

Supporting Schools through MCAPS

1003 Funding Application Process

May 28, 2020



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

Sharita L. Giles, Ph.D.

Coordinator of School Improvement Programs
Office of School Improvement

VISION

To create a world-class educational system that gives students the knowledge and skills to be successful in college and the workforce, and to flourish as parents and citizens

MISSION

To provide leadership through the development of policy and accountability systems so that all students are prepared to compete in the global community

MISSISSIPPI STATE BOARD OF EDUCATION
STRATEGIC PLAN GOALS

1

All Students Proficient and Showing Growth in All Assessed Areas



2

Every Student Graduates from High School and is Ready for College and Career



3

Every Child Has Access to a High-Quality Early Childhood Program



4

Every School Has Effective Teachers and Leaders



5

Every Community Effectively Uses a World-Class Data System to Improve Student Outcomes



6

Every School and District is Rated “C” or Higher



Accessing MCAPS



ABOUT

COMMUNITY

FAMILY

EDUCATORS

School Improvement

The Mississippi Department of Education identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals. We identify the schools that need the most assistance for their students to have the same opportunities for growth and success that exist for students in other schools. The Office of School Improvement (OSI) is responsible for supporting the systemic improvement and turnaround efforts of the lowest-performing schools.

Mississippi Comprehensive Automated Performance-based System (MCAPS)



Dr. Carey M. Wright
State Superintendent of Education

Mississippi Comprehensive Automated Performance-based System

MCAPS Home	MCAPS Home	
Administer		
Search	Organizations	
Reports	Funding Applications	
Inbox	Grants	Public Notice
MDE Document Library	Requests for Funds	Click below to access the public notice for the CARES Act Waivers United States Department of Education on behalf of Mississippi.
Help	Plans	
Contact MDE	LEA Document Library	mdek12.org/cares-act-waiver-public-notice/
MCAPS Sign Out		If you have any comments, please send them to federalprograms2@mdek12.org .

Patterson, Shakinna

Production
Session Timeout
00:59:18

Release of FY21 Nita M. Lowey 21st CCLC RFP

The Office of Federal Programs (OFP) is pleased to announce the release of the FY21 Nita M. Lowey 21st Century Community Learning Centers (CCLC) Request for Proposals. All proposals are due on **June 9, 2020, by 5:00 p.m.** to the **Office of Procurement**.

OFP will be hosting an informational webinar session to review proposal requirements on **May 11, 2020 at 10:00 a.m.** The registration link for the webinar is <https://attendee.gotowebinar.com/register/8437366765150487056>.

If you have any questions, please email Chris Norwood, 21st CCLC Coordinator at crnorwood@mdek12.org or Aisha McGee, 21st CCLC Specialist at amcgee@mdek12.org.

Reminders

Title IV, Part A Needs Assessment Tool

A needs assessment, in conjunction with stakeholder engagement, can help local educational agencies (LEAs) think strategically about the programs offered to their students. When LEAs receive \$30,000 or more in Title IV, Part A funds, they are also required to conduct a comprehensive needs assessment. Below is information on a tool LEAs can use, including the Tool itself, and archived webinar materials that explain the Tool.

The Title IV, Part A LEA Needs Assessment Tool is designed to help LEAs meet the Title IV, Part A needs assessment requirements, while also being structured to encourage LEAs to think first about the desired outcomes, then work backwards to identify the programs that will best serve those outcomes.

If you have any questions about the Tool, please feel free to reach out to Dr. Diona Thomas. Her email address is dithomas@mdek12.org. **THIS NEEDS ASSESSMENT IS NOT MANDATORY** but can be utilized by districts to assist with planning for Title IV-A programs.

- MCAPS Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding**
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Funding Applications

[Redacted] Public District - FY 2020

FY20 FUNDING STATUS



2020 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
<u>Consolidated</u>	1	MDE Consolidated Director Approved	5/7/2020
<u>School Improvement, 1003(a)</u>	0	LEA Superintendent Approved	5/7/2020
<u>Special Education</u>	0	LEA Superintendent Approved	5/7/2020

Competitive Funding Application	Revision	Status	Status Date
There are no matching Competitive applications for this fiscal year.			

Patterson, Shakinna



Dr. Carey M. Wright
State Superintendent of Education

Mississippi Comprehensive Automated Performance-based System

- MCAPS Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding**
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Funding Applications

Public District - FY 2020

- 2021
- ✓ 2020 All Active Applications
- 2019
- 2018
- 2017
- 2016
- 2015

Funding Application	Revision	Status	Status Date
	1	MDE Consolidated Director Approved	5/7/2020
ment, 1003(a)	0	LEA Superintendent Approved	5/7/2020
Special Education	0	LEA Superintendent Approved	5/7/2020

Competitive Funding Application	Revision	Status	Status Date
---------------------------------	----------	--------	-------------

There are no matching Competitive applications for this fiscal year.

Patterson, Shakinna

MCAPS Home

Administer

Search

Reports

Inbox

Planning

Funding

Requests for Funds

Project Summary

LEA Document Library

Address Book

MDE Document Library

Help

Contact MDE

MCAPS Sign Out

Funding Applications

Public District - FY 2021

2021 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
Consolidated	0	Draft Started	5/14/2020
School Improvement, 1003(a)	0	Not Started	5/12/2020

Competitive Funding Application

Revision Status Status Date

There are no matching Competitive applications for this fiscal year.

