

PARTIALLY FLEXIBLE LIBRARY SCHEDULE

Library Monitoring Rubric - Section 2.1
 Librarian Growth Rubric - Standard 13
 School Library Guide - Section 3.7



Block/Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:45	Open Library Time 2nd Grade	Open Library Time 2nd Grade	Open Library Time 2nd Grade	Open Library Time 4th Grade	Open Library Time 4th Grade
7:45-8:00	Open Library Time 3rd Grade	Open Library Time 5th Grade	Open Library Time 5th Grade	Open Library Time 4th Grade	Open Library Time 3rd Grade
8:00-8:40	Reading Intervention	5th Grade Class	5th Grade Class	Reading Intervention	Library Administration
8:40-9:20	Reading Intervention	Reading Intervention	Reading Intervention	Reading Intervention	
9:20-10:00	Library Administration	Library Administration	Reading Intervention	Library Administration	
10:00-10:40	2nd Grade	2nd Grade	Library Administration	2nd Grade	Open Library Time
10:40-11:20	1st Grade	1st Grade	1st Grade	Reading Intervention	
11:20-11:50	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
11:50-12:30	4th Grade	4th Grade	4th Grade	Library Administration	Library Administration
12:30-1:10	3rd Grade	Reading Intervention	3rd Grade	3rd Grade	
1:10-1:50	Library Administration	Kindergarten	Kindergarten	Kindergarten	
1:50-2:15	Silent Reading	Silent Reading	Silent Reading	Silent Reading	Silent Reading
2:15-2:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:30-3:30	Faculty Meeting	PLC Meeting	Professional Training	Library Advisory Meeting	Reading Meeting

NOTE: Teachers may sign up to use the library during Library Administration time for their own lessons or to work collaboratively with the librarian. Certain areas of the library can be designated for small groups to use throughout the day.

Calendar is based on half-time elementary librarian who also serves as the school's reading coach. According to the weekly schedule, the librarian receives the required 25% of the weekly schedule to complete library administrative duties. The time is split 43% in the elementary library and 31% as the reading interventionist.