

	Description of Program Requirements	Evidence of Program Implementation Required MCAPS upload by LEA/Subgrantee/MDE Reviews MCAPS Prior to Visit	YES	NO	QUESTIONS	Comments
SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-1	<p>Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as CSI based on the following criteria:</p> <ul style="list-style-type: none"> • the school has a graduation rate less than or equal to 67%; • the school has been ranked in the bottom 5% of Title I-A schools; or • the school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). (<i>Sec. 1111(D)(c)(i) (I) (II) (III)</i>) 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting the LEA notified the parents of the school's identification status (*Documentation of the dated notification disseminated to the parent may have been sent by the school) 			<ul style="list-style-type: none"> <input type="checkbox"/> Is there evidence that after receiving notification of CSI school status, the school provided notification of CSI school status to parents of each child enrolled, and the notices contained the following information? <ul style="list-style-type: none"> ✓ School's identification ✓ Reason(s) for identification 	

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SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-2	<p>Local Education Agency (LEA) has an approved plan informed by the reason for identification based on one of the following criteria:</p> <ul style="list-style-type: none"> • the school has a graduation rate less than or equal to 67%; • the school has been ranked in the bottom 5% of Title I-A schools; or • the school has been previously identified as an Additional Targeted Support and Improvement (ATSI) school with three consecutive years of subgroup performance at or below that of all students in the bottom 5% of Title I-A schools (the third criteria for identification will begin with the 2021-22 school year). <i>(Sec. 1111(D)(c)(i) (I) (II) (III))</i> 	<ul style="list-style-type: none"> <input type="checkbox"/> LEA School Board approved current CSI Plan (Approval Signature Page). <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS). 			<ul style="list-style-type: none"> <input type="checkbox"/> Does each school identified as CSI have both a current plan and a Title I 1003 application approved by the LEA school board? ✓ School Plan Approved Yes ____ No ____ ✓ MCAPS Funding Application Approved Yes ____ No ____ 	

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SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-3	CSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))	<input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			<input type="checkbox"/> Does each CSI plan include one or more Evidence-Based Interventions? <input type="checkbox"/> Is the Plan implemented as approved and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? <input checked="" type="checkbox"/> Strong evidence from at least 1 well-designed and well- implemented experimental study; <input checked="" type="checkbox"/> Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or <input checked="" type="checkbox"/> Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

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SS-4	CSI Stakeholder Engagement <i>(Sec. 1111(d)(2)(B))</i>	<input type="checkbox"/> Evidence of outreach to stakeholders (for example, emails, web notifications, meeting notes, if applicable, surveys, etc.)			<input type="checkbox"/> How did the district partner with stakeholders (including principals and other school leaders, teachers, and parents) in developing CSI plan(s)?	
SS-5	Development of CSI Plan(s) <i>(Sec. 1111(d)(1)(B)(i))</i>	<input type="checkbox"/> Documentation supporting the CSI plan(s) was/were developed by the district in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs assessment process			<input type="checkbox"/> Is there evidence supporting the development of the CSI plan(s) by the district? ✓ Copy of documented meetings agendas, sign-in sheets, and minutes	
SS-6	Implementation of CSI plan(s) <i>(Sec. 1111(d)(1)(B))</i>	<input type="checkbox"/> Documentation supporting the implementation of the CSI plan(s) (i.e., interventions, activities, or strategies)			<input type="checkbox"/> How does the LEA ensure CSI schools are implementing CSI plans? <input type="checkbox"/> What support does the LEA provide to CSI schools? <input type="checkbox"/> Have there been any challenges in implementing CSI plan(s)? If so, what are they and have adjustments been made? <input type="checkbox"/> Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

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SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-7	LEA Monitoring of Plan Implementation (Sec. 1111(d)(2)(B)(iv)-(v))	<input type="checkbox"/> Documentation that the LEA monitors records (i.e., reports (if relevant), data reviewed, notes from school visits, etc.)			<input type="checkbox"/> How does the LEA monitor the implementation of CSI plan(s)?	

