



Mississippi Academic Assessment Program— Alternate (MAAP-A)

Report Interpretation Guide

Grades 3–8: English Language Arts (ELA) (Alt) and
Mathematics (Alt)

Grades 5 and 8: Science (Alt)

High School: Algebra I (Alt), English II (Alt), and
Biology (Alt)

Mississippi Department of Education
Dr. Paula Vanderford, Chief Accountability Officer

2023–2024

The information in this guide applies to the 2023–2024 score reports, which were released throughout the 2023–2024 school year.

For more information, please contact the Mississippi Department of Education, Office of Student Assessment, by phone at: (601) 359-3052.

For other resources, please refer to the following link:

<https://www.mdek12.org/OSA/SP/MAAP-A>

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Introduction

This guide is designed to provide information and explanation for teachers and administrators to understand, explain, and use the results of the Mississippi Academic Assessment Program—Alternate (MAAP-A). The MAAP-A results for each student are provided by subject from the individual and school levels to the district and state levels in aggregate reports.

This guide describes the MAAP-A test results used across the state of Mississippi and suggests ways in which the test results may be used. Test scores are only one measure of student achievement and should be used in conjunction with other information about the student’s performance in school. For example, individual student performance in the classroom, based on teacher observation, should be considered when reviewing students’ academic progress.

The Mississippi Academic Assessment Program—Alternate (MAAP-A) Assessments

The MAAP-A English Language Arts and Mathematics assessments are based on the 2019 Mississippi Alternate Academic Achievement Standards for English Language Arts and Mathematics (MS AAAS-ELA, MS AAAS-Mathematics). Similarly, the Science are based on the 2019 Mississippi Alternate Academic Achievement Standards for Science (MS AAAS-SCI).

The **English Language Arts (Alt) Grades 3–8** and **English II (Alt)** results are reported through the following strands: **Reading Literature, Reading Information, Writing, and Language.**

The **Mathematics (Alt)** results are reported through the strands indicated below.

Grades 3–5	
<ul style="list-style-type: none"> ★ Operations and Algebraic Thinking ★ Numbers and Operations in Base Ten ★ Numbers and Operations—Fractions 	<ul style="list-style-type: none"> ★ Measurement and Data ★ Geometry
Grades 6–7	
<ul style="list-style-type: none"> ★ Ratios and Proportional Relationships ★ The Number System ★ Expressions and Equations 	<ul style="list-style-type: none"> ★ Geometry ★ Statistics and Probability
Grade 8	
<ul style="list-style-type: none"> ★ The Number System ★ Expressions and Equations ★ Functions 	<ul style="list-style-type: none"> ★ Geometry ★ Statistics and Probability
Algebra I	
<ul style="list-style-type: none"> ★ Number and Quantity ★ Algebra 	<ul style="list-style-type: none"> ★ Functions ★ Statistics and Probability



Introduction

The **Science (Alt)** results are reported through the strands indicated below.

Grades 5 and 8

- ★ **Life Science**
- ★ **Physical Science**
- ★ **Earth and Space**

Biology

- ★ **Cells as a System**
- ★ **Energy Transfer**
- ★ **Reproduction and Heredity**
- ★ **Adaptations and Evolution**
- ★ **Interdependence of Organism and Their Environment**



The Scores

Two types of scores are used to report student results for the Alternate Mississippi Academic Assessment Program: Raw Scores and Scale Scores. These scores are used to identify the strengths and weaknesses of individual students and groups of students on the MAAP-A tests. These scores also determine individual student achievement in the MS-AAAS specified for each subject.

The definitions, uses, and limitations of each of these scores are presented in this section. Understanding these score types is essential to correctly interpreting the descriptions provided in the section titled “The Reports.”

Some score reports also include Performance Levels. Additional information explaining how passing scores are determined is located on page 10.

Raw Score

Definition: Raw scores are the sum of the core points answered correctly.

Use: Raw scores are used to derive other scores, which are described below.

Limitations: A raw score by itself has no meaning. Because tests may differ in content and difficulty, raw scores across tests cannot be compared directly.

