

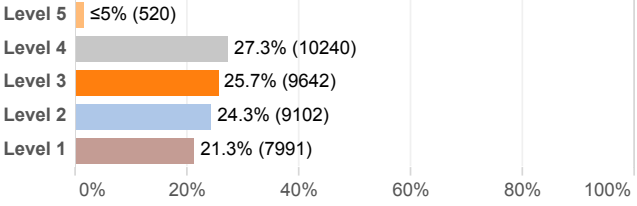


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

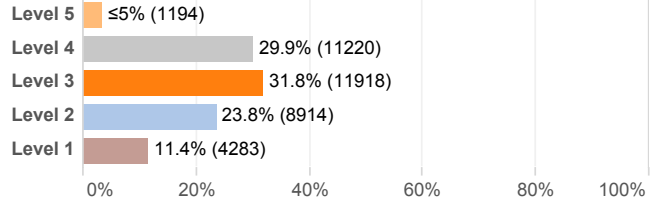
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MISSISSIPPI **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

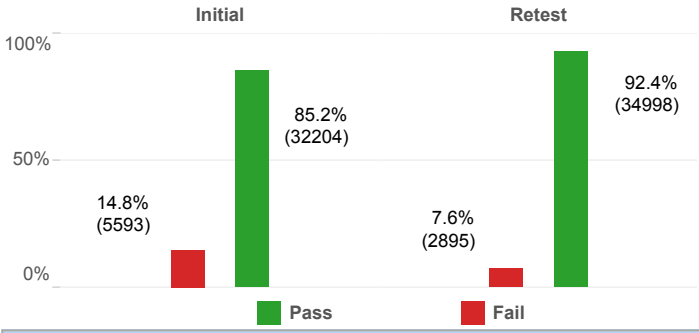


State Assessment - 3rd Grade Math

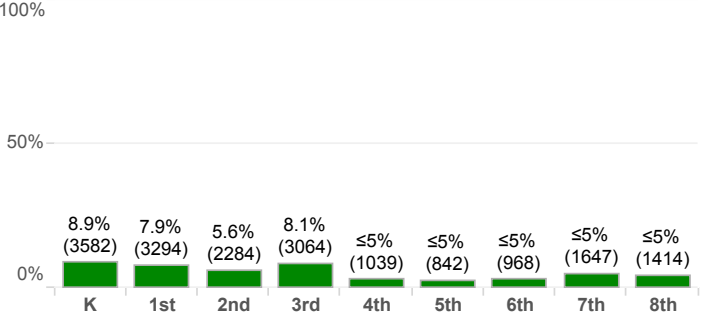


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 8.3% (68) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 11.5% (94) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.6% (545) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 8% (65) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 5.6% (46) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (818) **TOTAL**

Local School Board Promotion / Retention Policy:
N/A

Policy Revision Date: N/A

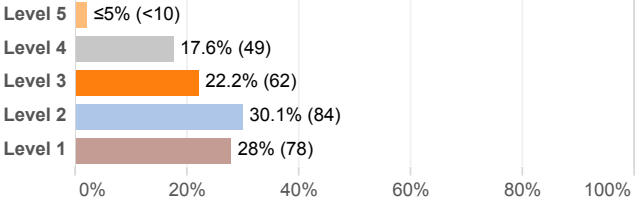


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

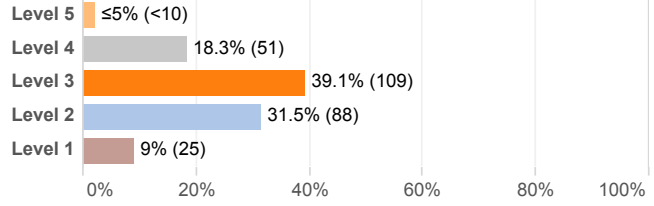
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District: NATCHEZ-ADAMS SCHOOL DIST (130) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

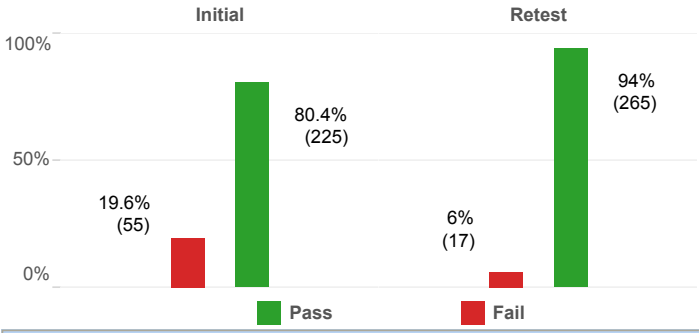


State Assessment - 3rd Grade Math

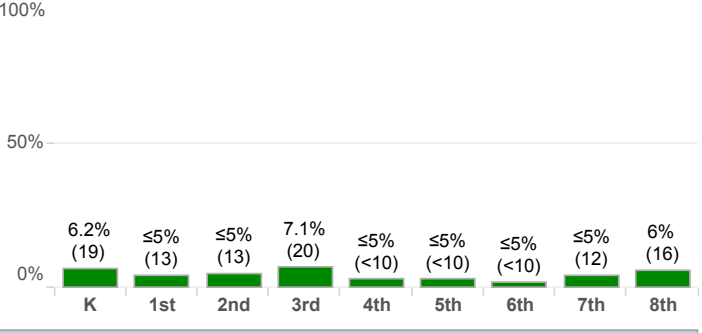


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 100% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0130.pdf>

Policy Revision Date: 03/24/2014

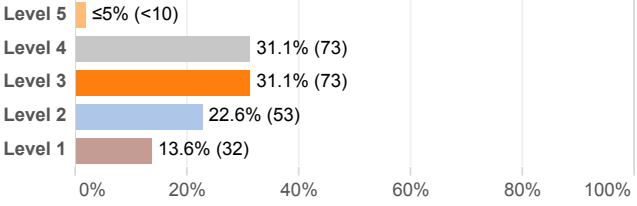


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

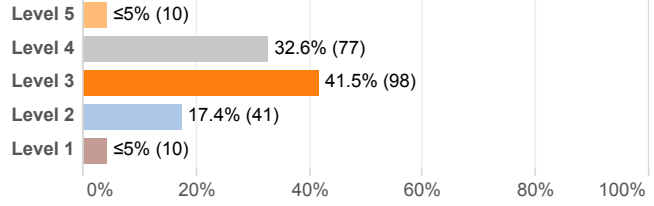
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District: ALCORN SCHOOL DIST (200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

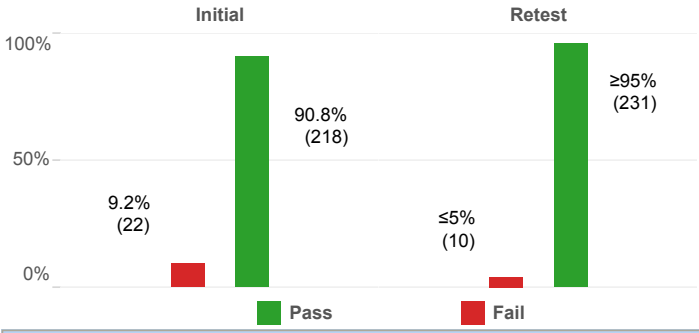


State Assessment - 3rd Grade Math

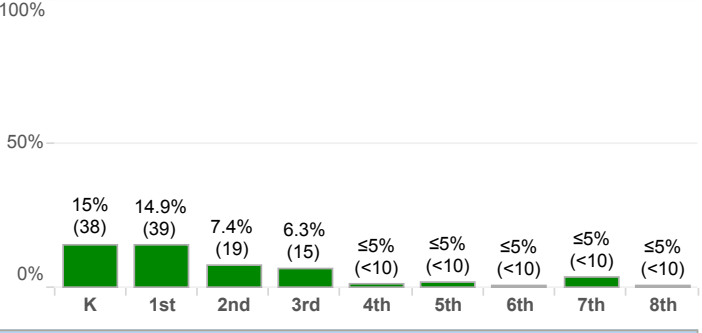


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0200.docx>

Policy Revision Date: 07/13/2015

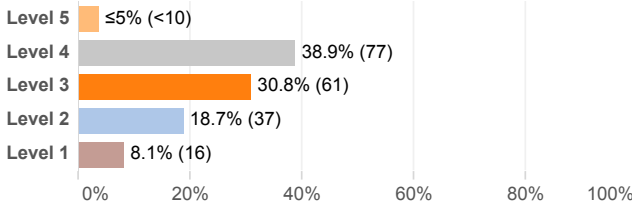


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

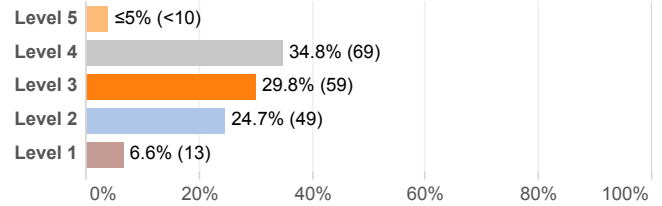
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District: CORINTH SCHOOL DIST (220) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

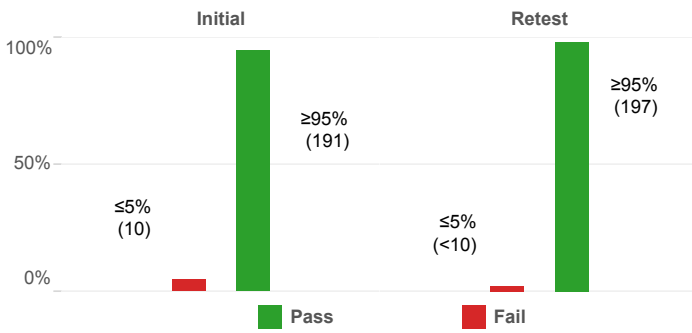


State Assessment - 3rd Grade Math

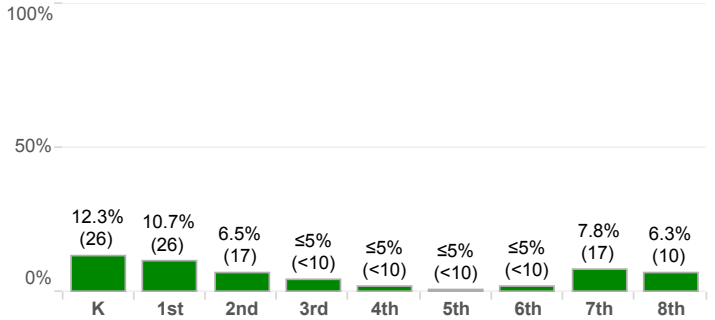


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0220.pdf>

Policy Revision Date: 07/10/2015

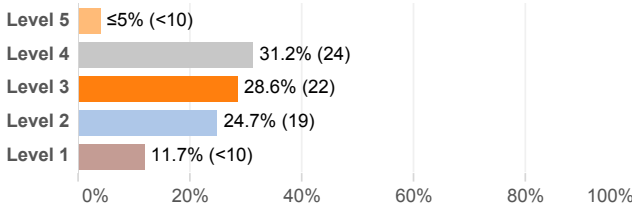


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

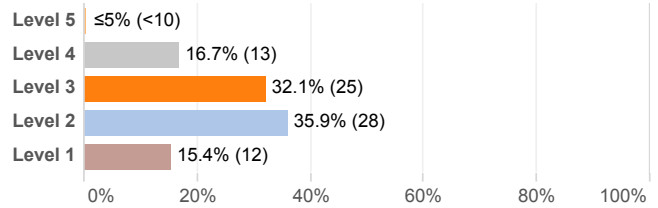
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District: AMITE CO SCHOOL DIST (300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

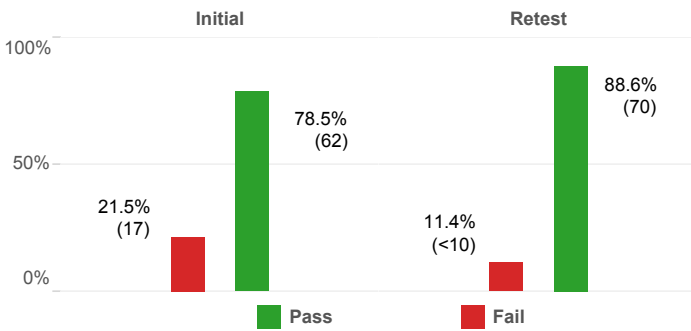


State Assessment - 3rd Grade Math

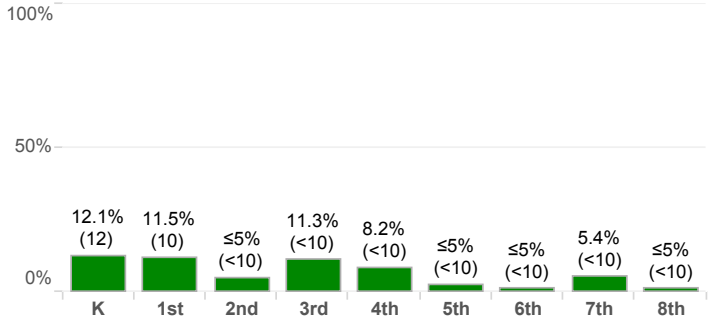


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0300.doc>

Policy Revision Date: 08/01/2012

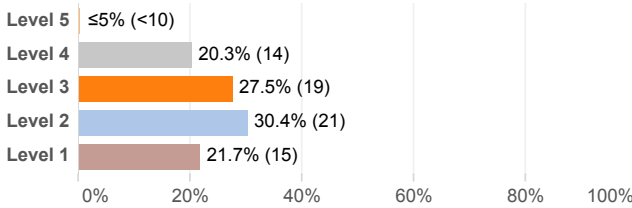


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

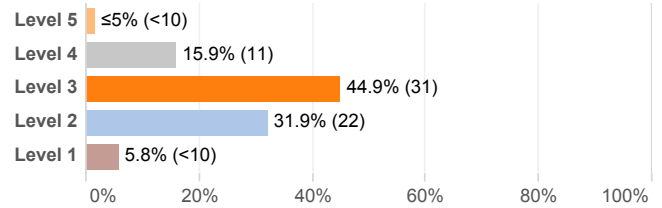
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District: ATTALA CO SCHOOL DIST (400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

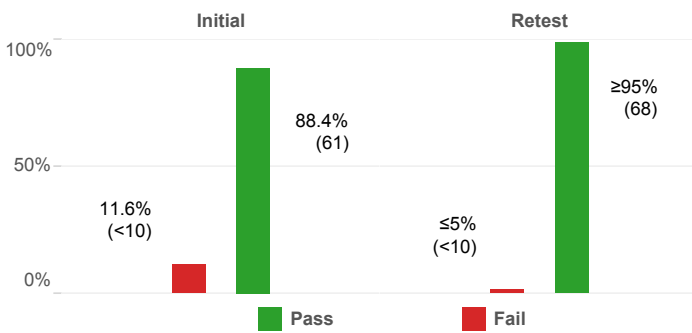


State Assessment - 3rd Grade Math

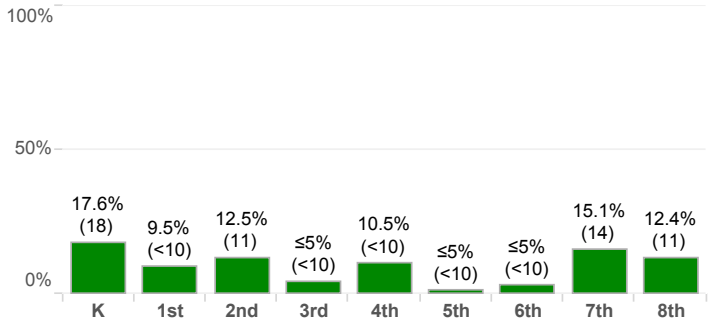


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0400.pdf>

Policy Revision Date: 12/03/2013

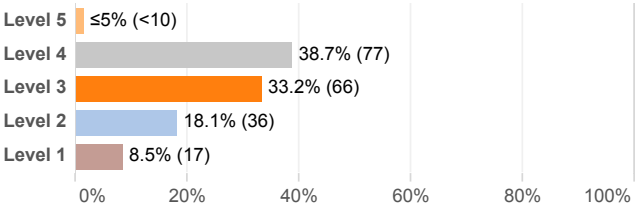


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

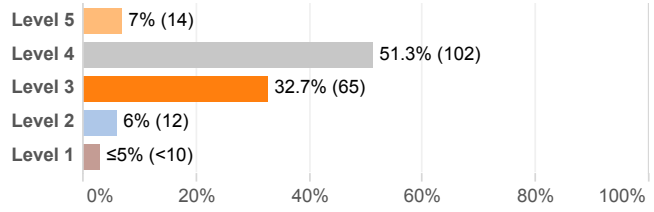
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District: KOSCIUSKO SCHOOL DISTRICT (420) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

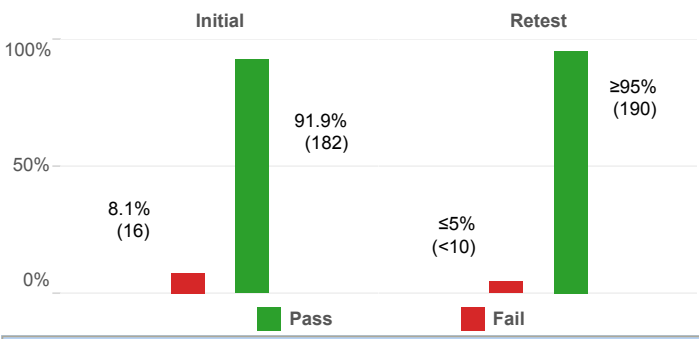


State Assessment - 3rd Grade Math

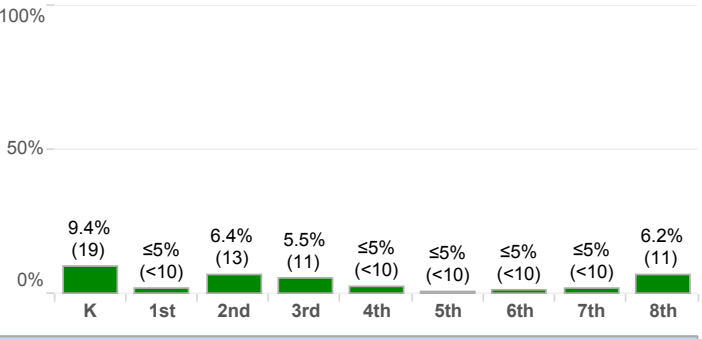


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 25% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 75% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0420.pdf>

Policy Revision Date: 06/09/2014

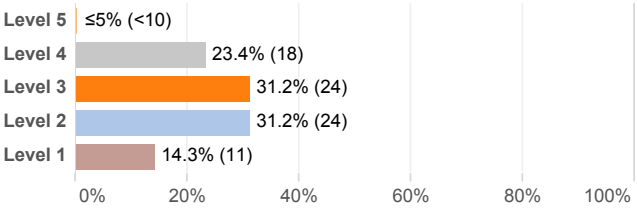


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

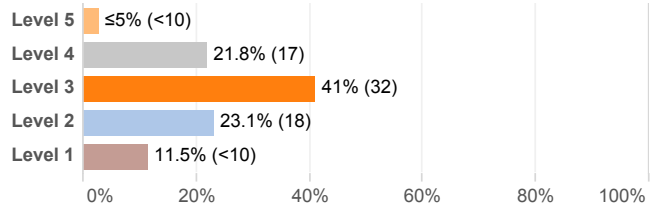
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District: BENTON CO SCHOOL DIST (500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

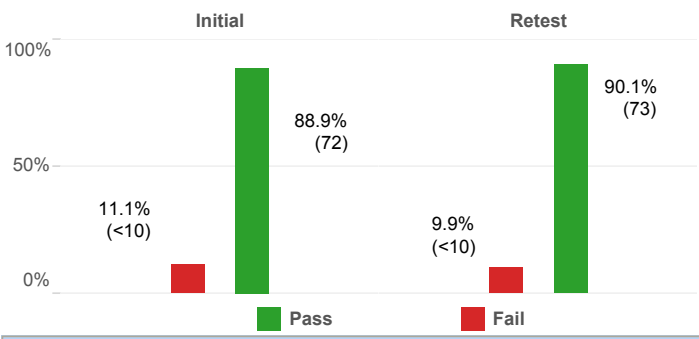


State Assessment - 3rd Grade Math

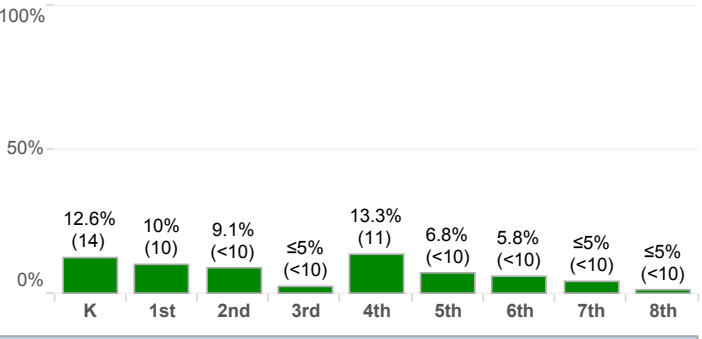


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 33.3% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0500.docx>

Policy Revision Date: 07/01/2015

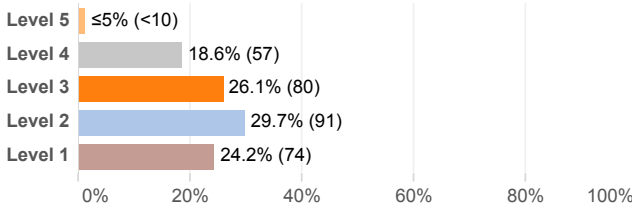


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

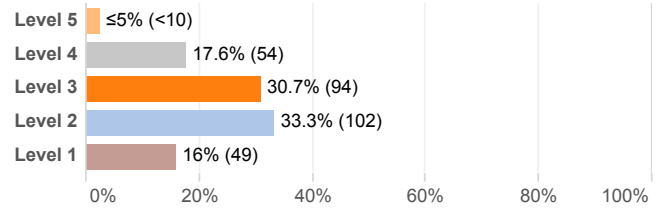
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District: CLEVELAND SCHOOL DIST (614) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

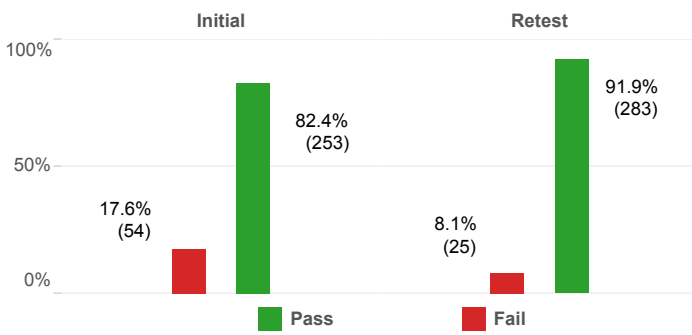


State Assessment - 3rd Grade Math

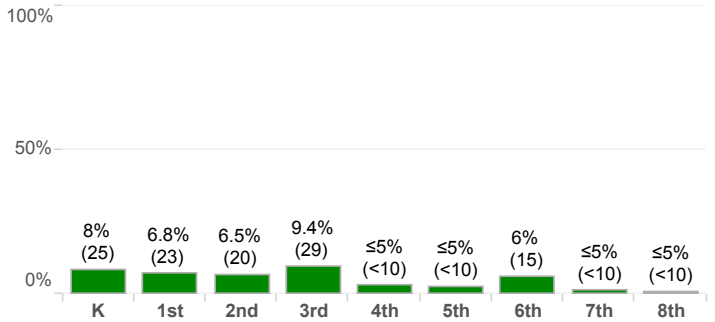


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0614.pdf>

Policy Revision Date: 06/16/2014

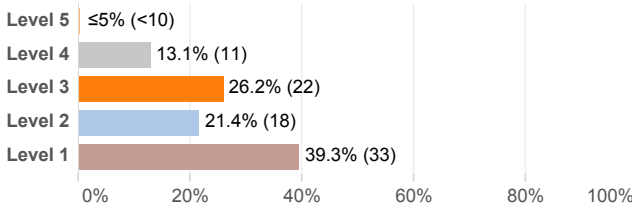


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

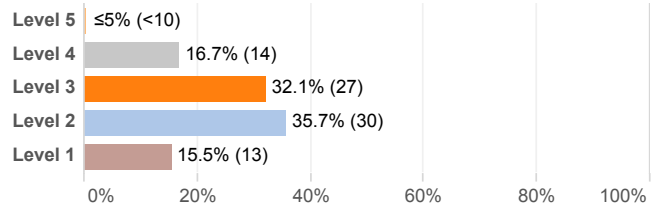
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District: NORTH BOLIVAR CONS SCH (617) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

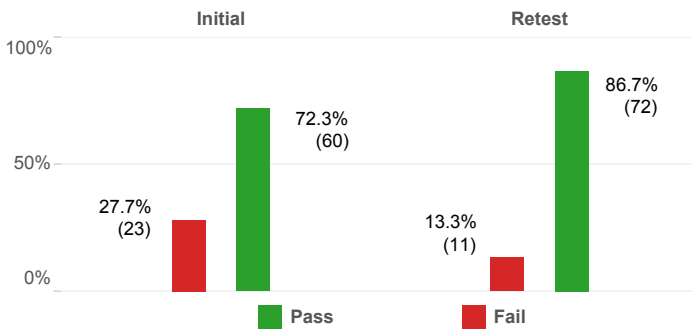


State Assessment - 3rd Grade Math

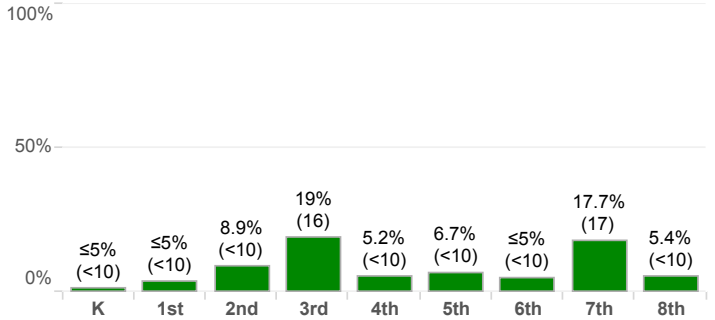


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0617.pdf>

Policy Revision Date: 12/14/2015

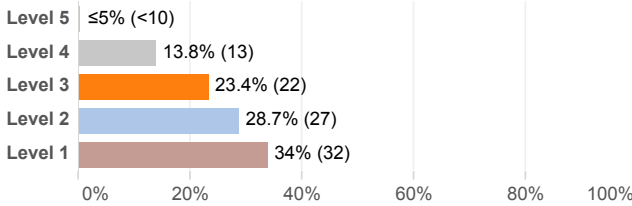


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

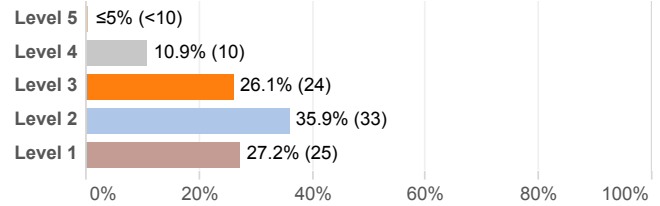
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District: WEST BOLIVAR CONS SCH (618) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

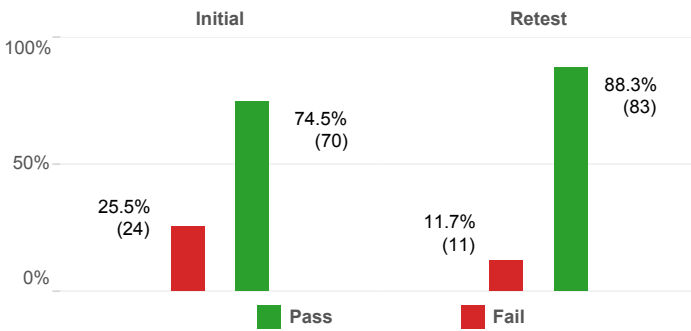


State Assessment - 3rd Grade Math

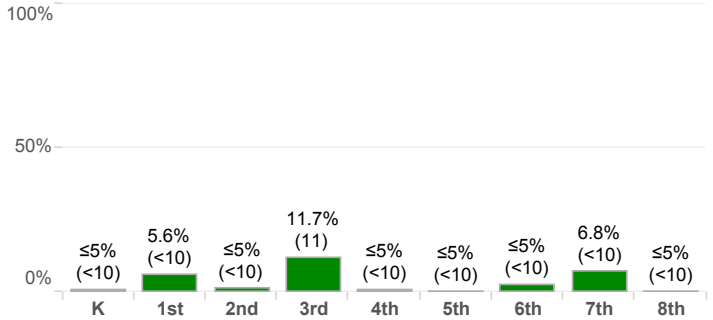


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0618.pdf>

Policy Revision Date: 06/11/2015

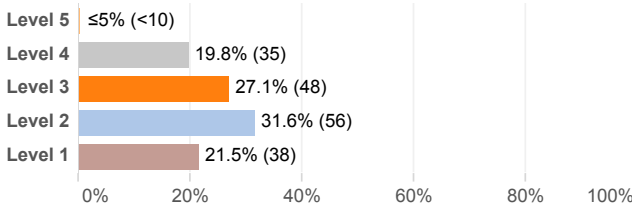


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

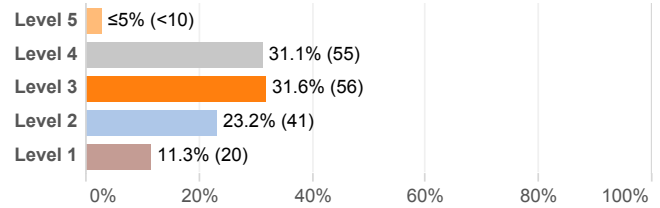
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CALHOUN CO SCHOOL DIST (700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

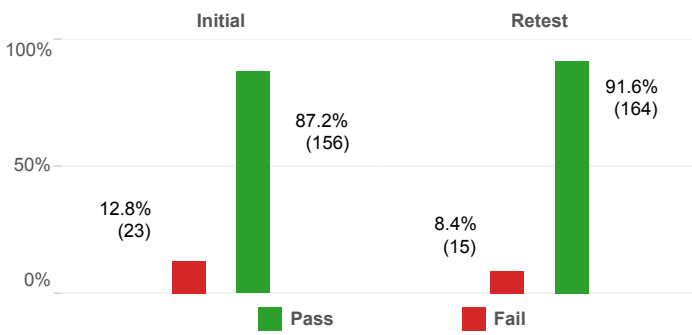


State Assessment - 3rd Grade Math

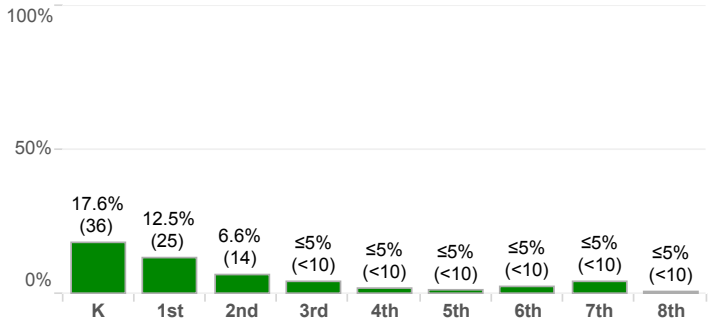


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 16.7% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 16.7% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0700.pdf>

Policy Revision Date: 07/27/2015

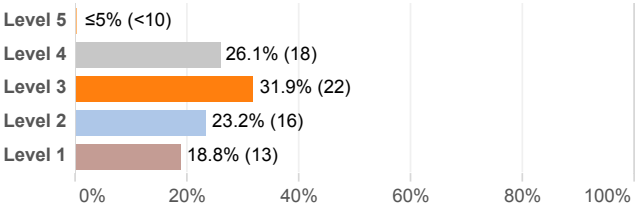


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

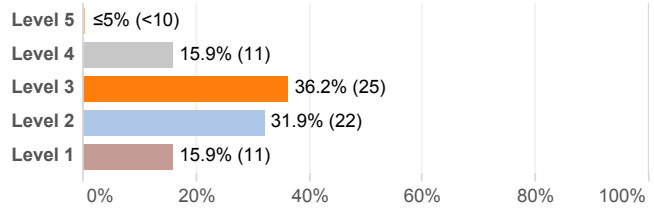
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CARROLL COUNTY SCHOOL DIST (800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

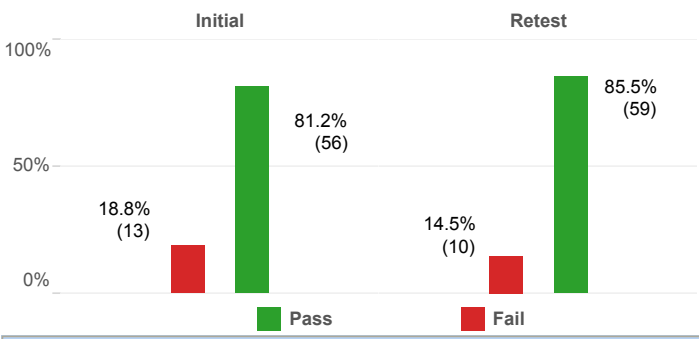


State Assessment - 3rd Grade Math

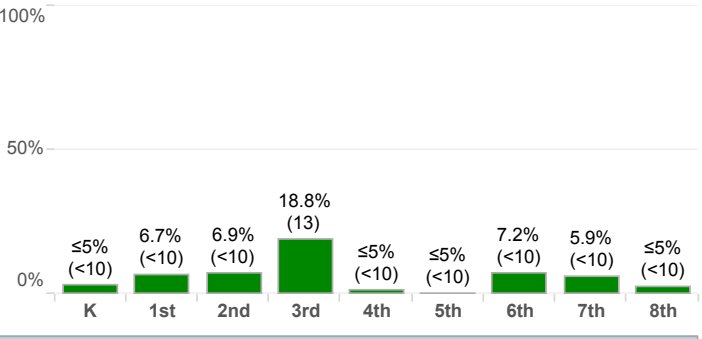


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0800.docx>

Policy Revision Date: 11/05/2015

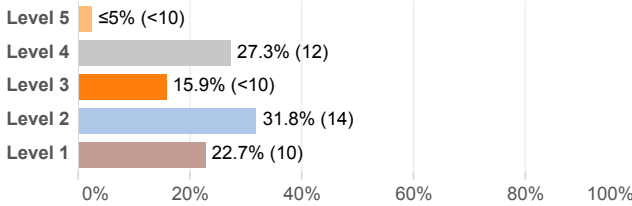


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

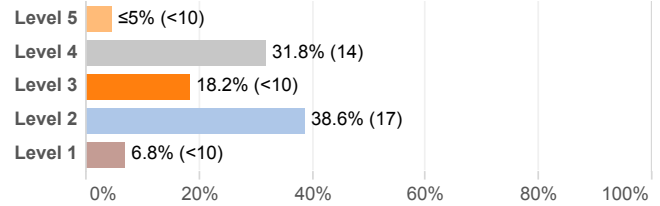
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CHICKASAW CO SCHOOL DIST (900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

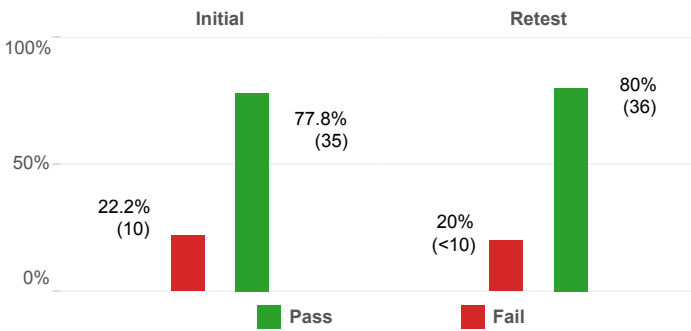


State Assessment - 3rd Grade Math

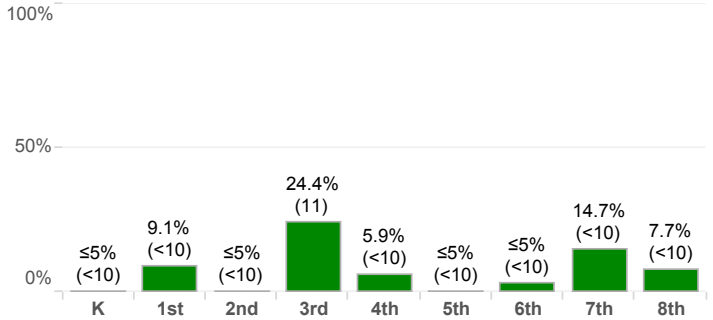


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0900.pdf>

Policy Revision Date: 04/05/2016

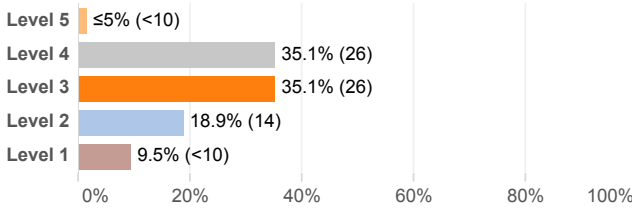


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

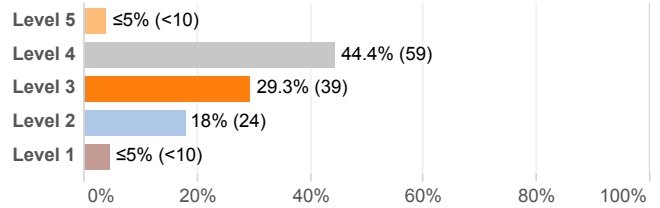
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOUSTON SCHOOL DIST (920) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

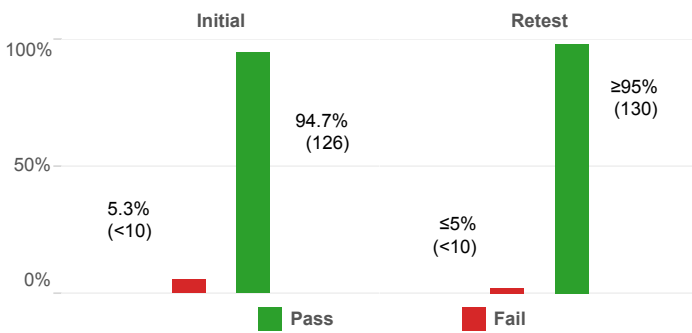


State Assessment - 3rd Grade Math

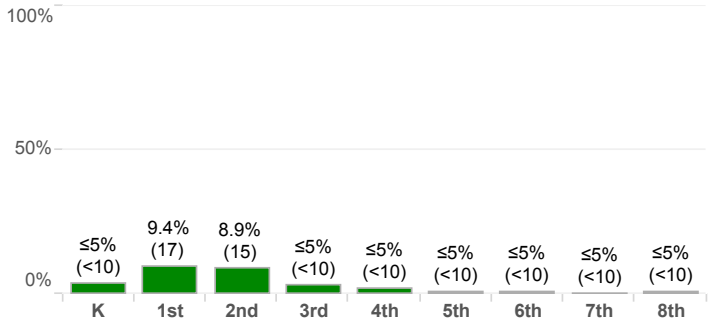


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 66.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 33.3% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0920.pdf>

Policy Revision Date: 02/09/2015

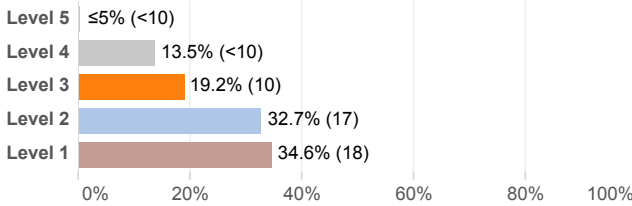


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

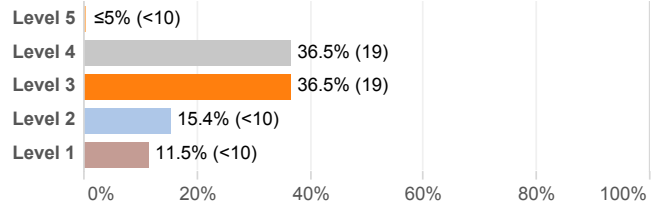
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: OKOLONA SEPARATE SCHOOL DIST (921) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

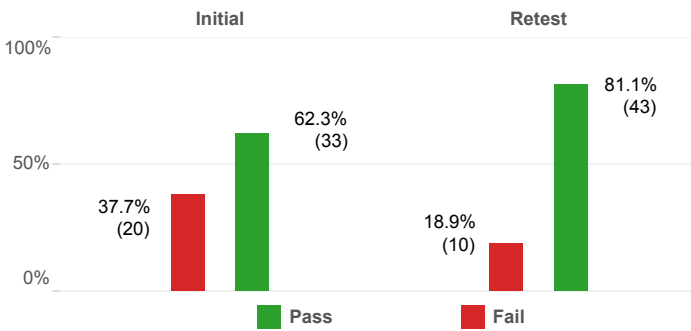


State Assessment - 3rd Grade Math

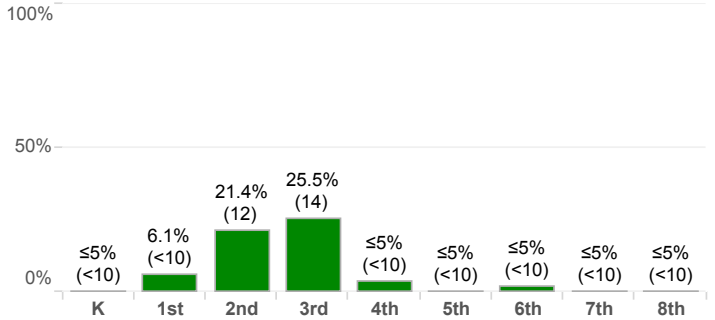


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/0921.pdf>

Policy Revision Date: 03/25/2015

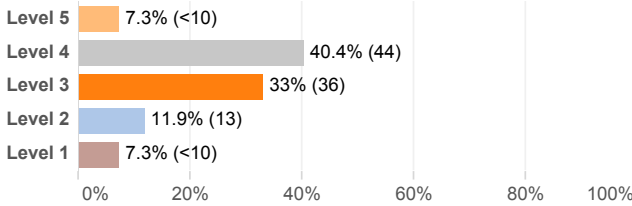


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

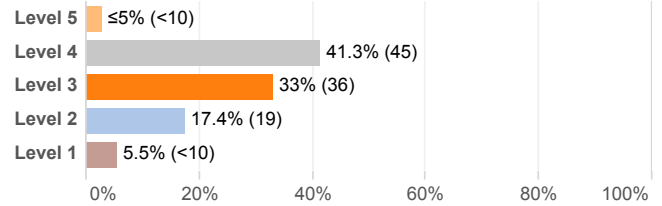
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District: CHOCTAW CO SCHOOL DIST (1000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

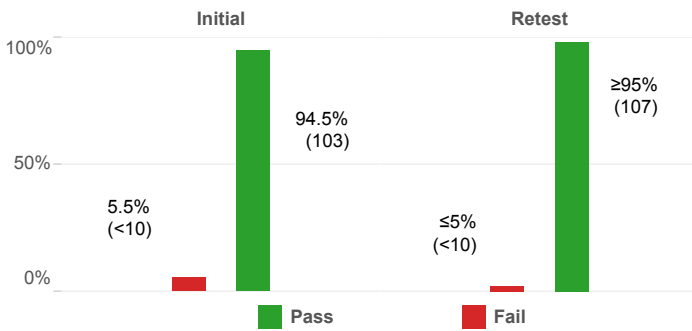


State Assessment - 3rd Grade Math

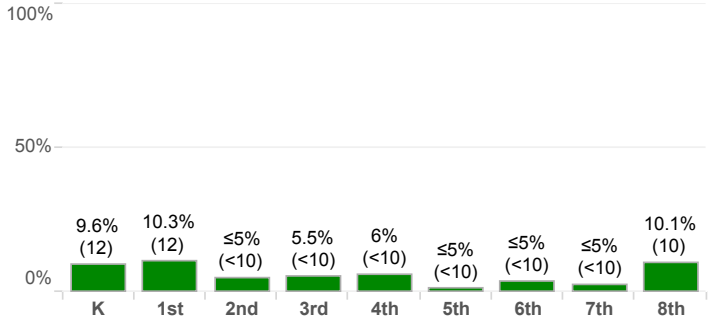


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1000.pdf>

Policy Revision Date: 07/21/2014

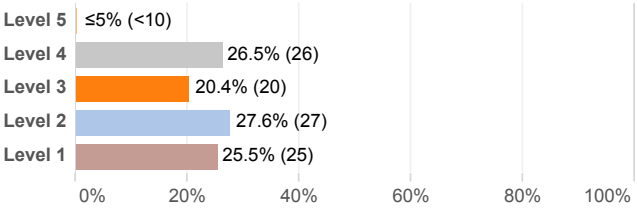


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

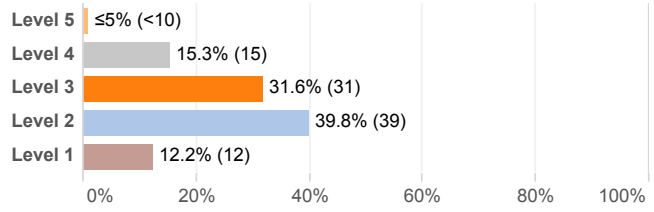
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District: CLAIBORNE CO SCHOOL DIST (1100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

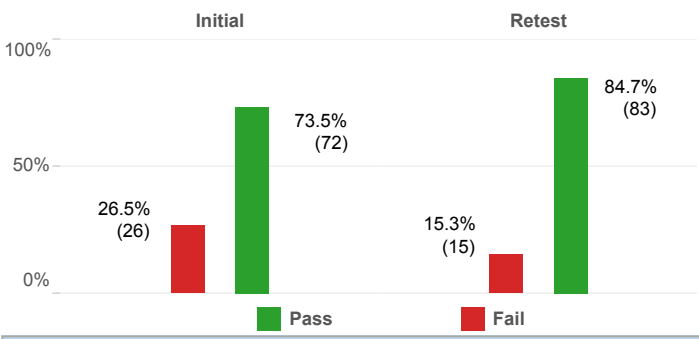


State Assessment - 3rd Grade Math

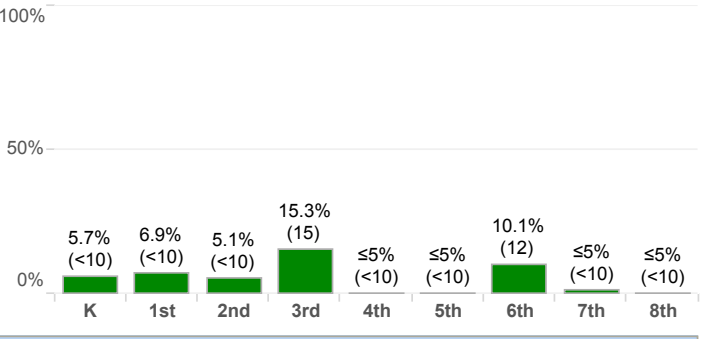


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1100.pdf>
Policy Revision Date: 10/02/2013

