Professional Learning Catalog 2022-2023

Updated Fall 2022

How to use Professional Learning Catalog

The trainings listed in this catalog are arranged into three categories to assist in personalizing professional learning for districts, schools, or professional learning communities (PLC) :
- Teacher Professional Growth System (PGS) Rubric Domains,
- Administrator PGS Rubric Domains,
- School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

Please review this catalog and once you have decided on your training, complete the process below. If you have any questions, please contact the Office of Professional Development at **ose@mdek12.org.**

Training Request Process:
- Submit the **MDE Departments Professional Learning Request Form** to the office of professional development at **ose@mdek12.org**.

- Within 72 hours of submitting a request, you will receive an email from an MDE staff member, responsible for the requested training. They will confirm the training date, time, and details or request additional information needed to schedule a training.

For a Face-to-Face training:
- One week prior to the training date, you will receive an email from the MDE staff member providing the training, which includes handouts and other pertinent details.

- Equip the training room with a projector, tables, and chairs. Arrange for someone to meet the trainer at the confirmed location at least one hour prior to the session start time.

For a virtual training:
- One week prior to the training date, you will receive an email from the MDE staff member providing the virtual training, which includes the virtual training link, handouts, and other pertinent details.

- Forward the virtual training link and any electronic handouts to the session participants. A printed copy may also be provided.

MDE Departments Professional Learning Request Form

This form should be used to request services and support from our most current MDE Departments Professional Learning Catalog

Email of person requesting:

District Name:

School Name (s):

Please indicate if the participating school(s) fits in any of the following categories. (Select all that apply.)

☐Comprehensive School Improvement (CSI)

☐Targeted School Improvement (TSI)

☐Additional Targeted Support and Improvement (ATSI)

☐School At-Risk (SAR)

☐Literacy Support School

☐Other:

Please enter the requested session(s) from the MDE Departments Professional Learning Catalog.

To which RESA does your school district belong?

What type of instruction are you currently providing to your students?

☐In-Person

☐Digital

☐Hybrid (In-Person and Digital)

☐Other:

Which online platforms(s) or learning management system(s) are your teachers currently utilizing? (Select all that apply.)

☐Google

☐Microsoft

☐Apple

☐Schoology

☐Instructure (Canvas)

☐N/A

☐Other:

Who will attend the session? Please note that at least one administrator or administrative representative must attend. (Select all that apply.)

☐Administrators

☐Teachers

☐Counselors

☐Central Office Staff

☐Assistant Teachers

☐Other:

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Select the area(s) that will be represented by the session audience. (Select all that apply.)
☐ELA
☐Mathematics
☐Science
☐Social Studies
☐Special Education
☐Other:

Select the grade band(s) that will be represented by the session audience. (select all that apply.)
  ☐Pre-K
  ☐K-2
  ☐3-5
  ☐6-8
  ☐9-12
  ☐Other:

Preferred Date of PL Session:
First Choice ___/___/____   Second Choice ___/___/____ Third Choice ___/___/_____

- Please list the materials being used as a curriculum for the grade band(s) and/or content area(s) selected. Include publisher-created, open-source, and locally-developed resources.

- Specific reason(s) for requesting the training

_____
- Name of administrator who will attend the training and be responsible for monitoring implementation: _____
- Email of Administrator: _____
- Work and Cell numbers of the administrator who will attend: _____
- Name of Administrator approving the session request: _____
- Title of Administrator approving the session request: _____

- Email address of Administrator approving the session request: _____

- Additional comments or requests for the trainer: _____

Teacher PGS Domain I: Lesson Design

Aim Pathways to Proficient Readers Hybrid Course
Teacher's Next Step Literacy Training for Classroom Application
Provides educators access to resources for application-based classroom practices to support strong, proficient readers through the Science of Reading.
Audience: Grade K-5 General Education Teachers and K-8th Grade Special Education Teachers

Aim Pathways to Literacy Leadership Hybrid Course
Educational Leaders' Next Steps for the Development and Implementation of a Literacy Plan
Provides educational leaders with tools and resources to create and implement a comprehensive literacy plan for their schools and develop administrators' understanding of the classroom application of the science of reading
Audience: Educational Leaders