Scale Score

Definition: Scale scores facilitate conversions to performance levels.

A scale score is given only if the student attains a valid raw score on the test.

Uses: Scale scores have several advantages over raw scores. Scale scores can be compared from year to year. Scale scores are the result of a mathematical transformation based on statistical information about the items. Through this transformation, the number of points earned (raw score) is converted to a scale score.

Limitations: Scale scores are not comparable across subjects, e.g., Algebra I (Alt) and English II (Alt).

Performance Levels

A performance level is assigned to a student taking any MAAP-A test and is reported in each *Individual Student Report*. The general performance level descriptors (PLDs) are established by State Board policy as shown below.

Content Areas Mathematics (Alt), Algebra I (Alt), English Language Arts (Alt), English II (Alt), Science (Alt) 5 and 8, and Biology (Alt)

PL1 (Basic)

Students performing at this level are partially meeting academic expectations in the curriculum at their grade level at the basic level of performance.

PL2 (Passing)

Students performing at this level are accomplished in the academic expectations at the basic level of performance and are making progress towards meeting the academic expectations in the curriculum for their grade level at the passing level of performance.

PL3 (Proficient)

Students performing at this level are accomplished in the academic skills at the basic and passing levels of performance and are meeting academic expectations in the curriculum at their grade level at the proficient level of performance.

Note: *The content-based PLDs connect student performance on these tests to the expectation for student learning established in the standards. The content-based PLDs are not linked to the content of any particular form of the test; rather, they represent differing levels of mastery of the curriculum.*

Mississippi Student Performance Standards Performance Levels				
Subject	Grade	Scale Score Values by Performance Level		
		PL1	PL2	PL3
ELA (Alt)	3	200–299	300–364	365–400
	4	200–299	300–364	365–400
	5	200–299	300–364	365–400
	6	200–299	300–364	365–400
	7	200–299	300–364	365–400
	8	200–299	300–364	365–400
Math (Alt)	3	200–299	300–364	365–400
	4	200–299	300–364	365–400
	5	200–299	300–364	365–400
	6	200–299	300–364	365–400
	7	200–299	300–364	365–400
	8	200–299	300–364	365–400
English II (Alt)		200–299	300–364	365–400
Algebra I (Alt)		200–299	300–364	365–400
Science (Alt)	5	200–299	300–364	365–400
	8	200–299	300–364	365–400
Biology (Alt)		200–299	300–364	365–400

Determining the Passing Score

The cut scores and the resulting performance level scale score ranges for each subject were determined based on the recommendation of a committee of Mississippi educators who were asked to review the items and to estimate the performance of the student for each performance level for each item. A research-based standard-setting technique was used to elicit these judgments in a multiple-round rating process. All final cut scores and performance level scale score ranges were approved by the Mississippi State Board of Education.

Conditional Standard Error of Measurement

The CSEM suggests a possible score range that the student might receive at a later date or time. For example, if the CSEM was 4 and the student's score was 350, then the range of likely scores the student might receive on another test would be between 346 and 354.

How the Scale Score Is Derived

A scale score is a conversion of the total number of points a student earned on an assessment into a score along a scale, which allows for consistent reporting of assessment results across years for any specific grade and subject area.

It is important to note that scale scores can only be used to compare students in a single grade and subject area (for example, grade 3 math). Scale scores cannot be compared across other grades and subject areas.



Score Report Information for 2023–2024

Students in grades 3–8 enrolled in Mathematics (Alt) and English Language Arts (Alt), grades 5 and 8 enrolled in Science (Alt), as well as Algebra I (Alt), English II (Alt), and Biology (Alt), were tested using the Mississippi Academic Assessment Program—Alternate (MAAP-A) assessment based on the Mississippi Alternate Academic Achievement Standards. Sample reports for the MAAP-A assessment are included in this guide.



The Reports

Districts receive several score reports. This guide describes the following reports and provides samples of each:

Individual Student Report

School Roster Report

Summary Report

Demographic Summary Report

Individual Student Report

The *Individual Student Reports* provide the scores for each student who took the Mathematics (Alt), Algebra I (Alt), English Language Arts (Alt), English II (Alt), Science (Alt), and Biology (Alt) tests. The top-left portion of the *Individual Student Report* displays the student's name, date of birth, grade, test date/test administration, district, and school.

