



# Let's Find Out About It

## Celebration Invitations

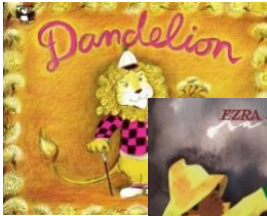
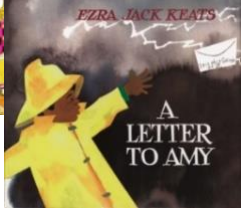
Standard Connection:  
 ELA.RL.PK4.1  
 ELA.RI.PK4.7  
 M.CC.PK4.1  
 SS.FC.PK4.6b  
 PD.FM.PK4.4

### Enduring Understanding(s):

- A friend is someone we care for and want to spend time with.
- Friends like to do things together and enjoy each other's company.
- We can have more than one good friend, and we might like to do some things with one friend and other things with other friends.

### Essential Question(s):

- How do you relate and communicate your feelings, thoughts, and needs to others?

Materials	Vocabulary	Books
<ul style="list-style-type: none"> <li>• <i>A Letter to Amy</i> and <i>Dandelion</i></li> <li>• chart paper</li> <li>• envelopes</li> <li>• markers</li> <li>• samples of child-made stationery</li> <li>• real invitations</li> </ul>	<p><b>invitation:</b> ask someone to do something</p> <p><b>information:</b> something you know about someone/something</p> <p><b>celebration:</b> a party for a special reason/a special party</p> <p><b>envelope:</b> used to mail letters</p>	 

## Let's Find Out About It:

**Preparation:** *Set up materials.*

“In <i>A Letter to Amy</i> , Peter wrote an <b>invitation</b> to Amy to ask her to come to his birthday party. In <i>Dandelion</i> , Jennifer Giraffe wrote an <b>invitation</b> to Dandelion. What do you notice?”	<b>Show illustrations. Children respond.</b>
“How is Peter’s <b>invitation</b> the same as, or different from, Jennifer Giraffe’s?”	<b>Children respond.</b>
“An <b>invitation</b> has the name of the person being <b>invited</b> and <b>Information</b> - what they need to know about the <b>celebration</b> .”	<b>Show samples of invitations.</b>
“I am going to write, ‘Dear ____. Please come to ____ (when): ____ and (where): ____.’”	<b>Show images.</b>
“If I wanted to mail my <b>invitation</b> like Peter and Jennifer Giraffe did, I would need to put it in an <b>envelope</b> .”	<b>Show an envelope.</b>
“What else would I need to do in order to mail my <b>invitation</b> ?”	<b>Children respond.</b>
“In Small Groups, you can create <b>invitations</b> to our class <b>celebration</b> using the stationery that you made in the Creative Arts Center.”	<b>Show samples of child-made stationery.</b>
“Count how many <b>invitations</b> you need, how many you create, and how many you send.”	<b>Show samples of child-made stationery.</b>