All Students College and Career Ready (Transition & Alternate Diploma)
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).
Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia – Office of Special Education (OSE)
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.
Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Approved Specialized Training Program
This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Teacher PGS Domain I: Lesson Design

Building Inclusive Environments

The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.
Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Dyslexia Awareness Training

Provide teachers with a deeper understanding of IDA's Knowledge and Practice Standards 1 and 2
Audience: Teachers, principals, counselors, interventionist, dyslexia therapist

Early Childhood Professional Development Training

Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and Head Start

Elementary Computer Science Fall Institute

In this series of trainings, elementary educators will deconstruct the Computer Science standards to better understand the skills that need to be taught, make cross-curricular connections between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.
Audience: Teachers, paraprofessionals, counselors, librarians

English Learners (EL) Strategies

Middle and Secondary Supports for Educators of English Learners - This in-depth training is geared towards middle and secondary content teachers, special education teachers, and interventionists as they strive to meet the needs of English learner students. It provides participants with valuable information to help them understand English learner students and practical applications of strategies to support growth in both English language and in content area subjects.
Audience: Teachers

Paraprofessional Supports for ELs Series

 A series of three recorded sessions designed to support paraprofessionals as they work to support English learners.
Audience: Paraprofessionals

Exceptional Children Chats: Designing and Implementing Specially Designed Instruction (SDI)

The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.
Audience: Practicing special education teachers, Speech Pathologist, Related Service Providers

Explicit Writing Instruction for Grades 3-8 (Virtual)

This training is designed to build teacher capacity to provide explicit writing instruction to students in grades 3-8. Teachers will learn how to teach multiple strategies aligned to the various components of the writing process, how to use writing to identify gaps in student comprehension, and how to model and apply the techniques and use them flexibly when writing.
Audience: ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

Focus On Pre-K K0/K1 Curriculum

To support the planning process for a 1-2 year implementation of Focus Curriculum (MS Beginnings Pre-K).
Audience: Pre-K administrators, coaches, teachers, teacher assistants, and professional development specialists.

Gifted Training

Train gifted teachers on outcomes & strategies
Audience: Gifted Teachers

Intentional, High-Quality Instruction in Mathematics

Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.
Audience: Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.

Intersection of IDEA & 504

The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.
Audience: Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

Mississippi Science Matters

The purpose of this week long training is to provide teachers with an in-depth experience with a transformative approach to science teaching and learning that is founded on the Science and Engineering Practices, Crosscutting Concepts, Core Ideas, Phenomena, and Multi-Disciplinary Connections.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Orton Gillingham-based Training

The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Overview of the English Language Arts K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the ELA IPGs and is an interactive overview of the documents and their components.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent

Overview of the Mathematics K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the Mathematics IPGs and is an interactive overview of the documents and their components..

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent

Teacher PGS Domain I: Lesson Design

Overview of the Science K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, and post-secondary sciences partners

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Southern Region Education Board (SREB) and Essentials Training

Prepare teachers to teach Essentials Courses

Audience: English and Mathematics Teachers

Sustaining Strong Readers: Adolescent Literacy Training

Provide Grade 6-8 teachers with training on how to bridge the instructional gaps across content areas, middle school phonics and morphology strategies and how to provide interventions.

Audience: Grade 6-8 classroom teachers, SPED, teachers, middle school-based literacy coaches, ELA lead teachers

Title III Updates

Provide guidance for Title III and ESSA

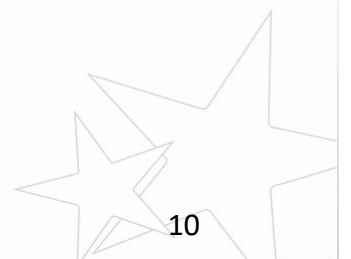Audience: Federal Program Directors, Title III Coordinators, Teachers

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

3-8 MAAP Writing Training

Provide Grade 3-8 teachers with training on the MAAP rubric, how to develop writing prompts, and writing strategies to support their instruction.

Audience: Grade 3-8 Teachers, SPED teachers, Lead teachers, school-based Literacy Coaches

Access for All 2.0

The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.

Audience: All educators and leaders

All Students College and Career Ready (Transition & Alternate Diploma)

These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).

Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE

The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.

Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Approved Specialized Early Childhood Training Program

This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.

Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Building Inclusive Environments

The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.

Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Early Childhood Professional Development Training

Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Exceptional Children Chats: Designing and Implementing SDI

The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.

Audience: Practicing special education teachers, Speech Pathologist, Related Service Providers

Filling the Gaps in Middle School Literacy

Provide 6-8 teachers with training on how to bridge the instructional gaps across content areas, middle school phonics and morphology strategies, and how to provide interventions

Audience: 6-8 classroom teachers, Sped teachers, middle school-based literacy coaches, ELA lead teachers

Integrated Preschools (State Systemic Improvement Plan (SSIPP) /Preschool)

The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.

Audience: Preschool teachers, administrators, special education directors, curriculum coordinators

Intentional, High-Quality Instruction in Mathematics

Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.

Audience: Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.

Intersection of IDEA & 504

The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.

Audience: Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

K-3 Writing Training

Provide K-3 teachers with training on modeled writing instruction, writing galleries, effective use of the writing checklist, and understanding of writing to the standards.

Audience: K-3 classroom teachers, SPED teachers, Lead teachers, School based literacy coaches

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)

The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP's Core Actions for effective mathematics instruction.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Mississippi Science Matters

The purpose of this week long training is to provide teachers with an in-depth experience with a transformative approach to science teaching and learning that is founded on the Science and Engineering Practices, Crosscutting Concepts, Core Ideas, Phenomena, and Multi-Disciplinary Connections.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Multi-Tiered Systems of Support (MTSS) and Literacy Training

Train Juvenile Detention Center (JDC) teachers and admins on MTSS on literacy strategies

Audience: JDC school staff

MTSS Implementation

Provide trainings on MTSS implementation

Audience: Teachers, interventionists, principals, counselors, district administrators

MTSS Leadership Teams

Train leadership teams on effective MTSS process

Audience: Teachers, interventionists, principals, counselors, district administrators

Orton Gillingham-based Training

The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.

Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Overview of the Mathematics K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the Mathematics IPGs and is an interactive overview of the documents and their components.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Overview of the Science K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Principles to Actions: Ensuring Mathematical Success for All (Asynchronous, Canvas Course, Book Study)

This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: Grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

SREB and Essentials Training

Prepare teachers to teach Essentials Courses

Audience: English and Mathematics Teachers

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices

Virtual learning platforms have become a trend in education due to COVID-19. However, nationwide data has shown a decline in Math proficiency since the start of mainstream virtual learning. Desmos is commonly known for its virtual graphing calculator; however, they also offer a FREE Instructional platform for Math Teachers. To align high-quality instruction with virtual learning, participants will discuss high-quality content-specific instructional practices in this session and identify them within Teacher Desmos activities.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

21st Century Community Learning Center Data Training
Provide participants with tools needed to navigate the 21st CCLC data management system
Audience: 21st CCLC grantees

Approved Specialized Training Program
This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Catalyzing Change in Early Childhood and Elementary School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.
Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in Middle School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)
The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.
Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Teacher PGS Domain III: Culture and Learning Environment

Catalyzing Change in High School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)

The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

Audience: General Education Teacher, Curriculum Coordinator, High School Principal, Special Education Director, Superintendent, Other

Deep Dive Training for Individual PGS Rubrics

Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position's rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.

Audience: Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

Digital Teacher Academy

Explore the Digital Learning Instructional Guide, the 4Cs, and link digital tools to support these skills in classroom instruction.

Audience: Teachers

Digital Learning Online Courses: Digital Teacher Toolbelt, Digital Citizenship, and Digital Learning Instructional Guide

Each course will focus on different aspects of digital learning including the use and evaluation of digital tools, digital citizenship, and exploring the Digital Learning Instructional Guide.

Audience: Teachers, assistant teachers, counselors, librarians

Early Childhood Professional Development Training

Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.

Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Teacher PGS Domain III: Culture and Learning Environment

Elementary Computer Science Fall Institute
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Audience: Teachers, paraprofessionals, counselors, librarians

Exceptional Children Chats: Designing and Implementing SDI
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Audience: ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

Integrated Preschools (SSIPP/Preschool)
The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.
Audience: Preschool teachers, administrators, special education directors, curriculum coordinators
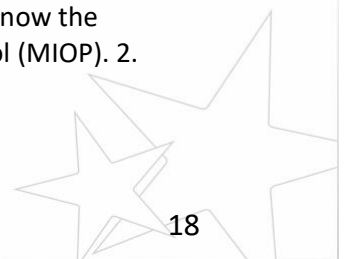
Intersection of IDEA & 504
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.
Audience: Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)
The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2.

Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP's Core Actions for effective mathematics instruction.
Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Overview of the Science K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.
Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Parent Engagement/Outreach

These sessions provide supports and information to support families of students with disabilities.
Audience: Parents, Special Education Teachers, General Education Teachers, Special Education Directors, Assistant Special Education Directors, Principals, District Office Admin, Speech Language Pathologist, Related Services Providers

Parent and Family Engagement

Provide learning opportunities to Parent Liaisons in schools and districts
Audience: Parent Liaisons and district personnel

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.
Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.
Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

SREB and Essentials Training

Prepare teachers to teach Essentials Courses

Audience: English and Mathematics Teachers

Title III Updates

Provide guidance for Title III and ESSA

Audience: Federal Program Directors, Title III Coordinators, Teachers

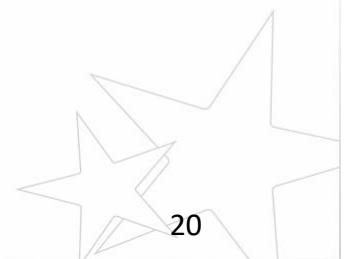## Understanding the Manifestation of a Disability in the Educational Setting

The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child's disability and behavior.

Audience: Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Teacher PGS Domain IV: Professional Responsibilities

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)

The MIOP is suggested guidance that provides key indicators and evidence of success that administrators should look for when observing the teaching and learning of the Mississippi College- and Career-Readiness Standards in Mathematics for grades 3-12. In this session participants will: 1. Know the purpose, development, and design of the Mathematics Instructional Observation Protocol (MIOP). 2. Decipher a clear distinction between a learning walk and a walk-through. 3. Engage in each of the MIOP's Core Actions for effective mathematics instruction.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Paraprofessional and Teacher Training

Provide paraprofessionals with training in dyslexia awareness

Audience: K-5 paraprofessionals, uncertified teachers, long-term subs, and teacher assistants

Professional Growth System Combined Training – Canvas

The purpose of this training is to familiarize educator observers with the objectives, procedures, and resources available for the Professional Growth System. Upon completion, participants will receive certification of attending an MDE-approved training as outlined in the Mississippi Public School Accountability Standards.

Audience: All licensed educators and administrators.

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices

Virtual learning platforms have become a trend in education due to COVID-19. However, nationwide data has shown a decline in Math proficiency since the start of mainstream virtual learning. Desmos is commonly known for its virtual graphing calculator; however, they also offer a FREE Instructional platform for Math Teachers. To align high-quality instruction with virtual learning, participants will discuss high-quality content-specific instructional practices in this session and identify them within Teacher Desmos activities.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Administrator PGS Domain I: Shared Vision, School Culture, and Family Engagement

Catalyzing Change in Early Childhood and Elementary School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)

This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in Middle School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)

The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Catalyzing Change in High School Mathematics: Initiating Critical Conversations (Asynchronous, Canvas Course, Book Study)

The purpose of this book study course is to recognize that the needs of young adolescents are different from elementary and high school-age students. It catalyzes critical conversations on policies, practices, and issues impacting middle-grade mathematics education as outlined in this installment of a three-book series released by the National Council of Teachers of Mathematics.

Audience: General Education Teacher, Curriculum Coordinator, High School Principal, Special Education Director, Superintendent, Other

Low Incident

The regional training will focus on the implementation of evidence-based practices and high leverage practices for low incident population (visual impairments, hearing loss, significant cognitive disabilities).

Audience: Special Education Teachers, Speech Pathologist, Audiologist, Related Service Providers

Administrator PGS Domain I: Shared Vision, School Culture, and Family Engagement

Parent and Family Engagement

Provide learning opportunities to Parent Liaisons in schools and districts

Audience: Parent Liaisons and district personnel

Parent Engagement/Outreach

These sessions provide supports and information to support families of students with disabilities.

