

Mississippi Career Exploration and Planning Expectations

Each student should have an individualized success plan to help them make career and college decisions, plan a course of study, and make financial aid assessments with family members.

BY THE END OF THE 6TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> take an interest assessment https://www.careeronestop.org/ExploreCareers/Assessments/self-assessments.aspx explore careers related to students' strengths, skills, and talents https://kids.usa.gov/teachers/lesson-plans/jobs/index.shtml develop an awareness of career clusters and jobs relating to those career clusters https://www.knowitall.org/subject/career-education identify employability and social skills i.e. work-readiness skills important to career success and apply basic technological skills relating to a variety of careers https://www.careeronestop.org/GetMyFuture/ExploreCareers/what-are-you-good-at.aspx create an action plan with academic and personal goals https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture_academic_portfolio.pdf
A student should know:
<ul style="list-style-type: none"> why people need to work what college is, why people go, and the different types (2 year vs. 4 year) the relationship between personal qualities, education, training, and the world of work

BY THE END OF THE 7TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> create an Individual Success Plan (ISP) develop an awareness of careers and companies based in MS http://riseupms.com/planning/job-hunter/ revisit interests and continue to explore careers related to talents and skills https://www.careeronestop.org/ExploreCareers/Assessments/self-assessments.aspx review graduation requirements complete the student planning tool
A student should know:
<ul style="list-style-type: none"> the importance of academic success and consequences of falling behind what an Individual Success Plan (ISP) is and how to create a 5 year academic plan

BY THE END OF THE 8TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> complete a career cluster survey https://cte.careertech.org/sites/default/files/StudentInterestSurvey-English.pdf attend a career exploration day/career fair Check with your local high school and/or community college be exposed to finance literacy unit in a course or workshop http://financeintheclassroom.org/passport/eighth/math.shtml review graduation requirements and high school opportunities as well as how academic and extracurricular choices vary from middle school https://secure-media.collegeboard.org/digitalServices/swf/college-ed/middle-school-educator-guide-1/files/inc/861984397.pdf review/revise ISP complete the student planning tool
A student should know:
<ul style="list-style-type: none"> the concept of career clusters for further exploration possible career clusters of interest the relationship between community service/extracurricular activities and postsecondary/career goals

BY THE END OF THE 9TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> revisit career cluster interest survey https://www.bls.gov/k12/content/students/careers/career-exploration.htm develop self-awareness of skills, work values, and interests https://www.careeronestop.org/ExploreCareers/explore-careers.aspx explore various careers https://www.mynextmove.org/ review 9th grade "College Planning Guide" https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture-College-Planning-9th-10th-Graders.pdf meet with school counselor to discuss coursework and postsecondary (PS) career plans become aware of federal and state financial aid opportunities https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture_Financial_Aid_checklist.pdf become aware of institutional and private scholarship opportunities https://get2college.org/student-tools/scholarships/ review/revise ISP complete the student planning tool
A student should know:
<ul style="list-style-type: none"> one or two career clusters for further exploration and development the relationship between HS coursework, attendance, grades, community service, and extracurricular activities to PS and career plans the general cost ranges of various PS options

BY THE END OF THE 10TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> review/revise/redo "Career Exploration" activities on Career One Stop, Bureau Labor Statistics, My Next Move, and careertech.org
<ul style="list-style-type: none"> review "College Planning" checklist for 10th grade http://media.collegeboard.com/CollegePlanning/media/pdf/BigFuture-College-List-Handout.pdf
<ul style="list-style-type: none"> research colleges to find potential matches for career and personal interest ("Match and Fit") using one or more of the following: <ul style="list-style-type: none"> College Board College List Handout http://media.collegeboard.com/CollegePlanning/media/pdf/BigFuture-College-List-Handout.pdf ACT Profile https://www.actprofile.org/login Get2College Planning Guide http://get2college.org/wp-content/uploads/2016/06/General-Booklet-2016-17-2.pdf College Scorecard https://collegescorecard.ed.gov/
<ul style="list-style-type: none"> meet with school counselor to review progress toward high school graduation and academic/career goals
<ul style="list-style-type: none"> review criteria for state financial aid http://riseupms.com/state-aid/
<ul style="list-style-type: none"> review types of federal financial aid https://financialaidtoolkit.ed.gov/tk/learn/types.jsp
<ul style="list-style-type: none"> emphasize institutional and private scholarship opportunities
<ul style="list-style-type: none"> obtain information regarding assessments: <ul style="list-style-type: none"> ACT https://www.actprofile.org/login SAT https://bigfuture.collegeboard.org/get-started PSAT https://bigfuture.collegeboard.org/get-started/educator-resource-center/collegeed-college-planning-program
<ul style="list-style-type: none"> set academic and college/career goals
<ul style="list-style-type: none"> identify 2-3 adults to support him/her through the college and career selection process
<ul style="list-style-type: none"> review/revise ISP
<ul style="list-style-type: none"> complete the student planning tool
A student should know:
<ul style="list-style-type: none"> educational requirements, cost, expected entry level, and midpoint salary for occupations of interest
<ul style="list-style-type: none"> different types of PS credentials and institutions
<ul style="list-style-type: none"> general timing of college entrance exams and applications
<ul style="list-style-type: none"> the benefit of early college credit opportunities and PS access and completions