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SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-8	<p>2019 MS Public School Accountability Standard</p> <ul style="list-style-type: none"> 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) 12.1 <u>A school district that has been designated as Failing (F)</u> as defined by the State Board of Education shall establish a community-based pre- kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4)} 12.2 <u>A district and/or a school designated as a D or F</u> shall establish a community-based pre- kindergarten through higher education (P-16) council. 	<input type="checkbox"/> Documentation of Initiators’ Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)			<input type="checkbox"/> Is there evidence that each CSI school “rated below C” has established a Pre-Kindergarten through higher education Community Engagement Council that meets consistently and actively participates in the implementation of the school’s plan (District or School Level)?	

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SS. TITLE I, PART A: COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS CSI)						
SS-9	District/School Utilization of Funds Local use of funds (MS Consolidated State Plan, page 36)	<u>CFPA</u> <input type="checkbox"/> Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities <input type="checkbox"/> Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) <u>1003 Budget</u> <input type="checkbox"/> Documentation of evidence that the school's 1003 funds were expended in accordance with its approved plan			<input type="checkbox"/> Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) <input type="checkbox"/> Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? <input type="checkbox"/> Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? <input type="checkbox"/> Were funds obligated and liquidated within the period of availability?	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-1	<p>Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as TSI based on the following criteria:</p> <ul style="list-style-type: none"> • the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; • the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; • the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; and • the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting that the LEA notified the school of its identification status <input type="checkbox"/> Documentation supporting the school notified parents of the school's identification status (*Documentation of the dated notification disseminated to parents) 			<ul style="list-style-type: none"> <input type="checkbox"/> Is there evidence that after receiving notification of TSI school status, the school provided notification of TSI school status to parents of each child enrolled, and the notices contained the following information? ✓ School's identification ✓ Reason(s) for identification 	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-2	<p>Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria:</p> <ul style="list-style-type: none"> the school has one or more subgroups with performance in the lowest 50% of the overall accountability index; the school has one or more subgroups with performance in the lowest quartile of the 3-year average gap-to-goal; the school has one or more subgroups with performance scores in the lowest quartile of the 3-year improvement towards the gap-to-goal closure; and the school has one or more subgroups in the bottom 5% of the eligible, rank-ordered subgroups identified through steps one, two, and three of this criteria. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<ul style="list-style-type: none"> <input type="checkbox"/> LEA School Board approved current TSI Plan (Approval Signature Page). <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS) 			<ul style="list-style-type: none"> <input type="checkbox"/> Does each school identified as TSI have both a current School Plan and a Title I 1003 application approved by the LEA school board? <ul style="list-style-type: none"> ✓ School Plan Approved Yes ____ No ____ ✓ MCAPS Funding Application Approved Yes ____ No ____ 	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-3	TSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))	<input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies, or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			<input type="checkbox"/> Does each TSI plan include one or more Evidence-Based Interventions? <input type="checkbox"/> Is the plan implemented as approved, and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? <input checked="" type="checkbox"/> Strong evidence from at least 1 well-designed and well- implemented experimental study; <input checked="" type="checkbox"/> Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or <input checked="" type="checkbox"/> Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-4	TSI Stakeholder Engagement <i>(Sec. 1111(d)(2)(B))</i>	<input type="checkbox"/> Evidence of outreach to stakeholders (i.e., emails, web notifications, meeting notes, if applicable, surveys, etc.)			<input type="checkbox"/> How did TSI schools' partner with stakeholders (including principals and other school leaders, teachers and parents) in developing TSI plans?	
TT-5	Development of TSI Plan(s) <i>(Sec. 1111(d)(2)(B))</i>	<input type="checkbox"/> Documentation supporting the TSI plan(s) was/were developed by the school in partnership with stakeholders (including principals and other school leaders, teachers, and parents), and was it developed through the comprehensive needs assessment process			<input type="checkbox"/> Is there evidence supporting the development of the TSI plan(s) by the school? ✓ Copy of documented meetings agendas, sign-in sheets, minutes	
TT-6	Implementation of TSI Plan(s) <i>(Sec. 1111(d)(1)(B))</i>	<input type="checkbox"/> Documentation supporting the implementation of the TSI plan(s) (i.e., interventions, activities or strategies)			<input type="checkbox"/> How does the LEA ensure TSI schools are implementing TSI plans? <input type="checkbox"/> What support does the LEA provide to TSI schools? <input type="checkbox"/> Have there been any challenges in implementing TSI plans? If so, what are they and have adjustments been made? <input type="checkbox"/> Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-7	TSI Accountability Indicators <i>(Sec. 1111(d)(2)(B)(i))</i>	<input type="checkbox"/> Documentation the TSI school plan(s) was/were based on the accountability indicators <input type="checkbox"/> Documentation each school's TSI plan(s) address the subgroup(s) that is/are <u>consistently under-performing</u> <input type="checkbox"/> Evidence the TSI schools are implementing their approved plans (i.e., documentation showing schools carried out the activities)			<input type="checkbox"/> How did TSI schools consider all the indicators in Mississippi's accountability system to inform their TSI plans?	
TT-8	LEA Monitoring of Plan Implementation <i>(Sec. 1111(d)(2)(B)(iv)-(v))</i>	<input type="checkbox"/> Documentation that the LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)			<input type="checkbox"/> How does the LEA monitor the implementation of the TSI plan(s)? <input type="checkbox"/> What additional actions will the LEA take if the TSI plan(s) is/are not successful in improving subgroup outcomes after a number of years of implementation?	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-9	<p>2019 MS Public School Accountability Standard</p> <ul style="list-style-type: none"> 12. There is an organized system to encourage community involvement, parental communication, and business partnerships in school district decision-making. {MS Code § 37-7-337} (Districts meeting the Highest Levels of Performance are exempted.) 12.1 <u>A school district that has been designated as Failing (F)</u> as defined by the State Board of Education shall establish a community-based pre- kindergarten through higher education (P-16) council. {Miss. Code Ann. § 37-18-5(4)} 12.2 <u>A district and/or a school designated as a D or F</u> shall establish a community-based pre-kindergarten through higher education (P-16) council. 	<input type="checkbox"/> Documentation of Initiators’ Meeting and Community Council meetings (agendas, sign-in sheets, minutes, etc.)			<input type="checkbox"/> Is there evidence that each TSI school “rated below C” has established a Pre-Kindergarten through higher education Community Engagement Council that meets consistently and actively participates in the implementation of the school’s plan (District or School Level)?	

