

Mississippi Report Card for 2003-2004

The *Mississippi Report Card* is provided as an evaluation tool for Mississippi's 149 school districts and three agricultural high schools. Information included in the Report Card represents data collected for school year 2003-2004. The reporting process is in accordance with MS Code Annotated §37-3-53 and federal Title I requirements.

This document, *Mississippi Report Card for 2003-2004*, includes only state- and district-level data. The school-level data are accessible as separate files via the internet on the 2003-2004 Mississippi Report Card Web Site. <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Reporting Process

Many categories of data are ranked. The ranking indicates the district's relative position amongst all 152 districts based on size or amount (such as enrollment). N/A indicates the item is not ranked. The ranking will be from one to 152, with one representing the largest in relation to size/amount, except for % Eligible for Free Lunch and % District Administrative Expenditure, where a ranking of 1 indicates the smallest value. If several districts have the same data value, those districts will receive the same ranking and the next district in order will receive a ranking corresponding to the number of districts ahead of it. If several districts tie for last place, the last ranking will not be 152.

School District Name and Number

There are 152 school districts (including three agricultural high schools) in Mississippi. Each district has a four-digit code assignment that corresponds to the county in which it is located. Districts are presented in this report in district code order, which is alphabetical by the counties in the state. District data may be accessed by district name using the alphabetical tabs in the PDF file.

District Level Information

Annual Accountability Designation

This heading identifies the area containing district-level results from the Statewide Accountability System. The Annual Accountability Designation is made up of the district's accreditation status plus, if applicable, the district's improvement status under NCLB.

In October, each school district is assigned an accreditation status of accredited, advised, probation or withdrawn. The status is based on compliance with the process standards in the current edition of *Mississippi Public School Accountability Standards*. An assigned accreditation status may remain unchanged during the school year except in those cases where verified noncompliance with financial standards, the testing standard, or continued noncompliance with federal regulations may downgrade a status immediately or where correction of deficiencies in meeting process standards upgrades a status.

A district's accreditation status may also be affected if one of its schools continues to be designated as a Priority School after three (3) years of implementing a school improvement plan, or if more than fifty percent (50%) of the schools within the district are designated as Priority Schools in any one (1) year.

Net Enrollment for Fall 2003

The enrollment data provided in this report are taken from the Mississippi Department of Education's 2003-2004 *Public Schools Fall Enrollment* publication. The figures reflect the enrollment as of September 30, 2003.

Student/Teacher Information

Attendance as % of Enrollment

Attendance as a percentage of enrollment is calculated by dividing the first month's average daily attendance by the end of the first month's enrollment.

% Eligible for Free Lunch

The percentage of students eligible for free lunch is based on information reported on the October *School Lunch Monthly Claim for Reimbursement*. The calculation is based on the number of students reported as eligible for free meals (not reduced meals) divided by the total number of students reported as enrolled.

Number of Carnegie Units Taught

The number of Carnegie units taught is taken directly from the Mississippi Student Information System (MSIS). Carnegie units are the actual units taught. If more than one teacher teaches the course, the course will be counted only once. The Carnegie unit is an unduplicated count of units taught, including Career/Technical (Vocational) Education units. The state Carnegie unit figure represents an average of Carnegie units taught in the 152 school districts in the state.

Number of Dropouts

2003-2004 dropout data are provided by school districts through the Mississippi Student Information System (MSIS). Data collection occurred over a nine-month period to capture a count of dropouts during the 2003-2004 term. Dropouts returning to school while the term was in session were deleted as dropouts upon re-entry into the system.

% Teachers with Advanced Degrees

The percentage of teachers with advanced degrees is calculated by summing the full-time equivalence (FTE) for all school personnel teaching instructional courses and holding an advanced degree (AAAA, AAA, AA). This value is divided by the total number of personnel teaching instructional courses in the district. The values reflect the data in MSIS at the time of the annual personnel snapshot (December 15, 2003).

% One-Year Educator Licenses

The percentage of one-year educator licenses refers to the number of one-year educator licenses relative to the total number of teachers. These numbers are taken from the Mississippi Student Information System (MSIS) and include school personnel with an instructional code "EC" in their type of certificate. This count reflects the one-year educator licenses in MSIS at the time of the annual personnel snapshot (December 15, 2003).

% Gifted Students (Grades 2-12)

The gifted program, by law, only serves grades 2-12. The percentage of gifted students is a percentage derived by taking the total number of children in the gifted program and dividing it by the district's end of first month enrollment for grades 2-12.

Special Education

% Special Education Students

The percentage of students in special education includes ages 3-21. It is determined by dividing the *December 1, 2003, IDEA Part B, Child Count Report* data by the enrollment data for month three of the *Average Daily Attendance Report*.

% Receiving Regular Diplomas

The percentage of special education students receiving regular diplomas is determined by dividing the total number of special education students who received regular diplomas by the total number of special education students who graduated (regular diplomas, occupational diplomas, and certificates) as submitted by each district in the *Report of Children and Youth With Disabilities Exiting the Educational System During the 2003-2004 School Year*.

% Receiving Occupational Diplomas

The percentage of special education students receiving occupational diplomas is determined by dividing the total number of special education students who received occupational diplomas by the total number of special education students who graduated (regular diplomas, occupational diplomas, and certificates) as submitted by each district in the *Report of Children and Youth With Disabilities Exiting the Educational System During the 2003-2004 School Year*.

Federal Special Education Expenditure

This information reflects Special Education FY2004 expenditures of federal funds as submitted on financial reports by each school district to the Mississippi Department of Education.

State/Local Special Education Expenditure

This information reflects Special Education FY2004 expenditures of state and local funds as submitted on financial reports by each school district to the Mississippi Department of Education.

Career/Technical Education (Vocational Education)

Number of Career/Technical Teachers

The number of career/technical education teachers is the sum of individual full-time equivalent (FTE) indices of career/technical teachers in the district funded by the Office of Vocational and Technical Education for school year 2003-2004. Teacher FTEs at vocational centers are credited to the center's fiscal agent. The data reported as teacher FTEs do not include administrators, guidance counselors, special populations personnel, or special projects coordinators. These staff positions are classified as career/technical administration or career/technical support staff.

% Students in Career/Technical Programs (Grades 7-9)

The percentage of students in career/technical programs in grades 7-9 is computed by dividing the number of career/technical students enrolled in grades 7-9 by the fall enrollment in grades 7-9.

% Students in Career/Technical Programs (Grades 10-12)

The percentage of students in career/technical programs in grades 10-12 is computed by dividing the number of career/technical students enrolled in grades 10-12 by the fall enrollment in grades 10-12. Career/technical students who were enrolled in career/technical programs at vocational centers were counted in the "feeder" school district's enrollment totals.

Financial Information

Total Per Pupil Expenditure

The total per pupil expenditure is calculated by using the total current expenditures from all sources of revenue divided by the nine months' *Average Daily Attendance*. Current expenditures reflect all costs of school district operations except improvement to 16th section land, facilities acquisition and construction, and debt service.

Estimated State and Local Per Pupil Expenditure

The estimated state and local per pupil expenditure was derived by applying the percentage of state and local revenues for the district against the total per pupil expenditure for each district.

Estimated Federal Per Pupil Expenditure

The estimated federal per pupil expenditure was derived by applying the percentage of federal revenues for the district against the total per pupil expenditure for each district.

% District Administration Expenditures

District Administration is defined as expenditures for salaries and fringe benefits paid from all sources of revenue in the following functions of expenditures as defined in the *Mississippi Public School District Financial Accounting Manual*: Board of Education Services, Executive Administration Services, Business Services, and Support Services-Central. The percentage district administration expenditure is calculated by dividing the total expenditures in these functions by the total current expenditures as defined above.

Total Operational Levy

This figure represents the local ad valorem tax levy that supports the basic operation of a school district. The state average operational levy for school year 2003-2004 is 41.01.

Debt Service Levy

This figure represents the levy used to service the debt from bond issues and other notes that primarily provide for capital improvements in a district.

Valuation Per Student in ADA

The valuation per student in ADA is calculated by subtracting the special homestead valuation (over 65 years of age or disabled) from the total assessed valuation and dividing the total by the Average Daily Attendance.

Title I

Title I is part of the Elementary and Secondary Education Act of 1965 that was most recently reauthorized by Congress as the No Child Left Behind Act of 2001. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic achievement standards and state academic assessments.

Title I Allocation

The total Title I allocation is based on approved 2003-2004 allocations. No carry-over funds are included.

% of Enrollment Served

The percentage of enrollment served is calculated by using an unduplicated count of served students divided by district enrollment. These counts are provided in the initial 2003-2004 project application.

Number of Title I Schools

Individual school sites that actually conduct Title I programs are included in this count.

Other

Number of AP Courses Offered

The number of advanced placement (AP) courses offered is the actual number of AP courses taught in the district. The state AP courses figure represents the number of unique AP courses offered throughout the state.

Graduation Rate

The graduation rate is calculated by dividing the number of graduates by the number of ninth grade students four years earlier. The ninth grade enrollment number has been adjusted to reflect the number of new students entering the district, the number moving out, and the number failing, over the four-year period. Students who were originally coded by the school districts as dropouts who are later determined to be transfer students may not be included in the calculations. Please note the dropout rate is not the inverse of the graduation rate.

ACT % College Prep

Students are classified as college prep according to the ACT definition of college prep coursework and information provided by students when they took the ACT. ACT college prep coursework is defined as four or more years of English, three or more years of mathematics, three or more years of social studies, and three or more years of science. To determine the percentage in ACT college prep, the total number of college prep students is divided by the total number of students enrolled in the 12th grade (end of last month) for each district.

School Level Information

This section contains a list of schools in the district identified by school code and name. For each school there is a column showing the Fall 2003 enrollment and a column labeled "AAD." The Annual Accountability Designation (AAD) reflects the school-level results from the Statewide Accountability System.

Annual Accountability Designation

The Annual Accountability Designation is made up of the School Performance Classification (5 = Superior Performing, 4 = Exemplary, 3 = Successful, 2 = Under Performing, 1 = Low Performing) plus, if applicable, the school's improvement status under NCLB (I1 = Improvement Year 1, I2 = Improvement Year 2, CA = Corrective Action, RP = Restructuring Plan). The School Performance Classification is based on the school's performance on the state's achievement and growth models. Identification for improvement under NCLB is based on performance on the federally-mandated Adequate Yearly Progress (AYP) model and applies only to Title I schools.

Mississippi Statewide Assessment System

The primary purposes of the *Mississippi Statewide Assessment System* are to provide information needed for state-level decisions about the effectiveness of instructional programs in local school districts and to provide districts with information to be used in improving instruction. The primary goals of the *Mississippi Statewide Assessment System* are to promote instructional improvement in classrooms throughout the state and to provide valid, reliable data for accountability purposes in compliance with state law and federal legislation. Beginning in 1998, Mississippi extensively revised the assessment system used for K-12 students. The revised *Mississippi Statewide Assessment System* serves as the basis of the state's accountability system.

The objectives of this program include: assistance in the identification of educational needs at the state, district, and school levels; assessing how well districts and schools are meeting state goals and academic growth standards; providing information to aid in the development of policy issues and concerns; providing a basis for comparisons among schools, districts and between districts, the state, and the nation, where appropriate; and producing data which can be used to aid in the identification of exceptional educational programs or processes.

Mississippi Curriculum Test

The Mississippi Curriculum Test (MCT) is aligned with the Mississippi Curriculum Frameworks. Mississippi teachers reviewed all test items and established the proficiency level standards. The test measures student performance in reading, language, and mathematics at grades 2 through 8. There are four proficiency levels on the MCT: Minimal, Basic, Proficient, and Advanced. The MCT data are reported in terms of the percentage of students scoring in various proficiency levels on the test (Basic and Above; Proficient and Above). Results are reported separately for students taking the MCT at grade level and certain students with disabilities who took the MCT at "instructional level."

Grade 4 and 7 Writing Assessments

These assessments are aligned with the Mississippi Curriculum Frameworks. Mississippi teachers developed the writing prompts and designed the scoring rubrics. Each student response is scored on a scale of 0-4. The Writing Assessment data are reported in terms of the percentage of students obtaining certain writing scores (2 and Above; 3 and Above).

Subject Area Testing Program (SATP)

This testing program consists of end-of-course, criterion-referenced tests in Algebra I, Biology I, U.S. History from 1877, and English II with a writing component. The SATP provides a meaningful assessment of secondary academic content tied to the Mississippi Curriculum

Frameworks and promotes instructional strategies integrating both content and problem solving. It also offers a meaningful tool for accountability of local schools and districts. The SATP assessments have replaced the FLE as graduation requirements. Mississippi teachers from each content area participated in the standard setting process. A scale score of 300 was established as the minimum passing score. The SATP data are reported as mean scale scores, except for the English II writing component results which are reported as mean raw writing scores (on a scale of 0-4). The percentage of students passing each test on the first attempt is also reported.

Norm-Referenced Assessment

The norm-referenced assessment (NRT) consists of survey battery tests in mathematics, reading, and language arts. The NRT is the CTBS/5--part of the *TerraNova* assessment series. Student performance on the NRT can be compared to a 1996 national norm group. The NRT is timed and administered under standard conditions. During the 2003-2004 school year, students in grade 6 were tested. There are no plans for this test to be included in the accountability system. The NRT data are reported as mean normal curve equivalent (NCE) scores.

ACT

The ACT is not a part of the Mississippi Statewide Assessment System; however, most graduating seniors in Mississippi have taken the ACT at least once. The mean ACT composite scores for the 2003-2004 graduating seniors are reported separately for all students and for students who indicated that they were enrolled in a "core" (college prep) curriculum.

Important Information about the Student Assessment Data

The federal requirements for reporting state assessment results (particularly NCLB Title I requirements) mandate that the data be reported for each school and school district disaggregated in the following ways: for all students, for students with disabilities as compared to non-disabled students, by gender, by race/ethnicity, by migrant status, by limited English proficiency status, and for economically-disadvantaged students as compared to students who are not economically disadvantaged. The volume of data resulting from those analyses is too great to allow the results for all schools and districts in Mississippi to be presented in a single document; therefore, the student assessment data have been compiled and presented as follows in the Mississippi Report Card for 2003-2004.

For each of the 149 public school districts and the three agricultural high schools, there is one page of assessment data in the primary Mississippi Report Card document. The data appearing on that page includes the district level MCT, Writing Assessment, SATP, NRT, and ACT results. These results are reported for all the required student subgroups.

All the student assessment data for each school, each school district, and for the state (disaggregated as required) are published in HTML (web page) format on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Codes Used for Identifying Tests, Subgroups, and Certain Data Values

The following codes are used in the Mississippi Report Card to identify information about the tests that are part of the assessment system.

The Test

- MCT=Mississippi Curriculum Test (for grades 2-8)
- WRIT=Writing Assessment (for grades 4 and 7)
- SATP=Subject Area Testing Program (for certain courses)
- NRT=Norm-Referenced Assessment--the TerraNova Survey (for grade 6)
- ACT=ACT Results for 2002/2003 graduating seniors

The Subject Area, Course, or Section of the Test

- READ=Reading
- LANG=Language
- MATH=Mathematics
- ALG1=Algebra I
- BIOL=Biology I
- HIST=U.S. History from 1877
- ENGL=English II Reading Comprehension and Language Conventions
- NAR=Narrative Essay for English II
- INF=Informative Essay for English II
- COMP=Composite (across subjects/sections)

The Grade (or other information)

- GR2=Grade 2 (same format used for grades 3-8)
- AVG=Average (Mean) Test Score
- %P=Percentage of students passing the test on the first attempt
- RLC=Reading & Language Conventions component of the English II test

- NAR=Narrative essay for English II
- INF=Informative essay for English II
- COR=Data for "Core" (or college prep) students on the ACT
- ALL=Data for all students taking the ACT
- L12=Instructional Level Testing at Level 12 (L13=Level 13, etc.)

Note: Instructional Level Testing is not reported in the primary Report Card document due to space limitations. These data can be found on the Report Card web site.

The **test data values** represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

- MCT: BB/PP where BB=% Basic & Above, PP=% Proficient & Above
- WRIT: BB/PP where BB=% Scoring 2 & Above, PP=% Scoring 3 & Above
- SATP (most): XXX.X = Mean Scale Score
- ENGL NAR & INF: X.X = Mean Writing Assessment Raw Score
- SATP (all): XXX.X = Percent Passing
- NRT: XX.X = Mean NCE Score
- ACT: XX.X = Mean Scale Score
- For all tests:

"-" means that the student N-Count was 0.

"<" means that the student N-Count was between 1 and 9.

Special notes concerning the MCT and the Writing Assessment:

There are four proficiency levels on the MCT. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space and is consistent with the way most states are now reporting assessment results. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic & Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from 100%. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

In addition to using a minimum N-count of 10 for reporting assessment results, very low and very high percentage values are masked to help ensure student confidentiality. Percentages between 0 and 4 are reported as "04" and percentages between 96 and 100 are reported as "96."

Disaggregation of Subgroups

The 2003-2004 test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups in the files on the Report Card web site are listed below followed by additional information about test data disaggregation.

- ALL=All students in the state, the district, or the school
- NDO=Non-Disabled Students Only
- DO=Only Students with Disabilities
- MAL=Male
- FEM=Female
- BLK=Black
- WHT=White
- ASI=Asian
- HIS=Hispanic
- NAM=Native American
- ELL=English Language Learner (may or may not denote limited English proficiency)
- ED=Economically Disadvantaged
- NED=Not Economically Disadvantaged
- MIG=Migrant

The first column of disaggregated test results reflects the previous year (2002-2003) assessment data for "ALL" students.

The determination of a student's classification in one of the subgroups was made on the basis of the "end of month 8" demographic information in MSIS, or from other demographic data provided by the district. The groupings formed using the MSIS demographic codes represent students whose MSIS IDs on the test data records could be accurately matched to the MSIS database.

The coding used for identifying students in the economically disadvantaged and non-economically disadvantaged subgroups is the individual student "free lunch" program flag.

**State- and District-Level
Summary Information**

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
0130	Natchez-Adams	40	42	26	27	144	95	114
0200	Alcorn	78	123	80	43	73	2	15
0220	Corinth	60	100	31	65	54	61	41
0300	Amite Co.	11	9	11	94	126	125	118
0400	Attala Co.	33	73	42	148	32	80	97
0420	Kosciusko	104	117	69	89	52	28	46
0500	Benton Co.	84	52	110	147	128	126	131
0611	West Bolivar	50	14	125	140	51	130	142
0612	Benoit	1	1	6	144	75	149	146
0613	North Bolivar	10	4	143	143	68	145	149
0614	Cleveland	76	76	52	54	54	83	80
0615	Shaw	24	32	131	120	43	144	148
0616	Mound Bayou Public	75	25	149	135	125	148	130
0700	Calhoun Co.	72	84	112	97	68	26	69
0800	Carroll Co.	46	54	14	82	133	123	100
0900	Chickasaw Co.	68	65	141	99	32	129	63
0920	Houston	87	105	122	150	49	111	68
0921	Okolona	41	24	128	106	25	135	132
1000	Choctaw Co.	61	72	66	64	54	38	66
1100	Claiborne Co.	15	40	44	1	10	88	141
1211	Enterprise	94	142	62	106	10	120	21
1212	Quitman	91	77	63	98	112	127	72
1300	Clay Co.	2	3	13	33	1	152	147
1320	West Point	132	83	77	85	36	98	98
1400	Coahoma Co.	23	12	24	114	107	97	137
1402	Coahoma Co. AHS	7	22	N/A	140	151	47	136

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1420	Clarksdale Municipal	111	49	145	105	94	30	113
1500	Copiah Co.	121	67	113	74	49	15	86
1520	Hazlehurst City	100	58	43	39	43	142	134
1600	Covington Co.	95	70	35	36	112	77	88
1700	Desoto Co.	152	152	29	116	96	53	2
1800	Forrest Co.	77	114	47	58	78	53	61
1802	Forrest Co. AHS	59	132	N/A	23	122	146	27
1820	Hattiesburg Public	12	46	23	34	61	86	104
1821	Petal	110	121	100	9	23	86	9
1900	Franklin Co.	13	16	117	48	26	90	70
2000	George Co.	142	108	134	65	121	3	44
2100	Greene Co.	34	20	74	17	146	19	75
2220	Grenada	123	102	54	56	127	51	57
2300	Hancock Co.	101	125	18	74	139	67	50
2320	Bay St. Louis Waveland	52	95	4	46	134	40	45
2400	Harrison Co.	82	99	33	41	101	22	30
2420	Biloxi Public	21	64	2	11	80	15	55
2421	Gulfport	18	81	15	43	143	73	64
2422	Long Beach	89	140	67	8	66	82	8
2423	Pass Christian Public	36	122	3	2	78	96	60
2500	Hinds Co.	140	138	27	57	68	11	28
2502	Hinds Co. AHS	6	41	N/A	15	149	1	102
2520	Jackson Public	54	79	45	18	138	75	105
2521	Clinton Public	134	150	32	23	31	62	5
2600	Holmes Co.	79	27	133	108	132	48	151
2620	Durant Public	109	11	148	61	148	150	116

School District Summary Comparisons

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2700	Humphreys Co.	98	35	97	126	77	141	145
2900	Itawamba Co.	139	128	102	104	38	4	35
3000	Jackson Co.	138	144	36	71	117	27	11
3020	Moss Point Separate	20	28	104	79	140	118	96
3021	Ocean Springs	143	149	49	12	60	28	1
3022	Pascagoula Separate	37	115	10	41	59	66	59
3111	East Jasper Consolidated	62	44	86	136	18	140	138
3112	West Jasper Consolidated	108	78	84	129	36	92	85
3200	Jefferson Co.	49	29	120	20	38	109	152
3300	Jefferson Davis Co.	30	17	107	19	137	64	128
3400	Jones Co.	112	120	108	28	101	7	34
3420	Laurel	26	38	22	88	119	48	110
3500	Kemper Co.	35	19	82	130	64	139	111
3600	Lafayette Co.	28	110	51	3	114	114	36
3620	Oxford	69	126	7	4	6	89	23
3700	Lamar Co.	119	136	38	21	14	13	6
3711	Lumberton Public	122	111	88	101	42	127	103
3800	Lauderdale Co.	131	141	85	76	61	22	14
3820	Meridian Public	45	53	37	55	83	35	91
3900	Lawrence Co.	70	62	40	50	99	116	53
4000	Leake Co.	137	89	78	94	90	107	78
4100	Lee Co.	120	143	65	126	71	10	37
4111	Nettleton	115	118	142	145	111	44	54
4120	Tupelo	51	127	8	31	21	39	25
4200	Leflore Co.	83	36	93	30	106	35	125
4220	Greenwood	65	47	96	51	147	113	120

School District Summary Comparisons

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4300	Lincoln Co.	145	130	130	92	57	105	20
4320	Brookhaven	57	101	28	37	2	111	56
4400	Lowndes Co.	133	134	46	119	47	17	10
4420	Columbus	44	63	39	46	65	43	90
4500	Madison Co.	128	151	5	73	66	24	3
4520	Canton	130	59	89	82	141	131	135
4600	Marion Co.	67	57	132	5	32	93	93
4620	Columbia	56	82	70	10	100	132	73
4700	Marshall Co.	149	96	95	120	95	45	101
4720	Holly Springs	66	61	76	120	92	120	108
4800	Monroe Co.	141	146	56	67	9	9	12
4820	Aberdeen	25	31	20	80	103	102	122
4821	Amory	114	107	81	133	17	14	33
4900	Montgomery Co.	9	8	17	81	38	143	107
4920	Winona Separate	74	55	146	15	61	100	52
5000	Neshoba Co.	125	60	121	111	130	62	29
5020	Philadelphia Public	63	69	61	82	110	138	84
5100	Newton Co.	93	116	111	136	12	72	31
5130	Newton Municipal	38	50	73	140	38	115	99
5131	Union Public	117	88	144	63	22	137	47
5200	Noxubee Co.	47	34	105	86	131	48	127
5300	Oktibbeha Co.	5	10	25	116	104	134	126
5320	Starkville	16	74	21	26	23	33	65
5411	North Panola Consolidated	58	43	94	131	72	81	111
5412	South Panola	106	93	98	103	120	33	76
5500	Pearl River Co.	148	133	116	100	129	57	24

School District Summary Comparisons

Rankings

		Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)
5520	Picayune	29	68	79	90	123	20	67
5530	Poplarville Separate	85	119	59	29	104	56	58
5600	Perry Co.	27	23	34	110	81	59	81
5620	Richton	88	109	139	6	29	122	43
5711	North Pike	151	131	129	38	58	57	32
5712	South Pike	53	37	72	60	96	68	109
5720	McComb	19	30	71	52	124	93	95
5800	Pontotoc Co.	126	135	123	118	85	8	18
5820	Pontotoc City	129	139	106	78	46	101	16
5900	Prentiss Co.	32	86	118	62	35	60	49
5920	Baldwyn	71	104	91	120	83	98	51
5921	Booneville	150	147	90	69	7	135	7
6000	Quitman Co.	73	18	101	151	28	102	139
6100	Rankin Co.	124	148	19	68	48	6	4
6120	Pearl Public	99	137	41	71	114	124	17
6200	Scott Co.	144	94	140	138	107	31	77
6220	Forest Municipal	97	85	50	102	52	74	89
6312	South Delta	17	7	30	152	14	106	150
6400	Simpson Co.	90	66	75	13	90	55	79
6500	Smith Co.	135	97	103	25	20	32	42
6600	Stone Co.	86	91	92	69	114	68	38
6700	Sunflower Co.	80	26	83	59	75	77	119
6720	Drew	22	6	99	134	82	147	117
6721	Indianola	102	48	115	93	136	51	124
6811	East Tallahatchie	107	80	137	91	93	107	106
6812	West Tallahatchie	14	13	68	149	88	133	144

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
6900	Tate Co.	127	103	119	139	134	84	71
6920	Senatobia Municipal	146	129	57	94	4	90	19
7011	North Tippah	105	112	138	113	7	40	48
7012	South Tippah	136	124	126	31	16	24	39
7100	Tishomingo Co. Sep. Mun.	103	106	58	35	29	5	26
7200	Tunica Co.	3	45	1	120	152	40	123
7300	Union Co.	147	145	124	112	26	46	13
7320	New Albany Public	48	90	48	114	85	71	22
7400	Walthall Co.	96	75	114	43	18	37	87
7500	Vicksburg/Warren	64	98	16	40	109	21	62
7611	Hollandale	4	2	127	109	3	79	143
7612	Leland	39	21	64	131	13	117	133
7613	Western Line	92	87	12	52	74	70	94
7620	Greenville Public	43	15	135	86	85	64	121
7700	Wayne Co.	113	71	109	22	98	76	82
7800	Webster Co.	81	113	87	14	145	18	40
7900	Wilkinson Co.	42	33	53	7	45	110	129
8020	Louisville Municipal	55	56	55	120	118	12	83
8111	Coffeeville	8	5	60	146	5	151	115
8113	Water Valley	116	92	136	128	89	119	74
8200	Yazoo Co.	31	39	9	49	142	104	92
8220	Yazoo City Municipal	118	51	147	77	150	85	140

State-Level Summary Information

Mississippi Curriculum Test Percent of Students Scoring Basic and Above

SUBJECT	GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
READING	GR2	94%	94%	96%	84%	93%	96%	92%	96%	96%	92%	96%	88%	92%	96%	91%
LANGUAGE	GR2	94%	96%	96%	88%	94%	96%	94%	96%	96%	94%	94%	91%	94%	96%	94%
MATHEMATICS	GR2	96%	96%	96%	95%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%
READING	GR3	93%	94%	95%	83%	92%	95%	90%	96%	96%	90%	96%	88%	91%	96%	85%
LANGUAGE	GR3	94%	95%	96%	86%	94%	96%	92%	96%	96%	93%	96%	92%	93%	96%	88%
MATHEMATICS	GR3	96%	96%	96%	95%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%	96%
READING	GR4	94%	95%	95%	83%	93%	96%	91%	96%	96%	92%	92%	79%	92%	96%	90%
LANGUAGE	GR4	90%	93%	94%	79%	90%	95%	89%	96%	96%	90%	88%	82%	90%	96%	88%
MATHEMATICS	GR4	90%	93%	94%	83%	92%	94%	89%	96%	96%	95%	88%	88%	90%	96%	95%
READING	GR5	93%	93%	93%	77%	91%	94%	88%	96%	96%	86%	88%	71%	89%	96%	83%
LANGUAGE	GR5	91%	94%	95%	78%	91%	96%	91%	96%	96%	90%	90%	79%	91%	96%	91%
MATHEMATICS	GR5	87%	89%	90%	73%	87%	90%	82%	96%	96%	91%	88%	83%	84%	96%	85%
READING	GR6	89%	92%	93%	71%	91%	93%	87%	96%	96%	94%	92%	87%	89%	96%	84%
LANGUAGE	GR6	93%	94%	95%	76%	92%	96%	92%	96%	96%	94%	94%	84%	92%	96%	92%
MATHEMATICS	GR6	82%	87%	89%	61%	86%	89%	80%	95%	96%	90%	92%	84%	82%	94%	87%
READING	GR7	84%	86%	88%	55%	84%	89%	79%	94%	94%	83%	84%	65%	81%	94%	76%
LANGUAGE	GR7	92%	95%	96%	72%	92%	96%	93%	96%	96%	91%	96%	77%	93%	96%	88%
MATHEMATICS	GR7	70%	71%	72%	38%	71%	70%	57%	85%	96%	71%	70%	61%	60%	84%	60%
READING	GR8	81%	84%	85%	48%	82%	85%	73%	94%	92%	81%	84%	58%	76%	92%	80%
LANGUAGE	GR8	93%	94%	95%	65%	92%	96%	92%	96%	96%	90%	95%	77%	92%	96%	92%
MATHEMATICS	GR8	73%	82%	84%	45%	82%	82%	72%	92%	96%	84%	86%	78%	75%	91%	82%

For a complete explanation of data on the State-Level Summary, including the codes used for identifying tests, subgroups, and certain data values, see the introductory section of the Mississippi Report Card.

Note: For test results expressed as a percentage of students, very low and very high percentages appear as "fuzzed" values to protect student confidentiality.

"4%" means 0%-4%

"96%" means 96%-100%

State-Level Summary Information

Mississippi Curriculum Test Percent of Students Scoring Proficient and Above

SUBJECT	GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
READING	GR2	86%	86%	88%	71%	83%	89%	79%	94%	95%	81%	84%	73%	81%	94%	79%
LANGUAGE	GR2	78%	84%	86%	69%	79%	88%	78%	90%	95%	81%	88%	75%	78%	92%	83%
MATHEMATICS	GR2	89%	91%	92%	81%	90%	92%	86%	96%	96%	93%	96%	90%	88%	96%	88%
READING	GR3	81%	84%	86%	69%	82%	87%	76%	94%	94%	79%	87%	69%	79%	93%	71%
LANGUAGE	GR3	76%	80%	82%	62%	76%	84%	71%	89%	91%	77%	80%	66%	73%	90%	69%
MATHEMATICS	GR3	89%	92%	93%	83%	91%	92%	87%	96%	96%	93%	93%	92%	89%	96%	88%
READING	GR4	87%	88%	89%	70%	86%	91%	82%	95%	95%	85%	88%	70%	83%	95%	77%
LANGUAGE	GR4	68%	71%	73%	49%	65%	78%	62%	82%	90%	75%	68%	59%	63%	83%	66%
MATHEMATICS	GR4	74%	80%	81%	61%	79%	80%	69%	91%	94%	87%	79%	79%	72%	91%	75%
READING	GR5	84%	86%	87%	65%	84%	88%	78%	95%	96%	82%	81%	63%	80%	94%	71%
LANGUAGE	GR5	68%	70%	72%	39%	63%	77%	61%	80%	89%	66%	61%	51%	62%	82%	57%
MATHEMATICS	GR5	65%	68%	69%	45%	67%	69%	54%	84%	91%	70%	59%	61%	58%	83%	60%
READING	GR6	74%	77%	79%	47%	76%	78%	65%	90%	90%	82%	72%	65%	68%	89%	66%
LANGUAGE	GR6	62%	62%	64%	26%	55%	68%	50%	74%	82%	60%	63%	44%	52%	76%	52%
MATHEMATICS	GR6	62%	71%	72%	40%	69%	72%	57%	85%	90%	74%	63%	60%	61%	84%	66%
READING	GR7	62%	63%	64%	26%	60%	65%	47%	79%	81%	61%	63%	36%	50%	78%	50%
LANGUAGE	GR7	52%	64%	66%	22%	57%	71%	53%	75%	84%	63%	65%	45%	54%	77%	54%
MATHEMATICS	GR7	53%	54%	55%	23%	55%	53%	37%	72%	89%	56%	58%	41%	41%	70%	48%
READING	GR8	57%	62%	63%	24%	60%	63%	43%	80%	74%	63%	61%	39%	47%	77%	59%
LANGUAGE	GR8	53%	51%	53%	11%	45%	57%	38%	65%	68%	51%	51%	29%	39%	64%	47%
MATHEMATICS	GR8	48%	60%	61%	22%	61%	59%	43%	76%	86%	60%	64%	52%	46%	74%	58%

State-Level Summary Information

Grade 4 and 7 Writing Assessment

Percent of Students Scoring 2 and Above (on a Scale of 0-4)

GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
GR4	96%	95%	94%	86%	92%	96%	92%	96%	96%	92%	91%	86%	93%	96%	93%
GR7	93%	96%	96%	84%	95%	96%	95%	96%	96%	90%	96%	83%	95%	96%	94%

Percent of Students Scoring 3 and Above (on a Scale of 0-4)

GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
GR4	24%	43%	43%	27%	36%	49%	35%	51%	51%	48%	43%	38%	36%	52%	38%
GR7	31%	53%	54%	28%	46%	60%	43%	63%	77%	60%	48%	44%	45%	63%	63%

Subject Area Testing Program (SATP)

AVG = Mean Scale Scores (Raw Scores for Engl Nar and Inf)

Pass = Percent Passing; %PA = Percent Proficient and Above (Rounded)

SUBJECT	GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
ALGEBRA I	AVG	339.9	352.3	353.3	321.5	352.0	352.6	335.7	366.2	394.5	361.7	356.5	361.7	338.1	363.9	361.7
	Pass	81.9	90.7	91.3	73.3	89.9	91.4	84.9	95.7	96.0	95.8	96.0	89.1	86.0	94.7	96.0
	%PA		91	91	73	90	91	85	96	96	96	96	89	86	95	96
BIOLOGY I	AVG	352.0	356.8	357.9	326.1	360.9	353.3	335.4	376.1	389.4	360.8	344.4	340.8	338.3	372.1	363.8
	Pass	86.5	89.2	89.8	72.0	89.9	88.6	81.1	96.0	95.5	89.9	80.6	71.4	82.2	95.0	92.9
US HISTORY	AVG	363.0	366.3	367.1	342.8	373.1	360.4	351.4	379.6	385.3	369.2	370.1	342.9	352.1	376.4	376.1
	Pass	94.3	95.7	96.0	85.8	96.0	94.8	92.8	96.0	96.0	96.0	93.3	86.5	92.8	96.0	96.0
ENGLISH II READING / LANGUAGE	AVG	330.0	334.5	335.9	295.3	329.6	338.8	320.1	347.6	341.3	333.2	339.6	303.0	321.6	344.7	333.6
	Pass	78.4	83.1	84.5	44.1	80.4	85.4	73.5	91.8	84.8	83.3	85.7	53.8	74.5	89.8	82.7
	%PA		75	77	34	72	78	62	87	80	72	83	37	64	84	73
ENGLISH II NARRATIVE	AVG	2.2	1.9	1.9	1.6	1.9	2.0	1.8	2.0	2.2	1.9	1.9	1.7	1.8	2.0	2.0
	Pass	94.1	84.9	85.5	68.0	83.5	86.1	81.2	88.1	91.1	89.2	86.1	96.0	80.8	88.1	96.0
ENGLISH II INFORMATIVE	AVG	2.2	2.1	2.1	1.8	2.0	2.2	2.0	2.2	2.3	2.1	2.3	1.9	2.0	2.2	2.1
	Pass	96.0	89.2	89.8	73.2	85.8	92.3	85.6	92.4	95.3	94.6	94.4	96.0	86.0	91.8	96.0

State-Level Summary Information

Norm-Referenced Assessment (NRT)

- The TerraNova Survey

Mean NCE (Normal Curve Equivalent) Scores

SUBJECT	GRD	YR1	ALL	NDO	DO	MAL	FEM	BLK	WHT	ASI	HIS	NAM	ELL	ED	NED	MIG
READING	GR6	50.8	50.9	51.5	37.0	49.4	52.4	43.8	58.3	58.5	50.7	49.6	40.7	45.6	58.0	42.2
LANGUAGE	GR6	51.7	51.5	52.0	37.9	49.4	53.5	45.1	58.0	60.7	51.1	49.5	40.7	46.4	58.2	43.6
MATHEMATICS	GR6	50.7	51.2	51.8	36.6	50.9	51.4	43.4	59.1	65.6	52.5	47.6	47.2	45.5	58.6	47.7

School District Information

Natchez-Adams 0130

Adams County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,653	492,557
White	11.97%	47.27%
Black	87.51%	50.72%
Asian	0.17%	0.74%
Native Amer.	0.02%	0.17%
Hispanic	0.32%	1.10%
Male	50.74%	50.97%
Female	49.26%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	94.75%	96.32%	144
% Eligible for Free Lunch	81.70%	56.74%	114
# of Carnegie Units Taught	94	87.7	56
# of Dropouts	57	5,227	N/A
% Teachers with Adv. Degrees	45.30%	38.30%	27
% One-Year Educator Licenses	8.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.81%	7.40%	N/A

Special Education

% Special Education Students	13.02%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$305,573	\$73,576,200	95
State/Local Spec. Educ. Expend.	\$2,158,913	\$229,885,017	24

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.5	1,931.73	39
% Students in C/T prog. (Gr.7-9)	90.08%	84.00%	77
% Students in C/T prog. (Gr.10-12)	45.17%	50.11%	96

Financial Information

Total Per Pupil Expenditure	\$7,666	\$6,794	40
Est. State/Local Per Pupil Exp.	\$6,035	\$5,738	50
Estimated Federal Per Pupil Exp.	\$1,631	\$1,056	42
% District Administrative Exp.	4.18%	3.53%	95
Total Operational Tax Levy	45.47	41.01	N/A
Debt Service Tax Levy	1.99	N/A	N/A
Valuation Per Student in ADA	\$45,721	\$37,764	26

Title I

Title I Allocation	\$2,470,845	\$152,619,039	7
% of Enrollment Served	63.01%	67.42%	110
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	85.76%	83.66%	60
ACT % College Prep	39.5%	36.5%	51

School-Level Information*

Code	Name	Fall Enroll	AAD
20	McLaurin Elem	725	2
28	Morgantown Elem	1101	2
36	Robert Lewis Mid	792	3 / 11
40	Frazier Primary	475	
44	Natchez High	1251	2
56	Susie B West Prim	309	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/76	88/73	88/76	81/48	83/69	92/78	87/71	95/90	<	<	-	<	88/72	90/84	-
MCT	LANG	GR2	91/67	91/70	92/72	87/52	88/59	94/81	91/68	95/80	<	<	-	<	91/69	96/78	-
MCT	MATH	GR2	93/76	96/81	96/83	94/55	96/79	96/83	96/79	95/90	<	<	-	<	96/79	94/90	-
MCT	READ	GR3	86/68	87/71	89/74	68/50	83/69	92/75	87/70	89/89	-	-	-	-	86/69	95/89	-
MCT	LANG	GR3	90/66	88/62	89/63	79/54	85/58	92/68	88/61	89/82	-	-	-	-	86/60	96/77	-
MCT	MATH	GR3	94/72	96/82	96/81	96/93	96/84	95/80	96/81	96/96	-	-	-	-	96/81	96/95	-
MCT	READ	GR4	90/77	88/78	89/78	76/71	84/71	93/84	87/76	96/94	<	<	<	<	87/75	96/92	-
MCT	LANG	GR4	85/50	90/55	90/56	91/52	85/48	95/62	89/52	96/79	<	<	<	<	89/51	96/78	-
MCT	MATH	GR4	76/55	85/60	85/61	86/50	85/59	84/62	83/56	96/89	<	<	<	<	84/57	92/78	-
MCT	READ	GR5	85/69	85/75	86/77	78/39	83/70	87/80	85/74	89/82	-	-	-	-	84/73	92/84	-
MCT	LANG	GR5	83/49	88/56	89/57	67/28	83/47	92/66	88/55	82/63	-	-	-	-	86/52	96/73	-
MCT	MATH	GR5	70/38	78/46	79/48	65/12	75/44	82/49	78/44	84/62	-	-	-	-	76/43	90/64	-
MCT	READ	GR6	76/53	82/62	83/64	50/14	80/63	83/62	80/59	92/82	-	<	-	-	81/60	94/85	-
MCT	LANG	GR6	86/46	85/37	86/38	50/07	80/30	89/42	83/34	94/51	-	<	-	-	84/34	94/57	-
MCT	MATH	GR6	63/36	64/41	65/42	39/15	61/41	66/41	62/37	77/61	-	<	-	-	63/38	72/59	-
MCT	READ	GR7	71/47	75/39	77/40	15/04	72/35	78/42	74/37	93/59	-	-	-	-	73/36	86/54	-
MCT	LANG	GR7	84/32	91/44	92/45	58/17	86/39	96/48	91/43	85/48	-	-	-	-	91/42	93/54	-
MCT	MATH	GR7	47/25	42/25	43/26	2	45/29	39/22	40/23	68/54	-	-	-	-	41/22	49/42	-
MCT	READ	GR8	65/38	77/51	78/52	50/20	76/50	78/52	75/47	92/83	-	-	-	-	73/45	92/72	-
MCT	LANG	GR8	81/37	90/37	91/38	<	84/34	96/40	90/36	92/44	-	-	-	-	89/31	96/60	-
MCT	MATH	GR8	53/28	66/36	68/37	<	72/39	61/33	64/34	86/57	-	-	-	-	63/29	78/59	-
WRIT		GR4	96/12	88/18	88/19	96/05	86/19	91/17	88/18	91/14	<	<	<	<	89/17	91/26	-
WRIT		GR7	84/16	91/23	92/23	78/28	90/19	92/27	91/23	96/26	-	-	-	-	91/22	96/33	-
SATP	ALG1	AVG	300.6	316.8	317.5	<	321.1	312.8	314.1	346.4	-	-	-	-	313.5	327.4	-
SATP	ALG1	%P	46.5	66.8	68	<	70.5	63.4	65.3	82.6	-	-	-	-	64.9	73.5	-
SATP	ALG1			67/22	68/22	<	71/25	63/18	65/19	83/52	-	-	-	-	65/17	74/37	-
SATP	BIOL	AVG	325.2	325.3	326.9	<	328	323	322.9	350.4	-	-	-	-	322.3	336.8	-
SATP	BIOL	%P	74.7	70.7	72.6	<	70.5	71	69.9	80	-	-	-	-	69.8	74.5	-
SATP	HIST	AVG	342.7	356.7	357.5	<	356.6	356.8	353.1	391.5	-	-	-	-	350.7	373.4	-
SATP	HIST	%P	87.8	92	92.7	<	91.7	92.3	91.2	96	-	-	-	-	90.3	96	-
SATP	ENGL	RLC	318.4	315.6	316.7	<	307.8	322.2	315.1	326.3	-	-	-	-	311.9	329.2	-
SATP	ENGL	%P	68.4	67.8	69	<	61.4	73.2	67.4	75	-	-	-	-	64.4	79.7	-
SATP	ENGL			59/18	60/19	<	51/13	65/22	58/17	67/50	-	-	-	-	55/13	72/36	-
SATP	ENGL	NAR	2.2	1.5	1.5	<	1.5	1.5	1.5	1.7	-	-	-	-	1.4	1.7	-
SATP	NAR	%P	96	69.1	70	<	66.9	70.9	68.6	78.6	-	-	-	-	65.2	81.3	-
SATP	ENGL	INF	2.3	2	2	<	1.9	2.1	2	2.2	-	-	-	-	1.9	2.1	-
SATP	INF	%P	96	85.5	85.9	<	78.7	91.2	85.4	85.7	-	-	-	-	83.6	92.2	-
NRT	READ	GR6		42.2	42.9	26.4	40.2	44	41.4	47.4	-	<	-	-	41.2	49.6	-
NRT	LANG	GR6		44.1	44.7	29	41.3	46.6	43.2	49.9	-	<	-	-	42.4	56	-
NRT	MATH	GR6		41.2	41.8	27.1	41	41.4	39.8	49.2	-	<	-	-	39.8	50.5	-
ACT	COMP	COR		18.2													
ACT	COMP	ALL		17													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Alcorn County 0200

Alcorn County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,779	492,557
White	94.95%	47.27%
Black	4.15%	50.72%
Asian	0.24%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.64%	1.10%
Male	51.68%	50.97%
Female	48.32%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.61%	96.32%	73
% Eligible for Free Lunch	37.52%	56.74%	15
# of Carnegie Units Taught	145.5	87.7	6
# of Dropouts	31	5,227	N/A
% Teachers with Adv. Degrees	40.80%	38.30%	43
% One-Year Educator Licenses	6.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	18.63%	7.40%	N/A

Special Education

% Special Education Students	17.97%	14.32%	N/A
% Receiving Regular Diplomas	21.74%	32.50%	82
% Receiving Occupational Diplomas	21.74%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$773,668	\$73,576,200	22
State/Local Spec. Educ. Expend.	\$2,731,308	\$229,885,017	19

Career/Technical Education

# of Career/Tech. Educ. Teachers	26.66	1,931.73	11
% Students in C/T prog. (Gr.7-9)	91.50%	84.00%	60
% Students in C/T prog. (Gr.10-12)	51.89%	50.11%	69

Financial Information

Total Per Pupil Expenditure	\$6,883	\$6,794	78
Est. State/Local Per Pupil Exp.	\$6,089	\$5,738	46
Estimated Federal Per Pupil Exp.	\$794	\$1,056	123
% District Administrative Exp.	1.87%	3.53%	2
Total Operational Tax Levy	42.35	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$30,134	\$37,764	80

Title I

Title I Allocation	\$580,624	\$152,619,039	95
% of Enrollment Served	15.53%	67.42%	146
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	8	55	N/A
Graduation Rate	86.96%	83.66%	51
ACT % College Prep	26.8%	36.5%	114

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Biggersville Elem	161	3
4	Biggersville High	236	3
6	Alcorn Central Elem	508	4
8	Alcorn Central High	499	3
10	Alcorn Central Mid	514	5
20	Glendale Elementary	184	5
22	Kossuth Elementary	562	4
23	Kossuth Middle	499	4
24	Kossuth High	438	3
28	Rienzi Elementary	178	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/89	96/89	91/91	93/85	96/94	96/93	96/90	-	<	-	<	92/84	96/93	-
MCT	LANG	GR2	96/84	96/85	96/86	96/75	95/80	96/90	96/96	96/84	-	<	-	<	94/78	96/88	-
MCT	MATH	GR2	96/96	96/96	96/96	96/93	96/96	96/94	96/93	96/96	-	<	-	<	96/92	96/96	-
MCT	READ	GR3	96/87	94/88	95/89	86/76	92/85	96/91	<	94/88	-	<	-	<	94/85	94/89	-
MCT	LANG	GR3	96/74	95/80	96/83	88/61	94/75	96/85	<	95/80	-	<	-	<	94/74	96/83	-
MCT	MATH	GR3	96/95	96/93	96/95	91/85	96/92	96/95	<	96/93	-	<	-	<	96/88	96/96	-
MCT	READ	GR4	96/94	96/96	96/96	96/86	96/96	96/95	95/95	96/96	<	<	-	<	96/93	96/96	-
MCT	LANG	GR4	94/79	94/76	95/79	74/44	90/68	96/85	90/69	94/77	<	<	-	<	92/75	95/77	-
MCT	MATH	GR4	96/88	96/87	96/89	92/65	96/86	96/88	79/63	96/89	<	<	-	<	96/84	96/89	-
MCT	READ	GR5	96/95	95/93	96/94	86/79	92/90	96/95	86/64	96/95	-	<	-	<	93/88	96/96	<
MCT	LANG	GR5	96/76	95/78	96/80	76/47	91/65	96/90	88/63	95/80	-	<	-	<	92/70	96/84	<
MCT	MATH	GR5	96/78	96/85	96/86	88/69	93/84	96/87	88/44	96/88	-	<	-	<	96/80	96/89	<
MCT	READ	GR6	94/85	96/85	96/85	96/80	96/83	96/87	96/96	96/84	-	<	-	-	96/87	96/84	-
MCT	LANG	GR6	96/71	96/66	96/69	91/24	95/57	96/75	96/58	96/66	-	<	-	-	96/63	96/68	-
MCT	MATH	GR6	91/76	96/81	96/82	90/60	94/80	96/82	91/55	96/82	-	<	-	-	93/76	96/84	-
MCT	READ	GR7	88/72	88/71	90/73	50/25	87/70	89/72	55/36	89/72	<	-	-	-	81/56	91/78	-
MCT	LANG	GR7	93/59	96/69	96/71	70/20	95/61	96/77	90/50	96/70	<	-	-	-	92/62	96/73	-
MCT	MATH	GR7	77/66	81/66	82/67	<	82/72	80/59	55/36	82/67	<	-	-	-	75/52	84/72	-
MCT	READ	GR8	81/61	83/65	85/66	40/40	77/60	89/70	73/64	84/65	<	<	-	<	72/55	87/70	-
MCT	LANG	GR8	91/57	92/57	94/58	<	87/46	96/66	91/27	92/58	<	<	-	<	91/43	93/62	-
MCT	MATH	GR8	77/49	84/62	86/64	42/25	84/58	83/66	64/36	84/63	<	<	-	<	85/59	83/64	-
WRIT		GR4	96/28	96/53	96/54	91/36	96/40	96/66	96/48	96/53	<	<	-	<	96/52	96/53	-
WRIT		GR7	95/30	96/48	96/49	<	94/39	96/56	96/63	96/47	<	-	-	-	91/42	96/51	-
SATP	ALG1	AVG	334.4	341.3	341.7	<	337	345.6	<	341.4	<	<	-	-	339.5	341.9	-
SATP	ALG1	%P	77.1	86.2	85.8	<	80.4	91.8	<	85.9	<	<	-	-	91.1	84.8	-
SATP	ALG1			86/42	86/43	<	80/36	92/48	<	86/43	<	<	-	-	91/42	85/42	-
SATP	BIOL	AVG	343	346.6	347.4	<	344.9	348.1	323.2	347.6	<	<	-	-	329.4	351.8	-
SATP	BIOL	%P	86.3	90.6	91.2	<	90.7	90.5	90	90.5	<	<	-	-	83.6	92.7	-
SATP	HIST	AVG	374.2	361.9	363.6	<	370.5	354.5	<	362.3	-	-	-	-	357.2	363.6	-
SATP	HIST	%P	95.8	96	96	<	96	93.4	<	96	-	-	-	-	95.1	96	-
SATP	ENGL	RLC	336.6	339.6	341.9	<	334.9	343.9	<	339.9	<	-	-	-	334.4	341	-
SATP	ENGL	%P	85.5	90	91.8	<	87.3	92.4	<	89.6	<	-	-	-	87.2	91	-
SATP	ENGL			82/45	84/47	<	75/40	89/51	<	82/46	<	-	-	-	77/41	84/47	-
SATP	ENGL	NAR	2.2	1.9	2	<	1.9	1.9	<	1.9	<	-	-	-	2	1.9	-
SATP	NAR	%P	95.3	84.8	86.1	<	84.8	84.9	<	85.3	<	-	-	-	80	85.9	-
SATP	ENGL	INF	2.3	2	2	<	2	2	<	2	<	-	-	-	1.9	2	-
SATP	INF	%P	96	89.2	91.5	<	90.2	88.2	<	88.8	<	-	-	-	85	90.1	-
NRT	READ	GR6		53.3	53.6	47	52.4	54.2	47.5	53.4	-	<	-	-	51.8	54.2	-
NRT	LANG	GR6		52.8	52.9	49.2	51.3	54.3	50.5	52.7	-	<	-	-	50.3	54.3	-
NRT	MATH	GR6		58	58.5	46.8	58.7	57.4	52.8	58.2	-	<	-	-	56.8	58.6	-
ACT	COMP	COR		21.3													
ACT	COMP	ALL		19.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Corinth 0220

Alcorn County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	
TOTAL	1,808	492,557
White	53.48%	47.27%
Black	42.92%	50.72%
Asian	1.00%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	2.54%	1.10%
Male	52.10%	50.97%
Female	47.90%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.94%	96.32%	54
% Eligible for Free Lunch	47.82%	56.74%	41
# of Carnegie Units Taught	113	87.7	30
# of Dropouts	19	5,227	N/A
% Teachers with Adv. Degrees	37.20%	38.30%	65
% One-Year Educator Licenses	4.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	14.02%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.72%	14.32%	N/A
% Receiving Regular Diplomas	11.11%	32.50%	111
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$238,134	\$73,576,200	115
State/Local Spec. Educ. Expend.	\$1,106,924	\$229,885,017	76

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	5.84	1,931.73	114
% Students in C/T prog. (Gr.7-9)	91.96%	84.00%	52
% Students in C/T prog. (Gr.10-12)	54.55%	50.11%	58

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,287	\$6,794	60
Est. State/Local Per Pupil Exp.	\$6,329	\$5,738	30
Estimated Federal Per Pupil Exp.	\$957	\$1,056	100
% District Administrative Exp.	3.57%	3.53%	61
Total Operational Tax Levy	52	41.01	N/A
Debt Service Tax Levy	7.40	N/A	N/A
Valuation Per Student in ADA	\$41,829	\$37,764	31

Title I	District	State	Rank
Title I Allocation	\$658,254	\$152,619,039	92
% of Enrollment Served	73.13%	67.42%	95
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	13	55	N/A
Graduation Rate	81.73%	83.66%	97
ACT % College Prep	38.9%	36.5%	53

School-Level Information*

Code	Name	Fall Enroll	ADD
4	Corinth High	473	5
6	Corinth Jr High	265	5
8	East Corinth Elem	445	5
16	South Corinth Elem	278	5
20	West Corinth Elem	347	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/92	96/93	96/85	96/90	96/94	96/87	96/96	<	<	<	<	96/89	96/96	-
MCT	LANG	GR2	96/91	96/93	96/93	96/85	96/91	96/94	96/88	96/96	<	<	<	<	96/90	96/96	-
MCT	MATH	GR2	96/96	96/95	96/96	96/93	96/96	96/94	96/91	96/96	<	<	<	<	96/93	96/96	-
MCT	READ	GR3	96/89	96/90	95/91	96/80	92/86	96/93	93/85	96/95	-	<	-	-	95/87	96/96	-
MCT	LANG	GR3	96/91	96/86	96/87	96/73	96/78	96/92	96/80	96/91	-	<	-	-	96/82	96/92	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	<	96/96	96/96	96/93	96/96	<	<	-	<	96/96	96/96	-
MCT	LANG	GR4	96/92	96/87	96/89	<	96/87	96/88	96/80	96/93	<	<	-	<	96/81	96/92	-
MCT	MATH	GR4	96/92	96/96	96/96	<	96/96	96/94	96/93	96/96	<	<	-	<	96/94	96/96	-
MCT	READ	GR5	96/93	94/91	94/91	-	93/88	95/95	90/86	96/96	<	<	-	<	88/83	96/96	-
MCT	LANG	GR5	96/89	96/83	96/83	<	93/75	96/91	94/74	96/90	<	<	-	<	92/70	96/96	-
MCT	MATH	GR5	96/84	94/87	94/89	<	92/83	96/91	90/76	96/96	<	<	-	<	88/76	96/96	-
MCT	READ	GR6	92/83	95/84	95/84	<	95/83	95/86	93/73	96/96	<	<	-	<	92/72	96/96	-
MCT	LANG	GR6	94/73	96/74	96/74	<	96/63	96/86	96/67	96/83	<	<	-	<	96/66	96/86	-
MCT	MATH	GR6	91/73	96/92	96/93	<	96/91	96/94	96/88	96/95	<	<	-	<	96/89	96/96	-
MCT	READ	GR7	87/63	95/76	96/76	<	92/73	96/78	96/71	94/80	-	-	-	-	90/64	96/85	-
MCT	LANG	GR7	94/66	96/76	96/76	<	96/71	96/80	96/77	92/75	-	-	-	-	96/65	95/85	-
MCT	MATH	GR7	87/69	88/69	88/69	<	90/67	86/71	83/62	94/76	-	-	-	-	88/62	88/75	-
MCT	READ	GR8	87/71	89/74	89/74	<	92/77	87/72	81/51	96/93	<	<	-	<	81/57	95/87	-
MCT	LANG	GR8	93/71	96/71	96/71	<	96/73	96/70	96/58	96/83	<	<	-	<	96/62	96/80	-
MCT	MATH	GR8	81/58	93/82	93/82	<	94/81	93/83	87/65	96/95	<	<	-	<	89/70	96/93	-
WRIT		GR4	96/71	96/84	96/86	<	96/82	96/85	96/80	96/87	<	<	-	<	96/73	96/91	-
WRIT		GR7	96/58	95/65	95/66	<	89/51	96/79	96/51	90/79	-	-	-	-	96/54	93/73	-
SATP	ALG1	AVG	357.7	374	376.8	<	374	373.9	347	387.8	<	<	-	<	351.3	382.8	-
SATP	ALG1	%P	89.7	96	96	<	96	95.9	92.9	96	<	<	-	<	92	96	-
SATP	ALG1			96/66	96/69	<	96/68	96/65	93/54	96/74	<	<	-	<	92/56	96/70	-
SATP	BIOL	AVG	356.7	373	373	-	373.4	372.5	350.6	382.1	<	<	-	-	361.4	377.1	-
SATP	BIOL	%P	89.1	96	96	-	96	96	96	96	<	<	-	-	96	96	-
SATP	HIST	AVG	374.6	376.6	378.7	<	384.2	369.6	346.4	395.8	-	<	-	<	359.5	384	-
SATP	HIST	%P	93.8	96	96	<	96	96	94.9	96	-	<	-	<	92.9	96	-
SATP	ENGL	RLC	345.5	347.7	348	<	339.9	355.6	329.4	357.9	-	<	-	<	332.7	354.1	-
SATP	ENGL	%P	86.2	91.2	91	<	88.2	94.1	78.8	96	-	<	-	<	83.3	96	-
SATP	ENGL			84/51	84/52	<	84/47	84/55	67/27	94/63	-	<	-	<	75/33	90/58	-
SATP	ENGL	NAR	2.2	2	2	<	2	2.1	2.1	2	-	<	-	<	1.7	2.1	-
SATP	NAR	%P	93.7	90.3	90.1	<	86.5	94.1	90.9	91.3	-	<	-	<	75	94.9	-
SATP	ENGL	INF	2.3	1.9	1.9	<	1.7	2	1.8	1.9	-	<	-	<	1.8	1.9	-
SATP	INF	%P	96	79.6	79.2	<	69.2	90.2	69.7	84.1	-	<	-	<	66.7	83.3	-
NRT	READ	GR6		59.8	59.9	<	58	61.7	50	70.2	<	<	-	<	50.7	70.5	-
NRT	LANG	GR6		58.8	58.9	<	55.5	62.2	49.7	67.8	<	<	-	<	51.1	67.9	-
NRT	MATH	GR6		62.3	63	<	63.3	61.2	53.2	71	<	<	-	<	55.7	70.3	-
ACT	COMP	COR		23.9													
ACT	COMP	ALL		21.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,436	492,557
White	17.69%	47.27%
Black	81.69%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.63%	1.10%
Male	50.84%	50.97%
Female	49.16%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.50%	96.32%	126
% Eligible for Free Lunch	84.48%	56.74%	118
# of Carnegie Units Taught	64	87.7	117
# of Dropouts	34	5,227	N/A
% Teachers with Adv. Degrees	33.00%	38.30%	94
% One-Year Educator Licenses	10.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.56%	7.40%	N/A

Special Education

% Special Education Students	10.79%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$284,994	\$73,576,200	99
State/Local Spec. Educ. Expend.	\$555,849	\$229,885,017	125

Career/Technical Education

# of Career/Tech. Educ. Teachers	7.8	1,931.73	102
% Students in C/T prog. (Gr.7-9)	50.56%	84.00%	142
% Students in C/T prog. (Gr.10-12)	66.83%	50.11%	17

Financial Information

Total Per Pupil Expenditure	\$8,696	\$6,794	11
Est. State/Local Per Pupil Exp.	\$6,430	\$5,738	24
Estimated Federal Per Pupil Exp.	\$2,266	\$1,056	9
% District Administrative Exp.	5.04%	3.53%	125
Total Operational Tax Levy	19.45	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$58,879	\$37,764	11

Title I

Title I Allocation	\$808,682	\$152,619,039	73
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	77.11%	83.66%	124
ACT % College Prep	32.5%	36.5%	90

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Amite Co High	379	3
12	Gloster Elem	427	3
16	Liberty Elem	630	2 / 11

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/73	95/86	95/87	<	92/82	96/91	95/86	93/86	-	<	-	<	95/86	-	-
MCT	LANG	GR2	86/65	96/89	96/91	<	92/82	96/96	96/90	93/86	-	<	-	<	96/90	-	-
MCT	MATH	GR2	96/73	96/96	96/96	<	96/96	96/96	96/96	96/96	-	<	-	<	96/96	-	-
MCT	READ	GR3	70/47	86/68	87/68	<	79/65	93/71	85/62	93/89	-	<	-	<	86/68	<	-
MCT	LANG	GR3	74/39	79/51	81/51	<	77/44	81/57	74/45	93/68	-	<	-	<	79/51	<	-
MCT	MATH	GR3	81/56	93/75	94/76	<	93/72	93/78	92/69	96/96	-	<	-	<	93/75	<	-
MCT	READ	GR4	87/66	84/69	85/71	<	76/55	92/83	83/67	95/84	-	<	-	<	84/69	-	-
MCT	LANG	GR4	79/40	78/42	79/43	<	71/29	85/54	76/35	95/79	-	<	-	<	78/42	-	-
MCT	MATH	GR4	68/43	76/49	77/50	<	70/47	81/51	73/41	95/89	-	<	-	<	76/49	-	-
MCT	READ	GR5	72/49	76/62	76/63	<	72/53	80/71	76/61	75/67	-	-	-	-	76/62	-	-
MCT	LANG	GR5	65/25	74/36	73/36	<	59/26	88/47	75/37	67/33	-	-	-	-	74/36	-	-
MCT	MATH	GR5	68/38	60/33	59/33	<	52/28	68/38	59/31	70/43	-	-	-	-	60/33	-	-
MCT	READ	GR6	72/45	76/58	77/59	<	71/49	84/74	75/55	82/77	-	-	-	-	76/58	<	-
MCT	LANG	GR6	83/35	79/27	80/27	<	73/24	90/32	80/25	75/38	-	-	-	-	79/26	<	-
MCT	MATH	GR6	56/34	61/41	62/41	<	56/38	71/45	58/37	76/59	-	-	-	-	61/40	<	-
MCT	READ	GR7	78/47	76/49	76/49	<	71/50	81/48	73/45	95/68	-	-	-	-	76/50	-	-
MCT	LANG	GR7	89/35	87/46	88/47	<	79/42	95/51	87/45	89/53	-	-	-	-	87/48	-	-
MCT	MATH	GR7	43/24	49/24	48/23	<	50/26	48/22	45/18	72/56	-	-	-	-	51/24	-	-
MCT	READ	GR8	64/40	77/49	77/49	-	78/54	77/45	71/37	96/83	-	<	-	<	78/48	<	-
MCT	LANG	GR8	94/41	92/41	92/41	-	90/51	94/33	93/38	91/48	-	<	-	<	93/43	<	-
MCT	MATH	GR8	55/29	72/32	72/32	-	76/44	69/22	65/27	91/48	-	<	-	<	72/32	<	-
WRIT		GR4	96/13	78/10	78/10	<	68/06	87/14	77/12	83/04	-	<	-	<	78/10	-	-
WRIT		GR7	92/09	94/27	94/27	<	96/20	91/34	93/24	96/42	-	-	-	-	93/26	-	-
SATP	ALG1	AVG	313.3	319.6	319.6	-	320.7	318.7	316.6	<	-	-	-	-	319.3	-	-
SATP	ALG1	%P	63.9	75.4	75.4	-	76	75	72.5	<	-	-	-	-	74.5	-	-
SATP	ALG1			76/23	76/23	-	76/28	75/19	73/18	<	-	-	-	-	75/22	-	-
SATP	BIOL	AVG	317.4	340.1	340.9	<	337.5	342.3	331.7	384	-	-	-	-	339.6	-	-
SATP	BIOL	%P	73.7	82.4	83.6	<	77.4	86.5	78.9	96	-	-	-	-	81.5	-	-
SATP	HIST	AVG	356.1	351.8	352.5	<	366.1	338.4	348.6	<	-	-	-	-	351.8	-	-
SATP	HIST	%P	90.5	87.9	87.7	<	93.8	82.4	87.9	<	-	-	-	-	87.9	-	-
SATP	ENGL	RLC	322.1	331.1	331.1	-	321.1	336.6	331.3	<	-	-	-	-	331.8	<	-
SATP	ENGL	%P	76.6	83.3	83.3	-	73.7	88.6	83	<	-	-	-	-	84.9	-	-
SATP	ENGL			74/33	74/33	-	63/21	80/40	77/34	<	-	-	-	-	76/34	-	-
SATP	ENGL	NAR	2	1.9	1.9	-	1.8	1.9	1.8	<	-	-	-	-	1.9	-	-
SATP	NAR	%P	93.7	84.5	84.5	-	81.8	86.1	81.6	<	-	-	-	-	84.2	-	-
SATP	ENGL	INF	2	1.9	1.9	-	1.9	2	2	<	-	-	-	-	1.9	-	-
SATP	INF	%P	94.9	84.5	84.5	-	86.4	83.3	85.7	<	-	-	-	-	84.2	-	-
NRT	READ	GR6		41.4	41.5	<	37.5	47.4	40.8	44.3	-	-	-	-	41.2	<	-
NRT	LANG	GR6		41.4	41.6	<	38.1	46.5	41.3	42.2	-	-	-	-	41.1	<	-
NRT	MATH	GR6		40	40.3	<	37	44.6	39.8	40.7	-	-	-	-	39.5	<	-
ACT	COMP	COR		17.4													
ACT	COMP	ALL		16.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,300	492,557
White	33.38%	47.27%
Black	66.15%	50.72%
Asian	0.08%	0.74%
Native Amer.	0.23%	0.17%
Hispanic	0.15%	1.10%
Male	51.15%	50.97%
Female	48.85%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.20%	96.32%	32
% Eligible for Free Lunch	73.70%	56.74%	97
# of Carnegie Units Taught	73	87.7	97
# of Dropouts	14	5,227	N/A
% Teachers with Adv. Degrees	22.70%	38.30%	148
% One-Year Educator Licenses	9.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.74%	7.40%	N/A

Special Education

% Special Education Students	16.42%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$169,851	\$73,576,200	135
State/Local Spec. Educ. Expend.	\$508,891	\$229,885,017	130

Career/Technical Education

# of Career/Tech. Educ. Teachers	13.66	1,931.73	55
% Students in C/T prog. (Gr.7-9)	92.15%	84.00%	49
% Students in C/T prog. (Gr.10-12)	61.79%	50.11%	28

Financial Information

Total Per Pupil Expenditure	\$7,813	\$6,794	33
Est. State/Local Per Pupil Exp.	\$6,605	\$5,738	19
Estimated Federal Per Pupil Exp.	\$1,208	\$1,056	73
% District Administrative Exp.	3.90%	3.53%	80
Total Operational Tax Levy	37.07	41.01	N/A
Debt Service Tax Levy	2.43	N/A	N/A
Valuation Per Student in ADA	\$37,969	\$37,764	42

Title I

Title I Allocation	\$510,217	\$152,619,039	109
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	85.33%	83.66%	68
ACT % College Prep	37.3%	36.5%	65

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Ethel Att Ctr	283	3
12	Greenlee Att Ctr	416	3
16	Long Creek Att Ctr	323	4
20	McAdams Att Ctr	278	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/85	92/74	91/77	93/57	91/62	93/85	88/66	96/92	-	-	-	-	90/72	96/81	-
MCT	LANG	GR2	96/78	96/73	96/77	93/53	95/60	96/86	96/64	96/92	-	-	-	-	96/71	96/81	-
MCT	MATH	GR2	96/79	96/81	96/84	96/67	96/76	96/85	96/74	96/96	-	-	-	-	96/76	96/96	-
MCT	READ	GR3	90/74	93/79	94/80	<	93/72	93/84	89/72	96/92	-	-	-	-	92/73	95/91	-
MCT	LANG	GR3	89/72	92/82	91/83	<	93/87	91/79	87/72	96/96	-	-	-	-	88/76	96/95	-
MCT	MATH	GR3	94/82	96/81	96/82	<	96/83	95/79	96/76	96/89	-	-	-	-	96/76	96/91	-
MCT	READ	GR4	91/81	94/86	96/87	<	96/86	93/87	93/86	96/87	-	-	-	-	92/85	96/91	-
MCT	LANG	GR4	87/65	92/68	94/72	<	85/60	96/74	93/62	90/81	-	-	-	-	91/63	95/86	-
MCT	MATH	GR4	91/71	93/85	93/84	<	94/84	93/85	93/85	94/84	-	-	-	-	93/84	95/91	-
MCT	READ	GR5	95/87	91/83	90/83	<	89/77	95/92	91/81	91/88	-	-	-	-	89/78	96/96	-
MCT	LANG	GR5	93/62	93/69	95/71	<	89/64	96/76	94/67	91/72	-	-	-	-	91/64	96/86	-
MCT	MATH	GR5	90/63	87/58	88/60	80/40	84/52	92/67	81/51	96/73	-	-	-	-	84/53	96/77	-
MCT	READ	GR6	92/75	96/89	96/89	<	96/91	96/86	96/83	96/96	-	-	-	-	96/86	96/96	-
MCT	LANG	GR6	94/73	96/75	96/77	<	96/71	96/78	96/74	96/78	-	-	-	-	96/74	96/83	-
MCT	MATH	GR6	78/57	96/88	96/88	<	96/89	96/88	96/86	96/94	-	-	-	-	96/86	96/96	-
MCT	READ	GR7	85/64	77/53	79/57	<	74/53	81/53	74/46	86/72	-	-	-	-	74/53	87/57	-
MCT	LANG	GR7	94/48	95/59	96/62	<	94/61	96/57	94/56	96/70	-	-	-	-	94/62	96/57	-
MCT	MATH	GR7	66/52	67/52	68/54	<	65/52	70/51	63/48	80/63	-	-	-	-	65/51	73/57	-
MCT	READ	GR8	69/44	80/48	80/49	<	78/45	81/51	75/41	88/60	-	-	-	-	75/44	90/55	-
MCT	LANG	GR8	93/46	96/46	96/47	<	96/33	96/56	96/36	96/63	-	-	-	-	96/40	96/59	-
MCT	MATH	GR8	74/55	88/63	88/63	<	87/65	88/61	83/52	95/80	-	-	-	-	85/56	93/76	-
WRIT		GR4	96/20	92/28	93/28	<	90/25	95/32	89/23	96/42	-	-	-	-	91/24	96/48	-
WRIT		GR7	95/09	96/44	96/44	<	96/37	96/53	96/46	96/37	-	-	-	-	96/45	96/43	-
SATP	ALG1	AVG	352.1	356.6	358.4	<	350.5	361.7	352.6	367.9	-	-	-	-	350.3	373.7	-
SATP	ALG1	%P	92.9	92.2	92.9	<	87	96	90.7	96	-	-	-	-	90.1	96	-
SATP	ALG1			92/66	93/68	<	87/63	96/68	91/61	96/78	-	-	-	-	90/61	96/79	-
SATP	BIOL	AVG	332	344.7	345.7	<	345.5	343.9	331.2	370.4	-	-	-	-	328.9	372.8	-
SATP	BIOL	%P	74.1	83.8	84.5	<	87.2	80.8	78.5	94.1	-	-	-	-	78.5	93.9	-
SATP	HIST	AVG	353.7	344.4	347.2	<	343.1	345.4	332.5	358.8	-	-	-	-	346.4	345.5	-
SATP	HIST	%P	95.5	88.7	91.4	<	80.8	94.4	85.3	92.9	-	-	-	-	94.7	85	-
SATP	ENGL	RLC	317.8	320.4	322.1	<	317	323	315.1	330.4	-	-	-	-	312.9	335.8	-
SATP	ENGL	%P	65.1	70.8	73.9	<	64.5	75.6	68.1	76	-	-	-	-	64	85	-
SATP	ENGL			65/25	68/26	<	61/26	68/24	62/17	72/40	-	-	-	-	58/18	80/35	-
SATP	ENGL	NAR	2.1	1.7	1.8	<	1.7	1.8	1.7	1.7	-	-	-	-	1.7	1.7	-
SATP	NAR	%P	89.8	76.4	76.8	<	74.2	78	78.7	72	-	-	-	-	78	70	-
SATP	ENGL	INF	2.1	1.8	1.8	<	1.7	1.9	1.8	1.9	-	-	-	-	1.8	1.9	-
SATP	INF	%P	93.2	81.9	82.6	<	74.2	87.8	80.9	84	-	-	-	-	80	85	-
NRT	READ	GR6		53.2	53.9	<	54.2	52.3	49.8	60.5	-	-	-	-	50.4	59.3	-
NRT	LANG	GR6		53.2	53.4	<	53.8	52.6	49.5	61.1	-	-	-	-	50.1	59.9	-
NRT	MATH	GR6		50	50.8	<	52.1	48.2	47.3	55.8	-	-	-	-	47.8	54.8	-
ACT	COMP	COR		19.3													
ACT	COMP	ALL		17.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Kosciusko 0420

Attala County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,085	492,557
White	49.40%	47.27%
Black	49.35%	50.72%
Asian	0.38%	0.74%
Native Amer.	0.05%	0.17%
Hispanic	0.82%	1.10%
Male	51.61%	50.97%
Female	48.39%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.98%	96.32%	52
% Eligible for Free Lunch	49.48%	56.74%	46
# of Carnegie Units Taught	80	87.7	79
# of Dropouts	2	5,227	N/A
% Teachers with Adv. Degrees	33.80%	38.30%	89
% One-Year Educator Licenses	2.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.72%	7.40%	N/A

Special Education

% Special Education Students	19.02%	14.32%	N/A
% Receiving Regular Diplomas	12.50%	32.50%	106
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$490,459	\$73,576,200	53
State/Local Spec. Educ. Expend.	\$1,152,958	\$229,885,017	70

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.16	1,931.73	131
% Students in C/T prog. (Gr.7-9)	86.67%	84.00%	99
% Students in C/T prog. (Gr.10-12)	39.95%	50.11%	120

Financial Information

Total Per Pupil Expenditure	\$6,468	\$6,794	104
Est. State/Local Per Pupil Exp.	\$5,607	\$5,738	92
Estimated Federal Per Pupil Exp.	\$861	\$1,056	117
% District Administrative Exp.	2.91%	3.53%	28
Total Operational Tax Levy	54	41.01	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$31,969	\$37,764	69

Title I

Title I Allocation	\$567,212	\$152,619,039	97
% of Enrollment Served	32.57%	67.42%	136
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	3	55	N/A
Graduation Rate	100.00%	83.66%	1
ACT % College Prep	38.8%	36.5%	54

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Kosciusko Jr High	521	5
8	Kosciusko Lower Elem	332	
12	Kosciusko Middle	322	5
16	Kosciusko Sr High	584	4
20	Kosciusko Up Elem	326	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/93	96/93	93/93	96/92	96/95	96/88	96/96	<	<	-	-	96/91	96/96	-
MCT	LANG	GR2	96/91	96/88	96/89	96/85	96/85	96/92	96/80	96/96	<	<	-	-	96/82	96/96	-
MCT	MATH	GR2	96/95	96/95	96/94	96/96	96/93	96/96	96/88	96/96	<	<	-	-	96/91	96/96	-
MCT	READ	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	87/73	96/95	96/96	96/95	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR4	96/92	96/88	96/90	96/67	96/83	96/94	94/84	96/92	-	-	-	-	95/87	96/88	-
MCT	MATH	GR4	96/94	96/90	96/91	96/81	96/89	96/92	96/84	96/96	-	-	-	-	96/87	96/93	-
MCT	READ	GR5	96/91	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/95	96/96	-
MCT	LANG	GR5	96/84	96/88	96/92	<	96/86	96/91	96/84	96/93	-	-	-	-	96/79	96/96	-
MCT	MATH	GR5	96/89	96/93	96/96	<	96/96	96/89	96/88	96/96	-	-	-	-	95/92	96/93	-
MCT	READ	GR6	95/85	96/91	96/94	96/62	96/91	96/91	96/86	96/96	-	<	-	-	96/87	96/96	-
MCT	LANG	GR6	96/75	96/79	96/82	94/59	96/80	96/79	96/71	96/89	-	<	-	-	96/74	96/86	-
MCT	MATH	GR6	92/79	96/89	96/94	75/50	96/91	94/87	93/82	96/96	-	<	-	-	93/84	96/96	-
MCT	READ	GR7	95/80	93/71	96/75	58/25	95/75	89/66	87/62	96/79	-	-	-	-	89/64	95/77	-
MCT	LANG	GR7	96/67	96/78	96/83	86/36	96/77	96/80	96/69	96/87	-	-	-	-	96/67	96/88	-
MCT	MATH	GR7	92/69	84/69	88/72	36/18	88/74	78/62	77/49	90/85	-	-	-	-	77/51	90/83	-
MCT	READ	GR8	92/67	93/78	94/80	70/40	91/78	94/77	85/63	96/91	<	<	-	-	86/65	96/86	-
MCT	LANG	GR8	96/67	96/67	96/69	91/36	96/62	96/72	96/48	96/84	<	<	-	-	96/55	96/74	-
MCT	MATH	GR8	92/71	96/76	96/79	80/40	96/78	96/74	93/64	96/87	<	<	-	-	92/69	96/80	-
WRIT		GR4	96/67	96/68	96/69	<	96/62	96/78	96/61	96/75	-	-	-	-	96/66	96/71	-
WRIT		GR7	96/34	96/59	96/60	<	96/57	96/63	96/52	96/66	-	-	-	-	96/60	96/60	-
SATP	ALG1	AVG	351.1	356.2	359.7	326.2	359.3	354	343.4	367.4	-	<	-	-	342.3	367.1	-
SATP	ALG1	%P	95.9	96	96	85.7	96	96	96	96	-	<	-	-	96	96	-
SATP	ALG1			96/60	96/64	86/21	96/64	96/56	96/45	96/74	-	<	-	-	96/42	96/73	-
SATP	BIOL	AVG	363.5	370.3	373.9	<	378.5	363.6	348.7	384.5	-	-	-	-	343.1	384.2	-
SATP	BIOL	%P	95.4	95.1	96	<	93.8	96	89.5	96	-	-	-	-	87.2	96	-
SATP	HIST	AVG	373.3	376	377.6	<	386.6	365	349.1	391.7	-	<	-	-	346.3	388.9	-
SATP	HIST	%P	96	96	96	<	96	95	91.1	96	-	<	-	-	91.9	96	-
SATP	ENGL	RLC	335.8	335.7	340.8	288.2	330.1	340.3	321.5	350.1	-	-	-	-	320.1	349.9	-
SATP	ENGL	%P	85.7	84.2	90	30.8	80	87.7	77.6	90.9	-	-	-	-	75.4	93	-
SATP	ENGL			75/40	81/44	23/04	70/37	79/42	60/21	91/59	-	-	-	-	57/20	92/58	-
SATP	ENGL	NAR	2.4	2.1	2.2	1.5	2.1	2.1	2	2.3	-	-	-	-	2	2.2	-
SATP	NAR	%P	95.2	92.5	95	69.2	93.4	91.7	90.9	94	-	-	-	-	91.9	93	-
SATP	ENGL	INF	2.3	2.2	2.2	2.2	2.2	2.2	2.1	2.3	-	-	-	-	2.1	2.3	-
SATP	INF	%P	96	92.5	93.3	84.6	93.4	91.7	89.4	95.5	-	-	-	-	91.9	93	-
NRT	READ	GR6		55.8	56.5	46.1	56.1	55.5	50	61.7	-	<	-	-	52.5	59.7	-
NRT	LANG	GR6		57.2	58	46.9	57.8	56.5	52.6	62.2	-	<	-	-	54.7	60.2	-
NRT	MATH	GR6		57.2	58.3	42.4	58.1	56.3	51.2	63.4	-	<	-	-	53.9	61.1	-
ACT	COMP	COR		19.8													
ACT	COMP	ALL		18.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,309	492,557
White	40.64%	47.27%
Black	57.83%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.53%	1.10%
Male	52.02%	50.97%
Female	47.98%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Ashland Elem	355	3
6	Ashland Middle/High	442	3
8	Hickory Flat Att Ctr	512	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.45%	96.32%	128
% Eligible for Free Lunch	87.78%	56.74%	131
# of Carnegie Units Taught	53	87.7	131
# of Dropouts	19	5,227	N/A
% Teachers with Adv. Degrees	22.80%	38.30%	147
% One-Year Educator Licenses	10.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.70%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	19.49%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$279,379	\$73,576,200	100
State/Local Spec. Educ. Expend.	\$632,307	\$229,885,017	113

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	5.68	1,931.73	115
% Students in C/T prog. (Gr.7-9)	66.21%	84.00%	137
% Students in C/T prog. (Gr.10-12)	40.93%	50.11%	115

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,775	\$6,794	84
Est. State/Local Per Pupil Exp.	\$5,386	\$5,738	110
Estimated Federal Per Pupil Exp.	\$1,390	\$1,056	52
% District Administrative Exp.	5.08%	3.53%	126
Total Operational Tax Levy	30	41.01	N/A
Debt Service Tax Levy	3.45	N/A	N/A
Valuation Per Student in ADA	\$26,130	\$37,764	110

Title I	District	State	Rank
Title I Allocation	\$498,736	\$152,619,039	112
% of Enrollment Served	62.37%	67.42%	112
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	83.33%	83.66%	85
ACT % College Prep	4.7%	36.5%	149

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/64	96/82	96/86	79/57	96/92	94/73	96/80	95/84	-	<	-	-	96/80	94/88	-
MCT	LANG	GR2	88/55	96/75	96/76	86/64	96/79	96/71	96/65	96/86	-	<	-	-	96/71	94/94	-
MCT	MATH	GR2	96/69	96/80	96/81	96/73	96/88	96/73	96/69	96/93	-	<	-	-	96/79	96/88	-
MCT	READ	GR3	92/74	95/83	95/81	<	92/74	96/90	96/81	91/84	-	<	-	-	95/83	<	-
MCT	LANG	GR3	92/72	93/67	93/65	<	90/55	96/77	95/65	91/70	-	-	-	-	95/65	<	-
MCT	MATH	GR3	96/75	96/93	96/94	<	96/96	94/90	95/91	96/96	-	-	-	-	96/92	<	-
MCT	READ	GR4	96/89	96/90	96/90	<	96/89	96/90	96/88	96/92	-	<	-	-	96/89	96/92	-
MCT	LANG	GR4	87/60	96/63	96/65	<	95/42	96/79	96/59	95/68	-	<	-	-	96/63	92/62	-
MCT	MATH	GR4	96/76	96/83	96/84	<	96/78	96/87	96/84	95/82	-	<	-	-	96/83	96/85	-
MCT	READ	GR5	89/83	96/96	96/96	-	96/96	96/94	96/94	96/96	-	-	-	-	96/96	91/91	-
MCT	LANG	GR5	90/59	96/77	96/77	-	96/70	96/85	96/69	96/83	-	-	-	-	96/80	96/55	-
MCT	MATH	GR5	89/61	91/79	91/78	<	88/79	94/79	91/75	93/83	-	<	-	-	94/83	75/58	-
MCT	READ	GR6	89/69	94/76	94/76	<	94/75	94/78	89/63	96/95	-	-	-	-	91/73	96/84	-
MCT	LANG	GR6	96/53	96/58	96/58	<	96/59	96/58	96/45	96/76	-	-	-	-	96/54	96/72	-
MCT	MATH	GR6	83/57	88/69	88/68	<	90/73	85/65	81/53	96/90	-	-	-	-	83/61	96/89	-
MCT	READ	GR7	92/73	92/62	91/62	<	90/57	93/67	87/51	96/72	-	-	-	-	90/60	95/65	-
MCT	LANG	GR7	93/55	94/61	95/61	<	94/53	93/70	96/53	92/68	-	-	-	-	96/66	85/45	-
MCT	MATH	GR7	85/65	82/65	83/65	<	88/69	74/60	70/49	94/81	-	-	-	-	80/64	90/68	-
MCT	READ	GR8	81/51	86/60	87/61	<	75/48	96/76	77/42	96/82	-	-	-	-	82/54	96/80	-
MCT	LANG	GR8	90/52	94/52	95/53	<	89/32	96/79	91/40	96/68	-	-	-	-	92/51	96/53	-
MCT	MATH	GR8	69/46	83/62	85/64	<	73/50	96/79	73/43	96/88	-	-	-	-	80/57	93/80	-
WRIT		GR4	96/16	91/14	93/15	<	83/08	96/19	92/13	91/17	-	<	-	-	90/11	96/33	-
WRIT		GR7	93/25	96/51	96/52	<	96/43	96/60	96/55	96/47	-	-	-	-	96/52	96/50	-
SATP	ALG1	AVG	346.2	358.3	360.4	<	365.7	353.4	354.4	364.9	-	-	-	-	361.4	<	-
SATP	ALG1	%P	91.9	95.8	96	<	92.9	96	93.3	96	-	-	-	-	96	<	-
SATP	ALG1			96/65	96/68	<	93/75	96/58	93/64	96/65	-	-	-	-	96/67	<	-
SATP	BIOL	AVG	339.5	340.7	341.4	<	345.9	337.6	340	343.5	-	-	-	-	342.6	<	-
SATP	BIOL	%P	84.8	91.9	93.4	<	91.3	92.3	89.8	96	-	-	-	-	92.7	<	-
SATP	HIST	AVG	361.5	355.7	355.1	<	355.2	356.2	353.4	359.6	-	-	-	-	356	352.9	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	329.6	334.1	336.2	<	340.2	330	326.8	349.6	-	<	-	-	332.1	350	-
SATP	ENGL	%P	80.3	87.2	89.3	<	87.1	87.2	82.4	96	-	<	-	-	85.9	90	-
SATP	ENGL			82/31	84/32	<	84/36	81/28	78/26	92/42	-	<	-	-	81/31	90/40	-
SATP	ENGL	NAR	2	1.5	1.6	<	1.7	1.4	1.7	1.3	-	<	-	-	1.6	1.1	-
SATP	NAR	%P	93.5	67.1	67.1	<	77.4	60.4	73.1	53.8	-	<	-	-	70.3	50	-
SATP	ENGL	INF	2	1.8	1.8	<	1.7	1.9	1.8	1.8	-	<	-	-	1.8	2	-
SATP	INF	%P	96	81	81.6	<	67.7	89.6	82.7	80.8	-	<	-	-	81.3	90	-
NRT	READ	GR6		49.2	49.4	<	47.6	50.9	44.6	55.2	-	-	-	-	47.4	54.6	-
NRT	LANG	GR6		50	50.2	<	49	51.2	47	54.1	-	-	-	-	48.9	54.6	-
NRT	MATH	GR6		44.4	44.6	<	45.9	42.8	38	52.9	-	-	-	-	41.6	51.7	-
ACT	COMP	COR		<													
ACT	COMP	ALL		16.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

West Bolivar 0611

Bolivar County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,159	492,557
White	2.07%	47.27%
Black	97.58%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.26%	1.10%
Male	51.68%	50.97%
Female	48.32%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.00%	96.32%	51
% Eligible for Free Lunch	92.17%	56.74%	142
# of Carnegie Units Taught	59	87.7	127
# of Dropouts	21	5,227	N/A
% Teachers with Adv. Degrees	25.90%	38.30%	140
% One-Year Educator Licenses	14.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.21%	7.40%	N/A
Special Education			
% Special Education Students	14.69%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$149,466	\$73,576,200	139
State/Local Spec. Educ. Expend.	\$589,432	\$229,885,017	123
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8	1,931.73	100
% Students in C/T prog. (Gr.7-9)	94.26%	84.00%	28
% Students in C/T prog. (Gr.10-12)	75.56%	50.11%	5
Financial Information			
Total Per Pupil Expenditure	\$7,467	\$6,794	50
Est. State/Local Per Pupil Exp.	\$5,420	\$5,738	105
Estimated Federal Per Pupil Exp.	\$2,047	\$1,056	14
% District Administrative Exp.	5.28%	3.53%	130
Total Operational Tax Levy	32.79	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,238	\$37,764	125
Title I			
Title I Allocation	\$915,113	\$152,619,039	65
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	89.47%	83.66%	34
ACT % College Prep	26.8%	36.5%	114

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	W Bolivar Dist Hi	326	2
8	W Bolivar Dist Mid	378	4
20	West Bolivar Elem	455	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	92/67	91/68	95/63	94/69	89/64	92/67	<	-	-	-	-	92/67	-	-
MCT	LANG	GR2	91/73	94/74	94/76	95/63	94/71	93/77	94/74	<	-	-	-	-	94/74	-	-
MCT	MATH	GR2	96/87	96/81	96/82	95/79	96/80	96/82	96/81	<	-	-	-	-	96/81	-	-
MCT	READ	GR3	95/68	87/63	86/65	<	84/61	90/66	86/65	<	-	<	-	-	87/63	-	-
MCT	LANG	GR3	91/54	91/63	91/63	<	86/59	96/68	91/65	<	-	<	-	-	91/63	-	-
MCT	MATH	GR3	95/67	95/78	95/79	<	93/77	96/78	95/77	-	-	<	-	-	95/78	-	-
MCT	READ	GR4	96/83	93/81	93/81	<	91/76	96/88	93/81	<	-	<	-	<	93/81	-	<
MCT	LANG	GR4	83/47	92/55	94/57	<	87/38	96/73	92/53	<	-	<	-	<	92/54	-	<
MCT	MATH	GR4	72/38	86/51	88/52	<	83/51	90/50	86/48	<	-	<	-	<	86/50	-	<
MCT	READ	GR5	83/69	83/64	83/64	-	70/49	96/81	82/65	<	-	-	-	-	84/65	-	-
MCT	LANG	GR5	83/50	89/44	89/44	-	82/30	96/58	90/44	<	-	-	-	-	90/45	-	-
MCT	MATH	GR5	44/12	52/33	52/33	-	39/24	65/42	53/34	<	-	-	-	-	53/34	-	-
MCT	READ	GR6	67/42	75/53	75/53	-	76/48	74/60	75/54	<	-	-	-	-	76/54	<	-
MCT	LANG	GR6	82/33	92/35	92/35	-	93/28	90/45	92/36	<	-	-	-	-	93/35	<	-
MCT	MATH	GR6	76/45	77/50	77/50	-	79/48	74/52	76/51	<	-	-	-	-	77/51	<	-
MCT	READ	GR7	64/38	75/38	75/39	<	75/36	76/41	75/38	<	-	-	-	-	76/39	-	-
MCT	LANG	GR7	88/41	96/41	96/41	<	96/32	96/51	96/42	<	-	-	-	-	96/42	-	-
MCT	MATH	GR7	41/21	36/21	36/21	<	32/23	41/19	38/22	<	-	-	-	-	35/22	-	-
MCT	READ	GR8	69/39	68/32	69/32	<	61/20	77/46	70/32	<	-	-	-	-	68/32	<	-
MCT	LANG	GR8	92/36	89/36	89/36	<	86/21	94/52	93/37	<	-	-	-	-	91/37	<	-
MCT	MATH	GR8	47/17	70/42	71/43	<	75/43	65/42	71/41	<	-	-	-	-	70/42	<	-
WRIT		GR4	96/11	91/25	93/27	<	89/17	94/35	91/26	<	-	<	-	<	92/25	-	<
WRIT		GR7	95/15	96/43	96/43	<	96/32	96/56	96/42	<	-	-	-	-	96/43	-	-
SATP	ALG1	AVG	314.2	319.9	320.6	<	322.4	317.2	319.7	<	-	-	-	-	319.9	-	-
SATP	ALG1	%P	63.2	63.5	63.4	<	70.5	56.1	63.1	<	-	-	-	-	63.5	-	-
SATP	ALG1			64/26	63/27	<	70/27	56/24	63/26	<	-	-	-	-	64/26	-	-
SATP	BIOL	AVG	305.7	319.4	319.4	-	323.9	316.1	319.4	-	-	-	-	-	319.4	-	-
SATP	BIOL	%P	52.6	73	73	-	77.4	69.8	73	-	-	-	-	-	73	-	-
SATP	HIST	AVG	332.5	358	358.4	<	354.4	361.8	358	-	-	-	-	-	358	-	-
SATP	HIST	%P	75.9	92.1	91.8	<	93.9	90	92.1	-	-	-	-	-	92.1	-	-
SATP	ENGL	RLC	308.6	321.9	322.1	<	315.1	328.2	321.9	-	-	-	-	-	321.9	-	-
SATP	ENGL	%P	56.3	82.2	81.9	<	77.1	86.8	82.2	-	-	-	-	-	82.2	-	-
SATP	ENGL			66/19	67/19	<	63/11	68/26	66/19	-	-	-	-	-	66/19	-	-
SATP	ENGL	NAR	1.8	1.9	1.9	<	2	1.8	1.9	-	-	-	-	-	1.9	-	-
SATP	NAR	%P	80	87.5	87.3	<	91.2	84.2	87.5	-	-	-	-	-	87.5	-	-
SATP	ENGL	INF	2.1	2	2	<	1.8	2.1	2	-	-	-	-	-	2	-	-
SATP	INF	%P	96	86.1	85.9	<	73.5	96	86.1	-	-	-	-	-	86.1	-	-
NRT	READ	GR6		35.9	35.9	<	33.8	38.9	35.9	<	-	-	-	-	35.9	-	-
NRT	LANG	GR6		37.8	37.9	<	36.6	39.6	38	<	-	-	-	-	37.8	-	-
NRT	MATH	GR6		32.5	32.8	<	32.5	32.6	32.8	<	-	-	-	-	32.5	-	-
ACT	COMP	COR		14.2													
ACT	COMP	ALL		15.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Benoit 0612

Bolivar County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	315	492,557
White	1.27%	47.27%
Black	97.14%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.59%	1.10%
Male	53.33%	50.97%
Female	46.67%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.55%	96.32%	75
% Eligible for Free Lunch	93.90%	56.74%	146
# of Carnegie Units Taught	39.5	87.7	150
# of Dropouts	6	5,227	N/A
% Teachers with Adv. Degrees	24.20%	38.30%	144
% One-Year Educator Licenses	18.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.32%	7.40%	N/A

Special Education

% Special Education Students	21.01%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$67,662	\$73,576,200	150
State/Local Spec. Educ. Expend.	\$176,840	\$229,885,017	150

Career/Technical Education

# of Career/Tech. Educ. Teachers	0.66	1,931.73	150
% Students in C/T prog. (Gr.7-9)	91.53%	84.00%	59
% Students in C/T prog. (Gr.10-12)	24.24%	50.11%	147

Financial Information

Total Per Pupil Expenditure	\$13,681	\$6,794	1
Est. State/Local Per Pupil Exp.	\$8,961	\$5,738	2
Estimated Federal Per Pupil Exp.	\$4,720	\$1,056	1
% District Administrative Exp.	8.51%	3.53%	149
Total Operational Tax Levy	29.43	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$69,462	\$37,764	6

Title I

Title I Allocation	\$284,742	\$152,619,039	141
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	78.26%	83.66%	N/A
ACT % College Prep	0.0%	36.5%	0

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Ray Brooks School	315	2 / I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/86	86/72	83/72	<	77/54	<	85/70	<	-	-	-	-	86/72	-	-
MCT	LANG	GR2	96/64	91/48	89/56	<	85/31	<	90/45	<	-	-	-	-	91/48	-	-
MCT	MATH	GR2	96/89	96/91	96/89	<	96/85	<	96/90	<	-	-	-	-	96/91	-	-
MCT	READ	GR3	73/43	83/57	90/69	<	64/46	96/67	82/55	-	-	<	-	-	83/57	-	<
MCT	LANG	GR3	80/43	91/48	95/58	<	82/36	96/58	91/46	-	-	<	-	-	91/48	-	<
MCT	MATH	GR3	77/63	91/61	95/69	<	82/64	96/58	91/59	-	-	<	-	-	91/61	-	<
MCT	READ	GR4	86/64	78/56	76/57	82/55	70/48	<	77/53	<	-	-	-	-	77/58	-	-
MCT	LANG	GR4	68/18	50/22	52/29	46/09	39/13	<	47/20	<	-	-	-	-	52/23	-	-
MCT	MATH	GR4	46/18	44/28	48/33	36/18	35/22	<	40/23	<	-	-	-	-	42/29	-	-
MCT	READ	GR5	92/77	58/26	62/23	<	<	60/30	58/26	-	-	-	-	-	58/26	-	-
MCT	LANG	GR5	92/42	63/16	69/15	<	<	80/20	63/16	-	-	-	-	-	63/16	-	-
MCT	MATH	GR5	62/27	47/21	39/15	<	<	30/10	47/21	-	-	-	-	-	47/21	-	-
MCT	READ	GR6	60/45	89/33	90/35	<	86/36	92/31	89/33	-	-	-	-	-	89/33	-	-
MCT	LANG	GR6	85/35	96/37	96/35	<	96/36	92/39	96/37	-	-	-	-	-	96/37	-	-
MCT	MATH	GR6	50/25	74/44	80/45	<	72/43	77/46	74/44	-	-	-	-	-	74/44	-	-
MCT	READ	GR7	73/39	69/50	69/50	-	<	<	69/50	-	-	-	-	-	69/50	-	-
MCT	LANG	GR7	92/35	96/75	96/75	-	<	<	96/75	-	-	-	-	-	96/75	-	-
MCT	MATH	GR7	23/38	56/38	56/38	-	<	<	56/38	-	-	-	-	-	56/38	-	-
MCT	READ	GR8	52/19	75/35	72/39	<	82/36	<	74/32	<	-	-	-	-	75/35	-	-
MCT	LANG	GR8	86/45	96/45	96/45	<	96/46	<	96/42	<	-	-	-	-	96/45	-	-
MCT	MATH	GR8	57/19	65/20	61/17	<	73/27	<	63/21	<	-	-	-	-	65/20	-	-
WRIT		GR4	96/09	78/22	76/28	82/09	74/22	<	77/20	<	-	-	-	-	81/23	-	-
WRIT		GR7	96/15	96/19	96/19	-	<	<	96/19	-	-	-	-	-	96/19	-	-
SATP	ALG1	AVG	330.3	333.1	336.2	<	331.8	334.4	332.4	-	-	<	-	-	333.1	-	<
SATP	ALG1	%P	84	92	95.7	<	96	84.6	91.7	-	-	<	-	-	92	-	<
SATP	ALG1			92/32	96/35	<	96/25	85/39	92/29	-	-	<	-	-	92/32	-	<
SATP	BIOL	AVG	320.7	347.2	353	<	<	346.9	347.1	-	-	<	-	-	347.2	-	<
SATP	BIOL	%P	78.9	94.4	96	<	<	96	94.1	-	-	<	-	-	94.4	-	<
SATP	HIST	AVG	353.2	353.7	<	<	<	<	353.7	-	-	-	-	-	353.7	-	-
SATP	HIST	%P	96	96	<	<	<	<	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	292.5	315	313.5	<	313.5	315.9	315	-	-	-	-	-	315.5	-	-
SATP	ENGL	%P	38.5	64.5	61.5	<	66.7	63.2	64.5	-	-	-	-	-	66.7	-	-
SATP	ENGL			58/10	54/08	<	58/04	58/16	58/10	-	-	-	-	-	60/10	-	-
SATP	ENGL	NAR	1.9	1.8	1.8	<	1.7	1.9	1.8	-	-	-	-	-	1.8	-	-
SATP	NAR	%P	91.7	83.9	84.6	<	83.3	84.2	83.9	-	-	-	-	-	83.3	-	-
SATP	ENGL	INF	2	1.9	1.8	<	1.8	2	1.9	-	-	-	-	-	1.9	-	-
SATP	INF	%P	91.7	87.1	84.6	<	75	94.7	87.1	-	-	-	-	-	86.7	-	-
NRT	READ	GR6		38	39.3	<	38	38.1	38	-	-	-	-	-	38	-	-
NRT	LANG	GR6		36.8	39.5	<	35	38.5	36.8	-	-	-	-	-	36.8	-	-
NRT	MATH	GR6		39.9	41	<	39.5	40.3	39.9	-	-	-	-	-	39.9	-	-

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

North Bolivar 0613

Bolivar County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	917	492,557
White	0.22%	47.27%
Black	98.26%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.53%	1.10%
Male	52.67%	50.97%
Female	47.33%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.68%	96.32%	68
% Eligible for Free Lunch	94.59%	56.74%	149
# of Carnegie Units Taught	41.5	87.7	148
# of Dropouts	6	5,227	N/A
% Teachers with Adv. Degrees	24.60%	38.30%	143
% One-Year Educator Licenses	21.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.30%	7.40%	N/A

Special Education

% Special Education Students	18.49%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$190,290	\$73,576,200	129
State/Local Spec. Educ. Expend.	\$540,554	\$229,885,017	126

Career/Technical Education

# of Career/Tech. Educ. Teachers	5	1,931.73	119
% Students in C/T prog. (Gr.7-9)	84.75%	84.00%	113
% Students in C/T prog. (Gr.10-12)	61.68%	50.11%	30

Financial Information

Total Per Pupil Expenditure	\$8,701	\$6,794	10
Est. State/Local Per Pupil Exp.	\$5,748	\$5,738	75
Estimated Federal Per Pupil Exp.	\$2,953	\$1,056	4
% District Administrative Exp.	6.24%	3.53%	145
Total Operational Tax Levy	50.07	41.01	N/A
Debt Service Tax Levy	1.95	N/A	N/A
Valuation Per Student in ADA	\$17,978	\$37,764	143

Title I

Title I Allocation	\$723,810	\$152,619,039	83
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	88.10%	83.66%	42
ACT % College Prep	68.2%	36.5%	1

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Broad Street High	342	4
8	Brooks Elem	274	2
12	Shelby School	301	2 / 11

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	92/75	85/68	87/71	<	84/68	87/68	85/68	-	-	-	-	-	85/67	-	-
MCT	LANG	GR2	89/69	93/70	96/75	75/50	96/64	88/78	93/70	-	-	-	-	-	93/70	-	-
MCT	MATH	GR2	89/73	96/80	96/81	96/73	96/82	96/78	96/80	-	-	-	-	-	96/80	-	-
MCT	READ	GR3	78/52	80/53	81/53	<	75/47	86/59	80/51	<	-	<	-	-	81/52	-	<
MCT	LANG	GR3	73/41	85/52	87/51	<	84/41	86/66	85/53	<	-	<	-	-	86/54	-	<
MCT	MATH	GR3	91/61	92/77	93/77	<	94/75	90/79	92/76	<	-	<	-	-	93/78	-	<
MCT	READ	GR4	85/68	70/53	69/52	<	62/43	77/63	70/54	<	-	-	-	-	69/52	-	-
MCT	LANG	GR4	69/31	68/20	68/18	<	65/08	72/32	69/20	<	-	-	-	-	68/18	-	-
MCT	MATH	GR4	67/36	74/33	73/32	<	73/32	74/34	75/34	<	-	-	-	-	73/32	-	-
MCT	READ	GR5	82/72	76/62	78/63	<	76/70	76/56	75/61	<	-	<	-	-	76/62	-	<
MCT	LANG	GR5	75/42	88/50	89/51	<	85/49	90/51	87/51	<	-	<	-	-	88/50	-	<
MCT	MATH	GR5	77/45	89/60	89/61	<	94/72	85/51	90/60	<	-	<	-	-	89/60	-	<
MCT	READ	GR6	76/66	88/64	90/67	<	88/60	88/68	88/64	-	-	<	-	-	88/64	-	-
MCT	LANG	GR6	95/50	96/41	96/42	<	96/24	96/53	96/40	-	-	<	-	-	96/41	-	-
MCT	MATH	GR6	79/48	90/69	91/70	<	88/60	91/76	90/68	-	-	<	-	-	90/69	-	-
MCT	READ	GR7	50/22	79/48	79/48	-	77/42	81/53	79/48	-	-	-	-	-	80/48	-	-
MCT	LANG	GR7	75/13	96/59	96/59	-	92/50	96/66	96/59	-	-	-	-	-	96/59	-	-
MCT	MATH	GR7	31/48	72/48	72/48	-	81/54	66/44	72/48	-	-	-	-	-	73/48	-	-
MCT	READ	GR8	67/43	82/36	82/37	<	81/31	84/42	82/34	-	-	<	-	-	82/35	-	<
MCT	LANG	GR8	91/27	92/27	92/27	<	91/26	94/29	92/27	-	-	<	-	-	92/26	-	<
MCT	MATH	GR8	49/18	66/22	65/23	<	69/26	61/16	65/23	-	-	<	-	-	65/22	-	<
WRIT		GR4	90/14	88/13	87/13	<	81/04	95/24	87/13	<	-	-	-	-	87/13	-	-
WRIT		GR7	92/17	96/69	96/69	-	96/69	96/69	96/69	-	-	-	-	-	96/70	-	-
SATP	ALG1	AVG	308.7	312.3	313.2	<	319.3	307	312.3	-	-	-	-	-	313.4	-	-
SATP	ALG1	%P	63.2	73.9	74.4	<	85	65.4	73.9	-	-	-	-	-	75	-	-
SATP	ALG1			74/13	75/14	<	85/20	65/08	74/13	-	-	-	-	-	75/14	-	-
SATP	BIOL	AVG	317.9	332.2	331.8	<	329.9	334.9	332.7	-	-	<	-	-	333.7	-	-
SATP	BIOL	%P	66.7	87.5	87.1	<	82.4	93.3	87.1	-	-	<	-	-	90	-	-
SATP	HIST	AVG	327.5	330.2	331.1	<	348.4	318.1	328.2	<	-	<	-	-	330.2	-	-
SATP	HIST	%P	82.2	91.1	93.2	<	96	85.2	90.7	<	-	<	-	-	91.1	-	-
SATP	ENGL	RLC	309.8	329.5	330.4	<	312.9	340.8	329.3	-	-	<	-	-	329.9	-	<
SATP	ENGL	%P	74.1	80.7	82.1	<	65.2	91.2	80	-	-	<	-	-	80.4	-	<
SATP	ENGL			74/33	75/34	<	57/17	85/44	73/35	-	-	<	-	-	75/34	-	<
SATP	ENGL	NAR	1.8	2	2	<	1.7	2.2	2	-	-	<	-	-	2	-	<
SATP	NAR	%P	76.8	84.2	85.7	<	69.6	94.1	83.6	-	-	<	-	-	83.9	-	<
SATP	ENGL	INF	2	1.8	1.8	<	1.7	1.9	1.8	-	-	<	-	-	1.8	-	<
SATP	INF	%P	96	82.5	82.1	<	78.3	85.3	81.8	-	-	<	-	-	82.1	-	<
NRT	READ	GR6		42.4	42.9	<	37.2	46.2	42	-	-	<	-	-	42.4	-	-
NRT	LANG	GR6		45.1	45.5	<	40.4	48.3	44.6	-	-	<	-	-	45.1	-	-
NRT	MATH	GR6		46.2	46.3	<	42	49.2	45.2	-	-	<	-	-	46.2	-	-
ACT	COMP	COR		16.4													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,666	492,557
White	30.88%	47.27%
Black	67.18%	50.72%
Asian	0.63%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	1.28%	1.10%
Male	50.55%	50.97%
Female	49.45%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.94%	96.32%	54
% Eligible for Free Lunch	64.37%	56.74%	80
# of Carnegie Units Taught	94	87.7	56
# of Dropouts	37	5,227	N/A
% Teachers with Adv. Degrees	39.20%	38.30%	54
% One-Year Educator Licenses	3.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.83%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.35%	14.32%	N/A
% Receiving Regular Diplomas	23.08%	32.50%	78
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$573,673	\$73,576,200	42
State/Local Spec. Educ. Expend.	\$1,699,347	\$229,885,017	35

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	16	1,931.73	46
% Students in C/T prog. (Gr.7-9)	80.45%	84.00%	126
% Students in C/T prog. (Gr.10-12)	50.56%	50.11%	79

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,981	\$6,794	76
Est. State/Local Per Pupil Exp.	\$5,804	\$5,738	66
Estimated Federal Per Pupil Exp.	\$1,178	\$1,056	76
% District Administrative Exp.	3.98%	3.53%	83
Total Operational Tax Levy	47.91	41.01	N/A
Debt Service Tax Levy	2.07	N/A	N/A
Valuation Per Student in ADA	\$36,033	\$37,764	52

Title I	District	State	Rank
Title I Allocation	\$1,413,617	\$152,619,039	26
% of Enrollment Served	57.42%	67.42%	118
# of Title I Schools	6	689	23

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	93.18%	83.66%	15
ACT % College Prep	48.2%	36.5%	15

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bell Elementary	292	3
8	Cleveland High	537	5
10	Cypress Park Elem	330	4
12	East Side High	485	3
14	Eastwood Jr High	333	2
16	Margaret Green Jr Hi	342	5
20	H Cooper Ctr Mth/Sci	338	5
24	Nailor Elementary	375	3
28	Parks Elementary	349	4
32	Pearman Elementary	285	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/85	96/89	76/55	95/85	96/85	95/83	96/90	<	<	-	<	94/82	96/92	-
MCT	LANG	GR2	96/83	96/87	96/90	86/62	96/84	96/91	96/86	96/90	<	<	-	<	96/85	96/92	-
MCT	MATH	GR2	96/89	96/91	96/92	96/87	96/90	96/93	96/89	96/96	<	<	-	<	96/89	96/96	-
MCT	READ	GR3	94/81	96/86	96/87	94/63	96/87	96/84	96/82	96/93	<	<	-	<	96/83	96/96	-
MCT	LANG	GR3	96/82	96/78	96/81	83/28	95/74	96/81	96/74	96/83	-	<	-	-	96/74	96/92	-
MCT	MATH	GR3	96/90	96/96	96/96	95/90	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	93/84	96/87	96/88	96/73	96/85	96/88	95/84	96/93	<	<	-	-	96/85	96/96	-
MCT	LANG	GR4	87/63	94/75	93/76	96/55	92/72	95/78	94/76	94/74	<	<	-	-	94/74	94/81	-
MCT	MATH	GR4	86/67	93/80	93/80	96/82	93/81	94/79	91/75	96/90	<	<	-	-	92/76	96/96	-
MCT	READ	GR5	93/82	94/88	94/87	<	93/86	94/89	92/85	96/94	<	-	-	-	92/85	96/95	-
MCT	LANG	GR5	92/61	96/71	96/71	<	93/60	96/79	96/68	96/76	<	-	-	-	96/66	96/83	-
MCT	MATH	GR5	88/57	87/64	87/64	<	87/67	88/62	85/59	91/77	<	-	-	-	85/57	94/85	-
MCT	READ	GR6	92/70	93/77	93/77	<	94/78	93/76	91/71	96/90	-	<	-	-	91/71	96/96	-
MCT	LANG	GR6	96/60	96/61	96/61	<	96/57	96/65	96/56	96/72	-	<	-	-	96/55	96/83	-
MCT	MATH	GR6	77/55	91/75	91/74	<	91/73	91/76	88/68	96/88	-	<	-	-	89/69	96/95	-
MCT	READ	GR7	82/56	83/55	85/56	50/36	76/50	90/59	78/42	93/80	<	<	-	-	78/43	94/77	-
MCT	LANG	GR7	91/48	92/56	93/57	77/31	90/44	95/68	89/46	96/77	<	<	-	-	90/46	96/76	-
MCT	MATH	GR7	66/45	64/45	65/45	33/33	63/46	65/44	51/32	89/70	<	<	-	-	54/32	84/69	-
MCT	READ	GR8	75/51	80/58	81/58	<	74/52	86/63	72/43	96/87	<	<	-	-	73/47	96/79	-
MCT	LANG	GR8	93/51	93/51	93/52	<	90/41	96/59	90/41	96/71	<	<	-	-	90/42	96/70	-
MCT	MATH	GR8	66/40	80/58	80/58	<	82/58	78/57	72/45	96/84	<	<	-	-	73/46	93/82	-
WRIT		GR4	96/20	96/28	96/28	83/16	93/17	96/36	95/31	94/20	<	<	-	-	95/28	95/29	-
WRIT		GR7	96/40	96/35	96/36	71/14	93/30	96/41	96/30	96/46	<	<	-	-	96/31	96/45	-
SATP	ALG1	AVG	352.9	358.1	359.1	337.8	355	360.7	352.8	366.2	<	<	-	-	351.3	364.6	-
SATP	ALG1	%P	96	96	96	81.8	96	95.9	96	94.4	<	<	-	-	96	94.2	-
SATP	ALG1			96/63	96/65	82/36	96/58	96/68	96/59	94/70	<	<	-	-	96/55	94/70	-
SATP	BIOL	AVG	352.9	359.9	360.6	<	365	355	341.2	379.4	-	<	-	-	336.1	374.7	-
SATP	BIOL	%P	93	93.5	93.8	<	93.3	93.6	90	96	-	<	-	-	88.9	96	-
SATP	HIST	AVG	364.6	359.1	360.6	<	368.5	351.2	347.5	380.3	-	<	-	-	344.7	372.2	-
SATP	HIST	%P	96	94.7	95.5	<	96	92.9	94.1	95.8	-	<	-	-	92.7	96	-
SATP	ENGL	RLC	323.8	327.6	329.6	292.2	325.9	328.9	314.8	352.7	<	<	-	-	310.9	347.1	-
SATP	ENGL	%P	75.6	74.2	77.1	23.1	72.1	75.7	64.2	93.6	<	<	-	-	58.9	91.9	-
SATP	ENGL			66/30	68/32	23/04	64/28	66/32	52/16	91/55	<	<	-	-	47/13	87/50	-
SATP	ENGL	NAR	2.1	1.7	1.7	1.8	1.7	1.7	1.6	1.9	<	<	-	-	1.5	1.8	-
SATP	NAR	%P	92.3	75.2	74.7	84.6	73.1	76.8	72	80.8	<	<	-	-	67.7	83.9	-
SATP	ENGL	INF	2.1	2.1	2.1	2	2	2.2	2.1	2	<	<	-	-	2.1	2	-
SATP	INF	%P	95	90.1	91.3	69.2	85.6	93.5	91.3	87.2	<	<	-	-	91.9	89.3	-
NRT	READ	GR6		49	49.2	<	48.9	49.2	45	57	-	<	-	-	45.8	59.2	-
NRT	LANG	GR6		49.1	49.3	<	47.5	50.8	46.1	55.1	-	<	-	-	46.1	58.7	-
NRT	MATH	GR6		50.6	50.6	<	51.3	49.9	46.5	58.7	-	<	-	-	47.2	62	-
ACT	COMP	COR		19.7													
ACT	COMP	ALL		18													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	728	492,557
White	0.96%	47.27%
Black	98.35%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.69%	1.10%
Male	49.18%	50.97%
Female	50.82%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.09%	96.32%	43
% Eligible for Free Lunch	94.31%	56.74%	148
# of Carnegie Units Taught	60	87.7	125
# of Dropouts	5	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	20.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.22%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	8.50%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	55.56%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$100,717	\$73,576,200	147
State/Local Spec. Educ. Expend.	\$335,487	\$229,885,017	144

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	2.1	1,931.73	146
% Students in C/T prog. (Gr.7-9)	98.90%	84.00%	7
% Students in C/T prog. (Gr.10-12)	66.27%	50.11%	19

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$8,106	\$6,794	24
Est. State/Local Per Pupil Exp.	\$6,329	\$5,738	31
Estimated Federal Per Pupil Exp.	\$1,777	\$1,056	32
% District Administrative Exp.	6.08%	3.53%	144
Total Operational Tax Levy	45.86	41.01	N/A
Debt Service Tax Levy	2.36	N/A	N/A
Valuation Per Student in ADA	\$23,125	\$37,764	131

Title I	District	State	Rank
Title I Allocation	\$490,645	\$152,619,039	116
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	89.09%	83.66%	38
ACT % College Prep	44.1%	36.5%	27

