A global leader in
pre-K–12 education technology

End of Year Data Conversations for Pre-K Parents and Teachers

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Isabel Turner

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Location: Clermont, Florida

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Three facts:
- I love cycling
- My family loves to camp
- My favorite food is BBQ

LaTessa Long

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Location: Jackson, Mississippi

Email: lalong@mdek12.org

Three facts:
- Love outdoors
- Love traveling
- Love to attend football games

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Elizabeth Stone Grimes

Early Learning Collaborative Coordinator

Location: Starkville, MS

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Three facts:
- I love 90s hip hop
- I enjoy the beach/tropical vacations
- I have a watched the Young and the Restless since I was in junior high.

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Our mission

"To accelerate learning for all children and adults of all ability levels and ethnic and social backgrounds, worldwide."

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Resources and support

We are here for you!

- Email: support@renaissance.com
- Phone: 800-338-4204
- Live Chat
- In-product help
- Product updates: renaissance.com/product-updates

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Ensure a successful learning experience!

Be here now.

Take an inquiry stance.

Assume positive intentions and take responsibility for impact.

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Use the chat to tell us your thoughts or what you learned.

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Learning Outcomes

After completing today's session, all participants will be able to:

- Locate and use the Parent Report, Score Summary Report and the Diagnostic Report.
- Have a data discussion with parents about their child's end of year progress.
- Make suggestions for skill practice at home.

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Agenda

1 Which reports are available?

2 Understanding the metrics

3 Making deeper connections

4 Preparing for a parent conference with data

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Which Reports Are Available?

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Getting Started

Understanding our tools

- What data do you currently provide your parents?

- How do you currently discuss end of year Pre-K assessments with them?

- Which reports from the Kindergarten Readiness Assessment have you used to explain student progress?

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Resource help

There is a wealth of support on this page:
https://mdek12.org/OSA/K_Readiness

Key resources:

1. Pre-K and Kindergarten
   Reading Activities

2. 2020 Kindergarten Readiness
   Training slides

3. Access to the portal

Resources

- System Requirements
- K-Readiness Practice Site
- Visually Impaired
- MKAS2 Accessibility Features and Accommodations
- K-Readiness Assessment Next Steps
- K-Readiness Assessment TAM
- K-Readiness Implementation Guide
- K-Readiness Spanish Reports
- K-Readiness User Interface Changes
- Kindergarten Literacy Readiness Indicators
- ① Introduction to Computer Use
- Pre-K and Kindergarten Reading Activities
- STAR Early Literacy Pretest Instructions
- Score Definitions
- Literacy Focus Skills

STRONGREADERS STRONGLEADERS MISSISSIPPI

Training

- ② 2020 Kindergarten Readiness Training Video
- 2020 Kindergarten Readiness Training Slides
- DTC Webinar FAQ

Guidance

- Universal Screening and Kindergarten Readiness September 3, 2020
- Administering Kindergarten Readiness Remotely Teacher Guide August 14, 2020
- Administering Kindergarten Readiness Remotely Family Guide (English) August 14, 2020
- Administering Kindergarten Readiness Remotely Family Guide (Spanish) August 26, 2020

Early Learning Collaboratives

- ELC SharePoint
- ELC Renaissance Site
- 2020 ELC Training Video
- 2020 ELC Training Slides

③ K-Readiness Portal
- Administrator
- Student

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Resource help

There is a wealth of support on this page:
https://www.mdek12.org/EC

Key resources:

1. Family Engagement Calendar and enrichment activities.

2. Transition to Kindergarten resources.

Early Childhood

The Office of Early Childhood is committed to accelerating student achievement for every child in Mississippi. We accomplish this goal by helping school districts and families improve the readiness and reading achievement of Mississippi students starting in preschool.

Back-to-School Resources

Teacher Certification and Suspension of Praxis for Early Childhood

Social Distancing Strategies in the Classroom

Back-to-School Family Guide

Virtual Teaching and Learning Strategies for Early Childhood

Family Engagement Calendar ❶

Family Enrichment Activities

MPB Classroom TV Episodes

Program Administration and Evaluation

Guidelines and Standards

Effectiveness Evaluation Plan

Best Practices Checklists and Observational Checklists

Classroom Assessment Scoring System (CLASS)

Tools and Supports

Early Learning Collaboratives

Supporting Students and Families

Pre-K English Learner Resources ❷

Transition to Kindergarten

Elementary Education and Reading

📞 601-359-2586
👤 Staff
❓ FAQ

Services ⌄

Academic Standards

Arts: Dance, Media Arts, Music, Theatre, Visual Arts

Business & Technology (Academic)

Career and Technical Education

Driver Education

Early Childhood

English Language Arts

Health

Mathematics

Physical Education

Science

Social Studies

World Languages

Links ⌄

Academic and Career

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Which reports are available?