The table on page 1 of the *Individual Student Report* includes the Scale Score, Performance Level, and a comparison of the student's score to other students within the state.

Score Comparison Table

- 1 The **Passing** score is the scale score required to pass the test. Refer to the chart on page 9 of this guide.
- 2 The scale score represents the student's total test score after conversion from the raw score. The scores are scaled so that passing scores start at 300 and proficient scores start at 365. A scale score is given only if the student attains a valid raw score. If a student's test is invalidated, "INV" will be present in this section.

- 3 **Score Comparison** begins with the Student's Score followed by the State Average.
- 4 English (Alt), Mathematics (Alt), and Science (Alt) subjects are comprised of three performance levels: PL3 (Proficient), PL2 (Passing), and PL1 (Basic). The Scale Score range for each performance level is described on page 10 of this guide.



MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM - ALTERNATE
 GRADE 10 - ENGLISH II (ALT) STUDENT REPORT
SARAH JOHNSON

Sarah's Results

Proficient
 (999) 2

Name: SARAH JOHNSON
 MSIS: 999999999
 Birth Date: 07-21-2004
 Grade: 10
 Test Administration: 2024 Spring Alternate
 District: Mississippi School District
 School: Mississippi School

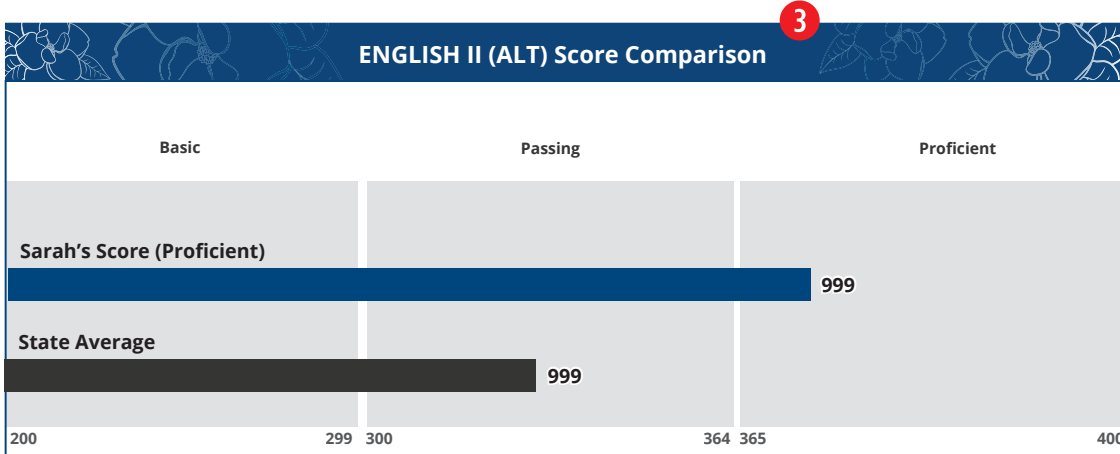
Dear Parents and/or Guardians,

This report is a summary of Sarah's performance on the Mississippi Academic Assessment Program-Alternate (MAAP-A) for English II (Alt). The MAAP-A is designed to assess those students who have a significant cognitive disability (SCD) and for whom the general education assessment (Mississippi Academic Assessment Program: MAAP) is not appropriate. If you have questions about this report's content, please contact your local school and/or district.

These results are used by Sarah's teacher, school, and school district in planning Sarah's coursework. We encourage you to review these results with Sarah and Sarah's teacher.



Dr. Raymond C. Morgigno
 Interim State Superintendent of Education



1

CSEM: -4 to +4 points

District: 9999 | School: 9999-999

These numbers represent the range if the student were to test again; the student's score would likely fall within that range.