Audience: Parents, Special Education Teachers, General Education Teachers, Special Education Directors, Assistant Special Education Directors, Principals, District Office Admin, Speech Language Pathologist, Related Services Providers

Virtual Leadership Chats

The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.

Audience: Building Level Administrators

Access for All 2.0

The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.
Audience: All educators and leaders

Approved Specialized Early Childhood Training Program

This training is offered to teachers that need to acquire twelve hours of approved early childhood coursework to teach in Pre-Kindergarten classrooms. The completion of this training program, which includes boot camp participation and two on-line courses, will be the equivalent of twelve hours of course work needed for teachers and assistants of Pre-Kindergarten classrooms (general education/special education) lacking an emphasis in early childhood. The boot camp training will also meet the requirements of professional development for administrators of per-kindergarten classrooms. All participants must select one site for the entire training.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Early Childhood Professional Development Training

Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Elementary Computer Science Administrator Training

Participants will examine the requirements of the Mississippi Cyber Education Equality Act and discuss ways to implement elementary computer science instruction. Participants will also explore the Mississippi College-and Career-Readiness Standards for Computer Science, make connections to other content areas, and review resources to support the implementation of computer science instruction.
Audience: Administrators

Exceptional Children Chats: Designing and Implementing SDI

The virtual monthly sessions focus on increasing the knowledge of special education teachers to design and implement specially designed instruction.
Audience: Practicing special education teachers, Speech Pathologist, Related Service Providers

Digital Learning: Administrator Leadership Academy

Regional session that will explore the Digital Learning Instructional Guide and assist administrators in creating digital learning action plans for their schools.
Audience: Administrators

Administrator PGS Domain II: Teaching and Learning

Integrated Preschools (SSIPP/Preschool)
The regional training sessions prepare integrated preschool teachers to provide children a balance of academics, play skills, and social and emotional development.
Audience: Preschool teachers, administrators, special education directors, curriculum coordinators

Intentional, High-Quality Instruction in Mathematics
Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.
Audience: Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.

Low Incident
The regional training will focus on the implementation of evidence-based practices and high leverage practices for low incident population (visual impairments, hearing loss, significant cognitive disabilities).
Audience: Special Education Teachers, Speech Pathologist, Audiologist, Related Service Providers

Making Every Step Count Utilizing the Mathematics Instructional Observation Protocol (MIOP)
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Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

MS L.I.T.E. Institute II
The MS L.I.T.E. FOR Early childhood Institute was developed to fulfill the critical need for early childhood leadership development in the state of Mississippi. The MDE Office of Early Childhood desires to train leaders in developing a remarkable school climate and culture as a foundation for implementation of early childhood best practice.
Audience: Early childhood administrators pre-k through third grade

MTSS and Literacy Training
Train JDC teachers and admins on MTSS on literacy strategies
Audience: JDC school staff

Overview of the Science K-12 Instructional Planning Guides (IPGs)

The purpose of the IPGs is to assist teachers in planning rigorous, coherent lessons that focus on critical content at each grade level through an intentional grouping of standards, time considerations, and resources for consideration. This session focuses solely on the K-12 science IPGs and is an interactive overview of the documents and their components.

Audience: K-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Principles to Actions: Ensuring Mathematical Success for All (Asynchronous, Canvas Course, Book Study)

This book study course introduces Mississippi math instructional stakeholders to a National Council of Teachers of Mathematics (NCTM) landmark publication that suggests the conditions, structures, and policies that must exist for all students to learn mathematics. This includes the essential elements of teaching and learning, access and equity, curriculum, tools and technology, assessment, and professionalism. Additionally, it addresses specific actions that teachers and stakeholders need to take to realize our shared goal of ensuring that all students learn to become mathematical thinkers and are prepared for any academic career or professional path that they choose.

Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Professional Growth System: School Counselor Deep Dive

This training is designed for school counselors and counselors' supervisors on connecting high leverage practices (HLPs) to the School Counselor Professional Growth Rubric.

Audience: School Counselors, Counselor Educators, Counselor Supervisors, and Administrators

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.

Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Virtual Leadership Chats

The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.