Understanding the Parent Report

- Depending on your role, you may need to ask for these reports to be printed out.

- What does the data show? Look at the example provided.

- Understanding key data points
  - Scaled Score: 500

Dear Parent or Guardian,

As you know, reading is a skill all students need. Your child has taken the STAR Early Literacy Assessment, which is used to gauge your child's performance with pre-reading skills. This assessment will also help teachers determine whether students are ready to learn to read when they begin kindergarten.

﹐ STAR Early Literacy Enterprise score is **500**. Students with a score of 498 or above at the end of their 4-year-old pre-kindergarten program are typically on track to learn kindergarten-level skills. Students with a score below 498 usually need additional help. Throughout the school year, we will work with your child to develop the skills they need in order to achieve a score of 498 or above to begin their kindergarten year. However, we need your help as well. Below are some skills you can help your child learn by working with them using the suggested activities.

Here are some skills you can work on at home.

Skills	At-Home Activities
For early reading skills	Read and reread stories to your child.
Recognize and name all upper- and lowercase letters of the alphabet	Find the letters in his or her name in other print; sing the alphabet song.
Recognize rhyming words	Share a book with repeated rhyming phrases (e.g., Brown Bear) aloud with your child. Stress the rhyming words and encourage your student to find words which rhyme. (e.g., "Brown bear, brown bear what do you see? I see a green frog looking at me." "Which word rhymes with see?")
Pick out the letter that is the same or different	Play games with letter shapes: Match uppercase letters with their lowercase forms; tell which letter is different in a set of 3; pick out a number that is in a set of letters; pick out letters that have tails.
Recognize numbers 0–20	Play this game while shopping together in the grocery store.For starters, find a number in clear view. For example, you might say, "I spy with my little eye the number 3." Invite your child to look around and figure out where you saw the number 3. Once your child spies the number you've chosen, switch roles and invite your child to spy a number for you to look for.

If you have any questions, please contact me.

Thank you for supporting your child's reading progress.

Sincerely,

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Which reports are available?

Understanding the Parent Report

- Depending on your role, you may need to ask for these reports to be printed out.

- What does the data show? Look at the example provided.

- Understanding key data points
  - Scaled Score: 538
  - Literacy Classification: Late Emergent Reader

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Understanding the Reports

When?	Scaled Score	Literacy Classification
Beginning of Year	SS ? Unknown	Unknown
End of Year	SS 498 = Pre- K Readiness	Late Emergent Reader

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Understanding the Metrics

Star items are on the Star scale

300 ●————————————————● 900

Star items

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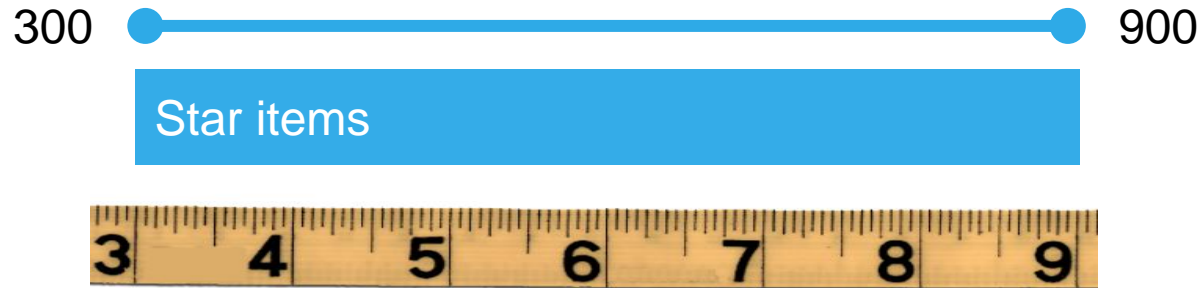
How computer-adaptive testing works

