

## **Mississippi Approved List of Behavior Interventions**

## 2020-2021

In January 2021, the Mississippi Department of Education (MDE) through the Office of Student Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based behavior interventions that would address the behavioral needs for students in Tier II or Tier III and align with the Social Emotional Learning (SEL) competencies identified by the Collaborative for Academic, Social, and Emotional Learning (CASEL) and additional standards approved by the MS State Board of Education. These behavioral and SEL interventions should include a face to face, virtual, or hybrid components. The state-approved Behavior Interventions are listed below.

Behavior Intervention	Grade Level	Skills	Contact Name and Information
Mosaic by ACT	K – 12	Social Emotional	Tyler Morris
		Learning	864-314-2597
https://www.mawilearning.com/			tyler.morris@act.org
Second Step by Committee for	PreK – 8	Social Emotional	Kyra Rhoads
Children		Learning	206-438-6521
https://www.cfchildren.org/			krhoads@cfchildren.org
Pearson	PreK – 12	Social Emotional	Robert Dyson
		Learning	469-264-1274
www.pearsonassessments.com/			robert.dyson@pearson.com
Rethink Ed., Inc.	K – 12	Social Emotional	Lindsey Santarelli
https://go.rethinkfirst.com/Mississippi		Learning	214-490-5118
https://www.rethinked.com/			lindsey.santarelli@rethinked.com
Ripple Effects	PreK – 12	Social Emotional	Lewis Brentano
		Learning	888-259-6618
https://rippleeffects.com/			<u>lbrentano@rippleeffects.com</u>
Districts should reach out to individual companies for cost		This will not be an all-inclusive or exhaustive list. Districts may	
information.		choose from this list or choose their own evidence-based	
		behavior and SEL intervention.	
The purpose of this list is to provide districts with state-approved, evidence-based behavior interventions that can be used to improve student's deficit			

The purpose of this list is to provide districts with state-approved, evidence-based behavior interventions that can be used to improve student's deficit areas with adaptability to a traditional, hybrid, or virtual school model.

DISTRICTS SHOULD REACH OUT TO INDIVUDIAL COMPANIES FOR COST INFORMATION.

This will not be an all-inclusive or exhaustive list. Districts may choose from this list or choose their own evidence-based behavior and SEL intervention.