

EVERY STUDENT GRADUATES READY FOR COLLEGE AND CAREER

All students enter Mississippi colleges prepared for credit- bearing courses

- Proposed Graduation Options (2018-19)
- Bullying and Suicide Prevention Training
- Early Warning System
- ASCA National Model/Counselor Growth Rubric Accreditation Evaluation Tool (Training and Implementation)
- Course sequencing recommendations for optimal ACT and SAT scores
- ACT administration to all grade 11 students
- College Countdown MS

All students prepared for careers, meeting academic and employability standards

- Career Guidance Standards K-5 and 6-12
- Individual Success Plans (ISP) for all students grades 7-12 (pending approval)
- MS Career Guidance Resource Document
- Job Scout
- School Counselor Advisory Council
- Counselor Professional Development (regionally and by "zones")
- Career and Technical Education (CTE), Career Academies, and Work-Based Learning (WBL)

More students participating in and successfully completing advance coursework

- Increased access for students to advanced coursework opportunities
- National Certifications
- MS Scholars Tech Master
- WorkKeys/National Career Readiness Certificate
- National Alliance for Pipeline Equity (NAPE)
- Non-traditional mini-grant

Task	Description	Support
Proposed Graduation Options	MS has two proposed graduation options: Traditional Diploma (for all students) or the Alternate Diploma (students with severe cognitive disabilities)	Pathways to Success: Graduation Options regional trainings
Bullying and Suicide Prevention Training	<p>Bullying Prevention-MS Code 37-11-67 To clarify conduct that is considered bullying behavior To revise the provisions to be included in a school district’s anti-bullying policies To require school districts to post the proper procedure for reporting bullying on their internet website</p> <p>Suicide Prevention-MS Code 37-3-101 Each district must have a policy which addresses suicide prevention, intervention, and post-intervention, and provides annual training for employees.</p>	Partnering with the MDMH to provide suicide prevention curriculum and materials. Training for counselors and district personnel suicide prevention coordinators; bullying prevention resources and training based on the ASCA model. Both conducted via regional trainings, webinars, and requested technical assistance visits.
Early Warning System	Utilized to identify students in need of assistance (attendance, grades, and behavior) to reach graduation so that appropriate interventions could be provided to assist each student with reaching the goal of exiting high school ready for college and career.	Mass presentations (MCA, METIS, New CTE Director Bootcamp), webinars, regional trainings, and requested technical assistance visits.
ASCA National Model/ Counselor Growth Rubric/Accreditation Evaluation Tool (Training and Implementation)	“How are students different as a result of what school counselors do?” To help answer this question, the American School Counselor Association (ASCA) created the ASCA National Model, which is a framework for a comprehensive, data-driven school counseling program.	Ensure all counselor evaluations used, i.e. Counselor Growth Rubric and Accreditation Evaluation Tool, are aligned with the ASCA National Model. Provide assistance via regional trainings, webinars, and requested technical assistance visits.
Course sequencing recommendations for optimal ACT scores	Best practices for CCR sequencing in English Language Arts, Social Studies, and Mathematics to prepare students to meet College and Career Readiness ACT/SAT benchmarks in the junior year; recommend following the minimum course sequencing listed in the <i>Approved Courses for the Secondary Schools of Mississippi</i> . Any additional upper-level course sequencing is acceptable.	Recommended course sequencing is provided in the <i>Approved Courses for the Secondary Schools of Mississippi</i> .
ACT administration to all grade 11 students	The ACT will be administered to all students classified as juniors starting at the 2014-2015 school year in order to increase the percentage of students ready for college as measured by ACT benchmarks in each content area.	Provide resources and materials via regional trainings, webinars, and requested technical assistance visits.
College Countdown MS	College Countdown MS is the Mississippi partner of The American College Application Campaign (ACAC). The mission is to help Mississippi high school seniors gain access to college through assistance with completing college applications, submitting the FAFSA (Free Application for Federal Student Aid) and the state grant application, and celebrating their acceptance to college.	Provide access to MS College Countdown materials via regional trainings, webinars, and requested technical assistance visits. Continue partnerships with IHL, Get2College, State Office of Financial Aid, MS Board for Community Colleges.