Patterson, Shakinna



- MCAPS Home
- Administer ▶
- Search ▶
- Reports
- Inbox ▶
- Planning ▶
- Funding ▶**
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Patterson, Shakinna

Production
Session Timeout
00:59:28

Sections

[Redacted] - School Improvement, 1003(a) - Rev 0

Application Status: **Not Started** ←

Change Status To: Draft Started ←

[View MDE History Log](#)
[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
<input type="checkbox"/> History Log		Print
History Log		Print
Create Comment		
<input type="checkbox"/> Allocations		Print
Allocations		Print
<input type="checkbox"/> District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
<input type="checkbox"/> School Improvement, 1003(a)	Messages	Print
District Level		

- MCAPS Home
- Administer ▶
- Search ▶
- Reports ▶
- Inbox ▶
- Planning ▶
- Funding ▶
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Patterson, Shakinna

Production
Session Timeout
00:59:09

Part I: District Application for Section 1003 School Improvement Funds

[Redacted] - School Improvement, 1003(a) - Rev - District Level Application

Go To ▶

Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

1. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.

2. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI/ATSI plans.

How are stakeholders engaged in the the development of the school's plan?

* 3. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years.)

* 5. Please describe how the district will align other Federal, State, and local resources to carry out the activities supported with Section 1003 funds.

* 6. Please describe how the district will, as appropriate, modify any practices and policies to provide operational flexibility that enables full and effective implementation of CSI and TSI plans.

* 7. Please describe process used by the school leadership team in collaboration with the district leadership to identify and select the evidence based interventions.

* Required Assurance. The district assures that each school that receives Section 1003 funds will receive all of the State and local funds it would have received in the absence of Section 1003 funds.

* LEA Approval Certification: The district certifies that the plan and funding application for each school that received Section 1003 funds has been reviewed at the school and district level as well as has received approval from the principal, federal programs director, business manager, superintendent and local school board.

MCAPS

[View MCAP History Log](#)

[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
<input type="checkbox"/> History Log		Print
History Log		Print
Create Comment		
<input type="checkbox"/> Allocations		Print
Allocations		Print
<input type="checkbox"/> District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
<input type="checkbox"/> School Improvement, 1003(a)	Messages	Print
District Level <input type="text" value="District Level"/>		
Budget	Messages	Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
<input type="checkbox"/> Assurance		Print
Related Documents		Print
<input type="checkbox"/> School Improvement, 1003(a) Checklist		Print
School Improvement, 1003(a) Checklist		Print
All	Messages	Print

MCAPS

View Change Log

Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All	Messages	Print
<input type="checkbox"/> History Log		Print
History Log		Print
Create Comment		
<input type="checkbox"/> Allocations		Print
Allocations		Print
<input type="checkbox"/> District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
<input type="checkbox"/> School Improvement, 1003(a)	Messages	Print
<input checked="" type="checkbox"/> District Level		
<input type="checkbox"/> Elementary 1 (1111001)		
<input type="checkbox"/> Elementary 2 (1111002)	Messages	Print
<input type="checkbox"/> High (1111004)		Print
<input type="checkbox"/> Middle (1111003)		Print
1003(a) School Allocations		Print
<input type="checkbox"/> Assurances		Print
Related Documents		Print

MCAPS

[View MDC History Log](#)
[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
[-] History Log		Print
History Log		Print
Create Comment		
[-] Allocations		Print
Allocations		Print
[-] District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
[-] School Improvement, 1003(a)	Messages	Print
Elementary 1 (1111003) ▾		
Budget	Messages	Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
Part IIA: Use of Section 1003 School Improvement Funds		Print
Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print
[-] Assurances		Print
Related Documents		Print
[-] School Improvement, 1003(a) Checklist		Print
School Improvement, 1003(a) Checklist		Print

- Planning
- Funding
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Patterson, Shakinna

Production

Session Timeout
00:59:04

Go to

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Budget by Object Code

Action	Function Code	Total
View	1105 - Pre-Kindergarten Programs	\$0.00
View	1110 - Kindergarten Programs	\$0.00
View	1120 - Elementary Programs	\$0.00
View	1130 - Middle-Junior High Programs	\$0.00
View	1140 - High School Programs	\$0.00
View	1190-1199 - Other Regular Programs	\$0.00
View	1230 - Alternative School Programs	\$0.00
View	1250 - Title I Programs	\$0.00
View	1260 - After School Programs	\$0.00
View	1270 - Remediation Extended School Year	\$0.00
View	1280 - Supplemental Educ. Services (SES)	\$0.00
View	1290 - Other Special Programs	\$0.00
View	1295 - Private School Participation	\$0.00
View	1310-1390 - Adult/Continuing Education	\$0.00
View	1410-1420 - Summer School Programs	\$0.00
View	1930-1990 - Other Instructional Programs	\$0.00

