Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 *First Last*

**CAREGIVER**

**Child Information Sheet**

Caregiver Relationship to child

**CAREGIVER**

Caregiver Relationship to child

CHILD’S PHOTO

Address

*Street City State Zip*

Phone Email

Preferred method of contact\* 🞎 Phone 🞎 Email Preferred contact time\*

Language(s) spoken by caregiver

Preferred Name

Language(s) spoken by child

Date of Birth *(mm/dd/yyyy)*

Caregiver Relationship to child

**CAREGIVER**

Address

*Street City State Zip*

Phone Email

Preferred method of contact\* 🞎 Phone 🞎 Email Preferred contact time\*

Language(s) spoken by caregiver

*\*Ensure school policies for communicating with caregivers are always followed.*

|  |  |  |  |
| --- | --- | --- | --- |
| **FAVORITES** | Activity/Learning Material | Center | Other (food, color, etc.) |
|  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Approaches to Learning** | Reference the *Developmental Checklist for 4-year-old students* | Well | Somewhat | Emerging | Notes |
| Plays with friends |  |  |  |  |
| Follows directions |  |  |  |  |
| Listens |  |  |  |  |
| Participates in whole group activities |  |  |  |  |
| Completes independent activities |  |  |  |  |
| Independently completes transitions |  |  |  |  |
| Independently completes routines |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **PERSONALITY** | **Play Style** | **Notes** |
| 🞎 Active | 🞎 Quiet | 🞎 Mixed |  |
| 🞎 Messy | 🞎 Clean | 🞎 Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
| 🞎 Leader | 🞎 Follower | 🞎 Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
| 🞎 Independent | 🞎 Cooperative |  |
| **Learning Style** | **Notes** |
| 🞎 Auditory  | 🞎 Visual  | 🞎 Kinesthetic |  |
| **Completes Activities/Tasks** | **Notes** |
| 🞎 Freely  | 🞎 Seeks guidance/support |  |
| **Temperament** | **Notes** |
| 🞎 Easy  | 🞎 Complex  | 🞎 Slow to Warm-up |  |
| **Personality** | **Notes** |
| [ ]  Outgoing  | 🞎 Sensitive  | 🞎 Cautious |  |
| **Moves/Works** | **Notes** |
| 🞎 Quickly  | 🞎 Slowly  | 🞎 Average Speed |  |

|  |  |  |
| --- | --- | --- |
| SKILLS AND PROFICIENCIES | AREAS OF GROWTH AND WHAT HE/SHE DOES NOT LIKE TO DO | OTHER USEFUL INFORMATION |
|  |  |  |