|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date of School Board Meeting:** | | | | | | | | | | | | |
| **District Name:** | | | | | | | | | | | | |
| **School Name:** **School Identification:**  **CSI**  **TSI**  **ATSI**  **SAR** | | | | | | | | | | | | |
|  | | | | | | | | | | | | |
| **School Goals and Progress Toward Goals Name of Benchmark Assessment:** | | | | | | | | | | | | |
| **Overall School Goal** | | | | | |  | **1st Benchmark Assessment Results** | | | | | |
|  | **Reading** | **Math** | **Science/Biology** | | **US History** |  |  | **Reading** | **Math** | **Science/**  **Biology** | | **US History** |
| **% Proficient** |  |  |  | |  |  | **% Proficient** |  |  |  | |  |
| **% Growth of all** |  |  | **Participation Rate** | | |  | **% Growth of all** |  |  | **Participation Rate** | | |
| **% Growth of bottom 25%** |  |  |  | | |  | **% Growth of bottom 25%** |  |  |  | | |
| **2nd Benchmark Assessment Results** | | | | | |  | **3rd Benchmark Assessment Results** | | | | | |
|  | **Reading** | **Math** | **Science/Biology** | **US History** | |  |  | **Reading** | **Math** | **Science/ Biology** | **US History** | |
| **% Proficient** |  |  |  |  | |  | **% Proficient** |  |  |  |  | |
| **% Growth of all** |  |  | **Participation Rate** | | |  | **% Growth of all** |  |  | **Participation Rate** | | |
| **% Growth of bottom 25%** |  |  |  | | |  | **% Growth of bottom 25%** |  |  |  | | |

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|  | | **Sept 2021** | | **Oct**  **2021** | **Nov**  **2021** | **Dec**  **2021** | **Jan**  **2022** | | **Feb**  **2022** | **March**  **2022** | **April**  **2022** | **May**  **2022** | **June**  **2022** |
| **Total School Enrollment** | |  | |  |  |  |  | |  |  |  |  |  |
| **Traditional School Enrollment** | |  | |  |  |  |  | |  |  |  |  |  |
| **Virtual School Enrollment** | |  | |  |  |  |  | |  |  |  |  |  |
| **Student ADA** | |  | |  |  |  |  | |  |  |  |  |  |
| **% of students with 2 or more absences for the month (*chronic absences*)** | |  | |  |  |  |  | |  |  |  |  |  |
| **Teacher attendance rate** | |  | |  |  |  |  | |  |  |  |  |  |
| **# of discipline referrals** | |  | |  |  |  |  | |  |  |  |  |  |
|  | | | | | | | | | | | | | |
| **Describe how the school is addressing areas of challenge presented by data above and/or areas that caused the school’s identification (CSI,TSI, ATSI,SAR).** | | | | | | **Describe specific district supports that have been provided to assist the school’s principal and/or SLT in addressing school improvement efforts.** | | | | | | | |
|  | | | | | |  | | | | | | | |
| **Describe specific P16 activities that have taken place to support school/district improvement efforts.** | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| **Allocation of Resources: School Improvement Funding 1003** | | | | | | | | | | | | | |
| **Allocation as of July 1, 2021**  **FY22** | **1st Quarter Remaining Balance – 09/2021** | | **2nd Quarter Remaining Balance – 12/2021** | | | | | **3rd Quarter Remaining Balance – 03/2022** | | | **4th Quarter Remaining Balance – 06/2022** | | |
| **$** |  | |  | | | | |  | | |  | | |
| **Remaining Balance** |  | |  | | | | |  | | |  | | |
| **Allocation as of July 1, 2021**  **FY21** | **1st Quarter Remaining Balance – 09/2021** | | **2nd Quarter Remaining Balance – 12/2021** | | | | | **3rd Quarter Remaining Balance – 03/2022** | | | **4th Quarter Remaining Balance – 06/2022** | | |
| **$** |  | |  | | | | |  | | |  | | |
| **Remaining Balance** |  | |  | | | | |  | | |  | | |
| **Allocation as of July 1, 2021**  **FY20** | **1st Quarter Remaining Balance – 09/2021** | | **2nd Quarter Remaining Balance – 12/2021** | | | | | **3rd Quarter Remaining Balance – 03/2022** | | | **4th Quarter Remaining Balance – 06/2022** | | |
| **$** |  | |  | | | | |  | | |  | | |
| **Remaining Balance** |  | |  | | | | |  | | |  | | |