MCAPS

Action	Function Code	Total
View	2110-2119 - Attendance & Social Work Svcs.	\$0.00
View	2120-2129 - Guidance Services	\$0.00
View	2130-2139 - Health Services	\$0.00
View	2140-2149 - Psychological Services	\$0.00
View	2150-2159 - Speech Pathology	\$0.00
View	2160 - School Resource Officer	\$0.00
View	2190 - Other Support Services - Students	\$0.00
View	2210-2219 - Improvement of Instruction	\$0.00
View	2220-2229 - Educational Media Services	\$0.00
View	2330 - Special Area Administration	\$0.00
View	2500-2599 - Business Services	\$0.00
View	2610-2699 - Operation and Maintenance	\$0.00
View	2710-2799 - Student Transportation Services	\$0.00
View	2800-2899 - Central Support Services (Tech)	\$0.00
View	3300 - Community Services Operations	\$0.00
View	3900-3999 - Other Noninstructional	\$0.00
View	7110 - Indirect Costs Transfers Out	\$0.00
View	7120 - Other Transfers Out	\$0.00
Total		\$0.00
Adjusted Allocation		\$103,685.00
Remaining		\$103,685.00

Session Timeout
00:58:47

Go To ▶



- MCAPS Home
- Administer ▶
- Search ▶
- Reports
- Inbox ▶
- Planning ▶
- Funding ▶
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Patterson, Shakinna

Production

Session Timeout
00:59:44

Budget Overview

[Redacted] - FY 2021 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - [Redacted]

Go To ▶

Indirect Cost	
Total Contributing to Indirect Cost	\$0.00
Indirect Cost Rate	0.00%
Maximum Allowed for Indirect Cost	\$0.00

Filter by Location: All - \$0.00

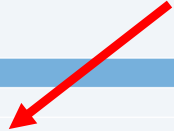
Show Unbudgeted Categories

Object Code	Function Code	Total
Total		0.00
	Adjusted Allocation	103,685.00
	Remaining	103,685.00

MCAPS

VIEW WIDE HISTORY LOG
View Change Log

Description (View Sections Only View All Pages)	Validation	Print Select Items
All	Messages	Print
History Log		Print
History Log		Print
Create Comment		
Allocations		Print
Allocations		Print
District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
School Improvement, 1003(a)	Messages	Print
Elementary 1 (1111001) ▾		
Budget	Messages	Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
Part IIA: Use of Section 1003 School Improvement Funds		Print
Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print
Assurances		Print
Related Documents		Print
School Improvement, 1003(a) Checklist		Print
School Improvement, 1003(a) Checklist		Print



Part II: Vision, Mission, Goals

██████████ School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - Elementary 1 (1111001) - Public School

Go To ▾

My school is an existing CSI school, or an existing ATSI or TSI school based on the same subgroup.

* Vision of the School:

* Mission of the School:

ALL SCHOOLS WILL CHECK
THIS BOX
NO NEWLY IDENTIFIED
SCHOOLS

MCAPS – Part II (Vision, Mission, Goals)

2024-25 Goals:

ELA: All Subgroups will attain 70% proficiency by 2024-25.

Math: All Subgroups will attain 70% proficiency by 2024-25.

Graduation Rate: All Subgroups will have 90% graduation rate by 2024-25.

Annual Goals

Area	Subgroup	Prior Year Proficiency % MAAP Spring Assessment	Target Proficiency % MAAP Spring Assessment
ELA	<input type="text" value="Select..."/>	<input type="text" value=""/> %	<input type="text" value=""/> %
Math	<input type="text" value="Select..."/>	<input type="text" value=""/> %	<input type="text" value=""/> %
Science	<input type="text" value="Select..."/>	<input type="text" value=""/> %	<input type="text" value=""/> %

GREYED OUT

MCAPS – Part II (Vision, Mission, Goals)

Indicators of Effective Practice - Assessment - As part of your school's comprehensive needs assessment process, the school leadership team must assess each indicator listed below and provide an explanation for the assessment.

Transformational Leadership Indicators of Effective Practice	Assessment of Practice in School	Provide details to explain the reason for the selected assessment of the indicator.
LDR.2.09: Principal establishes a sense of urgency and shared accountability for meeting school improvement objectives.	* <input type="text" value="Select..."/>	*
DC.1.01: LEA and school have structured support systems for recruitment, placement, induction, and retention of teachers and leaders who have the skills needed for school transformation.	* <input type="text" value="Select..."/>	*
DC.1.03: School aligns allocation of resources (money, time, personnel, etc.) to school improvement goals.	* <input type="text" value="Select..."/>	*
LDR.1.06: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other key professional staff meets regularly (twice a month or more for an hour each meeting).	* <input type="text" value="Select..."/>	*

GREYED OUT

MCAPS – Part II (Evidence-based Action Plan)

Evidence-based Action Plan

The content of my currently approved CSI, TSI, or ATSI Plan will not be modified with this submission.

Use the drop-down and the table below to create an evidence-based action plan. Indicators marked "Funded" will be considered priority and will serve as the priority indicators for your plan implementation.

Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?	Benchmark Indicator: How will you know that the action is successful (must be measurable)?	Position Responsible: What position will monitor implementation of the action step?	Timeframe for Implementation: When will the action step be successfully implemented?
Select...	<input type="checkbox"/>	Schools will use this section to create an evidence-based action plan			

Obligation – September 2022 Liquidation – December 2022

What is a Modification?

