

COLLABORATIVE LESSON PLAN

Library Monitoring Rubric - Section 1.1, 1.3-1.4

Librarian Growth Rubric - Standard 13

School Library Guide - Section 3.5



TEACHER _____

COURSE/ GRADE _____

UNIT/SUBJECT/STANDARDS _____

- Individual Small Group Whole Group

LIBRARY DATES

Date	Day	Blocks
Date	Day	Blocks
Date	Day	Blocks
Date	Day	Blocks
Date	Day	Blocks

ASSIGNMENT SPECIFICS

- Research Simulation
- Presentation Technology Lesson
- Rubrics/ Assessment
- Other: _____

RESOURCES REQUIRED (see next page)

- Reserve Materials Databases
- Computer/ Printer Use Internet
- Books from other locations
- Handouts/ Supplemental Documents

CCRS STANDARDS

LIBRARY SKILLS

COMMENTS & NOTES

RESOURCE REQUEST AND EVALUATION

Library Monitoring Rubric - Section 1.1, 1.3-1.4

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TEACHER _____ **COURSE/ GRADE** _____

UNIT/SUBJECT/STANDARDS _____

SCHEDULED DATES _____ **NUMBER OF STUDENTS** _____

LIBRARY RESOURCE REQUESTS

Resource Requested	✓	Resources Supplied (completed by librarian)	Date Materials Returned
Fiction Books			
Non-Fiction Books			
Reference Books			
Audio/Visual Materials			
Periodicals			
Classroom Sets/Kits			
Internet Resources			
Databases			
Handouts			
Other			

RESOURCE REQUEST AND EVALUATION

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NUMBER OF STUDENTS _____

NOTE: Please complete evaluation with teacher.

1=poor; 2=below average; 3=average; 4=above average; 5=excellent

	1	2	3	4	5
Variety of media (print & non-print)					
Materials (print & non-print) are current (as required by the topic)					
Materials (print & non-print) span reading/viewing/ listening levels of students					
Enough material (print) was available for the number of students					
Materials (print) are in acceptable condition					
Supplemental documents were easy to understand and helpful					
Evaluate the success of overall lesson and activity					

- Lesson will continue as planned Lesson will continue with changes Lesson will not continue

LIST COMMENTS OR IMPROVEMENTS FOR LESSON