	Reading Gr	Completed	11/16/2017 09:32 AM	11/16/2017 09:33 AM	0 Hours 1 Minutes	



СТВ

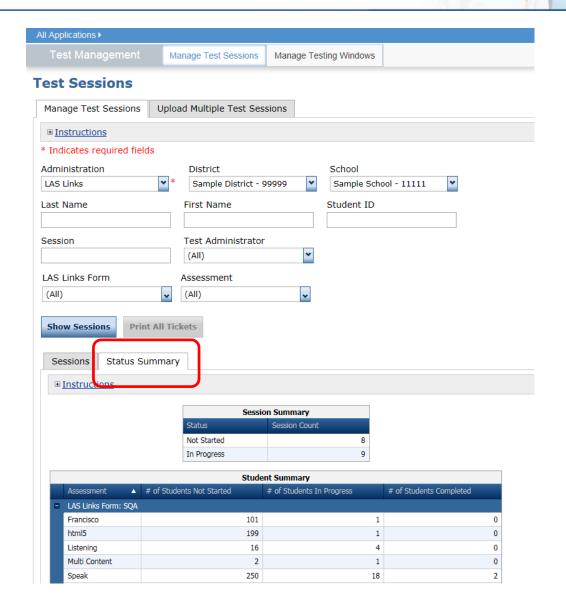
Test Session Status Checking Option 2

Status Summary





Check the Status of a Test Session







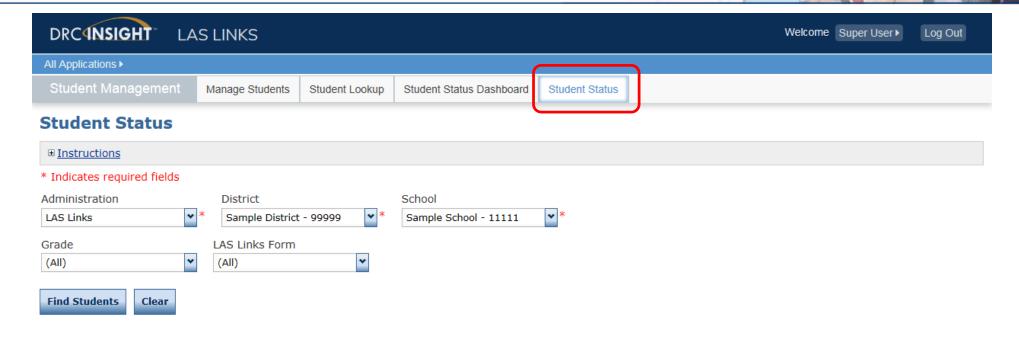
Test Session Status Checking Option 3

Student Status





Student Management Student Status



Students								
Last Name	First Name	Grade ▲	LAS Links Form	Status	Start Time	End Time	Duration	
Squire	Breanna	03	LISTENING	Not Started				
Squire	Breanna	03	SPEAKING	Not Started				
skdisnine	skschool	06	LISTENING	Not Started				
skdisnine	skschool	06	SPEAKING	Not Started				







Reporting Options

- - Paper/Pencil Testing
 - Local Hand scoring Student Profile Sheet
 - **DRC** Scoring
 - Reporting Packages
 - LAS Links Online Reporting System
 - LAS Links Online
 - LAS Links Online Reporting System
 - **Exporting Functionality**

LAS Links Score Types

- Immediate Reports:
 - Language Proficiency Report (all forms, English and Spanish)
 - Academic Language Proficiency Report (Form C, D English and Form B Español)
- Raw Scores, Scale Scores, Proficiency Levels (All Forms)
 - Listening, Speaking, Reading, and Writing
- Composite Scores:
 - Overall, Oral, Literacy*
 - Comprehension, Production*
- Strand Scores for Each Domain (New Forms):
 - Social: Intercultural and Instructional Communication
 - Academic: English Language Arts, Social Studies, and History
 - Academic: Mathematics, Science, and Technical Subjects

^{*}Forms C/D and Español B only

On-Demand Reports – Individual Student Proficiency



LAS Links Student Proficiency and Academic Language Report Test Date: Mar 03, 2016 District: SAMPLE School: SAMPLE Test Name: LAS Links Form C Level 2-3 Form: C

I.D:

Proficiency Report

Student: SAMPLE, Grade: 2	Proficiency Level	Scale Score	Raw Score
Listening	3	481	16
Speaking	4	523	39
Oral	3	502	55
Reading	2	469	19
Writing	2	457	19
Comprehension	2	475	35
Productive	3	490	58
Literacy	2	463	38
OVERALL	3	482	93

Academic Report	Speaking			Listening				Reading		Writing		
Student: SAMPLE, Grade: 2	Pts Possible	Pts Obtained	% Correct									
Social, Intercultural, and Instructional Communication	13	13	100	8	6	75	10	7	70	10	6	60
Academic	28	26	93	12	10	83	20	12	60	22	13	59
Foundational Skills	N/A	N/A	N/A	N/A	N/A	N/A	6	2	33.3	N/A	N/A	N/A
Language Arts, Social Studies, History	14	14	100	6	4	66.7	7	5	71.4	11	6	54.5
Mathmatics, Science Technical Subjects	14	12	85.7	6	6	100	7	5	71.4	11	7	63.6
TOTAL SCORE*		39		16		19			19			
*Total Score= Social, Intercultural, and Instructional Communication+ Academic Score												