BY THE END OF THE 11TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> create an ACT profile account https://www.actprofile.org/login
<ul style="list-style-type: none"> create a College Board Big Future account https://bigfuture.collegeboard.org/get-started
<ul style="list-style-type: none"> review "College Planning Checklist" for 11th grade https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture-College-Planning-Calendar-Juniors.pdf
<ul style="list-style-type: none"> research colleges to find potential matches for career and personal interest (Match an Fit) using one or more of the following: <ul style="list-style-type: none"> College Board College List Handout http://media.collegeboard.com/CollegePlanning/media/pdf/BigFuture-College-List-Handout.pdf ACT Profile https://www.actprofile.org/login Get2College Planning Guide http://get2college.org/wp-content/uploads/2016/06/General-Booklet-2016-17-2.pdf College Scorecard https://collegescorecard.ed.gov/
<ul style="list-style-type: none"> schedule campus visits-virtual or in-person https://www.campustours.com/
<ul style="list-style-type: none"> attend college fairs www.get2college.org
<ul style="list-style-type: none"> create a resume and a personal statement http://www.readwritethink.org/classroom-resources/lesson-plans/resumes-cover-letters-high-30847.html?tab=4
<ul style="list-style-type: none"> participate in a mock job interview https://everydayinterviewtips.com/15-possible-questions-for-high-school-student-job-interviews/
<ul style="list-style-type: none"> identify an internship opportunity related to career pathway https://bigfuture.collegeboard.org/get-started/outside-the-classroom/how-to-find-an-internship-youll-value
<ul style="list-style-type: none"> meet with school counselor to review progress towards high school graduation and academic/career goals
<ul style="list-style-type: none"> review criteria for state financial aid http://riseupms.com/state-aid/
<ul style="list-style-type: none"> review types of federal financial aid https://financialaidtoolkit.ed.gov/tk/learn/types.jsp
<ul style="list-style-type: none"> emphasize institutional and private scholarship opportunities
<ul style="list-style-type: none"> discuss ACT, PSAT, SAT, and AP test administration
<ul style="list-style-type: none"> set academic and college/career goals
<ul style="list-style-type: none"> register for NCAA (if applicable) https://web3.nca.org/ecwr3/
<ul style="list-style-type: none"> review/ revise ISP
<ul style="list-style-type: none"> complete the student planning tool
A student should know:
<ul style="list-style-type: none"> application deadlines, test timing, cost, and prep for industry based certifications
<ul style="list-style-type: none"> career attributes related to career interests
<ul style="list-style-type: none"> entrance requirements, including application deadlines, for expected PS career pathway
<ul style="list-style-type: none"> 3-5 match schools, one safety, and one reach school for PS career pathway
<ul style="list-style-type: none"> financial aid deadlines for chosen PS options

BY 12/31 OF THE 12TH GRADE
A student should be supported to:
<ul style="list-style-type: none"> create an ACT profile account https://www.actprofile.org/login
<ul style="list-style-type: none"> create a College Board Big Future account https://bigfuture.collegeboard.org/get-started
<ul style="list-style-type: none"> review "College Planning Checklist" for 12th grade https://secure-media.collegeboard.org/CollegePlanning/media/pdf/BigFuture-College-Planning-Calendar-Seniors.pdf
<ul style="list-style-type: none"> research colleges to find potential matches for career and personal interest ("Match and Fit") using one or more of the following: <ul style="list-style-type: none"> College Board College List Handout http://media.collegeboard.com/CollegePlanning/media/pdf/BigFuture-College-List-Handout.pdf ACT Profile https://www.actprofile.org/login Get2College Planning Guide http://get2college.org/wp-content/uploads/2016/06/General-Booklet-2016-17-2.pdf College Scorecard https://collegescorecard.ed.gov/
<ul style="list-style-type: none"> attend college fairs www.get2college.org
<ul style="list-style-type: none"> schedule campus visits-virtual or in-person https://www.campustours.com/
<ul style="list-style-type: none"> meet with school counselor and ensure 3 or more admission applications to PS institutions are complete
<ul style="list-style-type: none"> attend a FAFSA completion workshop www.get2college.org
By the end of the 12th grade:
<ul style="list-style-type: none"> address any remedial needs
<ul style="list-style-type: none"> obtain an internship opportunity relating to career pathway https://bigfuture.collegeboard.org/get-started/outside-the-classroom/how-to-find-an-internship-youll-value
<ul style="list-style-type: none"> receive industry-based certification https://www.nccer.org/
<ul style="list-style-type: none"> attend a financial aid award letter workshop www.get2college.org
A student should know:
<ul style="list-style-type: none"> how career pathway and courses experiences articulate to degree programs at PS options
<ul style="list-style-type: none"> estimated cost of each PS option
<ul style="list-style-type: none"> affordability of PS options in relation to expected entry level career salary and anticipated debt
<ul style="list-style-type: none"> terms and conditions of any scholarship or loan