IS	IS NOT
<ul style="list-style-type: none"><input type="checkbox"/> Change in intervention (Intervention in FY20 is different from intervention in FY21)	<ul style="list-style-type: none"><input type="checkbox"/> Intervention stayed the same in both FY20 and FY21, but the allocation amount changed
<ul style="list-style-type: none"><input type="checkbox"/> Change in Indicator of Effective Practice (Indicator in FY20 is different from indicator in FY21)	<ul style="list-style-type: none"><input type="checkbox"/> Indicator of Effective Practice stayed the same for both FY20 and FY21
<ul style="list-style-type: none"><input type="checkbox"/> Function codes remain the same in both FY20 and FY21, but object codes in FY20 are different than object codes in FY21	<ul style="list-style-type: none"><input type="checkbox"/> Function codes and object codes are the same in both FY20 and FY21

MCAPS – Part IIA (Use of Section 1003)

Part IIA: Use of Section 1003 School Improvement Funds

School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - Elementary 1 (1111001) - Public School

Go To ▶

In the chart below, for each school that has been identified for CSI, TSI or ATSI and will be served with Section 1003 School Improvement funds as reflected on Mississippi's list of schools served, describe how Section 1003 funds will be used. Section 1003 School Improvement funds must support evidence-based interventions that meet strong, moderate, or promising evidence levels. For more information about these evidence-based requirements, please see <http://www.mdek12.org/OSI/EBP/defined>. In your narrative for each strategy: 1) provide a brief description of the evidence, 2) cite the source, 3) provide the effect size of the study being used, and 4) address whether this strategy has been implemented within the prior three years, and if so what was the result of implementation.

Improvement Status:

- CSI
- TSI
- ATSI

Information outlined in this section **SHOULD ALIGN** to funded action steps in the **Evidence based Action Plan** section of the application.

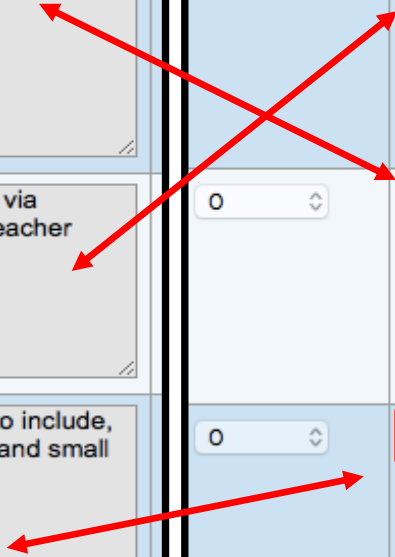
Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA	Evidence Level	Narrative Description	Cost
Select... ▾	Select... ▾	* <input type="text"/>	Select... ▾	<input type="text"/>	\$ <input type="text"/>

Part II **ALIGN**S WITH Part IIA



Indicator of Effective Practice	Funded?	Action Step: What action is being taken to improve outcomes?
PLN.4.05	<input checked="" type="checkbox"/>	Provide Academic Interventionists to support instructional remediations
LDR.3.07	<input checked="" type="checkbox"/>	Provide quality professional development via Saturday Teacher Academy to increase teacher capacity and student achievement
DC.1.03	<input checked="" type="checkbox"/>	Provide instructional classroom supplies to include, but not limited to, manipulatives for math and small group readers for ELA.

Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA
OJEPD	LDR.3.07	* Professional Development
0	PLN.4.05	* Interventionists
0	DC.1.03	* Instructional Supplies



Strategy Key

L = Leadership

HQIM = High Quality Instructional Materials

TI = Technology Integration

OJEPD = On-Going, Job-Embedded Professional Development

ILT = Increased Learning Time

ECP = Early Childhood (Pre-K) Programs

O = Other

EBIR = Evidence-based Instructional Resources

Principal Contact Information

* Name

* Phone Number

* Email

FTE = What percent of 1003 funds is being used
(i.e., 1= 100%, .5= 50%, .25= 25%, etc.)

N/A

Regular School-Year Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers	<input type="text" value="1"/>	<input type="text" value="0.5"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Resource Specialists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
After-School/Extended Day Tutors	<input type="text" value="1"/>	<input type="text" value="1"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other: <input type="text"/>	<input type="text"/>	<input type="text"/>
Total:	<input type="text" value="0"/>	<input type="text" value="0"/>

FTE = What percent of 1003 funds is being used
(i.e., 1 = 100%, .5 = 50%, .25 = 25%, etc.)

N/A

Summer School Personnel Funded with School Improvement, 1003(a)

	Headcount	FTE
Teachers	<input type="text"/>	<input type="text"/>
Paraprofessionals	<input type="text"/>	<input type="text"/>
Instructional Facilitators	<input type="text"/>	<input type="text"/>
Resource Specialists	<input type="text"/>	<input type="text"/>
Guidance Counselors	<input type="text"/>	<input type="text"/>
Parent Involvement	<input type="text"/>	<input type="text"/>
PD Stipend Recipients/Participants	<input type="text"/>	<input type="text"/>
Other: <input type="text"/>	<input type="text"/>	<input type="text"/>
Total:	<input type="text" value="0"/>	<input type="text" value="0"/>

[View MDE History Log](#)

[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print Select Items
All		Print
+ History Log		Print
+ Allocations		Print
- District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
- School Improvement, 1003(a)		Print
<input type="text" value=""/>		
Budget		Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
Part IIA: Use of Section 1003 School Improvement Funds		Print
Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print



(REVISION FORMS ARE FOUND HERE)

MCAPS- REVISIONS

Related Documents




Public District - FY 2020 - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - Public School