LAS Links Immediate Academic Language Report



Grade: 9

Test Name: LAS Links Form C Level 9-12

	Speaking			Listening			Reading			Writing		
	Pts Possi ble	Pts Obtai ned	% Corre ct									
Social, Intercultural, and Instructional Communication	13	7	53.8	9	5	55.6	14	6	42.9	10	2	20
Academic	28	3	11	14	9	64	16	5	31	22	1	5
Foundational Skills	N/A	N/A	N/A									
Language Arts, Social Studies, History	14	1	7.1	7	4	57.1	8	3	37.5	11	0	0
Mathematics, Science, Technical Subjects	14	2	14.3	7	5	71.4	8	2	25	11	1	9.1
Total Score*	10			14		•	11		•	3		

^{*}Total Score = Social, Intercultural, and Instructional Communication + Academic Score

Compare with ORS... Post-Export LAS Links Student Proficiency Report



		-		,				1			1	
		Speaking	1		Listening	1		Reading			Writing	
Language Context Strands	RGA.	Points Obtained	Points Possible	RGA.	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible	RGA	Points Obtained	Points Possible
Social, Intercultural, and Instructional Communication	8	13 🛦	13	6	5	8	11	10	14	8	7	10
Foundational Skills												
Language Arts, Social Studies, History	12	7	14	4	4	6	6	4	8	8	4	11
Mathematics, Science, Technical Subjects	12	7	14	5	4	6	6	4	8	9	4	11
Academic*	22	14	28	9	8	12	12	8	16	17	8	22

RGA: The Reference Group Average is the expected average performance of the student sample used in LAS Links Field Testing.

"The Academic scores for each Skill Area include all language context strands except the "Social, Intercultural, and Instructional Communication" strand.

= Indicates student scored at or above Reference Group Average.

X = Scores not reported for strands with less than three points.

N/A = Not Applicable

INV = Test Invalidation

Online Reporting System



LAS

TYLER ADAM

Birthdate: 06/06/03

Grade: 05

Form/Level: D/3

School: ASHLAND ELEM

District: MARINA UNION DISTRICT

Class: FLORES

Gender: Female

Student Proficiency Report Student ID#: 1200000408

Test Date: 06/17/13

Skill Area	Scale Score	1 Beginning	2 Early Intermediate	3 Intermediate	4 Proficient
Speaking	521	360-448	449-474	475-510	511-558
Listening	556	350-457	458-489	490-527	528-583
Reading	585	360-469	470-504	505-535	536-589
Writing	608	290-434	435-498	499-537	538-584
Overall*	567	340-452	453-491	492-527	528-578
Comprehension**	570	355-490	491-508	509-530	531-572
Oral***	538	355-451	452- 4 84	4 85-515	516-579
Literacy****	596	325- 4 51	452-501	502-536	537-586
Productive*****	564	325-441	442-486	487-523	524-571

LAS Links™

Reading Links

SUE CHONG Grade: 4.7

SELECT TITLE

Purnosa

This report provides a list of books based on your student's performance on the Las Links Reading test. It can be used to assist your student in improving reading skills.

Simulated Data

CUSTOM TITLE

est Date: MM/DD/YY Scoring: PATTERN (IR M: 31 Norms Date: 2007

Class: ANYCLASS XXXX-XXXX School: ANYSCHOOL. District: ANYDISTRICT

City/State: ANYTOWN, CA

CTBID: 01065M016156001-02-00001-000292

Page 1

SUGGESTED TITLES	AUTHOR	LEXILE
In the Year of the Boar and Jackie Robinson	Bette Bao Lord	730
A Wrinkle in Time	Madeleine L'Engle	740
Journey to Ellis Island	Carol Bierman	750
Little House on the Prairie	Laura Ingalls Wilder	760
Not My Dog	Colby Rodowsky	770
Red Scarf Girl	Ji-Li Jiang	780
Animal Defenses: How Animals Protect Themselves	Etta Kaner	790
Gail Devers	Bill Gutman	800
The Bridge to Terabithia	Katherine Paterson	810
Crossing the Delaware: A Journey of Many Voices	Louise Peacock	820
Snowflake Bentley	Jacqueline Briggs Martin	830
Seven Brave Women	Betsy Gould Hearne	840
Chuck Close, Up Close	Jan Greenberg & Sandra Jordan	850
Ramona Quimby, Age Eight	Beverly Cleary	860
Dragonwings	Lawrence Yep	870

General Interpretation

Listed above is a selection of books that should provide an appropriate reading challenge for your student based on his or her performance on the Las Links Reading test. The books have been chosen from reading lists published by various professional organizations and associations and have been reviewed to ensure content appropriateness.

Recommended Lexile Range = 730 - 870

All of the books listed should be available at public libraries, school libraries, or bookstores.

Student's Lexile Link = 800

The Lexile Link and Lexile Range have been provided to assist you in determining other titles that may offer an appropriate challenge for your student. For more information about Lexiles and additional reading materials, visit www.lexile.com.

Online Reporting System

Online Reporting System

LIVE DEMONSTRATION

www.ctbonlinereporting.com



Online Reporting System

This site provides dynamic access to student performance results of CTB Assessments, TerraNova and LAS Links. The CTB Online Reporting System allows users to:

- · Create their own reports, graphs, or data files
- · Conduct ad hoc data gueries and analysis
- Disaggregate on user-selected subgroup variables
- · Drill down from summaries to individual students
- Print reports in PDF format or export to other software programs

For more information and support for this application, please click here or call (888) 631-2264.

Sign In						
Username:						
Password:						
<u>Can't sign ir</u> <u>Need an ac</u>						

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