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	McEvans School	452	3
8	Shaw High	276	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/85	94/77	93/77	<	96/69	91/87	94/76	<	-	-	-	-	94/77	-	-
MCT	LANG	GR2	95/88	92/75	91/73	<	86/76	96/74	92/75	<	-	-	-	-	92/75	-	-
MCT	MATH	GR2	96/93	96/81	96/80	<	96/79	96/83	96/82	<	-	-	-	-	96/81	-	-
MCT	READ	GR3	90/76	96/91	96/90	<	96/81	96/96	96/90	<	-	<	-	-	96/90	<	-
MCT	LANG	GR3	94/68	96/88	96/88	<	94/81	96/93	96/87	<	-	<	-	-	96/88	<	-
MCT	MATH	GR3	96/86	96/96	96/96	<	96/96	96/96	96/96	<	-	<	-	-	96/96	<	-
MCT	READ	GR4	92/82	78/59	79/60	<	63/50	92/68	77/61	<	-	-	-	-	78/59	-	-
MCT	LANG	GR4	90/59	80/43	81/45	<	71/29	88/56	81/44	<	-	-	-	-	80/43	-	-
MCT	MATH	GR4	92/72	84/61	85/62	<	79/63	88/60	83/60	<	-	-	-	-	84/61	-	-
MCT	READ	GR5	88/77	77/68	76/69	<	81/69	71/68	76/68	<	-	-	-	-	79/72	<	-
MCT	LANG	GR5	90/57	85/47	86/49	<	81/41	89/54	87/48	<	-	-	-	-	86/49	<	-
MCT	MATH	GR5	92/51	88/63	91/66	<	88/56	89/71	90/65	<	-	-	-	-	91/65	<	-
MCT	READ	GR6	91/57	94/56	94/57	<	93/59	96/52	94/54	<	-	-	-	-	94/53	<	-
MCT	LANG	GR6	96/50	94/44	94/47	<	90/35	96/57	96/46	<	-	-	-	-	94/40	<	-
MCT	MATH	GR6	87/60	83/48	81/49	<	83/48	83/48	82/48	<	-	-	-	-	83/47	<	-
MCT	READ	GR7	81/47	84/45	84/46	<	91/52	78/39	84/45	-	-	-	-	-	84/45	<	-
MCT	LANG	GR7	89/32	96/57	96/58	<	96/67	92/49	96/57	-	-	-	-	-	96/59	<	-
MCT	MATH	GR7	64/36	64/36	64/36	<	70/36	59/35	64/36	-	-	-	-	-	63/37	<	-
MCT	READ	GR8	76/43	85/41	86/43	<	85/52	85/30	85/41	-	-	-	-	-	85/43	<	-
MCT	LANG	GR8	96/33	93/33	94/35	<	89/30	96/37	93/33	-	-	-	-	-	94/34	<	-
MCT	MATH	GR8	93/69	93/59	94/61	<	89/56	96/63	93/59	-	-	-	-	-	94/60	<	-
WRIT		GR4	96/27	94/27	96/28	<	88/17	96/36	94/27	<	-	-	-	-	94/27	-	-
WRIT		GR7	87/09	96/51	96/50	<	96/48	95/53	96/51	-	-	-	-	-	96/52	<	-
SATP	ALG1	AVG	329.4	348.9	351.7	<	338.7	353.3	348.9	-	-	-	-	-	348.9	-	-
SATP	ALG1	%P	82.4	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	ALG1			96/63	96/66	<	96/50	96/69	96/63	-	-	-	-	-	96/63	-	-
SATP	BIOL	AVG	334.1	362	364.9	<	376	355.2	362	-	-	-	-	-	361.3	<	-
SATP	BIOL	%P	90.2	96	96	<	93.3	96	96	-	-	-	-	-	96	<	-
SATP	HIST	AVG	351.7	349.9	351.1	<	363.7	343	349.9	-	-	-	-	-	349.8	<	<
SATP	HIST	%P	96	96	96	<	96	96	96	-	-	-	-	-	96	<	<
SATP	ENGL	RLC	312.7	327.1	329.8	<	334.2	320.5	327.1	-	-	-	-	-	327.1	-	-
SATP	ENGL	%P	68.8	77.8	82.4	<	84.6	71.4	77.8	-	-	-	-	-	77.8	-	-
SATP	ENGL			67/35	71/37	<	73/39	61/32	67/35	-	-	-	-	-	67/35	-	-
SATP	ENGL	NAR	2.1	2	2	<	2.1	1.9	2	-	-	-	-	-	2	-	-
SATP	NAR	%P	94.2	87	90.2	<	92.3	82.1	87	-	-	-	-	-	87	-	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.2	2.1	-	-	-	-	-	2.1	-	-
SATP	INF	%P	96	94.4	94.1	<	92.3	96	94.4	-	-	-	-	-	94.4	-	-
NRT	READ	GR6		39.4	39.3	<	38.3	40.8	39.5	<	-	-	-	-	38.3	<	-
NRT	LANG	GR6		40.3	40.5	<	39.8	41	40.5	<	-	-	-	-	40.3	<	-
NRT	MATH	GR6		43.4	44.7	<	44.7	41.9	44	<	-	-	-	-	42.6	<	-
ACT	COMP	COR		14.2													
ACT	COMP	ALL		14.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Mound Bayou 0616

Bolivar County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	719	492,557
White	0.00%	47.27%
Black	99.86%	50.72%
Asian	0.14%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	50.21%	50.97%
Female	49.79%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.53%	96.32%	125
% Eligible for Free Lunch	87.71%	56.74%	130
# of Carnegie Units Taught	45	87.7	146
# of Dropouts	2	5,227	N/A
% Teachers with Adv. Degrees	26.40%	38.30%	135
% One-Year Educator Licenses	18.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.33%	7.40%	N/A
Special Education			
% Special Education Students	17.22%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$165,860	\$73,576,200	137
State/Local Spec. Educ. Expend.	\$407,928	\$229,885,017	138
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4.84	1,931.73	123
% Students in C/T prog. (Gr.7-9)	69.77%	84.00%	134
% Students in C/T prog. (Gr.10-12)	66.45%	50.11%	18
Financial Information			
Total Per Pupil Expenditure	\$6,997	\$6,794	75
Est. State/Local Per Pupil Exp.	\$5,179	\$5,738	127
Estimated Federal Per Pupil Exp.	\$1,819	\$1,056	25
% District Administrative Exp.	7.23%	3.53%	148
Total Operational Tax Levy	51.05	41.01	N/A
Debt Service Tax Levy	2.41	N/A	N/A
Valuation Per Student in ADA	\$11,780	\$37,764	149
Title I			
Title I Allocation	\$544,790	\$152,619,039	104
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	90.38%	83.66%	23
ACT % College Prep	43.5%	36.5%	32

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	J F Kennedy Mem High	326	3
8	I T Montgomery Elem	393	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	92/81	92/80	<	96/78	88/85	92/81	-	-	-	-	-	92/81	-	-
MCT	LANG	GR2	96/81	96/85	96/86	<	96/85	96/85	96/85	-	-	-	-	-	96/85	-	-
MCT	MATH	GR2	96/87	96/85	96/84	<	96/89	96/81	96/85	-	-	-	-	-	96/85	-	-
MCT	READ	GR3	67/50	85/68	85/68	-	83/67	86/69	85/68	-	-	-	-	-	85/68	-	-
MCT	LANG	GR3	83/54	90/63	90/63	-	92/75	90/59	90/63	-	-	-	-	-	90/63	-	-
MCT	MATH	GR3	87/52	96/88	96/88	-	96/92	96/86	96/88	-	-	-	-	-	96/88	-	-
MCT	READ	GR4	92/80	89/68	91/69	<	84/60	94/74	89/68	-	-	-	-	-	89/68	-	-
MCT	LANG	GR4	92/60	95/61	94/61	<	92/52	96/68	95/61	-	-	-	-	-	95/61	-	-
MCT	MATH	GR4	72/48	88/68	89/69	<	80/72	94/65	88/68	-	-	-	-	-	88/68	-	-
MCT	READ	GR5	88/71	92/84	92/84	-	85/75	96/90	92/84	-	-	-	-	-	92/84	-	-
MCT	LANG	GR5	79/48	96/65	96/65	-	95/50	96/74	96/65	-	-	-	-	-	96/65	-	-
MCT	MATH	GR5	62/29	73/27	73/27	-	65/15	77/36	73/27	-	-	-	-	-	73/27	-	-
MCT	READ	GR6	75/53	87/51	87/50	<	90/47	85/55	87/51	-	-	-	-	-	87/51	-	-
MCT	LANG	GR6	96/48	96/49	96/50	<	96/42	95/55	96/49	-	-	-	-	-	96/49	-	-
MCT	MATH	GR6	70/43	87/58	86/59	<	78/61	95/55	87/58	-	-	-	-	-	87/58	-	-
MCT	READ	GR7	61/28	60/34	62/35	<	47/28	73/40	60/34	-	-	-	-	-	58/34	-	-
MCT	LANG	GR7	81/28	89/33	90/33	<	84/26	93/40	89/33	-	-	-	-	-	88/35	-	-
MCT	MATH	GR7	35/17	33/17	33/17	-	23/10	43/23	33/17	-	-	-	-	-	32/18	-	-
MCT	READ	GR8	53/20	60/33	61/34	<	64/36	55/30	60/33	-	-	-	-	-	61/34	-	-
MCT	LANG	GR8	75/31	96/31	96/32	<	95/32	96/30	96/31	-	-	-	-	-	96/32	-	-
MCT	MATH	GR8	32/14	55/26	56/27	<	64/32	45/20	55/26	-	-	-	-	-	56/27	-	-
WRIT		GR4	96/22	93/36	92/33	<	88/36	96/35	93/36	-	-	-	-	-	93/36	-	-
WRIT		GR7	92/17	96/39	96/40	<	96/27	96/52	96/39	-	-	-	-	-	96/40	-	-
SATP	ALG1	AVG	316.7	328.2	328.6	<	325.2	330.6	328.2	-	-	-	-	-	327.5	-	-
SATP	ALG1	%P	77.8	89.4	89.1	<	95.2	84.6	89.4	-	-	-	-	-	88.6	-	-
SATP	ALG1			89/30	89/31	<	95/14	85/42	89/30	-	-	-	-	-	89/30	-	-
SATP	BIOL	AVG	367.8	356.9	357.6	<	362.7	352.2	356.9	-	-	-	-	-	356.8	-	-
SATP	BIOL	%P	96	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	HIST	AVG	347.6	328.7	330.1	<	330.6	327	328.7	-	-	-	-	-	328.7	-	-
SATP	HIST	%P	94.7	86.7	88.1	<	81	91.7	86.7	-	-	-	-	-	86.7	-	-
SATP	ENGL	RLC	308.5	318.6	319	<	313	324	318.6	-	-	-	-	-	319.2	-	-
SATP	ENGL	%P	51	80	79.5	<	68.2	91.3	80	-	-	-	-	-	81.8	-	-
SATP	ENGL			60/13	61/14	<	50/09	70/17	60/13	-	-	-	-	-	61/14	-	-
SATP	ENGL	NAR	2.1	1.4	1.4	<	1.5	1.3	1.4	-	-	-	-	-	1.4	-	-
SATP	NAR	%P	92.2	65.2	64.4	<	69.6	60.9	65.2	-	-	-	-	-	65.2	-	-
SATP	ENGL	INF	2.2	1.7	1.6	<	1.6	1.7	1.7	-	-	-	-	-	1.7	-	-
SATP	INF	%P	96	76.1	75.6	<	73.9	78.3	76.1	-	-	-	-	-	76.1	-	-
NRT	READ	GR6		42.7	42.7	<	40.7	44.7	42.7	-	-	-	-	-	42.7	-	-
NRT	LANG	GR6		45.3	45.4	<	42.4	48	45.3	-	-	-	-	-	45.3	-	-
NRT	MATH	GR6		38.7	38.9	<	42.8	34.7	38.7	-	-	-	-	-	38.7	-	-
ACT	COMP	COR		17.2													
ACT	COMP	ALL		16.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,546	492,557
White	52.63%	47.27%
Black	42.14%	50.72%
Asian	0.04%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	5.18%	1.10%
Male	50.31%	50.97%
Female	49.69%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.68%	96.32%	68
% Eligible for Free Lunch	58.75%	56.74%	69
# of Carnegie Units Taught	65	87.7	115
# of Dropouts	23	5,227	N/A
% Teachers with Adv. Degrees	32.80%	38.30%	97
% One-Year Educator Licenses	2.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.59%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	18.63%	14.32%	N/A
% Receiving Regular Diplomas	57.89%	32.50%	29
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$471,301	\$73,576,200	58
State/Local Spec. Educ. Expend.	\$1,547,690	\$229,885,017	41

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	9.98	1,931.73	81
% Students in C/T prog. (Gr.7-9)	85.10%	84.00%	111
% Students in C/T prog. (Gr.10-12)	48.54%	50.11%	84

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,026	\$6,794	72
Est. State/Local Per Pupil Exp.	\$5,904	\$5,738	57
Estimated Federal Per Pupil Exp.	\$1,121	\$1,056	84
% District Administrative Exp.	2.88%	3.53%	26
Total Operational Tax Levy	38	41.01	N/A
Debt Service Tax Levy	4.75	N/A	N/A
Valuation Per Student in ADA	\$26,077	\$37,764	112

Title I	District	State	Rank
Title I Allocation	\$682,350	\$152,619,039	87
% of Enrollment Served	44.36%	67.42%	132
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	87.33%	83.66%	48
ACT % College Prep	29.8%	36.5%	104

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Bruce Elementary	378	3
4	Bruce Upper Elem	230	3
6	Bruce High	478	4
8	Calhoun City Elem	427	3
10	Calhoun City High	368	3
12	Vardaman Elem	400	3
14	Vardaman High	265	4

***School-Level Information**

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/82	92/85	96/90	68/56	87/80	96/89	92/84	95/92	-	<	-	<	90/82	96/94	<
MCT	LANG	GR2	93/69	93/79	96/86	78/48	88/71	96/87	95/76	95/86	-	<	-	<	93/77	96/88	<
MCT	MATH	GR2	96/89	96/89	96/94	96/62	96/85	96/92	96/86	96/92	-	<	-	<	96/87	96/94	<
MCT	READ	GR3	93/78	92/74	93/77	83/59	92/72	92/76	93/63	95/85	<	<	-	<	92/65	94/87	<
MCT	LANG	GR3	90/66	93/67	94/71	87/47	92/62	94/72	90/60	96/74	<	<	-	<	92/59	96/79	<
MCT	MATH	GR3	96/85	96/85	96/85	96/83	96/89	96/81	95/81	96/89	<	<	-	<	96/79	96/95	<
MCT	READ	GR4	95/89	95/89	95/90	93/87	96/90	93/89	95/86	96/93	-	<	-	<	95/90	95/89	<
MCT	LANG	GR4	91/59	91/67	93/67	77/65	89/67	95/67	93/58	89/75	-	<	-	<	89/61	96/78	<
MCT	MATH	GR4	91/70	95/77	96/80	82/59	94/74	96/82	93/64	95/88	-	<	-	<	95/73	93/85	<
MCT	READ	GR5	96/93	90/82	93/86	65/55	90/80	90/85	89/80	94/88	-	<	-	<	87/79	96/88	<
MCT	LANG	GR5	94/82	92/64	95/69	67/19	89/56	94/71	93/65	94/67	-	<	-	<	90/57	94/75	<
MCT	MATH	GR5	89/69	85/58	88/62	59/24	85/61	86/56	81/48	90/70	-	<	-	<	82/47	90/77	<
MCT	READ	GR6	92/76	95/79	96/83	62/31	94/82	95/77	87/68	96/87	-	<	-	<	92/70	96/92	<
MCT	LANG	GR6	96/65	96/71	96/76	92/15	96/66	96/75	96/68	96/74	-	<	-	<	96/64	96/83	<
MCT	MATH	GR6	79/50	80/60	84/64	31/15	83/60	78/60	68/44	88/73	-	<	-	<	73/50	89/75	<
MCT	READ	GR7	88/66	83/57	87/60	30/04	84/53	83/61	73/34	93/75	-	64/46	-	<	77/45	91/71	<
MCT	LANG	GR7	93/52	94/73	95/77	70/04	92/68	96/78	95/68	96/77	-	73/73	-	<	93/70	95/76	<
MCT	MATH	GR7	69/51	72/51	74/52	40/20	77/53	67/48	61/35	84/63	-	46/36	-	<	64/43	83/60	<
MCT	READ	GR8	81/53	84/63	85/65	<	81/58	87/67	80/47	89/76	-	<	-	<	78/51	89/74	<
MCT	LANG	GR8	95/58	96/58	96/60	<	96/50	96/65	96/44	96/70	-	<	-	<	95/46	96/69	<
MCT	MATH	GR8	76/45	87/64	87/65	<	89/72	87/58	78/43	94/79	-	<	-	<	82/51	92/75	<
WRIT		GR4	95/23	89/31	91/33	73/17	83/29	96/34	87/27	90/35	-	<	-	<	88/30	90/33	<
WRIT		GR7	96/36	96/61	96/62	96/50	96/57	96/67	96/47	96/72	-	90/60	-	<	96/54	96/72	<
SATP	ALG1	AVG	320.7	338.9	341.1	322.5	340.6	336.8	328.9	347.4	-	<	-	<	333.4	343.3	<
SATP	ALG1	%P	73.3	87.8	88.1	85.7	87.1	88.7	81.1	93.3	-	<	-	<	82.4	92.2	<
SATP	ALG1			88/39	88/43	86/14	87/40	89/38	81/27	93/50	-	<	-	<	82/37	92/41	<
SATP	BIOL	AVG	324.2	338.7	342.3	316.4	340.5	336.7	317.4	352.8	-	<	-	<	328.6	348	<
SATP	BIOL	%P	76.7	84.3	84.8	81.3	82.3	86.8	73.3	90.9	-	<	-	<	78.2	90	<
SATP	HIST	AVG	356.3	366.5	366.5	<	368.7	364.8	351.5	380.3	-	<	<	-	350.1	377.9	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	<	<	-	96	96	-
SATP	ENGL	RLC	325.6	330.6	332.6	306.6	326.7	335.4	314.4	343.8	-	<	-	<	318.4	338.5	<
SATP	ENGL	%P	74.2	80.3	82.8	50	77.8	83.3	62.5	93	-	<	-	<	65.4	89.9	<
SATP	ENGL			75/31	77/33	50/10	72/25	78/38	57/18	90/44	-	<	-	<	58/27	86/34	<
SATP	ENGL	NAR	2.2	2	2	1.9	2	1.9	1.8	2.1	-	<	-	<	1.8	2.1	<
SATP	NAR	%P	90.9	88	87.7	90.9	88.9	86.9	81	90.1	-	<	-	<	83.3	91.1	<
SATP	ENGL	INF	2.3	2	2	1.9	1.9	2	1.9	2	-	<	-	<	1.9	2	<
SATP	INF	%P	96	91	91	90.9	88.9	93.4	87.9	91.5	-	<	-	<	90.7	91.1	<
NRT	READ	GR6		52	52	<	52.5	51.6	46.8	55.2	-	<	-	<	46.4	59.5	<
NRT	LANG	GR6		55.5	55.6	<	53.7	56.7	52	57.9	-	<	-	<	50.1	62.9	<
NRT	MATH	GR6		50.6	50.7	<	52.4	49.3	42.1	56	-	<	-	<	44.7	59	<
ACT	COMP	COR		19.1													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,109	492,557
White	29.22%	47.27%
Black	70.51%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.18%	1.10%
Male	50.68%	50.97%
Female	49.32%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	J Z George High	529	3
8	Marshall Elem	412	3
12	Hathorn Elem	168	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.31%	96.32%	133
% Eligible for Free Lunch	74.16%	56.74%	100
# of Carnegie Units Taught	49.5	87.7	138
# of Dropouts	10	5,227	N/A
% Teachers with Adv. Degrees	34.50%	38.30%	82
% One-Year Educator Licenses	11.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.42%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.84%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$266,597	\$73,576,200	102
State/Local Spec. Educ. Expend.	\$521,180	\$229,885,017	129

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	5.52	1,931.73	117
% Students in C/T prog. (Gr.7-9)	91.25%	84.00%	62
% Students in C/T prog. (Gr.10-12)	53.73%	50.11%	60

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,554	\$6,794	46
Est. State/Local Per Pupil Exp.	\$6,182	\$5,738	42
Estimated Federal Per Pupil Exp.	\$1,373	\$1,056	54
% District Administrative Exp.	4.96%	3.53%	123
Total Operational Tax Levy	25.76	41.01	N/A
Debt Service Tax Levy	1.97	N/A	N/A
Valuation Per Student in ADA	\$55,668	\$37,764	14

Title I	District	State	Rank
Title I Allocation	\$474,954	\$152,619,039	118
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	74.42%	83.66%	132
ACT % College Prep	67.3%	36.5%	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	79/67	85/73	85/75	<	78/65	89/78	85/72	86/79	-	-	-	-	86/73	<	-
MCT	LANG	GR2	85/68	95/83	95/84	<	91/74	96/89	93/80	96/93	-	-	-	-	96/84	<	-
MCT	MATH	GR2	94/78	96/90	96/91	<	96/87	96/92	96/87	96/96	-	-	-	-	96/88	<	-
MCT	READ	GR3	91/77	94/72	96/74	<	90/74	96/70	92/67	96/92	-	-	-	-	91/63	96/94	-
MCT	LANG	GR3	96/73	96/79	96/83	<	94/78	96/79	96/75	96/92	-	-	-	-	96/77	96/88	-
MCT	MATH	GR3	96/83	96/88	96/88	<	96/94	96/82	96/89	96/87	-	-	-	-	96/86	96/94	-
MCT	READ	GR4	94/86	96/90	96/91	<	92/83	96/92	95/89	96/90	-	-	-	-	95/89	96/90	-
MCT	LANG	GR4	93/72	92/78	92/79	<	92/88	92/73	96/80	80/70	-	-	-	-	93/78	90/75	-
MCT	MATH	GR4	96/78	90/72	92/74	<	85/73	92/71	91/76	86/62	-	-	-	-	93/73	86/76	-
MCT	READ	GR5	87/75	96/87	96/89	<	93/80	96/94	95/83	96/96	-	-	-	-	96/84	96/96	-
MCT	LANG	GR5	86/49	96/70	96/71	<	93/59	96/79	96/69	93/70	-	-	-	-	96/67	96/77	-
MCT	MATH	GR5	84/49	90/59	90/57	<	82/64	96/54	89/59	93/59	-	-	-	-	90/59	91/59	-
MCT	READ	GR6	93/82	96/75	96/77	<	96/71	94/79	95/71	96/85	-	-	-	-	95/70	96/90	-
MCT	LANG	GR6	96/72	96/54	96/56	<	94/51	96/59	95/56	96/50	-	-	-	-	96/51	95/65	-
MCT	MATH	GR6	74/53	86/63	88/64	<	80/61	94/65	83/59	95/75	-	-	-	-	84/59	90/75	-
MCT	READ	GR7	74/44	88/76	92/82	<	90/75	86/77	87/72	90/83	-	<	-	-	88/75	86/77	-
MCT	LANG	GR7	93/47	96/69	96/74	<	96/61	96/80	96/64	96/76	-	<	-	-	96/66	96/77	-
MCT	MATH	GR7	60/42	59/42	61/43	<	64/51	52/29	52/37	69/48	-	<	-	-	59/45	64/36	-
MCT	READ	GR8	73/43	67/40	68/41	<	65/37	69/44	60/31	80/57	-	-	-	-	60/36	79/48	-
MCT	LANG	GR8	90/38	93/38	93/39	<	91/25	95/53	93/32	93/50	-	-	-	-	91/42	96/31	-
MCT	MATH	GR8	47/19	70/42	70/43	<	69/42	70/43	63/32	81/61	-	-	-	-	61/39	86/48	-
WRIT		GR4	96/20	92/47	92/47	-	96/29	91/56	89/47	96/48	-	-	-	-	91/44	95/58	-
WRIT		GR7	91/36	95/46	95/46	<	94/51	96/40	95/43	96/55	-	<	-	-	95/46	95/50	-
SATP	ALG1	AVG	318.7	345.2	345.2	-	345.2	345.2	344.1	348.3	-	-	-	-	343.8	354.5	-
SATP	ALG1	%P	71.8	96	96	-	94.1	96	96	96	-	-	-	-	96	96	-
SATP	ALG1			96/47	96/47	-	94/47	96/46	96/47	96/46	-	-	-	-	96/43	96/58	-
SATP	BIOL	AVG	321.9	337.9	337.9	-	337.1	338.5	326.3	356.4	-	-	-	-	329.2	353.9	-
SATP	BIOL	%P	75	83.3	83.3	-	76.5	88.6	75	96	-	-	-	-	79.6	88.9	-
SATP	HIST	AVG	354.6	341.6	341.6	-	348.7	333.8	343.2	338.8	-	-	-	-	338.8	346.3	-
SATP	HIST	%P	88.9	94.2	94.2	-	92.6	96	96	89.5	-	-	-	-	93.9	94.7	-
SATP	ENGL	RLC	316	318	318	-	323.6	314.8	318.1	317.7	-	-	-	-	319.8	316.6	-
SATP	ENGL	%P	71.4	73.5	73.5	-	84	67.4	75	70	-	-	-	-	79.1	68.2	-
SATP	ENGL			62/15	62/15	-	76/16	54/14	65/15	55/15	-	-	-	-	65/19	59/09	-
SATP	ENGL	NAR	2.1	1.2	1.2	-	1.6	1	1.2	1.3	-	-	-	-	1.3	1.2	-
SATP	NAR	%P	93.1	58.8	58.8	-	80	46.5	56.3	65	-	-	-	-	61.4	59.1	-
SATP	ENGL	INF	2.1	1.9	1.9	-	1.9	1.9	1.9	1.9	-	-	-	-	1.8	2	-
SATP	INF	%P	96	85.3	85.3	-	84	86	85.4	85	-	-	-	-	81.8	95.5	-
NRT	READ	GR6		47.6	47.9	<	46.1	49.9	47.8	47	-	-	-	-	46.3	52.5	-
NRT	LANG	GR6		46.3	46.7	<	44.6	48.8	47.5	42.8	-	-	-	-	45.1	50.9	-
NRT	MATH	GR6		45.1	46	<	44.9	45.5	46	42.5	-	-	-	-	43.8	50.3	-
ACT	COMP	COR		16.6													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	530	492,557
White	48.49%	47.27%
Black	50.19%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.32%	1.10%
Male	52.83%	50.97%
Female	47.17%	49.03%

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Houlka Att Ctr	530	3

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.20%	96.32%	32
% Eligible for Free Lunch	56.37%	56.74%	63
# of Carnegie Units Taught	48.5	87.7	139
# of Dropouts	0	5,227	N/A
% Teachers with Adv. Degrees	32.60%	38.30%	99
% One-Year Educator Licenses	4.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.24%	7.40%	N/A

Special Education

% Special Education Students	22.91%	14.32%	N/A
% Receiving Regular Diplomas	25.00%	32.50%	74
% Receiving Occupational Diplomas	12.50%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$111,549	\$73,576,200	144
State/Local Spec. Educ. Expend.	\$300,409	\$229,885,017	145

Career/Technical Education

# of Career/Tech. Educ. Teachers	1.66	1,931.73	147
% Students in C/T prog. (Gr.7-9)	90.23%	84.00%	74
% Students in C/T prog. (Gr.10-12)	31.53%	50.11%	137

Financial Information

Total Per Pupil Expenditure	\$7,063	\$6,794	68
Est. State/Local Per Pupil Exp.	\$5,764	\$5,738	72
Estimated Federal Per Pupil Exp.	\$1,299	\$1,056	65
% District Administrative Exp.	5.27%	3.53%	129
Total Operational Tax Levy	53	41.01	N/A
Debt Service Tax Levy	3.80	N/A	N/A
Valuation Per Student in ADA	\$18,539	\$37,764	141

Title I

Title I Allocation	\$150,914	\$152,619,039	148
% of Enrollment Served	71.29%	67.42%	102
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	84.38%	83.66%	78
ACT % College Prep	36.4%	36.5%	73

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Chickasaw County 0900 Mississippi Report Card for 2003-2004

Chickasaw County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	95/89	96/91	<	91/86	96/94	86/79	96/96	-	<	-	-	90/85	96/94	-
MCT	LANG	GR2	96/96	95/87	96/88	<	95/81	94/94	93/79	95/91	-	<	-	-	90/80	96/94	-
MCT	MATH	GR2	96/96	96/95	96/96	<	96/91	96/96	96/86	96/96	-	<	-	-	96/90	96/96	-
MCT	READ	GR3	91/86	96/88	96/88	-	96/84	96/94	96/84	96/92	-	<	-	-	96/85	96/91	-
MCT	LANG	GR3	92/69	96/86	96/86	-	96/84	96/89	96/79	96/92	-	-	-	-	96/85	96/87	-
MCT	MATH	GR3	96/89	96/95	96/95	<	96/92	96/96	96/95	96/96	-	-	-	-	96/95	96/96	-
MCT	READ	GR4	93/83	86/82	90/85	<	75/70	96/92	81/72	91/91	-	-	-	-	88/80	84/84	-
MCT	LANG	GR4	88/58	93/61	95/63	<	95/60	92/63	91/48	96/74	-	-	-	-	92/60	95/63	-
MCT	MATH	GR4	96/93	96/84	96/88	<	91/76	96/91	95/73	96/96	-	-	-	-	92/77	96/95	-
MCT	READ	GR5	96/83	91/81	91/81	-	95/90	86/73	82/65	96/92	-	-	-	-	84/74	96/87	-
MCT	LANG	GR5	91/65	91/48	91/48	-	95/35	86/59	76/24	96/64	-	-	-	-	84/32	96/61	-
MCT	MATH	GR5	83/48	96/91	96/91	-	96/90	96/91	96/82	96/96	-	-	-	-	96/84	96/96	-
MCT	READ	GR6	74/63	89/65	92/67	<	92/77	85/54	82/36	93/87	-	-	-	-	88/59	<	-
MCT	LANG	GR6	83/51	96/46	96/50	<	92/31	96/62	96/46	93/47	-	-	-	-	94/47	<	-
MCT	MATH	GR6	76/53	96/85	96/83	<	96/92	92/77	91/64	96/96	-	-	-	-	96/82	<	-
MCT	READ	GR7	68/50	68/44	69/45	<	68/40	68/48	55/32	78/56	-	<	-	-	75/43	59/45	-
MCT	LANG	GR7	75/30	86/41	85/45	<	85/42	88/40	83/30	89/52	-	<	-	-	82/39	91/43	-
MCT	MATH	GR7	45/37	43/37	47/42	<	50/42	36/32	30/22	56/52	-	<	-	-	43/36	43/39	-
MCT	READ	GR8	58/32	80/68	80/68	-	<	78/67	67/50	92/85	-	-	-	-	70/60	87/73	-
MCT	LANG	GR8	94/46	96/46	96/48	<	<	94/50	92/25	96/64	-	-	-	-	90/30	96/56	-
MCT	MATH	GR8	65/26	61/39	68/44	<	60/30	61/45	36/14	86/64	-	-	-	-	55/27	65/47	-
WRIT		GR4	80/10	88/13	88/13	-	78/10	96/15	76/04	96/27	-	-	-	-	82/09	95/17	-
WRIT		GR7	83/39	96/80	96/80	-	96/70	96/91	96/71	96/87	-	<	-	-	96/89	96/68	-
SATP	ALG1	AVG	322.2	334.5	334.6	<	321.9	347.1	<	334.5	-	-	-	-	<	336.1	-
SATP	ALG1	%P	72.7	95	94.4	<	90	96	<	90.9	-	-	-	-	<	93.3	-
SATP	ALG1			95/35	94/33	<	90/20	96/50	<	91/27	-	-	-	-	<	93/33	-
SATP	BIOL	AVG	325.5	328.7	331.9	<	<	<	<	<	-	-	-	-	<	<	-
SATP	BIOL	%P	89.3	58.3	63.6	<	<	<	<	<	-	-	-	-	<	<	-
SATP	HIST	AVG	368.7	357.5	357.5	-	363.1	351	342.4	369	-	-	-	-	356.4	358.4	-
SATP	HIST	%P	90.3	93.3	93.3	-	93.8	92.9	92.3	94.1	-	-	-	-	96	87.5	-
SATP	ENGL	RLC	322.7	333.9	333.9	<	329.2	339.8	326.2	339.4	-	-	-	-	327	338.2	-
SATP	ENGL	%P	71.4	96	96	<	93.8	96	96	94.1	-	-	-	-	96	94.4	-
SATP	ENGL			83/31	82/32	<	69/31	96/31	75/17	88/41	-	-	-	-	73/09	89/44	-
SATP	ENGL	NAR	2.5	2.1	2.1	<	2.2	2.1	2.3	2.1	-	-	-	-	2.2	2.1	-
SATP	NAR	%P	96	96	96	<	96	92.3	96	94.1	-	-	-	-	96	94.4	-
SATP	ENGL	INF	2.3	2.1	2.1	<	2.1	2.2	2.2	2.1	-	-	-	-	2.1	2.1	-
SATP	INF	%P	96	96	96	<	96	92.3	96	94.1	-	-	-	-	96	94.4	-
NRT	READ	GR6		45	45	-	44.2	45.7	38.2	51.3	-	-	-	-	43.5	<	-
NRT	LANG	GR6		44.4	44.4	-	42.7	45.8	39.5	48.9	-	-	-	-	44.6	<	-
NRT	MATH	GR6		49.9	49.9	-	51.4	48.8	43.2	56.1	-	-	-	-	49.6	<	-
ACT	COMP	COR		17.8													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Houston 0920

Chickasaw County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,974	492,557
White	49.29%	47.27%
Black	45.90%	50.72%
Asian	0.61%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	4.10%	1.10%
Male	50.10%	50.97%
Female	49.90%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.01%	96.32%	49
% Eligible for Free Lunch	57.87%	56.74%	68
# of Carnegie Units Taught	78	87.7	86
# of Dropouts	48	5,227	N/A
% Teachers with Adv. Degrees	20.10%	38.30%	150
% One-Year Educator Licenses	7.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.17%	7.40%	N/A

Special Education

% Special Education Students	14.15%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$252,866	\$73,576,200	109
State/Local Spec. Educ. Expend.	\$1,045,531	\$229,885,017	82

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.5	1,931.73	72
% Students in C/T prog. (Gr.7-9)	86.51%	84.00%	102
% Students in C/T prog. (Gr.10-12)	61.81%	50.11%	27

Financial Information

Total Per Pupil Expenditure	\$6,734	\$6,794	87
Est. State/Local Per Pupil Exp.	\$5,787	\$5,738	70
Estimated Federal Per Pupil Exp.	\$947	\$1,056	105
% District Administrative Exp.	4.58%	3.53%	111
Total Operational Tax Levy	40.5	41.01	N/A
Debt Service Tax Levy	10.50	N/A	N/A
Valuation Per Student in ADA	\$24,429	\$37,764	122

Title I

Title I Allocation	\$367,354	\$152,619,039	130
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	4	55	N/A
Graduation Rate	71.17%	83.66%	140
ACT % College Prep	25.6%	36.5%	121

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Houston Lower Elem	493	
6	Houston High	522	5
8	Houston Upper Elem	481	4
10	Houston Middle Schl	478	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/94	96/94	96/93	96/91	96/96	96/93	96/96	-	96/70	<	96/70	96/92	96/96	<
MCT	LANG	GR2	96/92	96/95	96/96	95/83	96/94	96/96	96/90	96/96	-	96/96	<	96/96	96/93	96/96	<
MCT	MATH	GR2	96/96	96/95	96/96	96/74	96/93	96/96	96/90	96/96	-	96/90	<	96/90	96/92	96/96	<
MCT	READ	GR3	96/93	93/82	94/83	<	90/78	96/85	90/77	96/89	<	<	-	<	89/72	96/91	<
MCT	LANG	GR3	96/84	92/73	95/79	55/09	88/66	96/80	87/67	96/79	<	<	-	<	88/65	96/81	<
MCT	MATH	GR3	96/93	96/90	96/91	96/82	96/89	96/91	96/82	96/96	<	<	-	<	96/89	96/91	<
MCT	READ	GR4	96/94	96/96	96/96	<	96/93	96/96	96/95	96/96	-	<	<	<	96/94	96/96	<
MCT	LANG	GR4	96/75	96/83	96/87	87/47	95/80	96/86	96/73	96/90	-	<	<	<	96/76	96/90	<
MCT	MATH	GR4	96/86	96/90	96/93	93/67	96/90	96/91	96/87	96/94	-	<	<	<	96/88	96/93	<
MCT	READ	GR5	95/87	96/91	96/91	<	96/89	96/93	95/85	96/96	<	<	-	<	96/86	96/96	<
MCT	LANG	GR5	94/70	96/76	96/81	86/36	95/68	96/83	95/69	96/82	<	<	-	<	96/69	96/88	<
MCT	MATH	GR5	92/65	96/84	96/87	93/64	96/85	96/84	96/77	96/89	<	<	-	<	96/81	96/90	<
MCT	READ	GR6	89/69	92/74	94/78	<	88/68	95/79	87/68	96/81	<	<	-	-	88/66	96/88	-
MCT	LANG	GR6	96/62	95/53	96/55	<	93/36	96/67	94/44	96/63	<	<	-	-	93/46	96/67	-
MCT	MATH	GR6	76/53	87/63	89/64	<	80/64	93/63	85/58	90/69	<	<	-	-	84/56	92/76	-
MCT	READ	GR7	85/62	95/66	96/68	<	93/62	96/71	93/47	96/82	-	-	-	-	96/61	94/71	-
MCT	LANG	GR7	90/42	96/63	96/66	<	96/48	96/79	95/51	96/73	-	-	-	-	96/57	96/69	-
MCT	MATH	GR7	68/49	73/49	76/51	<	71/49	75/49	60/31	84/64	-	-	-	-	66/37	82/63	-
MCT	READ	GR8	85/62	85/61	88/63	<	89/63	79/59	75/36	92/81	<	-	<	-	83/52	87/72	-
MCT	LANG	GR8	95/45	95/45	96/48	<	94/40	96/51	94/35	95/55	<	-	<	-	96/42	94/49	-
MCT	MATH	GR8	69/41	79/56	82/60	<	84/60	74/51	67/38	89/70	<	-	<	-	74/49	86/65	-
WRIT		GR4	96/32	96/25	96/26	<	94/25	96/26	96/25	96/26	-	<	<	<	96/18	96/31	<
WRIT		GR7	83/35	96/31	96/33	<	95/20	96/41	92/21	96/39	-	-	-	-	96/24	96/41	-
SATP	ALG1	AVG	372.8	384.3	384.8	<	386.2	382.7	372.5	392.7	<	-	-	-	380.8	387.6	-
SATP	ALG1	%P	96	96	96	<	96	96	96	96	<	-	-	-	96	96	-
SATP	ALG1			96/92	96/93	<	96/90	96/94	96/87	96/96	<	-	-	-	96/95	96/89	-
SATP	BIOL	AVG	372.4	402.3	402.3	-	420.5	393.1	370.2	419.2	-	-	-	-	376.9	417.2	-
SATP	BIOL	%P	91.4	96	96	-	96	96	96	96	-	-	-	-	96	96	-
SATP	HIST	AVG	374.9	382.1	383.5	<	385.2	379.3	367	396.5	<	-	-	-	368.8	389.4	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	<	-	-	-	96	96	-
SATP	ENGL	RLC	336.2	334.5	335.7	<	325.9	341.5	320.2	348.8	-	-	-	-	324.9	342.3	-
SATP	ENGL	%P	81.7	86.8	87.5	<	78.4	93.7	80.7	93	-	-	-	-	82.4	90.5	-
SATP	ENGL			75/40	76/41	<	63/35	84/45	65/21	84/60	-	-	-	-	69/26	79/52	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2.1	2.1	2	2.2	-	-	-	-	2	2.2	-
SATP	NAR	%P	93.6	94.7	94.6	<	92.5	96	93.1	96	-	-	-	-	96	93.5	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.2	2.2	2.1	2.3	-	-	-	-	2.2	2.2	-
SATP	INF	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
NRT	READ	GR6		46	48.8	22.3	41.9	49.9	41.3	51.8	<	-	-	-	42.4	53.1	-
NRT	LANG	GR6		45.7	48.1	25.2	41.2	50	41.2	51	<	-	-	-	42.2	52.6	-
NRT	MATH	GR6		44.9	47.1	25.1	40.7	48.9	41.5	48.7	<	-	-	-	41.2	51.7	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		18.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Okolona 0921

Chickasaw County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	852	492,557
White	4.69%	47.27%
Black	94.13%	50.72%
Asian	0.82%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.35%	1.10%
Male	49.30%	50.97%
Female	50.70%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.30%	96.32%	25
% Eligible for Free Lunch	87.84%	56.74%	132
# of Carnegie Units Taught	61.5	87.7	123
# of Dropouts	14	5,227	N/A
% Teachers with Adv. Degrees	30.90%	38.30%	106
% One-Year Educator Licenses	1.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.22%	7.40%	N/A
Special Education			
% Special Education Students	13.80%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$152,225	\$73,576,200	138
State/Local Spec. Educ. Expend.	\$472,405	\$229,885,017	135
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.55	1,931.73	96
% Students in C/T prog. (Gr.7-9)	54.82%	84.00%	139
% Students in C/T prog. (Gr.10-12)	57.24%	50.11%	46
Financial Information			
Total Per Pupil Expenditure	\$7,654	\$6,794	41
Est. State/Local Per Pupil Exp.	\$5,815	\$5,738	64
Estimated Federal Per Pupil Exp.	\$1,839	\$1,056	24
% District Administrative Exp.	5.50%	3.53%	135
Total Operational Tax Levy	51.5	41.01	N/A
Debt Service Tax Levy	3.50	N/A	N/A
Valuation Per Student in ADA	\$24,005	\$37,764	128
Title I			
Title I Allocation	\$445,734	\$152,619,039	121
% of Enrollment Served	75.71%	67.42%	84
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	60.94%	83.66%	148
ACT % College Prep	58.5%	36.5%	3

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Okolona Elem	470	2
8	Okolona High	382	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	83/68	89/76	89/76	<	79/68	96/82	89/74	<	<	-	-	-	89/75	-	-
MCT	LANG	GR2	90/68	91/72	90/70	<	81/59	96/82	90/71	<	<	-	-	-	91/72	-	-
MCT	MATH	GR2	93/82	96/91	96/92	<	96/85	96/95	96/90	<	<	-	-	-	96/91	-	-
MCT	READ	GR3	84/64	89/75	88/74	<	86/68	90/80	89/75	<	-	<	-	-	89/75	-	-
MCT	LANG	GR3	86/52	92/65	92/66	<	91/50	93/77	91/66	<	-	<	-	-	92/65	-	-
MCT	MATH	GR3	96/82	96/84	96/84	<	96/76	96/90	96/85	<	-	<	-	-	96/84	-	-
MCT	READ	GR4	81/54	94/71	94/69	<	93/79	95/64	94/70	<	-	-	-	-	94/71	-	-
MCT	LANG	GR4	65/21	89/37	89/36	<	90/28	89/45	89/36	<	-	-	-	-	89/37	-	-
MCT	MATH	GR4	71/36	69/40	69/39	<	72/48	67/33	69/39	<	-	-	-	-	69/40	-	-
MCT	READ	GR5	90/75	83/64	86/67	<	84/65	82/63	84/64	<	-	-	-	-	82/63	-	-
MCT	LANG	GR5	85/42	84/45	84/46	<	73/43	96/48	84/44	<	-	-	-	-	84/44	-	-
MCT	MATH	GR5	73/29	71/37	72/37	<	68/32	77/42	71/35	<	-	-	-	-	71/36	-	-
MCT	READ	GR6	64/41	83/53	85/54	<	80/40	87/70	82/51	<	-	-	-	-	83/52	-	-
MCT	LANG	GR6	72/30	87/34	87/35	<	87/20	87/52	86/33	<	-	-	-	-	87/33	-	-
MCT	MATH	GR6	42/22	80/52	79/52	<	71/52	91/52	78/49	<	-	-	-	-	79/51	-	-
MCT	READ	GR7	59/30	68/30	68/31	<	58/26	79/34	67/27	<	-	<	-	-	69/30	67/33	-
MCT	LANG	GR7	86/24	86/37	85/37	<	71/24	96/50	85/34	<	-	<	-	-	89/34	73/47	-
MCT	MATH	GR7	25/16	30/16	31/16	<	26/16	34/16	27/15	<	-	-	-	-	28/13	40/27	-
MCT	READ	GR8	66/28	59/36	59/36	-	58/35	61/36	59/35	-	<	-	-	-	59/37	<	-
MCT	LANG	GR8	82/48	95/48	95/48	-	92/39	96/55	95/48	-	<	-	-	-	96/49	<	-
MCT	MATH	GR8	42/20	76/66	76/66	-	77/65	76/67	76/66	-	<	-	-	-	78/65	<	-
WRIT		GR4	89/13	88/17	89/16	<	89/10	86/22	88/18	<	-	-	-	-	88/17	-	-
WRIT		GR7	90/12	96/36	96/35	<	95/18	96/56	96/37	<	-	<	-	-	96/37	96/33	-
SATP	ALG1	AVG	379.9	390.5	390.5	-	396.3	388.3	390	-	<	-	-	-	387.2	399.1	-
SATP	ALG1	%P	96	96	96	-	96	96	96	-	<	-	-	-	96	96	-
SATP	ALG1			96/96	96/96	-	96/96	96/96	96/96	-	<	-	-	-	96/96	96/96	-
SATP	BIOL	AVG	316.3	316.4	316.4	-	331.7	310.6	314.3	-	<	-	-	-	314.2	<	-
SATP	BIOL	%P	61.9	70.2	70.2	-	92.3	61.8	68.9	-	<	-	-	-	68.2	<	-
SATP	HIST	AVG	344.4	375.8	375.8	-	378.4	373.4	375.3	<	<	-	-	-	373	384.1	-
SATP	HIST	%P	93.8	96	96	-	96	96	96	<	<	-	-	-	96	96	-
SATP	ENGL	RLC	338.4	344.1	344.1	-	345.3	343.4	343.7	-	<	-	-	-	343	<	-
SATP	ENGL	%P	88.9	96	96	-	96	96	96	-	<	-	-	-	96	<	-
SATP	ENGL			85/49	85/49	-	93/60	81/42	85/48	-	<	-	-	-	86/47	<	-
SATP	ENGL	NAR	2.5	2.4	2.4	-	2.3	2.4	2.4	-	<	-	-	-	2.3	<	-
SATP	NAR	%P	96	96	96	-	96	96	96	-	<	-	-	-	96	<	-
SATP	ENGL	INF	2.6	2.5	2.5	-	2.4	2.6	2.5	-	<	-	-	-	2.5	<	-
SATP	INF	%P	96	96	96	-	96	96	96	-	<	-	-	-	96	<	-
NRT	READ	GR6		41.8	41.9	<	42.5	40.9	41.2	<	-	-	-	-	41.8	-	-
NRT	LANG	GR6		40.6	40.6	<	40.5	40.8	40.1	<	-	-	-	-	40.6	-	-
NRT	MATH	GR6		42.1	42.5	<	42.4	41.7	41.2	<	-	-	-	-	42.1	-	-
ACT	COMP	COR		17.1													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,787	492,557
White	58.42%	47.27%
Black	40.46%	50.72%
Asian	0.22%	0.74%
Native Amer.	0.28%	0.17%
Hispanic	0.62%	1.10%
Male	50.48%	50.97%
Female	49.52%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.94%	96.32%	54
% Eligible for Free Lunch	57.30%	56.74%	66
# of Carnegie Units Taught	81	87.7	76
# of Dropouts	20	5,227	N/A
% Teachers with Adv. Degrees	37.30%	38.30%	64
% One-Year Educator Licenses	2.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.23%	7.40%	N/A

Special Education

% Special Education Students	14.61%	14.32%	N/A
% Receiving Regular Diplomas	40.00%	32.50%	45
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$211,284	\$73,576,200	122
State/Local Spec. Educ. Expend.	\$802,139	\$229,885,017	104

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.52	1,931.73	61
% Students in C/T prog. (Gr.7-9)	92.98%	84.00%	38
% Students in C/T prog. (Gr.10-12)	42.90%	50.11%	108

Financial Information

Total Per Pupil Expenditure	\$7,265	\$6,794	61
Est. State/Local Per Pupil Exp.	\$6,050	\$5,738	48
Estimated Federal Per Pupil Exp.	\$1,215	\$1,056	72
% District Administrative Exp.	3.05%	3.53%	38
Total Operational Tax Levy	33.39	41.01	N/A
Debt Service Tax Levy	1.41	N/A	N/A
Valuation Per Student in ADA	\$32,227	\$37,764	66

Title I

Title I Allocation	\$821,186	\$152,619,039	71
% of Enrollment Served	73.55%	67.42%	94
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	82.73%	83.66%	90
ACT % College Prep	38.1%	36.5%	57

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Ackerman Elem	569	4
8	Ackerman High	487	3
12	French Camp Elem	232	5
16	Weir Attendance Ctr	499	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/86	96/87	96/75	96/88	96/84	95/76	96/90	-	<	-	-	96/80	96/96	-
MCT	LANG	GR2	96/88	96/81	96/85	93/50	96/77	95/86	95/72	96/85	-	<	-	-	95/77	96/89	-
MCT	MATH	GR2	96/96	96/91	96/91	92/83	95/92	96/89	90/83	96/94	-	<	-	-	95/89	96/93	-
MCT	READ	GR3	96/87	94/83	95/84	92/75	91/75	96/90	88/71	96/91	-	-	-	-	93/83	96/88	-
MCT	LANG	GR3	96/81	96/85	96/87	92/69	95/82	96/88	96/71	96/94	-	-	-	-	96/82	95/93	-
MCT	MATH	GR3	96/93	96/92	96/94	93/73	96/88	96/95	96/86	96/95	-	-	-	-	96/92	96/93	-
MCT	READ	GR4	96/92	96/91	96/91	90/90	95/90	96/92	90/82	96/96	-	<	<	-	93/88	96/96	-
MCT	LANG	GR4	94/75	92/61	94/64	75/33	89/56	95/66	88/43	94/74	-	<	<	-	89/48	96/78	-
MCT	MATH	GR4	96/82	95/73	96/78	85/31	92/67	96/79	89/52	96/89	-	<	<	-	92/64	96/88	-
MCT	READ	GR5	94/83	96/90	96/92	<	95/86	96/95	92/81	96/95	-	-	-	-	95/88	96/93	-
MCT	LANG	GR5	89/66	96/69	96/73	<	95/55	96/84	92/61	96/73	-	-	-	-	92/65	96/72	-
MCT	MATH	GR5	82/57	94/81	93/80	<	93/80	95/82	91/66	95/88	-	-	-	-	92/73	95/90	-
MCT	READ	GR6	92/85	94/85	95/85	<	93/86	95/84	87/72	96/94	-	-	<	-	92/81	96/88	-
MCT	LANG	GR6	96/76	96/70	96/72	<	96/70	96/71	95/65	96/74	-	-	<	-	96/68	96/70	-
MCT	MATH	GR6	92/74	90/75	90/75	<	90/84	91/68	85/67	94/81	-	-	<	-	87/73	93/75	-
MCT	READ	GR7	88/66	89/65	93/70	36/09	88/61	89/69	77/47	96/78	-	-	-	-	80/48	96/83	-
MCT	LANG	GR7	93/53	94/62	95/67	92/08	89/46	96/76	92/49	96/71	-	-	-	-	92/53	96/73	-
MCT	MATH	GR7	80/56	70/56	72/59	42/17	69/53	70/58	52/40	82/67	-	-	-	-	54/39	87/73	-
MCT	READ	GR8	84/55	82/56	83/59	<	79/48	84/64	71/36	88/68	-	<	<	-	72/40	90/69	-
MCT	LANG	GR8	93/44	95/44	96/46	<	95/31	95/58	94/30	96/53	-	<	<	-	93/33	96/55	-
MCT	MATH	GR8	66/36	83/60	84/62	<	84/62	82/58	70/41	91/72	-	<	<	-	76/46	90/72	-
WRIT		GR4	96/19	95/32	96/34	75/08	90/29	96/36	95/20	96/41	-	<	<	-	96/19	94/50	-
WRIT		GR7	95/27	96/49	96/51	85/23	96/39	96/59	96/41	96/55	-	-	-	-	96/47	96/50	-
SATP	ALG1	AVG	340.2	345.2	346.4	<	346.8	343.9	327.3	361.1	<	-	<	-	333.8	366	-
SATP	ALG1	%P	88.2	90.4	90.7	<	90.2	90.5	83.3	96	<	-	<	-	86.8	96	-
SATP	ALG1			90/47	91/48	<	90/47	91/48	83/20	96/71	<	-	<	-	87/37	96/66	-
SATP	BIOL	AVG	343.6	354.1	355.1	<	363.9	345.3	337.8	364	<	-	-	-	340.8	375	-
SATP	BIOL	%P	79.2	88.1	87.7	<	95	81.8	78.4	95.7	<	-	-	-	79.5	96	-
SATP	HIST	AVG	355.8	341.4	341.5	<	341.1	341.6	322.7	361	-	-	-	-	326.9	367.2	-
SATP	HIST	%P	96	85.2	85.1	<	86.1	84.6	73.3	96	-	-	-	-	79.6	96	-
SATP	ENGL	RLC	327.7	324.8	326.1	<	319.8	328.7	299.6	352.4	-	-	-	-	311.8	348.5	-
SATP	ENGL	%P	69.3	66.1	66.3	<	60.4	70.5	43.9	90.4	-	-	-	-	55.2	87.5	-
SATP	ENGL			59/32	61/34	<	56/31	61/33	33/07	87/60	-	-	-	-	46/19	83/55	-
SATP	ENGL	NAR	2.1	1.7	1.8	<	1.7	1.7	1.6	1.9	-	-	-	-	1.6	2.1	-
SATP	NAR	%P	93.4	75.9	78.4	<	75	76.7	73.2	78.8	-	-	-	-	69.7	87.5	-
SATP	ENGL	INF	2.2	1.9	2	<	1.8	2	1.9	2	-	-	-	-	1.8	2.2	-
SATP	INF	%P	95.6	84.3	86.3	<	81.3	86.7	78.6	90.4	-	-	-	-	77.3	96	-
NRT	READ	GR6		52	52.4	<	54.4	49.8	42	59.3	-	-	<	-	47.3	55.6	-
NRT	LANG	GR6		53.2	53.9	<	54.7	51.9	45.6	58.9	-	-	<	-	48.6	56.8	-
NRT	MATH	GR6		49.8	50	<	53.5	46.3	40.5	56.6	-	-	<	-	44.3	53.6	-
ACT	COMP	COR		19.7													
ACT	COMP	ALL		17.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,600	492,557
White	0.25%	47.27%
Black	99.69%	50.72%
Asian	0.06%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	48.88%	50.97%
Female	51.13%	49.03%

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.79%	96.32%	10
% Eligible for Free Lunch	91.52%	56.74%	141
# of Carnegie Units Taught	69	87.7	106
# of Dropouts	4	5,227	N/A
% Teachers with Adv. Degrees	66.70%	38.30%	1
% One-Year Educator Licenses	4.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A

Special Education

% Special Education Students	8.27%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$334,324	\$73,576,200	86
State/Local Spec. Educ. Expend.	\$866,703	\$229,885,017	99

Career/Technical Education

# of Career/Tech. Educ. Teachers	7	1,931.73	104
% Students in C/T prog. (Gr.7-9)	12.80%	84.00%	148
% Students in C/T prog. (Gr.10-12)	47.27%	50.11%	89

Financial Information

Total Per Pupil Expenditure	\$8,408	\$6,794	15
Est. State/Local Per Pupil Exp.	\$6,761	\$5,738	15
Estimated Federal Per Pupil Exp.	\$1,647	\$1,056	40
% District Administrative Exp.	4.03%	3.53%	88
Total Operational Tax Levy	24	41.01	N/A
Debt Service Tax Levy	8.50	N/A	N/A
Valuation Per Student in ADA	\$37,276	\$37,764	44

Title I

Title I Allocation	\$919,829	\$152,619,039	63
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	90.08%	83.66%	27
ACT % College Prep	50.0%	36.5%	14

School-Level Information*

Code	Name	Fall Enroll	AAD
2	A W Watson Jr. Elem	685	5
4	Port Gibson Middle	424	4
8	Port Gibson High	491	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/91	95/89	96/91	83/67	93/81	96/96	95/89	-	-	-	-	-	95/88	-	-
MCT	LANG	GR2	96/89	96/92	96/94	96/75	96/88	96/96	96/92	-	-	-	-	-	96/92	-	-
MCT	MATH	GR2	96/95	96/96	96/96	92/92	96/96	96/96	96/96	-	-	-	-	-	96/96	-	-
MCT	READ	GR3	86/76	95/90	95/90	<	95/91	96/90	95/90	-	-	-	-	-	96/90	-	-
MCT	LANG	GR3	88/73	96/88	96/88	<	95/87	96/89	96/88	-	-	-	-	-	96/88	-	-
MCT	MATH	GR3	95/89	96/96	96/96	<	96/96	96/95	96/96	-	-	-	-	-	96/96	-	-
MCT	READ	GR4	96/93	96/96	96/96	<	96/96	96/96	96/96	<	<	-	-	-	96/96	-	-
MCT	LANG	GR4	94/85	96/96	96/96	<	96/93	96/96	96/96	<	<	-	-	-	96/96	-	-
MCT	MATH	GR4	96/86	96/96	96/96	<	96/96	96/96	96/96	<	<	-	-	-	96/96	-	-
MCT	READ	GR5	96/91	96/95	96/95	<	96/92	96/96	96/95	-	-	-	-	-	96/95	-	-
MCT	LANG	GR5	96/93	96/92	96/93	<	96/92	96/92	96/92	-	-	-	-	-	96/92	-	-
MCT	MATH	GR5	96/83	96/89	96/89	<	96/88	95/89	96/89	-	-	-	-	-	96/88	-	-
MCT	READ	GR6	80/57	87/71	86/71	<	85/69	88/73	87/71	-	-	-	-	-	86/71	-	-
MCT	LANG	GR6	92/63	96/71	96/71	<	95/65	96/78	96/71	-	-	-	-	-	96/71	-	-
MCT	MATH	GR6	82/61	82/71	82/71	<	80/65	85/78	82/71	-	-	-	-	-	82/71	-	-
MCT	READ	GR7	83/56	92/62	93/63	80/50	92/56	93/69	92/62	-	-	-	-	-	92/63	-	-
MCT	LANG	GR7	91/51	96/78	96/81	73/36	94/72	96/84	96/78	-	-	-	-	-	96/78	-	-
MCT	MATH	GR7	70/59	73/59	76/61	40/30	70/56	76/62	73/59	-	-	-	-	-	75/60	-	-
MCT	READ	GR8	79/44	81/42	81/42	<	81/45	81/39	81/42	-	-	-	-	-	81/42	-	-
MCT	LANG	GR8	96/44	96/44	96/45	<	96/44	96/44	96/44	-	-	-	-	-	96/45	-	-
MCT	MATH	GR8	86/62	94/82	95/83	<	94/83	95/82	94/82	-	-	-	-	-	94/83	-	-
WRIT		GR4	96/52	96/74	96/75	<	96/70	96/76	96/73	<	<	-	-	-	96/73	-	-
WRIT		GR7	95/34	96/55	96/58	91/27	96/43	96/67	96/55	-	-	-	-	-	96/55	-	-
SATP	ALG1	AVG	347.7	347.7	349.5	<	336.8	356	347.7	-	-	-	-	-	347.5	-	-
SATP	ALG1	%P	83.5	92.3	92.9	<	86.7	96	92.3	-	-	-	-	-	91.9	-	-
SATP	ALG1			92/53	93/55	<	87/42	96/61	92/53	-	-	-	-	-	92/52	-	-
SATP	BIOL	AVG	365.2	340.5	340.9	<	330.4	347.4	340.5	-	-	-	-	-	340.1	<	-
SATP	BIOL	%P	96	89.2	89.4	<	81.7	94.3	89.2	-	-	-	-	-	88.4	<	-
SATP	HIST	AVG	382.2	389.6	389.9	<	389.4	389.7	389.6	-	-	-	-	-	389.6	-	-
SATP	HIST	%P	96	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	322.2	334.4	334.1	<	332.3	336.3	334.4	-	-	-	-	-	335.1	<	-
SATP	ENGL	%P	82.7	90.9	90.4	<	89.7	92.1	90.9	-	-	-	-	-	90.6	<	-
SATP	ENGL			84/33	83/33	<	83/31	86/35	84/33	-	-	-	-	-	85/34	<	-
SATP	ENGL	NAR	2.1	1.8	1.8	<	1.8	1.9	1.8	-	-	-	-	-	1.8	<	-
SATP	NAR	%P	94.5	85	86.8	<	82.8	87.1	85	-	-	-	-	-	86.2	<	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2	2.2	2.1	-	-	-	-	-	2.1	<	-
SATP	INF	%P	95.4	91.7	92.1	<	87.9	95.2	91.7	-	-	-	-	-	91.4	<	-
NRT	READ	GR6		46.2	46.3	<	43.9	49.1	46.2	-	-	-	-	-	46.2	-	-
NRT	LANG	GR6		50	50.1	<	46.2	54.8	50	-	-	-	-	-	50	-	-
NRT	MATH	GR6		47.4	47.5	<	44.6	51	47.4	-	-	-	-	-	47.4	-	-
ACT	COMP	COR		15.6													
ACT	COMP	ALL		15.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Enterprise 1211

Clarke County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	869	492,557
White	84.58%	47.27%
Black	14.61%	50.72%
Asian	0.23%	0.74%
Native Amer.	0.23%	0.17%
Hispanic	0.35%	1.10%
Male	50.40%	50.97%
Female	49.60%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.79%	96.32%	10
% Eligible for Free Lunch	40.87%	56.74%	21
# of Carnegie Units Taught	46	87.7	145
# of Dropouts	3	5,227	N/A
% Teachers with Adv. Degrees	30.90%	38.30%	106
% One-Year Educator Licenses	7.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.46%	7.40%	N/A

Special Education

% Special Education Students	16.51%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$173,309	\$73,576,200	134
State/Local Spec. Educ. Expend.	\$489,567	\$229,885,017	133

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.52	1,931.73	128
% Students in C/T prog. (Gr.7-9)	93.58%	84.00%	31
% Students in C/T prog. (Gr.10-12)	70.67%	50.11%	8

Financial Information

Total Per Pupil Expenditure	\$6,617	\$6,794	94
Est. State/Local Per Pupil Exp.	\$6,008	\$5,738	52
Estimated Federal Per Pupil Exp.	\$609	\$1,056	142
% District Administrative Exp.	4.88%	3.53%	120
Total Operational Tax Levy	43.56	41.01	N/A
Debt Service Tax Levy	4.61	N/A	N/A
Valuation Per Student in ADA	\$33,157	\$37,764	62

Title I

Title I Allocation	\$127,320	\$152,619,039	151
% of Enrollment Served	74.94%	67.42%	85
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	93.75%	83.66%	10
ACT % College Prep	35.6%	36.5%	79

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Enterprise Mid Schl	373	5
4	Enterprise Elem	279	5
8	Enterprise High	217	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/92	96/94	96/96	96/96	96/96	-	<	-	-	96/93	96/96	-
MCT	LANG	GR2	96/92	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	MATH	GR2	96/95	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/93	96/96	96/96	<	96/96	96/96	<	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR3	96/86	96/95	96/95	<	96/94	96/96	<	96/96	-	-	<	-	96/89	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	<	96/96	96/96	<	96/96	-	-	<	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	<	96/96	96/96	<	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR4	96/89	96/93	96/92	<	96/83	96/96	<	96/92	-	-	-	-	96/96	96/88	-
MCT	MATH	GR4	96/96	96/96	96/96	<	96/96	96/96	<	96/96	-	-	<	-	96/96	96/96	-
MCT	READ	GR5	96/91	96/96	96/96	<	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR5	96/85	96/93	96/92	<	96/87	96/96	<	96/96	-	<	-	-	96/86	96/96	-
MCT	MATH	GR5	95/82	96/91	96/92	<	96/94	96/89	<	96/93	-	<	-	-	96/86	96/95	-
MCT	READ	GR6	95/91	96/89	96/88	<	96/86	96/93	<	96/90	-	-	-	-	96/75	96/96	-
MCT	LANG	GR6	96/77	96/74	96/74	<	96/61	96/96	<	96/80	-	-	-	-	96/71	96/74	-
MCT	MATH	GR6	96/85	96/91	96/91	<	96/91	96/93	<	96/92	-	-	-	-	96/88	96/93	-
MCT	READ	GR7	96/83	96/79	96/81	<	96/73	96/84	<	96/81	-	-	-	-	92/64	96/87	-
MCT	LANG	GR7	96/65	96/90	96/91	<	96/85	96/95	<	96/92	-	-	-	-	96/84	96/94	-
MCT	MATH	GR7	93/86	93/86	94/87	<	94/85	92/87	<	94/89	-	-	-	-	88/76	96/91	-
MCT	READ	GR8	96/84	96/80	96/80	<	96/80	96/79	<	96/83	-	-	-	-	93/74	96/83	-
MCT	LANG	GR8	96/61	96/61	96/64	<	96/54	96/68	<	96/67	-	-	-	-	93/41	96/74	-
MCT	MATH	GR8	96/90	96/87	96/91	<	96/88	96/86	<	96/87	-	-	-	-	96/78	96/93	-
WRIT		GR4	96/50	95/45	95/46	<	84/26	96/55	<	94/42	-	-	-	-	96/34	93/51	-
WRIT		GR7	96/47	96/83	96/87	<	96/71	96/95	<	96/84	-	-	-	-	96/88	96/80	-
SATP	ALG1	AVG	360	371.7	371.7	-	373.4	370.3	<	374.4	-	-	-	-	354.6	379.4	-
SATP	ALG1	%P	96	96	96	-	95.7	96	<	96	-	-	-	-	96	96	-
SATP	ALG1			96/82	96/82	-	96/83	96/82	<	96/88	-	-	-	-	96/55	96/92	-
SATP	BIOL	AVG	370.3	374.8	375.8	<	382.3	367.6	<	374.4	-	-	-	-	375.8	374.3	-
SATP	BIOL	%P	96	96	96	<	96	96	<	96	-	-	-	-	96	96	-
SATP	HIST	AVG	380.7	378.9	378.9	-	383.8	374	<	379.7	<	-	-	-	374.1	382.2	-
SATP	HIST	%P	96	96	96	-	96	96	<	96	<	-	-	-	96	96	-
SATP	ENGL	RLC	355.4	346.1	347.4	<	334	357.2	<	347.8	<	-	-	-	347.6	345.3	-
SATP	ENGL	%P	94.4	93.8	95.7	<	91.3	96	<	92.9	<	-	-	-	94.1	93.5	-
SATP	ENGL			92/52	94/53	<	87/35	96/68	<	91/57	<	-	-	-	94/59	90/48	-
SATP	ENGL	NAR	2.4	2.1	2.1	<	2	2.1	<	2.1	<	-	-	-	2.2	2	-
SATP	NAR	%P	96	93.8	93.6	<	95.5	92.3	<	95.1	<	-	-	-	96	93.3	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.1	2.5	<	2.4	<	-	-	-	2.2	2.4	-
SATP	INF	%P	96	96	96	<	96	96	<	96	<	-	-	-	96	96	-
NRT	READ	GR6		56.4	56.4	-	56.6	56.1	<	57.2	-	-	-	-	53	58.5	-
NRT	LANG	GR6		58.3	58.3	-	55.3	63.1	<	59.1	-	-	-	-	54.7	60.5	-
NRT	MATH	GR6		58.5	58.5	-	56.6	61.4	<	60.2	-	-	-	-	54.4	61.2	-
ACT	COMP	COR		19.7													
ACT	COMP	ALL		18.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Quitman Consolidated 1212

Clarke County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,368	492,557
White	45.10%	47.27%
Black	54.69%	50.72%
Asian	0.08%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.13%	1.10%
Male	51.06%	50.97%
Female	48.94%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.83%	96.32%	112
% Eligible for Free Lunch	60.24%	56.74%	72
# of Carnegie Units Taught	82.5	87.7	73
# of Dropouts	29	5,227	N/A
% Teachers with Adv. Degrees	32.70%	38.30%	98
% One-Year Educator Licenses	5.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.39%	7.40%	N/A

Special Education

% Special Education Students	15.62%	14.32%	N/A
% Receiving Regular Diplomas	22.22%	32.50%	79
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$411,298	\$73,576,200	68
State/Local Spec. Educ. Expend.	\$1,148,729	\$229,885,017	73

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.45	1,931.73	73
% Students in C/T prog. (Gr.7-9)	85.02%	84.00%	112
% Students in C/T prog. (Gr.10-12)	51.39%	50.11%	73

Financial Information

Total Per Pupil Expenditure	\$6,665	\$6,794	91
Est. State/Local Per Pupil Exp.	\$5,504	\$5,738	101
Estimated Federal Per Pupil Exp.	\$1,162	\$1,056	77
% District Administrative Exp.	5.13%	3.53%	127
Total Operational Tax Levy	33.29	41.01	N/A
Debt Service Tax Levy	0.79	N/A	N/A
Valuation Per Student in ADA	\$32,449	\$37,764	63

Title I

Title I Allocation	\$921,425	\$152,619,039	62
% of Enrollment Served	73.58%	67.42%	93
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	80.89%	83.66%	103
ACT % College Prep	39.8%	36.5%	46

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Quitman Jr High	588	3
6	Quitman Lower Elem	549	/ 11
8	Quitman Upper Elem	573	3 / 11
12	Quitman High	658	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Quitman Consolidated 121 Mississippi Report Card for 2003-2004

Clarke County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	94/85	96/88	78/61	93/83	96/87	95/82	94/89	-	-	-	-	93/81	96/92	-
MCT	LANG	GR2	95/85	92/79	94/81	83/61	89/73	96/85	89/72	96/88	-	-	-	-	89/73	96/88	-
MCT	MATH	GR2	96/88	96/82	96/85	83/61	96/83	96/82	96/77	96/91	-	-	-	-	95/78	96/89	-
MCT	READ	GR3	92/76	91/79	94/86	72/40	88/72	94/87	86/68	96/91	-	<	-	-	88/73	96/91	-
MCT	LANG	GR3	87/66	94/71	96/74	80/52	93/60	96/81	90/64	96/78	-	<	-	-	92/66	96/79	-
MCT	MATH	GR3	95/81	96/89	96/91	96/76	96/88	96/90	96/83	96/95	-	<	-	-	96/84	96/96	-
MCT	READ	GR4	94/87	92/83	94/85	<	92/84	93/83	88/74	96/96	-	-	-	-	90/78	96/93	-
MCT	LANG	GR4	89/59	90/67	91/69	<	92/68	88/65	89/57	92/80	-	-	-	-	86/55	96/85	-
MCT	MATH	GR4	89/59	82/65	84/67	<	85/70	79/61	77/55	91/80	-	-	-	-	78/58	90/78	-
MCT	READ	GR5	96/91	89/81	89/81	<	90/82	89/80	83/72	96/93	-	<	-	-	87/77	95/88	-
MCT	LANG	GR5	95/68	91/67	91/68	<	90/67	93/68	87/60	96/78	-	<	-	-	88/63	96/76	-
MCT	MATH	GR5	86/63	81/55	81/53	<	85/59	77/49	74/45	92/67	-	<	-	-	80/49	85/66	-
MCT	READ	GR6	92/80	91/73	94/77	63/37	84/69	96/77	87/65	96/82	-	-	-	-	90/66	95/84	-
MCT	LANG	GR6	95/66	93/57	96/63	63/04	89/45	96/68	90/49	96/65	-	-	-	-	89/48	96/70	-
MCT	MATH	GR6	90/69	80/59	85/65	32/05	76/63	83/56	72/51	89/68	-	-	-	-	73/47	91/78	-
MCT	READ	GR7	83/61	88/66	89/68	<	87/63	90/70	81/52	96/84	-	-	-	-	85/57	95/81	-
MCT	LANG	GR7	94/47	96/68	96/69	<	93/59	96/76	94/58	96/79	-	-	-	-	95/59	96/82	-
MCT	MATH	GR7	67/55	72/55	73/56	<	73/58	72/52	61/40	87/73	-	-	-	-	63/40	88/78	-
MCT	READ	GR8	85/60	79/53	84/59	35/04	75/54	81/51	72/39	85/65	-	-	-	-	70/38	89/71	-
MCT	LANG	GR8	94/44	92/44	96/50	45/04	86/42	96/46	93/35	90/52	-	-	-	-	89/33	95/59	-
MCT	MATH	GR8	75/50	76/58	84/65	20/05	76/59	76/57	68/46	84/70	-	-	-	-	69/48	85/73	-
WRIT		GR4	96/16	93/36	96/38	<	89/29	96/43	94/37	94/35	-	-	-	-	91/32	95/42	-
WRIT		GR7	96/46	96/46	96/47	<	96/38	96/54	96/43	96/50	-	-	-	-	96/49	96/45	-
SATP	ALG1	AVG	340.6	356.5	356.7	<	350.9	361.5	344.7	366	-	-	-	-	345.1	364.4	-
SATP	ALG1	%P	85.4	91.7	91.6	<	87.3	95.5	89.3	93.5	-	-	-	-	88.4	93.9	-
SATP	ALG1			92/59	92/59	<	87/52	95/65	89/47	94/69	-	-	-	-	88/44	94/70	-
SATP	BIOL	AVG	367.5	374.9	374.8	<	383.4	369.1	357.2	389.5	-	-	-	-	362.9	382.7	-
SATP	BIOL	%P	88	96	96	<	96	94.7	91.2	96	-	-	-	-	92	96	-
SATP	HIST	AVG	357.9	357.8	358.6	<	364.5	351.7	341.1	375.9	<	-	-	-	346.6	371.6	-
SATP	HIST	%P	96	96	96	<	96	93.5	95	96	<	-	-	-	95.4	96	-
SATP	ENGL	RLC	328.8	340.4	341.2	<	334.8	347.1	317.9	355.3	-	-	-	-	321.4	351.7	-
SATP	ENGL	%P	78.4	84.6	85	<	80.6	89.3	71.4	93.2	-	-	-	-	76.1	89.6	-
SATP	ENGL			81/44	82/45	<	76/39	88/50	65/22	92/58	-	-	-	-	72/24	87/56	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.9	2	1.8	2	-	-	-	-	1.8	2	-
SATP	NAR	%P	93.3	86.2	86.7	<	85.1	87.5	81.6	89.2	-	-	-	-	82.6	88.3	-
SATP	ENGL	INF	2.3	2	2	<	1.9	2.1	1.9	2	-	-	-	-	1.9	2	-
SATP	INF	%P	96	82.9	84.2	<	79.1	87.5	77.6	86.5	-	-	-	-	80.4	84.4	-
NRT	READ	GR6		48.1	49.8	31.7	46.4	49.6	42.7	54.1	-	-	-	-	44.2	53.7	-
NRT	LANG	GR6		49.8	51.8	30.9	46.9	52.5	44.7	55.4	-	-	-	-	45.6	55.9	-
NRT	MATH	GR6		48.3	50.6	26.3	47.4	49.1	43.5	53.7	-	-	-	-	43.9	54.7	-
ACT	COMP	COR		18.4													
ACT	COMP	ALL		18.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	228	492,557
White	7.89%	47.27%
Black	92.11%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	57.46%	50.97%
Female	42.54%	49.03%

School-Level Information*

Code	Name	Fall Enrollment	AAD
8	West Clay Elem	228	3

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	99.78%	96.32%	1
% Eligible for Free Lunch	94.17%	56.74%	147
# of Carnegie Units Taught	0	87.7	0
# of Dropouts	0	5,227	N/A
% Teachers with Adv. Degrees	44.40%	38.30%	33
% One-Year Educator Licenses	11.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A

Special Education

% Special Education Students	21.68%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$69,228	\$73,576,200	149
State/Local Spec. Educ. Expend.	\$164,834	\$229,885,017	151

Career/Technical Education

# of Career/Tech. Educ. Teachers	0	1,931.73	N/A
% Students in C/T prog. (Gr.7-9)	0.00%	84.00%	N/A
% Students in C/T prog. (Gr.10-12)	0.00%	50.11%	N/A

Financial Information

Total Per Pupil Expenditure	\$11,392	\$6,794	2
Est. State/Local Per Pupil Exp.	\$7,999	\$5,738	5
Estimated Federal Per Pupil Exp.	\$3,391	\$1,056	3
% District Administrative Exp.	10.15%	3.53%	152
Total Operational Tax Levy	52.2	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$56,648	\$37,764	13

Title I

Title I Allocation	\$186,620	\$152,619,039	146
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	N/A	83.66%	N/A
ACT % College Prep	N/A	36.5%	N/A

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	91/85	95/89	96/92	<	96/92	<	96/94	<	-	-	-	-	95/89	-	-
MCT	LANG	GR2	94/79	95/90	96/96	<	96/92	<	96/94	<	-	-	-	-	95/90	-	-
MCT	MATH	GR2	91/82	96/95	96/96	<	96/96	<	96/96	<	-	-	-	-	96/95	-	-
MCT	READ	GR3	96/74	89/81	96/89	70/60	80/75	96/88	88/79	<	-	-	-	-	89/80	<	-
MCT	LANG	GR3	91/54	91/66	92/69	<	84/63	96/69	91/67	<	-	-	-	-	91/65	<	-
MCT	MATH	GR3	96/91	96/89	96/92	<	95/79	96/96	96/88	<	-	-	-	-	96/88	<	-
MCT	READ	GR4	96/88	90/83	89/86	<	94/88	85/77	89/82	<	-	-	-	-	88/81	<	-
MCT	LANG	GR4	88/56	86/55	86/54	<	88/56	85/54	86/54	<	-	-	-	-	85/54	<	-
MCT	MATH	GR4	96/68	90/59	89/57	<	94/69	85/46	89/57	<	-	-	-	-	89/54	<	-
MCT	READ	GR5	96/70	89/85	96/92	<	86/86	92/85	88/84	<	-	-	-	-	88/83	<	-
MCT	LANG	GR5	96/73	96/69	96/72	<	96/77	96/62	96/67	<	-	-	-	-	96/70	<	-
MCT	MATH	GR5	93/60	96/65	96/64	<	96/69	92/62	96/63	<	-	-	-	-	96/61	<	-
MCT	READ	GR6	91/55	89/74	92/76	<	94/88	82/55	88/72	<	-	-	-	-	86/68	<	-
MCT	LANG	GR6	86/50	96/48	96/48	<	94/56	96/36	96/44	<	-	-	-	-	95/41	<	-
MCT	MATH	GR6	83/22	68/43	72/48	<	81/63	50/17	65/42	<	-	-	-	-	61/39	<	-
WRIT		GR4	96/27	96/07	96/07	<	96/12	96/04	96/07	<	-	-	-	-	96/07	<	-
NRT	READ	GR6		41.1	41.6	<	42.4	39.2	40.7	<	-	-	-	-	39.5	<	-
NRT	LANG	GR6		42.6	42.7	<	43.4	41.5	42	<	-	-	-	-	41.5	<	-
NRT	MATH	GR6		45	47.5	<	51.9	36.5	44.1	<	-	-	-	-	43.3	<	-

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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West Point 1320

Clay County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	3,715	492,557
White	21.45%	47.27%
Black	77.98%	50.72%
Asian	0.16%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.40%	1.10%
Male	49.74%	50.97%
Female	50.26%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.14%	96.32%	36
% Eligible for Free Lunch	73.94%	56.74%	98
# of Carnegie Units Taught	102.5	87.7	43
# of Dropouts	60	5,227	N/A
% Teachers with Adv. Degrees	34.30%	38.30%	85
% One-Year Educator Licenses	6.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.66%	7.40%	N/A
Special Education			
% Special Education Students	11.48%	14.32%	N/A
% Receiving Regular Diplomas	28.57%	32.50%	66
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$526,696	\$73,576,200	49
State/Local Spec. Educ. Expend.	\$1,196,314	\$229,885,017	67
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15.68	1,931.73	47
% Students in C/T prog. (Gr.7-9)	83.64%	84.00%	119
% Students in C/T prog. (Gr.10-12)	69.36%	50.11%	10
Financial Information			
Total Per Pupil Expenditure	\$6,123	\$6,794	132
Est. State/Local Per Pupil Exp.	\$4,988	\$5,738	139
Estimated Federal Per Pupil Exp.	\$1,135	\$1,056	83
% District Administrative Exp.	4.28%	3.53%	98
Total Operational Tax Levy	43.8	41.01	N/A
Debt Service Tax Levy	6.80	N/A	N/A
Valuation Per Student in ADA	\$30,243	\$37,764	77
Title I			
Title I Allocation	\$1,235,733	\$152,619,039	37
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23
Other			
Number of AP Courses Offered	4	55	N/A
Graduation Rate	81.77%	83.66%	95
ACT % College Prep	29.3%	36.5%	107

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Central School	543	3
6	Church Hill	512	
8	East Side Elem	318	
12	Fifth Street	594	4
16	South Side Elem	511	3
20	West Point High	1,089	3
24	West Side School	39	
28	Catherine Bryan Sch	109	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/90	96/93	71/50	96/91	96/89	96/89	96/96	-	<	-	-	96/89	96/96	-
MCT	LANG	GR2	96/81	96/89	96/90	71/64	95/86	96/91	96/86	96/96	-	<	-	-	96/88	96/94	-
MCT	MATH	GR2	96/91	96/94	96/95	93/71	96/95	96/93	96/92	96/96	-	<	-	-	96/93	96/96	-
MCT	READ	GR3	91/75	90/76	91/77	78/61	88/74	92/78	87/71	96/91	<	-	-	-	88/72	95/87	-
MCT	LANG	GR3	92/72	95/80	96/81	78/61	95/74	96/86	96/76	95/91	<	-	-	-	94/76	96/92	-
MCT	MATH	GR3	96/82	96/88	96/89	90/74	96/89	96/87	96/86	96/94	<	-	-	-	96/86	96/95	-
MCT	READ	GR4	94/80	90/80	93/85	52/24	86/75	94/86	87/76	96/96	-	-	-	-	87/77	96/93	-
MCT	LANG	GR4	86/56	84/60	86/63	57/24	80/54	88/67	81/55	94/79	-	-	-	-	81/54	93/81	-
MCT	MATH	GR4	87/65	88/69	91/73	45/20	85/68	91/71	85/63	96/92	-	-	-	-	86/64	96/89	-
MCT	READ	GR5	87/71	90/77	91/78	<	88/72	94/82	89/73	96/94	-	-	-	-	88/71	96/96	-
MCT	LANG	GR5	85/54	90/56	90/56	<	84/47	96/66	89/51	94/78	-	-	-	-	88/49	96/83	-
MCT	MATH	GR5	77/50	86/62	87/64	<	83/56	91/70	85/56	92/90	-	-	-	-	84/58	94/79	-
MCT	READ	GR6	80/60	85/58	88/61	27/20	83/61	87/56	84/52	93/85	<	<	-	<	84/54	87/75	-
MCT	LANG	GR6	89/48	93/55	93/57	79/14	88/51	96/59	92/48	96/82	<	<	-	<	94/51	89/69	-
MCT	MATH	GR6	74/50	85/65	87/67	60/40	82/65	88/66	83/60	96/87	<	<	-	<	84/62	91/78	-
MCT	READ	GR7	77/50	83/54	86/55	20/10	76/47	91/60	81/49	92/72	-	<	-	<	80/46	92/74	-
MCT	LANG	GR7	91/49	92/54	93/55	<	88/40	96/68	92/49	92/72	-	<	-	<	90/46	96/73	-
MCT	MATH	GR7	65/47	63/47	65/49	<	62/44	65/51	58/39	85/81	-	<	-	<	57/38	82/72	-
MCT	READ	GR8	62/36	75/49	77/51	<	71/49	78/50	67/39	96/81	-	<	-	-	68/41	91/69	-
MCT	LANG	GR8	83/44	90/44	91/45	<	87/42	93/46	88/39	94/57	-	<	-	-	87/42	95/48	-
MCT	MATH	GR8	49/23	76/48	78/49	<	75/52	78/44	72/41	90/70	-	<	-	-	71/40	88/68	-
WRIT		GR4	96/22	92/45	92/47	85/20	88/40	95/50	91/41	96/61	-	-	-	-	90/40	96/64	-
WRIT		GR7	90/25	92/41	93/42	63/18	90/36	93/45	91/41	95/41	-	<	-	<	90/37	96/52	-
SATP	ALG1	AVG	319.7	339.3	339.5	<	339.4	339.1	333.8	358.5	-	<	-	-	334.5	348.7	-
SATP	ALG1	%P	69.9	86.5	86.4	<	85.9	87.1	85.6	89.5	-	<	-	-	84.5	91.7	-
SATP	ALG1			87/38	86/39	<	86/40	87/37	86/34	89/53	-	<	-	-	85/33	92/48	-
SATP	BIOL	AVG	366.6	354.3	354.3	-	359.7	351.2	347.9	375.5	-	<	-	-	347.9	364.2	-
SATP	BIOL	%P	96	92.8	92.8	-	92.3	93.1	92.6	93.3	-	<	-	-	92.7	92.9	-
SATP	HIST	AVG	355.6	347.8	347.7	<	355	343.5	342.7	367.7	-	<	-	-	344.3	354.4	-
SATP	HIST	%P	93.5	93.2	93.2	<	93.1	93.3	92.1	96	-	<	-	-	90.8	96	-
SATP	ENGL	RLC	312.8	322.2	322.4	<	315.4	328	316.9	339.1	-	<	-	-	314.2	334.8	-
SATP	ENGL	%P	63.8	73.1	73.3	<	67.6	77.9	69.5	84.3	-	<	-	-	67.6	82.2	-
SATP	ENGL			61/22	61/23	<	56/14	66/30	57/17	73/39	-	<	-	-	53/14	75/36	-
SATP	ENGL	NAR	2.1	1.7	1.7	<	1.7	1.7	1.7	1.7	-	<	-	-	1.6	1.8	-
SATP	NAR	%P	93.5	73.6	73.4	<	70.6	76.2	73.4	73.1	-	<	-	-	71.6	76.4	-
SATP	ENGL	INF	2.1	1.8	1.8	<	1.7	1.8	1.7	1.8	-	<	-	-	1.7	1.8	-
SATP	INF	%P	95.8	68.8	68.6	<	65.1	72.1	68.4	69.2	-	<	-	-	68.8	68.5	-
NRT	READ	GR6		44	44.4	<	42.6	45.1	40.6	57	<	<	-	<	41.9	50.4	-
NRT	LANG	GR6		43.9	44.2	<	41.9	45.7	41.1	55.4	<	<	-	<	42.2	49.9	-
NRT	MATH	GR6		45	45.4	<	43.9	46	41.6	58	<	<	-	<	42.7	52.7	-
ACT	COMP	COR		19.9													
ACT	COMP	ALL		18.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,923	492,557
White	1.25%	47.27%
Black	97.50%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.25%	1.10%
Male	50.55%	50.97%
Female	49.45%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Coahoma Co High	345	2
8	Coahoma Co Jr High	318	2 / I1
16	Friars Point Elem	310	P
28	Jonestown Elementary	394	2
36	Lyon Elem	348	3
48	Sherard Elem	208	2

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.96%	96.32%	107
% Eligible for Free Lunch	89.74%	56.74%	137
# of Carnegie Units Taught	47	87.7	143
# of Dropouts	12	5,227	N/A
% Teachers with Adv. Degrees	30.10%	38.30%	114
% One-Year Educator Licenses	16.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.20%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	22.20%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$352,576	\$73,576,200	81
State/Local Spec. Educ. Expend.	\$1,520,871	\$229,885,017	43

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	4.99	1,931.73	122
% Students in C/T prog. (Gr.7-9)	99.01%	84.00%	5
% Students in C/T prog. (Gr.10-12)	51.47%	50.11%	72

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$8,132	\$6,794	23
Est. State/Local Per Pupil Exp.	\$6,032	\$5,738	51
Estimated Federal Per Pupil Exp.	\$2,101	\$1,056	12
% District Administrative Exp.	4.23%	3.53%	97
Total Operational Tax Levy	27	41.01	N/A
Debt Service Tax Levy	5.75	N/A	N/A
Valuation Per Student in ADA	\$46,238	\$37,764	24

Title I	District	State	Rank
Title I Allocation	\$1,378,741	\$152,619,039	27
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	60.56%	83.66%	149
ACT % College Prep	33.9%	36.5%	85

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/74	92/71	93/72	80/60	87/64	96/78	92/71	-	-	<	-	-	92/71	-	-
MCT	LANG	GR2	89/68	94/75	96/77	70/40	92/65	96/85	94/75	-	-	<	-	-	94/75	-	-
MCT	MATH	GR2	95/81	96/89	96/90	80/60	96/86	96/91	96/88	-	-	<	-	-	96/88	-	-
MCT	READ	GR3	83/65	88/60	92/66	63/25	84/49	93/72	88/60	<	-	<	-	-	88/60	-	-
MCT	LANG	GR3	88/62	92/58	95/63	75/25	91/45	94/71	93/58	<	-	<	-	-	92/58	-	-
MCT	MATH	GR3	95/76	96/83	96/86	75/63	94/78	96/88	96/83	<	-	<	-	-	96/83	-	-
MCT	READ	GR4	80/63	79/64	82/68	67/43	72/60	86/68	79/64	<	-	-	-	-	80/64	-	-
MCT	LANG	GR4	74/37	76/42	82/47	43/17	66/32	85/52	76/42	<	-	-	-	-	76/42	-	-
MCT	MATH	GR4	73/41	82/59	84/64	73/33	81/55	84/63	82/59	<	-	-	-	-	83/59	-	-
MCT	READ	GR5	79/62	77/64	81/67	52/44	71/65	82/63	77/64	<	-	<	-	-	77/64	-	-
MCT	LANG	GR5	76/37	84/42	88/45	56/20	74/31	92/51	84/42	<	-	<	-	-	84/42	-	-
MCT	MATH	GR5	71/38	72/38	76/43	50/08	69/41	74/35	71/37	<	-	<	-	-	71/38	-	-
MCT	READ	GR6	76/54	84/52	87/54	61/33	87/55	82/49	84/51	<	-	<	-	-	84/51	-	-
MCT	LANG	GR6	91/52	88/43	89/45	72/22	81/35	93/50	87/43	<	-	<	-	-	87/43	-	-
MCT	MATH	GR6	78/46	79/65	82/68	61/45	72/57	86/73	79/65	<	-	<	-	-	80/66	-	-
MCT	READ	GR7	53/20	67/31	71/34	43/13	61/30	74/33	66/30	<	-	<	-	-	67/31	<	-
MCT	LANG	GR7	69/22	85/41	89/46	65/13	80/33	92/49	85/41	<	-	<	-	-	86/41	<	-
MCT	MATH	GR7	36/29	50/29	54/32	26/13	48/27	53/32	50/29	<	-	<	-	-	51/30	<	-
MCT	READ	GR8	59/28	53/24	55/26	<	46/22	61/27	52/23	<	-	<	-	-	53/24	-	-
MCT	LANG	GR8	85/29	90/29	91/30	<	90/19	90/40	90/29	<	-	<	-	-	91/29	-	-
MCT	MATH	GR8	40/18	61/34	64/36	<	63/33	59/35	60/33	<	-	<	-	-	61/33	-	-
WRIT		GR4	96/14	93/23	95/24	79/18	89/16	96/29	93/23	<	-	-	-	-	93/24	-	-
WRIT		GR7	83/11	90/17	94/20	67/04	87/13	93/21	90/14	<	-	<	-	-	90/17	<	-
SATP	ALG1	AVG	323.7	341.6	342.3	<	342.1	341.4	341	-	-	<	-	-	339.9	-	-
SATP	ALG1	%P	74.4	84.4	84.1	<	81.3	86.2	83.7	-	-	<	-	-	83.7	-	-
SATP	ALG1			84/51	84/52	<	81/56	86/48	84/49	-	-	<	-	-	84/49	-	-
SATP	BIOL	AVG	307.3	310.7	310.7	-	310.9	310.6	310.9	-	-	<	-	-	310.7	-	-
SATP	BIOL	%P	53.2	60	60	-	66.7	56.7	59.1	-	-	<	-	-	60	-	-
SATP	HIST	AVG	337.6	333	334.6	<	342.1	326.6	333	-	-	-	-	-	334.9	-	-
SATP	HIST	%P	81.4	84.3	85.7	<	85.7	83.3	84.3	-	-	<	-	-	85.1	-	-
SATP	ENGL	RLC	315.2	320.1	321.5	<	308.1	328.2	320.8	-	-	<	-	-	319.5	-	-
SATP	ENGL	%P	73.5	68.7	70.8	<	44.4	85	69.2	-	-	<	-	-	68.2	-	-
SATP	ENGL			64/28	66/29	<	44/19	78/35	66/29	-	-	<	-	-	64/27	-	-
SATP	ENGL	NAR	2.2	1.7	1.7	<	1.6	1.8	1.7	-	-	<	-	-	1.7	-	-
SATP	NAR	%P	96	80.3	81.3	<	77.8	82.1	81.3	-	-	<	-	-	80	-	-
SATP	ENGL	INF	2.1	1.9	1.9	<	1.9	1.9	1.9	-	-	<	-	-	1.9	-	-
SATP	INF	%P	96	89.4	90.6	<	85.2	92.3	89.1	-	-	<	-	-	90.8	-	-
NRT	READ	GR6		41.7	42.1	37.3	41.9	41.5	41.4	<	-	<	-	-	41.7	-	-
NRT	LANG	GR6		44.2	44.3	43.4	43.2	45.2	43.8	<	-	<	-	-	44.2	-	-
NRT	MATH	GR6		42.5	43.5	33.2	39.9	44.9	42.2	<	-	<	-	-	42.6	-	-
ACT	COMP	COR		16.2													
ACT	COMP	ALL		16													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Clarksdale 1420

Coahoma County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,703	492,557
White	8.91%	47.27%
Black	90.44%	50.72%
Asian	0.51%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.14%	1.10%
Male	49.31%	50.97%
Female	50.69%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.18%	96.32%	94
% Eligible for Free Lunch	81.40%	56.74%	113
# of Carnegie Units Taught	74	87.7	94
# of Dropouts	34	5,227	N/A
% Teachers with Adv. Degrees	31.60%	38.30%	105
% One-Year Educator Licenses	11.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.56%	7.40%	N/A

Special Education

% Special Education Students	11.94%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$506,411	\$73,576,200	51
State/Local Spec. Educ. Expend.	\$1,659,204	\$229,885,017	36

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.34	1,931.73	63
% Students in C/T prog. (Gr.7-9)	80.50%	84.00%	125
% Students in C/T prog. (Gr.10-12)	52.93%	50.11%	64

Financial Information

Total Per Pupil Expenditure	\$6,446	\$6,794	111
Est. State/Local Per Pupil Exp.	\$4,996	\$5,738	138
Estimated Federal Per Pupil Exp.	\$1,450	\$1,056	49
% District Administrative Exp.	2.94%	3.53%	30
Total Operational Tax Levy	51.14	41.01	N/A
Debt Service Tax Levy	9.12	N/A	N/A
Valuation Per Student in ADA	\$16,310	\$37,764	145

Title I

Title I Allocation	\$2,103,518	\$152,619,039	9
% of Enrollment Served	71.28%	67.42%	103
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	85.54%	83.66%	65
ACT % College Prep	51.0%	36.5%	13

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Clarksdale High	748	3
8	W A Higgins Jr High	288	3
12	Myrtle Hall IV Elem	376	4
16	Heidelberg School	371	3
20	Kirkpatrick School	355	3
24	Oakhurst Junior High	331	3
28	Geo H Oliver Elem	447	2
32	Riverton Elem	267	2
36	J W Stamply Elem	141	2 / CA
40	Booker T Washington	379	3 / I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/81	96/90	96/91	96/84	95/89	96/91	96/89	96/96	-	<	-	-	96/91	96/92	-
MCT	LANG	GR2	91/69	96/83	96/84	96/69	95/77	96/87	96/82	96/88	-	<	-	-	96/83	96/83	-
MCT	MATH	GR2	96/81	96/87	96/87	96/85	96/84	96/90	96/86	96/92	-	<	-	-	96/87	96/89	-
MCT	READ	GR3	87/73	89/71	89/72	84/53	90/71	88/71	88/69	96/94	<	<	-	<	87/69	96/82	-
MCT	LANG	GR3	92/67	89/69	90/70	79/53	89/65	90/73	88/66	96/94	<	-	-	<	88/66	95/85	-
MCT	MATH	GR3	96/82	96/87	96/87	96/90	96/85	96/89	96/87	96/91	<	-	-	<	96/86	96/91	-
MCT	READ	GR4	90/79	93/82	93/84	80/53	90/77	95/87	92/81	95/92	<	-	-	<	93/83	90/78	-
MCT	LANG	GR4	84/52	89/59	91/62	65/18	84/50	93/66	88/58	95/68	<	-	-	<	89/59	89/56	-
MCT	MATH	GR4	78/52	89/65	91/68	58/21	91/66	87/64	89/64	89/73	<	-	-	<	88/66	92/62	-
MCT	READ	GR5	90/77	88/80	89/80	71/71	88/76	89/83	87/78	96/93	-	-	-	-	87/77	94/90	-
MCT	LANG	GR5	84/58	89/64	90/65	69/47	84/54	93/73	88/63	96/79	-	-	-	-	88/62	93/75	-
MCT	MATH	GR5	72/40	72/40	71/40	78/39	69/41	74/38	70/37	96/74	-	-	-	-	68/37	88/52	-
MCT	READ	GR6	81/57	88/64	89/65	75/50	85/60	91/68	87/61	96/90	<	-	-	-	87/61	92/71	-
MCT	LANG	GR6	91/47	94/45	94/46	96/31	94/35	94/54	93/43	96/57	<	-	-	-	94/45	95/51	-
MCT	MATH	GR6	67/45	78/47	79/47	69/46	78/47	78/47	76/44	93/67	<	-	-	-	78/44	81/58	-
MCT	READ	GR7	70/47	74/40	76/41	<	70/36	78/45	72/39	96/57	<	-	-	<	72/36	85/59	-
MCT	LANG	GR7	84/30	94/47	95/49	<	93/41	95/54	94/45	95/72	<	-	-	<	94/43	95/66	-
MCT	MATH	GR7	37/26	47/26	48/27	<	46/24	47/28	45/25	62/38	<	-	-	<	46/23	50/36	-
MCT	READ	GR8	72/44	71/40	73/41	<	71/37	70/42	69/37	83/61	-	<	-	-	70/37	74/52	-
MCT	LANG	GR8	93/33	92/33	93/34	<	90/23	94/42	93/33	87/30	-	<	-	-	92/31	96/41	-
MCT	MATH	GR8	45/22	65/30	66/31	<	66/27	63/33	64/30	74/35	-	<	-	-	64/27	71/42	-
WRIT		GR4	96/15	90/38	91/39	71/24	89/30	91/45	90/38	86/35	<	-	-	<	90/37	88/40	-
WRIT		GR7	91/14	92/38	93/38	70/30	88/31	96/45	92/38	96/41	<	-	-	<	93/37	91/45	-
SATP	ALG1	AVG	303.6	336.7	336.7	-	341.3	334.2	336.1	339.6	-	-	-	<	334.4	342.1	-
SATP	ALG1	%P	51.5	94	94	-	96	92.6	92.9	96	-	-	-	<	91.1	96	-
SATP	ALG1			94/36	94/36	-	96/45	93/32	93/37	96/31	-	-	-	<	91/32	96/46	-
SATP	BIOL	AVG	318.1	336.1	336.4	<	337.4	335.1	333	354.7	<	<	-	<	329.8	352	-
SATP	BIOL	%P	59.1	80.8	81.3	<	81.9	80	80.2	87.5	<	<	-	<	77.7	89.8	-
SATP	HIST	AVG	374	358	358	-	361.2	355	357.3	364.6	<	-	-	<	353.1	368.9	-
SATP	HIST	%P	96	96	96	-	96	96	96	96	<	-	-	<	96	96	-
SATP	ENGL	RLC	308.4	325.4	325.4	-	320.8	329.1	321.6	344.6	<	<	-	<	319	338.3	-
SATP	ENGL	%P	66.9	76.6	76.6	-	73.8	78.9	75	85	<	<	-	<	74.4	83.7	-
SATP	ENGL			64/28	64/28	-	56/21	71/33	62/21	75/55	<	<	-	<	62/20	72/43	-
SATP	ENGL	NAR	2	1.9	1.9	<	1.8	2	1.9	1.9	<	<	-	<	2	1.9	-
SATP	NAR	%P	92.8	87.1	87	<	81.8	91.4	85.7	91.3	<	<	-	<	88.3	86	-
SATP	ENGL	INF	2.1	2	2	<	2	2	2	2	<	<	-	<	2	2	-
SATP	INF	%P	96	86.4	86.3	<	83.3	88.9	85.7	91.3	<	<	-	<	87.2	86	-
NRT	READ	GR6		44.2	44.4	38.7	43	45.2	43.2	52.3	<	-	-	-	43.1	47.6	-
NRT	LANG	GR6		44.6	44.7	40.4	42	46.9	43.6	53.2	<	-	-	-	43.6	48.2	-
NRT	MATH	GR6		43.1	43.6	30.1	42.7	43.4	41.4	57.5	<	-	-	-	41.5	48.8	-
ACT	COMP	COR		16.8													
ACT	COMP	ALL		16.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,069	492,557
White	39.36%	47.27%
Black	59.34%	50.72%
Asian	0.20%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	1.08%	1.10%
Male	51.91%	50.97%
Female	48.09%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.01%	96.32%	49
% Eligible for Free Lunch	67.55%	56.74%	86
# of Carnegie Units Taught	82	87.7	74
# of Dropouts	76	5,227	N/A
% Teachers with Adv. Degrees	35.80%	38.30%	74
% One-Year Educator Licenses	8.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.11%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	7.77%	14.32%	N/A
% Receiving Regular Diplomas	44.44%	32.50%	39
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$574,220	\$73,576,200	41
State/Local Spec. Educ. Expend.	\$930,102	\$229,885,017	92

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	6.98	1,931.73	107
% Students in C/T prog. (Gr.7-9)	92.77%	84.00%	42
% Students in C/T prog. (Gr.10-12)	30.63%	50.11%	140

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,240	\$6,794	121
Est. State/Local Per Pupil Exp.	\$4,969	\$5,738	141
Estimated Federal Per Pupil Exp.	\$1,271	\$1,056	67
% District Administrative Exp.	2.57%	3.53%	15
Total Operational Tax Levy	38.91	41.01	N/A
Debt Service Tax Levy	1.59	N/A	N/A
Valuation Per Student in ADA	\$26,071	\$37,764	113

Title I	District	State	Rank
Title I Allocation	\$1,115,947	\$152,619,039	50
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	85.63%	83.66%	63
ACT % College Prep	30.6%	36.5%	101

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Crystal Springs Mid	854	2 / 11
6	Crystal Springs Elem	640	3
8	Crystal Springs High	551	2
12	Wesson Att Center	1024	4

***School-Level Information**

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/79	93/84	94/84	92/83	91/82	95/87	90/81	96/90	<	<	-	-	93/82	96/95	-
MCT	LANG	GR2	90/72	96/77	96/78	96/58	93/73	96/80	94/76	96/77	<	<	-	-	96/74	96/88	-
MCT	MATH	GR2	94/82	96/81	96/81	96/77	96/84	96/78	96/77	96/87	<	<	-	-	96/79	96/88	-
MCT	READ	GR3	86/72	90/78	91/81	70/40	85/70	96/86	85/70	96/89	-	<	-	-	89/76	95/86	-
MCT	LANG	GR3	89/73	93/70	95/73	70/40	90/64	96/78	89/64	96/79	-	<	-	-	92/67	96/82	-
MCT	MATH	GR3	96/85	96/87	96/89	90/70	95/86	96/89	95/84	96/92	-	<	-	-	96/86	96/95	-
MCT	READ	GR4	86/75	83/69	82/69	<	78/62	88/77	74/55	96/93	<	<	-	-	79/63	96/89	-
MCT	LANG	GR4	76/49	77/50	76/49	<	70/38	84/63	67/36	93/75	<	<	-	-	72/43	93/78	-
MCT	MATH	GR4	79/57	80/59	80/59	<	75/54	87/65	72/42	94/88	<	<	-	-	76/52	95/85	-
MCT	READ	GR5	86/73	90/83	90/84	<	88/80	92/86	84/74	96/95	<	<	-	-	88/79	96/96	-
MCT	LANG	GR5	85/51	89/56	89/56	<	87/49	91/63	85/45	95/71	<	<	-	-	86/50	96/79	-
MCT	MATH	GR5	78/53	79/50	79/50	<	80/47	78/53	71/33	90/74	<	<	-	-	74/42	96/85	-
MCT	READ	GR6	87/68	92/75	92/75	<	91/74	92/76	87/64	96/96	-	<	-	-	89/70	96/94	-
MCT	LANG	GR6	93/54	96/54	96/54	<	95/47	96/61	95/41	96/79	-	<	-	-	96/47	96/77	-
MCT	MATH	GR6	77/59	83/64	84/64	<	85/63	81/65	76/49	96/93	-	<	-	-	79/54	96/96	-
MCT	READ	GR7	86/59	81/54	81/55	<	79/46	84/62	75/39	90/76	-	<	-	-	79/49	91/72	-
MCT	LANG	GR7	94/50	92/54	93/55	<	88/44	96/65	94/44	90/69	-	<	-	-	93/51	89/65	-
MCT	MATH	GR7	58/44	63/44	64/45	<	66/43	60/46	48/26	87/73	-	<	-	-	57/36	87/78	-
MCT	READ	GR8	83/54	86/56	87/57	<	86/58	87/55	80/42	93/72	-	<	-	-	83/52	95/66	-
MCT	LANG	GR8	92/50	95/50	95/51	<	92/43	96/56	95/38	96/63	-	<	-	-	95/45	96/64	-
MCT	MATH	GR8	75/42	80/59	80/59	<	84/62	77/56	72/42	90/78	-	<	-	-	74/49	96/85	-
WRIT		GR4	82/07	76/05	77/06	<	72/04	82/07	69/04	89/10	<	<	-	-	74/04	85/15	-
WRIT		GR7	87/26	95/51	94/51	<	94/42	95/60	93/40	96/66	-	<	-	-	93/46	96/70	-
SATP	ALG1	AVG	328.4	334.9	336	<	338.5	331.3	315.3	350.7	-	<	-	-	328.1	343.7	-
SATP	ALG1	%P	88	74.8	75.8	<	83.1	66.7	55.1	90.6	-	<	-	-	69	82.4	-
SATP	ALG1			75/45	76/46	<	83/46	67/45	55/25	91/62	-	<	-	-	69/38	82/56	-
SATP	BIOL	AVG	344.5	337.9	338.9	<	344	333.5	311.5	367.6	<	<	-	-	327	350.6	-
SATP	BIOL	%P	90.7	79	80.1	<	80.8	77.8	64.6	95.2	<	<	-	-	74	85.1	-
SATP	HIST	AVG	338.3	343.6	344.4	<	351	337.4	329.7	360.5	<	<	-	-	328.2	357.6	-
SATP	HIST	%P	87.5	93.2	94.2	<	96	90.6	88.4	96	<	<	-	-	89.2	96	-
SATP	ENGL	RLC	319.6	326.9	328.1	<	327.5	326.3	317.1	336.4	<	<	-	-	317.9	334.6	-
SATP	ENGL	%P	69.2	80.3	82.1	<	83.1	78	69.6	91	<	<	-	-	70.7	88.7	-
SATP	ENGL			75/27	77/27	<	77/29	73/25	63/13	87/39	<	<	-	-	65/15	84/36	-
SATP	ENGL	NAR	2	1.5	1.5	<	1.5	1.5	1.2	1.7	<	<	-	-	1.3	1.6	-
SATP	NAR	%P	92.5	64.9	65.2	<	62.4	67	54.8	74.4	<	<	-	-	61	67.3	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2	2.1	2	2.1	<	<	-	-	2	2.1	-
SATP	INF	%P	96	94.1	93.9	<	88.2	96	92.5	95.6	<	<	-	-	92.7	95	-
NRT	READ	GR6		47.5	47.5	<	45.1	49.9	40.6	60.6	-	<	-	-	43.5	60.9	-
NRT	LANG	GR6		47.4	47.3	<	43.9	50.9	41.4	58.4	-	<	-	-	43.8	59.4	-
NRT	MATH	GR6		46.6	46.5	<	45.9	47.4	37.9	63.1	-	<	-	-	40.8	66.6	-
ACT	COMP	COR		20													
ACT	COMP	ALL		17.6													

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Hazlehurst 1520

Copiah County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,712	492,557
White	2.04%	47.27%
Black	95.62%	50.72%
Asian	0.23%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	2.10%	1.10%
Male	51.93%	50.97%
Female	48.07%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.09%	96.32%	43
% Eligible for Free Lunch	88.88%	56.74%	134
# of Carnegie Units Taught	52	87.7	133
# of Dropouts	26	5,227	N/A
% Teachers with Adv. Degrees	41.30%	38.30%	39
% One-Year Educator Licenses	13.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.21%	7.40%	N/A

Special Education

% Special Education Students	12.54%	14.32%	N/A
% Receiving Regular Diplomas	15.38%	32.50%	99
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$263,690	\$73,576,200	103
State/Local Spec. Educ. Expend.	\$629,360	\$229,885,017	116

Career/Technical Education

# of Career/Tech. Educ. Teachers	7	1,931.73	104
% Students in C/T prog. (Gr.7-9)	100.00%	84.00%	1
% Students in C/T prog. (Gr.10-12)	45.23%	50.11%	95

Financial Information

Total Per Pupil Expenditure	\$6,565	\$6,794	100
Est. State/Local Per Pupil Exp.	\$5,220	\$5,738	125
Estimated Federal Per Pupil Exp.	\$1,345	\$1,056	58
% District Administrative Exp.	5.91%	3.53%	142
Total Operational Tax Levy	34.72	41.01	N/A
Debt Service Tax Levy	5.01	N/A	N/A
Valuation Per Student in ADA	\$37,593	\$37,764	43

Title I

Title I Allocation	\$729,432	\$152,619,039	81
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	80.00%	83.66%	108
ACT % College Prep	38.6%	36.5%	55

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Hazlehurst Elem	1244	4
8	Hazlehurst Sr High	468	3

*School-Level Information

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	82/63	87/75	87/75	<	86/77	87/74	87/75	<	-	<	-	<	88/75	73/73	-
MCT	LANG	GR2	83/56	91/78	92/78	<	92/77	90/79	91/77	<	-	<	-	<	92/79	82/64	-
MCT	MATH	GR2	92/68	96/81	96/83	<	96/88	96/74	96/80	<	-	<	-	<	96/82	91/73	-
MCT	READ	GR3	80/60	91/64	90/63	<	88/61	93/68	90/64	<	-	-	-	-	89/62	96/82	-
MCT	LANG	GR3	83/53	96/75	95/74	<	93/75	96/75	96/75	<	-	-	-	-	95/75	96/82	-
MCT	MATH	GR3	90/69	96/90	96/89	96/96	96/89	96/91	96/90	<	-	-	-	-	96/89	96/96	-
MCT	READ	GR4	83/69	93/85	94/86	<	89/86	96/85	94/86	<	-	<	-	<	93/84	92/92	-
MCT	LANG	GR4	74/45	92/69	93/71	<	89/63	96/76	93/69	<	-	<	-	<	92/68	92/77	-
MCT	MATH	GR4	74/42	86/56	87/59	<	87/56	84/57	86/55	<	-	<	-	<	84/55	93/57	-
MCT	READ	GR5	74/61	88/78	88/78	<	87/79	90/78	88/78	<	<	<	-	-	88/77	91/86	-
MCT	LANG	GR5	68/33	91/52	92/52	<	94/45	88/58	91/51	<	<	<	-	-	92/51	91/52	-
MCT	MATH	GR5	58/18	69/33	69/33	<	69/30	70/36	69/32	<	<	<	-	-	69/32	71/38	-
MCT	READ	GR6	70/40	88/67	89/70	<	90/73	85/61	88/68	<	-	<	-	<	88/66	88/81	-
MCT	LANG	GR6	89/37	95/41	96/42	<	96/40	93/42	95/42	<	-	<	-	<	95/38	94/63	-
MCT	MATH	GR6	49/23	59/34	60/35	<	65/32	53/35	60/34	<	-	<	-	<	57/29	80/67	-
MCT	READ	GR7	74/42	78/45	77/46	<	78/41	78/49	77/45	<	<	-	-	-	78/47	77/39	-
MCT	LANG	GR7	87/25	96/58	96/60	<	96/53	96/64	96/58	<	<	-	-	-	96/59	96/54	-
MCT	MATH	GR7	32/27	43/27	44/28	<	48/26	36/27	42/26	<	<	-	-	-	41/25	54/39	-
MCT	READ	GR8	81/50	76/38	77/38	<	71/39	79/37	75/37	<	-	<	-	-	73/34	96/73	-
MCT	LANG	GR8	95/28	96/28	96/29	<	95/21	96/33	96/27	<	-	<	-	-	95/27	96/36	-
MCT	MATH	GR8	63/20	70/33	69/33	<	73/34	67/32	69/32	<	-	<	-	-	68/32	82/27	-
WRIT		GR4	94/16	93/69	93/70	<	95/63	91/76	92/68	<	-	<	-	<	94/71	93/62	-
WRIT		GR7	90/18	96/52	96/53	<	96/42	96/62	96/52	<	<	-	-	-	96/52	91/53	-
SATP	ALG1	AVG	314.6	330.2	330.4	<	330	330.3	329.6	<	-	-	-	-	329.1	335.9	-
SATP	ALG1	%P	65.1	82.2	82.9	<	85.7	80	81.9	<	-	-	-	-	82.2	82.4	-
SATP	ALG1			82/29	83/29	<	86/31	80/28	82/29	<	-	-	-	-	82/27	82/41	-
SATP	BIOL	AVG	312.5	321.2	322.1	<	322.6	320.2	319.8	<	-	-	-	-	316.6	346.5	-
SATP	BIOL	%P	65.2	70.3	72	<	73.3	68.2	69.7	<	-	-	-	-	66	94.1	-
SATP	HIST	AVG	367.4	367.1	367.7	<	365.4	369.3	367.1	<	-	<	-	<	365.2	377.5	-
SATP	HIST	%P	96	96	96	<	96	96	96	<	-	<	-	<	96	96	-
SATP	ENGL	RLC	329.7	317.5	318.7	<	313.2	320.3	318.1	-	-	<	-	<	314.5	331.9	-
SATP	ENGL	%P	95.8	69.2	70.6	<	69.2	69.2	69.8	-	-	<	-	<	68.6	75	-
SATP	ENGL			59/21	60/21	<	54/15	62/24	59/21	-	-	<	-	<	55/19	75/29	-
SATP	ENGL	NAR	2.3	2	2	<	1.9	2	2	-	-	<	-	<	2	2	-
SATP	NAR	%P	96	89.8	90.2	<	87.8	91	90.5	-	-	<	-	<	90.3	87.5	-
SATP	ENGL	INF	2.4	2.1	2.1	<	2	2.2	2.1	-	-	<	-	<	2.1	2.3	-
SATP	INF	%P	96	90.6	91.1	<	85.7	93.6	91.3	-	-	<	-	<	89.3	95.8	-
NRT	READ	GR6		43.5	44.4	<	43.1	44	44.1	<	-	<	-	<	43.2	45.9	-
NRT	LANG	GR6		43.5	44.5	<	42.3	44.9	43.8	<	-	<	-	<	42.3	51.6	-
NRT	MATH	GR6		33.2	33.3	<	34.2	31.9	33.1	<	-	<	-	<	32.8	35.9	-
ACT	COMP	COR		16.4													
ACT	COMP	ALL		16.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Covington County 1600

Covington County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,514	492,557
White	95.62%	47.27%
Black	51.31%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.23%	1.10%
Male	50.63%	50.97%
Female	49.37%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.83%	96.32%	112
% Eligible for Free Lunch	69.45%	56.74%	88
# of Carnegie Units Taught	95.5	87.7	54
# of Dropouts	22	5,227	N/A
% Teachers with Adv. Degrees	42.40%	38.30%	36
% One-Year Educator Licenses	7.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.55%	7.40%	N/A

Special Education

% Special Education Students	18.59%	14.32%	N/A
% Receiving Regular Diplomas	19.23%	32.50%	89
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$589,004	\$73,576,200	37
State/Local Spec. Educ. Expend.	\$1,590,416	\$229,885,017	39

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.87	1,931.73	38
% Students in C/T prog. (Gr.7-9)	92.02%	84.00%	50
% Students in C/T prog. (Gr.10-12)	57.04%	50.11%	47