Go To








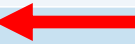
Optional Documents

Type	Document Template	Document/Link
Revision Form [Upload up to 1 document(s)]	 Revision Form	



[View MDE History Log](#)
[View Change Log](#)

Description (View Sections Only View All Pages)	Validation	Print <input type="checkbox"/> Select Items
All		Print
 History Log		Print
 Allocations		Print
 District Level Application		Print
Application Components		Print
Part I: District Application for Section 1003 School Improvement Funds		Print
 School Improvement, 1003(a)		Print
<input type="text" value=""/>		
Budget		Print
Budget Overview		Print
School Improvement, 1003(a) School Allocations		Print
Part II: Vision, Mission, Goals		Print
Part IIA: Use of Section 1003 School Improvement Funds		Print
Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools		Print
Personnel Details (Regular School Year Pre K-12 School Level)		Print
Personnel Details (Summer School Pre K-12 School Level)		Print
Related Documents		Print
 Assurances		Print

 Districts **DO NOT** have to upload any information in the Assurances section

MCAPS- Funding Application Checklist

MCAPS Home
Administer ▶
Search ▶
Reports
Inbox ▶
Planning ▶
Funding ▶
Requests for Funds
Project Summary
LEA Document Library
Address Book
MDE Document Library
Help
Contact MDE
MCAPS Sign Out

Patterson, Shakinna

Production

Session Timeout
00:59:35

School Improvement, 1003(a) Checklist

[Redacted] - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) Checklist

Go To ▶

This checklist is a means of communication between the MDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the MDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the MDE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the MDE determines that the item has been corrected, Attention Needed will be changed to OK by the MDE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description [\(Collapse All\)](#) [Expand All](#)

<input type="checkbox"/> 1. Allocation	Not Reviewed
1. Allocations - Allocation total for each school and the LEA is accurate.	
<input type="checkbox"/> 2. Part I: District Application and Budget	Not Reviewed
1. Application- The district's narrative provided sufficient detail of how the district will carry out responsibilities for CSI, TSI, and ATSI schools that receive 1003 funding for each of the items (1-7).	
2. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.	
3. If the district will receive Section 1003 funds for use in TSI schools (including ATSI schools), please describe how the LEA will support schools developing or implementing TSI plans. Note: if the district will not receive Section 1003 funds for its TSI schools, this element does not have to be addressed.	
4. Please describe how the district will monitor schools receiving Section 1003 funds. (If the district will receive Section 1003 funds for TSI (including ATSI) schools, this description should address how the district will monitor the implementation of those schools' TSI plans and what additional action the district will take if the TSI plan has been unsuccessfully implemented after a number of years)	
5. Please describe how the district will use a rigorous review process to recruit, screen, select, and evaluate any external partners with whom the district will partner to implement strategies or interventions funded with Section 1003 funds.	

MCAPS- Funding Application Checklist

7. Talent Development Indicators of Effective Practice HS.2.01: The traditional roles of the principal and other administrators (e.g. management, discipline, security) are distributed to allow adequate time for administrative attention to instruction and students supports. LDR.3.07: Professional development of individual teachers includes an emphasis on indicators of effective teaching.

8. Instructional Transformation Indicators of Effective Practice PLN.4.05: Instructional Teams use student learning data to assess strengths and weaknesses of the curriculum and instructional strategies. PLN.1.01: Instructional Teams develop standards-aligned units of instruction for each subject and grade level. HS.4.03: The school provides all students with academic supports (e.g. supplemental interventions) when needed to enable them to succeed in rigorous courses designed for college and career readiness.

9. Culture Shift Indicators of Effective Practice LDR.3.10: School implements strategies and practices to improve school climate and culture. HS.5.02: The school provides all students with opportunities to learn through nontraditional educational settings (e.g. virtual courses, dual enrollment, service learning, work-based internships).

10. Evidenced-based action plan has been created with all components addressed and funded indicators have been identified. a.) Funded interventions have been identified b.) Action steps are provided c.) Benchmark Indicator has been identified d.) Position responsible has been identified e.) Timeframe for implementation has been identified and aligns with plan implementation (Period of Availability: Obligation 09/30/21; Liquidation 12/08/21).



4. Part II: A Use of 1003 Funds

Not Reviewed

1. Identification- School improvement status has been identified by clicking the appropriate identification for the school

2. The intervention strategies are evidenced based and meet strong, moderate, or promising evidence level (the appropriate evidence level has been selected). a.) A brief description of the evidence has been provided. b.) The source has been cited. c.) The effect size of the study being used has been provided. d.) The response addressed whether the strategy has been implemented within the prior three years.