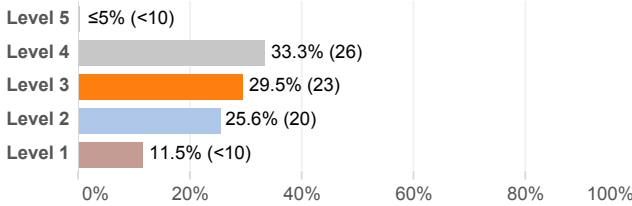


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

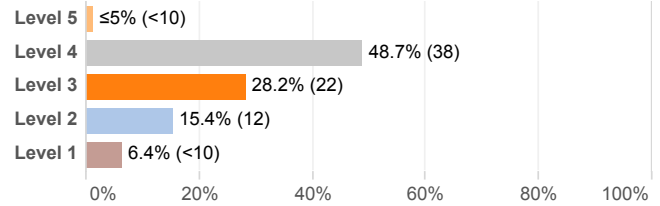
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District: ENTERPRISE SCHOOL DIST (1211) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

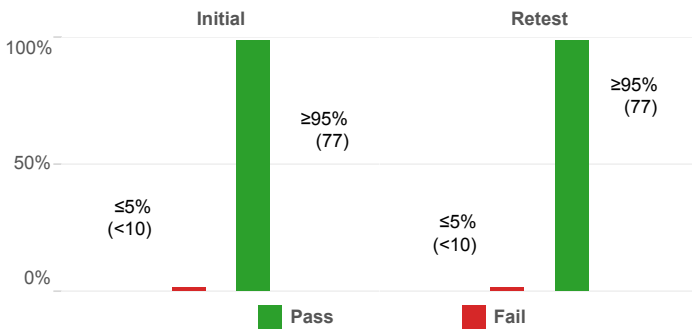


State Assessment - 3rd Grade Math

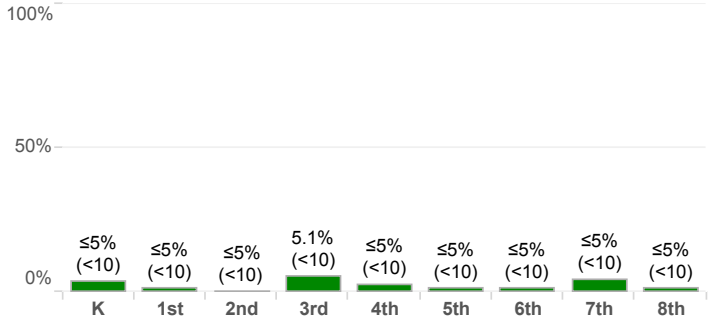


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1211.pdf>

Policy Revision Date: 01/10/2014

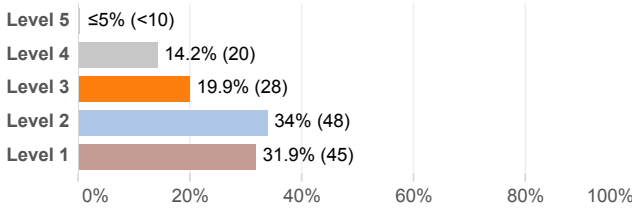


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

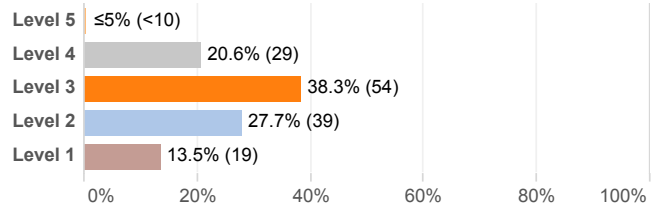
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District: QUITMAN SCHOOL DIST (1212) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

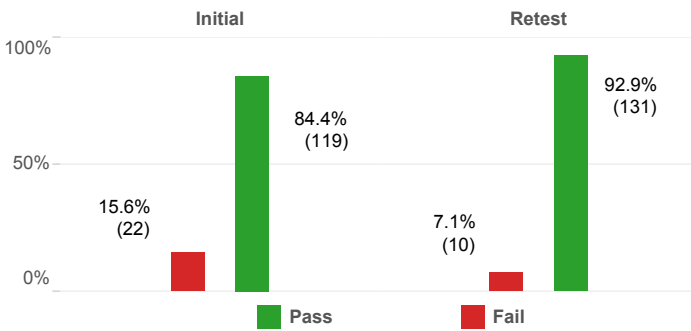


State Assessment - 3rd Grade Math

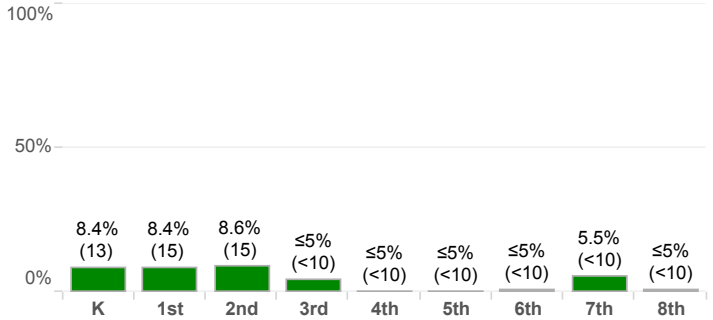


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1212.pdf>

Policy Revision Date: 05/09/2016

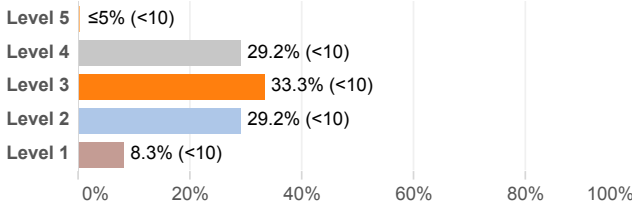


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

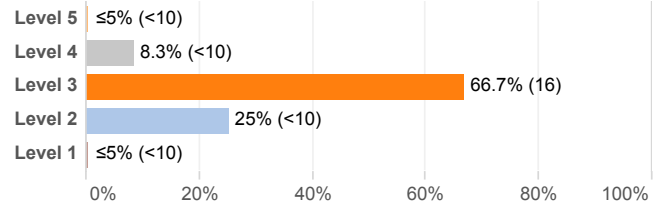
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District: CLAY CO SCHOOL DIST (1300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

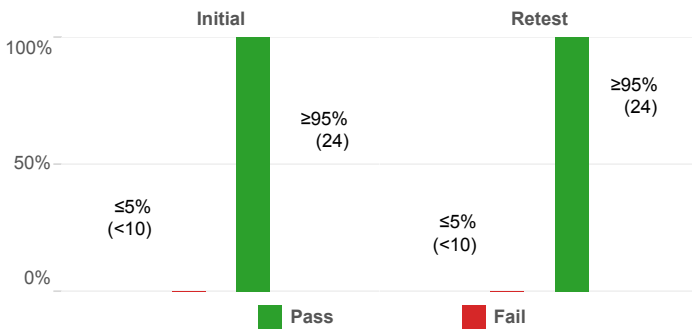


State Assessment - 3rd Grade Math

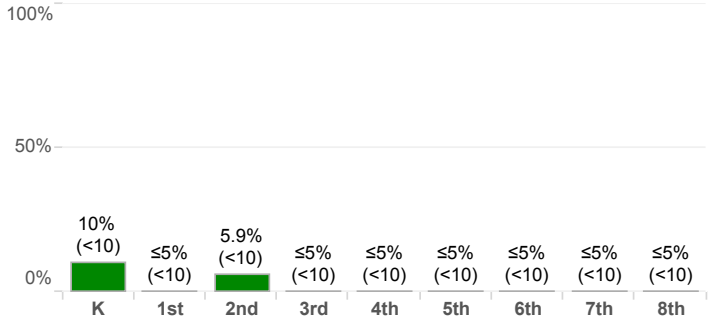


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
 - 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
 - 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
 - 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
 - 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1300.pdf>

Policy Revision Date: 08/01/2013

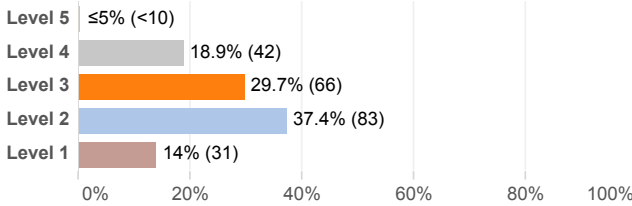


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

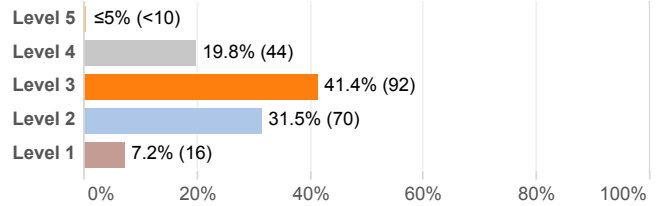
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District: WEST POINT SCHOOL DIST (1320) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

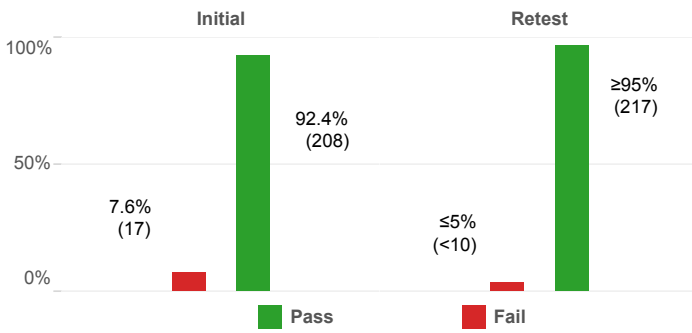


State Assessment - 3rd Grade Math

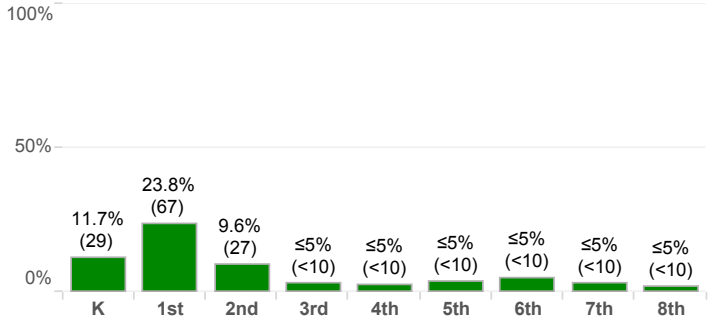


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1320.pdf>

Policy Revision Date: 07/20/2015

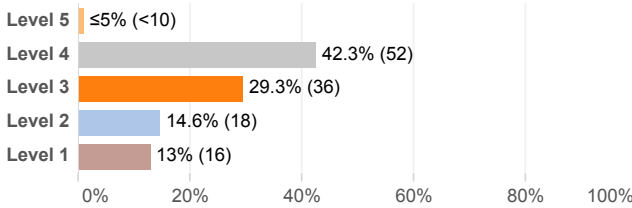


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

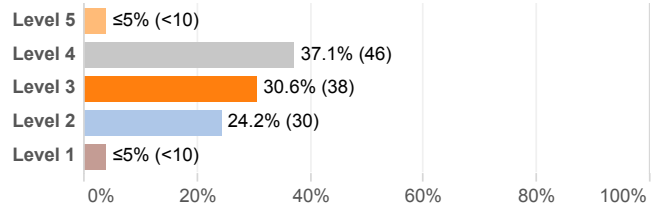
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COAHOMA COUNTY SCHOOL DISTRICT (1400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

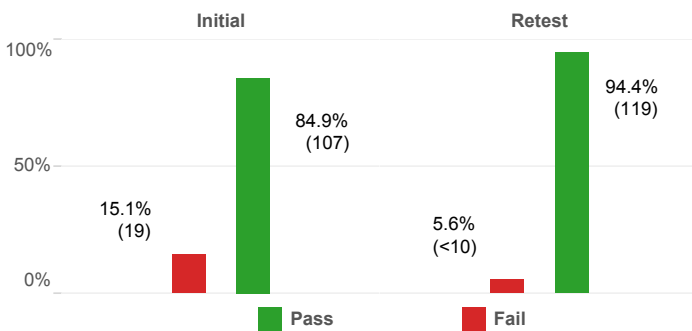


State Assessment - 3rd Grade Math

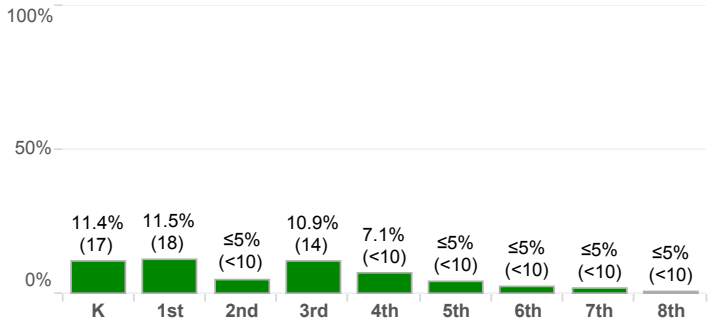


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1400.pdf>

Policy Revision Date: 07/08/2014

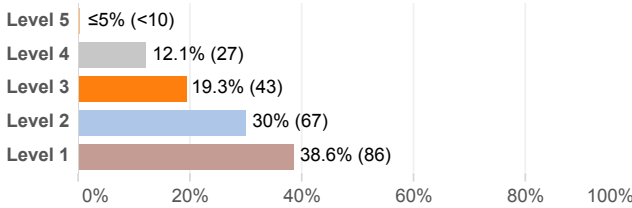


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

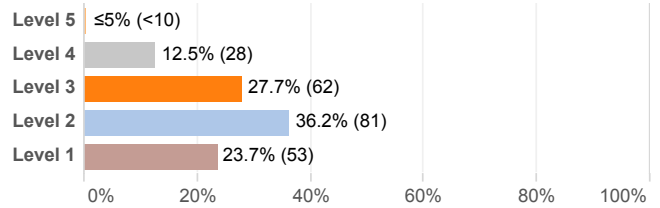
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District: CLARKSDALE MUNICIPAL SCHOOL DIST (1420) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

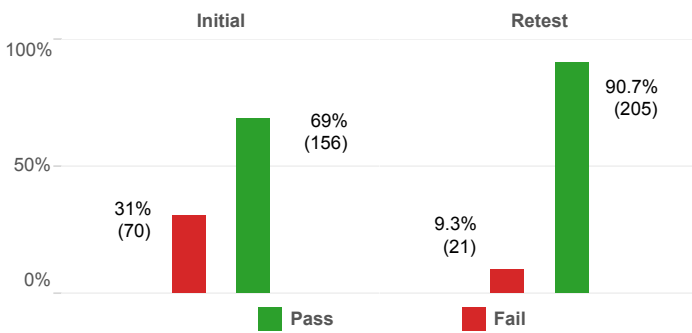


State Assessment - 3rd Grade Math

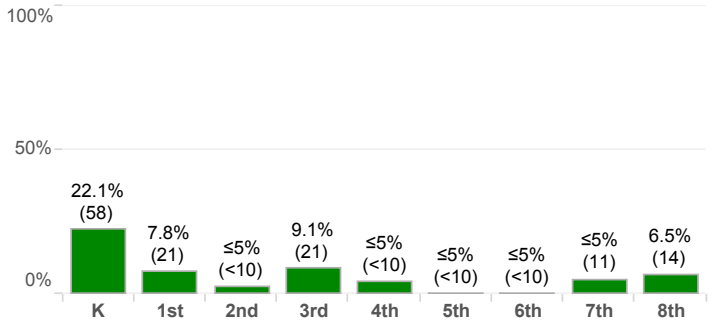


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1420.docx>

Policy Revision Date: 05/03/2016

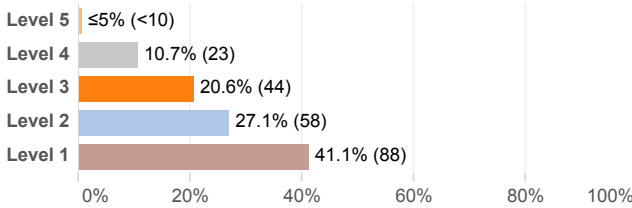


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

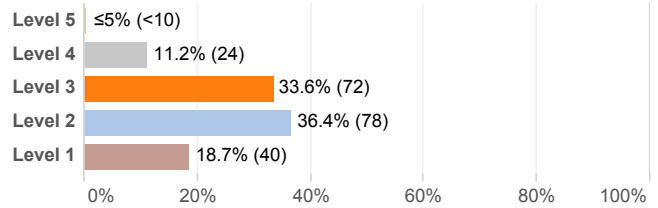
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COPIAH CO SCHOOL DIST (1500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

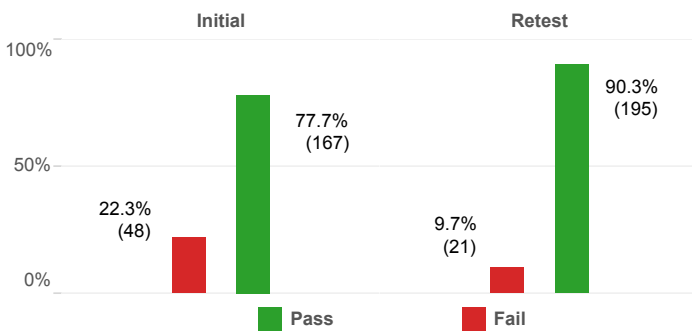


State Assessment - 3rd Grade Math

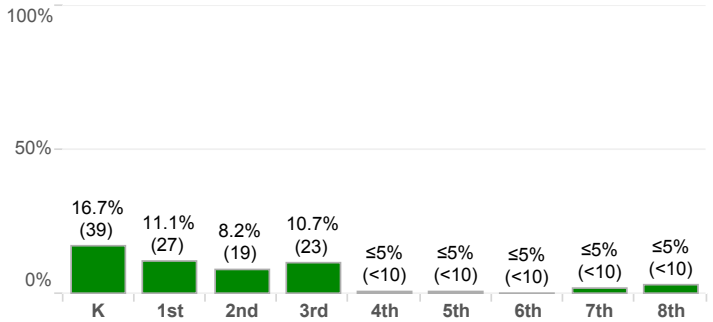


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1500.pdf>

Policy Revision Date: 09/09/2013

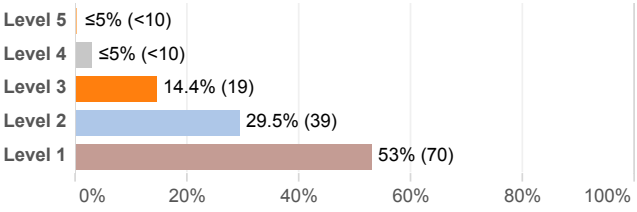


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

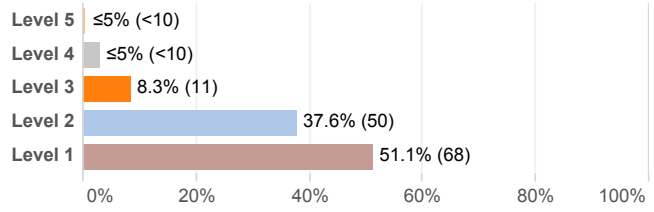
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HAZLEHURST CITY SCHOOL DISTRICT (1520) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

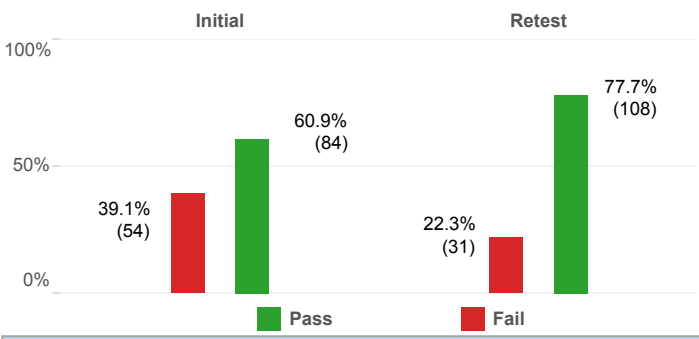


State Assessment - 3rd Grade Math

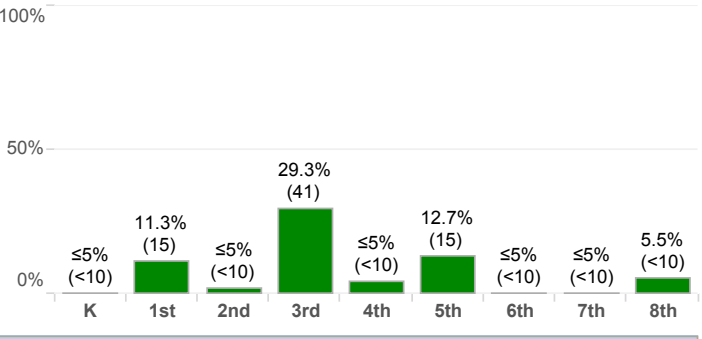


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

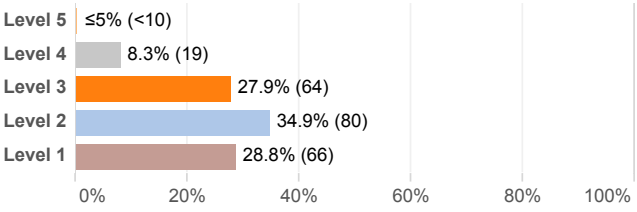


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

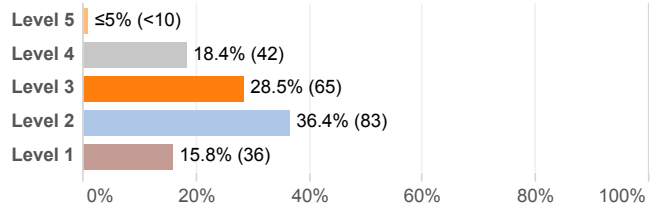
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COVINGTON CO SCHOOLS (1600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

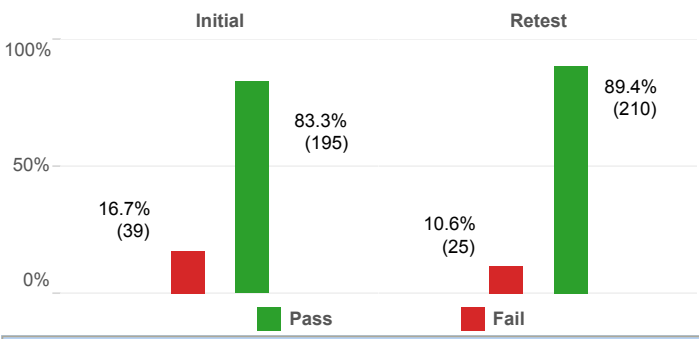


State Assessment - 3rd Grade Math

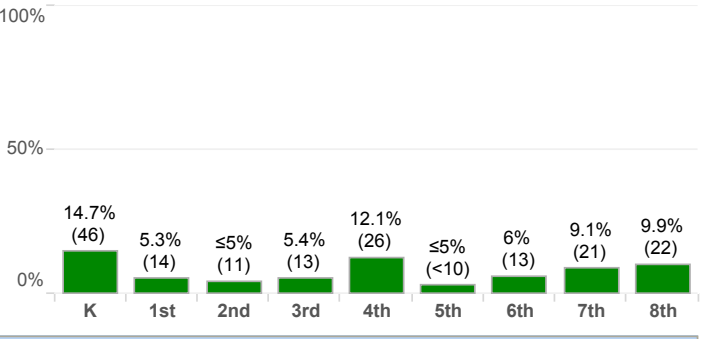


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (NR) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (12) TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1600.pdf>

Policy Revision Date: 01/09/2014

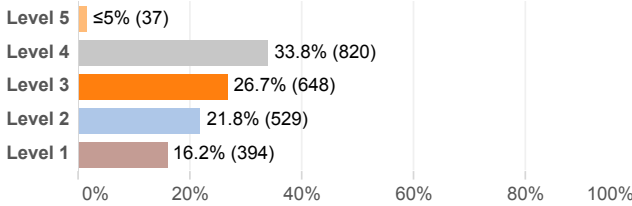


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

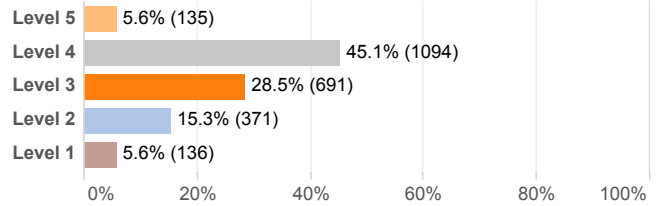
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District: DESOTO CO SCHOOL DIST (1700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

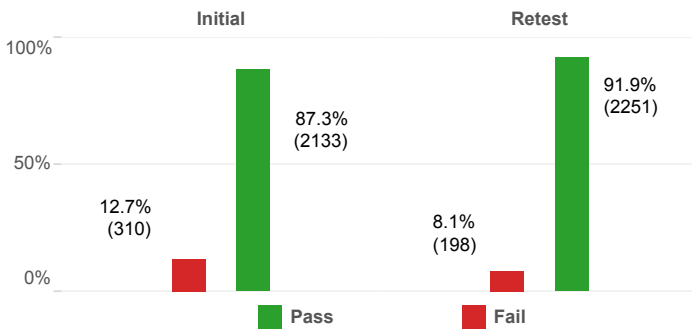


State Assessment - 3rd Grade Math

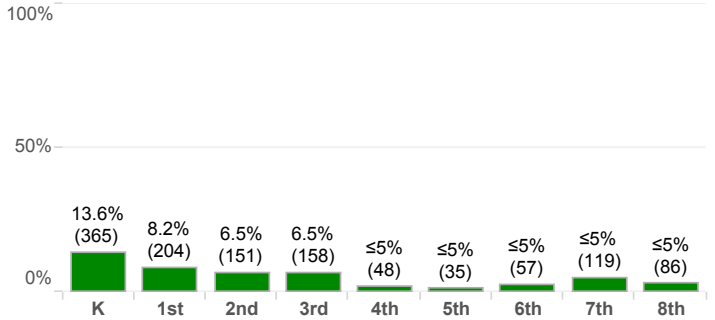


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 11.5% (12) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 74% (77) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (104) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1700.pdf>

Policy Revision Date: 06/24/2015

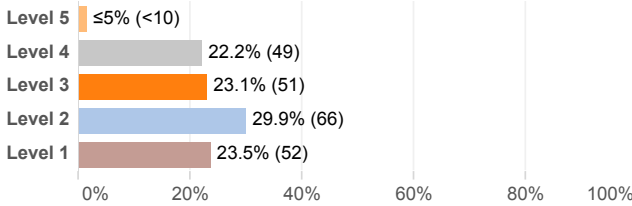


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

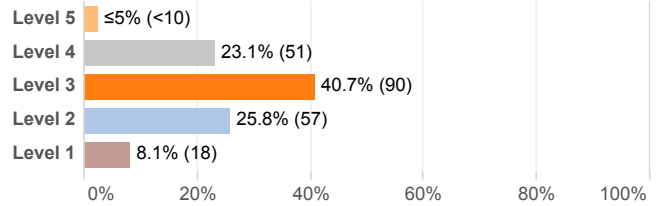
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District: FORREST COUNTY SCHOOL DISTRICT (1800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

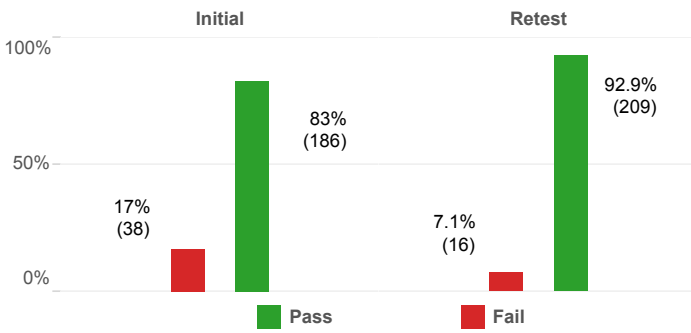


State Assessment - 3rd Grade Math

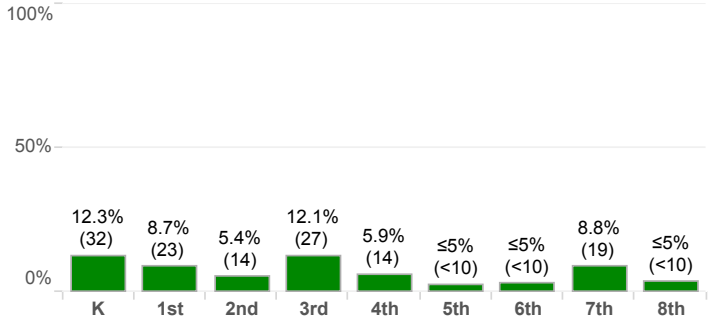


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1800.pdf>

Policy Revision Date: 08/01/2015

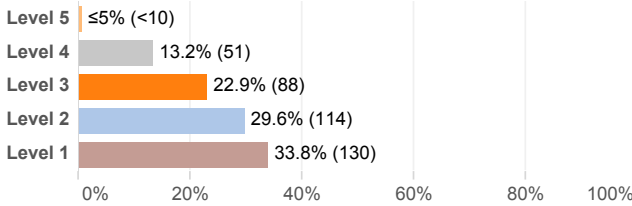


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

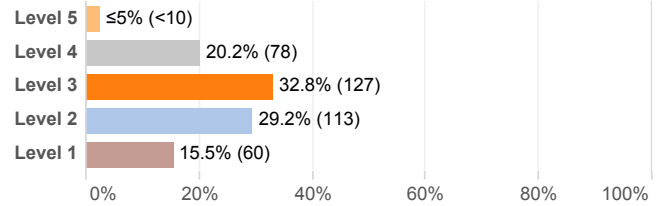
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District: HATTIESBURG PUBLIC SCHOOL DIST (1820) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

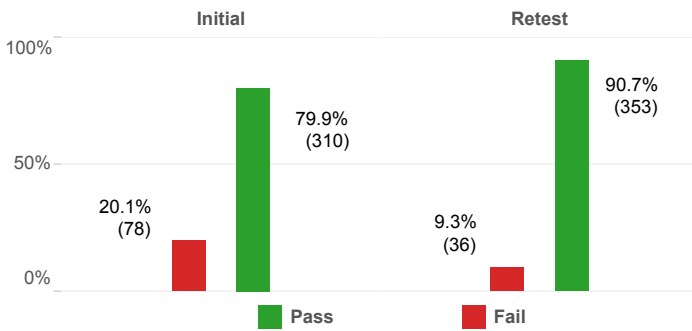


State Assessment - 3rd Grade Math

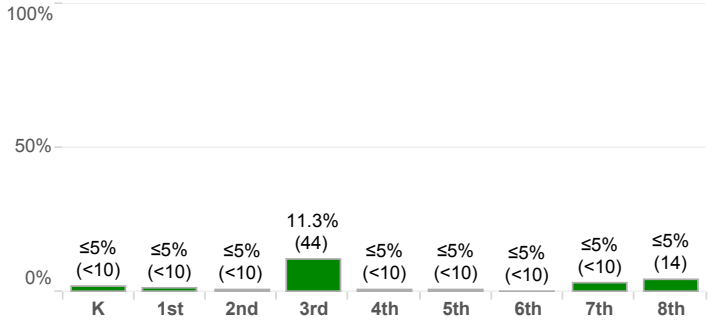


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1820.pdf>

Policy Revision Date: 02/02/2016

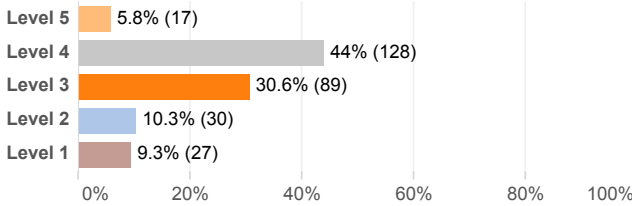


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

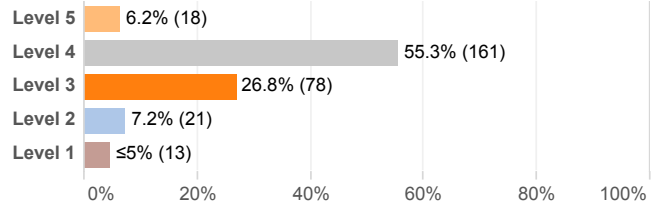
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District: PETAL SCHOOL DIST (1821) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

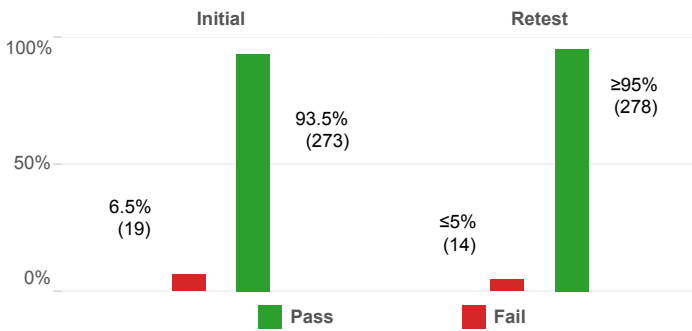


State Assessment - 3rd Grade Math

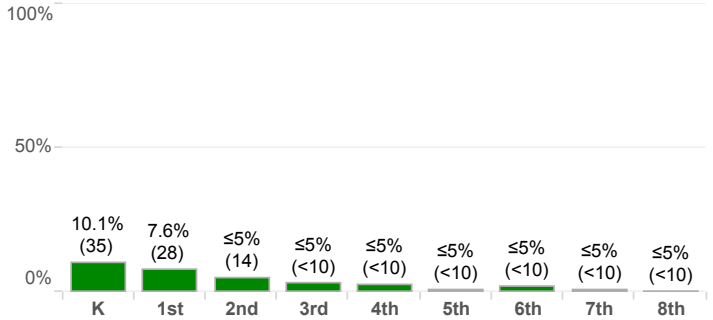


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1821.pdf>

Policy Revision Date: 12/10/2013

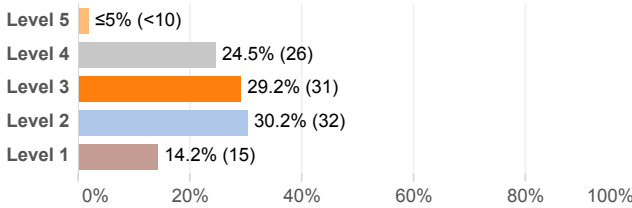


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

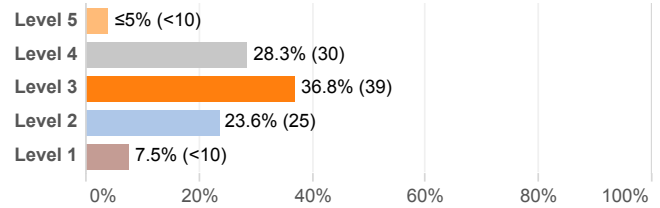
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District: FRANKLIN CO SCHOOL DIST (1900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

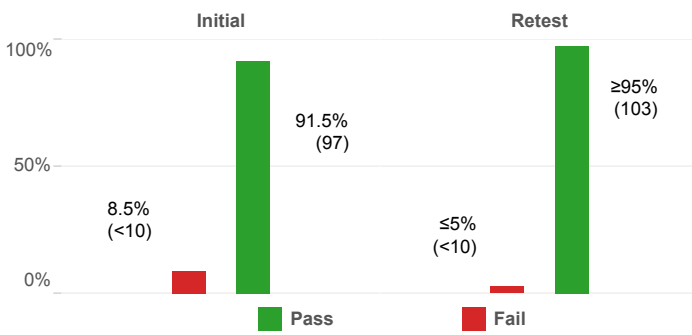


State Assessment - 3rd Grade Math

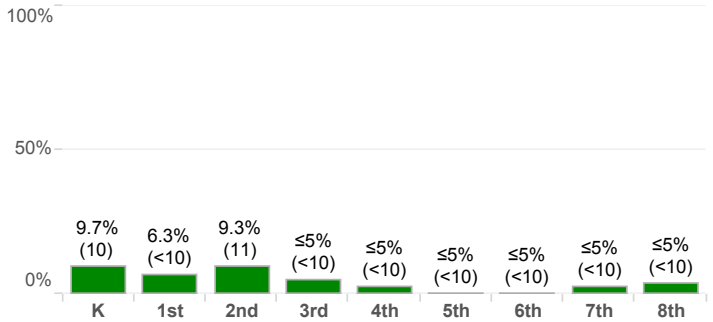


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/1900.pdf>

Policy Revision Date: 06/16/2015

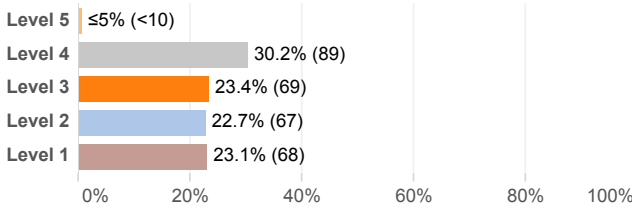


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

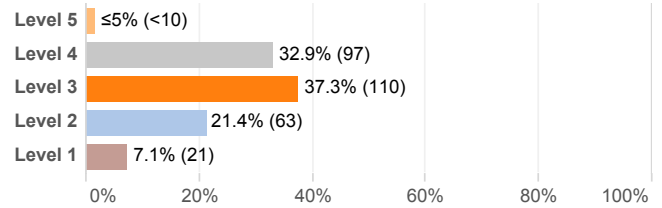
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: GEORGE CO SCHOOL DIST (2000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

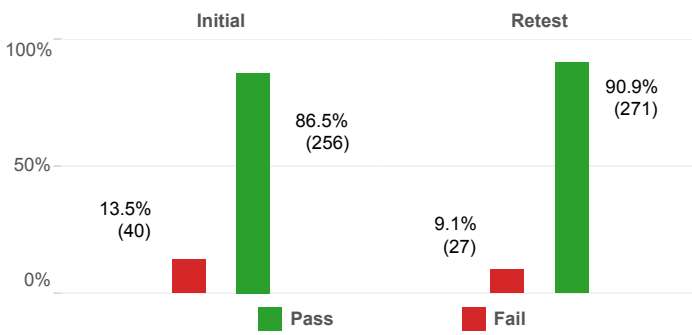


State Assessment - 3rd Grade Math

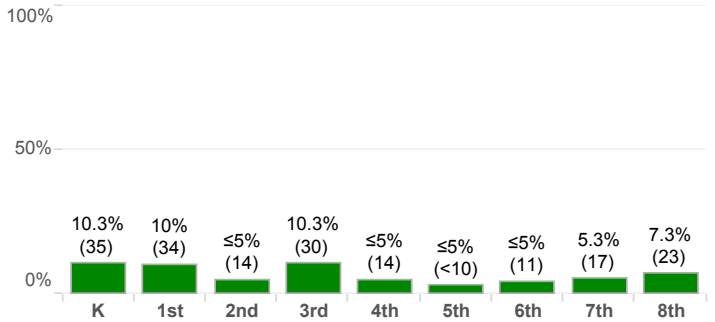


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 42.9% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 57.1% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2000.pdf>

Policy Revision Date: 09/05/2013

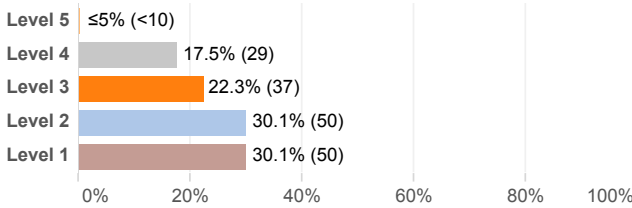


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

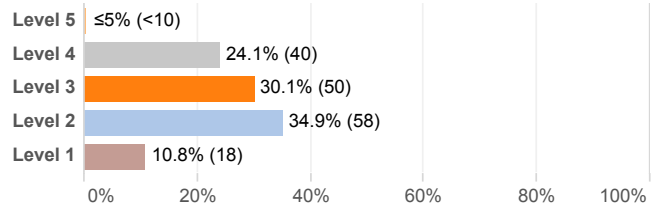
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District: GREENE COUNTY SCHOOL DISTRICT (2100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

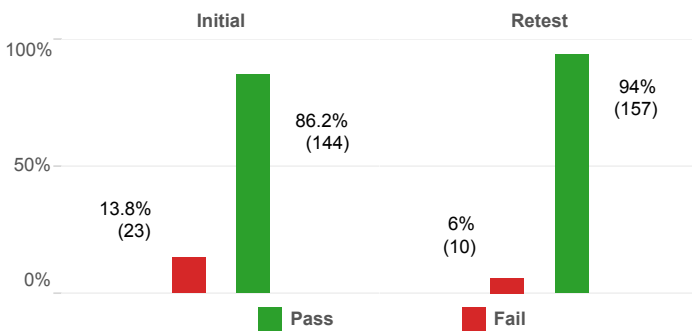


State Assessment - 3rd Grade Math

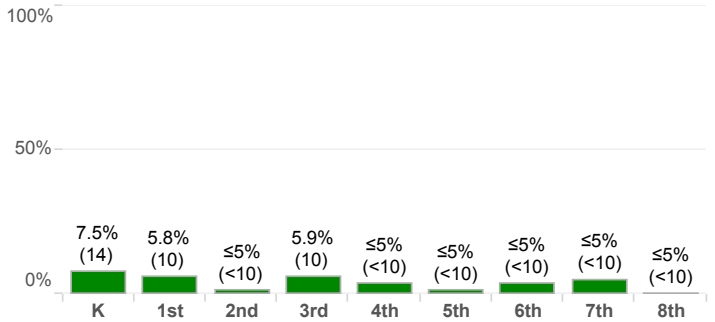


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 40% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2100.pdf>

Policy Revision Date: 07/13/2015

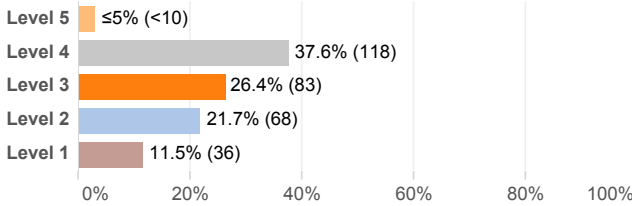


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

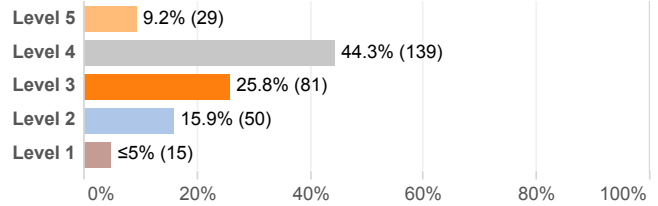
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District: GRENADA SCHOOL DIST (2220) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

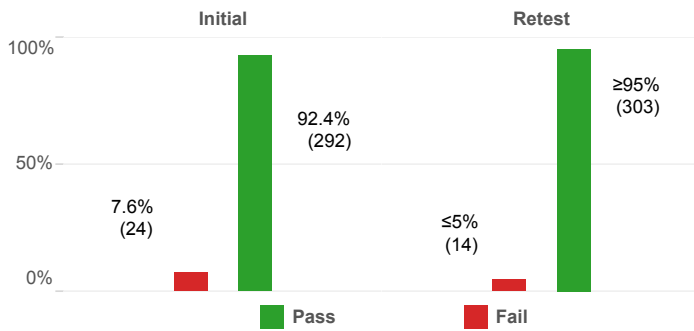


State Assessment - 3rd Grade Math

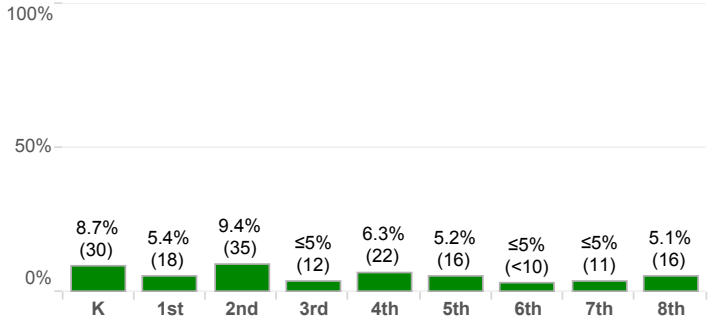


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2220.pdf>

Policy Revision Date: 10/08/2013

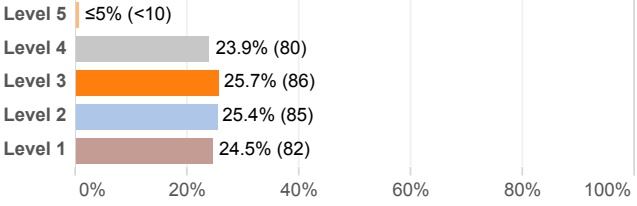


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

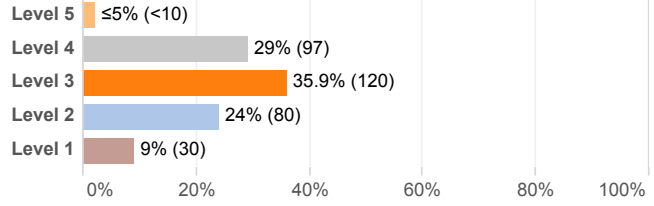
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District: HANCOCK CO SCHOOL DIST (2300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

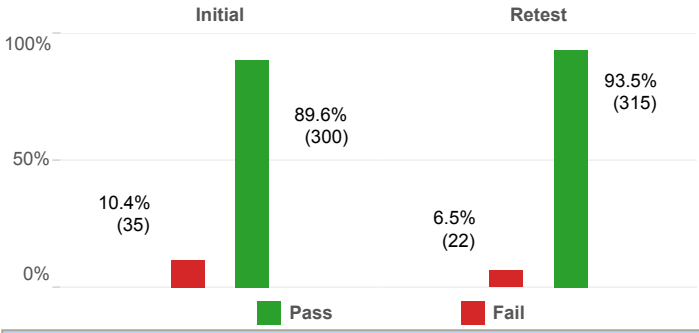


State Assessment - 3rd Grade Math

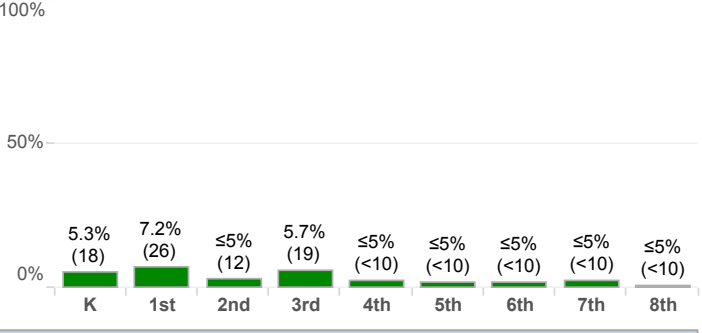


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2300.pdf>

Policy Revision Date: 09/12/2013

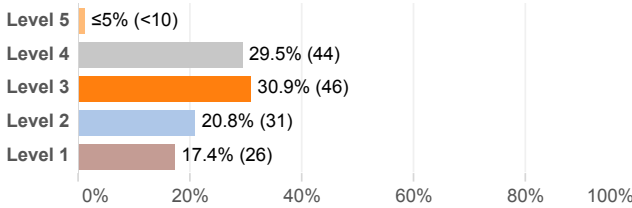


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

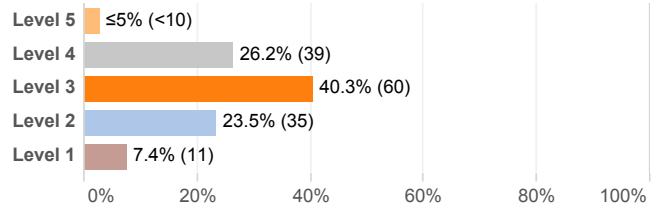
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District: BAY ST LOUIS WAVELAND SCHOOL DIST (2320) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

