



Title V, Part B (REAP) Allowable Uses

Use of this Document

This document is designed to support LEAs in identifying potential allowable uses of Title V, Part B (REAP) funds. It is important to note that while this document lists strategies and activities commonly funded, this should not be considered an exhaustive list, nor does it guarantee that an activity listed will be considered allowable for each sub-grantee; allowability is also based on a data-driven assessment of local needs.

Purpose of Title V, Part B (REAP)

The purpose of the Rural Education Achievement Program (REAP) is to address the unique needs of small, rural local education agencies (LEAs) that frequently lack the personnel and resources needed to compete effectively for Federal competitive grants and receive formula grant allocations under other programs in amounts too small to be effective in meeting their intended purposes¹.

General Considerations

- There are two programs under the Title V, Part B program (REAP) that an eligible LEA may be able to receive funds:
 - Small Rural School Achievement Program (SRSA)²
 - Rural and Low-Income School Program (RLIS)³
- The Rural and Low-Income Schools program (RLIS) is administered by the Mississippi Department of Education; therefore, the allowable uses within this document pertain to the RLIS program only⁴.
- Funds made available under the RLIS Program shall be used to supplement, not supplant, any other **Federal, State or Local** education funds⁵.

Allowable and Unallowable Uses

Program	Allowable Uses	Unallowable Uses
<p>Title I, Part A (Improving Basic Programs Operated by LEAs)</p>	<p>The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.</p> <p>Example: High-quality preschool or full-day kindergarten to facilitate the transition from early learning to elementary education programs.</p>	<p>Title IV, Part B (21st Century Community Learning Centers)</p>
<p>Title II, Part A (Improving Teacher Quality State Grants)</p>	<p>The purpose of Title II, Part A is to increase student academic achievement consistent with the challenging state academic standards</p> <p>Example: Teacher professional development courses to enable an LEA to offer pre-calculus or organic chemistry classes.</p>	
<p>Title III, Part A (Language Instruction for Limited English Proficient and Immigrant Students)</p>	<p>The purpose of Title III, Part A is help ensure that English Learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English.</p> <p>Example: Provide specialized training to English Learners and their families.</p>	

Program	Allowable Uses	Unallowable Uses
<p>Title IV, Part A (Student Support and Academic Enrichment)</p>	<p>The purpose of this Title IV-A is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to: 1) provide all students with access to a well-rounded education; 2) improve school conditions for student learning (Safe and Healthy Students); and 3) improve the use of technology to improve the academic achievement and digital literacy of all students (Effective Use of Technology).</p> <p>Example: Purchase of computers, monitors, related hardware/software, smartboards, laptops, etc. for in-classroom use.</p>	
<p>Parent Involvement Activities</p>	<p>The purpose of Parent and Family Engagement under Title I, Part A is to provide support to schools, family, and the community in the development of partnerships and building relationships.</p> <p>Example: Creation of Parental review committee to provide input on the LEA's curriculum development.</p>	

Contact Information:

If you have questions about this document or would like additional information, please contact:

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Citations

¹Elementary and Secondary Education Act of 1965

¹§5202

² §5211

³ §5221

⁴ §5222

⁵ §5232