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TT. TITLE I, PART A: Targeted Support and Improvement (TSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS TSI)						
TT-10	District/School Utilization of Funds Local use of funds (MS Consolidated State Plan, page 36)	<u>CFPA</u> <input type="checkbox"/> Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities <input type="checkbox"/> Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) <u>1003 Budget</u> <input type="checkbox"/> Documentation of evidence that the school's 1003 funds were expended in accordance with their approved plan			<input type="checkbox"/> Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) <input type="checkbox"/> Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? <input type="checkbox"/> Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? <input type="checkbox"/> Were funds obligated and liquidated within the period of availability?	

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UU. TITLE I, PART A: Additional Targeted Support and Improvement (ATSI) SCHOOL (COMPLETE THIS SECTION ONLY IF ONE OR MORE SCHOOLS HAVE BEEN IDENTIFIED AS ATSI)						
UU-1	<p>Local Education Agency (LEA), School, and Parents have been informed of schools that have been identified as ATSI based on the following criteria:</p> <ul style="list-style-type: none"> the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS 	<ul style="list-style-type: none"> <input type="checkbox"/> Documentation supporting the State Education Agency (SEA) notified the LEA of the schools' identification status <input type="checkbox"/> Documentation supporting the LEA notified the school of its identification status <input type="checkbox"/> Documentation supporting the school notified the parents of the school's identification status (*Documentation of dated notification disseminated to the parent) 			<ul style="list-style-type: none"> <input type="checkbox"/> Is there evidence that after receiving notification of ATSI school status, the school provided notification of ATSI school status to parents of each child enrolled, and the notices contained the following information? <ul style="list-style-type: none"> ✓ School's identification ✓ Reason(s) for identification 	
UU -2	<p>Local Education Agency (LEA) has an approved plan informed by the reason for identification based on the following criteria:</p> <ul style="list-style-type: none"> the school has one or more schools with a 3-year subgroup average performance that is at or below that of all students in the lowest-performing Title I-A schools. (Sec. 1111(d)(2)(A), (MS Consolidated State Plan) 	<ul style="list-style-type: none"> <input type="checkbox"/> LEA School Board approved current ATSI Plan (Approval Signature Page) <input type="checkbox"/> LEA School Board approved Title I 1003 Funding Application – signed page uploaded in the Related Documents section of the Mississippi Comprehensive Automated Performance-Based System (MCAPS) 			<ul style="list-style-type: none"> <input type="checkbox"/> Does the school identified as an ATSI School have both a current School Plan and a Title I 1003 application approved by the LEA school board? <ul style="list-style-type: none"> ✓ School Plan Approved Yes ____ No ____ ✓ MCAPS Funding Application Approved Yes ____ No ____ 	