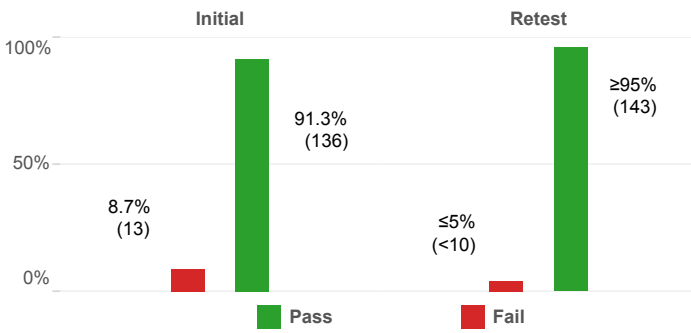


State Assessment - 3rd Grade Math

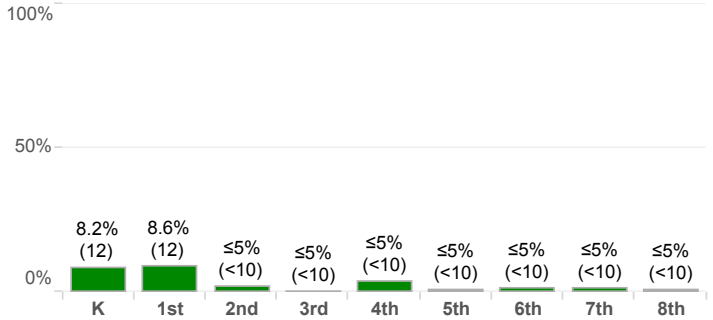


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 50% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2320.docx>

Policy Revision Date: 02/23/2016

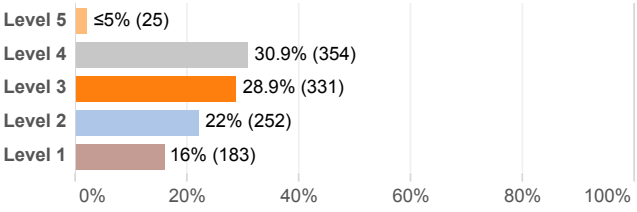


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

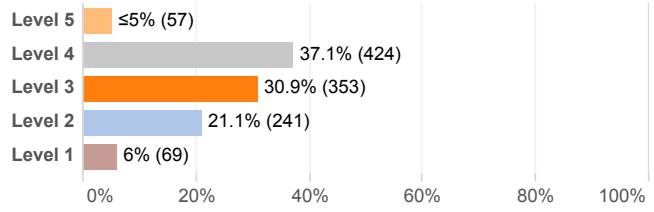
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District: HARRISON CO SCHOOL DIST (2400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

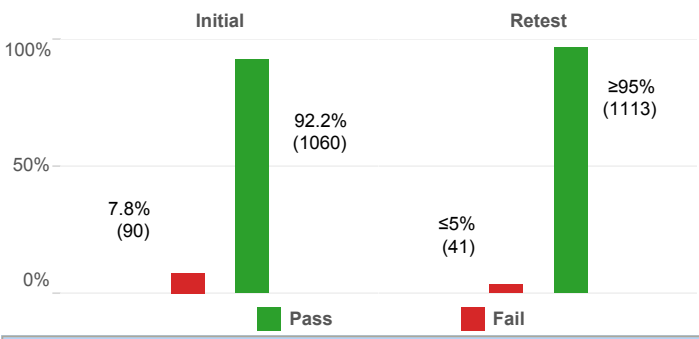


State Assessment - 3rd Grade Math

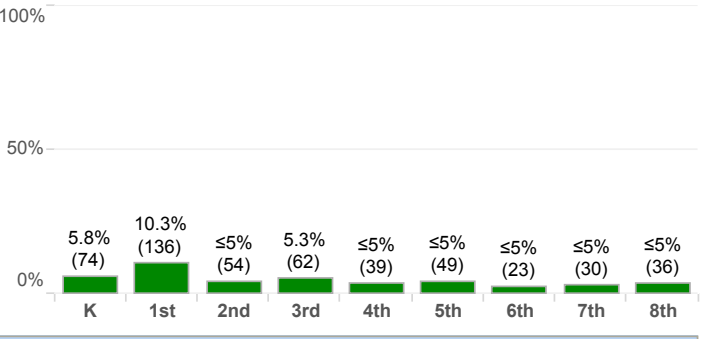


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 30.8% (12) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 59% (23) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (39) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2400.pdf>

Policy Revision Date: 09/17/2013

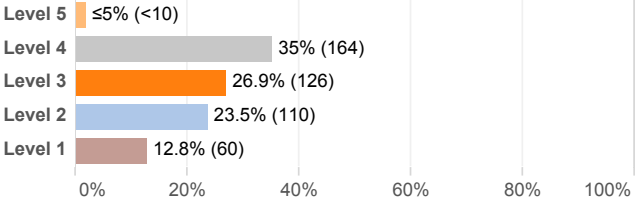


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

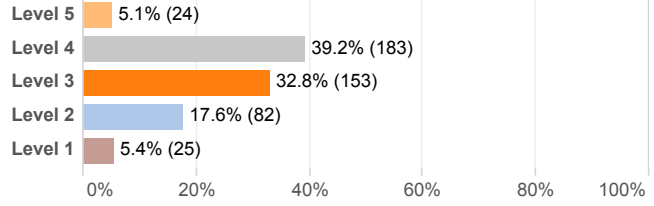
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District: BILOXI PUBLIC SCHOOL DIST (2420) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

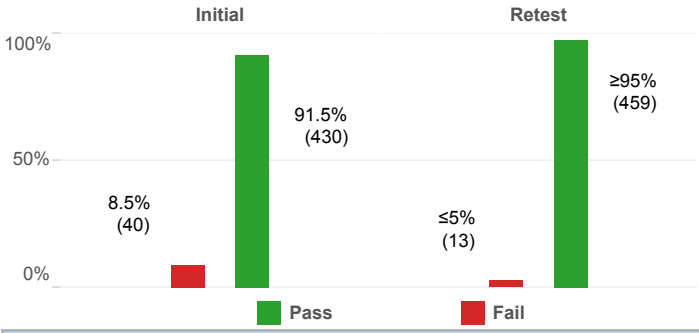


State Assessment - 3rd Grade Math

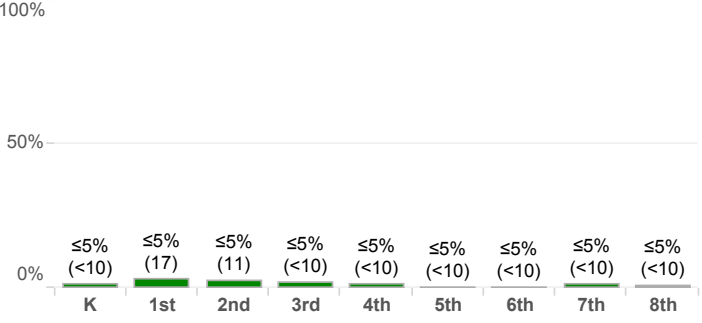


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 71.4% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 28.6% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2420.pdf>

Policy Revision Date: 09/15/2015

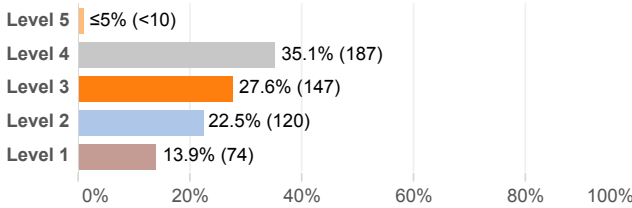


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

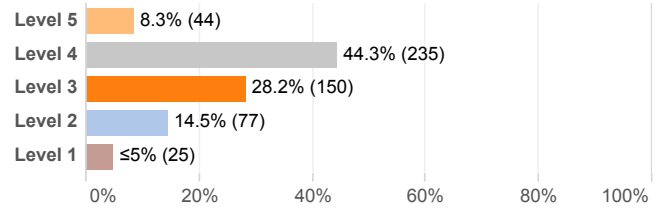
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District: GULFPORT SCHOOL DIST (2421) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

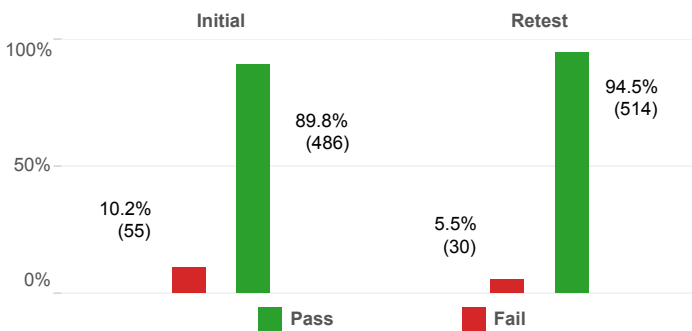


State Assessment - 3rd Grade Math

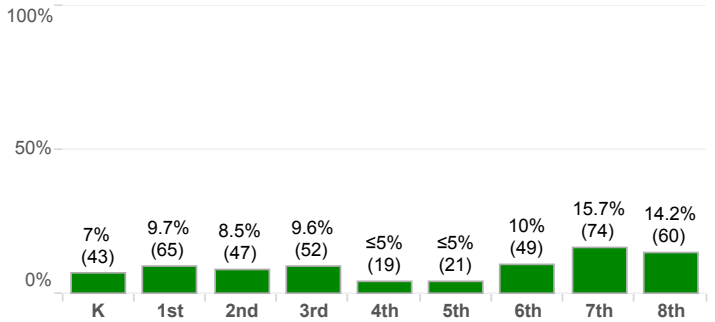


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (17) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2421.pdf>

Policy Revision Date: 07/21/2015

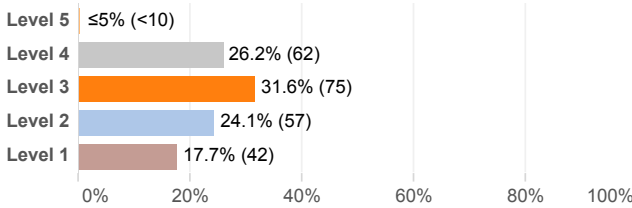


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

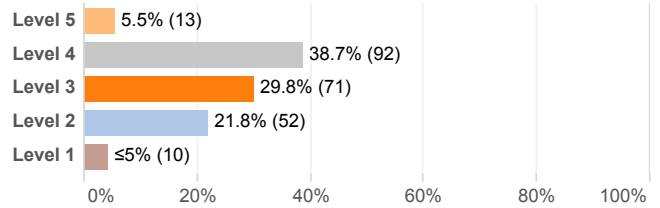
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District: LONG BEACH SCHOOL DIST (2422) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

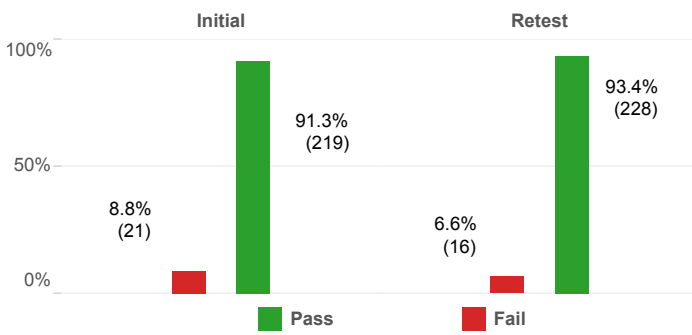


State Assessment - 3rd Grade Math

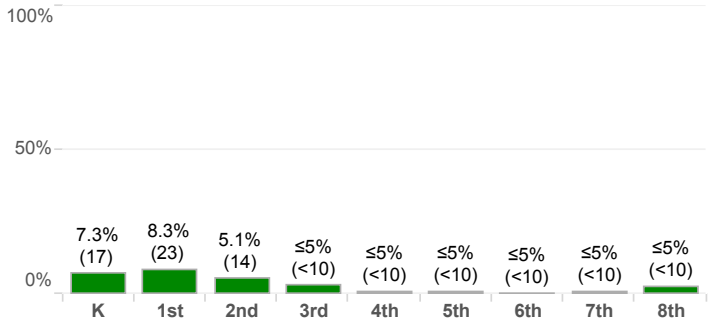


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2422.pdf>

Policy Revision Date: 08/13/2013

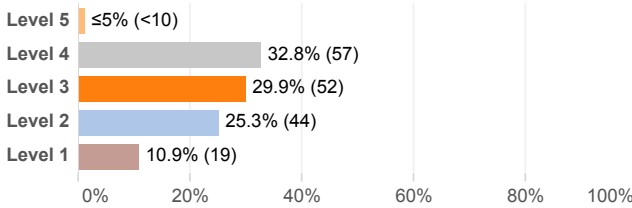


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

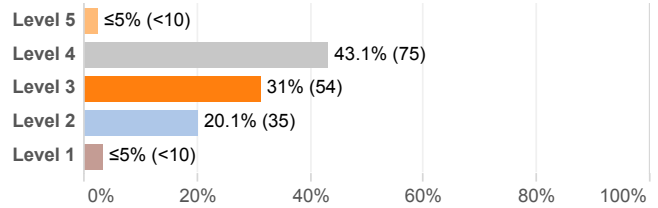
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District: PASS CHRISTIAN PUBLIC SCHOOL DIST (2423) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

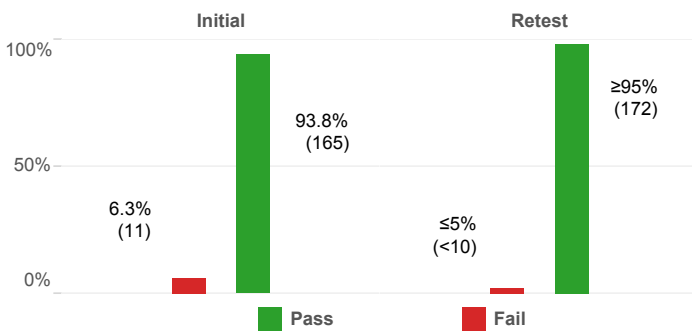


State Assessment - 3rd Grade Math

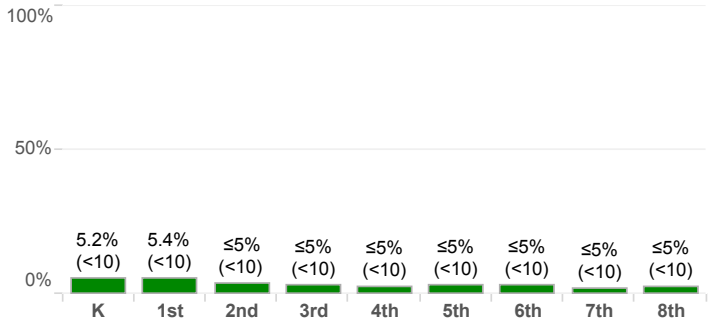


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2423.pdf>

Policy Revision Date: 02/13/2014

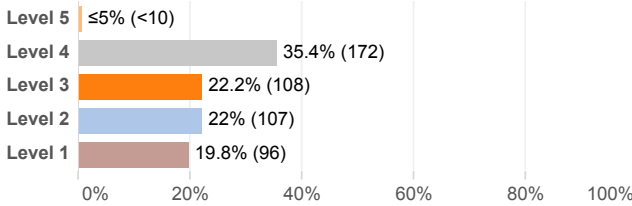


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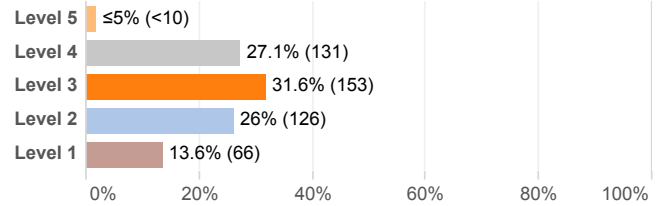
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District: HINDS CO SCHOOL DIST (2500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

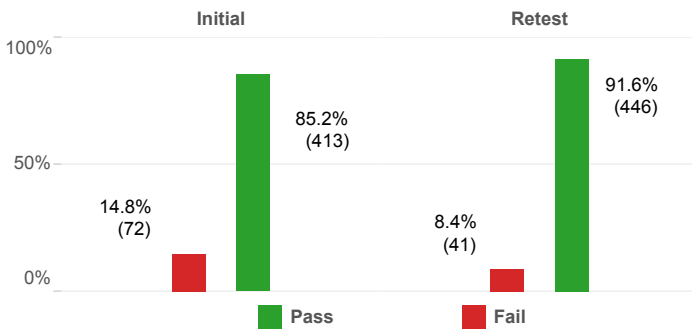


State Assessment - 3rd Grade Math

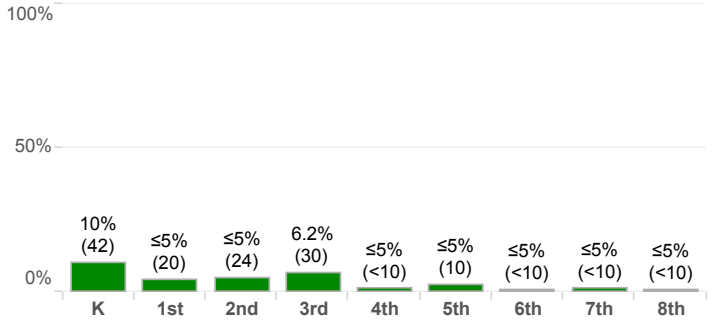


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (11) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2500.pdf>

Policy Revision Date: 06/01/2009

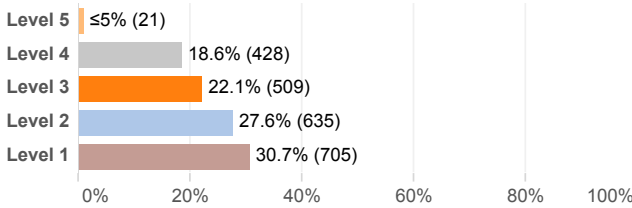


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

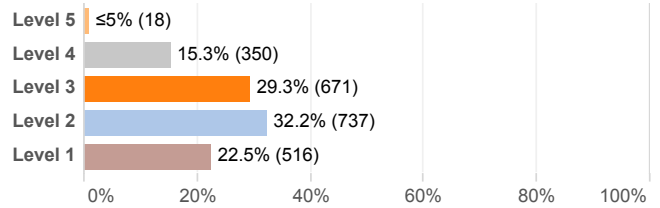
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JACKSON PUBLIC SCHOOL DIST (2520) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

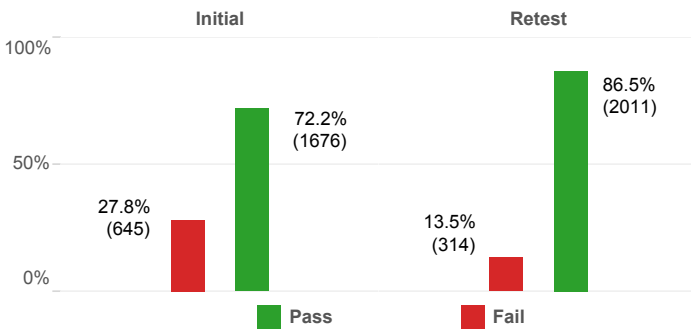


State Assessment - 3rd Grade Math

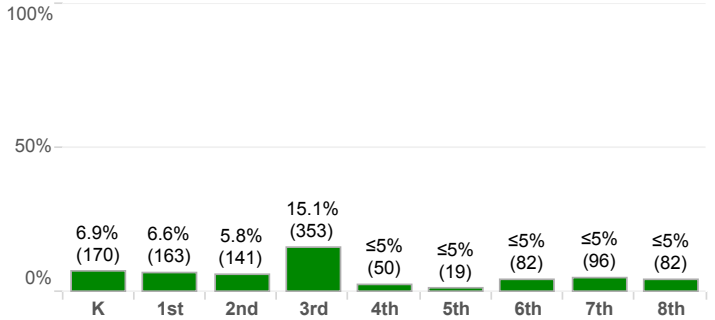


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- ≤5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- ≤5% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 24.1% (21) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 66.7% (58) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- ≤5% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (87) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2520.pdf>

Policy Revision Date: 07/20/2010

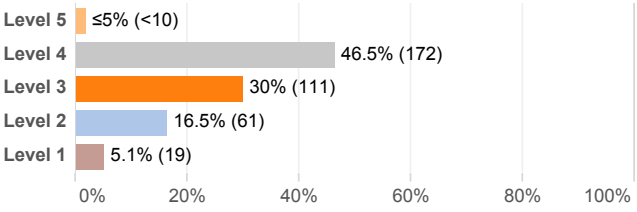


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

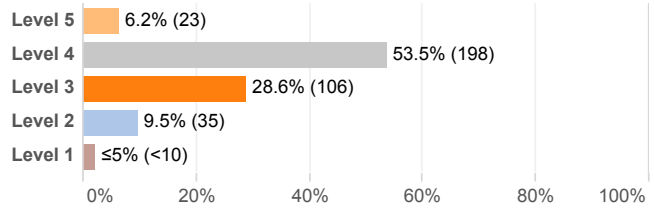
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CLINTON PUBLIC SCHOOL DIST (2521) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

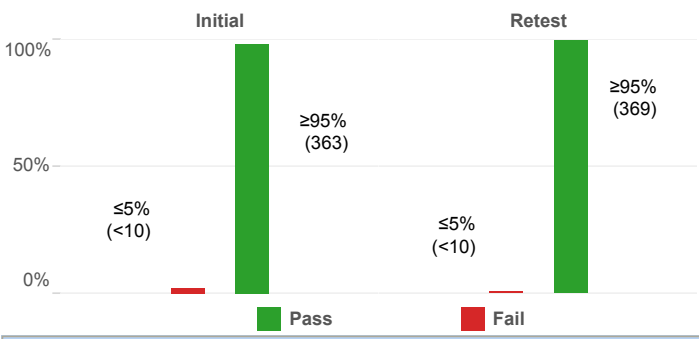


State Assessment - 3rd Grade Math

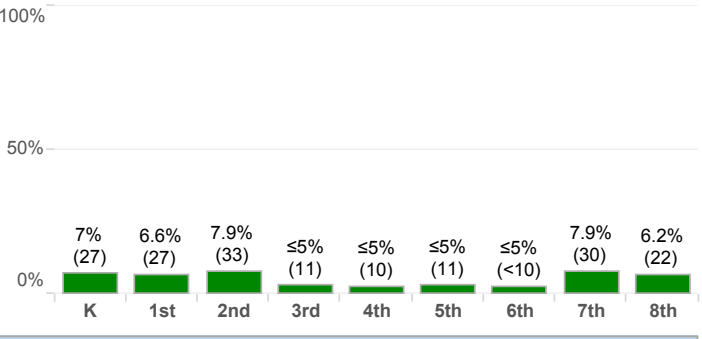


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2521.doc>

Policy Revision Date: 05/26/2015

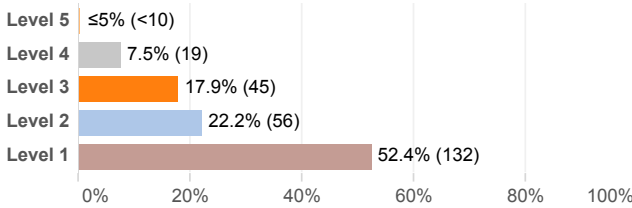


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

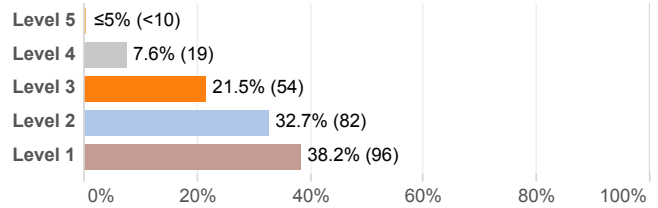
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLMES CO SCHOOL DIST (2600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

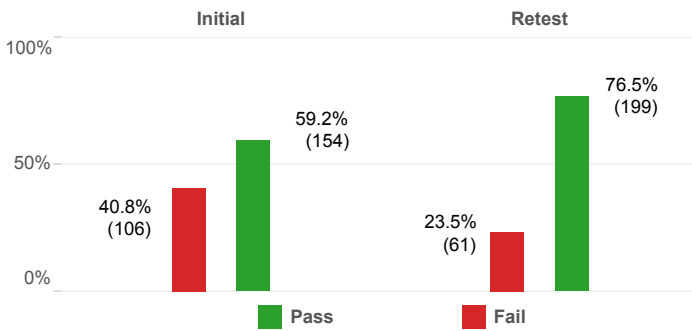


State Assessment - 3rd Grade Math

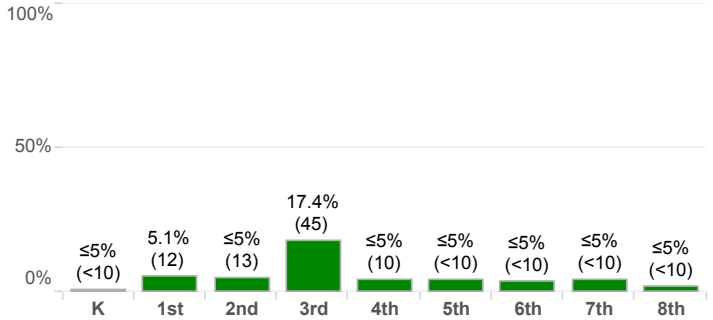


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2600.pdf>

Policy Revision Date: 05/27/2015

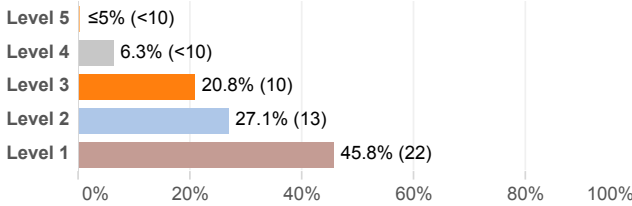


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

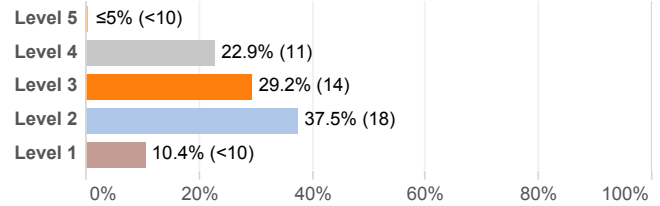
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: DURANT PUBLIC SCHOOL DIST (2620) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

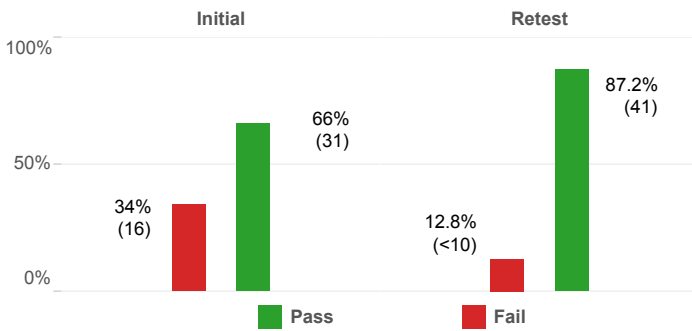


State Assessment - 3rd Grade Math

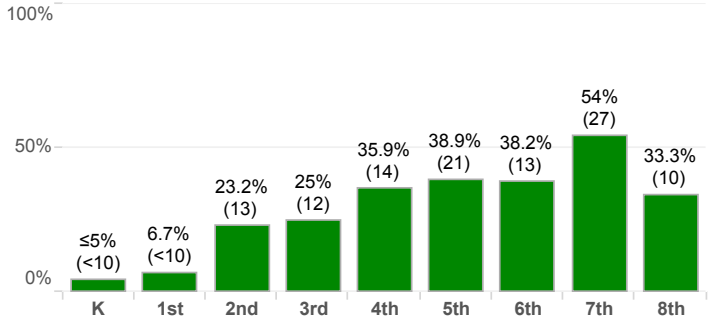


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2620.pdf>

Policy Revision Date: 07/08/2014

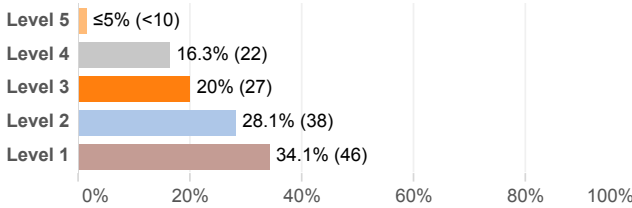


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

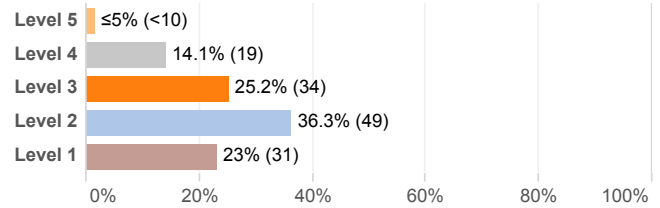
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HUMPHREYS CO SCHOOL DIST (2700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

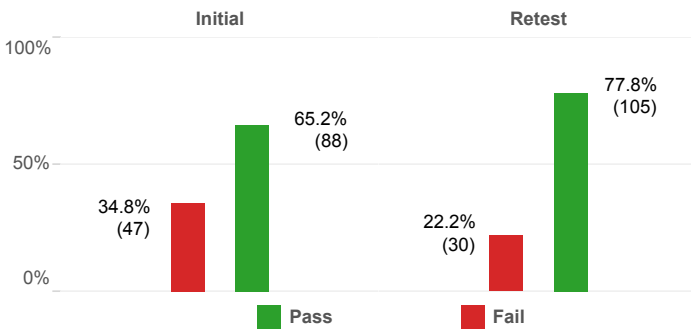


State Assessment - 3rd Grade Math

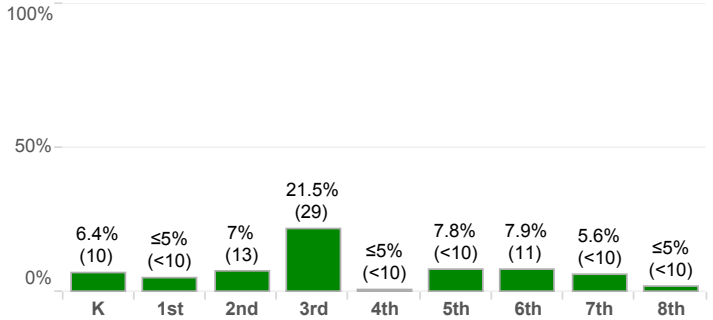


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 25% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 75% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2700.pdf>

Policy Revision Date: 07/14/2015

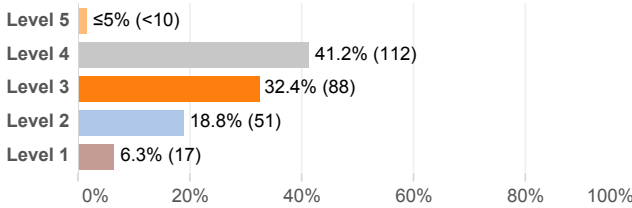


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

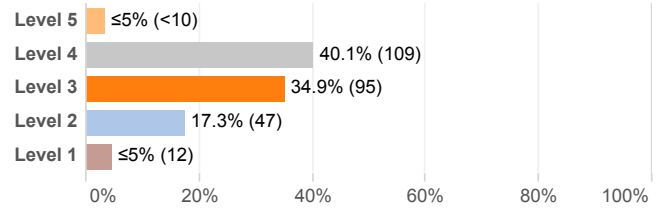
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ITAWAMBA CO SCHOOL DIST (2900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

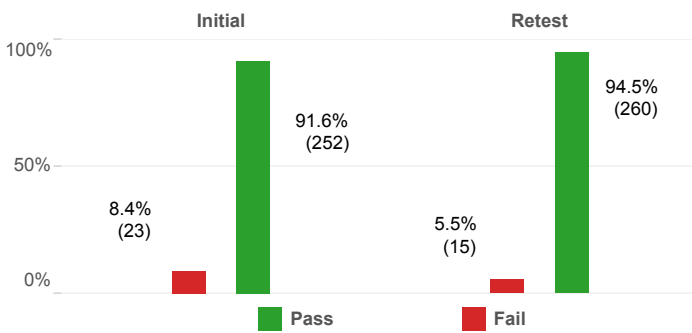


State Assessment - 3rd Grade Math

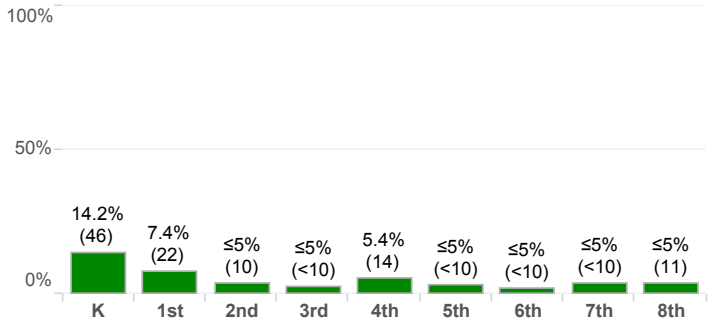


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/2900.pdf>

Policy Revision Date: 06/06/2015

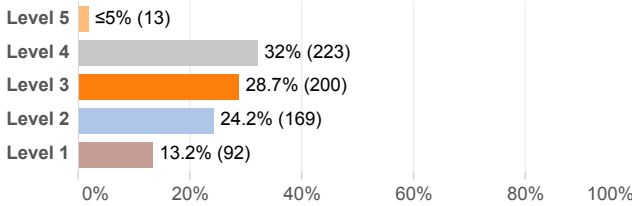


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

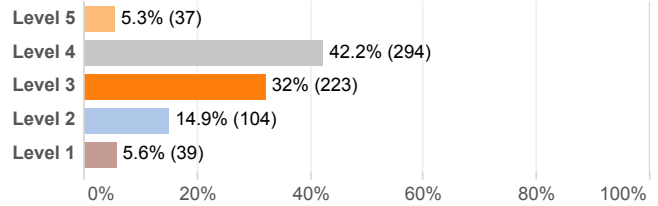
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JACKSON CO SCHOOL DIST (3000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

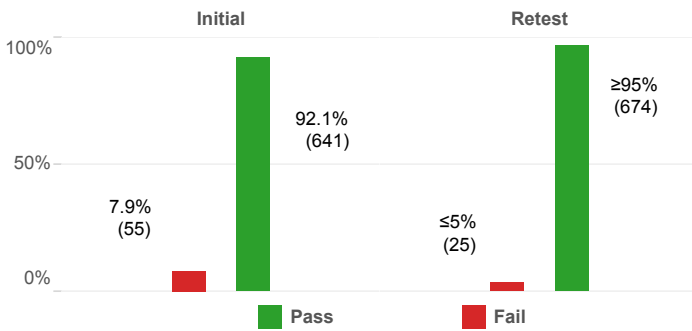


State Assessment - 3rd Grade Math

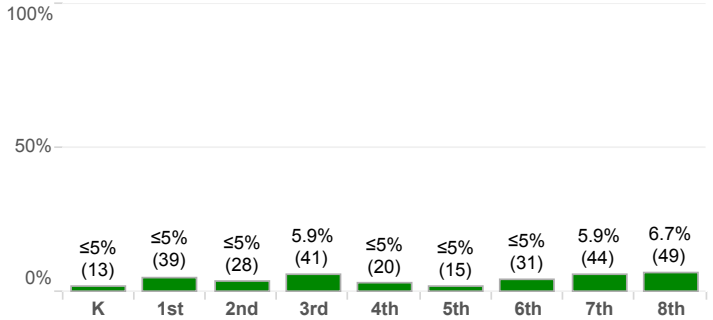


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (10) C. Students with disabilities receiving two years intensive remediation and previously retained
- NR (<10) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (14) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3000.pdf>

Policy Revision Date: 02/15/2016

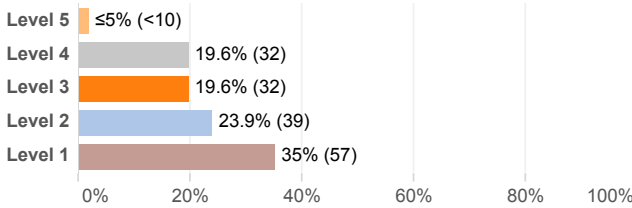


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

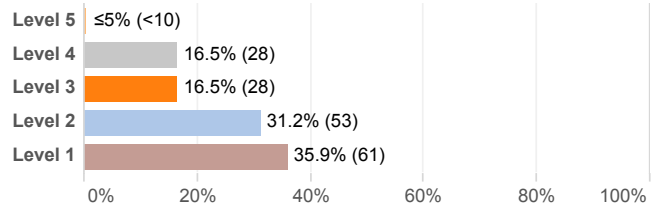
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MOSS POINT SEPARATE SCHOOL DIST (3020) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

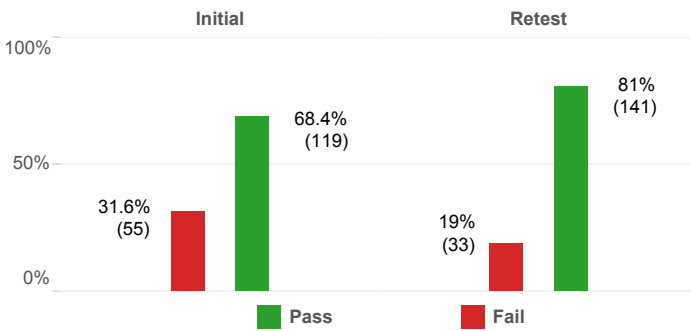


State Assessment - 3rd Grade Math

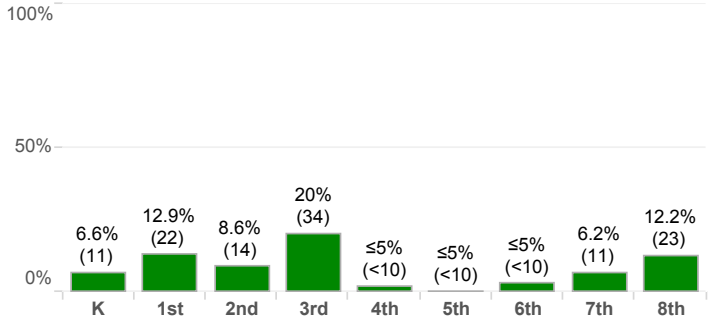


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3020.pdf>

Policy Revision Date: 11/20/2014

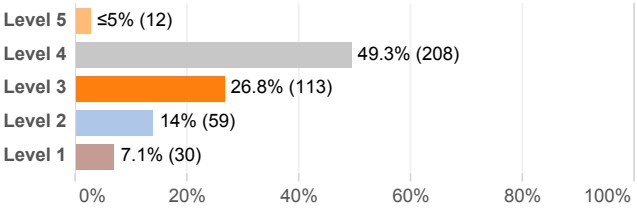


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

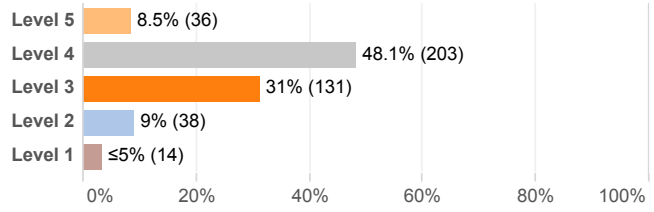
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: OCEAN SPRINGS SCHOOL DIST (3021) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

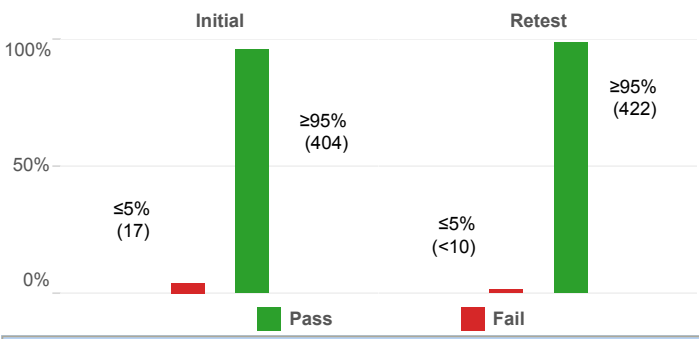


State Assessment - 3rd Grade Math

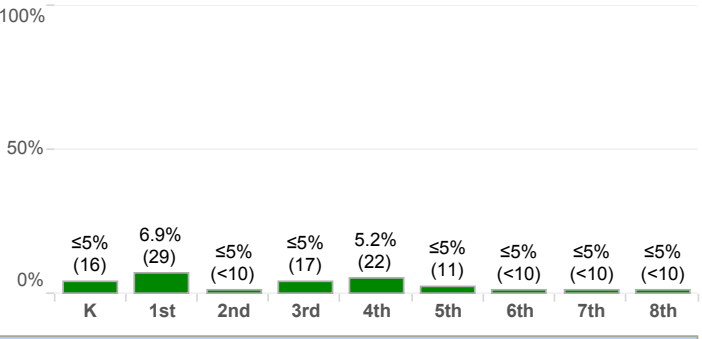


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3021.pdf>

Policy Revision Date: 07/14/2015

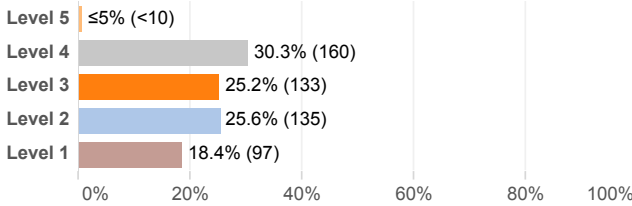


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

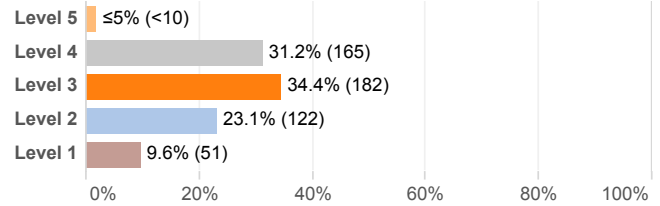
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PASCAGOULA SCHOOL DIST (3022) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

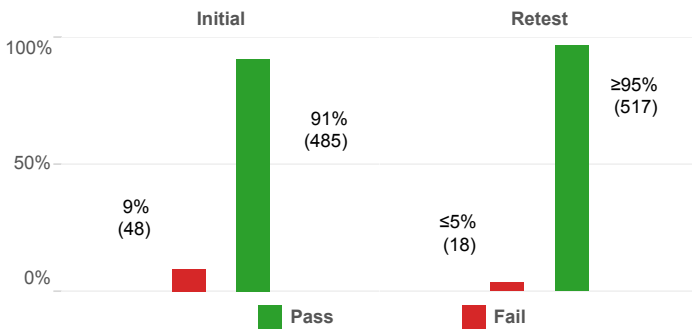


State Assessment - 3rd Grade Math

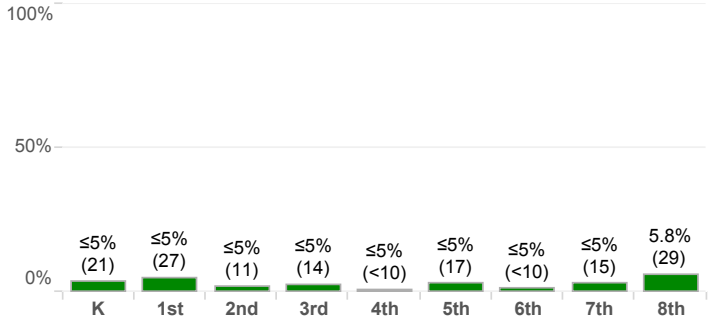


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 57.1% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 42.9% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3022.pdf>

Policy Revision Date: 05/09/2016

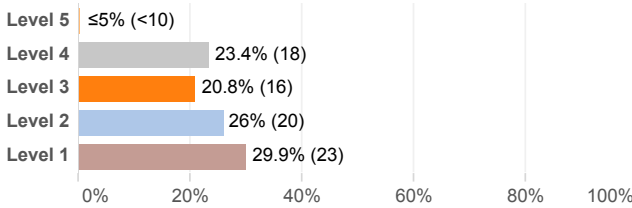


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

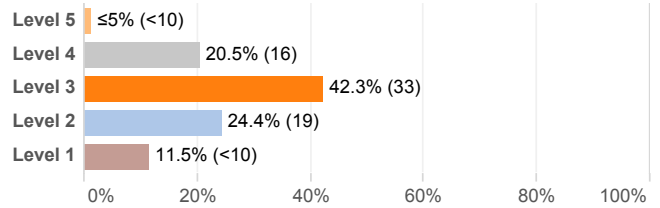
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: EAST JASPER CONSOLIDATED SCH DIST (3111) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

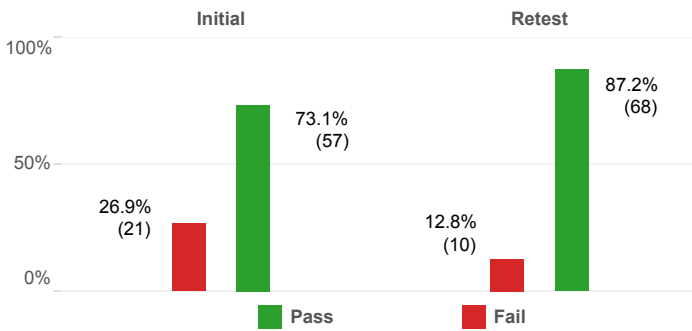


State Assessment - 3rd Grade Math

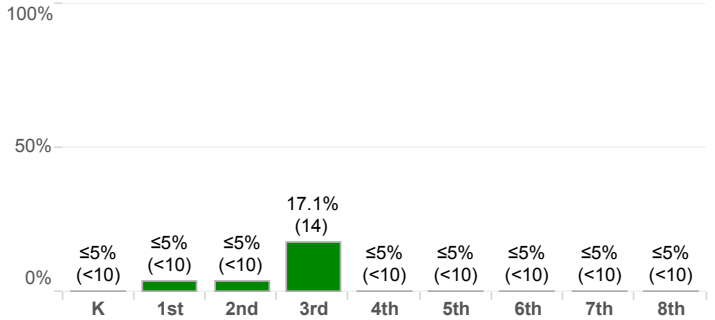


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3111.pdf>

Policy Revision Date: 03/17/2015

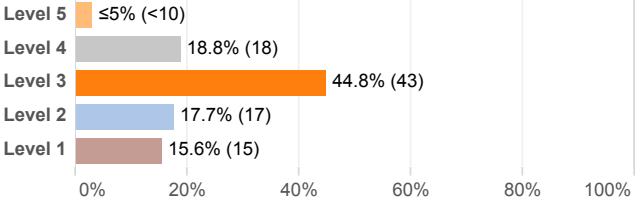


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

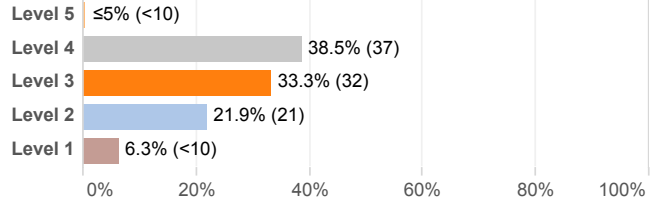
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEST JASPER CONSOLIDATED SCHOOLS (3112) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

