

Mississippi Evidence-based Academic Interventions Approved List 2021

The purpose of this list is to provide districts with state-approved, evidence-based interventions that can be used to improve students' deficit areas. This is not intended to be an all-inclusive or exhaustive list. Districts may choose from this list or choose their own evidence-based academic intervention. While MDE has approved this list it does not endorse individual products.

The Mississippi Department of Education (MDE) through the Office of Student Intervention Services solicited a request for competitive sealed qualifications (RFQ) from qualified vendors for evidence-based academic interventions that would address the academic needs for students in Tier II or Tier III. These academic interventions will include a face to face, virtual, or hybrid components, that can help improve students' deficit areas. This list was approved at the June 17, 2021 State Board Meeting and will be posted until June 2025.

Academic Intervention Name ELA/Reading/Literacy	Grade Level	Skills Addressed	Delivery Method	Recommended Implementation Time	Generates Reports for decision making?	Diagnostic Included?	Progress Monitoring Included?
Amplify Education mCLASS Intervention 55 Washington St. Suite 800 Brooklyn, NY 11201 Wayne Hebert 212-213-8177 whebert@amplify.com proposals@amplify.com	K-6	Phonemic awareness, phonics, fluency, vocabulary, and comprehension	Teacher led small groups. May also be led by a para-professional	Tier 2 intensity Intervention lessons are 30 minutes per day and are delivered daily. Tier 3 intensity Intervention lessons can be 30 or 60 minutes daily.	√	√	√
Apex Learning 1215 4 th Avenue Suite 1500 Seattle, WA 98161 Melissa Hart Office: 206-923-8157 Cell: 206-245-0894 Melissa.Hart@apexlearning.com	6-12	Dependent upon content/curriculum chosen	Digital	Tutorials allows students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.	√	√	√
Carnegie Learning Fast ForWord 501 Grant Street Suite 1075 Pittsburgh, PA 15219 Barry Malkin proposalsmanager@carnegielearning.com	K-12	Foundational Skills (cognitive skills, phonemic awareness, phonics, fluency, vocabulary, comprehension)	Digital	30 minutes at least 3-5 times per week; alternative times of 40, 50 or 90 minutes for 3-5 days per week also available	√		√



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<p>Collaborative Classroom SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) 1001 Marina Village Parkway, Suite 110 Alameda, CA 94501-1042 Lenora Forsythe 800-666-7270 lforsythe@collaborativeclassroom.org</p>	K-12	<p>Systematic instruction in Phonological Awareness, Phonics and Sight Words</p> <p>Foundational Skills - decoding</p>	<p>The intended delivery method is via a teacher with small groups or one-on-one, the instruction can also be delivered by a teacher remotely.</p>	<p>Daily lessons take approximately 30 minutes.</p>	√	√	√
<p>Curriculum Advantage Classworks PO Box 3243 Duluth, GA 30096 Jennifer Treichler 770-325-5555 jtreichler@classworks.com</p>	K-8	<p>Reading instruction aligned to MSCCR Standards determined by students' assessment data</p>	<p>Web-based with small group instruction time with teachers.</p>	<p>Classworks recommends a minimum of 30 minutes per subject per week for Tier II students and 45 minutes per subject per week for Tier III students.</p>	√	√	√
<p>Curriculum Associates i-Ready Assessment and Personalized Instruction; Ready MS Ready; Teacher Toolbox with Ready Writing 153 Rangeway Road North Billerica MA 01862 Andrea Shane 251-455-7695 ashane@cainc.com</p>	K-8	<p>ELA reading and writing targeted skills aligned to MSCCR Standards determined by students' assessment data</p>	<p>i-Ready Web-based, with instructional resources and reports to guide teacher-led instruction</p> <p>Ready MS: Print with web-based resources</p>	<p>Instructional time may vary based on student need. Recommendation for i-Ready's differentiated online instruction: 45 minutes per week per subject.</p>	√	√	√
<p>Edgenuity MyPath 8860 East Chaparral Road Suite 100 Scottsdale, AZ 85250 Lynette McVay 877-725-4257</p>	K-12	<p>K-5: phonemic awareness, phonics, fluency, vocabulary, literary analysis, grammar</p>	<p>Web-based</p>	<p>60 minutes per week</p>	√	√	√