MAAP-A ISR-ENGLISH II (ALT)

Your child was administered the Mississippi Academic Assessment Program-Alternate (MAAP-A) for English II (Alt). This assessment was based on the information taught using the *Mississippi Alternate Academic Achievement Standards (MS AAAS) for English II (Alt)*. The result of the assessment is printed on the front which indicates your student's performance level on the MAAP-A. The performance levels below outline the content that should be mastered by your student to be considered proficient in the area of English II (Alt) for your student's grade level.

The goal of the Mississippi Department of Education is for each student to reach the level of proficient.

Please see the "What's Next?" section to help your child move to the proficient level if he or she has not yet reached it.

4 What do Performance Levels mean?

Basic: Students performing at this level are partially meeting academic expectations in the curriculum at their grade level at the basic level of performance.

Passing: Students performing at this level are accomplished in the academic expectations at the basic level of performance and are making progress towards meeting the academic expectations in the curriculum for their grade level at the passing level of performance.

Proficient: Students performing at this level are accomplished in the academic skills at the basic and passing levels of performance and are meeting academic expectations in the curriculum at their grade level at the proficient level of performance.

Students performing at this level ...

Students performing at this level are accomplished in the academic skills at the basic and passing levels of performance and are meeting academic expectations in the curriculum at their grade level at the proficient level of performance. Examples of knowledge, skills and practices at this level include (but are not limited to):

identifying how characters develop; identifying how specific claims support an argument; and making connections between texts with related themes and concepts using grade-appropriate texts; using sentence-level context to determine the meaning of a grade-level academic, content-specific, or multiple meaning word and phrases; using reference materials (e.g., dictionary); using rules of standard English (e.g., making choices about word arrangement and punctuation); spelling multi-syllable words using word chunks; and in writing, developing a topic using reasons, facts, or details.

What's Next?

- Talk with Sarah's school about this report.
- Attend parent/teacher conferences and other important meetings and participate in parent/teacher organizations.
- Stay in touch with Sarah's school throughout the year regarding progress and performance. Ask the school the following questions:
 - What instructional materials are used for English II (Alt)?
 - How can I get more involved in Sarah's English II (Alt) education?
 - What are the homework expectations and how can I help?
 - What online resources are available?



MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM - ALTERNATE
 GRADE 5 - ENGLISH LANGUAGE ARTS (ALT) STUDENT REPORT
SARAH JOHNSON

Sarah's Results


Proficient
 (999) 2

Name: SARAH JOHNSON
 MSIS: 999999999
 Birth Date: 07-21-2004
 Grade: 5
 Test Administration: 2024 Spring Alternate
 District: Mississippi School District
 School: Mississippi School

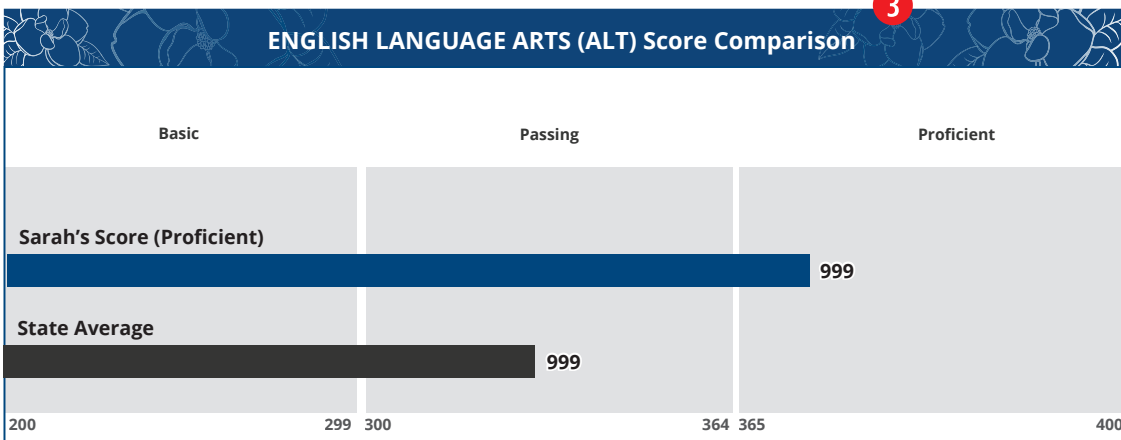
Dear Parents and/or Guardians,

This report is a summary of Sarah's performance on the Mississippi Academic Assessment Program-Alternate (MAAP-A) for English Language Arts (Alt). The MAAP-A is designed to assess those students who have a significant cognitive disability (SCD) and for whom the general education assessment (Mississippi Academic Assessment Program: MAAP) is not appropriate. If you have questions about this report's content, please contact your local school and/or district.