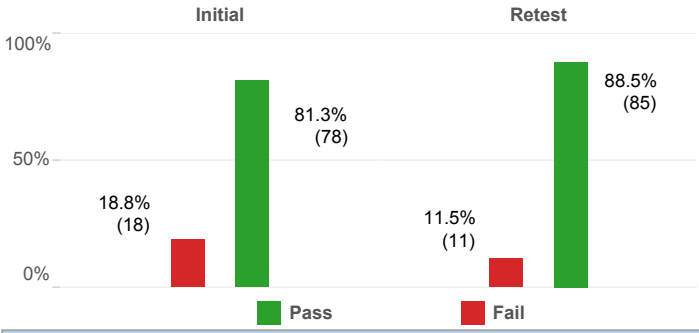


State Assessment - 3rd Grade Math

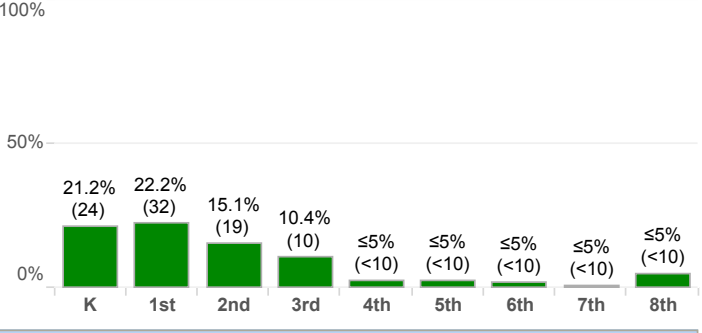


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3112.pdf>

Policy Revision Date: 06/01/2015

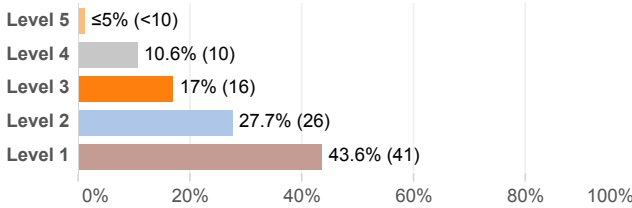


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

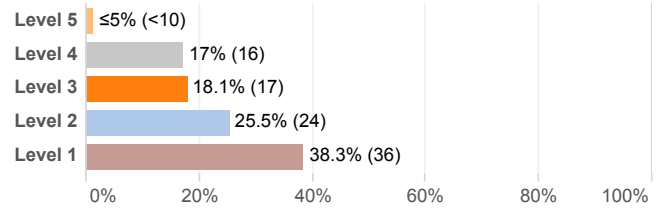
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON CO SCHOOL DIST (3200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

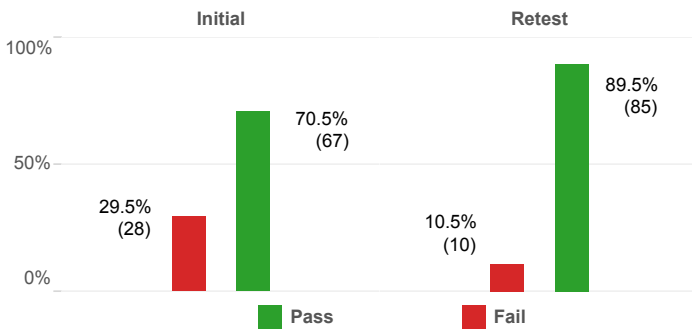


State Assessment - 3rd Grade Math

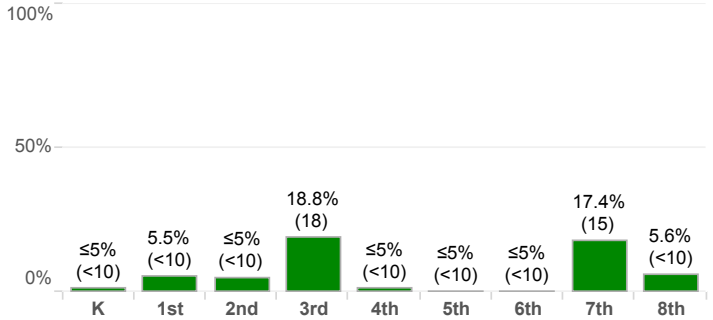


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3200.pdf>

Policy Revision Date: 09/22/2015

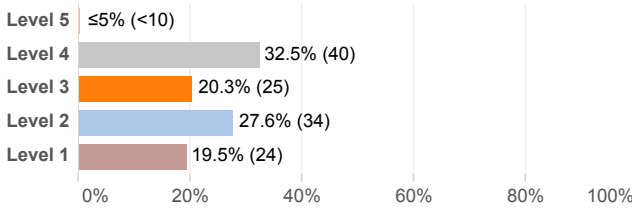


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

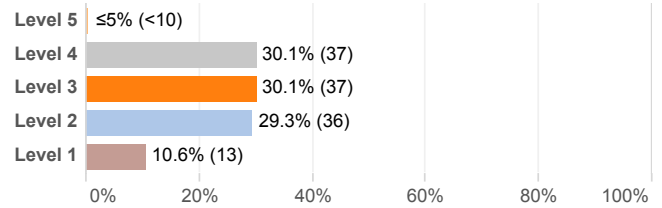
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: JEFFERSON DAVIS CO SCHOOL DIST (3300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

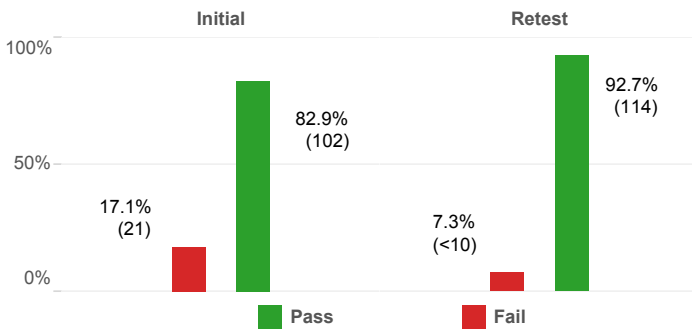


State Assessment - 3rd Grade Math

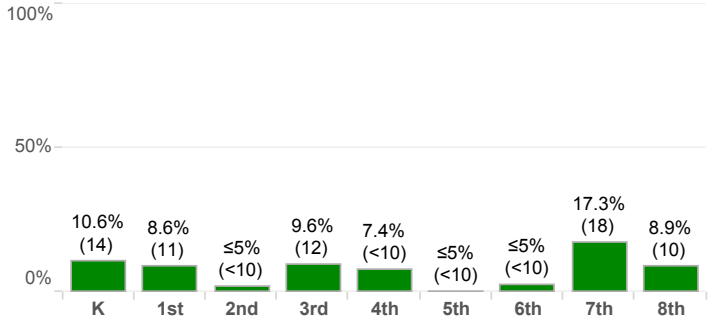


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3300.pdf>

Policy Revision Date: 03/21/2016

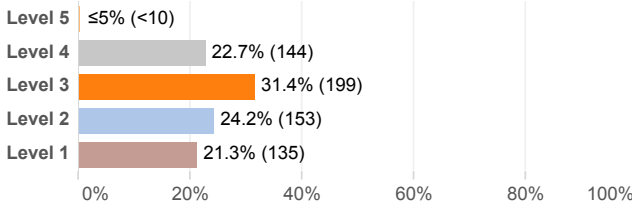


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

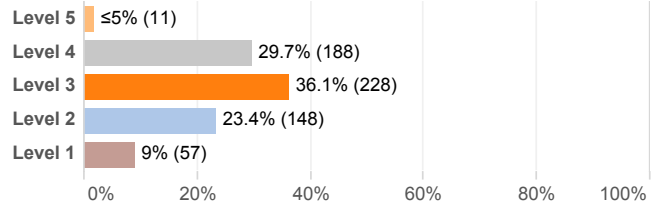
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District: JONES CO SCHOOL DIST (3400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

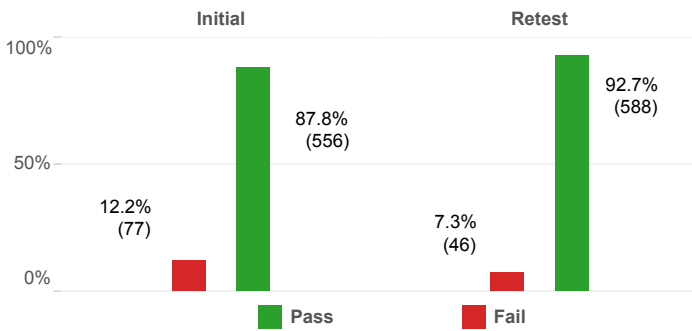


State Assessment - 3rd Grade Math

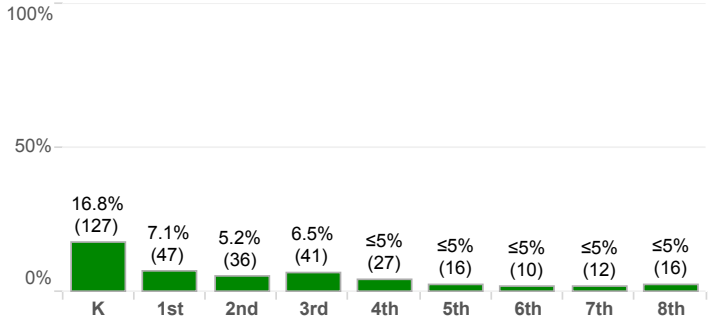


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (NR) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (15) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3400.pdf>

Policy Revision Date: 06/02/2014

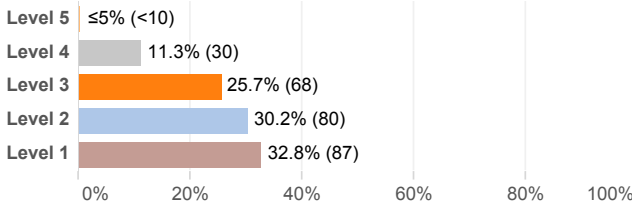


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

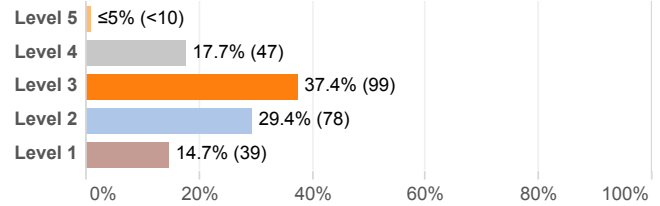
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District: LAUREL SCHOOL DISTRICT (3420) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

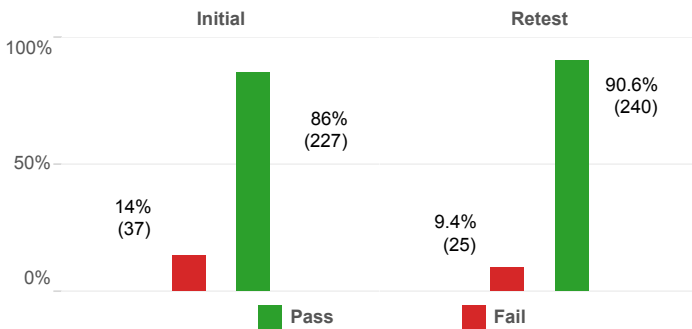


State Assessment - 3rd Grade Math

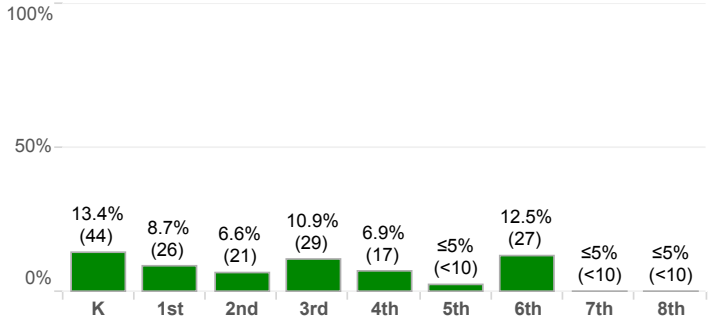


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3420.pdf>

Policy Revision Date: 03/17/2016

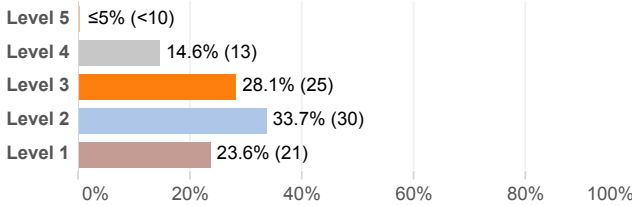


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

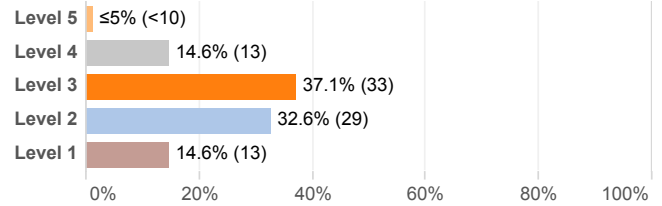
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District: KEMPER CO SCHOOL DIST (3500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

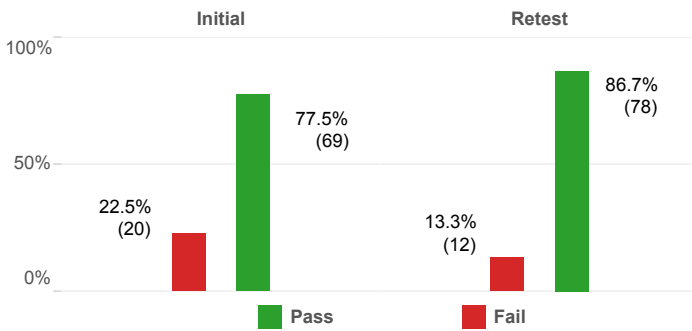


State Assessment - 3rd Grade Math

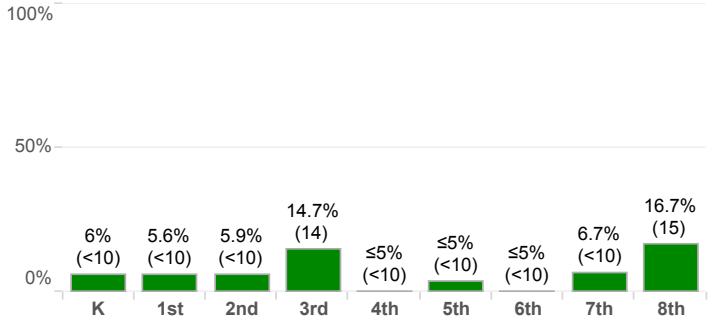


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3500.pdf>

Policy Revision Date: 07/23/2015

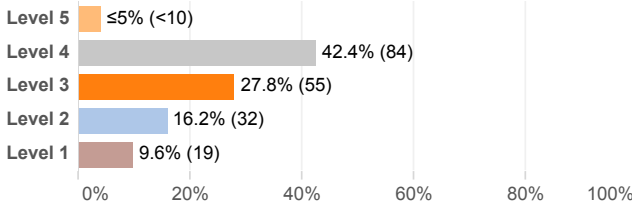


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

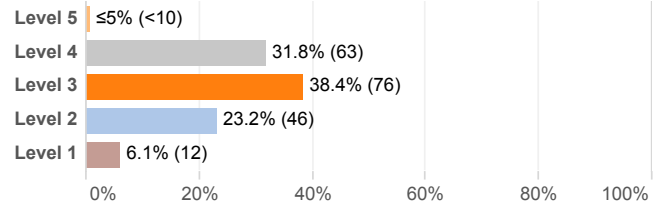
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District: LAFAYETTE CO SCHOOL DIST (3600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

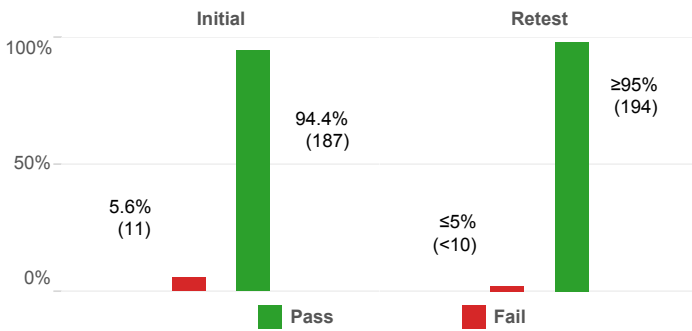


State Assessment - 3rd Grade Math

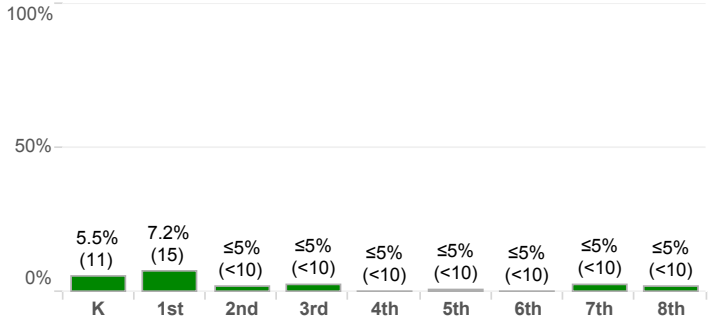


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3600.pdf>

Policy Revision Date: 12/08/2015

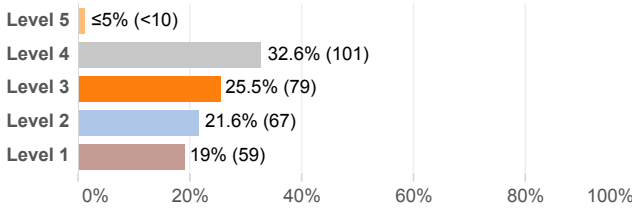


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

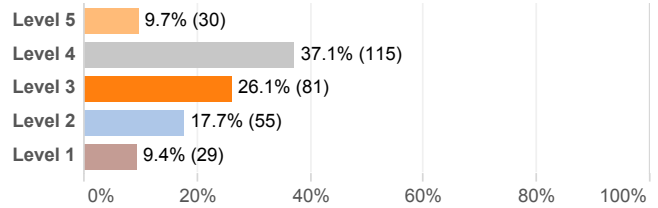
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District: OXFORD SCHOOL DISTRICT (3620) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

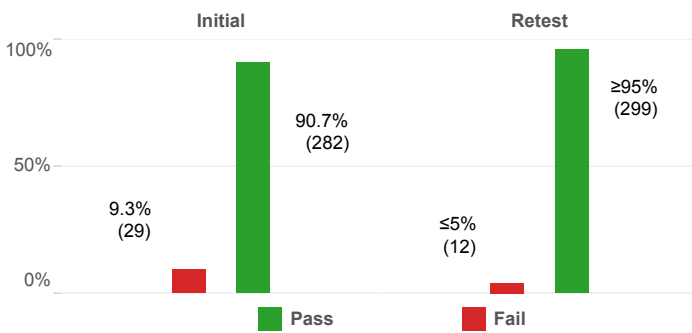


State Assessment - 3rd Grade Math

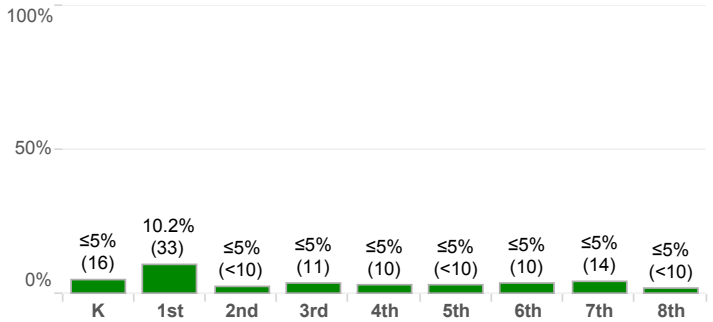


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3620.pdf>

Policy Revision Date: 11/17/2014

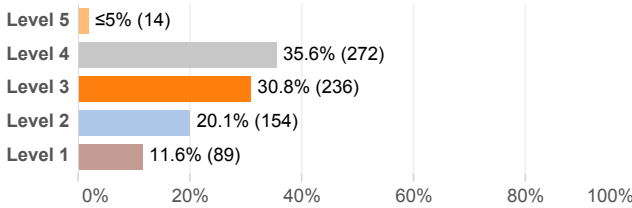


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

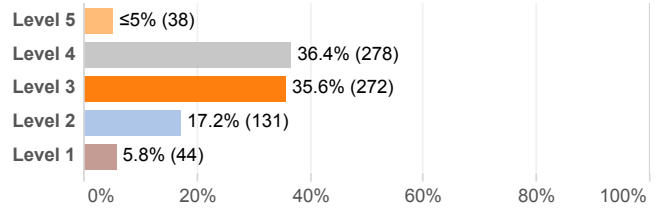
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District: LAMAR COUNTY SCHOOL DISTRICT (3700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

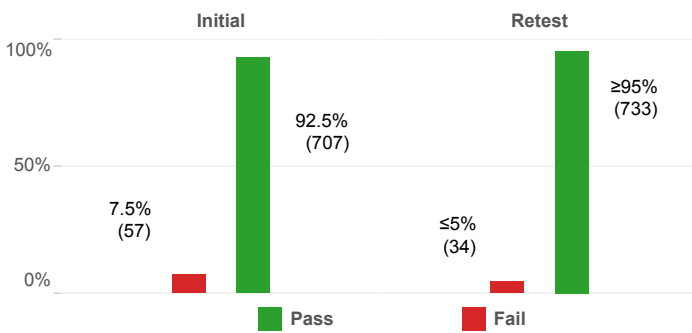


State Assessment - 3rd Grade Math

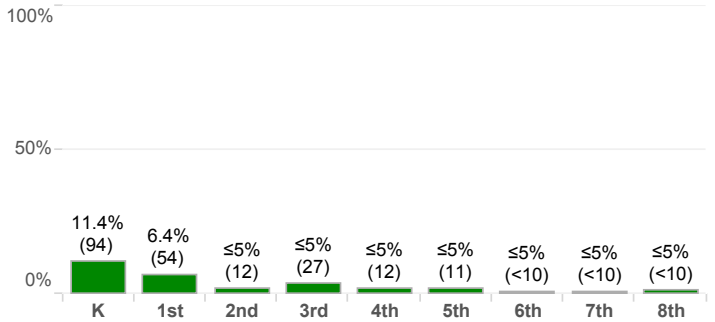


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (12) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (12) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3700.pdf>

Policy Revision Date: 01/09/2014

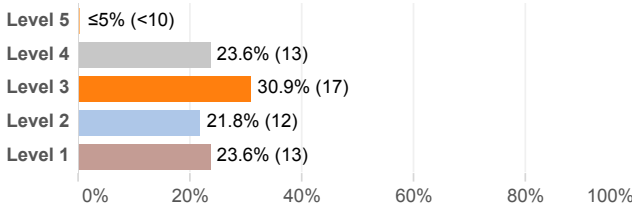


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

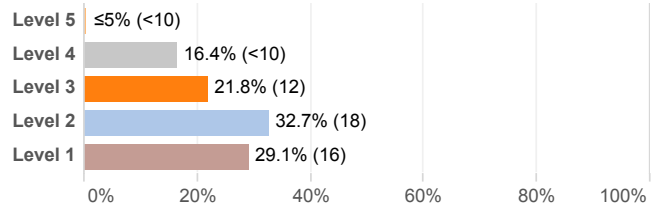
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District: LUMBERTON PUBLIC SCHOOL DISTRICT (3711) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

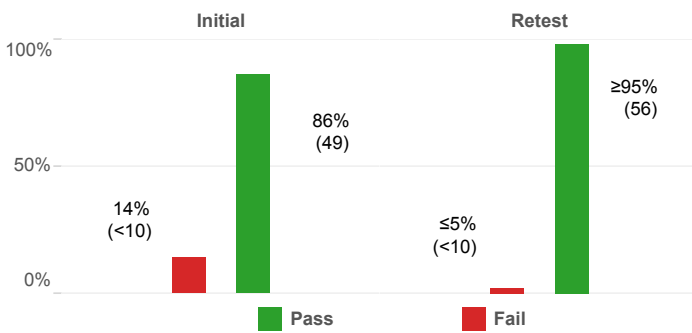


State Assessment - 3rd Grade Math

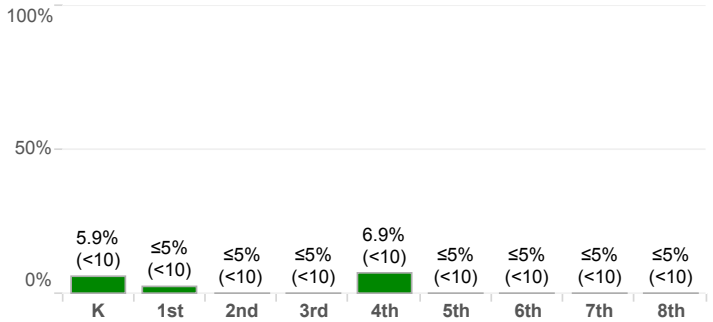


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3711.pdf>

Policy Revision Date: 11/09/2015

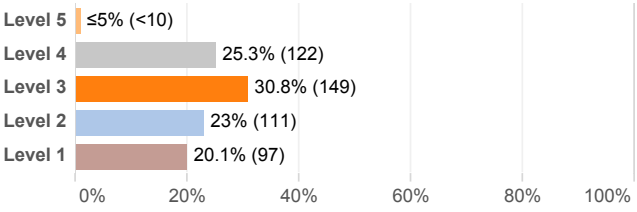


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

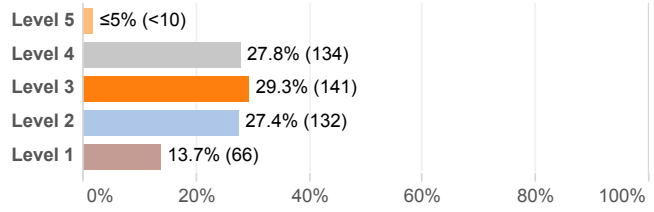
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAUDERDALE CO SCHOOL DIST (3800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

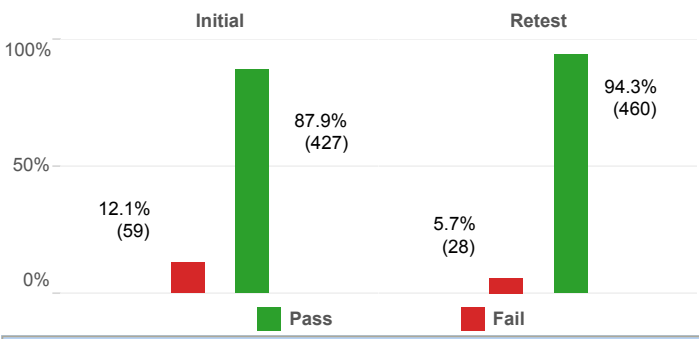


State Assessment - 3rd Grade Math

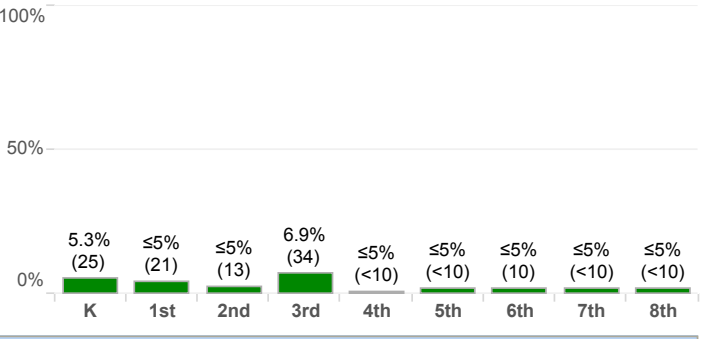


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 76.5% (13) C. Students with disabilities receiving two years intensive remediation and previously retained
- NR (<10) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (17) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3800.doc>

Policy Revision Date: 06/19/2014

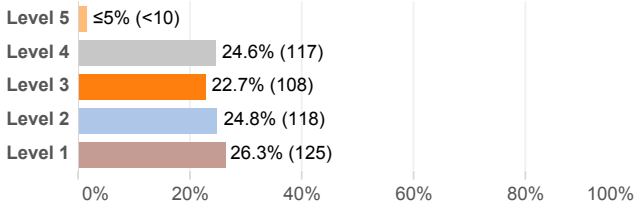


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

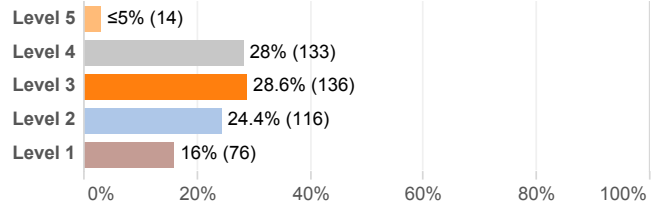
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MERIDIAN PUBLIC SCHOOL DIST (3820) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

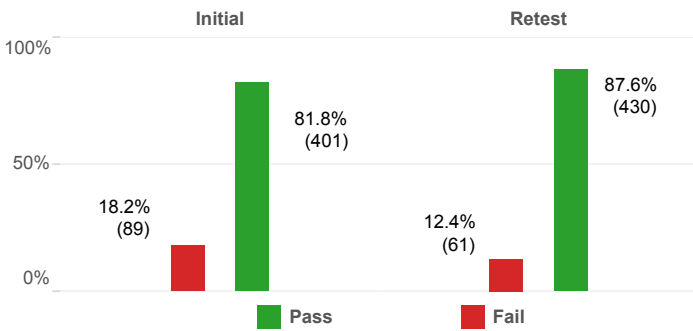


State Assessment - 3rd Grade Math

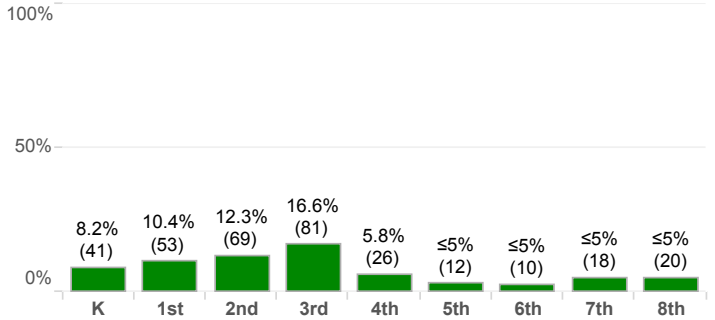


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 37.5% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 12.5% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 50% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3820.pdf>

Policy Revision Date: 04/22/2014

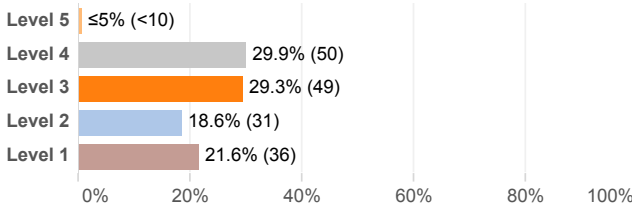


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

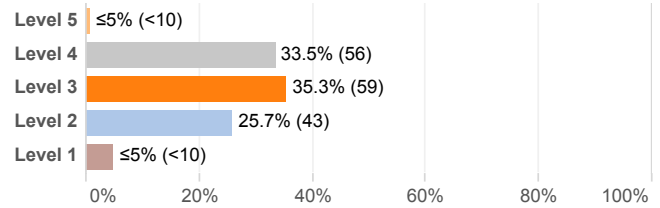
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LAWRENCE CO SCHOOL DIST (3900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

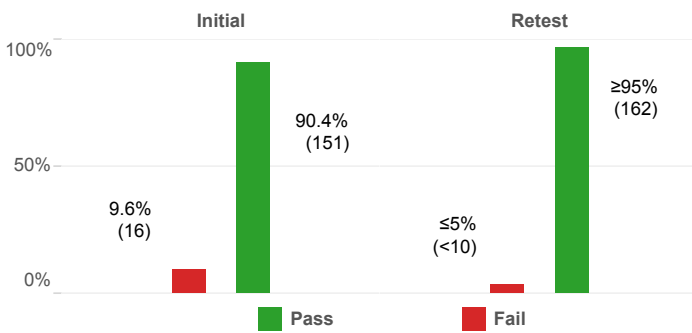


State Assessment - 3rd Grade Math

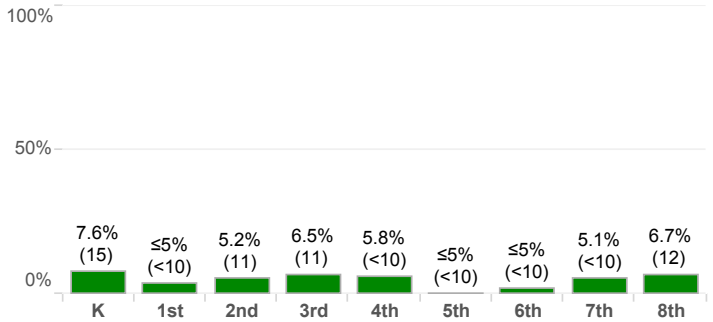


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/3900.pdf>

Policy Revision Date: 04/21/2015

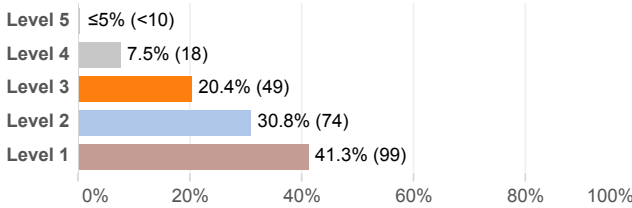


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

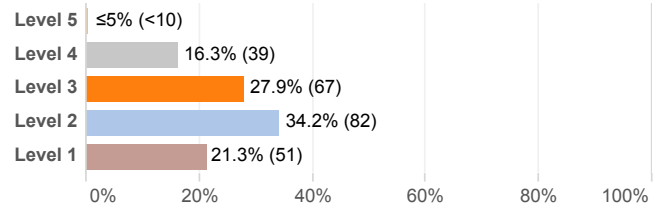
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEAKE CO SCHOOL DIST (4000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

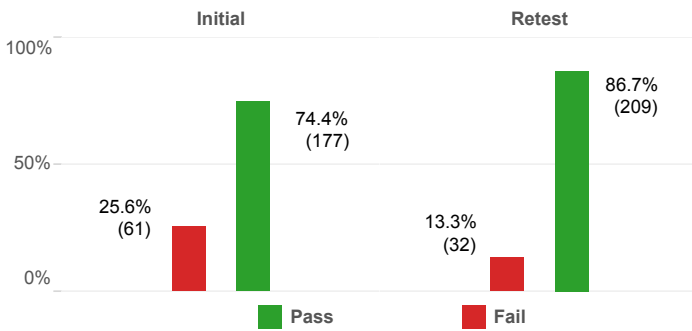


State Assessment - 3rd Grade Math

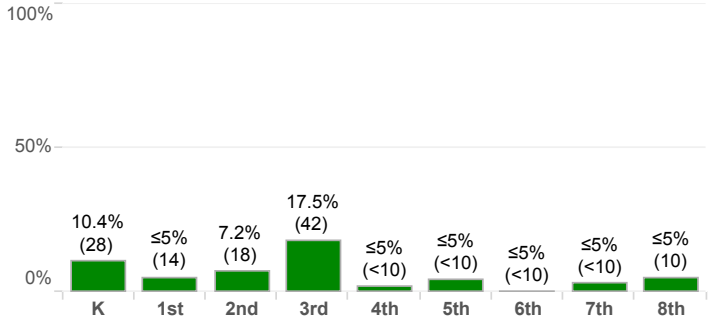


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4000.pdf>

Policy Revision Date: 04/07/2016

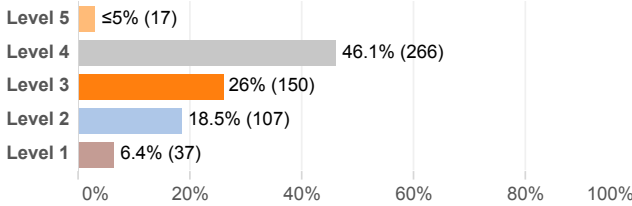


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

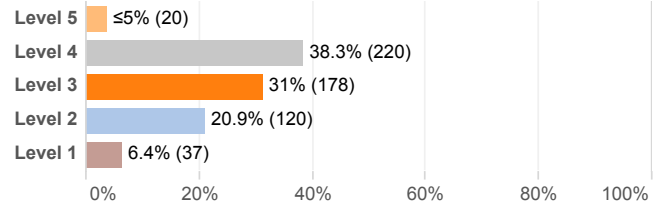
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LEE COUNTY SCHOOL DISTRICT (4100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

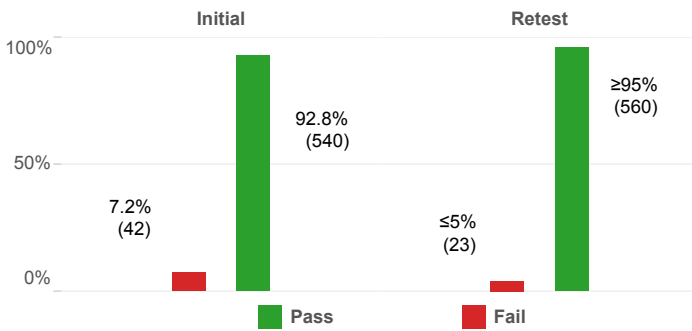


State Assessment - 3rd Grade Math

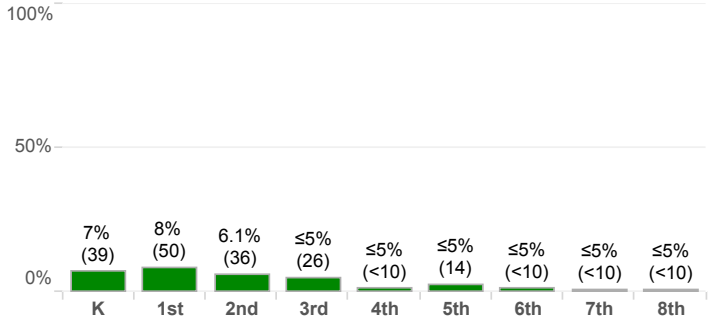


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (11) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4100.pdf>

Policy Revision Date: 02/10/2014

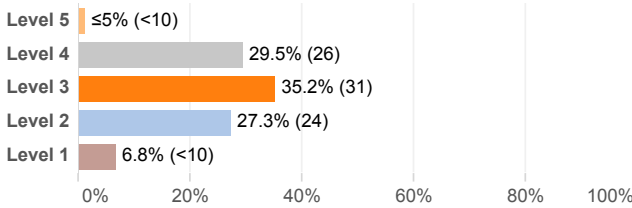


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

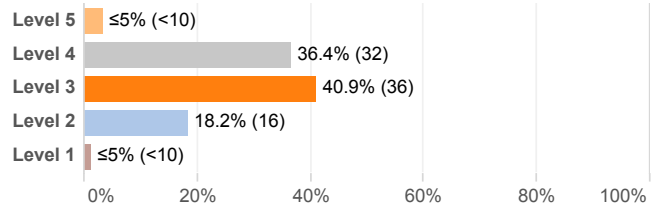
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District: NETTLETON SCHOOL DIST (4111) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

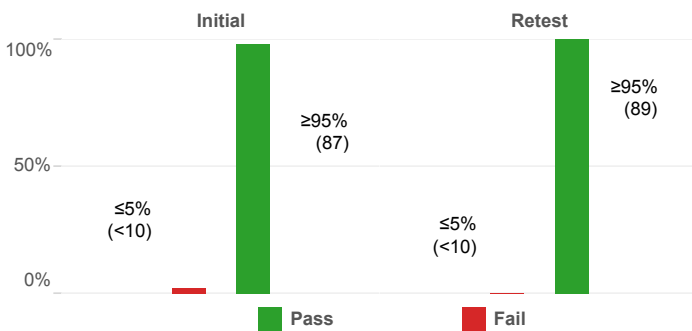


State Assessment - 3rd Grade Math

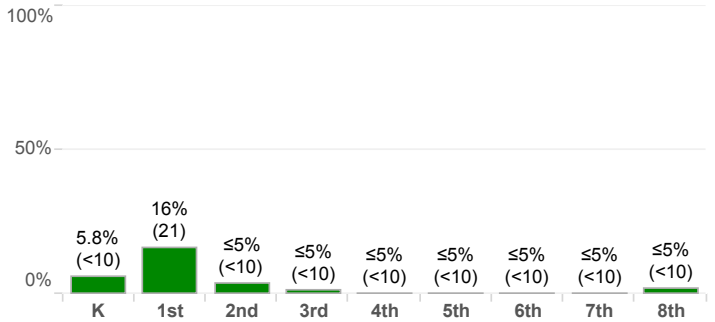


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4111.pdf>

Policy Revision Date: 02/11/2009

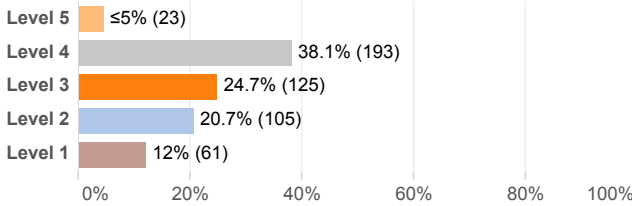


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

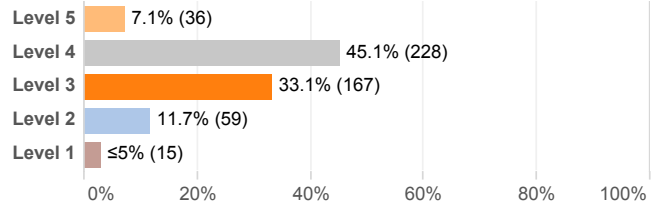
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District: TUPELO PUBLIC SCHOOL DIST (4120) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

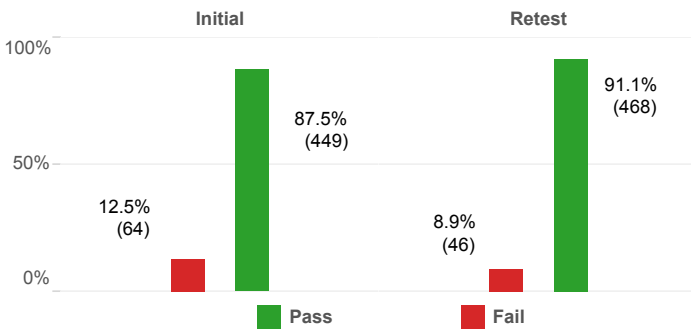


State Assessment - 3rd Grade Math

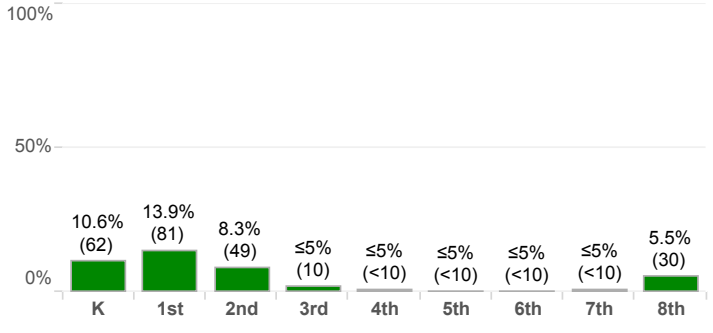


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (NR) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (34) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4120.pdf>

Policy Revision Date: 07/27/2010

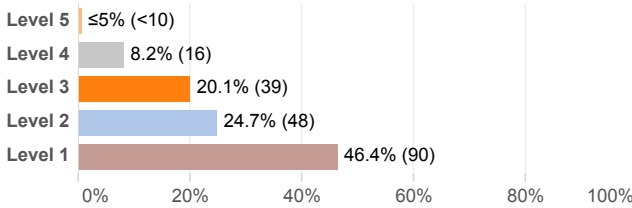


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

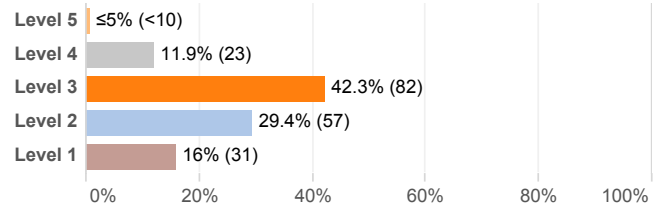
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District: LEFLORE CO SCHOOL DIST (4200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

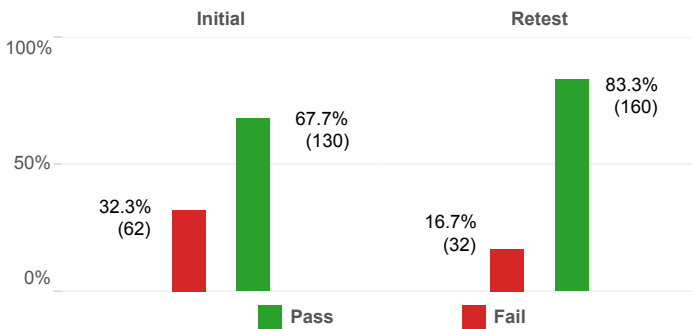


State Assessment - 3rd Grade Math

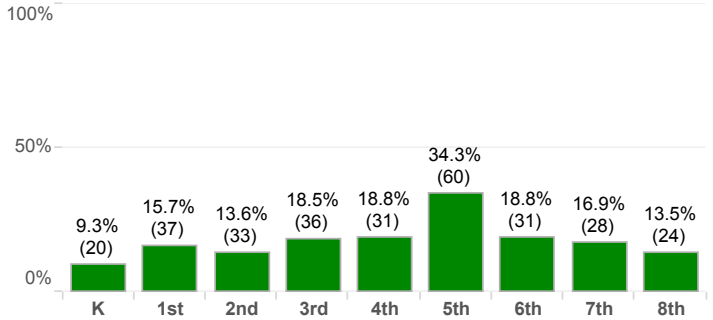


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4200.pdf>

Policy Revision Date: 04/11/2016

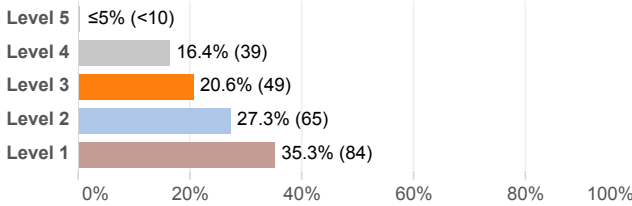


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

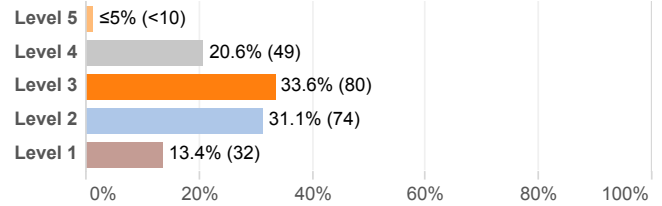
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District: GREENWOOD PUBLIC SCHOOL DISTRICT (4220) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