3. The cost of the evidence-based intervention has been provided and aligns with the 1003 budget.



5. Part III: Use of Required Title I, Part A Reservation for CSI, TSI and ATSI Schools

Not Reviewed

1. 20% of the identified school's Title I allocation has been populated from the approved Consolidated application



6. Personnel Details

Not Reviewed

1. School information has been provided. Current information for Principal has been provided.

2. Regular School Year: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.50, 25%=.25, 20%=.20

3. Summer School: School Level Personnel is accurately provided for each school, if applicable (Headcount and Full Time Equivalent equal to the amount paid from 1003 funds). For example: 100%=1, 50%=.5, 25%=.25, 20%=.20

Session Timeout

00:57:09

Go To



MCAPS- Final Approval Status



- MCAPS Home
- Administer
- Search
- Reports
- Inbox
- Planning
- Funding
- Requests for Funds
- Project Summary
- LEA Document Library
- Address Book
- MDE Document Library
- Help
- Contact MDE
- MCAPS Sign Out

Funding Applications

Test District (000000) Test District - FY 2021

2021 All Active Applications

Entitlement Funding Application	Revision	Status	Status Date
School Improvement, 1003(a)	0	LEA Superintendent Approved	2021
Competitive Funding Application	Revision	Status	Status Date
McKinney-Vento Homeless Assistance	0	Not Started	2021

1003 Revision Procedures

MCAPS

MCAPS – Revision

Related Documents

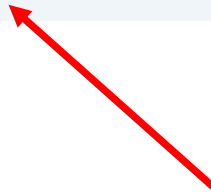


[Redacted] - School Improvement, 1003(a) - Rev 0 - School Improvement, 1003(a) - [Redacted] - Public School

Go To

Optional Documents

Type	Document Template	Document/Link
Revision Form [Upload up to 1 document(s)]	Revision Form	




MCAPS – Revision

Mississippi Department of Education
School Improvement, 1003 Funds
MCAPS Revision Form

+	District Name:	
	School Name: <i>(Please submit one REVISION FORM per school):</i>	

DETAILED DESCRIPTION

(Please provide the following responses in complete sentences):

Which intervention/strategy in your application is being revised?	
Why is the revision being requested?	<u>SPECIFIC DETAIL</u> regarding why the revision is being requested should be noted here.

Strategy Key

L = Leadership

HQIM = High Quality Instructional Materials

TI = Technology Integration

OJEPD = On-Going, Job-Embedded Professional Development

ILT = Increased Learning Time

ECP = Early Childhood (Pre-K) Programs

O = Other

EBIR = Evidence-based Instructional Resources

[Click Here for Guidance on
Processing and Approving
Revisions](#)

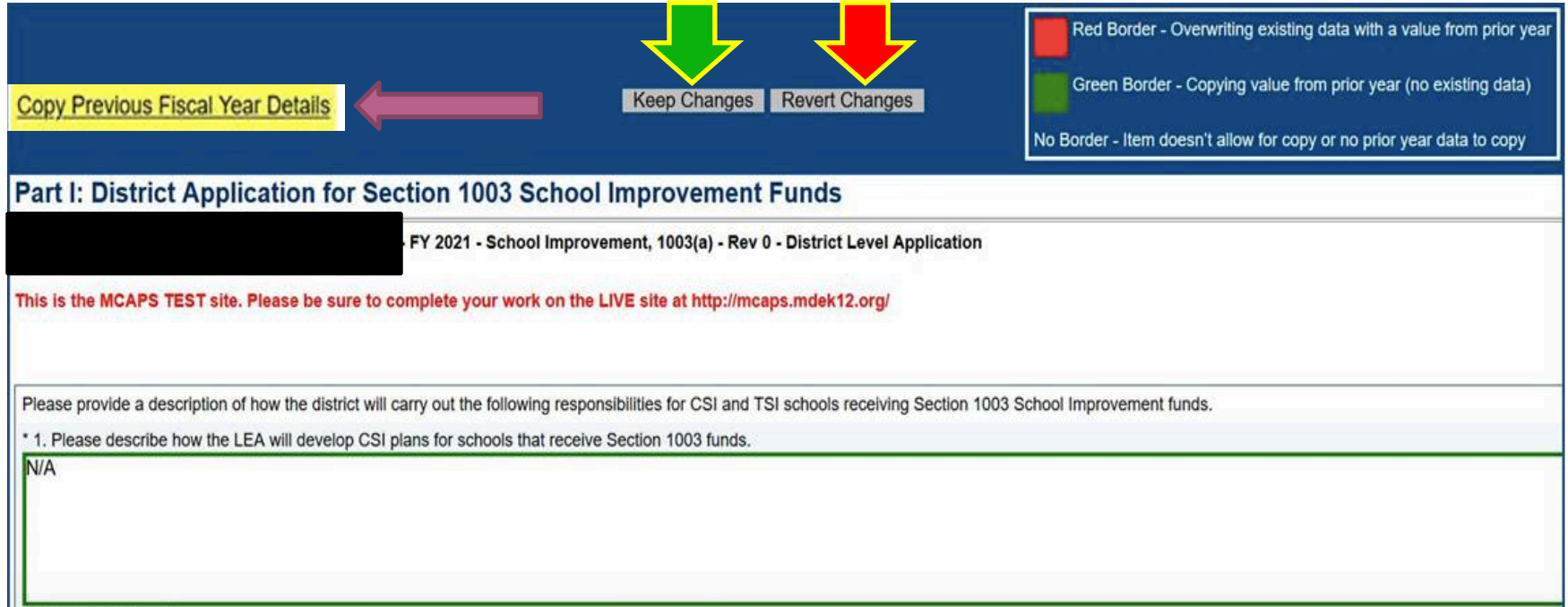
MCAPS – New Feature

Districts have the option to copy FY20 information into their FY21 application

ONLY applies to the following:

- Part I
- Part II
- Part IIA

MCAPS – New Feature



Copy Previous Fiscal Year Details ←

Keep Changes Revert Changes

Red Border - Overwriting existing data with a value from prior year
Green Border - Copying value from prior year (no existing data)
No Border - Item doesn't allow for copy or no prior year data to copy

Part I: District Application for Section 1003 School Improvement Funds

[Redacted] - FY 2021 - School Improvement, 1003(a) - Rev 0 - District Level Application

This is the MCAPS TEST site. Please be sure to complete your work on the LIVE site at <http://mcaps.mdek12.org/>

Please provide a description of how the district will carry out the following responsibilities for CSI and TSI schools receiving Section 1003 School Improvement funds.

