![Mississippi Department of Education — Ensuring a bright future for every child]

MISSISSIPPI EDUCATOR & ADMINISTRATOR
SUMMATIVE OBSERVATION FORM
SCHOOL LIBRARIAN GROWTH RUBRIC

Librarian Name	Grade Levels	Date of Observation

District & School	Observer Name or Signature

STANDARDS	4	3	2	1	RATING
Domain I: Instructional Planning					
1. Consults with teachers, administrators, and school library advocacy committee to create Student Learning Outcome and School Library Program SMART Goals which plan for and provide necessary resources, technology, and instructional services aligned with the *Mississippi Learning Standards for Libraries* and supports the *Mississippi College- and Career-Readiness Standards*.					
2. Plans instruction and provides print and digital resources that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs by working with teachers, administrators, and the school library advocacy committee.					
DOMAIN I RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)					
Domain II: Instructional Collaboration and Library Services					
3. Encourages reading of various forms of literature by developing and maintaining a balanced, comprehensive, diverse, and up-to-date collection of print and digital resources that support the school's instructional program while maintaining an awareness of students' reading interests and providing guidance in the selection grade-appropriate materials.					
4. Collaboratively plans and teaches engaging inquiry-based informational and digital literacy lessons that incorporate multiple literacies and foster critical thinking as an integral part of the *Mississippi Learning Standards for Libraries* and the *Mississippi College- and Career-Readiness Standards*.					
5. Provides training and assistance to students and teachers in the use of print and digital library resources, equipment, copyright and fair use, and emerging technologies to support teaching and learning.					

DOMAIN II RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)				
Domain III: Library Culture and Learning Environment				
6. Organizes the library resources and ensures equitable physical access to facilities while demonstrating high expectations and maintaining an environment that is inviting, safe, flexible, and conducive to teaching and learning.				
7. Resources are selected according to the principles of the *School Library Bill of Rights* and *Intellectual Freedom* and provides access to information in consideration to students' needs, abilities, and diversity.				
DOMAIN III RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)				
Domain IV: Professional Responsibilities				
8. Maintains effective, positive communication with the students and staff regarding library programs, resources, and services while advocating for the school library program in the school community.				
9. Participates in appropriate professional learning opportunities and/or belongs to professional library organizations to increase knowledge and skills in providing effective support for the school library and instructional programs.				
DOMAIN IV RATING (AVERAGE OF STANDARD RATINGS UNDER DOMAIN)				
SCHOOL LIBRARIAN OBSERVATION RATING (AVERAGE OF DOMAIN RATINGS)				