Audience: Building Level Administrators

Administrator PGS Domain III: Staff Development

Access for All 2.0
The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.
Audience: All educators and leaders

All Students College and Career Ready (Transition & Alternate Diploma)
These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).
Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE
The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.
Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Building Inclusive Environments
The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.
Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Deep Dive Training for Individual PGS Rubrics
Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position's rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.
Audience: Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

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Audience: Building Level Administrators

Administrator PGS Domain III: Staff Development

Early Childhood Professional Development Training
Provide trainings on early childhood developmentally appropriate practices for teachers, assistants, and administrators of pre-k classrooms.
Audience: Early childhood administrators, pre-k and kindergarten teachers, and teacher assistants from public, private, childcare and head start

Explicit Writing Instruction for Grades 3-8 (Virtual)
This training is designed to build teacher capacity to provide explicit writing instruction to students in grades 3-8. Teachers will learn how to teach multiple strategies aligned to the various components of the writing process, how to use writing to identify gaps in student comprehension, and how to model and apply the techniques and use them flexibly when writing.
Audience: ELA teachers for grades 3rd through 8th, Curriculum Coordinator, Elementary Principal, Middle School Principal

MTSS Leadership Teams
Train leadership teams on effective MTSS process
Audience: Teachers, interventionists, principals, counselors, district administrators

Orton Gillingham-based Training
The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language.
Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

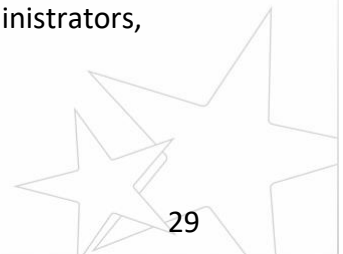## Professional Growth System Combined Training – Canvas
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Audience: All licensed educators and administrators.

Science and Engineering for Grades 6-12: Keeping Design and Investigation at the Center (Canvas Book Study)
The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in grades 6-12.
Audience: grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Under the Microscope (Virtual PLC)

The purpose of this virtual PLC in science is to build community among science shareholders across the state of Mississippi while engaging in discussion about science topics, sharing science resources, exploring science instructional methods and trends, and developing understandings of science practices, concepts, and core ideas.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners

Virtual Leadership Chats

The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.

Audience: Building Level Administrators

Administrator PGS Domain IV: Strategic Planning and Systems

All Students College and Career Ready (Transition & Alternate Diploma)

These Regional sessions will provide resources for instruction, supports, and interventions provided in inclusive educational environments to ensure all students receive a diploma (traditional or alternate).

Audience: Educators, Special Education Directors, Principals, Transition Coordinators

All Things Dyslexia - OSE

The regional session addresses education regulations, specialized teaching techniques, methods of provision, practical instruction for students with dyslexia, different approaches to teaching, child development, and communication disorders.

Audience: Educators, Interventions, Related Service Providers, Curriculum Coordinators

Career Academy District Support

Provide comprehensive assistance to school districts in building Career Academies

Audience: Superintendent and Administrators

Child Find & Developmentally Delayed Requirements

The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.

Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Digital Learning: Administrator Leadership Academy

Regional session that will explore the Digital Learning Instructional Guide and assist administrators in creating digital learning action plans for their schools.

Audience: Administrators

ESSER Programs Implementation, Evaluation, & Monitoring

Provide guidance for ESSER Programs

Audience: Federal Program Directors, Title III Coordinators, Teachers

Fiscal Meetings/Trainings/Conferences (EDGAR, UGG, MCAPS)

ESSA: Uniform Guidance Training, training on new regulations grant management compliances, MCAPS

Audience: Special Education Directors, Assistant Special Education Directors, LEA Business Managers, and Superintendents.

