Over the next five years, the district would like to extend the collaborative nature of the program by creating virtual reality courses based on the advanced manufacturing and furniture courses that can be offered to any student in the state. This will expose more students to high demand workforce sectors as well as increase the district's ability to expand technology integration in relation to career and technical courses. The district continues to expand industry partnerships and create pathways from the classroom to the workforce.

**Department Recommendation: Approve with NO Waivers**

|  |  |  |  |
| --- | --- | --- | --- |
| **New Waiver? (Y orN)** | **Process Standard** | **Requested waiver(s) from State or Local Policies,**  **Requirements, or Restrictions** | **Rationale for Waiver Request** |
| y |  | Accountability score for online students be separated from BHS. | We would like to pilot an online virtual high school. Accountability grade would need to be separate so that BHS would not be punished and accurate data  can be collected. |
| y |  | Allow special MOCA session to  approve online CTE courses for Fall 2022-23. | This would allow the  online CTE courses to begin in the Fall of 2022. |