The topics below each standard represent potential areas of professional development for librarians who demonstrate a need for growth. Professional learning should be aligned with needs identified during observations to support maximum growth and development.

DOMAIN I: INSTRUCTIONAL PLANNING

STANDARD 1 Consults with teachers, administrators, and school library advocacy committee to create Student Learning Outcome and School Library Program SMART Goals which plan for and provide necessary resources, technology, and instructional services aligned with the *Mississippi Library Learning Standards* and supports the *Mississippi College- and Career-Readiness Standards*.

- Developing and implementing short- and long-term SMART Goals to support student learning
- Developing and executing strategies for collaborating with teachers

STANDARD 2 Plans instruction and provides print and digital resources that meet the diversity of students' backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs by working with teachers, administrators, and the school library advocacy committee.

- Identification of student reading and inquiry strengths and needs
- Implementing appropriate strategies to promote student reading and inquiry
- Using communication tools to promote library resources

DOMAIN II: INSTRUCTIONAL COLLABORATION AND LIBRARY SERVICES

STANDARD 3 Encourages reading of various forms of literature by developing and maintaining a balanced, comprehensive, diverse, and up-to-date collection of print and digital resources that support the school's instructional program while maintaining an awareness of students' reading interests and providing guidance in the selection grade-appropriate materials.

- Creating and executing library collection development plan
- Selecting high-quality instructional support materials
- Implementing appropriate strategies to promote student reading programs

STANDARD 4 Maintains effective, positive communication with the students and staff regarding library programs, resources, and services while advocating for the school library program in the school community.

- Using communication tools to promote library resources
- Implementing strategies for collaborating with teachers and school community members

STANDARD 5 Collaboratively plans and teaches engaging inquiry-based informational and digital literacy lessons that incorporate multiple literacies and foster critical thinking as an integral part of the *Mississippi Library Learning Standards* and the *Mississippi College- and Career-Readiness Standards*.

- Creating and executing library reports on web-based library automated system

STANDARD 6 Provides training and assistance to students and teachers in the use of print and digital library resources, equipment, copyright and fair use, and emerging technologies to support teaching and learning.

- Developing and implementing training sessions on library resources and digital literacy skills

DOMAIN III: LIBRARY CULTURE AND LEARNING ENVIRONMENT

STANDARD 7 Organizes the library resources and ensures equitable physical access to facilities while demonstrating high expectations and maintaining an environment that is inviting, safe, flexible, and conducive to teaching and learning.

- Implementing tools to catalog, process, and organize library resources
- Using statistics to create and promote a positive learning environment
- Implementing Universal Design for Learning (UDL) principles

STANDARD 8 Resources are selected according to the principles of the *School Library Bill of Rights* and *Intellectual Freedom* and provides access to information in consideration to students' needs, abilities, and diversity.

- Developing and implementing selection and weeding policies
- Implementing the *School Library Bill of Rights* and *Intellectual Freedom*

DOMAIN IV: PROFESSIONAL RESPONSIBILITIES

STANDARD 9 Participates in appropriate professional learning opportunities and/or belongs to professional library organizations to increase knowledge and skills in providing effective support for the school library and instructional programs.

- Implementing strategies for participating in professional learning opportunities
- Developing ways to communicate shared learning