Financial Information

Total Per Pupil Expenditure	\$6,594	\$6,794	95
Est. State/Local Per Pupil Exp.	\$5,346	\$5,738	114
Estimated Federal Per Pupil Exp.	\$1,248	\$1,056	70
% District Administrative Exp.	3.86%	3.53%	77
Total Operational Tax Levy	26	41.01	N/A
Debt Service Tax Levy	1.80	N/A	N/A
Valuation Per Student in ADA	\$39,996	\$37,764	35

Title I

Title I Allocation	\$1,170,424	\$152,619,039	44
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	80.60%	83.66%	104
ACT % College Prep	32.3%	36.5%	91

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Collins Elementary	573	3
8	Collins High	518	2 / 11
12	Collins Middle	503	3
16	Hopewell Elem	303	3
20	Mt Olive Att Center	499	3
24	Seminary Att Center	1,118	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/88	93/83	95/86	74/52	88/79	96/87	89/72	96/95	-	-	-	-	90/76	96/96	<
MCT	LANG	GR2	96/79	95/82	96/86	69/50	91/75	96/90	92/75	96/90	-	-	-	-	92/76	96/94	<
MCT	MATH	GR2	96/90	96/89	96/93	93/59	96/88	96/91	96/83	96/96	-	-	-	-	96/86	96/95	<
MCT	READ	GR3	94/82	95/84	95/85	88/76	92/80	96/89	91/76	96/92	-	<	-	-	94/80	96/95	-
MCT	LANG	GR3	96/76	96/86	96/88	94/71	95/83	96/90	96/80	96/92	-	<	-	-	96/83	96/94	-
MCT	MATH	GR3	96/92	96/96	96/96	96/96	96/94	96/96	96/96	96/96	-	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/89	96/86	96/87	<	95/83	96/89	92/77	96/96	-	-	-	-	94/82	96/95	<
MCT	LANG	GR4	91/62	94/63	95/65	<	94/61	95/66	92/55	96/73	-	-	-	-	94/56	96/78	<
MCT	MATH	GR4	96/80	93/74	93/75	<	93/77	93/72	88/63	96/88	-	-	-	-	91/68	96/85	<
MCT	READ	GR5	91/80	94/84	95/84	90/90	94/82	94/86	89/72	96/96	-	-	-	-	93/81	96/96	-
MCT	LANG	GR5	90/63	93/65	94/65	80/70	90/55	96/76	91/55	95/76	-	-	-	-	92/60	96/82	-
MCT	MATH	GR5	85/62	89/69	89/70	<	86/64	92/73	82/55	96/82	-	-	-	-	88/64	92/85	-
MCT	READ	GR6	85/69	93/74	94/73	<	94/70	93/76	89/56	96/89	-	<	-	-	92/68	96/88	-
MCT	LANG	GR6	91/58	95/63	94/63	<	92/52	96/72	90/49	96/74	-	<	-	-	92/57	96/78	-
MCT	MATH	GR6	79/63	91/72	91/73	<	88/73	93/72	86/56	95/87	-	<	-	-	89/67	96/87	-
MCT	READ	GR7	79/53	83/58	84/59	<	78/53	87/63	78/43	88/71	-	<	-	-	80/49	91/77	<
MCT	LANG	GR7	89/44	94/58	95/60	<	92/48	96/68	94/50	94/65	-	<	-	-	94/53	95/72	<
MCT	MATH	GR7	70/43	65/43	65/43	<	62/41	67/45	52/32	77/54	-	<	-	-	60/38	75/56	<
MCT	READ	GR8	81/55	74/52	74/52	<	73/51	76/54	56/30	93/75	-	-	-	-	65/39	96/83	<
MCT	LANG	GR8	91/45	92/45	92/44	<	91/41	93/48	86/26	96/65	-	-	-	-	89/32	96/75	<
MCT	MATH	GR8	75/48	81/50	81/50	<	81/48	80/51	68/31	94/70	-	-	-	-	74/39	96/77	<
WRIT		GR4	93/18	91/28	92/29	73/09	90/24	91/32	86/30	94/24	-	-	-	-	87/27	96/29	<
WRIT		GR7	91/28	95/47	96/49	69/23	92/34	96/60	93/38	96/56	-	<	-	-	94/40	96/63	<
SATP	ALG1	AVG	324.6	327.8	328.2	317.2	325.4	329.6	319	334.6	-	<	-	-	321.6	337.4	<
SATP	ALG1	%P	76.7	83.3	83	90	80.4	85.6	75.5	89.7	-	<	-	-	77.5	92.2	<
SATP	ALG1			83/29	83/30	90/10	80/28	86/30	76/19	90/37	-	<	-	-	77/24	92/38	<
SATP	BIOL	AVG	337.4	349.3	349.8	<	357.9	342.9	335.4	357.8	-	-	-	-	341.3	361	<
SATP	BIOL	%P	79.8	88.2	89	<	86.3	89.6	88.6	87.9	-	-	-	-	89.1	86.8	<
SATP	HIST	AVG	349	355.6	356.9	<	364.5	349.3	329.1	376.5	-	<	-	-	343.1	369.3	-
SATP	HIST	%P	93.8	93.5	93.8	<	96	91.4	86.4	96	-	<	-	-	89.6	96	-
SATP	ENGL	RLC	318	324.9	325.5	312.3	315.8	333.1	310.2	338.1	-	<	-	-	316.6	340	<
SATP	ENGL	%P	67.6	74.7	75.4	60	66	82.5	65.7	82.5	-	<	-	-	70	83.1	<
SATP	ENGL			67/29	68/30	50/20	62/21	72/36	56/09	77/47	-	<	-	-	61/17	79/51	<
SATP	ENGL	NAR	2	1.8	1.8	1.6	1.7	1.9	1.8	1.8	-	<	-	-	1.8	1.9	<
SATP	NAR	%P	93.8	80.8	81.3	70	76.4	85.1	81.3	80.2	-	<	-	-	78.3	85	<
SATP	ENGL	INF	2	2	2	1.9	1.9	2.1	2	2	-	<	-	-	2	2	<
SATP	INF	%P	94.2	92.9	93	90	89.1	96	89.7	95.7	-	<	-	-	90.9	96	<
NRT	READ	GR6		50.5	51.1	36.9	48.7	51.9	43	56.9	-	<	-	-	47.9	57.1	-
NRT	LANG	GR6		51.4	51.9	40.5	49.8	52.7	45.4	56.6	-	<	-	-	48.4	58.9	-
NRT	MATH	GR6		48.7	49.6	30.8	48.6	48.9	41.5	55.2	-	<	-	-	45.4	57.3	-
ACT	COMP	COR		19.6													
ACT	COMP	ALL		18.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	23,672	492,557
White	75.08%	47.27%
Black	20.54%	50.72%
Asian	1.03%	0.74%
Native Amer.	0.17%	0.17%
Hispanic	3.18%	1.10%
Male	51.86%	50.97%
Female	48.14%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.16%	96.32%	96
% Eligible for Free Lunch	22.75%	56.74%	2
# of Carnegie Units Taught	143.5	87.7	8
# of Dropouts	28	5,227	N/A
% Teachers with Adv. Degrees	30.00%	38.30%	116
% One-Year Educator Licenses	7.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.35%	7.40%	N/A

Special Education

% Special Education Students	12.55%	14.32%	N/A
% Receiving Regular Diplomas	36.46%	32.50%	52
% Receiving Occupational Diplomas	29.17%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$2,644,222	\$73,576,200	2
State/Local Spec. Educ. Expend.	\$11,196,136	\$229,885,017	2

Career/Technical Education

# of Career/Tech. Educ. Teachers	39.66	1,931.73	2
% Students in C/T prog. (Gr.7-9)	51.11%	84.00%	141
% Students in C/T prog. (Gr.10-12)	41.44%	50.11%	113

Financial Information

Total Per Pupil Expenditure	\$5,165	\$6,794	152
Est. State/Local Per Pupil Exp.	\$4,826	\$5,738	147
Estimated Federal Per Pupil Exp.	\$339	\$1,056	152
% District Administrative Exp.	3.33%	3.53%	53
Total Operational Tax Levy	37.13	41.01	N/A
Debt Service Tax Levy	6.50	N/A	N/A
Valuation Per Student in ADA	\$43,227	\$37,764	29

Title I

Title I Allocation	\$1,881,605	\$152,619,039	14
% of Enrollment Served	30.09%	67.42%	139
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	8	55	N/A
Graduation Rate	96.26%	83.66%	5
ACT % College Prep	39.3%	36.5%	52

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Chickasaw Elementary	721	5
10	Center Hill Elem	599	5
12	Hernando Elem	880	/ I1
14	Hernando High	1037	5
16	Oak Grove Central El	766	3 / I1
18	Hernando Middle	872	5
20	Horn Lake Elem	722	5
22	Horn Lake High	1,435	4
24	Horn Lake Middle	1,495	5
26	Walls Elementary	901	5
28	Horn Lake Intermed	660	4 / I1
30	Olive Branch Elem	865	
32	Olive Branch High	1,735	5
34	Olive Branch Mid	1,488	5
36	Shadow Oaks Elem	648	3
38	Olive Branch Intermed	782	4
40	Southaven Elem	762	4
42	Southaven High	1,426	5
44	Hope Sullivan Elem	1,030	4
46	Greenbrook Elem	928	5
48	Southaven Middle	1,241	5
50	Desoto Central Elem	1,246	5
52	Desoto Central High	652	5
54	Desoto Central Midd	781	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/94	96/95	94/88	96/93	96/95	96/89	96/96	96/93	92/78	<	85/69	96/90	96/96	-
MCT	LANG	GR2	96/93	96/92	96/93	96/85	96/89	96/95	96/87	96/94	96/93	92/79	<	85/71	96/89	96/93	-
MCT	MATH	GR2	96/96	96/96	96/96	96/92	96/95	96/96	96/91	96/96	96/96	96/92	<	94/86	96/93	96/96	-
MCT	READ	GR3	96/94	96/92	96/94	94/79	96/92	96/93	95/84	96/95	96/96	95/86	<	96/85	95/86	96/95	<
MCT	LANG	GR3	96/90	96/86	96/89	91/60	96/84	96/88	95/75	96/89	96/96	96/86	<	96/85	96/78	96/89	<
MCT	MATH	GR3	96/96	96/95	96/96	96/85	96/94	96/96	96/89	96/96	96/96	96/91	<	96/93	96/90	96/96	<
MCT	READ	GR4	96/94	96/95	96/95	96/90	96/94	96/96	96/92	96/96	95/89	87/76	<	71/47	94/89	96/96	-
MCT	LANG	GR4	95/80	96/80	96/82	91/57	94/75	96/85	96/72	96/83	89/83	84/55	<	68/26	94/71	96/83	-
MCT	MATH	GR4	96/86	96/88	96/89	91/75	96/89	96/87	94/77	96/92	94/83	93/78	<	82/59	93/77	96/92	-
MCT	READ	GR5	96/96	96/94	96/95	92/85	96/94	96/95	94/86	96/96	95/91	89/89	<	74/63	95/88	96/96	-
MCT	LANG	GR5	96/82	96/78	96/80	88/58	95/75	96/83	93/69	96/82	95/81	92/66	<	80/50	94/70	96/81	-
MCT	MATH	GR5	96/82	94/79	95/80	88/65	93/79	95/80	88/59	96/85	95/86	91/74	<	85/65	88/65	96/83	-
MCT	READ	GR6	96/91	96/88	96/90	88/65	96/88	96/89	93/77	96/92	96/85	95/77	<	95/57	95/79	96/91	-
MCT	LANG	GR6	96/76	96/71	96/73	85/35	95/66	96/76	95/58	96/75	96/65	93/52	<	86/29	94/57	96/75	-
MCT	MATH	GR6	94/82	94/82	94/83	80/60	93/82	94/82	86/65	96/87	96/89	85/67	<	86/52	88/70	95/86	-
MCT	READ	GR7	95/80	94/77	95/79	73/37	94/76	94/78	90/57	96/83	94/89	86/63	<	54/15	90/64	95/81	-
MCT	LANG	GR7	96/69	96/74	96/77	87/28	96/69	96/79	96/61	96/78	96/94	93/63	<	69/39	96/61	96/78	-
MCT	MATH	GR7	84/65	82/65	84/67	53/28	84/68	80/61	67/41	86/71	95/89	72/54	<	46/15	71/46	85/70	-
MCT	READ	GR8	89/68	91/75	92/77	64/32	90/74	92/76	79/52	95/82	81/63	71/48	<	20/04	82/57	93/79	-
MCT	LANG	GR8	95/62	96/62	96/64	62/09	94/55	96/68	93/41	96/67	94/69	85/47	<	50/04	93/46	96/66	-
MCT	MATH	GR8	82/60	89/69	91/71	51/24	89/69	89/69	75/47	93/75	96/88	87/57	<	80/40	81/54	91/74	-
WRIT		GR4	96/23	96/49	96/51	91/30	96/46	96/53	96/49	96/51	96/36	84/31	<	74/15	96/46	96/51	-
WRIT		GR7	96/26	96/60	96/61	92/42	96/54	96/67	96/51	96/61	96/78	94/68	<	66/33	96/54	96/62	-
SATP	ALG1	AVG	355.8	365.4	367.2	320.5	366.4	364.5	342.6	370.1	384.6	354.9	<	<	351.7	367.2	-
SATP	ALG1	%P	92.7	95.6	96	75	95.4	95.9	86.4	96	96	96	<	<	88	96	-
SATP	ALG1			96/71	96/73	75/25	95/70	96/72	87/49	96/76	96/92	96/64	<	<	88/55	96/73	-
SATP	BIOL	AVG	373.4	375.3	376.6	348.3	379.7	371.3	354.6	380.2	388.6	355.6	<	<	358.5	377.7	-
SATP	BIOL	%P	96	96	96	86.5	96	95.7	91.2	96	93.8	90.3	<	<	90.2	96	-
SATP	HIST	AVG	372.4	377.3	378.9	348.6	384.4	370.8	360.3	382	375.3	358.5	<	<	361.3	379.5	-
SATP	HIST	%P	96	96	96	93.5	96	96	96	96	96	96	<	<	94.1	96	-
SATP	ENGL	RLC	338.9	340.9	342.4	303.4	337.6	344.2	324.1	345.4	347.2	322.4	<	<	327.4	342.9	-
SATP	ENGL	%P	86.2	90.2	91.8	49.1	90.2	90.2	82.4	92.5	87.5	80	<	<	85.8	90.9	-
SATP	ENGL			83/47	85/48	36/19	83/41	83/52	67/25	88/52	88/44	63/23	<	<	73/31	85/49	-
SATP	ENGL	NAR	2.2	1.9	1.9	1.8	1.9	1.9	1.8	1.9	1.9	1.8	<	<	1.7	1.9	-
SATP	NAR	%P	95.5	84.1	84.2	80	84.6	83.6	84	84.3	93.8	74.3	<	<	79.5	84.6	-
SATP	ENGL	INF	2.3	2.1	2.1	1.8	2	2.2	2	2.1	2.4	2	<	<	2	2.1	-
SATP	INF	%P	96	93	93.6	78.2	90.5	95.5	90.5	93.6	96	88.6	<	<	91.4	93.4	-
NRT	READ	GR6		58	58.4	48	57.3	58.6	49.7	60.6	53.3	49.1	<	40.4	51.3	59.9	-
NRT	LANG	GR6		56.8	57.3	47.9	55.6	58.1	49.6	59	59.3	49.7	<	42.1	50.5	58.7	-
NRT	MATH	GR6		57.9	58.4	47.4	58.5	57.3	48.4	60.7	63	48.8	<	45	51.1	59.9	-
ACT	COMP	COR		21.1													
ACT	COMP	ALL		19.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,482	492,557
White	59.55%	47.27%
Black	39.56%	50.72%
Asian	0.20%	0.74%
Native Amer.	0.04%	0.17%
Hispanic	0.64%	1.10%
Male	51.33%	50.97%
Female	48.67%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.52%	96.32%	78
% Eligible for Free Lunch	56.26%	56.74%	61
# of Carnegie Units Taught	65	87.7	115
# of Dropouts	10	5,227	N/A
% Teachers with Adv. Degrees	38.60%	38.30%	58
% One-Year Educator Licenses	6.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.89%	7.40%	N/A

Special Education

% Special Education Students	16.82%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$368,897	\$73,576,200	78
State/Local Spec. Educ. Expend.	\$1,765,068	\$229,885,017	32

Career/Technical Education

# of Career/Tech. Educ. Teachers	9.85	1,931.73	82
% Students in C/T prog. (Gr.7-9)	96.01%	84.00%	16
% Students in C/T prog. (Gr.10-12)	70.74%	50.11%	7

Financial Information

Total Per Pupil Expenditure	\$6,937	\$6,794	77
Est. State/Local Per Pupil Exp.	\$6,042	\$5,738	49
Estimated Federal Per Pupil Exp.	\$895	\$1,056	114
% District Administrative Exp.	3.33%	3.53%	53
Total Operational Tax Levy	55	41.01	N/A
Debt Service Tax Levy	9.74	N/A	N/A
Valuation Per Student in ADA	\$36,785	\$37,764	47

Title I

Title I Allocation	\$743,387	\$152,619,039	79
% of Enrollment Served	83.31%	67.42%	75
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	73.68%	83.66%	133
ACT % College Prep	41.9%	36.5%	39

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Dixie Att Center	583	5
10	N Forrest Att Ctr	344	3
12	N Forrest High	425	4
20	Rawls Springs	181	3
28	South Forrest	623	5
36	Earl Travillion	326	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/86	95/88	96/90	88/77	94/82	96/95	89/77	96/95	-	<	-	<	94/85	96/92	-
MCT	LANG	GR2	91/72	95/86	96/88	82/71	93/81	96/92	92/78	96/91	-	<	-	<	95/82	96/91	-
MCT	MATH	GR2	96/87	96/90	96/92	90/80	96/88	96/93	95/80	96/96	-	<	-	<	96/87	96/94	-
MCT	READ	GR3	93/85	92/80	92/80	<	88/75	94/85	83/66	96/92	<	<	-	<	88/72	96/92	-
MCT	LANG	GR3	95/77	93/77	93/76	<	88/72	96/80	86/61	96/89	<	<	-	<	92/69	93/86	-
MCT	MATH	GR3	96/87	96/87	96/87	96/80	96/82	96/90	91/71	96/96	<	<	-	<	95/81	96/95	-
MCT	READ	GR4	96/88	96/92	96/93	90/70	96/93	96/91	90/84	96/96	<	<	-	<	94/87	96/96	-
MCT	LANG	GR4	90/68	96/79	96/80	<	94/76	96/82	90/61	96/88	<	<	-	<	93/70	96/88	-
MCT	MATH	GR4	92/76	94/80	94/81	91/64	92/76	95/84	83/55	96/94	<	<	-	<	90/70	96/93	-
MCT	READ	GR5	95/88	95/90	96/92	73/64	95/90	95/91	88/83	96/96	-	-	<	-	91/85	96/96	-
MCT	LANG	GR5	89/66	95/71	96/71	75/58	92/65	96/76	94/60	95/78	-	-	<	-	93/57	96/89	-
MCT	MATH	GR5	84/64	88/71	89/74	69/37	84/67	91/75	85/59	90/79	-	-	<	-	84/60	93/86	-
MCT	READ	GR6	90/76	88/77	88/79	83/58	85/74	92/81	76/54	96/96	<	-	-	<	84/68	95/93	-
MCT	LANG	GR6	88/60	90/58	90/60	83/25	85/51	96/66	85/36	94/76	<	-	-	<	87/47	95/77	-
MCT	MATH	GR6	72/54	77/63	78/65	62/31	74/59	80/68	57/41	92/81	<	-	-	<	68/51	91/83	-
MCT	READ	GR7	91/75	88/74	89/76	60/30	86/72	90/76	73/50	96/89	-	<	-	<	80/62	96/90	-
MCT	LANG	GR7	95/60	96/64	96/65	<	95/54	96/74	93/39	96/79	-	<	-	<	93/51	96/79	-
MCT	MATH	GR7	74/54	69/54	70/56	50/29	71/57	66/51	38/26	88/71	-	<	-	<	53/44	88/67	-
MCT	READ	GR8	82/65	88/70	88/70	<	91/73	86/67	79/50	94/82	-	-	-	-	81/55	95/86	-
MCT	LANG	GR8	91/54	96/54	96/54	<	96/47	95/60	94/29	96/69	-	-	-	-	93/34	96/72	-
MCT	MATH	GR8	76/54	81/60	82/61	<	84/64	79/56	64/36	92/75	-	-	-	-	75/52	88/69	-
WRIT		GR4	96/19	95/47	96/47	<	95/42	95/52	87/41	96/51	<	<	-	<	91/52	96/42	-
WRIT		GR7	93/34	95/59	96/61	<	94/60	96/58	94/42	96/69	-	<	-	<	91/53	96/64	-
SATP	ALG1	AVG	359.1	374.1	377.2	<	371.5	376	353.5	385.1	-	-	-	-	359.5	382.9	-
SATP	ALG1	%P	96	96	96	<	93.5	96	96	95.9	-	-	-	-	96	95.7	-
SATP	ALG1			96/75	96/79	<	94/74	96/75	96/50	96/88	-	-	-	-	96/64	96/81	-
SATP	BIOL	AVG	364.9	375.1	377.5	<	388.6	362.1	351.7	395.9	-	-	-	-	361.4	387.5	-
SATP	BIOL	%P	96	96	96	<	96	96	95.8	96	-	-	-	-	96	96	-
SATP	HIST	AVG	377.8	365.4	370.1	<	374.8	353.5	348.7	381.8	-	<	-	-	344.7	376.5	-
SATP	HIST	%P	96	96	96	<	96	95.7	92.6	96	-	<	-	-	94.7	96	-
SATP	ENGL	RLC	339.8	341.1	343.8	<	336.3	348	331	347.7	-	<	-	-	336.5	342.9	-
SATP	ENGL	%P	85.7	90.6	93.3	<	92.1	88.5	88	92.1	-	<	-	-	90.5	90.5	-
SATP	ENGL			84/42	87/45	<	87/37	81/50	80/32	87/50	-	<	-	-	81/33	86/45	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2	2.3	2.1	2.1	-	<	-	-	2	2.1	-
SATP	NAR	%P	94.5	92.3	91.8	<	89.5	96	92.3	92.1	-	<	-	-	90.9	92.9	-
SATP	ENGL	INF	2.4	2.3	2.4	<	2.2	2.5	2.3	2.4	-	<	-	-	2.3	2.4	-
SATP	INF	%P	96	96	96	<	96	96	96	96	-	<	-	-	95.5	96	-
NRT	READ	GR6		52.4	52.8	<	50.6	54.6	44	59.2	<	-	-	<	47.7	60	-
NRT	LANG	GR6		52.4	52.8	<	49.9	55.2	43.5	59.4	<	-	-	<	47.7	59.9	-
NRT	MATH	GR6		49.1	49.6	<	46.1	52.5	35.6	59.5	<	-	-	<	43.2	59.1	-
ACT	COMP	COR		19.1													
ACT	COMP	ALL		18.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Hattiesburg 1820

Forrest County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,761	492,557
White	10.29%	47.27%
Black	88.38%	50.72%
Asian	0.44%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	0.82%	1.10%
Male	50.37%	50.97%
Female	49.63%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.75%	96.32%	61
% Eligible for Free Lunch	76.42%	56.74%	104
# of Carnegie Units Taught	132	87.7	14
# of Dropouts	60	5,227	N/A
% Teachers with Adv. Degrees	44.20%	38.30%	34
% One-Year Educator Licenses	5.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.05%	7.40%	N/A

Special Education

% Special Education Students	15.67%	14.32%	N/A
% Receiving Regular Diplomas	21.43%	32.50%	83
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$985,661	\$73,576,200	13
State/Local Spec. Educ. Expend.	\$3,087,584	\$229,885,017	16

Career/Technical Education

# of Career/Tech. Educ. Teachers	16.5	1,931.73	44
% Students in C/T prog. (Gr.7-9)	88.36%	84.00%	91
% Students in C/T prog. (Gr.10-12)	34.51%	50.11%	132

Financial Information

Total Per Pupil Expenditure	\$8,522	\$6,794	12
Est. State/Local Per Pupil Exp.	\$7,021	\$5,738	9
Estimated Federal Per Pupil Exp.	\$1,502	\$1,056	46
% District Administrative Exp.	4.02%	3.53%	86
Total Operational Tax Levy	58.3	41.01	N/A
Debt Service Tax Levy	7.34	N/A	N/A
Valuation Per Student in ADA	\$47,289	\$37,764	23

Title I

Title I Allocation	\$2,081,824	\$152,619,039	10
% of Enrollment Served	82.44%	67.42%	76
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	11	55	N/A
Graduation Rate	84.62%	83.66%	76
ACT % College Prep	38.1%	36.5%	57

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Hattiesburg High	906	3
12	Burney Elem	442	4
20	Grace Christian Elem	443	4
30	N R Burger Middle	728	4
38	Hawkins Elem	412	2
42	Rowan Elem	446	2
48	9th Grade Acad-HHS	400	3
52	Thames Elem	563	4
66	Woodley Elem	421	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	81/64	92/82	92/82	90/84	88/76	95/88	92/82	90/90	<	<	-	<	90/80	96/88	-
MCT	LANG	GR2	78/49	91/71	91/71	95/68	86/63	96/78	91/71	95/74	<	<	-	<	90/66	94/84	-
MCT	MATH	GR2	87/66	96/78	96/79	95/64	96/74	96/82	96/77	96/84	<	<	-	<	96/74	96/88	-
MCT	READ	GR3	81/59	87/73	87/74	91/64	85/68	89/77	86/70	96/94	<	<	-	-	84/68	96/96	-
MCT	LANG	GR3	86/59	91/70	90/70	91/64	85/66	96/73	89/66	96/96	<	<	-	-	88/65	96/95	-
MCT	MATH	GR3	89/68	93/83	93/83	96/83	91/79	96/86	93/81	96/96	<	<	-	-	92/80	96/96	-
MCT	READ	GR4	86/73	89/78	88/78	96/85	88/74	90/81	88/76	96/96	<	<	-	<	88/76	95/86	-
MCT	LANG	GR4	77/51	84/56	84/55	92/75	78/47	90/65	83/53	96/88	<	<	-	<	83/53	91/71	-
MCT	MATH	GR4	73/47	82/59	82/60	83/50	80/55	84/64	81/56	92/88	<	<	-	<	80/57	91/73	-
MCT	READ	GR5	85/70	81/71	81/71	<	77/67	84/74	79/68	96/96	<	<	-	-	78/67	90/83	-
MCT	LANG	GR5	88/54	90/59	90/60	<	85/52	94/66	88/56	96/96	<	<	-	-	88/56	95/68	-
MCT	MATH	GR5	70/42	69/44	69/44	<	65/44	73/44	66/39	96/87	<	<	-	-	67/39	75/57	-
MCT	READ	GR6	80/57	86/64	86/64	<	87/69	86/59	85/60	96/96	<	<	-	-	84/58	96/81	-
MCT	LANG	GR6	92/53	92/50	91/50	<	89/49	94/50	91/46	96/87	<	<	-	-	90/41	96/75	-
MCT	MATH	GR6	75/48	83/62	83/62	<	86/66	80/59	81/59	96/96	<	<	-	-	79/57	96/78	-
MCT	READ	GR7	69/39	78/47	78/47	<	72/40	84/52	77/43	96/96	<	<	-	-	76/41	85/68	-
MCT	LANG	GR7	83/35	93/54	93/54	<	88/40	96/67	92/50	96/96	<	<	-	-	92/48	96/75	-
MCT	MATH	GR7	47/42	62/42	62/41	<	59/39	65/44	59/38	96/83	<	<	-	-	56/33	83/70	-
MCT	READ	GR8	71/42	71/40	71/40	<	70/40	72/39	69/35	96/89	<	<	-	<	66/32	85/61	-
MCT	LANG	GR8	89/37	92/37	93/38	<	88/30	96/45	92/33	96/81	<	<	-	<	91/30	96/61	-
MCT	MATH	GR8	60/37	75/48	76/48	<	77/47	74/48	73/43	96/92	<	<	-	<	70/40	92/71	-
WRIT		GR4	96/19	93/42	93/42	96/40	92/32	94/51	92/39	96/68	<	<	-	<	91/39	96/57	-
WRIT		GR7	92/24	92/46	93/47	<	91/37	94/55	94/46	96/67	<	<	-	-	92/44	96/56	-
SATP	ALG1	AVG	328.9	364.6	364.5	<	363.1	365.9	358.6	406.9	<	<	<	-	359.4	375	-
SATP	ALG1	%P	78.5	95.4	95.4	<	94.9	96	95.2	96	<	<	<	-	94.9	96	-
SATP	ALG1			96/69	95/68	<	95/71	96/66	95/65	96/93	<	<	<	-	95/69	96/68	-
SATP	BIOL	AVG	338.1	345.4	345.5	<	349.4	342	337.1	404.4	<	<	-	-	331.3	373.4	-
SATP	BIOL	%P	78.6	79.9	79.5	<	80.5	79.3	77.7	93.9	<	<	-	-	74.9	89.7	-
SATP	HIST	AVG	362.9	364.9	365.4	<	369.3	361.7	353.3	409.1	<	-	-	-	345.7	383.7	-
SATP	HIST	%P	91.8	94.4	94.2	<	96	92.6	92.9	96	<	-	-	-	89.3	96	-
SATP	ENGL	RLC	329.6	326.1	326.5	<	322.4	329.2	319.4	366	<	-	<	-	315.4	340.9	-
SATP	ENGL	%P	74.2	74.6	75.3	<	73.2	75.8	70.8	96	<	-	<	-	65	88.1	-
SATP	ENGL			64/31	64/31	<	59/25	67/36	59/23	95/78	<	-	<	-	53/21	79/46	-
SATP	ENGL	NAR	2.3	1.9	1.9	<	1.9	1.9	1.9	2.3	<	-	<	-	1.9	2.1	-
SATP	NAR	%P	95.9	87.5	88	<	86.6	88.2	85.2	96	<	-	<	-	86.4	89.7	-
SATP	ENGL	INF	2.4	2.1	2.1	<	2	2.1	2	2.4	<	-	<	-	2	2.2	-
SATP	INF	%P	96	90.7	90.9	<	86.6	94.1	89.8	96	<	-	<	-	89.5	93.1	-
NRT	READ	GR6		44.5	44.8	<	44.1	44.9	42.5	64	<	<	-	-	42.1	51.9	-
NRT	LANG	GR6		47	47.3	<	45.5	48.3	45	66.9	<	<	-	-	44	56.6	-
NRT	MATH	GR6		45	45.4	<	46.8	43.5	42.6	70.3	<	<	-	-	41.8	55.2	-
ACT	COMP	COR		20.3													
ACT	COMP	ALL		18.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Petal 1821

Forrest County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,701	492,557
White	87.11%	47.27%
Black	11.46%	50.72%
Asian	0.32%	0.74%
Native Amer.	0.19%	0.17%
Hispanic	0.92%	1.10%
Male	50.20%	50.97%
Female	49.80%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.32%	96.32%	23
% Eligible for Free Lunch	35.35%	56.74%	9
# of Carnegie Units Taught	115.5	87.7	28
# of Dropouts	22	5,227	N/A
% Teachers with Adv. Degrees	51.20%	38.30%	9
% One-Year Educator Licenses	4.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.80%	7.40%	N/A

Special Education

% Special Education Students	19.15%	14.32%	N/A
% Receiving Regular Diplomas	80.00%	32.50%	12
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$554,456	\$73,576,200	46
State/Local Spec. Educ. Expend.	\$2,584,429	\$229,885,017	20

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.88	1,931.73	37
% Students in C/T prog. (Gr.7-9)	91.57%	84.00%	58
% Students in C/T prog. (Gr.10-12)	58.25%	50.11%	40

Financial Information

Total Per Pupil Expenditure	\$6,447	\$6,794	110
Est. State/Local Per Pupil Exp.	\$5,633	\$5,738	88
Estimated Federal Per Pupil Exp.	\$814	\$1,056	121
% District Administrative Exp.	4.02%	3.53%	86
Total Operational Tax Levy	55	41.01	N/A
Debt Service Tax Levy	2.57	N/A	N/A
Valuation Per Student in ADA	\$28,029	\$37,764	100

Title I

Title I Allocation	\$771,885	\$152,619,039	75
% of Enrollment Served	48.20%	67.42%	129
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	7	55	N/A
Graduation Rate	93.63%	83.66%	12
ACT % College Prep	43.4%	36.5%	33

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Petal Elementary	876	
4	Petal Middle	948	5
6	Petal High	998	5
12	W L Smith Elementary	879	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	-
MCT	LANG	GR2	96/90	96/93	96/94	96/88	96/92	96/95	96/87	96/94	-	<	-	<	96/89	96/95	-
MCT	MATH	GR2	96/96	96/96	96/96	96/88	96/96	96/96	96/94	96/96	-	<	-	<	96/96	96/96	-
MCT	READ	GR3	96/95	96/96	96/96	96/90	96/96	96/96	96/80	96/96	-	<	-	<	96/95	96/96	-
MCT	LANG	GR3	96/93	96/94	96/96	90/72	96/91	96/96	96/76	96/95	-	<	<	-	96/92	96/95	-
MCT	MATH	GR3	96/96	96/96	96/96	96/91	96/96	96/96	96/81	96/96	-	<	<	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	88/88	96/93	96/96	96/93	96/96	<	<	<	<	96/96	96/96	-
MCT	LANG	GR4	96/87	96/87	96/89	91/61	96/82	96/93	93/74	96/88	<	<	<	<	96/81	96/91	-
MCT	MATH	GR4	96/96	96/94	96/96	93/80	96/92	96/96	96/85	96/95	<	<	<	<	96/88	96/96	-
MCT	READ	GR5	96/96	96/96	96/96	96/88	96/96	96/96	96/92	96/96	-	<	<	-	96/95	96/96	-
MCT	LANG	GR5	96/85	96/88	96/91	91/55	96/85	96/91	96/78	96/89	-	<	<	-	96/84	96/90	-
MCT	MATH	GR5	96/87	96/92	96/94	96/81	96/92	96/93	96/70	96/94	-	<	<	-	96/85	96/95	-
MCT	READ	GR6	96/93	96/91	96/94	89/63	96/93	96/89	96/90	96/91	<	<	<	-	94/87	96/94	-
MCT	LANG	GR6	96/82	96/79	96/82	89/48	96/75	96/82	96/83	96/78	<	<	<	-	95/71	96/85	-
MCT	MATH	GR6	93/77	91/70	94/74	68/32	90/74	92/67	93/53	91/73	<	<	<	-	85/61	95/78	-
MCT	READ	GR7	95/84	95/87	96/91	71/48	95/88	95/86	83/71	96/90	-	<	<	-	89/81	96/90	-
MCT	LANG	GR7	96/77	96/83	96/86	86/41	96/81	96/84	89/71	96/85	-	<	<	-	95/75	96/86	-
MCT	MATH	GR7	89/75	86/75	89/77	52/44	90/80	83/68	69/50	89/78	-	<	<	-	77/67	90/77	-
MCT	READ	GR8	89/75	96/83	96/87	88/33	95/85	96/81	81/41	96/87	-	<	-	-	91/64	96/93	-
MCT	LANG	GR8	96/68	96/68	96/73	88/13	96/65	96/71	93/37	96/71	-	<	-	-	96/46	96/80	-
MCT	MATH	GR8	85/66	94/80	96/84	70/39	96/84	92/77	77/54	96/83	-	<	-	-	86/64	96/88	-
WRIT		GR4	96/47	96/51	96/51	96/37	96/40	96/64	96/34	95/52	<	<	<	<	96/33	96/59	-
WRIT		GR7	96/54	96/78	96/79	96/65	96/72	96/86	96/65	96/80	-	<	<	-	96/64	96/85	-
SATP	ALG1	AVG	363.2	385.6	387.5	356.1	387.2	384.2	372.5	387.5	-	-	-	-	367.3	391.2	-
SATP	ALG1	%P	95.3	96	96	96	96	96	96	96	-	-	-	-	96	96	-
SATP	ALG1			96/88	96/90	96/58	96/85	96/91	96/85	96/89	-	-	-	-	96/78	96/93	-
SATP	BIOL	AVG	377.8	370.2	371	362.6	378.7	362.7	351.9	373.7	<	-	-	-	359.8	375.1	-
SATP	BIOL	%P	95.2	96	96	96	96	96	92.9	96	<	-	-	-	95.1	96	-
SATP	HIST	AVG	380.1	399.2	400.4	385.8	403.8	395.3	373.3	403.7	-	<	<	-	379.3	405.7	-
SATP	HIST	%P	96	96	96	96	96	96	96	96	-	<	<	-	96	96	-
SATP	ENGL	RLC	346.1	347.3	350.7	305.3	341.1	352.3	319.7	351.1	<	-	-	-	338	350.9	-
SATP	ENGL	%P	90.4	91.7	95.3	47.4	89.5	93.5	82.8	93.3	<	-	-	-	89.4	93	-
SATP	ENGL			88/54	92/57	42/16	86/48	90/59	69/14	91/60	<	-	-	-	80/41	92/59	-
SATP	ENGL	NAR	2.5	2.2	2.2	1.8	2	2.3	2.1	2.2	<	-	-	-	2.1	2.2	-
SATP	NAR	%P	96	87.9	87.8	88.9	81	93.6	92.3	87.3	<	-	-	-	87.7	87.9	-
SATP	ENGL	INF	2.5	2.2	2.2	1.8	2	2.3	2.3	2.2	<	-	-	-	2.2	2.2	-
SATP	INF	%P	96	92.6	93.3	83.3	89.7	95	96	92.1	<	-	-	-	93.8	92.1	-
NRT	READ	GR6		60.7	61.1	<	60.5	60.8	51.9	62	<	<	<	-	55.8	64.1	-
NRT	LANG	GR6		59.3	59.7	<	59.4	59.2	53.3	60.1	<	<	<	-	55	62.4	-
NRT	MATH	GR6		59.2	59.5	<	59.7	58.8	52.5	60.1	<	<	<	-	54.8	62.4	-
ACT	COMP	COR		22.5													
ACT	COMP	ALL		20.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,568	492,557
White	50.13%	47.27%
Black	49.81%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	0.00%	1.10%
Male	54.46%	50.97%
Female	45.54%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Franklin Lower Elem	393	
6	Franklin Upper Elem	332	4
8	Franklin Jr High	385	3
10	Franklin High	458	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.29%	96.32%	26
% Eligible for Free Lunch	59.99%	56.74%	70
# of Carnegie Units Taught	80	87.7	79
# of Dropouts	21	5,227	N/A
% Teachers with Adv. Degrees	40.30%	38.30%	48
% One-Year Educator Licenses	0.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.57%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	20.78%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$258,288	\$73,576,200	107
State/Local Spec. Educ. Expend.	\$1,088,116	\$229,885,017	78

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	10.86	1,931.73	78
% Students in C/T prog. (Gr.7-9)	90.14%	84.00%	76
% Students in C/T prog. (Gr.10-12)	58.00%	50.11%	43

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$8,492	\$6,794	13
Est. State/Local Per Pupil Exp.	\$6,456	\$5,738	22
Estimated Federal Per Pupil Exp.	\$2,036	\$1,056	16
% District Administrative Exp.	4.11%	3.53%	90
Total Operational Tax Levy	38.5	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$25,227	\$37,764	117

Title I	District	State	Rank
Title I Allocation	\$535,759	\$152,619,039	105
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	5	55	N/A
Graduation Rate	83.33%	83.66%	85
ACT % College Prep	23.0%	36.5%	127

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Franklin County 1900

Mississippi Report Card for 2003-2004

Franklin County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	-	<	-	96/96	96/96	-
MCT	LANG	GR2	96/95	96/96	96/96	96/90	96/96	96/96	96/96	96/96	-	-	<	-	96/96	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/83	96/96	96/96	96/96	96/96	-	-	<	-	96/96	96/96	-
MCT	READ	GR3	94/85	96/89	96/89	<	96/88	95/91	96/81	96/96	-	-	-	-	96/86	96/94	-
MCT	LANG	GR3	96/80	96/83	96/83	<	96/75	96/91	96/68	96/96	-	-	-	-	96/79	96/91	-
MCT	MATH	GR3	96/91	96/96	96/96	96/73	96/96	96/95	96/93	96/96	-	-	-	-	96/95	96/96	-
MCT	READ	GR4	96/89	96/93	96/95	<	96/88	96/96	96/88	96/96	-	-	-	-	96/89	96/96	-
MCT	LANG	GR4	88/72	95/64	96/65	<	90/58	96/71	90/53	96/73	-	-	-	-	94/60	95/69	-
MCT	MATH	GR4	90/72	96/89	96/90	<	96/92	96/86	96/90	96/89	-	-	-	-	96/87	96/92	-
MCT	READ	GR5	94/80	96/90	96/94	<	95/84	96/96	89/83	96/96	-	-	-	-	94/88	96/93	-
MCT	LANG	GR5	89/53	95/75	96/81	<	91/71	96/79	92/64	96/84	-	-	-	-	96/75	93/76	-
MCT	MATH	GR5	95/78	94/76	96/79	<	90/72	96/79	89/64	96/84	-	-	-	-	96/78	92/72	-
MCT	READ	GR6	86/66	81/66	84/72	50/21	83/63	78/70	66/44	94/86	-	-	-	-	75/52	90/88	-
MCT	LANG	GR6	90/45	85/46	89/49	57/21	84/39	87/53	73/24	96/66	-	-	-	-	81/32	92/67	-
MCT	MATH	GR6	83/60	88/74	92/78	54/39	89/75	86/72	78/56	96/91	-	-	-	-	85/63	92/92	-
MCT	READ	GR7	85/60	84/58	92/64	17/08	86/63	81/52	78/47	91/70	-	-	-	-	78/41	92/81	-
MCT	LANG	GR7	92/43	91/50	96/56	50/04	89/49	94/52	88/41	95/59	-	-	-	-	86/34	96/72	-
MCT	MATH	GR7	73/50	68/50	73/55	27/09	73/58	62/40	62/36	75/66	-	-	-	-	59/34	80/72	-
MCT	READ	GR8	81/61	78/52	78/53	<	76/52	81/52	59/30	96/74	-	-	-	-	65/33	90/71	-
MCT	LANG	GR8	95/43	95/43	95/44	<	94/42	96/46	93/21	96/65	-	-	-	-	91/29	96/57	-
MCT	MATH	GR8	71/44	88/63	89/64	<	91/67	85/59	80/49	96/77	-	-	-	-	78/46	96/79	-
WRIT		GR4	96/22	93/18	93/19	<	91/16	96/21	96/16	93/21	-	-	-	-	92/15	95/20	-
WRIT		GR7	91/25	94/44	96/47	75/25	92/40	96/50	92/43	96/47	-	-	-	-	93/38	96/51	-
SATP	ALG1	AVG	332.9	342.8	343.8	<	347.4	337.1	335.4	352.6	-	-	-	-	337.1	348.8	-
SATP	ALG1	%P	72.5	94.9	95.8	<	96	93.2	92.9	96	-	-	-	-	92	96	-
SATP	ALG1			95/44	96/45	<	96/54	93/32	93/34	96/57	-	-	-	-	92/36	96/52	-
SATP	BIOL	AVG	349	350.1	350.8	<	364.6	336.2	326.5	371	-	-	-	-	325.9	372.5	-
SATP	BIOL	%P	90.1	89.6	90.5	<	85.1	93.9	82.2	96	-	-	-	-	80.4	96	-
SATP	HIST	AVG	363	385.5	385.9	<	399.9	373.7	365.5	398.1	-	-	-	-	375.2	390.5	-
SATP	HIST	%P	91.9	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	340	331.8	333.7	<	324.4	338.1	323.2	341.7	-	-	-	-	322.3	341.5	-
SATP	ENGL	%P	85.9	82.2	83.7	<	73.5	89.7	75.4	90	-	-	-	-	69.2	94.3	-
SATP	ENGL			75/37	76/39	<	69/35	79/40	68/26	82/50	-	-	-	-	64/29	85/47	-
SATP	ENGL	NAR	2.1	1.9	1.9	<	1.9	1.9	2	1.8	-	-	-	-	1.9	1.9	-
SATP	NAR	%P	90.6	83.6	84	<	83	84.2	90.2	75.5	-	-	-	-	83.6	83.3	-
SATP	ENGL	INF	2.3	1.6	1.7	<	1.5	1.7	1.6	1.7	-	-	-	-	1.6	1.7	-
SATP	INF	%P	96	63.6	66	<	54.7	71.9	62.3	65.3	-	-	-	-	58.2	70.4	-
NRT	READ	GR6		47.9	49.5	36.9	47.8	48.1	40.1	55.4	-	-	-	-	43.3	55.2	-
NRT	LANG	GR6		44.9	47.1	28.7	43.8	46.1	37.4	52.1	-	-	-	-	40.1	52.3	-
NRT	MATH	GR6		50.7	52.3	40	50.9	50.6	43.1	58.1	-	-	-	-	46.4	57.6	-
ACT	COMP	COR		20.2													
ACT	COMP	ALL		18.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

George County 2000

George County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,066	492,557
White	87.26%	47.27%
Black	11.76%	50.72%
Asian	0.12%	0.74%
Native Amer.	0.07%	0.17%
Hispanic	0.79%	1.10%
Male	51.67%	50.97%
Female	48.33%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.68%	96.32%	121
% Eligible for Free Lunch	48.85%	56.74%	44
# of Carnegie Units Taught	111	87.7	33
# of Dropouts	14	5,227	N/A
% Teachers with Adv. Degrees	37.20%	38.30%	65
% One-Year Educator Licenses	6.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.18%	7.40%	N/A
Special Education			
% Special Education Students	17.51%	14.32%	N/A
% Receiving Regular Diplomas	15.38%	32.50%	99
% Receiving Occupational Diplomas	34.62%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$648,623	\$73,576,200	32
State/Local Spec. Educ. Expend.	\$1,738,469	\$229,885,017	33
Career/Technical Education			
# of Career/Tech. Educ. Teachers	11	1,931.73	77
% Students in C/T prog. (Gr.7-9)	78.80%	84.00%	129
% Students in C/T prog. (Gr.10-12)	43.10%	50.11%	106
Financial Information			
Total Per Pupil Expenditure	\$5,896	\$6,794	142
Est. State/Local Per Pupil Exp.	\$4,976	\$5,738	140
Estimated Federal Per Pupil Exp.	\$920	\$1,056	108
% District Administrative Exp.	1.92%	3.53%	3
Total Operational Tax Levy	36.55	41.01	N/A
Debt Service Tax Levy	7.02	N/A	N/A
Valuation Per Student in ADA	\$22,838	\$37,764	134
Title I			
Title I Allocation	\$838,162	\$152,619,039	70
% of Enrollment Served	76.34%	67.42%	83
# of Title I Schools	7	689	16
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	91.76%	83.66%	18
ACT % College Prep	24.7%	36.5%	124

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Agricola Elementary	418	5
6	Benndale Elem	196	4
8	Central Elem	434	3
12	George County High	1011	4
14	George County Mid	1006	4
16	Lucedale Elem	397	5
18	Lucedale Intermed	201	4
24	Rocky Creek Elem	403	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	94/86	96/90	75/65	93/85	95/88	85/78	95/87	<	<	-	-	91/81	96/91	-
MCT	LANG	GR2	92/79	96/87	96/91	78/63	93/83	96/92	89/74	96/88	<	<	-	-	92/81	96/92	-
MCT	MATH	GR2	96/95	96/92	96/94	96/81	96/92	96/93	88/77	96/94	<	<	-	-	96/88	96/96	-
MCT	READ	GR3	96/92	92/90	96/95	65/61	90/87	95/92	92/88	92/90	-	-	<	-	91/87	95/93	-
MCT	LANG	GR3	94/80	94/84	96/89	70/52	93/78	96/88	88/76	95/84	-	-	<	-	91/78	96/88	-
MCT	MATH	GR3	96/93	96/93	96/96	87/70	96/93	96/93	92/84	96/94	-	-	<	-	96/90	96/95	-
MCT	READ	GR4	96/89	96/92	96/96	70/60	94/90	96/93	83/83	96/92	-	<	-	-	96/91	96/93	-
MCT	LANG	GR4	91/69	94/75	96/80	68/35	91/65	96/84	86/59	95/76	-	<	-	-	94/68	96/81	-
MCT	MATH	GR4	95/81	96/88	96/94	85/48	96/85	96/92	93/83	96/89	-	<	-	-	96/89	96/88	-
MCT	READ	GR5	96/91	96/91	96/95	67/53	95/92	96/90	80/72	96/93	-	<	-	-	93/86	96/95	-
MCT	LANG	GR5	96/77	96/73	96/77	78/34	95/71	96/75	89/57	96/75	-	<	-	-	95/66	96/78	-
MCT	MATH	GR5	96/81	96/82	96/87	78/34	96/87	96/77	86/60	96/85	-	<	-	-	92/74	96/88	-
MCT	READ	GR6	92/80	91/79	93/82	67/33	89/77	93/81	81/59	92/81	-	<	-	-	87/70	94/85	-
MCT	LANG	GR6	90/58	93/58	95/62	73/05	91/49	96/68	94/49	93/59	-	<	-	-	92/51	95/65	-
MCT	MATH	GR6	81/61	87/69	88/71	63/26	86/67	88/70	81/56	88/70	-	<	-	-	87/67	89/72	-
MCT	READ	GR7	93/72	90/75	93/79	57/26	85/70	95/79	81/44	92/80	<	<	-	-	89/69	91/80	-
MCT	LANG	GR7	92/49	92/66	95/71	67/07	87/59	96/72	91/39	92/69	<	<	-	-	94/59	92/70	-
MCT	MATH	GR7	77/69	81/69	85/73	35/22	81/72	80/66	72/47	82/72	<	<	-	-	80/67	81/70	-
MCT	READ	GR8	84/60	82/60	84/64	50/17	80/55	84/66	65/30	84/65	<	<	-	-	78/51	85/67	-
MCT	LANG	GR8	86/45	86/45	90/49	47/07	83/34	89/56	75/21	88/49	<	<	-	-	84/34	86/54	-
MCT	MATH	GR8	79/57	80/59	84/64	36/08	80/58	80/61	68/49	82/61	<	<	-	-	73/52	86/65	-
WRIT		GR4	96/27	96/62	96/67	84/29	95/57	96/67	93/57	96/62	-	<	-	-	95/58	96/66	-
WRIT		GR7	95/16	96/60	96/64	76/17	93/47	96/73	91/50	96/61	<	<	-	-	95/60	96/61	-
SATP	ALG1	AVG	325.6	332.7	333.6	<	334.8	330.9	308.2	334.8	<	-	-	-	326	337.1	-
SATP	ALG1	%P	81.5	88.3	88.5	<	86.8	89.7	66.7	90.5	<	-	-	-	88	90.1	-
SATP	ALG1			88/32	89/33	<	87/37	90/28	67/20	91/33	<	-	-	-	88/30	90/35	-
SATP	BIOL	AVG	388.1	390.7	391.2	<	395.8	384.8	348.5	395.2	<	<	-	-	373.8	400.3	-
SATP	BIOL	%P	96	96	96	<	96	96	86.4	96	<	<	-	-	92.3	96	-
SATP	HIST	AVG	360.3	359.7	359.9	<	364	355.7	331.7	363.3	<	-	-	-	348.4	365.9	-
SATP	HIST	%P	94.6	96	96	<	96	96	91.3	96	<	-	-	-	96	96	-
SATP	ENGL	RLC	334.8	336	338.6	300.4	328.4	343.7	307.3	339.4	<	<	-	-	320.4	345.2	-
SATP	ENGL	%P	83.1	82.1	84.6	46.7	75.9	88.3	66.7	83.9	<	<	-	-	71	87.2	-
SATP	ENGL			76/39	79/41	27/13	69/31	83/48	62/10	77/43	<	<	-	-	66/27	84/48	-
SATP	ENGL	NAR	2.4	2.1	2.1	1.5	2	2.2	2.2	2.1	<	<	-	-	1.9	2.2	-
SATP	NAR	%P	96	90.3	91.9	66.7	87.7	92.9	96	89.2	<	<	-	-	83.9	92.6	-
SATP	ENGL	INF	2.3	2.2	2.2	1.8	2	2.3	2	2.2	<	<	-	-	2	2.2	-
SATP	INF	%P	96	92.5	93.4	80	89.5	95.5	90	93.1	<	<	-	-	90.3	93.3	-
NRT	READ	GR6		55.4	56.2	39.4	53.6	57.3	47.6	56.3	-	<	-	-	51.8	58.5	-
NRT	LANG	GR6		56.2	56.8	43.6	52.9	59.6	50.1	57	-	<	-	-	52.8	59.2	-
NRT	MATH	GR6		54.9	55.6	40.8	55	54.8	46.1	56	-	<	-	-	52.4	57.3	-
ACT	COMP	COR		19.8													
ACT	COMP	ALL		18.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,949	492,557
White	79.99%	47.27%
Black	19.81%	50.72%
Asian	0.15%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.05%	1.10%
Male	49.15%	50.97%
Female	50.85%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.72%	96.32%	146
% Eligible for Free Lunch	61.18%	56.74%	75
# of Carnegie Units Taught	68	87.7	110
# of Dropouts	20	5,227	N/A
% Teachers with Adv. Degrees	47.60%	38.30%	17
% One-Year Educator Licenses	11.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.87%	7.40%	N/A

Special Education

% Special Education Students	17.23%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$250,728	\$73,576,200	110
State/Local Spec. Educ. Expend.	\$850,441	\$229,885,017	101

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.52	1,931.73	61
% Students in C/T prog. (Gr.7-9)	96.77%	84.00%	12
% Students in C/T prog. (Gr.10-12)	57.33%	50.11%	44

Financial Information

Total Per Pupil Expenditure	\$7,812	\$6,794	34
Est. State/Local Per Pupil Exp.	\$5,888	\$5,738	58
Estimated Federal Per Pupil Exp.	\$1,924	\$1,056	20
% District Administrative Exp.	2.71%	3.53%	19
Total Operational Tax Levy	36.5	41.01	N/A
Debt Service Tax Levy	5.75	N/A	N/A
Valuation Per Student in ADA	\$30,847	\$37,764	74

Title I

Title I Allocation	\$551,958	\$152,619,039	102
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	93.22%	83.66%	14
ACT % College Prep	37.3%	36.5%	65

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Leakesville Elem	481	5
4	Leakesville Jr High	380	5
8	McLain Elementary	214	5
12	Sand Hill Elem	360	5
14	Greene County High	514	4

*School-Level Information

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<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/90	96/94	92/67	96/86	96/95	96/82	96/92	<	-	-	-	96/89	96/94	-
MCT	LANG	GR2	96/80	96/82	96/85	88/63	95/74	96/90	93/74	96/84	<	-	-	-	96/81	96/87	-
MCT	MATH	GR2	96/91	96/95	96/96	96/84	96/92	96/96	96/93	96/95	<	-	-	-	96/95	96/96	-
MCT	READ	GR3	96/92	96/93	96/94	95/89	96/94	96/92	90/81	96/96	<	-	-	-	96/91	96/96	-
MCT	LANG	GR3	96/92	96/89	96/90	94/83	96/89	96/89	96/87	96/90	<	-	-	-	96/86	96/95	-
MCT	MATH	GR3	96/96	96/96	96/96	96/89	96/96	96/95	96/94	96/96	<	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/90	96/93	96/96	92/67	96/95	96/91	96/86	96/95	-	-	-	-	96/90	96/96	-
MCT	LANG	GR4	94/80	96/81	96/84	92/50	96/76	96/87	96/68	96/84	-	-	-	-	96/85	96/79	-
MCT	MATH	GR4	96/93	96/93	96/95	87/73	96/96	94/87	96/83	96/95	-	-	-	-	96/89	96/96	-
MCT	READ	GR5	94/85	96/93	96/94	<	92/85	96/96	93/90	96/94	-	-	-	-	95/91	96/96	-
MCT	LANG	GR5	89/57	94/78	94/79	<	87/62	96/87	96/80	93/77	-	-	-	-	93/76	96/86	-
MCT	MATH	GR5	93/74	96/84	96/84	<	93/78	96/87	96/77	95/86	-	-	-	-	96/81	96/95	-
MCT	READ	GR6	95/78	96/86	96/86	<	95/85	96/87	96/71	95/88	<	-	-	-	96/91	92/80	-
MCT	LANG	GR6	90/62	96/67	96/67	<	95/57	96/75	96/71	96/66	<	-	-	-	96/70	95/65	-
MCT	MATH	GR6	87/68	96/87	96/88	<	96/87	96/87	96/71	96/89	<	-	-	-	96/85	96/92	-
MCT	READ	GR7	90/70	91/72	92/73	<	90/68	93/75	81/50	94/77	-	-	-	-	89/68	96/77	-
MCT	LANG	GR7	96/49	96/69	96/70	<	93/56	96/79	96/58	95/71	-	-	-	-	96/66	96/73	-
MCT	MATH	GR7	90/72	87/72	87/72	<	88/70	87/75	78/56	90/77	-	-	-	-	87/66	89/83	-
MCT	READ	GR8	78/56	88/66	89/70	70/20	81/66	93/67	55/45	94/70	-	-	-	-	81/56	96/78	-
MCT	LANG	GR8	89/57	95/57	96/58	70/40	90/38	96/72	90/50	96/58	-	-	-	-	95/51	96/62	-
MCT	MATH	GR8	79/54	93/78	94/78	80/70	90/78	96/78	80/70	96/79	-	-	-	-	92/75	96/82	-
WRIT		GR4	96/25	95/15	94/16	96/04	96/19	94/10	82/04	96/17	-	-	-	-	95/15	96/15	-
WRIT		GR7	96/44	96/58	96/61	<	96/52	96/64	96/46	96/61	-	-	-	-	96/52	96/67	-
SATP	ALG1	AVG	346.7	352.6	352.6	<	347.1	357.7	346.1	354.1	-	-	-	-	352.5	352.1	-
SATP	ALG1	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ALG1			96/61	96/61	<	96/55	96/66	96/44	96/65	-	-	-	-	96/56	96/64	-
SATP	BIOL	AVG	348.5	346.7	346.6	<	340.9	352.8	325.1	354.5	-	-	-	-	334.9	360.1	-
SATP	BIOL	%P	87.6	89.9	89.6	<	91.1	88.7	72.4	96	-	-	-	-	83.9	96	-
SATP	HIST	AVG	360.3	364.1	364	<	372.2	357.1	346.2	367.8	-	-	-	-	360.1	366.4	-
SATP	HIST	%P	95	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	337	342.6	343.4	<	340.3	345.4	318.9	348.9	-	-	-	-	331.2	354.5	-
SATP	ENGL	%P	86.4	89.1	89.7	<	87.7	90.7	76	92.6	-	-	-	-	81.7	96	-
SATP	ENGL			82/51	83/53	<	82/51	83/52	56/24	89/59	-	-	-	-	73/40	91/63	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.9	2.1	2.1	1.9	-	-	-	-	1.9	2	-
SATP	NAR	%P	95.1	90.3	90.1	<	86.7	94.3	96	88.6	-	-	-	-	88.9	92.9	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.2	2.3	2.2	2.2	-	-	-	-	2.2	2.3	-
SATP	INF	%P	96	96	96	<	96	96	92	96	-	-	-	-	94.4	96	-
NRT	READ	GR6		53	53.1	<	54	52.1	47	53.4	<	-	-	-	53.5	52.6	-
NRT	LANG	GR6		53	53.3	<	53.4	52.6	49.6	53	<	-	-	-	53.3	53.1	-
NRT	MATH	GR6		57.7	57.9	<	58.8	56.7	51.4	58	<	-	-	-	56.7	59.6	-
ACT	COMP	COR		20.5													
ACT	COMP	ALL		18.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Grenada 2220

Grenada County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,715	492,557
White	45.68%	47.27%
Black	53.91%	50.72%
Asian	0.19%	0.74%
Native Amer.	0.13%	0.17%
Hispanic	0.08%	1.10%
Male	49.71%	50.97%
Female	50.29%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.47%	96.32%	127
% Eligible for Free Lunch	54.46%	56.74%	57
# of Carnegie Units Taught	91	87.7	61
# of Dropouts	65	5,227	N/A
% Teachers with Adv. Degrees	38.90%	38.30%	56
% One-Year Educator Licenses	4.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.45%	7.40%	N/A

Special Education

% Special Education Students	14.36%	14.32%	N/A
% Receiving Regular Diplomas	40.00%	32.50%	45
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$680,559	\$73,576,200	28
State/Local Spec. Educ. Expend.	\$1,483,671	\$229,885,017	49

Career/Technical Education

# of Career/Tech. Educ. Teachers	18	1,931.73	34
% Students in C/T prog. (Gr.7-9)	90.28%	84.00%	73
% Students in C/T prog. (Gr.10-12)	36.48%	50.11%	125

Financial Information

Total Per Pupil Expenditure	\$6,201	\$6,794	123
Est. State/Local Per Pupil Exp.	\$5,250	\$5,738	123
Estimated Federal Per Pupil Exp.	\$952	\$1,056	102
% District Administrative Exp.	3.31%	3.53%	51
Total Operational Tax Levy	35.57	41.01	N/A
Debt Service Tax Levy	4.34	N/A	N/A
Valuation Per Student in ADA	\$34,947	\$37,764	54

Title I

Title I Allocation	\$1,173,519	\$152,619,039	43
% of Enrollment Served	50.20%	67.42%	126
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	4	55	N/A
Graduation Rate	89.34%	83.66%	37
ACT % College Prep	32.1%	36.5%	94

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Grenada High	1204	3
10	Grenada Upper Elem	791	3 / 11
12	Grenada Middle	1250	4
32	Grenada Elementary	1470	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	94/87	96/90	84/68	92/84	96/91	93/83	96/92	-	-	<	-	93/82	96/93	-
MCT	LANG	GR2	92/78	95/83	95/85	95/69	94/79	96/87	94/78	96/90	-	-	<	-	94/77	96/90	-
MCT	MATH	GR2	96/87	96/92	96/93	96/82	96/90	96/93	96/87	96/96	-	-	<	-	96/89	96/94	-
MCT	READ	GR3	94/81	96/90	96/91	92/84	94/86	96/94	95/84	96/96	-	-	-	-	95/85	96/96	-
MCT	LANG	GR3	96/81	96/86	96/87	88/76	95/84	96/89	96/79	96/94	-	-	-	-	95/79	96/95	-
MCT	MATH	GR3	96/91	96/95	96/95	96/93	96/96	96/94	96/93	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR4	94/85	96/87	96/87	92/77	94/86	96/87	93/79	96/94	<	<	<	-	93/82	96/92	-
MCT	LANG	GR4	89/62	95/68	95/68	92/64	93/63	96/73	92/56	96/80	<	<	<	-	93/61	96/77	-
MCT	MATH	GR4	93/75	94/81	94/81	96/88	93/82	95/81	90/70	96/92	<	<	<	-	91/74	96/90	-
MCT	READ	GR5	90/80	93/86	93/86	82/82	92/83	94/89	88/77	96/96	-	-	-	-	91/80	95/93	-
MCT	LANG	GR5	90/63	94/68	94/68	90/60	92/59	96/77	89/56	96/79	-	-	-	-	91/57	96/79	-
MCT	MATH	GR5	86/65	91/69	90/68	96/86	88/65	93/73	85/55	96/83	-	-	-	-	86/55	95/84	-
MCT	READ	GR6	92/77	94/81	94/82	<	93/80	94/82	89/72	96/93	<	-	-	-	91/76	96/87	-
MCT	LANG	GR6	94/66	96/63	96/64	<	96/56	96/71	96/51	96/79	<	-	-	-	96/54	96/74	-
MCT	MATH	GR6	81/57	92/80	93/81	73/53	91/77	94/83	88/68	96/94	<	-	-	-	91/73	94/88	-
MCT	READ	GR7	85/59	90/67	90/67	<	89/69	90/65	86/55	94/80	-	<	-	-	85/56	94/76	-
MCT	LANG	GR7	95/56	96/71	96/71	<	96/67	96/75	96/65	96/78	-	<	-	-	96/65	96/77	-
MCT	MATH	GR7	68/62	76/62	77/62	<	76/66	77/59	67/50	87/77	-	<	-	-	66/48	87/75	-
MCT	READ	GR8	81/58	85/57	86/57	<	84/58	86/56	77/39	96/79	<	-	<	-	77/40	95/78	-
MCT	LANG	GR8	91/56	96/56	96/56	<	94/50	96/62	93/45	96/71	<	-	<	-	94/43	96/74	-
MCT	MATH	GR8	70/44	78/54	78/55	<	80/55	76/54	69/38	89/76	<	-	<	-	70/40	88/74	-
WRIT		GR4	96/09	96/52	96/53	96/36	96/44	96/58	96/43	96/59	<	-	<	-	96/47	96/58	-
WRIT		GR7	90/16	96/73	96/73	<	96/67	96/80	96/65	96/84	-	<	-	-	96/68	96/78	-
SATP	ALG1	AVG	329.6	354.2	354.6	<	355.4	353.3	339.6	368.3	<	-	-	-	338.3	365.7	-
SATP	ALG1	%P	77.5	90.1	89.9	<	86.6	92.8	84.7	95.5	<	-	-	-	85.6	93.9	-
SATP	ALG1			90/57	90/57	<	87/59	93/55	85/43	96/70	<	-	-	-	86/41	94/68	-
SATP	BIOL	AVG	340.4	347.6	348.7	<	350	346.3	328.5	367.2	-	-	-	-	328.5	360.2	-
SATP	BIOL	%P	78.4	88.4	89.4	<	87.8	88.7	81	95.9	-	-	-	-	78	95.3	-
SATP	HIST	AVG	353	365	365.1	<	371.5	360.6	355.2	375	<	-	-	-	352.7	371.9	-
SATP	HIST	%P	90.2	96	96	<	96	96	96	96	<	-	-	-	95.8	96	-
SATP	ENGL	RLC	324	336.8	337.7	<	332.4	340	321.7	350.2	-	-	-	-	320.8	347.5	-
SATP	ENGL	%P	75.6	83.6	84.9	<	81.8	84.9	71.9	94.1	-	-	-	-	70.9	92.2	-
SATP	ENGL			77/41	79/42	<	74/36	80/44	64/23	89/56	-	-	-	-	63/19	87/56	-
SATP	ENGL	NAR	2.1	2	2	<	1.9	2	1.8	2.1	-	-	-	-	1.8	2.1	-
SATP	NAR	%P	90.4	88.7	88.9	<	86.4	90.5	84	93.2	-	-	-	-	82.1	93.4	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.1	2	2.2	-	-	-	-	2	2.2	-
SATP	INF	%P	96	93.8	94.4	<	92.7	94.6	90.4	96	-	-	-	-	88.7	96	-
NRT	READ	GR6		51	51.5	31.5	49.9	52	45.3	58.3	<	-	-	-	46.5	55.9	-
NRT	LANG	GR6		52.3	52.8	33	50.6	53.9	47.6	58.2	<	-	-	-	48.2	57.1	-
NRT	MATH	GR6		53.8	54.2	41	53.8	53.8	46.7	62.8	<	-	-	-	48.7	59.7	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		19													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,391	492,557
White	94.37%	47.27%
Black	3.64%	50.72%
Asian	0.61%	0.74%
Native Amer.	0.30%	0.17%
Hispanic	1.07%	1.10%
Male	50.95%	50.97%
Female	49.05%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.11%	96.32%	139
% Eligible for Free Lunch	50.47%	56.74%	50
# of Carnegie Units Taught	129.5	87.7	16
# of Dropouts	62	5,227	N/A
% Teachers with Adv. Degrees	35.80%	38.30%	74
% One-Year Educator Licenses	5.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.80%	7.40%	N/A
Special Education			
% Special Education Students	16.61%	14.32%	N/A
% Receiving Regular Diplomas	20.83%	32.50%	85
% Receiving Occupational Diplomas	37.50%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$666,175	\$73,576,200	30
State/Local Spec. Educ. Expend.	\$1,848,452	\$229,885,017	31
Career/Technical Education			
# of Career/Tech. Educ. Teachers	21.34	1,931.73	20
% Students in C/T prog. (Gr.7-9)	85.82%	84.00%	106
% Students in C/T prog. (Gr.10-12)	47.07%	50.11%	91
Financial Information			
Total Per Pupil Expenditure	\$6,553	\$6,794	101
Est. State/Local Per Pupil Exp.	\$5,802	\$5,738	67
Estimated Federal Per Pupil Exp.	\$751	\$1,056	125
% District Administrative Exp.	3.65%	3.53%	67
Total Operational Tax Levy	35.52	41.01	N/A
Debt Service Tax Levy	12.12	N/A	N/A
Valuation Per Student in ADA	\$51,010	\$37,764	18
Title I			
Title I Allocation	\$873,039	\$152,619,039	67
% of Enrollment Served	48.22%	67.42%	128
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	5	55	N/A
Graduation Rate	79.32%	83.66%	114
ACT % College Prep	42.8%	36.5%	36

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Gulfview Elementary	528	4
5	East Hancock Elem	665	5
6	Hancock N Central El	779	4
8	Hancock High	1200	4
9	Hancock Middle	1085	5
12	Charles Murphy Sch	134	4

*School-Level Information

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School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/95	96/96	96/85	96/93	96/96	<	96/95	<	<	<	-	96/95	96/96	-
MCT	LANG	GR2	96/86	96/91	96/92	96/83	96/88	96/93	<	96/90	<	<	<	-	96/86	96/95	-
MCT	MATH	GR2	96/96	96/96	96/96	96/92	96/96	96/96	96/96	96/96	<	<	<	-	96/95	96/96	-
MCT	READ	GR3	96/95	96/96	96/96	96/92	96/96	96/96	96/85	96/96	<	<	<	-	96/94	96/96	<
MCT	LANG	GR3	96/85	96/88	96/89	96/65	96/83	96/93	92/85	96/88	<	<	<	-	96/84	96/91	<
MCT	MATH	GR3	96/93	96/96	96/96	96/88	96/96	96/96	96/92	96/96	<	<	<	-	96/94	96/96	<
MCT	READ	GR4	96/96	96/96	96/96	96/90	96/96	96/96	96/96	96/96	<	<	<	-	96/96	96/96	-
MCT	LANG	GR4	96/81	96/76	96/77	90/60	96/73	96/80	96/73	96/76	<	<	<	-	95/65	96/86	-
MCT	MATH	GR4	96/89	96/89	96/90	96/73	96/89	96/88	96/91	96/89	<	<	<	-	96/82	96/94	-
MCT	READ	GR5	96/95	96/94	96/95	<	96/93	96/96	<	96/95	<	<	<	-	96/93	96/96	<
MCT	LANG	GR5	96/79	96/83	96/84	<	96/76	96/91	<	96/84	<	<	<	-	96/78	96/87	<
MCT	MATH	GR5	95/80	96/87	96/87	96/83	96/86	96/87	<	96/88	<	<	<	-	96/83	96/90	<
MCT	READ	GR6	92/81	96/86	96/86	<	96/87	96/84	96/96	96/85	<	<	-	<	94/78	96/93	-
MCT	LANG	GR6	92/64	96/65	96/64	<	94/55	96/74	96/60	96/65	<	<	-	<	93/55	96/75	-
MCT	MATH	GR6	88/73	89/68	90/69	<	88/67	91/70	90/60	89/70	<	<	-	<	85/58	94/80	-
MCT	READ	GR7	94/76	95/81	96/81	<	94/80	96/81	<	96/81	<	<	<	<	93/74	96/89	<
MCT	LANG	GR7	96/68	96/79	96/79	<	96/72	96/84	<	96/80	<	<	<	<	96/73	96/86	<
MCT	MATH	GR7	90/78	89/78	89/79	<	91/85	87/72	<	90/79	<	<	<	<	85/74	93/82	<
MCT	READ	GR8	87/64	96/80	96/80	<	96/80	96/79	<	96/81	<	<	-	<	96/76	96/83	<
MCT	LANG	GR8	96/59	96/59	96/59	<	96/47	96/69	<	96/60	<	<	-	<	96/48	96/67	-
MCT	MATH	GR8	88/64	95/81	95/81	<	96/81	92/81	<	95/80	<	<	-	<	95/74	96/86	-
WRIT		GR4	96/32	95/46	94/45	96/45	92/37	96/54	96/33	94/45	<	<	<	-	95/46	94/44	-
WRIT		GR7	96/46	96/74	96/74	<	96/68	96/77	<	96/74	<	<	<	<	96/70	96/77	<
SATP	ALG1	AVG	354.5	363.2	364.6	326.8	364.4	362.2	335	364.3	<	<	<	-	359.1	366.4	-
SATP	ALG1	%P	92.3	95.9	96	90.9	95.4	96	84.6	96	<	<	<	-	96	96	-
SATP	ALG1			96/74	96/75	91/36	95/76	96/72	85/39	96/75	<	<	<	-	96/69	96/77	-
SATP	BIOL	AVG	366.3	364.4	366.4	323.9	373.6	356.1	<	365.1	<	<	<	-	360	367.7	-
SATP	BIOL	%P	92.7	94.4	95	81.8	95.5	93.5	<	94.5	<	<	<	-	91.4	96	-
SATP	HIST	AVG	364.3	363.2	365.1	326.5	374	353.4	351.5	363.6	<	<	-	-	359.3	365.6	-
SATP	HIST	%P	94.9	94.2	94.9	81.8	96	90.7	90.9	94.8	<	<	-	-	90.6	96	-
SATP	ENGL	RLC	339.4	337.4	338.9	<	330.5	342.7	<	338	<	<	<	-	330.8	342.6	-
SATP	ENGL	%P	85.3	86.4	88.4	<	84.8	87.6	<	86.9	<	<	<	-	83.7	88.6	-
SATP	ENGL			78/43	80/45	<	72/36	82/49	<	78/44	<	<	<	-	73/32	81/52	-
SATP	ENGL	NAR	2.5	2	2	1.7	2	2.1	2.3	2	<	<	<	-	1.9	2.1	-
SATP	NAR	%P	96	87.2	87.8	76.9	82	91.4	96	86.4	<	<	<	-	81.8	91.7	-
SATP	ENGL	INF	2.4	2.2	2.3	1.7	2.1	2.3	2.3	2.2	<	<	<	-	2.1	2.3	-
SATP	INF	%P	96	91.2	92.4	69.2	84.7	96	90	91.1	<	<	<	-	88.9	93.8	-
NRT	READ	GR6		56.5	56.5	<	53.8	59.2	<	56.8	<	<	-	<	52.8	60.2	-
NRT	LANG	GR6		55.7	55.8	<	53.6	58	<	56	<	<	-	<	50.8	60.6	-
NRT	MATH	GR6		57	57.1	<	56.8	57.2	<	57.2	<	<	-	<	52.9	61.2	-
ACT	COMP	COR		20.7													
ACT	COMP	ALL		19.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Bay St. Louis-Waveland 2320

Hancock County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,253	492,557
White	75.63%	47.27%
Black	20.77%	50.72%
Asian	1.82%	0.74%
Native Amer.	0.36%	0.17%
Hispanic	1.42%	1.10%
Male	50.47%	50.97%
Female	49.53%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.29%	96.32%	134
% Eligible for Free Lunch	49.23%	56.74%	45
# of Carnegie Units Taught	116.5	87.7	27
# of Dropouts	32	5,227	N/A
% Teachers with Adv. Degrees	40.50%	38.30%	46
% One-Year Educator Licenses	6.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.22%	7.40%	N/A

Special Education

% Special Education Students	16.78%	14.32%	N/A
% Receiving Regular Diplomas	28.57%	32.50%	66
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$448,580	\$73,576,200	62
State/Local Spec. Educ. Expend.	\$1,379,539	\$229,885,017	53

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.75	1,931.73	95
% Students in C/T prog. (Gr.7-9)	90.99%	84.00%	65
% Students in C/T prog. (Gr.10-12)	47.82%	50.11%	88

Financial Information

Total Per Pupil Expenditure	\$7,445	\$6,794	52
Est. State/Local Per Pupil Exp.	\$6,414	\$5,738	26
Estimated Federal Per Pupil Exp.	\$1,031	\$1,056	95
% District Administrative Exp.	3.13%	3.53%	40
Total Operational Tax Levy	37.5	41.01	N/A
Debt Service Tax Levy	6.50	N/A	N/A
Valuation Per Student in ADA	\$71,003	\$37,764	4

Title I

Title I Allocation	\$674,420	\$152,619,039	89
% of Enrollment Served	70.84%	67.42%	104
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	76.35%	83.66%	128
ACT % College Prep	37.0%	36.5%	71

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Second Street Elem	356	4
7	Bay-Waveland Middle	588	5
8	Bay High	667	4
12	North Bay Elem	304	4
16	Waveland Elem	338	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Bay St. Louis-Waveland 232 Mississippi Report Card for 2003-2004

Hancock County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/89	90/85	96/92	62/52	89/82	91/88	77/74	93/88	-	<	-	<	83/78	96/94	-
MCT	LANG	GR2	94/85	93/87	96/92	79/62	91/81	96/94	84/81	96/89	-	<	-	<	90/82	96/93	-
MCT	MATH	GR2	96/96	96/92	96/96	93/69	96/89	96/95	94/81	96/94	-	<	-	<	96/85	96/96	-
MCT	READ	GR3	94/89	95/88	96/93	65/53	92/86	96/91	83/62	96/94	-	<	-	<	90/82	96/96	<
MCT	LANG	GR3	94/83	96/88	96/92	94/47	96/85	96/91	96/66	96/92	-	<	-	<	96/83	96/94	<
MCT	MATH	GR3	95/91	96/96	96/96	95/83	96/95	96/96	96/86	96/96	-	<	-	<	96/95	96/96	<
MCT	READ	GR4	96/96	96/96	96/96	96/91	96/95	96/96	90/83	96/96	<	<	<	<	96/93	96/96	<
MCT	LANG	GR4	96/77	95/80	96/82	90/60	94/76	96/85	90/66	96/83	<	<	<	<	94/73	96/94	<
MCT	MATH	GR4	96/88	96/88	96/91	93/57	94/89	96/87	88/72	96/91	<	<	<	<	94/85	96/94	<
MCT	READ	GR5	96/92	96/93	96/93	91/91	95/92	96/94	92/84	96/96	<	<	-	<	95/91	96/96	<
MCT	LANG	GR5	95/72	96/77	96/79	96/46	96/75	96/79	96/61	96/83	<	<	-	<	96/74	96/81	<
MCT	MATH	GR5	93/78	92/77	94/79	72/57	86/72	96/83	83/55	95/86	<	<	-	<	90/70	95/87	<
MCT	READ	GR6	96/85	96/90	96/91	90/80	96/92	96/89	91/85	96/91	<	<	-	-	96/90	96/91	-
MCT	LANG	GR6	95/68	96/72	96/74	<	96/69	96/76	94/61	96/75	<	<	-	-	96/69	96/76	-
MCT	MATH	GR6	88/71	96/89	96/89	<	96/88	96/89	94/79	96/91	<	<	-	-	96/88	96/89	-
MCT	READ	GR7	92/70	95/74	94/75	96/58	91/68	96/80	85/46	96/81	<	<	-	<	91/62	96/87	<
MCT	LANG	GR7	95/51	96/72	96/72	<	96/62	96/81	96/58	96/74	<	<	-	<	96/66	96/79	<
MCT	MATH	GR7	82/66	81/66	82/66	73/73	79/63	84/69	57/36	87/74	<	<	-	<	73/56	90/77	<
MCT	READ	GR8	92/73	93/74	93/74	<	94/74	92/74	84/42	96/83	<	<	-	<	89/61	96/86	<
MCT	LANG	GR8	96/58	95/58	95/58	<	94/44	96/72	94/42	95/63	<	<	-	<	91/44	96/73	-
MCT	MATH	GR8	90/72	84/67	84/67	<	81/66	87/69	61/32	90/77	<	<	-	<	69/53	96/80	-
WRIT		GR4	96/17	95/23	96/23	<	92/23	96/23	96/23	93/23	<	<	<	<	93/22	96/25	<
WRIT		GR7	96/40	96/69	96/69	<	96/62	96/74	96/61	96/68	<	<	-	<	96/61	96/75	<
SATP	ALG1	AVG	352.5	346.1	348.1	<	349.6	343.8	337.9	348.3	<	<	-	-	340.5	350.9	-
SATP	ALG1	%P	86.5	88.6	90.5	<	87.3	89.4	88.9	88.3	<	<	-	-	86.3	89.9	-
SATP	ALG1			89/53	91/55	<	87/52	89/54	89/44	88/56	<	<	-	-	86/49	90/58	-
SATP	BIOL	AVG	357.4	378.3	381.2	<	376.8	379.4	348.7	385.8	<	<	-	-	360.5	392	-
SATP	BIOL	%P	92.1	95.5	96	<	91.4	96	90	96	<	<	-	-	91.4	96	-
SATP	HIST	AVG	366.2	366.7	368.7	<	374.2	360.7	349.6	371	<	<	<	-	357.4	371.7	<
SATP	HIST	%P	96	96	96	<	96	94.7	93.8	96	<	<	<	-	95.1	96	<
SATP	ENGL	RLC	331.4	335.7	337.2	<	331.5	338.6	318.5	339.5	<	<	-	-	329.4	340.3	-
SATP	ENGL	%P	78.9	86.5	87.7	<	86.1	86.7	74.3	89.7	<	<	-	-	81.3	89.9	-
SATP	ENGL			82/42	83/42	<	84/38	82/44	69/17	86/47	<	<	-	-	77/32	85/49	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.8	2	1.7	2	<	<	-	-	1.8	2	-
SATP	NAR	%P	91.7	82.4	84	<	75	87.6	74.3	84	<	<	-	-	76.3	86.4	-
SATP	ENGL	INF	2.2	2	2	<	1.7	2.1	1.9	2	<	<	-	-	2	1.9	-
SATP	INF	%P	91.7	83.4	83.4	<	72.5	91.2	88.6	82.7	<	<	-	-	88.2	80	-
NRT	READ	GR6		57	57.7	<	56	57.9	50.4	58.5	<	<	-	-	53.6	60.1	-
NRT	LANG	GR6		56.1	56.6	<	54.9	57.2	51.3	57	<	<	-	-	52.6	59.4	-
NRT	MATH	GR6		57.2	58	<	58.2	56.3	49.4	59.1	<	<	-	-	54.3	60.3	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		18.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Harrison County 2400

Harrison County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	13,049	492,557
White	70.00%	47.27%
Black	26.11%	50.72%
Asian	2.37%	0.74%
Native Amer.	0.27%	0.17%
Hispanic	1.26%	1.10%
Male	51.46%	50.97%
Female	48.54%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.06%	96.32%	101
% Eligible for Free Lunch	43.16%	56.74%	30
# of Carnegie Units Taught	149	87.7	5
# of Dropouts	181	5,227	N/A
% Teachers with Adv. Degrees	41.00%	38.30%	41
% One-Year Educator Licenses	3.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.00%	7.40%	N/A

Special Education

% Special Education Students	14.82%	14.32%	N/A
% Receiving Regular Diplomas	26.53%	32.50%	72
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,888,913	\$73,576,200	3
State/Local Spec. Educ. Expend.	\$8,673,035	\$229,885,017	3

Career/Technical Education

# of Career/Tech. Educ. Teachers	35.5	1,931.73	5
% Students in C/T prog. (Gr.7-9)	85.85%	84.00%	105
% Students in C/T prog. (Gr.10-12)	30.15%	50.11%	142

Financial Information

Total Per Pupil Expenditure	\$6,817	\$6,794	82
Est. State/Local Per Pupil Exp.	\$5,843	\$5,738	62
Estimated Federal Per Pupil Exp.	\$974	\$1,056	99
% District Administrative Exp.	2.80%	3.53%	22
Total Operational Tax Levy	39.82	41.01	N/A
Debt Service Tax Levy	6.22	N/A	N/A
Valuation Per Student in ADA	\$40,809	\$37,764	33

Title I

Title I Allocation	\$2,729,739	\$152,619,039	4
% of Enrollment Served	67.89%	67.42%	106
# of Title I Schools	13	689	4

Other

Number of AP Courses Offered	8	55	N/A
Graduation Rate	79.86%	83.66%	111
ACT % College Prep	30.8%	36.5%	100

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Bel Aire Elem	738	3
3	D'Iberville Elem	646	5
4	D'Iberville Middle	574	5
8	D'Iberville Sr High	973	4
12	Harrison Central El	711	4
14	Harrison Central 9th	713	5
16	Harrison Central Hi	1,650	5
20	Harrison Co CDC	141	
24	Lizana Elementary	550	4
28	Lyman Elementary	530	3
36	North Gulfport 7&8	1,097	4 / I1
38	N Woolmarket El/Mid	883	5
40	Orange Grove Elem	587	3
44	Pineville Elem	233	4
48	Saucier Elementary	508	5
50	Three Rivers Elem	884	4
51	West Wortham El/Mid	1,122	5
52	Woolmarket Elem	509	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/87	96/90	96/92	82/71	94/87	96/93	92/79	96/94	96/96	93/93	<	-	94/85	96/95	<
MCT	LANG	GR2	94/80	96/90	96/92	88/74	96/87	96/93	93/82	96/92	96/96	96/96	<	-	96/85	96/94	<
MCT	MATH	GR2	96/90	96/94	96/96	94/82	96/93	96/95	96/86	96/96	96/96	96/93	<	-	96/91	96/96	<
MCT	READ	GR3	90/81	96/90	96/91	86/79	96/89	96/92	93/80	96/94	96/96	96/88	-	-	96/87	96/94	<
MCT	LANG	GR3	92/76	96/84	96/85	92/78	96/82	96/87	92/74	96/87	96/96	96/94	-	-	95/78	96/91	<
MCT	MATH	GR3	96/87	96/94	96/95	96/86	96/93	96/95	96/87	96/96	96/96	96/96	-	-	96/91	96/96	<
MCT	READ	GR4	93/87	96/92	96/93	94/84	96/90	96/95	92/82	96/96	96/93	96/96	<	-	95/87	96/96	<
MCT	LANG	GR4	90/69	94/78	95/79	77/64	92/72	96/84	89/63	96/84	96/93	96/90	<	-	90/68	96/86	<
MCT	MATH	GR4	93/76	96/85	96/85	90/73	96/85	95/84	90/67	96/91	96/93	96/96	<	-	92/76	96/93	<
MCT	READ	GR5	92/85	94/90	95/91	82/75	93/88	95/92	88/79	96/93	96/96	93/93	<	-	92/86	96/93	-
MCT	LANG	GR5	91/71	95/74	96/76	80/48	93/68	96/82	93/63	96/78	96/93	93/87	<	-	94/67	96/82	-
MCT	MATH	GR5	88/73	94/77	95/78	82/60	93/74	96/79	87/56	96/84	93/86	93/87	<	-	91/67	96/86	-
MCT	READ	GR6	89/77	96/86	96/87	94/60	96/86	96/85	94/73	96/91	96/96	96/96	<	-	94/79	96/91	<
MCT	LANG	GR6	90/61	96/71	96/73	96/39	96/68	96/75	95/58	96/76	96/83	96/85	<	-	95/65	96/76	<
MCT	MATH	GR6	83/66	94/83	94/84	84/62	95/84	92/81	86/66	96/89	96/92	96/85	<	-	90/76	96/88	<
MCT	READ	GR7	84/62	89/66	89/66	77/36	86/60	91/71	76/44	93/73	96/87	<	-	83/56	93/73	-	
MCT	LANG	GR7	89/52	95/66	95/67	80/37	91/58	96/74	90/48	96/72	93/87	<	-	92/57	96/73	-	
MCT	MATH	GR7	73/62	78/62	79/63	54/34	78/65	78/60	58/41	85/70	96/93	<	-	70/50	84/71	-	
MCT	READ	GR8	84/62	91/71	92/73	65/35	90/70	91/73	79/54	95/77	96/67	96/70	<	-	85/61	95/77	-
MCT	LANG	GR8	95/55	96/55	96/57	72/19	93/48	96/62	94/37	96/61	96/81	96/40	<	-	94/46	96/61	-
MCT	MATH	GR8	80/59	90/75	91/76	66/48	90/76	90/74	78/50	95/83	96/95	80/40	<	-	86/65	93/81	-
WRIT		GR4	96/23	94/44	94/44	92/29	94/37	95/51	92/38	95/46	96/43	96/37	<	-	92/35	96/52	<
WRIT		GR7	91/24	96/53	96/54	96/30	96/45	96/62	93/35	96/61	96/53	<	-	96/45	96/60	-	
SATP	ALG1	AVG	350.3	360.4	362	327	360.9	360.1	338.9	366.6	370.8	<	<	-	350.2	365.3	-
SATP	ALG1	%P	92.3	95.7	96	88.2	95.8	95.6	93.2	96	95.8	<	<	-	95	96	-
SATP	ALG1			96/63	96/65	88/24	96/63	96/63	93/42	96/69	96/75	<	<	-	95/57	96/66	-
SATP	BIOL	AVG	368.7	367.5	369	325.4	375.3	360.4	345.8	373.7	370.7	347.3	<	-	356	371.5	-
SATP	BIOL	%P	96	93.9	94.4	79.2	95.9	92.1	83.9	96	91.7	81.8	<	-	87.6	95.9	-
SATP	HIST	AVG	366.4	374.2	375.2	339.8	385.4	364.1	360.6	378.6	373.9	<	-	366.3	376.8	-	
SATP	HIST	%P	96	96	96	96	96	96	96	96	95.8	<	-	95.3	96	-	
SATP	ENGL	RLC	344.2	343.2	344.9	309.2	339.3	346.7	331.3	347.2	325.8	<	<	-	334.7	347.1	-
SATP	ENGL	%P	90.8	90.6	91.8	66.7	90.4	90.8	83.5	93	82.4	<	<	-	87.6	91.9	-
SATP	ENGL			84/47	86/48	43/15	81/40	87/52	77/29	86/53	76/24	<	<	-	79/39	86/51	-
SATP	ENGL	NAR	2.3	2.2	2.2	2.1	2.2	2.3	2.1	2.2	2.2	<	<	-	2.1	2.2	-
SATP	NAR	%P	95.9	94.9	95	93.3	94	95.7	92.9	95.6	88.9	<	<	-	93.4	95.4	-
SATP	ENGL	INF	2.4	2.4	2.4	2.3	2.3	2.5	2.4	2.4	2.3	<	<	-	2.3	2.4	-
SATP	INF	%P	96	96	96	90	94.3	96	96	96	94.4	<	<	-	96	96	-
NRT	READ	GR6		54.5	54.9	43.7	53.2	55.9	46.1	57.5	61.3	53.8	<	-	50.9	57.3	<
NRT	LANG	GR6		53.9	54.3	43.6	51.9	56	46.6	56.3	66	51.8	<	-	50.5	56.6	<
NRT	MATH	GR6		56	56.3	47.3	56.4	55.6	46.3	59.2	69.5	58.7	<	-	51.4	59.6	<
ACT	COMP	COR		20.8													
ACT	COMP	ALL		19.6													

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Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Biloxi 2420

Harrison County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	6,228	492,557
White	54.67%	47.27%
Black	33.37%	50.72%
Asian	8.38%	0.74%
Native Amer.	0.21%	0.17%
Hispanic	3.37%	1.10%
Male	51.62%	50.97%
Female	48.38%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.51%	96.32%	80
% Eligible for Free Lunch	53.23%	56.74%	55
# of Carnegie Units Taught	135.5	87.7	12
# of Dropouts	49	5,227	N/A
% Teachers with Adv. Degrees	49.90%	38.30%	11
% One-Year Educator Licenses	1.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.87%	7.40%	N/A

Special Education

% Special Education Students	16.83%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$999,129	\$73,576,200	12
State/Local Spec. Educ. Expend.	\$4,038,664	\$229,885,017	8

Career/Technical Education

# of Career/Tech. Educ. Teachers	24	1,931.73	12
% Students in C/T prog. (Gr.7-9)	81.88%	84.00%	124
% Students in C/T prog. (Gr.10-12)	35.51%	50.11%	126

Financial Information

Total Per Pupil Expenditure	\$8,167	\$6,794	21
Est. State/Local Per Pupil Exp.	\$6,858	\$5,738	13
Estimated Federal Per Pupil Exp.	\$1,309	\$1,056	64
% District Administrative Exp.	2.57%	3.53%	15
Total Operational Tax Levy	32.34	41.01	N/A
Debt Service Tax Levy	4.34	N/A	N/A
Valuation Per Student in ADA	\$78,403	\$37,764	2

Title I

Title I Allocation	\$1,804,159	\$152,619,039	18
% of Enrollment Served	66.01%	67.42%	107
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	9	55	N/A
Graduation Rate	84.96%	83.66%	74
ACT % College Prep	29.8%	36.5%	104

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Beauvoir Elem	501	5
6	Biloxi Junior High	1027	5
8	Biloxi High	1147	5
12	Dukate Elem	278	5
14	North Bay Elem	857	5
16	Jeff Davis Elem	601	5
24	Gorenflo Elem	359	4
33	Lopez Elementary	325	5
38	Michel 7th Grade	448	5
44	Popps Ferry Elem	685	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/93	96/94	93/86	96/91	96/96	96/88	96/96	96/96	96/96	<	95/95	95/90	96/96	-
MCT	LANG	GR2	96/92	96/89	96/90	93/77	96/86	96/92	96/82	96/91	96/96	96/95	<	96/95	96/85	96/93	-
MCT	MATH	GR2	96/96	96/94	96/96	96/85	96/93	96/96	96/89	96/96	96/96	96/96	<	96/95	96/91	96/96	-
MCT	READ	GR3	96/92	96/95	96/96	96/82	96/92	96/96	96/94	96/96	96/92	95/90	<	96/86	96/95	96/94	-
MCT	LANG	GR3	96/91	96/91	96/92	96/88	96/89	96/93	96/87	96/96	96/83	90/85	<	93/72	96/90	96/92	-
MCT	MATH	GR3	96/96	96/96	96/96	96/94	96/96	96/96	96/96	96/96	96/96	96/96	<	96/96	96/96	96/96	-
MCT	READ	GR4	96/94	96/96	96/96	96/96	96/96	96/96	96/95	96/96	94/94	96/96	-	91/91	96/95	96/96	-
MCT	LANG	GR4	96/88	96/85	96/86	96/76	96/82	96/88	96/75	96/92	94/88	96/86	-	91/82	96/78	96/92	-
MCT	MATH	GR4	96/90	96/92	96/93	96/83	96/91	96/93	96/85	96/96	94/94	96/93	-	91/91	96/88	96/96	-
MCT	READ	GR5	96/95	96/95	96/95	96/93	95/92	96/96	94/91	96/96	96/96	96/96	<	83/83	95/92	96/96	-
MCT	LANG	GR5	96/84	96/86	96/87	96/79	96/83	96/90	96/78	96/92	96/96	96/79	<	85/77	96/81	96/91	-
MCT	MATH	GR5	96/85	95/83	96/85	80/50	95/82	96/83	90/65	96/93	96/96	96/93	<	85/85	92/73	96/91	-
MCT	READ	GR6	96/94	96/92	96/93	96/77	96/94	96/91	94/84	96/96	96/96	<	-	<	96/87	96/95	-
MCT	LANG	GR6	96/87	96/81	96/83	91/52	96/81	96/82	95/69	96/87	96/85	<	-	<	96/72	96/88	-
MCT	MATH	GR6	96/89	94/87	95/88	87/65	95/87	93/87	86/76	96/91	96/96	<	-	<	90/78	96/93	-
MCT	READ	GR7	96/87	91/79	96/87	37/12	90/78	92/79	85/65	94/87	94/84	91/64	<	<	84/67	96/87	-
MCT	LANG	GR7	96/77	94/78	96/86	59/16	92/75	96/82	91/67	96/85	96/87	96/64	<	<	90/69	96/86	-
MCT	MATH	GR7	89/74	82/74	90/81	22/14	84/73	81/74	67/53	90/84	94/90	73/73	<	<	71/62	90/83	-
MCT	READ	GR8	91/72	94/81	96/82	36/27	94/80	94/81	90/66	96/86	92/79	96/90	<	70/60	91/69	96/88	-
MCT	LANG	GR8	96/71	96/71	96/72	70/20	96/64	96/77	96/54	96/76	96/74	96/70	<	<	95/57	96/79	-
MCT	MATH	GR8	83/62	92/75	93/76	50/25	91/74	93/75	86/56	93/80	96/83	96/90	<	90/50	85/60	96/83	-
WRIT		GR4	96/41	96/63	96/64	84/38	95/56	96/68	96/60	96/67	85/50	93/60	-	81/54	95/56	96/67	-
WRIT		GR7	96/57	96/87	96/89	96/53	96/85	96/88	96/79	96/91	96/93	96/91	<	<	96/82	96/91	-
SATP	ALG1	AVG	360.5	382.6	384.4	<	385.8	380.4	359.4	390.5	388.8	385.9	<	<	368.9	389.1	<
SATP	ALG1	%P	94.4	96	96	<	96	96	96	96	96	96	<	<	96	96	<
SATP	ALG1			96/78	96/80	<	96/82	96/75	96/58	96/85	96/79	96/96	<	<	96/69	96/82	<
SATP	BIOL	AVG	383.8	383.8	386.4	335.3	386.7	381.5	357.6	396.8	381.5	<	<	<	365.6	393.6	<
SATP	BIOL	%P	96	95.8	96	88.9	96	94.9	88.7	96	93.5	<	<	<	91.8	96	<
SATP	HIST	AVG	372.5	374.5	376.2	340.2	383.6	364.5	364.6	382.3	366.4	<	<	<	364.4	380.4	<
SATP	HIST	%P	96	96	96	86.7	96	96	95.8	96	96	<	<	<	96	96	<
SATP	ENGL	RLC	338.6	351.7	353.1	<	346.1	356	334.3	359.2	339.4	<	<	<	340.8	357.1	<
SATP	ENGL	%P	86.1	93.1	94.1	<	94.5	92	86.9	96	82.6	<	<	<	87.5	95.9	<
SATP	ENGL			90/60	90/62	<	91/52	89/67	77/37	95/69	83/57	<	<	<	82/47	93/67	<
SATP	ENGL	NAR	2.3	2.2	2.2	1.7	2.1	2.2	2.1	2.2	2.2	<	<	<	2.1	2.2	<
SATP	NAR	%P	96	96	96	70	96	96	94.3	96	96	<	<	<	94.8	96	<
SATP	ENGL	INF	2.3	2.1	2.1	1.8	2.1	2.2	2.1	2.2	2.1	<	<	<	2.1	2.2	<
SATP	INF	%P	96	96	96	90	95.9	96	96	96	96	<	<	<	94.8	96	<
NRT	READ	GR6		58.7	59	<	58.9	58.6	52	62.4	59.4	<	-	<	54.6	61.5	-
NRT	LANG	GR6		60.2	60.5	<	59.5	61	54.8	62.6	63.8	<	-	<	57.3	62.1	-
NRT	MATH	GR6		63.7	63.9	<	64.7	62.6	53.8	67.6	71.3	<	-	<	60	66.1	-
ACT	COMP	COR		22.1													
ACT	COMP	ALL		20.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Gulfport 2421

Harrison County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	6,243	492,557
White	45.83%	47.27%
Black	50.63%	50.72%
Asian	1.35%	0.74%
Native Amer.	0.21%	0.17%
Hispanic	1.99%	1.10%
Male	49.96%	50.97%
Female	50.04%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	94.79%	96.32%	143
% Eligible for Free Lunch	56.55%	56.74%	64
# of Carnegie Units Taught	127	87.7	18
# of Dropouts	88	5,227	N/A
% Teachers with Adv. Degrees	40.80%	38.30%	43
% One-Year Educator Licenses	1.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.26%	7.40%	N/A

Special Education

% Special Education Students	15.81%	14.32%	N/A
% Receiving Regular Diplomas	32.61%	32.50%	59
% Receiving Occupational Diplomas	10.87%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,265,340	\$73,576,200	7
State/Local Spec. Educ. Expend.	\$3,675,712	\$229,885,017	11

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.66	1,931.73	18
% Students in C/T prog. (Gr.7-9)	91.88%	84.00%	54
% Students in C/T prog. (Gr.10-12)	41.51%	50.11%	112

Financial Information

Total Per Pupil Expenditure	\$8,254	\$6,794	18
Est. State/Local Per Pupil Exp.	\$7,108	\$5,738	8
Estimated Federal Per Pupil Exp.	\$1,147	\$1,056	81
% District Administrative Exp.	3.77%	3.53%	73
Total Operational Tax Levy	50.25	41.01	N/A
Debt Service Tax Levy	7.60	N/A	N/A
Valuation Per Student in ADA	\$55,120	\$37,764	15

Title I

Title I Allocation	\$1,948,454	\$152,619,039	13
% of Enrollment Served	64.52%	67.42%	109
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	9	55	N/A
Graduation Rate	86.65%	83.66%	54
ACT % College Prep	42.9%	36.5%	35

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Anniston Avenue Elem	606	5
8	Bayou View Elem	535	5
12	Bayou View Middle	786	5
14	Central Elem	505	3
16	Gulfport Central Mid	726	2
32	Gaston Point Elem	343	4
40	Gulfport High	1,747	5
60	Pass Road Elem	286	3
64	West Elementary	387	4
72	28th St Elem	322	2

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/85	95/88	96/90	84/75	92/87	96/89	94/83	96/94	<	96/85	-	<	94/84	96/95	-
MCT	LANG	GR2	94/79	96/83	96/86	95/66	95/79	96/87	95/79	96/90	<	96/77	-	<	96/78	96/93	-
MCT	MATH	GR2	96/91	96/92	96/94	96/82	96/93	96/91	96/91	96/95	<	96/85	-	<	96/91	96/95	-
MCT	READ	GR3	94/85	93/87	96/91	66/59	89/83	96/90	90/80	96/96	<	<	-	<	92/83	96/95	-
MCT	LANG	GR3	95/85	95/84	96/88	75/57	92/83	96/85	92/77	96/96	<	<	-	<	94/81	96/92	-
MCT	MATH	GR3	96/92	96/94	96/96	92/80	96/94	96/93	96/91	96/96	<	<	-	<	96/93	96/96	-
MCT	READ	GR4	96/90	96/93	96/95	83/76	96/91	96/94	94/88	96/96	<	96/96	<	<	95/90	96/96	-
MCT	LANG	GR4	90/68	93/75	96/79	72/47	90/69	96/80	92/68	95/83	<	96/92	<	<	92/70	96/84	-
MCT	MATH	GR4	93/79	95/81	96/85	84/54	93/81	96/82	91/73	96/92	<	96/96	<	<	93/75	96/90	-
MCT	READ	GR5	94/90	94/88	96/93	71/62	92/85	96/91	91/82	96/96	<	<	<	-	91/83	96/96	-
MCT	LANG	GR5	94/71	94/72	96/79	71/31	91/65	96/79	91/63	96/83	<	<	<	-	92/64	96/84	-
MCT	MATH	GR5	92/73	90/69	94/74	62/39	88/68	92/70	83/54	96/87	<	<	<	-	86/57	96/88	-
MCT	READ	GR6	90/82	87/73	93/79	38/20	86/72	87/74	81/60	92/85	<	<	<	-	80/60	96/90	-
MCT	LANG	GR6	93/65	89/57	95/63	44/11	87/55	93/59	86/43	93/70	<	<	<	-	85/41	95/79	-
MCT	MATH	GR6	85/61	80/63	88/69	24/18	77/60	85/66	71/49	89/75	<	<	<	-	72/51	92/77	-
MCT	READ	GR7	92/73	87/70	92/75	41/22	84/70	90/69	79/55	95/86	<	<	<	<	80/54	95/89	-
MCT	LANG	GR7	96/63	92/66	96/71	54/13	89/55	95/76	87/54	96/78	<	<	<	<	88/54	96/81	-
MCT	MATH	GR7	75/50	68/50	73/54	20/13	67/50	69/51	53/29	85/74	<	<	<	<	55/33	84/71	-
MCT	READ	GR8	87/69	84/66	93/74	32/19	85/66	83/67	76/51	93/84	<	90/80	-	<	75/51	94/85	-
MCT	LANG	GR8	96/54	91/54	96/62	47/06	87/50	95/58	89/39	94/69	<	96/90	-	<	87/39	96/72	-
MCT	MATH	GR8	78/53	78/58	88/66	19/08	78/60	79/57	67/42	90/76	<	90/60	-	<	67/40	92/79	-
WRIT		GR4	96/26	95/56	96/60	77/21	89/49	96/61	95/50	95/64	<	96/75	<	<	93/48	96/67	-
WRIT		GR7	96/31	93/64	96/69	64/24	92/57	95/72	91/57	96/74	<	<	<	<	91/57	96/75	-
SATP	ALG1	AVG	353.7	371.7	373.4	339.1	371.9	371.6	355.9	383.4	<	<	-	<	355.8	381.9	-
SATP	ALG1	%P	93.4	96	96	82.4	96	96	95	96	<	<	-	<	95.3	96	-
SATP	ALG1			96/78	96/79	82/53	96/78	96/77	95/66	96/85	<	<	-	<	95/64	96/86	-
SATP	BIOL	AVG	391	391	393.2	359.4	396.3	386.5	365	408.3	423.8	<	-	<	373.4	403.6	-
SATP	BIOL	%P	96	96	96	92	96	96	96	96	96	<	-	<	96	96	-
SATP	HIST	AVG	384.6	395.5	398.2	358.3	401.8	389.9	370	413.5	<	<	<	-	370.6	410	-
SATP	HIST	%P	96	96	96	91.3	96	96	95.6	96	<	<	<	-	96	96	-
SATP	ENGL	RLC	337.2	342.6	344.7	307.3	338	346.5	326.2	353.8	<	<	-	-	326.7	352.3	-
SATP	ENGL	%P	82.1	87.6	89.8	50	87.6	87.5	76.6	94.5	<	<	-	-	79.6	92.1	-
SATP	ENGL			82/44	84/45	41/18	82/38	81/49	68/27	91/55	<	<	-	-	72/25	87/55	-
SATP	ENGL	NAR	2.4	2.2	2.2	1.6	2.2	2.2	2.1	2.3	<	<	-	-	2.1	2.3	-
SATP	NAR	%P	96	92.6	94	70.8	91.8	93.3	93	92.3	<	<	-	-	90.9	94.3	-
SATP	ENGL	INF	2.4	2.2	2.2	1.9	2.1	2.3	2	2.3	<	<	-	-	2	2.3	-
SATP	INF	%P	96	89.5	89.9	83.3	87.9	90.9	84.1	92.7	<	<	-	-	82.5	93	-
NRT	READ	GR6		50	53.1	25.5	48	52.1	42.7	57.3	<	<	<	<	42.9	59	-
NRT	LANG	GR6		50.2	53.3	26.1	47	53.7	43.1	57.2	<	<	<	<	43.3	58.9	-
NRT	MATH	GR6		49.2	52.6	23.1	47.8	50.8	41.5	57	<	<	<	<	42.4	57.9	-
ACT	COMP	COR		23.1													
ACT	COMP	ALL		21.2													

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,323	492,557
White	80.17%	47.27%
Black	14.54%	50.72%
Asian	2.95%	0.74%
Native Amer.	0.42%	0.17%
Hispanic	1.93%	1.10%
Male	50.14%	50.97%
Female	49.86%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.69%	96.32%	66
% Eligible for Free Lunch	31.70%	56.74%	8
# of Carnegie Units Taught	110.5	87.7	35
# of Dropouts	58	5,227	N/A
% Teachers with Adv. Degrees	51.80%	38.30%	8
% One-Year Educator Licenses	1.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.82%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	12.41%	14.32%	N/A
% Receiving Regular Diplomas	66.67%	32.50%	19
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$543,645	\$73,576,200	48
State/Local Spec. Educ. Expend.	\$1,520,265	\$229,885,017	44

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	10	1,931.73	80
% Students in C/T prog. (Gr.7-9)	92.16%	84.00%	48
% Students in C/T prog. (Gr.10-12)	60.00%	50.11%	35

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,692	\$6,794	89
Est. State/Local Per Pupil Exp.	\$6,066	\$5,738	47
Estimated Federal Per Pupil Exp.	\$626	\$1,056	140
% District Administrative Exp.	3.96%	3.53%	82
Total Operational Tax Levy	55	41.01	N/A
Debt Service Tax Levy	5.52	N/A	N/A
Valuation Per Student in ADA	\$32,112	\$37,764	67

Title I	District	State	Rank
Title I Allocation	\$456,226	\$152,619,039	119
% of Enrollment Served	28.47%	67.42%	142
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	3	55	N/A
Graduation Rate	83.40%	83.66%	84
ACT % College Prep	40.1%	36.5%	44

School-Level Information*

Code	Name	Fall Enroll	AAD
4	H McCaughan Elem	499	5
8	Thomas L Reeves Elem	512	5
12	Long Beach Middle	804	5
16	Long Beach Sr High	1059	5
20	W J Quarles Elem	449	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/91	96/95	76/70	92/87	96/95	91/85	96/93	<	<	-	-	94/87	96/93	<
MCT	LANG	GR2	95/87	96/89	96/91	92/76	96/84	96/93	96/80	96/90	<	<	-	-	96/82	96/92	<
MCT	MATH	GR2	96/94	96/96	96/96	95/92	96/96	96/96	96/91	96/96	<	<	-	-	96/95	96/96	<
MCT	READ	GR3	96/93	96/93	96/94	86/86	96/91	96/95	90/87	96/95	<	<	-	-	94/89	96/95	-
MCT	LANG	GR3	95/81	96/88	96/90	95/67	96/83	96/93	95/71	96/92	<	<	-	-	96/81	96/93	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/92	96/96	<	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/94	96/96	96/96	83/79	96/95	96/96	96/94	96/96	<	<	-	-	96/96	96/95	-
MCT	LANG	GR4	96/84	96/86	96/89	92/54	96/80	96/92	96/67	96/88	<	<	-	-	96/82	96/87	-
MCT	MATH	GR4	96/93	96/91	96/93	88/80	96/91	96/92	92/86	96/92	<	<	-	-	96/91	96/91	-
MCT	READ	GR5	96/94	96/96	96/96	<	96/96	96/96	96/89	96/96	91/73	<	-	-	96/93	96/96	<
MCT	LANG	GR5	95/78	96/85	96/87	<	96/79	96/90	96/75	96/87	96/82	<	-	-	96/80	96/87	<
MCT	MATH	GR5	95/85	96/92	96/93	<	96/93	96/92	96/85	96/94	91/91	<	-	-	96/87	96/95	<
MCT	READ	GR6	95/88	94/86	96/89	60/40	95/85	93/88	85/70	95/88	<	<	-	-	84/71	96/92	<
MCT	LANG	GR6	95/72	94/70	96/74	53/07	94/63	94/78	85/48	95/73	<	<	-	-	83/57	96/76	<
MCT	MATH	GR6	94/84	94/84	95/87	67/33	95/84	93/85	84/68	95/86	<	<	-	-	82/68	96/91	<
MCT	READ	GR7	95/84	91/75	92/77	<	85/70	96/81	84/58	92/78	<	<	<	-	88/66	93/79	<
MCT	LANG	GR7	96/73	96/73	96/75	80/30	96/64	96/82	96/59	96/76	<	<	<	-	96/68	96/75	<
MCT	MATH	GR7	89/63	81/63	83/65	27/27	78/62	83/65	63/44	83/66	<	<	<	-	71/55	85/67	<
MCT	READ	GR8	95/77	95/81	96/84	64/27	96/82	94/81	86/61	96/86	95/70	<	<	-	89/69	96/86	-
MCT	LANG	GR8	96/64	96/64	96/67	58/08	93/58	96/70	89/61	96/64	96/65	<	<	-	89/55	96/68	-
MCT	MATH	GR8	88/61	89/76	92/79	31/23	90/76	89/77	75/67	92/78	90/80	<	<	-	76/63	94/82	-
WRIT		GR4	96/60	95/58	95/61	90/25	95/53	94/65	92/63	96/58	<	<	-	-	92/68	96/54	-
WRIT		GR7	96/80	96/77	96/80	91/27	96/71	96/85	96/73	96/78	<	<	<	-	96/81	96/76	<
SATP	ALG1	AVG	370.7	377.8	379.7	336.7	371.1	383.4	361	377.9	429.1	<	<	-	368	380	<
SATP	ALG1	%P	92.6	96	96	91.7	96	96	92.9	96	96	<	<	-	95.5	96	<
SATP	ALG1			96/78	96/80	92/33	96/73	96/82	93/64	96/79	96/90	<	<	-	95/70	96/80	<
SATP	BIOL	AVG	376.9	376.7	379.4	324.9	377.4	376	348.3	379.8	<	<	<	-	367.5	379	<
SATP	BIOL	%P	95.7	96	96	69.2	95.4	96	95.8	96	<	<	<	-	93.5	96	<
SATP	HIST	AVG	368	372.3	374.6	339.6	386.7	358.4	343	374.9	<	<	<	-	360.3	375.4	<
SATP	HIST	%P	94.8	96	96	92.9	96	94.4	96	96	<	<	<	-	96	95.5	<
SATP	ENGL	RLC	345.6	351	354.2	296.1	341.4	360.8	342	351.5	<	<	<	-	340.6	353.6	<
SATP	ENGL	%P	88.6	92	94.9	42.9	88.1	95.9	82.4	92.3	<	<	<	-	83.3	94.1	<
SATP	ENGL			88/54	92/57	29/07	82/44	95/65	77/47	89/55	<	<	<	-	76/48	91/56	<
SATP	ENGL	NAR	2.4	2.2	2.3	1.8	2.1	2.4	2.3	2.2	<	<	<	-	2.2	2.3	<
SATP	NAR	%P	96	91.9	92.7	75	87.9	95.9	96	90.9	<	<	<	-	88.1	92.6	<
SATP	ENGL	INF	2.5	2.2	2.2	1.8	2.1	2.3	2.4	2.2	<	<	<	-	2.1	2.2	<
SATP	INF	%P	96	92.3	93.6	66.7	88.7	95.9	93.8	91.8	<	<	<	-	90.5	92.6	<
NRT	READ	GR6		56.9	57.9	35.2	57.2	56.6	46.3	58	<	<	-	-	51.2	59.4	<
NRT	LANG	GR6		58.9	60.4	26.9	57.8	60.1	50.8	59.5	<	<	-	-	51.5	62.1	<
NRT	MATH	GR6		58.6	60	29.3	60	57	42.8	60.1	<	<	-	-	49.3	62.5	<
ACT	COMP	COR		22.3													
ACT	COMP	ALL		20.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	1,954	492,557
White	58.70%	47.27%
Black	36.18%	50.72%
Asian	3.07%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	1.94%	1.10%
Male	50.41%	50.97%
Female	49.59%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Delisle Elementary	390	5
8	Pass Christian Elem	465	5
12	Pass Christian High	579	5
16	Pass Christian Mid	520	5

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.52%	96.32%	78
% Eligible for Free Lunch	55.83%	56.74%	60
# of Carnegie Units Taught	107	87.7	40
# of Dropouts	6	5,227	N/A
% Teachers with Adv. Degrees	59.40%	38.30%	2
% One-Year Educator Licenses	1.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.85%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	16.26%	14.32%	N/A
% Receiving Regular Diplomas	66.67%	32.50%	19
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$303,901	\$73,576,200	97
State/Local Spec. Educ. Expend.	\$1,276,328	\$229,885,017	64

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	4.16	1,931.73	131
% Students in C/T prog. (Gr.7-9)	83.63%	84.00%	120
% Students in C/T prog. (Gr.10-12)	44.39%	50.11%	99

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,763	\$6,794	36
Est. State/Local Per Pupil Exp.	\$6,954	\$5,738	11
Estimated Federal Per Pupil Exp.	\$809	\$1,056	122
% District Administrative Exp.	4.22%	3.53%	96
Total Operational Tax Levy	42.65	41.01	N/A
Debt Service Tax Levy	10.94	N/A	N/A
Valuation Per Student in ADA	\$76,167	\$37,764	3

Title I	District	State	Rank
Title I Allocation	\$430,057	\$152,619,039	122
% of Enrollment Served	70.81%	67.42%	105
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	7	55	N/A
Graduation Rate	89.57%	83.66%	32
ACT % College Prep	22.2%	36.5%	130