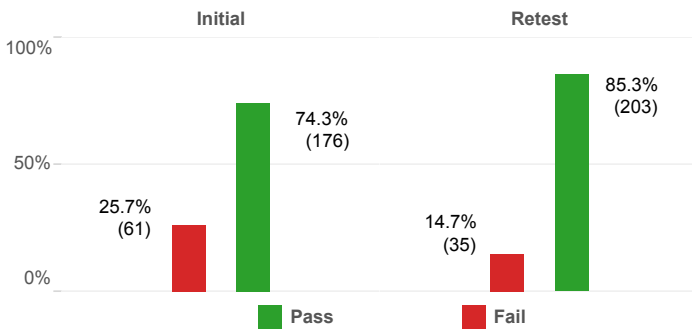


State Assessment - 3rd Grade Math

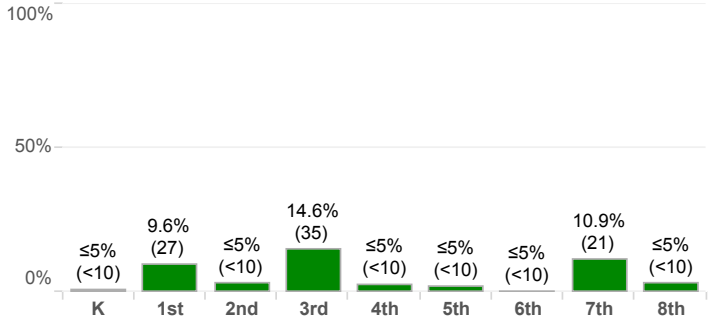


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4220.pdf>

Policy Revision Date: 08/11/2015

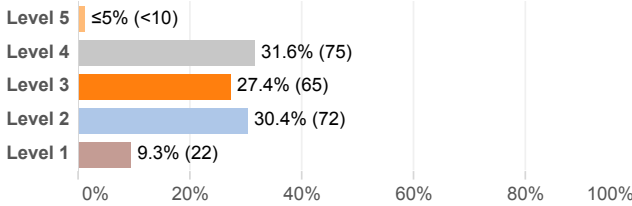


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

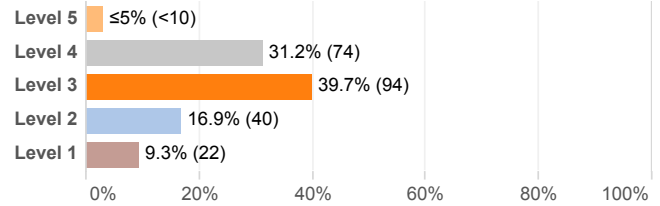
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District: LINCOLN CO SCHOOL DIST (4300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

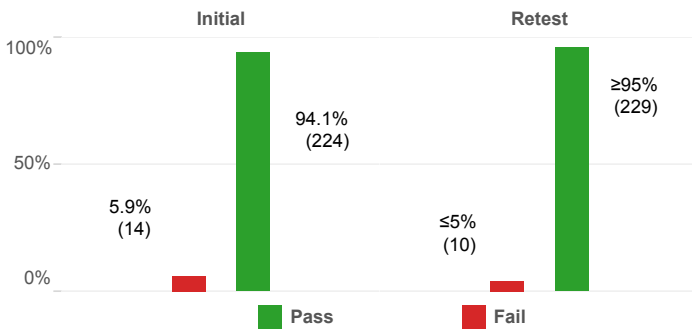


State Assessment - 3rd Grade Math

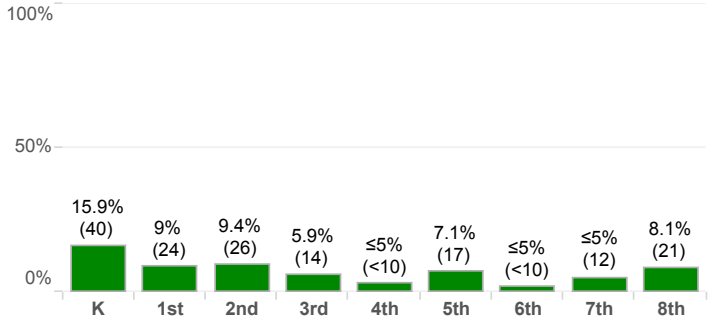


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 28.6% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4300.pdf>

Policy Revision Date: 07/06/2015

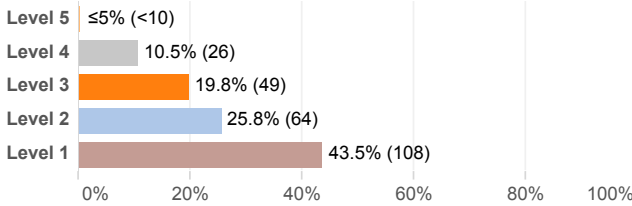


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

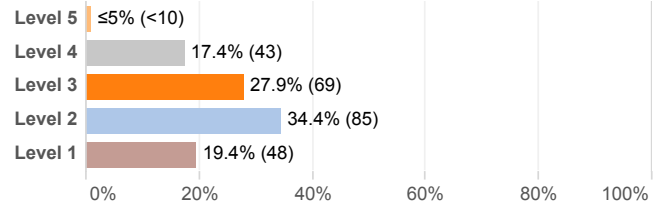
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District: BROOKHAVEN SCHOOL DIST (4320) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

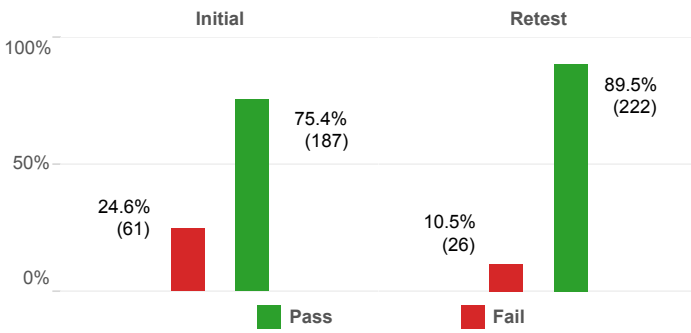


State Assessment - 3rd Grade Math

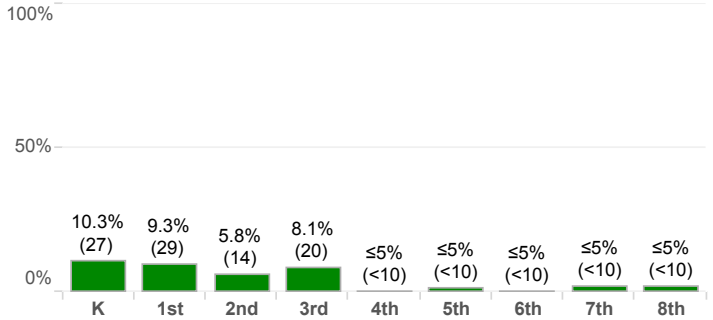


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4320.pdf>

Policy Revision Date: 12/16/2014

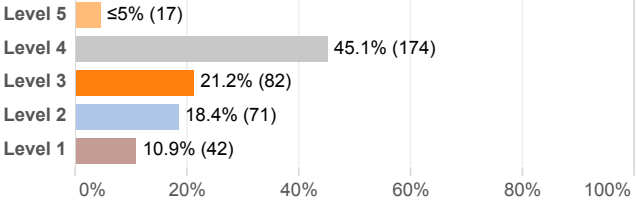


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

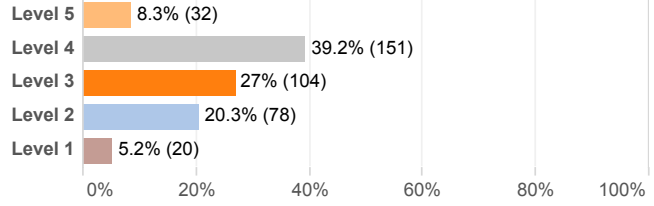
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: LOWNDES CO SCHOOL DIST (4400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

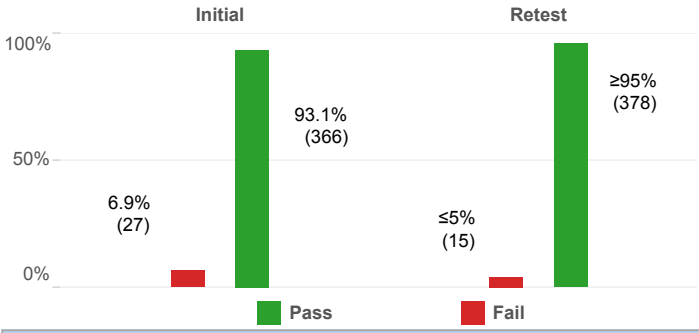


State Assessment - 3rd Grade Math

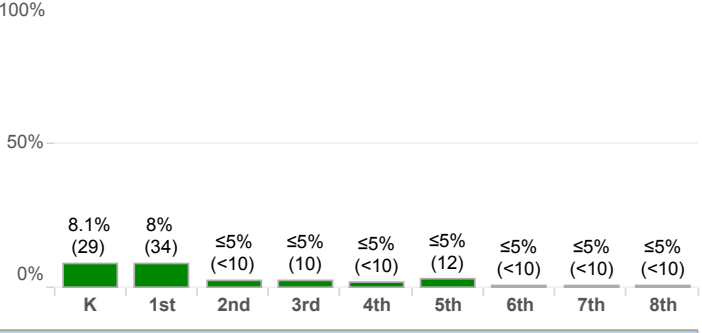


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4400.pdf>

Policy Revision Date: 06/25/2015

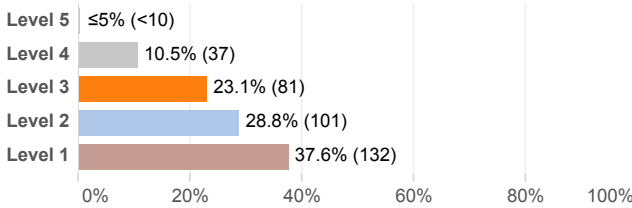


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

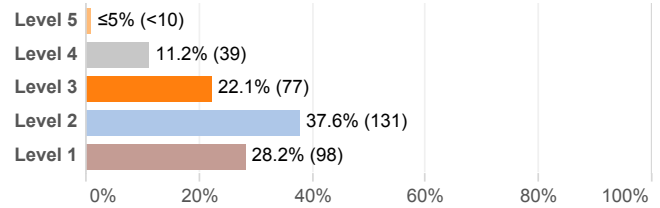
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBUS MUNICIPAL SCHOOL DIST (4420) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

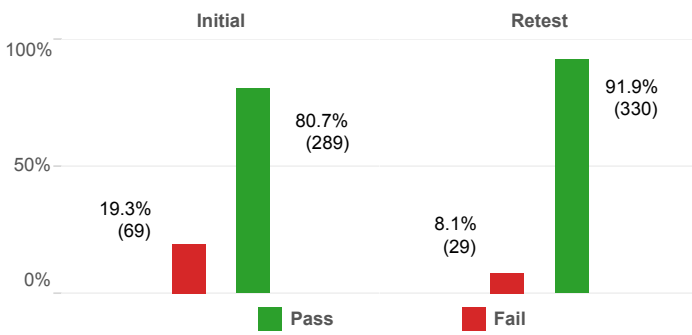


State Assessment - 3rd Grade Math

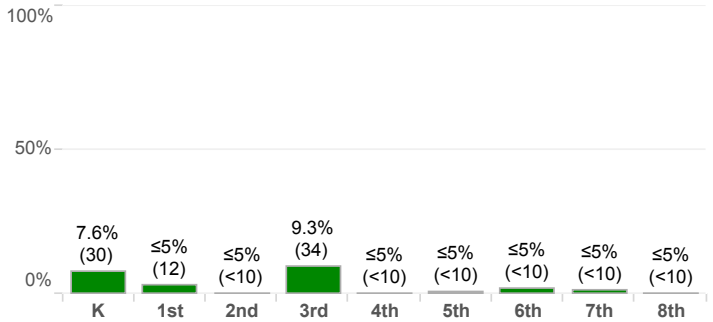


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 50% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 12.5% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 37.5% (<10) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4420.pdf>

Policy Revision Date: 05/04/2016

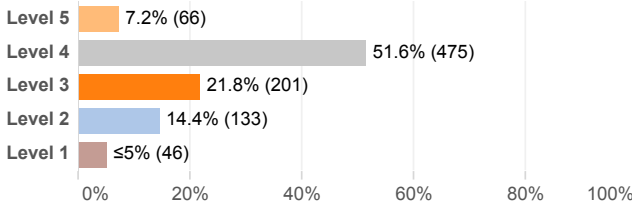


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

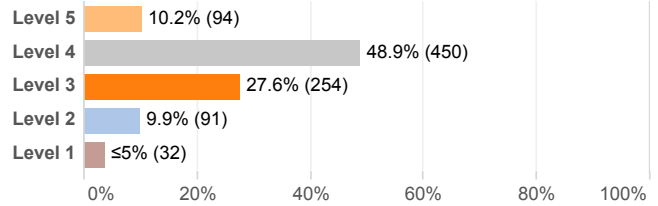
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MADISON CO SCHOOL DIST (4500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

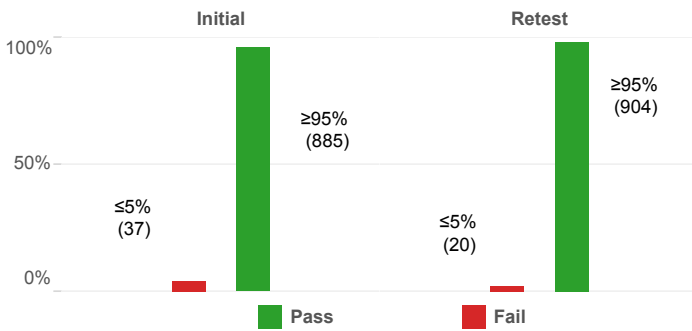


State Assessment - 3rd Grade Math

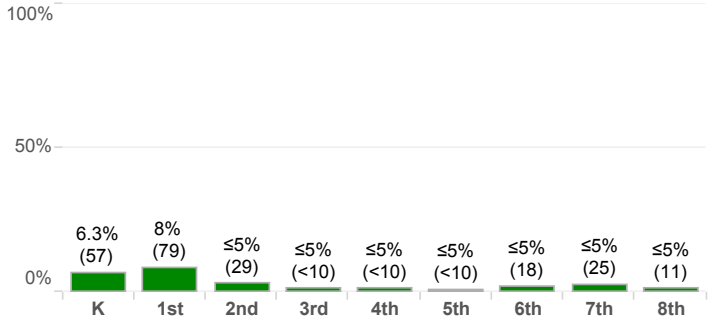


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (NR) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (16) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4500.pdf>

Policy Revision Date: 08/01/2015

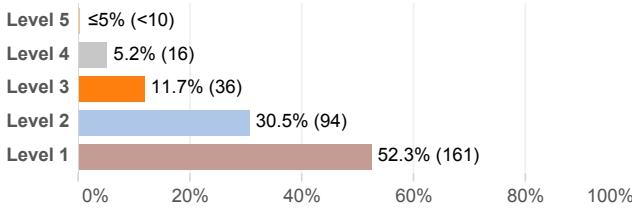


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

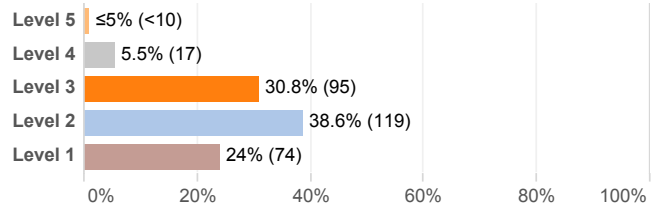
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: CANTON PUBLIC SCHOOL DIST (4520) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

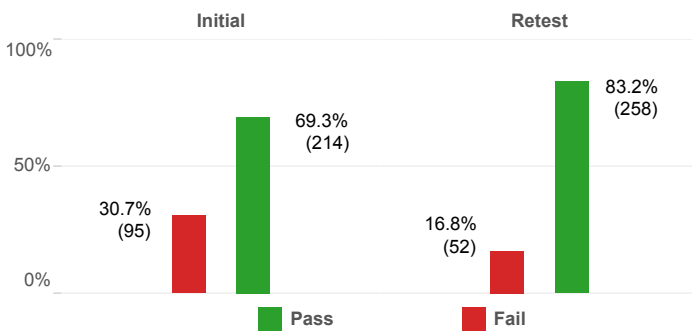


State Assessment - 3rd Grade Math

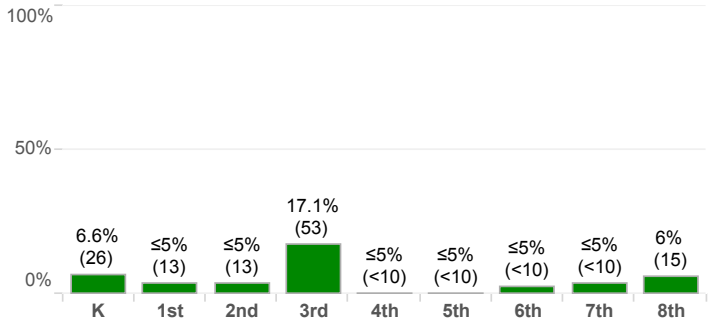


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4520.pdf>

Policy Revision Date: 06/22/2015

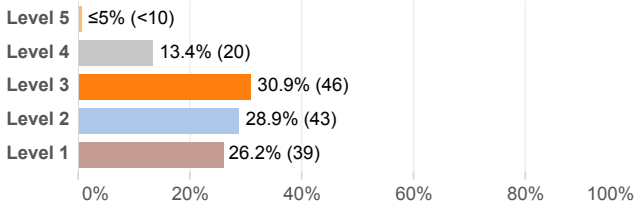


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

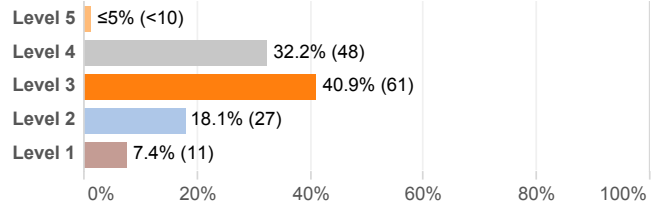
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MARION CO SCHOOL DIST (4600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

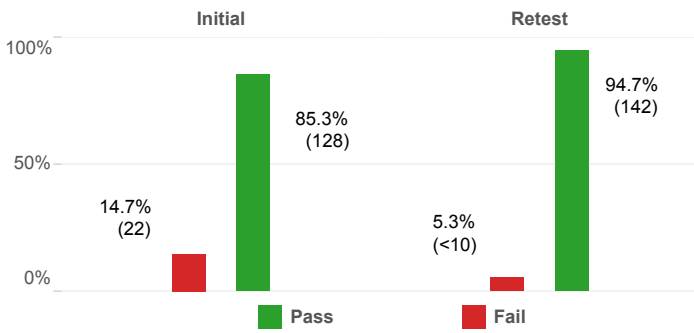


State Assessment - 3rd Grade Math

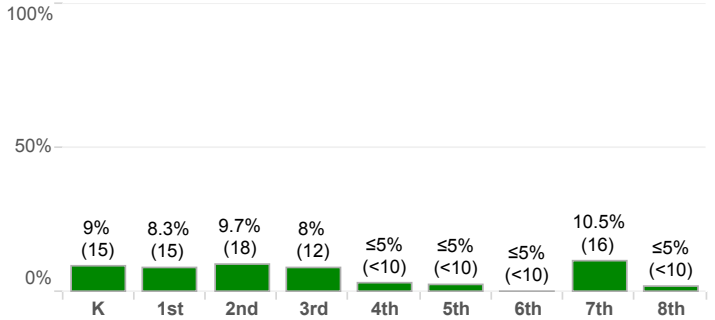


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4600.pdf>

Policy Revision Date: 06/09/2014

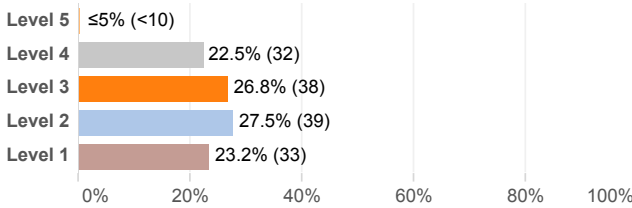


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

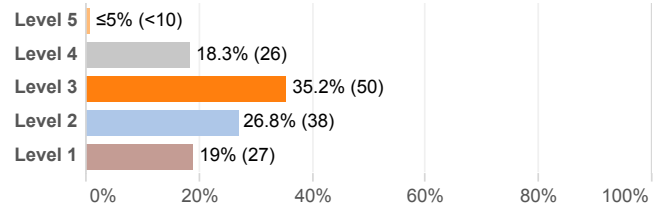
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: COLUMBIA SCHOOL DISTRICT (4620) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

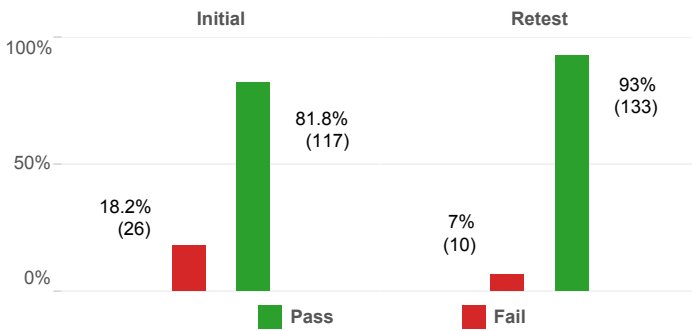


State Assessment - 3rd Grade Math

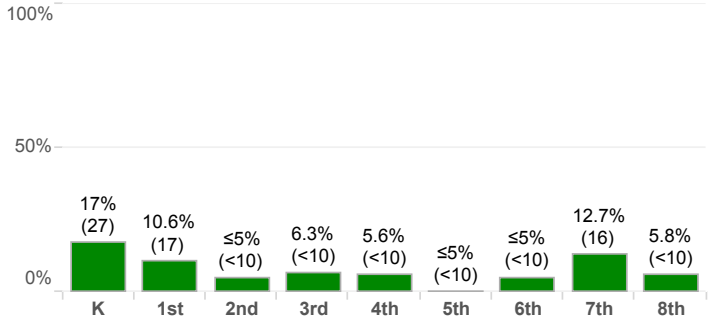


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4620.pdf>

Policy Revision Date: 06/24/2014

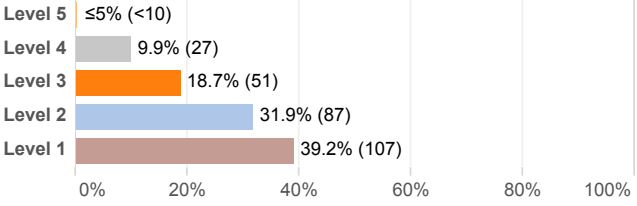


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

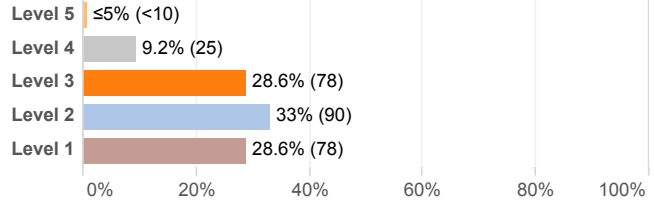
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MARSHALL CO SCHOOL DIST (4700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

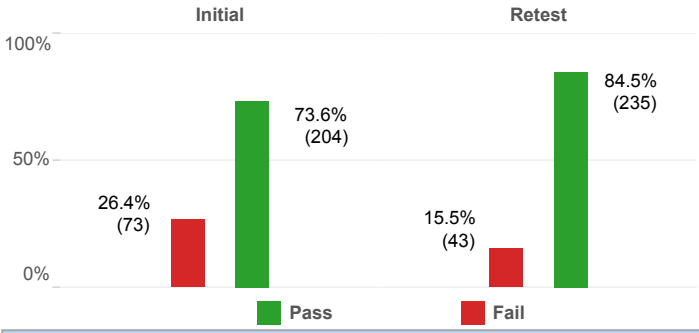


State Assessment - 3rd Grade Math

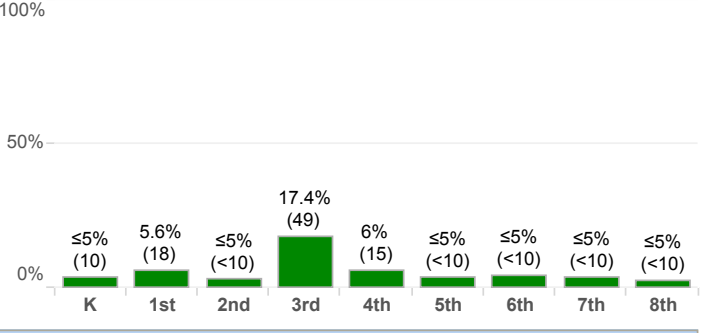


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 20% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4700.pdf>

Policy Revision Date: 04/12/2016

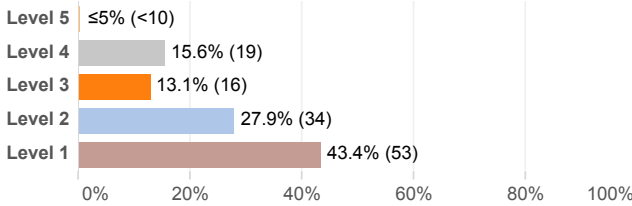


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

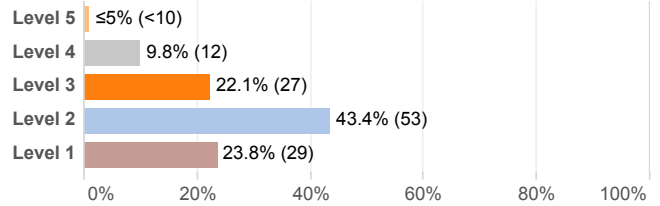
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: HOLLY SPRINGS SCHOOL DIST (4720) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

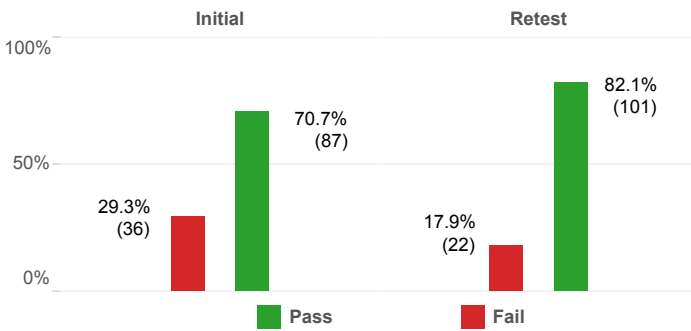


State Assessment - 3rd Grade Math

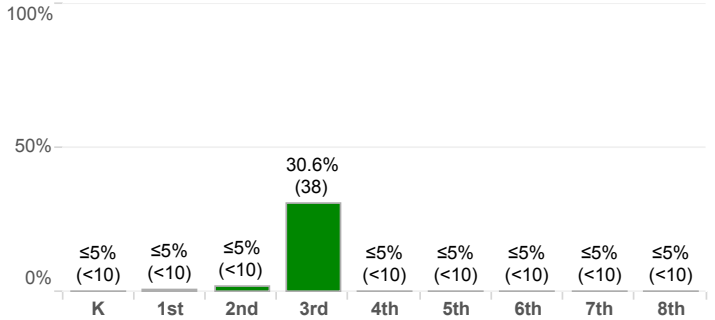


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4720.pdf>

Policy Revision Date: 11/11/2015

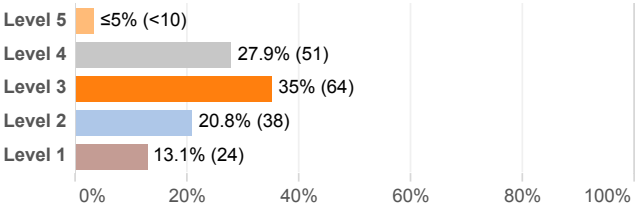


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

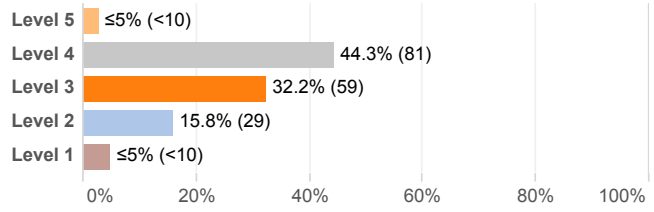
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MONROE CO SCHOOL DIST (4800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

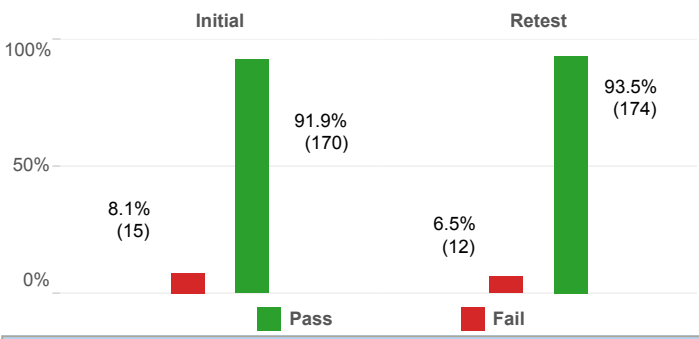


State Assessment - 3rd Grade Math

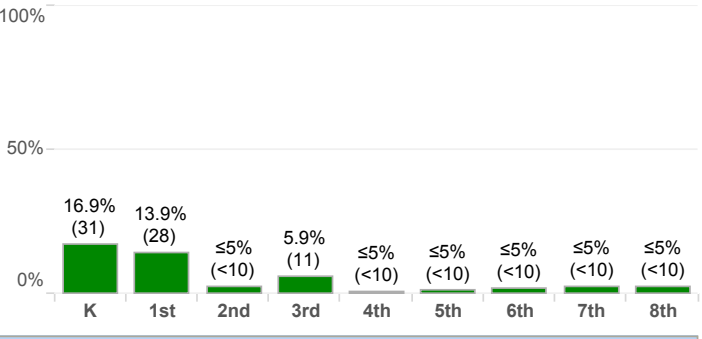


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4800.pdf>

Policy Revision Date: 07/07/2015

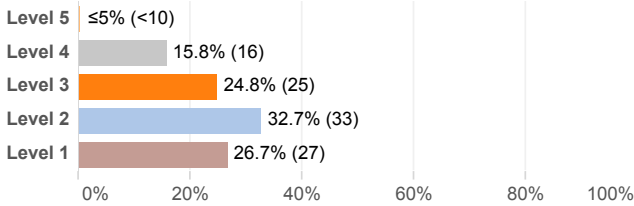


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

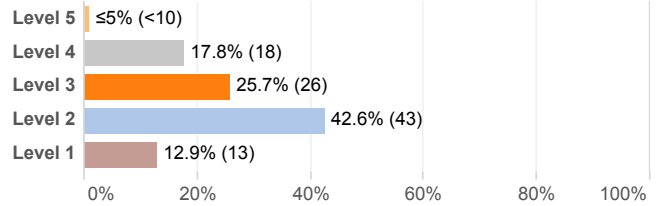
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: ABERDEEN SCHOOL DIST (4820) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

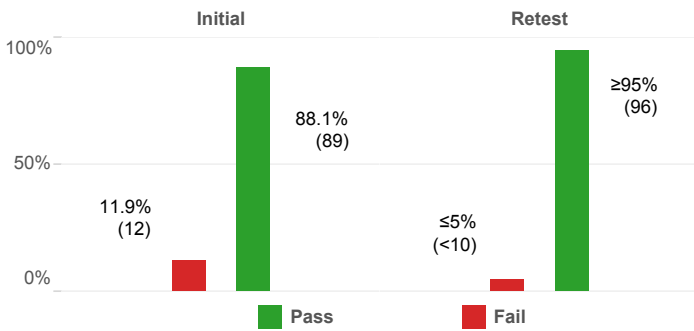


State Assessment - 3rd Grade Math

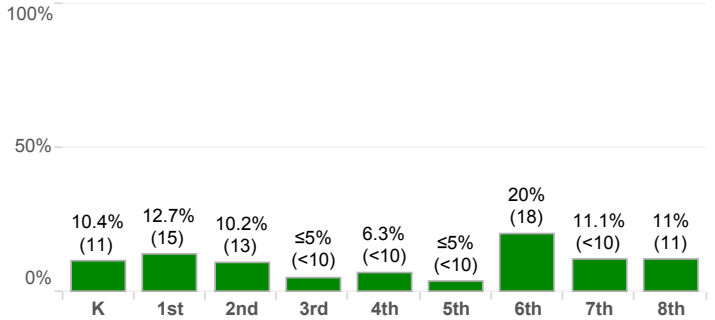


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4820.pdf>

Policy Revision Date: 04/05/2016

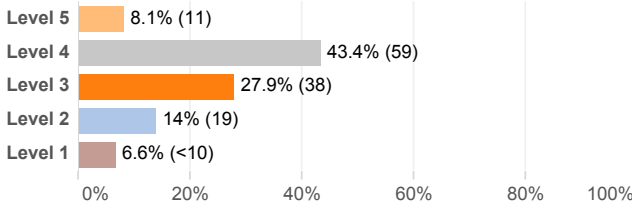


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

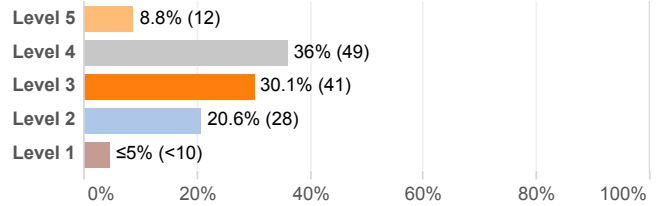
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: AMORY SCHOOL DIST (4821) School Year: 2014-2015

State Assessment - 3rd Grade Reading

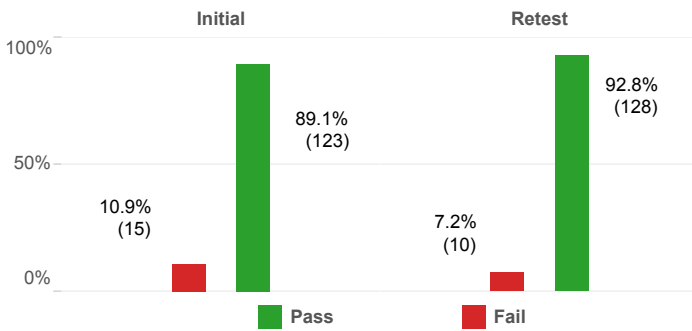


State Assessment - 3rd Grade Math

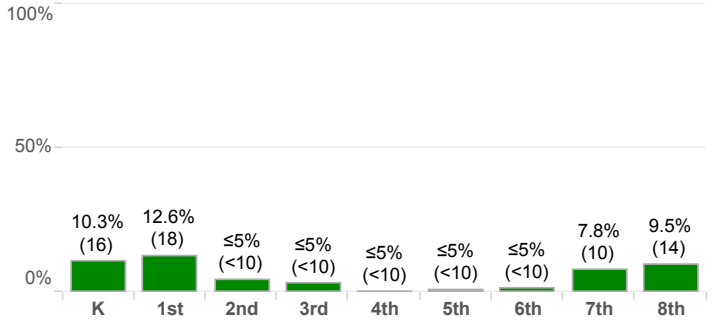


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4821.pdf>

Policy Revision Date: 01/16/2014

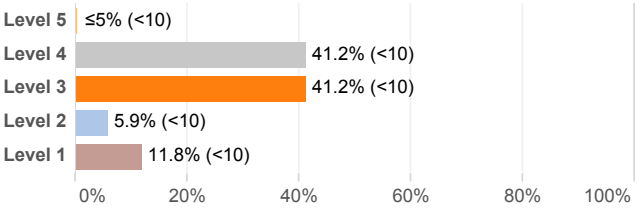


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

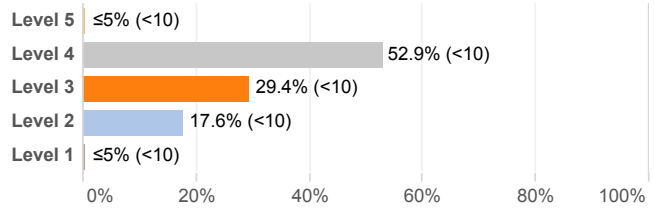
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: MONTGOMERY CO SCHOOL DIST (4900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

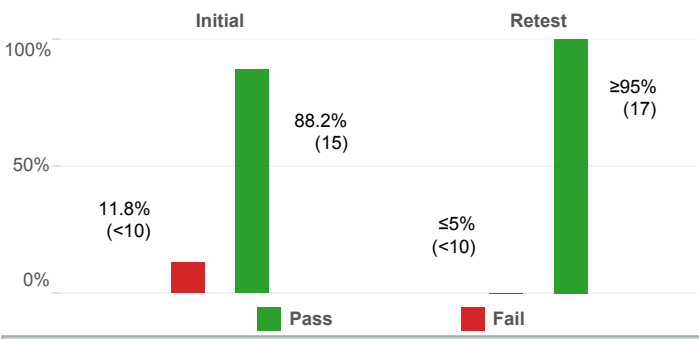


State Assessment - 3rd Grade Math

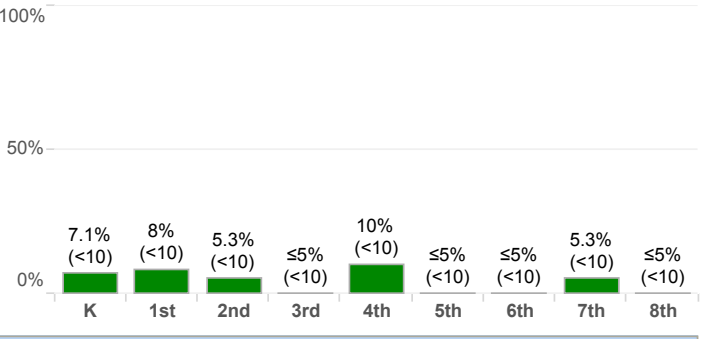


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4900.pdf>

Policy Revision Date: 12/01/2014

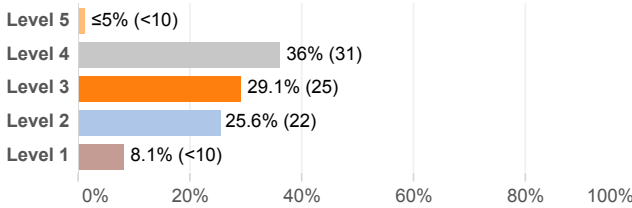


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

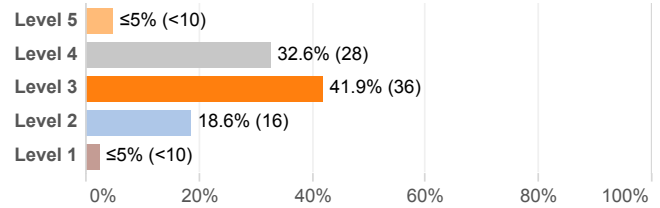
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WINONA SEPARATE SCHOOL DIST (4920) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

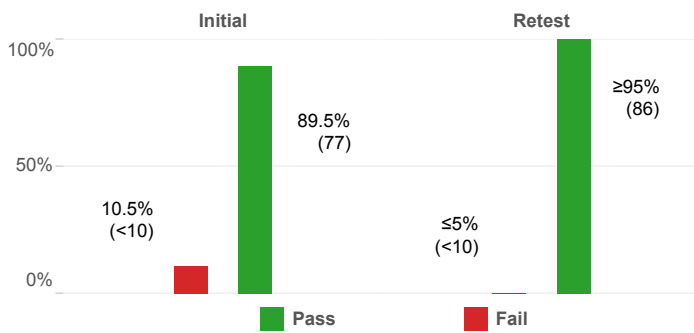


State Assessment - 3rd Grade Math

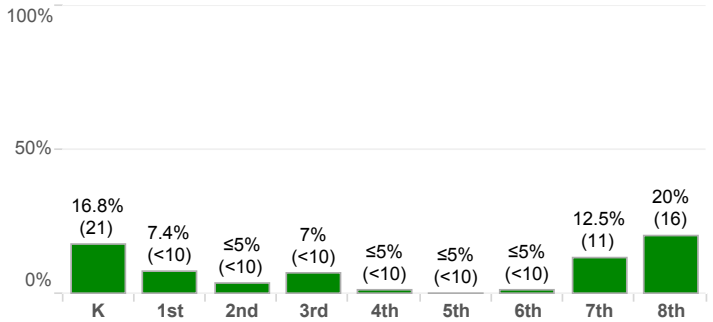


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/4920.pdf>

Policy Revision Date: 04/02/2015

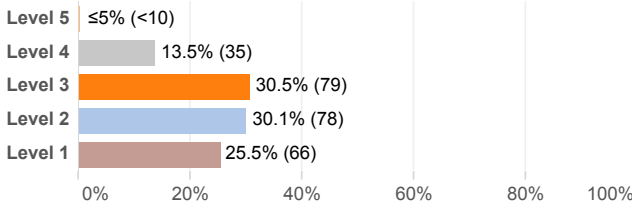


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

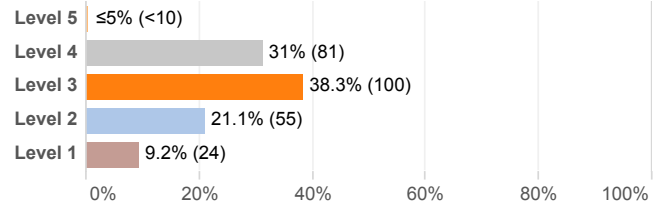
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NESHOPA COUNTY SCHOOL DISTRICT (5000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

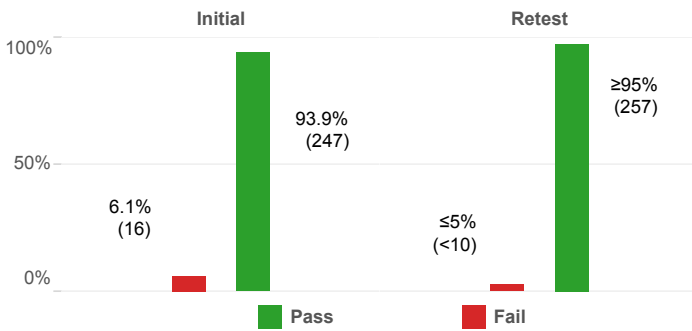


State Assessment - 3rd Grade Math

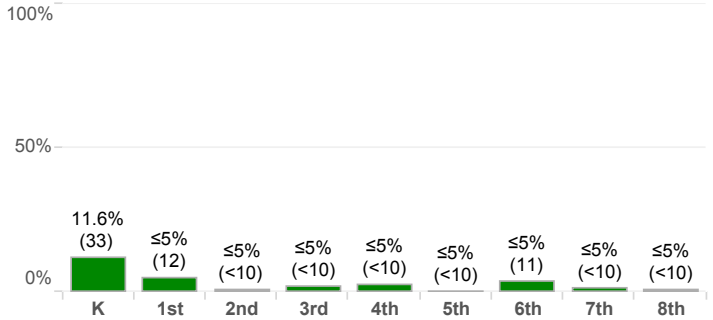


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5000.pdf>

Policy Revision Date: 11/18/2013

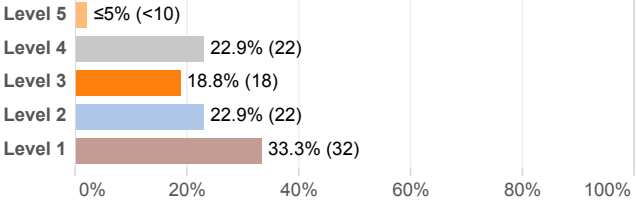


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

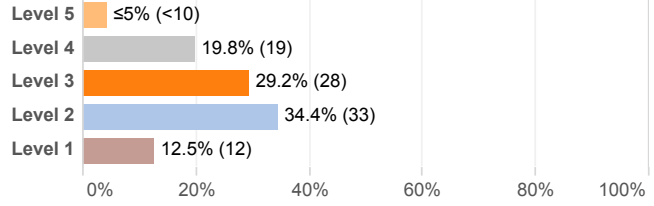
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PHILADELPHIA PUBLIC SCHOOL DIST (5020) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

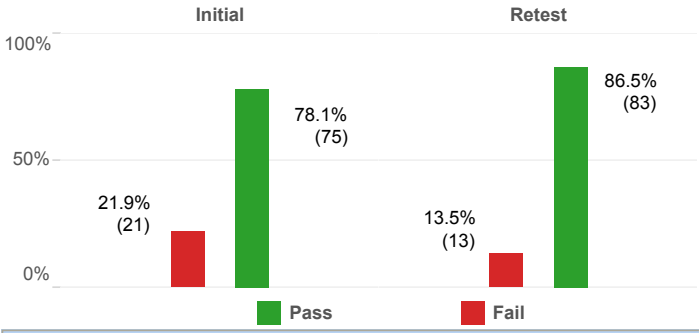


State Assessment - 3rd Grade Math

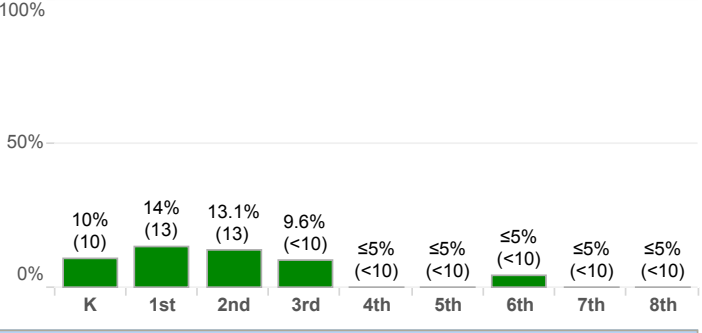


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5020.pdf>

Policy Revision Date: 08/11/2015

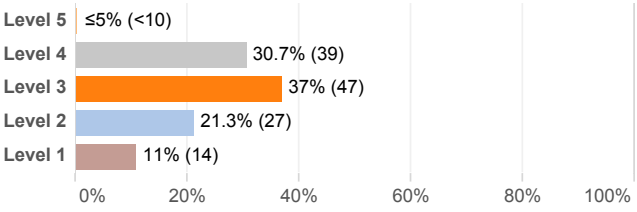


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

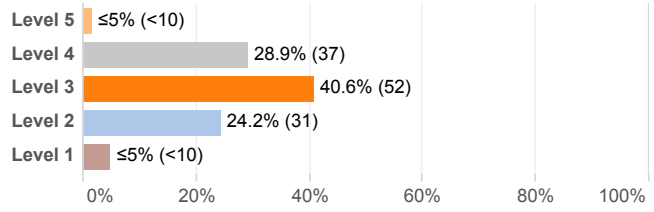
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District: NEWTON COUNTY SCHOOL DISTRICT (5100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

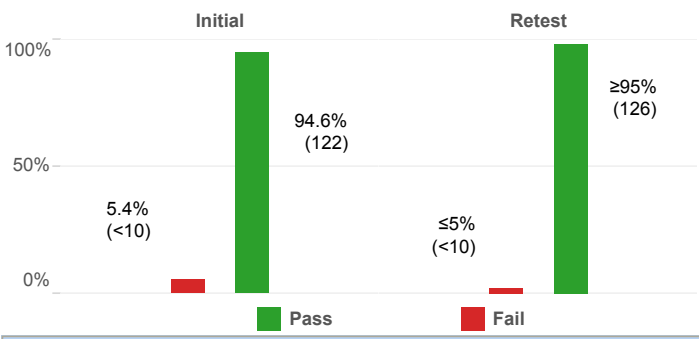


State Assessment - 3rd Grade Math

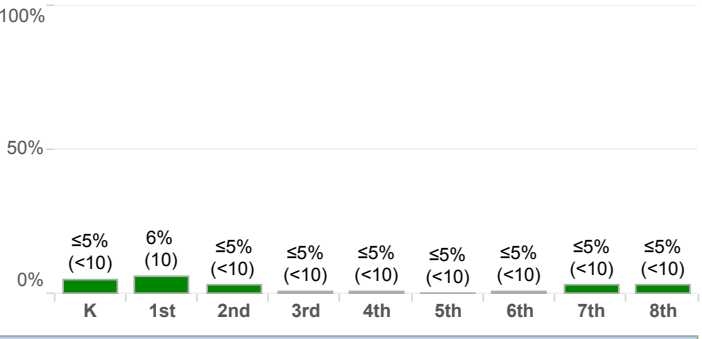


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5100.pdf>

Policy Revision Date: 05/09/2016

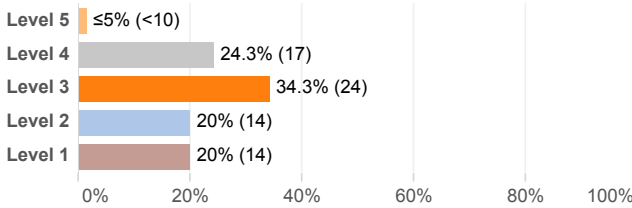


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

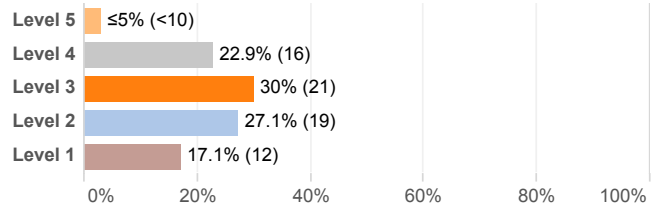
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District: NEWTON MUNICIPAL SCHOOL DISTRICT (5130) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