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UU-3	ATSI Plan Selection of Evidence-Based Interventions (Sec. 1111(d)(2)(B)(ii))	<input type="checkbox"/> Documentation supporting the inclusion of evidence based intensive interventions, strategies or activities (i.e., leadership, high quality instructional materials, technology integration, on-going, job-embedded professional development, increased learning time, early childhood (Pre-K) programs, or other as identified in the application)			<input type="checkbox"/> Does each ATSI plan include one or more Evidence-Based Interventions? <input type="checkbox"/> Is the Plan implemented as approved and do activities supported with 1003 funds meet the strong, moderate, or promising levels of evidence as defined under ESSA? <input checked="" type="checkbox"/> Strong evidence from at least 1 well-designed and well- implemented experimental study; <input checked="" type="checkbox"/> Moderate evidence from at least 1 well-designed and well- implemented quasi-experimental study; or <input checked="" type="checkbox"/> Promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.	

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UU-6	Implementation of ATSI Plan(s) <i>(Sec. 1111(d)(1)(B))</i>	<input type="checkbox"/> Documentation supporting the implementation of the ATSI plan(s) (i.e. interventions, activities, or strategies)			<input type="checkbox"/> How does the LEA ensure ATSI schools are implementing ATSI plans? <input type="checkbox"/> What support does the LEA provide to ATSI schools? <input type="checkbox"/> Have there been any challenges in implementing ATSI plans? If so, what are they and have adjustments been made? <input type="checkbox"/> Are there indications that outcomes are improving for students (MAAP, Interim Assessment Data, etc.)?	

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UU-8	LEA Monitoring of Plan Implementation <i>(Sec. 1111(d)(2)(B)(iv)-(v))</i>	<input type="checkbox"/> Documentation that LEA monitors records (i.e., correspondence with schools, reports (if relevant), data reviewed, notes from school visits, etc.)			<input type="checkbox"/> How does the LEA monitor the implementation of the ATSI plan(s)? What additional actions will the LEA take if ATSI plan(s) is not successful in improving subgroup outcomes after a number of years of implementation?	

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UU-10	District/School Utilization of Funds Local use of funds (MS Consolidated State Plan, page 36)	<u>CFPA</u> <input type="checkbox"/> Documentation of evidence in the Consolidated Federal Programs Application (CFPA) that the school reserved 20% of its allocation (see Program Details) in CFPA for school improvement activities <input type="checkbox"/> Documentation of budgeted evidence-based interventions in the MCAPS budget (Required 20% reservation from Consolidated Application) <u>1003 Budget</u> <input type="checkbox"/> Documentation of evidence that the school's 1003 funds were expended in accordance with their approved plan			<input type="checkbox"/> Is the school a Title I school? Yes _____ (go to the next question) No _____ (go to the next indicator) <input type="checkbox"/> Has the school reserved and expended the funds as approved in the CFPA (Required 20% reservation the schools Title I Allocation)? <input type="checkbox"/> Did the school expend the 1003 funds in accordance with the approved 1003 funding application expenditures? Were funds obligated and liquidated within the period of availability?	