Administrator PGS Domain IV: Strategic Planning and Systems

FY 23 MCAPS Training
Provide training and guidance for FY23 Consolidated Application
Audience: Federal Program Directors and Business Managers

FY 23 Monitoring Training
Provide training on FY22 monitoring instrument
Audience: Federal Program Directors and Business Managers

Intersection of IDEA & 504
The regional session will provide an overview of both federal laws, identification guidelines, evaluations, responsibilities to provide FAPE, and funding.
Audience: Educators, Special Education Directors, Administrators, 504 Coordinators, Related Service Providers

New Directors Overview of EDGAR
Provide ESSA and Uniform Guidance Training
Audience: Federal Program Directors and Business Managers

New School Counselor Bootcamp
Provided training to school counselors with 0-2 years of experience. A significant focus of this training will be on the ASCA National Model Fourth Edition, evidence-based approached to meeting students' academic, social/emotional, college/career, and mental well-being needs. This training will also offer School Counselors relevant materials to help them create and improve their school counseling program and scope of practice.
Audience: School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, and Administrators

Office of Federal Programs University
Provide training and guidance to new federal program directors.
Audience: Federal Program Directors

Office of School Improvement Roadshows
These regional trainings are designed to provide support to school and district leaders that lead continuous improvement efforts. These sessions will focus on the requirements for implementing school improvement practices and processes for the 2022-2023 school year.
Audience: School and District Leaders

Administrator PGS Domain IV: Strategic Planning and Systems

Overview of Significant Disproportionality

The regional sessions provide an overview about disproportionality issues nationally and within Mississippi.

Audience: Parents, Educators, Parent Centers, Advisory Board Members, Administrators, Assistant Special Education Directors

Title III Updates

Provide guidance for Title III and ESSA

Audience: ESSER Administrators and Business Managers

Understanding the Manifestation of a Disability in the Educational Setting

The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child's disability and behavior.

Audience: Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

Virtual Leadership Chats

The session is a monthly forum where a cohort of administrators determine challenges to supporting students with disabilities and brainstorm solutions. Each month participants share stories from the field and learn from guest speakers on topics that they identified as barriers. The goal is to strengthen administrators understanding of providing equitable education to students with disabilities and increase access to learning.

Audience: Building Level Administrators

Administrator PGS Domain V: Personal Leadership & Growth

New Special Education Director Bootcamp

The purpose of the session is the kick-off to coaching for special education directors (year 1-3). The yearlong process prepares special education directors to implement federal and state laws, policies, and procedures.

Audience: Special Education Directors

Virtual Office Hours: Special Education Directors

Every Wednesday all special education directors are provided virtual office hours. Each session shares new information coming from Office of Special Education, guest speakers, information on service providers across the state, and a time for question and answers.

Audience: Special Education Directors

School Counselor, Media Specialist, Paraprofessional, Special Education Teacher, Etc., Specific Trainings

Access for All 2.0

The session focuses on application and implementation of the Access for All 2.0 resource. Educators will become familiar with the resource and practice using it to solve problems.

Audience: All educators and leaders

Building Inclusive Environments

The regional sessions focus on establishing school-wide inclusive cultures and providing participants with a toolkit of evidence-based practices that implement all-inclusive frameworks.

Audience: Educators, Administrators, Special Education Directors, Interventionist, Related Service Providers

Case Manager Training

The bi-monthly sessions will focus on addressing training and implementation barriers from districts.

Audience: Special Education Directors

Child Find & Developmentally Delayed Requirements

The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.

Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Child Find & Developmentally Delayed Requirements

The regional training will review affirmative obligation to help children who are experiencing a developmental delay in one or more areas through the Child Find system. The session will cover screenings and evaluation requirements for early intervention services and special education services.

Audience: Special Education Directors, Assistant Sped Directors, Special Education Service Providers

Deep Dive Training for Individual PGS Rubrics

Each course is tailored to educators and administrators who observe certified staff using the Professional Growth System throughout the school year. These sessions are in-depth training on an individual professional growth rubric. The Deep Dive Training will provide specific information on the certified position's rubric and resources, as well as information on observation, data collection, and providing high-quality feedback.

Audience: Administrators, Counselors, Librarians, Special Education Teachers, Speech Language Pathologists and their respective observers/coaches.

District Instructional Technologists

Facilitate a professional learning community of district Instructional Technology Specialists to explore problems of practice, digital learning best practices, and district and school digital learning action plans.

Audience: District Instructional Technologists

Elementary Computer Science Fall Institute

In this series of trainings, elementary educators will deconstruct the Computer Science standards to better understand the skills that need to be taught, make cross-curricular connections between computer science and other content areas, explore ways to integrate computer science instruction, and practice coding skills.