More Difficult

Easier

Items answered by a student
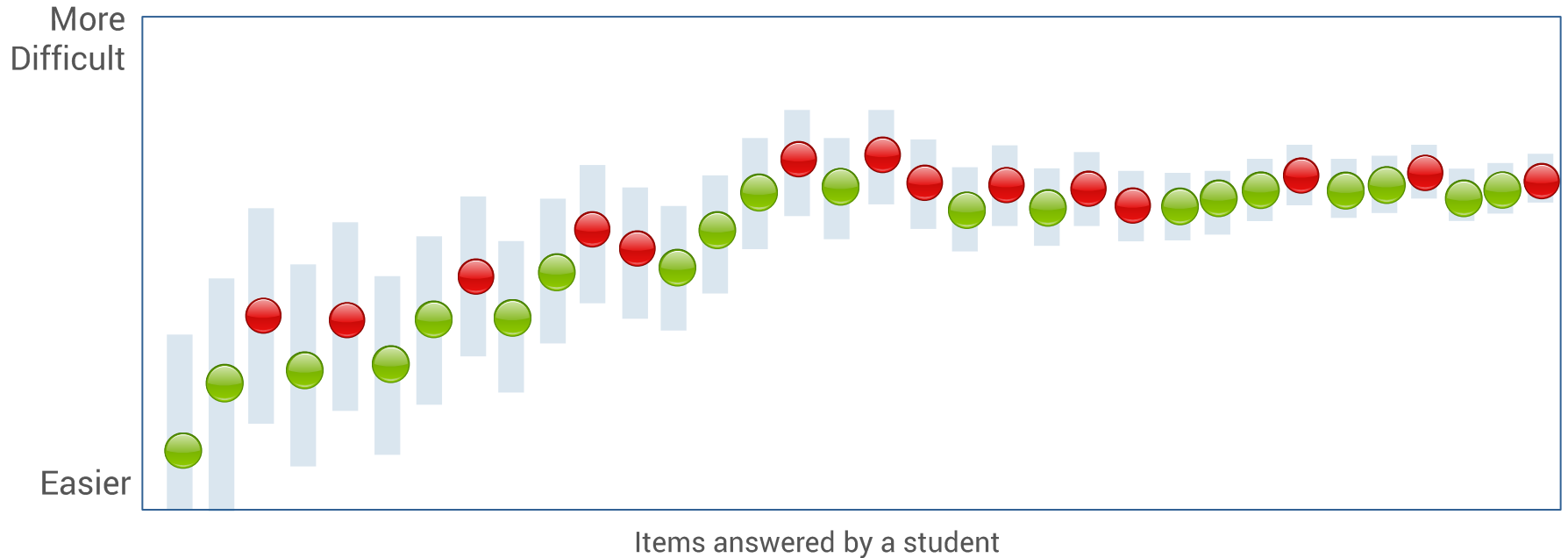
Correct Response   Incorrect Response   Standard Error of Measurement

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Scaled Score (SS)

Shows where a student falls on the learning progression

300   900

575 Scaled Score (SS)

Learning progression

Discrete skills laid out in the most ideally teachable order and connected to other skills within and across domains

Pre-Kindergarten Kindergarten Grade 1 Grade 2 Grade 3

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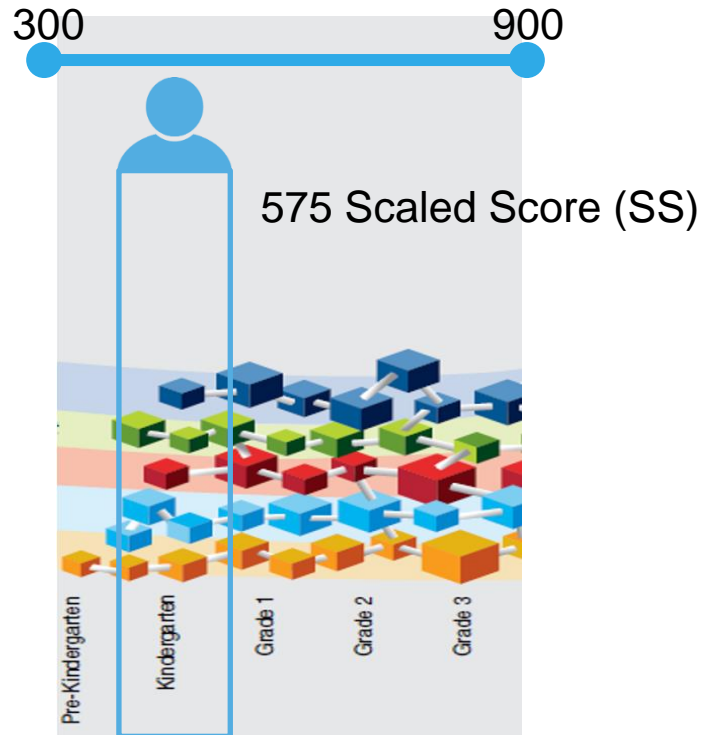
Literacy Classifications

What do they mean?