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/93	96/95	90/80	96/91	94/94	96/96	95/89	<	<	<	<	96/90	96/96	<
MCT	LANG	GR2	96/84	96/89	96/90	95/79	96/84	96/93	96/89	96/87	<	<	<	<	96/84	96/96	<
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	<	<	96/96	96/96	<
MCT	READ	GR3	96/96	96/96	96/96	94/89	96/96	96/96	96/90	96/96	<	<	-	<	96/95	96/96	<
MCT	LANG	GR3	96/93	96/93	96/95	94/82	96/91	96/96	96/86	96/96	<	<	-	<	96/89	96/96	<
MCT	MATH	GR3	96/96	96/96	96/96	96/95	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	<
MCT	READ	GR4	96/96	96/95	96/96	93/80	96/93	96/96	96/95	96/96	<	<	-	-	96/93	96/96	<
MCT	LANG	GR4	96/86	96/81	96/84	88/56	94/77	96/86	95/77	96/84	<	<	-	-	95/78	96/87	<
MCT	MATH	GR4	96/93	96/90	96/93	94/63	96/90	96/91	96/86	96/93	<	<	-	-	96/89	96/92	<
MCT	READ	GR5	96/96	96/95	96/95	<	96/96	96/91	96/96	96/94	<	<	-	-	96/93	96/96	<
MCT	LANG	GR5	95/75	96/84	96/84	<	96/83	96/84	96/88	96/79	<	<	-	-	96/79	96/90	<
MCT	MATH	GR5	94/74	95/72	95/73	<	96/76	94/68	90/61	96/78	<	<	-	-	92/63	96/86	<
MCT	READ	GR6	94/78	95/83	95/84	90/60	93/78	96/87	95/74	96/88	<	<	-	<	93/74	96/93	<
MCT	LANG	GR6	96/67	96/62	96/64	<	94/50	96/72	96/51	96/70	<	<	-	<	96/51	96/73	<
MCT	MATH	GR6	91/76	93/75	94/76	<	94/71	92/78	91/67	94/78	<	<	-	<	93/71	94/80	<
MCT	READ	GR7	96/80	94/81	96/85	64/27	94/77	94/86	89/73	96/84	<	<	-	-	90/74	96/88	<
MCT	LANG	GR7	96/67	96/76	96/80	80/10	96/70	96/82	96/73	96/77	<	<	-	-	96/71	96/81	<
MCT	MATH	GR7	89/72	84/72	88/75	40/20	85/72	83/71	78/64	87/73	<	<	-	-	77/64	90/81	<
MCT	READ	GR8	86/68	94/78	96/79	<	93/79	95/77	89/59	96/86	<	<	-	-	91/67	96/86	<
MCT	LANG	GR8	96/71	96/71	96/73	<	96/67	96/75	96/61	96/75	<	<	-	-	96/66	96/75	<
MCT	MATH	GR8	86/67	91/69	93/70	<	92/75	91/64	87/54	93/76	<	<	-	-	90/59	93/76	<
WRIT		GR4	96/26	91/17	93/18	75/06	87/11	96/24	92/19	91/13	<	<	-	-	93/20	88/11	<
WRIT		GR7	96/72	96/46	96/45	96/50	96/36	96/58	96/55	96/41	<	<	-	-	96/48	96/43	<
SATP	ALG1	AVG	359.1	378.2	382.5	333.8	380.2	375.8	362.7	383.2	<	<	-	-	365.6	388	<
SATP	ALG1	%P	93.9	96	96	80	95	96	91.7	96	<	<	-	-	93.5	96	<
SATP	ALG1			96/82	96/87	80/30	95/80	96/85	92/75	96/85	<	<	-	-	94/72	96/91	<
SATP	BIOL	AVG	387	402.1	407.2	341.2	401.2	403.3	373.1	410.1	<	<	-	-	381	416.4	<
SATP	BIOL	%P	96	96	96	90.9	96	96	93.3	96	<	<	-	-	96	96	<
SATP	HIST	AVG	395.9	406.7	408.4	<	410.6	404.2	390.9	413.3	<	-	-	-	390.6	413.8	<
SATP	HIST	%P	96	96	96	<	96	96	96	96	<	-	-	-	96	96	<
SATP	ENGL	RLC	339.3	352.3	356.1	<	351.5	353.2	323	363.2	<	<	-	-	331.6	367.7	<
SATP	ENGL	%P	87.1	88.7	91.7	<	90.5	86.8	67.6	96	<	<	-	-	76.4	96	<
SATP	ENGL			84/56	87/59	<	88/54	79/57	59/29	93/66	<	<	-	-	69/36	94/71	<
SATP	ENGL	NAR	2.3	2.3	2.3	<	2.3	2.3	2.2	2.3	<	<	-	-	2.1	2.4	<
SATP	NAR	%P	96	96	96	<	96	95.7	90.9	96	<	<	-	-	94.6	96	<
SATP	ENGL	INF	2.3	2.3	2.4	<	2.3	2.4	2.3	2.3	<	<	-	-	2.3	2.4	<
SATP	INF	%P	96	96	96	<	96	95.7	90.9	96	<	<	-	-	96	96	<
NRT	READ	GR6		52.9	53.7	<	47.7	57.2	49.8	55	<	<	-	<	48.7	57.2	<
NRT	LANG	GR6		53.7	54.4	<	46.9	59.4	50.1	56.4	<	<	-	<	48.9	58.7	<
NRT	MATH	GR6		55.9	56.2	<	54.6	56.9	51.4	58.2	<	<	-	<	51.8	60.1	<
ACT	COMP	COR		23.3													
ACT	COMP	ALL		19.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Hinds County 2500

Hinds County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	5,776	492,557
White	42.50%	47.27%
Black	56.65%	50.72%
Asian	0.16%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.66%	1.10%
Male	50.81%	50.97%
Female	49.19%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.68%	96.32%	68
% Eligible for Free Lunch	42.31%	56.74%	28
# of Carnegie Units Taught	97.5	87.7	52
# of Dropouts	55	5,227	N/A
% Teachers with Adv. Degrees	38.70%	38.30%	57
% One-Year Educator Licenses	5.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.89%	7.40%	N/A
Special Education			
% Special Education Students	10.68%	14.32%	N/A
% Receiving Regular Diplomas	19.05%	32.50%	91
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$831,285	\$73,576,200	19
State/Local Spec. Educ. Expend.	\$1,614,331	\$229,885,017	38
Career/Technical Education			
# of Career/Tech. Educ. Teachers	20	1,931.73	27
% Students in C/T prog. (Gr.7-9)	89.97%	84.00%	80
% Students in C/T prog. (Gr.10-12)	27.81%	50.11%	145
Financial Information			
Total Per Pupil Expenditure	\$5,977	\$6,794	140
Est. State/Local Per Pupil Exp.	\$5,318	\$5,738	116
Estimated Federal Per Pupil Exp.	\$659	\$1,056	138
% District Administrative Exp.	2.46%	3.53%	11
Total Operational Tax Levy	45.87	41.01	N/A
Debt Service Tax Levy	16.64	N/A	N/A
Valuation Per Student in ADA	\$45,437	\$37,764	27
Title I			
Title I Allocation	\$1,013,182	\$152,619,039	56
% of Enrollment Served	40.07%	67.42%	133
# of Title I Schools	5	689	40
Other			
Number of AP Courses Offered	3	55	N/A
Graduation Rate	82.64%	83.66%	91
ACT % College Prep	37.8%	36.5%	61

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Byram Middle School	843	5
12	Carver Middle Sch	383	3
20	Gary Road Elem	817	
24	Gary Road Intermed	875	5
28	Utica Elementary	454	4
30	Terry High School	966	5
40	Raymond High	470	3
42	Raymond Elementary	439	5
44	Bolton-Edwards Elem	529	3

*School-Level Information

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/89	96/89	96/90	85/71	94/86	96/92	94/84	96/95	-	<	-	-	94/83	96/94	-
MCT	LANG	GR2	96/81	96/86	96/87	91/68	94/83	96/89	95/82	96/92	-	<	-	-	95/78	96/93	-
MCT	MATH	GR2	96/89	96/92	96/93	91/77	96/89	96/94	96/88	96/96	-	<	-	-	96/87	96/95	-
MCT	READ	GR3	93/83	96/88	96/88	96/83	95/85	96/90	94/81	96/96	-	<	-	-	92/78	96/96	-
MCT	LANG	GR3	94/76	96/84	96/85	96/79	96/81	96/87	96/77	96/94	-	<	-	-	96/74	96/93	-
MCT	MATH	GR3	96/90	96/93	96/93	96/88	96/94	96/92	96/91	96/96	-	<	-	-	96/88	96/96	-
MCT	READ	GR4	93/86	96/92	96/93	81/73	95/89	96/95	95/89	96/96	-	-	-	-	95/88	96/95	-
MCT	LANG	GR4	89/69	94/75	95/77	67/52	91/66	96/85	92/70	96/83	-	-	-	-	91/66	96/84	-
MCT	MATH	GR4	89/75	96/87	96/89	83/60	95/85	96/90	96/82	96/96	-	-	-	-	94/80	96/94	-
MCT	READ	GR5	95/85	94/87	93/87	96/83	91/85	96/89	90/79	96/96	-	<	-	-	88/76	96/96	-
MCT	LANG	GR5	91/70	96/74	96/75	84/53	94/68	96/81	94/67	96/84	-	<	-	-	93/63	96/84	-
MCT	MATH	GR5	91/70	92/76	93/76	74/68	91/78	93/74	88/67	96/89	-	<	-	-	86/64	96/86	-
MCT	READ	GR6	89/76	94/81	95/82	76/48	92/80	96/82	90/73	96/93	<	<	-	-	90/70	96/88	-
MCT	LANG	GR6	95/64	96/64	96/65	76/33	96/51	96/76	95/56	96/75	<	<	-	-	95/53	96/71	-
MCT	MATH	GR6	87/65	90/74	92/75	58/42	90/71	91/76	88/67	94/83	<	<	-	-	86/67	94/78	-
MCT	READ	GR7	84/65	91/70	92/71	69/47	88/67	94/73	86/56	96/87	-	<	-	-	85/54	95/80	-
MCT	LANG	GR7	92/55	96/69	96/71	82/36	95/60	96/78	96/59	96/82	-	<	-	-	95/55	96/77	-
MCT	MATH	GR7	64/54	70/54	72/55	38/35	68/54	73/54	58/41	86/70	-	<	-	-	57/42	79/62	-
MCT	READ	GR8	79/54	85/65	85/66	67/33	83/62	86/68	78/53	95/84	-	<	-	-	74/50	92/75	-
MCT	LANG	GR8	92/53	96/53	96/54	75/04	95/47	96/59	95/45	96/66	-	<	-	-	94/43	96/59	-
MCT	MATH	GR8	66/41	79/53	80/54	55/18	79/55	79/51	74/44	87/68	-	<	-	-	70/40	84/61	-
WRIT		GR4	96/24	96/63	96/63	85/53	95/55	96/72	95/58	96/71	-	-	-	-	94/53	96/71	-
WRIT		GR7	96/38	96/53	96/55	93/31	96/46	96/60	96/45	96/62	-	<	-	-	96/42	96/61	-
SATP	ALG1	AVG	325.9	346.1	346.3	<	345.5	346.8	340.5	352.5	-	<	-	-	337.7	351.2	-
SATP	ALG1	%P	75.7	92.2	92.1	<	91.6	92.9	90.2	94.6	-	<	-	-	87.9	94.9	-
SATP	ALG1			92/50	92/50	<	92/50	93/49	90/41	95/59	-	<	-	-	88/45	95/53	-
SATP	BIOL	AVG	349.7	359.9	360.3	<	361	358.9	350.4	370.3	-	<	-	-	351.2	364.2	-
SATP	BIOL	%P	89.6	92.6	92.5	<	92.5	92.6	88.2	96	-	<	-	-	85.6	95.4	-
SATP	HIST	AVG	364.4	369.3	369.7	<	367.3	371.3	360.9	380.1	<	<	-	-	352.5	375.4	-
SATP	HIST	%P	96	96	96	<	96	96	95.8	96	<	<	-	-	93.7	96	-
SATP	ENGL	RLC	329.6	331.9	332	<	325.4	338.6	321.6	345	<	<	-	-	318.2	337.7	-
SATP	ENGL	%P	76.5	81	81.1	<	75.6	86.7	73.7	90.5	<	<	-	-	73.7	84	-
SATP	ENGL			72/36	72/36	<	64/30	80/42	61/25	86/49	<	<	-	-	60/20	77/43	-
SATP	ENGL	NAR	2.1	1.8	1.8	<	1.8	1.8	1.8	1.9	<	<	-	-	1.8	1.8	-
SATP	NAR	%P	96	83.2	83.1	<	82.8	83.7	82.5	84.4	<	<	-	-	83.5	83.2	-
SATP	ENGL	INF	2.3	1.9	1.9	<	1.8	2	1.9	1.9	<	<	-	-	1.9	1.9	-
SATP	INF	%P	96	79.5	79.7	<	75.9	83.1	79.4	80.5	<	<	-	-	79.6	79.8	-
NRT	READ	GR6		51.1	51.7	39.7	49.2	53.1	46.6	58.2	<	<	-	-	46	54.7	-
NRT	LANG	GR6		51.6	52.2	40.7	49.2	54	47.6	57.8	<	<	-	-	47.2	54.7	-
NRT	MATH	GR6		51.1	52.2	32.5	49.8	52.3	45.6	59.5	<	<	-	-	44.4	55.9	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		18.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	31,640	492,557
White	3.22%	47.27%
Black	96.25%	50.72%
Asian	0.19%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.31%	1.10%
Male	49.86%	50.97%
Female	50.14%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.16%	96.32%	138
% Eligible for Free Lunch	76.61%	56.74%	105
# of Carnegie Units Taught	260	87.7	1
# of Dropouts	362	5,227	N/A
% Teachers with Adv. Degrees	47.30%	38.30%	18
% One-Year Educator Licenses	8.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.36%	7.40%	N/A

Special Education

% Special Education Students	11.34%	14.32%	N/A
% Receiving Regular Diplomas	12.12%	32.50%	108
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$3,134,163	\$73,576,200	1
State/Local Spec. Educ. Expend.	\$12,378,018	\$229,885,017	1

Career/Technical Education

# of Career/Tech. Educ. Teachers	81	1,931.73	1
% Students in C/T prog. (Gr.7-9)	69.13%	84.00%	135
% Students in C/T prog. (Gr.10-12)	22.22%	50.11%	148

Financial Information

Total Per Pupil Expenditure	\$7,433	\$6,794	54
Est. State/Local Per Pupil Exp.	\$6,280	\$5,738	35
Estimated Federal Per Pupil Exp.	\$1,153	\$1,056	79
% District Administrative Exp.	3.80%	3.53%	75
Total Operational Tax Levy	68.91	41.01	N/A
Debt Service Tax Levy	6.79	N/A	N/A
Valuation Per Student in ADA	\$37,185	\$37,764	45

Title I

Title I Allocation	\$12,579,127	\$152,619,039	1
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	58	689	1

Other

Number of AP Courses Offered	10	55	N/A
Graduation Rate	72.13%	83.66%	139
ACT % College Prep	52.1%	36.5%	11

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Davis Magnet	278	4
5	Bailey Magnet	564	3
7	Baker Elementary	349	4
8	Barr Elementary	261	2
10	Blackburn Middle	594	2 / I1
11	Boyd Elem School	489	3
13	Bradley Elem	245	3
14	Sam M Brinkley Mid	530	2 / I2
16	Brown Elementary	343	3
18	Callaway Sr High	981	3
20	Casey Elementary	257	4
23	Chastain Middle	986	3
24	Clausell Elementary	416	3
27	Dawson Elem	278	
31	Forest Hill High	1,084	3 / I1
32	Emma French Elem	384 P	/ I1
33	Galloway Elem	393	2
35	George Elem	211	5
36	Green Elem	453	4
38	Hardy Middle Sch	729	2 / I1
39	Hill High	1,123	3
40	John Hopkins Av Elem	572	4
41	Isable Elem	466	4
42	Johnson Elementary	507	3
45	Key Elementary	428	4
47	Lake Elementary	573	3
48	Lanier Senior High	989	2 / I1
50	Lee Elementary	422	2
51	Lester Elementary	324	3
52	NW Jackson Middle	677	3

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District-Level Information

Annual Accountability Designation

ACCREDITED / I1

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District Data

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Other

Number of AP Courses Offered	10	55	N/A
Graduation Rate	72.13%	83.66%	139
ACT % College Prep	52.1%	36.5%	11

School-Level Information*

Code	Name	Fall Enroll	AAD
53	Marshall Elementary	377	3
56	McLeod Elementary	433	3
57	McWillie Elementary	670	
58	North Jackson Elem	533	3
59	Morrison Acad Adv	161 P	/ CA
60	Murrah High	1,189	5
61	Oak Forest Elem	570	3
62	Peoples Middle	957	3 / I1
63	Poindexter Elem	271	3
65	Powell Middle	971	3 / I1
66	APAC Power Sch	199	5
68	Provine High	1,047	3 / I1
69	Raines Elem	385	2
74	Rowan Middle	361	2 / I1
76	Siwel Middle	817	3 / I1
77	G N Smith Elem	447	4
78	Spann Elementary	410	3
79	Timberlawn Elem	608	3
80	Sykes Elementary	379	4
81	Walton Elementary	606	4
82	Van Winkle Elem	524	3
83	Watkins Elem	440	3
84	Pecan Park Elem	536	3
86	Whitten Middle	792	2 / I1
87	Wilkins Elementary	539	3
88	Woodville Heights El	516	3
89	Wingfield High	996	3 / I1

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/78	90/79	93/83	62/42	86/73	94/86	90/79	92/89	<	<	-	<	89/77	93/86	-
MCT	LANG	GR2	91/72	93/77	95/81	73/41	89/71	96/85	93/77	91/84	<	<	-	<	92/75	96/85	-
MCT	MATH	GR2	96/84	96/86	96/88	87/64	96/84	96/88	96/85	96/94	<	<	-	<	96/85	96/89	-
MCT	READ	GR3	92/77	90/77	93/80	61/46	87/72	93/81	90/77	96/94	<	<	<	<	89/74	94/83	-
MCT	LANG	GR3	95/76	92/74	95/77	67/37	90/68	95/79	92/74	96/90	<	<	<	<	91/71	96/81	-
MCT	MATH	GR3	96/88	96/89	96/91	86/69	96/88	96/90	96/89	96/96	<	<	<	<	96/88	96/92	-
MCT	READ	GR4	95/86	92/84	94/87	67/52	91/81	94/87	92/84	96/96	<	<	-	<	91/82	95/89	-
MCT	LANG	GR4	93/68	92/69	94/72	65/36	89/63	94/74	92/68	94/78	<	<	-	<	91/67	94/74	-
MCT	MATH	GR4	92/72	91/74	92/77	73/44	90/74	91/74	90/73	96/93	<	<	-	<	90/71	94/82	-
MCT	READ	GR5	93/83	90/82	93/86	51/36	86/78	93/86	89/81	96/94	<	<	<	<	88/80	93/87	-
MCT	LANG	GR5	94/71	93/70	96/74	62/23	90/62	96/77	93/69	96/82	<	<	<	<	92/67	96/76	-
MCT	MATH	GR5	86/59	87/63	90/66	53/26	84/60	90/65	87/62	96/88	<	<	<	<	85/59	91/72	-
MCT	READ	GR6	78/56	83/62	88/66	36/14	81/59	85/65	83/61	91/83	<	<	-	<	82/58	88/72	-
MCT	LANG	GR6	87/45	89/45	93/49	42/06	85/38	93/53	89/45	92/62	<	<	-	<	88/41	93/57	-
MCT	MATH	GR6	72/46	78/57	83/61	24/12	74/54	82/59	78/56	91/81	<	<	-	<	76/53	84/67	-
MCT	READ	GR7	78/49	78/47	82/50	24/04	74/42	82/53	78/47	88/62	<	<	<	<	75/42	85/59	<
MCT	LANG	GR7	90/41	91/50	95/54	46/05	88/41	95/60	91/50	94/63	<	<	<	<	90/47	95/60	<
MCT	MATH	GR7	61/39	57/39	60/41	15/08	56/38	59/40	57/38	86/70	<	<	<	<	53/35	69/49	<
MCT	READ	GR8	70/41	73/45	77/48	3	70/41	76/48	72/44	94/89	<	<	-	-	70/41	77/52	<
MCT	LANG	GR8	87/36	88/36	92/38	26/04	84/28	92/44	88/36	96/62	<	<	-	-	87/32	90/44	-
MCT	MATH	GR8	60/32	70/41	74/44	16/06	68/41	72/42	70/41	91/77	<	<	-	-	68/37	75/50	-
WRIT		GR4	96/14	94/28	95/29	80/14	92/22	95/33	94/28	92/35	<	<	-	<	93/26	96/33	-
WRIT		GR7	90/19	94/35	95/36	70/13	92/26	96/43	94/34	96/51	<	<	<	<	93/31	95/41	<
SATP	ALG1	AVG	321.4	335.1	336	285	334.7	335.5	334.6	350	<	<	-	<	332.1	338.6	-
SATP	ALG1	%P	69.7	87.1	88.1	29.2	86.3	87.6	86.8	95.8	<	<	-	<	85.9	88.8	-
SATP	ALG1			87/36	88/37	29/04	86/36	88/36	87/35	96/58	<	<	-	<	86/32	89/40	-
SATP	BIOL	AVG	336.2	343.6	344.1	307.1	344.9	342.6	341.5	398	<	<	-	<	334.5	353.6	-
SATP	BIOL	%P	79.2	84.4	84.9	52.2	83.7	85	84	96	<	<	-	<	80.2	89.4	-
SATP	HIST	AVG	354.9	356.5	356.6	339.3	361.1	353.1	355.8	377.9	<	<	-	<	351.3	362.1	-
SATP	HIST	%P	93.5	94.4	94.5	80	94.5	94.3	94.3	96	<	<	-	<	93.3	96	-
SATP	ENGL	RLC	317.4	324.4	324.7	292.3	319.1	328.2	323.3	352.7	<	-	-	<	317.8	330.6	-
SATP	ENGL	%P	70.1	76.9	77.3	40	73.9	79.2	76.5	89.3	<	-	-	<	71.7	81.8	-
SATP	ENGL			66/27	67/27	33/13	62/19	70/33	66/26	88/57	<	-	-	<	59/20	73/34	-
SATP	ENGL	NAR	2.1	1.8	1.8	1.2	1.8	1.8	1.8	1.9	<	<	-	<	1.7	1.9	-
SATP	NAR	%P	91	80.2	80.5	50	80	80.3	79.9	86.2	<	<	-	<	76.1	83.8	-
SATP	ENGL	INF	2.1	2	2	1.5	1.9	2.1	2	2.2	<	<	-	<	2	2.1	-
SATP	INF	%P	94.1	88.1	88.4	50	83.5	91.5	87.8	94.8	<	<	-	<	86.4	90	-
NRT	READ	GR6		42.4	44.2	22.4	39.9	44.9	41.9	58.8	<	<	-	<	40.6	47.6	-
NRT	LANG	GR6		43.6	45.3	25.6	39.9	47.2	43.1	57	<	<	-	<	41.7	49.1	-
NRT	MATH	GR6		41.7	43.5	21.2	39.8	43.5	41.1	57.4	<	<	-	<	39.7	47.5	-
ACT	COMP	COR		17.7													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Clinton 2521

Hinds County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,899	492,557
White	55.42%	47.27%
Black	41.78%	50.72%
Asian	2.12%	0.74%
Native Amer.	0.08%	0.17%
Hispanic	0.59%	1.10%
Male	50.75%	50.97%
Female	49.25%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.25%	96.32%	31
% Eligible for Free Lunch	27.70%	56.74%	5
# of Carnegie Units Taught	108.5	87.7	36
# of Dropouts	37	5,227	N/A
% Teachers with Adv. Degrees	46.50%	38.30%	23
% One-Year Educator Licenses	2.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.16%	7.40%	N/A

Special Education

% Special Education Students	9.84%	14.32%	N/A
% Receiving Regular Diplomas	58.33%	32.50%	28
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$679,769	\$73,576,200	29
State/Local Spec. Educ. Expend.	\$1,639,892	\$229,885,017	37

Career/Technical Education

# of Career/Tech. Educ. Teachers	22.18	1,931.73	17
% Students in C/T prog. (Gr.7-9)	92.02%	84.00%	50
% Students in C/T prog. (Gr.10-12)	50.05%	50.11%	81

Financial Information

Total Per Pupil Expenditure	\$6,062	\$6,794	134
Est. State/Local Per Pupil Exp.	\$5,627	\$5,738	89
Estimated Federal Per Pupil Exp.	\$434	\$1,056	150
% District Administrative Exp.	3.59%	3.53%	62
Total Operational Tax Levy	47.57	41.01	N/A
Debt Service Tax Levy	7.00	N/A	N/A
Valuation Per Student in ADA	\$41,820	\$37,764	32

Title I

Title I Allocation	\$546,604	\$152,619,039	103
% of Enrollment Served	3.93%	67.42%	151
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	9	55	N/A
Graduation Rate	85.00%	83.66%	72
ACT % College Prep	44.1%	36.5%	27

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Clinton High	943	5
8	Clinton Jr High	879	5
12	Clinton Park Elem	748	
14	Eastside Elem	765	5
15	Lovett Elem	415	5
16	Northside Elem	752	5
18	Sumner Hill Jr High	397	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/93	96/95	94/75	96/90	96/96	96/88	96/96	<	-	-	<	96/89	96/95	-
MCT	LANG	GR2	96/86	96/91	96/93	95/81	96/88	96/95	96/86	96/96	<	-	-	<	96/85	96/94	-
MCT	MATH	GR2	96/94	96/94	96/95	96/87	96/92	96/96	96/88	96/96	<	-	-	<	96/90	96/96	-
MCT	READ	GR3	96/91	96/94	96/95	96/86	96/93	96/95	96/91	96/96	96/96	<	-	<	96/91	96/95	-
MCT	LANG	GR3	96/87	96/92	96/93	96/76	96/90	96/94	96/86	96/96	96/96	<	-	<	96/85	96/95	-
MCT	MATH	GR3	96/96	96/96	96/96	96/94	96/95	96/96	96/94	96/96	96/96	<	-	<	96/92	96/96	-
MCT	READ	GR4	96/95	96/95	96/95	96/91	96/93	96/96	96/91	96/96	<	<	<	<	96/92	96/96	-
MCT	LANG	GR4	96/85	96/84	96/83	90/90	93/80	96/88	93/73	96/92	<	<	<	<	94/68	96/90	-
MCT	MATH	GR4	96/88	96/93	96/93	95/91	96/92	96/93	96/87	96/96	<	<	<	<	96/83	96/96	-
MCT	READ	GR5	96/92	96/96	96/96	95/95	95/94	96/96	96/93	96/96	<	<	-	<	95/91	96/96	-
MCT	LANG	GR5	96/76	96/83	96/83	95/79	96/77	96/89	96/71	96/92	<	<	-	<	94/65	96/89	-
MCT	MATH	GR5	94/76	96/83	96/83	90/84	94/82	96/84	92/71	96/93	<	<	-	<	91/64	96/90	-
MCT	READ	GR6	96/90	96/92	96/93	79/63	96/88	96/95	95/85	96/96	<	-	-	-	96/86	96/94	-
MCT	LANG	GR6	93/78	96/77	96/79	79/32	96/71	96/83	96/66	96/86	<	-	-	-	96/64	96/83	-
MCT	MATH	GR6	93/79	93/82	95/84	56/50	89/79	96/86	89/72	96/91	<	-	-	-	89/72	95/87	-
MCT	READ	GR7	94/79	93/82	94/85	56/28	89/81	96/84	88/70	96/92	<	<	<	<	87/66	94/87	-
MCT	LANG	GR7	96/71	96/82	96/84	89/33	96/75	96/87	96/69	96/90	<	<	<	<	96/70	96/85	-
MCT	MATH	GR7	89/76	88/76	90/77	47/41	86/76	90/75	78/60	95/86	<	<	<	<	78/58	91/81	-
MCT	READ	GR8	93/77	93/80	94/81	67/33	94/81	93/78	89/66	96/91	<	<	-	<	91/64	95/85	-
MCT	LANG	GR8	96/72	96/72	96/74	87/07	96/66	96/78	96/57	96/84	<	<	-	<	96/58	96/77	-
MCT	MATH	GR8	88/71	95/83	96/85	73/27	94/81	96/85	91/70	96/94	<	<	-	<	93/71	96/88	-
WRIT		GR4	96/23	96/54	96/54	95/33	96/46	96/60	96/47	96/57	<	<	<	<	95/43	96/57	-
WRIT		GR7	96/55	96/73	96/75	88/29	96/66	96/79	96/64	96/78	<	<	<	<	96/60	96/76	-
SATP	ALG1	AVG	378.7	393.1	393.3	<	392.3	393.7	382.6	397.4	<	<	-	-	380	395.7	-
SATP	ALG1	%P	96	96	96	<	96	96	96	96	<	<	-	-	92.6	96	-
SATP	ALG1			96/84	96/83	<	96/82	96/85	96/81	96/84	<	<	-	-	93/85	96/83	-
SATP	BIOL	AVG	363.6	365.7	366.8	333.3	371.7	359.4	348.1	378.3	<	<	-	-	344.2	370.7	-
SATP	BIOL	%P	91.1	94.6	95.5	66.7	96	92.8	90.4	96	<	<	-	-	84.7	96	-
SATP	HIST	AVG	387.8	391.9	390.9	<	399.3	383.7	365	401.3	<	-	<	-	370.1	394.2	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	<	<	<	-	96	96	-
SATP	ENGL	RLC	346.3	346.6	347.9	<	342.9	350	327.5	356.7	<	<	-	-	325.3	350	-
SATP	ENGL	%P	88	88.2	89.1	<	87.9	88.5	79.8	92.9	<	<	-	-	82	89.2	-
SATP	ENGL			82/55	83/56	<	82/53	82/56	67/32	90/67	<	<	-	-	68/26	84/59	-
SATP	ENGL	NAR	2.3	2	2	<	2	2.1	1.8	2.1	<	<	-	-	1.7	2.1	-
SATP	NAR	%P	96	84	84	<	82	85.9	80.5	86.2	<	<	-	-	69.4	86.4	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.2	2.4	2.2	2.4	<	<	-	-	2.2	2.3	-
SATP	INF	%P	96	92.4	93.8	<	89.8	94.9	90.3	93.8	<	<	-	-	89.8	92.9	-
NRT	READ	GR6		58.8	59.2	50.9	56.7	61.2	51.6	65	<	-	-	-	53.2	61.1	-
NRT	LANG	GR6		59.3	60	44.1	57.8	60.9	52.6	65.1	<	-	-	-	53.4	61.8	-
NRT	MATH	GR6		59	59.5	48.9	58.2	59.9	51	65.8	<	-	-	-	52.6	61.7	-
ACT	COMP	COR		22.5													
ACT	COMP	ALL		20.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,557	492,557
White	0.06%	47.27%
Black	99.86%	50.72%
Asian	0.03%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.06%	1.10%
Male	50.18%	50.97%
Female	49.82%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.33%	96.32%	132
% Eligible for Free Lunch	95.31%	56.74%	151
# of Carnegie Units Taught	89	87.7	64
# of Dropouts	25	5,227	N/A
% Teachers with Adv. Degrees	30.80%	38.30%	108
% One-Year Educator Licenses	18.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A

Special Education

% Special Education Students	10.34%	14.32%	N/A
% Receiving Regular Diplomas	66.67%	32.50%	19
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$487,973	\$73,576,200	55
State/Local Spec. Educ. Expend.	\$933,986	\$229,885,017	91

Career/Technical Education

# of Career/Tech. Educ. Teachers	14.68	1,931.73	52
% Students in C/T prog. (Gr.7-9)	92.26%	84.00%	46
% Students in C/T prog. (Gr.10-12)	31.13%	50.11%	139

Financial Information

Total Per Pupil Expenditure	\$6,853	\$6,794	79
Est. State/Local Per Pupil Exp.	\$5,038	\$5,738	133
Estimated Federal Per Pupil Exp.	\$1,815	\$1,056	27
% District Administrative Exp.	3.29%	3.53%	48
Total Operational Tax Levy	37.43	41.01	N/A
Debt Service Tax Levy	1.37	N/A	N/A
Valuation Per Student in ADA	\$22,839	\$37,764	133

Title I

Title I Allocation	\$2,764,458	\$152,619,039	3
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	85.31%	83.66%	69
ACT % College Prep	43.0%	36.5%	34

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Williams-Sullivan Hi	578	3
8	Goodman Pickens Elem	338	3
14	J J McClain High	842	4
16	Lexington Elem	672	4
20	Mileston Elem	121	2
26	S V Marshall High	1,006	2

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	87/69	93/81	93/83	92/67	89/75	96/88	93/81	-	-	-	-	-	93/81	96/77	-
MCT	LANG	GR2	89/66	95/82	95/83	92/75	93/76	96/89	95/82	-	-	-	-	-	94/83	96/85	-
MCT	MATH	GR2	96/78	96/91	96/92	96/83	96/88	96/94	96/91	-	-	-	-	-	96/90	96/96	-
MCT	READ	GR3	93/79	93/77	93/79	87/47	92/71	94/82	93/77	-	-	<	-	-	92/76	<	-
MCT	LANG	GR3	96/78	91/71	92/73	60/40	90/68	92/74	91/71	-	-	<	-	-	90/70	<	-
MCT	MATH	GR3	96/90	96/87	96/89	93/67	96/87	96/88	96/87	-	-	<	-	-	96/87	<	-
MCT	READ	GR4	81/67	92/84	93/84	88/75	90/82	95/86	92/84	<	-	-	-	-	92/84	96/87	-
MCT	LANG	GR4	82/50	89/62	90/63	69/50	86/57	93/67	90/62	<	-	-	-	-	89/62	93/73	-
MCT	MATH	GR4	76/50	89/67	89/68	95/56	88/66	90/68	89/67	<	-	-	-	-	88/67	96/67	-
MCT	READ	GR5	88/72	85/76	85/77	67/60	81/73	88/79	85/76	-	-	-	-	-	84/75	96/96	-
MCT	LANG	GR5	91/58	89/57	91/59	67/20	86/51	92/63	89/57	-	-	-	-	-	89/55	96/96	-
MCT	MATH	GR5	80/50	77/47	78/47	72/43	77/51	77/42	77/47	-	-	-	-	-	76/46	96/54	-
MCT	READ	GR6	79/55	86/61	87/62	73/55	84/62	88/61	86/61	-	-	-	-	-	85/61	96/71	-
MCT	LANG	GR6	89/48	93/49	93/50	91/27	89/39	96/59	93/49	-	-	-	-	-	93/49	96/53	-
MCT	MATH	GR6	72/47	75/50	76/50	73/36	71/48	79/52	75/50	-	-	-	-	-	74/49	94/71	-
MCT	READ	GR7	66/39	72/43	72/44	80/20	69/41	76/46	72/43	-	-	-	-	-	71/43	91/55	-
MCT	LANG	GR7	83/38	94/62	94/62	96/55	90/53	96/71	94/62	-	-	-	-	-	94/61	95/73	-
MCT	MATH	GR7	50/54	69/54	71/55	27/27	68/52	71/57	69/54	-	-	-	-	-	69/54	73/55	-
MCT	READ	GR8	75/45	75/43	75/43	<	69/35	80/50	75/43	-	-	-	-	-	75/43	79/47	-
MCT	LANG	GR8	89/42	91/42	91/42	<	86/29	95/53	91/42	-	-	-	-	-	91/42	91/43	-
MCT	MATH	GR8	67/32	78/55	78/56	<	78/52	79/59	78/55	-	-	-	-	-	78/56	91/57	-
WRIT		GR4	96/21	95/48	96/47	84/67	94/41	96/56	95/48	<	-	-	-	-	96/50	96/33	-
WRIT		GR7	92/28	92/46	92/46	96/43	92/35	94/59	92/46	-	-	-	-	-	93/46	96/58	-
SATP	ALG1	AVG	316.9	340.7	340.4	<	336.7	344.5	340.7	<	-	-	-	-	341.6	332	-
SATP	ALG1	%P	73.5	92.4	92.3	<	90.3	94.4	92.4	<	-	-	-	-	92.9	85.7	-
SATP	ALG1			92/52	92/52	<	90/46	94/57	92/52	<	-	-	-	-	93/53	86/38	-
SATP	BIOL	AVG	318.8	330.1	330.3	<	331.2	329	330	<	-	-	-	-	329.6	344.1	-
SATP	BIOL	%P	68.3	79.4	79.5	<	79.9	78.9	79.3	<	-	-	-	-	79.9	84.2	-
SATP	HIST	AVG	356.6	360	360	<	363	357.8	360	-	-	-	-	-	358.9	384.5	-
SATP	HIST	%P	96	96	96	<	96	96	96	-	-	-	-	-	96	96	-
SATP	ENGL	RLC	323.1	330.4	330.8	<	324.1	336.4	330.4	<	-	-	-	-	329.6	342.3	-
SATP	ENGL	%P	74	86.6	86.9	<	80	92.8	86.5	<	-	-	-	-	85.6	96	-
SATP	ENGL			78/30	79/31	<	70/26	87/34	78/30	<	-	-	-	-	77/30	90/35	-
SATP	ENGL	NAR	2	1.6	1.7	<	1.5	1.8	1.6	<	-	-	-	-	1.6	2	-
SATP	NAR	%P	86.5	72.9	73.5	<	68.3	77.3	72.8	<	-	-	-	-	71.1	89.5	-
SATP	ENGL	INF	2.1	1.7	1.7	<	1.5	1.8	1.7	<	-	-	-	-	1.7	1.9	-
SATP	INF	%P	95.2	66.8	67.8	<	55.8	77.3	66.7	<	-	-	-	-	66.5	73.7	-
NRT	READ	GR6		44.2	44.6	36	42.7	45.7	44.2	-	-	-	-	-	43.9	49.9	-
NRT	LANG	GR6		48.9	49.4	39.1	46.4	51.2	48.9	-	-	-	-	-	48.8	49.1	-
NRT	MATH	GR6		42.6	42.9	36.3	42.6	42.6	42.6	-	-	-	-	-	42.3	46.8	-
ACT	COMP	COR		15.3													
ACT	COMP	ALL		15.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Durant 2620

Holmes County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	646	492,557
White	4.95%	47.27%
Black	94.27%	50.72%
Asian	0.77%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	51.86%	50.97%
Female	48.14%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.36%	96.32%	148
% Eligible for Free Lunch	82.38%	56.74%	116
# of Carnegie Units Taught	52	87.7	133
# of Dropouts	5	5,227	N/A
% Teachers with Adv. Degrees	38.00%	38.30%	61
% One-Year Educator Licenses	14.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A
Special Education			
% Special Education Students	17.57%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$145,424	\$73,576,200	140
State/Local Spec. Educ. Expend.	\$400,515	\$229,885,017	141
Career/Technical Education			
# of Career/Tech. Educ. Teachers	0	1,931.73	151
% Students in C/T prog. (Gr.7-9)	0.00%	84.00%	151
% Students in C/T prog. (Gr.10-12)	0.00%	50.11%	151
Financial Information			
Total Per Pupil Expenditure	\$6,449	\$6,794	109
Est. State/Local Per Pupil Exp.	\$4,305	\$5,738	152
Estimated Federal Per Pupil Exp.	\$2,144	\$1,056	11
% District Administrative Exp.	8.87%	3.53%	150
Total Operational Tax Levy	50.51	41.01	N/A
Debt Service Tax Levy	15.14	N/A	N/A
Valuation Per Student in ADA	\$14,866	\$37,764	148
Title I			
Title I Allocation	\$350,164	\$152,619,039	133
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	85.71%	83.66%	61
ACT % College Prep	58.3%	36.5%	4

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Durant Elementary	360	3
8	Durant High School	286	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/92	90/76	95/81	<	95/74	86/77	92/76	<	-	-	-	-	90/75	-	-
MCT	LANG	GR2	92/69	90/73	95/78	<	89/74	91/73	92/73	<	-	-	-	-	90/73	-	-
MCT	MATH	GR2	96/92	96/81	96/84	<	96/84	95/77	96/81	<	-	-	-	-	96/80	-	-
MCT	READ	GR3	90/74	93/84	93/83	<	95/82	91/86	93/83	<	<	-	-	-	93/84	-	-
MCT	LANG	GR3	95/77	95/84	95/83	<	96/77	91/91	95/83	<	<	-	-	-	95/84	-	-
MCT	MATH	GR3	96/95	91/86	93/88	<	91/83	91/91	91/86	<	<	-	-	-	91/86	-	-
MCT	READ	GR4	82/73	93/81	93/80	<	91/76	95/86	92/80	<	-	-	-	-	93/81	-	-
MCT	LANG	GR4	81/49	83/62	85/67	<	77/46	90/80	83/63	<	-	-	-	-	83/62	-	-
MCT	MATH	GR4	73/48	71/50	72/49	<	64/41	80/60	70/48	<	-	-	-	-	71/50	-	-
MCT	READ	GR5	94/74	86/82	86/82	<	78/73	96/93	87/82	<	-	-	-	-	86/82	-	-
MCT	LANG	GR5	84/58	89/58	91/59	<	81/49	96/69	90/58	<	-	-	-	-	89/58	-	-
MCT	MATH	GR5	88/66	79/45	80/46	<	73/41	86/52	79/45	<	-	-	-	-	79/45	-	-
MCT	READ	GR6	88/58	96/74	96/73	<	96/73	95/74	96/73	-	<	-	-	-	96/76	-	-
MCT	LANG	GR6	96/63	94/59	94/61	<	93/47	95/68	94/58	-	<	-	-	-	94/61	-	-
MCT	MATH	GR6	85/63	91/65	91/67	<	93/67	90/63	91/64	-	<	-	-	-	94/67	-	-
MCT	READ	GR7	81/36	84/57	84/55	<	81/50	88/64	84/57	<	<	-	-	-	88/59	-	-
MCT	LANG	GR7	92/33	96/67	96/67	<	96/65	96/69	96/68	<	<	-	-	-	96/70	-	-
MCT	MATH	GR7	75/49	75/49	74/47	<	77/54	72/44	74/47	<	<	-	-	-	78/51	-	-
MCT	READ	GR8	73/37	83/47	83/47	-	87/47	81/48	85/49	<	<	-	-	-	83/47	-	-
MCT	LANG	GR8	96/31	96/31	96/31	-	96/33	96/29	96/33	<	<	-	-	-	96/31	-	-
MCT	MATH	GR8	70/37	83/53	83/53	-	93/47	76/57	82/55	<	<	-	-	-	83/53	-	-
WRIT		GR4	80/11	91/30	90/29	<	87/17	95/43	91/32	<	-	-	-	-	91/30	-	-
WRIT		GR7	90/32	96/31	96/33	<	96/25	96/37	96/30	<	<	-	-	-	96/32	-	-
SATP	ALG1	AVG	331.7	357.4	360.1	<	356.4	358.3	359.1	<	-	-	-	-	357.4	-	-
SATP	ALG1	%P	87	95.2	96	<	89.5	96	94.9	<	-	-	-	-	95.2	-	-
SATP	ALG1			95/67	96/69	<	90/74	96/61	95/69	<	-	-	-	-	95/67	-	-
SATP	BIOL	AVG	297.1	351.8	352.2	<	359.4	345	356.5	<	-	-	-	-	351.8	-	-
SATP	BIOL	%P	49.1	94.4	94.1	<	96	89.5	96	<	-	-	-	-	94.4	-	-
SATP	HIST	AVG	370.6	375.5	375.6	<	384.2	366.8	373	<	-	-	-	-	375.5	-	-
SATP	HIST	%P	96	96	96	<	96	96	96	<	-	-	-	-	96	-	-
SATP	ENGL	RLC	312.3	322.3	323.9	<	314	330	322.3	-	-	-	-	-	322.3	-	-
SATP	ENGL	%P	68	79.2	80.4	<	69.6	88	79.2	-	-	-	-	-	79.2	-	-
SATP	ENGL			58/21	61/22	<	48/09	68/32	58/21	-	-	-	-	-	58/21	-	-
SATP	ENGL	NAR	1.9	2	2	<	1.8	2.2	2	-	-	-	-	-	2	-	-
SATP	NAR	%P	90	89.6	91.3	<	78.3	96	89.6	-	-	-	-	-	89.6	-	-
SATP	ENGL	INF	2.1	2	2.1	<	2	2.1	2	-	-	-	-	-	2	-	-
SATP	INF	%P	96	85.4	87	<	78.3	92	85.4	-	-	-	-	-	85.4	-	-
NRT	READ	GR6		41.9	42.8	<	40.5	43.1	41.7	-	<	-	-	-	41.9	-	-
NRT	LANG	GR6		45.1	46.1	<	44.6	45.6	45.2	-	<	-	-	-	45.5	-	-
NRT	MATH	GR6		44.6	46.3	<	41.6	47.2	44.2	-	<	-	-	-	44.9	-	-
ACT	COMP	COR		16.4													
ACT	COMP	ALL		15.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,918	492,557
White	2.50%	47.27%
Black	97.24%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.26%	1.10%
Male	50.63%	50.97%
Female	49.37%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.54%	96.32%	77
% Eligible for Free Lunch	93.47%	56.74%	145
# of Carnegie Units Taught	64	87.7	117
# of Dropouts	35	5,227	N/A
% Teachers with Adv. Degrees	29.00%	38.30%	126
% One-Year Educator Licenses	8.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.88%	7.40%	N/A
Special Education			
% Special Education Students	9.08%	14.32%	N/A
% Receiving Regular Diplomas	40.00%	32.50%	45
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$311,347	\$73,576,200	93
State/Local Spec. Educ. Expend.	\$530,580	\$229,885,017	128
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9.84	1,931.73	83
% Students in C/T prog. (Gr.7-9)	82.97%	84.00%	121
% Students in C/T prog. (Gr.10-12)	69.42%	50.11%	9
Financial Information			
Total Per Pupil Expenditure	\$6,572	\$6,794	98
Est. State/Local Per Pupil Exp.	\$4,840	\$5,738	146
Estimated Federal Per Pupil Exp.	\$1,732	\$1,056	35
% District Administrative Exp.	5.81%	3.53%	141
Total Operational Tax Levy	32.39	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$28,416	\$37,764	97
Title I			
Title I Allocation	\$1,615,906	\$152,619,039	20
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	85.22%	83.66%	71
ACT % College Prep	34.3%	36.5%	83

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Ida Greene Lower EI	582	3
6	O M McNair Upper EI	523	3
8	Humphreys Jr High	327	3
10	Humphreys Co High	486	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Humphreys County 2700 Mississippi Report Card for 2003-2004

Humphreys County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	76/57	81/58	83/60	<	79/54	83/61	81/58	<	-	<	-	-	81/58	<	-
MCT	LANG	GR2	79/55	85/59	86/61	<	85/49	86/69	85/59	<	-	<	-	-	85/58	<	-
MCT	MATH	GR2	90/71	93/73	94/75	<	90/75	96/70	93/73	<	-	<	-	-	93/72	<	-
MCT	READ	GR3	66/47	83/63	84/64	<	78/57	88/69	82/62	<	-	<	-	-	84/64	<	<
MCT	LANG	GR3	79/54	92/69	93/70	<	88/61	96/77	92/70	<	-	<	-	-	92/71	<	<
MCT	MATH	GR3	90/70	96/89	96/90	<	95/87	96/91	96/89	<	-	<	-	-	96/89	<	<
MCT	READ	GR4	84/62	81/69	85/72	27/27	83/68	79/69	81/69	<	-	-	-	-	80/67	90/90	<
MCT	LANG	GR4	67/36	77/44	79/47	46/09	68/38	85/51	77/44	<	-	-	-	-	76/44	90/50	<
MCT	MATH	GR4	76/44	79/59	82/62	36/18	79/60	79/58	79/59	<	-	-	-	-	80/60	70/50	<
MCT	READ	GR5	79/60	83/67	84/68	<	84/64	81/69	83/66	<	-	-	-	-	81/66	96/73	-
MCT	LANG	GR5	80/37	84/47	85/47	<	83/47	85/47	84/46	<	-	-	-	-	83/44	91/73	-
MCT	MATH	GR5	76/47	76/43	78/44	<	78/49	75/37	76/43	<	-	-	-	-	76/40	82/82	-
MCT	READ	GR6	89/62	90/67	92/68	<	90/68	91/68	91/68	<	-	-	-	-	91/69	82/55	-
MCT	LANG	GR6	96/50	93/49	95/49	<	89/46	96/52	93/49	<	-	-	-	-	93/49	91/46	-
MCT	MATH	GR6	76/44	86/65	87/66	<	85/65	86/64	86/65	<	-	-	-	-	86/67	82/27	-
MCT	READ	GR7	64/32	75/35	77/35	<	69/25	79/43	74/34	<	-	-	-	-	76/35	67/33	-
MCT	LANG	GR7	82/22	91/41	92/42	<	88/35	94/46	92/40	<	-	-	-	-	91/41	92/42	-
MCT	MATH	GR7	51/37	57/37	57/37	<	54/38	59/36	57/36	<	-	-	-	-	57/37	50/42	-
MCT	READ	GR8	64/27	66/32	66/32	<	67/33	65/31	65/31	<	-	<	-	-	65/30	<	-
MCT	LANG	GR8	89/24	90/24	91/24	<	85/24	94/24	90/24	<	-	<	-	-	89/22	<	-
MCT	MATH	GR8	61/26	69/36	70/36	<	71/33	68/38	69/35	<	-	<	-	-	70/35	<	-
WRIT		GR4	85/05	92/12	94/12	75/17	89/13	95/11	92/11	<	-	-	-	-	92/12	90/10	<
WRIT		GR7	90/19	95/36	95/35	<	94/33	96/40	94/35	<	-	-	-	-	96/38	91/33	-
SATP	ALG1	AVG	317.3	360.6	360.6	-	359.6	361.3	361.1	<	-	-	-	-	357.9	<	-
SATP	ALG1	%P	64.1	94.5	94.5	-	92.2	96	94.4	<	-	-	-	-	94	<	-
SATP	ALG1			95/63	95/63	-	92/63	96/63	95/64	<	-	-	-	-	94/62	<	-
SATP	BIOL	AVG	318.1	324.4	324.4	-	328.7	321.2	324.7	<	-	-	-	-	321.5	<	-
SATP	BIOL	%P	62.4	77.5	77.5	-	81.3	74.6	78.2	<	-	-	-	-	76.2	<	-
SATP	HIST	AVG	347.3	362.7	362.7	-	366	358.4	362.3	<	-	-	-	-	360.3	<	<
SATP	HIST	%P	91.4	96	96	-	96	96	96	<	-	-	-	-	96	<	<
SATP	ENGL	RLC	299	327.5	327.5	-	323.4	330.8	328.1	<	-	-	-	-	324.8	<	-
SATP	ENGL	%P	48.6	77.2	77.2	-	68.9	83.9	78	<	-	-	-	-	76.1	<	-
SATP	ENGL			67/34	67/34	-	67/31	68/36	68/34	<	-	-	-	-	65/30	<	-
SATP	ENGL	NAR	1.8	1.6	1.6	-	1.6	1.7	1.6	<	-	-	-	-	1.6	<	-
SATP	NAR	%P	80.7	74.3	74.3	-	68.1	79.3	74	<	-	-	-	-	72.9	<	-
SATP	ENGL	INF	1.9	1.8	1.8	-	1.7	1.9	1.8	<	-	-	-	-	1.8	<	-
SATP	INF	%P	89.5	75.2	75.2	-	66	82.8	75	<	-	-	-	-	75	<	-
NRT	READ	GR6		36.7	37.1	<	34.6	38.8	36.7	<	-	-	-	-	36.4	40.6	-
NRT	LANG	GR6		36.3	36.5	<	33.3	39.3	36.5	<	-	-	-	-	36.1	38.9	-
NRT	MATH	GR6		39.7	39.9	<	38.8	40.5	40	<	-	-	-	-	39.8	37.3	-
ACT	COMP	COR		16.4													
ACT	COMP	ALL		15.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,823	492,557
White	91.71%	47.27%
Black	7.45%	50.72%
Asian	0.21%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.60%	1.10%
Male	50.22%	50.97%
Female	49.78%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.13%	96.32%	38
% Eligible for Free Lunch	45.38%	56.74%	35
# of Carnegie Units Taught	108	87.7	38
# of Dropouts	56	5,227	N/A
% Teachers with Adv. Degrees	31.90%	38.30%	104
% One-Year Educator Licenses	4.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.86%	7.40%	N/A
Special Education			
% Special Education Students	15.11%	14.32%	N/A
% Receiving Regular Diplomas	27.78%	32.50%	69
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$741,515	\$73,576,200	24
State/Local Spec. Educ. Expend.	\$1,337,264	\$229,885,017	60
Career/Technical Education			
# of Career/Tech. Educ. Teachers	20.35	1,931.73	25
% Students in C/T prog. (Gr.7-9)	93.57%	84.00%	32
% Students in C/T prog. (Gr.10-12)	47.15%	50.11%	90
Financial Information			
Total Per Pupil Expenditure	\$5,978	\$6,794	139
Est. State/Local Per Pupil Exp.	\$5,250	\$5,738	122
Estimated Federal Per Pupil Exp.	\$728	\$1,056	128
% District Administrative Exp.	1.97%	3.53%	4
Total Operational Tax Levy	40	41.01	N/A
Debt Service Tax Levy	7.20	N/A	N/A
Valuation Per Student in ADA	\$27,242	\$37,764	102
Title I			
Title I Allocation	\$661,583	\$152,619,039	91
% of Enrollment Served	65.89%	67.42%	108
# of Title I Schools	6	689	23
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	82.81%	83.66%	88
ACT % College Prep	31.4%	36.5%	99

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Dorsey Att Center	417	5
8	Fairview Att Center	239	3
12	Itawamba Att Center	1133	4
24	Mantachie Att Center	1063	4
28	Tremont Att Center	345	3
30	Itawamba AHS	626	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Itawamba County 2900

Mississippi Report Card for 2003-2004

Itawamba County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/92	96/94	95/73	96/91	96/93	96/95	96/92	-	-	-	-	96/86	96/96	-
MCT	LANG	GR2	96/85	96/88	96/89	96/81	96/85	96/91	96/83	96/88	-	-	-	-	96/82	96/93	-
MCT	MATH	GR2	96/96	96/95	96/96	96/79	96/94	96/96	96/89	96/95	-	-	-	-	96/94	96/96	-
MCT	READ	GR3	96/87	96/91	96/92	90/71	96/86	96/96	96/83	96/92	-	-	-	-	96/88	96/93	-
MCT	LANG	GR3	96/77	96/84	96/86	96/55	96/74	96/93	96/75	96/85	-	-	-	-	96/77	96/90	-
MCT	MATH	GR3	96/92	96/96	96/96	96/74	96/94	96/96	96/96	96/96	-	-	-	-	96/94	96/96	-
MCT	READ	GR4	96/93	96/91	96/92	92/58	95/90	96/92	93/79	96/93	-	<	-	<	95/86	96/95	-
MCT	LANG	GR4	96/78	95/74	95/75	93/47	94/69	95/79	87/70	96/75	-	<	-	<	90/63	96/84	-
MCT	MATH	GR4	96/87	96/87	96/88	88/69	96/88	95/86	87/77	96/88	-	<	-	<	94/78	96/95	-
MCT	READ	GR5	95/87	95/89	95/90	80/60	94/87	95/92	88/88	95/90	<	<	-	<	90/84	96/94	-
MCT	LANG	GR5	94/68	94/73	95/75	64/27	90/68	96/78	96/44	94/75	<	<	-	<	90/64	96/80	-
MCT	MATH	GR5	90/65	89/70	92/73	45/20	87/69	90/70	81/69	89/70	<	<	-	<	84/59	92/79	-
MCT	READ	GR6	94/86	96/83	96/84	<	96/82	96/84	86/72	96/84	-	<	-	-	95/79	96/87	-
MCT	LANG	GR6	93/65	96/68	96/69	<	93/59	96/77	95/62	96/69	-	<	-	-	95/60	96/76	-
MCT	MATH	GR6	87/66	96/85	96/86	82/55	96/82	96/87	95/71	96/86	-	<	-	-	96/75	96/93	-
MCT	READ	GR7	90/74	92/70	92/69	<	91/67	93/72	90/67	93/70	-	<	-	<	93/66	91/72	-
MCT	LANG	GR7	96/58	96/66	96/68	73/09	93/60	96/73	96/81	96/65	-	<	-	<	94/62	96/70	-
MCT	MATH	GR7	82/58	73/58	74/60	40/10	73/58	72/58	62/43	74/60	-	<	-	<	66/51	78/64	-
MCT	READ	GR8	89/68	92/72	93/73	<	92/69	93/75	88/54	93/74	<	<	-	-	89/67	95/75	-
MCT	LANG	GR8	92/55	95/55	96/57	50/04	93/43	96/64	96/50	95/55	<	<	-	<	96/50	95/58	-
MCT	MATH	GR8	79/59	90/70	92/73	50/08	88/69	92/72	88/52	91/73	<	<	-	<	86/59	93/78	-
WRIT		GR4	96/21	96/43	96/44	96/25	96/38	96/48	90/36	96/44	-	<	-	<	96/40	96/45	-
WRIT		GR7	96/27	96/59	96/61	90/20	94/47	96/73	96/52	96/61	-	<	-	<	95/50	96/69	-
SATP	ALG1	AVG	329.3	357.1	358.4	<	356.6	357.4	342.1	357.9	<	<	-	-	345.1	363.2	-
SATP	ALG1	%P	83.9	95.2	95.9	<	93.4	96	96	94.9	<	<	-	-	93.5	96	-
SATP	ALG1			95/56	96/57	<	93/57	96/56	96/33	95/58	<	<	-	-	94/40	96/65	-
SATP	BIOL	AVG	352.8	359.3	360.5	329.4	365.4	353.9	340.5	360.2	<	<	-	-	343.8	368.3	-
SATP	BIOL	%P	94.7	93.6	94.6	70	94	93.2	87.5	93.9	<	<	-	-	89.1	96	-
SATP	HIST	AVG	360.5	349.1	349.7	<	353.4	345.4	332.2	349.5	-	<	-	-	339.9	353.4	-
SATP	HIST	%P	94.8	90	90	<	93.8	86.7	81.8	90.3	-	<	-	-	86.6	91.5	-
SATP	ENGL	RLC	326.5	332.1	334.4	284	326.4	337.1	319.9	333	-	<	-	-	328.4	334.3	-
SATP	ENGL	%P	73.9	82.6	85.8	18.2	80	84.9	76.9	83.2	-	<	-	-	78.4	85.4	-
SATP	ENGL			75/36	78/38	2.25	70/33	79/39	69/15	75/37	-	<	-	-	73/31	76/39	-
SATP	ENGL	NAR	2.2	1.9	1.9	1.5	2	1.9	1.8	1.9	-	<	-	-	1.8	2	-
SATP	NAR	%P	95.8	83.4	84.4	60	85.3	81.7	76.9	83.6	-	<	-	-	77.5	87.5	-
SATP	ENGL	INF	2.2	1.9	1.9	1.3	1.8	2	1.9	1.9	-	<	-	-	1.9	1.9	-
SATP	INF	%P	95.8	82.1	84	40	75.2	88.1	69.2	83.1	-	<	-	-	83.1	81.3	-
NRT	READ	GR6		55	55.4	<	53.7	56.3	47.1	55.6	-	<	-	-	50.6	59	-
NRT	LANG	GR6		55.7	56.1	<	54.4	57.1	47.6	56.4	-	<	-	-	50.7	60.1	-
NRT	MATH	GR6		56.5	56.8	<	56.1	56.9	46.4	57.3	-	<	-	-	51.4	61	-
ACT	COMP	COR		20.8													
ACT	COMP	ALL		18.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	8,509	492,557
White	88.31%	47.27%
Black	7.06%	50.72%
Asian	3.41%	0.74%
Native Amer.	0.21%	0.17%
Hispanic	1.01%	1.10%
Male	51.53%	50.97%
Female	48.47%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.76%	96.32%	117
% Eligible for Free Lunch	35.55%	56.74%	11
# of Carnegie Units Taught	145	87.7	7
# of Dropouts	136	5,227	N/A
% Teachers with Adv. Degrees	36.10%	38.30%	71
% One-Year Educator Licenses	2.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.48%	7.40%	N/A

Special Education

% Special Education Students	10.92%	14.32%	N/A
% Receiving Regular Diplomas	19.44%	32.50%	88
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$817,214	\$73,576,200	20
State/Local Spec. Educ. Expend.	\$3,224,821	\$229,885,017	14

Career/Technical Education

# of Career/Tech. Educ. Teachers	32.23	1,931.73	6
% Students in C/T prog. (Gr.7-9)	89.08%	84.00%	86
% Students in C/T prog. (Gr.10-12)	50.66%	50.11%	76

Financial Information

Total Per Pupil Expenditure	\$5,986	\$6,794	138
Est. State/Local Per Pupil Exp.	\$5,390	\$5,738	109
Estimated Federal Per Pupil Exp.	\$596	\$1,056	144
% District Administrative Exp.	2.89%	3.53%	27
Total Operational Tax Levy	49.5	41.01	N/A
Debt Service Tax Levy	5.03	N/A	N/A
Valuation Per Student in ADA	\$39,928	\$37,764	36

Title I

Title I Allocation	\$1,267,608	\$152,619,039	35
% of Enrollment Served	22.89%	67.42%	144
# of Title I Schools	7	689	16

Other

Number of AP Courses Offered	8	55	N/A
Graduation Rate	80.14%	83.66%	106
ACT % College Prep	36.2%	36.5%	74

School-Level Information*

Code	Name	Fall Enroll	AAD
2	East Central Upper	622	5
4	East Central Mid	673	5
6	East Central High	755	5
10	St Martin N Elem	457	4
11	St Martin High	1357	5
13	St Martin Upper Elem	559	5
14	St Martin East Elem	572	5
16	Vanceleave Upper Elem	534	5
18	Vanceleave Mid	634	5
20	Vanceleave High	652	5
22	East Central Lower	564	
24	St Martin Middle	611	5
26	Vanceleave Lower El	519	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/93	96/95	92/76	96/92	96/94	95/88	96/94	96/87	<	<	<	96/91	96/94	96/96
MCT	LANG	GR2	96/89	96/91	96/93	91/74	96/89	96/93	93/90	96/91	96/96	<	<	<	96/87	96/94	96/96
MCT	MATH	GR2	96/96	96/96	96/96	96/90	96/96	96/96	96/95	96/96	96/94	<	<	<	96/96	96/96	96/96
MCT	READ	GR3	96/92	96/92	96/94	78/72	96/89	96/95	96/95	96/92	96/94	<	<	<	95/89	96/94	<
MCT	LANG	GR3	96/89	96/89	96/91	89/69	96/86	96/93	96/95	96/89	96/83	<	<	<	96/86	96/91	<
MCT	MATH	GR3	96/96	96/96	96/96	96/90	96/96	96/96	96/96	96/96	96/96	<	<	<	96/96	96/96	<
MCT	READ	GR4	96/96	96/95	96/96	96/81	96/94	96/96	96/95	96/95	96/96	<	-	<	96/92	96/96	96/96
MCT	LANG	GR4	96/83	96/84	96/86	84/61	95/80	96/88	96/86	96/84	93/81	<	-	<	95/77	96/89	96/75
MCT	MATH	GR4	96/91	96/91	96/92	92/72	96/91	96/91	96/93	96/90	96/85	<	-	<	96/87	96/94	96/92
MCT	READ	GR5	96/96	96/96	96/96	85/70	96/94	96/96	96/91	96/96	96/96	<	<	<	96/95	96/96	96/96
MCT	LANG	GR5	96/82	96/83	96/85	67/33	95/77	96/90	93/78	96/84	96/90	<	<	<	95/79	96/86	96/67
MCT	MATH	GR5	96/84	96/85	96/86	90/65	96/85	96/85	96/65	96/87	96/90	<	<	<	96/79	96/88	96/89
MCT	READ	GR6	96/87	96/89	96/90	81/65	96/88	96/90	89/72	96/90	96/90	<	<	<	94/79	96/94	96/73
MCT	LANG	GR6	95/75	96/72	96/75	79/24	94/66	96/78	90/63	96/73	95/80	<	<	<	92/56	96/80	87/47
MCT	MATH	GR6	91/78	94/83	96/85	73/46	94/83	95/84	77/60	96/85	96/90	<	<	<	89/74	96/88	87/60
MCT	READ	GR7	95/77	93/76	93/77	59/47	90/71	95/81	94/72	92/76	96/81	96/80	<	-	92/69	93/80	96/91
MCT	LANG	GR7	96/63	95/74	95/76	73/14	92/67	96/81	94/78	95/73	96/86	93/80	<	-	93/67	96/78	96/87
MCT	MATH	GR7	87/75	88/75	89/76	71/38	88/76	89/74	78/65	89/76	96/90	80/73	<	-	84/70	90/78	91/83
MCT	READ	GR8	90/70	93/79	94/80	64/41	91/76	94/82	84/53	93/82	91/61	<	<	<	89/69	95/83	95/65
MCT	LANG	GR8	96/61	96/61	96/63	68/09	94/54	96/68	90/29	96/64	96/52	<	<	<	92/47	96/67	96/50
MCT	MATH	GR8	88/70	95/80	95/81	81/38	94/80	95/81	81/43	95/82	96/96	<	<	<	91/70	96/84	90/90
WRIT		GR4	96/34	96/44	96/46	96/39	96/36	96/53	96/45	96/47	96/11	<	-	<	96/41	96/47	96/25
WRIT		GR7	96/41	96/68	96/68	92/54	96/58	96/79	96/65	96/67	96/95	96/80	<	-	96/67	96/69	96/91
SATP	ALG1	AVG	366.2	379.5	380.5	343.2	376.6	382.3	367.8	380.1	389.3	<	-	<	364.5	384.3	393.2
SATP	ALG1	%P	92.3	96	96	92.3	96	96	96	96	96	<	-	<	96	96	96
SATP	ALG1			96/78	96/79	92/31	96/77	96/79	96/69	96/78	96/93	<	-	<	96/67	96/82	96/80
SATP	BIOL	AVG	375	379.5	380.3	344	383.7	375.4	353.7	381	<	<	-	-	368	383.2	<
SATP	BIOL	%P	95.4	96	96	81.8	96	95.7	83.3	96	<	<	-	-	92.7	96	<
SATP	HIST	AVG	374.5	382.7	383.7	348.3	390.4	375.2	365.4	384.1	379.3	<	<	-	368	386.2	<
SATP	HIST	%P	96	96	96	93.3	96	96	94.6	96	96	<	<	-	96	96	<
SATP	ENGL	RLC	340.3	344.5	345.7	297.7	341.7	347.2	325.4	346.8	331.9	<	-	<	332.5	348.3	331.1
SATP	ENGL	%P	85.2	90.3	91.4	46.2	89.4	91.2	75	92	87	<	-	<	83.7	92.2	85.7
SATP	ENGL			85/48	86/49	46/08	83/46	87/49	73/25	86/50	78/35	<	-	<	78/36	87/51	76/38
SATP	ENGL	NAR	2.2	2	2.1	1.5	2	2.1	2.1	2	2	<	-	<	1.9	2.1	1.9
SATP	NAR	%P	93.9	87.9	88.2	76.9	86.7	89	93	87.6	81.8	<	-	<	85.4	88.7	80
SATP	ENGL	INF	2.3	2.1	2.1	1.9	2	2.2	2.2	2.1	2	<	-	<	2.1	2.1	2.2
SATP	INF	%P	96	88.3	88.4	84.6	85.2	91.1	90.7	87.8	90.9	<	-	<	87.7	88.4	90
NRT	READ	GR6		56.3	57	42.2	56	56.6	49.6	57.1	47.4	<	<	<	50.9	58.9	45.7
NRT	LANG	GR6		56.9	57.5	44.6	56.1	57.7	50.3	57.6	50.6	<	<	<	51.1	59.8	50.5
NRT	MATH	GR6		56.9	57.7	39.1	57.8	56	47.1	57.8	54.2	<	<	<	51.1	59.8	45.5
ACT	COMP	COR		21.2													
ACT	COMP	ALL		19.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Moss Point 3020

Jackson County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,003	492,557
White	31.05%	47.27%
Black	67.82%	50.72%
Asian	0.32%	0.74%
Native Amer.	0.05%	0.17%
Hispanic	0.75%	1.10%
Male	50.76%	50.97%
Female	49.24%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.05%	96.32%	140
% Eligible for Free Lunch	73.68%	56.74%	96
# of Carnegie Units Taught	107.5	87.7	39
# of Dropouts	99	5,227	N/A
% Teachers with Adv. Degrees	35.00%	38.30%	79
% One-Year Educator Licenses	4.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.43%	7.40%	N/A

Special Education

% Special Education Students	18.50%	14.32%	N/A
% Receiving Regular Diplomas	47.62%	32.50%	38
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$908,409	\$73,576,200	14
State/Local Spec. Educ. Expend.	\$2,148,151	\$229,885,017	25

Career/Technical Education

# of Career/Tech. Educ. Teachers	20.4	1,931.73	24
% Students in C/T prog. (Gr.7-9)	87.23%	84.00%	96
% Students in C/T prog. (Gr.10-12)	50.66%	50.11%	76

Financial Information

Total Per Pupil Expenditure	\$8,224	\$6,794	20
Est. State/Local Per Pupil Exp.	\$6,429	\$5,738	25
Estimated Federal Per Pupil Exp.	\$1,794	\$1,056	28
% District Administrative Exp.	4.70%	3.53%	118
Total Operational Tax Levy	65.7	41.01	N/A
Debt Service Tax Levy	10.00	N/A	N/A
Valuation Per Student in ADA	\$26,765	\$37,764	104

Title I

Title I Allocation	\$1,291,034	\$152,619,039	34
% of Enrollment Served	72.09%	67.42%	100
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	9	55	N/A
Graduation Rate	81.74%	83.66%	96
ACT % College Prep	35.7%	36.5%	78

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Moss Point High	1223	2
8	East Park Elem	328	3
12	Escatawpa School	623	3
16	Charlotte Hyatt	252	3
20	Kreole Elem	411	3
28	Magnolia Jr High	353	3
32	Ed Mayo Jr High	301	3 / I1
36	Orange Lake Elem	213	3
40	West Elem	299	2

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/83	91/80	92/81	78/70	90/82	91/78	90/76	91/86	<	<	-	-	89/76	95/92	-
MCT	LANG	GR2	90/71	91/73	92/74	78/57	90/70	92/75	89/68	95/79	<	<	-	-	90/69	95/84	-
MCT	MATH	GR2	96/92	96/90	96/91	96/76	96/92	96/87	96/86	96/95	<	<	-	-	96/88	96/95	-
MCT	READ	GR3	93/80	89/81	88/81	95/76	80/72	96/87	91/82	85/79	<	<	-	-	87/77	92/89	-
MCT	LANG	GR3	95/75	89/68	88/69	96/55	80/58	96/76	91/67	86/71	<	<	-	-	88/64	92/80	-
MCT	MATH	GR3	96/90	96/86	96/86	96/83	94/81	96/90	96/85	96/88	<	<	-	-	96/83	96/95	-
MCT	READ	GR4	93/86	94/87	94/88	85/75	90/80	96/93	91/84	96/95	-	<	-	-	91/82	96/96	-
MCT	LANG	GR4	89/65	92/68	92/69	88/59	88/59	96/78	90/63	96/81	-	<	-	-	89/61	96/89	-
MCT	MATH	GR4	89/73	90/82	90/81	94/88	89/83	92/80	88/75	96/96	-	<	-	-	87/76	96/95	-
MCT	READ	GR5	95/86	89/82	89/83	83/78	88/81	90/83	86/77	95/94	<	-	-	-	91/83	86/83	-
MCT	LANG	GR5	93/71	92/66	94/68	77/41	92/59	93/74	89/61	96/76	<	-	-	-	92/67	94/65	-
MCT	MATH	GR5	88/62	88/69	89/71	78/44	85/67	92/72	84/61	96/86	<	-	-	-	89/71	90/69	-
MCT	READ	GR6	91/76	91/72	93/74	53/32	88/68	93/75	88/66	96/84	-	<	-	-	89/65	94/84	-
MCT	LANG	GR6	94/61	93/54	95/57	58/04	88/45	96/63	90/47	96/71	-	<	-	-	91/47	96/69	-
MCT	MATH	GR6	85/61	83/59	85/60	52/35	79/56	87/61	78/50	94/80	-	<	-	-	78/48	93/80	-
MCT	READ	GR7	79/55	86/57	91/60	45/24	85/55	88/58	82/50	95/74	-	<	-	-	81/47	94/72	<
MCT	LANG	GR7	89/41	94/54	96/60	72/10	90/44	96/65	92/52	96/62	-	<	-	-	91/46	96/68	<
MCT	MATH	GR7	68/51	68/51	72/54	18/18	70/55	66/49	62/45	82/67	-	<	-	-	60/45	81/62	<
MCT	READ	GR8	73/45	76/52	80/55	32/09	71/52	83/53	74/43	81/72	<	-	-	-	69/38	89/73	<
MCT	LANG	GR8	86/38	90/38	93/40	55/05	87/34	93/42	89/31	91/51	<	<	-	-	88/29	93/51	-
MCT	MATH	GR8	62/38	72/52	75/55	29/05	71/50	74/53	67/43	84/71	<	<	-	-	65/42	83/65	-
WRIT		GR4	96/29	95/43	95/44	96/38	92/37	96/48	94/35	96/62	-	<	-	-	94/33	96/68	-
WRIT		GR7	90/17	96/59	96/64	85/14	95/50	96/66	95/57	96/63	-	<	-	-	95/55	96/65	<
SATP	ALG1	AVG	315.4	325.9	328.4	291.8	327.5	324.5	321.2	336.2	-	<	-	-	320.4	333.8	-
SATP	ALG1	%P	63.4	82	85.2	38.9	84.6	79.7	77.9	91	-	<	-	-	74.8	91.7	-
SATP	ALG1			82/29	85/31	39/04	85/29	80/29	78/23	91/40	-	<	-	-	75/23	92/37	-
SATP	BIOL	AVG	319.2	325.4	330.6	286.6	323.1	327.5	318.1	341.6	<	<	-	-	318.5	337.3	-
SATP	BIOL	%P	68.3	69.8	74.1	37.9	67.5	72	63.7	82.4	<	<	-	-	64.9	78.9	-
SATP	HIST	AVG	340.8	336.2	339.4	304.4	341.5	331	329.2	351.2	<	<	-	-	328.4	345.8	-
SATP	HIST	%P	85.6	83	86	52.4	88.1	77.8	78	93.2	<	<	-	-	77.8	90.2	-
SATP	ENGL	RLC	307.9	310.6	315.9	269.4	303.8	316.3	305.9	324.5	<	-	-	-	304.9	320.8	-
SATP	ENGL	%P	60.6	63.4	69.4	15.6	57	68.6	60.4	71.8	<	-	-	-	57.6	74.8	-
SATP	ENGL			55/16	60/18	13/04	49/10	60/21	50/10	69/34	<	-	-	-	49/12	66/23	-
SATP	ENGL	NAR	2.1	1.7	1.7	1.3	1.6	1.7	1.6	1.7	<	-	-	-	1.6	1.8	-
SATP	NAR	%P	91	69.7	73	44.1	66.9	72	69.9	68.5	<	-	-	-	67	75.2	-
SATP	ENGL	INF	2.1	1.8	1.9	1.2	1.7	1.9	1.8	1.8	<	-	-	-	1.8	1.8	-
SATP	INF	%P	91	73.8	78.9	35.3	66.9	79.6	74.5	71.2	<	-	-	-	72.2	76.1	-
NRT	READ	GR6		49.1	50	30	46.5	51.9	45.7	57.4	-	<	-	-	45.7	55.9	-
NRT	LANG	GR6		49.7	50.5	31.8	46	53.6	45.9	58.2	-	<	-	-	45.6	57.8	-
NRT	MATH	GR6		48.4	49.1	33.1	46.5	50.4	44.2	58.9	-	<	-	-	44.2	57.1	-
ACT	COMP	COR		18.7													
ACT	COMP	ALL		17.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	5,252	492,557
White	85.70%	47.27%
Black	9.08%	50.72%
Asian	3.07%	0.74%
Native Amer.	0.19%	0.17%
Hispanic	1.96%	1.10%
Male	50.95%	50.97%
Female	49.05%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.79%	96.32%	60
% Eligible for Free Lunch	19.29%	56.74%	1
# of Carnegie Units Taught	120.5	87.7	21
# of Dropouts	17	5,227	N/A
% Teachers with Adv. Degrees	49.70%	38.30%	12
% One-Year Educator Licenses	2.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.44%	7.40%	N/A
Special Education			
% Special Education Students	13.99%	14.32%	N/A
% Receiving Regular Diplomas	69.57%	32.50%	18
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$766,502	\$73,576,200	23
State/Local Spec. Educ. Expend.	\$2,192,992	\$229,885,017	23
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19	1,931.73	31
% Students in C/T prog. (Gr.7-9)	93.90%	84.00%	29
% Students in C/T prog. (Gr.10-12)	34.85%	50.11%	129
Financial Information			
Total Per Pupil Expenditure	\$5,866	\$6,794	143
Est. State/Local Per Pupil Exp.	\$5,398	\$5,738	108
Estimated Federal Per Pupil Exp.	\$467	\$1,056	149
% District Administrative Exp.	2.91%	3.53%	28
Total Operational Tax Levy	54.34	41.01	N/A
Debt Service Tax Levy	8.19	N/A	N/A
Valuation Per Student in ADA	\$36,394	\$37,764	49
Title I			
Title I Allocation	\$425,346	\$152,619,039	124
% of Enrollment Served	6.47%	67.42%	149
# of Title I Schools	3	689	82
Other			
Number of AP Courses Offered	13	55	N/A
Graduation Rate	86.60%	83.66%	55
ACT % College Prep	57.2%	36.5%	5

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Oak Park Elementary	560	5
8	Magnolia Park Elem	691	5
10	N E Taconi Elem	380	5
16	Ocean Springs High	1635	5
22	Ocean Springs Middle	1388	5
24	Pecan Park Elem	598	5

*School-Level Information

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School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/94	96/96	85/78	94/92	96/96	89/82	96/96	91/91	90/80	-	-	91/89	96/96	<
MCT	LANG	GR2	96/92	96/93	96/96	86/77	95/90	96/95	86/75	96/95	91/91	90/90	-	-	95/86	96/95	<
MCT	MATH	GR2	96/96	96/96	96/96	96/90	96/96	96/96	96/86	96/96	96/91	90/90	-	-	96/96	96/96	<
MCT	READ	GR3	96/94	96/94	96/96	85/70	96/93	96/95	93/78	96/96	96/96	96/90	<	-	90/82	96/96	<
MCT	LANG	GR3	96/88	96/91	96/95	94/66	96/88	96/94	96/68	96/94	96/96	96/90	<	-	96/77	96/95	<
MCT	MATH	GR3	96/96	96/96	96/96	96/92	96/96	96/96	96/90	96/96	96/96	96/96	<	-	96/94	96/96	<
MCT	READ	GR4	96/95	96/95	96/96	85/73	96/93	96/96	96/92	96/95	<	96/96	-	-	96/93	96/96	<
MCT	LANG	GR4	96/83	96/83	96/87	82/52	95/75	96/91	90/64	96/85	<	96/93	-	-	96/76	96/86	<
MCT	MATH	GR4	96/92	96/95	96/96	96/77	96/95	96/94	96/74	96/96	<	96/96	-	-	96/92	96/96	<
MCT	READ	GR5	96/96	96/94	96/96	68/54	96/94	96/94	89/89	96/95	90/90	<	<	-	91/89	96/95	<
MCT	LANG	GR5	96/86	96/82	96/87	65/40	96/76	95/88	96/68	96/84	90/90	<	<	-	89/63	96/86	<
MCT	MATH	GR5	96/90	96/84	96/90	63/33	96/87	94/82	93/68	96/86	90/90	<	<	-	88/67	96/88	<
MCT	READ	GR6	96/89	96/91	96/93	93/61	96/89	96/92	96/93	96/92	96/55	96/96	<	-	96/86	96/91	-
MCT	LANG	GR6	94/73	96/77	96/80	85/33	96/72	96/82	96/63	96/80	96/46	96/75	<	-	95/64	96/80	-
MCT	MATH	GR6	94/77	96/85	96/87	85/63	96/86	96/85	96/68	96/87	82/64	96/92	<	-	92/73	96/88	-
MCT	READ	GR7	93/79	96/87	96/89	71/50	95/84	96/90	87/72	96/90	96/80	<	<	-	93/80	96/89	<
MCT	LANG	GR7	95/65	96/80	96/83	72/36	95/76	96/85	94/72	96/81	96/85	<	<	-	93/74	96/82	<
MCT	MATH	GR7	88/76	89/76	90/78	60/40	91/81	86/70	72/47	91/79	95/90	<	<	-	77/58	91/79	<
MCT	READ	GR8	92/74	94/85	96/87	74/55	95/86	94/83	88/60	95/87	92/67	<	<	-	88/60	95/88	<
MCT	LANG	GR8	96/71	96/71	96/75	84/16	96/70	96/72	96/60	96/72	96/50	<	<	-	96/60	96/72	<
MCT	MATH	GR8	94/74	95/86	96/88	77/54	95/87	96/85	90/72	96/88	96/82	<	<	-	95/73	95/88	<
WRIT		GR4	96/43	96/65	96/69	86/31	96/57	96/72	96/54	96/66	<	93/62	-	-	94/50	96/68	<
WRIT		GR7	96/58	96/74	96/77	96/38	96/69	96/81	96/61	96/76	96/90	<	<	-	96/70	96/75	<
SATP	ALG1	AVG	360.9	374.5	376.1	337.3	374.5	374.5	346.6	376.8	369.8	<	<	<	358.1	376	<
SATP	ALG1	%P	89.3	96	96	94.1	96	96	91.7	96	96	<	<	<	94.4	96	<
SATP	ALG1			96/75	96/76	94/35	96/75	96/74	92/58	96/76	96/69	<	<	<	94/64	96/76	<
SATP	BIOL	AVG	394.5	380.9	382.3	340.4	385.9	375.9	365.7	382.8	382.8	<	<	<	366.1	383	<
SATP	BIOL	%P	96	96	96	92.9	96	96	96	96	96	<	<	<	96	96	<
SATP	HIST	AVG	391.1	391.2	392.3	372.1	398.9	383.8	365.3	394.4	398	<	-	-	374.3	393.3	<
SATP	HIST	%P	96	96	96	96	96	96	96	96	96	<	-	-	96	96	<
SATP	ENGL	RLC	340.6	351.9	355.3	297.3	340.3	361	329	354.9	349.3	<	<	<	337.6	354.2	<
SATP	ENGL	%P	85.5	90.2	93.4	39.1	87.1	92.6	82.1	91.4	93.3	<	<	<	82.9	91.3	<
SATP	ENGL			85/52	89/55	30/09	80/40	89/61	75/22	87/55	87/53	<	<	<	77/37	86/54	<
SATP	ENGL	NAR	2.4	2.3	2.3	1.9	2.2	2.4	2.2	2.3	2.5	<	<	<	1.9	2.4	<
SATP	NAR	%P	95.6	93.6	94.3	83.3	91.3	95.5	93.1	93.5	92.9	<	<	<	80	95.1	<
SATP	ENGL	INF	2.3	2.4	2.4	1.9	2.3	2.5	2.2	2.4	2.4	<	<	<	2.2	2.4	<
SATP	INF	%P	96	94.1	94.6	87.5	92.5	95.5	93.1	94.4	92.9	<	<	<	91.4	94.8	<
NRT	READ	GR6		60.3	61.2	44	58.7	61.8	52.5	61.6	53.5	52.3	<	-	51.9	62	-
NRT	LANG	GR6		59.9	60.8	45	58.7	61	56.4	60.8	52.1	53.6	<	-	50.8	61.9	-
NRT	MATH	GR6		59.5	60.2	48.5	60.3	58.8	50.5	60.8	56.7	53.3	<	-	52.4	61.1	-
ACT	COMP	COR		22.9													
ACT	COMP	ALL		21.4													

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Pascagoula 3022

Jackson County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	7,496	492,557
White	51.44%	47.27%
Black	44.13%	50.72%
Asian	1.59%	0.74%
Native Amer.	0.21%	0.17%
Hispanic	2.63%	1.10%
Male	51.80%	50.97%
Female	48.20%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.83%	96.32%	59
% Eligible for Free Lunch	55.62%	56.74%	59
# of Carnegie Units Taught	170.5	87.7	3
# of Dropouts	112	5,227	N/A
% Teachers with Adv. Degrees	41.00%	38.30%	41
% One-Year Educator Licenses	0.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.46%	7.40%	N/A

Special Education

% Special Education Students	16.48%	14.32%	N/A
% Receiving Regular Diplomas	42.11%	32.50%	43
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,224,850	\$73,576,200	8
State/Local Spec. Educ. Expend.	\$4,665,310	\$229,885,017	5

Career/Technical Education

# of Career/Tech. Educ. Teachers	30.99	1,931.73	7
% Students in C/T prog. (Gr.7-9)	86.16%	84.00%	104
% Students in C/T prog. (Gr.10-12)	40.35%	50.11%	119

Financial Information

Total Per Pupil Expenditure	\$7,751	\$6,794	37
Est. State/Local Per Pupil Exp.	\$6,866	\$5,738	12
Estimated Federal Per Pupil Exp.	\$884	\$1,056	115
% District Administrative Exp.	3.62%	3.53%	66
Total Operational Tax Levy	49.09	41.01	N/A
Debt Service Tax Levy	2.55	N/A	N/A
Valuation Per Student in ADA	\$59,150	\$37,764	10

Title I

Title I Allocation	\$1,757,575	\$152,619,039	19
% of Enrollment Served	78.04%	67.42%	79
# of Title I Schools	17	689	2

Other

Number of AP Courses Offered	13	55	N/A
Graduation Rate	81.65%	83.66%	99
ACT % College Prep	33.7%	36.5%	88

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Arlington Hts Elem	443	4
8	Beach Elementary	112	5
12	Central Elementary	212	4
16	Cherokee Elem	430	3
20	College Park Elem	403	4
24	Wm M Colmer Middle	564	4
28	Eastlawn Elem	451	4
36	Gautier Elem	270	3
40	Gautier Middle	748	4
42	Gautier High	823	5
44	Jackson Elem	262	3
48	Lake Elementary	138	4
50	Martin Bluff Elem	398	5
52	Pascagoula High	1,206	5
56	Trent Lott Middle	545	5
58	Singing River Elem	444	4
62	Exceptional	47	

*School-Level Information

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/86	96/87	96/84	96/87	96/86	94/82	96/92	<	92/77	-	95/74	95/83	96/94	-
MCT	LANG	GR2	96/86	96/83	96/84	95/75	96/80	96/86	94/77	96/90	<	92/85	-	90/74	94/78	96/92	-
MCT	MATH	GR2	96/90	96/93	96/92	96/96	96/93	96/93	96/88	96/96	<	96/96	-	96/95	96/90	96/96	-
MCT	READ	GR3	95/83	96/90	96/91	95/81	96/88	96/93	95/86	96/94	<	96/77	-	96/72	96/87	96/94	-
MCT	LANG	GR3	95/76	96/86	96/86	91/80	96/84	96/88	95/78	96/93	<	92/85	-	89/72	95/78	96/95	-
MCT	MATH	GR3	96/91	96/93	96/94	96/89	96/92	96/95	96/90	96/96	<	92/85	-	95/89	96/91	96/96	-
MCT	READ	GR4	96/92	96/91	96/92	95/78	96/88	96/93	96/86	96/96	<	86/86	<	87/87	96/88	96/96	-
MCT	LANG	GR4	93/73	94/70	95/71	75/56	92/61	96/80	92/58	96/82	<	86/71	<	87/67	93/63	96/80	-
MCT	MATH	GR4	92/78	94/81	94/81	89/71	95/83	92/78	89/68	96/93	<	86/86	<	87/87	91/75	96/90	-
MCT	READ	GR5	96/89	96/94	96/94	96/86	96/93	96/94	96/88	96/96	96/96	<	<	88/88	96/90	96/96	-
MCT	LANG	GR5	94/72	96/80	96/82	93/50	96/79	96/81	96/69	96/89	96/91	<	<	94/81	96/73	96/90	-
MCT	MATH	GR5	90/66	93/74	94/75	78/51	93/72	92/75	86/55	96/89	96/96	<	<	94/88	89/62	96/90	-
MCT	READ	GR6	92/80	93/80	94/82	76/41	92/79	94/82	87/68	96/90	96/93	<	<	96/71	91/72	96/91	-
MCT	LANG	GR6	92/68	95/64	96/66	77/23	94/56	96/71	92/50	96/73	96/79	<	<	96/71	94/55	96/76	-
MCT	MATH	GR6	84/66	86/66	88/68	59/33	86/64	86/68	75/43	94/83	96/86	<	<	96/79	80/54	94/81	-
MCT	READ	GR7	91/73	91/68	94/70	50/25	86/63	96/71	85/48	96/82	<	<	<	91/73	87/54	95/81	-
MCT	LANG	GR7	95/64	95/66	96/68	80/31	93/60	96/72	91/52	96/76	<	<	<	91/64	93/54	96/79	-
MCT	MATH	GR7	82/61	78/61	80/62	48/35	78/63	77/59	62/41	90/75	<	<	<	70/50	67/45	89/76	-
MCT	READ	GR8	85/67	90/72	92/75	65/28	90/72	90/72	79/48	96/89	<	<	<	73/36	86/57	95/87	-
MCT	LANG	GR8	94/58	96/58	96/60	89/25	94/53	96/63	94/39	96/71	<	<	<	91/36	95/43	96/73	-
MCT	MATH	GR8	79/54	87/69	87/70	73/55	85/72	89/67	78/53	92/80	<	<	<	91/64	82/59	92/79	-
WRIT		GR4	96/48	96/66	96/68	88/41	95/59	96/74	95/58	96/74	<	92/84	<	92/84	96/63	96/73	-
WRIT		GR7	95/33	96/46	96/46	91/35	94/38	96/53	95/39	96/50	<	<	<	<	95/39	96/52	-
SATP	ALG1	AVG	379.8	395	396.7	370.3	397.1	393	383.2	401.5	<	<	-	<	385.5	400	-
SATP	ALG1	%P	96	96	96	96	96	96	96	96	<	<	-	<	96	96	-
SATP	ALG1			96/92	96/93	96/79	96/91	96/92	96/86	96/95	<	<	-	<	96/88	96/94	-
SATP	BIOL	AVG	387.7	385.2	387.7	346.2	394	377.9	365.7	396.9	<	<	<	<	368.9	395.2	-
SATP	BIOL	%P	96	96	96	90.3	96	96	96	96	<	<	<	<	96	96	-
SATP	HIST	AVG	392.5	394.5	395	384.8	403.9	386	374.5	403.7	<	<	-	-	376.7	402.5	-
SATP	HIST	%P	96	96	96	94.1	96	96	96	96	<	<	-	-	96	96	-
SATP	ENGL	RLC	342.7	349.3	351.3	318.3	345.5	353.3	331.1	360.1	<	<	-	<	333.8	358.1	-
SATP	ENGL	%P	92.3	90.6	91.9	70.4	88.5	92.8	81.9	96	<	<	-	<	83.1	95.3	-
SATP	ENGL			86/52	88/55	67/11	84/49	89/55	73/33	95/63	<	<	-	<	77/34	92/63	-
SATP	ENGL	NAR	2.4	2.3	2.3	2	2.3	2.3	2.2	2.4	<	<	-	<	2.2	2.4	-
SATP	NAR	%P	96	96	96	85.7	96	96	95.1	96	<	<	-	<	94.6	96	-
SATP	ENGL	INF	2.3	2.4	2.4	2.3	2.4	2.4	2.3	2.5	<	<	-	<	2.3	2.5	-
SATP	INF	%P	96	96	95.7	96	96	95	95.7	95.7	<	<	-	<	96	95.7	-
NRT	READ	GR6		51.6	52	43	49.5	53.7	44.4	57.1	52.2	<	<	42.2	47.3	56.8	-
NRT	LANG	GR6		50.7	51.2	40.4	47.7	53.8	43.9	55.6	59	<	<	50.8	46	56.5	-
NRT	MATH	GR6		49.2	49.8	36.5	48	50.5	40	55.9	54.4	<	<	51.4	43.6	56.1	-
ACT	COMP	COR		21.7													
ACT	COMP	ALL		19.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

East Jasper 3111

Jasper County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,215	492,557
White	0.49%	47.27%
Black	98.93%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.58%	1.10%
Male	49.79%	50.97%
Female	50.21%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.48%	96.32%	18
% Eligible for Free Lunch	89.88%	56.74%	138
# of Carnegie Units Taught	66.5	87.7	112
# of Dropouts	7	5,227	N/A
% Teachers with Adv. Degrees	26.20%	38.30%	136
% One-Year Educator Licenses	8.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.20%	7.40%	N/A

Special Education

% Special Education Students	12.59%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$169,319	\$73,576,200	136
State/Local Spec. Educ. Expend.	\$626,821	\$229,885,017	117

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.66	1,931.73	142
% Students in C/T prog. (Gr.7-9)	68.11%	84.00%	136
% Students in C/T prog. (Gr.10-12)	68.92%	50.11%	12

Financial Information

Total Per Pupil Expenditure	\$7,182	\$6,794	62
Est. State/Local Per Pupil Exp.	\$5,665	\$5,738	85
Estimated Federal Per Pupil Exp.	\$1,517	\$1,056	44
% District Administrative Exp.	5.61%	3.53%	140
Total Operational Tax Levy	57.7	41.01	N/A
Debt Service Tax Levy	1.61	N/A	N/A
Valuation Per Student in ADA	\$29,736	\$37,764	86

Title I

Title I Allocation	\$505,623	\$152,619,039	110
% of Enrollment Served	95.10%	67.42%	69
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	90.24%	83.66%	25
ACT % College Prep	26.9%	36.5%	112

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Heidelberg High	543	2
8	William J Berry Elem	672	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/78	94/89	93/89	<	89/83	96/93	94/89	-	-	-	-	-	95/89	<	-
MCT	LANG	GR2	91/65	96/83	96/82	<	92/72	96/91	96/83	-	-	-	-	-	96/82	<	-
MCT	MATH	GR2	96/79	96/79	96/80	<	96/75	96/82	96/79	-	-	-	-	-	96/78	<	-
MCT	READ	GR3	75/60	90/72	90/72	<	88/67	93/78	90/72	-	-	-	-	-	90/72	<	<
MCT	LANG	GR3	84/46	96/74	96/75	<	96/62	95/88	96/74	-	-	-	-	-	96/76	<	<
MCT	MATH	GR3	96/65	96/87	96/88	<	95/88	96/85	96/87	-	-	-	-	-	96/87	<	<
MCT	READ	GR4	83/70	92/85	91/85	<	92/86	91/84	91/85	<	-	<	-	-	90/83	<	-
MCT	LANG	GR4	76/49	87/55	88/56	<	84/46	91/65	87/57	<	-	<	-	-	85/51	<	-
MCT	MATH	GR4	75/35	85/56	86/58	<	86/57	84/56	85/55	<	-	<	-	-	83/57	<	-
MCT	READ	GR5	86/71	87/76	87/77	<	89/80	85/72	86/75	<	-	<	-	-	85/72	<	-
MCT	LANG	GR5	83/55	89/49	89/52	<	89/37	90/59	89/47	<	-	<	-	-	89/43	<	-
MCT	MATH	GR5	70/48	80/34	81/34	<	72/29	87/38	79/33	<	-	<	-	-	79/28	<	-
MCT	READ	GR6	79/46	83/53	83/54	<	83/46	83/59	83/53	-	-	<	-	-	84/53	83/58	-
MCT	LANG	GR6	81/36	89/49	88/50	<	86/37	91/57	88/48	-	-	<	-	-	89/49	92/50	-
MCT	MATH	GR6	52/28	71/48	72/49	<	63/40	75/53	70/47	-	-	<	-	-	72/48	67/50	-
MCT	READ	GR7	62/35	65/30	65/31	<	59/24	68/35	65/31	-	-	<	-	-	66/28	56/44	-
MCT	LANG	GR7	70/23	88/31	88/31	<	86/29	89/33	88/31	-	-	<	-	-	89/31	78/33	-
MCT	MATH	GR7	31/20	34/20	34/20	<	36/20	33/19	34/20	-	-	<	-	-	34/18	33/28	-
MCT	READ	GR8	62/31	72/33	73/33	<	55/24	88/41	72/33	-	-	-	-	-	68/32	81/31	-
MCT	LANG	GR8	79/28	89/28	88/28	<	83/17	94/38	89/28	-	-	-	-	-	89/30	88/19	-
MCT	MATH	GR8	36/14	66/39	67/40	<	59/38	72/41	66/39	-	-	-	-	-	68/39	56/38	-
WRIT		GR4	96/29	94/39	95/39	<	94/34	95/45	94/39	<	-	<	-	-	94/37	<	-
WRIT		GR7	90/14	96/32	96/32	<	96/29	96/34	96/32	-	-	<	-	-	96/30	96/44	-
SATP	ALG1	AVG	300	305.1	305.1	-	307.4	303.3	305.1	-	-	-	-	-	304.1	<	-
SATP	ALG1	%P	42.2	58	58	-	59.1	57.1	58	-	-	-	-	-	55	<	-
SATP	ALG1			58/08	58/08	-	59/05	57/11	58/08	-	-	-	-	-	55/08	<	-
SATP	BIOL	AVG	310.3	323.7	323.7	-	324.8	322.7	323.7	-	-	-	-	-	321.5	331.2	-
SATP	BIOL	%P	59.6	75	75	-	73.1	76.9	75	-	-	-	-	-	72.5	83.3	-
SATP	HIST	AVG	348.6	348.3	348	<	355.8	342.8	348.3	-	-	-	-	-	348.3	348.2	-
SATP	HIST	%P	94.4	93.2	93.2	<	93.5	93	93.2	-	-	-	-	-	90.9	96	-
SATP	ENGL	RLC	308.7	311.9	311.9	-	309.4	314.7	311.9	-	-	-	-	-	309.2	321.8	-
SATP	ENGL	%P	63.5	72.7	72.7	-	69	76.9	72.7	-	-	-	-	-	69.8	83.3	-
SATP	ENGL			44/13	44/13	-	41/10	46/15	44/13	-	-	-	-	-	42/09	50/25	-
SATP	ENGL	NAR	2.2	1.6	1.7	<	1.6	1.7	1.6	-	-	-	-	-	1.7	1.4	-
SATP	NAR	%P	94.6	69.6	70.9	<	63.3	76.9	69.6	-	-	-	-	-	77.3	41.7	-
SATP	ENGL	INF	2.1	1.8	1.8	<	1.8	1.8	1.8	-	-	-	-	-	1.8	1.9	-
SATP	INF	%P	96	73.2	74.5	<	70	76.9	73.2	-	-	-	-	-	70.5	83.3	-
NRT	READ	GR6		41.2	41.3	<	38.8	42.7	41.2	-	-	-	-	-	41	44	-
NRT	LANG	GR6		43.9	44.1	<	41.1	45.7	43.9	-	-	-	-	-	43.6	48.9	-
NRT	MATH	GR6		38.9	39.4	<	35.4	41.2	38.9	-	-	-	-	-	38.3	45.1	-
ACT	COMP	COR		15.9													
ACT	COMP	ALL		15.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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West Jasper 3112

Jasper County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,793	492,557
White	39.65%	47.27%
Black	59.84%	50.72%
Asian	0.11%	0.74%
Native Amer.	0.17%	0.17%
Hispanic	0.22%	1.10%
Male	49.97%	50.97%
Female	50.03%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.14%	96.32%	36
% Eligible for Free Lunch	66.79%	56.74%	85
# of Carnegie Units Taught	74.5	87.7	92
# of Dropouts	11	5,227	N/A
% Teachers with Adv. Degrees	28.60%	38.30%	129
% One-Year Educator Licenses	8.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.82%	7.40%	N/A
Special Education			
% Special Education Students	17.55%	14.32%	N/A
% Receiving Regular Diplomas	11.11%	32.50%	111
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$331,701	\$73,576,200	89
State/Local Spec. Educ. Expend.	\$983,172	\$229,885,017	85
Career/Technical Education			
# of Career/Tech. Educ. Teachers	10.5	1,931.73	79
% Students in C/T prog. (Gr.7-9)	91.13%	84.00%	63
% Students in C/T prog. (Gr.10-12)	56.88%	50.11%	49
Financial Information			
Total Per Pupil Expenditure	\$6,459	\$6,794	108
Est. State/Local Per Pupil Exp.	\$5,306	\$5,738	118
Estimated Federal Per Pupil Exp.	\$1,153	\$1,056	78
% District Administrative Exp.	4.12%	3.53%	92
Total Operational Tax Levy	46.76	41.01	N/A
Debt Service Tax Levy	2.51	N/A	N/A
Valuation Per Student in ADA	\$29,826	\$37,764	84
Title I			
Title I Allocation	\$568,820	\$152,619,039	96
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	86.42%	83.66%	56
ACT % College Prep	33.8%	36.5%	87

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bay Springs Elem	468	3
8	Bay Springs High	257	3
10	Bay Springs Middle	390	3 / 11
12	Stringer Att Ctr	678	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/79	85/67	92/75	46/21	83/63	87/71	82/58	89/79	-	-	-	-	82/61	90/81	<
MCT	LANG	GR2	94/73	93/71	96/77	75/38	91/65	96/77	93/64	94/80	-	-	-	-	92/68	95/78	<
MCT	MATH	GR2	96/92	96/83	96/86	79/63	94/80	96/86	95/74	96/95	-	-	-	-	95/78	96/93	<
MCT	READ	GR3	94/84	92/87	96/92	59/53	92/86	91/88	85/78	96/96	-	-	-	-	89/83	96/95	-
MCT	LANG	GR3	93/79	95/88	96/93	82/59	96/92	94/85	92/81	96/96	-	-	-	-	94/85	96/95	-
MCT	MATH	GR3	96/87	96/96	96/96	94/82	96/96	96/94	96/96	96/96	-	-	-	-	96/96	96/95	-
MCT	READ	GR4	95/86	96/93	96/94	<	96/93	96/93	96/90	96/96	-	<	-	-	96/90	96/96	-
MCT	LANG	GR4	95/63	93/76	94/77	<	91/73	96/78	92/66	95/88	-	<	-	-	92/64	96/96	-
MCT	MATH	GR4	95/68	93/83	94/84	<	94/86	91/80	89/73	96/95	-	<	-	-	90/74	96/96	-
MCT	READ	GR5	93/86	87/77	88/78	<	85/73	90/82	82/67	96/93	-	-	-	-	83/68	96/94	-
MCT	LANG	GR5	92/72	89/61	89/62	<	86/54	92/69	84/48	96/80	-	-	-	-	86/53	94/75	-
MCT	MATH	GR5	91/70	84/57	84/57	<	79/53	90/61	74/35	96/89	-	-	-	-	76/44	96/81	-
MCT	READ	GR6	91/73	93/82	94/83	<	91/77	95/88	89/75	96/93	-	-	-	-	92/77	96/94	<
MCT	LANG	GR6	92/61	96/71	96/72	<	96/61	96/80	96/62	96/84	-	-	-	-	96/62	96/89	<
MCT	MATH	GR6	80/56	92/74	91/75	<	90/63	93/84	87/63	96/90	-	-	-	-	88/65	96/92	<
MCT	READ	GR7	81/56	83/53	85/55	<	83/57	83/50	78/44	90/66	-	-	-	-	78/49	91/60	<
MCT	LANG	GR7	93/43	95/59	96/62	<	92/60	96/58	92/53	96/66	-	-	-	-	93/55	96/66	<
MCT	MATH	GR7	74/38	58/38	60/40	20/10	63/49	53/28	46/25	75/57	-	-	-	-	46/25	77/62	<
MCT	READ	GR8	85/60	84/53	84/54	<	83/54	85/52	80/39	90/76	-	-	<	-	84/47	88/64	-
MCT	LANG	GR8	95/50	94/50	94/50	<	94/43	93/57	93/42	95/66	-	-	<	-	93/43	95/64	-
MCT	MATH	GR8	75/41	85/56	85/56	<	83/53	86/59	80/43	95/78	-	-	<	-	81/51	91/67	-
WRIT		GR4	96/41	93/31	93/30	<	89/23	96/38	91/35	95/26	-	<	-	-	89/29	96/34	-
WRIT		GR7	96/26	96/60	96/62	<	96/57	96/62	96/56	95/66	-	-	-	-	96/55	96/71	<
SATP	ALG1	AVG	340.2	364.3	364.5	<	363	365.3	368.5	360.4	-	-	-	-	357.6	370.2	-
SATP	ALG1	%P	92.1	96	96	<	96	96	96	93.8	-	-	-	-	95.3	96	-
SATP	ALG1			96/74	96/76	<	96/70	96/77	96/80	94/69	-	-	-	-	95/67	96/80	-
SATP	BIOL	AVG	356.3	357.2	358.2	<	357.8	356.8	354.5	360.8	-	<	<	-	349.8	367.3	-
SATP	BIOL	%P	93.1	95.5	95.3	<	96	93.9	91.7	96	-	<	<	-	91.9	96	-
SATP	HIST	AVG	369.9	369.6	369.8	<	377.4	361.1	350.8	390	-	-	-	-	350.3	386.5	-
SATP	HIST	%P	94.7	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	328.1	340.9	341.5	<	341.4	340.6	330.3	354.4	<	-	<	-	330.1	353	-
SATP	ENGL	%P	80.2	87.1	87.4	<	86.8	87.3	80.4	95	<	-	<	-	79.6	95.5	-
SATP	ENGL			86/42	86/43	<	84/42	87/42	79/28	95/60	<	-	<	-	80/33	93/52	-
SATP	ENGL	NAR	2.1	2.2	2.2	<	2.1	2.3	2.1	2.3	<	-	<	-	2.1	2.3	-
SATP	NAR	%P	91.8	94.6	94.3	<	90	96	92.2	96	<	-	<	-	92	96	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.1	2.2	2.1	2.2	<	-	<	-	2.1	2.2	-
SATP	INF	%P	96	94.6	96	<	95	94.3	92.2	96	<	-	<	-	90	96	-
NRT	READ	GR6		49.3	50	<	48.8	49.7	43	58.6	-	-	-	-	45	58	<
NRT	LANG	GR6		50.1	50.8	<	47.4	52.5	45.5	56.8	-	-	-	-	46.7	57	<
NRT	MATH	GR6		47.4	47.7	<	46	48.6	40.2	57.9	-	-	-	-	41.6	58.9	<
ACT	COMP	COR		18.9													
ACT	COMP	ALL		17.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,593	492,557
White	0.06%	47.27%
Black	99.94%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	50.53%	50.97%
Female	49.47%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.13%	96.32%	38
% Eligible for Free Lunch	95.67%	56.74%	152
# of Carnegie Units Taught	84	87.7	71
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	47.10%	38.30%	20
% One-Year Educator Licenses	13.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.89%	7.40%	N/A
Special Education			
% Special Education Students	14.05%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$347,514	\$73,576,200	82
State/Local Spec. Educ. Expend.	\$759,977	\$229,885,017	105
Career/Technical Education			
# of Career/Tech. Educ. Teachers	12	1,931.73	67
% Students in C/T prog. (Gr.7-9)	88.13%	84.00%	92
% Students in C/T prog. (Gr.10-12)	80.06%	50.11%	4
Financial Information			
Total Per Pupil Expenditure	\$7,471	\$6,794	49
Est. State/Local Per Pupil Exp.	\$5,681	\$5,738	82
Estimated Federal Per Pupil Exp.	\$1,789	\$1,056	29
% District Administrative Exp.	4.52%	3.53%	109
Total Operational Tax Levy	44.13	41.01	N/A
Debt Service Tax Levy	4.90	N/A	N/A
Valuation Per Student in ADA	\$25,077	\$37,764	120
Title I			
Title I Allocation	\$955,992	\$152,619,039	60
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	98.96%	83.66%	2
ACT % College Prep	21.6%	36.5%	134

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Jefferson Co Elem	614	3
8	Jefferson Co High	468	3
10	Jefferson Co Middle	511	4 / RP

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/77	96/80	96/80	<	96/78	96/81	96/80	-	-	-	-	-	96/80	-	-
MCT	LANG	GR2	93/76	96/83	96/84	<	95/84	96/81	96/83	-	-	-	-	-	96/83	-	-
MCT	MATH	GR2	96/85	96/87	96/89	<	96/82	96/93	96/87	-	-	-	-	-	96/87	-	-
MCT	READ	GR3	91/81	95/82	95/83	<	94/73	96/91	95/82	<	-	-	-	-	95/82	-	-
MCT	LANG	GR3	94/81	96/83	96/84	<	96/78	96/90	96/83	<	-	-	-	-	96/83	-	-
MCT	MATH	GR3	95/92	96/95	96/95	<	96/94	96/96	96/95	<	-	-	-	-	96/95	-	-
MCT	READ	GR4	91/81	91/89	91/89	-	90/86	91/91	91/89	-	-	-	-	-	91/89	-	-
MCT	LANG	GR4	88/71	92/70	93/71	<	86/64	96/77	92/70	-	-	-	-	-	92/70	-	-
MCT	MATH	GR4	84/65	94/79	95/80	<	94/82	94/77	94/79	-	-	-	-	-	94/79	-	-
MCT	READ	GR5	70/53	81/73	82/74	<	82/68	80/77	81/73	-	-	-	-	-	81/73	-	-
MCT	LANG	GR5	72/48	94/63	94/63	<	95/54	94/71	94/63	-	-	-	-	-	94/63	-	-
MCT	MATH	GR5	55/27	73/46	73/46	<	61/34	83/56	73/46	-	-	-	-	-	73/46	-	-
MCT	READ	GR6	65/46	81/49	81/50	<	74/44	87/53	81/49	-	-	-	-	-	81/49	-	-
MCT	LANG	GR6	80/37	92/49	92/50	<	81/33	96/62	92/49	-	-	-	-	-	92/49	-	-
MCT	MATH	GR6	65/48	87/68	86/68	<	77/56	94/77	87/68	-	-	-	-	-	87/68	-	-
MCT	READ	GR7	77/42	82/52	82/52	-	80/52	85/53	82/52	-	-	-	-	-	82/52	-	-
MCT	LANG	GR7	86/35	96/67	96/67	-	96/64	96/71	96/67	-	-	-	-	-	96/67	-	-
MCT	MATH	GR7	62/29	60/29	60/29	-	57/24	63/34	60/29	-	-	-	-	-	60/29	-	-
MCT	READ	GR8	65/37	96/76	96/76	-	96/79	96/71	96/75	<	-	-	-	-	96/76	-	-
MCT	LANG	GR8	85/66	96/66	96/66	-	96/69	96/62	96/65	<	-	-	-	-	96/66	-	-
MCT	MATH	GR8	76/41	96/79	96/79	-	96/83	94/74	96/79	<	-	-	-	-	96/79	-	-
WRIT		GR4	96/17	95/40	95/41	<	93/33	96/49	95/40	-	-	-	-	-	95/40	-	-
WRIT		GR7	89/14	93/54	93/54	-	93/44	93/65	93/54	-	-	-	-	-	93/54	-	-
SATP	ALG1	AVG	315.7	333.9	333.9	<	331.9	335.8	333.9	-	-	-	-	-	333.9	-	-
SATP	ALG1	%P	70.9	87.7	87.2	<	87.2	88.1	87.7	-	-	-	-	-	87.7	-	-
SATP	ALG1			88/33	87/33	<	87/26	88/41	88/33	-	-	-	-	-	88/33	-	-
SATP	BIOL	AVG	324.6	336.7	338.3	<	336.9	336.6	336.7	-	-	-	-	-	336.7	-	-
SATP	BIOL	%P	77.1	86.2	87.7	<	90.2	82.8	86.2	-	-	-	-	-	86.2	-	-
SATP	HIST	AVG	325.9	337.5	338.3	<	341.4	334.6	337.5	-	-	-	-	-	337.5	-	-
SATP	HIST	%P	89.3	86.8	87.5	<	89.7	84.6	86.8	-	-	-	-	-	86.8	-	-
SATP	ENGL	RLC	309.3	314.5	314.9	<	306.2	320.9	314.5	-	-	-	-	-	314.5	-	-
SATP	ENGL	%P	64.6	65.7	66.7	<	58.1	71.4	65.7	-	-	-	-	-	65.7	-	-
SATP	ENGL			56/20	56/21	<	40/16	68/23	56/20	-	-	-	-	-	56/20	-	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.8	2	1.9	-	-	-	-	-	1.9	-	-
SATP	NAR	%P	94.9	84.2	85.7	<	80	87.5	84.2	-	-	-	-	-	84.2	-	-
SATP	ENGL	INF	2.2	2	2	<	1.8	2.1	2	-	-	-	-	-	2	-	-
SATP	INF	%P	94.9	88.1	88.8	<	82.2	92.9	88.1	-	-	-	-	-	88.1	-	-
NRT	READ	GR6		37.6	38.5	<	33.8	40.7	37.6	-	-	-	-	-	37.6	-	-
NRT	LANG	GR6		41.9	42.5	<	37.4	45.4	41.9	-	-	-	-	-	41.9	-	-
NRT	MATH	GR6		35.7	36.4	<	32.4	38.4	35.7	-	-	-	-	-	35.7	-	-
ACT	COMP	COR		15.8													
ACT	COMP	ALL		15.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,273	492,557
White	12.71%	47.27%
Black	87.11%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.04%	0.17%
Hispanic	0.04%	1.10%
Male	52.57%	50.97%
Female	47.43%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.22%	96.32%	137
% Eligible for Free Lunch	87.39%	56.74%	128
# of Carnegie Units Taught	79.5	87.7	82
# of Dropouts	17	5,227	N/A
% Teachers with Adv. Degrees	47.20%	38.30%	19
% One-Year Educator Licenses	5.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.46%	7.40%	N/A
Special Education			
% Special Education Students	20.81%	14.32%	N/A
% Receiving Regular Diplomas	66.67%	32.50%	19
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$563,864	\$73,576,200	45
State/Local Spec. Educ. Expend.	\$1,289,681	\$229,885,017	63
Career/Technical Education			
# of Career/Tech. Educ. Teachers	13.16	1,931.73	58
% Students in C/T prog. (Gr.7-9)	88.91%	84.00%	88
% Students in C/T prog. (Gr.10-12)	62.32%	50.11%	26
Financial Information			
Total Per Pupil Expenditure	\$7,886	\$6,794	30
Est. State/Local Per Pupil Exp.	\$5,876	\$5,738	60
Estimated Federal Per Pupil Exp.	\$2,011	\$1,056	17
% District Administrative Exp.	3.60%	3.53%	64
Total Operational Tax Levy	30.78	41.01	N/A
Debt Service Tax Levy	1.48	N/A	N/A
Valuation Per Student in ADA	\$26,492	\$37,764	107
Title I			
Title I Allocation	\$1,108,009	\$152,619,039	51
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	79.43%	83.66%	113
ACT % College Prep	42.5%	36.5%	38

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Carver Elem	570	3
8	Bassfield High	415	3 / I1
12	J E Johnson Elem	637	2
24	Prentiss Sr High	651	2 / I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Jefferson Davis Co. 3300 Mississippi Report Card for 2003-2004

