| **Program** | **Purpose** | **Admin.****Cap** | **Funding Amount** | **Carryover Limit** | **Use of Funds** | **Allowable Expenses** | **Prohibited Activities** |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Title I, Part AImproving the Academic Achievement of the Disadvantaged | To provide financial assistance through State educational agencies (SEAs) to local educational agencies (LEAs) and public schools with high numbers or percentages of poor children to help ensure that all children meet challenging State academic content and student academic achievement standards. | 20% | LEA *=* $171,200,063Note: Total includes Title I, Part A Neglected  | 15% | * Smaller classes or special instructional spaces
* Additional teachers and aides
* Opportunities for professional development for school staff
* Extra time for teaching Title I students the skills they need
* A variety of supplementary teaching methods
* An individualized program for students
* Additional teaching materials which supplement their regular instruction
 | * Salaries for Teachers, paraprofessionals
* Tutors
* Professional development
* Educational software
* Computers
* Parental Involvement activities
 | Supplanting |
| Title I, Part CEducation of Migratory Children  | To ensure that children of migrant workers have access to and benefit from the same free, appropriate public education, provided to other children.  | Restricted Indirect Cost Rate | LEA = $875,000 | None Allowed | * Instructional services
* Support services (e.g., acting as an advocate of migrant children, providing access to health and social service providers; providing migrant families with necessary supplies);
* Professional development
* Parent Advisory Council (PAC) and other parental involvement activities
* Identification and recruitment;
* Coordination activities with other agencies, both within the State and with other States nationwide, including the transfer of student records;
* Comprehensive needs assessment activities
* Evaluation of the MEP
 | * Activities for preschool-age children and instruction in elementary and secondary schools,
* Tutoring before and after school;
* Training programs for school personnel to enhance their ability to understand and appropriately respond to the needs of migrant children;
 | * No construction
* No acquisition of real property
* Supplanting any local, state, or federal funds; must be supplemental to what is required by the state
 |
| Title I, Part D, Subpart 1Neglected & DelinquentTitle I, Part D, Subpart 2Neglected & Delinquent | This program supplementary education services help provide education continuity for children and youth in state-run institutions for juveniles and in adult correctional institutions, so that these youth can make successful transitions to school or employment once they are released from state institutions.  | 20% | Title I, Part D, Subpart 1 –Neglected & Delinquent State Agencies = $742,811 Title I, Part D, Subpart 2 –Neglected & DelinquentLEA = $673,586 | No Limit | * Ensuring that Title I service is incorporated into the existing planning process
* Using effective instructional strategies that increase the amount of quality learning time provide accelerated high quality curriculum
* Coordinate with and support the regular educational program
* Instruction by higher qualified professional staff
* Professional development
* Strategies to increase parent involvement, including family literacy services
 | * Acquire equipment
* Evaluation cost
* Hire teachers, aides, educational counselor
* Purchase Educational materials, supplies, books, computers, audio-visual equipment
* Purchase classroom materials for industrial arts and vocational training
* Parental involvement activities
* Mentoring and tutoring
* Transition services
* Drug and alcohol abuse counseling
 | Supplanting |
| Title I School Improve-ment1003(a) | To support schools not meeting adequate yearly progress (AYP) for multiple years to implement school reform strategies and make AYP | No Cap | LEA = $2,938,338 | No Limit | * The school improvement, corrective action, and/or restructuring plans developed by the schools should guide the use of these funds.
* Instruction or to support instruction and initiatives identified in the school’s plans.
 | * Costs directly associated developing the required school improvement, corrective action, and/or restructuring plans
* Educational materials, supplies, books, computers, audio-visual equipment
* Parental involvement activities
* School improvement initiatives, corrective actions, and restructuring initiatives, required by NCLB.
 | Supplanting |
| Title II, Part AImproving Teacher Quality | To increase the academic achievement of all students helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified | Restricted Indirect Cost Rate | LEA = $32,032,165   | No Limit | * To recruit, hire and retain highly qualified teachers and principals;
* To provide research-based, high-quality professional development activities;
* To provide training activities to enhance the involvement of parents in their child's education;
* To pay the costs of State tests required of new teachers to determine whether they have subject matter competence and to assist them in meeting State certification requirements;
* To purchase supplies or instructional materials used as part of professional development activities and;
* To provide increased opportunities for minorities, individuals with disabilities, and other individuals underrepresented in the teaching profession
 | * Recruiting and retaining highly qualified teachers, principals and specialist in core academic areas
* Recruiting, hiring and retaining highly qualified teachers and principals
* Professional development activities that improve the knowledge of teachers and principals
* Carrying out professional development programs that are designed to improve the quality of principals and superintendents, including the development and support of academics to help them become outstanding managers and educational leaders.
