

# Observation Evidence Sorting Form Option B

## Professional Growth System

### Teacher Growth Rubric

Teacher

School/District

Grade/Subject

Period/Block

Date (Month/Day/Year)

Observer

Informal Observation

 1  2  3  4  5

Formal Observation

 1  2  3

DOMAIN I: LESSON DESIGN	EVIDENCE
1. Lessons are aligned to standards and represent a coherent sequence of learning.	
2. Lessons have high levels of learning for all students.	
DOMAIN II: STUDENT UNDERSTANDING	EVIDENCE
3. The teacher assists students in taking responsibility for learning and monitors student learning.	
4. The teacher provides multiple ways for students to make meaning of content.	
DOMAIN III: CULTURE AND LEARNING ENVIRONMENT	EVIDENCE
5. The teacher manages a learning-focused classroom community.	
6. The teacher manages classroom space, time, and resources (including technology when appropriate) effectively for student learning.	
7. The teacher creates and maintains a classroom of respect for all students.	
DOMAIN IV: PROFESSIONAL RESPONSIBILITIES	EVIDENCE
8. The teacher engages in professional learning.	
9. The teacher establishes and maintains effective communication with families/guardians.	