

UNIT 2 WEEK 5- Guess My Rule Group 1 2 3 4

Materials:

| Child's Name | Trajectory Level | Comments/ Reflections: |
|----------------|----------------------|---------------------------|
| | | |
| | 11 13 14 16 | |
| Needs Support: | Challenged: | Enhancements/Enrichments: |
| | | |

| <u>Objectives</u> | Learning Trajectories |
|--|---|
| To name and describe familiar 2-dimensional shapes To distinguish between visually similar non-examples of familiar 2D shapes To match congruent shapes by memory. | <u>11 Side Recognizer-Parts</u>: Can recognize parts of shapes and identifies sides as distinct geometric objects. <u>13 Shape Recognizer, More Shapes</u>: Can identify most basic shapes and prototypical shapes (hexagon, rhombus, and trapezoid). <u>14 Shape Identifier</u>: Can name most common shapes including rhombi without making mistakes. <u>16 Parts of Shape Identifier</u>: Can identify shapes in terms of components. "No matter how skinny it looks, that's a triangle because it has 3 sides and 3 angles". |





UNIT 2 WEEK 5- Shape Step Group 1 2 3 4

Materials:

| Child's Name | Trajectory Level | Comments/ Reflections: |
|----------------|--|---|
| | | |
| | 10 11 13 14 | |
| Needs Support: | Challenged: | Enhancements/Enrichments: |
| | | |
| | Objectives | Learning Trajectories |
| | describe familiar 2-dimensic between visually similar noi | 11 Side Percentizer: Can recognize parts of shapes and identifies sides as distinct geometric objects |

(hexagon, rhombus, and trapezoid).

- To distinguish between visually similar non-examples of familiar 2D shapes
- To match congruent shapes by memory.

14 Shape Identifier: Can name most common shapes including rhombi w/out making mistakes.

