



Let's Find Out About It

Jobs and Tasks

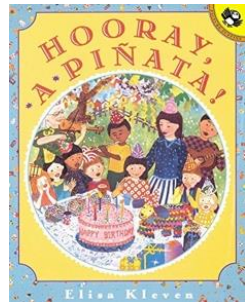
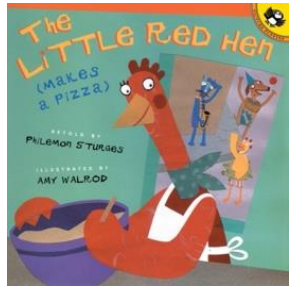
Standard Connection:
ELA.RI.PK4.10
ELA.W.PK4.1
S.PS.PK4.1
SS.FC.PK4.5
SS.FC.PK4.6b
PD.FM.PK4.4
PD.FM.PK4.5

Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.

Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> • <i>The Little Red Hen (Makes a Pizza)</i> • <i>Hooray, a Piñata!</i> • chart paper • markers 	<p>prepare: get ready</p> <p>celebration: a special party</p> <p>expectation: something you think will happen</p>	 

Let's Find Out About It:

Preparation:

Discuss the different roles and responsibilities to be assigned:

- If food will be served, children can set tables, prepare and/or serve food, etc.
- A 'clean-up crew' can help with trash disposal.
- For a showcase of children's work, children can be 'tour guides' who will explain displayed work to visitors.
- Support children in displaying work and how information about the work will be conveyed (a written description, signage, etc.). Provide opportunities for children to practice/role-play their jobs prior to the celebration.

<p>"In <i>The Little Red Hen (Makes a Pizza)</i>, what jobs did the hen, the dog, the cat, and the duck do?"</p>	<p>Show illustrations. Children respond.</p>
<p>"In <i>Hooray, a Piñata!</i>, how did Clara, her parents, and her friend Samson prepare - get ready - for her birthday celebration?"</p>	<p>Show illustrations. Children respond.</p>
<p>"We talked about some of the expectations we have to make our class celebration successful. What jobs do we need for our celebration?"</p>	<p>Write and draw simple illustrations of children's responses on chart paper for reference. Children respond.</p>