Jefferson Davis County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/78	84/65	89/71	54/29	81/59	89/73	84/67	88/53	-	-	-	-	84/65	<	-
MCT	LANG	GR2	93/68	89/71	95/77	50/33	84/66	94/76	89/72	88/59	-	-	-	-	88/70	<	-
MCT	MATH	GR2	96/88	95/84	96/89	75/54	92/79	96/90	95/86	94/65	-	-	-	-	95/84	<	-
MCT	READ	GR3	82/65	86/69	86/68	<	81/66	92/72	85/68	96/82	-	-	-	-	86/69	-	-
MCT	LANG	GR3	83/59	90/70	90/70	<	88/68	92/72	89/68	96/88	-	-	-	-	90/70	-	-
MCT	MATH	GR3	96/78	96/84	96/84	<	95/83	96/85	95/83	96/94	-	-	-	-	96/84	-	-
MCT	READ	GR4	87/69	86/72	86/74	80/53	85/69	86/75	84/68	93/93	<	-	-	-	86/72	-	-
MCT	LANG	GR4	75/40	82/50	84/50	67/47	81/45	84/56	80/43	93/82	<	-	-	-	82/49	-	-
MCT	MATH	GR4	82/56	76/53	78/52	64/64	76/59	78/46	74/46	89/86	<	-	-	-	76/53	-	-
MCT	READ	GR5	93/79	88/79	88/79	<	87/77	89/81	87/77	96/96	-	-	-	-	88/79	<	-
MCT	LANG	GR5	92/61	90/56	90/56	<	86/50	93/61	89/54	96/73	-	-	-	-	90/56	<	-
MCT	MATH	GR5	90/65	79/49	79/49	<	83/53	76/47	77/46	96/87	-	-	-	-	79/50	<	-
MCT	READ	GR6	84/61	95/68	95/67	<	96/71	94/65	94/64	96/81	<	-	-	-	95/68	-	-
MCT	LANG	GR6	90/48	96/52	96/51	<	95/45	96/57	96/47	96/71	<	-	-	-	96/52	-	-
MCT	MATH	GR6	60/36	80/53	80/53	<	81/57	79/51	76/50	94/65	<	-	-	-	80/53	-	-
MCT	READ	GR7	71/44	77/47	77/48	<	72/41	82/54	75/46	90/58	-	-	-	-	77/48	<	-
MCT	LANG	GR7	83/35	91/50	92/51	<	87/40	95/61	91/49	90/58	-	-	-	-	91/51	<	-
MCT	MATH	GR7	46/36	61/36	62/37	<	63/35	60/38	60/34	74/58	-	-	-	-	61/36	<	-
MCT	READ	GR8	64/32	69/41	70/41	<	59/28	76/51	66/40	96/60	-	-	-	-	70/41	-	-
MCT	LANG	GR8	87/39	95/39	95/40	<	93/25	96/50	95/38	90/60	-	-	-	-	95/40	-	-
MCT	MATH	GR8	41/26	61/32	61/32	<	55/25	65/37	58/30	90/60	-	-	-	-	61/32	-	-
WRIT		GR4	94/08	78/17	79/17	71/19	76/15	79/19	77/19	86/10	<	-	-	-	77/17	-	-
WRIT		GR7	91/11	96/29	96/30	<	95/26	96/32	96/30	96/25	-	-	-	-	96/29	<	-
SATP	ALG1	AVG	310.1	311.3	311.8	<	308	313.9	308.7	336.5	-	-	-	-	311.6	<	-
SATP	ALG1	%P	59.7	61.1	61.9	<	57.4	63.9	57.1	96	-	-	-	-	61.3	<	-
SATP	ALG1			61/14	62/14	<	57/11	64/16	57/13	96/20	-	-	-	-	61/14	<	-
SATP	BIOL	AVG	311.7	324.9	325.7	<	325.8	323.8	317.9	363.3	-	-	-	-	324.9	<	-
SATP	BIOL	%P	56.1	74.8	75.6	<	75	74.5	70.2	96	-	-	-	-	74.4	<	-
SATP	HIST	AVG	330.7	338.2	338	<	339	337.5	337.3	346.3	-	-	-	-	338.2	-	-
SATP	HIST	%P	80.8	87.1	87.5	<	87.5	86.7	86.5	91.7	-	-	-	-	87.1	-	-
SATP	ENGL	RLC	312.2	321	321.4	<	311	328.5	318.3	341.4	-	-	-	-	321	-	-
SATP	ENGL	%P	65.4	73.5	74.1	<	66	79.1	70.9	92.9	-	-	-	-	73.3	-	-
SATP	ENGL			62/25	62/25	<	52/14	69/33	57/23	93/36	-	-	-	-	61/25	-	-
SATP	ENGL	NAR	2	1.9	1.9	<	1.9	1.9	1.9	2.1	-	-	-	-	1.9	-	-
SATP	NAR	%P	85.4	82.4	82.2	<	90.2	76.5	82.7	80	-	-	-	-	82.2	-	-
SATP	ENGL	INF	2.1	1.9	1.9	<	1.9	2	1.9	2.1	-	-	-	-	1.9	-	-
SATP	INF	%P	92.7	83.2	83.1	<	78.4	86.8	80.8	96	-	-	-	-	83.1	-	-
NRT	READ	GR6		45.5	45.5	<	46.3	44.9	43.7	51.6	<	-	-	-	45.5	-	-
NRT	LANG	GR6		47.6	47.6	<	48.8	46.8	46	53	<	-	-	-	47.6	-	-
NRT	MATH	GR6		47.5	47.5	<	49.5	46.1	46.7	49.8	<	-	-	-	47.5	-	-
ACT	COMP	COR		17.3													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	7,811	492,557
White	75.91%	47.27%
Black	21.42%	50.72%
Asian	0.40%	0.74%
Native Amer.	0.74%	0.17%
Hispanic	1.54%	1.10%
Male	52.35%	50.97%
Female	47.65%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.06%	96.32%	101
% Eligible for Free Lunch	45.12%	56.74%	34
# of Carnegie Units Taught	130	87.7	15
# of Dropouts	64	5,227	N/A
% Teachers with Adv. Degrees	45.00%	38.30%	28
% One-Year Educator Licenses	3.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	20.72%	7.40%	N/A

Special Education

% Special Education Students	16.21%	14.32%	N/A
% Receiving Regular Diplomas	20.83%	32.50%	85
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,182,405	\$73,576,200	9
State/Local Spec. Educ. Expend.	\$3,351,883	\$229,885,017	13

Career/Technical Education

# of Career/Tech. Educ. Teachers	35.54	1,931.73	4
% Students in C/T prog. (Gr.7-9)	90.46%	84.00%	70
% Students in C/T prog. (Gr.10-12)	58.17%	50.11%	41

Financial Information

Total Per Pupil Expenditure	\$6,438	\$6,794	112
Est. State/Local Per Pupil Exp.	\$5,589	\$5,738	93
Estimated Federal Per Pupil Exp.	\$849	\$1,056	120
% District Administrative Exp.	2.19%	3.53%	7
Total Operational Tax Levy	50.25	41.01	N/A
Debt Service Tax Levy	2.66	N/A	N/A
Valuation Per Student in ADA	\$26,363	\$37,764	108

Title I

Title I Allocation	\$1,816,151	\$152,619,039	17
% of Enrollment Served	56.37%	67.42%	121
# of Title I Schools	8	689	7

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	90.64%	83.66%	21
ACT % College Prep	21.7%	36.5%	133

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Ellisville Low Elem	524	5
12	Glade Elementary	473	4
16	Moselle Elementary	379	5
22	East Jones Elem Sch	851	4
24	Northeast Jones High	1056	3
34	South Jones Elem Sch	380	5
36	South Jones High	1,066	5
44	Shady Grove Elem	579	4
46	Sharon Elementary	256	4
50	West Jones Elem Sch	871	5
52	West Jones High Sch	1,376	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/96	96/96	92/87	96/95	96/96	96/91	96/96	<	<	<	<	96/94	96/96	95/83
MCT	LANG	GR2	96/92	96/94	96/95	96/89	96/92	96/95	96/84	96/96	<	<	<	<	96/92	96/95	95/89
MCT	MATH	GR2	96/96	96/96	96/96	96/94	96/96	96/96	96/94	96/96	<	<	<	<	96/96	96/96	96/95
MCT	READ	GR3	96/90	96/92	96/93	90/80	95/90	96/94	90/82	96/94	-	<	<	<	95/87	96/96	89/78
MCT	LANG	GR3	96/84	96/89	96/90	95/85	95/84	96/94	92/75	96/93	-	<	<	<	96/85	96/94	89/78
MCT	MATH	GR3	96/95	96/96	96/96	96/96	96/96	96/96	96/93	96/96	-	<	<	-	96/95	96/96	95/83
MCT	READ	GR4	96/94	96/93	96/94	88/79	95/91	96/96	95/85	96/96	-	<	<	<	96/90	96/96	92/75
MCT	LANG	GR4	96/76	94/77	96/78	78/59	90/69	96/85	91/66	96/81	-	<	<	<	93/72	96/82	92/58
MCT	MATH	GR4	96/89	95/84	96/86	81/60	94/83	96/84	91/73	96/88	-	<	<	<	93/80	96/88	96/83
MCT	READ	GR5	96/93	96/94	96/95	80/68	96/93	96/95	92/81	96/96	<	<	<	<	96/90	96/96	93/71
MCT	LANG	GR5	96/81	96/81	96/84	70/37	94/76	96/87	95/72	96/84	<	<	<	<	95/75	96/88	86/57
MCT	MATH	GR5	94/76	94/84	95/85	77/63	92/82	96/85	85/70	96/88	<	<	<	<	92/79	96/89	93/64
MCT	READ	GR6	96/89	96/88	96/91	85/49	96/87	96/89	95/73	96/92	<	<	<	<	96/81	96/93	96/91
MCT	LANG	GR6	96/73	96/76	96/80	90/26	96/72	96/80	96/59	96/81	<	<	<	<	96/65	96/85	96/55
MCT	MATH	GR6	93/74	93/84	95/86	71/50	93/84	93/84	82/63	96/90	<	<	<	<	90/75	96/91	96/92
MCT	READ	GR7	92/73	91/70	92/71	60/45	89/65	94/76	85/49	93/77	<	<	<	<	87/57	94/80	82/46
MCT	LANG	GR7	96/60	95/69	96/71	65/17	93/60	96/79	93/54	96/74	<	<	<	<	94/58	96/77	92/33
MCT	MATH	GR7	79/64	79/64	81/65	48/26	80/64	78/63	59/38	86/72	<	<	<	<	72/50	86/74	46/27
MCT	READ	GR8	85/65	90/71	91/73	43/24	88/71	91/71	75/43	93/79	<	<	<	<	85/60	93/79	<
MCT	LANG	GR8	94/54	94/54	96/56	61/09	92/45	96/62	91/31	95/60	<	<	<	<	92/43	96/62	<
MCT	MATH	GR8	78/55	87/63	89/65	46/08	87/66	88/59	70/32	92/70	<	<	<	<	81/49	91/71	<
WRIT		GR4	96/54	94/51	95/53	89/32	91/45	96/58	94/50	95/53	-	<	<	<	94/47	96/57	96/41
WRIT		GR7	95/42	96/66	96/67	85/39	95/60	96/73	96/64	96/67	<	<	<	<	95/60	96/71	96/41
SATP	ALG1	AVG	330.7	349.4	349.5	<	346.5	352.1	325.8	354.8	<	<	<	-	342.7	352.8	<
SATP	ALG1	%P	73.3	91.7	91.6	<	88.8	94.6	75.6	95.3	<	<	<	-	88.7	93.4	<
SATP	ALG1			92/56	92/56	<	89/51	95/60	76/32	95/61	<	<	<	-	89/48	93/59	<
SATP	BIOL	AVG	363.9	361.3	361.8	<	365.5	357.4	331.1	368.8	<	<	<	-	349.1	367.8	<
SATP	BIOL	%P	96	94.3	94.7	<	94.9	93.8	85.1	96	<	<	<	-	92.6	95.3	<
SATP	HIST	AVG	359.9	367.3	367.8	<	371.4	363.2	346.8	372.3	<	<	-	-	356.2	371.1	<
SATP	HIST	%P	93.8	96	96	<	96	96	90.6	96	<	<	-	-	91.3	96	<
SATP	ENGL	RLC	335.6	340.3	341.6	294.2	335.2	345.8	317.1	345.6	<	<	<	-	326.7	346	<
SATP	ENGL	%P	82	89.2	90.3	46.2	86.9	91.6	75.9	91.9	<	<	<	-	80	93	<
SATP	ENGL			82/46	84/48	23/04	78/42	87/51	66/17	86/53	<	<	<	-	73/27	86/54	<
SATP	ENGL	NAR	2.2	1.9	2	1.4	1.9	2	1.8	2	<	<	<	-	1.8	2	<
SATP	NAR	%P	93.9	86.9	87.8	57.1	85	88.9	81.3	87.2	<	<	<	-	83.1	88.6	<
SATP	ENGL	INF	2.3	2.1	2.2	1.9	2.1	2.2	2.1	2.2	<	<	<	-	2.1	2.2	<
SATP	INF	%P	96	93.2	93.4	85.7	90.1	96	91.2	92.5	<	<	<	-	93	93.1	<
NRT	READ	GR6		57.6	58.6	40.1	55.7	59.6	47.8	60.1	<	<	<	<	53.4	61	46.8
NRT	LANG	GR6		58.5	59.6	39.6	56.2	60.9	49.4	60.7	<	<	<	<	54.4	61.9	48.9
NRT	MATH	GR6		58.5	59.4	43	58.2	58.8	47.1	61.5	<	<	<	<	53.3	62.6	56.2
ACT	COMP	COR		20.2													
ACT	COMP	ALL		18.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Laurel 3420

Jones County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,137	492,557
White	11.22%	47.27%
Black	86.90%	50.72%
Asian	0.03%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	1.79%	1.10%
Male	50.56%	50.97%
Female	49.44%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.71%	96.32%	119
% Eligible for Free Lunch	80.44%	56.74%	110
# of Carnegie Units Taught	91	87.7	61
# of Dropouts	39	5,227	N/A
% Teachers with Adv. Degrees	33.90%	38.30%	88
% One-Year Educator Licenses	3.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.63%	7.40%	N/A

Special Education

% Special Education Students	14.49%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$398,844	\$73,576,200	71
State/Local Spec. Educ. Expend.	\$1,184,248	\$229,885,017	69

Career/Technical Education

# of Career/Tech. Educ. Teachers	13.5	1,931.73	56
% Students in C/T prog. (Gr.7-9)	78.52%	84.00%	130
% Students in C/T prog. (Gr.10-12)	50.81%	50.11%	75

Financial Information

Total Per Pupil Expenditure	\$7,973	\$6,794	26
Est. State/Local Per Pupil Exp.	\$6,294	\$5,738	34
Estimated Federal Per Pupil Exp.	\$1,679	\$1,056	38
% District Administrative Exp.	3.29%	3.53%	48
Total Operational Tax Levy	53	41.01	N/A
Debt Service Tax Levy	3.98	N/A	N/A
Valuation Per Student in ADA	\$47,690	\$37,764	22

Title I

Title I Allocation	\$1,142,850	\$152,619,039	46
% of Enrollment Served	77.79%	67.42%	80
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	81.55%	83.66%	101
ACT % College Prep	43.8%	36.5%	30

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Nora Davis Magnet	407	5
8	Stewart Jones Middle	539	3
20	Mason Elementary	476	3
24	Oak Park Elem	650 P	/ 11
36	Stainton Elem	349	3
40	Laurel High School	716	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/82	96/85	96/86	87/67	96/82	96/88	96/83	96/96	<	<	-	<	96/83	96/96	<
MCT	LANG	GR2	96/72	96/87	96/87	96/87	96/83	96/91	96/85	96/96	<	<	-	<	96/84	96/96	<
MCT	MATH	GR2	96/94	96/95	96/95	96/96	96/96	96/94	96/95	96/96	<	<	-	<	96/94	96/96	<
MCT	READ	GR3	81/62	90/67	89/68	95/58	86/62	93/73	90/65	95/95	-	<	-	<	88/64	96/93	82/36
MCT	LANG	GR3	82/54	89/59	89/59	90/53	88/56	90/62	88/56	96/90	-	<	-	<	87/55	96/90	73/18
MCT	MATH	GR3	91/72	94/79	95/80	90/74	96/78	92/80	94/77	96/96	-	<	-	<	93/76	96/96	96/82
MCT	READ	GR4	87/70	87/78	88/80	62/54	84/74	89/82	85/76	96/96	-	-	-	-	86/77	92/88	<
MCT	LANG	GR4	78/49	91/58	91/59	83/42	88/56	94/60	90/55	96/83	-	-	-	-	90/54	96/83	<
MCT	MATH	GR4	79/53	89/70	90/70	75/58	90/69	88/70	88/68	96/89	-	-	-	-	88/68	96/83	<
MCT	READ	GR5	85/72	87/78	88/79	<	84/77	90/79	86/76	96/96	-	<	-	<	85/74	96/95	<
MCT	LANG	GR5	85/61	90/65	91/66	<	90/59	91/70	90/62	96/88	-	<	-	<	88/59	96/89	<
MCT	MATH	GR5	82/54	84/59	84/60	<	87/57	81/60	82/54	96/92	-	<	-	<	81/52	95/89	<
MCT	READ	GR6	78/60	91/68	92/68	<	89/59	94/76	91/66	96/96	-	<	-	<	90/64	96/86	<
MCT	LANG	GR6	86/51	92/53	93/54	<	88/43	96/63	92/51	96/86	-	<	-	<	92/46	95/81	<
MCT	MATH	GR6	67/49	90/70	91/70	<	88/64	92/75	90/69	96/93	-	<	-	<	89/65	95/88	<
MCT	READ	GR7	64/43	72/39	72/38	<	67/37	76/41	70/35	96/78	-	<	-	-	68/28	87/75	<
MCT	LANG	GR7	79/35	92/45	92/45	<	87/42	95/48	91/41	96/87	-	<	-	-	90/35	96/82	<
MCT	MATH	GR7	46/31	45/31	45/30	<	47/33	44/29	41/27	87/74	-	<	-	-	40/25	67/53	<
MCT	READ	GR8	65/42	72/45	72/44	<	70/52	74/38	68/37	96/93	-	<	-	-	67/37	89/67	<
MCT	LANG	GR8	87/43	89/43	88/43	<	86/45	91/42	87/38	96/75	-	<	-	-	86/34	96/71	<
MCT	MATH	GR8	63/42	76/51	76/52	<	76/60	75/44	71/45	96/89	-	<	-	-	69/44	96/76	<
WRIT		GR4	96/26	88/32	89/33	75/33	83/28	93/37	87/30	96/55	-	-	-	-	88/32	92/42	<
WRIT		GR7	88/11	94/32	94/32	<	91/29	96/35	94/30	96/55	-	<	-	-	93/27	96/45	<
SATP	ALG1	AVG	326.1	339.5	340.7	<	349.2	331.9	328.2	386.6	-	<	-	<	328.5	360.8	-
SATP	ALG1	%P	71	84.1	84.5	<	86.2	82.4	80	96	-	<	-	<	80.5	91.1	-
SATP	ALG1			84/37	85/38	<	86/50	82/27	80/25	96/83	-	<	-	<	81/25	91/60	-
SATP	BIOL	AVG	335.2	333.1	333.1	<	339.2	327.4	326.2	379.8	-	<	-	<	323.4	358.2	<
SATP	BIOL	%P	84.6	75.6	75.1	<	80	71.4	73.3	91.3	-	<	-	<	70.1	89.8	<
SATP	HIST	AVG	340	362.2	362	<	374.3	351	351.6	398.4	-	-	-	-	353.7	375.3	-
SATP	HIST	%P	88.5	94.7	94.4	<	96	92.3	93.1	96	-	-	-	-	93.2	96	-
SATP	ENGL	RLC	321.6	332.4	332.3	<	327.1	335.9	324.5	357.2	-	<	-	<	321	350.6	-
SATP	ENGL	%P	67.3	80.7	81	<	80	81.2	74.8	96	-	<	-	<	72.1	94.4	-
SATP	ENGL			74/41	74/41	<	71/35	75/46	68/33	91/71	-	<	-	<	64/28	89/63	-
SATP	ENGL	NAR	2.2	1.8	1.8	<	1.9	1.7	1.7	2.1	-	<	-	<	1.6	2	-
SATP	NAR	%P	95.1	74.6	74.3	<	76.4	73.6	72.4	85.3	-	<	-	<	68.2	85.2	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.2	2.2	2.1	2.4	-	<	-	<	2.1	2.3	-
SATP	INF	%P	96	93.7	93.6	<	96	92	92.4	96	-	<	-	<	90.9	96	-
NRT	READ	GR6		46.7	46.9	<	42.7	50.3	45.3	66.5	-	<	-	<	43.5	59.5	<
NRT	LANG	GR6		48.5	48.7	<	44.7	51.9	47	71.9	-	<	-	<	45.9	59	<
NRT	MATH	GR6		48.5	48.6	<	46.2	50.6	47	69.6	-	<	-	<	45.7	59.8	<
ACT	COMP	COR		18.4													
ACT	COMP	ALL		17.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,338	492,557
White	2.84%	47.27%
Black	97.01%	50.72%
Asian	0.07%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.07%	1.10%
Male	51.20%	50.97%
Female	48.80%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	East Kemper Attend	250	3
12	West Kemper Elem	543	3
16	Kemper County High	545	3 / 11

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.74%	96.32%	64
% Eligible for Free Lunch	81.18%	56.74%	111
# of Carnegie Units Taught	60	87.7	125
# of Dropouts	16	5,227	N/A
% Teachers with Adv. Degrees	28.40%	38.30%	130
% One-Year Educator Licenses	3.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.22%	7.40%	N/A

Special Education

% Special Education Students	9.20%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$177,609	\$73,576,200	132
State/Local Spec. Educ. Expend.	\$406,872	\$229,885,017	139

Career/Technical Education

# of Career/Tech. Educ. Teachers	8	1,931.73	100
% Students in C/T prog. (Gr.7-9)	78.30%	84.00%	131
% Students in C/T prog. (Gr.10-12)	89.01%	50.11%	1

Financial Information

Total Per Pupil Expenditure	\$7,795	\$6,794	35
Est. State/Local Per Pupil Exp.	\$5,801	\$5,738	68
Estimated Federal Per Pupil Exp.	\$1,995	\$1,056	19
% District Administrative Exp.	5.56%	3.53%	139
Total Operational Tax Levy	31	41.01	N/A
Debt Service Tax Levy	1.06	N/A	N/A
Valuation Per Student in ADA	\$29,973	\$37,764	82

Title I

Title I Allocation	\$811,717	\$152,619,039	72
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	78.79%	83.66%	117
ACT % College Prep	17.5%	36.5%	142

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/77	87/70	87/71	<	77/56	94/81	87/71	<	-	-	-	-	87/71	85/69	-
MCT	LANG	GR2	92/64	88/74	89/75	<	79/58	95/86	89/74	<	-	-	-	-	87/73	92/77	-
MCT	MATH	GR2	96/82	96/83	96/83	<	96/77	96/87	96/83	<	-	-	-	-	96/81	96/88	-
MCT	READ	GR3	89/67	88/76	88/76	-	86/75	93/78	88/75	<	-	-	-	-	86/72	96/94	-
MCT	LANG	GR3	91/66	94/71	94/71	-	91/66	96/78	94/69	<	-	-	-	-	92/67	96/88	-
MCT	MATH	GR3	94/77	96/86	96/86	-	95/86	96/88	96/86	<	-	-	-	-	96/83	96/96	-
MCT	READ	GR4	85/80	86/75	85/77	<	79/67	94/87	85/75	<	-	<	-	-	87/76	79/74	-
MCT	LANG	GR4	84/51	85/49	85/49	<	76/41	96/60	84/49	<	-	<	-	-	85/49	84/47	-
MCT	MATH	GR4	71/43	86/59	86/59	<	85/59	88/60	86/58	<	-	<	-	-	86/56	90/74	-
MCT	READ	GR5	93/77	91/79	92/81	<	90/73	91/83	90/79	<	-	-	-	-	93/82	77/62	-
MCT	LANG	GR5	88/57	96/72	96/74	<	96/61	96/80	96/71	<	-	-	-	-	96/73	96/69	-
MCT	MATH	GR5	75/40	72/42	72/43	<	69/41	74/43	71/42	<	-	-	-	-	70/41	85/54	-
MCT	READ	GR6	89/70	92/68	92/68	-	90/70	95/66	92/68	-	-	-	-	-	91/62	95/89	-
MCT	LANG	GR6	96/65	96/53	96/53	-	96/45	96/63	96/53	-	-	-	-	-	96/47	96/69	-
MCT	MATH	GR6	78/53	80/60	80/60	-	75/47	88/81	80/60	-	-	-	-	-	80/58	79/63	-
MCT	READ	GR7	64/39	76/44	76/44	-	71/37	83/54	75/43	<	-	-	-	-	79/43	64/50	-
MCT	LANG	GR7	91/33	92/51	92/51	-	89/43	96/65	92/51	<	-	-	-	-	92/52	91/55	-
MCT	MATH	GR7	29/29	46/29	46/29	-	43/26	51/33	45/28	<	-	-	-	-	45/27	50/41	-
MCT	READ	GR8	74/39	78/41	78/41	-	72/28	81/49	78/40	<	-	-	-	-	74/37	87/52	-
MCT	LANG	GR8	91/37	95/37	95/36	<	92/31	96/40	96/36	<	-	-	-	-	96/32	91/52	-
MCT	MATH	GR8	49/18	61/26	61/26	-	61/36	61/20	59/25	<	-	-	-	-	64/24	52/30	-
WRIT		GR4	96/21	86/12	86/12	<	79/07	94/17	85/12	<	-	<	-	-	88/13	75/04	-
WRIT		GR7	90/21	93/31	93/31	-	89/23	96/43	93/30	<	-	-	-	-	93/33	92/19	-
SATP	ALG1	AVG	298.7	328.7	329.1	<	332.7	325.8	328.7	-	-	-	-	-	327.3	337.1	-
SATP	ALG1	%P	51.4	81.4	81	<	92	73.5	81.4	-	-	-	-	-	79.5	88.9	-
SATP	ALG1			81/27	81/28	<	92/24	74/29	81/27	-	-	-	-	-	80/28	89/28	-
SATP	BIOL	AVG	322.3	342.2	343.1	<	341.6	342.8	342.2	-	-	-	-	-	336.5	361.1	-
SATP	BIOL	%P	76.5	84.5	85.5	<	82.5	86.4	84.5	-	-	-	-	-	81.4	95.7	-
SATP	HIST	AVG	331.9	345.5	345.5	-	344.5	346.2	345.5	-	-	-	-	-	342.8	359.1	-
SATP	HIST	%P	80.4	92.1	92.1	-	93.3	91.3	92.1	-	-	-	-	-	92.6	96	-
SATP	ENGL	RLC	301.8	322.1	322.9	<	321.5	322.6	322.1	-	-	-	-	-	316.4	336.5	-
SATP	ENGL	%P	50	75.4	76.5	<	73.3	76.9	75.4	-	-	-	-	-	71.1	85.7	-
SATP	ENGL			67/26	68/27	<	63/27	69/26	67/26	-	-	-	-	-	65/16	76/48	-
SATP	ENGL	NAR	1.9	2	2	<	2.1	1.9	2	-	-	-	-	-	2	2	-
SATP	NAR	%P	86.3	91.3	92.6	<	96	87.2	91.3	-	-	-	-	-	93.2	86.4	-
SATP	ENGL	INF	2	1.8	1.8	<	1.8	1.8	1.8	-	-	-	-	-	1.8	1.9	-
SATP	INF	%P	90.2	78.3	79.4	<	76.7	79.5	78.3	-	-	-	-	-	77.3	81.8	-
NRT	READ	GR6		43.2	44.1	<	40.8	47	43.2	-	-	-	-	-	41.1	51	-
NRT	LANG	GR6		47.1	48.3	<	44.3	51.6	47.1	-	-	-	-	-	45.2	54.3	-
NRT	MATH	GR6		42.6	43.5	<	41.1	45	42.6	-	-	-	-	-	40.5	49.1	-
ACT	COMP	COR		18.9													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL		492,557
White	69.72%	47.27%
Black	29.09%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.05%	0.17%
Hispanic	1.05%	1.10%
Male	52.17%	50.97%
Female	47.83%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.80%	96.32%	114
% Eligible for Free Lunch	45.89%	56.74%	36
# of Carnegie Units Taught	97.5	87.7	52
# of Dropouts	20	5,227	N/A
% Teachers with Adv. Degrees	54.50%	38.30%	3
% One-Year Educator Licenses	3.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	16.42%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	22.83%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$575,117	\$73,576,200	40
State/Local Spec. Educ. Expend.	\$1,568,522	\$229,885,017	40

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	12.92	1,931.73	60
% Students in C/T prog. (Gr.7-9)	88.54%	84.00%	90
% Students in C/T prog. (Gr.10-12)	35.06%	50.11%	128

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,903	\$6,794	28
Est. State/Local Per Pupil Exp.	\$6,990	\$5,738	10
Estimated Federal Per Pupil Exp.	\$914	\$1,056	110
% District Administrative Exp.	4.62%	3.53%	114
Total Operational Tax Levy	53	41.01	N/A
Debt Service Tax Levy	5.60	N/A	N/A
Valuation Per Student in ADA	\$36,189	\$37,764	51

Title I	District	State	Rank
Title I Allocation	\$368,951	\$152,619,039	129
% of Enrollment Served	71.57%	67.42%	101
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	89.52%	83.66%	33
ACT % College Prep	36.0%	36.5%	77

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Lafayette Elem	870	4
8	Lafayette High	588	5
12	Lafayette Middle	735	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/88	96/87	96/87	96/83	96/83	96/91	89/70	96/94	-	<	-	<	93/79	96/94	-
MCT	LANG	GR2	91/74	96/81	96/81	96/78	96/73	96/90	89/62	96/89	-	<	-	<	95/72	96/90	-
MCT	MATH	GR2	95/86	96/89	96/88	96/94	96/86	96/91	94/77	96/94	-	<	-	<	96/87	96/91	-
MCT	READ	GR3	96/86	96/93	96/92	<	95/92	96/93	91/80	96/96	-	<	-	-	95/89	96/96	-
MCT	LANG	GR3	96/78	95/85	95/84	<	94/78	95/89	91/69	96/91	-	<	-	-	92/76	96/94	-
MCT	MATH	GR3	96/92	96/94	96/95	<	96/91	96/96	96/91	96/95	-	<	-	-	96/92	96/96	-
MCT	READ	GR4	96/90	96/95	96/95	<	96/95	96/95	96/91	96/96	-	<	-	-	96/95	96/96	-
MCT	LANG	GR4	94/75	96/85	96/87	<	96/81	96/88	93/75	96/88	-	<	-	-	96/83	96/87	-
MCT	MATH	GR4	94/73	96/88	96/88	96/82	96/89	96/87	93/76	96/92	-	<	-	-	96/83	96/91	-
MCT	READ	GR5	96/86	93/89	96/92	40/40	89/86	96/93	83/76	96/96	-	<	-	<	88/82	96/96	-
MCT	LANG	GR5	96/76	95/80	96/81	<	91/74	96/88	92/62	96/88	-	<	-	<	91/70	96/89	-
MCT	MATH	GR5	89/65	89/64	92/67	<	86/62	94/68	72/30	96/80	-	<	-	<	83/51	96/77	-
MCT	READ	GR6	96/86	91/76	94/79	<	89/78	93/75	86/57	93/84	-	<	-	-	87/65	95/86	-
MCT	LANG	GR6	96/70	96/72	96/74	<	94/69	96/74	96/51	96/80	-	<	-	-	93/60	96/81	-
MCT	MATH	GR6	85/68	90/70	93/73	<	93/70	88/71	80/46	95/80	-	<	-	-	84/55	96/82	-
MCT	READ	GR7	89/71	91/69	91/69	<	91/75	91/61	77/43	96/78	-	<	-	<	87/56	93/78	-
MCT	LANG	GR7	96/64	96/73	96/73	<	96/71	96/76	96/63	96/78	-	<	-	<	96/67	96/78	-
MCT	MATH	GR7	81/65	82/65	83/65	<	86/68	78/61	69/43	88/73	-	<	-	<	79/60	84/69	-
MCT	READ	GR8	87/61	90/74	91/74	<	88/73	92/74	79/53	95/83	-	<	-	<	84/61	95/83	-
MCT	LANG	GR8	96/65	95/65	96/66	<	91/66	96/64	95/50	96/71	-	<	-	<	91/51	96/78	-
MCT	MATH	GR8	89/62	89/66	91/68	<	91/70	87/62	84/42	92/76	-	<	-	<	86/56	91/75	-
WRIT		GR4	96/22	95/41	96/44	85/08	94/37	96/45	95/35	95/44	-	<	-	-	96/37	95/44	-
WRIT		GR7	96/33	96/37	96/38	<	96/32	96/44	95/31	96/40	-	<	-	<	94/35	96/38	-
SATP	ALG1	AVG	362.3	364.2	366.8	341.3	359.7	369.4	355.5	367.9	-	-	-	-	355.5	368.8	-
SATP	ALG1	%P	96	96	96	84.6	95.7	96	92.1	96	-	-	-	-	93	96	-
SATP	ALG1			96/74	96/79	85/39	96/68	96/82	92/66	96/78	-	-	-	-	93/65	96/79	-
SATP	BIOL	AVG	365.7	385.8	391	<	382.7	388.5	362	396.6	-	-	-	-	371.8	393.8	-
SATP	BIOL	%P	93.3	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	HIST	AVG	401.9	408.6	414.4	352.9	420	397.9	375.8	419.7	-	<	-	-	383.6	418.7	-
SATP	HIST	%P	96	96	96	96	96	96	96	96	-	<	-	-	96	96	-
SATP	ENGL	RLC	338.2	337.7	346.9	293.5	326.3	350.3	309.9	348.6	-	-	-	-	327.7	343.1	-
SATP	ENGL	%P	83.2	82	90.6	40.9	79.1	85.2	66.7	88	-	-	-	-	80	83.1	-
SATP	ENGL			74/38	82/46	36/04	67/22	82/56	47/11	85/49	-	-	-	-	73/29	75/43	-
SATP	ENGL	NAR	2.3	2.1	2.2	1.5	2	2.2	1.9	2.1	-	-	-	-	1.9	2.2	-
SATP	NAR	%P	96	84.8	90	59.1	82.6	87.3	83.3	85.4	-	-	-	-	80	87.2	-
SATP	ENGL	INF	2.3	2.1	2.2	1.9	2	2.3	1.9	2.2	-	-	-	-	2.1	2.2	-
SATP	INF	%P	96	91.7	92.7	86.4	84.1	96	88.9	92.7	-	-	-	-	93.3	90.7	-
NRT	READ	GR6		53.9	54.9	<	52	55.3	46.7	56.7	-	<	-	-	47.6	59	-
NRT	LANG	GR6		55.3	56.2	<	54.9	55.5	46.2	58.9	-	<	-	-	48.4	61	-
NRT	MATH	GR6		55	56.2	<	57.9	52.8	44.9	59.1	-	<	-	-	46.4	61.4	-
ACT	COMP	COR		20.8													
ACT	COMP	ALL		19.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,118	492,557
White	50.13%	47.27%
Black	44.68%	50.72%
Asian	3.40%	0.74%
Native Amer.	0.16%	0.17%
Hispanic	1.64%	1.10%
Male	50.67%	50.97%
Female	49.33%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.97%	96.32%	6
% Eligible for Free Lunch	41.10%	56.74%	23
# of Carnegie Units Taught	100	87.7	46
# of Dropouts	18	5,227	N/A
% Teachers with Adv. Degrees	54.30%	38.30%	4
% One-Year Educator Licenses	0.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.24%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	11.56%	14.32%	N/A
% Receiving Regular Diplomas	78.26%	32.50%	13
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$594,652	\$73,576,200	35
State/Local Spec. Educ. Expend.	\$1,494,182	\$229,885,017	47

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	5.2	1,931.73	118
% Students in C/T prog. (Gr.7-9)	58.27%	84.00%	138
% Students in C/T prog. (Gr.10-12)	28.38%	50.11%	144

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,063	\$6,794	69
Est. State/Local Per Pupil Exp.	\$6,313	\$5,738	32
Estimated Federal Per Pupil Exp.	\$750	\$1,056	126
% District Administrative Exp.	4.04%	3.53%	89
Total Operational Tax Levy	40.15	41.01	N/A
Debt Service Tax Levy	6.70	N/A	N/A
Valuation Per Student in ADA	\$66,218	\$37,764	7

Title I	District	State	Rank
Title I Allocation	\$512,276	\$152,619,039	107
% of Enrollment Served	97.72%	67.42%	68
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	10	55	N/A
Graduation Rate	88.94%	83.66%	40
ACT % College Prep	37.8%	36.5%	61

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bramlett Elementary	564	
8	Oxford Elementary	700	4
12	Oxford High	823	5
14	Central Elementary	511	5
16	Oxford Middle Sch	483	5
18	Scott Child Dev Ctr	37	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/91	96/92	87/80	96/90	96/92	96/82	96/96	<	<	<	-	93/82	96/96	-
MCT	LANG	GR2	92/83	96/86	96/87	87/80	96/84	96/88	96/75	96/95	<	<	<	-	94/73	96/96	-
MCT	MATH	GR2	96/94	96/96	96/96	96/88	96/96	96/96	96/94	96/96	<	<	<	-	96/93	96/96	-
MCT	READ	GR3	95/92	96/88	96/88	<	95/86	96/90	93/78	96/96	96/91	<	-	-	93/76	96/96	-
MCT	LANG	GR3	96/81	95/88	95/88	<	93/85	96/90	92/82	96/93	96/91	<	-	-	92/80	96/93	-
MCT	MATH	GR3	96/92	96/94	96/94	<	96/95	96/93	96/89	96/96	96/96	<	-	-	96/90	96/96	-
MCT	READ	GR4	95/92	94/91	94/91	<	95/91	94/91	90/87	96/96	<	<	<	-	91/86	96/96	-
MCT	LANG	GR4	94/77	93/72	93/72	<	94/69	93/76	88/56	96/87	<	<	<	-	92/59	96/86	-
MCT	MATH	GR4	91/76	93/81	93/81	<	94/78	93/84	91/68	96/93	<	<	<	-	92/69	95/92	-
MCT	READ	GR5	96/92	96/90	96/90	<	96/90	96/91	94/81	96/96	<	<	-	-	94/80	96/96	-
MCT	LANG	GR5	96/79	96/81	96/81	<	95/75	96/86	94/68	96/92	<	<	-	-	94/57	96/95	-
MCT	MATH	GR5	95/79	95/79	95/79	<	95/81	95/78	90/64	96/94	<	<	-	-	88/60	96/92	-
MCT	READ	GR6	93/83	96/87	96/87	<	96/86	96/88	96/75	96/96	96/96	<	-	-	96/75	96/95	<
MCT	LANG	GR6	96/77	96/78	96/78	<	96/77	96/79	96/67	96/86	96/96	<	-	-	96/67	96/84	<
MCT	MATH	GR6	84/66	96/84	96/85	<	95/87	96/82	92/74	96/93	96/96	<	-	-	93/77	96/90	<
MCT	READ	GR7	92/75	92/72	92/72	-	88/69	96/76	86/52	96/87	<	<	<	-	81/53	96/85	-
MCT	LANG	GR7	96/67	96/73	96/73	-	96/71	96/75	96/52	96/89	<	<	<	-	96/50	96/87	-
MCT	MATH	GR7	83/61	74/61	74/61	-	80/63	66/58	58/35	86/80	<	<	<	-	58/41	84/74	-
MCT	READ	GR8	88/71	90/77	91/77	<	87/74	93/79	77/48	96/92	<	-	-	-	78/51	95/87	-
MCT	LANG	GR8	96/70	96/70	96/70	<	96/65	96/73	96/47	96/81	<	-	-	-	96/45	96/79	-
MCT	MATH	GR8	88/64	90/73	90/72	<	94/82	88/66	79/45	96/87	<	-	-	-	78/42	95/84	-
WRIT		GR4	96/28	96/40	96/42	<	94/32	96/50	96/34	95/47	<	<	<	-	95/32	96/49	-
WRIT		GR7	96/36	96/75	96/76	<	96/68	96/83	96/61	96/86	<	<	<	-	96/65	96/82	-
SATP	ALG1	AVG	367	382.8	387	323.4	383.7	382	344.4	396.5	<	<	<	-	337.7	395.1	-
SATP	ALG1	%P	91.8	96	96	71.4	96	96	95.3	96	<	<	<	-	93.2	96	-
SATP	ALG1			96/71	96/76	71/07	96/68	96/74	95/41	96/84	<	<	<	-	93/34	96/81	-
SATP	BIOL	AVG	375.6	383.2	386.8	335.3	390.3	375.6	344.4	402.3	<	<	-	<	341.2	393	-
SATP	BIOL	%P	91.4	96	96	66.7	96	92.7	91.1	96	<	<	-	<	93.8	96	-
SATP	HIST	AVG	384.3	391.3	394.8	347.5	402	382.4	359	410.1	<	-	-	-	361.8	399.6	-
SATP	HIST	%P	96	96	96	96	96	96	95.2	96	<	-	-	-	94.9	96	-
SATP	ENGL	RLC	345.9	348.7	352.6	304.3	339.2	356.3	320.9	368.8	<	<	-	<	315.5	358.7	-
SATP	ENGL	%P	86.3	86.7	89.3	57.1	84.4	88.5	69.1	96	<	<	-	<	65	93.2	-
SATP	ENGL			82/56	85/60	43/04	79/47	83/63	59/25	96/77	<	<	-	<	53/18	90/67	-
SATP	ENGL	NAR	2.4	2.1	2.2	1.6	2.1	2.2	2	2.2	<	<	-	<	1.9	2.2	-
SATP	NAR	%P	96	93.8	95.1	76.9	92.3	94.9	91.2	96	<	<	-	<	90	94.9	-
SATP	ENGL	INF	2.4	2.3	2.3	1.9	2.2	2.4	2.2	2.4	<	<	-	<	2.1	2.3	-
SATP	INF	%P	96	94.3	95.1	84.6	93.6	94.9	89.7	96	<	<	-	<	87.5	96	-
NRT	READ	GR6		58.9	59	<	59.5	58.4	50.6	66.4	68.6	<	-	-	51	64	-
NRT	LANG	GR6		60.1	60.3	<	60.2	60	51.5	68.3	67.8	<	-	-	51.6	65.6	-
NRT	MATH	GR6		58.1	58.1	<	58.7	57.5	48.3	66	79.8	<	-	-	49.5	63.6	-
ACT	COMP	COR		22.3													
ACT	COMP	ALL		20.9													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

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Net Enrollment for Fall 2003		
	District	State
TOTAL	7,021	492,557
White	83.26%	47.27%
Black	14.49%	50.72%
Asian	0.85%	0.74%
Native Amer.	0.11%	0.17%
Hispanic	1.28%	1.10%
Male	52.26%	50.97%
Female	47.74%	49.03%

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.62%	96.32%	14
% Eligible for Free Lunch	29.92%	56.74%	6
# of Carnegie Units Taught	156.5	87.7	4
# of Dropouts	52	5,227	N/A
% Teachers with Adv. Degrees	46.80%	38.30%	21
% One-Year Educator Licenses	2.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.62%	7.40%	N/A

Special Education

% Special Education Students	16.98%	14.32%	N/A
% Receiving Regular Diplomas	58.62%	32.50%	27
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,131,270	\$73,576,200	11
State/Local Spec. Educ. Expend.	\$4,310,280	\$229,885,017	7

Career/Technical Education

# of Career/Tech. Educ. Teachers	23.34	1,931.73	14
% Students in C/T prog. (Gr.7-9)	89.46%	84.00%	83
% Students in C/T prog. (Gr.10-12)	35.42%	50.11%	127

Financial Information

Total Per Pupil Expenditure	\$6,289	\$6,794	119
Est. State/Local Per Pupil Exp.	\$5,622	\$5,738	90
Estimated Federal Per Pupil Exp.	\$667	\$1,056	136
% District Administrative Exp.	2.52%	3.53%	13
Total Operational Tax Levy	42.25	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$39,700	\$37,764	38

Title I

Title I Allocation	\$1,125,831	\$152,619,039	48
% of Enrollment Served	28.99%	67.42%	141
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	13	55	N/A
Graduation Rate	86.19%	83.66%	58
ACT % College Prep	43.9%	36.5%	29

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Baxterville Att Ctr	202	5
9	Oak Grove Lower Elem	1345	5
10	Oak Grove High Schl	1133	5
11	Oak Grove Upper Elem	634	5
14	Purvis High School	490	4
15	Purvis Elementary	529	4
18	Sumrall Mid & High	692	5
19	Sumrall Elementary	573	4
21	Oak Grove Middle	944	5
22	Purvis Middle	479	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/91	96/94	88/74	96/90	96/93	95/84	96/93	<	83/75	<	<	91/85	96/95	-
MCT	LANG	GR2	95/82	96/86	96/88	96/76	94/81	96/92	92/80	96/88	<	83/50	<	<	93/75	96/91	-
MCT	MATH	GR2	96/96	96/93	96/95	96/85	96/92	96/95	96/83	96/95	<	92/83	<	<	96/86	96/96	-
MCT	READ	GR3	96/88	96/94	96/95	90/80	96/93	96/95	91/82	96/96	<	<	<	<	95/89	96/96	-
MCT	LANG	GR3	96/81	96/92	96/94	92/75	96/89	96/95	96/83	96/94	<	<	<	<	96/85	96/95	-
MCT	MATH	GR3	96/93	96/96	96/96	96/90	96/96	96/96	96/86	96/96	<	<	<	<	96/93	96/96	-
MCT	READ	GR4	96/95	96/94	96/96	91/82	96/94	96/95	95/88	96/96	<	<	-	<	96/91	96/96	-
MCT	LANG	GR4	96/86	96/82	96/85	80/53	94/78	96/87	96/69	96/84	<	<	-	<	95/70	96/88	-
MCT	MATH	GR4	96/93	96/89	96/93	86/64	96/90	96/88	94/74	96/92	<	<	-	<	94/82	96/93	-
MCT	READ	GR5	96/96	96/96	96/96	96/91	96/95	96/96	96/92	96/96	<	<	-	<	96/93	96/96	-
MCT	LANG	GR5	96/86	96/88	96/89	96/70	96/85	96/91	96/76	96/90	<	<	-	<	95/78	96/92	-
MCT	MATH	GR5	96/90	96/88	96/90	95/63	96/89	96/87	91/72	96/91	<	<	-	<	94/80	96/91	-
MCT	READ	GR6	96/92	96/93	96/95	89/70	96/92	96/94	93/81	96/95	<	<	<	<	94/84	96/96	-
MCT	LANG	GR6	96/77	96/81	96/82	96/59	96/76	96/86	96/71	96/82	<	<	<	<	96/71	96/86	-
MCT	MATH	GR6	95/86	96/93	96/93	91/91	96/93	96/93	93/81	96/95	<	<	<	<	96/86	96/96	-
MCT	READ	GR7	96/82	96/82	96/86	83/48	96/80	96/85	94/66	96/85	<	<	-	<	93/66	96/88	-
MCT	LANG	GR7	96/72	96/80	96/85	84/37	95/75	96/84	96/70	96/81	<	<	-	<	93/61	96/86	-
MCT	MATH	GR7	95/84	94/84	95/86	79/60	93/83	95/84	90/74	94/85	<	<	-	<	85/68	96/88	-
MCT	READ	GR8	95/80	96/85	96/86	82/64	96/85	95/84	86/60	96/88	<	<	-	<	88/72	96/88	-
MCT	LANG	GR8	96/72	96/72	96/74	95/21	96/67	96/76	94/61	96/73	<	<	-	-	96/59	96/74	-
MCT	MATH	GR8	94/80	96/89	96/91	67/39	96/89	95/89	85/78	96/90	<	<	-	-	86/75	96/92	-
WRIT		GR4	96/37	95/51	95/53	92/29	96/43	95/61	92/47	96/51	<	<	-	<	94/39	95/55	-
WRIT		GR7	96/44	96/67	96/70	88/39	96/56	96/78	93/54	96/69	<	<	-	<	96/57	96/69	-
SATP	ALG1	AVG	371	373.5	375.6	337.1	374	373.1	359.7	375.3	<	<	-	-	351.5	378.5	-
SATP	ALG1	%P	95.3	95.9	96	77.8	96	95.9	91.8	96	<	<	-	-	92.9	96	-
SATP	ALG1			96/73	96/74	78/52	96/74	96/72	92/59	96/75	<	<	-	-	93/52	96/77	-
SATP	BIOL	AVG	373.5	375.7	377.5	341.8	379	372.3	357.5	378.4	<	<	-	-	354.7	380.8	-
SATP	BIOL	%P	96	96	96	87.5	96	96	96	96	<	<	-	-	94.4	96	-
SATP	HIST	AVG	384.1	380.2	382	346	384.1	376.7	365.3	382.7	<	<	-	<	367.1	383.8	-
SATP	HIST	%P	96	96	96	86.4	96	96	96	96	<	<	-	<	95.2	96	-
SATP	ENGL	RLC	351.1	356.4	359.2	313.5	347.1	365.6	333.6	359.5	<	<	-	-	330.9	362.2	-
SATP	ENGL	%P	91.5	95.9	96	72.4	95.6	96	88.9	96	<	<	-	-	87.2	96	-
SATP	ENGL			92/60	94/63	66/14	90/52	93/67	81/32	93/64	<	<	-	-	80/31	95/66	-
SATP	ENGL	NAR	2.5	2.2	2.2	1.9	2.1	2.3	2.2	2.2	<	<	-	-	1.9	2.3	-
SATP	NAR	%P	96	92.8	93.3	86.2	90.8	94.8	92.3	93.1	<	<	-	-	82.3	95.2	-
SATP	ENGL	INF	2.4	2.3	2.3	1.9	2.1	2.4	2.3	2.3	<	<	-	-	2	2.3	-
SATP	INF	%P	96	93.3	93.8	86.2	90.4	96	93.8	93.4	<	<	-	-	88.6	94.4	-
NRT	READ	GR6		60.9	61.7	42.8	58.5	63.5	51.9	62.3	<	<	<	<	51.9	64.7	-
NRT	LANG	GR6		59.1	59.8	42.4	55.8	62.5	49.4	60.5	<	<	<	<	52.2	62.3	-
NRT	MATH	GR6		63.3	63.7	52.9	62.7	63.8	52.8	64.8	<	<	<	<	56	66.6	-
ACT	COMP	COR		21.7													
ACT	COMP	ALL		20.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Lumberton 3711

Lamar County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	916	492,557
White	54.48%	47.27%
Black	44.87%	50.72%
Asian	0.44%	0.74%
Native Amer.	0.11%	0.17%
Hispanic	0.11%	1.10%
Male	49.78%	50.97%
Female	50.22%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.12%	96.32%	42
% Eligible for Free Lunch	76.08%	56.74%	103
# of Carnegie Units Taught	53.5	87.7	130
# of Dropouts	11	5,227	N/A
% Teachers with Adv. Degrees	32.30%	38.30%	101
% One-Year Educator Licenses	6.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.46%	7.40%	N/A

Special Education

% Special Education Students	19.04%	14.32%	N/A
% Receiving Regular Diplomas	90.91%	32.50%	11
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$176,657	\$73,576,200	133
State/Local Spec. Educ. Expend.	\$496,140	\$229,885,017	131

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.36	1,931.73	144
% Students in C/T prog. (Gr.7-9)	83.98%	84.00%	117
% Students in C/T prog. (Gr.10-12)	37.65%	50.11%	124

Financial Information

Total Per Pupil Expenditure	\$6,204	\$6,794	122
Est. State/Local Per Pupil Exp.	\$5,294	\$5,738	119
Estimated Federal Per Pupil Exp.	\$910	\$1,056	111
% District Administrative Exp.	5.13%	3.53%	127
Total Operational Tax Levy	44.42	41.01	N/A
Debt Service Tax Levy	2.64	N/A	N/A
Valuation Per Student in ADA	\$29,151	\$37,764	88

Title I

Title I Allocation	\$361,265	\$152,619,039	131
% of Enrollment Served	77.68%	67.42%	81
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	84.13%	83.66%	79
ACT % College Prep	41.8%	36.5%	40

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Lumberton High	228	5
8	Lumberton Elem	688	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/79	96/89	96/91	<	96/93	95/87	96/88	95/90	<	-	-	-	94/91	96/83	-
MCT	LANG	GR2	92/65	96/86	96/90	<	96/76	96/95	96/88	96/88	<	-	-	-	96/85	92/92	-
MCT	MATH	GR2	96/94	96/96	96/96	<	96/93	96/96	96/96	96/96	<	-	-	-	96/96	96/92	-
MCT	READ	GR3	94/76	83/74	85/78	<	77/73	89/74	81/62	85/85	-	-	-	-	85/74	<	-
MCT	LANG	GR3	96/84	96/79	96/80	<	96/65	96/93	96/77	93/82	-	-	-	-	96/80	<	-
MCT	MATH	GR3	96/96	96/93	96/96	96/80	96/93	96/93	96/96	96/86	-	-	-	-	96/96	<	-
MCT	READ	GR4	96/96	94/88	95/89	<	91/83	96/94	89/85	96/94	-	-	-	-	92/86	96/96	-
MCT	LANG	GR4	88/61	90/64	91/66	<	88/58	91/71	87/61	94/69	-	-	-	-	88/59	96/92	-
MCT	MATH	GR4	96/71	90/72	91/73	<	86/69	94/74	89/61	91/85	-	-	-	-	88/68	96/92	-
MCT	READ	GR5	96/89	94/92	94/92	<	94/91	94/94	88/85	96/96	-	-	-	-	92/91	96/96	-
MCT	LANG	GR5	96/65	96/62	96/61	<	96/50	94/74	94/59	96/65	-	-	-	-	96/59	96/75	-
MCT	MATH	GR5	87/62	88/60	87/61	<	85/62	90/58	79/50	96/71	-	-	-	-	85/60	96/58	-
MCT	READ	GR6	95/83	96/84	96/84	<	96/88	94/79	96/75	94/91	-	<	-	-	96/84	85/85	-
MCT	LANG	GR6	96/62	96/47	96/48	<	96/41	96/53	96/44	96/52	-	<	-	-	96/44	96/62	-
MCT	MATH	GR6	85/64	96/79	96/81	<	94/83	96/74	96/78	92/78	-	<	-	-	96/80	86/72	-
MCT	READ	GR7	90/60	93/75	93/76	<	94/73	92/76	96/60	91/83	-	-	-	-	94/74	91/76	-
MCT	LANG	GR7	96/53	96/76	96/79	<	91/70	96/82	96/64	94/83	-	-	-	-	96/76	95/76	-
MCT	MATH	GR7	83/54	72/54	72/55	<	87/81	59/32	39/22	89/71	-	-	-	-	68/49	81/67	-
MCT	READ	GR8	81/63	85/53	85/52	<	85/53	85/52	74/38	96/70	-	-	-	-	82/49	96/67	-
MCT	LANG	GR8	89/41	96/41	96/42	<	96/32	96/52	94/29	96/56	-	-	-	-	96/37	96/58	-
MCT	MATH	GR8	78/54	85/64	87/65	<	76/59	96/70	77/53	96/78	-	-	-	-	82/61	96/75	-
WRIT		GR4	96/13	89/18	90/19	<	86/15	94/22	89/16	91/21	-	-	-	-	90/16	92/34	-
WRIT		GR7	96/24	96/56	96/57	<	96/42	96/67	96/54	96/56	-	-	-	-	96/54	96/60	-
SATP	ALG1	AVG	350.4	378.8	377.2	<	375.9	381.1	368.3	388.1	-	-	-	-	370.8	<	-
SATP	ALG1	%P	88.2	96	96	<	96	96	96	96	-	-	-	-	96	<	-
SATP	ALG1			96/91	96/90	<	96/86	96/94	96/93	96/88	-	-	-	-	96/88	<	-
SATP	BIOL	AVG	359.7	354.3	352.7	<	351	356.9	349.5	357	-	-	-	-	349.5	366.7	-
SATP	BIOL	%P	94.5	88.9	88.2	<	93.8	85	84.6	91.3	-	-	-	-	84.6	96	-
SATP	HIST	AVG	374.9	404.9	404.9	-	410.8	400.4	408.8	400.7	<	-	-	-	398.8	418.8	-
SATP	HIST	%P	96	96	96	-	96	96	96	96	<	-	-	-	96	96	-
SATP	ENGL	RLC	337	349.1	349	<	339.2	362.3	329.3	364.2	-	-	-	-	345.4	<	-
SATP	ENGL	%P	88.1	96	96	<	96	96	94.7	96	-	-	-	-	96	<	-
SATP	ENGL			93/48	93/46	<	88/40	96/58	84/26	96/64	-	-	-	-	92/43	<	-
SATP	ENGL	NAR	2.2	2.2	2.2	<	2.1	2.3	2	2.3	-	-	-	-	2.1	2.4	-
SATP	NAR	%P	96	95.5	95.1	<	91.7	96	88.9	96	-	-	-	-	94.1	96	-
SATP	ENGL	INF	2.2	2.5	2.4	<	2.3	2.7	2.4	2.5	-	-	-	-	2.5	2.5	-
SATP	INF	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
NRT	READ	GR6		49.2	49.5	<	49.8	48.6	45.7	52.7	-	<	-	-	48.4	52.8	-
NRT	LANG	GR6		49.5	49.9	<	48.7	50.4	47.3	51.8	-	<	-	-	48.1	55.9	-
NRT	MATH	GR6		53.9	54.6	<	55.7	52.2	50.2	57.2	-	<	-	-	53	57.7	-
ACT	COMP	COR		17.8													
ACT	COMP	ALL		17.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Lauderdale 3800

Lauderdale County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	6,595	492,557
White	69.46%	47.27%
Black	28.96%	50.72%
Asian	0.47%	0.74%
Native Amer.	0.14%	0.17%
Hispanic	0.97%	1.10%
Male	51.77%	50.97%
Female	48.23%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.75%	96.32%	61
% Eligible for Free Lunch	37.14%	56.74%	14
# of Carnegie Units Taught	126	87.7	19
# of Dropouts	92	5,227	N/A
% Teachers with Adv. Degrees	35.60%	38.30%	76
% One-Year Educator Licenses	3.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.42%	7.40%	N/A

Special Education

% Special Education Students	16.61%	14.32%	N/A
% Receiving Regular Diplomas	62.07%	32.50%	25
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$843,698	\$73,576,200	18
State/Local Spec. Educ. Expend.	\$3,103,750	\$229,885,017	15

Career/Technical Education

# of Career/Tech. Educ. Teachers	27.82	1,931.73	10
% Students in C/T prog. (Gr.7-9)	88.10%	84.00%	93
% Students in C/T prog. (Gr.10-12)	47.00%	50.11%	92

Financial Information

Total Per Pupil Expenditure	\$6,152	\$6,794	131
Est. State/Local Per Pupil Exp.	\$5,527	\$5,738	98
Estimated Federal Per Pupil Exp.	\$626	\$1,056	141
% District Administrative Exp.	2.80%	3.53%	22
Total Operational Tax Levy	42.27	41.01	N/A
Debt Service Tax Levy	7.80	N/A	N/A
Valuation Per Student in ADA	\$29,810	\$37,764	85

Title I

Title I Allocation	\$1,473,323	\$152,619,039	23
% of Enrollment Served	56.44%	67.42%	120
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	9	55	N/A
Graduation Rate	79.95%	83.66%	110
ACT % College Prep	37.1%	36.5%	69

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Clarkdale Att Center	963	5
6	NE Lauderdale Elem	907	3
8	NE Lauderdale High	635	4
10	Northeast Middle	793	4
11	Southeast Elem	498	4
12	Southeast Att Ctr	395	4
14	Southeast Middle	489	5
16	West Lauderdale Att	1,226	5
18	West Lauderdale Elem	689	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	92/84	93/85	85/72	91/82	93/85	85/72	96/90	<	<	-	-	85/72	96/90	-
MCT	LANG	GR2	91/73	93/81	94/83	81/66	91/79	94/82	87/67	95/87	<	<	-	-	85/68	96/88	-
MCT	MATH	GR2	96/93	96/92	96/92	96/88	96/93	96/90	96/84	96/95	<	<	-	-	96/83	96/96	-
MCT	READ	GR3	93/79	93/85	94/87	83/69	94/85	92/85	82/69	96/92	<	-	-	-	87/74	96/92	-
MCT	LANG	GR3	94/75	95/79	95/81	94/64	96/76	94/83	90/57	96/88	<	-	-	-	91/64	96/90	-
MCT	MATH	GR3	96/87	96/89	96/91	96/79	96/90	96/88	96/75	96/95	<	-	-	-	96/79	96/95	-
MCT	READ	GR4	96/92	96/90	96/92	83/74	96/89	96/91	93/80	96/93	<	<	-	-	93/83	96/94	-
MCT	LANG	GR4	94/73	95/78	96/80	88/54	94/73	96/84	94/63	95/83	<	<	-	-	92/67	96/85	-
MCT	MATH	GR4	93/75	95/85	96/88	86/64	95/86	95/85	92/71	96/91	<	<	-	-	91/74	96/92	-
MCT	READ	GR5	96/91	96/92	96/93	84/75	95/90	96/94	91/81	96/96	<	<	-	-	94/87	96/94	-
MCT	LANG	GR5	96/78	96/76	96/79	84/35	94/70	96/82	93/58	96/83	<	<	-	-	95/63	96/83	-
MCT	MATH	GR5	92/71	95/77	96/79	79/54	93/77	96/78	89/55	96/87	<	<	-	-	88/62	96/85	-
MCT	READ	GR6	96/86	96/88	96/90	84/60	96/89	96/86	90/74	96/92	<	<	-	-	92/75	96/94	-
MCT	LANG	GR6	96/77	96/72	96/75	85/44	96/71	96/73	96/61	96/76	<	<	-	-	95/62	96/78	-
MCT	MATH	GR6	92/79	93/76	94/79	83/50	94/76	93/77	87/60	96/82	<	<	-	-	90/61	95/84	-
MCT	READ	GR7	93/75	94/77	95/80	77/36	92/75	96/79	86/58	96/84	<	<	<	-	88/65	96/83	-
MCT	LANG	GR7	96/60	96/77	96/78	89/48	96/71	96/82	96/71	96/79	<	<	<	-	96/72	96/79	-
MCT	MATH	GR7	85/69	86/69	87/72	69/34	88/71	85/68	76/55	90/75	<	<	<	-	81/57	89/75	-
MCT	READ	GR8	89/72	88/70	89/72	71/38	87/68	90/72	74/43	93/79	<	<	<	-	77/46	93/78	-
MCT	LANG	GR8	96/60	96/60	96/63	88/27	96/56	96/64	95/42	96/67	<	<	<	-	96/44	96/67	-
MCT	MATH	GR8	88/68	93/75	94/76	81/46	94/80	92/69	86/49	96/83	<	<	<	-	87/60	95/81	-
WRIT		GR4	96/31	95/45	96/47	81/25	93/39	96/51	93/35	96/48	<	<	-	-	90/38	96/49	-
WRIT		GR7	96/35	96/54	96/55	85/26	96/45	96/62	96/40	96/58	<	<	<	-	95/51	96/55	-
SATP	ALG1	AVG	355.8	375.6	376.4	<	379	372.9	371.1	376.2	<	<	<	-	367.7	377.8	-
SATP	ALG1	%P	92.2	96	96	<	96	96	96	96	<	<	<	-	96	96	-
SATP	ALG1			96/77	96/77	<	96/81	96/73	96/80	96/76	<	<	<	-	96/71	96/79	-
SATP	BIOL	AVG	363.9	376.5	380.1	320.9	387.1	367.7	347	385.3	<	<	-	-	350.1	382.9	-
SATP	BIOL	%P	93.8	96	96	84	96	96	90.6	96	<	<	-	-	93.7	96	-
SATP	HIST	AVG	369.2	376.5	378.3	337.6	387	365.9	354.3	386.1	<	<	<	-	352.2	383	-
SATP	HIST	%P	96	96	96	87.5	96	96	96	96	<	<	<	-	96	96	-
SATP	ENGL	RLC	335.4	351	352.2	314	347.3	353.9	332.8	357.1	<	<	-	-	332.4	355.1	-
SATP	ENGL	%P	81	92.1	92.9	66.7	91.1	92.8	80	96	<	<	-	-	83.1	94.2	-
SATP	ENGL			88/58	89/59	58/25	87/54	88/62	72/39	93/65	<	<	-	-	73/38	91/63	-
SATP	ENGL	NAR	2.3	2.1	2.1	2.1	2.1	2.1	1.9	2.2	<	<	-	-	1.9	2.2	-
SATP	NAR	%P	96	92.5	92.3	96	96	89.8	87.4	94.5	<	<	-	-	88.2	93.4	-
SATP	ENGL	INF	2.4	2.4	2.4	2.2	2.3	2.4	2.2	2.5	<	<	-	-	2.2	2.4	-
SATP	INF	%P	96	96	96	96	96	96	95.1	96	<	<	-	-	96	96	-
NRT	READ	GR6		55.2	55.5	50.7	55.4	55.1	47.1	57.8	<	<	-	-	48.2	58.5	-
NRT	LANG	GR6		56.4	56.6	53.7	56.4	56.5	48.9	58.9	<	<	-	-	49.9	59.5	-
NRT	MATH	GR6		54.9	55.1	52.2	56.4	53.4	46.5	57.7	<	<	-	-	49.1	57.7	-
ACT	COMP	COR		21.2													
ACT	COMP	ALL		19.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	6,742	492,557
White	18.60%	47.27%
Black	80.07%	50.72%
Asian	0.43%	0.74%
Native Amer.	0.04%	0.17%
Hispanic	0.86%	1.10%
Male	50.28%	50.97%
Female	49.72%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.48%	96.32%	83
% Eligible for Free Lunch	71.55%	56.74%	91
# of Carnegie Units Taught	133	87.7	13
# of Dropouts	107	5,227	N/A
% Teachers with Adv. Degrees	39.00%	38.30%	55
% One-Year Educator Licenses	4.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.47%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	13.24%	14.32%	N/A
% Receiving Regular Diplomas	11.11%	32.50%	111
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,320,973	\$73,576,200	6
State/Local Spec. Educ. Expend.	\$3,518,269	\$229,885,017	12

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	28	1,931.73	8
% Students in C/T prog. (Gr.7-9)	89.05%	84.00%	87
% Students in C/T prog. (Gr.10-12)	30.45%	50.11%	141

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,569	\$6,794	45
Est. State/Local Per Pupil Exp.	\$6,188	\$5,738	41
Estimated Federal Per Pupil Exp.	\$1,381	\$1,056	53
% District Administrative Exp.	2.99%	3.53%	35
Total Operational Tax Levy	54.38	41.01	N/A
Debt Service Tax Levy	0.92	N/A	N/A
Valuation Per Student in ADA	\$39,914	\$37,764	37

Title I	District	State	Rank
Title I Allocation	\$2,537,110	\$152,619,039	6
% of Enrollment Served	35.80%	67.42%	135
# of Title I Schools	6	689	23

Other	District	State	Rank
Number of AP Courses Offered	5	55	N/A
Graduation Rate	81.65%	83.66%	99
ACT % College Prep	39.6%	36.5%	48

School-Level Information*

Code	Name	Fall Enroll	AAD
4	George W Carver Mid	559	2 / I1
8	Crestwood Elem	376	4
16	Kate Griffin Jr High	473	3
24	Magnolia Middle	561	4
36	Meridian High	1188	3
44	Northwest Jr High	529	3
48	Oakland Hts Elem	579	4
52	Parkview Elem	429	4
56	Poplar Springs Elem	522	5
60	West End Elementary	457	P
62	Harris Upper Elem	200	3
64	West Hills Elem	535	4
76	Witherspoon Elem	334	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/78	93/82	95/85	75/56	90/78	95/86	91/79	96/93	<	<	-	<	91/76	96/96	-
MCT	LANG	GR2	89/67	92/77	94/80	81/52	89/70	95/84	91/72	96/92	<	<	-	<	90/71	96/91	-
MCT	MATH	GR2	96/81	96/85	96/89	91/60	96/82	96/89	96/82	96/96	<	<	-	<	96/81	96/96	-
MCT	READ	GR3	86/70	89/74	89/74	92/78	87/71	90/77	87/70	96/96	<	<	-	<	87/69	93/89	<
MCT	LANG	GR3	90/65	91/68	92/68	88/68	87/64	95/72	90/63	96/91	<	<	-	<	90/62	96/84	<
MCT	MATH	GR3	94/79	96/89	96/90	96/83	96/88	96/90	96/87	96/96	<	<	-	<	96/87	96/95	<
MCT	READ	GR4	93/84	94/86	95/87	83/67	93/83	96/89	93/83	96/96	<	<	-	<	92/81	96/96	<
MCT	LANG	GR4	87/60	93/70	94/71	74/47	91/67	95/73	91/64	96/91	<	<	-	<	91/61	96/91	<
MCT	MATH	GR4	89/65	92/76	92/77	96/55	92/77	92/75	90/71	96/96	<	<	-	<	89/68	96/93	<
MCT	READ	GR5	87/73	92/83	92/82	96/90	90/80	94/86	90/79	96/96	<	<	-	<	90/79	95/91	-
MCT	LANG	GR5	87/58	95/71	96/72	87/47	92/64	96/78	94/67	96/87	<	<	-	<	94/66	96/84	-
MCT	MATH	GR5	84/55	87/66	87/67	75/58	86/66	88/67	84/59	96/94	<	<	-	<	84/58	95/86	-
MCT	READ	GR6	80/60	85/63	85/64	60/40	82/64	88/63	83/58	96/90	<	<	-	-	82/56	94/86	-
MCT	LANG	GR6	84/44	88/44	89/45	67/04	83/37	93/51	86/40	96/68	<	<	-	-	86/37	95/64	-
MCT	MATH	GR6	64/43	74/52	75/53	<	72/50	75/53	70/45	92/85	<	<	-	-	69/45	88/73	-
MCT	READ	GR7	74/49	79/54	80/55	46/15	79/55	80/53	76/45	95/91	<	<	-	-	74/42	92/79	-
MCT	LANG	GR7	89/41	93/58	94/59	42/08	92/56	94/60	92/50	96/87	<	<	-	-	92/46	96/81	-
MCT	MATH	GR7	58/44	60/44	60/45	<	63/45	56/43	54/35	83/80	<	<	-	-	48/33	83/68	-
MCT	READ	GR8	69/44	73/51	74/52	40/10	71/50	75/52	68/44	94/85	<	<	<	-	67/40	85/73	-
MCT	LANG	GR8	84/41	89/41	89/42	70/04	85/37	93/44	88/32	94/76	<	<	<	-	86/29	95/64	-
MCT	MATH	GR8	55/32	70/41	70/42	<	67/40	72/43	64/32	96/80	<	<	<	-	61/28	87/67	-
WRIT		GR4	95/17	96/54	96/55	90/37	96/51	96/56	96/49	96/72	<	<	-	<	95/47	96/69	<
WRIT		GR7	90/20	96/40	96/41	<	96/37	96/44	96/34	96/64	<	<	-	-	96/32	96/58	-
SATP	ALG1	AVG	337.6	347.7	349	<	351.3	345	336.6	378	<	<	<	-	332.4	365.3	-
SATP	ALG1	%P	76.7	91	91.5	<	90.4	91.6	88.9	96	<	<	<	-	86.1	96	-
SATP	ALG1			91/49	92/51	<	90/54	92/46	89/38	96/82	<	<	<	-	86/34	96/67	-
SATP	BIOL	AVG	343.7	328.4	329.8	298.8	330.6	326.7	319.4	363.8	<	<	-	<	319.6	341.1	-
SATP	BIOL	%P	81.7	75.5	77.2	40	78.1	73.5	71	93.7	<	<	-	<	72.1	79.8	-
SATP	HIST	AVG	357.1	354.3	356.3	303.5	360	349.9	345.1	383.1	<	<	-	-	341.6	365.7	-
SATP	HIST	%P	89.9	92.8	94.5	50	93.9	91.9	90.4	96	<	<	-	-	87.5	96	-
SATP	ENGL	RLC	323.8	322.7	324.4	285	321	324	315.8	347.3	<	<	-	-	312	334.2	-
SATP	ENGL	%P	73.3	76.8	78.9	31.3	75.6	77.7	71.3	96	<	-	-	-	67.2	87.1	-
SATP	ENGL			68/25	70/26	19/04	63/24	72/26	60/17	96/53	<	-	-	-	56/14	80/37	-
SATP	ENGL	NAR	2.2	1.8	1.8	1.4	1.7	1.8	1.8	1.9	<	-	-	-	1.7	1.9	-
SATP	NAR	%P	92.5	80.7	81.2	66.7	79.1	81.9	79.3	85.3	<	-	-	-	76.6	84.5	-
SATP	ENGL	INF	2.2	2.1	2.2	1.9	2	2.2	2.1	2.3	<	-	-	-	2.1	2.2	-
SATP	INF	%P	96	93.5	93.8	83.3	90.8	95.5	92.4	96	<	-	-	-	92.6	94.3	-
NRT	READ	GR6		43.7	43.9	<	42.4	44.9	41.3	56.5	<	<	-	-	40.2	54.5	-
NRT	LANG	GR6		43	43.2	<	40.6	45.3	41	53.5	<	<	-	-	39.2	54.3	-
NRT	MATH	GR6		44.1	44.2	<	43.5	44.7	41.4	57.9	<	<	-	-	41.1	53.4	-
ACT	COMP	COR		21.1													
ACT	COMP	ALL		19.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,400	492,557
White	58.25%	47.27%
Black	40.96%	50.72%
Asian	0.29%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.50%	1.10%
Male	50.13%	50.97%
Female	49.88%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.10%	96.32%	99
% Eligible for Free Lunch	52.11%	56.74%	53
# of Carnegie Units Taught	88.5	87.7	65
# of Dropouts	23	5,227	N/A
% Teachers with Adv. Degrees	40.00%	38.30%	50
% One-Year Educator Licenses	5.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.56%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	12.65%	14.32%	N/A
% Receiving Regular Diplomas	66.67%	32.50%	19
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$332,701	\$73,576,200	88
State/Local Spec. Educ. Expend.	\$895,424	\$229,885,017	96

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	12.34	1,931.73	63
% Students in C/T prog. (Gr.7-9)	92.53%	84.00%	44
% Students in C/T prog. (Gr.10-12)	54.63%	50.11%	57

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,047	\$6,794	70
Est. State/Local Per Pupil Exp.	\$5,723	\$5,738	80
Estimated Federal Per Pupil Exp.	\$1,324	\$1,056	62
% District Administrative Exp.	4.65%	3.53%	116
Total Operational Tax Levy	41.85	41.01	N/A
Debt Service Tax Levy	1.05	N/A	N/A
Valuation Per Student in ADA	\$39,105	\$37,764	40

Title I	District	State	Rank
Title I Allocation	\$767,401	\$152,619,039	77
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	87.65%	83.66%	45
ACT % College Prep	24.7%	36.5%	124

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Rod Paige Middle Sch	468	4
8	Monticello Elem	511	4
12	Lawrence Co High	659	3
16	New Hebron Att Ctr	422	4
24	Topeka Tilton Att	340	4

***School-Level Information**

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School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/94	96/94	94/91	96/92	96/96	96/95	96/93	<	<	-	-	96/91	96/96	-
MCT	LANG	GR2	96/79	96/85	96/89	94/67	96/82	96/89	96/83	96/87	<	<	-	-	96/81	96/92	-
MCT	MATH	GR2	96/89	96/96	96/96	96/85	96/96	96/96	96/95	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/88	96/91	96/93	81/76	96/90	95/92	94/89	96/93	<	<	-	-	95/86	96/96	-
MCT	LANG	GR3	96/81	96/86	96/89	81/67	96/83	96/90	96/79	96/91	<	<	-	-	96/80	96/94	-
MCT	MATH	GR3	96/95	96/96	96/96	96/91	96/96	96/96	96/95	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR4	94/89	96/90	96/90	96/90	96/88	96/93	92/84	96/93	-	<	-	-	94/87	96/93	-
MCT	LANG	GR4	94/72	94/77	94/77	80/80	89/74	96/81	89/67	96/82	-	<	-	-	93/69	94/84	-
MCT	MATH	GR4	96/84	96/91	96/94	91/55	96/92	96/90	91/78	96/96	-	<	-	-	94/87	96/95	-
MCT	READ	GR5	93/86	91/84	93/86	69/62	87/78	95/90	86/73	95/93	-	<	-	-	92/80	90/90	-
MCT	LANG	GR5	95/71	91/63	92/64	77/54	85/53	96/73	85/46	95/77	-	<	-	-	88/56	94/74	-
MCT	MATH	GR5	96/80	95/72	95/73	85/62	93/69	96/75	91/60	96/81	-	<	-	-	92/66	96/80	-
MCT	READ	GR6	91/79	93/78	95/80	69/46	93/81	93/75	86/61	96/90	-	<	-	-	90/69	96/86	-
MCT	LANG	GR6	94/71	95/63	95/66	92/31	91/53	96/72	88/43	96/77	-	<	-	-	90/48	96/77	-
MCT	MATH	GR6	91/77	94/85	96/87	55/46	91/87	96/84	87/69	96/95	-	<	-	-	90/76	96/93	-
MCT	READ	GR7	89/67	93/76	95/79	<	92/73	93/79	89/71	95/80	<	<	-	-	88/65	96/88	-
MCT	LANG	GR7	91/55	96/75	96/78	<	95/70	96/79	96/75	95/74	<	<	-	-	95/68	96/82	-
MCT	MATH	GR7	79/70	86/70	89/73	<	85/71	87/69	85/62	87/74	-	<	-	-	83/66	91/75	-
MCT	READ	GR8	73/52	81/59	84/61	<	79/57	83/60	68/40	91/72	<	<	-	-	77/49	85/66	-
MCT	LANG	GR8	90/50	94/50	96/51	<	92/41	95/57	90/38	96/59	<	<	-	-	91/36	96/61	-
MCT	MATH	GR8	73/50	92/68	94/70	<	92/69	92/67	86/51	96/82	<	<	-	-	89/60	95/76	-
WRIT		GR4	96/11	94/24	95/24	<	94/19	96/32	96/30	94/22	-	<	-	-	91/21	96/28	-
WRIT		GR7	94/32	96/50	96/52	<	96/38	96/62	96/34	96/62	<	<	-	-	96/37	96/65	-
SATP	ALG1	AVG	330.3	344.6	345.4	<	345.9	342.8	328.5	353.6	<	-	-	-	333.9	351.8	-
SATP	ALG1	%P	81.8	88.2	89	<	89.1	87	79.7	92.9	<	-	-	-	83.1	91.8	-
SATP	ALG1			88/51	89/52	<	89/53	87/48	80/38	93/58	<	-	-	-	83/43	92/55	-
SATP	BIOL	AVG	364.1	356.3	357.9	<	363	347.8	330.7	374.8	<	-	-	-	342.5	365.9	-
SATP	BIOL	%P	88.2	92.4	93.8	<	96	87.7	84.2	96	<	-	-	-	84.9	96	-
SATP	HIST	AVG	359.5	359.3	360	<	364.5	354.2	349.7	365.1	-	<	-	-	357.8	359.9	-
SATP	HIST	%P	94.1	95.3	96	<	95.3	95.4	89.8	96	-	<	-	-	89.6	96	-
SATP	ENGL	RLC	332.7	335.3	336.5	<	334.1	336.5	316.9	344.6	<	-	-	-	317.3	344.7	-
SATP	ENGL	%P	78.1	83	84.5	<	84.3	81.8	62.5	93	<	-	-	-	65.5	92	-
SATP	ENGL			77/39	78/40	<	78/36	75/42	59/21	86/48	<	-	-	-	59/19	86/50	-
SATP	ENGL	NAR	2.2	1.7	1.7	<	1.6	1.8	1.6	1.7	<	-	-	-	1.7	1.7	-
SATP	NAR	%P	96	76.3	77.6	<	68.2	84.1	71.9	78.3	<	-	-	-	75.9	76.3	-
SATP	ENGL	INF	2.2	1.8	1.8	<	1.8	1.9	1.7	1.9	<	-	-	-	1.8	1.8	-
SATP	INF	%P	93.8	79.8	80	<	74.1	85.2	71.9	83.5	<	-	-	-	79.3	79.8	-
NRT	READ	GR6		50	51	35.1	48.1	51.7	39.1	57.3	-	<	-	-	42.6	56.8	-
NRT	LANG	GR6		49.4	50.3	34.6	48.8	49.9	40.3	55.5	-	<	-	-	43	55.3	-
NRT	MATH	GR6		55.3	56.2	37.7	55.3	55.2	45.8	61.5	-	<	-	-	48.5	61.6	-
ACT	COMP	COR		19.8													
ACT	COMP	ALL		17.9													

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Leake County 4000

Leake County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

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Net Enrollment for Fall 2003		
	District	State
TOTAL	3,345	492,557
White	38.54%	47.27%
Black	58.00%	50.72%
Asian	0.33%	0.74%
Native Amer.	1.35%	0.17%
Hispanic	1.79%	1.10%
Male	52.38%	50.97%
Female	47.62%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.27%	96.32%	90
% Eligible for Free Lunch	63.08%	56.74%	78
# of Carnegie Units Taught	81	87.7	76
# of Dropouts	44	5,227	N/A
% Teachers with Adv. Degrees	33.00%	38.30%	94
% One-Year Educator Licenses	4.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.33%	7.40%	N/A

Special Education

% Special Education Students	15.53%	14.32%	N/A
% Receiving Regular Diplomas	61.54%	32.50%	26
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$603,339	\$73,576,200	33
State/Local Spec. Educ. Expend.	\$1,292,480	\$229,885,017	61

Career/Technical Education

# of Career/Tech. Educ. Teachers	12	1,931.73	67
% Students in C/T prog. (Gr.7-9)	18.72%	84.00%	147
% Students in C/T prog. (Gr.10-12)	52.64%	50.11%	67

Financial Information

Total Per Pupil Expenditure	\$6,022	\$6,794	137
Est. State/Local Per Pupil Exp.	\$4,944	\$5,738	143
Estimated Federal Per Pupil Exp.	\$1,078	\$1,056	89
% District Administrative Exp.	4.51%	3.53%	107
Total Operational Tax Levy	37.1	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$30,209	\$37,764	78

Title I

Title I Allocation	\$1,196,638	\$152,619,039	40
% of Enrollment Served	88.20%	67.42%	72
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	80.00%	83.66%	108
ACT % College Prep	28.9%	36.5%	108

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Carthage Elementary	900	3
4	Carthage High	417	3
6	Carthage Junior High	421	3
8	Edinburg Att Center	512	3
14	South Leake Elem	397	3
16	South Leake High	321	3
20	Thomastown Att Ctr	377	2 / I1

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MCT	READ	GR2	94/84	94/83	95/84	91/68	94/79	95/87	91/78	96/93	<	<	<	<	92/77	96/95	-
MCT	LANG	GR2	94/82	93/79	94/78	83/83	92/79	93/79	90/75	96/85	<	<	<	<	91/74	96/90	-
MCT	MATH	GR2	96/92	96/94	96/95	96/82	96/95	96/92	96/91	96/96	<	<	<	<	96/92	96/96	-
MCT	READ	GR3	92/75	93/83	93/84	82/64	91/80	95/87	89/77	96/92	-	<	<	<	90/78	96/94	-
MCT	LANG	GR3	93/75	95/80	96/82	82/46	95/74	95/87	94/74	96/89	-	<	<	<	94/74	96/92	-
MCT	MATH	GR3	96/90	96/89	96/90	93/80	96/87	96/92	96/85	96/96	-	<	<	<	96/85	96/96	-
MCT	READ	GR4	96/89	93/89	93/89	<	91/88	95/89	91/84	96/96	<	<	<	<	89/83	96/96	-
MCT	LANG	GR4	93/64	90/74	91/76	75/42	87/69	93/79	88/66	95/88	<	<	<	<	87/67	96/86	-
MCT	MATH	GR4	92/74	92/76	93/77	64/50	89/78	94/73	89/68	96/88	<	<	<	<	88/69	96/87	-
MCT	READ	GR5	92/82	91/79	91/80	<	90/78	93/80	89/73	94/87	<	<	<	-	89/76	94/83	-
MCT	LANG	GR5	93/68	93/64	94/65	<	91/62	96/67	92/56	95/75	<	<	<	-	94/59	93/71	-
MCT	MATH	GR5	91/62	82/59	85/61	36/27	81/61	84/58	76/46	91/77	<	<	<	-	78/50	88/75	-
MCT	READ	GR6	88/71	94/74	95/75	<	89/73	96/76	93/65	96/90	-	<	<	<	94/67	96/87	<
MCT	LANG	GR6	92/55	96/55	96/56	<	93/45	96/65	96/44	96/69	-	<	<	<	96/45	96/74	<
MCT	MATH	GR6	79/54	84/58	85/58	<	79/53	88/61	80/47	88/73	-	<	<	<	82/52	88/68	<
MCT	READ	GR7	82/58	89/59	90/60	<	88/57	90/61	89/51	90/73	<	<	<	<	85/54	94/67	<
MCT	LANG	GR7	91/43	96/65	96/67	<	96/57	96/73	96/60	96/75	<	<	<	<	96/61	96/73	<
MCT	MATH	GR7	55/44	63/44	63/44	<	66/49	60/39	53/33	80/63	<	<	<	<	56/36	73/56	<
MCT	READ	GR8	84/58	85/56	86/57	<	86/54	85/57	82/46	88/66	<	<	<	<	82/49	88/62	-
MCT	LANG	GR8	96/44	95/44	96/46	<	92/41	96/47	92/36	96/54	<	<	<	<	93/37	96/51	-
MCT	MATH	GR8	64/36	71/48	73/50	<	79/54	64/43	58/33	85/64	<	<	<	<	66/40	76/56	-
WRIT		GR4	96/23	92/39	95/41	50/08	94/37	92/43	94/32	95/53	<	<	<	<	90/31	96/54	-
WRIT		GR7	95/46	92/51	92/50	<	91/40	94/61	92/52	96/54	<	<	<	<	90/46	96/60	<
SATP	ALG1	AVG	323.4	322.1	322.9	<	314.7	327.4	322	322.1	-	<	<	-	319.8	324.8	-
SATP	ALG1	%P	76.6	83.9	85	<	77.4	88.5	83.9	83.3	-	<	<	-	80.8	87.1	-
SATP	ALG1			84/19	85/19	<	77/13	88/23	84/18	83/20	-	<	<	-	81/15	87/23	-
SATP	BIOL	AVG	326.3	343.4	343.4	<	347.9	339.9	329.4	360.9	<	-	<	-	333	355.4	-
SATP	BIOL	%P	74.2	86.9	86.8	<	88.4	85.7	80	95.4	<	-	<	-	80.2	94.6	-
SATP	HIST	AVG	339	350.7	350.8	<	359.4	339.8	341.2	363.6	-	-	-	-	337.2	363.3	-
SATP	HIST	%P	86.6	90.7	90.6	<	95.5	84.7	87.1	95.6	-	-	-	-	85.5	95.2	-
SATP	ENGL	RLC	325.3	331.8	332.4	<	328	334.4	328	337.8	-	-	<	-	326.7	335.9	<
SATP	ENGL	%P	72.4	85.1	86	<	82.4	86.9	81.4	91	-	-	<	-	81	88.5	<
SATP	ENGL			76/34	77/34	<	76/30	77/36	71/30	85/39	-	-	<	-	72/30	80/37	<
SATP	ENGL	NAR	2.2	1.8	1.8	<	1.7	1.9	1.9	1.7	-	-	<	-	1.8	1.8	<
SATP	NAR	%P	95.6	82.5	82.8	<	75.7	87.2	84.2	77.9	-	-	<	-	82.6	82.1	<
SATP	ENGL	INF	2.1	1.9	1.9	<	1.9	1.9	2	1.8	-	-	<	-	2	1.9	<
SATP	INF	%P	96	82.5	82.8	<	82.4	82.6	85.1	76.5	-	-	<	-	87.2	78.9	<
NRT	READ	GR6		50.3	50.5	<	48.9	51.6	44.8	58.1	-	<	<	<	46.4	57.7	<
NRT	LANG	GR6		50	50.2	<	47.9	51.9	45.6	56.1	-	<	<	<	46.7	56.2	<
NRT	MATH	GR6		46.4	46.7	<	46.2	46.7	40.9	54.2	-	<	<	<	43	53.1	<
ACT	COMP	COR		19													
ACT	COMP	ALL		17.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	6,245	492,557
White	69.69%	47.27%
Black	29.22%	50.72%
Asian	0.30%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.78%	1.10%
Male	51.32%	50.97%
Female	48.68%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Guntown	645	4
8	Mooreville High	675	5
9	Mooreville Elem	548	4
16	Plantersville	276	3
22	Saltillo Elementary	1289	4
24	Saltillo High	642	5
26	Shannon Elementary	614	3
28	Shannon High	953	3
32	Verona	603	3 / I1

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.65%	96.32%	71
% Eligible for Free Lunch	46.24%	56.74%	37
# of Carnegie Units Taught	117	87.7	25
# of Dropouts	60	5,227	N/A
% Teachers with Adv. Degrees	29.00%	38.30%	126
% One-Year Educator Licenses	4.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.23%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	18.18%	14.32%	N/A
% Receiving Regular Diplomas	25.00%	32.50%	74
% Receiving Occupational Diplomas	12.50%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$854,647	\$73,576,200	17
State/Local Spec. Educ. Expend.	\$2,960,194	\$229,885,017	17

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	21.14	1,931.73	21
% Students in C/T prog. (Gr.7-9)	85.63%	84.00%	107
% Students in C/T prog. (Gr.10-12)	56.29%	50.11%	52

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,243	\$6,794	120
Est. State/Local Per Pupil Exp.	\$5,636	\$5,738	87
Estimated Federal Per Pupil Exp.	\$607	\$1,056	143
% District Administrative Exp.	2.29%	3.53%	10
Total Operational Tax Levy	43.42	41.01	N/A
Debt Service Tax Levy	11.72	N/A	N/A
Valuation Per Student in ADA	\$32,358	\$37,764	65

Title I	District	State	Rank
Title I Allocation	\$968,463	\$152,619,039	59
% of Enrollment Served	39.79%	67.42%	134
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	81.71%	83.66%	98
ACT % College Prep	40.4%	36.5%	43

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/86	96/91	96/91	92/88	95/88	96/94	95/88	96/93	<	<	-	<	96/90	96/92	-
MCT	LANG	GR2	92/75	96/86	96/87	94/83	96/84	96/88	96/80	96/89	<	<	-	<	96/86	96/87	-
MCT	MATH	GR2	96/90	96/94	96/95	96/90	96/92	96/96	96/88	96/96	<	<	-	<	96/92	96/95	-
MCT	READ	GR3	93/81	95/86	95/87	91/74	94/84	95/87	90/73	96/91	-	<	-	<	92/79	96/91	-
MCT	LANG	GR3	93/75	94/75	95/77	87/61	94/72	95/79	90/57	96/84	-	<	-	<	92/68	96/82	-
MCT	MATH	GR3	96/88	96/91	96/92	96/87	96/92	96/90	96/84	96/95	-	<	-	<	96/86	96/96	-
MCT	READ	GR4	96/91	96/92	96/94	87/65	95/88	96/96	96/90	96/94	-	<	-	-	95/88	96/96	-
MCT	LANG	GR4	93/68	94/72	94/74	89/42	91/62	96/80	94/64	95/75	-	<	-	-	94/67	94/77	-
MCT	MATH	GR4	93/77	95/83	95/84	92/69	95/84	94/83	91/70	96/88	-	<	-	-	92/78	96/89	-
MCT	READ	GR5	94/85	96/89	96/90	85/81	95/86	96/92	92/78	96/94	<	<	-	<	93/84	96/93	-
MCT	LANG	GR5	94/70	96/76	96/78	87/47	96/70	96/83	96/69	96/79	<	<	-	<	96/70	96/82	-
MCT	MATH	GR5	89/66	93/71	95/72	77/54	92/71	95/70	87/52	96/77	<	<	-	<	90/62	96/77	-
MCT	READ	GR6	92/78	92/81	92/82	76/62	90/81	94/81	86/66	94/87	-	<	-	<	92/76	92/85	-
MCT	LANG	GR6	94/61	96/68	96/69	86/38	94/59	96/78	96/50	96/75	-	<	-	<	95/57	96/77	-
MCT	MATH	GR6	89/68	93/79	94/80	79/58	92/77	95/82	87/65	96/85	-	<	-	<	91/72	96/85	-
MCT	READ	GR7	87/63	87/64	89/67	50/05	86/63	88/65	80/46	90/71	-	-	-	-	83/50	90/74	-
MCT	LANG	GR7	91/51	95/59	96/62	77/08	93/49	96/70	96/48	95/64	-	-	-	-	95/49	96/66	-
MCT	MATH	GR7	72/51	72/51	73/52	47/26	72/50	72/53	56/33	78/59	-	-	-	-	60/37	81/62	-
MCT	READ	GR8	81/56	86/63	87/64	63/21	84/62	88/64	69/35	92/73	<	<	-	<	75/47	93/73	-
MCT	LANG	GR8	93/48	94/48	95/50	62/10	93/42	95/54	91/32	95/54	<	<	-	<	93/37	95/56	-
MCT	MATH	GR8	70/47	83/57	84/58	58/37	83/59	82/56	68/32	88/66	<	<	-	<	75/47	89/65	-
WRIT		GR4	96/41	95/57	96/58	81/34	95/50	94/61	92/43	96/62	-	<	-	-	92/49	96/63	-
WRIT		GR7	96/33	93/46	93/46	86/40	91/41	94/51	86/32	96/52	-	-	-	-	91/38	94/52	-
SATP	ALG1	AVG	353.2	362.9	364.1	331.7	363.9	361.9	333.9	372.6	<	<	-	-	343.9	370.5	-
SATP	ALG1	%P	91.5	93.9	94.2	84.6	95.1	92.6	85.4	96	<	<	-	-	92.2	94.5	-
SATP	ALG1			94/67	94/68	85/46	95/68	93/66	85/36	96/77	<	<	-	-	92/48	95/74	-
SATP	BIOL	AVG	365.3	370.2	371.1	346.2	375.7	365.1	342.1	378.2	<	-	-	-	350.9	377.8	-
SATP	BIOL	%P	90.7	94.3	95	75	95	93.6	85.1	96	<	-	-	-	87.6	96	-
SATP	HIST	AVG	375.1	364.6	364.7	<	374.4	355.5	330.5	379.1	<	<	-	-	340.7	372.4	-
SATP	HIST	%P	94.5	93.9	93.8	<	96	91.4	83.5	96	<	<	-	-	86.1	96	-
SATP	ENGL	RLC	327.9	338.1	339.2	301.1	332.3	344.1	321.8	343.9	<	<	-	-	328.8	342.9	-
SATP	ENGL	%P	81.4	87.6	88.6	54.5	84.5	90.9	76	91.8	<	<	-	-	85.3	89.4	-
SATP	ENGL			82/40	83/41	46/04	76/35	87/45	69/17	86/48	<	<	-	-	78/26	84/46	-
SATP	ENGL	NAR	2.2	2	2	1.3	2	2	1.8	2	<	<	-	-	1.8	2	-
SATP	NAR	%P	95.4	90	91.3	45.5	90.2	89.8	82.3	92.5	<	<	-	-	82.7	93.5	-
SATP	ENGL	INF	2.2	2.2	2.3	1.8	2.1	2.3	2.2	2.3	<	<	-	-	2.2	2.3	-
SATP	INF	%P	96	95	95.4	81.8	92.2	96	94.8	95	<	<	-	-	93.6	95.4	-
NRT	READ	GR6		52.3	52.6	42.1	50.3	54.5	42.5	56.3	-	<	-	<	47.8	55.8	-
NRT	LANG	GR6		52.1	52.4	42.6	49	55.5	44.6	55.2	-	<	-	<	47.5	55.6	-
NRT	MATH	GR6		53	53.4	39	51.7	54.4	43.9	56.7	-	<	-	<	47.2	57.3	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		19													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Nettleton 4111

Lee County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,392	492,557
White	70.47%	47.27%
Black	29.09%	50.72%
Asian	0.14%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.29%	1.10%
Male	50.65%	50.97%
Female	49.35%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.84%	96.32%	111
% Eligible for Free Lunch	53.00%	56.74%	54
# of Carnegie Units Taught	68.5	87.7	108
# of Dropouts	18	5,227	N/A
% Teachers with Adv. Degrees	24.00%	38.30%	145
% One-Year Educator Licenses	1.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.76%	7.40%	N/A
Special Education			
% Special Education Students	15.37%	14.32%	N/A
% Receiving Regular Diplomas	30.00%	32.50%	65
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$305,236	\$73,576,200	96
State/Local Spec. Educ. Expend.	\$718,948	\$229,885,017	108
Career/Technical Education			
# of Career/Tech. Educ. Teachers	7	1,931.73	104
% Students in C/T prog. (Gr.7-9)	87.50%	84.00%	95
% Students in C/T prog. (Gr.10-12)	49.58%	50.11%	82
Financial Information			
Total Per Pupil Expenditure	\$6,382	\$6,794	115
Est. State/Local Per Pupil Exp.	\$5,523	\$5,738	99
Estimated Federal Per Pupil Exp.	\$859	\$1,056	118
% District Administrative Exp.	3.20%	3.53%	44
Total Operational Tax Levy	33.57	41.01	N/A
Debt Service Tax Levy	6.28	N/A	N/A
Valuation Per Student in ADA	\$18,113	\$37,764	142
Title I			
Title I Allocation	\$260,187	\$152,619,039	143
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	2	55	N/A
Graduation Rate	94.44%	83.66%	9
ACT % College Prep	18.2%	36.5%	141

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Nettleton High	365	5
6	Nettleton Jr High	394	4
8	Nettleton Primary	417	4
10	Nettleton Elem	216	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/93	96/94	94/88	95/93	96/93	96/95	95/92	-	-	-	-	92/88	96/96	-
MCT	LANG	GR2	96/90	96/91	96/91	96/88	95/90	96/91	96/95	96/89	-	-	-	-	96/85	96/96	-
MCT	MATH	GR2	96/93	96/94	96/92	96/96	96/95	96/93	96/85	96/96	-	-	-	-	96/90	96/96	-
MCT	READ	GR3	96/87	96/88	96/87	96/92	96/80	96/96	93/83	96/90	-	-	-	-	96/82	96/94	-
MCT	LANG	GR3	95/76	96/83	96/83	96/83	96/76	96/90	93/76	96/86	-	-	-	-	95/75	96/92	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/94	96/87	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR4	95/91	96/89	96/93	83/67	96/86	96/92	93/83	96/92	-	<	-	-	96/84	96/96	-
MCT	LANG	GR4	94/81	93/79	95/82	75/58	86/66	96/90	86/69	95/83	-	<	-	-	88/68	96/91	-
MCT	MATH	GR4	94/81	96/82	96/82	96/82	96/80	96/84	96/75	96/84	-	<	-	-	96/75	96/89	-
MCT	READ	GR5	95/92	95/90	96/91	<	96/94	95/88	93/90	96/90	-	<	-	-	94/89	96/92	-
MCT	LANG	GR5	96/83	96/82	96/84	<	96/76	96/87	96/83	96/82	-	<	-	-	96/83	96/81	-
MCT	MATH	GR5	93/77	93/76	93/78	<	91/76	95/77	96/72	92/78	-	<	-	-	96/74	90/80	-
MCT	READ	GR6	88/75	95/83	95/82	<	93/78	96/87	93/67	96/87	-	-	-	-	93/79	96/86	-
MCT	LANG	GR6	96/78	96/71	96/70	<	93/66	96/76	96/67	96/72	-	-	-	-	95/70	96/72	-
MCT	MATH	GR6	96/89	93/85	92/85	<	90/81	95/89	81/70	96/89	-	-	-	-	89/80	95/89	-
MCT	READ	GR7	84/54	93/63	94/64	<	91/58	96/69	92/40	93/75	-	-	-	-	92/53	94/76	-
MCT	LANG	GR7	93/52	96/72	96/72	<	95/63	96/84	95/71	96/72	-	-	-	-	96/69	96/76	-
MCT	MATH	GR7	71/71	83/71	84/71	<	82/68	86/76	79/63	86/75	-	-	-	-	82/69	85/74	-
MCT	READ	GR8	88/59	88/64	88/64	<	82/61	93/66	71/36	93/74	-	<	-	-	78/49	96/78	-
MCT	LANG	GR8	96/41	96/41	96/41	<	96/31	96/50	93/32	96/45	-	<	-	-	96/29	96/52	-
MCT	MATH	GR8	81/58	87/67	87/66	<	86/67	88/66	79/54	89/71	-	<	-	-	75/47	96/85	-
WRIT		GR4	96/34	96/60	96/63	96/38	96/41	96/77	96/58	96/62	-	<	-	-	96/51	96/72	-
WRIT		GR7	96/42	96/44	96/44	<	94/31	96/62	92/49	96/41	-	-	-	-	92/40	96/48	-
SATP	ALG1	AVG	361.5	363.2	363.8	<	367.2	358.2	341	376.1	<	-	-	-	344	377.4	-
SATP	ALG1	%P	96	96	96	<	96	92.3	90.9	96	<	-	-	-	92	96	-
SATP	ALG1			96/73	96/73	<	96/82	92/62	91/55	96/83	<	-	-	-	92/60	96/82	-
SATP	BIOL	AVG	353.4	359.7	361	<	372.2	350.1	339.3	368.1	-	-	-	-	342.9	366	-
SATP	BIOL	%P	96	96	96	<	95.8	96	87.5	96	-	-	-	-	86.7	96	-
SATP	HIST	AVG	359.1	373.4	374.8	<	381.2	368	354.4	382.2	-	-	-	-	346.6	384.2	-
SATP	HIST	%P	96	96	96	<	92.6	96	95.2	96	-	-	-	-	94.7	96	-
SATP	ENGL	RLC	344.9	336.9	337.3	<	329.9	340.9	324.6	343.3	-	-	-	-	333.4	339.2	-
SATP	ENGL	%P	90.8	87.5	87.3	<	82.6	90.2	86.4	88.1	-	-	-	-	84	89.7	-
SATP	ENGL			81/38	81/38	<	74/26	85/44	68/18	88/48	-	-	-	-	76/36	85/39	-
SATP	ENGL	NAR	2.3	1.9	1.9	<	1.9	1.9	1.8	1.9	-	-	-	-	1.8	1.9	-
SATP	NAR	%P	96	87.5	88.9	<	87	87.8	86.4	88.1	-	-	-	-	88	87.2	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.3	2.3	2.4	2.3	-	-	-	-	2.3	2.3	-
SATP	INF	%P	96	96	96	<	95.7	96	96	95.2	-	-	-	-	96	96	-
NRT	READ	GR6		53.2	53.3	<	50.4	55.7	48.7	54.5	-	-	-	-	51.9	54.5	-
NRT	LANG	GR6		54.8	54.6	<	51.6	57.7	50.8	55.9	-	-	-	-	53.9	55.7	-
NRT	MATH	GR6		62.1	62.1	<	63	61.4	54.1	64.4	-	-	-	-	62	62.8	-
ACT	COMP	COR		18.3													
ACT	COMP	ALL		17.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Tupelo 4120

Lee County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	7,264	492,557
White	54.61%	47.27%
Black	42.86%	50.72%
Asian	1.27%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	1.24%	1.10%
Male	51.05%	50.97%
Female	48.95%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.37%	96.32%	21
% Eligible for Free Lunch	41.68%	56.74%	25
# of Carnegie Units Taught	141.5	87.7	9
# of Dropouts	64	5,227	N/A
% Teachers with Adv. Degrees	44.70%	38.30%	31
% One-Year Educator Licenses	2.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	16.62%	7.40%	N/A

Special Education

% Special Education Students	15.63%	14.32%	N/A
% Receiving Regular Diplomas	25.81%	32.50%	73
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$894,205	\$73,576,200	15
State/Local Spec. Educ. Expend.	\$3,765,222	\$229,885,017	9

Career/Technical Education

# of Career/Tech. Educ. Teachers	24	1,931.73	12
% Students in C/T prog. (Gr.7-9)	88.90%	84.00%	89
% Students in C/T prog. (Gr.10-12)	34.75%	50.11%	130

Financial Information

Total Per Pupil Expenditure	\$7,453	\$6,794	51
Est. State/Local Per Pupil Exp.	\$6,704	\$5,738	17
Estimated Federal Per Pupil Exp.	\$749	\$1,056	127
% District Administrative Exp.	3.06%	3.53%	39
Total Operational Tax Levy	48.04	41.01	N/A
Debt Service Tax Levy	11.44	N/A	N/A
Valuation Per Student in ADA	\$59,700	\$37,764	8

Title I

Title I Allocation	\$1,429,174	\$152,619,039	25
% of Enrollment Served	2.14%	67.42%	152
# of Title I Schools	7	689	16

Other

Number of AP Courses Offered	15	55	N/A
Graduation Rate	88.03%	83.66%	43
ACT % College Prep	47.4%	36.5%	19

School-Level Information*

Code	Name	Fall Enroll	AAD
7	Carver Elementary	368	4
8	Church Street Elem	263	3
16	Joyner Elementary	361	3
18	Early Childhood Ctr	123	
20	Lawhon Elementary	390	5
21	Lawndale Elementary	635	4
23	Milam Elementary	717	4
27	Parkway Elementary	292	5
28	Pierce Street Elem	340	5
32	Rankin Elementary	320	5
36	Thomas Street Elem	397	4
40	Tupelo High	1,877	5
42	Tupelo Middle	1,181	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/91	96/96	83/64	95/89	96/93	93/83	96/96	<	92/83	-	96/93	93/84	96/96	-
MCT	LANG	GR2	96/88	96/89	96/94	92/69	96/88	96/91	96/82	96/96	<	96/75	-	96/87	96/81	96/96	-
MCT	MATH	GR2	96/92	96/94	96/96	94/78	96/93	96/95	96/89	96/96	<	96/92	-	96/93	96/89	96/96	-
MCT	READ	GR3	96/90	95/90	96/96	71/54	93/88	95/91	90/80	96/96	<	<	-	<	90/80	96/96	-
MCT	LANG	GR3	96/86	96/84	96/90	79/49	96/82	96/86	92/73	96/95	<	<	-	<	93/72	96/96	-
MCT	MATH	GR3	96/96	96/94	96/96	88/80	96/94	96/95	96/90	96/96	<	<	-	<	96/91	96/96	-
MCT	READ	GR4	96/93	96/91	96/94	79/60	96/90	96/93	93/85	96/96	<	<	-	<	93/84	96/96	-
MCT	LANG	GR4	94/80	96/76	96/80	85/36	95/70	96/82	94/66	96/85	<	<	-	<	93/64	96/84	-
MCT	MATH	GR4	96/84	95/84	96/88	77/47	93/81	96/88	92/72	96/95	<	<	-	<	91/72	96/93	-
MCT	READ	GR5	96/91	94/87	96/90	63/50	93/86	95/88	90/78	96/94	<	<	-	<	91/81	96/92	-
MCT	LANG	GR5	96/81	96/78	96/82	65/35	94/73	96/83	93/67	96/88	<	<	-	<	94/68	96/86	-
MCT	MATH	GR5	90/75	92/73	94/77	62/27	91/76	92/70	84/58	96/85	<	<	-	<	85/57	96/86	-
MCT	READ	GR6	94/85	95/86	96/90	65/46	93/85	96/87	90/72	96/96	<	<	-	<	90/72	96/96	-
MCT	LANG	GR6	96/78	96/77	96/81	72/33	95/71	96/83	93/58	96/90	<	<	-	<	93/60	96/88	-
MCT	MATH	GR6	90/76	89/79	93/83	44/29	87/77	92/82	79/59	96/93	<	<	-	<	79/61	96/91	-
MCT	READ	GR7	91/70	91/68	93/71	47/12	90/67	91/69	83/44	96/86	<	<	-	<	83/44	96/85	-
MCT	LANG	GR7	95/64	96/71	96/76	69/09	95/67	96/76	94/55	96/84	<	<	-	<	93/52	96/85	-
MCT	MATH	GR7	80/63	76/63	80/66	15/12	78/63	74/62	57/37	90/82	<	<	-	<	58/41	89/78	-
MCT	READ	GR8	84/66	87/70	91/74	38/12	86/67	89/74	75/43	96/88	<	<	-	<	72/44	94/82	-
MCT	LANG	GR8	93/62	96/62	96/65	75/13	95/55	96/68	93/38	96/77	<	<	-	<	92/39	96/73	-
MCT	MATH	GR8	84/68	88/72	91/75	36/19	88/73	88/70	75/46	96/88	<	<	-	<	72/45	96/84	-
WRIT		GR4	96/26	96/55	96/55	96/38	96/47	96/63	95/49	96/59	<	<	-	<	94/44	96/62	-
WRIT		GR7	95/43	96/58	96/61	95/21	96/52	96/64	96/42	96/71	<	<	-	<	96/41	96/70	-
SATP	ALG1	AVG	369.9	372.5	376.1	304.9	370.7	374.1	343.5	384.2	<	<	-	<	338.3	382.7	-
SATP	ALG1	%P	92.9	92.5	95.1	44.4	89	95.6	85	95.4	<	<	-	<	79.5	96	-
SATP	ALG1			93/74	95/77	45/06	89/71	96/76	85/50	95/83	<	<	-	<	80/45	96/82	-
SATP	BIOL	AVG	385.8	387.3	390.2	312	386.4	388.3	343.8	402.2	403.1	<	-	<	345.3	398.1	-
SATP	BIOL	%P	95.3	93.6	94.8	61.5	93.1	94	81.1	96	96	<	-	<	81.7	96	-
SATP	HIST	AVG	386.6	388.6	390.4	335.8	398.6	379	358.6	400.5	<	-	-	-	355.1	397.3	-
SATP	HIST	%P	96	96	96	83.3	96	96	95	96	<	-	-	-	94.4	96	-
SATP	ENGL	RLC	341.2	339.1	342.1	273.1	334.9	342.9	313.6	352.5	<	<	<	<	306.7	350	-
SATP	ENGL	%P	82.7	84.2	87.5	11.1	79.2	88.7	68.5	92.6	<	<	<	<	60.8	92	-
SATP	ENGL			77/49	81/51	1	72/49	83/49	59/19	87/65	<	<	<	<	46/14	88/61	-
SATP	ENGL	NAR	2.3	1.9	1.9	1.1	1.9	1.9	1.7	2	<	<	<	<	1.7	2	-
SATP	NAR	%P	94.8	82.5	84.8	35	82.3	82.7	75.8	85.8	<	<	<	<	75.7	85.1	-
SATP	ENGL	INF	2.3	2.1	2.1	1.5	2	2.1	1.9	2.1	<	<	<	<	1.9	2.1	-
SATP	INF	%P	96	87.1	88.7	55	82.3	91.6	82.6	89.1	<	<	<	<	83.2	88.3	-
NRT	READ	GR6		56.5	57.5	39	54.7	58.5	46.4	63.7	<	<	-	<	48.1	62	-
NRT	LANG	GR6		58.6	59.5	43.2	56.5	60.9	49.3	65.4	<	<	-	<	50.2	64.1	-
NRT	MATH	GR6		59.2	60.1	42.2	58.7	59.8	47.3	67.4	<	<	-	<	48.4	66.3	-
ACT	COMP	COR		23.5													
ACT	COMP	ALL		21.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Leflore 4200

Leflore County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,996	492,557
White	1.70%	47.27%
Black	96.83%	50.72%
Asian	0.03%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.44%	1.10%
Male	50.50%	50.97%
Female	49.50%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.01%	96.32%	106
% Eligible for Free Lunch	86.22%	56.74%	125
# of Carnegie Units Taught	62.5	87.7	120
# of Dropouts	49	5,227	N/A
% Teachers with Adv. Degrees	44.80%	38.30%	30
% One-Year Educator Licenses	13.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.42%	7.40%	N/A

Special Education

% Special Education Students	19.65%	14.32%	N/A
% Receiving Regular Diplomas	43.48%	32.50%	41
% Receiving Occupational Diplomas	43.48%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$697,952	\$73,576,200	27
State/Local Spec. Educ. Expend.	\$1,483,835	\$229,885,017	48

Career/Technical Education

# of Career/Tech. Educ. Teachers	17	1,931.73	42
% Students in C/T prog. (Gr.7-9)	93.03%	84.00%	37
% Students in C/T prog. (Gr.10-12)	62.53%	50.11%	23

Financial Information

Total Per Pupil Expenditure	\$6,802	\$6,794	83
Est. State/Local Per Pupil Exp.	\$5,086	\$5,738	129
Estimated Federal Per Pupil Exp.	\$1,716	\$1,056	36
% District Administrative Exp.	2.99%	3.53%	35
Total Operational Tax Levy	29.72	41.01	N/A
Debt Service Tax Levy	3.44	N/A	N/A
Valuation Per Student in ADA	\$28,651	\$37,764	93

Title I

Title I Allocation	\$1,837,063	\$152,619,039	15
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	7	689	16

Other

Number of AP Courses Offered	5	55	N/A
Graduation Rate	79.11%	83.66%	115
ACT % College Prep	47.9%	36.5%	16

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Amanda Elzy High	638	3
5	Amanda Elzy Elem	385	3
12	East Elementary	411	2 / 11
16	T Y Fleming	130	5
20	Leflore Co High	500	2
21	Leflore Co Elem	643	4
22	C. F. Brown Elem	289	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/82	88/72	90/75	82/60	86/70	90/74	88/72	<	-	<	-	<	88/72	-	<
MCT	LANG	GR2	92/75	94/76	96/77	87/73	93/72	96/81	94/77	<	-	<	-	<	94/76	-	<
MCT	MATH	GR2	95/83	96/84	96/89	93/67	96/82	96/86	96/84	<	-	<	-	<	96/84	-	<
MCT	READ	GR3	90/70	90/84	92/86	74/67	85/77	94/91	90/84	<	-	<	-	<	90/84	-	<
MCT	LANG	GR3	90/66	94/83	95/86	85/59	90/78	96/88	95/83	<	-	<	-	<	94/83	-	-
MCT	MATH	GR3	96/87	96/88	96/90	86/75	93/83	96/92	96/88	<	-	<	-	<	96/89	-	-
MCT	READ	GR4	94/84	91/82	92/83	85/69	86/77	96/88	92/82	<	-	<	-	<	91/82	<	<
MCT	LANG	GR4	90/60	90/65	92/65	73/60	84/53	96/76	91/64	<	-	<	-	<	90/64	<	<
MCT	MATH	GR4	84/57	88/66	90/67	63/56	84/59	92/73	88/66	<	-	<	-	<	88/66	<	<
MCT	READ	GR5	89/73	90/78	92/81	69/31	88/73	92/82	90/78	<	-	-	-	-	91/78	-	<
MCT	LANG	GR5	87/56	93/63	94/66	75/31	88/54	96/72	93/63	<	-	-	-	-	93/63	-	<
MCT	MATH	GR5	78/37	78/48	80/51	58/16	72/43	83/52	78/47	<	-	-	-	-	77/47	-	<
MCT	READ	GR6	77/54	86/68	88/70	60/30	78/62	94/73	86/68	<	-	<	-	<	87/68	<	<
MCT	LANG	GR6	89/44	94/50	94/51	96/30	91/39	96/60	94/49	<	-	<	-	<	95/52	<	<
MCT	MATH	GR6	70/35	82/61	82/62	70/40	77/56	86/66	81/60	<	-	<	-	<	82/62	<	<
MCT	READ	GR7	72/39	69/39	69/40	68/26	70/40	69/37	69/39	<	-	<	-	<	69/39	-	<
MCT	LANG	GR7	87/34	92/47	93/48	84/32	88/44	96/50	93/47	<	-	<	-	<	92/47	-	<
MCT	MATH	GR7	45/24	43/24	44/25	32/21	47/26	39/23	44/25	<	-	<	-	<	43/24	-	<
MCT	READ	GR8	69/37	74/40	74/41	<	73/41	75/39	74/39	<	-	<	-	<	74/40	-	<
MCT	LANG	GR8	90/36	94/36	94/37	<	92/33	96/39	94/35	<	-	<	-	<	94/36	-	<
MCT	MATH	GR8	51/20	69/36	69/36	<	68/43	70/30	69/37	<	-	<	-	<	69/36	-	<
WRIT		GR4	95/14	93/23	94/24	67/07	90/18	96/28	92/22	<	-	<	-	<	92/22	<	<
WRIT		GR7	86/19	96/30	96/31	95/15	95/29	96/31	96/30	<	-	<	-	<	95/28	-	<
SATP	ALG1	AVG	321.7	332.1	333.2	<	323.8	337.9	332.1	<	-	<	-	<	333	-	-
SATP	ALG1	%P	73.3	85.1	85.5	<	78	90.1	84.7	<	-	<	-	<	85.7	-	-
SATP	ALG1			85/30	85/31	<	78/20	90/37	85/30	<	-	<	-	<	86/30	-	-
SATP	BIOL	AVG	341.1	339.5	340.2	<	339.2	339.8	338.6	-	-	<	-	<	339.5	-	<
SATP	BIOL	%P	85.4	85.1	85.7	<	87.7	82.8	84.9	-	-	<	-	<	85.1	-	<
SATP	HIST	AVG	346.4	358.6	359.3	<	366.7	353.6	358.5	<	-	-	-	-	358.6	-	-
SATP	HIST	%P	89.2	94.7	94.6	<	96	92.7	94.7	<	-	-	-	-	94.7	-	-
SATP	ENGL	RLC	319.7	328.1	330.6	<	324.6	330.8	328.1	<	-	<	-	<	328.4	-	<
SATP	ENGL	%P	67.7	85	88.1	<	82.3	87.2	84.7	<	-	<	-	<	85.6	-	<
SATP	ENGL			74/33	76/34	<	74/29	73/36	73/33	<	-	<	-	<	74/33	-	<
SATP	ENGL	NAR	2.3	1.5	1.6	<	1.4	1.7	1.5	<	-	<	-	<	1.5	-	<
SATP	NAR	%P	95.7	69.5	71.7	<	61.2	76.2	68.9	<	-	<	-	<	69.3	-	<
SATP	ENGL	INF	2.2	2.1	2.2	<	2.1	2.2	2.1	<	-	<	-	<	2.1	-	<
SATP	INF	%P	96	94	95.9	<	96	91.7	93.9	<	-	<	-	<	94	-	<
NRT	READ	GR6		43.1	43.6	33.9	40.6	45.3	42.9	<	-	<	-	<	43.3	<	<
NRT	LANG	GR6		46.4	46.9	36.4	43	49.2	46	<	-	<	-	<	46.3	<	<
NRT	MATH	GR6		41.9	42.3	35.7	41.2	42.5	41.8	<	-	<	-	<	42	<	<
ACT	COMP	COR		15.9													
ACT	COMP	ALL		15.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Greenwood 4220