These results are used by Sarah's teacher, school, and school district in planning Sarah's coursework. We encourage you to review these results with Sarah and Sarah's teacher.



Dr. Raymond C. Morgigno
 Interim State Superintendent of Education



1

CSEM: -4 to +4 points

District: 9999 | School: 9999-999

These numbers represent the range if the student were to test again; the student's score would likely fall within that range.

MAAP-A ISR-ENGLISH LANGUAGE ARTS (ALT)

Your child was administered the Mississippi Academic Assessment Program-Alternate (MAAP-A) for English Language Arts (Alt). This assessment was based on the information taught using the *Mississippi Alternate Academic Achievement Standards (MS AAAS) for English Language Arts (Alt)*. The result of the assessment is printed on the front which indicates your student's performance level on the MAAP-A. The performance levels below outline the content that should be mastered by your student to be considered proficient in the area of English Language Arts (Alt) for your student's grade level.

The goal of the Mississippi Department of Education is for each student to reach the level of proficient.

Please see the "What's Next?" section to help your child move to the proficient level if he or she has not yet reached it.

4 What do Performance Levels mean?

Basic: Students performing at this level are partially meeting academic expectations in the curriculum at their grade level at the basic level of performance.

Passing: Students performing at this level are accomplished in the academic expectations at the basic level of performance and are making progress towards meeting the academic expectations in the curriculum for their grade level at the passing level of performance.

Proficient: Students performing at this level are accomplished in the academic skills at the basic and passing levels of performance and are meeting academic expectations in the curriculum at their grade level at the proficient level of performance.

Students performing at this level ...

Students performing at this level are accomplished in the academic skills at the basic and passing levels of performance and are meeting academic expectations in the curriculum at their grade level at the proficient level of performance. Examples of knowledge, skills and practices at this level include (but are not limited to):

identifying the central idea or theme; comparing characters, individuals, events, or ideas in a text; identifying the point of view of the narrator using grade-appropriate texts; using sentence-level context to determine the meaning of a grade-level word; and understanding word relationships (e.g., idioms); using rules of standard English (e.g., conjunctions); spelling words based on how they sound or with common spelling patterns; and in writing, developing a topic using reasons, facts, or details.

What's Next?

- Talk with Sarah's school about this report.
- Attend parent/teacher conferences and other important meetings and participate in parent/teacher organizations.
- Stay in touch with Sarah's school throughout the year regarding progress and performance. Ask the school the following questions:
 - What instructional materials are used for English Language Arts (Alt)?
 - How can I get more involved in Sarah's English Language Arts (Alt) education?
 - What are the homework expectations and how can I help?
 - What online resources are available?

nwea


School Roster Report

The *School Roster Report* shows the scores for each student within a school who took the Mathematics (Alt), Algebra I (Alt), English Language Arts (Alt), English II (Alt), Science (Alt), and Biology (Alt) tests.

- ★ The top-right portion of the report displays the range of scale scores for each performance level.
- ★ The data portion of the *School Roster Report* includes the **Scale Score** and **Performance Level**. In the *School Roster Report*, the table also displays the average scale scores.


On the *School Roster Report*, a scale score is provided. If a student’s test is invalidated, “INV” will be present in this section.

- ★ At the bottom of the table, the **School Average** is listed. This refers to the average scale score of the school. If the report is more than one page, then the **School Average** appears at the bottom of each page. This average is reflective of the entire report and not just the page on which it appears.