* Hiring highly qualified teachers in order to reduce class size particularly in the early grades
 | Supplanting |
| Title III, Part AEnglish Language Learners | To ensure that limited English proficient (LEP) children, including immigrant children and youth, master English and meet the same rigorous standards for academic achievement as all children are expected to meet, including meeting challenging State academic content and student academic achievement standards by developing high-quality language instruction educational programs.  | 2% |  LEP = $1,338,209Immigrant = $157,436 | No Limit | * To implement high-quality language instructional programs built on scientifically based research demonstrating the effectiveness in increasing English proficiency and student academic achievement in the core academic subjects
* To provide high-quality professional development
* To annually assess the English proficiency of all LEP students served by activities carried out under this section
* To upgrade program objectives and effective instructional strategies;
* To improve the instruction program for LEP children by identifying, acquiring, and upgrading curricula, instruction materials, educational software and assessment procedures;
* Provide tutorials and academic, or vocational and technical training;
* Provide community participation programs, family literacy services, and parent outreach and training activities to LEP children and their families;
* Acquire or develop education technology, including materials in languages other than English; and
* Participate in electronic networks for materials, training, and communication, and incorporating information derived from such participation in curricula and programs.
 | * Purchasing instructional material, and educational software
* Upgrading program effective instructional strategies
* Identifying, acquiring, and upgrading curricula and materials
* Providing tutorials and intensified instruction
* Developing and implementing language instruction programs coordinated with other relevant programs and services
* Providing community participation programs, family outreach, and family literacy programs.
* Improving instruction through educational technology, electronic networks for materials, training and communication, and incorporating resources into curricula and programs.
 | Supplanting |
| Title IV, Part B - 21st Century Community Learning Centers | To create community learning centers that provide academic enrichment opportunities for children and their families by providing a safe environment for students when school is not in session.  | No Cap | LEA = $12,420,838 | None Allowed | * Remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
* Mathematics and science education activities;
* Arts and music education activities;
* Entrepreneurial education programs;
* Tutoring services and mentoring programs;
* Programs that provide after-school activities for limited English proficient students that emphasize language skills and academic achievement;
* Recreational activities;
* Telecommunications and technology education programs;
* Expanded library service hours;
* Programs that promote parental involvement and family literacy;
* Programs that provide assistance to students who have been truant, suspended, or expelled, to allow the students to improve their academic achievement; and
* Drug and violence prevention programs, counseling programs, and character education programs
 | * Hiring personnel
* Purchasing instructional supplies
* Purchasing Equipment
* Professional Development
 | * Construction
* Excessive equipment/software purchases
* Supplanting
 |
| Title VI, Part B.2Rural and Low-Income Schools | To address the unique needs of rural school districts that frequently 1) lack the personnel and resources needed to compete effectively for Federal competitive grants; and 2) receive formula grant allocations in amounts too small to be effective in meeting their intended purposes. | No Cap | LEA = $4,516,365 | No Limit | * Teacher recruitment and retention
* Professional development
* Educational Technology
* Parental involvement activities.
* Activities authorized under Safe and Drug Free Schools and Communities State Grants program
* Activities authorized under Title I- Part A
* Activities authorized under Title III
 | * Signing bonuses and other financial incentives
* Software and Hardware
* Violence, drugs, alcohol and tobacco prevention programs and activities
* Hiring teachers and tutors
* Instructional supplies
* After-school programs
 | Supplanting |
| Title X, Part CMcKinney Vento Homeless Assistance Act – Education for Homeless Children and Youth | To provide activities for and services to homeless children and youth including preschool-age children, that enable these children to enroll, attend, and succeed in school.  | Restricted Indirect Cost Rate | LEA = $581,298.08 | None Allowed | * To provide before or after school tutoring, supplemental instruction and enriched educational activities
* All activities may be provided on school grounds or at other facilities including sectarian property.
 | * Salaries for tutors, bus drivers, home site liaisons
* School supplies, snacks, educational computer software programs
* Professional development
* Parental and community involvement activities,
* Tutoring
 | * Purchasing equipment
* Supplanting
 |