Audience: Teachers, paraprofessionals, counselors, librarians

Intentional, High-Quality Instruction in Mathematics

Participants will take a close look at content-specific, high-quality instructional practices. This content includes the Instructional Shifts for Mathematics, Effective Teaching Practices, Standards for Mathematical Practice, and the five mathematical representations.

Audience: Education Preparation Providers, P-12 Partner Schools, Teacher Education Students, Pre-Service Teachers, & Methods Instructors.
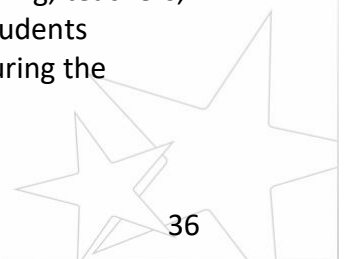
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Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Mental Health Training – What's in Your Box?

Training to help educators strengthen students' mental health. As part of this training, teachers, administrators, and counselors will learn strategies that can be used to support students experiencing adversity, distress, and mental health challenges in the classroom during the pandemic.

Audience: School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, Special Education Teacher, Administrators, MTSS Team

New School Counselor Bootcamp

Provided training to school counselors with 0-2 years of experience. A significant focus of this training will be on the ASCA National Model Fourth Edition, evidence-based approached to meeting students' academic, social/emotional, college/career, and mental well-being needs. This training will also offer School Counselors relevant materials to help them create and improve their school counseling program and scope of practice.

Audience: School Counselors, Counselor Educators, Graduate Students, Counselor Supervisors, and Administrators

New Special Education Director Bootcamp

The purpose of the session is the kick-off to coaching for special education directors (year 1-3). The yearlong process prepares special education directors to implement federal and state laws, policies, and procedures.

Audience: New Special Education Directors

Office of School Improvement Roadshows

These regional trainings are designed to provide support to school and district leaders that lead continuous improvement efforts. These sessions will focus on the requirements for implementing school improvement practices and processes for the 2022-2023 school year,

Audience: School and District Leaders

Orton Gillingham-based Training

The regional trainings provide teachers with the skills they need to master the fundamentals of reading instruction-phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language..

Audience: Educators, Administrators, Interventionist, Special Education Directors, Speech Pathologist

Overview of Significant Disproportionality

The regional sessions provide an overview about disproportionality issues nationally and within Mississippi.

Audience: Parents, Educators, Parent Centers, Advisory Board Members, Administrators, Assistant Special Education Directors

Paraprofessional Partnerships

The regional sessions will help paraprofessionals understand eligibilities and strategies to improve and promote student independence, behavior management, and general skills to promote positive behavior support in inclusive classrooms.

Audience: Paraprofessional, General Education Teacher, Administrators

Professional Growth System Combined Training – Canvas

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Audience: All licensed educators and administrators.

Professional Growth System: School Counselor Deep Dive

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Audience: School Counselors, Counselor Educators, Counselor Supervisors, and Administrators

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Audience: Grades 6-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

Science and Engineering in Preschool Through Elementary Grades: The Brilliance of Children and the Strengths of Educators (Canvas Book Study)

The purpose of this book study is to provide science shareholders with an opportunity to become aware of and address issues surrounding approaches to science and engineering instruction and investigation in preschool through elementary grades.

Audience: PreK-12 science teachers, science coaches, science curriculum administrators, principals, superintendents, post-secondary sciences partners and shareholders

SPED Directors Quarterly Meeting

The quarterly sessions provide updates and best practices to support improved outcomes for students with disabilities.

Audience: Special Education Directors

Understanding the Manifestation of a Disability in the Educational Setting

The regional session reviews the legal requirements and process of a behavior hearing to review all relevant information and the relationship between the child's disability and behavior.
Audience: Educators, Special Education Directors, Administrators, Superintendents, Related Service Providers, Parents

Under the Microscope (Virtual PLC)
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Utilizing Teacher Desmos to Implement Content-Specific Instructional Practices
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Audience: General Education Teacher, Curriculum Coordinator, Elementary Principal, High School Principal, Middle School Principal, Special Education Director, Superintendent, Other

Virtual Office Hours: Special Education Directors
Every Wednesday all special education directors are provided virtual office hours. Each session shares new information coming from Office of Special Education, guest speakers, information on service providers across the state, and a time for question and answers.
Audience: Special Education Directors