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bids@edgenuity.com		6-12: Comprehension, Grammar, Writing determined by diagnostic placement exam					
Edmentum Study Island 800-447-5286 2150 Lakeside Blvd Suite 200 Richardson, TX 75082 Doug Caver 601-278-6566 Doug.caver@edmentum.com	K-12	K-12 formative assessment, practice, and intervention in ELA aligned to the MSCCRS standards	Web based for on site, virtual, and/or blended instruction. Printable worksheets and teacher resources are also included.	30 minutes per subject, per week	√		√
Edmentum Exact Path 800-447-5286 2150 Lakeside Blvd Suite 200 Richardson, TX 75082 Doug Caver 601-278-6566 Doug.caver@edmentum.com	K-12	K-12 diagnostic- driven, individualized direct instruction in Language Arts, and Reading aligned to MSCCR Standards	Web based for on site, virtual, and/or blended instruction. Supplemental printable worksheets are also included.	40 to 60 minutes per week per subject	√	√	√
Istation Reading assessment, instruction, and teacher resources 8150 N. Central Expressway Dallas, TX 75206 Duck Cunningham 866-883-7323 duckcunningham@istation.com Tamara Johnson 214-292-4948 205-613-6789	PreK-8	Phonemic awareness, phonics, fluency, vocabulary, comprehension, language, writing, and critical thinking skills aligned to MSCCR Early Childhood and ELA standards	Blended learning model with online assessment, instruction, and researched based teacher lesson plans for use in one on one, small group, and whole class explicit and systematic instruction. For more information: https://istation.dcatalog.com/v/IstationReading/ .	Individualized and adaptive learning path from a 30 minute adaptive placement assessment that can be used for benchmarking and progress monitoring. Weekly online curriculum usage as 30+ minutes for Tier 1 students and	√	√	√



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tjohnson@istation.com				40+ minutes for Tier 2 and 3 students.			
Houghton Mifflin Harcourt READ 180 Universal 1900 South Batavia Avenue Geneva IL 60134 hmh.bids@hmhco.com	4-12	Reading, writing, vocabulary, language, listening, and speaking with an overall focus of reading comprehension determined by diagnostic results.	Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice with independent reading and activities	Options range from 40 to 90 minute daily.	√	√	√
Houghton Mifflin Harcourt System 44 Next Generation 1900 South Batavia Avenue Geneva IL 60134 hmh.bids@hmhco.com	3-12	Phonics, phonological awareness, phonemic awareness, decoding, high-frequency word automaticity, oral reading fluency, comprehension, and writing determined by students' assessment results	Blended learning model with teacher-led whole-class and small-group instruction, adaptive software-led instruction and practice, and modeled/independent reading and activities	Options range from 50 to 90 minutes daily.	√	√	√
Lexia Learning Core 5 Reading 300 Baker Street Suite 320 Concord, MA 01742 Rebecca Ladner 228-596-1522 bidteam@lexialearning.com	PreK-5	Phonological awareness, phonics, structural analysis, fluency, vocabulary, and comprehension	Blended browser-based online student-driven instruction with offline, fully scripted educator-delivered lessons for small or whole groups; independent or peer skill-based activities; and a large	20 to 60 minutes per week in the online component, depending on the student's prescription of instructional intensity, assessed automatically within the online program on a weekly	√	√	√



