FREQUENTLY ASKED QUESTIONS Roadmap to Reopening

MISSISSIPPI SCHOOL LIBRARIES

REOPENING GUIDELINES

IS THERE MORE INFORMATION ABOUT REOPENING SCHOOL LIBRARIES?

A Roadmap to Reopening MS School Libraries Guidance https://mdek12.org/Library

AASL Pandemic Resources for School Librarians http://www.ala.org/aasl/about/pandemic

School Librarians and the COVID Slide: School Librarians at the Center of School Renewal and Transformation https://www.everylibraryinstitute.org/school_libraries_covid_slide

CAN EEF/TITLE FUNDS BE USED FOR CLEANING SUPPLIES?

These funds **CANNOT** be used for cleaning supplies; however, hand sanitizer is **NOT** a cleaning supply.

RECENT UPDATE: According to the American Academy of Pediatrics, hand-held UV sanitizers should not be used in a school setting. https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/

WHERE CAN I FIND HAND SANITIZER?

Cathead Distillery in Jackson offers "Mississippi-made" hand sanitizer for purchase. https://www.comfortandmercy.store/

SHOULD LIBRARIANS HAVE TIME WITHIN THEIR SCHEDULE TO CLEAN AND SANITIZE THE LIBRARY FACILITIES AND RESOURCES?

School librarians **SHOULD** have time built into their schedule to ensure there is time to clean and sanitize the library facilities and resources.

HOW DO YOU SOCIAL DISTANCE DURING STORY TIME?

Use Sit Spots instead of rugs for story time. Sit Spots can be socially spaced on the floor to mark where students can safely sit.

WHAT ABOUT USING SHELF MARKERS?

Shelf markers **SHOULD NOT** be used. If a student takes a book off of the shelf or cart and changes their mind, they **SHOULD** bring it to the librarian so it can be disinfected prior to be shelved.

MORE CLEANING IDEAS

- Develop a district-wide guidance/best practices plan for consistency
- Determine how you want students to move through your library
- Use floor decals and clear signage to define traffic routes and where students should stand
- Implement printing/laminating procedures if necessary
- Implement a touchless sign-in procedures for library users if possible
- Remove bookmarks, handouts, pamphlets, and other materials from desks and displays
- Install sanitizer stations or hand cleaning areas (especially near shelves if students are allowed to retrieve books from shelves)
- Sanitize chairs, tables, and other items in which students/staff may come in contact throughout the day
- Furniture that cannot be easily sanitized should be removed or covered to limit routine use
- If students use the library, then students should face in the same direction and be appropriately distanced

SCHEDULE OPTIONS

Virtual

INSTRUCTION

LIBRARIANS WILL:

- Provide instruction to students both synchronously and a synchronously via video conferencing or learning management system
- Maintain library website and online resources
- Attend planning meetings with faculty and educational partners
- Offer technology support
- Provide intellectual property guidance
- Curate lists of resources

CIRCULATION

LIBRARIANS WILL:

- Develop and maintain collection of high-quality digital resources to meet diverse needs of faculty, staff, and students
- Provide tutorials for students, faculty, and staff on databases and digital platforms
- Offer digital resource recommendations

Hybrid

INSTRUCTION

LIBRARIANS WILL:

- Perform all instructional tasks listed in Virtual Level in person or remotely
- Provide in person faculty and staff assistance with digital applications and library resources

CIRCULATION

LIBRARIANS WILL:

- Perform all circulation tasks listed in Virtual Level
- Open physical library space to faculty
- Circulate books to teachers for instructional purposes

	• Circulate physical books to remove students via scheduled curbside • Circulate physical books to students (in school) on a rotating basis via delivery to classrooms

Traditional

INSTRUCTION

LIBRARIANS WILL:

- Perform all instructional tasks listed in Virtual and Hybrid Levels in person or remotely (at librarian's discretion)

CIRCULATION

LIBRARIANS WILL:

- Perform all circulation tasks listed in Virtual and Hybrid Levels
- Create a schedule for individual students or small groups to use the library space and resources
- Continue curbside services for remote students
- Limit shelf access to individual students

EBOOKS GUIDANCE

IS THERE MORE INFORMATION ABOUT PURCHASING EBOOKS?

Ebook Purchasing Guidance https://mdek12.org/Library

WHAT IS EPIC BOOKS?

EPIC Books offers more than 40,000 eBooks, videos, and quizzes for students in Kindergarten through fifth grade. This resource is FREE for educators. https://www.getepic.com/educators

WHAT IS THE OPEN EBOOKS APP FROM FIRST BOOK MARKETPLACE?