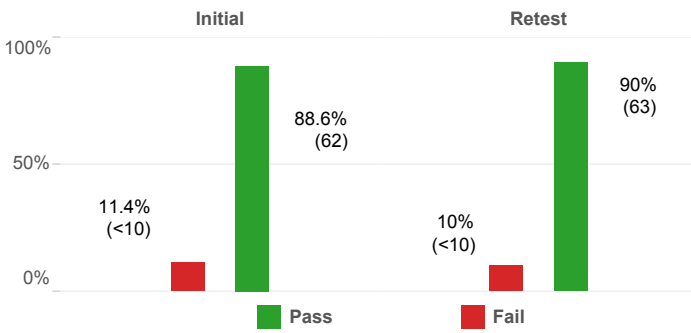


State Assessment - 3rd Grade Math

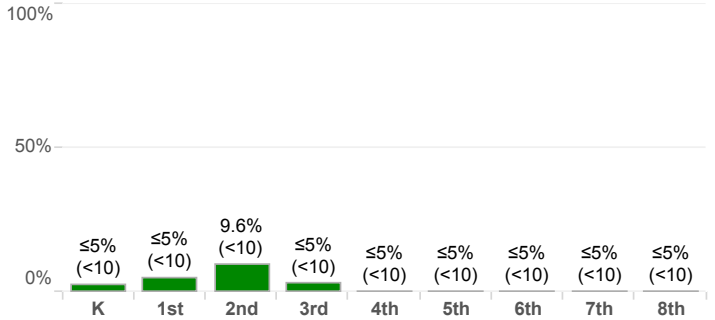


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 20% (<10) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5130.pdf>

Policy Revision Date: 06/08/2015

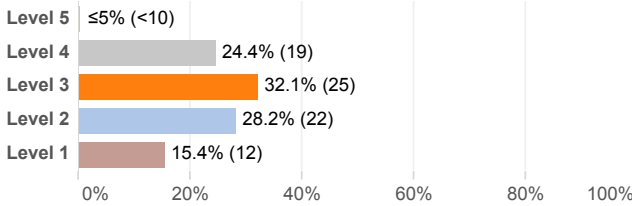


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

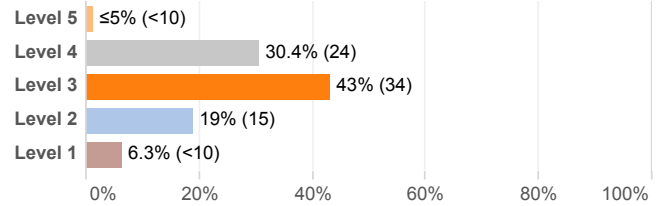
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District: UNION PUBLIC SCHOOL DIST (5131) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

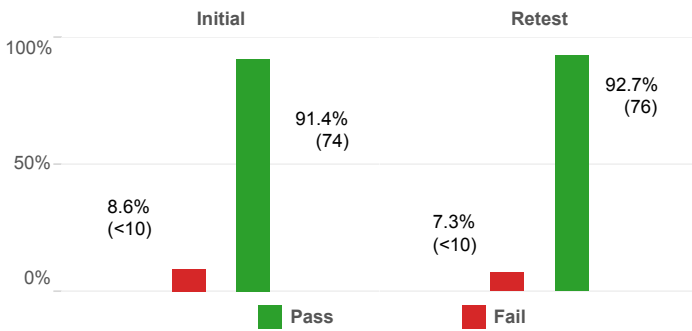


State Assessment - 3rd Grade Math

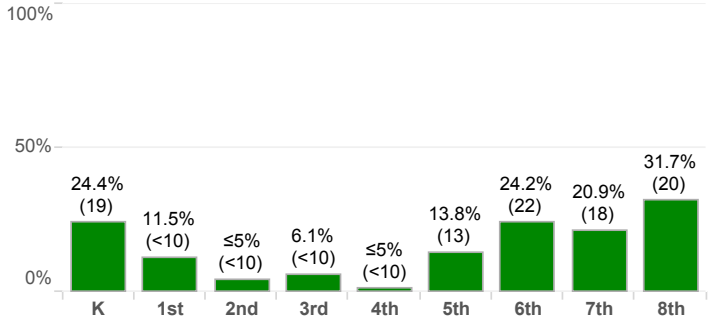


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5131.pdf>

Policy Revision Date: 04/14/2014

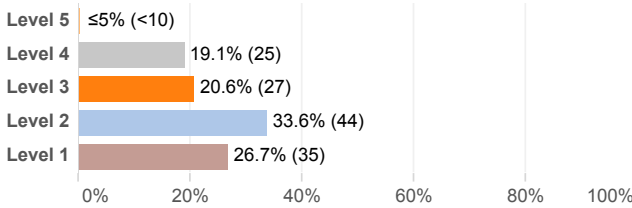


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

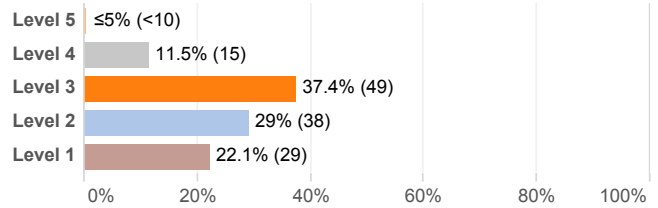
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District: NOXUBEE COUNTY SCHOOL DISTRICT (5200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

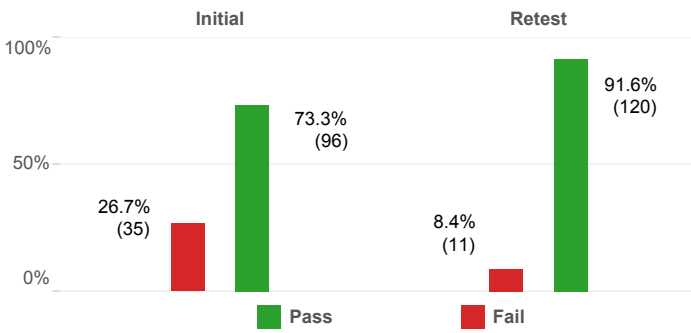


State Assessment - 3rd Grade Math

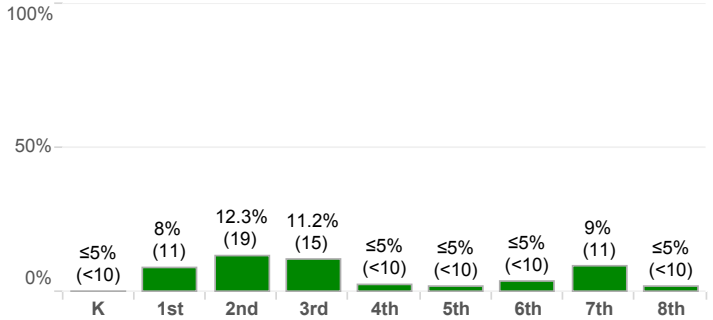


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5200.pdf>

Policy Revision Date: 07/13/2015

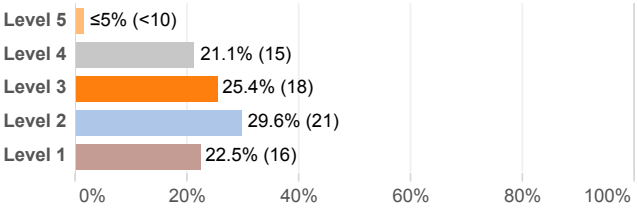


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

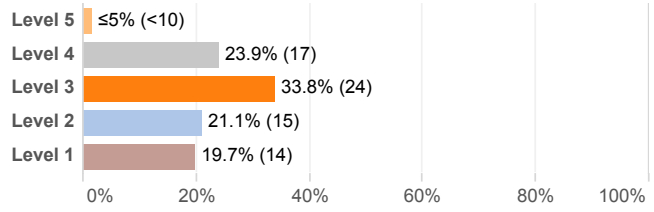
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District: OKTIBBEHA COUNTY SCHOOL DISTRICT (5300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

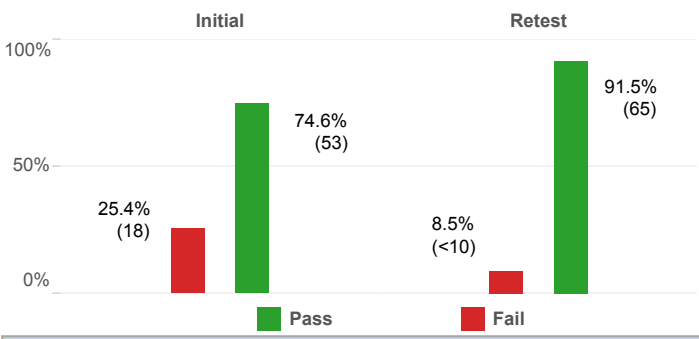


State Assessment - 3rd Grade Math

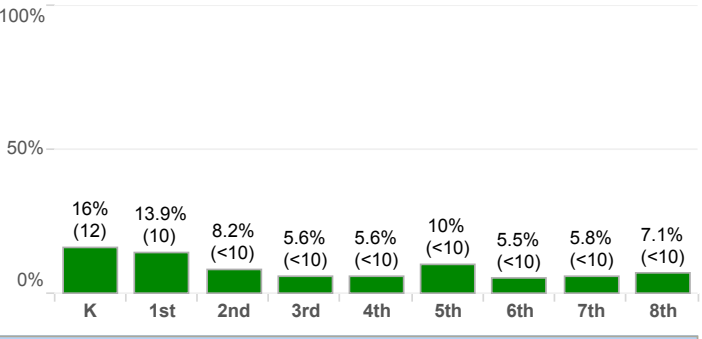


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5300.pdf>

Policy Revision Date: 12/08/2015

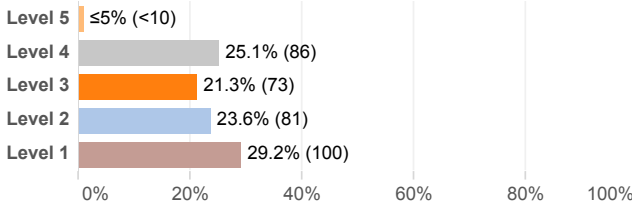


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

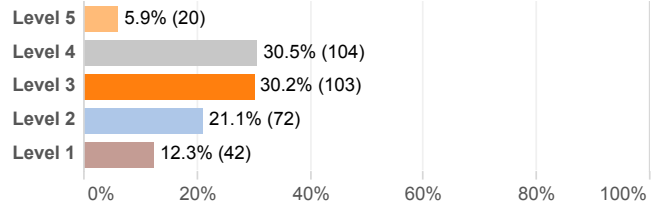
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District: STARKVILLE SCHOOL DISTRICT (5320) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

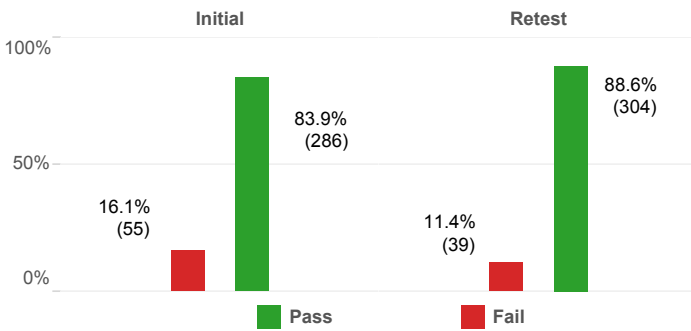


State Assessment - 3rd Grade Math

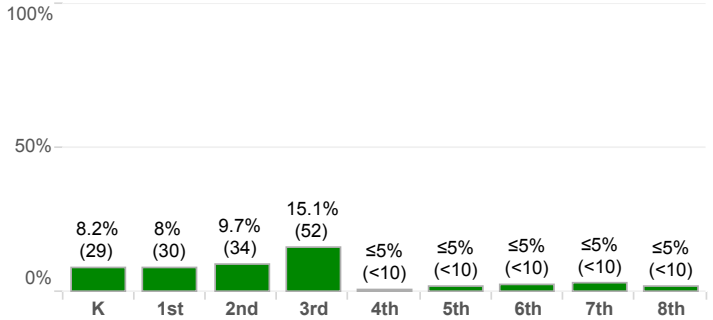


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5320.pdf>

Policy Revision Date: 12/08/2015

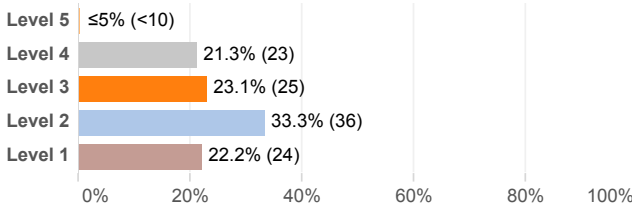


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

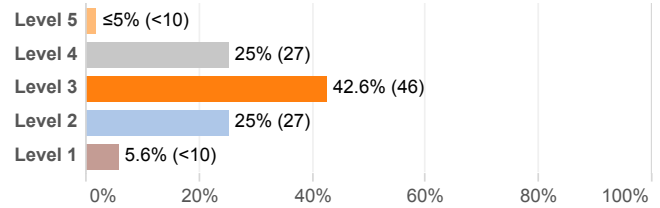
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NORTH PANOLA SCHOOLS (5411) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

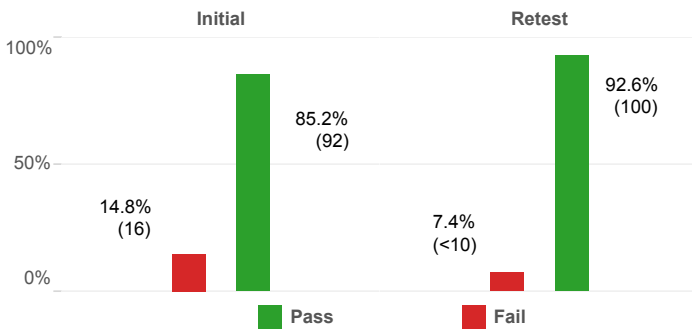


State Assessment - 3rd Grade Math

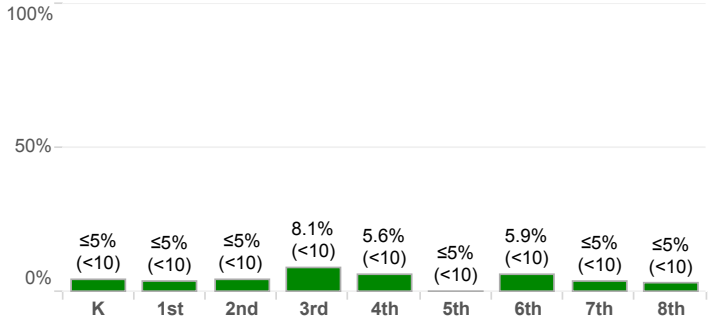


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 42.9% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 57.1% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5411.pdf>

Policy Revision Date: 12/12/2013

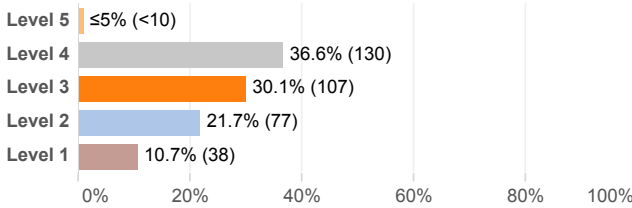


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

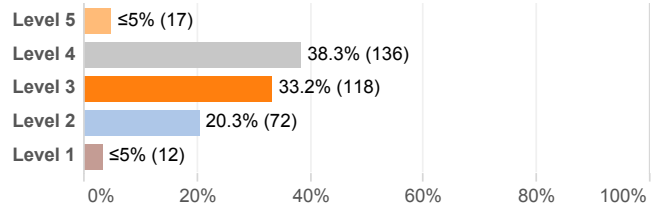
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH PANOLA SCHOOL DISTRICT (5412) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

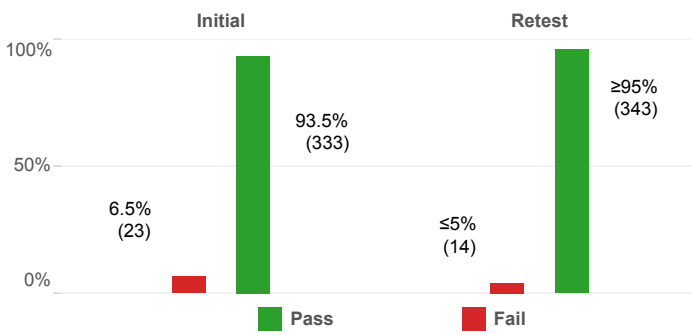


State Assessment - 3rd Grade Math

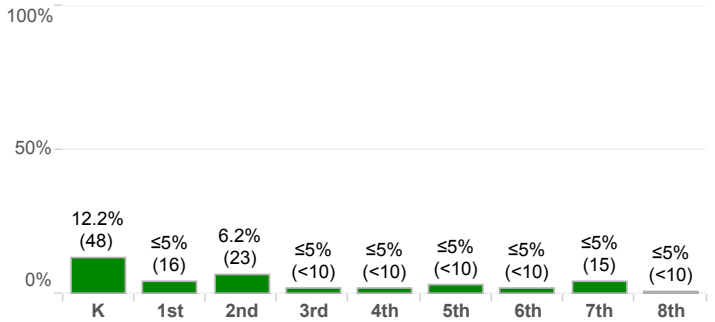


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5412.pdf>

Policy Revision Date: 05/19/2015

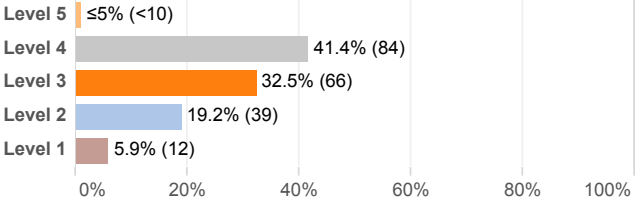


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

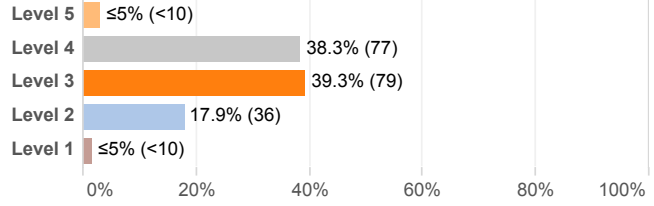
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PEARL RIVER CO SCHOOL DIST (5500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

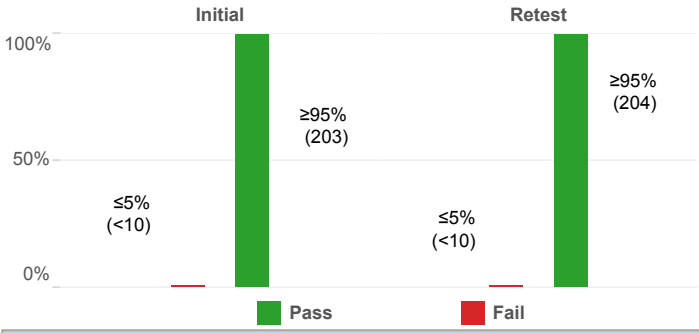


State Assessment - 3rd Grade Math

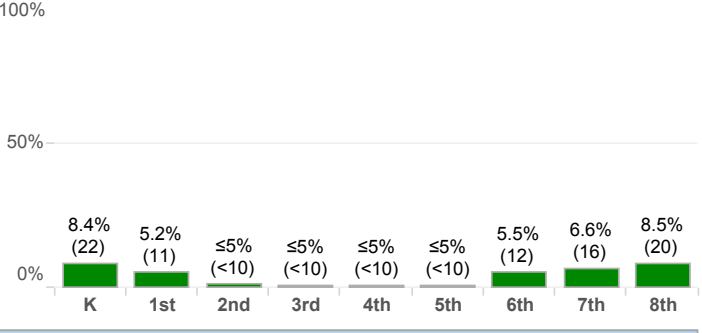


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

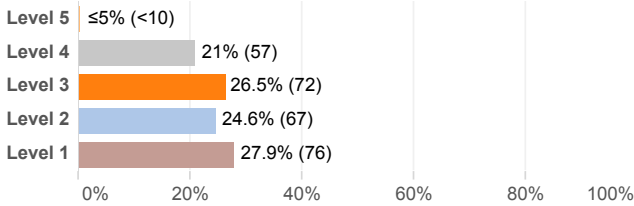


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

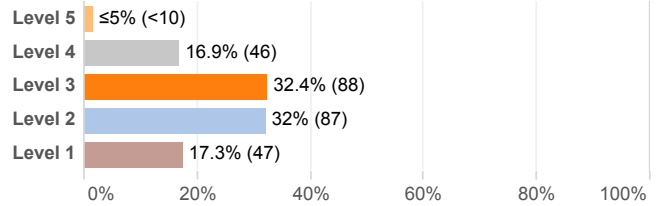
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PICAYUNE SCHOOL DIST (5520) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

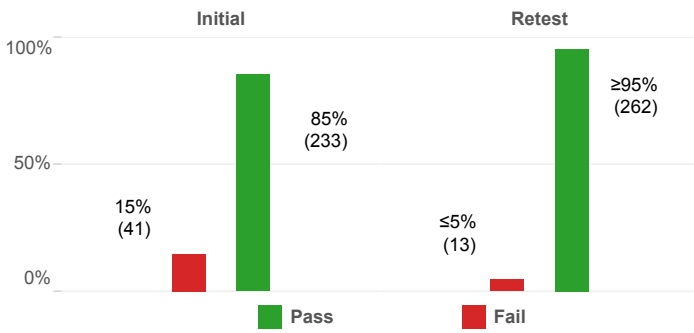


State Assessment - 3rd Grade Math

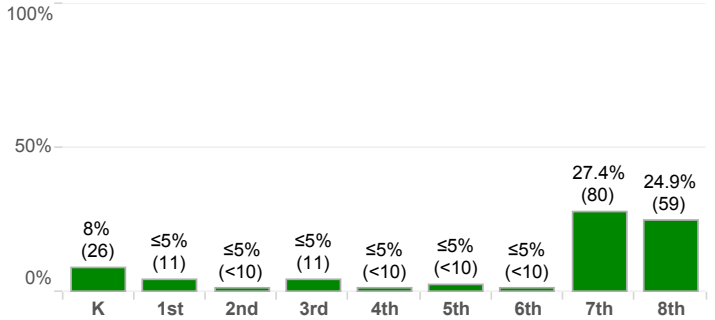


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 28.6% (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5520.pdf>

Policy Revision Date: 07/09/2013

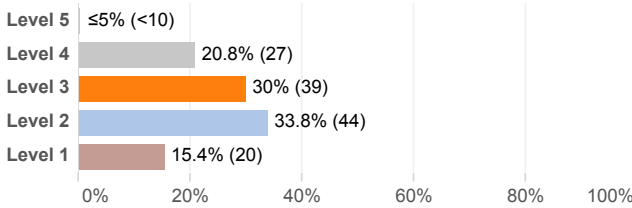


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

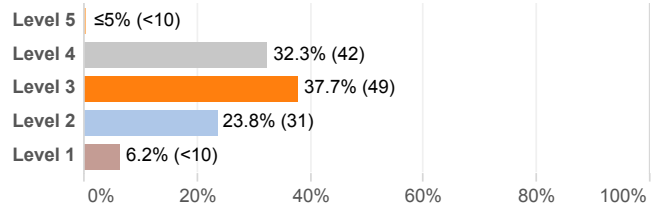
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: POPLARVILLE SEPARATE SCHOOL DIST (5530) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

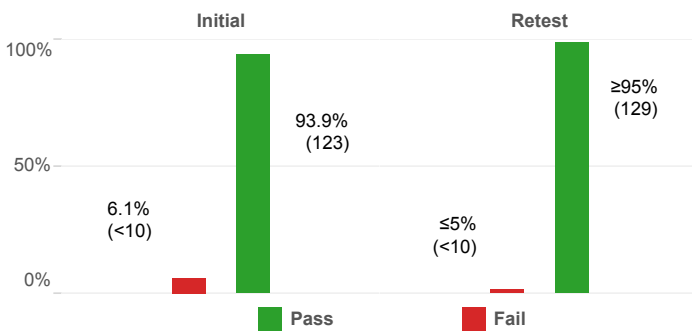


State Assessment - 3rd Grade Math

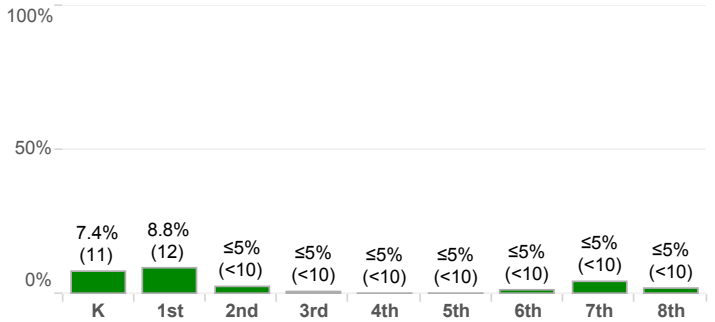


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5530.pdf>

Policy Revision Date: 04/11/2016

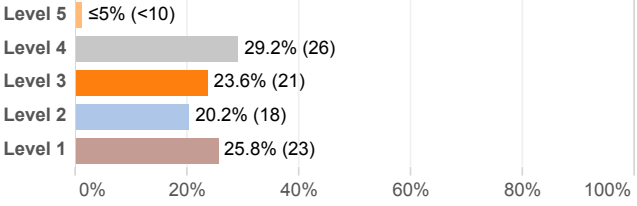


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

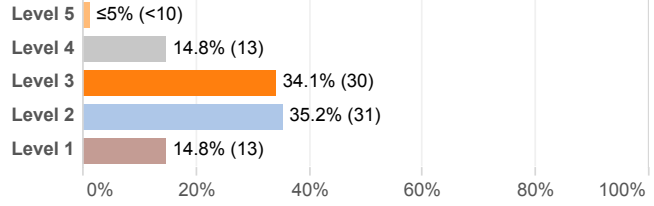
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PERRY CO SCHOOL DIST (5600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

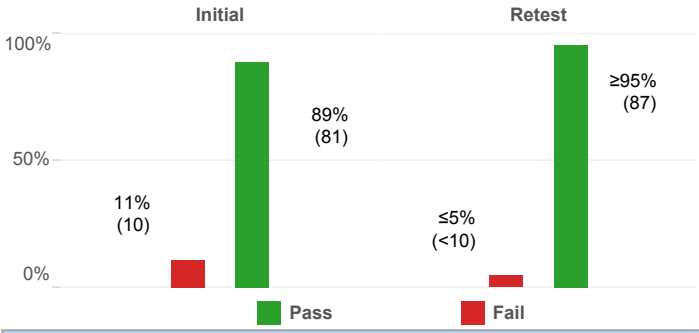


State Assessment - 3rd Grade Math

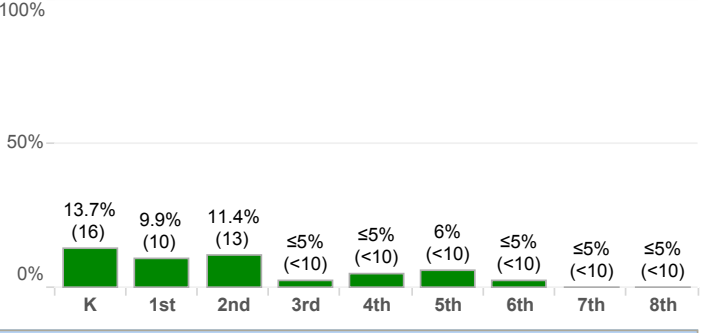


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5600.pdf>

Policy Revision Date: 10/22/2013

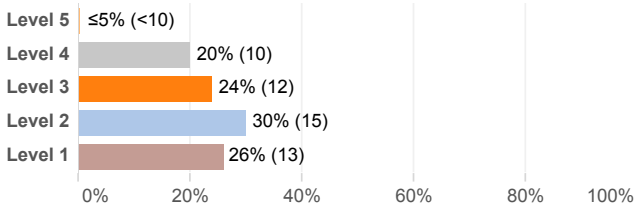


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

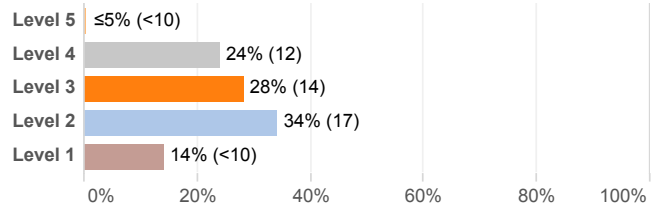
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District: RICHTON SCHOOL DIST (5620) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

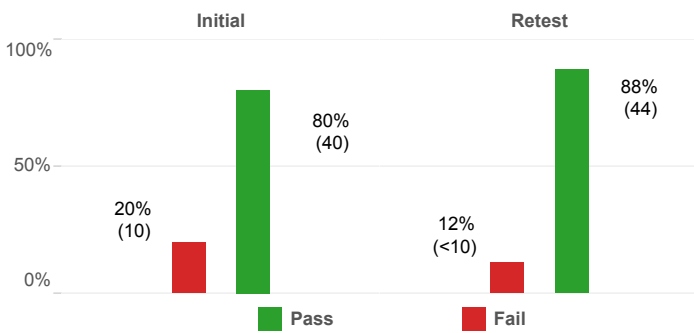


State Assessment - 3rd Grade Math

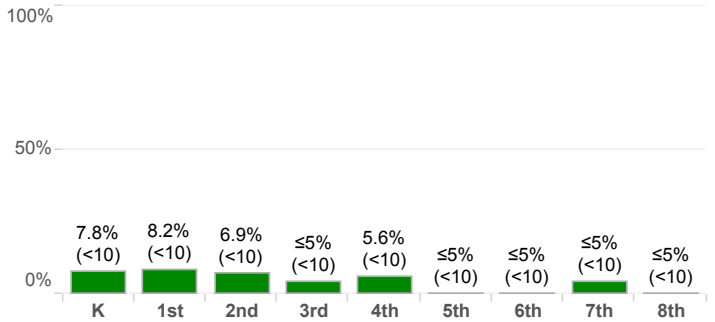


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5620.pdf>

Policy Revision Date: 07/31/2014

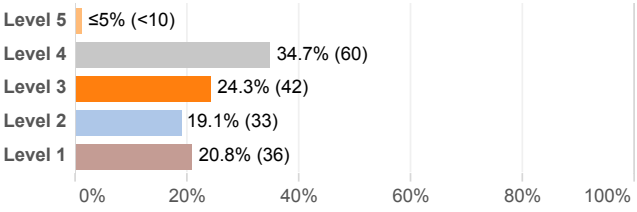


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

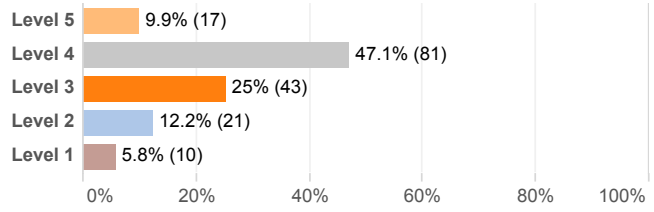
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District: NORTH PIKE SCHOOL DIST (5711) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

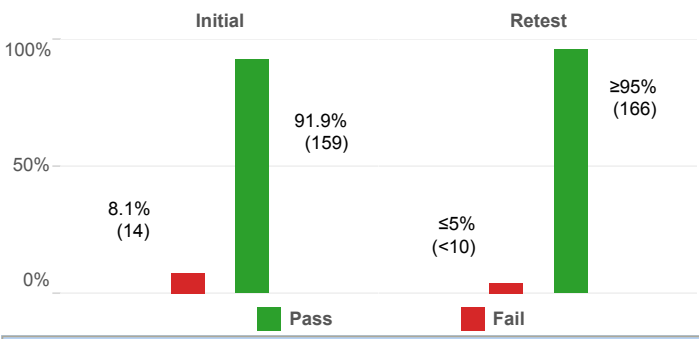


State Assessment - 3rd Grade Math

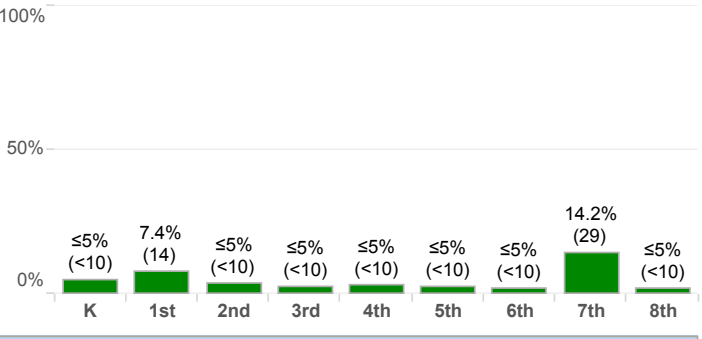


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5711.pdf>

Policy Revision Date: 05/07/2015

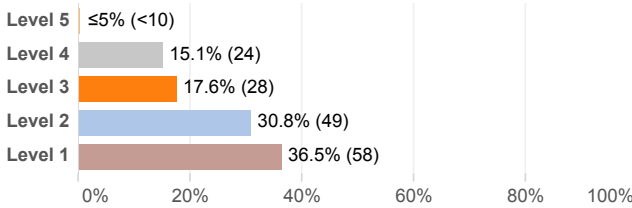


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

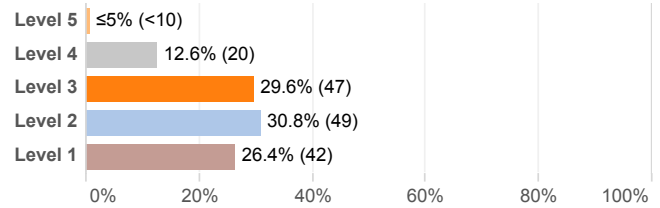
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District: SOUTH PIKE SCHOOL DIST (5712) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

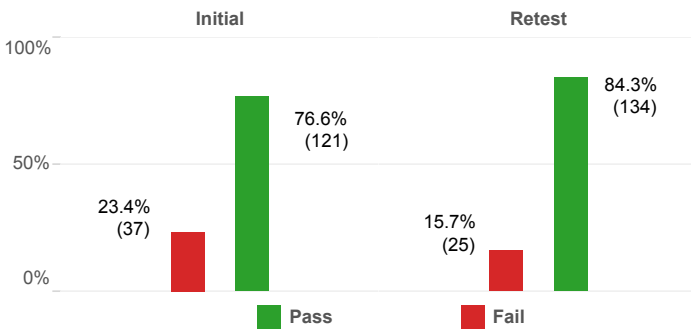


State Assessment - 3rd Grade Math

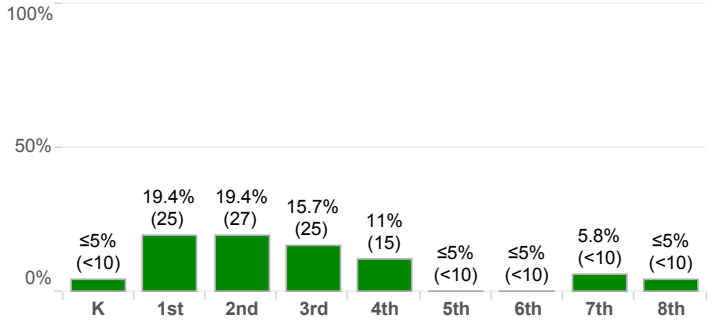


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5712.pdf>

Policy Revision Date: 05/01/2014

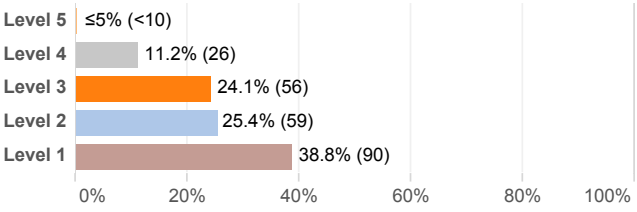


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

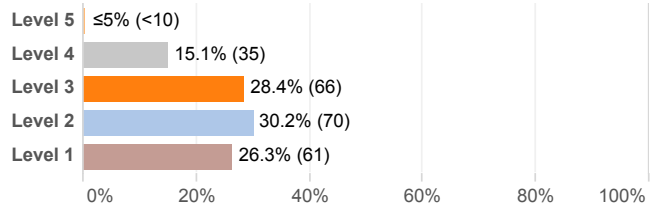
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District: MCCOMB SCHOOL DISTRICT (5720) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

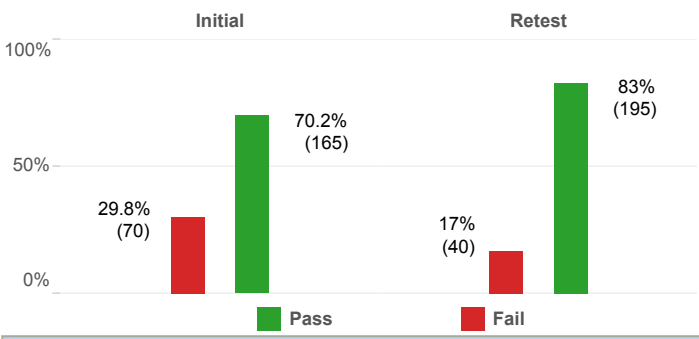


State Assessment - 3rd Grade Math

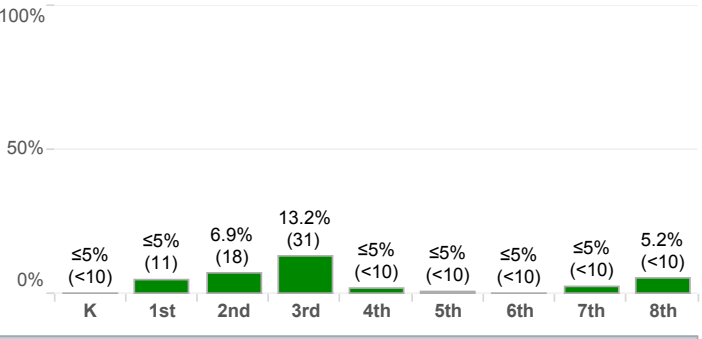


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5720.pdf>

Policy Revision Date: 01/13/2015

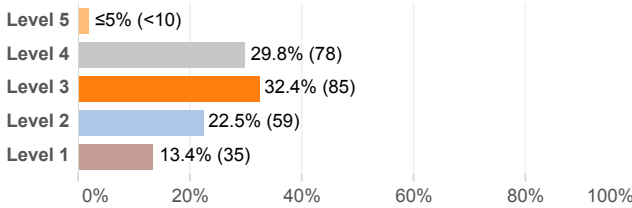


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

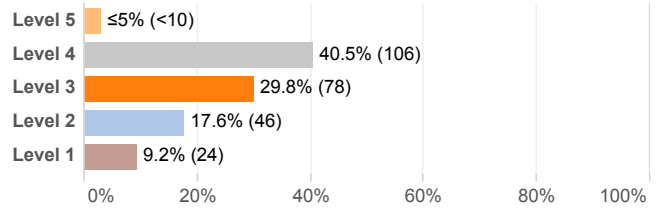
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District: PONTOTOC CO SCHOOL DIST (5800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

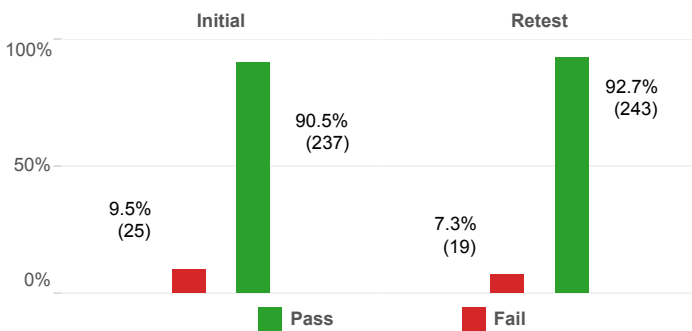


State Assessment - 3rd Grade Math

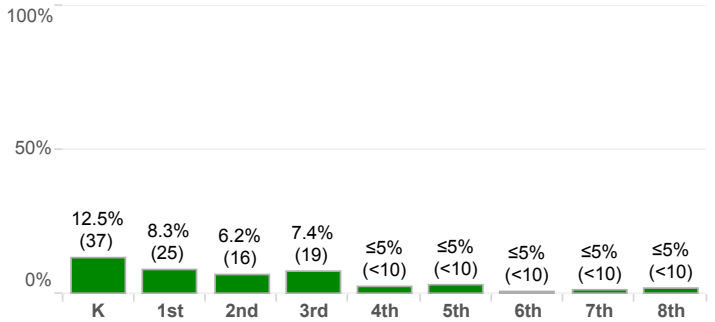


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 85.7% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5800.pdf>

Policy Revision Date: 07/20/2015

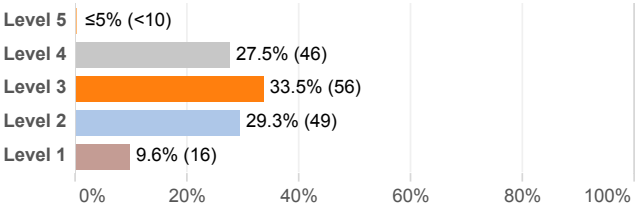


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

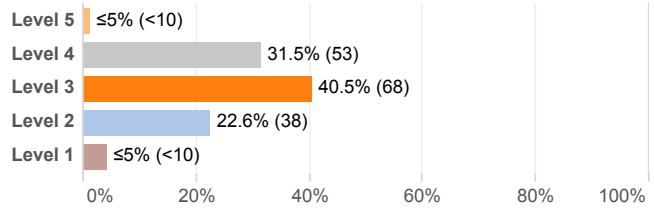
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PONTOTOC CITY SCHOOLS (5820) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

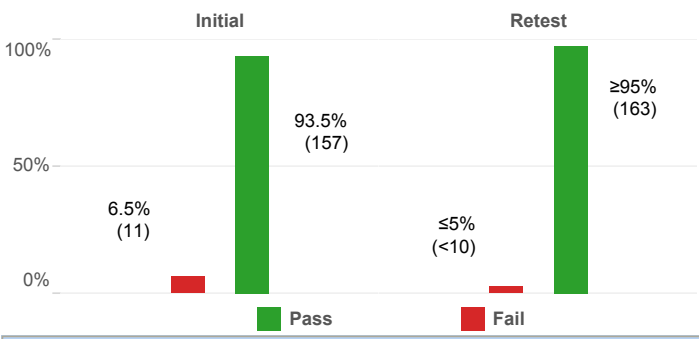


State Assessment - 3rd Grade Math

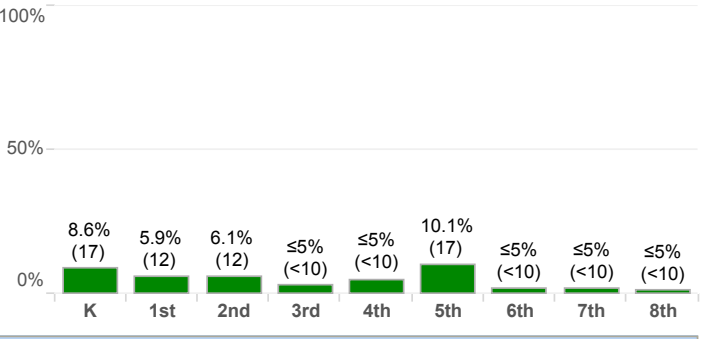


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5820.pdf>

Policy Revision Date: 10/23/2013

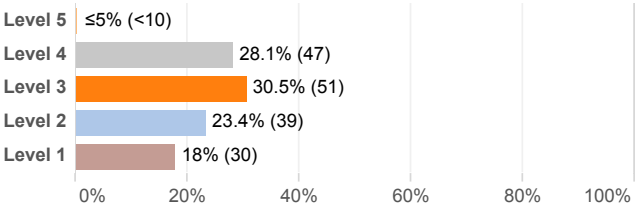


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

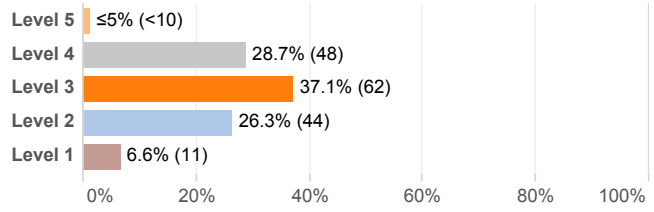
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PRENTISS CO SCHOOL DIST (5900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

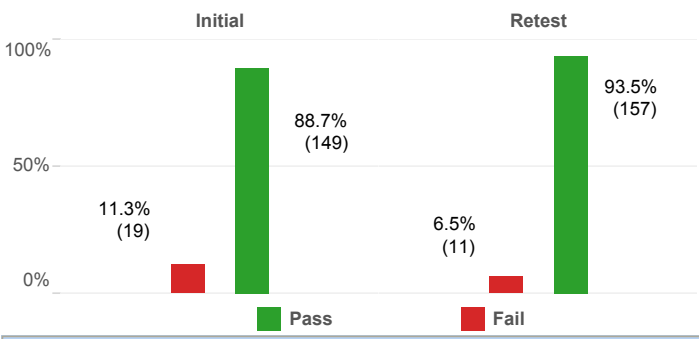


State Assessment - 3rd Grade Math

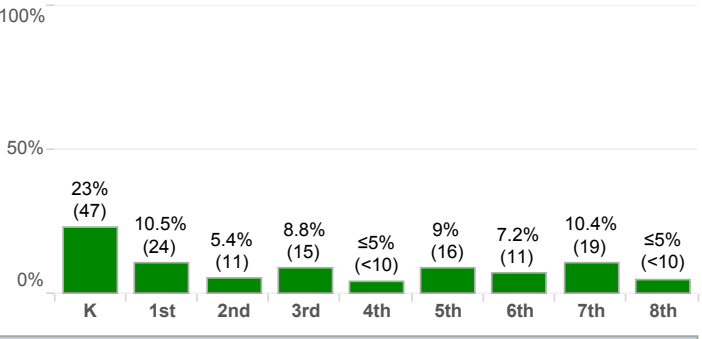


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 60% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 40% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5900.doc>

Policy Revision Date: 07/21/2014

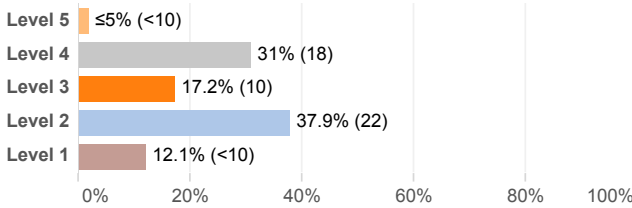


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

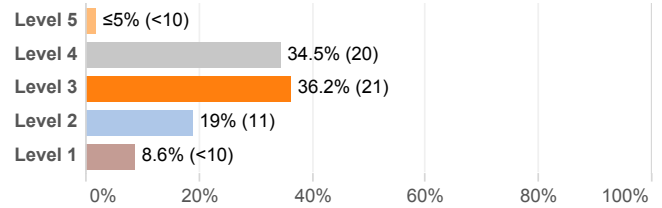
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BALDWYN SCHOOL DISTRICT (5920) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