* 1. Please describe how the LEA will develop CSI plans for schools that receive Section 1003 funds.

N/A

Questions



1003 Funding Application

**Budget Codes, Blending/Braiding
Funds, and Intervention Strategies**





- Supports that are directly for students should be budgeted to function 1120 for elementary, function 1130 for middle school, or function 1140 for high school.
- Professional Development for Teachers and leaders should be budgeted to function 2210
- Technology for teachers should be budgeted to function 2210

MCAPS – Budget Codes



- After School programs should be budgeted to function 1260
- Summer school programs should be budgeted to functions 1270 **or** 1410
- Student transportation should be budgeted to function 2710

Blending and Braiding of Funds

Blending and Braiding of funds to support students not in the targeted subgroup for TSI/ATSI schools:



School improvement funds must be used to support students in the targeted subgroup; however, the district may choose to blend and braid funds from other programs to support the inclusion of other students to carry out activities.

Other Program Funding Sources:

- Title I Part A
- Special Education Funds
- District and Local Funds

Intervention Strategies

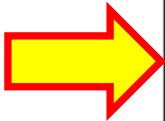
- ❑ **ILT** – Use if it's after school or summer school or an increase to the school day (it's not okay if it's interventions during the day and additional time has not been added to the school day).
- ❑ **HQIM: High Quality Instructional Materials**
If materials provided are not on the MDE List found at <https://www.mdek12.org/caravan2019> then they should not be noted as HQIM, they are Evidence Based Instructional Resources (EBIR).

Intervention Strategies

❑ Using “O” as the Strategy

If a district lists “O” as the intervention, they will need to name it in the column that states “If Other, Name Strategy or enter NA”.

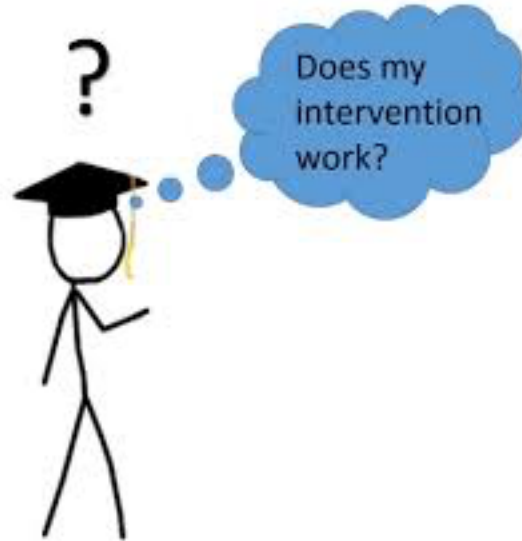
Strategy (See Key)	Indicator of Effective Practice	If Other, Name Strategy or enter NA
<input type="text" value="O"/>	<input type="text" value="PLN.4.05"/>	<input type="text" value="Interventionist"/>



Effect Size of Student Interventions

Effect Sizes: Source

<https://www.statisticshowto.datasciencecentral.com/cohens-d/>



What is an Effect Size?

IS	IS NOT
<ul style="list-style-type: none"><input type="checkbox"/> How large an effect of something is	<ul style="list-style-type: none"><input type="checkbox"/> The number of participants in the study
<p data-bbox="160 489 556 527"><u>A Quantitative Value</u></p> <ul style="list-style-type: none"><input type="checkbox"/> Small Effect Size – 0.2<input type="checkbox"/> Medium Effect Size – 0.5<input type="checkbox"/> Large Effect Size – 0.8	<ul style="list-style-type: none"><input type="checkbox"/> The number of schools included in the study<input type="checkbox"/> Terms such as “positive” or “negative”

Questions



MCAPS

Important Reminders

Authority to Obligate

- Funds can only be used on evidence-based interventions, activities, or strategies in the form of personnel, on-going job-embedded professional learning, and high-quality instructional resources
- Funds must be budgeted in the district's accounting system
- Funds may not be requested for reimbursement without an approved FY21 application (**LEA Superintendent Approved**)

Use of Funds

Funds can only be used to address what caused the school's identification.