The **FREE** app allows kids of all ages to instantly download up to 10 eBooks at a time to their mobile digital devices. Each eBook will be available for 56 days before it must be renewed. Each student will have a **UNIQUE** code and PIN to use with the app. https://www.fbmarketplace.org/openebooks/

- ELEMENTARY COLLECTION – PRE-K – Grade 4

- MIDDLE SCHOOL COLLECTION – Grades 5 - 8

- HIGH SCHOOL COLLECTION – Grades 9 – 12

VIRTUAL LIBRARY

HERE ARE SOME WAYS TO PROMOTE THE LOVE OF READING:

- Use fun social media posts to engage students (e.g., #WordWednesday or #FirstLineFriday)
- Develop a virtual book fair for the school community
- Curate a calendar of authors of famous people hosting virtual read alouds
- Encourage a Drop Everything and Read for all students
- Expand partnerships with public libraries
- Host digital book clubs
- Host a virtual "Family Reading Night" for the school community
- Create reading bingo cards for students to complete during each nine weeks
- https://www.slj.com/?detailStory=reading-joy-time-of-coronavirus-distraction-donalyn-miller

WHAT ABOUT POSTING READ-ALOUDS ON THE LIBRARY WEBSITE?

- Please read the following article about posting read-alouds on school library websites or school learning management systems: https://www.schoollibraryjournal.com/?detailStory=remote-learning-still-the-norm-publishers-extend-permissions-for-read-alouds-COVID-19.

HERE ARE SOME DIGITAL RESOURCES TO PROMOTE:

- MAGNOLIA Database Consortium: https://magnolia.msstate.edu/
- PBS Learning Media: https://www.pbslearningmedia.org/
- MDE Digital Resources: https://mdek12.org/covid19/districtresources
- CommonLit: https://www.commonlit.org/

CAN WE SHARE THE MAGNOLIA USERNAME WITH PARENTS FOR VIRTUAL LEARNING?

Yes. However, you cannot post the username on any website. It will need to be shared through an email or newsletter.

CHECK OUT THIS EXAMPLE OF HOW TO TRAIN TEACHERS AND STUDENTS ON USING THE "VIRTUAL" LIBRARY

https://docs.google.com/presentation/d/1IM7_gPRN6JrfReCqETBhCNl0MMl85LK7qRMJuR9DGZE/mobilepresent?slide=id.g8cee744244_0_770

- Train teachers on how to use the online catalog to place holds
- Limit students browsing directly from shelves by having them select options in the online catalog before retrieving items
- Create a system where students at home can reserve items to be picked up at school or delivered with school meals

HOW CAN I SUPPORT CLASSROOM INSTRUCTION?

- Be a learning and teaching partner
- Model digital citizenship and provide high-quality resources

- Pre-record videos for research instruction
- Create book talk videos
- Keep an updated collection of resources for teachers
- Work with technology and curriculum teams to provide professional learning on use of digital tools, data privacy, copyright and fair use

OTHER INFORMATION

WILL LAMP AND THE MISSISSIPPI LIBRARY ASSOCIATION CONFERENCE HAPPEN?

LAMP has been **CANCELLED** and the MLA conference will be held **VIRTUALLY** in October. There will be more information to come about these two library conferences.

PREK TO 4TH GRADE
VIRTUAL LIBRARY
LEARNING LESSONS

Check out the **MDE Learning-at-Home Resources**

PK

WEEKLY STORY TIMES
MS CCRS EC READING

- Assign a story for students to listen to with their parents/guardians
- Include questions for students to discuss regarding the story
- Assign one screen-free activity that corresponds to the story

K

FICTION OR NONFICTION?
MS CCRS RL.K & RL.I

- Assign a selection of fiction and nonfiction stories for students to listen to or read
- Include guiding questions to help students determine if the book is fiction or nonfiction and why
- Assign a screen-free activity that connects to each book

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ANIMAL PASSPORT
MS CCRS W.1.3

- Have students create a passport of animals that they see inside or outside
- Students will draw or find an online image of each animal
- Students will research each animal using DK FindOut! and write a description

ORAL TRADITIONS MS CCRS H.2.2

- Assign students different countries' to research the location's oral traditions using Explora
- Have students interpret how oral traditions help express important cultural and historical characteristics of each country

2

GOVERNMENT MS CCRS H.3.1

- Have kids visit Ben's Guide to Government to review H.3.1 - H.3.3 history standards
- Assign kids a video about the branches of government
- Students can share questions, comments, or concerns about the government using Popplet or Padlet

3

JOURNALING MS CCRS W.4

- Assign students different topics or writing prompts each week
- Students can write, type, or video their thoughts and feelings
- Students can share their feelings using the school's LMS.
- This may help reduce their stress and help them know themselves better during this time.

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