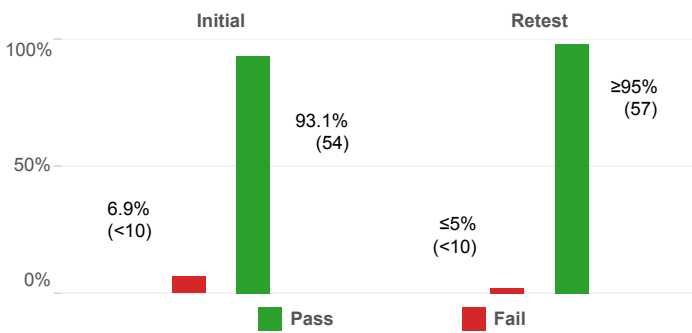


State Assessment - 3rd Grade Math

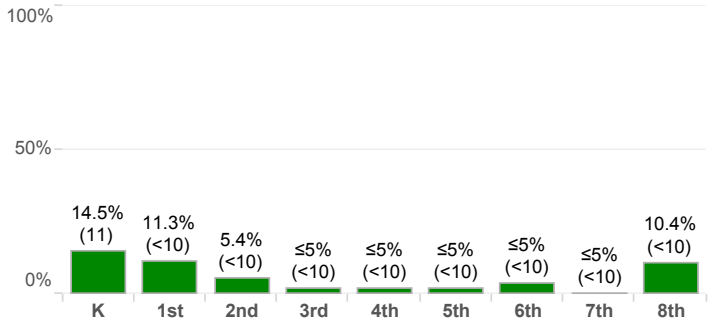


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5920.pdf>

Policy Revision Date: 04/16/2015

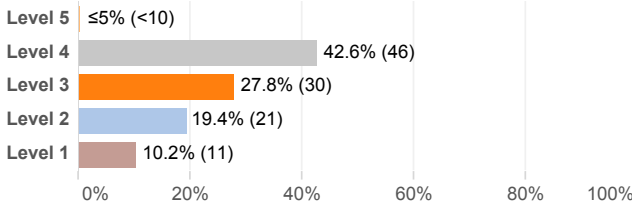


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

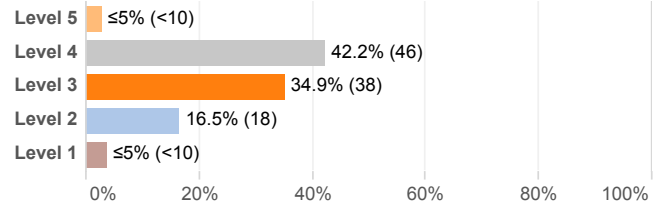
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: BOONEVILLE SCHOOL DIST (5921) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

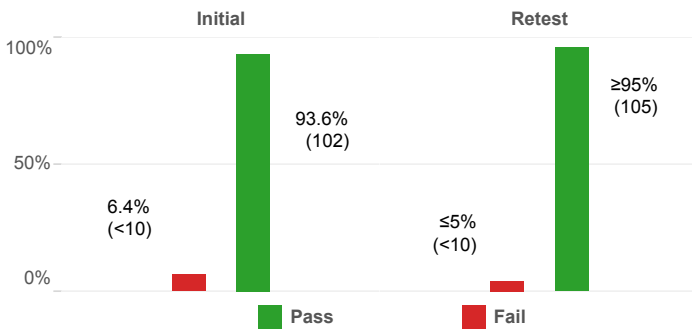


State Assessment - 3rd Grade Math

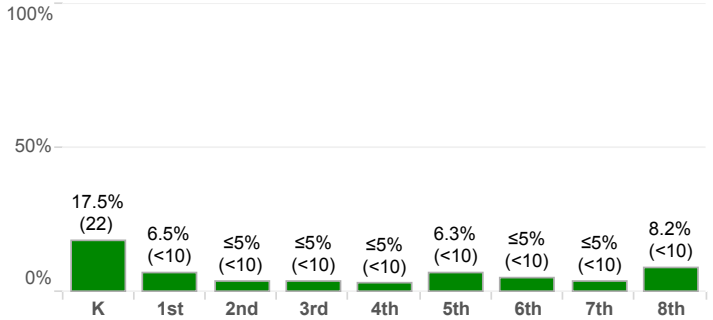


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/5921.pdf>

Policy Revision Date: 01/14/2014

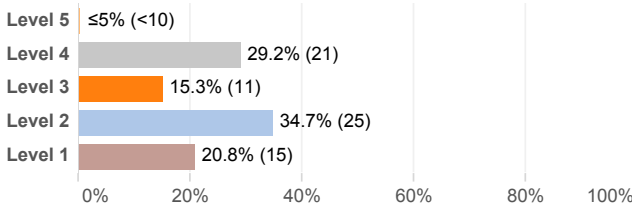


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

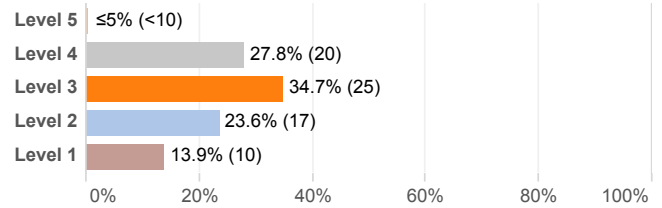
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: QUITMAN CO SCHOOL DIST (6000) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

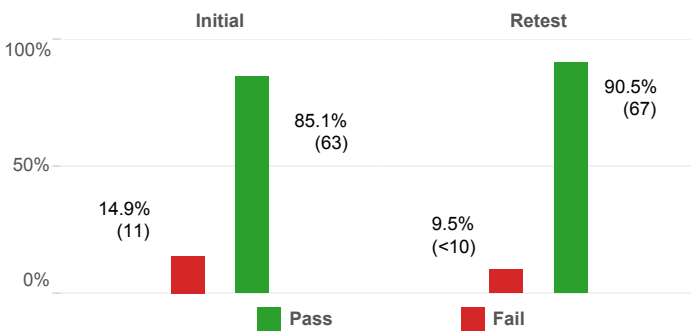


State Assessment - 3rd Grade Math

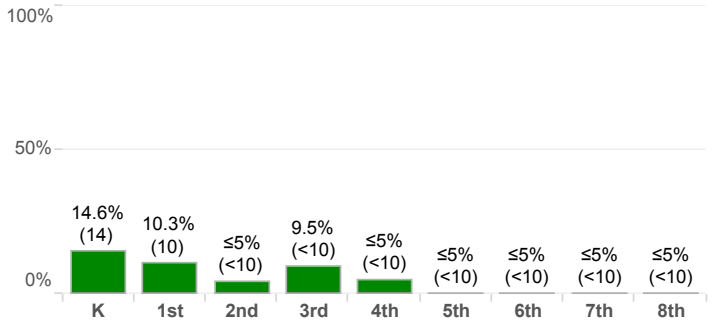


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6000.pdf>

Policy Revision Date: 05/03/2016

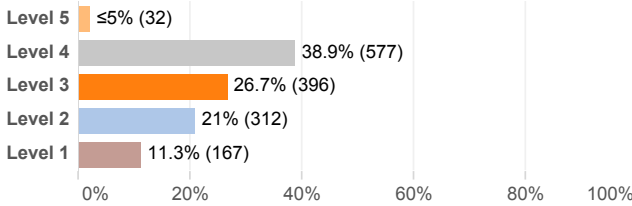


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

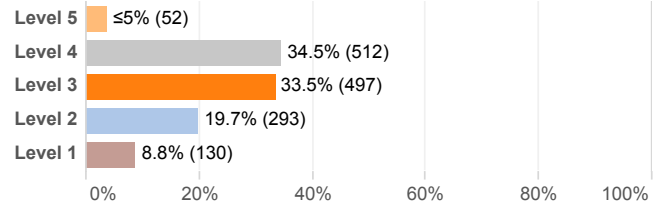
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: RANKIN CO SCHOOL DIST (6100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

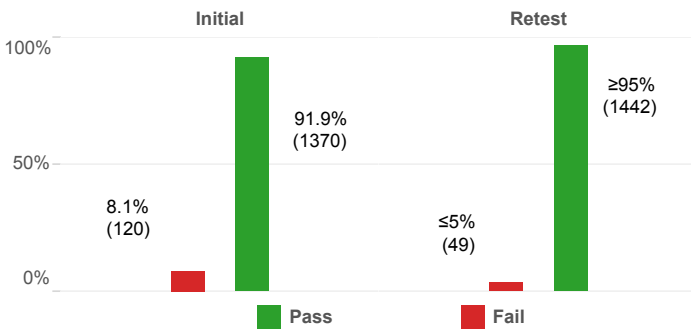


State Assessment - 3rd Grade Math

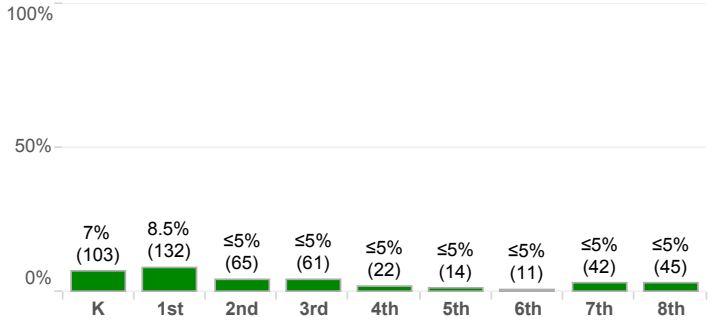


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (21) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (21) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6100.pdf>

Policy Revision Date: 06/10/2015

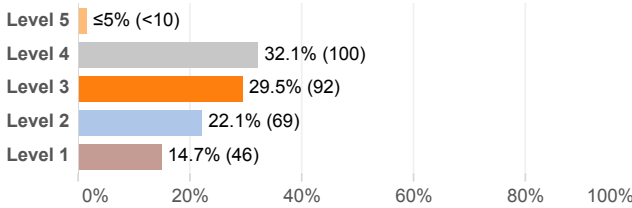


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

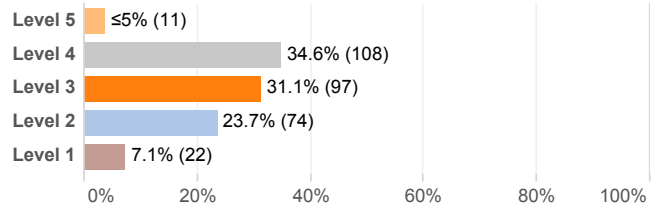
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: PEARL PUBLIC SCHOOL DIST (6120) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

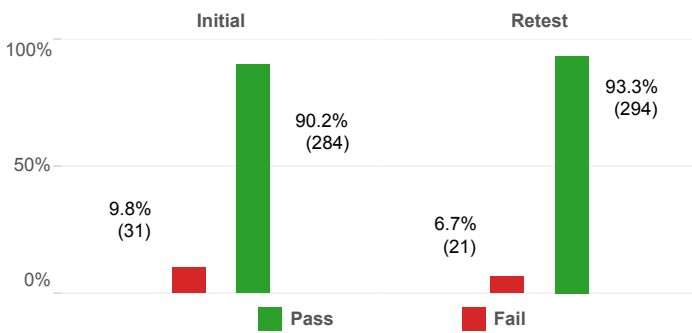


State Assessment - 3rd Grade Math

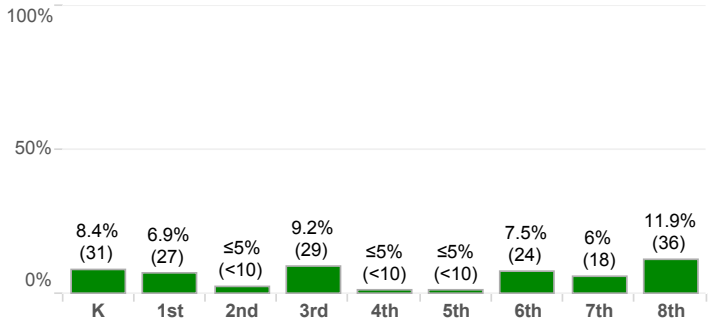


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (13) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6120.pdf>

Policy Revision Date: 04/12/2016

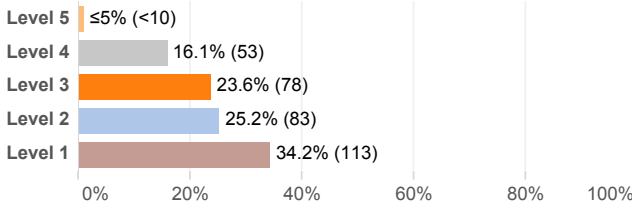


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

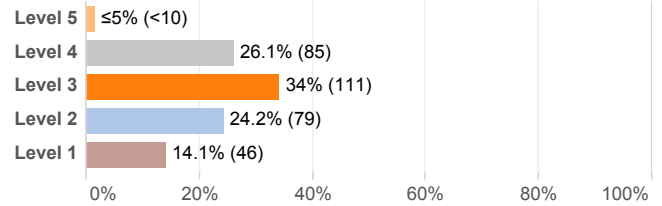
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SCOTT CO SCHOOL DIST (6200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

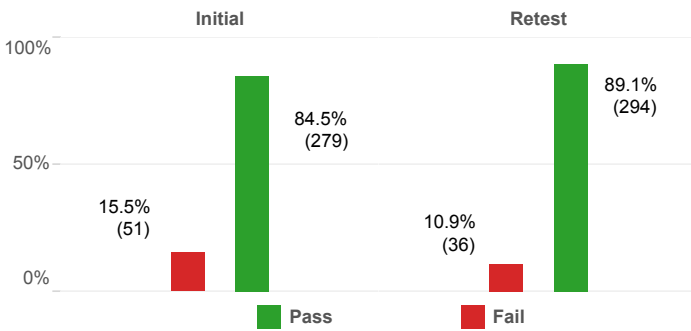


State Assessment - 3rd Grade Math

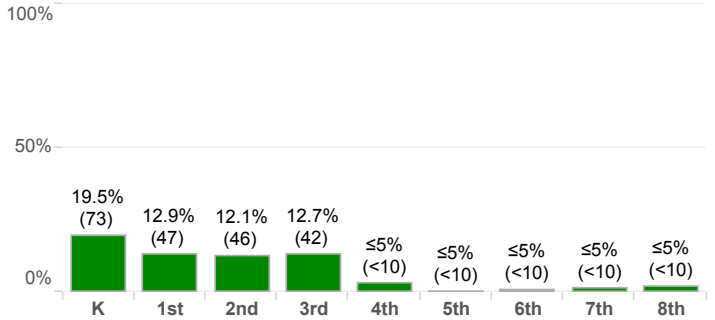


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 87.5% (14) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (16) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6200.pdf>

Policy Revision Date: 09/09/2014

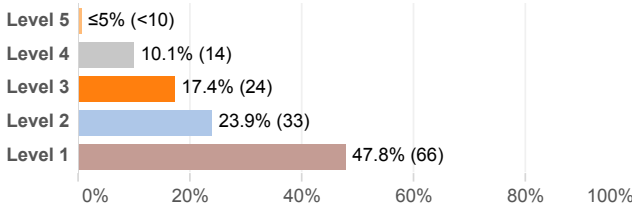


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

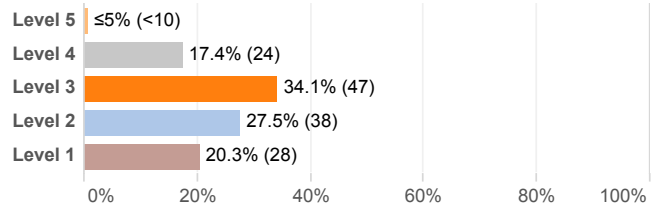
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: FOREST MUNICIPAL SCHOOL DIST (6220) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

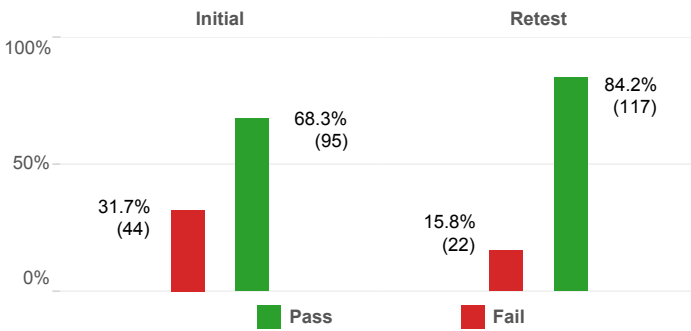


State Assessment - 3rd Grade Math

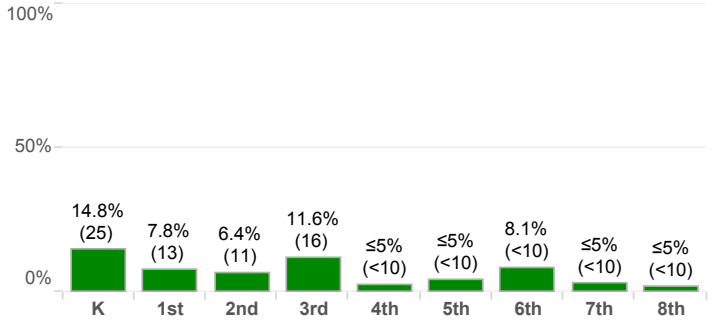


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6220.docx>

Policy Revision Date: 05/11/2015

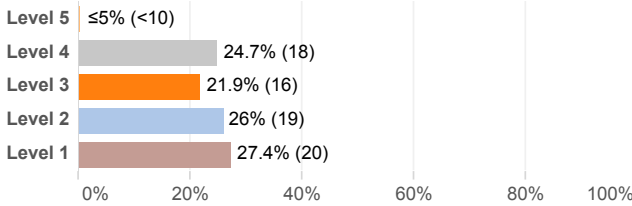


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

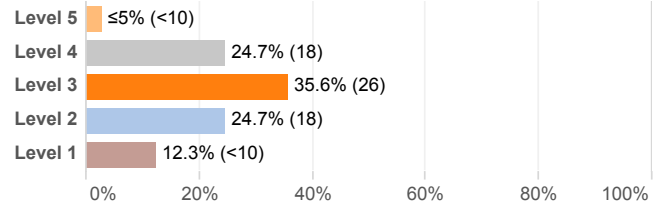
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SOUTH DELTA SCHOOL DISTRICT (6312) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

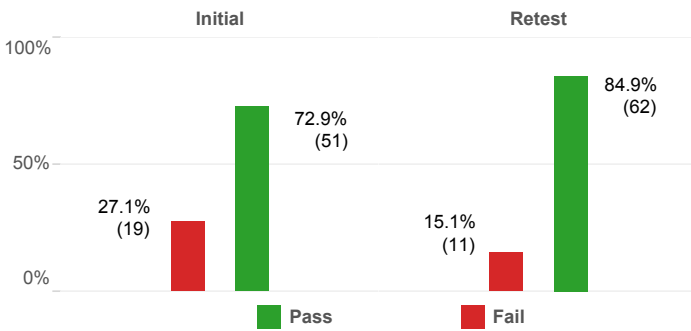


State Assessment - 3rd Grade Math

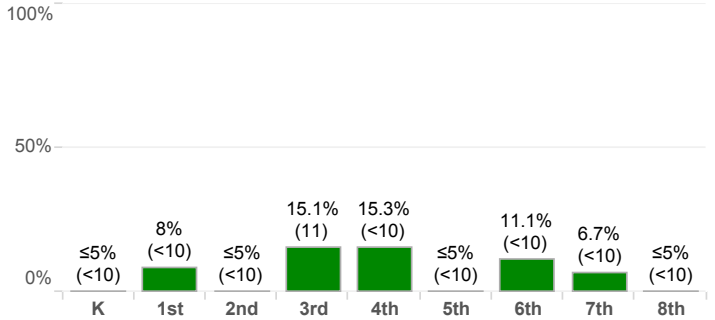


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6312.pdf>

Policy Revision Date: 03/16/2016

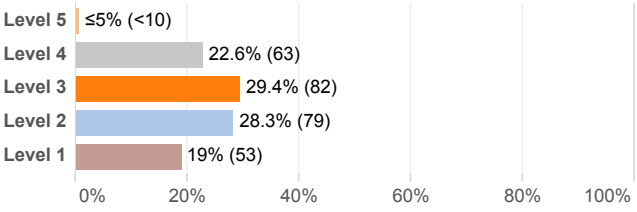


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

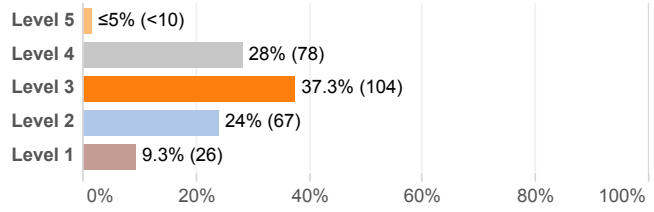
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SIMPSON CO SCHOOL DIST (6400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

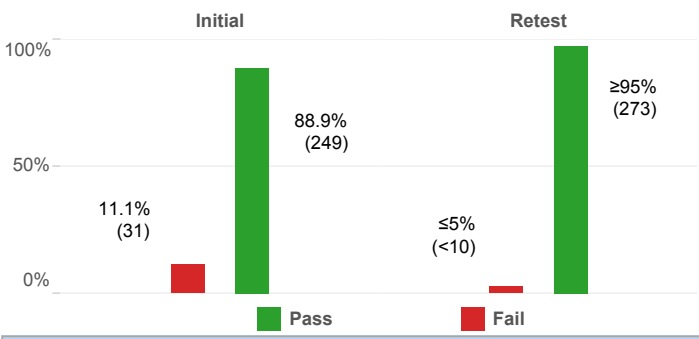


State Assessment - 3rd Grade Math

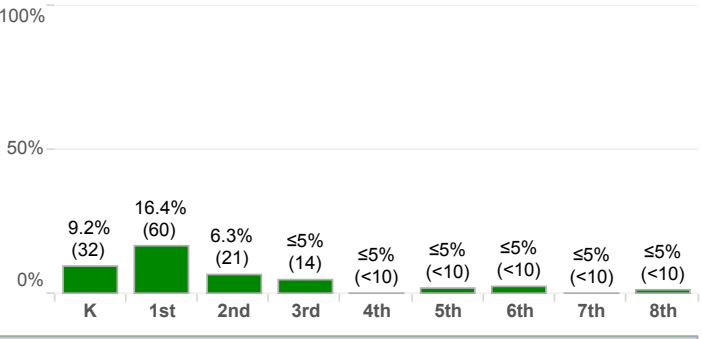


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6400.pdf>

Policy Revision Date: 03/10/2016

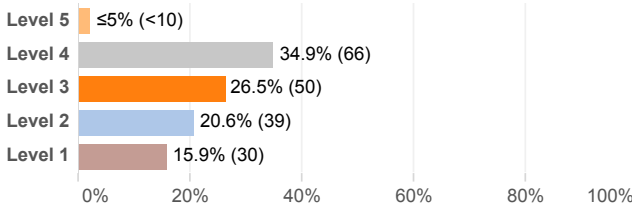


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

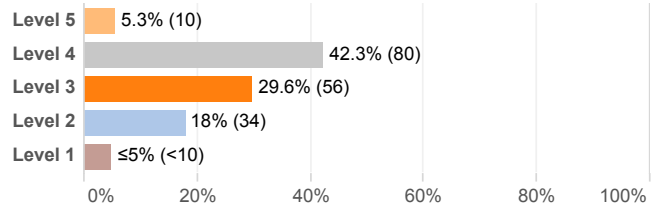
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SMITH CO SCHOOL DIST (6500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

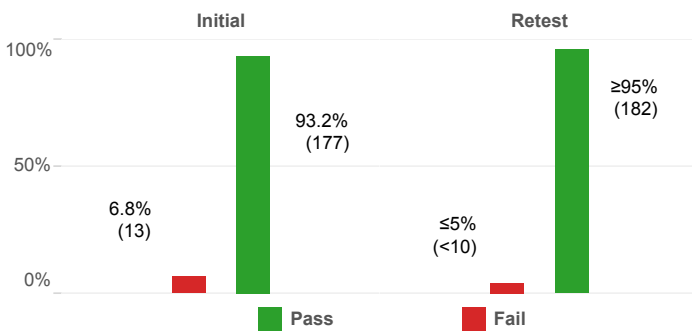


State Assessment - 3rd Grade Math

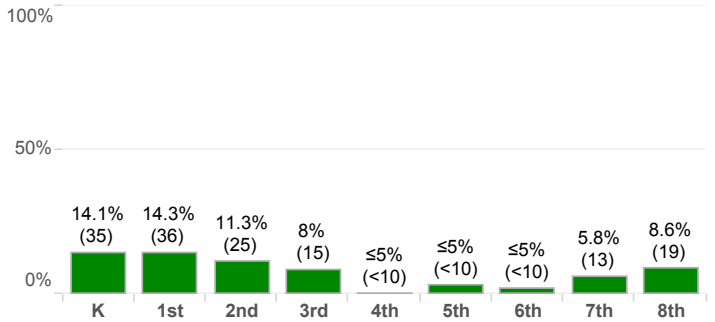


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6500.pdf>

Policy Revision Date: 12/01/2014

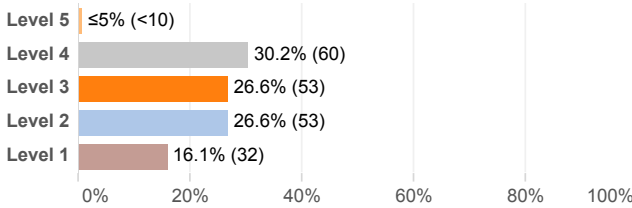


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

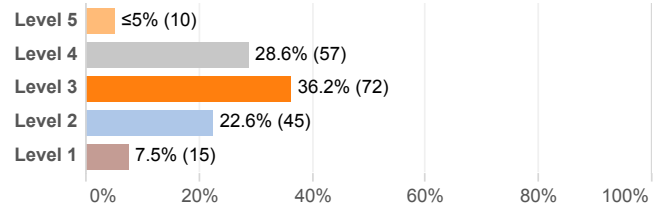
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: STONE CO SCHOOL DIST (6600) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

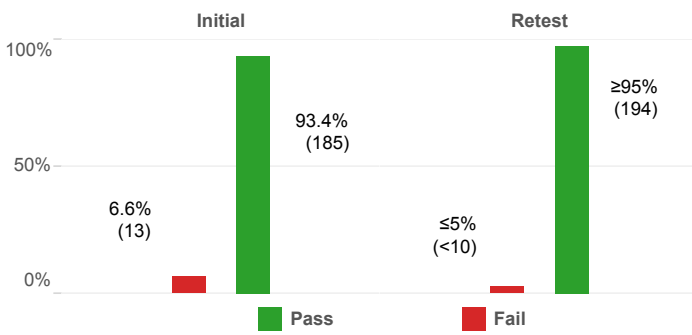


State Assessment - 3rd Grade Math

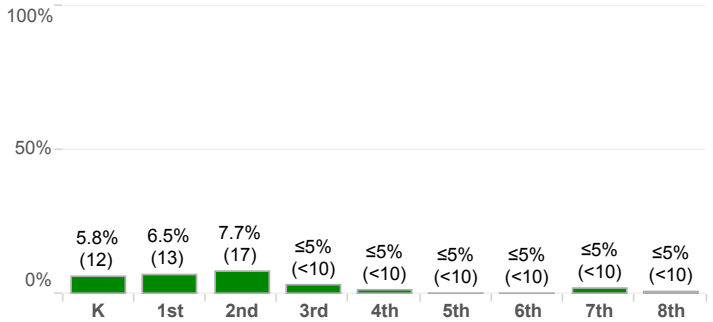


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6600.pdf>

Policy Revision Date: 12/01/2014

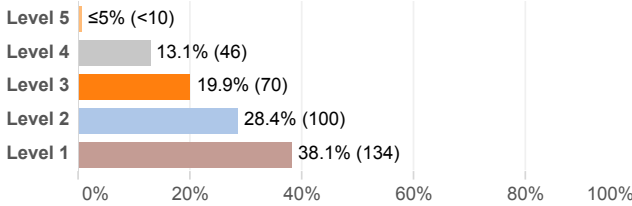


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

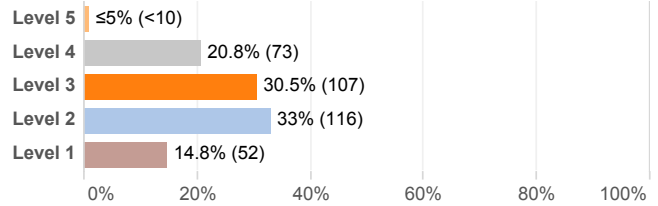
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: SUNFLOWER CO CONSOLIDATE SCH DIST (6711) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

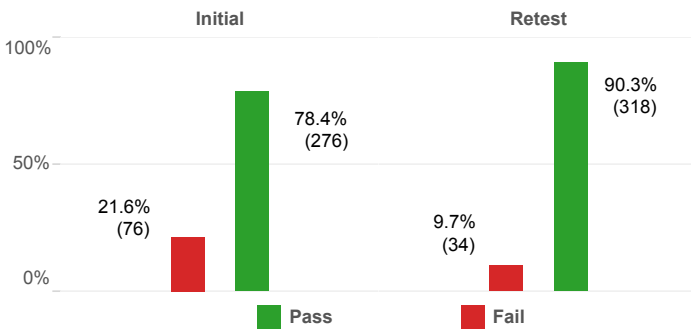


State Assessment - 3rd Grade Math

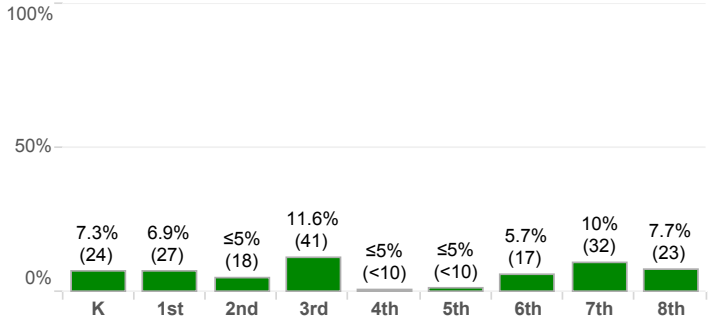


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 20% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 80% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6711.pdf>

Policy Revision Date: 02/09/2016

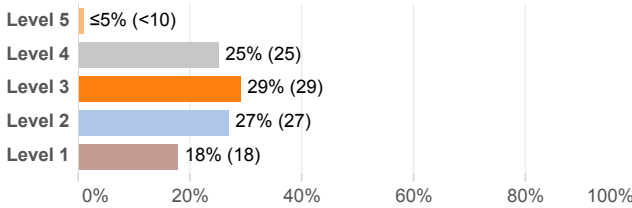


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

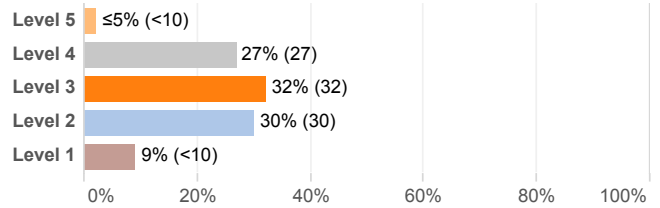
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: EAST TALLAHATCHIE CONSOL SCH DIST (6811) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

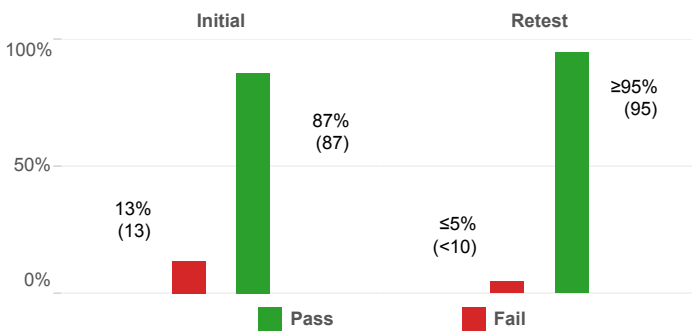


State Assessment - 3rd Grade Math

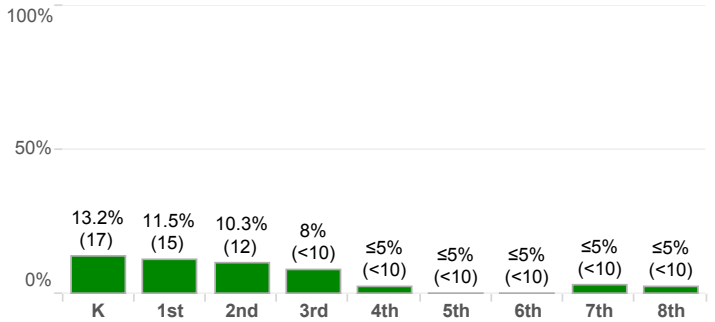


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6811.pdf>

Policy Revision Date: 07/15/2015

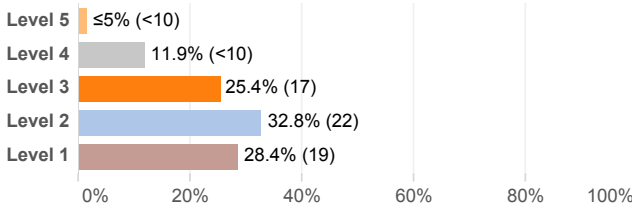


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

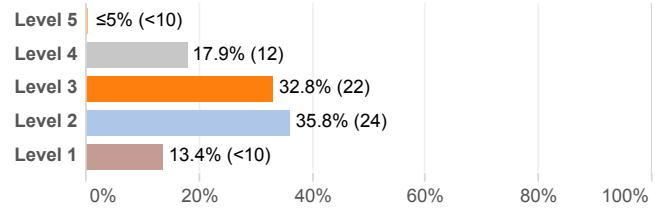
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District: WEST TALLAHATCHIE SCHOOL DISTRICT (6812) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

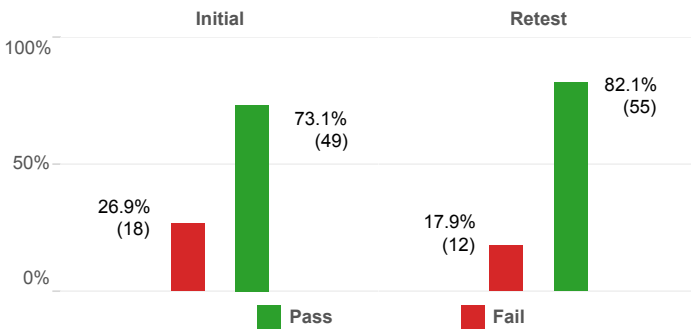


State Assessment - 3rd Grade Math

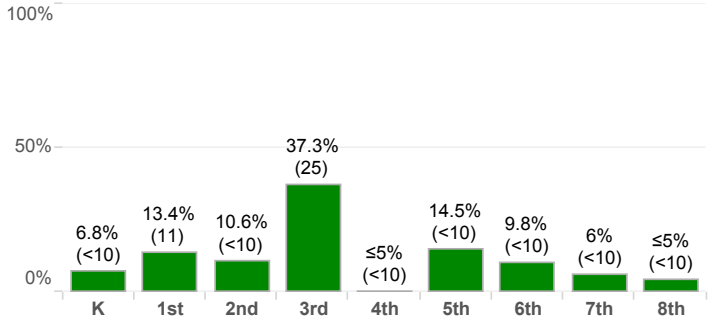


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 100% (<math><10</math>) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<math><10</math>) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6812.pdf>

Policy Revision Date: 01/12/2016

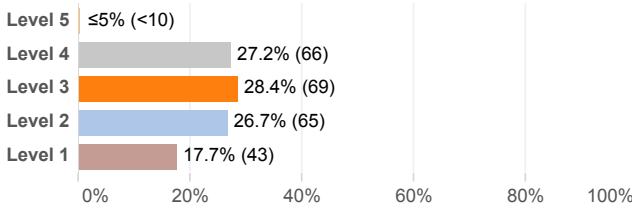


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

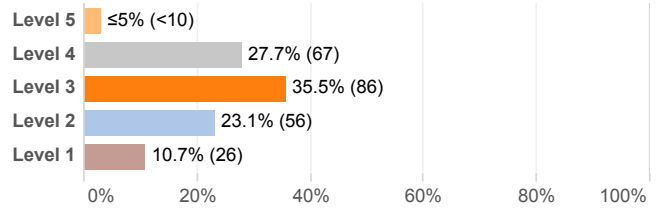
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District: TATE CO SCHOOL DIST (6900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

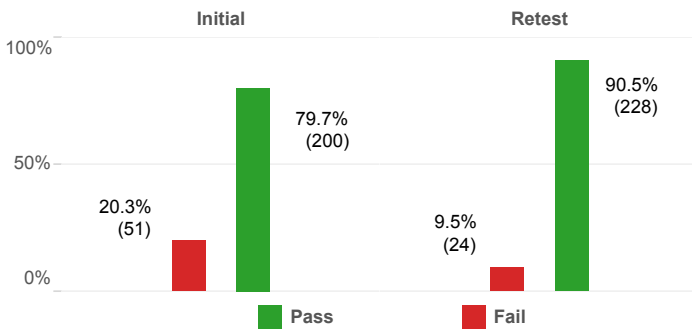


State Assessment - 3rd Grade Math

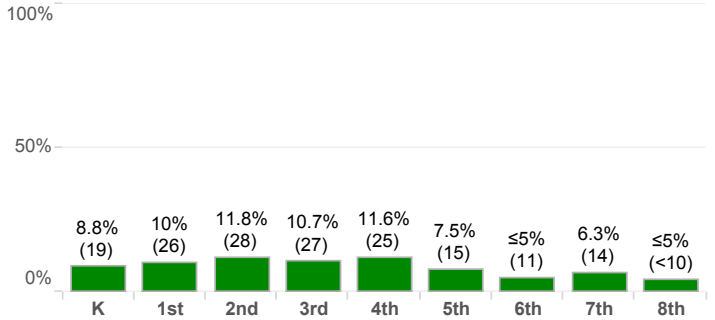


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 33.3% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 66.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6900.html>

Policy Revision Date: 10/14/2014

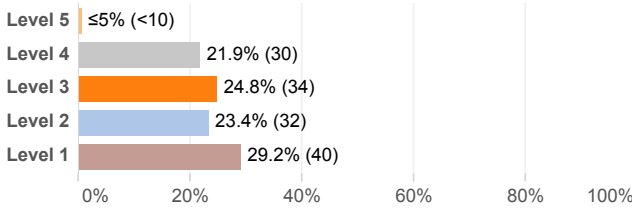


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

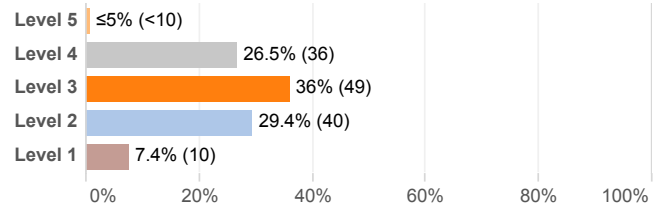
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District: SENATOBIA MUNICIPAL SCHOOL DIST (6920) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

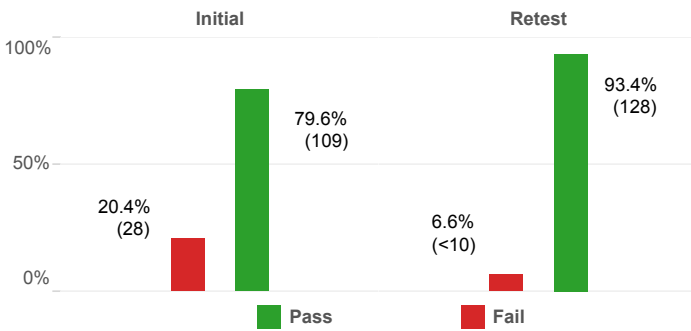


State Assessment - 3rd Grade Math

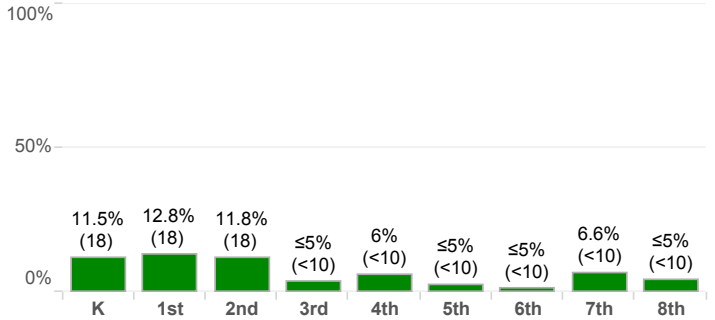


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 16.7% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 66.7% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 16.7% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/6920.pdf>

Policy Revision Date: 06/09/2014

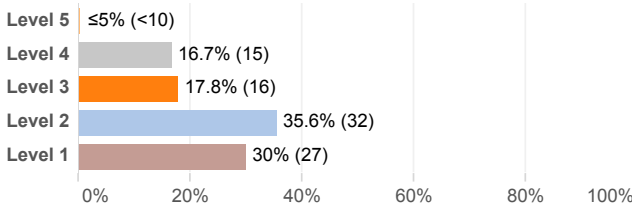


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

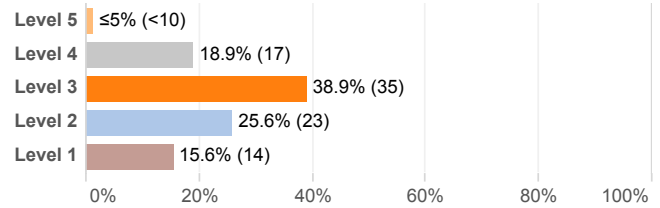
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District: NORTH TIPPAH SCHOOL DIST (7011) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

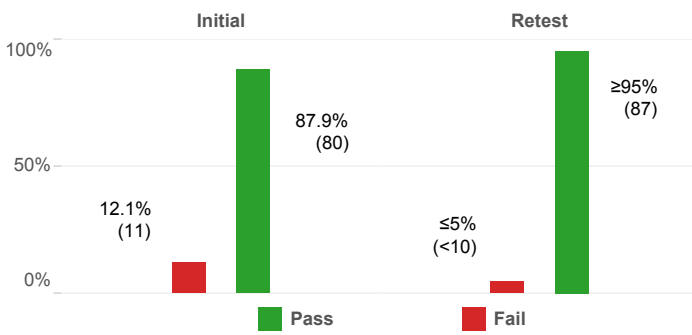


State Assessment - 3rd Grade Math

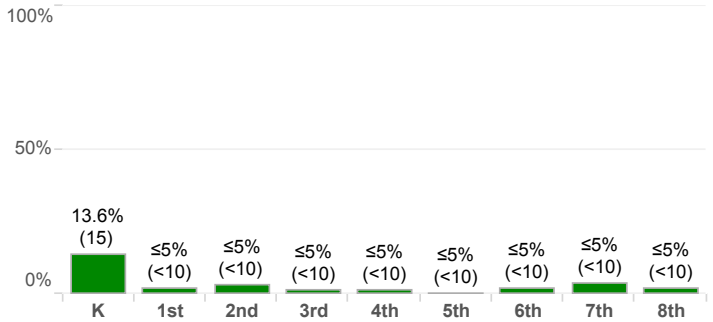


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7011.pdf>

Policy Revision Date: 06/27/2013

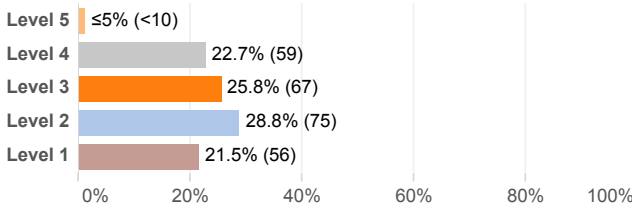


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

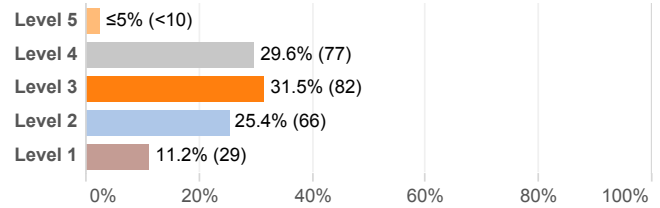
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District: SOUTH TIPPAH SCHOOL DIST (7012) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

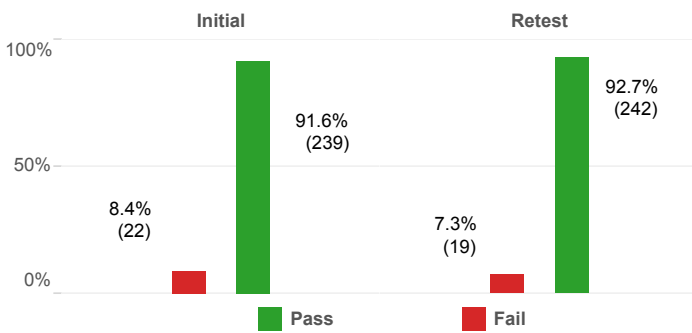


State Assessment - 3rd Grade Math

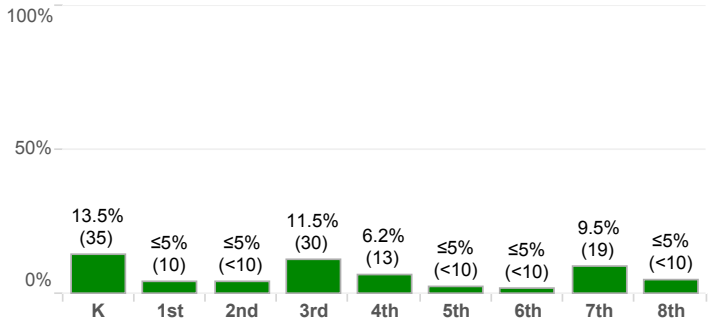


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7012.pdf>

Policy Revision Date: 10/16/2014

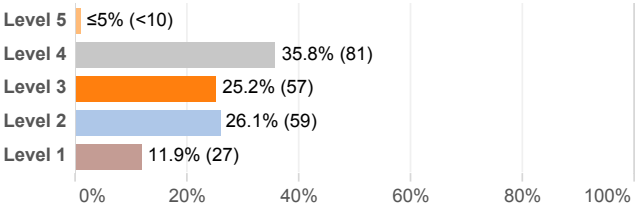


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

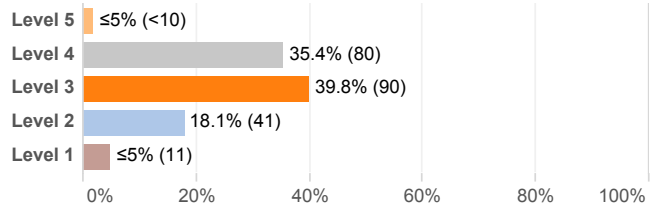
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District: TISHOMINGO CO SP MUN SCH DIST (7100) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