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			number of additional offline resources	basis and which provides weekly usage targets to meet grade-level end-of-year benchmarks			
Lexia Learning Power Up Literacy 300 Baker Street Suite 320 Concord, MA 01742 Rebecca Ladner 228-596-1522 bidteam@lexialearning.com	6-12	Word study, grammar, and comprehension	Blended browser-based online student-driven instruction with offline, educator-delivered lessons for small or whole groups; independent or peer skill-based activities; and other offline resources.	A student initially spends 25, 35, or 45 minutes per week in the online component, depending on the Auto Placement diagnostic; as the student works in the online program, the amount of time changes, and when a student moves from one Zone to another, the student's Time Goal automatically adjusts.	√	√	√
Lexia Learning Lexia English 300 Baker Street Suite 320 Concord, MA 01742 Rebecca Ladner 228-596-1522 bidteam@lexialearning.com	K-6	Speaking, listening, and grammar for Emergent Bilinguals, while emphasizing the language of content in math, science, social studies, and general knowledge.	Online, browser-based, student-driven language instruction with offline, fully-scripted teacher-facilitated lessons for small groups.	K-1: students spend 10 to 25 minutes/session, 3 times/week, in the online component 2-6: students spend from 15 to 25 minutes/session, 3 times /week, in the online component	√	√	√
MobyMax 500 Westover Drive #12127 Sanford, NC 27330 John Jennings 678-619-0106	K-8	Based on supports needed with standards instruction determined by an	Online intervention resource with personalized lesson sequences, teachers can create specialized mini	Tier I: 30 minutes/subject/week Tier III: 90 minutes/subject/	√	√	√



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rfp@mobymax.com		adaptive diagnostic placement test.	lessons for synchronous delivery.	week			
Reading Horizons Milo Williams 801-510-3967 milo.williams@readinghorizons.com	K-12	Phonological awareness, phonics, vocabulary, fluency, and comprehension determined by student performance data	Blended learning model with direct instruction and software components.	30 to 45 minute lessons/ 3-5 times per week	√	√	√
Reading Plus 110 W. Canal Street Winooski, VT 05404 Bill Conner 601-668-9854 readingplusms@gmail.com	3-12	Reading fluency, comprehension, vocabulary, writing and reading motivation	Adaptive assessment, personalized digital instruction, and practice with targeted teacher-led instruction.	Assessment: 40 minutes Weekly lessons: 60 to 90 minutes/week depending on objectives	√	√	√
Savvas Learning Company SuccessMaker Reading ILit 15 East Midland Ave Suite 502 Paramus, NJ 07652 Jack Jennings 601-842-3749 Jack.jennings@savvas.com	K-8 6-12	Phonemic awareness, phonics, fluency, vocabulary, comprehension determined by student performance data	Web-based, individualized instruction with blended options and materials.	15 to 20 minute sessions 3-5 days/week	√	√	√
School Specialty Spire W6316 Design Drive Greenville, WI 54942 Jennifer Apt 888-388-3224 Jennifer.apt@schoolspecialty.com	K-12	Phonological awareness, phonics, handwriting, vocabulary, spelling, fluency, and comprehension determined by a placement assessment	Direct teacher-led instruction with small groups of up to six students.	60 minute lessons (often divided into two 30 minute sessions)	√	√	√



Other Subject Areas

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Academic Intervention Name	Grade Level	Skills Addressed	Delivery Method	Implementation Time	Generates Reports for decision making?	Diagnostic Included?	Progress Monitoring Included?
Apex Learning (Math, Science, Social Studies) 1215 4 th Avenue Suite 1500 Seattle, WA 98161 Melissa Hart Office: 206-923-8157 Cell: 206-245-0894 Melissa.Hart@apexlearning.com	6-12	Dependent upon content/curriculum chosen	Digital	Tutorials allow students to engage with and complete individual units and modules as needed. Modules generally take 30 minutes to fully complete, and units generally take 2-3 hours to fully complete.	√	√	√
Carnegie Learning (Math) Mathia 501 Grant Street Suite 1075 Pittsburgh, PA 15219 Barry Malkin proposalmanager@carnegielearning.com	6-12	Math readiness on grade level content determined by ReadyCheck Assessments.	Blended approach with software and teacher led instruction.	60 to 90 minute/week implementation	√	√	√
Curriculum Advantage (Math, Science) Classworks PO Box 3243 Duluth, GA 30096 770-325-5555 hello@classworks.com	K-10	Math and science instruction aligned to MSCCR Standards determined by students' assessment data.	Web-based with small group instruction time with teacher.	Minimum of 30 minutes per subject per week for tier two students and 45 minutes per subject per week for tier three students.	√	√	√
Curriculum Associates (Math) i-Ready Assessment and Personalized Instruction. Ready MS Math 153 Rangeway Road	K-8	Targeted math skills aligned to MSCCR Standards, determined by	Web-based, with instructional resources and reports to guide teacher-led instruction	Instructional time will vary based on the implementation model and each student's needs.	√	√	√