- Funds must align to TSI, ATSI, or CSI Evidence-based Action Plan
- Funds must align to activities, strategies or interventions at the STRONG, MODERATE, or PROMISING Tier level of evidence

Roles and Approvals – Funding Application

*****In order to ensure segregation of duties, an individual will not be permitted to approve with multiple roles.*****

LEA Roles *(Will need to be assigned to the appropriate staff by the federal programs director)*

LEA School Improvement Update (Permits Editing)

LEA School Improvement Director

LEA Business Manager

MDE Roles

SEA School Improvement District Contact

SEA School Improvement Director

The *Superintendent* will be final approver of original application
(LEA Superintendent Approved)

Funding Application Checklist

**VERY IMPORTANT PART OF THE SUBMISSION
PROCESS FOR DISTRICTS**

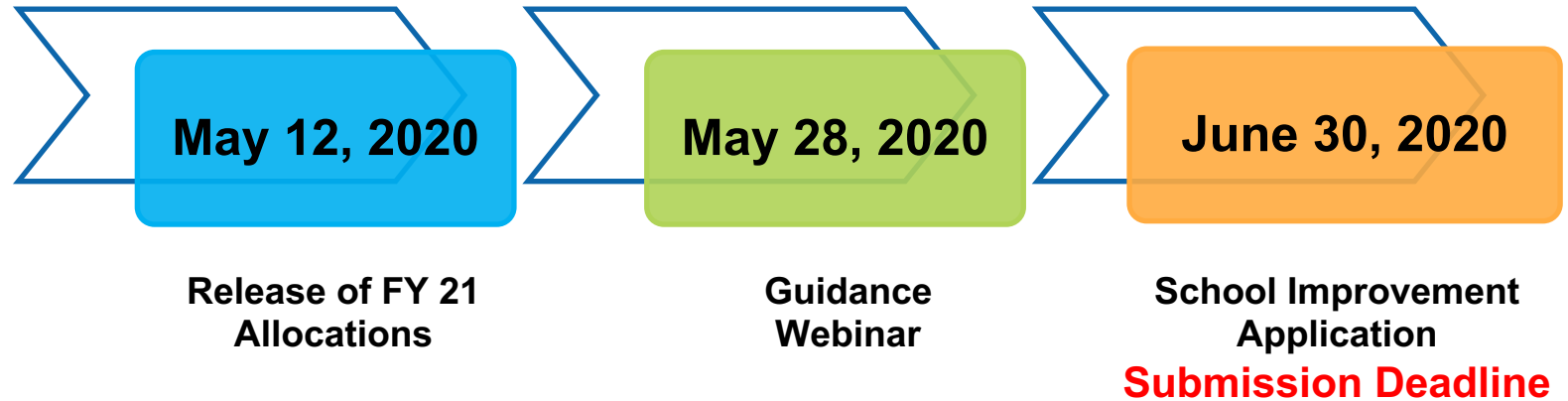
*****Provides an Opportunity to check work against the
Review Process being used by the Office of School
Improvement Staff*****

School and District Process for Review

Completing the 1003 application is intended to be a collaborative process between schools/district

- Federal Programs Director (First Level of Review for School Application)
- Business Manager
- MDE District Contact
- MDE Directors
- Escalating Plan to LEA Superintendent Approved Status (Superintendent)

Timelines



Period of Availability



September 30,
2022

Deadline to **Obligate**
FY21 Funds



December 12,
2022

Deadline to **Liquidate**
FY 21 Funds

MCAPS GUIDANCE – RESOURCES



MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright future for every child

ABOUT

NEWS

REPORTS & DATA

SERVICES

I

COMMUNITY

FAMILY

EDUCATORS

ADMINISTRATORS

Documents and Forms

2019 Comprehensive Needs Assessment Interview Template ([PowerPoint](#))

Monitoring Implementation Plan ([Word](#)) ([PDF](#)) ([PDF Writeable](#))

Revision Procedures

- 1003g School Improvement Grant (SIG) Application not in MCAPS ([Guidance Document](#)) ([Form](#))
- 1003 Application in MCAPS ([Guidance Document](#)) ([Form](#))

School Board Monthly Update ([Sample Guidance Document](#)) ([Word](#)) ([PDF](#)) ([PDF Writeable](#))

Schools At-Risk (SAR) 2019-2020 Action Plan ([Word](#)) ([PDF](#)) ([PDF Writeable](#))

MCAPS 1003 Application Guidance

- Supporting Schools Through MCAPS; 1003 Funding Application Process ([PowerPoint](#))
- FY21 MCAPS Guidance Document ([PDF](#)) **NEW**
- FY20 MCAPS Guidance Document ([PDF](#))
- Indicators of Effective Practice Checklist ([PDF](#))
- FY20 and FY21 MCAPS Evidence-based Action Plan ([Sample](#))

Parent Notification Letter ([Word](#))

School Improvement

☎ 601-359-1003
👤 Staff
🕒 FAQ

Services

Evidence-Based Programs
Revision Request
School Improvement

Links

School Improvement
Identifications
School Improvement 1003

Additional Requirements

P16 Community Engagement Councils

All schools and districts that were identified as “D” or “F” are required to implement the P16 Community Engagement Council requirements as outlined in the 2020 MS Public School Accountability Standards (Process Standard 12, 12.1 and 12.2) for establishing a P16 Community Engagement Council. *{MS Code § 37- 7-337} and {MS Code § 37-18-5(4)}*

Parent Notification Letter – **(Newly Reconfigured Schools Only)**

Deadline: August 31, 2020

Questions





MISSISSIPPI
DEPARTMENT OF
EDUCATION

Ensuring a bright *future* for every child

Sonja Robertson, Ph.D.

Executive Director
Office of School Improvement
srobertson@mdek12.org

Shakinna Patterson, Ed.S.

Director of School Improvement Programs
Office of School Improvement
spatterson@mdek12.org

Sharita L. Giles, Ph.D

Coordinator of School Improvement Programs
Office of School Improvement
sgiles@mdek12.org