MISSISSIPPI
DEPARTMENT OF
EDUCATION
Ensuring a bright future for every child

MAAP-A
SCHOOL ROSTER REPORT FOR GRADE 8 MATH (ALT)



District Number: #####
 District Name: MS School District
 School Number: #####-####
 School Name: MS School

Performance Level Scale Score Ranges

Basic (299 and lower)	Passing (300 – 364)	Proficient (365 and higher)
--------------------------	------------------------	--------------------------------

Student Name	MSIS ID	SCALE SCORE	PERFORMANCE LEVEL
LNAME1, FNAME1	223456789	999	Passing
LNAME2, FNAME2	323456789	999	Passing
LNAME3, FNAME3	423456789	999	Proficient
LNAME4, FNAME4	523456789	INV	N/A
LNAME5, FNAME5	623456789	999	Passing
LNAME6, FNAME6	723456789	999	Passing
LNAME7, FNAME7	823456789	999	Passing
LNAME8, FNAME8	323456789	999	Passing
LNAME9, FNAME9	423456789	999	Passing
LNAME10, FNAME10	523456789	999	Basic
LNAME11, FNAME11	623456789	999	Passing
LNAME12, FNAME12	723456789	999	Passing
LNAME13, FNAME13	823456789	999	Passing
LNAME14, FNAME14	323456789	999	Passing
LNAME15, FNAME15	423456789	INV	N/A
LNAME16, FNAME16	223456780	999	Passing
LNAME17, FNAME17	323456780	999	Passing
LNAME18, FNAME18	423456780	999	Passing
LNAME19, FNAME19	523456780	999	Basic
LNAME20, FNAME20	623456780	999	Passing
School Average		999	



Test Administration: 2024 Spring Alternate
Page 1 of 1

Summary Report

The *Summary Report* displays the performance of schools at the district level and classrooms at the school level. Different levels of this report will display information identifying district and/or school.

The data portion of this report includes a comparison of class performance within each school or school performance within each district.

★ The table displays the **Number of Students Tested** in each class or school and the percentage of students at each performance level. At the bottom of the table is the total number of students in the school or district and the average percentage of students at each performance level.

		MAAP-A SCHOOL SUMMARY FOR GRADE 5 SCIENCE (ALT)				
District Number: #### District Name: MS School District 7 School Number: ####-### School Name: MS School 5						
CLASS NAME	TEACHER LAST NAME	NUMBER OF STUDENTS TESTED	PERCENTAGE OF STUDENTS AT BASIC	PERCENTAGE OF STUDENTS AT PASSING	PERCENTAGE OF STUDENTS AT PROFICIENT	
MS CLASS NAME 1	TLNAME1	14	12%	35%	20%	
MS CLASS NAME 2	TLNAME2	18	10%	33%	22%	
MS CLASS NAME 3	TLNAME3	17	9%	40%	20%	
MS CLASS NAME 4	TLNAME4	20	10%	37%	25%	
MS CLASS NAME 5	TLNAME5	20	10%	37%	25%	
SCHOOL SUMMARY		89	10%	36%	22%	


Test Administration: 2024 Spring Alternate
 Counts less than 10 are reported as "0".
 Percentages less than 5% are reported as 5%.
 Percentages greater than 95% are reported as 95%.

Page 1 of 1

Demographic Summary Report

The *Demographic Summary Report* displays a breakdown of the number of students (**Student Count**) and the percentage of students at each performance level for a given **Student Subgroup**.

★ If there are fewer than 10 students within a subgroup, there will be a ** provided for the **Student Count**. Similarly, if the percentage of students at a given performance level is less than 5%, then 5% will be shown for that subgroup.