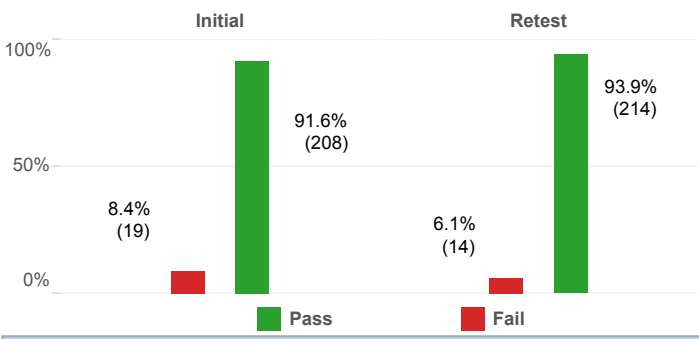


State Assessment - 3rd Grade Math

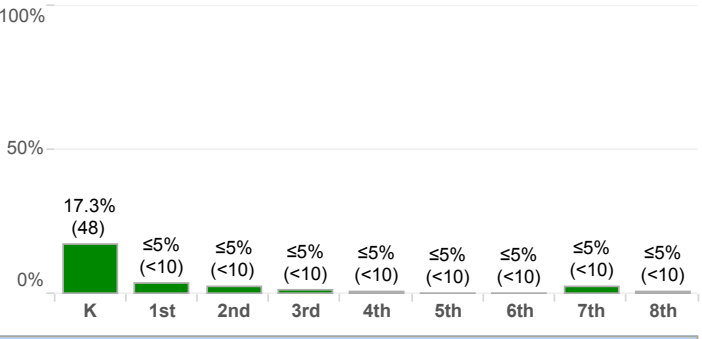


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (NR) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (13) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7100.pdf>

Policy Revision Date: 07/09/2015

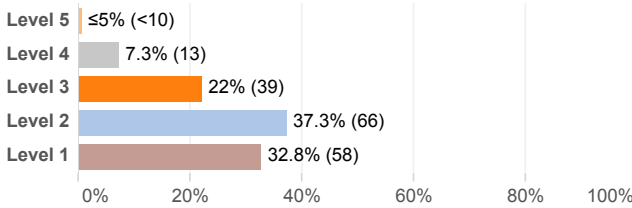


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

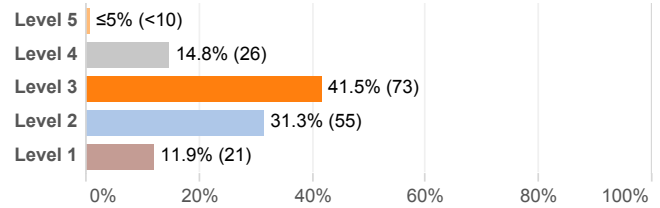
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: TUNICA COUNTY SCHOOL DISTRICT (7200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

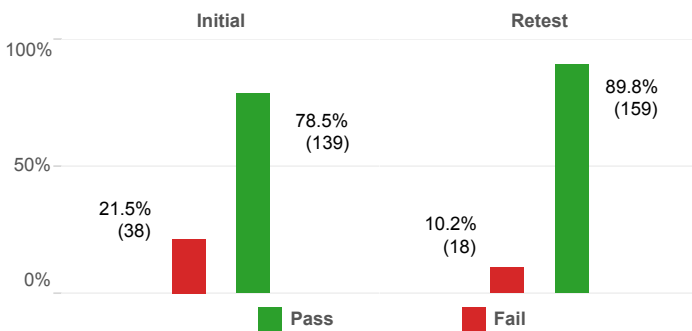


State Assessment - 3rd Grade Math

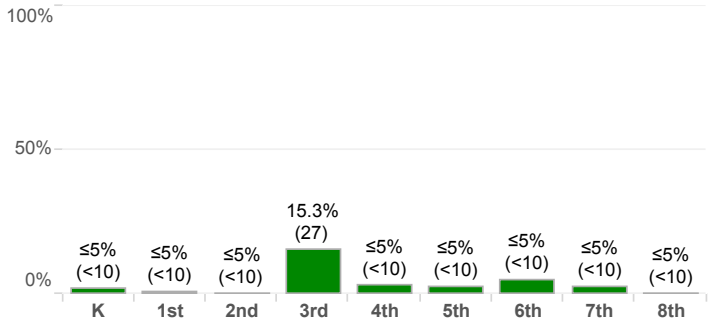


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7200.pdf>

Policy Revision Date: 05/04/2016

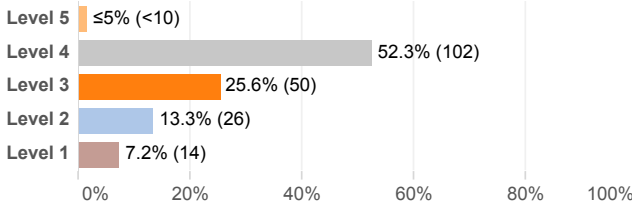


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

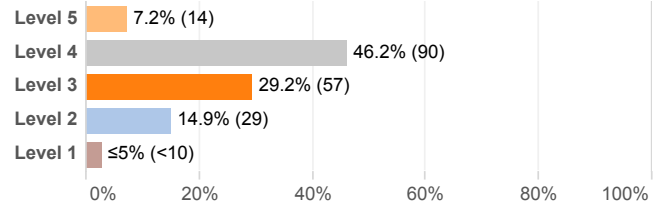
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: UNION CO SCHOOL DIST (7300) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

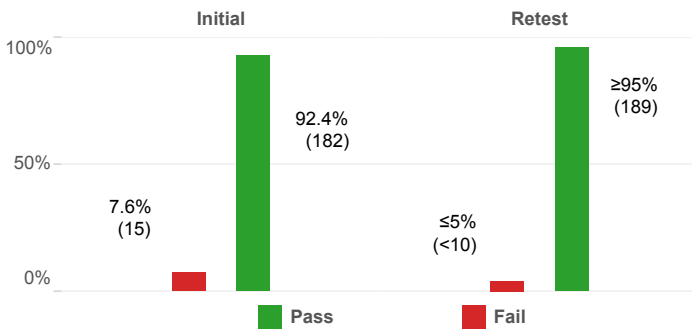


State Assessment - 3rd Grade Math

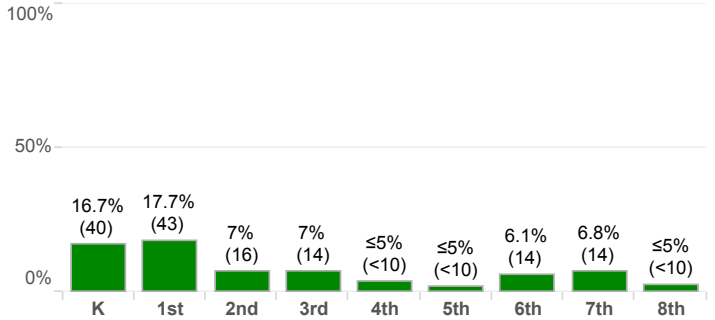


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 25% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 25% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 50% (<10) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7300.pdf>

Policy Revision Date: 03/30/2016

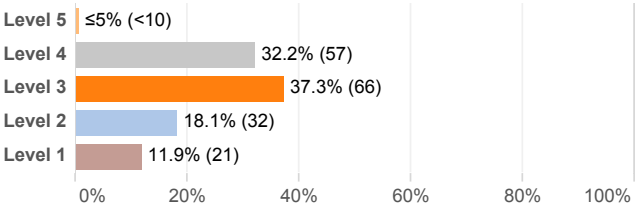


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

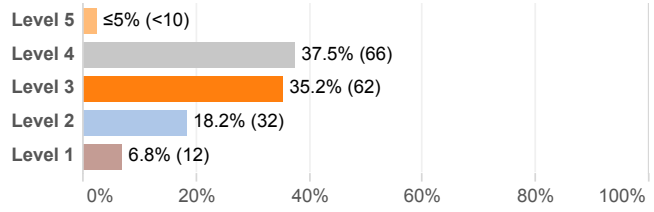
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: NEW ALBANY PUBLIC SCHOOLS (7320) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

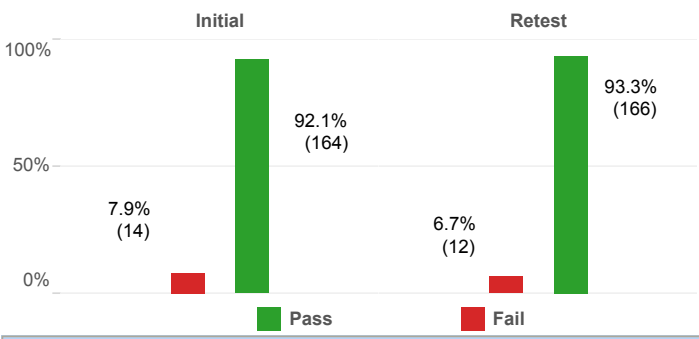


State Assessment - 3rd Grade Math

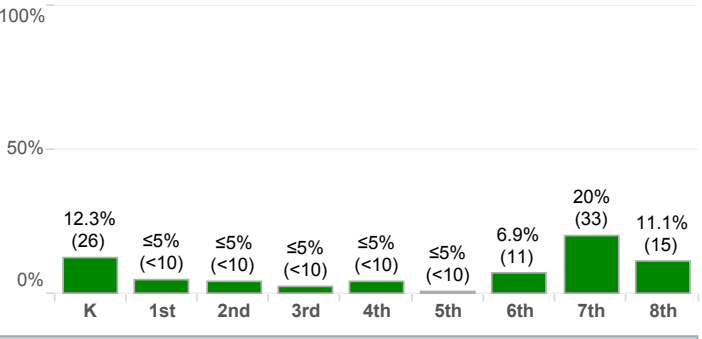


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- NR (<10) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- NR (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (10) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7320.pdf>

Policy Revision Date: 02/13/2015

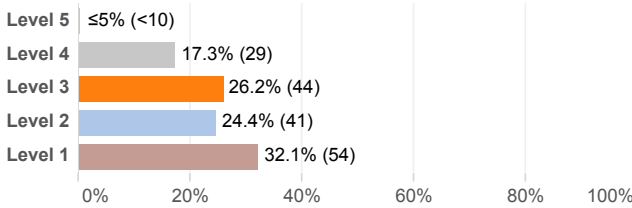


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

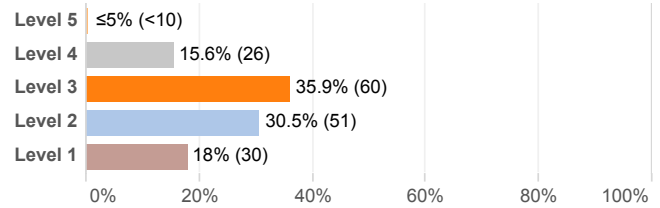
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WALTHALL CO SCHOOL DIST (7400) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

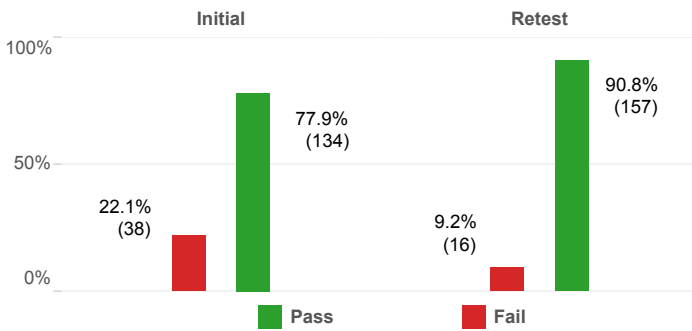


State Assessment - 3rd Grade Math

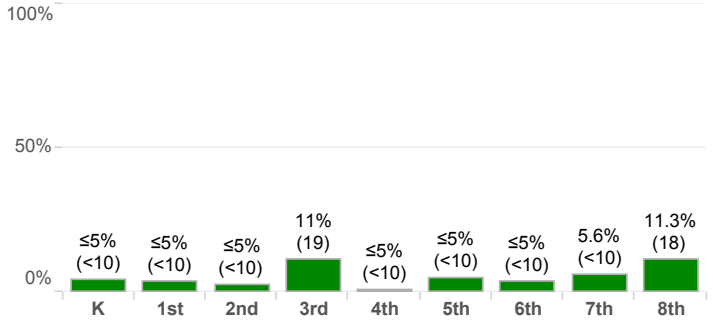


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 100% (<10) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7400.pdf>

Policy Revision Date: 05/20/2014

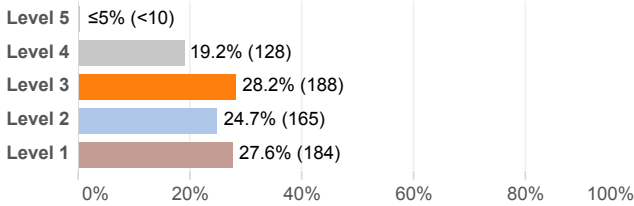


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

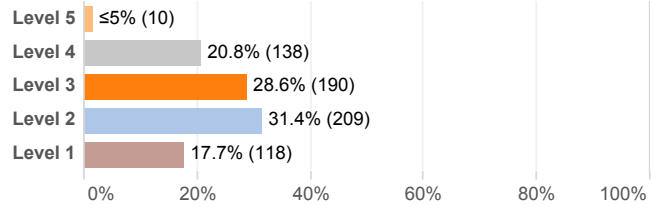
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: VICKSBURG WARREN SCHOOL DIST (7500) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

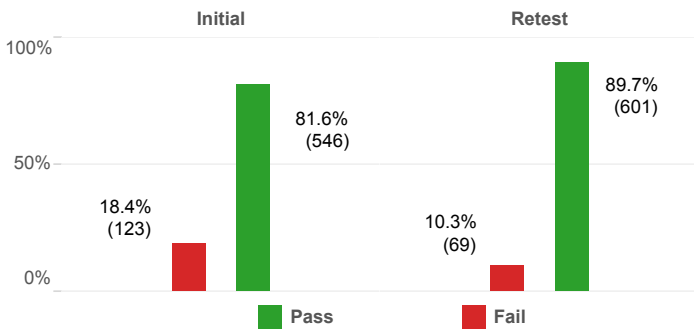


State Assessment - 3rd Grade Math

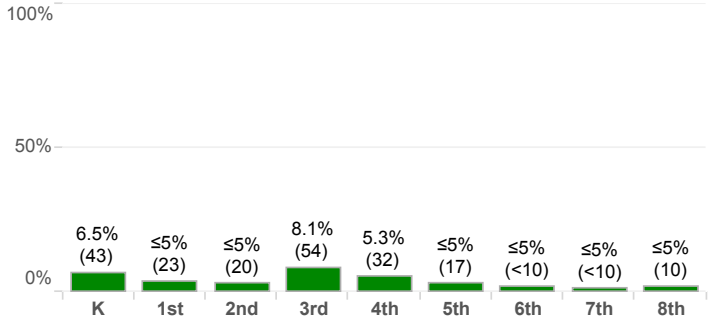


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- NR (<10) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 67.7% (21) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- NR (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (31) **TOTAL**

NR indicates values suppressed to protect student privacy.

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7500.pdf>

Policy Revision Date: 09/24/2015

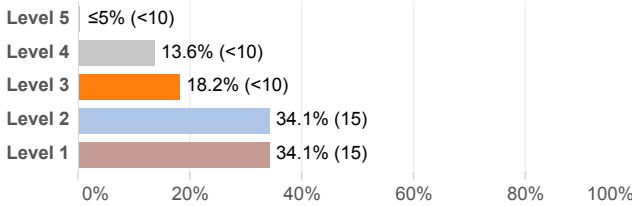


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

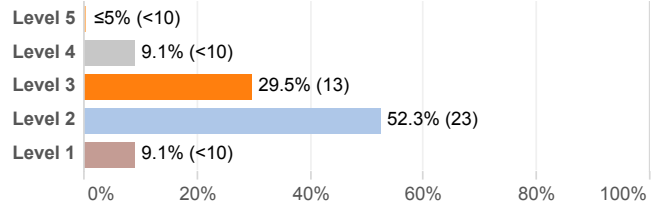
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District: HOLLANDALE SCHOOL DIST (7611) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

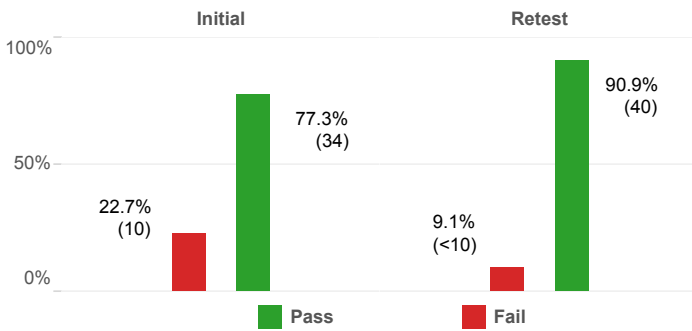


State Assessment - 3rd Grade Math

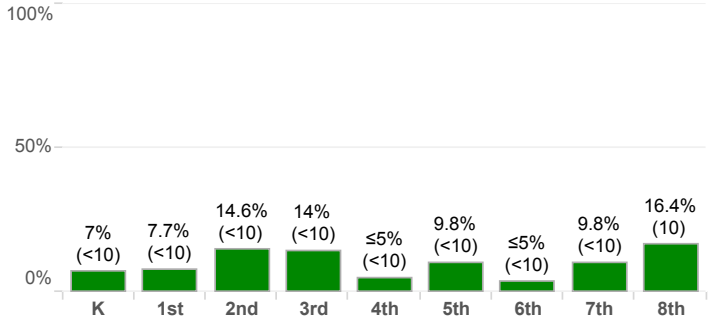


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7611.pdf>

Policy Revision Date: 11/13/2013

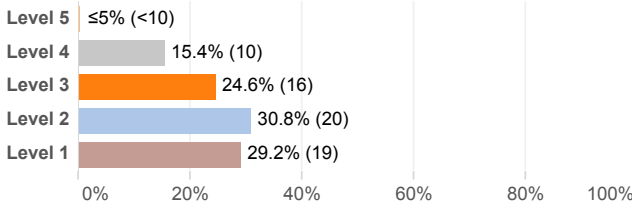


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

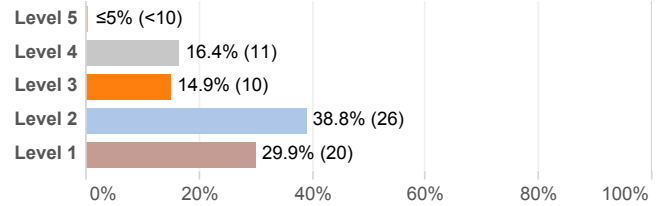
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District: LELAND SCHOOL DIST (7612) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

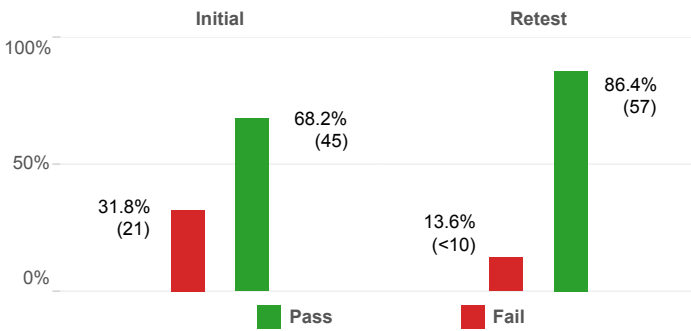


State Assessment - 3rd Grade Math

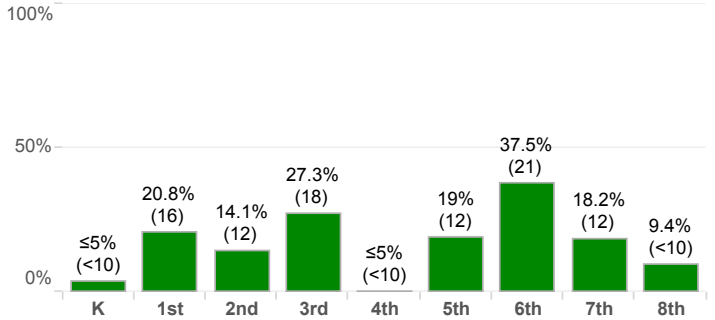


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7612.pdf>

Policy Revision Date: 03/31/2016

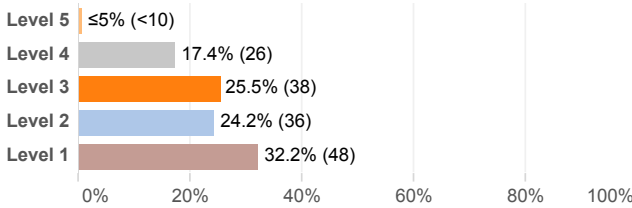


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

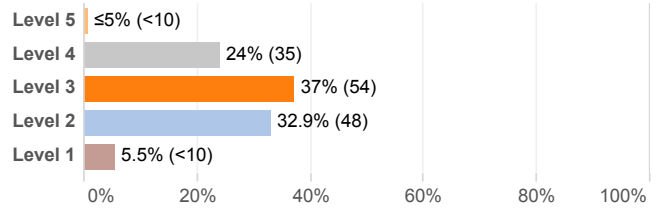
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District: WESTERN LINE SCHOOL DISTRICT (7613) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

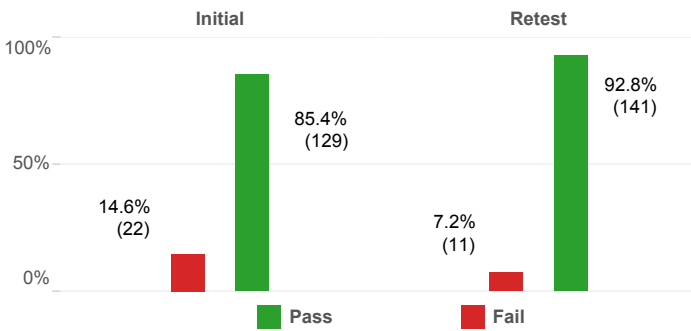


State Assessment - 3rd Grade Math

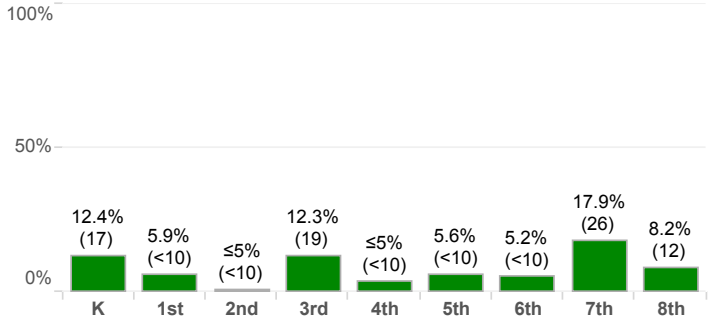


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7613.docx>

Policy Revision Date: 09/11/2014

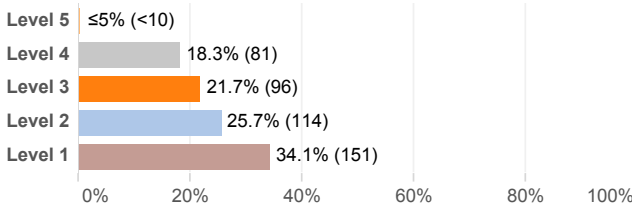


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

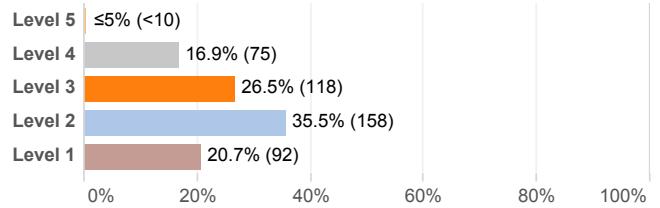
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District: GREENVILLE PUBLIC SCHOOLS (7620) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

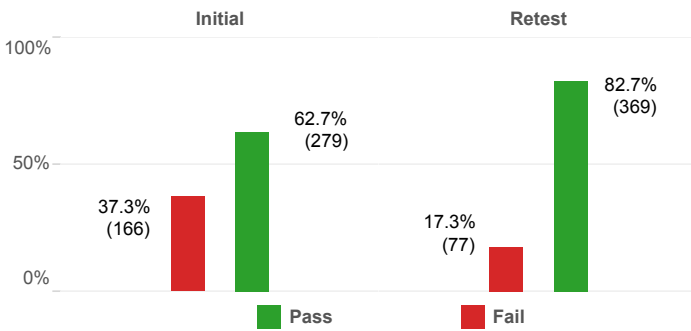


State Assessment - 3rd Grade Math

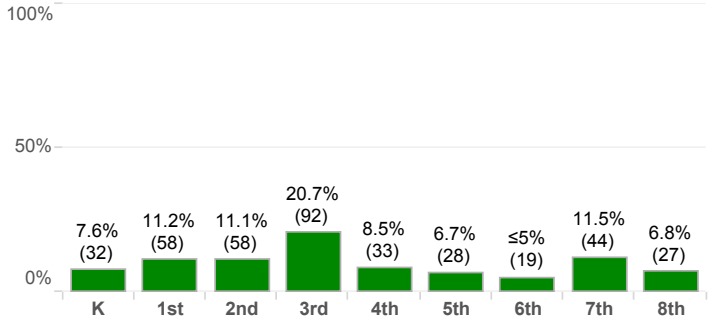


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7620.pdf>

Policy Revision Date: 10/29/2014

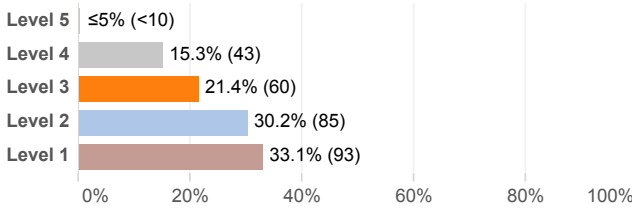


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

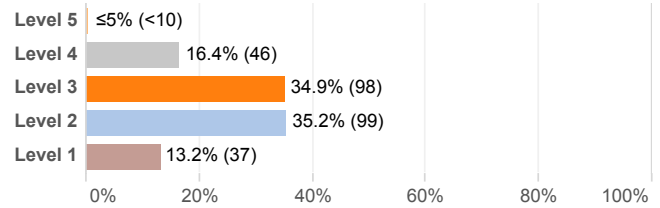
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District: WAYNE CO SCHOOL DIST (7700) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

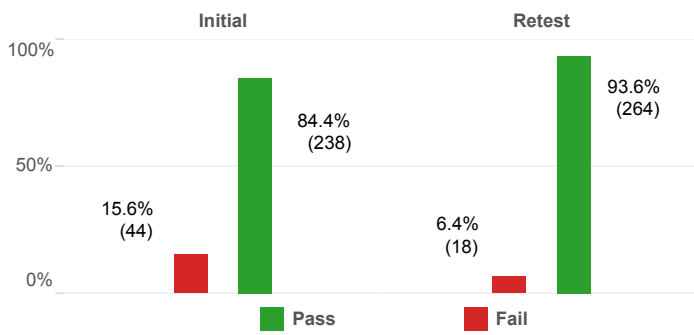


State Assessment - 3rd Grade Math

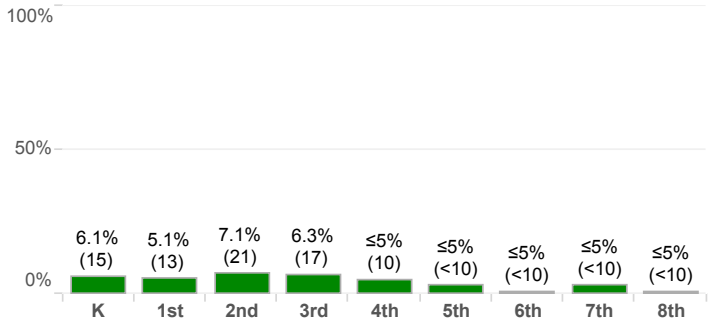


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7700.pdf>

Policy Revision Date: 04/04/2016

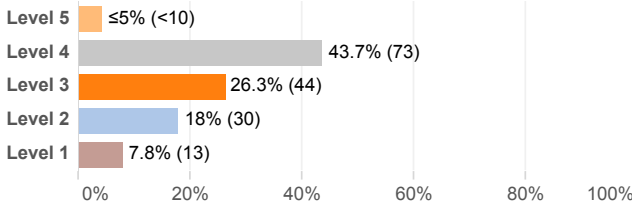


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

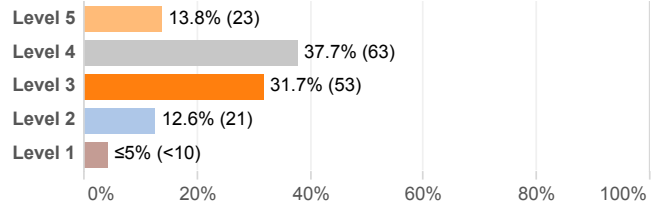
The Literacy-Based Promotion Act (LBPA) was enacted to improve the reading skills of Kindergarten and First through Third Grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. This report displays the components required under the guidelines of the LBPA, **which include the number and percentage of students:** scoring at each performance level on the state assessment in reading and math, taking the alternative assessment, being retained at each grade level Kindergarten through 8th grade, passing for good-cause exemptions; and any revised district policies for promotion and retention.

District: WEBSTER CO SCHOOL DIST (7800) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

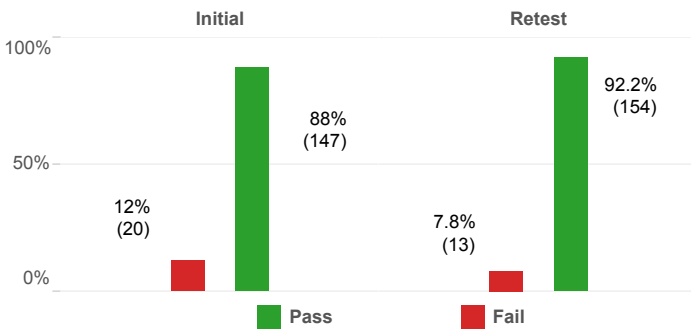


State Assessment - 3rd Grade Math

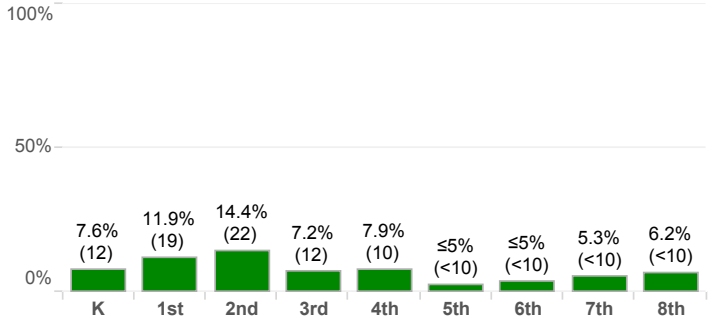


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7800.pdf>

Policy Revision Date: 05/13/2013

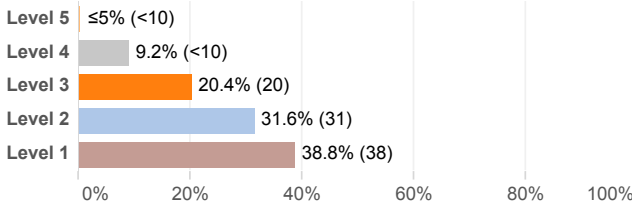


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

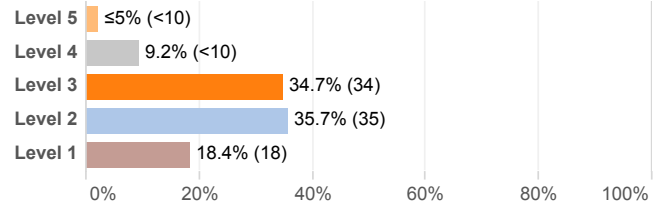
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District: WILKINSON CO SCHOOL DIST (7900) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

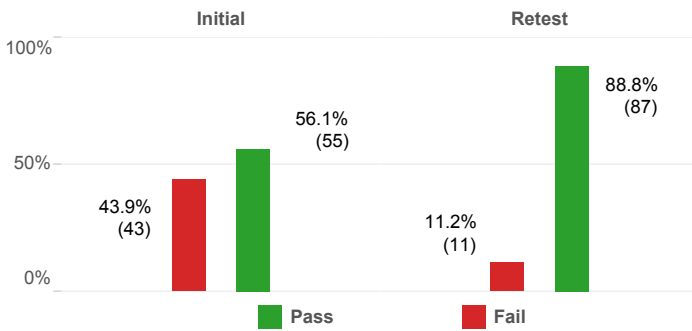


State Assessment - 3rd Grade Math

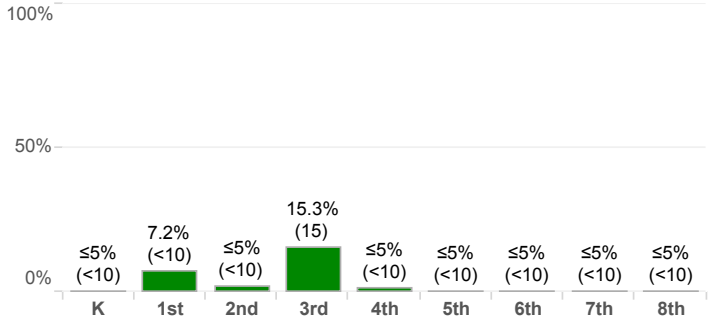


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/7900.pdf>

Policy Revision Date: 06/08/2016

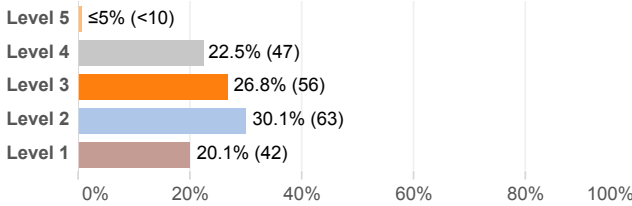


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

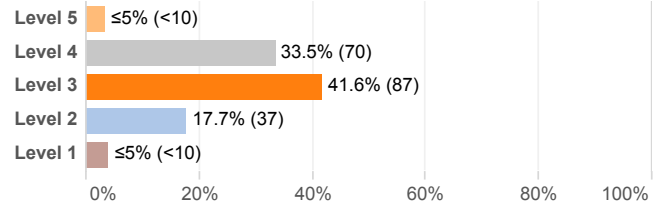
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District: LOUISVILLE MUNICIPAL SCHOOL DIST (8020) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

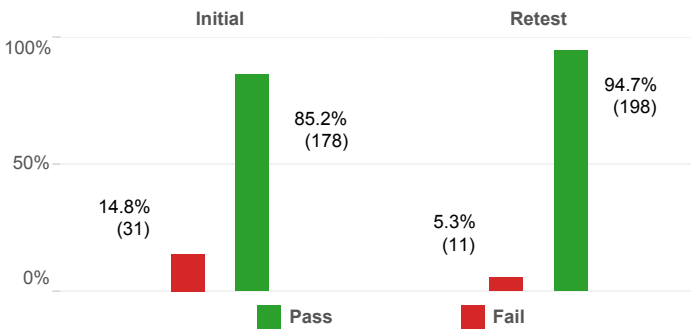


State Assessment - 3rd Grade Math

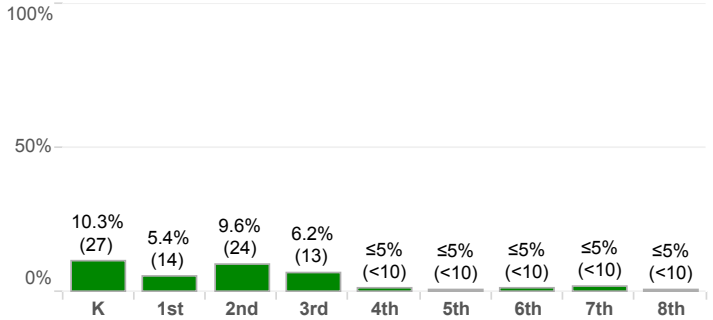


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8020.pdf>

Policy Revision Date: 02/09/2016

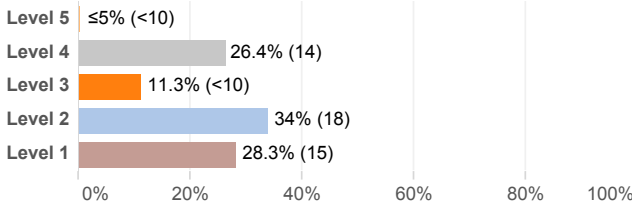


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

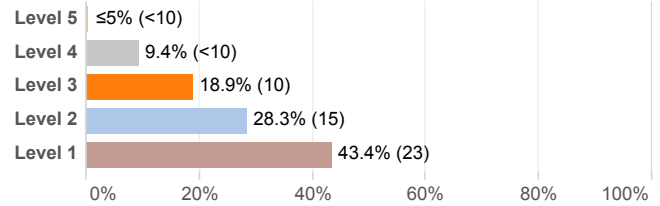
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District: COFFEEVILLE SCHOOL DIST (8111) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

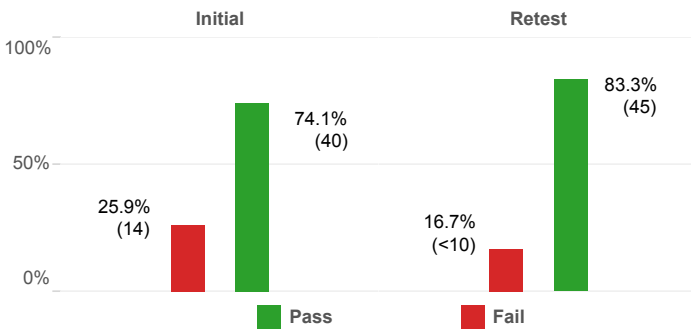


State Assessment - 3rd Grade Math

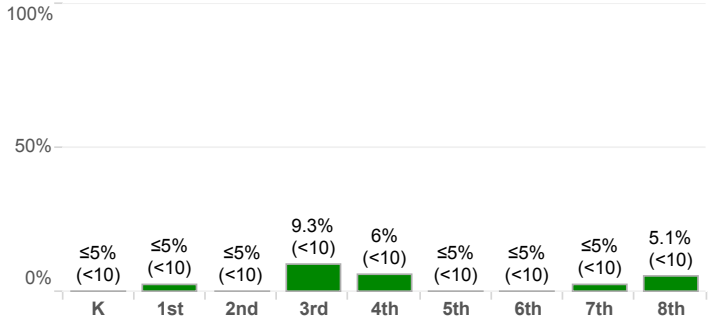


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 100% (<10) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8111.pdf>

Policy Revision Date: 07/26/2014

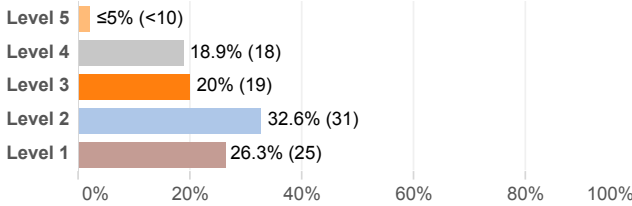


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

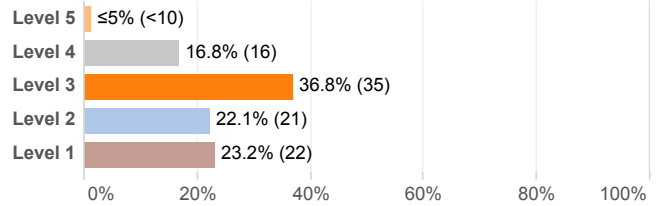
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District: WATER VALLEY SCHOOL DISTRICT (8113) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

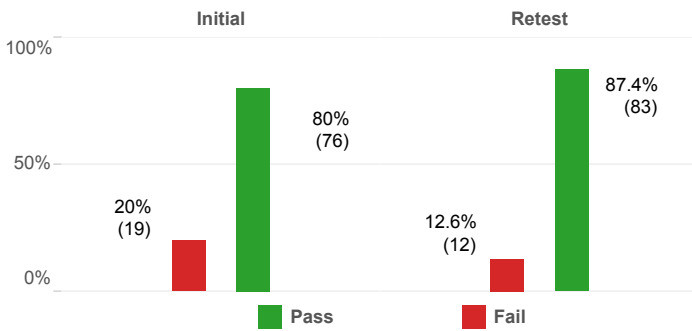


State Assessment - 3rd Grade Math

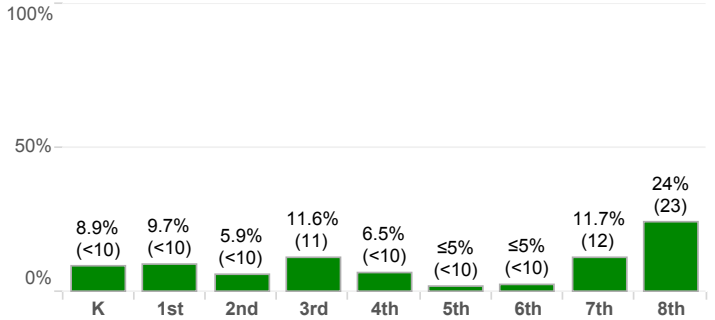


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 100% (<10) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8113.pdf>

Policy Revision Date: 12/18/2014

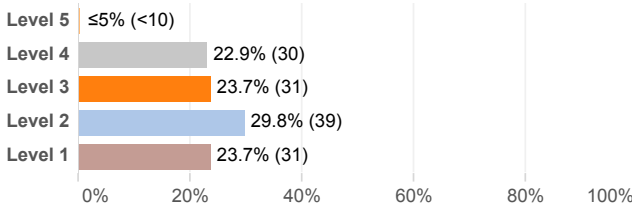


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

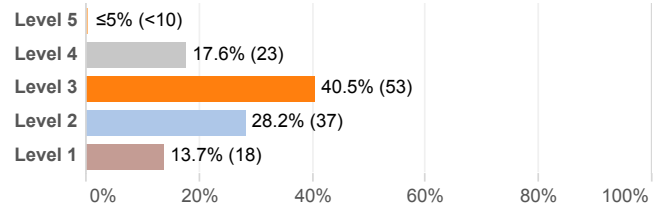
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District: YAZOO CO SCHOOL DIST (8200) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

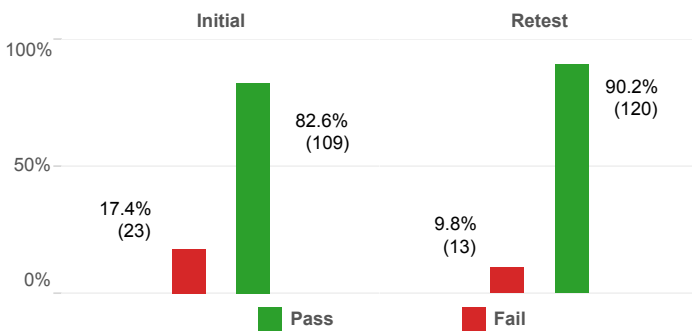


State Assessment - 3rd Grade Math

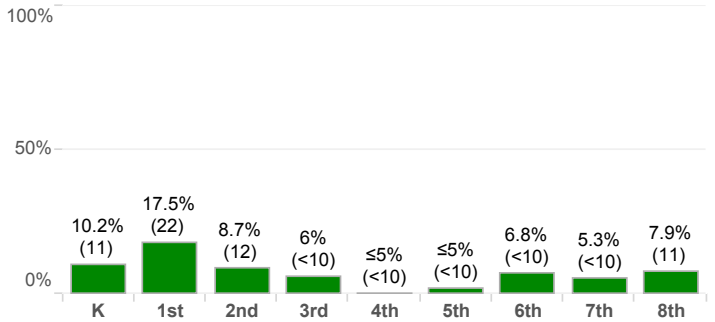


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 14.3% (<10) **A.** Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) **B.** Students with disabilities for whom participation in statewide accountability system is not appropriate
- 71.4% (<10) **C.** Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) **D.** Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 14.3% (<10) **E.** Students receiving two years intensive remediation and previously retained for two years
- 100% (<10) **TOTAL**

Local School Board Promotion / Retention Policy:

<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8200.pdf>

Policy Revision Date: 06/02/2015

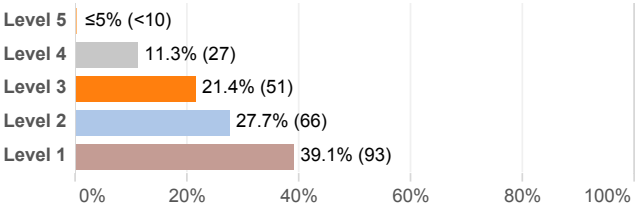


Literacy-Based Promotion Act Annual Report of Performance and Student Retention

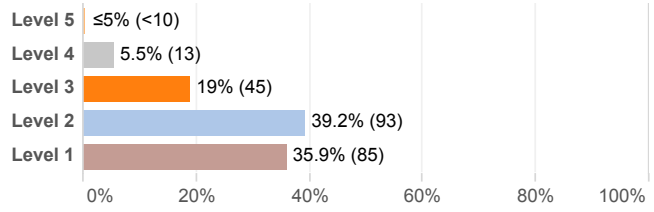
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District: YAZOO CITY MUNICIPAL SCHOOL DIST (8220) **School Year:** 2014-2015

State Assessment - 3rd Grade Reading

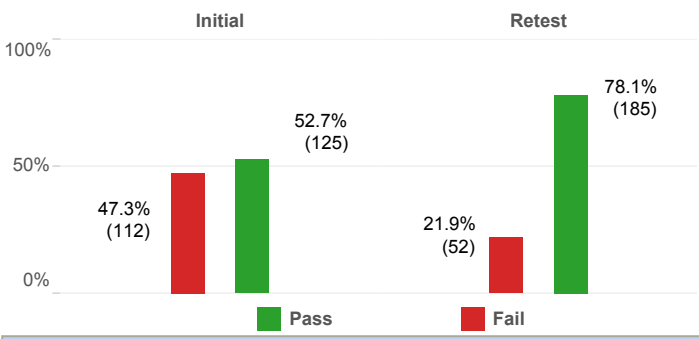


State Assessment - 3rd Grade Math

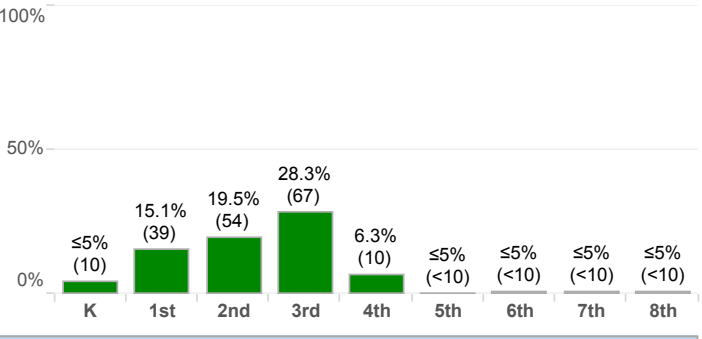


Levels 4 and 5 indicate proficiency.

3rd Grade Reading Summative Assessment



Students Retained K-8th



Students Promoted by Good Cause Exemption

- 0 (0) A. Limited-English Proficiency with less than two Years in English Learner Program
- 0 (0) B. Students with disabilities for whom participation in statewide accountability system is not appropriate
- 0 (0) C. Students with disabilities receiving two years intensive remediation and previously retained
- 0 (0) D. Students tested on an alternative assessment (for 2014-2015 this is an alternate form of the 3rd Grade Summative Assessment)
- 0 (0) E. Students receiving two years intensive remediation and previously retained for two years
- 100% (0) TOTAL

Local School Board Promotion / Retention Policy:
<https://districtaccess.mde.k12.ms.us/curriculumandInstruction/LBPA/8220.pdf>

Policy Revision Date: 08/13/2015