Leflore County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,422	492,557
White	10.67%	47.27%
Black	88.84%	50.72%
Asian	0.29%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	0.15%	1.10%
Male	51.02%	50.97%
Female	48.98%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.47%	96.32%	147
% Eligible for Free Lunch	84.88%	56.74%	120
# of Carnegie Units Taught	92	87.7	59
# of Dropouts	55	5,227	N/A
% Teachers with Adv. Degrees	39.80%	38.30%	51
% One-Year Educator Licenses	7.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.25%	7.40%	N/A

Special Education

% Special Education Students	11.42%	14.32%	N/A
% Receiving Regular Diplomas	6.25%	32.50%	118
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$569,012	\$73,576,200	43
State/Local Spec. Educ. Expend.	\$1,377,924	\$229,885,017	54

Career/Technical Education

# of Career/Tech. Educ. Teachers	15	1,931.73	49
% Students in C/T prog. (Gr.7-9)	94.99%	84.00%	21
% Students in C/T prog. (Gr.10-12)	53.50%	50.11%	61

Financial Information

Total Per Pupil Expenditure	\$7,103	\$6,794	65
Est. State/Local Per Pupil Exp.	\$5,614	\$5,738	91
Estimated Federal Per Pupil Exp.	\$1,489	\$1,056	47
% District Administrative Exp.	4.59%	3.53%	113
Total Operational Tax Levy	48.5	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$28,513	\$37,764	96

Title I

Title I Allocation	\$1,994,017	\$152,619,039	11
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	83.54%	83.66%	82
ACT % College Prep	39.9%	36.5%	45

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bankston Elem	464	5
8	Davis Elementary	615	5
12	Greenwood High	736	3
20	Threadgill Elem	770	4
22	Greenwood Middle	515	4
24	W C Williams Elem	322	2

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/81	92/77	94/78	63/56	87/72	96/82	92/75	92/85	<	<	-	<	92/78	-	<
MCT	LANG	GR2	88/76	96/84	96/85	94/81	95/81	96/88	96/84	96/87	<	<	-	<	96/84	-	<
MCT	MATH	GR2	94/83	95/85	96/86	94/77	96/88	92/82	95/84	96/92	<	<	-	<	95/85	-	<
MCT	READ	GR3	88/68	92/84	92/84	<	85/75	96/92	91/82	96/95	<	<	<	<	92/84	-	90/80
MCT	LANG	GR3	90/67	96/84	96/84	<	94/78	96/90	96/83	96/91	<	<	<	<	96/84	-	96/90
MCT	MATH	GR3	93/75	96/94	96/95	<	96/92	96/96	96/93	96/96	<	<	<	<	96/94	-	96/90
MCT	READ	GR4	91/78	90/77	91/78	<	90/75	90/80	88/73	96/94	<	<	-	-	90/77	-	85/65
MCT	LANG	GR4	85/55	91/60	92/60	<	86/53	96/67	89/54	96/82	<	<	-	-	91/59	-	80/50
MCT	MATH	GR4	77/52	92/73	92/73	<	91/72	94/74	92/70	94/84	<	<	-	-	92/72	-	89/63
MCT	READ	GR5	83/69	87/78	87/79	<	82/69	91/87	85/75	96/96	-	-	-	-	87/78	-	70/57
MCT	LANG	GR5	81/48	94/70	94/70	<	93/62	96/77	94/66	96/91	-	-	-	-	95/70	-	91/44
MCT	MATH	GR5	73/40	83/63	83/63	<	82/58	85/68	81/59	96/91	-	-	-	-	83/64	-	74/47
MCT	READ	GR6	84/59	90/76	90/78	<	89/77	90/75	87/74	96/88	<	-	-	-	90/76	-	79/57
MCT	LANG	GR6	91/56	95/71	96/73	<	94/65	96/78	94/69	96/79	<	-	-	-	95/71	-	95/55
MCT	MATH	GR6	75/48	86/72	88/74	<	84/71	89/74	85/70	93/83	<	-	-	-	86/72	-	83/62
MCT	READ	GR7	82/53	88/57	88/58	<	82/51	93/63	88/57	<	<	-	-	-	88/57	-	<
MCT	LANG	GR7	93/49	95/62	95/63	<	91/60	96/64	95/62	<	<	-	-	-	95/63	-	<
MCT	MATH	GR7	50/46	68/46	68/46	-	70/50	65/44	67/46	<	<	-	-	-	67/46	-	<
MCT	READ	GR8	83/60	80/50	80/50	<	73/47	85/53	79/50	<	-	-	-	-	80/50	<	-
MCT	LANG	GR8	96/49	96/49	96/50	<	96/43	96/55	96/49	<	-	-	-	-	96/49	<	-
MCT	MATH	GR8	77/46	79/49	80/49	<	80/50	79/48	79/49	<	-	-	-	-	80/49	<	-
WRIT		GR4	96/31	95/43	95/43	<	94/35	95/51	95/40	94/52	<	<	-	-	95/43	-	92/46
WRIT		GR7	95/43	96/69	96/70	<	96/65	96/73	96/70	<	<	-	-	-	96/69	-	<
SATP	ALG1	AVG	325.3	330.7	331.7	<	321.9	340	330.9	-	-	<	-	-	331.2	-	-
SATP	ALG1	%P	74.8	74.8	75.5	<	72	77.8	74.7	-	-	<	-	-	75.7	-	-
SATP	ALG1			75/26	76/27	<	72/17	78/35	75/26	-	-	<	-	-	76/26	-	-
SATP	BIOL	AVG	332.9	334.9	335.3	<	332.8	336.6	335	<	-	<	-	-	335	-	-
SATP	BIOL	%P	79.8	79.8	80.1	<	81.7	78.3	79.3	<	-	<	-	-	79.7	-	-
SATP	HIST	AVG	347.8	344	344.5	<	346.5	341.6	344.2	-	<	-	-	<	344.6	-	-
SATP	HIST	%P	85.6	92.2	92.6	<	93.3	91	92.1	-	<	<	-	<	92.7	-	-
SATP	ENGL	RLC	312.8	330.6	331.4	<	326.3	335.2	330.9	-	-	<	-	-	330.7	-	-
SATP	ENGL	%P	65.1	84.4	85	<	82.1	86.9	85	-	-	<	-	-	84.3	-	-
SATP	ENGL			75/27	76/28	<	67/22	84/33	76/28	-	-	<	-	-	75/28	-	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	2.1	2.1	2.1	-	-	<	-	-	2.1	-	-
SATP	NAR	%P	91.5	91.3	91.2	<	90.6	92.1	91.3	-	-	<	-	-	91.3	-	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.1	2.1	-	-	<	-	-	2.1	-	-
SATP	INF	%P	96	93.7	93.6	<	92.2	95.2	94.4	-	-	<	-	-	93.7	-	-
NRT	READ	GR6		44.5	44.7	<	43.3	46	41.9	58.3	<	-	-	-	44.6	-	39.1
NRT	LANG	GR6		46.7	46.8	<	44.6	49.1	44.7	57.5	<	-	-	-	46.7	-	40
NRT	MATH	GR6		48.6	48.8	<	48	49.3	46.5	58.5	<	-	-	-	48.6	-	45.8
ACT	COMP	COR		17.9													
ACT	COMP	ALL		17.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,867	492,557
White	83.36%	47.27%
Black	16.11%	50.72%
Asian	0.17%	0.74%
Native Amer.	0.07%	0.17%
Hispanic	0.28%	1.10%
Male	52.74%	50.97%
Female	47.26%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bogue Chitto	558	4
8	Enterprise	719	4
16	Loyd Star	954	4
20	West Lincoln	636	5

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.92%	96.32%	57
% Eligible for Free Lunch	40.77%	56.74%	20
# of Carnegie Units Taught	85.5	87.7	68
# of Dropouts	14	5,227	N/A
% Teachers with Adv. Degrees	33.20%	38.30%	92
% One-Year Educator Licenses	5.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.65%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	13.76%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$343,579	\$73,576,200	83
State/Local Spec. Educ. Expend.	\$1,193,860	\$229,885,017	68

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	9.84	1,931.73	83
% Students in C/T prog. (Gr.7-9)	96.59%	84.00%	13
% Students in C/T prog. (Gr.10-12)	43.67%	50.11%	102

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$5,763	\$6,794	145
Est. State/Local Per Pupil Exp.	\$5,060	\$5,738	132
Estimated Federal Per Pupil Exp.	\$704	\$1,056	130
% District Administrative Exp.	4.38%	3.53%	105
Total Operational Tax Levy	44.32	41.01	N/A
Debt Service Tax Levy	8.20	N/A	N/A
Valuation Per Student in ADA	\$23,895	\$37,764	130

Title I	District	State	Rank
Title I Allocation	\$555,120	\$152,619,039	101
% of Enrollment Served	10.33%	67.42%	148
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	89.37%	83.66%	35
ACT % College Prep	36.2%	36.5%	74

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/90	96/91	91/76	96/87	96/92	96/83	96/92	-	<	-	-	96/84	96/95	-
MCT	LANG	GR2	96/81	94/84	95/85	86/67	92/79	96/89	96/81	94/85	-	<	-	-	92/78	96/90	-
MCT	MATH	GR2	96/96	96/93	96/94	95/81	96/92	96/93	96/86	96/94	-	<	-	-	96/87	96/96	-
MCT	READ	GR3	96/89	96/92	96/94	93/83	96/91	96/94	96/87	96/93	<	<	-	-	96/90	96/94	-
MCT	LANG	GR3	96/86	96/92	96/93	96/86	96/88	96/96	96/79	96/95	<	<	-	-	96/87	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR4	96/95	95/89	96/92	69/56	95/89	95/88	87/74	96/91	<	-	-	-	95/89	95/88	-
MCT	LANG	GR4	96/77	96/75	96/78	80/40	96/72	94/79	94/58	96/78	<	-	-	-	95/70	96/80	-
MCT	MATH	GR4	96/90	93/84	96/88	63/44	95/84	90/83	84/55	95/90	<	-	-	-	93/79	94/89	-
MCT	READ	GR5	96/94	96/95	96/96	92/77	96/96	96/94	94/85	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR5	96/80	96/80	96/83	69/39	96/76	95/84	94/73	96/81	-	-	-	-	96/73	96/85	-
MCT	MATH	GR5	93/73	96/79	96/81	82/46	96/78	95/80	88/63	96/82	-	-	-	-	96/71	96/85	-
MCT	READ	GR6	96/87	96/89	96/92	77/53	94/88	96/91	96/88	96/90	-	<	-	-	96/84	96/93	-
MCT	LANG	GR6	96/71	96/72	96/76	76/24	96/60	96/84	96/75	96/72	-	<	-	-	96/66	96/77	-
MCT	MATH	GR6	89/74	95/79	96/81	81/50	96/77	93/81	92/77	96/79	-	<	-	-	94/71	96/85	-
MCT	READ	GR7	93/75	93/73	94/74	<	95/69	92/76	83/62	96/75	-	<	<	-	91/66	95/77	-
MCT	LANG	GR7	94/59	95/66	95/67	<	94/62	96/71	94/64	95/67	-	<	<	-	93/60	96/71	-
MCT	MATH	GR7	80/59	81/59	82/60	<	82/59	81/59	72/45	83/61	-	<	<	-	78/50	83/65	-
MCT	READ	GR8	88/67	92/73	93/75	<	90/66	93/80	85/55	93/77	<	-	-	-	93/67	91/77	-
MCT	LANG	GR8	93/60	96/60	96/62	<	96/47	96/73	96/49	96/62	<	-	-	-	96/51	96/66	-
MCT	MATH	GR8	77/53	87/62	88/64	50/20	89/60	84/63	70/39	90/66	<	-	-	-	86/54	87/67	-
WRIT		GR4	96/18	96/52	96/53	96/50	96/51	96/55	96/49	96/53	<	-	-	-	96/50	96/54	-
WRIT		GR7	96/29	96/49	96/50	<	95/37	96/61	96/47	96/49	-	<	<	-	96/42	96/54	-
SATP	ALG1	AVG	346.3	357.4	358.1	<	353.9	360.3	345	359.1	-	<	-	-	355.5	358.5	-
SATP	ALG1	%P	90.8	93.5	93.9	<	90.9	95.6	91.3	93.7	-	<	-	-	94.5	93.7	-
SATP	ALG1			94/61	94/62	<	91/56	96/66	91/48	94/63	-	<	-	-	95/56	94/64	-
SATP	BIOL	AVG	358.7	353.9	355.6	<	356.9	351.2	332.2	357	-	<	<	-	348.8	357.4	-
SATP	BIOL	%P	92.3	91.1	92.4	<	94	88.4	65.2	94.7	-	<	<	-	87.1	94.4	-
SATP	HIST	AVG	367	357.6	359.4	<	362.4	352.2	349.1	358.8	-	<	-	-	348.3	362.1	-
SATP	HIST	%P	96	96	96	<	96	94.3	95.2	96	-	<	-	-	95.7	96	-
SATP	ENGL	RLC	333.4	338.6	340	<	336.4	340.9	324.4	340.3	-	-	-	-	333.1	341	-
SATP	ENGL	%P	86.4	89.6	90.9	<	86.9	92.6	76.2	91.3	-	-	-	-	84.2	91.8	-
SATP	ENGL			85/39	86/40	<	83/35	86/43	71/14	86/42	-	-	-	-	77/33	87/42	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.9	1.9	1.7	1.9	-	-	-	-	1.7	1.9	-
SATP	NAR	%P	96	83.9	84.9	<	85.7	81.9	76.2	84.8	-	-	-	-	79.7	85.5	-
SATP	ENGL	INF	2.2	2	2	<	1.9	2.1	1.9	2	-	-	-	-	2	2	-
SATP	INF	%P	96	91.1	92.4	<	90.8	91.5	81	92.4	-	-	-	-	88.1	92.4	-
NRT	READ	GR6		55.7	56.4	46.4	53	58.5	50	57.2	-	<	-	-	50.9	59.3	-
NRT	LANG	GR6		55.7	56.7	43.5	53.1	58.4	53	56.5	-	<	-	-	52.3	58.3	-
NRT	MATH	GR6		55.3	56.3	42.1	55.4	55.3	49.2	56.9	-	<	-	-	49.9	59.3	-
ACT	COMP	COR		19.9													
ACT	COMP	ALL		18.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Brookhaven 4320

Lincoln County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,967	492,557
White	39.87%	47.27%
Black	59.35%	50.72%
Asian	0.37%	0.74%
Native Amer.	0.13%	0.17%
Hispanic	0.27%	1.10%
Male	49.78%	50.97%
Female	50.22%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	99.25%	96.32%	2
% Eligible for Free Lunch	53.55%	56.74%	56
# of Carnegie Units Taught	117	87.7	25
# of Dropouts	16	5,227	N/A
% Teachers with Adv. Degrees	42.00%	38.30%	37
% One-Year Educator Licenses	1.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.08%	7.40%	N/A
Special Education			
% Special Education Students	11.06%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$493,501	\$73,576,200	52
State/Local Spec. Educ. Expend.	\$1,018,505	\$229,885,017	84
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15	1,931.73	49
% Students in C/T prog. (Gr.7-9)	94.96%	84.00%	22
% Students in C/T prog. (Gr.10-12)	40.98%	50.11%	114
Financial Information			
Total Per Pupil Expenditure	\$7,313	\$6,794	57
Est. State/Local Per Pupil Exp.	\$6,359	\$5,738	28
Estimated Federal Per Pupil Exp.	\$954	\$1,056	101
% District Administrative Exp.	4.58%	3.53%	111
Total Operational Tax Levy	48.23	41.01	N/A
Debt Service Tax Levy	11.74	N/A	N/A
Valuation Per Student in ADA	\$44,006	\$37,764	28
Title I			
Title I Allocation	\$917,612	\$152,619,039	64
% of Enrollment Served	74.47%	67.42%	88
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	12	55	N/A
Graduation Rate	82.63%	83.66%	92
ACT % College Prep	26.8%	36.5%	114

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Alexander Jr High	489	4
8	Brookhaven Elem	462	3
12	Brookhaven High	783	3
16	Lipsey School	509	4
20	Mamie Martin Elem	724	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/91	96/92	93/87	95/88	96/95	95/87	96/96	<	-	-	-	96/88	96/96	-
MCT	LANG	GR2	93/79	96/82	96/81	96/93	94/76	96/88	93/73	96/94	<	-	-	-	95/76	96/89	-
MCT	MATH	GR2	96/92	96/92	96/92	96/94	96/92	96/92	96/88	96/96	<	-	-	-	96/88	96/96	-
MCT	READ	GR3	95/80	96/88	96/90	93/60	96/84	96/93	96/84	96/93	-	<	<	-	96/80	96/96	-
MCT	LANG	GR3	91/76	96/81	96/83	93/60	96/81	96/81	95/75	96/88	-	<	<	-	95/73	96/93	-
MCT	MATH	GR3	96/89	96/93	96/93	96/94	96/93	96/93	96/89	96/96	-	<	<	-	96/88	96/96	-
MCT	READ	GR4	94/86	96/89	96/89	94/88	95/87	96/92	93/83	96/96	<	<	-	-	93/84	96/96	-
MCT	LANG	GR4	91/69	94/69	94/70	88/47	91/58	96/79	93/59	94/84	<	<	-	-	92/59	96/83	-
MCT	MATH	GR4	91/77	96/85	96/87	90/60	96/82	95/88	95/79	96/94	<	<	-	-	94/77	96/96	-
MCT	READ	GR5	95/87	94/89	94/90	<	92/87	95/90	91/84	96/96	-	-	-	-	91/83	96/96	-
MCT	LANG	GR5	93/68	94/70	94/70	<	90/57	96/82	91/63	96/87	-	-	-	-	90/61	96/87	-
MCT	MATH	GR5	91/72	88/66	88/66	<	84/61	92/71	84/59	96/82	-	-	-	-	83/57	96/82	-
MCT	READ	GR6	92/78	94/83	95/84	<	94/88	93/78	91/74	96/93	<	<	-	-	89/70	96/94	-
MCT	LANG	GR6	94/69	96/69	96/70	<	95/64	96/75	96/55	96/85	<	<	-	-	94/53	96/83	-
MCT	MATH	GR6	89/68	89/77	89/77	<	93/75	85/78	83/66	95/88	<	<	-	-	80/60	96/91	-
MCT	READ	GR7	79/60	85/61	85/61	-	84/50	85/68	79/48	94/80	-	-	-	-	75/44	96/84	-
MCT	LANG	GR7	89/44	95/66	95/66	-	92/58	96/72	95/56	96/82	-	-	-	-	92/50	96/89	-
MCT	MATH	GR7	69/47	69/47	69/47	<	73/47	66/47	60/34	83/66	-	-	-	-	58/30	84/70	-
MCT	READ	GR8	83/56	85/64	85/66	<	83/64	86/65	78/51	94/85	-	-	-	<	77/49	93/83	-
MCT	LANG	GR8	92/52	93/52	93/53	<	91/42	95/60	89/38	96/72	-	-	-	<	90/34	96/74	-
MCT	MATH	GR8	73/40	83/61	85/63	<	84/61	83/61	78/50	92/77	-	-	-	<	75/47	95/77	-
WRIT		GR4	96/13	95/34	94/35	96/08	93/23	96/44	94/27	96/43	<	<	-	-	95/28	94/41	-
WRIT		GR7	93/39	96/69	96/69	-	96/59	96/78	96/65	96/76	-	<	-	-	96/60	96/81	-
SATP	ALG1	AVG	331.6	351.2	353.3	<	346.8	354.2	329.5	377.5	<	-	<	-	326.4	366.1	-
SATP	ALG1	%P	75.1	89	89.8	<	84.8	91.8	81.3	96	<	-	<	-	80	96	-
SATP	ALG1			89/56	90/58	<	85/55	92/56	81/36	96/79	<	-	<	-	80/35	96/68	-
SATP	BIOL	AVG	350.5	353.1	354.2	<	357.9	348.9	329.6	389.5	<	-	<	-	333.2	365.4	-
SATP	BIOL	%P	85.5	88.9	89.8	<	91.7	86.5	83.3	96	<	-	<	-	81.8	92.7	-
SATP	HIST	AVG	350.7	357	357.8	<	364.9	350.5	345.8	368.6	-	-	<	-	348.7	360.7	-
SATP	HIST	%P	94.2	92.2	93.6	<	93.8	90.8	86.7	96	-	-	<	-	86.2	95.5	-
SATP	ENGL	RLC	334.3	339.6	341.6	<	337.4	341.4	319.1	362.6	<	-	-	-	321.3	354.1	-
SATP	ENGL	%P	83	81	82.6	<	80.5	81.4	67.7	96	<	-	-	-	73.9	88.5	-
SATP	ENGL			73/41	75/43	<	71/40	74/42	56/21	91/65	<	-	-	-	59/22	84/57	-
SATP	ENGL	NAR	2.2	2.3	2.4	<	2.3	2.3	2.1	2.6	<	-	-	-	2.2	2.5	-
SATP	NAR	%P	92	90.6	91.3	<	93.9	87.9	87.2	94.1	<	-	-	-	92.8	90.7	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.1	2.5	2.2	2.5	<	-	-	-	2.2	2.4	-
SATP	INF	%P	96	93.4	93.1	<	89	96	89.4	96	<	-	-	-	89.9	95.4	-
NRT	READ	GR6		55.1	55.5	<	53.2	57.1	47.1	63.4	<	<	-	-	45.9	63.4	-
NRT	LANG	GR6		55.3	55.7	<	53.1	57.6	48.6	62.4	<	<	-	-	47	62.9	-
NRT	MATH	GR6		54	54.1	<	53.2	54.8	47.9	60.6	<	<	-	-	46.9	60.5	-
ACT	COMP	COR		22.2													
ACT	COMP	ALL		19													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	5,383	492,557
White	59.84%	47.27%
Black	39.23%	50.72%
Asian	0.46%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	0.41%	1.10%
Male	50.47%	50.97%
Female	49.53%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.05%	96.32%	47
% Eligible for Free Lunch	35.53%	56.74%	10
# of Carnegie Units Taught	88.5	87.7	65
# of Dropouts	41	5,227	N/A
% Teachers with Adv. Degrees	29.80%	38.30%	119
% One-Year Educator Licenses	1.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.31%	7.40%	N/A
Special Education			
% Special Education Students	11.37%	14.32%	N/A
% Receiving Regular Diplomas	10.34%	32.50%	115
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$582,572	\$73,576,200	38
State/Local Spec. Educ. Expend.	\$2,107,312	\$229,885,017	29
Career/Technical Education			
# of Career/Tech. Educ. Teachers	18.11	1,931.73	33
% Students in C/T prog. (Gr.7-9)	92.72%	84.00%	43
% Students in C/T prog. (Gr.10-12)	27.12%	50.11%	146
Financial Information			
Total Per Pupil Expenditure	\$6,062	\$6,794	133
Est. State/Local Per Pupil Exp.	\$5,377	\$5,738	111
Estimated Federal Per Pupil Exp.	\$685	\$1,056	134
% District Administrative Exp.	2.61%	3.53%	17
Total Operational Tax Levy	46.03	41.01	N/A
Debt Service Tax Levy	1.27	N/A	N/A
Valuation Per Student in ADA	\$37,120	\$37,764	46
Title I			
Title I Allocation	\$1,448,074	\$152,619,039	24
% of Enrollment Served	74.94%	67.42%	85
# of Title I Schools	7	689	16
Other			
Number of AP Courses Offered	4	55	N/A
Graduation Rate	85.50%	83.66%	66
ACT % College Prep	31.6%	36.5%	97

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Caledonia Elem	816	4
4	Caledonia High	468	3
6	Caledonia Middle	479	3
10	West Lowndes Mid	179	4
12	West Lowndes High	196	3
14	New Hope Elementary	1,326	4
16	New Hope High	840	3
18	New Hope Middle	763	5
28	West Lowndes Elem	316	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/91	96/92	96/81	96/88	96/94	95/86	96/94	<	<	-	<	96/87	96/94	-
MCT	LANG	GR2	96/83	96/86	96/88	93/63	95/80	96/92	96/82	96/89	<	<	-	<	95/80	96/91	-
MCT	MATH	GR2	96/96	96/95	96/95	96/85	96/93	96/96	96/88	96/96	<	<	-	<	96/90	96/96	-
MCT	READ	GR3	96/84	96/91	96/91	96/84	96/93	96/88	93/85	96/94	<	<	-	<	96/89	96/92	-
MCT	LANG	GR3	95/80	96/83	96/84	96/69	96/84	96/81	96/73	96/89	<	-	<	-	96/81	96/85	-
MCT	MATH	GR3	96/90	96/95	96/96	96/92	96/95	96/96	96/93	96/96	<	-	<	-	96/96	96/96	-
MCT	READ	GR4	96/93	96/91	96/92	95/80	96/92	96/90	96/85	96/94	<	<	-	-	96/86	96/95	<
MCT	LANG	GR4	96/76	96/73	96/74	91/61	93/66	96/83	94/64	96/77	<	<	-	-	95/67	96/77	<
MCT	MATH	GR4	93/78	96/83	96/84	83/71	95/84	96/82	92/70	96/89	<	<	-	-	93/73	96/90	<
MCT	READ	GR5	96/92	95/90	95/90	82/73	92/86	96/93	90/80	96/96	<	<	<	<	91/82	96/95	-
MCT	LANG	GR5	96/80	96/77	96/78	96/50	96/70	96/84	96/71	96/82	<	<	<	<	96/69	96/85	-
MCT	MATH	GR5	95/78	91/71	91/71	87/53	89/68	93/73	83/46	96/87	<	<	<	<	86/59	96/81	-
MCT	READ	GR6	90/75	92/80	93/82	63/31	90/80	94/81	89/71	94/87	<	<	-	<	90/72	93/87	-
MCT	LANG	GR6	94/57	96/64	96/65	71/12	94/58	96/69	96/50	96/73	<	<	-	<	95/52	96/72	-
MCT	MATH	GR6	83/61	90/74	90/76	69/38	88/72	91/76	83/58	94/85	<	<	-	<	84/65	94/81	-
MCT	READ	GR7	91/67	92/66	93/69	57/19	91/67	93/66	88/55	94/74	<	<	-	-	89/55	93/72	-
MCT	LANG	GR7	94/50	96/68	96/71	71/10	93/59	96/77	96/64	95/70	<	<	-	-	96/63	96/71	-
MCT	MATH	GR7	66/54	71/54	74/56	24/05	75/55	68/53	62/35	78/66	<	<	-	-	67/44	75/60	-
MCT	READ	GR8	87/63	90/70	91/71	50/21	90/66	90/73	79/46	96/86	-	<	-	<	79/51	96/82	-
MCT	LANG	GR8	94/55	96/55	96/56	70/30	94/47	96/64	93/40	96/67	-	<	-	<	92/37	96/68	-
MCT	MATH	GR8	73/46	85/55	86/56	67/08	84/54	86/56	75/32	92/71	-	<	-	<	74/37	92/68	-
WRIT		GR4	96/34	95/49	96/51	94/33	95/44	96/56	90/34	96/56	<	<	-	-	93/41	96/56	<
WRIT		GR7	93/31	94/52	95/54	86/18	93/45	96/60	91/35	96/63	<	<	-	-	92/42	96/59	-
SATP	ALG1	AVG	336.2	340.8	341.3	<	341.5	340.2	323.4	350.4	-	<	-	-	329.8	345.2	-
SATP	ALG1	%P	84.8	89.6	90	<	87.1	91.7	79.5	95.2	-	<	-	-	83.8	92	-
SATP	ALG1			90/44	90/45	<	87/45	92/44	80/28	95/53	-	<	-	-	84/33	92/49	-
SATP	BIOL	AVG	348.9	359.3	359.6	<	367.4	352.4	342.6	367.3	<	<	-	-	341.6	366.5	-
SATP	BIOL	%P	87.1	93.9	94.1	<	95.4	92.6	87.8	96	<	<	-	-	88	96	-
SATP	HIST	AVG	363.4	370.6	371.3	<	375.6	366.1	358.1	378	<	<	-	-	360.8	374.1	-
SATP	HIST	%P	95	96	96	<	96	96	96	96	<	<	-	-	94.2	96	-
SATP	ENGL	RLC	335.6	338.6	339.5	<	336.7	340	324.8	345.4	<	<	-	-	327.1	341.7	-
SATP	ENGL	%P	82.5	89.8	90.9	<	88.1	91	82.1	93.5	<	-	-	-	79.7	92.5	-
SATP	ENGL			81/45	82/45	<	79/41	83/47	65/28	89/53	<	-	-	-	61/35	87/47	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.9	1.9	1.7	2	<	<	-	-	1.7	2	-
SATP	NAR	%P	96	83.3	83.3	<	80.7	85.1	78.5	85.9	<	<	-	-	81.7	84.6	-
SATP	ENGL	INF	2.3	1.9	1.9	<	1.8	2	1.9	1.9	<	<	-	-	1.8	1.9	-
SATP	INF	%P	96	83	83.6	<	77	87.1	80.4	84.5	<	<	-	-	77.5	84.6	-
NRT	READ	GR6		52.5	53.3	29.9	50.1	54.9	46.4	57	<	<	-	<	47.9	55.8	-
NRT	LANG	GR6		53	53.6	35.5	50.8	55.2	47.1	57.2	<	<	-	<	47.7	56.8	-
NRT	MATH	GR6		52.2	53	30.7	51.7	52.8	44.3	57.6	<	<	-	<	47	56	-
ACT	COMP	COR		20.2													
ACT	COMP	ALL		18.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,975	492,557
White	15.64%	47.27%
Black	82.69%	50.72%
Asian	0.82%	0.74%
Native Amer.	0.16%	0.17%
Hispanic	0.68%	1.10%
Male	50.83%	50.97%
Female	49.17%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.72%	96.32%	65
% Eligible for Free Lunch	69.98%	56.74%	90
# of Carnegie Units Taught	102.5	87.7	43
# of Dropouts	60	5,227	N/A
% Teachers with Adv. Degrees	40.50%	38.30%	46
% One-Year Educator Licenses	5.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.69%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	13.73%	14.32%	N/A
% Receiving Regular Diplomas	26.67%	32.50%	71
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$727,111	\$73,576,200	25
State/Local Spec. Educ. Expend.	\$2,275,305	\$229,885,017	21

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	23.34	1,931.73	14
% Students in C/T prog. (Gr.7-9)	90.06%	84.00%	78
% Students in C/T prog. (Gr.10-12)	58.66%	50.11%	38

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,574	\$6,794	44
Est. State/Local Per Pupil Exp.	\$6,258	\$5,738	36
Estimated Federal Per Pupil Exp.	\$1,316	\$1,056	63
% District Administrative Exp.	3.18%	3.53%	43
Total Operational Tax Levy	52.61	41.01	N/A
Debt Service Tax Levy	10.78	N/A	N/A
Valuation Per Student in ADA	\$39,314	\$37,764	39

Title I	District	State	Rank
Title I Allocation	\$1,968,725	\$152,619,039	12
% of Enrollment Served	93.86%	67.42%	70
# of Title I Schools	11	689	5

Other	District	State	Rank
Number of AP Courses Offered	4	55	N/A
Graduation Rate	82.33%	83.66%	94
ACT % College Prep	25.8%	36.5%	120

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Stokes Beard Elem	214	3
16	Columbus High	1361	3
24	Joe Cook Elementary	494	4
28	Demonstration School	98	3
32	Fairview Elementary	313	3
36	Franklin Academy	259	5
44	Hunt Intermediate	715	3
48	S D Lee Middle Sch	862	3
52	Mitchell Memorial	200	4
56	Sale Elementary	252	4
60	Union Academy	207	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/88	96/88	96/90	96/71	96/87	96/90	96/87	96/96	<	<	<	<	96/86	96/96	-
MCT	LANG	GR2	96/84	96/89	96/90	91/74	96/88	96/91	96/88	96/96	<	<	<	<	96/87	96/94	-
MCT	MATH	GR2	96/81	96/92	96/93	96/78	96/93	96/91	96/91	96/96	<	<	<	<	96/90	96/96	-
MCT	READ	GR3	93/80	95/82	95/83	88/79	92/76	96/88	94/80	96/96	<	<	-	<	93/80	96/90	-
MCT	LANG	GR3	96/80	95/75	95/76	96/71	92/71	96/80	95/73	96/93	<	<	-	<	95/72	96/88	-
MCT	MATH	GR3	96/89	96/91	96/92	96/87	96/89	96/93	96/90	96/96	<	<	-	<	96/91	96/94	-
MCT	READ	GR4	96/91	96/91	96/91	93/87	96/91	96/90	96/90	96/96	<	<	-	<	96/90	96/95	-
MCT	LANG	GR4	95/75	96/79	96/79	95/72	96/70	96/86	96/76	96/94	<	<	-	<	96/76	96/88	-
MCT	MATH	GR4	95/82	95/84	95/84	90/79	94/83	96/84	95/82	96/96	<	<	-	<	95/81	96/93	-
MCT	READ	GR5	94/85	92/86	93/87	<	89/85	96/88	92/84	96/96	<	<	-	-	91/83	96/94	-
MCT	LANG	GR5	92/68	96/73	96/74	<	93/64	96/84	96/72	96/79	<	<	-	-	96/71	96/81	-
MCT	MATH	GR5	87/53	93/73	94/73	<	92/72	94/74	92/70	96/89	<	<	-	-	92/66	96/89	-
MCT	READ	GR6	90/75	94/74	94/74	<	93/69	95/78	93/72	96/88	<	<	-	-	92/69	96/88	-
MCT	LANG	GR6	94/61	96/66	96/66	<	95/55	96/74	96/64	96/80	<	<	-	-	96/61	96/78	-
MCT	MATH	GR6	79/54	86/68	86/69	<	81/63	89/71	85/65	88/88	<	<	-	-	83/62	94/84	-
MCT	READ	GR7	85/59	83/52	89/57	26/09	81/49	85/55	80/45	96/88	<	<	-	<	78/41	92/76	-
MCT	LANG	GR7	94/53	90/52	96/58	37/04	87/45	95/62	89/48	96/74	<	<	-	<	88/45	96/69	-
MCT	MATH	GR7	69/40	59/40	65/44	08/06	57/40	61/40	52/32	90/75	<	<	-	<	50/31	77/59	-
MCT	READ	GR8	82/52	79/54	84/59	19/06	75/48	82/61	75/49	96/86	<	<	-	-	72/42	92/79	-
MCT	LANG	GR8	96/46	92/46	96/50	41/04	91/38	94/56	92/41	96/79	<	<	-	-	90/38	96/67	-
MCT	MATH	GR8	73/40	78/53	84/58	15/06	73/49	83/58	75/47	92/86	<	<	-	-	72/41	92/81	-
WRIT		GR4	95/24	96/60	96/61	95/45	96/52	96/67	96/59	96/70	<	<	-	<	96/58	96/68	-
WRIT		GR7	96/57	91/58	96/64	47/09	89/51	95/67	90/56	96/69	<	<	-	<	89/53	96/70	-
SATP	ALG1	AVG	339.4	338.8	340	302.3	343.3	335.4	330	373.1	<	<	-	-	328	353	-
SATP	ALG1	%P	83.9	90.2	91.3	60	90.5	90.1	88.1	96	<	<	-	-	89.2	91.5	-
SATP	ALG1			90/37	91/38	60/04	91/40	90/35	88/27	96/72	<	<	-	-	89/26	92/51	-
SATP	BIOL	AVG	338.1	349.3	350	<	350.8	348.4	338.9	384.6	<	<	-	<	334.4	366.2	-
SATP	BIOL	%P	85.5	88.7	89.5	<	82.5	92.7	85.6	96	<	<	-	<	85.5	92.8	-
SATP	HIST	AVG	363.6	369.1	370.2	<	378.5	360.8	361.1	396.4	-	<	-	-	358	380.8	-
SATP	HIST	%P	94.7	96	96	<	96	95.1	95	96	-	<	-	-	94.9	96	-
SATP	ENGL	RLC	323.2	327.7	329.4	283.1	320.2	333.8	322.3	349.1	<	<	-	-	322	336.1	-
SATP	ENGL	%P	71.3	81.4	83.3	33.3	74.7	87	78	95.3	<	<	-	-	78.8	85.9	-
SATP	ENGL			73/26	76/27	17/04	64/19	81/32	69/20	91/50	<	<	-	-	69/20	80/35	-
SATP	ENGL	NAR	2.3	2	2.1	1.6	2	2.1	2	2.3	<	<	-	-	2	2.1	-
SATP	NAR	%P	94.7	88.7	89.5	69.2	85.3	91.6	87.9	92.5	<	<	-	-	89.2	88.3	-
SATP	ENGL	INF	2.3	2	2.1	1.4	1.9	2.1	2	2.1	<	<	-	-	2	2.1	-
SATP	INF	%P	96	92.1	93.7	53.8	88.7	94.9	91.8	94	<	<	-	-	91.9	92.7	-
NRT	READ	GR6		49.3	49.4	<	46.9	51.3	48	59.8	<	<	-	-	47.2	55.6	-
NRT	LANG	GR6		50.2	50.3	<	47.9	52	48.9	61.2	<	<	-	-	47.6	57.9	-
NRT	MATH	GR6		49.3	49.6	<	48.9	49.7	48	59.7	<	<	-	-	46.8	56.5	-
ACT	COMP	COR		20.7													
ACT	COMP	ALL		18.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	9,891	492,557
White	58.77%	47.27%
Black	37.90%	50.72%
Asian	2.28%	0.74%
Native Amer.	0.09%	0.17%
Hispanic	0.95%	1.10%
Male	51.23%	50.97%
Female	48.77%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.69%	96.32%	66
% Eligible for Free Lunch	26.45%	56.74%	3
# of Carnegie Units Taught	137	87.7	10
# of Dropouts	21	5,227	N/A
% Teachers with Adv. Degrees	36.00%	38.30%	73
% One-Year Educator Licenses	5.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.99%	7.40%	N/A

Special Education

% Special Education Students	8.70%	14.32%	N/A
% Receiving Regular Diplomas	48.28%	32.50%	37
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,137,981	\$73,576,200	10
State/Local Spec. Educ. Expend.	\$3,757,360	\$229,885,017	10

Career/Technical Education

# of Career/Tech. Educ. Teachers	12	1,931.73	67
% Students in C/T prog. (Gr.7-9)	7.59%	84.00%	150
% Students in C/T prog. (Gr.10-12)	33.11%	50.11%	134

Financial Information

Total Per Pupil Expenditure	\$6,164	\$6,794	128
Est. State/Local Per Pupil Exp.	\$5,742	\$5,738	77
Estimated Federal Per Pupil Exp.	\$423	\$1,056	151
% District Administrative Exp.	2.85%	3.53%	24
Total Operational Tax Levy	38.6	41.01	N/A
Debt Service Tax Levy	14.95	N/A	N/A
Valuation Per Student in ADA	\$69,509	\$37,764	5

Title I

Title I Allocation	\$1,119,512	\$152,619,039	49
% of Enrollment Served	17.97%	67.42%	145
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	12	55	N/A
Graduation Rate	95.31%	83.66%	7
ACT % College Prep	53.1%	36.5%	8

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Luther Branson	350	3
6	East Flora Elem	317	3
8	East Flora Middle	153	4
10	Velma Jackson Elem	220	2
14	NE Madison Middle	296	4
16	Velma Jackson High	389	3
24	Ann Smith Elementary	616	
26	Madison Station Elem	1,031	5
28	Madison Middle	1,316	5
32	Madison Av Lower Ele	713	
34	Madison Av Upper Ele	700	5
36	Madison Central High	1,728	5
38	Highland Elem	613	5
40	Olde Towne Middle	667	5
46	Ridgeland High	782	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/89	96/90	96/92	89/71	95/88	96/93	91/79	96/96	94/94	<	<	<	93/77	96/94	-
MCT	LANG	GR2	94/82	96/88	96/90	88/73	95/84	96/92	92/76	96/95	95/89	<	<	<	90/74	96/92	-
MCT	MATH	GR2	96/93	96/95	96/96	96/82	96/95	96/94	96/88	96/96	96/96	<	<	<	96/87	96/96	-
MCT	READ	GR3	96/90	96/89	96/89	94/94	95/88	96/90	91/75	96/96	96/87	<	-	<	89/72	96/94	-
MCT	LANG	GR3	95/82	96/86	96/87	91/78	96/83	96/90	93/71	96/95	96/91	<	-	<	91/70	96/91	-
MCT	MATH	GR3	96/92	96/94	96/95	95/90	96/95	96/94	96/87	96/96	96/96	<	-	<	96/88	96/96	-
MCT	READ	GR4	96/92	96/96	96/96	96/96	96/95	96/96	96/91	96/96	96/94	<	<	<	95/93	96/96	-
MCT	LANG	GR4	94/79	96/82	96/83	96/70	95/78	96/86	93/68	96/89	96/88	<	<	<	93/62	96/88	-
MCT	MATH	GR4	95/85	96/90	96/91	96/87	96/90	96/91	93/77	96/96	94/94	<	<	<	93/74	96/95	-
MCT	READ	GR5	96/94	96/92	96/93	96/92	96/90	96/95	92/82	96/96	96/96	<	-	<	90/81	96/95	-
MCT	LANG	GR5	96/80	96/81	96/82	85/63	95/76	96/86	93/68	96/88	96/85	<	-	<	92/69	96/84	-
MCT	MATH	GR5	96/83	96/83	96/84	85/65	95/81	96/85	90/67	96/92	96/96	<	-	<	89/66	96/87	-
MCT	READ	GR6	96/87	96/90	96/90	80/70	96/88	96/91	95/78	96/96	96/95	90/90	-	<	93/75	96/94	-
MCT	LANG	GR6	96/75	96/76	96/77	68/16	95/66	96/85	94/60	96/86	96/90	96/60	-	<	94/58	96/81	-
MCT	MATH	GR6	88/74	94/83	94/84	85/50	93/81	95/85	88/68	96/92	96/96	96/80	-	<	87/68	96/88	-
MCT	READ	GR7	92/76	93/77	93/78	72/57	93/77	92/78	84/58	96/89	96/87	<	<	<	84/52	95/84	-
MCT	LANG	GR7	96/68	96/79	96/80	69/25	96/75	96/83	95/61	96/90	96/87	<	<	<	94/55	96/85	-
MCT	MATH	GR7	83/70	82/70	83/70	45/39	83/69	81/70	66/46	92/84	96/93	<	<	<	62/41	88/77	-
MCT	READ	GR8	88/69	93/78	94/79	50/29	93/79	94/77	84/55	96/91	96/79	<	-	<	80/53	96/84	-
MCT	LANG	GR8	96/69	96/69	96/71	89/22	96/66	96/73	96/51	96/80	93/57	<	-	<	96/48	96/74	-
MCT	MATH	GR8	83/63	91/74	92/75	63/32	91/75	91/73	83/50	96/87	93/93	<	-	<	81/46	93/80	-
WRIT		GR4	96/25	96/56	96/56	90/48	94/49	96/61	92/38	96/65	94/72	<	<	<	91/36	96/61	-
WRIT		GR7	96/40	96/70	96/71	86/33	96/61	96/79	96/61	96/76	96/80	<	<	<	96/56	96/73	-
SATP	ALG1	AVG	344.8	359.9	360.9	315.6	361	359	340.6	369.1	397	<	-	<	340.4	364.2	-
SATP	ALG1	%P	84.6	92.8	94	40	91.9	93.5	88.3	95.1	96	<	-	<	85.7	94.8	-
SATP	ALG1			93/60	94/61	40/20	92/61	94/59	88/44	95/68	96/86	<	-	<	86/42	95/64	-
SATP	BIOL	AVG	377.8	370.7	372	324.9	374.1	367.9	340.8	391.5	<	<	-	<	333.4	381.8	-
SATP	BIOL	%P	95.4	93.7	94.2	76.2	93.7	93.7	86.5	96	<	<	-	<	83.5	96	-
SATP	HIST	AVG	369.9	366.4	367.7	328.6	374.7	358.5	349.1	377.8	373.2	-	-	<	346	371.9	-
SATP	HIST	%P	96	94.8	95.5	75	95.5	94.1	89.4	96	96	-	-	<	88.8	96	-
SATP	ENGL	RLC	341.4	341.7	342.6	282.4	338.2	344.5	319.1	356.9	366.6	<	-	<	312.2	348.6	-
SATP	ENGL	%P	83.5	86.1	87	25	84.9	87.1	72.3	95.7	90	<	-	<	66.4	90.7	-
SATP	ENGL			80/46	81/47	17/08	80/43	80/49	61/21	93/63	90/90	<	-	<	51/14	87/54	-
SATP	ENGL	NAR	2.3	2	2	1.2	2	2	1.8	2.1	2.1	<	-	<	1.8	2	-
SATP	NAR	%P	96	85.8	86.3	54.5	84.3	87	79.5	90.1	90	<	-	<	78.6	87.4	-
SATP	ENGL	INF	2.4	2.1	2.1	1.8	2	2.1	1.9	2.2	2.4	<	-	<	1.9	2.1	-
SATP	INF	%P	96	88.9	89	81.8	86.4	91	82.1	93.7	96	<	-	<	80	91	-
NRT	READ	GR6		57.6	57.8	41.3	55.4	59.9	48.3	63.6	70.1	46.6	-	<	47.5	60.4	-
NRT	LANG	GR6		57.8	58.1	38.3	54.6	61.3	49.4	63.5	68.5	45.4	-	<	47.9	60.9	-
NRT	MATH	GR6		55.8	56.1	43.3	55	56.6	45.5	62.2	69.3	50.1	-	<	43.3	59.4	-
ACT	COMP	COR		21.9													
ACT	COMP	ALL		20.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Canton 4520

Madison County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ADVISED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,393	492,557
White	0.21%	47.27%
Black	99.53%	50.72%
Asian	0.06%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.21%	1.10%
Male	48.63%	50.97%
Female	51.37%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.04%	96.32%	141
% Eligible for Free Lunch	89.06%	56.74%	135
# of Carnegie Units Taught	82	87.7	74
# of Dropouts	107	5,227	N/A
% Teachers with Adv. Degrees	34.50%	38.30%	82
% One-Year Educator Licenses	12.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.66%	7.40%	N/A

Special Education

% Special Education Students	12.49%	14.32%	N/A
% Receiving Regular Diplomas	92.31%	32.50%	10
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$545,903	\$73,576,200	47
State/Local Spec. Educ. Expend.	\$1,250,336	\$229,885,017	65

Career/Technical Education

# of Career/Tech. Educ. Teachers	13.3	1,931.73	57
% Students in C/T prog. (Gr.7-9)	82.30%	84.00%	123
% Students in C/T prog. (Gr.10-12)	58.92%	50.11%	37

Financial Information

Total Per Pupil Expenditure	\$6,163	\$6,794	130
Est. State/Local Per Pupil Exp.	\$4,820	\$5,738	148
Estimated Federal Per Pupil Exp.	\$1,344	\$1,056	59
% District Administrative Exp.	5.30%	3.53%	131
Total Operational Tax Levy	27.72	41.01	N/A
Debt Service Tax Levy	11.44	N/A	N/A
Valuation Per Student in ADA	\$29,079	\$37,764	89

Title I

Title I Allocation	\$2,190,608	\$152,619,039	8
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	55.56%	83.66%	150
ACT % College Prep	32.2%	36.5%	93

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Canton Elementary	821 P	/ I1
8	Canton Public High	901	3 / I1
12	McNeal Elementary	530	/ I1
16	Nichols Middle Sch	1141	3 / I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	69/57	76/58	79/61	54/29	69/48	84/69	76/58	-	<	-	-	-	76/58	-	-
MCT	LANG	GR2	76/50	80/63	83/66	58/38	73/55	88/72	80/63	<	<	-	-	-	80/63	-	-
MCT	MATH	GR2	89/62	93/77	94/80	90/57	92/77	96/77	93/77	<	<	-	-	-	93/77	-	-
MCT	READ	GR3	74/55	74/54	73/53	82/73	70/50	77/57	74/54	<	-	<	-	-	< 74/54	<	-
MCT	LANG	GR3	82/55	80/53	80/52	82/73	74/44	85/60	80/53	<	-	<	-	-	< 80/53	<	-
MCT	MATH	GR3	88/72	89/70	90/70	86/71	85/63	93/76	89/70	<	-	<	-	-	< 89/70	<	-
MCT	READ	GR4	80/69	78/66	80/67	50/50	73/63	83/70	78/66	<	-	<	-	-	< 78/66	<	-
MCT	LANG	GR4	77/49	82/52	82/53	73/40	76/41	88/64	82/52	<	-	<	-	-	< 82/53	<	-
MCT	MATH	GR4	71/47	77/53	79/54	53/32	73/50	81/55	77/52	<	-	<	-	-	< 76/52	<	-
MCT	READ	GR5	58/44	78/67	79/67	<	72/61	83/72	78/67	-	-	-	-	-	77/64	92/88	-
MCT	LANG	GR5	62/27	83/53	84/54	<	72/37	92/68	83/53	-	-	-	-	-	81/51	96/72	-
MCT	MATH	GR5	47/21	72/36	74/37	25/04	69/31	75/41	72/36	-	-	-	-	-	70/34	92/52	-
MCT	READ	GR6	64/39	71/49	71/50	<	69/44	73/53	71/49	<	-	-	-	-	70/48	85/63	-
MCT	LANG	GR6	80/39	81/42	81/42	<	74/33	86/48	81/42	<	-	-	-	-	79/40	93/56	-
MCT	MATH	GR6	59/32	54/35	54/36	30/20	49/29	57/40	53/35	<	-	-	-	-	53/35	56/37	-
MCT	READ	GR7	61/30	73/34	73/34	<	72/25	74/41	73/34	-	-	-	-	-	73/34	75/38	-
MCT	LANG	GR7	78/30	92/46	92/45	<	89/36	94/54	92/46	-	-	-	-	-	92/45	92/54	-
MCT	MATH	GR7	30/22	41/22	42/22	20/20	41/21	41/23	41/22	-	-	-	-	-	42/22	36/24	-
MCT	READ	GR8	78/45	65/30	65/30	<	68/30	63/30	65/29	<	-	-	-	-	63/28	79/46	-
MCT	LANG	GR8	94/32	91/32	91/32	<	88/27	94/37	91/31	<	-	-	-	-	90/29	96/50	-
MCT	MATH	GR8	51/20	63/30	66/32	2	58/27	67/34	63/30	<	-	-	-	-	62/29	68/43	-
WRIT		GR4	96/18	90/25	91/25	74/27	86/19	96/34	91/26	<	-	-	-	-	90/25	<	-
WRIT		GR7	91/09	95/40	95/41	<	94/31	96/48	95/40	-	-	-	-	-	95/40	92/36	-
SATP	ALG1	AVG	304.7	341.4	341.8	<	335.8	345.2	341.5	<	-	-	-	-	341.1	343.3	-
SATP	ALG1	%P	59.9	93.9	93.7	<	88.9	96	93.8	<	-	-	-	-	92.8	96	-
SATP	ALG1			94/46	94/46	<	89/36	96/52	94/46	<	-	-	-	-	93/47	96/38	-
SATP	BIOL	AVG	310.1	324.1	324.5	<	326.8	321.7	324.1	-	-	-	-	-	320.9	339.9	-
SATP	BIOL	%P	67.2	80.7	81.1	<	85.3	76.7	80.7	-	-	-	-	-	77.6	96	-
SATP	HIST	AVG	325.3	341.7	342.1	<	353	332.6	341.7	-	-	-	-	-	334.4	360	-
SATP	HIST	%P	79	86.3	86.7	<	89.7	83.6	86.3	-	-	-	-	-	81.9	96	-
SATP	ENGL	RLC	305.3	324	323.7	<	320.9	325.8	324	-	-	-	-	-	320.5	339	-
SATP	ENGL	%P	58.8	75.3	75.2	<	75	75.5	75.3	-	-	-	-	-	71.3	92.9	-
SATP	ENGL			63/27	62/26	<	61/18	64/32	63/27	-	-	-	-	-	57/24	86/39	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.8	1.8	1.8	-	-	-	-	-	1.8	1.9	-
SATP	NAR	%P	92.6	83.3	83.9	<	81.4	84.6	83.3	-	-	-	-	-	81.8	89.7	-
SATP	ENGL	INF	2	2	2	<	1.8	2.1	2	-	-	-	-	-	1.9	2.1	-
SATP	INF	%P	95.9	86	86.6	<	76.3	92.3	86	-	-	-	-	-	83.5	96	-
NRT	READ	GR6		33.6	33.6	<	32.4	34.5	33.5	<	-	<	-	-	33.1	40.9	-
NRT	LANG	GR6		36	36	<	33.4	38	36	<	-	<	-	-	35.6	42.9	-
NRT	MATH	GR6		33.3	33.3	<	32.1	34.2	33.3	<	-	<	-	-	32.9	38.7	-
ACT	COMP	COR		17.1													
ACT	COMP	ALL		16.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,523	492,557
White	54.26%	47.27%
Black	44.99%	50.72%
Asian	0.04%	0.74%
Native Amer.	0.04%	0.17%
Hispanic	0.67%	1.10%
Male	52.08%	50.97%
Female	47.92%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.20%	96.32%	32
% Eligible for Free Lunch	73.13%	56.74%	93
# of Carnegie Units Taught	111	87.7	33
# of Dropouts	15	5,227	N/A
% Teachers with Adv. Degrees	53.70%	38.30%	5
% One-Year Educator Licenses	5.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.19%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	19.41%	14.32%	N/A
% Receiving Regular Diplomas	12.50%	32.50%	106
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$467,667	\$73,576,200	59
State/Local Spec. Educ. Expend.	\$1,524,645	\$229,885,017	42

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	20.14	1,931.73	26
% Students in C/T prog. (Gr.7-9)	92.84%	84.00%	40
% Students in C/T prog. (Gr.10-12)	52.33%	50.11%	68

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,090	\$6,794	67
Est. State/Local Per Pupil Exp.	\$5,741	\$5,738	78
Estimated Federal Per Pupil Exp.	\$1,349	\$1,056	57
% District Administrative Exp.	4.16%	3.53%	93
Total Operational Tax Levy	33.89	41.01	N/A
Debt Service Tax Levy	3.30	N/A	N/A
Valuation Per Student in ADA	\$23,096	\$37,764	132

Title I	District	State	Rank
Title I Allocation	\$1,049,028	\$152,619,039	54
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	8	689	7

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	77.42%	83.66%	122
ACT % College Prep	17.1%	36.5%	144

School-Level Information*

Code	Name	Fall Enroll	AAD
2	East Marion Primary	356	3
4	East Marion Elem	272	3
6	East Marion Jr High	194	3
8	East Marion High	295	3
10	West Marion Elem	455	4
12	West Marion Jr High	208	4
14	West Marion High	371	3
16	West Marion Primary	372	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/91	94/86	96/91	78/59	89/79	96/93	89/71	96/96	-	<	-	-	93/82	96/96	-
MCT	LANG	GR2	96/79	92/76	96/81	78/56	87/66	96/87	86/62	96/87	-	<	-	-	91/71	96/91	-
MCT	MATH	GR2	96/91	96/88	96/90	89/80	95/84	96/92	94/78	96/95	-	<	-	-	96/85	96/96	-
MCT	READ	GR3	95/84	94/80	93/80	96/72	92/77	96/83	90/74	96/86	-	<	-	-	93/78	96/84	-
MCT	LANG	GR3	94/71	95/79	94/77	96/96	92/73	96/85	92/67	96/93	-	-	-	-	93/78	96/84	-
MCT	MATH	GR3	96/91	96/90	96/91	91/82	96/86	96/93	96/83	96/96	-	-	-	-	96/88	96/96	-
MCT	READ	GR4	96/89	93/85	94/86	81/75	92/81	94/89	82/69	96/94	-	<	-	-	90/82	96/91	-
MCT	LANG	GR4	92/54	91/66	92/68	83/56	85/58	96/74	88/48	93/78	-	<	-	-	89/56	94/89	-
MCT	MATH	GR4	92/75	91/75	91/76	90/69	90/77	92/73	78/48	96/93	-	<	-	-	87/66	96/92	-
MCT	READ	GR5	93/86	90/79	90/79	83/75	85/69	93/85	83/64	94/90	-	-	-	-	86/73	96/96	-
MCT	LANG	GR5	89/63	87/57	89/58	67/42	82/46	91/65	87/51	88/62	-	-	-	-	86/52	94/75	-
MCT	MATH	GR5	89/68	89/61	88/62	92/39	85/60	91/61	83/43	93/74	-	-	-	-	87/53	94/81	-
MCT	READ	GR6	93/86	96/85	96/85	90/80	96/80	96/90	96/74	96/93	-	<	-	-	96/81	96/96	-
MCT	LANG	GR6	95/64	96/62	96/63	<	96/53	96/73	95/54	96/69	-	<	-	-	96/55	94/82	-
MCT	MATH	GR6	88/68	95/82	96/83	<	92/77	96/87	94/73	95/89	-	<	-	-	94/80	96/86	-
MCT	READ	GR7	84/59	89/59	90/61	<	86/56	91/63	85/51	92/66	-	-	-	-	85/52	96/81	-
MCT	LANG	GR7	89/45	95/62	94/63	<	93/55	96/68	92/57	96/65	-	-	-	-	93/57	96/77	-
MCT	MATH	GR7	80/55	76/55	76/56	<	80/55	71/55	76/50	75/59	-	-	-	-	72/49	87/72	-
MCT	READ	GR8	88/61	82/51	82/51	<	79/48	87/54	74/32	89/66	-	<	-	-	77/44	95/65	-
MCT	LANG	GR8	96/47	96/47	96/48	<	95/40	96/56	95/35	96/57	-	<	-	-	96/38	96/65	-
MCT	MATH	GR8	80/50	89/65	89/65	<	89/65	89/66	84/58	93/71	-	<	-	-	87/62	93/72	-
WRIT		GR4	96/22	95/54	95/54	88/50	94/47	95/60	89/41	96/61	-	<	-	-	92/47	96/70	-
WRIT		GR7	82/12	96/35	96/35	96/31	96/29	95/41	95/33	96/36	-	-	-	-	96/32	96/44	-
SATP	ALG1	AVG	317.6	340	340.6	<	339.3	340.5	331.4	346	-	<	-	-	333.6	352.3	-
SATP	ALG1	%P	69.8	90	90.7	<	87.5	92.2	90.2	89.4	-	<	-	-	88.3	95	-
SATP	ALG1			90/41	91/42	<	88/36	92/45	90/27	89/52	-	<	-	-	88/31	95/58	-
SATP	BIOL	AVG	351.7	350	350.4	<	356.1	343.1	337.6	360.4	-	<	-	-	343	363.2	-
SATP	BIOL	%P	89.2	93.4	93.3	<	91.8	95.3	88.7	96	-	<	-	-	92.1	95.5	-
SATP	HIST	AVG	356.3	352.6	353.1	<	356.6	349	344.6	361.4	-	<	-	-	345.3	366.7	-
SATP	HIST	%P	92.3	96	96	<	95.9	96	93.8	96	-	<	-	-	96	96	-
SATP	ENGL	RLC	315.4	323.8	323.8	<	323.7	323.8	312.8	333	-	<	-	-	316.8	338.4	-
SATP	ENGL	%P	66.4	75.2	75.6	<	72.1	78.5	67.2	80.9	-	<	-	-	71.1	84.6	-
SATP	ENGL			63/27	63/27	<	65/29	62/25	53/16	72/37	-	<	-	-	56/20	80/41	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.8	1.9	1.9	1.8	-	<	-	-	1.8	2	-
SATP	NAR	%P	91.9	79	78.7	<	76.5	81.4	80.6	77.8	-	<	-	-	76.3	82.9	-
SATP	ENGL	INF	2	2.1	2.1	<	2.1	2	2	2.2	-	<	-	-	2	2.2	-
SATP	INF	%P	93.2	91.3	91.9	<	94.1	88.6	85.5	95.8	-	<	-	-	89.2	95.1	-
NRT	READ	GR6		51.6	51.9	47.1	49.3	54.4	45.1	56.8	-	<	-	-	49.3	57.9	-
NRT	LANG	GR6		51.1	50.9	53.6	49	53.5	45.1	55.9	-	<	-	-	49	56.7	-
NRT	MATH	GR6		53.1	53.3	48.6	51.6	54.8	46.8	58.2	-	<	-	-	51.2	58.3	-
ACT	COMP	COR		20.6													
ACT	COMP	ALL		17.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,873	492,557
White	51.58%	47.27%
Black	47.30%	50.72%
Asian	0.69%	0.74%
Native Amer.	0.05%	0.17%
Hispanic	0.37%	1.10%
Male	50.45%	50.97%
Female	49.55%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.07%	96.32%	100
% Eligible for Free Lunch	60.37%	56.74%	73
# of Carnegie Units Taught	98.5	87.7	51
# of Dropouts	1	5,227	N/A
% Teachers with Adv. Degrees	50.80%	38.30%	10
% One-Year Educator Licenses	4.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.61%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	19.78%	14.32%	N/A
% Receiving Regular Diplomas	27.27%	32.50%	70
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$364,770	\$73,576,200	80
State/Local Spec. Educ. Expend.	\$1,060,512	\$229,885,017	81

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	5	1,931.73	119
% Students in C/T prog. (Gr.7-9)	89.79%	84.00%	81
% Students in C/T prog. (Gr.10-12)	54.15%	50.11%	59

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,340	\$6,794	56
Est. State/Local Per Pupil Exp.	\$6,199	\$5,738	40
Estimated Federal Per Pupil Exp.	\$1,141	\$1,056	82
% District Administrative Exp.	5.34%	3.53%	132
Total Operational Tax Levy	49.15	41.01	N/A
Debt Service Tax Levy	11.85	N/A	N/A
Valuation Per Student in ADA	\$31,963	\$37,764	70

Title I	District	State	Rank
Title I Allocation	\$677,891	\$152,619,039	88
% of Enrollment Served	47.61%	67.42%	131
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	6	55	N/A
Graduation Rate	90.20%	83.66%	26
ACT % College Prep	37.3%	36.5%	65

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Columbia Elementary	290	4
8	Columbia High	509	4
12	Columbia Primary	640	5
16	Jefferson Middle	434	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	-	-	-	96/96	96/96	-
MCT	LANG	GR2	96/91	96/94	96/94	96/95	96/91	96/96	96/92	96/96	<	-	-	-	96/91	96/96	-
MCT	MATH	GR2	96/96	96/95	96/95	96/95	96/96	96/94	96/91	96/96	<	-	-	-	96/93	96/96	-
MCT	READ	GR3	96/91	96/95	96/95	<	96/95	96/95	96/90	96/96	<	<	-	-	96/93	96/96	-
MCT	LANG	GR3	96/92	96/90	96/90	<	96/83	96/96	96/87	96/93	<	<	-	-	96/83	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/92	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR4	95/87	96/96	96/95	<	96/96	95/95	94/91	96/96	-	-	-	-	95/93	96/96	-
MCT	LANG	GR4	92/78	96/90	96/89	<	96/91	96/89	94/85	96/94	-	-	-	-	95/85	96/96	-
MCT	MATH	GR4	93/84	96/91	96/92	<	96/91	96/91	95/83	96/96	-	-	-	-	96/86	96/96	-
MCT	READ	GR5	92/84	96/90	96/91	<	96/88	96/95	92/83	96/96	<	-	-	-	94/86	96/96	-
MCT	LANG	GR5	90/75	93/75	94/75	<	89/65	96/87	89/71	96/78	<	-	-	-	90/68	96/87	-
MCT	MATH	GR5	87/64	95/70	95/69	<	95/64	96/77	92/63	96/76	<	-	-	-	92/61	96/85	-
MCT	READ	GR6	90/78	90/77	90/77	<	84/73	95/80	86/64	94/90	<	-	-	-	87/69	94/87	-
MCT	LANG	GR6	94/65	89/45	89/45	<	83/44	95/46	85/29	94/60	<	-	-	-	84/35	96/59	-
MCT	MATH	GR6	86/66	86/68	86/68	<	79/61	92/74	76/56	95/81	<	-	-	-	81/62	93/76	-
MCT	READ	GR7	92/65	91/68	90/68	<	89/65	92/70	89/57	93/81	-	-	-	-	88/60	96/81	-
MCT	LANG	GR7	96/54	96/73	96/74	<	96/69	96/77	96/67	96/81	-	-	-	-	96/66	96/87	-
MCT	MATH	GR7	72/64	81/64	81/65	<	85/65	79/64	73/51	92/80	-	-	-	-	74/54	96/83	-
MCT	READ	GR8	82/63	84/58	83/57	<	91/59	79/58	73/39	92/71	-	-	-	-	81/52	88/67	-
MCT	LANG	GR8	92/51	95/51	95/51	<	94/50	96/52	94/31	96/65	-	-	-	-	94/44	96/63	-
MCT	MATH	GR8	59/36	82/53	82/52	<	86/57	79/49	71/33	90/66	-	-	-	-	75/41	91/66	-
WRIT		GR4	96/40	96/59	96/59	<	96/55	96/62	96/53	96/63	-	-	-	-	95/52	96/71	-
WRIT		GR7	96/33	96/26	96/26	<	96/25	96/28	96/29	96/23	-	-	-	-	96/25	96/30	-
SATP	ALG1	AVG	330.3	346.9	346.9	-	343.8	349.1	329.2	360.4	<	-	-	-	334.4	358.2	-
SATP	ALG1	%P	79.7	90	90	-	89.2	90.6	79.5	96	<	-	-	-	85.7	93.6	-
SATP	ALG1			90/43	90/43	-	89/43	91/43	79/26	96/56	<	-	-	-	86/29	94/58	-
SATP	BIOL	AVG	342.4	361.8	364.4	<	363.4	360.3	345.2	374.2	<	-	-	-	348.8	372.7	-
SATP	BIOL	%P	86	91.6	93.5	<	92.2	91	81.5	96	<	-	-	-	84.5	96	-
SATP	HIST	AVG	379.6	372.6	373.7	<	390.5	356.6	357	385.4	-	<	-	-	355.8	387.5	-
SATP	HIST	%P	96	96	96	<	96	96	95.7	96	-	<	-	-	95.9	96	-
SATP	ENGL	RLC	331.9	336.5	338.9	<	337.6	335.2	319.6	353.9	<	-	-	-	322.4	351.5	-
SATP	ENGL	%P	79.2	82.6	84.6	<	86.4	78	69.8	96	<	-	-	-	76.9	88.7	-
SATP	ENGL			72/44	75/46	<	75/48	70/40	59/25	87/64	<	-	-	-	65/29	81/60	-
SATP	ENGL	NAR	2.4	2.1	2.1	<	2	2.2	2.1	2.2	<	-	-	-	2	2.2	-
SATP	NAR	%P	96	89.8	90.3	<	88.1	91.8	90.4	90.9	<	-	-	-	88.5	90.6	-
SATP	ENGL	INF	2.5	2.5	2.5	<	2.4	2.6	2.4	2.6	<	-	-	-	2.4	2.6	-
SATP	INF	%P	96	96	96	<	94.9	96	96	96	<	-	-	-	96	96	-
NRT	READ	GR6		48.5	48.4	<	44.9	51.6	41	55.5	<	-	-	-	44.3	54	-
NRT	LANG	GR6		48	47.8	<	43.3	52.1	40.5	55.2	<	-	-	-	43.6	53.8	-
NRT	MATH	GR6		49.7	49.7	<	44.4	54.4	42.9	56.3	<	-	-	-	45.8	54.9	-
ACT	COMP	COR		20													
ACT	COMP	ALL		19.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,463	492,557
White	36.15%	47.27%
Black	62.14%	50.72%
Asian	0.23%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	1.44%	1.10%
Male	50.85%	50.97%
Female	49.15%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.17%	96.32%	95
% Eligible for Free Lunch	74.65%	56.74%	101
# of Carnegie Units Taught	61.5	87.7	123
# of Dropouts	49	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	10.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.83%	7.40%	N/A

Special Education

% Special Education Students	13.72%	14.32%	N/A
% Receiving Regular Diplomas	38.89%	32.50%	50
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$596,550	\$73,576,200	34
State/Local Spec. Educ. Expend.	\$1,373,601	\$229,885,017	55

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.84	1,931.73	93
% Students in C/T prog. (Gr.7-9)	37.78%	84.00%	143
% Students in C/T prog. (Gr.10-12)	57.31%	50.11%	45

Financial Information

Total Per Pupil Expenditure	\$5,486	\$6,794	149
Est. State/Local Per Pupil Exp.	\$4,479	\$5,738	151
Estimated Federal Per Pupil Exp.	\$1,007	\$1,056	96
% District Administrative Exp.	3.21%	3.53%	45
Total Operational Tax Levy	24.78	41.01	N/A
Debt Service Tax Levy	11.62	N/A	N/A
Valuation Per Student in ADA	\$28,530	\$37,764	95

Title I

Title I Allocation	\$1,064,149	\$152,619,039	53
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	83.15%	83.66%	87
ACT % College Prep	36.1%	36.5%	76

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Byhalia High	517	3
8	Galena Elementary	309	2 / I1
12	Henry Junior High	1043	2 / I1
16	Potts Camp Att Ctr	532	4
20	Mary Reid School	229	5
24	H W Byers Att Ctr	833	2 / I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	92/85	88/76	89/77	77/62	80/66	96/85	88/71	90/84	-	-	<	-	86/72	96/89	-
MCT	LANG	GR2	93/74	90/71	90/72	85/62	85/59	94/82	90/68	89/76	-	-	<	-	87/68	96/83	-
MCT	MATH	GR2	96/92	96/78	96/80	96/57	96/73	96/82	96/74	96/85	-	-	<	-	96/75	96/87	-
MCT	READ	GR3	81/63	89/77	89/76	<	82/68	95/85	88/72	92/88	-	-	<	-	88/76	93/82	-
MCT	LANG	GR3	84/55	91/66	91/65	<	87/60	94/71	88/58	94/81	-	-	<	-	90/63	91/71	-
MCT	MATH	GR3	90/72	96/80	96/79	90/90	93/72	96/87	96/74	96/90	-	-	<	-	96/79	95/82	-
MCT	READ	GR4	83/65	86/75	86/74	<	81/64	91/85	82/68	91/84	-	-	-	-	82/68	95/92	-
MCT	LANG	GR4	72/45	76/49	76/49	<	65/38	87/61	72/45	81/55	-	-	-	-	71/43	91/69	-
MCT	MATH	GR4	73/51	78/54	78/54	<	75/50	82/59	74/44	85/68	-	-	-	-	75/45	88/81	-
MCT	READ	GR5	81/66	83/70	84/71	<	85/69	81/71	76/57	93/88	-	-	-	-	82/64	86/81	-
MCT	LANG	GR5	78/43	86/53	86/54	<	85/46	87/59	80/41	95/69	-	-	-	-	84/46	92/69	-
MCT	MATH	GR5	68/39	73/37	73/38	<	75/37	70/38	63/22	86/60	-	-	-	-	70/31	81/51	-
MCT	READ	GR6	76/58	85/62	85/62	<	82/61	88/62	80/53	91/75	-	-	<	-	81/59	93/64	-
MCT	LANG	GR6	88/50	89/43	89/44	<	84/37	93/49	87/40	91/48	-	-	<	-	87/40	91/51	-
MCT	MATH	GR6	63/39	73/44	75/45	<	73/44	73/44	69/35	81/57	-	-	<	-	70/37	80/57	-
MCT	READ	GR7	71/45	80/49	80/49	<	81/50	79/48	76/42	88/64	-	-	<	-	79/46	83/57	-
MCT	LANG	GR7	91/37	95/56	95/57	<	92/49	96/62	96/55	92/59	-	-	<	-	95/54	95/65	-
MCT	MATH	GR7	43/39	58/39	59/40	<	59/38	58/41	51/30	72/57	-	-	<	-	55/36	70/53	-
MCT	READ	GR8	77/43	73/42	74/42	<	76/40	71/43	65/28	87/65	-	-	-	-	68/30	84/65	-
MCT	LANG	GR8	91/38	92/38	93/38	<	86/29	96/47	88/30	96/51	-	-	-	-	92/34	93/46	-
MCT	MATH	GR8	65/31	73/41	73/41	<	79/46	67/36	66/31	85/57	-	-	-	-	72/33	77/59	-
WRIT		GR4	96/30	95/55	95/55	<	91/43	96/67	93/49	96/64	-	-	-	-	95/52	96/65	-
WRIT		GR7	93/36	96/61	96/62	<	96/55	96/66	96/59	96/66	-	-	<	-	96/60	96/70	-
SATP	ALG1	AVG	334.2	341.7	342.6	<	341	342.2	339.6	347.4	-	-	<	-	338.7	352.2	-
SATP	ALG1	%P	85	91.9	92.7	<	89.2	93.9	91.2	94.9	-	-	<	-	91.4	94.3	-
SATP	ALG1			92/50	93/51	<	89/52	94/48	91/45	95/61	-	-	<	-	91/47	94/60	-
SATP	BIOL	AVG	330.7	343.7	345.1	<	348.9	339.7	338.7	355.5	-	-	<	-	339.3	356.5	-
SATP	BIOL	%P	84	82.2	83.9	<	81.6	82.7	77.4	93.2	-	-	<	-	79.4	90.6	-
SATP	HIST	AVG	342.2	345.3	345.9	<	348.5	342.5	336.6	362.6	-	-	<	-	344.3	347.6	-
SATP	HIST	%P	89.9	88.5	88.6	<	89.3	87.8	84.2	96	-	-	<	-	86	91.8	-
SATP	ENGL	RLC	322.2	323	324.7	<	317.1	327.9	318.3	335.1	-	-	<	-	320.5	329	-
SATP	ENGL	%P	76.6	78.2	80.3	<	70.9	84.3	73.3	90.4	-	-	<	-	76.1	84.4	-
SATP	ENGL			70/25	72/25	<	65/21	74/28	63/20	87/37	-	-	<	-	67/22	76/29	-
SATP	ENGL	NAR	2.2	1.9	1.9	<	1.9	1.9	1.9	1.9	-	-	<	-	1.9	1.9	-
SATP	NAR	%P	93.3	86.8	87.6	<	86.4	87.1	87.7	80.4	-	-	<	-	86.6	86.7	-
SATP	ENGL	INF	2.2	2	2	<	1.9	2.1	1.9	2.2	-	-	<	-	1.9	2.2	-
SATP	INF	%P	96	86.8	87	<	84	89.1	83.1	92.2	-	-	<	-	84.3	96	-
NRT	READ	GR6		42.1	42.2	<	40.9	43.2	39	46.7	-	-	<	-	40.2	46.5	-
NRT	LANG	GR6		43.8	43.9	<	42.4	45.2	41.5	47.1	-	-	<	-	41.5	49.3	-
NRT	MATH	GR6		42.4	42.5	<	42.5	42.3	38.2	49	-	-	<	-	39.4	50.5	-
ACT	COMP	COR		16.9													
ACT	COMP	ALL		16.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Holly Springs 4720

Marshall County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,816	492,557
White	2.37%	47.27%
Black	97.08%	50.72%
Asian	0.06%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.50%	1.10%
Male	50.06%	50.97%
Female	49.94%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.25%	96.32%	92
% Eligible for Free Lunch	79.40%	56.74%	108
# of Carnegie Units Taught	71	87.7	102
# of Dropouts	23	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	11.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.03%	7.40%	N/A

Special Education

% Special Education Students	20.20%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$463,639	\$73,576,200	61
State/Local Spec. Educ. Expend.	\$945,668	\$229,885,017	88

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.5	1,931.73	98
% Students in C/T prog. (Gr.7-9)	78.15%	84.00%	132
% Students in C/T prog. (Gr.10-12)	47.97%	50.11%	86

Financial Information

Total Per Pupil Expenditure	\$7,102	\$6,794	66
Est. State/Local Per Pupil Exp.	\$5,777	\$5,738	71
Estimated Federal Per Pupil Exp.	\$1,326	\$1,056	61
% District Administrative Exp.	4.88%	3.53%	120
Total Operational Tax Levy	43.3	41.01	N/A
Debt Service Tax Levy	6.24	N/A	N/A
Valuation Per Student in ADA	\$30,445	\$37,764	76

Title I

Title I Allocation	\$718,663	\$152,619,039	84
% of Enrollment Served	55.21%	67.42%	123
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	78.33%	83.66%	119
ACT % College Prep	42.7%	36.5%	37

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Holly Springs High	833	2
8	Holly Springs Inter	572	2
12	Holly Springs Prim	411	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	79/64	82/66	87/72	55/35	74/56	91/77	82/66	<	-	<	-	<	82/66	<	-
MCT	LANG	GR2	90/62	88/65	91/72	68/27	84/53	92/79	88/64	<	-	<	-	<	88/65	<	-
MCT	MATH	GR2	95/82	96/81	96/83	82/73	96/80	96/82	96/82	<	-	<	-	<	96/80	<	-
MCT	READ	GR3	75/56	68/43	80/51	27/15	55/32	79/53	68/43	<	-	<	-	<	68/43	-	-
MCT	LANG	GR3	82/54	71/39	82/47	31/09	57/24	83/51	72/39	<	-	-	-	-	71/39	-	-
MCT	MATH	GR3	96/74	89/68	96/79	67/30	84/59	94/76	90/68	<	-	-	-	-	89/67	-	-
MCT	READ	GR4	92/81	88/67	89/69	80/40	84/65	94/69	88/67	<	-	-	-	-	88/68	<	-
MCT	LANG	GR4	85/49	80/37	82/39	50/10	75/37	86/37	80/37	<	-	-	-	-	80/36	<	-
MCT	MATH	GR4	83/54	74/47	76/50	55/27	71/49	78/45	73/47	<	-	-	-	-	74/47	<	-
MCT	READ	GR5	86/75	85/72	87/76	64/27	84/70	86/74	85/71	<	-	-	-	-	85/71	<	-
MCT	LANG	GR5	89/54	85/55	86/57	70/30	80/51	91/59	85/56	<	-	-	-	-	85/54	<	-
MCT	MATH	GR5	76/44	78/47	79/49	70/20	87/49	69/45	78/47	<	-	-	-	-	78/46	<	-
MCT	READ	GR6	70/45	82/58	82/57	<	81/57	83/58	82/58	<	-	-	-	-	83/58	<	-
MCT	LANG	GR6	88/50	85/48	85/49	<	80/44	90/51	85/48	<	-	-	-	-	85/49	<	-
MCT	MATH	GR6	68/40	73/56	73/55	<	75/58	71/54	72/55	<	-	-	-	-	73/56	<	-
MCT	READ	GR7	64/34	64/31	65/33	46/08	59/24	71/40	64/31	<	-	<	-	-	64/31	-	-
MCT	LANG	GR7	82/30	88/35	90/37	54/08	83/29	94/43	88/35	<	-	<	-	-	88/35	-	-
MCT	MATH	GR7	42/21	35/21	37/22	1	32/18	40/27	35/22	<	-	<	-	-	36/22	-	-
MCT	READ	GR8	76/42	74/37	74/39	<	71/33	75/40	73/36	<	-	-	-	-	74/38	-	-
MCT	LANG	GR8	87/35	90/35	90/36	<	90/23	90/43	91/34	<	-	<	-	-	91/35	-	-
MCT	MATH	GR8	58/33	72/36	75/37	<	73/38	71/34	72/35	<	-	<	-	-	73/36	-	-
WRIT		GR4	94/16	87/30	93/32	40/20	86/35	89/24	88/30	<	-	-	-	-	88/29	<	-
WRIT		GR7	92/37	96/23	96/23	92/25	94/19	96/28	96/22	<	-	<	-	-	96/23	-	-
SATP	ALG1	AVG	313.4	319.4	319.6	<	319	319.7	319.6	<	-	-	-	-	319.4	-	-
SATP	ALG1	%P	59.2	78.1	77.6	<	78.8	77.5	78.7	<	-	-	-	-	78.1	-	-
SATP	ALG1			78/23	78/24	<	79/23	77/24	79/24	<	-	-	-	-	78/23	-	-
SATP	BIOL	AVG	345.5	354.8	355.6	<	351.5	357.3	355.3	<	-	-	-	-	354.8	-	-
SATP	BIOL	%P	82.4	92.2	93.2	<	91.5	92.6	92.1	<	-	-	-	-	92.1	-	-
SATP	HIST	AVG	350.6	354.2	355.3	<	354.8	353.6	353.2	<	-	-	-	-	354.2	-	-
SATP	HIST	%P	96	93.4	94.2	<	93	93.9	93.3	<	-	-	-	-	93.4	-	-
SATP	ENGL	RLC	310.9	324.2	324.3	<	312	331.6	324.2	-	-	-	-	-	324.2	-	-
SATP	ENGL	%P	62.4	72.1	71.3	<	61.9	78.3	72.1	-	-	-	-	-	71.8	-	-
SATP	ENGL			68/27	67/28	<	52/12	77/36	68/27	-	-	-	-	-	67/27	-	-
SATP	ENGL	NAR	2	1.9	1.9	<	1.7	2	1.9	-	-	-	-	-	1.9	-	-
SATP	NAR	%P	88.8	81.6	81.8	<	75	85.7	81.6	-	-	-	-	-	81.3	-	-
SATP	ENGL	INF	2.1	2	2	<	1.8	2.1	2	-	-	-	-	-	2	-	-
SATP	INF	%P	90.7	83.3	83.6	<	72.7	90	83.3	-	-	-	-	-	84.8	-	-
NRT	READ	GR6		41.5	41.4	<	37.3	44.8	41.7	<	-	-	-	-	41.6	<	-
NRT	LANG	GR6		44.6	44.9	<	40.4	47.9	44.7	<	-	-	-	-	44.7	<	-
NRT	MATH	GR6		41.8	42.1	<	39.2	43.9	41.8	<	-	-	-	-	42.1	<	-
ACT	COMP	COR		16.5													
ACT	COMP	ALL		16.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,602	492,557
White	89.09%	47.27%
Black	9.92%	50.72%
Asian	0.19%	0.74%
Native Amer.	0.08%	0.17%
Hispanic	0.73%	1.10%
Male	52.19%	50.97%
Female	47.81%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Becker Elementary	149	3
12	Hamilton High School	719	4
16	Hatley High School	1036	4
20	Smithville High Sch	698	5

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.92%	96.32%	9
% Eligible for Free Lunch	36.97%	56.74%	12
# of Carnegie Units Taught	79	87.7	84
# of Dropouts	25	5,227	N/A
% Teachers with Adv. Degrees	36.90%	38.30%	67
% One-Year Educator Licenses	5.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.50%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	15.76%	14.32%	N/A
% Receiving Regular Diplomas	41.67%	32.50%	44
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$285,176	\$73,576,200	98
State/Local Spec. Educ. Expend.	\$1,290,565	\$229,885,017	62

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	16.89	1,931.73	43
% Students in C/T prog. (Gr.7-9)	94.84%	84.00%	24
% Students in C/T prog. (Gr.10-12)	65.90%	50.11%	20

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$5,939	\$6,794	141
Est. State/Local Per Pupil Exp.	\$5,353	\$5,738	113
Estimated Federal Per Pupil Exp.	\$587	\$1,056	146
% District Administrative Exp.	2.24%	3.53%	9
Total Operational Tax Levy	31.74	41.01	N/A
Debt Service Tax Levy	1.43	N/A	N/A
Valuation Per Student in ADA	\$34,495	\$37,764	56

Title I	District	State	Rank
Title I Allocation	\$285,253	\$152,619,039	140
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	83.43%	83.66%	83
ACT % College Prep	28.5%	36.5%	109

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/94	96/96	88/81	96/91	96/96	96/93	96/94	-	<	-	-	96/89	96/96	-
MCT	LANG	GR2	96/87	95/87	96/90	88/75	96/88	95/87	93/79	96/89	-	<	-	-	91/80	96/92	-
MCT	MATH	GR2	96/96	96/96	96/96	96/91	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/95	-
MCT	READ	GR3	96/91	96/89	96/92	95/67	96/88	96/91	96/83	96/90	-	-	-	-	96/85	96/92	-
MCT	LANG	GR3	95/82	95/80	96/84	70/45	96/77	93/83	96/75	95/81	-	-	-	-	89/70	96/86	-
MCT	MATH	GR3	96/95	96/92	96/94	95/80	96/93	96/91	96/88	96/93	-	-	-	-	96/88	96/95	-
MCT	READ	GR4	96/92	96/94	96/96	79/64	96/92	96/96	88/79	96/96	-	<	<	-	96/89	96/96	-
MCT	LANG	GR4	94/79	96/83	96/84	79/57	95/77	96/88	87/48	96/87	-	<	<	-	96/68	96/92	-
MCT	MATH	GR4	96/84	96/92	96/94	89/78	96/93	96/92	83/67	96/96	-	<	<	-	95/85	96/96	-
MCT	READ	GR5	96/95	96/95	96/95	96/93	96/94	96/96	95/83	96/96	-	-	-	-	96/91	96/96	-
MCT	LANG	GR5	96/85	96/74	96/78	83/39	95/71	96/78	86/46	96/78	-	-	-	-	94/66	96/80	-
MCT	MATH	GR5	95/73	96/78	96/80	87/53	93/75	96/82	89/39	96/82	-	-	-	-	92/71	96/84	-
MCT	READ	GR6	96/91	96/87	96/89	<	96/88	96/86	96/83	96/88	-	-	<	-	96/87	96/88	-
MCT	LANG	GR6	92/73	96/63	96/67	91/04	96/57	96/71	96/68	96/62	-	-	<	-	96/55	96/72	-
MCT	MATH	GR6	89/74	95/79	96/82	80/30	96/78	94/80	92/80	96/79	-	-	<	-	95/70	96/87	-
MCT	READ	GR7	89/75	92/76	94/78	<	92/73	91/80	70/30	93/79	<	-	-	-	80/61	96/81	-
MCT	LANG	GR7	93/61	96/73	96/75	60/40	95/65	96/81	82/36	96/75	<	-	-	-	94/57	96/78	-
MCT	MATH	GR7	85/69	79/69	81/70	<	83/74	76/63	<	82/71	<	-	-	-	64/53	84/73	-
MCT	READ	GR8	87/70	90/74	95/78	45/28	92/77	88/70	74/42	92/77	-	<	-	-	88/67	90/76	<
MCT	LANG	GR8	96/60	96/60	96/65	75/10	96/55	95/64	95/42	96/61	-	<	-	-	90/44	96/66	<
MCT	MATH	GR8	81/56	90/69	92/74	60/13	90/77	89/62	71/18	91/75	-	<	-	-	83/53	93/76	<
WRIT		GR4	96/14	96/56	96/58	93/29	96/49	96/64	96/26	96/61	-	<	<	-	96/51	96/62	-
WRIT		GR7	92/37	96/58	96/59	90/50	96/49	96/67	91/55	96/59	<	-	-	-	96/61	96/57	-
SATP	ALG1	AVG	331.8	340.5	342.2	<	337.7	342.9	307	343.6	-	<	-	-	329.8	345	-
SATP	ALG1	%P	80.4	87.8	89.2	<	83.5	91.4	50	91.6	-	<	-	-	77.6	91.7	-
SATP	ALG1			88/43	89/44	<	84/39	92/46	50/13	92/46	-	<	-	-	78/31	92/48	-
SATP	BIOL	AVG	355.5	356.5	358	<	355.4	357.5	333.3	358.2	-	<	-	-	345.2	361.4	-
SATP	BIOL	%P	95.9	92.5	93.3	<	91	93.8	82.4	93.5	-	<	-	-	85.7	95.4	-
SATP	HIST	AVG	367.3	363.8	364.2	<	368.5	359.7	<	364.1	<	-	-	-	353.3	366.4	-
SATP	HIST	%P	94.9	96	96	<	96	96	<	96	<	-	-	-	96	96	-
SATP	ENGL	RLC	345.7	330.7	333.3	<	323.7	338	308.8	333.3	-	-	-	-	319.1	335.2	-
SATP	ENGL	%P	88.8	82.5	85.3	<	79.3	85.7	66.7	84.3	-	-	-	-	74.5	85.4	-
SATP	ENGL			72/39	75/41	<	66/29	79/50	50/11	75/43	-	-	-	-	62/23	76/46	-
SATP	ENGL	NAR	2.3	1.8	1.8	<	1.8	1.7	1.6	1.8	-	-	-	-	1.6	1.8	-
SATP	NAR	%P	96	77	78.9	<	74.2	80	72.2	77.6	-	-	-	-	70.8	79.4	-
SATP	ENGL	INF	2.4	2.1	2.1	<	2	2.2	1.9	2.1	-	-	-	-	2.1	2.1	-
SATP	INF	%P	96	93.1	93.4	<	93.3	92.9	88.9	93.6	-	-	-	-	96	91.3	-
NRT	READ	GR6		56.3	57.1	<	54.1	58.9	50.8	57.1	-	-	<	-	53.7	58.5	-
NRT	LANG	GR6		56.4	57.1	<	54.3	58.8	50.5	57.3	-	-	<	-	52.9	59.3	-
NRT	MATH	GR6		55	55.7	42.3	55.1	54.9	47.8	56.1	-	-	<	-	52.2	57.2	-
ACT	COMP	COR		20.2													
ACT	COMP	ALL		18.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,667	492,557
White	8.46%	47.27%
Black	90.88%	50.72%
Asian	0.12%	0.74%
Native Amer.	0.12%	0.17%
Hispanic	0.42%	1.10%
Male	50.81%	50.97%
Female	49.19%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.04%	96.32%	103
% Eligible for Free Lunch	85.23%	56.74%	122
# of Carnegie Units Taught	73.5	87.7	96
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	34.80%	38.30%	80
% One-Year Educator Licenses	7.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.74%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	17.04%	14.32%	N/A
% Receiving Regular Diplomas	75.00%	32.50%	15
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$333,523	\$73,576,200	87
State/Local Spec. Educ. Expend.	\$1,062,304	\$229,885,017	80

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	3.68	1,931.73	135
% Students in C/T prog. (Gr.7-9)	100.00%	84.00%	1
% Students in C/T prog. (Gr.10-12)	21.16%	50.11%	149

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,992	\$6,794	25
Est. State/Local Per Pupil Exp.	\$6,208	\$5,738	39
Estimated Federal Per Pupil Exp.	\$1,785	\$1,056	31
% District Administrative Exp.	4.32%	3.53%	102
Total Operational Tax Levy	39.58	41.01	N/A
Debt Service Tax Levy	2.18	N/A	N/A
Valuation Per Student in ADA	\$48,844	\$37,764	20

Title I	District	State	Rank
Title I Allocation	\$866,397	\$152,619,039	68
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	83.59%	83.66%	81
ACT % College Prep	15.5%	36.5%	145

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Aberdeen Elementary	294	
8	Aberdeen High	497	3
12	Aberdeen Middle	271	3
20	Prairie Elementary	115	3
24	Shivers Jr High	193	4
28	Belle Elementary	297	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/79	92/81	92/79	96/96	88/76	96/89	92/81	<	-	-	-	-	92/80	96/96	-
MCT	LANG	GR2	89/77	95/83	95/82	96/96	95/80	96/89	95/83	<	-	-	-	-	96/82	96/96	-
MCT	MATH	GR2	94/83	96/90	96/90	96/90	96/95	96/83	96/90	<	-	-	-	-	96/90	96/96	-
MCT	READ	GR3	94/81	96/90	96/91	<	96/90	96/89	96/89	<	-	-	-	-	96/90	96/92	-
MCT	LANG	GR3	96/81	95/74	96/75	<	95/72	94/76	94/74	<	-	-	-	-	94/75	96/67	-
MCT	MATH	GR3	96/90	96/92	96/94	<	96/93	96/91	96/92	<	-	-	-	-	96/92	96/92	-
MCT	READ	GR4	96/88	96/96	96/95	96/96	95/92	96/96	96/95	96/96	-	<	-	-	96/95	96/96	-
MCT	LANG	GR4	96/70	95/78	96/82	80/40	90/65	96/93	94/78	96/77	-	<	-	-	94/75	96/94	-
MCT	MATH	GR4	96/67	96/88	96/89	96/80	96/78	96/96	96/86	96/96	-	<	-	-	96/86	96/96	-
MCT	READ	GR5	93/89	93/86	93/87	<	91/83	95/89	92/86	<	-	-	-	-	92/85	96/96	-
MCT	LANG	GR5	93/73	96/68	96/70	<	96/58	96/77	96/67	<	-	-	-	-	96/64	96/86	-
MCT	MATH	GR5	82/58	91/65	93/67	<	88/62	95/68	92/64	<	-	-	-	-	91/63	96/77	-
MCT	READ	GR6	83/63	93/70	93/70	<	91/76	94/66	92/69	<	-	-	-	-	92/68	96/81	-
MCT	LANG	GR6	93/54	93/62	93/62	<	87/53	96/69	93/62	<	-	-	-	-	91/61	96/69	-
MCT	MATH	GR6	79/47	74/44	74/44	<	76/56	73/35	73/43	<	-	-	-	-	73/42	81/56	-
MCT	READ	GR7	75/47	72/39	76/41	<	71/27	74/49	70/33	91/82	-	-	-	-	67/32	95/68	-
MCT	LANG	GR7	90/38	94/47	96/50	<	96/33	91/60	94/43	96/82	-	-	-	-	93/40	96/79	-
MCT	MATH	GR7	47/33	51/33	53/34	<	47/29	55/36	45/28	96/73	-	-	-	-	47/29	69/47	-
MCT	READ	GR8	78/44	75/51	76/51	<	71/47	78/53	74/49	82/73	-	<	-	-	72/46	94/82	-
MCT	LANG	GR8	88/45	94/45	94/46	<	90/45	96/45	93/45	96/55	-	<	-	-	93/39	94/82	-
MCT	MATH	GR8	65/36	72/41	72/41	<	70/38	73/43	69/40	91/55	-	<	-	-	69/34	88/82	-
WRIT		GR4	95/11	86/25	87/27	77/08	80/18	92/33	85/27	90/10	-	<	-	-	83/24	96/29	-
WRIT		GR7	93/14	92/24	92/23	<	92/20	93/28	93/23	91/33	-	-	-	-	90/22	96/30	-
SATP	ALG1	AVG	305.7	330.1	330.7	<	333	327.4	326.1	364.1	-	<	-	-	325.3	343.1	-
SATP	ALG1	%P	54.7	79.6	80.2	<	83.3	76.3	77.5	96	-	<	-	-	79.5	80	-
SATP	ALG1			80/36	80/37	<	83/37	76/36	77/32	96/70	-	<	-	-	80/28	80/60	-
SATP	BIOL	AVG	320.3	334	334.9	<	336.1	332.2	330.7	363.5	-	<	-	-	326.6	356.2	-
SATP	BIOL	%P	70.3	83.9	84.4	<	82.5	85.1	82.1	96	-	<	-	-	79.1	96	-
SATP	HIST	AVG	346.3	352.2	352.2	-	343.3	359.8	350.7	363.6	-	-	-	-	344.6	367.3	-
SATP	HIST	%P	94.8	95.7	95.7	-	95.3	96	95.2	96	-	-	-	-	93.8	96	-
SATP	ENGL	RLC	317	320.3	320.7	<	312.8	325.5	317.5	<	-	-	-	-	317.6	328	-
SATP	ENGL	%P	62.7	73.8	74.3	<	69	77	72.6	<	-	-	-	-	72.2	77.3	-
SATP	ENGL			62/19	62/20	<	50/12	71/25	60/16	<	-	-	-	-	58/17	73/27	-
SATP	ENGL	NAR	2	1.6	1.6	<	1.5	1.6	1.6	<	-	-	-	-	1.5	1.8	-
SATP	NAR	%P	87.8	70.5	71.8	<	66.7	73	68	<	-	-	-	-	67.9	78.3	-
SATP	ENGL	INF	2.1	1.9	1.9	<	1.6	2.1	1.9	<	-	-	-	-	1.9	2	-
SATP	INF	%P	96	75.2	76.7	<	54.8	88.9	75.3	<	-	-	-	-	75.3	73.9	-
NRT	READ	GR6		47.1	47.2	<	45.4	48.3	46.5	<	-	-	-	-	45.2	56.5	-
NRT	LANG	GR6		48.5	48.6	<	46.9	49.7	48.1	<	-	-	-	-	47	56.1	-
NRT	MATH	GR6		42.9	42.9	<	43.7	42.1	41.9	<	-	-	-	-	41.9	47.5	-
ACT	COMP	COR		17.9													
ACT	COMP	ALL		17													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Amory 4821

Monroe County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,832	492,557
White	63.81%	47.27%
Black	35.48%	50.72%
Asian	0.27%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.44%	1.10%
Male	50.87%	50.97%
Female	49.13%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.52%	96.32%	17
% Eligible for Free Lunch	44.78%	56.74%	33
# of Carnegie Units Taught	73	87.7	97
# of Dropouts	22	5,227	N/A
% Teachers with Adv. Degrees	27.20%	38.30%	133
% One-Year Educator Licenses	1.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.92%	7.40%	N/A

Special Education

% Special Education Students	14.91%	14.32%	N/A
% Receiving Regular Diplomas	31.25%	32.50%	64
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$262,847	\$73,576,200	104
State/Local Spec. Educ. Expend.	\$865,593	\$229,885,017	100

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	1,931.73	86
% Students in C/T prog. (Gr.7-9)	90.22%	84.00%	75
% Students in C/T prog. (Gr.10-12)	52.72%	50.11%	66

Financial Information

Total Per Pupil Expenditure	\$6,418	\$6,794	114
Est. State/Local Per Pupil Exp.	\$5,478	\$5,738	104
Estimated Federal Per Pupil Exp.	\$940	\$1,056	107
% District Administrative Exp.	2.56%	3.53%	14
Total Operational Tax Levy	29.94	41.01	N/A
Debt Service Tax Levy	7.42	N/A	N/A
Valuation Per Student in ADA	\$30,032	\$37,764	81

Title I

Title I Allocation	\$398,305	\$152,619,039	126
% of Enrollment Served	72.69%	67.42%	97
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	4	55	N/A
Graduation Rate	88.18%	83.66%	41
ACT % College Prep	35.6%	36.5%	79

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Amory Elementary	461	4
8	Amory High	519	4
12	Amory Middle	457	5
16	West Amory	395	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/89	96/91	<	95/84	96/93	94/79	96/95	-	<	-	<	95/80	96/96	-
MCT	LANG	GR2	96/80	96/87	96/88	<	96/82	96/91	94/77	96/93	-	<	-	<	96/75	96/96	-
MCT	MATH	GR2	96/94	96/92	96/91	<	96/88	96/96	96/81	96/96	-	<	-	<	96/90	96/94	-
MCT	READ	GR3	96/89	96/91	96/93	92/75	96/89	96/93	96/84	96/94	<	<	-	-	96/87	96/95	-
MCT	LANG	GR3	96/87	96/84	96/86	85/62	95/77	96/91	94/74	96/88	<	<	-	-	92/73	96/94	-
MCT	MATH	GR3	96/96	96/93	96/95	96/79	96/91	96/96	96/90	96/94	<	<	-	-	96/91	96/95	-
MCT	READ	GR4	94/87	96/91	96/92	<	96/89	96/92	94/83	96/96	-	-	-	-	92/81	96/96	-
MCT	LANG	GR4	95/79	95/77	96/78	<	93/69	96/86	90/71	96/82	-	-	-	-	89/69	96/84	-
MCT	MATH	GR4	92/81	94/86	95/87	<	93/88	95/84	90/76	96/93	-	-	-	-	89/79	96/92	-
MCT	READ	GR5	96/91	96/92	96/91	<	96/87	96/95	94/83	96/96	<	<	-	-	96/87	96/95	-
MCT	LANG	GR5	94/76	96/79	96/79	<	94/70	96/85	96/70	96/84	<	<	-	-	96/64	96/91	-
MCT	MATH	GR5	92/81	93/73	93/73	<	90/71	95/73	83/52	96/84	<	<	-	-	88/58	96/84	-
MCT	READ	GR6	92/81	93/86	95/87	<	94/83	92/88	83/70	96/93	<	-	-	-	87/79	96/90	-
MCT	LANG	GR6	96/78	96/74	96/76	<	96/64	96/83	96/68	96/77	<	-	-	-	96/62	96/83	-
MCT	MATH	GR6	84/70	88/77	89/78	<	87/72	89/81	70/55	96/87	<	-	-	-	79/62	95/89	-
MCT	READ	GR7	86/66	91/66	92/66	<	87/63	96/68	81/42	96/79	-	<	-	-	81/49	96/80	-
MCT	LANG	GR7	94/61	96/72	96/72	<	96/64	96/80	96/62	96/78	-	<	-	-	96/64	96/79	-
MCT	MATH	GR7	71/58	74/58	74/59	<	76/58	71/57	49/32	87/71	-	<	-	-	65/46	82/67	-
MCT	READ	GR8	85/72	89/70	92/73	<	90/76	87/65	71/39	96/87	<	<	-	-	73/51	96/82	-
MCT	LANG	GR8	96/66	96/66	96/70	<	96/60	96/71	93/49	96/75	<	<	-	-	93/56	96/73	-
MCT	MATH	GR8	88/72	96/82	96/83	<	95/89	96/75	86/54	96/95	<	<	-	-	88/59	96/95	-
WRIT		GR4	96/32	96/63	96/64	<	96/52	96/73	96/59	96/65	-	-	-	-	96/54	96/69	-
WRIT		GR7	96/38	96/56	96/56	<	96/46	96/67	96/41	96/64	-	-	-	-	96/45	96/67	-
SATP	ALG1	AVG	371.3	363.1	364	<	365.4	361.3	335.3	371.5	<	<	-	-	332.4	374.7	-
SATP	ALG1	%P	95.8	87.8	88.4	<	90.5	85.7	78.6	91.2	<	<	-	-	70.4	94.4	-
SATP	ALG1			88/66	88/66	<	90/69	86/64	79/39	91/77	<	<	-	-	70/41	94/76	-
SATP	BIOL	AVG	357.6	368.1	369.7	<	375.5	360.9	337.6	380.2	-	-	-	-	344	379.5	-
SATP	BIOL	%P	95.2	93.9	94.7	<	96	88	85.7	96	-	-	-	-	86.2	96	-
SATP	HIST	AVG	354.6	360	360.8	<	366	353.6	347.4	365.3	-	-	-	-	349.8	364.9	-
SATP	HIST	%P	94.1	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	338.6	341.1	341.5	<	335.7	345.9	324.4	348.3	-	-	-	-	329.1	345.4	-
SATP	ENGL	%P	86.7	88.4	89.2	<	86.8	89.8	76.5	93.6	-	-	-	-	81.5	91.7	-
SATP	ENGL			82/44	83/44	<	77/38	87/49	65/21	90/54	-	-	-	-	74/26	86/50	-
SATP	ENGL	NAR	2.5	2	2.1	<	1.9	2.1	2	2	-	-	-	-	2.2	2	-
SATP	NAR	%P	96	88.1	88.9	<	86.8	89.3	90.9	86.8	-	-	-	-	96	86.6	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.2	2.4	2.2	2.3	-	-	-	-	2.2	2.3	-
SATP	INF	%P	96	96	96	<	96	96	93.9	96	-	-	-	-	96	96	-
NRT	READ	GR6		57.5	57.9	<	58.1	56.9	49.3	61.5	<	-	-	-	49.8	63.6	-
NRT	LANG	GR6		61.8	62.7	<	60.3	63.1	52.9	66	<	-	-	-	54	68.1	-
NRT	MATH	GR6		59.7	60	<	61.4	58.3	47.6	65.2	<	-	-	-	53.2	64.9	-
ACT	COMP	COR		19.7													
ACT	COMP	ALL		18.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Montgomery County 4900

Montgomery County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	549	492,557
White	13.84%	47.27%
Black	85.97%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.18%	1.10%
Male	50.82%	50.97%
Female	49.18%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.13%	96.32%	38
% Eligible for Free Lunch	78.44%	56.74%	107
# of Carnegie Units Taught	48.5	87.7	139
# of Dropouts	8	5,227	N/A
% Teachers with Adv. Degrees	34.60%	38.30%	81
% One-Year Educator Licenses	7.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.29%	7.40%	N/A

Special Education

% Special Education Students	16.36%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$107,074	\$73,576,200	146
State/Local Spec. Educ. Expend.	\$283,867	\$229,885,017	147

Career/Technical Education

# of Career/Tech. Educ. Teachers	1.18	1,931.73	148
% Students in C/T prog. (Gr.7-9)	89.62%	84.00%	82
% Students in C/T prog. (Gr.10-12)	45.12%	50.11%	97

Financial Information

Total Per Pupil Expenditure	\$9,113	\$6,794	9
Est. State/Local Per Pupil Exp.	\$6,744	\$5,738	16
Estimated Federal Per Pupil Exp.	\$2,369	\$1,056	8
% District Administrative Exp.	5.98%	3.53%	143
Total Operational Tax Levy	31	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$51,645	\$37,764	17

Title I

Title I Allocation	\$451,184	\$152,619,039	120
% of Enrollment Served	73.88%	67.42%	90
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	92.59%	83.66%	17
ACT % College Prep	3.6%	36.5%	150

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Duck Hill Elem	95	5
12	Kilmichael Elem	325	4
16	Montgomery Co High	129	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Montgomery County 4900 Mississippi Report Card for 2003-2004

Montgomery County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	84/77	96/96	96/96	<	96/96	96/96	96/96	<	-	-	-	-	96/96	<	-
MCT	LANG	GR2	91/70	96/96	96/96	<	96/96	96/94	96/96	<	-	-	-	-	96/96	<	-
MCT	MATH	GR2	93/81	96/96	96/96	<	96/96	96/96	96/96	<	-	-	-	-	96/96	<	-
MCT	READ	GR3	96/92	95/91	96/92	<	92/88	96/95	96/91	<	-	-	-	-	94/89	<	-
MCT	LANG	GR3	96/86	95/83	96/84	<	92/79	96/89	94/85	<	-	-	-	-	94/80	<	-
MCT	MATH	GR3	96/92	96/93	96/95	<	96/92	96/95	96/91	<	-	-	-	-	96/91	<	-
MCT	READ	GR4	88/78	96/87	96/90	<	96/77	96/96	96/85	<	-	-	-	-	96/86	96/90	-
MCT	LANG	GR4	88/62	96/76	96/83	<	96/69	95/85	95/72	<	-	-	-	-	95/72	96/90	-
MCT	MATH	GR4	82/62	96/80	96/85	<	92/85	96/75	95/79	<	-	-	-	-	94/78	96/90	-
MCT	READ	GR5	96/88	95/88	95/89	<	96/87	92/88	94/90	<	-	-	-	-	94/85	<	-
MCT	LANG	GR5	92/57	96/73	96/75	<	96/77	96/69	96/73	<	-	-	-	-	96/75	<	-
MCT	MATH	GR5	74/43	88/54	89/55	<	87/65	89/42	88/48	<	-	-	-	-	90/53	<	-
MCT	READ	GR6	91/76	96/94	96/94	-	96/93	96/95	96/93	<	-	-	-	-	96/96	96/83	-
MCT	LANG	GR6	93/57	96/79	96/82	<	96/77	95/82	96/75	<	-	-	-	-	96/82	96/67	-
MCT	MATH	GR6	83/50	74/57	74/56	<	67/60	86/52	74/56	<	-	-	-	-	76/61	67/50	-
MCT	READ	GR7	84/57	96/73	96/73	-	96/73	95/74	96/70	<	-	-	-	-	96/70	96/82	-
MCT	LANG	GR7	95/41	96/71	96/71	-	96/77	96/63	96/67	<	-	-	-	-	96/73	96/64	-
MCT	MATH	GR7	78/59	78/59	78/59	-	82/68	74/47	76/58	<	-	-	-	-	73/53	91/73	-
MCT	READ	GR8	88/50	89/58	89/58	-	96/36	80/73	92/58	<	-	-	-	-	89/53	<	-
MCT	LANG	GR8	88/54	96/54	96/54	-	96/36	93/67	96/54	<	-	-	-	-	95/53	<	-
MCT	MATH	GR8	71/42	76/56	76/56	-	96/60	60/53	78/57	<	-	-	-	-	72/56	<	-
WRIT		GR4	95/24	87/23	88/25	<	84/32	90/11	84/16	<	-	-	-	-	92/18	70/40	-
WRIT		GR7	96/62	95/60	95/60	-	95/57	95/63	93/59	<	-	-	-	-	96/63	90/50	-
SATP	ALG1	AVG	332.2	347.4	347.4	-	369.5	321.4	343.2	<	-	-	-	-	345.8	<	-
SATP	ALG1	%P	86.4	95.8	95.8	-	96	90.9	95.2	<	-	-	-	-	93.3	<	-
SATP	ALG1			96/42	96/42	-	96/69	91/09	95/38	<	-	-	-	-	93/40	<	-
SATP	BIOL	AVG	330	344.3	344.3	-	<	<	342.7	<	-	-	-	-	<	<	-
SATP	BIOL	%P	80.8	96	96	-	<	<	96	<	-	-	-	-	<	<	-
SATP	HIST	AVG	336.4	340	340	-	<	326.5	332.9	<	-	-	-	-	338.5	<	-
SATP	HIST	%P	87	88.9	88.9	-	<	90	87.5	<	-	-	-	-	85.7	<	-
SATP	ENGL	RLC	328	319.6	319.6	-	336.4	306.6	318.5	<	-	-	-	-	319.6	<	-
SATP	ENGL	%P	76.5	71.9	71.9	-	92.9	55.6	70	<	-	-	-	-	70.8	<	-
SATP	ENGL			59/31	59/31	-	86/50	39/17	57/30	<	-	-	-	-	58/33	<	-
SATP	ENGL	NAR	2.1	1.6	1.6	-	1.6	1.6	1.6	<	-	-	-	-	1.6	<	-
SATP	NAR	%P	94.1	79.4	79.4	-	78.6	80	78.1	<	-	-	-	-	76.9	<	-
SATP	ENGL	INF	2.4	1.9	1.9	-	1.9	1.9	1.9	<	-	-	-	-	1.8	<	-
SATP	INF	%P	96	85.3	85.3	-	85.7	85	84.4	<	-	-	-	-	84.6	<	-
NRT	READ	GR6		49.4	50.5	<	49.9	48.7	48	<	-	-	-	-	48.8	51.5	-
NRT	LANG	GR6		53.2	53.9	<	52.1	54.8	52.1	<	-	-	-	-	52.5	56.3	-
NRT	MATH	GR6		44.1	44.1	<	43.2	45.2	44.5	<	-	-	-	-	41.9	50.8	-
ACT	COMP	COR		<	<												
ACT	COMP	ALL		<	<												

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,244	492,557
White	49.44%	47.27%
Black	49.92%	50.72%
Asian	0.32%	0.74%
Native Amer.	0.08%	0.17%
Hispanic	0.24%	1.10%
Male	49.76%	50.97%
Female	50.24%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Winona Elementary	618	4
6	Winona Secondary	626	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.75%	96.32%	61
% Eligible for Free Lunch	51.42%	56.74%	52
# of Carnegie Units Taught	74.5	87.7	92
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	47.80%	38.30%	15
% One-Year Educator Licenses	1.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	14.33%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.24%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$226,417	\$73,576,200	117
State/Local Spec. Educ. Expend.	\$533,153	\$229,885,017	127

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	9.84	1,931.73	83
% Students in C/T prog. (Gr.7-9)	97.69%	84.00%	9
% Students in C/T prog. (Gr.10-12)	62.41%	50.11%	24

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,012	\$6,794	74
Est. State/Local Per Pupil Exp.	\$5,641	\$5,738	86
Estimated Federal Per Pupil Exp.	\$1,371	\$1,056	55
% District Administrative Exp.	4.30%	3.53%	100
Total Operational Tax Levy	51.8	41.01	N/A
Debt Service Tax Levy	2.48	N/A	N/A
Valuation Per Student in ADA	\$15,740	\$37,764	146

Title I	District	State	Rank
Title I Allocation	\$498,483	\$152,619,039	113
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	73.53%	83.66%	135
ACT % College Prep	19.3%	36.5%	138

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/87	96/88	96/88	<	96/87	96/90	95/87	96/90	<	-	-	-	95/87	96/91	-
MCT	LANG	GR2	96/84	96/88	96/91	<	94/85	96/93	96/85	95/92	<	-	-	-	95/86	96/94	-
MCT	MATH	GR2	96/88	96/96	96/96	<	96/96	96/96	96/96	96/96	<	-	-	-	96/96	96/96	-
MCT	READ	GR3	96/91	96/82	96/84	<	96/84	96/80	96/74	96/91	<	-	-	-	96/80	96/87	-
MCT	LANG	GR3	96/89	96/88	96/89	<	96/89	96/86	94/84	96/91	<	-	-	-	96/89	96/87	-
MCT	MATH	GR3	96/94	96/95	96/96	<	96/96	96/94	96/94	96/96	<	-	-	-	96/95	96/95	-
MCT	READ	GR4	96/92	96/95	96/95	<	96/95	96/94	96/93	96/96	<	<	-	<	96/94	96/95	<
MCT	LANG	GR4	94/66	94/79	95/83	<	90/70	96/94	90/71	96/86	<	-	-	-	90/68	96/90	-
MCT	MATH	GR4	96/76	96/85	96/90	<	95/79	96/96	94/75	96/96	<	<	-	<	94/77	96/95	<
MCT	READ	GR5	96/87	96/85	96/87	<	96/85	96/86	96/76	96/96	-	-	-	-	96/80	96/94	-
MCT	LANG	GR5	95/68	95/71	94/73	<	88/65	96/75	93/59	96/83	-	-	-	-	93/58	96/86	-
MCT	MATH	GR5	90/67	96/72	96/75	<	96/74	96/70	96/58	96/88	-	-	-	-	96/57	96/92	-
MCT	READ	GR6	86/72	95/77	95/77	<	93/72	96/82	90/62	96/92	-	-	-	-	92/60	96/92	-
MCT	LANG	GR6	93/61	95/59	95/60	<	91/48	96/71	92/44	96/73	-	-	-	-	90/44	96/73	-
MCT	MATH	GR6	81/60	96/86	96/88	<	95/76	96/96	94/77	96/96	-	-	-	-	94/76	96/96	-
MCT	READ	GR7	86/61	91/72	92/74	<	94/75	88/70	86/63	96/87	<	-	-	-	86/65	96/82	-
MCT	LANG	GR7	94/51	96/70	96/72	<	96/66	96/75	96/63	96/82	<	-	-	-	96/65	96/78	-
MCT	MATH	GR7	74/56	74/56	75/58	<	81/65	66/47	62/41	93/80	<	-	-	-	62/42	90/76	-
MCT	READ	GR8	88/65	83/58	85/60	<	79/56	85/59	74/38	92/78	-	<	-	<	75/39	89/75	<
MCT	LANG	GR8	96/52	96/52	96/54	<	94/40	96/60	95/38	96/65	-	<	-	<	95/39	96/63	<
MCT	MATH	GR8	70/41	82/57	83/58	<	75/46	86/64	72/40	90/73	-	<	-	<	75/47	89/66	<
WRIT		GR4	96/04	91/24	93/25	<	90/16	93/38	87/23	96/26	<	-	-	-	88/15	96/36	-
WRIT		GR7	96/48	95/56	95/56	<	95/55	95/57	93/47	96/71	<	-	-	-	94/49	96/65	-
SATP	ALG1	AVG	355.9	358.2	358.2	-	354.6	361.1	347	368.8	-	-	-	-	341.4	366.4	-
SATP	ALG1	%P	96	96	96	-	96	96	96	96	-	-	-	-	95.7	96	-
SATP	ALG1			96/61	96/61	-	96/65	96/59	96/41	96/81	-	-	-	-	96/30	96/77	-
SATP	BIOL	AVG	379.3	369.1	370.7	<	383	360.6	350.5	380.7	-	-	<	-	349.5	377.6	-
SATP	BIOL	%P	96	94.7	94.6	<	96	91.5	90.3	96	-	-	<	-	87	96	-
SATP	HIST	AVG	378	392.7	392.7	-	404.9	380.5	373	409.8	-	-	-	-	369.8	405.5	-
SATP	HIST	%P	96	96	96	-	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	328.1	337.9	338.5	<	332.3	343.8	316.8	352.6	-	-	-	-	322.4	344.4	-
SATP	ENGL	%P	78.7	86.3	87	<	83.7	89.1	71.8	96	-	-	-	-	78.6	89.4	-
SATP	ENGL			76/43	76/45	<	72/37	80/50	54/21	91/59	-	-	-	-	64/29	80/50	-
SATP	ENGL	NAR	2.2	2	2	<	2	2	1.9	2.1	-	-	-	-	1.9	2.1	-
SATP	NAR	%P	95.7	88	87.6	<	89.4	86.7	83.3	91.1	-	-	-	-	76	92.4	-
SATP	ENGL	INF	2.3	2.1	2.1	<	2.1	2.2	2	2.3	-	-	-	-	2.2	2.1	-
SATP	INF	%P	96	92.4	92.1	<	91.5	93.3	86.1	96	-	-	-	-	96	90.9	-
NRT	READ	GR6		50.8	51.3	<	49.7	51.9	44.5	56.9	-	-	-	-	45.2	55.8	-
NRT	LANG	GR6		53.4	54.5	<	51.3	55.7	45.9	60.7	-	-	-	-	45.8	60.3	-
NRT	MATH	GR6		55.9	56.2	<	55.6	56.2	47.8	63.9	-	-	-	-	47.3	63.7	-
ACT	COMP	COR		23.6													
ACT	COMP	ALL		19.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	2,975	492,557
White	72.67%	47.27%
Black	19.19%	50.72%
Asian	0.20%	0.74%
Native Amer.	7.56%	0.17%
Hispanic	0.37%	1.10%
Male	49.41%	50.97%
Female	50.59%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.39%	96.32%	130
% Eligible for Free Lunch	42.37%	56.74%	29
# of Carnegie Units Taught	95	87.7	55
# of Dropouts	36	5,227	N/A
% Teachers with Adv. Degrees	30.50%	38.30%	111
% One-Year Educator Licenses	5.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.41%	7.40%	N/A
Special Education			
% Special Education Students	13.31%	14.32%	N/A
% Receiving Regular Diplomas	38.46%	32.50%	51
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$406,104	\$73,576,200	69
State/Local Spec. Educ. Expend.	\$1,379,797	\$229,885,017	52
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9	1,931.73	86
% Students in C/T prog. (Gr.7-9)	91.59%	84.00%	56
% Students in C/T prog. (Gr.10-12)	56.98%	50.11%	48
Financial Information			
Total Per Pupil Expenditure	\$6,195	\$6,794	125
Est. State/Local Per Pupil Exp.	\$4,869	\$5,738	145
Estimated Federal Per Pupil Exp.	\$1,326	\$1,056	60
% District Administrative Exp.	3.59%	3.53%	62
Total Operational Tax Levy	30.32	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,876	\$37,764	121
Title I			
Title I Allocation	\$883,833	\$152,619,039	66
% of Enrollment Served	73.87%	67.42%	91
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	3	55	N/A
Graduation Rate	76.02%	83.66%	129
ACT % College Prep	35.0%	36.5%	82

