

UNIT 2 WEEK 5- Guess My Rule Group 1 2 3 4

Materials:

Child's Name	Trajectory Level	Comments/ Reflections:
	11 13 14 16	
Needs Support:	Challenged:	Enhancements/Enrichments:

<u>Objectives</u>	Learning Trajectories
 To name and describe familiar 2-dimensional shapes To distinguish between visually similar non-examples of familiar 2D shapes To match congruent shapes by memory. 	 <u>11 Side Recognizer-Parts</u>: Can recognize parts of shapes and identifies sides as distinct geometric objects. <u>13 Shape Recognizer, More Shapes</u>: Can identify most basic shapes and prototypical shapes (hexagon, rhombus, and trapezoid). <u>14 Shape Identifier</u>: Can name most common shapes including rhombi without making mistakes. <u>16 Parts of Shape Identifier</u>: Can identify shapes in terms of components. "No matter how skinny it looks, that's a triangle because it has 3 sides and 3 angles".





UNIT 2 WEEK 5- Shape Step Group 1 2 3 4

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	Objectives	Learning Trajectories
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(hexagon, rhombus, and trapezoid).

- To distinguish between visually similar non-examples of familiar 2D shapes
- To match congruent shapes by memory.

14 Shape Identifier: Can name most common shapes including rhombi w/out making mistakes.