MS Career Guidance Standards K-5 6-12	Includes objectives, lessons, resources for all grades with emphasis on career exploration and awareness for grade K-5 and educational and career planning for grades 6-12.	Document will available via the RCU and MDE websites. K-5 will be available fall 2017 and 6-12 in spring 2018.
Individual success plans for all students from grade 7 to grade 12 (pending approval)	The Individual Success Plan (ISP) is a personalized plan for all students in grades 7-12 (pending approval). School districts, using this document as a resource, should select activities to guide students in exploring strengths and interests, connect strengths and interests to a career pathway, and set career and academic goals based on a chosen pathway.	Intensive regional trainings (Nov. 2017) with work sessions, webinars, regional trainings, and requested technical assistance visits.
MS Resource Career Guidance Document	Guidance document to districts on creating a college going culture and preparing students to make postsecondary decisions. Includes ISP and other designated activities at grade levels 6-12. Includes an appendix of materials related to academic success.	Document will be made available during Graduation Options trainings, new counselor workshops, and ISP training, as well as the MDE and RCU websites.
Job Scout	The National Strategic Planning and Analysis Research Center (NSPARC) at Mississippi State University has created a new career exploration and interest inventory app that will replace MS Choices called Job Scout. The Job Scout app will be aligned to MS resources that relate to MS jobs and postsecondary opportunities. This app will also have an interest inventory and can be used by students on their smart phones. This web-based application will be free to all school districts and students.	Training for districts available spring 2018.
MS School Counselor Advisory Council	The MS School Counselor Advisory Council will revise the MS School Counseling Handbook, review the 6-12 career development standards, establish guidelines for MS School Counselor of the Year, and address other areas of concern for school counselors in MS.	Selection of members: Fall 2017 Council Meetings: Spring and Summer 2018
Career and Technical Education (CTE), Career Academies, Work-Based Learning	Continued expansion of the integration of CTE, career academies, and work-based learning into “academic” areas.	Promote awareness of CTE, career academies, and work-based learning. Include course sequencing, scheduling, and implementation examples. Provide resources and materials via regional trainings, webinars, and requested technical assistance visits.
Counselor Professional Development (regional and “zones”)	Professional development for counselors based on needs assessment (will be conducted Fall 2017). New counselor training conducted regionally. Technical assistance visits (actual small group working sessions) conducted via “zones” within regions. Mentor/Mentee program for counselors.	New counselor training Sept. & Oct. of Fall 2017. School counseling webinar series each month. Regional trainings for all counselors Spring 2018 based on needs assessment results. Additional trainings and technical assistance via request.
Increased access for students to advance coursework opportunities	Expansion of courses offered for dual credit (foreign languages, advanced math courses, advanced science courses, performing arts, advanced business and technology, and career and technical courses). Additional funding via Well Rounded Student with clear eligibility guidelines.	Memorandums of Understanding must be signed between the school district and the postsecondary institution in Mississippi (provide assistance and clarification when necessary).

		Demonstrate the importance of advanced coursework in the accountability system. Information provided via work sessions, webinars, regional trainings, and requested technical assistance visits.
National Certifications	<p>NCCER-Skilled trades: turn-key programs used by contractors, associations, business, schools, and other educational facilities to train and/or assess their employees/students in order to earn NCCER credentials.</p> <p>ProStart-Culinary Arts: ProStart students who meet the requirements are awarded an industry-recognized credential-ProStart National Achievement Credential</p>	Provide access to training materials, especially for testing (baseline and end-of-course) and updated requirements and curriculum in partnership with RCU.
National Alliance for Pipeline Equity (NAPE)	The National Alliance for Partnerships in Equity (NAPE) is a consortium of state and local agencies, corporations, and national organizations. Through its four lines of business—professional development, technical assistance, research and evaluation, and advocacy—NAPE strives to achieve its mission of building educators’ capacity to implement effective solutions for increasing student access, educational equity, and workforce diversity.	STEM Equity Pipeline: Piloted in McComb and Vicksburg School Districts to increase nontraditional enrollment in CTE courses. Continue training and technical assistance and add additional districts as resources and funding allow.
nontraditional mini grant	Utilized to increase nontraditional enrollment in CTE courses. Each school district will receive an allocation of \$650.00 per Student Services Coordinator. The applicant(s) must submit a plan to the OCTE outlining the nontraditional services that will be implemented and/or enhanced to increase nontraditional enrollment, recruitment, and retention. Goals, specific activities, projected dates, and proposed costs for completion of activities should be included in the plan.	Facilitation of application process and assistance with application completion.
MS Scholars Tech Master	Currently recognizes those who pursue a college-bound course of study, with a particular emphasis on science, technology, engineering, and math (STEM).	Continue to promote the program through academic and CTE courses to increase awareness. Ensure that the curriculum is updated and aligned with proposed graduation options.
WorkKeys/The National Career Readiness Certificate	The ACT WorkKeys National Career Readiness Certificate (ACT WorkKeys NCRC®) is an assessment-based credential issued to people who complete the three WorkKeys assessments and achieve a minimum of Level 3. The NCRC measures and certifies the essential work skills needed for success in jobs across industries and occupations.	Provide resources and materials for WorkKeys test administration (including study materials and test site information) to increase the number of student scoring at or above the Silver Level. (Silver: Awarded for achieving a minimum Level 4 on all assessments. Examinee demonstrates foundational skills associated with approximately 67% of jobs in the ACT JobPro database.)

Examples of advanced coursework: such as Advanced Placement courses, dual credit/dual enrollment courses, articulated credit, advanced science, technology, engineering, and math (STEM)-related curriculum pathways and national certifications.

ASCA National Standards for Students

ASCA National Standards for Students was established to help school counselors help students. ASCA National Standards identify and prioritize the specific attitudes, knowledge, and skills that students should be able to demonstrate as a result of participating in a school counseling program. Best of all, by adopting and implementing ASCA National Standards, school counselors change the way school counseling programs are designed and delivered across our country.

Academic Development

- Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the lifespan.
- Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college.
- Standard C: Students will understand the relationship of academics to the world of work, to life at home, and in the community.

Career Development

- Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
- Standard B: Students will employ strategies to achieve future career goals with success and satisfaction.
- Standard C: Students will understand the relationship between personal qualities, education, training, and the world of work.

Personal/Social Development

- Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.
- Standard B: Students will make decisions, set goals, and take necessary action to achieve goals.
- Standard C: Students will understand safety and survival skills.

*All counseling initiatives are aligned with the ASCA National Model and the ASCA National Standards for Students