- Literacy classification information can be found here: https://help2.renaissance.com/US/PDF/SEL/SELScoreDefinitions.pdf

- Look at the document—What does it mean to be an Early Emergent Reader or Late Emergent Reader?

- In the example we used before, the student had a Scaled Score of 538 and a Literacy Classification of Early Emergent reader. Would you feel confident having a data conversation with a parent with this information?

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Making Deeper Connections

Score Summary Report and Kindergarten Diagnostic Report

MISSISSIPPI DEPARTMENT OF EDUCATION
Ensuring a bright future for every child

STAR™ Early Literacy

District:

Teacher:

NAME	MSIS ID	Test Date	Age (yrs)	GP	SS	AP	CW	VS	PA	PH	SA	VO	SC	PC	EN	Literacy Classification
		09/24/2020	4.65	-0.93	384	32	32	42	15	13	9	16	10	11	29	Early Emergent Reader
		03/26/2021	5.15	-0.32	500	59	61	71	35	33	25	36	27	26	56	Late Emergent Reader

Score Definitions

GP: Grade Placement	VS: Visual Discrimination	VO: Vocabulary	Early Emergent Reader: SS 300-487
SS: Scaled Score	PA: Phonemic Awareness	SC: Sentence-Level Comprehension	Late Emergent Reader: SS 488-674
AP: Alphabetic Principle	PH: Phonics	PC: Paragraph-Level Comprehension	Transitional Reader: SS 675-774
CW: Concept of Word	SA: Structural Analysis	EN: Early Numeracy	Probable Reader: SS 775-900

- What stands out to you?
- What questions do you have?
- This document will help you understand the definitions here.
- How are the literacy sub-domains measured?
- What do these numbers mean?

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Skill Set scores

- Below 40—Frustration

- 40 – 55—Intervention

- 56 – 75—Instruction

- Above 75—Mastery

Alphabetic Principle	Skill Set Score
→ Alphabetic Knowledge	67
Alphabetic Sequence	30
→ Letter Sounds	60

Concept of Word	
→ Print Concepts: Word length	68
→ Print Concepts: Word borders	41
→ Print Concepts: Letters and Words	71

Visual Discrimination	
Letters	77
→ Identification and Word Matching	51

Phonemic Awareness	
→ Rhyming and Word Families	49
→ Blending Word Parts	57
→ Blending Phonemes	47
Initial and Final Phonemes	20
→ Consonant Blends (PA)	41
Medial Phoneme Discrimination	12
Phoneme Isolation/Manipulation	26
Phoneme Segmentation	27

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Practice

Look at an example parent report and score summary report

- What stands out to you?

- What skills should be addressed over the summer?

- How would you use these reports together to explain yearly progress to your child's parent?

- Make notes or work with a partner to outline what you would want to say.

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Kindergarten Diagnostic Report

Digging deeper into the sub-domains

- This report provides information about how students are performing across early literacy domains.

- The report helps you identify individual student strengths and weaknesses so you can plan appropriate personalized instructions.

Kindergarten Diagnostic Report

Look at an example.

- What do you notice?

- Look at the skill set scores. What do they mean?

- Identify three areas that you could plan for instruction or provide skill practice at home.

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Skill Set scores

- Below 40—Frustration

- 40 – 55—Intervention

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- Above 75—Mastery

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Preparing for a Parent Conference with Data

Putting it together

Practice

Look at an example Kindergarten Diagnostic report

- What stands out to you?

- What would you be able to tell a parent using this report?

- What questions come into your mind?

- What do you think parents might ask?

- How would this help you speak to parents about their child's progress?

- What summer skill practice would you recommend based on this report?

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Helping parents succeed at home.

What suggestions can you offer?

- Thinking about one skill set area—where can you get suggestions for skill practice at home?
  - On the resource portal - Pre-K and K reading activities
  - And https://strongreadersms.com/
  - Or https://www.mdek12.org/EC
- Pull up these lists and browse the resources. What stood out to you?

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Practice a Parent Data Conversation

Using a Parent report, Score Summary report and Kindergarten Diagnostic report for one child:

- Make note on what you would say in a parent conference based on this data.

- Identify at least one skill set area.

- Explain at least two data points.

- Give three ideas for reinforcement at home.

- Rehearse out loud or role play with a partner.

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Reflection and Next Steps

Wrap up and debrief / Putting it together

Reflection

- Do you feel confident having a data-informed conversation with parents using the end of year assessment data? Why or why not?

- Do you know where to go for help?

- What other information do you need?

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Thank you!

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