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Neshoba Central Elem	1482	4
6	Neshoba Central Mid	693	4
8	Neshoba Central High	800	4

*School-Level Information

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Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/89	96/91	86/72	96/85	96/93	90/81	96/93	-	<	96/73	-	95/82	96/95	-
MCT	LANG	GR2	96/90	96/90	96/92	96/60	96/84	96/95	96/84	96/91	-	<	96/91	-	96/85	96/94	-
MCT	MATH	GR2	96/96	96/96	96/96	96/94	96/95	96/96	96/84	96/96	-	<	96/96	-	96/92	96/96	-
MCT	READ	GR3	96/85	95/90	96/92	84/63	92/88	96/92	88/83	96/92	<	<	96/87	-	93/88	96/91	-
MCT	LANG	GR3	96/83	96/87	96/88	79/68	95/81	96/91	93/73	96/91	<	<	96/80	-	96/81	96/91	-
MCT	MATH	GR3	96/95	96/96	96/95	96/96	96/93	96/96	96/88	96/96	<	<	96/96	-	96/95	96/96	-
MCT	READ	GR4	95/91	95/89	95/90	89/78	93/89	96/90	93/82	96/92	<	<	87/80	-	95/85	94/92	-
MCT	LANG	GR4	89/74	94/76	95/78	83/56	91/70	96/81	96/73	95/77	<	<	80/67	-	93/64	95/84	-
MCT	MATH	GR4	96/85	95/82	95/83	94/72	95/84	94/80	91/70	96/87	<	<	81/69	-	92/75	96/86	-
MCT	READ	GR5	95/88	95/89	95/89	<	95/85	95/91	87/72	96/94	-	-	91/73	-	93/84	96/92	-
MCT	LANG	GR5	95/82	92/68	92/70	<	86/56	96/78	87/55	94/73	-	-	91/46	-	88/58	95/76	-
MCT	MATH	GR5	94/74	93/71	94/70	<	92/65	94/75	83/41	96/80	-	-	96/55	-	91/55	95/82	-
MCT	READ	GR6	92/80	93/77	94/77	<	94/79	92/74	94/49	94/83	<	-	94/69	-	90/65	95/86	-
MCT	LANG	GR6	89/59	92/59	92/60	<	89/50	95/68	91/36	93/64	<	-	94/63	-	90/45	94/70	-
MCT	MATH	GR6	77/61	91/71	91/72	<	90/69	92/74	85/64	92/75	<	-	94/56	-	85/66	95/77	-
MCT	READ	GR7	92/73	92/73	92/73	<	94/69	91/75	88/53	95/81	<	<	80/53	-	87/56	96/84	-
MCT	LANG	GR7	94/57	96/67	96/68	<	96/60	96/73	96/71	96/70	<	<	96/33	-	96/57	96/75	-
MCT	MATH	GR7	78/51	70/51	70/50	<	72/55	69/47	57/38	75/56	<	<	60/27	-	59/37	78/60	-
MCT	READ	GR8	76/54	81/64	81/64	<	82/63	80/64	60/37	86/71	-	<	77/54	-	73/58	86/68	-
MCT	LANG	GR8	91/55	91/55	91/55	-	85/50	96/60	93/23	90/62	-	<	96/54	-	92/46	91/61	-
MCT	MATH	GR8	64/39	79/55	79/55	-	79/57	79/53	64/29	84/60	-	<	62/54	-	76/49	81/59	-
WRIT		GR4	96/48	96/75	96/77	95/55	96/74	96/77	96/71	96/78	<	<	94/63	-	96/70	96/80	-
WRIT		GR7	95/41	95/52	96/54	<	95/47	96/57	94/41	96/59	<	<	94/31	-	96/48	95/56	-
SATP	ALG1	AVG	335	340.6	342	<	341.5	339.6	330.6	342.6	-	-	<	-	331.7	345.2	-
SATP	ALG1	%P	79.8	90.7	92.4	<	88.3	93.2	85	90.9	-	-	<	-	86.3	92.9	-
SATP	ALG1			91/44	92/45	<	88/49	93/38	85/35	91/47	-	-	<	-	86/37	93/48	-
SATP	BIOL	AVG	348.2	354.2	355.9	<	358.5	350.7	332.9	364	-	-	321.5	-	339.4	361.8	-
SATP	BIOL	%P	89.2	89.5	90.5	<	90.4	88.7	75	95.4	-	-	72.7	-	78.3	95	-
SATP	HIST	AVG	373.3	371.4	371.7	<	376.7	366.4	353.7	375.4	-	-	369.5	-	358.7	375.5	-
SATP	HIST	%P	96	96	96	<	96	96	95.7	96	-	-	96	-	96	96	-
SATP	ENGL	RLC	335.4	342.1	343	<	337.2	346.1	326.5	346.6	-	-	<	-	334.8	346.3	-
SATP	ENGL	%P	84.9	89.4	89.7	<	86.4	91.9	76.7	93	-	-	<	-	84.8	92.1	-
SATP	ENGL			83/47	84/49	<	79/43	86/51	63/27	88/54	-	-	<	-	76/35	87/54	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	2	2.1	2.1	2.1	-	-	<	-	2	2.1	-
SATP	NAR	%P	88.8	85.2	85.3	<	83.3	86.9	87.9	85.3	-	-	<	-	84.1	86	-
SATP	ENGL	INF	2.4	2	2.1	<	1.9	2.2	1.9	2.1	-	-	<	-	1.9	2.1	-
SATP	INF	%P	96	87.4	88.7	<	81	92.9	81.8	88.1	-	-	<	-	81.2	91.2	-
NRT	READ	GR6		53.8	54.7	<	52.6	55.1	46.5	56.1	<	-	48	-	48.1	58.2	-
NRT	LANG	GR6		54.3	55	<	51.5	57.1	47.1	56.4	<	-	48.5	-	49.1	58.4	-
NRT	MATH	GR6		53.6	54.3	<	54.1	53	42.5	57.1	<	-	42.9	-	47.9	58	-
ACT	COMP	COR		20													
ACT	COMP	ALL		18.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,166	492,557
White	32.85%	47.27%
Black	64.07%	50.72%
Asian	1.11%	0.74%
Native Amer.	1.29%	0.17%
Hispanic	0.69%	1.10%
Male	51.29%	50.97%
Female	48.71%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Philadelphia Elem	700	3
6	Philadelphia Middle	147	5
8	Philadelphia High	319	3

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.86%	96.32%	110
% Eligible for Free Lunch	66.72%	56.74%	84
# of Carnegie Units Taught	75.5	87.7	90
# of Dropouts	12	5,227	N/A
% Teachers with Adv. Degrees	34.50%	38.30%	82
% One-Year Educator Licenses	7.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.30%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	15.32%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$242,176	\$73,576,200	114
State/Local Spec. Educ. Expend.	\$487,562	\$229,885,017	134

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	2.66	1,931.73	142
% Students in C/T prog. (Gr.7-9)	90.04%	84.00%	79
% Students in C/T prog. (Gr.10-12)	41.74%	50.11%	111

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,120	\$6,794	63
Est. State/Local Per Pupil Exp.	\$5,869	\$5,738	61
Estimated Federal Per Pupil Exp.	\$1,251	\$1,056	69
% District Administrative Exp.	5.54%	3.53%	138
Total Operational Tax Levy	55	41.01	N/A
Debt Service Tax Levy	6.80	N/A	N/A
Valuation Per Student in ADA	\$33,597	\$37,764	61

Title I	District	State	Rank
Title I Allocation	\$511,343	\$152,619,039	108
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	6	55	N/A
Graduation Rate	87.50%	83.66%	46
ACT % College Prep	30.4%	36.5%	102

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	89/73	92/74	<	84/66	94/81	84/65	96/93	-	-	-	-	86/66	94/87	-
MCT	LANG	GR2	96/79	96/76	96/77	<	95/70	96/80	96/66	96/96	-	-	-	-	96/66	96/94	-
MCT	MATH	GR2	96/95	96/95	96/95	<	96/93	96/96	96/92	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR3	94/89	85/69	89/71	<	86/67	85/72	82/62	91/83	<	<	<	-	81/59	92/88	-
MCT	LANG	GR3	96/85	94/68	95/69	<	92/65	96/72	96/63	87/74	<	<	<	-	92/61	96/81	-
MCT	MATH	GR3	96/96	96/93	96/94	<	96/94	96/92	96/92	96/96	<	<	<	-	96/92	96/96	-
MCT	READ	GR4	91/86	95/90	96/91	<	93/84	96/96	94/87	96/95	<	-	-	-	94/89	96/92	-
MCT	LANG	GR4	94/73	96/83	96/83	<	96/78	96/88	95/77	96/90	<	-	-	-	96/80	96/87	-
MCT	MATH	GR4	96/83	96/93	96/93	<	96/93	96/94	95/90	96/96	<	-	-	-	96/94	96/92	-
MCT	READ	GR5	91/82	96/94	96/94	<	96/93	96/94	95/91	96/96	-	-	-	-	95/90	96/96	-
MCT	LANG	GR5	93/72	96/76	96/75	<	93/68	96/84	96/76	96/77	-	-	-	-	95/74	96/81	-
MCT	MATH	GR5	91/69	96/75	95/77	<	93/72	96/78	94/71	96/85	-	-	-	-	95/72	96/81	-
MCT	READ	GR6	90/75	92/76	92/76	<	87/69	96/84	89/68	96/96	-	<	-	-	93/74	91/83	-
MCT	LANG	GR6	96/62	94/47	93/46	<	90/33	96/62	92/40	96/64	-	<	-	-	93/45	96/52	-
MCT	MATH	GR6	96/77	88/78	88/77	<	82/72	95/84	83/68	96/96	-	<	-	-	87/74	91/87	-
MCT	READ	GR7	93/67	93/72	93/73	<	92/66	95/78	89/67	96/87	-	-	<	-	89/63	96/88	-
MCT	LANG	GR7	96/66	96/75	96/77	<	96/71	96/78	96/67	96/87	-	-	<	-	96/65	96/92	-
MCT	MATH	GR7	84/77	92/77	91/78	<	94/82	89/72	89/66	96/96	-	-	<	-	86/66	96/96	-
MCT	READ	GR8	77/52	84/64	83/66	<	90/72	78/56	83/56	89/83	-	<	<	-	79/55	91/76	-
MCT	LANG	GR8	90/54	96/54	96/54	<	96/52	96/56	96/51	94/61	-	<	<	-	95/50	96/62	-
MCT	MATH	GR8	82/67	95/71	95/71	-	96/79	90/65	96/73	88/71	-	<	<	-	92/65	96/85	-
WRIT		GR4	96/42	96/37	96/37	<	96/33	96/41	96/28	96/53	-	-	-	-	95/29	96/53	-
WRIT		GR7	90/44	96/57	96/56	<	96/40	96/73	96/48	96/74	-	-	<	-	96/45	96/76	-
SATP	ALG1	AVG	351.4	377.3	377	<	375.3	379.1	369.7	385.4	<	-	<	-	371	380.4	-
SATP	ALG1	%P	81.8	96	96	<	96	96	96	96	<	-	<	-	96	96	-
SATP	ALG1			96/80	96/79	<	96/77	96/83	96/80	96/84	<	-	<	-	96/86	96/77	-
SATP	BIOL	AVG	331.4	344.8	347.5	<	352.8	339.8	323.9	368.1	<	<	<	-	324.1	367	-
SATP	BIOL	%P	81.5	80	84.4	<	81.8	78.8	67.5	92.7	<	<	<	-	68.2	92.7	-
SATP	HIST	AVG	349.7	346.9	348.8	<	357.3	335.3	339.9	354.2	<	<	<	-	338.7	352.3	-
SATP	HIST	%P	96	90.2	91.2	<	93.8	86.2	83.9	96	<	<	<	-	84.6	94.1	-
SATP	ENGL	RLC	325.2	322.6	325.8	<	314.1	331.6	300.1	344.8	<	<	<	-	301.1	341.8	-
SATP	ENGL	%P	71	72.2	75.4	<	75.7	68.6	55.9	85.3	<	<	<	-	61.8	81.6	-
SATP	ENGL			64/28	66/29	<	65/22	63/34	47/04	76/53	<	<	<	-	53/09	74/45	-
SATP	ENGL	NAR	2.3	1.8	1.8	<	1.7	1.9	1.7	2	<	<	<	-	1.6	1.9	-
SATP	NAR	%P	95.6	77.9	78.7	<	82.4	73.5	75	84.4	<	<	<	-	71.9	83.3	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.1	1.9	2.2	<	<	<	-	1.9	2.2	-
SATP	INF	%P	95.6	92.6	93.4	<	88.2	96	90.6	93.8	<	<	<	-	90.6	94.4	-
NRT	READ	GR6		49.4	49.1	<	46.4	52.6	44.4	59.9	-	<	-	-	47.9	54.2	-
NRT	LANG	GR6		48	47.4	<	44.2	51.9	44	57	-	<	-	-	45.7	55	-
NRT	MATH	GR6		49.6	49.1	<	47.7	51.7	44.6	61	-	<	-	-	47.8	55.7	-
ACT	COMP	COR		19.5													
ACT	COMP	ALL		17.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,749	492,557
White	70.67%	47.27%
Black	26.07%	50.72%
Asian	0.11%	0.74%
Native Amer.	2.12%	0.17%
Hispanic	1.03%	1.10%
Male	51.40%	50.97%
Female	48.60%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.68%	96.32%	12
% Eligible for Free Lunch	43.44%	56.74%	31
# of Carnegie Units Taught	72	87.7	100
# of Dropouts	12	5,227	N/A
% Teachers with Adv. Degrees	26.20%	38.30%	136
% One-Year Educator Licenses	4.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.86%	7.40%	N/A

Special Education

% Special Education Students	13.15%	14.32%	N/A
% Receiving Regular Diplomas	14.29%	32.50%	103
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$310,764	\$73,576,200	94
State/Local Spec. Educ. Expend.	\$928,332	\$229,885,017	94

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.83	1,931.73	127
% Students in C/T prog. (Gr.7-9)	23.75%	84.00%	145
% Students in C/T prog. (Gr.10-12)	54.68%	50.11%	56

Financial Information

Total Per Pupil Expenditure	\$6,635	\$6,794	93
Est. State/Local Per Pupil Exp.	\$5,753	\$5,738	74
Estimated Federal Per Pupil Exp.	\$882	\$1,056	116
% District Administrative Exp.	3.76%	3.53%	72
Total Operational Tax Levy	50.21	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$26,092	\$37,764	111

Title I

Title I Allocation	\$499,507	\$152,619,039	111
% of Enrollment Served	61.43%	67.42%	114
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	3	55	N/A
Graduation Rate	84.78%	83.66%	75
ACT % College Prep	51.3%	36.5%	12

School-Level Information*

Code	Name	Fall Enroll	AAD
6	Newton County Elem	899	5
12	Newton County High	850	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Newton County 5100

Mississippi Report Card for 2003-2004

Newton County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/96	96/96	93/93	96/96	96/96	96/96	96/96	-	<	<	<	96/94	96/96	-
MCT	LANG	GR2	96/91	96/94	96/95	93/86	96/92	96/96	96/90	96/96	-	<	<	<	96/89	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/93	96/96	96/96	96/90	96/96	-	<	<	<	96/95	96/96	-
MCT	READ	GR3	96/83	96/93	96/92	<	96/93	96/92	96/92	96/94	-	<	<	<	96/91	96/94	-
MCT	LANG	GR3	96/73	96/93	96/92	<	96/90	96/96	96/87	96/95	-	<	<	<	96/93	96/93	-
MCT	MATH	GR3	96/89	96/96	96/96	<	96/96	96/96	96/96	96/96	-	<	<	<	96/96	96/96	-
MCT	READ	GR4	96/96	96/93	96/93	<	96/91	96/95	94/83	96/96	-	<	<	<	96/91	96/94	-
MCT	LANG	GR4	96/81	96/77	96/78	<	94/63	96/93	96/61	96/87	-	<	<	<	96/65	96/86	-
MCT	MATH	GR4	96/86	96/86	96/87	<	96/83	96/90	96/69	96/94	-	<	<	<	96/81	96/90	-
MCT	READ	GR5	96/91	96/96	96/96	<	96/95	96/96	96/96	96/96	-	<	<	<	96/96	96/96	-
MCT	LANG	GR5	96/73	96/82	96/87	<	96/75	96/88	96/77	96/84	-	<	<	<	96/76	96/87	-
MCT	MATH	GR5	96/79	96/79	96/81	<	96/75	96/82	92/65	96/85	-	<	<	<	96/72	96/85	-
MCT	READ	GR6	95/81	94/82	96/85	<	92/80	96/83	96/86	94/81	-	<	<	<	96/84	94/81	-
MCT	LANG	GR6	95/75	96/65	96/69	<	94/55	96/74	96/62	95/67	-	<	<	<	96/60	96/68	-
MCT	MATH	GR6	81/63	92/73	93/75	<	91/76	93/71	93/55	93/80	-	<	<	<	92/62	92/79	-
MCT	READ	GR7	93/78	96/72	96/75	<	96/68	96/76	95/42	96/86	-	<	<	<	95/55	96/82	-
MCT	LANG	GR7	96/59	96/78	96/80	<	96/75	96/80	96/66	96/84	-	<	<	<	96/70	96/82	-
MCT	MATH	GR7	84/62	81/62	82/63	<	85/71	76/53	73/43	85/70	-	<	<	<	73/49	85/69	-
MCT	READ	GR8	92/70	93/69	93/69	<	95/69	91/68	93/50	95/75	-	<	<	<	90/52	96/79	-
MCT	LANG	GR8	96/52	96/52	96/53	<	96/45	96/63	96/33	96/60	-	<	<	<	96/34	96/64	-
MCT	MATH	GR8	84/59	89/70	90/72	<	86/70	93/70	80/50	91/77	-	<	<	<	82/54	93/81	-
WRIT		GR4	96/21	96/28	96/29	<	96/24	96/33	93/24	96/28	-	<	<	<	96/21	96/34	-
WRIT		GR7	92/31	94/57	96/58	72/45	91/59	96/56	92/56	95/57	-	<	<	<	91/59	96/55	-
SATP	ALG1	AVG	352.2	369.5	369.8	<	367.3	371.7	350.2	374.4	-	<	-	-	349.6	377	-
SATP	ALG1	%P	93.4	96	96	<	96	96	96	96	-	<	-	-	96	96	-
SATP	ALG1			96/72	96/72	<	96/74	96/68	96/61	96/74	-	<	-	-	96/53	96/78	-
SATP	BIOL	AVG	375.5	373.7	375	<	384.6	364.5	346.3	387.2	-	-	<	-	342.1	388.8	-
SATP	BIOL	%P	95.4	92.6	93.4	<	95.3	90.2	96	95.7	-	-	<	-	82.1	96	-
SATP	HIST	AVG	371.9	364.4	365.8	<	370.6	360.6	346.1	373.6	-	-	<	-	354.7	371.9	-
SATP	HIST	%P	96	95.5	95.3	<	96	94.5	92.9	96	-	-	<	-	93.8	96	-
SATP	ENGL	RLC	336.5	350.7	350.8	<	351.5	349.8	338.9	356.2	-	<	-	-	342.9	354.3	-
SATP	ENGL	%P	81.4	95.6	95.5	<	96	92.7	96	95.1	-	<	-	-	96	95.2	-
SATP	ENGL			91/54	91/55	<	94/57	88/51	89/36	92/62	-	<	-	-	96/36	91/62	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	2.1	2.2	2	2.2	-	-	<	-	2.1	2.2	-
SATP	NAR	%P	90.6	92.3	92.2	<	91.8	92.9	89.7	93.4	-	-	<	-	88.9	93.5	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2.1	2.1	2	2.1	-	-	<	-	2	2.1	-
SATP	INF	%P	96	93.4	93.3	<	95.9	90.5	89.7	95.1	-	-	<	-	88.9	95.2	-
NRT	READ	GR6		53.1	53.7	<	52.9	53.3	48.7	54.7	-	<	<	-	50.6	54.3	-
NRT	LANG	GR6		55.7	56.6	<	55	56.4	53.8	57.1	-	<	<	-	53.8	56.5	-
NRT	MATH	GR6		53	54.1	<	50.8	54.9	48.4	55	-	<	<	-	47.7	55.2	-
ACT	COMP	COR		19.7													
ACT	COMP	ALL		19.3													

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Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Newton Municipal 5130

Newton County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,047	492,557
White	12.23%	47.27%
Black	87.58%	50.72%
Asian	0.19%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	50.62%	50.97%
Female	49.38%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.13%	96.32%	38
% Eligible for Free Lunch	74.14%	56.74%	99
# of Carnegie Units Taught	62.5	87.7	120
# of Dropouts	18	5,227	N/A
% Teachers with Adv. Degrees	25.90%	38.30%	140
% One-Year Educator Licenses	4.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.69%	7.40%	N/A

Special Education

% Special Education Students	17.70%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$177,860	\$73,576,200	131
State/Local Spec. Educ. Expend.	\$632,052	\$229,885,017	114

Career/Technical Education

# of Career/Tech. Educ. Teachers	6.64	1,931.73	108
% Students in C/T prog. (Gr.7-9)	91.91%	84.00%	53
% Students in C/T prog. (Gr.10-12)	56.69%	50.11%	51

Financial Information

Total Per Pupil Expenditure	\$7,737	\$6,794	38
Est. State/Local Per Pupil Exp.	\$6,309	\$5,738	33
Estimated Federal Per Pupil Exp.	\$1,427	\$1,056	50
% District Administrative Exp.	4.63%	3.53%	115
Total Operational Tax Levy	53.56	41.01	N/A
Debt Service Tax Levy	2.98	N/A	N/A
Valuation Per Student in ADA	\$30,991	\$37,764	73

Title I

Title I Allocation	\$356,608	\$152,619,039	132
% of Enrollment Served	77.40%	67.42%	82
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	73.47%	83.66%	136
ACT % College Prep	22.7%	36.5%	128

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Newton Elementary	456	3
6	N H Pilate Middle	362	3
8	Newton High	229	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/84	93/85	94/89	87/67	87/79	96/92	93/86	<	-	-	-	-	92/84	96/87	-
MCT	LANG	GR2	95/75	93/80	96/87	73/47	89/72	96/90	95/80	<	-	-	-	-	94/77	91/87	-
MCT	MATH	GR2	96/94	96/91	96/96	96/69	96/88	96/95	96/92	<	-	-	-	-	96/91	96/91	-
MCT	READ	GR3	94/75	94/78	96/79	<	95/79	92/78	93/75	96/96	-	-	-	-	91/76	96/84	-
MCT	LANG	GR3	96/80	96/77	96/78	<	95/79	96/76	96/75	96/91	-	-	-	-	96/77	95/84	-
MCT	MATH	GR3	96/90	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/95	-
MCT	READ	GR4	96/88	96/91	96/91	<	95/85	96/96	96/90	96/96	-	-	-	-	96/93	96/86	-
MCT	LANG	GR4	93/61	96/77	96/77	<	96/71	96/83	96/75	96/92	-	-	-	-	96/73	95/86	-
MCT	MATH	GR4	92/73	95/83	96/87	90/50	94/83	96/83	95/82	96/92	-	-	-	-	96/83	91/82	-
MCT	READ	GR5	92/85	90/82	90/84	<	86/78	92/86	89/82	<	-	-	-	-	88/79	94/94	-
MCT	LANG	GR5	96/78	92/65	93/67	<	89/53	94/74	92/64	<	-	-	-	-	90/63	96/71	-
MCT	MATH	GR5	86/52	83/61	84/63	<	81/65	84/58	83/61	<	-	-	-	-	80/59	94/71	-
MCT	READ	GR6	92/77	94/82	95/85	<	95/85	94/79	95/82	<	-	-	-	-	96/85	95/75	-
MCT	LANG	GR6	96/74	96/65	96/66	<	96/58	96/71	96/63	<	-	-	-	-	96/69	96/60	-
MCT	MATH	GR6	83/55	84/58	85/60	<	82/50	85/65	82/56	<	-	-	-	-	85/58	85/65	-
MCT	READ	GR7	93/73	81/51	83/53	<	82/54	80/48	79/43	89/78	-	-	-	-	79/41	85/73	-
MCT	LANG	GR7	96/61	96/59	96/60	<	92/51	96/67	95/56	96/71	-	-	-	-	96/53	96/76	-
MCT	MATH	GR7	83/39	58/39	59/40	<	62/46	54/31	49/26	88/82	-	-	-	-	51/29	72/56	-
MCT	READ	GR8	77/50	89/60	89/60	<	87/60	92/61	87/56	96/79	-	-	-	-	86/55	96/71	-
MCT	LANG	GR8	94/51	96/51	96/53	<	96/46	96/57	96/48	96/64	-	-	-	-	96/40	96/75	-
MCT	MATH	GR8	73/35	92/67	92/69	<	89/66	95/68	90/67	96/64	-	-	-	-	88/66	96/68	-
WRIT		GR4	96/04	96/42	96/42	<	96/29	96/56	96/42	96/41	-	-	-	-	96/45	96/36	-
WRIT		GR7	96/36	96/33	96/34	<	96/21	96/49	96/33	96/35	-	-	-	-	96/28	96/44	-
SATP	ALG1	AVG	320.5	346.9	352.8	<	341	353.8	336.7	<	-	-	-	-	327	378.8	-
SATP	ALG1	%P	78.8	84.6	91.7	<	76.2	94.4	81.3	<	-	-	-	-	75	96	-
SATP	ALG1			85/49	92/53	<	76/48	94/50	81/41	<	-	-	-	-	75/33	96/73	-
SATP	BIOL	AVG	363.8	351	351	-	369.3	339.1	339.5	<	-	-	-	-	336.1	373.9	-
SATP	BIOL	%P	96	92.1	92.1	-	96	87	90	<	-	-	-	-	91.3	93.3	-
SATP	HIST	AVG	358.7	359	359	-	363.2	355.4	358.6	<	<	-	-	-	359.6	357.8	-
SATP	HIST	%P	95.8	95.3	95.3	-	95	95.7	94.7	<	<	-	-	-	96	92.9	-
SATP	ENGL	RLC	331.1	336.9	339.5	<	326.6	345.5	333.8	350.9	-	-	-	-	330.9	348.3	-
SATP	ENGL	%P	79.2	83.6	86.8	<	80	86.7	80	96	-	-	-	-	80.6	89.5	-
SATP	ENGL			78/42	81/43	<	68/28	87/53	73/36	96/70	-	-	-	-	72/36	89/53	-
SATP	ENGL	NAR	2.1	1.7	1.8	<	1.9	1.6	1.7	1.5	-	-	-	-	1.8	1.5	-
SATP	NAR	%P	93.8	76.7	80.7	<	85.2	69.7	78	70	-	-	-	-	78	73.7	-
SATP	ENGL	INF	2.2	1.9	1.9	<	1.8	2	1.9	1.8	-	-	-	-	1.9	1.9	-
SATP	INF	%P	96	83.3	84.2	<	77.8	87.9	84	80	-	-	-	-	80.5	89.5	-
NRT	READ	GR6		47.9	47.9	<	47.6	48.2	46.5	<	-	-	-	-	46.8	52.7	-
NRT	LANG	GR6		49.2	49.3	<	47.7	50.4	47.9	<	-	-	-	-	48.4	53.6	-
NRT	MATH	GR6		44.9	45.2	<	41.4	47.7	43.7	<	-	-	-	-	43.5	51.8	-
ACT	COMP	COR		20													
ACT	COMP	ALL		18.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Union Public 5131

Newton County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	839	492,557
White	69.13%	47.27%
Black	30.15%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.12%	0.17%
Hispanic	0.60%	1.10%
Male	48.75%	50.97%
Female	51.25%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.33%	96.32%	22
% Eligible for Free Lunch	49.76%	56.74%	47
# of Carnegie Units Taught	71.5	87.7	101
# of Dropouts	10	5,227	N/A
% Teachers with Adv. Degrees	37.50%	38.30%	63
% One-Year Educator Licenses	5.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.41%	7.40%	N/A

Special Education

% Special Education Students	14.18%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$123,994	\$73,576,200	142
State/Local Spec. Educ. Expend.	\$413,415	\$229,885,017	137

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.84	1,931.73	141
% Students in C/T prog. (Gr.7-9)	94.54%	84.00%	25
% Students in C/T prog. (Gr.10-12)	52.86%	50.11%	65

Financial Information

Total Per Pupil Expenditure	\$6,374	\$6,794	117
Est. State/Local Per Pupil Exp.	\$5,292	\$5,738	120
Estimated Federal Per Pupil Exp.	\$1,082	\$1,056	88
% District Administrative Exp.	5.53%	3.53%	137
Total Operational Tax Levy	53.35	41.01	N/A
Debt Service Tax Levy	2.39	N/A	N/A
Valuation Per Student in ADA	\$17,605	\$37,764	144

Title I

Title I Allocation	\$235,793	\$152,619,039	144
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	90.00%	83.66%	28
ACT % College Prep	45.5%	36.5%	25

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Union High School	839	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/95	96/95	<	96/92	96/96	96/91	96/96	-	-	-	-	96/96	96/94	-
MCT	LANG	GR2	94/71	96/91	96/90	<	96/89	96/93	96/83	96/95	-	-	-	-	96/91	96/91	-
MCT	MATH	GR2	96/88	96/94	96/93	<	96/92	96/95	96/91	96/95	-	-	-	-	96/93	96/94	-
MCT	READ	GR3	88/73	96/89	96/90	<	94/87	96/91	92/83	96/92	-	<	-	-	94/81	96/96	-
MCT	LANG	GR3	90/67	95/77	95/77	<	96/74	94/79	88/54	96/90	-	<	-	-	94/72	96/81	-
MCT	MATH	GR3	93/73	96/91	96/92	<	96/84	96/96	96/80	96/96	-	<	-	-	96/88	96/94	-
MCT	READ	GR4	96/92	96/91	96/92	<	94/88	96/94	88/77	96/96	-	-	-	-	94/88	96/94	-
MCT	LANG	GR4	95/68	93/82	95/83	<	85/77	96/88	94/71	92/86	-	-	-	-	88/75	96/88	-
MCT	MATH	GR4	87/66	94/79	93/80	<	91/74	96/84	88/59	96/86	-	-	-	-	88/72	96/85	-
MCT	READ	GR5	95/89	93/86	93/87	<	91/85	96/88	91/73	94/94	-	-	-	-	90/79	96/96	-
MCT	LANG	GR5	95/74	91/67	95/70	<	88/67	96/68	91/55	92/75	-	-	-	-	90/63	95/75	-
MCT	MATH	GR5	94/74	95/74	96/76	<	96/79	92/68	91/55	96/86	-	-	-	-	95/68	95/85	-
MCT	READ	GR6	96/87	96/94	96/95	<	96/90	96/96	96/90	96/96	-	<	-	-	96/92	96/96	-
MCT	LANG	GR6	96/67	96/83	96/89	<	96/81	96/85	96/75	96/86	-	<	-	-	96/73	96/94	-
MCT	MATH	GR6	90/79	96/93	96/94	<	96/90	96/95	96/84	96/96	-	<	-	-	96/96	96/88	-
MCT	READ	GR7	96/83	89/69	95/74	<	87/70	91/68	85/54	91/75	-	-	-	-	86/62	92/75	-
MCT	LANG	GR7	95/67	96/65	96/72	<	96/61	96/68	96/46	96/72	-	-	-	-	96/57	96/71	-
MCT	MATH	GR7	80/76	91/76	95/82	<	87/74	96/77	85/54	94/84	-	-	-	-	91/72	92/79	-
MCT	READ	GR8	94/80	92/82	95/84	<	93/86	92/78	67/42	96/91	-	-	-	-	76/62	96/91	-
MCT	LANG	GR8	96/71	96/71	96/74	<	93/71	96/70	92/25	96/81	-	-	-	-	95/48	96/82	-
MCT	MATH	GR8	93/78	94/83	96/87	<	89/82	96/84	83/42	96/92	-	-	-	-	91/62	96/93	-
WRIT		GR4	96/07	96/32	96/34	<	94/12	96/54	96/18	95/37	-	-	-	-	96/23	96/41	-
WRIT		GR7	96/34	96/74	96/77	<	96/62	96/86	96/54	96/82	-	-	-	-	96/73	96/76	-
SATP	ALG1	AVG	365.9	359.4	359.5	<	358.8	359.9	<	365.7	-	-	<	-	352.6	361.6	-
SATP	ALG1	%P	96	96	96	<	96	96	<	96	-	-	<	-	96	96	-
SATP	ALG1			96/63	96/63	<	96/68	96/59	<	96/75	-	-	<	-	96/40	96/71	-
SATP	BIOL	AVG	369.6	353.8	353.4	<	365.3	345.7	319.3	364.7	-	-	<	-	337.8	358.2	-
SATP	BIOL	%P	96	92.2	92	<	95.2	90	66.7	96	-	-	<	-	81.8	95	-
SATP	HIST	AVG	383	366.5	368.1	<	367	366.3	<	376.3	-	-	-	-	333.2	376.6	-
SATP	HIST	%P	96	91.7	93.6	<	82.4	96	<	96	-	-	-	-	72.7	96	-
SATP	ENGL	RLC	345.2	347.2	348.9	<	335.3	356.4	330	354.9	-	-	<	-	325.4	356.9	-
SATP	ENGL	%P	89.8	84.8	86.7	<	70	96	78.6	87.1	-	-	<	-	71.4	90.6	-
SATP	ENGL			83/57	85/58	<	70/50	92/62	71/29	87/68	-	-	<	-	64/29	91/69	-
SATP	ENGL	NAR	2.4	2	2	<	1.9	2.1	2.1	2	-	-	<	-	1.9	2.2	-
SATP	NAR	%P	96	93.8	93.6	<	90.5	96	93.3	93.8	-	-	<	-	93.3	96	-
SATP	ENGL	INF	2.5	2.3	2.3	<	2.3	2.3	2.2	2.3	-	-	<	-	2.2	2.3	-
SATP	INF	%P	96	96	96	<	96	96	93.3	96	-	-	<	-	93.3	96	-
NRT	READ	GR6		58.1	59.8	<	56	59.6	47.1	62.8	-	<	-	-	53.4	62.8	-
NRT	LANG	GR6		57.5	58.7	<	56	58.7	50.1	60.8	-	<	-	-	53.6	61.5	-
NRT	MATH	GR6		58	59.3	<	57.7	58.2	47.7	62.2	-	<	-	-	54.5	61.8	-
ACT	COMP	COR		24.4													
ACT	COMP	ALL		22.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,220	492,557
White	0.14%	47.27%
Black	99.64%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.14%	1.10%
Male	50.05%	50.97%
Female	49.95%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.36%	96.32%	131
% Eligible for Free Lunch	86.61%	56.74%	127
# of Carnegie Units Taught	72.5	87.7	99
# of Dropouts	29	5,227	N/A
% Teachers with Adv. Degrees	34.20%	38.30%	86
% One-Year Educator Licenses	8.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.35%	7.40%	N/A

Special Education

% Special Education Students	16.00%	14.32%	N/A
% Receiving Regular Diplomas	22.22%	32.50%	79
% Receiving Occupational Diplomas	66.67%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$377,049	\$73,576,200	75
State/Local Spec. Educ. Expend.	\$1,075,801	\$229,885,017	79

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	1,931.73	86
% Students in C/T prog. (Gr.7-9)	19.73%	84.00%	146
% Students in C/T prog. (Gr.10-12)	62.41%	50.11%	24

Financial Information

Total Per Pupil Expenditure	\$7,497	\$6,794	47
Est. State/Local Per Pupil Exp.	\$5,758	\$5,738	73
Estimated Federal Per Pupil Exp.	\$1,739	\$1,056	34
% District Administrative Exp.	3.29%	3.53%	48
Total Operational Tax Levy	45.74	41.01	N/A
Debt Service Tax Levy	8.62	N/A	N/A
Valuation Per Student in ADA	\$26,759	\$37,764	105

Title I

Title I Allocation	\$1,333,389	\$152,619,039	31
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	77.16%	83.66%	123
ACT % College Prep	17.4%	36.5%	143

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Earl Nash Elementary	479	4
10	B F Liddell Middle	567	3 / 11
12	Noxubee County High	654	2
16	Reed Attendance Ctr	166	5
20	Wilson Elementary	354	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Noxubee County 5200

Mississippi Report Card for 2003-2004

Noxubee County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/76	96/84	96/83	96/92	96/79	96/88	96/84	-	-	<	-	-	96/84	-	-
MCT	LANG	GR2	89/65	96/79	96/78	96/83	96/70	96/86	96/78	-	-	<	-	-	96/78	-	-
MCT	MATH	GR2	90/70	96/89	96/89	96/92	96/90	96/88	96/89	-	-	<	-	-	96/89	-	-
MCT	READ	GR3	96/85	96/80	96/80	<	92/73	96/85	96/81	<	-	<	-	-	96/80	<	-
MCT	LANG	GR3	96/79	94/69	94/68	<	88/63	96/72	94/69	<	-	<	-	-	94/68	<	-
MCT	MATH	GR3	96/91	96/93	96/94	<	96/89	96/96	96/94	<	-	<	-	-	96/93	<	-
MCT	READ	GR4	96/86	95/88	95/89	<	94/86	96/91	95/88	<	-	-	-	-	95/88	-	-
MCT	LANG	GR4	91/59	94/73	95/74	<	91/68	96/79	94/73	<	-	-	-	-	94/73	-	-
MCT	MATH	GR4	80/50	94/73	93/73	<	92/69	95/76	93/73	<	-	-	-	-	94/73	-	-
MCT	READ	GR5	91/81	92/78	91/78	<	92/77	92/80	92/78	-	-	-	-	-	92/78	-	-
MCT	LANG	GR5	94/68	96/69	96/68	<	96/61	96/77	96/69	-	-	-	-	-	96/69	-	-
MCT	MATH	GR5	84/59	85/56	85/56	<	80/51	89/61	85/56	-	-	-	-	-	84/55	-	-
MCT	READ	GR6	82/58	89/70	89/70	<	86/68	92/72	89/70	-	-	-	-	-	89/70	-	-
MCT	LANG	GR6	94/48	94/58	94/58	<	91/52	96/64	94/58	-	-	-	-	-	95/58	-	-
MCT	MATH	GR6	74/48	87/62	87/63	<	82/60	92/65	87/62	-	-	-	-	-	87/63	-	-
MCT	READ	GR7	63/27	77/41	78/42	<	76/45	77/37	77/41	-	-	-	-	-	77/41	<	-
MCT	LANG	GR7	85/28	96/53	96/55	<	95/50	96/55	96/53	-	-	-	-	-	96/53	<	-
MCT	MATH	GR7	57/30	60/30	62/31	<	62/32	58/29	60/30	-	-	-	-	-	61/30	<	-
MCT	READ	GR8	63/34	69/32	69/31	<	72/29	67/33	69/32	-	-	-	-	-	69/32	-	-
MCT	LANG	GR8	93/32	91/32	91/32	<	90/26	91/36	91/32	-	-	-	-	-	91/32	-	-
MCT	MATH	GR8	62/32	76/43	77/43	<	76/40	75/45	76/43	-	-	-	-	-	76/43	-	-
WRIT		GR4	96/25	95/36	94/35	<	93/25	96/47	95/36	<	-	-	-	-	95/36	-	-
WRIT		GR7	90/12	95/44	94/45	<	96/40	94/49	95/44	-	-	-	-	-	94/43	<	-
SATP	ALG1	AVG	299.6	312.7	313.8	<	308.4	317.5	312.7	-	-	-	-	-	312.8	-	-
SATP	ALG1	%P	47.6	69.8	71.3	<	67	72.9	69.8	-	-	-	-	-	69.7	-	-
SATP	ALG1			70/10	71/11	<	67/06	73/14	70/10	-	-	-	-	-	70/10	-	-
SATP	BIOL	AVG	323.4	311.8	312.3	<	309.5	314.4	311.8	-	-	-	-	-	311.8	-	-
SATP	BIOL	%P	75.5	61.9	62.5	<	59.3	64.9	61.9	-	-	-	-	-	61.9	-	-
SATP	HIST	AVG	331.2	341.7	343.4	<	341.7	341.7	341.7	-	-	-	-	-	341.7	-	-
SATP	HIST	%P	85.5	91.9	94.9	<	95.1	88.9	91.9	-	-	-	-	-	91.9	-	-
SATP	ENGL	RLC	312.6	314.9	317.4	<	309.5	319.4	314.9	-	-	-	-	-	314.9	-	-
SATP	ENGL	%P	64.6	70.2	72	<	64.3	75	70.2	-	-	-	-	-	70.2	-	-
SATP	ENGL			57/18	59/19	<	52/11	62/24	57/18	-	-	-	-	-	57/18	-	-
SATP	ENGL	NAR	2.3	1.9	1.9	<	1.8	2	1.9	-	-	-	-	-	1.9	-	-
SATP	NAR	%P	96	84.3	87	<	80.2	88.9	84.3	-	-	-	-	-	84.3	-	-
SATP	ENGL	INF	2.1	1.9	2	<	1.8	2.1	1.9	-	-	-	-	-	1.9	-	-
SATP	INF	%P	96	84.3	86.3	<	77.8	91.7	84.3	-	-	-	-	-	84.3	-	-
NRT	READ	GR6		43.5	43.5	<	41.7	45.4	43.5	-	-	-	-	-	43.3	-	-
NRT	LANG	GR6		47.5	47.4	<	44	51.3	47.5	-	-	-	-	-	47.4	-	-
NRT	MATH	GR6		43.2	43.2	<	42.4	44	43.2	-	-	-	-	-	43	-	-
ACT	COMP	COR		16.1													
ACT	COMP	ALL		14.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ADVISED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	922	492,557
White	10.85%	47.27%
Black	89.15%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	51.84%	50.97%
Female	48.16%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.03%	96.32%	104
% Eligible for Free Lunch	86.34%	56.74%	126
# of Carnegie Units Taught	51.5	87.7	136
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	30.00%	38.30%	116
% One-Year Educator Licenses	7.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.41%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	24.39%	14.32%	N/A
% Receiving Regular Diplomas	42.86%	32.50%	42
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$184,823	\$73,576,200	130
State/Local Spec. Educ. Expend.	\$817,165	\$229,885,017	103

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	3	1,931.73	138
% Students in C/T prog. (Gr.7-9)	93.20%	84.00%	35
% Students in C/T prog. (Gr.10-12)	34.44%	50.11%	133

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$10,258	\$6,794	5
Est. State/Local Per Pupil Exp.	\$8,018	\$5,738	4
Estimated Federal Per Pupil Exp.	\$2,240	\$1,056	10
% District Administrative Exp.	5.45%	3.53%	134
Total Operational Tax Levy	55.5	41.01	N/A
Debt Service Tax Levy	2.35	N/A	N/A
Valuation Per Student in ADA	\$46,199	\$37,764	25

Title I	District	State	Rank
Title I Allocation	\$710,898	\$152,619,039	85
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	83.61%	83.66%	80
ACT % College Prep	46.9%	36.5%	20

School-Level Information*

Code	Name	Fall Enroll	AAD
4	E Oktibbeha Co Elem	292	3
8	W Oktibbeha Elem/C1	134	
12	W Oktibbeha Co High	159	4
16	E Oktibbeha Co High	246	2
20	W Oktibbeha Elem/C2	91	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Oktibbeha County 5300 Mississippi Report Card for 2003-2004

Oktibbeha County

Mississippi Department of Education <http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	78/59	92/73	91/76	<	83/52	96/94	91/70	<	-	-	-	-	91/71	<	-
MCT	LANG	GR2	86/63	96/87	96/87	<	96/76	96/96	96/85	<	-	-	-	-	96/87	<	-
MCT	MATH	GR2	92/63	96/90	96/89	<	96/87	96/94	96/89	<	-	-	-	-	96/91	<	-
MCT	READ	GR3	74/51	94/69	93/67	<	90/59	96/80	93/67	<	-	-	-	-	96/68	<	-
MCT	LANG	GR3	88/60	91/63	93/64	<	86/59	96/68	89/60	<	-	-	-	-	89/62	<	-
MCT	MATH	GR3	95/81	85/77	93/84	60/53	79/77	92/77	86/76	82/82	-	-	-	-	87/77	<	-
MCT	READ	GR4	90/77	84/70	83/70	<	86/66	82/75	84/67	<	-	-	-	-	84/69	<	-
MCT	LANG	GR4	82/49	84/44	83/45	<	72/31	96/57	84/45	<	-	-	-	-	86/45	<	-
MCT	MATH	GR4	76/47	88/49	89/51	<	86/48	90/50	86/46	<	-	-	-	-	86/47	<	-
MCT	READ	GR5	83/65	91/85	92/87	<	82/78	96/90	89/81	96/96	-	-	-	-	90/84	93/86	-
MCT	LANG	GR5	88/40	92/62	93/62	<	85/52	96/69	93/65	92/50	-	-	-	-	90/65	96/50	-
MCT	MATH	GR5	75/40	83/55	84/55	<	79/46	87/61	83/50	83/75	-	-	-	-	83/50	86/71	-
MCT	READ	GR6	71/50	77/58	79/61	<	76/61	79/55	77/55	80/80	-	-	-	-	76/57	<	-
MCT	LANG	GR6	80/44	91/39	92/41	<	88/34	94/45	91/39	90/40	-	-	-	-	91/39	<	-
MCT	MATH	GR6	58/41	89/67	90/68	<	85/63	94/72	87/67	96/70	-	-	-	-	91/67	<	-
MCT	READ	GR7	57/27	70/33	72/34	<	62/33	81/32	67/30	<	-	-	-	-	70/37	71/21	-
MCT	LANG	GR7	77/19	86/35	85/39	<	80/28	94/45	85/34	<	-	-	-	-	86/36	86/29	-
MCT	MATH	GR7	34/24	38/24	39/26	<	39/27	35/19	35/21	<	-	-	-	-	36/25	43/21	-
MCT	READ	GR8	65/34	62/29	60/28	<	47/16	76/42	61/27	<	-	-	-	-	60/25	69/46	-
MCT	LANG	GR8	85/23	91/23	92/25	<	81/19	96/27	90/23	<	-	-	-	-	90/19	92/39	-
MCT	MATH	GR8	55/32	72/31	75/32	<	59/25	85/36	73/31	<	-	-	-	-	73/31	69/31	-
WRIT		GR4	96/19	81/12	81/13	<	77/07	86/18	82/12	<	-	-	-	-	80/14	<	-
WRIT		GR7	83/39	90/27	93/30	<	85/22	96/33	91/27	<	-	-	-	-	89/29	94/13	-
SATP	ALG1	AVG	323.2	330.7	330.2	<	336	322.9	331	<	-	-	-	-	327.6	<	-
SATP	ALG1	%P	75.9	93.2	93	<	88.5	96	92.7	<	-	-	-	-	91.7	<	-
SATP	ALG1			93/30	93/28	<	88/38	96/17	93/29	<	-	-	-	-	92/22	<	-
SATP	BIOL	AVG	330.7	342	341.1	<	346.7	337.2	339.3	<	-	-	-	-	339.1	<	-
SATP	BIOL	%P	71.4	82.4	81.3	<	84.6	80	81.3	<	-	-	-	-	82.2	<	-
SATP	HIST	AVG	341.5	344.8	346.8	<	341.1	347	344.3	<	-	-	-	-	344.6	<	-
SATP	HIST	%P	90.9	96	96	<	96	96	96	<	-	-	-	-	96	<	-
SATP	ENGL	RLC	298.7	326.6	327.1	<	323.9	330.4	328	<	-	-	-	-	328.1	<	-
SATP	ENGL	%P	46.2	84.4	86	<	80.8	89.5	85.7	<	-	-	-	-	85.7	<	-
SATP	ENGL			73/29	74/28	<	69/23	79/37	76/29	<	-	-	-	-	74/29	<	-
SATP	ENGL	NAR	2	2.1	2.1	<	2	2.2	2.1	<	-	-	-	-	2.1	<	-
SATP	NAR	%P	90.6	96	96	<	96	96	96	<	-	-	-	-	96	<	-
SATP	ENGL	INF	2.1	2	2	<	1.9	2.1	2	<	-	-	-	-	2.1	<	-
SATP	INF	%P	96	91.1	90.7	<	88.5	94.7	90.5	<	-	-	-	-	94.3	<	-
NRT	READ	GR6		42.2	42.8	<	42.7	41.6	40.4	53.8	-	-	-	-	41.3	<	-
NRT	LANG	GR6		42.6	43.6	<	43.4	41.7	41.8	47.9	-	-	-	-	42.4	<	-
NRT	MATH	GR6		48.3	48.8	<	48.3	48.4	47.8	51.4	-	-	-	-	48	<	-
ACT	COMP	COR		16													
ACT	COMP	ALL		15.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,886	492,557
White	31.83%	47.27%
Black	64.38%	50.72%
Asian	2.50%	0.74%
Native Amer.	0.33%	0.17%
Hispanic	0.95%	1.10%
Male	50.72%	50.97%
Female	49.28%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
7	Ward-Stewart Elem	570	3
8	Henderson Intermed	281	3
12	Overstreet Elem	297	3
16	Starkville High	1130	4
20	Armstrong Middle	664	3
24	Sudduth Elementary	944	

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.32%	96.32%	23
% Eligible for Free Lunch	56.75%	56.74%	65
# of Carnegie Units Taught	124.5	87.7	20
# of Dropouts	52	5,227	N/A
% Teachers with Adv. Degrees	45.90%	38.30%	26
% One-Year Educator Licenses	3.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	15.40%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.38%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$464,151	\$73,576,200	60
State/Local Spec. Educ. Expend.	\$2,147,366	\$229,885,017	26

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	21	1,931.73	22
% Students in C/T prog. (Gr.7-9)	94.88%	84.00%	23
% Students in C/T prog. (Gr.10-12)	46.32%	50.11%	94

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$8,297	\$6,794	16
Est. State/Local Per Pupil Exp.	\$7,115	\$5,738	7
Estimated Federal Per Pupil Exp.	\$1,183	\$1,056	74
% District Administrative Exp.	2.97%	3.53%	33
Total Operational Tax Levy	50.59	41.01	N/A
Debt Service Tax Levy	8.27	N/A	N/A
Valuation Per Student in ADA	\$48,101	\$37,764	21

Title I	District	State	Rank
Title I Allocation	\$1,008,604	\$152,619,039	57
% of Enrollment Served	54.45%	67.42%	124
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	9	55	N/A
Graduation Rate	78.95%	83.66%	116
ACT % College Prep	54.0%	36.5%	6

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/84	95/84	96/87	69/47	96/81	94/88	92/78	96/96	96/96	<	-	-	92/80	96/91	-
MCT	LANG	GR2	94/73	95/76	96/80	84/32	94/70	96/82	93/68	96/93	96/96	<	-	-	94/71	96/85	-
MCT	MATH	GR2	96/90	96/94	96/96	91/74	96/94	96/94	96/92	96/96	96/96	<	-	-	96/91	96/96	-
MCT	READ	GR3	92/76	96/83	96/83	96/77	95/77	96/87	96/72	96/96	<	<	<	-	95/76	96/93	-
MCT	LANG	GR3	93/68	94/77	94/77	94/77	91/69	96/83	90/66	96/94	<	<	<	-	89/70	96/87	-
MCT	MATH	GR3	96/85	96/94	96/94	96/83	96/93	96/94	96/89	96/96	<	<	<	-	96/90	96/96	-
MCT	READ	GR4	96/94	95/90	95/90	96/85	93/87	96/92	92/84	96/96	<	-	-	-	92/84	96/96	-
MCT	LANG	GR4	92/73	89/72	92/73	70/59	87/71	91/73	84/60	96/89	<	-	-	-	83/58	96/89	-
MCT	MATH	GR4	94/79	90/78	94/81	63/53	90/81	90/73	83/67	96/93	<	-	-	-	85/68	95/90	-
MCT	READ	GR5	96/90	94/90	94/90	96/92	90/86	96/94	91/86	96/96	<	<	-	-	91/85	96/96	-
MCT	LANG	GR5	94/74	94/71	94/72	92/67	91/65	96/77	90/61	96/92	<	<	-	-	91/60	96/86	-
MCT	MATH	GR5	89/64	87/69	87/69	91/73	84/72	89/66	82/58	96/92	<	<	-	-	81/57	94/84	-
MCT	READ	GR6	87/72	95/80	95/80	<	93/78	96/82	93/72	96/96	<	<	-	-	93/72	96/90	-
MCT	LANG	GR6	91/60	95/63	95/63	<	93/56	96/70	93/52	96/91	<	<	-	-	93/48	96/82	-
MCT	MATH	GR6	82/66	89/72	89/73	<	85/72	93/72	84/62	96/96	<	<	-	-	85/59	94/90	-
MCT	READ	GR7	80/59	85/67	85/67	<	79/62	91/72	78/53	96/89	<	<	-	-	78/53	93/83	-
MCT	LANG	GR7	88/50	94/64	94/63	<	92/54	96/73	91/50	96/84	<	<	-	-	91/48	96/82	-
MCT	MATH	GR7	65/60	75/60	74/60	<	73/58	76/62	64/44	90/83	<	<	-	-	63/43	89/80	-
MCT	READ	GR8	82/55	82/58	82/58	<	81/58	83/57	76/47	93/80	<	<	<	-	71/41	92/74	-
MCT	LANG	GR8	92/50	91/50	91/50	<	85/47	96/52	87/40	96/67	<	<	<	-	84/35	96/64	-
MCT	MATH	GR8	62/35	73/46	73/46	<	73/43	73/48	63/30	92/74	<	<	<	-	61/26	85/64	-
WRIT		GR4	96/30	95/46	96/49	79/23	93/40	96/52	94/38	96/55	<	-	-	-	93/36	96/58	-
WRIT		GR7	92/25	96/54	96/54	90/50	96/47	96/61	96/45	96/67	<	<	-	-	96/43	96/67	-
SATP	ALG1	AVG	342.5	358.3	359.5	334.6	357	359.8	340.2	376	<	<	-	-	339.2	371.6	-
SATP	ALG1	%P	84.2	94.9	95.1	91.7	92.4	96	92.1	96	<	<	-	-	92	96	-
SATP	ALG1			95/59	95/60	92/33	92/59	96/59	92/44	96/76	<	<	-	-	92/40	96/72	-
SATP	BIOL	AVG	362.2	361.7	362.8	343.1	368	355.7	338.3	396.5	<	<	-	-	338.1	381.2	-
SATP	BIOL	%P	90.2	91.4	92.1	80	91	91.9	87.1	96	<	<	-	-	87.4	94.9	-
SATP	HIST	AVG	378.3	382.9	384.3	<	395.1	373.1	351.8	416.9	<	<	-	-	349.4	401.4	-
SATP	HIST	%P	95.7	95.5	96	<	96	93.5	92.2	96	<	<	-	-	91.4	96	-
SATP	ENGL	RLC	331.3	336.8	338.9	298.4	331.5	341.8	316.6	360.3	<	<	-	-	318.9	349.1	-
SATP	ENGL	%P	73.2	79.6	80.7	58.3	75.7	83.2	67.5	93.8	<	<	-	-	68.8	87.6	-
SATP	ENGL			73/37	74/40	58/04	68/32	77/43	60/16	89/63	<	<	-	-	59/18	83/51	-
SATP	ENGL	NAR	2.4	2	2	1.3	2	2	1.8	2.1	<	<	-	-	1.9	2.1	-
SATP	NAR	%P	96	86.1	88.1	45.5	87.3	85	82.4	89.8	<	<	-	-	84.4	86.9	-
SATP	ENGL	INF	2.4	2.2	2.2	1.7	2.2	2.2	2	2.4	<	<	-	-	2.1	2.3	-
SATP	INF	%P	96	93	94.1	72.7	91.8	94.2	91.2	94.9	<	<	-	-	91.7	93.8	-
NRT	READ	GR6		51	51.1	<	50.7	51.3	45.2	64.6	<	<	-	-	44.8	59.8	-
NRT	LANG	GR6		50	50	<	50.1	49.9	44.9	61.9	<	<	-	-	43.4	59.3	-
NRT	MATH	GR6		51.8	51.9	<	52.2	51.4	45.2	68.3	<	<	-	-	44	62.9	-
ACT	COMP	COR		20.6													
ACT	COMP	ALL		19.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

North Panola 5411

Panola County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,751	492,557
White	2.34%	47.27%
Black	97.49%	50.72%
Asian	0.11%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.06%	1.10%
Male	50.89%	50.97%
Female	49.11%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.64%	96.32%	72
% Eligible for Free Lunch	81.18%	56.74%	111
# of Carnegie Units Taught	77.5	87.7	88
# of Dropouts	37	5,227	N/A
% Teachers with Adv. Degrees	28.10%	38.30%	131
% One-Year Educator Licenses	14.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.98%	7.40%	N/A

Special Education

% Special Education Students	13.63%	14.32%	N/A
% Receiving Regular Diplomas	14.29%	32.50%	103
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$372,375	\$73,576,200	76
State/Local Spec. Educ. Expend.	\$819,664	\$229,885,017	102

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.15	1,931.73	66
% Students in C/T prog. (Gr.7-9)	82.57%	84.00%	122
% Students in C/T prog. (Gr.10-12)	86.31%	50.11%	3

Financial Information

Total Per Pupil Expenditure	\$7,303	\$6,794	58
Est. State/Local Per Pupil Exp.	\$5,745	\$5,738	76
Estimated Federal Per Pupil Exp.	\$1,559	\$1,056	43
% District Administrative Exp.	3.93%	3.53%	81
Total Operational Tax Levy	48.29	41.01	N/A
Debt Service Tax Levy	4.89	N/A	N/A
Valuation Per Student in ADA	\$28,556	\$37,764	94

Title I

Title I Allocation	\$1,168,060	\$152,619,039	45
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	85.56%	83.66%	64
ACT % College Prep	26.1%	36.5%	118

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Como Elementary	363	2
6	Como Middle	291	2 / RP
12	Greenhill Elementary	506	4
16	North Panola High	413	2 / I1
28	Crenshaw Elementary	178	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/74	89/81	91/83	82/73	86/77	94/87	89/81	<	<	<	-	-	89/81	86/79	-
MCT	LANG	GR2	92/70	96/81	96/84	95/67	95/77	96/87	96/81	<	<	<	-	-	96/80	93/86	-
MCT	MATH	GR2	96/84	96/91	96/91	96/91	96/91	96/90	96/90	<	<	<	-	-	96/90	96/93	-
MCT	READ	GR3	86/71	91/75	93/78	77/53	89/76	93/74	91/75	<	<	<	-	-	90/72	96/94	-
MCT	LANG	GR3	89/68	95/79	96/83	78/50	93/72	96/86	95/79	<	<	-	-	-	95/76	96/96	-
MCT	MATH	GR3	93/79	96/91	96/93	96/71	96/92	96/89	96/90	<	<	-	-	-	96/89	96/96	-
MCT	READ	GR4	86/68	88/80	89/82	70/60	86/78	89/82	87/80	<	-	-	-	-	88/81	91/81	-
MCT	LANG	GR4	78/46	88/59	90/62	70/30	86/59	91/59	88/58	<	-	-	-	-	89/58	90/71	-
MCT	MATH	GR4	79/50	94/76	95/78	90/50	96/72	92/80	94/75	<	-	-	-	-	96/77	95/76	-
MCT	READ	GR5	79/62	87/68	87/69	80/60	87/69	86/68	86/67	<	-	-	-	-	87/67	83/83	-
MCT	LANG	GR5	76/46	90/50	91/51	80/40	88/46	91/55	90/50	<	-	-	-	-	90/50	92/50	-
MCT	MATH	GR5	73/38	80/43	81/42	64/46	79/38	80/48	79/42	<	-	-	-	-	79/41	92/67	-
MCT	READ	GR6	78/53	87/66	87/66	<	82/66	91/67	87/67	<	-	-	-	-	88/68	92/54	-
MCT	LANG	GR6	90/40	89/58	89/57	<	85/50	92/63	89/57	<	-	-	-	-	89/60	96/39	-
MCT	MATH	GR6	72/45	76/60	75/59	<	68/57	81/62	76/60	<	-	-	-	-	77/60	77/62	-
MCT	READ	GR7	57/28	69/32	70/33	<	63/25	75/40	69/32	<	-	-	-	-	67/31	83/44	-
MCT	LANG	GR7	79/25	88/44	88/45	<	85/35	91/53	88/45	<	-	-	-	-	88/44	91/52	-
MCT	MATH	GR7	58/34	50/34	51/35	<	45/34	55/33	49/33	<	-	-	-	-	48/34	65/35	-
MCT	READ	GR8	67/31	60/29	60/29	<	56/25	65/35	59/29	<	-	-	-	-	61/27	56/38	-
MCT	LANG	GR8	90/27	83/27	84/28	<	81/20	85/36	82/26	<	-	-	-	-	83/27	82/27	-
MCT	MATH	GR8	60/30	67/42	69/44	<	74/47	57/36	66/42	<	-	-	-	-	66/42	68/42	-
WRIT		GR4	87/20	87/23	88/25	77/08	78/16	96/31	87/23	<	-	-	-	-	85/20	96/34	-
WRIT		GR7	81/23	93/43	92/43	<	94/44	91/42	93/44	<	-	-	-	-	94/46	88/34	-
SATP	ALG1	AVG	320	315.2	314.2	<	313.3	316.8	315.2	-	-	-	-	-	316.8	311.5	-
SATP	ALG1	%P	78.7	74.1	72.7	<	75.7	72.7	74.1	-	-	-	-	-	75.4	70.8	-
SATP	ALG1			74/11	73/10	<	76/08	73/14	74/11	-	-	-	-	-	76/14	71/04	-
SATP	BIOL	AVG	324.4	308.9	308.8	<	306.9	310.6	308.3	<	-	-	-	-	309.9	306.4	-
SATP	BIOL	%P	68.9	61.4	61.3	<	63.8	59.4	60.8	<	-	-	-	-	60.2	63.2	-
SATP	HIST	AVG	333.9	331.8	330.8	<	327.3	336.2	331.8	-	-	-	-	-	329	339.1	-
SATP	HIST	%P	88.8	84	83.5	<	82.5	85.4	84	-	-	-	-	-	82.4	89.3	-
SATP	ENGL	RLC	310.7	312.3	312	<	301.4	318.5	312.3	-	-	-	-	-	314.2	310.4	-
SATP	ENGL	%P	68	62.5	61.7	<	54.3	67.2	62.5	-	-	-	-	-	61.3	67.7	-
SATP	ENGL			45/19	44/19	<	37/09	49/25	45/19	-	-	-	-	-	47/21	42/16	-
SATP	ENGL	NAR	1.9	1.6	1.6	<	1.7	1.5	1.6	-	-	-	-	-	1.7	1.3	-
SATP	NAR	%P	88.4	68.8	68.1	<	73.5	66.1	68.8	-	-	-	-	-	74.2	54.8	-
SATP	ENGL	INF	2.1	1.6	1.6	<	1.5	1.7	1.6	-	-	-	-	-	1.6	1.6	-
SATP	INF	%P	96	60.4	60.6	<	52.9	64.5	60.4	-	-	-	-	-	59.7	61.3	-
NRT	READ	GR6		40.2	40.4	<	38.2	41.8	40.3	<	-	-	-	-	40.5	40.3	-
NRT	LANG	GR6		41.5	41.8	<	39.5	43	41.5	<	-	-	-	-	41.3	42.2	-
NRT	MATH	GR6		38.4	38.4	<	37.8	38.9	38.5	<	-	-	-	-	38.7	36.4	-
ACT	COMP	COR		17.2													
ACT	COMP	ALL		16.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

South Panola 5412

Panola County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,665	492,557
White	43.26%	47.27%
Black	55.63%	50.72%
Asian	0.26%	0.74%
Native Amer.	0.02%	0.17%
Hispanic	0.84%	1.10%
Male	51.30%	50.97%
Female	48.70%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.69%	96.32%	120
% Eligible for Free Lunch	62.79%	56.74%	76
# of Carnegie Units Taught	114	87.7	29
# of Dropouts	44	5,227	N/A
% Teachers with Adv. Degrees	32.00%	38.30%	103
% One-Year Educator Licenses	5.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.21%	7.40%	N/A

Special Education

% Special Education Students	13.48%	14.32%	N/A
% Receiving Regular Diplomas	11.54%	32.50%	110
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$567,901	\$73,576,200	44
State/Local Spec. Educ. Expend.	\$2,118,214	\$229,885,017	28

Career/Technical Education

# of Career/Tech. Educ. Teachers	19.65	1,931.73	29
% Students in C/T prog. (Gr.7-9)	90.51%	84.00%	69
% Students in C/T prog. (Gr.10-12)	50.57%	50.11%	78

Financial Information

Total Per Pupil Expenditure	\$6,465	\$6,794	106
Est. State/Local Per Pupil Exp.	\$5,420	\$5,738	106
Estimated Federal Per Pupil Exp.	\$1,045	\$1,056	93
% District Administrative Exp.	2.97%	3.53%	33
Total Operational Tax Levy	39.87	41.01	N/A
Debt Service Tax Levy	0.75	N/A	N/A
Valuation Per Student in ADA	\$28,339	\$37,764	98

Title I

Title I Allocation	\$1,188,066	\$152,619,039	42
% of Enrollment Served	62.85%	67.42%	111
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	85.48%	83.66%	67
ACT % College Prep	7.8%	36.5%	147

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Batesville Elem	653	
6	Batesville Intermed	616	4
7	Batesville Middle	596	3
8	Batesville Jr High	1019	3
12	Pope Elementary	512	5
16	South Panola High	1,269	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/86	96/86	96/89	81/59	96/85	96/88	95/81	96/92	<	<	-	-	95/82	96/94	-
MCT	LANG	GR2	95/80	96/84	96/85	81/67	96/80	96/87	95/83	96/85	<	<	-	-	94/80	96/90	-
MCT	MATH	GR2	96/87	96/92	96/94	96/74	96/91	96/93	96/88	96/96	<	<	-	-	96/90	96/96	-
MCT	READ	GR3	94/82	92/85	95/88	67/57	90/83	94/87	90/77	96/95	<	<	-	-	90/80	96/93	-
MCT	LANG	GR3	96/80	92/79	95/84	72/48	89/75	95/84	90/73	95/88	<	<	-	-	90/74	95/89	-
MCT	MATH	GR3	96/88	96/91	96/93	93/76	96/91	96/91	96/86	96/96	<	<	-	-	96/89	96/94	-
MCT	READ	GR4	95/87	92/85	94/87	74/58	91/83	94/88	89/79	96/93	<	<	-	-	89/81	96/91	-
MCT	LANG	GR4	91/67	91/68	92/71	68/32	86/60	96/77	89/58	94/82	<	<	-	-	89/64	94/75	-
MCT	MATH	GR4	90/75	93/74	94/76	79/47	91/71	96/78	89/64	96/87	<	<	-	-	91/68	96/85	-
MCT	READ	GR5	93/86	93/85	94/87	77/59	93/85	94/86	89/79	96/94	<	<	-	-	90/79	96/96	-
MCT	LANG	GR5	93/72	95/67	96/69	77/41	94/62	96/73	95/60	96/78	<	<	-	-	94/59	96/81	-
MCT	MATH	GR5	90/71	90/70	91/72	72/39	93/70	87/71	84/61	96/84	<	<	-	-	86/59	96/89	-
MCT	READ	GR6	82/63	86/65	89/68	52/24	84/62	89/70	80/54	95/82	<	<	-	-	83/59	92/78	-
MCT	LANG	GR6	91/51	92/56	94/59	65/12	89/47	96/66	89/49	95/66	<	<	-	-	91/49	94/69	-
MCT	MATH	GR6	77/54	84/68	88/72	35/15	82/65	88/71	79/60	92/79	<	<	-	-	81/62	91/81	-
MCT	READ	GR7	81/58	75/49	77/52	26/04	69/42	80/56	68/35	83/68	-	<	-	-	67/36	86/70	-
MCT	LANG	GR7	87/42	87/49	90/52	37/05	81/37	94/61	87/42	88/59	-	<	-	-	83/39	93/67	-
MCT	MATH	GR7	82/46	66/46	69/48	24/10	64/45	68/47	58/34	77/62	-	<	-	-	58/34	78/63	-
MCT	READ	GR8	80/51	78/52	82/55	23/18	75/49	81/55	69/38	89/69	<	<	-	-	70/37	88/71	-
MCT	LANG	GR8	92/41	91/41	93/44	52/09	84/32	96/50	88/30	93/55	<	<	-	-	87/27	95/58	-
MCT	MATH	GR8	72/44	84/62	88/66	38/21	82/59	86/65	80/51	89/76	<	<	-	-	80/47	90/82	-
WRIT		GR4	96/20	96/63	96/62	<	96/60	96/64	96/56	96/71	<	<	-	-	96/57	96/72	-
WRIT		GR7	94/18	96/57	96/59	86/27	96/47	96/67	95/57	96/56	-	<	-	-	96/55	96/60	-
SATP	ALG1	AVG	324.3	340.9	341.5	<	340.2	341.4	329.3	354.1	-	<	-	-	329.7	350.5	-
SATP	ALG1	%P	75	89.6	90.5	<	90.7	88.7	84.4	95.4	-	<	-	-	86.7	92.5	-
SATP	ALG1			90/39	90/40	<	91/39	89/40	84/26	96/55	-	<	-	-	87/27	92/51	-
SATP	BIOL	AVG	342.2	338.9	339.1	<	348.1	331.4	328.3	349	-	<	-	-	332	344.8	-
SATP	BIOL	%P	87.5	84.7	85.1	<	88.2	81.8	79.1	90.3	-	<	-	-	82.8	85.9	-
SATP	HIST	AVG	348	356.3	356.6	<	361.9	351.9	347	366.2	-	<	-	-	351	360.5	-
SATP	HIST	%P	87.4	96	96	<	96	95.5	95.1	96	-	<	-	-	96	96	-
SATP	ENGL	RLC	318.7	319.5	320.4	<	316.9	321.9	304.2	335.4	<	<	-	-	309.4	328.7	-
SATP	ENGL	%P	69.8	70.4	72.1	<	70.5	70.2	57	84.5	<	<	-	-	62.1	78.1	-
SATP	ENGL			61/26	62/26	<	59/25	63/26	43/11	80/41	<	<	-	-	51/19	70/32	-
SATP	ENGL	NAR	2.1	1.7	1.7	<	1.7	1.7	1.5	1.9	<	<	-	-	1.5	1.9	-
SATP	NAR	%P	93.3	73.6	74.7	<	73.6	73.7	64.2	83.1	<	<	-	-	67.4	79.4	-
SATP	ENGL	INF	2.1	1.7	1.8	<	1.6	1.9	1.6	1.9	<	<	-	-	1.6	1.8	-
SATP	INF	%P	95.5	66.2	67.1	<	56.3	75.7	60.3	72.5	<	<	-	-	59.6	72.3	-
NRT	READ	GR6		48	47.9	<	46.6	49.7	43.5	54.3	<	<	-	-	45.2	53.4	-
NRT	LANG	GR6		48.6	48.5	<	47	50.6	44.8	54.2	<	<	-	-	45.4	54.8	-
NRT	MATH	GR6		50.8	50.6	<	50.7	50.9	47	56.1	<	<	-	-	48	56.2	-
ACT	COMP	COR		20.9													
ACT	COMP	ALL		19.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,793	492,557
White	94.99%	47.27%
Black	3.65%	50.72%
Asian	0.36%	0.74%
Native Amer.	0.36%	0.17%
Hispanic	0.64%	1.10%
Male	52.27%	50.97%
Female	47.73%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Pearl R Central Elem	1532	4
8	Pearl R Central Jr H	495	5
12	Pearl R Central High	766	5

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.44%	96.32%	129
% Eligible for Free Lunch	41.58%	56.74%	24
# of Carnegie Units Taught	92	87.7	59
# of Dropouts	39	5,227	N/A
% Teachers with Adv. Degrees	32.50%	38.30%	100
% One-Year Educator Licenses	3.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.70%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	9.39%	14.32%	N/A
% Receiving Regular Diplomas	28.57%	32.50%	66
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$389,663	\$73,576,200	73
State/Local Spec. Educ. Expend.	\$758,063	\$229,885,017	106

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	6	1,931.73	112
% Students in C/T prog. (Gr.7-9)	24.67%	84.00%	144
% Students in C/T prog. (Gr.10-12)	40.83%	50.11%	116

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$5,712	\$6,794	148
Est. State/Local Per Pupil Exp.	\$5,026	\$5,738	136
Estimated Federal Per Pupil Exp.	\$686	\$1,056	133
% District Administrative Exp.	3.41%	3.53%	57
Total Operational Tax Levy	50.31	41.01	N/A
Debt Service Tax Levy	6.53	N/A	N/A
Valuation Per Student in ADA	\$25,378	\$37,764	116

Title I	District	State	Rank
Title I Allocation	\$556,491	\$152,619,039	99
% of Enrollment Served	86.42%	67.42%	74
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	82.55%	83.66%	93
ACT % College Prep	38.3%	36.5%	56

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Pearl River County 5500 Mississippi Report Card for 2003-2004

Pearl River County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/92	96/93	88/77	96/90	96/93	<	96/91	<	<	-	-	96/90	96/93	-
MCT	LANG	GR2	96/88	96/85	96/86	82/71	93/80	96/91	<	95/84	<	<	-	-	94/83	96/86	-
MCT	MATH	GR2	96/96	96/96	96/96	94/82	96/96	96/96	<	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/94	96/94	96/96	86/72	96/90	96/96	<	96/94	<	<	-	-	96/92	96/96	-
MCT	LANG	GR3	96/83	96/92	96/94	77/54	96/86	96/96	<	96/91	<	<	-	-	96/91	96/92	-
MCT	MATH	GR3	96/96	96/94	96/96	93/67	96/92	96/96	<	96/94	<	<	-	-	96/96	96/94	-
MCT	READ	GR4	96/93	96/93	96/93	<	96/89	96/96	<	96/94	<	<	<	-	96/90	96/96	-
MCT	LANG	GR4	94/75	96/79	96/79	<	94/71	96/89	<	96/79	<	<	<	-	96/72	96/85	-
MCT	MATH	GR4	95/82	95/85	95/86	<	93/85	96/86	<	95/85	<	<	<	-	93/82	96/88	-
MCT	READ	GR5	94/88	93/88	93/88	<	93/88	93/88	<	93/89	<	-	-	-	89/82	96/93	-
MCT	LANG	GR5	93/77	92/64	92/64	<	83/53	96/73	<	92/64	<	-	-	-	91/55	92/73	-
MCT	MATH	GR5	92/72	92/73	92/73	<	88/60	95/84	<	92/73	<	-	-	-	91/74	93/72	-
MCT	READ	GR6	96/82	95/87	95/87	<	94/87	96/86	<	94/87	-	<	<	-	91/82	96/92	-
MCT	LANG	GR6	93/68	95/69	95/69	-	93/64	96/76	<	95/69	-	<	-	-	92/56	96/81	-
MCT	MATH	GR6	84/62	92/76	92/77	<	93/79	91/73	<	93/77	-	<	-	-	89/67	95/83	-
MCT	READ	GR7	93/82	91/73	93/75	<	91/73	91/73	73/27	92/77	<	-	<	-	87/60	94/83	-
MCT	LANG	GR7	96/69	96/70	96/72	<	96/71	96/69	93/33	96/73	<	-	<	-	96/58	96/79	-
MCT	MATH	GR7	87/57	77/57	77/58	<	77/63	77/51	27/07	80/61	<	-	-	-	69/42	81/67	-
MCT	READ	GR8	92/76	94/78	95/80	70/40	91/74	96/82	<	94/78	-	<	<	-	96/72	93/83	-
MCT	LANG	GR8	96/69	96/69	96/72	<	94/60	96/78	<	96/70	-	<	<	-	96/61	96/74	-
MCT	MATH	GR8	91/71	95/80	96/82	<	95/80	95/81	<	95/80	-	<	<	-	96/80	94/83	-
WRIT		GR4	96/21	92/34	93/35	<	91/25	96/47	<	92/34	<	<	<	-	95/29	93/39	-
WRIT		GR7	96/24	96/56	96/58	<	96/52	96/62	93/36	96/58	<	-	<	-	95/54	96/56	-
SATP	ALG1	AVG	345.4	358.1	358.3	<	359.2	357	<	358.7	-	<	-	-	346	364.3	-
SATP	ALG1	%P	89.7	96	96	<	96	96	<	96	-	<	-	-	96	96	-
SATP	ALG1			96/65	96/66	<	96/67	96/64	<	96/66	-	<	-	-	96/60	96/69	-
SATP	BIOL	AVG	350.2	367	368.1	<	371.9	363.3	<	368.2	-	<	-	-	352.1	375.9	-
SATP	BIOL	%P	88.5	94.6	95.1	<	94.4	94.7	<	95.6	-	<	-	-	91.8	96	-
SATP	HIST	AVG	354.7	369.1	370.7	<	377.9	361	<	368.5	<	<	-	-	356.2	373.3	-
SATP	HIST	%P	89.7	96	96	<	96	96	<	96	<	<	-	-	96	95.8	-
SATP	ENGL	RLC	348.2	348.8	349.8	<	344	352.2	<	349.5	-	<	-	-	336.4	353.9	-
SATP	ENGL	%P	87.2	95.8	96	<	92.8	96	<	95.7	-	<	-	-	93.8	96	-
SATP	ENGL			94/50	95/51	<	88/45	96/54	<	93/52	-	<	-	-	88/35	96/56	-
SATP	ENGL	NAR	2.4	2	2	<	1.9	2.1	<	2	-	<	-	-	1.8	2.1	-
SATP	NAR	%P	96	86.7	86.9	<	81.1	90.9	<	86.7	-	<	-	-	78.4	90.1	-
SATP	ENGL	INF	2.3	2	2	<	1.9	2.1	<	2	-	<	-	-	2	2	-
SATP	INF	%P	95	88.4	89.3	<	81.1	93.9	<	88.6	-	<	-	-	84.3	90.1	-
NRT	READ	GR6		56.3	56.5	<	55.8	57.1	<	56.5	-	<	<	-	51.7	59.6	-
NRT	LANG	GR6		56.3	56.6	<	55	58.2	<	56.5	-	<	<	-	50.9	59.9	-
NRT	MATH	GR6		53	53.2	<	54.3	51.2	<	53.3	-	<	<	-	50.3	55.6	-
ACT	COMP	COR		20.3													
ACT	COMP	ALL		19													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Picayune 5520

Pearl River County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,814	492,557
White	67.17%	47.27%
Black	30.57%	50.72%
Asian	0.26%	0.74%
Native Amer.	0.39%	0.17%
Hispanic	1.60%	1.10%
Male	50.55%	50.97%
Female	49.45%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.60%	96.32%	123
% Eligible for Free Lunch	57.56%	56.74%	67
# of Carnegie Units Taught	120.5	87.7	21
# of Dropouts	62	5,227	N/A
% Teachers with Adv. Degrees	33.70%	38.30%	90
% One-Year Educator Licenses	5.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.37%	7.40%	N/A
Special Education			
% Special Education Students	15.20%	14.32%	N/A
% Receiving Regular Diplomas	31.58%	32.50%	61
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$582,159	\$73,576,200	39
State/Local Spec. Educ. Expend.	\$2,122,434	\$229,885,017	27
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15.32	1,931.73	48
% Students in C/T prog. (Gr.7-9)	84.05%	84.00%	116
% Students in C/T prog. (Gr.10-12)	50.50%	50.11%	80
Financial Information			
Total Per Pupil Expenditure	\$7,892	\$6,794	29
Est. State/Local Per Pupil Exp.	\$6,637	\$5,738	18
Estimated Federal Per Pupil Exp.	\$1,255	\$1,056	68
% District Administrative Exp.	2.76%	3.53%	20
Total Operational Tax Levy	51.5	41.01	N/A
Debt Service Tax Levy	7.92	N/A	N/A
Valuation Per Student in ADA	\$30,201	\$37,764	79
Title I			
Title I Allocation	\$1,226,643	\$152,619,039	38
% of Enrollment Served	29.36%	67.42%	140
# of Title I Schools	6	689	23
Other			
Number of AP Courses Offered	3	55	N/A
Graduation Rate	82.80%	83.66%	89
ACT % College Prep	47.5%	36.5%	18

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Nicholson Elementary	430	3
10	Early Head Start	62	
12	Picayune Junior High	613	5
16	Picayune Memorial Hi	1109	4
20	Roseland Park Elem	489	5
24	South Side Elem	383	3
26	South Side Lower El	243	
28	West Side Elementary	485	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/84	96/88	94/57	94/81	96/87	92/75	96/88	<	<	<	<	95/79	96/91	-
MCT	LANG	GR2	96/82	96/81	96/82	95/67	96/76	96/86	96/68	96/86	<	<	<	<	96/73	96/90	-
MCT	MATH	GR2	96/88	96/93	96/94	95/89	96/93	96/94	96/86	96/96	<	<	<	<	96/91	96/96	-
MCT	READ	GR3	96/88	95/87	96/88	89/86	96/86	95/89	87/72	96/94	-	<	<	<	94/84	96/92	-
MCT	LANG	GR3	96/75	96/80	96/79	96/82	96/79	96/81	92/61	96/88	-	<	<	<	96/72	96/91	-
MCT	MATH	GR3	96/94	96/92	96/93	90/87	96/95	96/89	96/81	96/96	-	<	<	<	96/88	96/96	-
MCT	READ	GR4	96/91	96/89	96/91	85/69	94/84	96/94	92/80	96/94	<	<	-	<	94/85	96/96	-
MCT	LANG	GR4	90/70	91/71	92/71	82/55	87/56	95/84	86/62	94/75	<	<	-	<	88/62	96/87	-
MCT	MATH	GR4	93/78	95/86	96/87	81/69	93/80	96/91	90/70	96/94	<	<	-	<	92/81	96/93	-
MCT	READ	GR5	95/89	93/86	94/88	84/63	93/88	93/85	86/76	96/91	<	<	-	<	92/82	94/93	-
MCT	LANG	GR5	93/75	92/61	92/62	82/47	87/58	95/64	88/41	94/70	<	<	-	<	90/52	94/76	-
MCT	MATH	GR5	93/74	90/68	92/69	75/50	89/70	91/66	80/53	96/76	<	<	-	<	88/63	93/78	-
MCT	READ	GR6	96/87	93/82	93/82	<	93/79	94/84	89/68	95/88	-	<	-	<	92/75	95/89	-
MCT	LANG	GR6	96/70	96/68	96/69	<	96/60	96/76	94/55	96/75	-	<	-	<	96/58	96/80	-
MCT	MATH	GR6	89/75	93/78	95/79	50/50	90/78	96/79	87/63	96/86	-	<	-	<	92/74	94/83	-
MCT	READ	GR7	89/72	92/71	94/73	67/42	91/73	94/70	86/53	95/78	<	<	-	<	89/63	96/80	-
MCT	LANG	GR7	92/54	96/68	96/70	83/25	92/63	96/73	95/50	96/75	<	<	-	<	93/59	96/78	-
MCT	MATH	GR7	85/72	83/72	85/74	53/40	83/75	82/69	69/55	87/78	<	<	-	<	77/63	91/83	-
MCT	READ	GR8	88/68	87/68	89/71	59/29	85/66	90/70	72/43	93/77	-	<	<	-	81/56	93/79	-
MCT	LANG	GR8	92/49	94/49	96/52	71/12	92/45	96/54	88/32	96/56	-	<	<	-	91/35	96/62	-
MCT	MATH	GR8	80/55	89/71	92/75	52/26	89/73	89/69	74/48	94/80	-	<	<	-	81/61	96/81	-
WRIT		GR4	96/45	96/62	96/61	<	96/51	96/70	94/57	96/62	<	<	-	<	96/56	96/73	-
WRIT		GR7	93/26	96/71	96/74	92/17	96/58	96/84	96/74	96/71	<	<	<	<	96/67	96/74	-
SATP	ALG1	AVG	345.3	356.7	360.2	315.2	357.7	356	334.5	366.9	<	-	<	-	344.2	368.9	-
SATP	ALG1	%P	87	92.9	94.6	71.4	93.7	92.2	83.1	96	<	-	<	-	90.9	95.9	-
SATP	ALG1			93/59	95/63	71/21	94/62	92/57	83/39	96/69	<	-	<	-	91/49	96/69	-
SATP	BIOL	AVG	355.9	360.5	361.6	<	364.8	356.7	342	368.7	<	<	-	-	341.7	374.7	-
SATP	BIOL	%P	88.1	93.6	93.8	<	95.5	92.1	84.5	96	<	<	-	-	90.8	96	-
SATP	HIST	AVG	368.4	364.1	364.1	<	371.3	357.9	341.8	370.9	<	<	<	-	356.5	370.1	-
SATP	HIST	%P	93.2	94.7	94.5	<	96	93.3	88.3	96	<	<	<	-	91.1	96	-
SATP	ENGL	RLC	330.4	333.8	336.6	291	326.2	339.8	318.1	340.4	-	<	-	-	324.6	342.7	-
SATP	ENGL	%P	75.7	83.4	85.9	46.2	78.5	87.3	75	87	-	<	-	-	77.3	90.6	-
SATP	ENGL			74/39	78/42	23/08	69/30	79/47	63/19	79/48	-	<	-	-	67/27	82/50	-
SATP	ENGL	NAR	2.2	2	2.1	1.6	1.9	2.1	1.8	2.1	-	<	-	-	1.9	2.2	-
SATP	NAR	%P	90.8	88.2	89.4	71.4	86.9	89.3	80	92	-	<	-	-	85.9	92.4	-
SATP	ENGL	INF	2.3	2.2	2.3	1.9	2.1	2.3	2	2.3	-	<	-	-	2.2	2.3	-
SATP	INF	%P	95.6	92.8	94.2	71.4	90.9	94.3	84.3	96	-	<	-	-	92.4	95.8	-
NRT	READ	GR6		54	54.3	<	53.1	54.9	46.1	57.8	-	<	-	<	50.1	57.8	-
NRT	LANG	GR6		55.1	55.4	<	53.5	56.7	47.6	58.7	-	<	-	<	49	61.3	-
NRT	MATH	GR6		55.5	56.1	<	55.2	55.8	44.8	60.7	-	<	-	<	50.2	60.8	-
ACT	COMP	COR		20.8													
ACT	COMP	ALL		19.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Poplarville 5530

Pearl River County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,039	492,557
White	85.97%	47.27%
Black	13.19%	50.72%
Asian	0.39%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	0.34%	1.10%
Male	51.40%	50.97%
Female	48.60%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.03%	96.32%	104
% Eligible for Free Lunch	54.64%	56.74%	58
# of Carnegie Units Taught	68.5	87.7	108
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	44.90%	38.30%	29
% One-Year Educator Licenses	6.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.41%	7.40%	N/A
Special Education			
% Special Education Students	14.95%	14.32%	N/A
% Receiving Regular Diplomas	31.58%	32.50%	61
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$275,008	\$73,576,200	101
State/Local Spec. Educ. Expend.	\$1,092,029	\$229,885,017	77
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.8	1,931.73	94
% Students in C/T prog. (Gr.7-9)	91.07%	84.00%	64
% Students in C/T prog. (Gr.10-12)	44.38%	50.11%	100
Financial Information			
Total Per Pupil Expenditure	\$6,764	\$6,794	85
Est. State/Local Per Pupil Exp.	\$5,913	\$5,738	55
Estimated Federal Per Pupil Exp.	\$852	\$1,056	119
% District Administrative Exp.	3.36%	3.53%	56
Total Operational Tax Levy	54	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$33,881	\$37,764	59
Title I			
Title I Allocation	\$477,180	\$152,619,039	117
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	95.54%	83.66%	6
ACT % College Prep	47.7%	36.5%	17

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Poplarville Jr Sr Hi	535	5
9	Mid Sch Poplarville	537	5
12	Poplarville Lower El	475	/ 11
16	Poplarville Upper El	492	3 / 11

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/95	96/96	96/86	96/96	96/95	96/90	96/96	-	<	-	-	96/94	96/96	-
MCT	LANG	GR2	96/88	96/92	96/93	96/81	96/92	96/91	90/80	96/92	-	<	-	-	96/91	96/91	-
MCT	MATH	GR2	96/94	96/96	96/96	96/95	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/88	92/85	96/90	62/57	88/77	95/93	84/79	93/86	-	<	-	-	87/80	95/89	-
MCT	LANG	GR3	94/76	92/82	96/87	57/48	85/78	96/85	90/69	92/84	-	<	-	-	90/76	93/87	-
MCT	MATH	GR3	96/91	96/93	96/95	96/81	96/95	96/91	95/79	96/95	-	<	-	-	96/86	96/96	-
MCT	READ	GR4	96/88	93/89	96/93	60/53	91/89	93/89	89/82	93/90	<	<	-	-	93/88	93/90	-
MCT	LANG	GR4	88/66	87/59	91/62	50/31	82/55	91/62	85/52	88/60	<	<	-	-	89/61	87/58	-
MCT	MATH	GR4	84/71	89/78	93/81	56/50	89/85	89/72	89/64	90/81	<	<	-	-	92/78	87/80	-
MCT	READ	GR5	95/85	95/91	96/94	80/50	96/92	95/91	96/92	95/91	<	-	-	-	96/90	94/93	-
MCT	LANG	GR5	91/69	91/67	93/70	<	86/55	96/79	84/48	93/72	<	-	-	-	88/57	93/76	-
MCT	MATH	GR5	93/71	92/76	93/79	<	90/71	93/81	84/52	93/82	<	-	-	-	92/75	92/77	-
MCT	READ	GR6	89/82	92/80	94/82	73/55	88/76	96/84	78/56	94/83	-	<	-	-	91/73	93/84	-
MCT	LANG	GR6	93/63	92/64	94/67	67/25	87/52	96/78	79/42	93/66	-	<	-	-	92/58	91/67	-
MCT	MATH	GR6	93/81	91/78	92/80	90/40	87/72	96/84	74/47	94/82	-	<	-	-	84/70	96/84	-
MCT	READ	GR7	92/80	89/70	94/77	50/23	86/61	94/87	78/44	91/74	<	-	-	-	90/69	89/72	-
MCT	LANG	GR7	96/63	89/60	96/67	41/09	84/53	96/73	74/39	91/63	<	-	-	-	93/55	87/64	-
MCT	MATH	GR7	88/65	78/65	84/72	36/14	77/61	81/70	57/30	82/69	<	-	-	-	84/61	76/67	-
MCT	READ	GR8	88/65	91/75	93/77	<	88/69	94/80	67/39	94/79	-	-	-	-	86/63	95/82	-
MCT	LANG	GR8	96/63	96/63	96/65	<	94/57	96/68	89/39	96/66	-	-	-	-	95/55	96/67	-
MCT	MATH	GR8	87/67	94/81	96/82	<	92/77	95/85	72/56	96/84	-	-	-	-	92/74	95/85	-
WRIT		GR4	95/38	91/13	93/13	74/11	90/09	90/15	93/07	90/14	<	<	-	-	90/18	90/08	-
WRIT		GR7	96/51	96/59	96/63	82/32	95/52	96/69	86/43	96/62	<	-	-	-	96/55	95/62	-
SATP	ALG1	AVG	368.4	375.4	377.3	<	367.4	381.6	371.2	374.6	<	-	-	-	367.2	378.9	-
SATP	ALG1	%P	91.7	96	96	<	96	96	96	96	<	-	-	-	96	96	-
SATP	ALG1			96/73	96/75	<	96/67	96/79	96/70	96/73	<	-	-	-	96/58	96/80	-
SATP	BIOL	AVG	378	376.7	376.8	<	376	377.5	347	381.7	<	<	-	-	373.3	378.5	-
SATP	BIOL	%P	96	96	96	<	96	96	92.9	96	<	<	-	-	96	96	-
SATP	HIST	AVG	359.8	377.8	378.5	<	384.3	371.5	337.4	384.2	<	-	-	-	363.4	383.9	-
SATP	HIST	%P	94.9	96	96	<	96	96	82.4	96	<	-	-	-	91.9	96	-
SATP	ENGL	RLC	334.9	341.1	343.6	<	330.9	348.8	330	343	-	<	-	-	330.1	345.8	-
SATP	ENGL	%P	79.2	91.3	93.9	<	86.4	94.9	76.9	93.3	-	<	-	-	82.8	94.5	-
SATP	ENGL			85/42	87/44	<	77/27	90/53	77/39	85/43	-	<	-	-	79/28	86/48	-
SATP	ENGL	NAR	2.4	2	2	<	2.1	1.9	1.9	2	-	<	-	-	2	2	-
SATP	NAR	%P	95.1	90.3	90.8	<	93	88.3	92.3	89.9	-	<	-	-	93.3	89	-
SATP	ENGL	INF	2.3	2.2	2.2	<	2.1	2.2	2.2	2.1	-	<	-	-	2.1	2.2	-
SATP	INF	%P	95.9	96	96	<	96	96	92.3	96	-	<	-	-	96	96	-
NRT	READ	GR6		53.9	55.3	37.9	50.5	57.9	45.1	54.8	-	<	-	-	49.7	56.3	-
NRT	LANG	GR6		55.4	56.6	41.3	50.1	61.6	47.6	56.3	-	<	-	-	52.9	57.1	-
NRT	MATH	GR6		55.4	57.5	31.4	54.3	56.7	44	56.8	-	<	-	-	50.3	58.9	-
ACT	COMP	COR		20.8													
ACT	COMP	ALL		19.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,333	492,557
White	62.87%	47.27%
Black	36.98%	50.72%
Asian	0.08%	0.74%
Native Amer.	0.08%	0.17%
Hispanic	0.00%	1.10%
Male	51.76%	50.97%
Female	48.24%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Beaumont Elementary	355	4
12	New Augusta Elem	281	4
14	Perry Central High	322	4
16	Runnelstown Elem	375	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.50%	96.32%	81
% Eligible for Free Lunch	65.20%	56.74%	81
# of Carnegie Units Taught	76.5	87.7	89
# of Dropouts	4	5,227	N/A
% Teachers with Adv. Degrees	30.60%	38.30%	110
% One-Year Educator Licenses	4.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.03%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	17.22%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$223,351	\$73,576,200	118
State/Local Spec. Educ. Expend.	\$675,391	\$229,885,017	111

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	11.7	1,931.73	71
% Students in C/T prog. (Gr.7-9)	99.00%	84.00%	6
% Students in C/T prog. (Gr.10-12)	63.35%	50.11%	22

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,958	\$6,794	27
Est. State/Local Per Pupil Exp.	\$6,116	\$5,738	44
Estimated Federal Per Pupil Exp.	\$1,842	\$1,056	23
% District Administrative Exp.	3.44%	3.53%	59
Total Operational Tax Levy	34.52	41.01	N/A
Debt Service Tax Levy	2.08	N/A	N/A
Valuation Per Student in ADA	\$40,605	\$37,764	34

Title I	District	State	Rank
Title I Allocation	\$428,018	\$152,619,039	123
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	85.25%	83.66%	70
ACT % College Prep	29.8%	36.5%	104

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/86	96/94	96/96	90/84	96/94	96/94	96/96	96/93	-	-	-	-	96/95	96/92	-
MCT	LANG	GR2	89/74	96/89	96/90	95/84	96/89	96/89	96/90	96/88	-	-	-	-	96/91	96/87	-
MCT	MATH	GR2	96/82	96/91	96/92	91/86	96/89	96/93	96/94	96/89	-	-	-	-	96/90	96/92	-
MCT	READ	GR3	96/89	92/83	94/86	70/60	88/80	96/87	83/71	94/87	-	-	-	-	89/78	96/96	-
MCT	LANG	GR3	96/78	87/73	89/74	73/64	84/66	91/80	75/67	91/74	-	-	<	-	85/66	93/87	-
MCT	MATH	GR3	96/94	95/86	96/87	85/77	96/80	94/92	88/76	96/89	-	-	<	-	93/84	96/90	-
MCT	READ	GR4	90/83	96/94	96/96	<	93/89	96/96	96/95	95/94	-	-	-	-	95/94	96/94	-
MCT	LANG	GR4	87/64	96/80	96/84	<	93/70	96/93	96/74	95/84	-	-	-	-	96/78	96/85	-
MCT	MATH	GR4	86/67	92/83	96/90	46/31	92/83	94/83	88/71	95/91	-	-	-	-	92/79	94/92	-
MCT	READ	GR5	92/85	94/89	96/92	67/67	92/83	96/95	94/86	94/90	-	-	-	-	96/87	91/91	-
MCT	LANG	GR5	89/69	94/66	95/71	83/25	90/58	96/74	92/64	94/67	-	-	-	-	96/59	89/80	-
MCT	MATH	GR5	87/73	89/66	92/70	69/39	85/61	93/72	83/60	92/70	-	-	-	-	87/67	92/64	-
MCT	READ	GR6	89/68	96/87	96/88	<	96/85	96/91	89/74	96/93	-	-	-	-	94/84	96/92	-
MCT	LANG	GR6	90/60	96/65	96/67	<	96/58	96/74	96/70	96/63	-	-	-	-	96/63	96/68	-
MCT	MATH	GR6	78/52	88/78	90/79	<	90/78	87/77	81/62	92/85	-	-	-	-	88/74	89/83	-
MCT	READ	GR7	86/70	91/64	92/64	<	87/57	96/71	85/46	95/74	-	-	-	-	88/56	96/75	-
MCT	LANG	GR7	85/56	95/72	96/73	<	96/63	93/80	91/58	96/80	-	-	-	-	91/67	96/78	-
MCT	MATH	GR7	73/57	77/57	79/58	<	85/68	70/46	71/50	81/61	-	-	-	-	76/56	78/56	-
MCT	READ	GR8	82/52	82/62	85/64	<	75/58	86/65	65/38	92/76	-	-	-	-	81/59	83/67	-
MCT	LANG	GR8	93/46	93/46	93/51	90/04	86/45	96/47	86/37	96/51	-	-	-	-	91/49	96/44	-
MCT	MATH	GR8	68/33	84/55	85/56	<	77/44	88/62	72/44	91/61	-	-	-	-	84/52	88/64	-
WRIT		GR4	96/30	91/38	92/41	<	86/23	96/57	93/44	91/35	-	-	-	-	92/42	88/29	-
WRIT		GR7	92/35	96/54	96/54	<	96/50	95/57	94/35	96/65	-	-	-	-	96/46	96/68	-
SATP	ALG1	AVG	341.2	340.5	343.5	<	326.8	350.2	337.4	342.9	-	-	-	-	336.7	344.9	-
SATP	ALG1	%P	91.2	89.9	91.6	<	86.5	92.3	87.2	92	-	-	-	-	87.5	92.7	-
SATP	ALG1			90/44	92/47	<	87/27	92/56	87/41	92/46	-	-	-	-	88/38	93/51	-
SATP	BIOL	AVG	346.4	343	344.2	<	351.5	336.7	329.7	352.4	-	-	-	-	341.7	344.3	-
SATP	BIOL	%P	92.3	86.2	88.1	<	94.6	80	72.2	96	-	-	-	-	79.1	93.2	-
SATP	HIST	AVG	360.6	382	383.5	<	383.5	379.8	370.7	390.4	-	-	-	-	370.3	392.4	-
SATP	HIST	%P	92.3	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	334.9	330.6	334.5	<	318.4	338.6	323.6	336.7	-	-	-	-	325.7	336.2	-
SATP	ENGL	%P	86.3	87.3	93.9	<	82.1	90.7	78.8	94.7	-	-	-	-	86.8	87.9	-
SATP	ENGL			72/30	77/32	<	57/11	81/42	61/24	82/34	-	-	-	-	63/24	82/36	-
SATP	ENGL	NAR	2.3	1.8	1.8	<	1.7	1.9	1.8	1.9	-	-	-	-	1.8	1.8	-
SATP	NAR	%P	96	80.9	81.3	<	74.1	85.4	78.1	83.3	-	-	-	-	80.6	81.3	-
SATP	ENGL	INF	2.2	2.1	2.2	<	2	2.2	2.1	2.2	-	-	-	-	2.1	2.2	-
SATP	INF	%P	96	96	96	<	92.6	96	96	96	-	-	-	-	94.4	96	-
NRT	READ	GR6		51.4	51.7	<	49.9	53	44.5	54.5	-	-	-	-	48.5	55.2	-
NRT	LANG	GR6		51.5	51.7	<	48.8	54.5	47	53.5	-	-	-	-	47.8	56.3	-
NRT	MATH	GR6		50.2	50.3	<	50.4	50	45.8	52.2	-	-	-	-	48	53.2	-
ACT	COMP	COR		18.2													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Richton 5620

Perry County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	733	492,557
White	73.26%	47.27%
Black	25.92%	50.72%
Asian	0.14%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.68%	1.10%
Male	48.16%	50.97%
Female	51.84%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.26%	96.32%	29
% Eligible for Free Lunch	48.60%	56.74%	43
# of Carnegie Units Taught	52	87.7	133
# of Dropouts	18	5,227	N/A
% Teachers with Adv. Degrees	53.30%	38.30%	6
% One-Year Educator Licenses	5.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.48%	7.40%	N/A

Special Education

% Special Education Students	18.17%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas		5.02%	N/A
Federal Spec. Educ. Expenditure	\$122,951	\$73,576,200	143
State/Local Spec. Educ. Expend.	\$402,826	\$229,885,017	140

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.86	1,931.73	140
% Students in C/T prog. (Gr.7-9)	100.00%	84.00%	1
% Students in C/T prog. (Gr.10-12)	60.58%	50.11%	33

Financial Information

Total Per Pupil Expenditure	\$6,706	\$6,794	88
Est. State/Local Per Pupil Exp.	\$5,790	\$5,738	69
Estimated Federal Per Pupil Exp.	\$916	\$1,056	109
% District Administrative Exp.	4.95%	3.53%	122
Total Operational Tax Levy	37.38	41.01	N/A
Debt Service Tax Levy	1.63	N/A	N/A
Valuation Per Student in ADA	\$21,232	\$37,764	139

Title I

Title I Allocation	\$269,680	\$152,619,039	142
% of Enrollment Served	62.09%	67.42%	113
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	63.51%	83.66%	147
ACT % College Prep	26.0%	36.5%	119

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Richton High	329	5
6	Richton Elementary	404	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/87	94/83	96/90	<	88/71	96/96	88/75	96/87	-	-	-	-	92/83	95/86	-
MCT	LANG	GR2	96/76	79/64	85/70	<	63/54	96/74	69/50	84/71	-	-	-	-	75/58	86/76	-
MCT	MATH	GR2	96/96	96/89	96/93	<	96/83	96/96	96/81	96/94	-	-	-	-	96/92	96/90	-
MCT	READ	GR3	96/96	96/96	96/96	<	96/96	96/96	92/92	96/96	-	-	-	-	96/93	96/96	-
MCT	LANG	GR3	96/93	96/96	96/96	<	96/96	96/96	96/92	96/96	-	-	-	-	96/96	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/94	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR4	96/87	96/96	96/96	<	96/96	96/94	96/89	96/96	-	-	-	-	96/94	96/96	-
MCT	MATH	GR4	95/92	96/93	96/94	<	96/92	96/94	96/89	96/95	-	-	-	-	96/88	96/96	-
MCT	READ	GR5	96/92	96/95	96/95	<	96/90	96/96	96/93	96/96	-	-	-	-	96/96	96/94	-
MCT	LANG	GR5	96/70	96/78	96/84	<	91/71	96/85	94/61	96/84	-	-	-	-	94/65	96/91	-
MCT	MATH	GR5	96/83	93/82	94/85	<	85/76	96/88	83/61	96/90	-	-	-	-	91/76	94/88	-
MCT	READ	GR6	95/88	96/88	96/88	<	96/96	96/77	96/96	96/85	-	-	-	-	96/86	96/89	-
MCT	LANG	GR6	96/76	96/68	96/71	<	96/68	96/68	92/62	96/70	-	-	-	-	96/60	96/74	-
MCT	MATH	GR6	96/84	96/94	96/94	<	96/96	96/91	96/96	96/92	-	-	-	-	96/87	96/96	-
MCT	READ	GR7	88/69	90/65	92/69	<	90/73	90/59	73/33	95/74	-	-	-	-	89/52	91/82	-
MCT	LANG	GR7	94/57	96/70	96/73	<	93/60	96/77	96/60	96/72	-	-	-	-	96/60	96/82	-
MCT	MATH	GR7	83/65	86/65	89/69	<	87/77	85/56	80/40	87/72	-	-	-	-	86/54	85/79	-
MCT	READ	GR8	78/58	91/77	96/83	<	86/75	95/78	90/40	91/84	-	-	-	-	85/67	96/87	-
MCT	LANG	GR8	92/53	95/53	96/57	<	93/48	96/57	96/30	94/57	-	-	-	-	96/41	94/65	-
MCT	MATH	GR8	90/64	94/76	96/80	<	93/82	95/72	90/50	94/81	-	-	-	-	91/63	96/90	-
WRIT		GR4	96/31	96/30	96/35	<	96/25	96/34	96/28	96/31	-	-	-	-	96/24	96/39	-
WRIT		GR7	93/29	96/41	96/44	<	96/36	96/45	96/34	96/44	-	-	-	-	96/37	96/44	-
SATP	ALG1	AVG	344.2	354.8	356.1	<	339.1	366.8	355.5	354.6	-	-	-	-	349.1	359.9	-
SATP	ALG1	%P	87.5	92.5	94.2	<	87	96	96	90.5	-	-	-	-	85	96	-
SATP	ALG1			93/62	94/63	<	87/39	96/80	96/64	91/62	-	-	-	-	85/60	96/65	-
SATP	BIOL	AVG	351.5	344.8	346.5	<	336.7	349.5	343.1	345.3	-	-	-	-	337.2	349.2	-
SATP	BIOL	%P	91.5	90.4	92.2	<	84.2	93.9	96	87.5	-	-	-	-	88.9	90.9	-
SATP	HIST	AVG	364.6	353.5	356.2	<	358.6	349.2	348.3	354.9	-	-	-	-	349.3	357.4	-
SATP	HIST	%P	96	95.8	96	<	90.9	96	90	96	-	-	-	-	93.3	96	-
SATP	ENGL	RLC	341.3	345.9	346.7	<	336.5	351.8	331.6	350.9	-	-	-	-	338.6	354.4	-
SATP	ENGL	%P	83.1	91.5	91.3	<	83.3	96	91.7	91.4	-	-	-	-	94.4	92.6	-
SATP	ENGL			87/49	87/50	<	78/39	93/55	83/17	89/60	-	-	-	-	89/28	89/67	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.1	2.3	2.3	2.2	-	-	-	-	2.2	2.3	-
SATP	NAR	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	INF	2.4	2.1	2.1	<	2.1	2.2	2.3	2.1	-	-	-	-	2.2	2.1	-
SATP	INF	%P	96	96	96	<	96	96	96	96	-	-	-	-	94.4	96	-
NRT	READ	GR6		50.7	51.5	<	49.9	51.9	53.5	49.8	-	-	-	-	49.4	52.1	-
NRT	LANG	GR6		52.3	53.5	<	50.4	55	53.9	51.7	-	-	-	-	48.8	55.7	-
NRT	MATH	GR6		62.4	63.4	<	60.9	64.5	60.2	63.2	-	-	-	-	59	65.3	-
ACT	COMP	COR		18.6													
ACT	COMP	ALL		18													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

North Pike 5711

Pike County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,788	492,557
White	66.89%	47.27%
Black	32.16%	50.72%
Asian	0.78%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.17%	1.10%
Male	49.89%	50.97%
Female	50.11%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.85%	96.32%	58
% Eligible for Free Lunch	44.64%	56.74%	32
# of Carnegie Units Taught	52.5	87.7	132
# of Dropouts	19	5,227	N/A
% Teachers with Adv. Degrees	41.90%	38.30%	38
% One-Year Educator Licenses	2.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.80%	7.40%	N/A

Special Education

% Special Education Students	11.59%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$335,352	\$73,576,200	85
State/Local Spec. Educ. Expend.	\$631,844	\$229,885,017	115

Career/Technical Education

# of Career/Tech. Educ. Teachers	5	1,931.73	119
% Students in C/T prog. (Gr.7-9)	53.61%	84.00%	140
% Students in C/T prog. (Gr.10-12)	42.61%	50.11%	109

Financial Information

Total Per Pupil Expenditure	\$5,415	\$6,794	151
Est. State/Local Per Pupil Exp.	\$4,712	\$5,738	150
Estimated Federal Per Pupil Exp.	\$703	\$1,056	131
% District Administrative Exp.	3.41%	3.53%	57
Total Operational Tax Levy	33.24	41.01	N/A
Debt Service Tax Levy	2.23	N/A	N/A
Valuation Per Student in ADA	\$23,899	\$37,764	129

Title I

Title I Allocation	\$330,728	\$152,619,039	136
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	87.13%	83.66%	49
ACT % College Prep	52.7%	36.5%	10

School-Level Information*

Code	Name	Fall Enroll	AAD
10	North Pike Elem	749	4
12	North Pike Middle	612	4
16	North Pike Sr High	427	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

North Pike 5711

Pike County

Mississippi Report Card for 2003-2004

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	96/88	96/90	83/67	96/86	96/89	96/83	96/89	<	-	-	-	96/79	96/95	-
MCT	LANG	GR2	96/81	96/95	96/96	92/83	96/94	96/96	96/91	96/96	<	-	-	-	96/89	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/83	96/96	96/96	96/96	96/96	<	-	-	-	96/95	96/96	-
MCT	READ	GR3	96/88	95/87	96/93	80/50	93/81	96/92	90/81	96/89	<	-	-	-	95/83	95/89	-
MCT	LANG	GR3	94/84	96/87	96/91	80/60	93/80	96/93	94/79	96/90	<	-	-	-	95/80	96/92	-
MCT	MATH	GR3	96/96	96/96	96/96	96/85	96/96	96/96	96/94	96/96	<	-	-	-	96/95	96/96	-
MCT	READ	GR4	93/86	96/89	96/93	76/59	96/86	96/92	96/82	96/92	<	-	-	-	95/88	96/90	-
MCT	LANG	GR4	89/70	95/75	96/80	82/41	92/73	96/78	91/67	96/79	<	-	-	-	94/69	96/82	-
MCT	MATH	GR4	92/75	96/85	96/88	94/59	95/89	96/81	96/76	96/88	<	-	-	-	96/83	95/86	-
MCT	READ	GR5	94/85	95/87	96/89	69/54	94/83	95/90	92/79	96/91	-	-	-	-	93/85	96/90	-
MCT	LANG	GR5	87/64	91/66	92/69	85/31	87/58	95/75	89/57	92/71	-	-	-	-	87/60	96/73	-
MCT	MATH	GR5	88/69	87/70	89/72	64/50	81/63	93/78	81/52	91/81	-	-	-	-	84/63	91/79	-
MCT	READ	GR6	91/80	91/74	93/76	64/46	88/69	94/79	82/51	94/83	-	-	-	-	87/66	93/80	-
MCT	LANG	GR6	92/70	91/54	93/58	64/18	84/41	96/68	77/46	96/58	-	-	-	-	85/43	95/62	-
MCT	MATH	GR6	86/67	86/73	89/76	55/36	81/64	91/82	69/59	93/79	-	-	-	-	77/62	92/80	-
MCT	READ	GR7	88/75	89/66	93/69	<	86/56	92/74	82/49	92/73	<	-	-	-	85/52	93/78	-
MCT	LANG	GR7	96/61	93/67	95/71	<	87/59	96/72	92/51	93/73	<	-	-	-	88/50	96/82	-
MCT	MATH	GR7	86/66	82/66	85/69	<	88/69	78/64	77/54	84/70	<	-	-	-	76/58	88/74	-
MCT	READ	GR8	87/57	83/65	86/67	<	80/59	87/71	78/51	86/72	-	<	-	-	78/50	87/73	-
MCT	LANG	GR8	95/53	92/53	94/55	<	87/48	96/59	89/40	93/60	-	<	-	-	92/40	92/61	-
MCT	MATH	GR8	74/49	83/59	85/61	<	79/60	87/59	80/40	84/69	-	<	-	-	78/56	86/62	-
WRIT		GR4	96/19	89/31	91/34	77/12	86/26	93/37	93/29	87/33	<	-	-	-	87/39	91/26	-
WRIT		GR7	96/29	95/45	96/46	<	91/35	96/52	92/36	96/48	<	-	-	-	93/37	96/51	-
SATP	ALG1	AVG	338.2	375.6	375.6	-	376.4	374.8	361.5	378.5	-	-	-	-	363.7	379	-
SATP	ALG1	%P	83.3	96	96	-	96	96	90.9	96	-	-	-	-	92.9	96	-
SATP	ALG1			96/79	96/79	-	96/87	96/73	91/73	96/81	-	-	-	-	93/86	96/78	-
SATP	BIOL	AVG	375.2	375.8	378.8	<	379	371	355.9	383.8	-	-	-	-	366.8	379	-
SATP	BIOL	%P	96	96	96	<	95.9	96	91.7	96	-	-	-	-	96	96	-
SATP	HIST	AVG	354.5	362.5	364.6	<	371.4	354.7	352	368.1	<	-	-	-	354.6	365.8	-
SATP	HIST	%P	91.6	95	95.8	<	93.6	96	88.6	96	<	-	-	-	92.9	95.7	-
SATP	ENGL	RLC	339.6	352.1	353.2	<	345.3	360.4	335.8	358.1	-	-	-	-	337.4	358.1	-
SATP	ENGL	%P	90	92.3	93.4	<	88.4	96	85.7	94.7	-	-	-	-	90	92.9	-
SATP	ENGL			90/54	91/55	<	88/44	91/66	81/33	93/61	-	-	-	-	85/25	93/64	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2	2.2	2.2	2	-	-	-	-	2.1	2.1	-
SATP	NAR	%P	96	91.6	92.4	<	87.2	96	96	88.5	-	-	-	-	95.5	91.2	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2.1	2.2	2.1	2.1	-	-	-	-	2.1	2.1	-
SATP	INF	%P	96	91.6	91.1	<	89.4	94.4	90.9	91.8	-	-	-	-	95.5	91.2	-
NRT	READ	GR6		50.2	51.4	37.2	46.9	53.4	43.2	53.2	-	-	-	-	44.8	53.6	-
NRT	LANG	GR6		49.1	50.6	32.5	45.4	52.6	40.5	52.7	-	-	-	-	42.5	53.4	-
NRT	MATH	GR6		49.7	51	36.1	47.5	51.8	39	54.2	-	-	-	-	40.4	55.8	-
ACT	COMP	COR		19.2													
ACT	COMP	ALL		18													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).
Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

South Pike 5712

Pike County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,081	492,557
White	19.80%	47.27%
Black	80.20%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	51.90%	50.97%
Female	48.10%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.16%	96.32%	96
% Eligible for Free Lunch	80.22%	56.74%	109
# of Carnegie Units Taught	78	87.7	86
# of Dropouts	44	5,227	N/A
% Teachers with Adv. Degrees	38.20%	38.30%	60
% One-Year Educator Licenses	3.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.28%	7.40%	N/A

Special Education

% Special Education Students	13.10%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$417,175	\$73,576,200	66
State/Local Spec. Educ. Expend.	\$722,143	\$229,885,017	107

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.98	1,931.73	90
% Students in C/T prog. (Gr.7-9)	86.62%	84.00%	101
% Students in C/T prog. (Gr.10-12)	47.83%	50.11%	87

Financial Information

Total Per Pupil Expenditure	\$7,444	\$6,794	53
Est. State/Local Per Pupil Exp.	\$5,729	\$5,738	79
Estimated Federal Per Pupil Exp.	\$1,715	\$1,056	37
% District Administrative Exp.	3.67%	3.53%	68
Total Operational Tax Levy	42.86	41.01	N/A
Debt Service Tax Levy	5.03	N/A	N/A
Valuation Per Student in ADA	\$31,196	\$37,764	72

Title I

Title I Allocation	\$1,239,913	\$152,619,039	36
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	76.64%	83.66%	126
ACT % College Prep	5.1%	36.5%	148

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Eva Gordon Elem	457	3
12	Magnolia Elementary	272	2
16	Osyka Elementary	260	4
24	South Pike Middle	516	3
28	South Pike Sr High	576	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	85/69	87/72	91/77	74/54	86/72	88/72	92/73	68/68	-	<	-	-	87/71	-	-
MCT	LANG	GR2	89/63	88/65	93/68	68/53	85/65	92/65	93/68	68/52	-	<	-	-	87/65	-	-
MCT	MATH	GR2	92/72	94/80	96/86	80/60	96/81	92/78	96/80	84/81	-	<	-	-	94/79	-	-
MCT	READ	GR3	90/77	93/82	93/82	95/80	95/82	92/82	93/80	96/93	-	<	-	-	94/82	-	-
MCT	LANG	GR3	89/67	94/69	94/69	95/65	95/62	93/74	93/67	96/74	-	-	-	-	94/69	-	-
MCT	MATH	GR3	93/81	96/84	96/85	96/80	96/87	95/81	96/82	96/93	-	-	-	-	96/84	-	-
MCT	READ	GR4	89/80	87/80	89/82	<	84/76	90/84	84/77	96/90	-	-	-	-	87/80	-	-
MCT	LANG	GR4	84/62	83/62	85/63	<	77/58	89/65	79/56	96/84	-	-	-	-	83/62	-	-
MCT	MATH	GR4	82/66	86/65	88/66	<	82/64	90/66	84/60	96/83	-	-	-	-	86/65	-	-
MCT	READ	GR5	87/75	85/75	87/77	55/46	83/73	87/78	82/72	91/85	-	-	-	-	84/76	-	<
MCT	LANG	GR5	81/56	84/58	85/60	55/27	80/52	87/66	82/55	89/67	-	-	-	-	83/58	-	<
MCT	MATH	GR5	75/44	77/54	79/55	46/36	76/54	79/53	73/46	91/76	-	-	-	-	77/53	-	<
MCT	READ	GR6	78/56	87/69	88/69	<	87/69	88/68	86/63	94/88	-	-	-	-	87/68	<	-
MCT	LANG	GR6	81/47	92/50	92/52	<	88/41	95/59	91/46	94/67	-	-	-	-	92/51	<	-
MCT	MATH	GR6	59/29	76/54	76/55	<	79/59	72/49	71/49	91/73	-	-	-	-	75/54	<	-
MCT	READ	GR7	75/53	81/49	81/49	<	74/48	87/50	79/44	90/70	-	-	-	-	81/49	-	<
MCT	LANG	GR7	88/37	96/53	96/53	<	93/39	96/65	96/52	93/57	-	-	-	-	96/52	-	<
MCT	MATH	GR7	50/34	54/34	53/34	<	60/35	48/33	47/29	83/60	-	-	-	-	54/35	-	<
MCT	READ	GR8	68/43	64/41	63/41	<	66/42	62/40	58/32	88/80	-	-	-	-	63/41	-	-
MCT	LANG	GR8	84/36	83/36	83/36	<	81/36	84/36	82/31	88/56	-	-	-	-	82/36	-	-
MCT	MATH	GR8	55/34	66/38	67/38	<	66/42	67/35	63/34	84/56	-	-	-	-	66/38	-	-
WRIT		GR4	96/11	89/31	91/33	<	88/29	92/35	87/32	96/30	-	-	-	-	89/31	-	-
WRIT		GR7	91/11	95/35	95/34	<	92/19	96/49	95/36	93/30	-	-	-	-	95/35	-	<
SATP	ALG1	AVG	337.6	352.3	352.3	-	353.8	350.2	348.6	363.6	-	-	-	-	352.3	-	-
SATP	ALG1	%P	82.4	96	96	-	96	94.3	95.2	96	-	-	-	-	96	-	-
SATP	ALG1			96/54	96/54	-	96/55	94/51	95/50	96/65	-	-	-	-	96/54	-	-
SATP	BIOL	AVG	328.5	331.3	332.1	<	337.5	325.8	324.8	351.3	-	-	-	-	332.1	-	-
SATP	BIOL	%P	78.7	77.7	78.9	<	80.3	75.4	75.5	84.4	-	-	-	-	77.4	-	-
SATP	HIST	AVG	363.2	372.1	372.1	-	377.6	366.8	368.9	385.2	-	-	-	-	372.4	-	-
SATP	HIST	%P	94.9	96	96	-	96	96	96	96	-	-	-	-	96	-	-
SATP	ENGL	RLC	317.9	315.3	315.3	-	309.7	322.1	309.5	331.9	-	-	-	-	316	-	-
SATP	ENGL	%P	65.6	67.6	67.6	-	59.3	77.6	62.5	82.1	-	-	-	-	68.9	-	-
SATP	ENGL			55/23	55/23	-	53/22	57/24	50/19	68/36	-	-	-	-	56/24	-	-
SATP	ENGL	NAR	2	1.6	1.6	-	1.7	1.4	1.5	1.8	-	-	-	-	1.6	-	-
SATP	NAR	%P	88.4	73.4	73.4	-	83.1	62	70.4	82.1	-	-	-	-	73.1	-	-
SATP	ENGL	INF	2.1	1.9	1.9	-	1.9	1.9	1.9	2	-	-	-	-	1.9	-	-
SATP	INF	%P	93.4	84.4	84.4	-	83.1	86	82.7	89.3	-	-	-	-	84.3	-	-
NRT	READ	GR6		45.1	45.3	<	43.4	46.7	42.3	55.8	-	-	-	-	45.1	<	-
NRT	LANG	GR6		46.1	46.4	<	43.3	48.8	44.6	51.8	-	-	-	-	46.2	<	-
NRT	MATH	GR6		45.2	45.6	<	46.3	44	42.9	53.9	-	-	-	-	45.1	<	-
ACT	COMP	COR		<													
ACT	COMP	ALL		20.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	2,869	492,557
White	20.08%	47.27%
Black	79.26%	50.72%
Asian	0.49%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	0.07%	1.10%
Male	49.88%	50.97%
Female	50.12%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Kennedy Elementary	493	3 / I1
4	McComb Middle	479	3
8	Otken Elementary	672	/ I1
10	Denman Junior High	472	4
12	McComb High	753	3

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.55%	96.32%	124
% Eligible for Free Lunch	73.45%	56.74%	95
# of Carnegie Units Taught	103.5	87.7	42
# of Dropouts	15	5,227	N/A
% Teachers with Adv. Degrees	39.70%	38.30%	52
% One-Year Educator Licenses	3.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.84%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.75%	14.32%	N/A
% Receiving Regular Diplomas	20.00%	32.50%	87
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$591,631	\$73,576,200	36
State/Local Spec. Educ. Expend.	\$1,512,151	\$229,885,017	46

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	14.84	1,931.73	51
% Students in C/T prog. (Gr.7-9)	87.64%	84.00%	94
% Students in C/T prog. (Gr.10-12)	32.65%	50.11%	135

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$8,243	\$6,794	19
Est. State/Local Per Pupil Exp.	\$6,454	\$5,738	23
Estimated Federal Per Pupil Exp.	\$1,789	\$1,056	30
% District Administrative Exp.	4.16%	3.53%	93
Total Operational Tax Levy	59.4	41.01	N/A
Debt Service Tax Levy	4.55	N/A	N/A
Valuation Per Student in ADA	\$31,357	\$37,764	71

Title I	District	State	Rank
Title I Allocation	\$1,377,473	\$152,619,039	28
% of Enrollment Served	57.97%	67.42%	117
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	4	55	N/A
Graduation Rate	86.11%	83.66%	59
ACT % College Prep	34.3%	36.5%	83

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	89/74	92/81	93/83	70/50	90/77	93/86	92/80	91/88	-	-	-	-	91/81	-	-
MCT	LANG	GR2	85/60	94/78	94/80	90/30	90/71	96/85	93/76	96/88	-	-	-	-	94/77	-	-
MCT	MATH	GR2	96/87	96/89	96/92	85/54	96/89	96/90	96/89	96/91	-	-	-	-	96/89	-	-
MCT	READ	GR3	91/71	89/72	89/73	95/61	88/65	91/80	88/70	96/88	-	-	-	-	89/72	-	-
MCT	LANG	GR3	85/53	89/62	89/62	88/63	88/57	90/68	88/59	96/84	-	-	-	-	89/62	-	-
MCT	MATH	GR3	92/76	93/78	93/79	91/70	89/74	96/82	92/76	96/91	-	-	-	-	92/78	-	-
MCT	READ	GR4	91/84	94/84	94/85	<	91/82	96/87	93/83	96/93	-	-	-	-	94/84	-	-
MCT	LANG	GR4	87/54	93/65	94/65	<	87/57	96/74	93/61	96/90	-	-	-	-	93/65	-	-
MCT	MATH	GR4	88/63	93/75	94/74	92/92	91/76	96/74	93/73	93/87	-	-	-	-	93/75	-	-
MCT	READ	GR5	88/73	84/70	84/71	<	77/64	89/77	82/68	93/83	-	-	-	-	84/70	-	-
MCT	LANG	GR5	80/48	85/50	85/50	<	75/41	93/57	84/45	88/75	-	-	-	-	85/49	-	-
MCT	MATH	GR5	74/45	78/52	79/53	<	76/48	81/55	76/47	93/80	-	-	-	-	78/52	-	-
MCT	READ	GR6	86/70	93/72	93/72	<	94/70	92/73	92/68	96/88	<	-	-	-	92/71	-	-
MCT	LANG	GR6	88/56	95/58	95/57	<	91/48	96/66	94/53	96/82	<	-	-	-	95/59	-	-
MCT	MATH	GR6	80/60	86/62	85/62	<	84/64	87/60	83/57	96/85	<	-	-	-	85/61	-	-
MCT	READ	GR7	85/54	84/54	84/54	85/54	83/54	85/54	82/46	91/76	<	-	-	-	85/54	<	-
MCT	LANG	GR7	90/50	96/61	96/61	92/58	96/58	96/64	95/54	96/79	<	-	-	-	96/62	<	-
MCT	MATH	GR7	69/45	63/45	64/46	55/27	66/48	61/43	57/34	81/76	<	-	-	-	64/46	<	-
MCT	READ	GR8	86/57	89/65	89/66	<	89/59	88/69	86/58	96/87	<	-	-	-	89/65	<	-
MCT	LANG	GR8	93/54	96/54	96/55	<	96/46	96/60	96/46	96/83	<	-	-	-	96/55	<	-
MCT	MATH	GR8	78/53	79/56	79/57	<	80/57	78/55	74/50	96/76	<	-	-	-	80/56	<	-
WRIT		GR4	96/34	93/48	93/47	<	91/44	96/53	93/48	96/50	-	-	-	-	93/48	-	-
WRIT		GR7	96/42	96/79	96/80	96/67	96/74	96/84	96/78	96/82	<	-	-	-	96/79	<	-
SATP	ALG1	AVG	320.6	336.6	337.6	<	338.9	334.9	327.7	358.7	<	<	<	-	342.6	321.1	-
SATP	ALG1	%P	64.8	82.9	84.5	<	81.8	83.7	80.9	87.2	<	<	<	-	83.8	80	-
SATP	ALG1			83/37	85/38	<	82/41	84/34	81/30	87/54	<	<	<	-	84/43	80/20	-
SATP	BIOL	AVG	350.1	341.5	342.4	<	347	338.4	326.5	376.9	<	<	<	-	332.4	354.4	-
SATP	BIOL	%P	93.9	81	81.8	<	82.8	80	74.3	95.7	<	<	<	-	79.8	83.3	-
SATP	HIST	AVG	355.9	366.6	367.8	<	369.5	364.8	354.9	392.2	<	-	-	-	355.8	379.7	-
SATP	HIST	%P	89.3	95.9	96	<	94.6	96	95	96	<	-	-	-	93.8	96	-
SATP	ENGL	RLC	330.1	320.1	324.2	256.8	310.5	327.2	311.5	345.4	-	<	-	-	311	332.8	-
SATP	ENGL	%P	77.7	69.1	72.4	20	62.3	74.2	61.7	90.2	-	<	-	-	62.2	78.9	-
SATP	ENGL			57/28	61/30	1	48/19	63/34	48/19	83/54	-	<	-	-	48/16	69/44	-
SATP	ENGL	NAR	2.3	1.8	1.9	1.3	1.7	1.9	1.8	1.9	-	<	-	-	1.7	2	-
SATP	NAR	%P	95.2	81.8	83.8	50	78.4	84.4	81.1	83.3	-	<	-	-	77.1	87.7	-
SATP	ENGL	INF	2.4	2	2	1.7	1.9	2.1	1.9	2.2	-	<	-	-	1.9	2.1	-
SATP	INF	%P	96	85.3	86.9	60	81.1	88.5	82.7	92.9	-	<	-	-	82.3	90.4	-
NRT	READ	GR6		48	47.9	<	46.9	48.8	44.4	64.3	<	-	-	-	48	-	-
NRT	LANG	GR6		48.3	48.1	<	46.4	49.8	45	62.6	<	-	-	-	48.2	-	-
NRT	MATH	GR6		48.3	48.2	<	47.9	48.5	45.5	60.9	<	-	-	-	48.4	-	-
ACT	COMP	COR		19.8													
ACT	COMP	ALL		18.3													

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Subject: Identifies the subject area, course, or the section of the test.