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North Billerica MA 01862 Andrea Shane 251-455-7695 ashane@cainc.com		students' assessment data.	Ready MS: print with web-based resources	Recommendation for differentiated online instruction: 45 minutes per week per subject.			
Dreambox Learning (Math) 600 108 th Ave NE STE 805 Bellevue WA 98004 Nicole King dreamboxlearningschools@dreambox.com	PreK-8	Adapts and differentiates in real time based not only on students' answers, but also on how they solve problems.	Digital with virtual manipulatives with visual and auditory clues that use multiple representations to deliver experiential mathematics instruction.	60 minutes per week or 5 or more lessons	√		√
Edgenuity (Math) MyPath 8860 East Chaparral Road Suite 100 Scottsdale, AZ 85250 Lynette McVay 877-725-4257 bids@edgenuity.com	K-12	Math targeted skills based on MS Standards determined by a diagnostic placement exam.	Web-based	It is recommended that student's login a minimum of three times per week for a minimum of 45 minutes per session.	√	√	√
Edmentum (Math, Science, Social Studies) Study Island 2150 Lakeside Blvd Suite 200 Richardson, TX 75082 Doug Caver 800.447.5286 601.278.6566 Doug.caver@edmentum.com	K-12	K-12 formative assessment, practice, and aligned to the MSCCRS standards	Web based for on site, virtual, and/or blended instruction. Printable worksheets and teacher resources are also included.	30 minutes per subject, per week	√		√
Edmentum (Math) Exact Path 2150 Lakeside Blvd Suite 200 Richardson, TX 75082 Doug Caver 800.447.5286 601.278.6566	K-12	K-12 diagnostic-driven, individualized direct instruction in math, language arts, and reading aligned to MSCCR Standards	Web based for on site, virtual, and/or blended instruction. Supplemental printable worksheets are also included.	40 to 60 minutes per week per subject	√	√	√



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Doug.caver@edmentum.com							
ExploreLearning (Math) Reflex Charlottesville, VA Amy Otis 800-547-6747 elbidscontracts@explorellearning.com	2-8	Math fact fluency based on student's data.	Adaptive, Online program	10 to 20 minutes on average daily	√	√	√
Houghton Mifflin Harcourt (Math) MATH 180 1900 South Batavia Avenue Geneva IL 60134 hmh.bids@hmhco.com	5-12	Concepts and skills on the path to algebra, determined by embedded assessments and reporting tools that provide data.	Blended learning model with teacher-led whole-group and small-group instruction and adaptive software-led instruction and practice.	Options range from 30 to 90 minutes daily.	√	√	√
MobyMax (Math, Science, Social Studies) 500 Westover Drive #12127 Sanford, NC 27330 John Jennings 678-619-0106 rfp@mobymax.com	K-8	Based on supports needed with standards instruction determined by an adaptive diagnostic placement test.	Online intervention resource with personalized lesson sequences where teachers can create specialized mini lessons for synchronous delivery.	Tier I: 30 minutes/subject/week Tier III: 90 minutes/subject/week	√	√	√
Savvas Learning Company (Math) SuccessMaker Math 15 East Midland Ave Suite 502 Paramus, NJ 07652 Jack Jennings 601-842-3749 Jack.s.jennings@savvas.com	K-8	MS State Standards as determined by initial placement diagnostic assessment.	Web-based, individualized instruction with blended options and materials.	15 to 20 minute sessions 3-5 days/week	√	√	√

Districts should reach out to individual companies for cost information.

This will not be an all-inclusive or exhaustive list. Districts may choose from this list or choose their own evidence-based academic intervention.

The purpose of this list is to provide districts with state-approved, evidence-based academic interventions that can be used to improve student's deficit areas with adaptability to a traditional, hybrid, or virtual school model.