 nwea										
MAAP-A SCHOOL DEMOGRAPHIC SUMMARY REPORT FOR GRADE 8 MATH (ALT)										
School Number: ####-###		District Number: ####			Total Number Tested in State: 9,999					
School Name: MS School		District Name: MS School District			Test Administration: 2024 Spring Alternate					
Total Number Tested: 112		Total Number Tested: 253								
Student Subgroups	Student Count	Percent of Students at Basic (299 and lower)			Percent of Students at Passing (300 - 364)			Percent of Students at Proficient (365 and higher)		
		School	District	State	School	District	State	School	District	State
ALL STUDENTS										
All Students	112	21%	20%	21%	20%	15%	20%	29%	40%	25%
GENDER										
Female	62	20%	17%	22%	20%	16%	21%	29%	42%	26%
Male	50	22%	20%	20%	20%	16%	18%	28%	38%	25%
ETHNICITY										
American Indian/Alaska Native	20	25%	20%	21%	25%	20%	20%	25%	20%	15%
Asian	12	30%	25%	20%	30%	20%	17%	20%	50%	41%
Black	0	5%	5%	5%	5%	5%	5%	5%	5%	5%
Hispanic	0	5%	5%	5%	5%	5%	5%	5%	5%	5%
Multiracial	**	21%	20%	17%	20%	19%	16%	16%	20%	9%
Native Hawaiian/Pacific Islander	37	22%	17%	23%	20%	14%	20%	41%	56%	28%
White	40	5%	5%	10%	5%	5%	7%	5%	5%	9%
Not Indicated	**	5%	95%	15%	5%	5%	12%	5%	5%	40%
STUDENTS WITH DISABILITIES										
Students with Disabilities	17	15%	15%	12%	10%	10%	8%	0%	0%	3%
ENGLISH LEARNERS										
Current English Learners	22	5%	20%	20%	5%	20%	15%	5%	15%	8%
Former English Learners	**	95%	30%	22%	5%	40%	20%	5%	12%	44%
HIGHLY MOBILE										
Highly Mobile	**	5%	5%	23%	5%	5%	20%	5%	5%	9%

Counts less than 10 are reported as **. Percentages less than 5% are reported as 5%. Percentages greater than 95% are reported as 95%.

Page 1 of 1



**MAAP-A
DISTRICT DEMOGRAPHIC SUMMARY REPORT
FOR GRADE 8 SCIENCE (ALT)**



District Number: **###**

Total Number Tested in State: **7,972**

District Name: **MS School District**

Test Administration: **2024 Spring Alternate**

Total Number Tested: **253**

Student Subgroups	Student Count	Percent of Students at Basic (299 and lower)		Percent of Students at Passing (300 - 364)		Percent of Students at Proficient (365 and higher)	
		District	State	District	State	District	State
ALL STUDENTS							
All Students	253	20%	21%	15%	20%	40%	25%
GENDER							
Female	133	17%	22%	16%	21%	42%	26%
Male	120	20%	20%	16%	18%	38%	25%
ETHNICITY							
American Indian/Alaska Native	50	20%	21%	20%	20%	20%	15%
Asian	30	25%	20%	20%	17%	50%	41%
Black	40	5%	5%	5%	5%	5%	5%
Hispanic	60	5%	5%	5%	5%	5%	5%
Multiracial	**	20%	17%	19%	16%	20%	9%
Native Hawaiian/Pacific Islander	108	17%	23%	14%	20%	56%	28%
White	**	5%	10%	5%	7%	5%	9%
Not Indicated	**	95%	15%	5%	12%	5%	40%
STUDENTS WITH DISABILITIES							
Students with Disabilities	27	15%	12%	10%	8%	**	5%
ENGLISH LEARNERS							
Current English Learners	42	20%	20%	20%	15%	15%	8%
Former English Learners	15	30%	22%	40%	20%	12%	44%
HIGHLY MOBILE							
Highly Mobile	**	5%	23%	5%	20%	5%	9%

Counts less than 10 are reported as **. Percentages less than 5% are reported as 5%. Percentages greater than 95% are reported as 95%.



For More Information

This guide is intended for district and school personnel to understand the Mississippi Academic Assessment Program—Alternate types of scores and available reports.

- ★ For questions about the receipt of reports or missing data, contact:

NWEA Customer Support
Phone: 1-800-644-4054
mscustomersupport@NWEA.org

- ★ For questions about public, state, or Department of Education policies, contact:

Office of Student Assessment
Mississippi Department of Education
Phone: (601) 359-3052

For additional statewide data, visit the Mississippi Department of Education website at: <https://www.mdek12.org/OPR/Reporting>