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Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	3,125	492,557
White	86.56%	47.27%
Black	10.27%	50.72%
Asian	0.10%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	2.98%	1.10%
Male	50.53%	50.97%
Female	49.47%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.44%	96.32%	85
% Eligible for Free Lunch	39.29%	56.74%	18
# of Carnegie Units Taught	99	87.7	49
# of Dropouts	9	5,227	N/A
% Teachers with Adv. Degrees	29.90%	38.30%	118
% One-Year Educator Licenses	4.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.09%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.44%	14.32%	N/A
% Receiving Regular Diplomas	18.18%	32.50%	92
% Receiving Occupational Diplomas	45.45%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$411,603	\$73,576,200	67
State/Local Spec. Educ. Expend.	\$1,390,485	\$229,885,017	51

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	18	1,931.73	34
% Students in C/T prog. (Gr.7-9)	85.20%	84.00%	110
% Students in C/T prog. (Gr.10-12)	34.74%	50.11%	131

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,185	\$6,794	126
Est. State/Local Per Pupil Exp.	\$5,500	\$5,738	102
Estimated Federal Per Pupil Exp.	\$685	\$1,056	135
% District Administrative Exp.	2.22%	3.53%	8
Total Operational Tax Levy	33.5	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$24,291	\$37,764	123

Title I	District	State	Rank
Title I Allocation	\$383,339	\$152,619,039	128
% of Enrollment Served	48.16%	67.42%	130
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	1	55	N/A
Graduation Rate	93.71%	83.66%	11
ACT % College Prep	33.9%	36.5%	85

School-Level Information*

Code	Name	Fall Enroll	AAD
2	N Pontotoc Elem	772	5
3	N Pontotoc Middle	382	5
4	N Pontotoc High	450	5
6	S Pontotoc Elem	720	5
7	S Pontotoc Middle	363	5
8	S Pontotoc High	438	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Pontotoc County 5800

Mississippi Report Card for 2003-2004

Pontotoc County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/95	96/95	96/88	96/95	96/94	96/95	96/95	-	<	-	<	96/90	96/96	-
MCT	LANG	GR2	96/92	96/91	96/91	96/88	96/89	96/92	96/95	96/90	-	<	-	<	96/86	96/93	-
MCT	MATH	GR2	96/96	96/96	96/96	96/89	96/95	96/96	96/90	96/96	-	<	-	<	96/91	96/96	-
MCT	READ	GR3	96/96	96/96	96/96	89/89	96/96	96/96	91/91	96/96	-	<	-	<	96/96	96/96	-
MCT	LANG	GR3	96/96	96/94	96/96	96/69	96/91	96/96	96/82	96/96	-	<	-	<	96/90	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/88	96/96	96/96	96/86	96/96	-	<	-	<	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	96/64	96/96	96/96	96/96	96/96	-	<	-	<	96/95	96/96	-
MCT	LANG	GR4	96/91	96/89	96/91	96/58	96/86	96/92	96/95	96/89	-	<	-	<	96/89	96/89	-
MCT	MATH	GR4	96/96	96/93	96/95	89/67	96/93	96/92	96/87	96/94	-	<	-	<	96/88	96/96	-
MCT	READ	GR5	96/96	96/96	96/96	92/92	96/96	96/96	96/96	96/96	-	<	<	<	96/96	96/96	<
MCT	LANG	GR5	96/88	96/84	96/85	96/60	96/76	96/90	96/84	96/84	-	<	<	<	96/81	96/85	<
MCT	MATH	GR5	96/87	96/90	96/92	77/71	96/92	95/89	80/55	96/94	-	<	<	<	95/88	96/92	<
MCT	READ	GR6	96/91	96/88	96/89	96/64	94/84	96/91	95/89	96/88	-	<	-	<	92/77	96/93	-
MCT	LANG	GR6	96/74	96/74	96/75	96/50	95/62	96/86	96/58	96/76	-	<	-	<	94/65	96/79	-
MCT	MATH	GR6	96/84	96/87	96/89	77/46	93/83	96/91	94/82	96/88	-	<	-	<	88/76	96/93	-
MCT	READ	GR7	96/82	96/84	96/87	82/41	96/82	95/86	92/73	96/87	<	<	-	<	93/73	96/88	-
MCT	LANG	GR7	96/72	96/77	96/81	94/29	96/72	96/84	96/67	96/80	<	<	-	<	94/68	96/81	-
MCT	MATH	GR7	93/76	88/76	91/79	39/15	89/76	87/75	88/60	88/79	<	<	-	<	82/68	90/79	-
MCT	READ	GR8	93/68	93/79	96/82	30/20	94/81	92/78	76/59	95/82	<	<	-	<	88/70	95/84	-
MCT	LANG	GR8	96/64	96/64	96/67	92/15	95/58	96/69	96/24	96/68	<	<	-	-	96/56	96/68	-
MCT	MATH	GR8	91/63	96/79	96/81	73/46	96/85	95/74	80/33	96/82	<	<	-	-	91/70	96/83	-
WRIT		GR4	96/40	96/71	96/72	91/58	96/68	96/75	95/81	96/72	-	<	-	<	96/64	96/76	-
WRIT		GR7	96/43	96/61	96/65	94/18	96/55	96/67	96/52	96/62	<	<	-	<	96/51	96/65	-
SATP	ALG1	AVG	377.8	366	366.3	<	363.7	368.2	338.7	368.8	-	<	-	<	360.4	367.6	-
SATP	ALG1	%P	96	96	96	<	96	96	96	96	-	<	-	<	96	96	-
SATP	ALG1			96/66	96/67	<	96/63	96/69	96/28	96/70	-	<	-	<	96/65	96/67	-
SATP	BIOL	AVG	373	371.5	373	341.5	375.8	368	349.4	373.7	-	<	-	<	362	375.1	-
SATP	BIOL	%P	96	96	96	80	95.7	96	88.9	96	-	<	-	<	89.1	96	-
SATP	HIST	AVG	368.3	374.2	375.1	<	378.5	368.9	380.4	374.1	-	<	-	<	376.5	373.7	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	<	-	<	96	96	-
SATP	ENGL	RLC	353.6	348.4	348.7	<	346.1	351.1	323.5	352.4	-	<	-	<	336.3	352.1	-
SATP	ENGL	%P	94.8	96	96	<	96	96	95	96	-	<	-	<	95.3	96	-
SATP	ENGL			90/55	90/56	<	90/52	90/60	75/15	94/61	-	<	-	<	81/49	93/57	-
SATP	ENGL	NAR	2.5	2.1	2.1	<	2.1	2.1	2.2	2.1	-	<	-	<	2.2	2	-
SATP	NAR	%P	96	90.8	91.2	<	93.1	88	96	89.3	-	<	-	<	96	88.6	-
SATP	ENGL	INF	2.6	2.4	2.4	<	2.3	2.5	2.2	2.5	-	<	-	<	2.3	2.5	-
SATP	INF	%P	96	96	96	<	96	96	96	96	-	<	-	<	96	96	-
NRT	READ	GR6		57.8	57.9	<	55.3	60.4	47.7	58.9	-	<	-	<	53.6	60	-
NRT	LANG	GR6		57	57.1	<	53.5	60.6	47.6	58	-	<	-	<	53	59	-
NRT	MATH	GR6		59.7	59.9	<	57.5	61.9	48.9	60.9	-	<	-	<	55.6	61.6	-
ACT	COMP	COR		20.2													
ACT	COMP	ALL		18.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Pontotoc City 5820

Pontotoc County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,275	492,557
White	69.63%	47.27%
Black	27.47%	50.72%
Asian	0.31%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	2.59%	1.10%
Male	50.42%	50.97%
Female	49.58%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.06%	96.32%	46
% Eligible for Free Lunch	38.24%	56.74%	16
# of Carnegie Units Taught	93	87.7	58
# of Dropouts	5	5,227	N/A
% Teachers with Adv. Degrees	35.10%	38.30%	78
% One-Year Educator Licenses	1.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.65%	7.40%	N/A
Special Education			
% Special Education Students	14.83%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	33.33%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$382,538	\$73,576,200	74
State/Local Spec. Educ. Expend.	\$928,621	\$229,885,017	93
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4.84	1,931.73	123
% Students in C/T prog. (Gr.7-9)	93.10%	84.00%	36
% Students in C/T prog. (Gr.10-12)	42.96%	50.11%	107
Financial Information			
Total Per Pupil Expenditure	\$6,163	\$6,794	129
Est. State/Local Per Pupil Exp.	\$5,522	\$5,738	100
Estimated Federal Per Pupil Exp.	\$641	\$1,056	139
% District Administrative Exp.	4.31%	3.53%	101
Total Operational Tax Levy	51.03	41.01	N/A
Debt Service Tax Levy	13.97	N/A	N/A
Valuation Per Student in ADA	\$26,701	\$37,764	106
Title I			
Title I Allocation	\$385,356	\$152,619,039	127
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	8	55	N/A
Graduation Rate	97.50%	83.66%	3
ACT % College Prep	52.8%	36.5%	9

School-Level Information*

Code	Name	Fall Enroll	AAD
4	D T Cox Elementary	409	5
8	Pontotoc Elementary	542	
10	Pontotoc Junior High	727	5
12	Pontotoc High	597	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/94	95/92	96/95	84/80	94/90	96/95	90/85	96/96	<	<	-	<	90/84	96/96	-
MCT	LANG	GR2	96/89	96/90	96/92	92/80	96/86	96/95	94/87	96/92	<	<	-	<	95/85	96/93	-
MCT	MATH	GR2	96/96	96/95	96/96	92/88	96/94	96/96	96/92	96/96	<	<	-	<	96/93	96/96	-
MCT	READ	GR3	96/92	96/95	96/96	93/87	96/96	96/94	96/85	96/96	-	<	-	<	96/89	96/96	-
MCT	LANG	GR3	96/85	96/89	96/91	93/67	96/91	96/88	95/78	96/95	-	<	-	<	96/82	96/94	-
MCT	MATH	GR3	96/95	96/96	96/96	96/78	96/96	96/95	96/90	96/96	-	<	-	<	96/92	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	95/85	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	-
MCT	LANG	GR4	96/84	96/80	96/81	90/75	96/76	96/85	94/69	96/86	-	<	-	<	96/73	96/85	-
MCT	MATH	GR4	96/88	96/94	96/94	95/90	96/94	96/92	96/88	96/96	-	<	-	<	96/90	96/96	-
MCT	READ	GR5	96/93	96/90	96/91	91/73	93/88	96/94	88/75	96/96	-	-	-	-	90/82	96/95	-
MCT	LANG	GR5	96/79	93/73	95/77	62/23	89/67	96/84	86/62	95/78	-	-	-	-	88/60	95/81	-
MCT	MATH	GR5	94/80	92/78	94/80	67/50	90/79	96/78	84/61	95/85	-	-	-	-	84/64	96/87	-
MCT	READ	GR6	96/85	96/88	96/91	<	96/88	96/88	89/73	96/93	-	<	-	<	93/79	96/93	-
MCT	LANG	GR6	92/68	96/76	96/80	<	96/70	96/82	96/65	96/81	-	<	-	<	96/64	96/83	-
MCT	MATH	GR6	91/75	94/89	95/91	<	93/87	95/91	83/72	96/93	-	<	-	<	91/81	96/93	-
MCT	READ	GR7	95/75	93/74	95/78	<	95/75	92/74	90/51	95/84	<	<	-	<	88/48	96/90	-
MCT	LANG	GR7	95/64	96/69	96/74	79/07	96/63	96/74	96/46	96/77	<	<	-	<	96/53	96/78	-
MCT	MATH	GR7	96/72	88/72	90/74	50/30	87/71	89/73	69/43	95/82	<	<	-	<	78/57	94/80	-
MCT	READ	GR8	93/76	93/75	93/76	<	93/73	93/76	85/59	95/82	-	<	-	<	91/50	93/85	-
MCT	LANG	GR8	95/58	96/58	96/60	<	96/54	96/60	93/41	96/65	-	<	-	<	94/40	96/65	-
MCT	MATH	GR8	92/74	95/80	96/82	<	96/86	95/74	88/68	96/85	-	<	-	<	94/65	96/86	-
WRIT		GR4	96/52	96/57	96/59	95/35	95/55	96/60	96/58	96/58	-	<	-	<	96/60	96/54	-
WRIT		GR7	96/71	96/55	96/58	93/07	96/49	96/61	96/45	96/57	<	<	-	<	95/40	96/65	-
SATP	ALG1	AVG	385.8	380.9	380.9	-	369.4	389.8	366.1	384.5	-	<	-	<	370.4	384.6	-
SATP	ALG1	%P	96	96	96	-	96	96	96	96	-	<	-	<	96	96	-
SATP	ALG1			96/78	96/78	-	96/61	96/91	96/71	96/81	-	<	-	<	96/77	96/78	-
SATP	BIOL	AVG	365.2	396.3	396.3	-	400.8	393.9	388.7	397	<	<	-	-	380.1	400.1	-
SATP	BIOL	%P	93.2	96	96	-	96	96	96	96	<	<	-	-	96	96	-
SATP	HIST	AVG	381.1	382.7	382.4	<	390.4	376.4	355.4	393.2	<	<	-	<	359.5	391	<
SATP	HIST	%P	96	96	96	<	96	96	96	96	<	<	-	<	96	96	<
SATP	ENGL	RLC	349.9	353.3	353.3	-	345.6	359.3	338.5	358.5	<	<	-	<	338.2	357.5	-
SATP	ENGL	%P	88.8	95.9	95.9	-	95.3	96	96	96	<	<	-	<	93.8	96	-
SATP	ENGL			92/61	92/61	-	89/47	95/72	87/37	95/69	<	<	-	<	91/34	93/68	-
SATP	ENGL	NAR	2.4	2.2	2.2	-	2.1	2.2	2.2	2.2	<	<	-	<	2.1	2.2	-
SATP	NAR	%P	96	96	96	-	96	96	96	96	<	<	-	<	96	96	-
SATP	ENGL	INF	2.4	2.3	2.3	-	2.1	2.4	2.2	2.3	<	<	-	<	2.1	2.3	-
SATP	INF	%P	96	96	96	-	93.8	96	96	96	<	<	-	<	96	95.6	-
NRT	READ	GR6		58.4	59.1	<	54.8	61.6	48.1	62.5	-	<	-	<	49.4	63.6	-
NRT	LANG	GR6		59	60.3	<	54.8	62.9	49.1	63	-	<	-	<	50.2	64.2	-
NRT	MATH	GR6		60.3	61.4	<	58	62.5	45.9	65.3	-	<	-	<	52	65.2	-
ACT	COMP	COR		21.8													
ACT	COMP	ALL		20.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,279	492,557
White	93.11%	47.27%
Black	6.41%	50.72%
Asian	0.13%	0.74%
Native Amer.	0.09%	0.17%
Hispanic	0.26%	1.10%
Male	50.37%	50.97%
Female	49.63%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.16%	96.32%	35
% Eligible for Free Lunch	49.92%	56.74%	49
# of Carnegie Units Taught	90.5	87.7	63
# of Dropouts	8	5,227	N/A
% Teachers with Adv. Degrees	37.80%	38.30%	62
% One-Year Educator Licenses	6.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.01%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	26.18%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$478,951	\$73,576,200	57
State/Local Spec. Educ. Expend.	\$1,415,828	\$229,885,017	50

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	20.52	1,931.73	23
% Students in C/T prog. (Gr.7-9)	95.18%	84.00%	19
% Students in C/T prog. (Gr.10-12)	73.53%	50.11%	6

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$7,865	\$6,794	32
Est. State/Local Per Pupil Exp.	\$6,779	\$5,738	14
Estimated Federal Per Pupil Exp.	\$1,087	\$1,056	86
% District Administrative Exp.	3.52%	3.53%	60
Total Operational Tax Levy	45.6	41.01	N/A
Debt Service Tax Levy	4.20	N/A	N/A
Valuation Per Student in ADA	\$25,212	\$37,764	118

Title I	District	State	Rank
Title I Allocation	\$558,339	\$152,619,039	98
% of Enrollment Served	31.60%	67.42%	138
# of Title I Schools	5	689	40

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	85.71%	83.66%	61
ACT % College Prep	25.0%	36.5%	123

School-Level Information*

Code	Name	Fall Enroll	AAD
16	Hills Chapel	473	5
20	Jumpertown High	325	4
24	Marietta Elementary	282	5
28	New Site High	259	5
32	Thrasher High	451	3
36	Wheeler High	489	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	94/88	96/94	96/96	95/84	96/94	96/95	96/92	96/94	<	-	-	-	96/93	96/95	-
MCT	LANG	GR2	96/83	96/88	96/90	95/80	96/86	96/89	96/58	96/90	<	-	-	-	96/88	96/88	-
MCT	MATH	GR2	96/94	96/95	96/96	96/91	96/95	96/95	92/67	96/96	<	-	-	-	96/95	96/95	-
MCT	READ	GR3	96/93	96/92	96/91	96/95	96/89	96/95	<	96/92	-	-	-	-	95/89	96/94	-
MCT	LANG	GR3	96/89	96/87	96/90	84/72	96/85	96/90	<	96/87	-	-	-	-	95/86	96/89	-
MCT	MATH	GR3	96/96	96/95	96/96	96/89	96/95	96/95	<	96/95	-	-	-	-	96/93	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	83/83	96/95	96/96	<	96/96	-	-	-	-	96/95	96/96	-
MCT	LANG	GR4	96/80	96/86	96/89	77/54	95/79	96/92	<	96/87	-	-	-	-	96/83	96/89	-
MCT	MATH	GR4	96/85	96/87	96/91	94/56	96/81	96/91	96/70	96/88	-	-	-	-	96/83	96/89	-
MCT	READ	GR5	96/96	96/93	96/93	96/96	96/96	96/90	82/64	96/95	-	-	-	-	96/93	96/93	-
MCT	LANG	GR5	96/79	96/78	96/78	96/77	96/81	96/75	91/55	96/79	-	-	-	-	96/75	96/81	-
MCT	MATH	GR5	93/72	95/79	95/77	96/96	96/83	94/74	91/55	95/80	-	-	-	-	95/75	96/84	-
MCT	READ	GR6	96/87	96/86	96/86	95/85	96/83	96/89	<	96/86	-	<	-	-	96/87	96/86	-
MCT	LANG	GR6	96/80	96/68	96/69	94/65	96/69	96/68	<	96/69	-	<	-	-	96/69	96/70	-
MCT	MATH	GR6	96/76	93/80	94/82	80/67	88/77	96/84	<	92/81	-	<	-	-	93/83	93/78	-
MCT	READ	GR7	95/83	94/76	94/77	96/57	91/72	96/79	71/36	96/79	-	-	-	-	92/63	96/86	-
MCT	LANG	GR7	96/73	96/73	96/73	96/69	96/65	96/81	96/29	96/76	-	-	-	-	96/59	96/86	-
MCT	MATH	GR7	86/66	83/66	84/67	70/50	84/69	83/63	23/08	88/70	-	-	-	-	76/54	90/76	-
MCT	READ	GR8	79/62	91/76	94/81	76/43	88/70	94/81	60/30	93/79	-	<	-	-	88/63	93/85	-
MCT	LANG	GR8	92/61	96/61	96/64	94/35	93/51	96/69	<	96/63	-	<	-	-	94/46	96/71	-
MCT	MATH	GR8	82/54	91/73	93/75	71/57	90/69	91/76	<	93/75	-	<	-	-	86/63	95/80	-
WRIT		GR4	92/31	96/59	96/61	91/36	96/52	96/63	<	96/58	-	-	-	-	96/58	96/59	-
WRIT		GR7	96/77	96/52	96/53	96/46	96/42	96/62	93/29	96/55	-	-	-	-	96/50	96/56	-
SATP	ALG1	AVG	367.1	379.5	381	<	380.1	379	343.5	383.2	-	-	-	-	374.5	383.1	-
SATP	ALG1	%P	94	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ALG1			96/78	96/80	<	96/76	96/80	96/33	96/83	-	-	-	-	96/74	96/81	-
SATP	BIOL	AVG	369.8	385	385.5	<	388.4	381.6	<	388	-	-	-	-	376.6	391.5	-
SATP	BIOL	%P	96	96	96	<	96	96	<	96	-	-	-	-	96	96	-
SATP	HIST	AVG	359.5	366.8	365.4	<	374.2	360	<	368.1	-	-	-	-	355.1	370.2	-
SATP	HIST	%P	95.5	96	96	<	96	96	<	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	342.3	342.2	344.3	<	335.8	348.4	<	344.7	-	-	<	-	334	346.3	-
SATP	ENGL	%P	88.4	89.4	90.3	<	86.2	92.5	<	92.6	-	-	<	-	82.2	93	-
SATP	ENGL			83/50	85/52	<	77/48	90/52	<	87/52	-	-	<	-	73/47	88/51	-
SATP	ENGL	NAR	2.3	2	2	<	2	2	<	2	-	-	<	-	2	2	-
SATP	NAR	%P	96	90.8	92.6	<	92.2	89.4	<	91.7	-	-	<	-	89.1	91.7	-
SATP	ENGL	INF	2.3	2.2	2.2	<	2.2	2.2	<	2.2	-	-	<	-	2.1	2.3	-
SATP	INF	%P	96	96	96	<	96	96	<	96	-	-	<	-	95.7	96	-
NRT	READ	GR6		54.9	55.2	52.3	54.4	55.4	<	54.9	-	<	-	-	55.5	55.3	-
NRT	LANG	GR6		54.9	55.7	48.8	54	55.8	<	55	-	<	-	-	54.3	56.5	-
NRT	MATH	GR6		52	52.4	48.7	51.5	52.5	<	52.4	-	<	-	-	52.9	52.2	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		18.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).
 Subject: Identifies the subject area, course, or the section of the test.
 Grade: Grade level of test, component of test, or other information.
 Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Baldwyn 5920

Prentiss County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	975	492,557
White	55.28%	47.27%
Black	44.41%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.31%	1.10%
Male	51.69%	50.97%
Female	48.31%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.48%	96.32%	83
% Eligible for Free Lunch	51.28%	56.74%	51
# of Carnegie Units Taught	58	87.7	128
# of Dropouts	5	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	4.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	20.45%	7.40%	N/A

Special Education

% Special Education Students	18.98%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$200,502	\$73,576,200	127
State/Local Spec. Educ. Expend.	\$427,857	\$229,885,017	136

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.84	1,931.73	123
% Students in C/T prog. (Gr.7-9)	84.72%	84.00%	114
% Students in C/T prog. (Gr.10-12)	67.46%	50.11%	16

Financial Information

Total Per Pupil Expenditure	\$7,046	\$6,794	71
Est. State/Local Per Pupil Exp.	\$6,100	\$5,738	45
Estimated Federal Per Pupil Exp.	\$947	\$1,056	104
% District Administrative Exp.	4.28%	3.53%	98
Total Operational Tax Levy	49.63	41.01	N/A
Debt Service Tax Levy	8.79	N/A	N/A
Valuation Per Student in ADA	\$28,924	\$37,764	91

Title I

Title I Allocation	\$226,306	\$152,619,039	145
% of Enrollment Served	87.70%	67.42%	73
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	90.32%	83.66%	24
ACT % College Prep	32.8%	36.5%	89

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Baldwyn Elementary	393	3
8	Baldwyn High	264	5
12	Baldwyn Middle	318	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	94/90	92/88	96/92	78/78	83/83	96/91	92/85	92/90	-	-	-	-	94/88	91/88	-
MCT	LANG	GR2	91/76	94/89	96/96	79/74	87/81	96/96	89/82	96/95	-	-	-	-	94/88	96/94	-
MCT	MATH	GR2	96/86	96/95	96/96	95/95	96/93	96/96	96/89	96/96	-	-	-	-	96/91	96/96	-
MCT	READ	GR3	88/76	96/91	95/91	<	92/86	96/96	91/85	96/96	-	<	-	-	95/89	96/93	-
MCT	LANG	GR3	95/67	96/86	96/85	<	94/78	96/94	94/74	96/96	-	<	-	-	95/78	96/93	-
MCT	MATH	GR3	96/88	96/96	96/95	<	95/92	96/96	96/94	96/96	-	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/91	93/82	96/85	<	88/74	96/90	94/74	91/87	-	<	-	-	91/77	94/86	-
MCT	LANG	GR4	91/65	87/59	89/61	<	79/47	95/72	83/37	89/74	-	<	-	-	89/55	86/67	-
MCT	MATH	GR4	90/65	87/72	88/73	<	86/70	87/74	80/57	91/83	-	<	-	-	82/68	92/75	-
MCT	READ	GR5	90/77	93/87	93/86	<	93/86	92/87	91/81	94/92	-	<	-	-	91/81	94/92	-
MCT	LANG	GR5	78/52	94/64	94/63	<	96/59	92/68	90/55	96/71	-	<	-	-	90/65	96/64	-
MCT	MATH	GR5	85/63	94/61	94/60	<	90/62	96/61	90/39	96/80	-	<	-	-	94/52	94/69	-
MCT	READ	GR6	96/81	94/76	94/75	<	89/65	96/85	87/58	96/92	-	<	-	-	89/67	96/88	-
MCT	LANG	GR6	96/66	90/63	90/62	<	84/49	95/76	87/42	92/82	-	<	-	-	87/47	94/84	-
MCT	MATH	GR6	96/92	91/82	91/82	<	84/76	96/88	84/71	96/92	-	<	-	-	84/73	96/94	-
MCT	READ	GR7	90/67	88/74	90/79	<	92/82	82/64	78/65	93/79	-	-	-	-	80/56	93/85	-
MCT	LANG	GR7	96/60	96/73	96/74	<	96/71	96/75	96/61	96/79	-	-	-	-	96/60	96/81	-
MCT	MATH	GR7	86/81	88/81	89/84	<	90/83	86/79	78/57	93/93	-	-	-	-	77/69	95/88	-
MCT	READ	GR8	92/72	95/78	95/78	-	92/88	96/69	94/69	95/81	<	-	-	-	95/77	94/77	-
MCT	LANG	GR8	96/76	96/76	96/76	-	96/76	96/76	96/63	96/81	<	-	-	-	96/68	96/81	-
MCT	MATH	GR8	92/60	91/80	91/80	-	88/80	93/79	88/63	92/89	<	-	-	-	91/73	90/84	-
WRIT		GR4	95/13	86/19	86/22	<	78/07	96/33	78/20	93/20	-	<	-	-	84/16	92/25	-
WRIT		GR7	96/64	96/69	96/69	<	96/62	96/79	96/59	96/74	-	-	-	-	96/61	96/73	-
SATP	ALG1	AVG	371.5	358.6	360.3	<	354.7	360.2	353.9	362.3	-	-	-	-	351.6	363.4	-
SATP	ALG1	%P	95.7	96	96	<	96	95.8	93.3	96	-	-	-	-	92.9	96	-
SATP	ALG1			96/62	96/64	<	96/50	96/67	93/73	96/53	-	-	-	-	93/64	96/60	-
SATP	BIOL	AVG	339.1	367.1	369.5	<	382.6	357.8	335.4	383.7	-	-	-	-	355.5	373.1	-
SATP	BIOL	%P	88	96	96	<	96	95	90.9	96	-	-	-	-	90.9	96	-
SATP	HIST	AVG	406.4	403.9	404.4	<	413.6	394.5	390.4	416.9	-	-	-	-	385.8	414.4	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	333.1	322.9	324.8	<	322.8	323	312.5	331.5	-	-	-	-	325.1	320.3	-
SATP	ENGL	%P	78	74.5	77.6	<	77.3	72.4	65.2	82.1	-	-	-	-	78.3	70.4	-
SATP	ENGL			69/31	72/33	<	77/32	62/31	57/22	79/39	-	-	-	-	74/30	63/30	-
SATP	ENGL	NAR	2.3	2	2.1	<	1.9	2.1	2	2.1	-	-	-	-	2.2	1.9	-
SATP	NAR	%P	96	85.2	86.5	<	83.3	86.7	83.3	86.7	-	-	-	-	87.5	82.8	-
SATP	ENGL	INF	2.3	1.9	2	<	2	1.9	1.8	2	-	-	-	-	2	1.9	-
SATP	INF	%P	96	85.2	86.5	<	83.3	86.7	70.8	96	-	-	-	-	87.5	82.8	-
NRT	READ	GR6		49.1	48.9	<	46.6	51.5	41.9	55.6	-	<	-	-	43.6	56.7	-
NRT	LANG	GR6		47.8	47.6	<	43.9	51.4	39.8	55.1	-	<	-	-	41.6	56.3	-
NRT	MATH	GR6		53.4	53.2	<	53.7	53.1	44.5	62	-	<	-	-	48	61	-
ACT	COMP	COR		20.3													
ACT	COMP	ALL		18.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Booneville 5921

Prentiss County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,382	492,557
White	76.92%	47.27%
Black	22.14%	50.72%
Asian	0.36%	0.74%
Native Amer.	0.07%	0.17%
Hispanic	0.51%	1.10%
Male	53.55%	50.97%
Female	46.45%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.96%	96.32%	7
% Eligible for Free Lunch	31.63%	56.74%	7
# of Carnegie Units Taught	70	87.7	104
# of Dropouts	2	5,227	N/A
% Teachers with Adv. Degrees	36.30%	38.30%	69
% One-Year Educator Licenses	1.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.05%	7.40%	N/A
Special Education			
% Special Education Students	15.93%	14.32%	N/A
% Receiving Regular Diplomas	71.43%	32.50%	17
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$218,754	\$73,576,200	120
State/Local Spec. Educ. Expend.	\$556,864	\$229,885,017	124
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4.18	1,931.73	130
% Students in C/T prog. (Gr.7-9)	97.18%	84.00%	10
% Students in C/T prog. (Gr.10-12)	55.20%	50.11%	55
Financial Information			
Total Per Pupil Expenditure	\$5,480	\$6,794	150
Est. State/Local Per Pupil Exp.	\$4,956	\$5,738	142
Estimated Federal Per Pupil Exp.	\$524	\$1,056	147
% District Administrative Exp.	5.50%	3.53%	135
Total Operational Tax Levy	34.4	41.01	N/A
Debt Service Tax Levy	9.60	N/A	N/A
Valuation Per Student in ADA	\$29,059	\$37,764	90
Title I			
Title I Allocation	\$153,046	\$152,619,039	147
% of Enrollment Served	4.47%	67.42%	150
# of Title I Schools	1	689	142
Other			
Number of AP Courses Offered	2	55	N/A
Graduation Rate	89.36%	83.66%	36
ACT % College Prep	45.8%	36.5%	23

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Long Booneville Mid	444	5
12	Booneville High	361	5
16	Anderson Elementary	577	5

*School-Level Information

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/94	96/95	95/90	95/91	96/96	91/91	96/95	<	<	-	-	90/87	96/96	-
MCT	LANG	GR2	92/81	96/96	96/96	96/95	94/94	96/96	96/95	96/96	<	<	-	-	94/94	96/96	-
MCT	MATH	GR2	96/87	96/96	96/96	96/90	96/95	96/96	96/91	96/96	<	<	-	-	96/90	96/96	-
MCT	READ	GR3	96/96	95/89	96/90	80/80	96/87	94/91	89/74	96/95	-	-	-	-	94/82	96/93	-
MCT	LANG	GR3	96/92	96/92	96/94	90/80	96/92	96/91	96/81	96/96	-	-	-	-	96/85	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/94	96/93	96/96	-	-	-	-	96/94	96/96	-
MCT	READ	GR4	96/95	96/96	96/96	<	96/95	96/96	94/91	96/96	-	-	-	-	95/93	96/96	-
MCT	LANG	GR4	94/81	96/90	96/90	<	96/86	96/95	94/80	96/95	-	-	-	-	93/81	96/96	-
MCT	MATH	GR4	96/89	96/94	96/94	<	96/95	96/93	96/82	96/96	-	-	-	-	96/85	96/96	-
MCT	READ	GR5	95/89	95/88	96/90	<	95/88	95/89	89/63	96/94	-	<	<	-	83/73	96/94	-
MCT	LANG	GR5	96/81	96/86	96/87	<	96/82	96/91	95/69	96/90	-	<	<	-	96/77	96/90	-
MCT	MATH	GR5	89/73	96/82	96/83	<	96/81	96/84	90/53	96/90	-	<	<	-	90/71	96/87	-
MCT	READ	GR6	96/86	86/80	89/82	<	80/74	93/86	68/57	92/88	<	<	-	-	81/72	90/84	-
MCT	LANG	GR6	95/78	94/69	95/70	<	91/53	96/84	82/39	96/79	<	<	-	-	90/45	96/79	-
MCT	MATH	GR6	88/76	83/66	86/70	62/39	75/55	91/78	67/43	89/76	<	<	-	-	71/43	88/78	-
MCT	READ	GR7	93/80	96/85	96/89	<	95/84	96/87	95/65	96/90	-	-	-	-	96/77	96/89	-
MCT	LANG	GR7	93/64	96/75	96/80	80/30	95/71	96/81	87/43	96/84	-	-	-	-	96/58	96/83	-
MCT	MATH	GR7	81/66	80/66	82/68	<	78/67	82/64	35/20	91/78	-	-	-	-	69/52	85/72	-
MCT	READ	GR8	85/60	92/77	96/80	<	91/72	92/82	79/58	95/82	-	-	-	-	72/48	96/87	-
MCT	LANG	GR8	96/61	95/61	96/66	<	96/53	94/68	85/40	96/66	-	-	-	-	92/36	96/69	-
MCT	MATH	GR8	75/62	89/79	92/82	<	87/81	90/78	74/63	92/83	-	-	-	-	68/56	96/87	-
WRIT		GR4	96/71	96/52	96/52	<	96/44	96/59	96/35	96/59	-	-	-	-	96/51	96/52	-
WRIT		GR7	95/66	96/52	96/55	96/30	96/41	96/67	96/39	96/57	-	-	-	-	96/44	96/57	-
SATP	ALG1	AVG	362.6	382.7	386.9	<	384.1	381.2	359	386.9	-	-	-	-	381.1	382.9	-
SATP	ALG1	%P	93.3	96	96	<	93.2	96	92.3	96	-	-	-	-	96	96	-
SATP	ALG1			96/80	96/84	<	93/84	96/76	92/39	96/88	-	-	-	-	96/60	96/83	-
SATP	BIOL	AVG	388.4	377.4	379.4	<	387.3	368.4	352.2	383.7	-	-	-	-	356.6	382.8	-
SATP	BIOL	%P	96	96	96	<	96	96	95.2	96	-	-	-	-	90	96	-
SATP	HIST	AVG	393.2	378.7	382.1	<	384.5	370.5	350.9	387.1	-	-	-	-	351.9	385.1	-
SATP	HIST	%P	96	96	96	<	96	93.8	88.9	96	-	-	-	-	86.7	96	-
SATP	ENGL	RLC	343.1	355.9	359.8	<	350.8	361.8	325.1	361.1	<	-	-	-	338.7	358.5	-
SATP	ENGL	%P	89	92.2	95.9	<	90.2	94.4	72.7	95.4	<	-	-	-	80	94	-
SATP	ENGL			83/62	88/66	<	81/59	86/67	55/36	88/66	<	-	-	-	80/50	84/64	-
SATP	ENGL	NAR	2.4	2.1	2.1	<	2	2.1	1.5	2.2	<	-	-	-	1.6	2.1	-
SATP	NAR	%P	96	88.3	89	<	85.4	91.7	63.6	92.3	<	-	-	-	70	91	-
SATP	ENGL	INF	2.6	2.3	2.3	<	2.2	2.4	2.4	2.3	<	-	-	-	2.2	2.3	-
SATP	INF	%P	96	93.5	94.5	<	90.2	96	96	92.3	<	-	-	-	96	92.5	-
NRT	READ	GR6		56.1	56.6	<	52.1	59.7	41.9	61.8	<	<	-	-	45.2	60.4	-
NRT	LANG	GR6		59.7	60.3	<	56.1	63	46.7	65.2	<	<	-	-	49.8	63.7	-
NRT	MATH	GR6		52	53.3	41.9	49.9	53.9	39.1	57.1	<	<	-	-	41.5	56.7	-
ACT	COMP	COR		21.4													
ACT	COMP	ALL		19.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,604	492,557
White	1.68%	47.27%
Black	97.57%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.75%	1.10%
Male	51.87%	50.97%
Female	48.13%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
20	M S Palmer High	538	3 / I1
24	Quitman Co Elem	487	3
32	Quitman Co Middle	579	3 / I1

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.28%	96.32%	28
% Eligible for Free Lunch	90.23%	56.74%	139
# of Carnegie Units Taught	71	87.7	102
# of Dropouts	14	5,227	N/A
% Teachers with Adv. Degrees	16.20%	38.30%	151
% One-Year Educator Licenses	19.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.49%	7.40%	N/A

Special Education

% Special Education Students	17.90%	14.32%	N/A
% Receiving Regular Diplomas	4.00%	32.50%	121
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$246,856	\$73,576,200	112
State/Local Spec. Educ. Expend.	\$605,041	\$229,885,017	119

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.86	1,931.73	92
% Students in C/T prog. (Gr.7-9)	90.31%	84.00%	72
% Students in C/T prog. (Gr.10-12)	60.42%	50.11%	34

Financial Information

Total Per Pupil Expenditure	\$7,017	\$6,794	73
Est. State/Local Per Pupil Exp.	\$5,022	\$5,738	137
Estimated Federal Per Pupil Exp.	\$1,995	\$1,056	18
% District Administrative Exp.	4.32%	3.53%	102
Total Operational Tax Levy	36.34	41.01	N/A
Debt Service Tax Levy	1.70	N/A	N/A
Valuation Per Student in ADA	\$27,941	\$37,764	101

Title I

Title I Allocation	\$1,091,543	\$152,619,039	52
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	76.92%	83.66%	125
ACT % College Prep	27.1%	36.5%	111

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	71/56	78/56	77/56	80/60	73/59	82/53	78/56	<	-	-	-	-	78/56	-	-
MCT	LANG	GR2	79/39	81/54	81/53	80/60	79/48	84/60	82/55	<	-	-	-	-	82/54	-	-
MCT	MATH	GR2	90/59	96/76	96/75	96/80	96/73	96/78	96/76	<	-	-	-	-	96/76	-	-
MCT	READ	GR3	70/36	80/69	79/68	<	72/57	87/79	81/69	<	-	-	-	-	80/70	-	-
MCT	LANG	GR3	70/25	85/63	84/63	<	78/57	91/68	86/63	<	-	-	-	-	84/62	-	-
MCT	MATH	GR3	79/41	92/80	92/79	<	85/70	96/89	93/82	<	-	-	-	-	93/80	-	-
MCT	READ	GR4	87/67	77/57	77/59	<	78/48	76/65	76/56	<	-	-	-	-	77/57	-	-
MCT	LANG	GR4	83/50	73/32	73/32	<	61/24	84/39	73/31	<	-	-	-	-	73/32	-	-
MCT	MATH	GR4	68/36	77/42	78/42	<	76/39	79/46	78/42	<	-	-	-	-	77/42	-	-
MCT	READ	GR5	70/45	74/58	73/58	<	65/51	81/63	72/56	<	-	-	-	-	74/58	-	-
MCT	LANG	GR5	80/40	83/47	83/47	<	81/33	86/59	83/46	<	-	-	-	-	84/47	-	-
MCT	MATH	GR5	75/35	65/34	64/36	<	61/31	68/37	65/32	<	-	-	-	-	65/34	-	-
MCT	READ	GR6	80/52	85/58	85/59	<	86/56	82/60	84/57	<	-	-	-	-	85/58	-	-
MCT	LANG	GR6	88/44	94/40	94/40	<	93/36	96/46	94/39	<	-	-	-	-	94/40	-	-
MCT	MATH	GR6	60/27	66/42	66/42	<	67/45	64/36	66/41	<	-	-	-	-	66/42	-	-
MCT	READ	GR7	76/36	73/33	73/33	<	66/38	78/28	72/32	<	-	-	-	-	74/32	-	-
MCT	LANG	GR7	92/34	92/54	92/55	<	89/50	95/58	92/54	<	-	-	-	-	92/55	-	-
MCT	MATH	GR7	59/31	61/31	62/32	<	59/28	63/34	61/32	<	-	-	-	-	62/31	-	-
MCT	READ	GR8	74/41	65/39	65/39	-	60/33	71/46	64/39	<	-	-	-	-	66/40	-	-
MCT	LANG	GR8	96/34	90/34	90/34	-	86/29	95/38	90/32	<	-	-	-	-	90/34	-	-
MCT	MATH	GR8	65/39	61/32	61/32	-	71/36	51/27	60/31	<	-	-	-	-	60/32	-	-
WRIT		GR4	96/25	84/12	91/14	50/04	73/04	95/19	84/12	<	-	-	-	-	84/12	-	-
WRIT		GR7	93/29	75/25	82/27	28/06	61/17	90/32	75/24	<	-	-	-	-	77/25	-	-
SATP	ALG1	AVG	325.3	332.6	331.9	<	334.7	330.5	332.6	<	-	-	-	-	332.6	-	-
SATP	ALG1	%P	77.8	91.3	90.9	<	92.3	90.2	91.1	<	-	-	-	-	91.3	-	-
SATP	ALG1			91/24	91/22	<	92/31	90/17	91/24	<	-	-	-	-	91/24	-	-
SATP	BIOL	AVG	341.2	338.7	338.8	<	346	332.3	338.3	<	-	-	-	-	338.6	-	-
SATP	BIOL	%P	89.8	90	89.8	<	95.2	85.4	89.9	<	-	-	-	-	89.9	-	-
SATP	HIST	AVG	345.3	362.7	363.7	<	361.1	363.9	362.7	-	-	-	-	-	364.2	-	-
SATP	HIST	%P	87	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	320.3	315.8	315.8	-	311.8	319	315.7	<	-	-	-	-	315.8	-	-
SATP	ENGL	%P	79.4	66.7	66.7	-	60.5	71.7	66.3	<	-	-	-	-	66.3	-	-
SATP	ENGL			59/19	59/19	-	56/12	62/25	59/19	<	-	-	-	-	59/19	-	-
SATP	ENGL	NAR	2.1	1.5	1.5	-	1.4	1.5	1.5	<	-	-	-	-	1.5	-	-
SATP	NAR	%P	95.5	63.8	63.8	-	58.5	67.9	63.4	<	-	-	-	-	64.5	-	-
SATP	ENGL	INF	2.1	2	2	-	1.9	2.1	2	<	-	-	-	-	2	-	-
SATP	INF	%P	96	95.7	95.7	-	92.7	96	95.7	<	-	-	-	-	95.7	-	-
NRT	READ	GR6		38.6	39	<	37.8	39.9	38.7	<	-	-	-	-	38.6	-	-
NRT	LANG	GR6		40.8	41	<	39.1	43.1	40.9	<	-	-	-	-	40.8	-	-
NRT	MATH	GR6		39.5	39.6	<	40.9	37.6	39.5	<	-	-	-	-	39.5	-	-
ACT	COMP	COR		16.9													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	16,014	492,557
White	76.70%	47.27%
Black	21.47%	50.72%
Asian	0.84%	0.74%
Native Amer.	0.07%	0.17%
Hispanic	0.92%	1.10%
Male	51.47%	50.97%
Female	48.53%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.03%	96.32%	48
% Eligible for Free Lunch	27.45%	56.74%	4
# of Carnegie Units Taught	175	87.7	2
# of Dropouts	57	5,227	N/A
% Teachers with Adv. Degrees	36.80%	38.30%	68
% One-Year Educator Licenses	4.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.80%	7.40%	N/A

Special Education

% Special Education Students	11.35%	14.32%	N/A
% Receiving Regular Diplomas	74.07%	32.50%	16
% Receiving Occupational Diplomas	5.56%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,379,576	\$73,576,200	5
State/Local Spec. Educ. Expend.	\$4,940,231	\$229,885,017	4

Career/Technical Education

# of Career/Tech. Educ. Teachers	39.2	1,931.73	3
% Students in C/T prog. (Gr.7-9)	91.75%	84.00%	55
% Students in C/T prog. (Gr.10-12)	31.69%	50.11%	136

Financial Information

Total Per Pupil Expenditure	\$6,200	\$6,794	124
Est. State/Local Per Pupil Exp.	\$5,685	\$5,738	81
Estimated Federal Per Pupil Exp.	\$514	\$1,056	148
% District Administrative Exp.	2.09%	3.53%	6
Total Operational Tax Levy	38.73	41.01	N/A
Debt Service Tax Levy	12.93	N/A	N/A
Valuation Per Student in ADA	\$49,263	\$37,764	19

Title I

Title I Allocation	\$1,825,902	\$152,619,039	16
% of Enrollment Served	25.94%	67.42%	143
# of Title I Schools	7	689	16

Other

Number of AP Courses Offered	12	55	N/A
Graduation Rate	91.39%	83.66%	19
ACT % College Prep	35.5%	36.5%	81

School-Level Information*

Code	Name	Fall Enroll	AAD
6	Brandon Elementary	1014	4
8	Brandon High	1196	5
10	Rouse Elementary	1056	
16	Brandon Middle	1018	5
18	Florence Elementary	671	4
20	Florence Middle	834	4
22	Florence High	594	3
23	Flowood Elementary	659	4
25	McLaurin Elementary	727	5
26	Northwest Rankin Mid	1,447	5
28	McLaurin Att Center	541	4
32	NW Rankin High	1,224	5
34	Northwest Elementary	704	
44	Pelahatchie Att Ctr	335	3
46	Pelahatchie Elem	364	3
48	Pisgah Elementary	392	3
50	Pisgah High	265	4
52	Puckett Att Center	685	4
56	Richland High	366	4
57	Richland Middle	744	5
58	Richland Elem	680	5
60	Vine Street Elem	498	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Rankin County 6100

Mississippi Report Card for 2003-2004

Rankin County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/95	96/96	87/81	96/94	96/96	95/86	96/96	96/96	<	<	96/96	96/91	96/96	<
MCT	LANG	GR2	96/89	96/91	96/93	92/74	96/89	96/93	96/83	96/93	96/94	<	<	96/83	96/84	96/94	<
MCT	MATH	GR2	96/96	96/96	96/96	94/87	96/96	96/95	96/91	96/96	96/96	<	<	96/96	96/94	96/96	<
MCT	READ	GR3	96/91	96/92	96/94	81/68	96/90	96/94	96/86	96/94	96/96	85/85	<	90/90	93/85	96/94	80/80
MCT	LANG	GR3	96/85	96/87	96/89	88/58	96/85	96/89	95/75	96/90	96/91	92/69	<	95/79	94/76	96/91	80/60
MCT	MATH	GR3	96/94	96/96	96/96	95/82	96/96	96/95	96/89	96/96	96/96	96/96	<	96/96	96/91	96/96	96/96
MCT	READ	GR4	96/95	96/94	96/96	84/70	96/93	96/95	95/87	96/96	<	96/96	-	96/96	96/90	96/96	<
MCT	LANG	GR4	96/81	96/79	96/81	77/41	95/74	96/83	95/62	96/83	<	96/96	-	96/96	93/67	96/85	<
MCT	MATH	GR4	96/85	96/88	96/90	81/59	96/88	96/88	93/74	96/92	<	96/96	-	96/92	94/78	96/93	<
MCT	READ	GR5	96/92	96/92	96/93	76/69	96/92	96/92	90/83	96/95	<	<	-	73/55	90/83	96/96	<
MCT	LANG	GR5	95/77	94/72	96/74	72/24	93/64	96/81	92/57	96/77	<	<	-	70/50	89/60	96/78	<
MCT	MATH	GR5	96/80	94/79	95/81	75/43	94/77	95/82	90/63	96/84	<	<	-	91/64	90/68	96/84	<
MCT	READ	GR6	96/87	96/86	96/87	64/41	95/86	96/86	93/71	96/90	<	<	<	<	93/76	96/90	<
MCT	LANG	GR6	96/72	96/71	96/73	84/21	95/66	96/77	91/58	96/75	<	<	<	<	93/58	96/76	<
MCT	MATH	GR6	92/76	94/84	96/86	62/47	94/85	95/84	90/70	95/88	<	<	<	<	91/76	96/88	<
MCT	READ	GR7	92/75	92/76	93/77	72/44	91/73	94/78	82/53	95/82	<	<	-	<	84/58	96/82	<
MCT	LANG	GR7	95/66	96/75	96/76	77/41	95/69	96/81	95/59	96/79	<	<	-	<	92/61	96/80	<
MCT	MATH	GR7	82/71	86/71	86/72	69/41	88/71	84/71	73/49	89/76	<	<	-	<	77/52	89/78	<
MCT	READ	GR8	90/68	90/74	92/76	49/22	90/72	91/76	78/53	94/79	94/88	85/77	<	85/77	82/61	93/77	<
MCT	LANG	GR8	95/60	95/60	96/62	72/07	92/52	96/68	92/45	96/64	94/69	92/62	<	92/62	92/49	96/63	<
MCT	MATH	GR8	78/52	84/63	86/65	33/10	85/64	83/61	69/39	88/69	96/75	83/67	<	85/62	75/44	87/68	<
WRIT		GR4	96/37	96/64	96/64	96/49	95/57	96/69	96/56	96/65	<	96/70	-	96/69	96/53	96/68	<
WRIT		GR7	96/40	96/72	96/73	76/42	96/65	96/79	96/55	96/77	<	<	-	<	96/62	96/76	<
SATP	ALG1	AVG	340.7	354.2	355.2	317.2	351.6	356.6	334.6	358.3	420.3	<	<	<	336.6	358.5	-
SATP	ALG1	%P	84	91.9	92.2	80.8	90.4	93.3	83.8	93.9	96	<	<	<	87.2	93.2	-
SATP	ALG1			92/59	92/60	81/19	90/57	93/61	84/38	94/63	96/96	<	<	<	87/39	93/63	-
SATP	BIOL	AVG	365.2	364.4	365.1	341.4	370.2	358.7	337.1	371.5	<	348	<	<	342.5	369.8	<
SATP	BIOL	%P	94.1	94.8	95.3	79.3	96	93.1	87.3	96	<	80	<	<	89	96	<
SATP	HIST	AVG	376.8	374.8	376.6	331.5	383.4	367.6	350.8	380.9	<	<	-	<	341.1	382	<
SATP	HIST	%P	96	96	96	88.6	96	96	92.2	96	<	<	-	<	89.6	96	<
SATP	ENGL	RLC	339.7	342	343.2	304.8	337.3	346.3	320.2	347.3	<	<	<	<	322	346.7	<
SATP	ENGL	%P	86.4	89.5	90.4	60	86.7	92	75.5	92.8	<	<	<	<	80.4	91.5	<
SATP	ENGL			82/48	83/49	43/07	78/44	85/52	63/21	87/54	<	<	<	<	67/23	85/53	<
SATP	ENGL	NAR	2.3	2.1	2.1	1.8	2	2.1	2	2.1	<	<	<	<	1.9	2.1	<
SATP	NAR	%P	95.8	92.6	92.8	87.5	91.6	93.5	90.3	93.3	<	<	<	<	90.3	93.5	<
SATP	ENGL	INF	2.3	2.2	2.2	2	2.1	2.3	2.1	2.2	<	<	<	<	2.1	2.2	<
SATP	INF	%P	96	96	96	90.6	94.7	96	95.9	96	<	<	<	<	96	96	<
NRT	READ	GR6		55.9	56.5	36.1	55.2	56.6	47.7	57.9	<	<	<	<	49.3	58.5	<
NRT	LANG	GR6		55.5	56.1	36	54.3	56.9	47.4	57.5	<	<	<	<	48.2	58.4	<
NRT	MATH	GR6		55.9	56.5	37.3	56.1	55.8	45.8	58.5	<	<	<	<	48.5	58.9	<
ACT	COMP	COR		21.5													
ACT	COMP	ALL		19.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Pearl 6120

Rankin County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,647	492,557
White	70.41%	47.27%
Black	26.60%	50.72%
Asian	0.66%	0.74%
Native Amer.	0.14%	0.17%
Hispanic	2.19%	1.10%
Male	50.95%	50.97%
Female	49.05%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.80%	96.32%	114
% Eligible for Free Lunch	39.06%	56.74%	17
# of Carnegie Units Taught	128.5	87.7	17
# of Dropouts	40	5,227	N/A
% Teachers with Adv. Degrees	36.10%	38.30%	71
% One-Year Educator Licenses	2.50%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.30%	7.40%	N/A

Special Education

% Special Education Students	11.65%	14.32%	N/A
% Receiving Regular Diplomas	76.47%	32.50%	14
% Receiving Occupational Diplomas	11.76%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$657,817	\$73,576,200	31
State/Local Spec. Educ. Expend.	\$1,342,417	\$229,885,017	57

Career/Technical Education

# of Career/Tech. Educ. Teachers	6.36	1,931.73	110
% Students in C/T prog. (Gr.7-9)	86.79%	84.00%	98
% Students in C/T prog. (Gr.10-12)	31.24%	50.11%	138

Financial Information

Total Per Pupil Expenditure	\$6,567	\$6,794	99
Est. State/Local Per Pupil Exp.	\$5,907	\$5,738	56
Estimated Federal Per Pupil Exp.	\$660	\$1,056	137
% District Administrative Exp.	4.97%	3.53%	124
Total Operational Tax Levy	50.62	41.01	N/A
Debt Service Tax Levy	10.52	N/A	N/A
Valuation Per Student in ADA	\$38,444	\$37,764	41

Title I

Title I Allocation	\$749,119	\$152,619,039	78
% of Enrollment Served	32.31%	67.42%	137
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	90.00%	83.66%	28
ACT % College Prep	31.7%	36.5%	96

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Northside Elem	595	3
8	Pearl Lower Elem	590	
10	Pearl Upper Elem	581	4
12	Pearl High	975	5
16	Pearl Junior High	906	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/86	96/92	96/95	81/75	96/93	96/92	96/92	96/92	<	<	-	-	96/87	96/95	-
MCT	LANG	GR2	95/72	96/86	96/88	83/72	96/83	96/90	96/82	96/87	<	<	-	-	95/82	96/89	-
MCT	MATH	GR2	96/91	96/96	96/96	95/84	96/96	96/95	96/95	96/96	<	<	-	-	96/95	96/96	-
MCT	READ	GR3	95/83	92/80	94/83	74/52	90/75	94/86	84/62	94/87	<	<	-	<	88/72	95/87	-
MCT	LANG	GR3	96/71	96/79	96/82	85/52	95/75	96/84	92/62	96/86	<	<	-	<	94/72	96/86	-
MCT	MATH	GR3	96/94	96/92	96/94	96/79	96/92	96/92	96/81	96/96	<	<	-	<	96/87	96/96	-
MCT	READ	GR4	96/91	95/89	96/91	71/53	93/84	96/92	91/86	96/90	<	96/80	<	-	92/83	96/94	-
MCT	LANG	GR4	93/77	95/77	96/79	78/50	92/72	96/82	93/68	96/81	<	90/80	<	-	93/67	96/86	-
MCT	MATH	GR4	96/87	96/87	96/90	86/55	96/88	96/87	95/77	96/92	<	96/80	<	-	96/79	96/94	-
MCT	READ	GR5	96/90	96/92	96/94	83/67	95/92	96/93	96/86	96/95	<	<	<	<	95/87	96/96	-
MCT	LANG	GR5	94/73	92/71	93/72	67/33	90/62	95/79	90/62	93/73	<	<	<	<	88/62	95/76	-
MCT	MATH	GR5	93/83	95/79	96/81	69/46	92/74	96/84	91/61	96/85	<	<	<	<	93/66	96/88	-
MCT	READ	GR6	94/79	94/77	94/78	<	88/75	96/79	95/66	93/81	<	<	-	-	94/70	93/81	-
MCT	LANG	GR6	91/63	94/61	95/62	<	91/50	96/73	94/51	94/66	<	<	-	-	95/53	93/66	-
MCT	MATH	GR6	86/71	87/66	87/67	<	85/63	88/69	86/48	86/73	<	<	-	-	86/59	87/70	-
MCT	READ	GR7	89/68	93/74	95/76	63/44	94/73	93/75	87/64	96/77	<	96/90	-	<	92/69	95/78	-
MCT	LANG	GR7	91/47	96/66	96/68	75/25	96/62	96/69	96/57	96/68	<	96/80	-	<	96/60	96/70	-
MCT	MATH	GR7	79/61	78/61	80/63	36/21	81/66	76/55	63/44	84/66	<	80/80	-	<	74/54	82/66	-
MCT	READ	GR8	80/62	87/68	89/70	36/27	84/66	89/71	70/46	93/77	<	<	-	<	73/49	94/78	-
MCT	LANG	GR8	94/49	95/49	96/51	73/09	93/42	96/57	88/34	96/55	<	<	-	<	91/33	96/59	-
MCT	MATH	GR8	77/54	90/65	92/66	55/36	90/66	90/64	80/47	94/71	<	<	-	<	83/54	94/71	-
WRIT		GR4	96/23	96/36	96/37	95/16	96/23	96/47	96/33	96/36	<	96/60	<	-	96/31	96/37	-
WRIT		GR7	96/25	96/36	96/37	<	94/32	96/41	96/30	96/39	<	96/40	-	<	96/32	95/38	-
SATP	ALG1	AVG	352.6	360.3	360.8	<	357.6	363	343.3	363.9	<	<	-	<	349.4	364	-
SATP	ALG1	%P	89.5	93.4	93.2	<	91.6	95.2	86	95.1	<	<	-	<	90.7	94.2	-
SATP	ALG1			93/68	93/69	<	92/65	95/72	86/49	95/73	<	<	-	<	91/57	94/72	-
SATP	BIOL	AVG	405.1	391.5	393	<	398.5	385.8	372.6	396.1	-	<	-	<	382.8	394	-
SATP	BIOL	%P	96	96	96	<	96	96	96	96	-	<	-	<	96	96	-
SATP	HIST	AVG	372.4	373.6	374.3	<	379.7	368.5	362.1	374.4	<	<	-	-	362.3	376.3	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	<	<	-	-	96	96	-
SATP	ENGL	RLC	336.8	345.1	347	304.5	339	351.4	342.1	346	<	<	-	<	338.4	347.8	-
SATP	ENGL	%P	87.5	93.8	95.3	63.6	92.7	95	92.3	94	<	<	-	<	91.2	94.8	-
SATP	ENGL			86/50	89/52	36/04	83/43	90/57	81/48	88/50	<	<	-	<	79/44	89/52	-
SATP	ENGL	NAR	2.3	2.1	2.1	2.3	2.1	2.1	2.4	2	<	<	-	<	2.2	2.1	-
SATP	NAR	%P	96	91.8	91.4	96	92.6	91.1	96	89.7	<	<	-	<	92.9	91.3	-
SATP	ENGL	INF	2.4	2.3	2.3	2.1	2.2	2.4	2.3	2.3	<	<	-	<	2.2	2.3	-
SATP	INF	%P	96	96	96	96	96	96	96	96	<	<	-	<	96	96	-
NRT	READ	GR6		52.3	52.5	<	51.8	52.8	46.1	54.8	<	<	-	-	48.2	55.2	-
NRT	LANG	GR6		52.4	52.6	<	50.9	53.9	46.3	54.8	<	<	-	-	49.3	54.6	-
NRT	MATH	GR6		50.3	50.5	<	51.4	49.1	42.8	53.4	<	<	-	-	46.9	52.5	-
ACT	COMP	COR		21.8													
ACT	COMP	ALL		20.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,883	492,557
White	53.31%	47.27%
Black	42.70%	50.72%
Asian	0.21%	0.74%
Native Amer.	0.23%	0.17%
Hispanic	3.55%	1.10%
Male	51.58%	50.97%
Female	48.42%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.96%	96.32%	107
% Eligible for Free Lunch	62.88%	56.74%	77
# of Carnegie Units Taught	99.5	87.7	47
# of Dropouts	71	5,227	N/A
% Teachers with Adv. Degrees	26.10%	38.30%	138
% One-Year Educator Licenses	7.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.96%	7.40%	N/A

Special Education

% Special Education Students	13.94%	14.32%	N/A
% Receiving Regular Diplomas	19.23%	32.50%	89
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$813,377	\$73,576,200	21
State/Local Spec. Educ. Expend.	\$1,733,183	\$229,885,017	34

Career/Technical Education

# of Career/Tech. Educ. Teachers	18.83	1,931.73	32
% Students in C/T prog. (Gr.7-9)	89.15%	84.00%	84
% Students in C/T prog. (Gr.10-12)	43.56%	50.11%	103

Financial Information

Total Per Pupil Expenditure	\$5,774	\$6,794	144
Est. State/Local Per Pupil Exp.	\$4,739	\$5,738	149
Estimated Federal Per Pupil Exp.	\$1,035	\$1,056	94
% District Administrative Exp.	2.95%	3.53%	31
Total Operational Tax Levy	32	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$18,951	\$37,764	140

Title I

Title I Allocation	\$1,017,728	\$152,619,039	55
% of Enrollment Served	89.68%	67.42%	71
# of Title I Schools	6	689	23

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	80.30%	83.66%	105
ACT % College Prep	38.1%	36.5%	57

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Lake Attend Center	518	4
6	Lake Middle	269	4
8	Morton Elementary	579	3
10	Bettye Mae Jack Mid	496	3
12	Morton High	415	3
16	Scott Central Att Ct	988	3
20	Sebastopol Att Ctr	618	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/92	96/93	90/84	93/90	96/95	96/90	96/95	-	<	<	<	94/90	96/96	-
MCT	LANG	GR2	96/80	96/86	96/86	96/86	96/83	96/89	96/82	96/90	-	90/70	<	<	96/82	96/93	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/95	96/96	96/94	96/96	-	96/82	<	<	96/95	96/96	-
MCT	READ	GR3	96/84	96/87	96/88	91/78	96/82	96/91	95/80	96/95	<	96/64	-	<	96/86	96/90	-
MCT	LANG	GR3	96/81	96/84	96/86	92/68	96/81	96/88	96/76	96/93	<	96/82	-	<	96/81	96/90	-
MCT	MATH	GR3	96/91	96/96	96/96	96/96	96/95	96/96	96/93	96/96	<	96/91	-	<	96/96	96/96	-
MCT	READ	GR4	96/93	96/91	96/92	85/77	95/88	96/94	95/86	96/95	-	<	<	-	96/88	96/95	-
MCT	LANG	GR4	93/74	95/74	95/76	94/56	92/71	96/77	93/64	96/82	-	<	<	-	93/68	96/84	-
MCT	MATH	GR4	96/85	95/81	95/83	88/50	95/83	95/79	93/69	96/91	-	<	<	-	94/76	96/89	-
MCT	READ	GR5	92/83	93/86	95/88	71/53	92/86	94/87	89/80	96/91	-	<	-	<	91/83	96/92	-
MCT	LANG	GR5	88/64	96/66	96/69	82/29	94/58	96/76	96/60	95/72	-	<	-	<	95/61	96/78	-
MCT	MATH	GR5	90/64	93/67	94/70	77/35	92/65	93/70	87/53	96/78	-	<	-	<	91/62	96/79	-
MCT	READ	GR6	93/78	95/78	95/78	<	92/74	96/83	89/66	96/86	-	<	<	<	92/73	96/87	-
MCT	LANG	GR6	96/66	96/62	96/62	<	94/47	96/78	95/54	96/68	-	<	<	<	96/55	96/73	-
MCT	MATH	GR6	86/65	91/71	91/70	<	89/65	94/77	87/57	94/80	-	<	<	<	90/68	93/74	-
MCT	READ	GR7	86/62	88/59	88/59	<	89/57	87/60	81/45	94/73	<	92/50	-	<	83/53	96/67	-
MCT	LANG	GR7	95/50	96/65	96/65	<	96/56	96/75	96/56	96/73	<	96/75	-	<	96/60	96/73	-
MCT	MATH	GR7	60/51	71/51	71/51	<	75/54	67/47	60/35	80/65	<	67/42	-	<	66/46	79/59	-
MCT	READ	GR8	81/47	84/59	84/59	<	83/59	86/59	75/39	90/70	-	<	<	<	80/49	91/71	-
MCT	LANG	GR8	95/45	96/45	96/46	<	93/39	96/51	96/36	96/50	-	<	<	<	93/39	96/52	-
MCT	MATH	GR8	66/38	82/52	81/52	<	83/54	80/50	72/41	86/57	-	<	<	<	77/44	88/62	-
WRIT		GR4	96/23	96/45	96/46	92/21	93/36	96/53	95/40	96/50	-	<	<	-	93/39	96/53	-
WRIT		GR7	95/12	96/59	96/60	<	94/53	96/65	96/58	96/58	<	96/82	-	<	96/58	96/62	-
SATP	ALG1	AVG	328.8	340.4	340.4	-	339	341.6	333.1	346.2	<	<	<	<	337	344.9	-
SATP	ALG1	%P	74.7	90.5	90.5	-	89.9	91.1	86.4	93.4	<	<	<	<	87.5	94.2	-
SATP	ALG1			91/47	91/47	-	90/46	91/47	86/35	93/56	<	<	<	<	88/45	94/50	-
SATP	BIOL	AVG	331.8	345.2	345.1	<	353	338.6	333.3	352.3	<	<	<	<	338	352.7	-
SATP	BIOL	%P	78.4	89.3	89.3	<	95.9	83.8	82.1	93.8	<	<	<	<	84.4	94.1	-
SATP	HIST	AVG	354.6	354	354	-	366.8	342.9	334.5	367.5	<	<	<	-	343.9	362.3	-
SATP	HIST	%P	94.8	95.4	95.4	-	96	93.3	88.9	96	<	<	<	-	92	96	-
SATP	ENGL	RLC	327.4	335.8	335.8	-	330.1	340.3	324.8	342.2	<	<	<	-	330.8	340.2	-
SATP	ENGL	%P	77.8	85	85	-	84.3	85.6	76.6	89.8	<	<	<	-	79.6	89.5	-
SATP	ENGL			75/40	75/40	-	72/34	77/45	64/33	81/45	<	<	<	-	71/32	77/48	-
SATP	ENGL	NAR	2.1	1.9	1.9	-	1.9	1.9	2	1.8	<	<	<	-	1.9	1.9	-
SATP	NAR	%P	91.3	87.6	87.6	-	87.8	87.4	92.1	84.3	<	<	<	-	88.2	86.7	-
SATP	ENGL	INF	2.2	2.1	2.1	-	2	2.1	2	2.1	<	<	<	-	2.1	2.1	-
SATP	INF	%P	96	95.5	95.5	-	94.4	96	93.4	96	<	<	<	-	94.6	96	-
NRT	READ	GR6		50.8	51.1	41.9	47.8	54	43.7	55.6	-	<	<	<	45.5	58.5	-
NRT	LANG	GR6		51	51.2	44.6	47.2	55.1	45.3	55	-	<	<	<	47.5	56.1	-
NRT	MATH	GR6		50.4	50.7	42.5	47.6	53.5	43.1	55.1	-	<	<	<	47	55.3	-
ACT	COMP	COR		19.3													
ACT	COMP	ALL		18.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Forest 6220

Scott County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,623	492,557
White	24.71%	47.27%
Black	64.20%	50.72%
Asian	0.43%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	10.66%	1.10%
Male	51.82%	50.97%
Female	48.18%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.98%	96.32%	52
% Eligible for Free Lunch	69.46%	56.74%	89
# of Carnegie Units Taught	75.5	87.7	90
# of Dropouts	18	5,227	N/A
% Teachers with Adv. Degrees	32.10%	38.30%	102
% One-Year Educator Licenses	4.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.31%	7.40%	N/A

Special Education

% Special Education Students	16.24%	14.32%	N/A
% Receiving Regular Diplomas	15.38%	32.50%	99
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$328,874	\$73,576,200	90
State/Local Spec. Educ. Expend.	\$676,644	\$229,885,017	110

Career/Technical Education

# of Career/Tech. Educ. Teachers	3.66	1,931.73	137
% Students in C/T prog. (Gr.7-9)	92.21%	84.00%	47
% Students in C/T prog. (Gr.10-12)	68.27%	50.11%	15

Financial Information

Total Per Pupil Expenditure	\$6,575	\$6,794	97
Est. State/Local Per Pupil Exp.	\$5,480	\$5,738	103
Estimated Federal Per Pupil Exp.	\$1,095	\$1,056	85
% District Administrative Exp.	3.78%	3.53%	74
Total Operational Tax Levy	47.85	41.01	N/A
Debt Service Tax Levy	4.15	N/A	N/A
Valuation Per Student in ADA	\$36,312	\$37,764	50

Title I

Title I Allocation	\$492,719	\$152,619,039	114
% of Enrollment Served	74.57%	67.42%	87
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	86.67%	83.66%	53
ACT % College Prep	53.3%	36.5%	7

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Forest Elementary	715	3
8	Forest High	403	3
12	Hawkins Middle	505	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/81	91/81	91/83	92/58	93/80	88/82	92/78	96/93	-	78/72	-	64/55	88/75	96/96	-
MCT	LANG	GR2	93/75	91/73	90/75	96/58	93/71	88/76	92/73	93/81	-	83/61	-	73/36	89/69	96/86	-
MCT	MATH	GR2	96/81	96/82	96/82	96/83	96/84	96/80	96/75	96/96	-	95/84	-	92/75	96/77	96/96	-
MCT	READ	GR3	87/66	95/81	95/80	<	92/79	96/83	94/77	96/96	<	87/67	-	91/64	93/75	96/94	-
MCT	LANG	GR3	81/55	96/80	96/79	<	94/76	96/84	96/79	96/93	<	80/60	-	82/55	94/76	96/89	-
MCT	MATH	GR3	92/73	96/90	96/91	<	96/87	96/92	96/88	96/96	<	93/80	-	96/82	96/85	96/96	-
MCT	READ	GR4	96/83	90/82	90/82	-	84/73	96/93	91/80	92/92	<	75/75	-	<	90/78	95/95	-
MCT	LANG	GR4	85/59	86/66	87/67	<	76/52	96/82	85/63	92/85	<	85/46	-	<	85/59	95/87	-
MCT	MATH	GR4	87/70	94/71	95/72	<	90/63	96/80	94/64	96/92	<	92/69	-	<	92/64	96/89	-
MCT	READ	GR5	84/72	84/79	84/79	-	83/79	86/79	83/78	96/95	-	69/62	-	<	80/74	96/93	-
MCT	LANG	GR5	86/57	90/64	90/64	-	90/61	91/68	89/59	96/86	-	85/62	-	<	88/58	96/81	-
MCT	MATH	GR5	74/48	91/61	91/61	-	90/59	93/63	89/53	96/95	-	92/54	-	<	89/53	96/81	-
MCT	READ	GR6	82/66	85/67	85/67	-	87/65	82/69	81/60	96/95	<	<	-	<	83/59	89/81	-
MCT	LANG	GR6	90/48	94/53	94/53	-	94/50	94/55	94/46	96/84	<	<	-	<	95/44	95/67	-
MCT	MATH	GR6	72/49	83/62	83/62	-	85/65	80/59	79/54	95/90	<	<	-	<	81/59	86/70	-
MCT	READ	GR7	83/53	78/51	78/52	<	78/44	78/58	75/43	93/75	-	<	-	<	73/45	91/67	<
MCT	LANG	GR7	92/38	95/59	94/59	<	90/50	96/67	96/54	93/71	-	<	-	<	95/54	96/73	<
MCT	MATH	GR7	74/56	76/56	76/56	<	76/56	76/55	72/44	86/79	-	<	-	<	70/47	91/76	<
MCT	READ	GR8	73/44	67/47	66/48	<	52/31	78/59	58/39	89/63	-	70/60	-	<	62/43	77/54	<
MCT	LANG	GR8	91/37	85/37	84/38	<	77/23	91/48	81/34	96/44	-	80/40	-	<	85/31	86/49	-
MCT	MATH	GR8	82/57	66/40	66/40	<	54/27	74/50	58/27	81/69	-	80/60	-	<	65/35	68/50	-
WRIT		GR4	96/23	92/45	92/45	-	90/40	95/50	90/41	96/50	-	92/54	-	<	91/38	94/60	-
WRIT		GR7	96/15	96/58	96/57	<	95/60	96/56	96/47	96/85	-	<	-	<	96/49	96/77	<
SATP	ALG1	AVG	340.8	348.5	348.5	-	343.1	353.3	344.2	353.7	-	<	-	-	343.6	355.6	<
SATP	ALG1	%P	82.8	85.3	85.3	-	84.4	86.1	79.5	94.4	-	<	-	-	85	85.7	<
SATP	ALG1			85/56	85/56	-	84/56	86/56	80/50	94/61	-	<	-	-	85/53	86/61	<
SATP	BIOL	AVG	353.3	349.2	349.5	<	349	349.4	341.1	363	<	<	-	<	337.3	364.5	<
SATP	BIOL	%P	87	88	87.7	<	93.2	82.1	83	96	<	<	-	<	86.4	92.1	<
SATP	HIST	AVG	368.1	357.7	359	<	381.2	335.1	341.3	371.4	-	<	-	-	344.8	365.4	<
SATP	HIST	%P	96	91.5	93.1	<	96	83.3	86.7	96	-	<	-	-	88	93.9	<
SATP	ENGL	RLC	323.9	327.1	327.1	<	323.3	330.3	317	341.5	<	<	-	-	317.7	335	<
SATP	ENGL	%P	71.8	78.7	78.4	<	76.5	80.5	70.7	90	<	<	-	-	68.8	85.7	<
SATP	ENGL			72/28	72/28	<	71/24	73/32	61/10	87/53	<	<	-	-	66/13	79/41	<
SATP	ENGL	NAR	2.2	1.8	1.8	<	1.8	1.9	1.7	1.9	<	<	-	-	1.9	1.8	<
SATP	NAR	%P	94.4	81.6	81.3	<	80	82.9	81	83.3	<	<	-	-	88.2	76.2	<
SATP	ENGL	INF	2	1.7	1.7	<	1.5	1.9	1.7	1.8	<	<	-	-	1.6	1.8	<
SATP	INF	%P	94.4	68.4	68	<	54.3	80.5	69	73.3	<	<	-	-	61.8	73.8	<
NRT	READ	GR6		49.7	49.7	-	50.9	48.7	46.7	61.7	<	43.8	-	<	46.3	56.2	-
NRT	LANG	GR6		51.5	51.5	-	52.2	50.9	49.6	59.1	<	45.2	-	<	50.4	54.9	-
NRT	MATH	GR6		48.9	48.9	-	53	45.5	45.7	61.6	<	41.9	-	<	46.2	54.8	-
ACT	COMP	COR		19.6													
ACT	COMP	ALL		18													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,329	492,557
White	2.86%	47.27%
Black	96.54%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.60%	1.10%
Male	47.48%	50.97%
Female	52.52%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.62%	96.32%	14
% Eligible for Free Lunch	95.02%	56.74%	150
# of Carnegie Units Taught	74	87.7	94
# of Dropouts	20	5,227	N/A
% Teachers with Adv. Degrees	15.10%	38.30%	152
% One-Year Educator Licenses	29.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.58%	7.40%	N/A

Special Education

% Special Education Students	10.38%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$199,008	\$73,576,200	128
State/Local Spec. Educ. Expend.	\$388,982	\$229,885,017	142

Career/Technical Education

# of Career/Tech. Educ. Teachers	12	1,931.73	67
% Students in C/T prog. (Gr.7-9)	95.61%	84.00%	18
% Students in C/T prog. (Gr.10-12)	88.70%	50.11%	2

Financial Information

Total Per Pupil Expenditure	\$8,257	\$6,794	17
Est. State/Local Per Pupil Exp.	\$5,878	\$5,738	59
Estimated Federal Per Pupil Exp.	\$2,379	\$1,056	7
% District Administrative Exp.	4.50%	3.53%	106
Total Operational Tax Levy	33.28	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$42,942	\$37,764	30

Title I

Title I Allocation	\$1,196,403	\$152,619,039	41
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	73.63%	83.66%	134
ACT % College Prep	43.7%	36.5%	31

School-Level Information*

Code	Name	Fall Enroll	AAD
4	South Delta Elem	656	3
8	South Delta High	356	2
10	South Delta Middle	317	2 / 11

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	77/64	87/71	93/75	50/43	74/64	96/76	88/71	<	-	-	-	-	87/71	-	-
MCT	LANG	GR2	83/58	93/79	96/84	64/50	85/70	96/87	93/81	<	-	-	-	-	93/79	-	-
MCT	MATH	GR2	95/77	96/89	96/93	96/64	96/83	96/95	96/90	<	-	-	-	-	96/89	-	-
MCT	READ	GR3	96/79	93/77	94/78	<	92/76	93/78	92/75	<	-	<	-	-	93/77	-	<
MCT	LANG	GR3	95/82	96/84	96/87	<	94/81	96/86	96/83	<	-	<	-	-	96/84	-	<
MCT	MATH	GR3	96/91	96/96	96/96	<	96/96	96/96	96/96	<	-	<	-	-	96/96	-	<
MCT	READ	GR4	76/63	84/63	86/65	<	82/53	86/72	83/62	<	-	<	-	-	84/63	-	<
MCT	LANG	GR4	68/36	84/58	84/61	<	75/47	91/68	83/58	<	-	<	-	-	84/58	-	<
MCT	MATH	GR4	65/31	79/55	81/58	<	71/49	86/61	78/55	<	-	<	-	-	79/55	-	<
MCT	READ	GR5	74/58	73/60	73/61	<	66/54	79/65	72/60	<	-	-	-	-	73/60	-	<
MCT	LANG	GR5	77/42	77/51	78/53	<	70/41	84/60	77/51	<	-	-	-	-	77/51	-	<
MCT	MATH	GR5	67/32	55/31	56/31	<	52/29	59/33	54/29	<	-	-	-	-	55/31	-	<
MCT	READ	GR6	73/45	78/48	78/48	<	72/46	83/49	78/49	<	-	<	-	-	78/48	<	-
MCT	LANG	GR6	80/30	90/43	89/43	<	83/33	95/51	90/44	<	-	<	-	-	89/43	<	-
MCT	MATH	GR6	39/18	59/34	58/35	<	59/33	59/36	60/35	<	-	<	-	-	58/34	<	-
MCT	READ	GR7	54/22	70/38	72/39	<	55/29	87/49	69/37	<	-	<	-	-	70/39	-	-
MCT	LANG	GR7	75/22	84/39	86/40	<	76/27	94/53	84/38	<	-	<	-	-	85/40	-	-
MCT	MATH	GR7	28/18	32/18	33/18	<	20/13	47/23	31/18	<	-	<	-	-	32/18	-	-
MCT	READ	GR8	60/24	50/23	50/23	-	45/23	53/22	50/22	<	-	-	-	-	50/23	-	-
MCT	LANG	GR8	88/22	83/22	83/22	-	77/14	88/29	83/23	<	-	-	-	-	83/22	-	-
MCT	MATH	GR8	61/23	52/21	52/21	-	55/14	49/28	52/22	<	-	-	-	-	52/21	-	-
WRIT		GR4	93/06	93/10	93/10	<	89/04	95/14	93/09	<	-	<	-	-	93/10	-	<
WRIT		GR7	89/13	89/34	90/35	<	83/21	96/50	89/34	<	-	<	-	-	88/34	-	-
SATP	ALG1	AVG	303	318.6	319.5	<	319.1	318.3	318.7	<	-	-	-	-	318.8	<	-
SATP	ALG1	%P	54.1	76.7	77.5	<	81.6	73.1	76.4	<	-	-	-	-	76.1	<	-
SATP	ALG1			77/20	78/20	<	82/16	73/23	76/20	<	-	-	-	-	76/20	<	-
SATP	BIOL	AVG	299.8	300.8	302.4	<	301.1	300.5	300.9	<	-	-	-	-	301.2	<	-
SATP	BIOL	%P	56.3	43.2	45.1	<	43.8	42.6	43.6	<	-	-	-	-	44	<	-
SATP	HIST	AVG	335.6	341.8	341.8	-	346.9	339.7	341.8	-	-	-	-	-	341.8	-	-
SATP	HIST	%P	90.1	96	96	-	93.3	96	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	310.1	304.3	304.3	-	303	305.1	304.5	<	-	-	-	-	304.7	-	-
SATP	ENGL	%P	70	60.3	60.3	-	56.7	62.5	61	<	-	-	-	-	61	-	-
SATP	ENGL			39/06	39/06	-	33/07	42/06	39/07	<	-	-	-	-	39/07	-	-
SATP	ENGL	NAR	2.1	1.9	1.9	-	1.8	1.9	1.9	<	-	-	-	-	1.9	-	-
SATP	NAR	%P	92.6	85.2	85.2	-	84.4	85.7	85	<	-	-	-	-	85	-	-
SATP	ENGL	INF	2	1.9	1.9	-	1.8	2	1.9	<	-	-	-	-	1.9	-	-
SATP	INF	%P	96	85.2	85.2	-	75	91.8	85	<	-	-	-	-	85	-	-
NRT	READ	GR6		39.5	39.5	-	35.5	42.4	39.8	<	-	<	-	-	39.6	<	-
NRT	LANG	GR6		42.9	42.9	-	39.9	45.1	43.1	<	-	<	-	-	43.1	<	-
NRT	MATH	GR6		34.6	34.6	-	34.2	34.9	35	<	-	<	-	-	34.5	<	-
ACT	COMP	COR		15.8													
ACT	COMP	ALL		15.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	4,249	492,557
White	47.45%	47.27%
Black	51.89%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.09%	0.17%
Hispanic	0.47%	1.10%
Male	51.64%	50.97%
Female	48.36%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.27%	96.32%	90
% Eligible for Free Lunch	63.79%	56.74%	79
# of Carnegie Units Taught	106	87.7	41
# of Dropouts	50	5,227	N/A
% Teachers with Adv. Degrees	48.90%	38.30%	13
% One-Year Educator Licenses	4.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.10%	7.40%	N/A

Special Education

% Special Education Students	13.00%	14.32%	N/A
% Receiving Regular Diplomas	14.81%	32.50%	102
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$722,128	\$73,576,200	26
State/Local Spec. Educ. Expend.	\$1,946,593	\$229,885,017	30

Career/Technical Education

# of Career/Tech. Educ. Teachers	22.48	1,931.73	16
% Students in C/T prog. (Gr.7-9)	94.40%	84.00%	26
% Students in C/T prog. (Gr.10-12)	51.05%	50.11%	74

Financial Information

Total Per Pupil Expenditure	\$6,675	\$6,794	90
Est. State/Local Per Pupil Exp.	\$5,376	\$5,738	112
Estimated Federal Per Pupil Exp.	\$1,299	\$1,056	66
% District Administrative Exp.	3.35%	3.53%	55
Total Operational Tax Levy	36.19	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$30,488	\$37,764	75

Title I

Title I Allocation	\$1,333,998	\$152,619,039	30
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	80.14%	83.66%	106
ACT % College Prep	31.8%	36.5%	95

School-Level Information*

Code	Name	Fall Enroll	AAD
6	Magee Elementary	727	3
8	Magee High	509	3
10	Magee Middle	587	3
12	Mendenhall Elem	642	3
14	Mendenhall High	629	3
16	Mendenhall Jr High	556	3
20	Simpson Central Sch	599	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	96/87	96/88	89/80	94/80	96/92	95/81	96/94	-	-	-	-	94/83	96/96	-
MCT	LANG	GR2	92/77	95/82	96/84	87/69	92/72	96/91	95/80	94/84	-	-	-	-	93/77	96/94	-
MCT	MATH	GR2	96/87	96/86	96/87	96/79	96/84	96/87	96/83	96/89	-	-	-	-	96/83	96/94	-
MCT	READ	GR3	91/76	92/83	92/83	88/82	89/79	94/87	87/78	96/89	-	-	-	-	89/80	96/91	-
MCT	LANG	GR3	89/57	92/71	92/71	88/82	87/66	95/75	87/63	96/79	-	<	-	-	90/66	96/84	-
MCT	MATH	GR3	95/83	96/88	96/87	94/94	93/84	96/91	95/82	96/93	-	<	-	-	96/85	96/96	-
MCT	READ	GR4	92/85	95/81	95/82	83/67	94/77	96/86	92/72	96/92	-	<	-	-	94/77	96/91	-
MCT	LANG	GR4	89/61	90/55	91/56	67/25	89/47	92/63	88/45	93/67	-	<	-	-	89/49	96/72	-
MCT	MATH	GR4	90/68	90/72	90/72	93/50	92/72	87/71	85/63	96/81	-	<	-	-	88/66	96/87	-
MCT	READ	GR5	86/71	87/78	87/79	73/67	86/75	88/81	84/73	89/83	-	<	-	-	84/75	93/84	-
MCT	LANG	GR5	84/52	84/52	86/54	56/11	77/44	92/61	83/45	86/59	-	<	-	-	82/48	91/61	-
MCT	MATH	GR5	79/50	79/53	80/54	65/35	78/52	79/54	75/42	82/64	-	<	-	-	75/46	87/66	-
MCT	READ	GR6	86/70	88/67	89/68	<	87/60	89/75	82/57	95/80	<	<	-	-	84/59	96/86	<
MCT	LANG	GR6	90/46	88/48	88/49	<	80/38	96/58	87/37	90/61	<	<	-	-	87/39	93/67	<
MCT	MATH	GR6	73/52	86/67	87/68	70/40	82/63	91/72	80/57	94/81	<	<	-	-	83/61	93/83	<
MCT	READ	GR7	87/61	85/58	86/59	62/46	81/51	90/65	77/42	93/72	-	<	<	-	81/51	93/72	<
MCT	LANG	GR7	93/45	92/52	93/53	79/21	88/41	96/64	89/43	95/60	-	<	<	-	90/48	96/61	<
MCT	MATH	GR7	57/43	62/43	63/44	40/20	61/42	63/45	52/32	72/54	-	<	<	-	57/37	72/55	<
MCT	READ	GR8	78/48	82/56	83/57	<	85/62	78/51	71/38	92/73	-	<	<	-	76/45	92/75	<
MCT	LANG	GR8	89/43	94/43	95/44	<	93/35	95/49	95/30	93/55	-	<	-	-	93/34	96/58	<
MCT	MATH	GR8	63/34	80/52	81/52	<	82/55	79/49	71/35	89/68	-	<	-	-	74/40	92/71	<
WRIT		GR4	96/13	94/38	95/38	81/54	92/34	96/44	94/36	96/42	-	<	-	-	95/34	94/47	-
WRIT		GR7	94/15	96/34	96/35	96/21	95/26	96/42	96/31	96/37	-	<	<	-	95/30	96/41	<
SATP	ALG1	AVG	329.8	349.1	349.2	<	352.2	346.1	338.6	357.8	-	-	-	-	342.9	354.2	-
SATP	ALG1	%P	72.9	92.6	92.5	<	94.8	90.4	91.3	93.7	-	-	-	-	90.3	95.3	-
SATP	ALG1			93/56	93/57	<	95/57	90/56	91/45	94/66	-	-	-	-	90/51	95/61	-
SATP	BIOL	AVG	342.9	333.6	334.1	<	335.6	331.4	324.8	345.5	<	-	-	-	327	342.7	-
SATP	BIOL	%P	85.3	80.4	80.4	<	83.8	76.7	76.1	86.6	<	-	-	-	74.5	88.6	-
SATP	HIST	AVG	348.5	359.1	359.4	<	371.6	345.8	348	370.5	-	-	<	-	351.6	364.3	-
SATP	HIST	%P	90.9	93.3	93.5	<	93.9	92.7	89.5	96	-	-	<	-	91.8	95.1	-
SATP	ENGL	RLC	320	324.9	324.9	<	319.3	330.9	313.5	335.4	<	<	-	-	314.6	335.2	-
SATP	ENGL	%P	74.8	72.2	71.9	<	69.7	74.8	66.4	77.9	<	<	-	-	63.7	80.9	-
SATP	ENGL			64/29	64/29	<	60/24	67/34	53/18	73/38	<	<	-	-	54/20	73/37	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.7	1.9	1.8	1.8	<	<	-	-	1.7	1.9	-
SATP	NAR	%P	88.5	81.2	81.8	<	75.6	87.1	80.8	81.2	<	<	-	-	73.9	87.7	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2	2.2	2	2.2	<	<	-	-	2.1	2.2	-
SATP	INF	%P	93.2	92.5	92.5	<	90.1	95.2	90.8	94	<	<	-	-	94.8	93.1	-
NRT	READ	GR6		49	49.1	<	46.2	52.1	43.2	56.7	<	<	-	-	45.3	57.2	<
NRT	LANG	GR6		47.7	47.8	<	44.6	51	44	52.4	<	<	-	-	45	53.5	<
NRT	MATH	GR6		47.5	47.7	<	46	49.2	42.5	54.1	<	<	-	-	44.1	54.9	<
ACT	COMP	COR		18.9													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,103	492,557
White	67.45%	47.27%
Black	32.16%	50.72%
Asian	0.10%	0.74%
Native Amer.	0.03%	0.17%
Hispanic	0.26%	1.10%
Male	51.60%	50.97%
Female	48.40%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.45%	96.32%	20
% Eligible for Free Lunch	47.89%	56.74%	42
# of Carnegie Units Taught	113	87.7	30
# of Dropouts	22	5,227	N/A
% Teachers with Adv. Degrees	46.10%	38.30%	25
% One-Year Educator Licenses	6.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.83%	7.40%	N/A

Special Education

% Special Education Students	17.66%	14.32%	N/A
% Receiving Regular Diplomas	11.76%	32.50%	109
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$427,246	\$73,576,200	65
State/Local Spec. Educ. Expend.	\$1,151,671	\$229,885,017	71

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.02	1,931.73	41
% Students in C/T prog. (Gr.7-9)	86.44%	84.00%	103
% Students in C/T prog. (Gr.10-12)	51.79%	50.11%	71

Financial Information

Total Per Pupil Expenditure	\$6,057	\$6,794	135
Est. State/Local Per Pupil Exp.	\$5,073	\$5,738	131
Estimated Federal Per Pupil Exp.	\$984	\$1,056	97
% District Administrative Exp.	2.96%	3.53%	32
Total Operational Tax Levy	33.75	41.01	N/A
Debt Service Tax Levy	2.50	N/A	N/A
Valuation Per Student in ADA	\$27,128	\$37,764	103

Title I

Title I Allocation	\$768,368	\$152,619,039	76
% of Enrollment Served	79.89%	67.42%	77
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	87.98%	83.66%	44
ACT % College Prep	31.5%	36.5%	98

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Mize Attendance Ctr	812	4
8	Raleigh High	620	4
10	Raleigh Elementary	791	4
12	Taylorville High	880	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/96	95/93	96/96	82/82	92/91	96/96	86/83	96/96	-	<	-	<	91/89	96/96	-
MCT	LANG	GR2	96/95	96/92	96/94	90/79	92/89	96/95	90/83	96/95	-	<	-	<	94/87	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/89	96/93	96/96	96/91	96/96	-	<	-	<	96/95	96/96	-
MCT	READ	GR3	96/93	96/92	96/94	82/77	96/91	96/93	95/89	96/93	-	<	-	-	96/91	96/94	-
MCT	LANG	GR3	96/94	96/90	96/90	96/87	96/88	96/92	96/83	96/93	-	-	-	-	96/87	96/93	-
MCT	MATH	GR3	96/96	96/96	96/96	96/88	96/96	96/96	96/95	96/96	-	-	-	-	96/95	96/96	-
MCT	READ	GR4	96/92	96/96	96/95	96/96	96/95	96/96	96/91	96/96	-	-	-	-	96/93	96/96	-
MCT	LANG	GR4	94/77	96/82	96/82	90/70	94/79	96/85	96/74	95/85	-	-	-	-	94/73	96/88	-
MCT	MATH	GR4	94/85	96/90	96/91	92/77	96/91	96/90	93/81	96/94	-	-	-	-	96/85	96/94	-
MCT	READ	GR5	93/86	96/89	96/89	96/92	94/85	96/92	90/76	96/95	-	<	-	-	94/81	96/96	-
MCT	LANG	GR5	93/72	96/79	96/80	96/58	95/71	96/87	92/63	96/87	-	<	-	-	94/68	96/90	-
MCT	MATH	GR5	90/69	92/75	92/77	86/57	90/74	93/77	82/59	96/83	-	<	-	-	87/65	96/86	-
MCT	READ	GR6	91/79	92/80	92/80	<	95/81	89/79	86/58	95/88	-	-	-	-	87/67	96/91	-
MCT	LANG	GR6	96/69	95/67	95/68	<	94/59	96/75	94/56	95/72	-	-	-	-	91/56	96/77	-
MCT	MATH	GR6	90/70	93/79	94/81	<	93/74	92/84	89/70	94/83	-	-	-	-	88/70	96/87	-
MCT	READ	GR7	91/67	88/66	89/67	<	89/62	86/70	77/46	94/76	<	-	-	-	83/53	92/77	-
MCT	LANG	GR7	96/58	96/64	96/66	<	94/54	96/74	95/51	96/71	<	-	-	-	96/54	95/73	-
MCT	MATH	GR7	77/59	74/59	76/60	<	74/59	73/58	57/36	82/70	<	-	-	-	65/45	81/70	-
MCT	READ	GR8	86/62	84/61	86/63	40/20	82/62	85/60	65/35	92/72	<	-	-	-	76/47	91/72	-
MCT	LANG	GR8	94/49	92/49	94/51	<	89/41	95/57	88/34	94/56	-	-	-	-	92/39	92/57	-
MCT	MATH	GR8	85/67	82/60	85/63	30/04	82/60	83/60	79/49	84/65	-	-	-	-	80/51	84/67	-
WRIT		GR4	95/15	95/29	95/29	<	91/26	96/33	91/17	96/34	-	-	-	-	95/29	95/30	-
WRIT		GR7	94/38	96/50	96/50	<	96/42	96/59	96/45	96/52	<	-	-	-	96/45	96/55	-
SATP	ALG1	AVG	346	371.1	372.3	<	374	367.8	348.7	377.9	-	-	-	-	351.9	381.8	-
SATP	ALG1	%P	89.2	96	96	<	96	96	93.8	96	-	-	-	-	95.9	96	-
SATP	ALG1			96/70	96/71	<	96/73	96/67	94/52	96/76	-	-	-	-	96/53	96/79	-
SATP	BIOL	AVG	357.7	362.3	363.2	<	376.8	346.1	338.3	370.1	-	-	-	-	344.7	373.4	-
SATP	BIOL	%P	91.8	92.4	92.2	<	96	86	87.5	94	-	-	-	-	89.2	94.2	-
SATP	HIST	AVG	376.1	376.8	376.7	<	385.6	369.1	362.2	382.3	-	-	-	-	372.4	379.7	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	331.1	335.4	336.3	<	327.4	343	314.2	344.8	<	-	-	-	321.5	344.1	-
SATP	ENGL	%P	78.4	83.7	84.3	<	76.3	90.7	67.2	90.8	<	-	-	-	76.4	88	-
SATP	ENGL			77/39	78/40	<	71/36	84/42	60/12	85/51	<	-	-	-	68/21	84/50	-
SATP	ENGL	NAR	2.2	2	2	<	1.9	2.1	1.9	2	<	-	-	-	1.9	2	-
SATP	NAR	%P	91.9	90.1	90.3	<	87.1	92.9	88.1	90.8	<	-	-	-	86.5	92.2	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.2	2.2	2.1	<	-	-	-	2.1	2.1	-
SATP	INF	%P	96	94.8	94.6	<	91.4	96	96	93.9	<	-	-	-	96	93.1	-
NRT	READ	GR6		53	53.5	<	50.4	55.8	42.8	57.2	-	-	-	-	46.1	59.5	-
NRT	LANG	GR6		50.8	51.1	<	47.2	54.5	42.2	54.3	-	-	-	-	45.9	55.3	-
NRT	MATH	GR6		51.6	52	<	49.7	53.6	45.3	54.2	-	-	-	-	48.5	54.6	-
ACT	COMP	COR		19.9													
ACT	COMP	ALL		18.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,638	492,557
White	74.98%	47.27%
Black	24.41%	50.72%
Asian	0.27%	0.74%
Native Amer.	0.15%	0.17%
Hispanic	0.19%	1.10%
Male	50.91%	50.97%
Female	49.09%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.80%	96.32%	114
% Eligible for Free Lunch	46.27%	56.74%	38
# of Carnegie Units Taught	102.5	87.7	43
# of Dropouts	12	5,227	N/A
% Teachers with Adv. Degrees	36.30%	38.30%	69
% One-Year Educator Licenses	8.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.03%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	13.10%	14.32%	N/A
% Receiving Regular Diplomas	25.00%	32.50%	74
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$485,210	\$73,576,200	56
State/Local Spec. Educ. Expend.	\$1,358,227	\$229,885,017	56

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	12.34	1,931.73	63
% Students in C/T prog. (Gr.7-9)	86.67%	84.00%	99
% Students in C/T prog. (Gr.10-12)	60.94%	50.11%	32

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,741	\$6,794	86
Est. State/Local Per Pupil Exp.	\$5,674	\$5,738	83
Estimated Federal Per Pupil Exp.	\$1,066	\$1,056	91
% District Administrative Exp.	3.67%	3.53%	68
Total Operational Tax Levy	47.02	41.01	N/A
Debt Service Tax Levy	4.00	N/A	N/A
Valuation Per Student in ADA	\$28,669	\$37,764	92

Title I	District	State	Rank
Title I Allocation	\$665,173	\$152,619,039	90
% of Enrollment Served	73.10%	67.42%	96
# of Title I Schools	3	689	82

Other	District	State	Rank
Number of AP Courses Offered	5	55	N/A
Graduation Rate	93.01%	83.66%	16
ACT % College Prep	37.5%	36.5%	64

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Perkinston Elem	484	3
8	Stone Elementary	767	3
12	Stone High	741	4
16	Stone Middle	646	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/88	96/90	96/91	92/83	96/92	95/89	93/80	96/94	-	<	-	-	95/86	96/95	-
MCT	LANG	GR2	94/79	96/87	96/87	91/82	96/84	95/89	89/71	96/92	-	<	-	-	94/80	96/94	-
MCT	MATH	GR2	96/91	96/93	96/93	96/92	96/95	96/91	96/84	96/96	-	<	-	-	96/88	96/96	-
MCT	READ	GR3	96/91	96/90	96/91	93/79	96/88	96/92	94/84	96/92	-	-	-	-	95/87	96/93	-
MCT	LANG	GR3	93/73	95/83	96/85	79/57	96/82	94/84	90/76	96/86	-	-	-	-	92/75	96/93	-
MCT	MATH	GR3	96/90	96/94	96/96	96/83	96/93	96/95	96/94	96/94	-	-	-	-	96/93	96/96	-
MCT	READ	GR4	94/87	95/92	96/92	<	96/90	95/93	88/84	96/95	<	-	-	-	91/87	96/96	-
MCT	LANG	GR4	90/62	93/70	93/71	90/40	88/58	96/79	93/67	92/70	<	-	-	-	91/64	95/76	-
MCT	MATH	GR4	87/76	96/81	96/82	83/67	95/80	96/82	95/69	96/86	<	-	-	-	96/76	95/87	-
MCT	READ	GR5	93/82	94/88	94/88	<	93/86	95/89	85/72	96/94	-	-	<	-	92/83	96/92	-
MCT	LANG	GR5	94/71	92/65	92/64	<	90/55	94/74	83/44	95/72	-	-	<	-	87/55	96/74	-
MCT	MATH	GR5	94/77	88/63	88/62	<	88/64	89/62	78/33	92/74	-	-	<	-	83/53	93/74	-
MCT	READ	GR6	84/71	90/72	93/76	56/19	88/71	93/73	73/46	95/80	-	-	-	-	84/59	96/84	-
MCT	LANG	GR6	89/54	89/51	92/55	61/06	85/44	95/61	83/25	91/60	-	-	-	-	86/38	93/64	-
MCT	MATH	GR6	71/44	85/67	89/71	47/18	81/66	92/68	64/40	92/75	-	-	-	-	78/53	93/80	-
MCT	READ	GR7	90/72	90/63	94/66	17/04	83/59	96/66	82/38	93/71	-	-	<	-	89/51	90/72	-
MCT	LANG	GR7	95/53	93/64	96/67	42/08	89/56	96/71	93/46	93/70	-	-	<	-	95/57	92/69	-
MCT	MATH	GR7	78/48	67/48	70/51	18/04	70/50	65/47	53/26	72/56	-	-	<	-	63/40	71/55	-
MCT	READ	GR8	82/65	83/65	87/70	36/07	79/62	87/68	66/37	88/73	-	-	-	-	76/57	87/70	-
MCT	LANG	GR8	92/51	92/51	96/55	29/04	90/44	94/57	89/39	92/53	-	-	-	-	93/47	91/52	-
MCT	MATH	GR8	80/55	82/65	87/69	29/14	82/61	82/69	74/50	84/69	-	-	-	-	78/57	85/70	-
WRIT		GR4	96/23	92/51	92/53	77/15	91/44	93/57	89/44	92/53	<	-	-	-	89/46	95/57	-
WRIT		GR7	88/42	96/71	96/74	83/33	96/64	96/79	93/68	96/73	-	-	<	-	94/61	96/78	-
SATP	ALG1	AVG	334.9	342.2	345	305.3	342.2	342.1	325.6	346.6	-	-	-	-	334.2	347.6	-
SATP	ALG1	%P	76.9	89.9	92.8	53.8	87.1	92.6	78.9	92.9	-	-	-	-	78.5	96	-
SATP	ALG1			90/47	93/50	54/08	87/51	93/44	79/26	93/53	-	-	-	-	79/40	96/52	-
SATP	BIOL	AVG	373.9	365.5	367.5	<	371.3	360.8	329.7	373	<	-	-	-	339.6	379	-
SATP	BIOL	%P	95.2	90.4	91.5	<	92.4	88.8	71.4	94.9	<	-	-	-	76	96	-
SATP	HIST	AVG	384.8	380.6	382.8	<	392	370.7	341	390.9	<	-	-	-	346.6	390.4	-
SATP	HIST	%P	96	96	96	<	95.7	96	87.1	96	<	-	-	-	88.2	96	-
SATP	ENGL	RLC	336.2	339.5	343.2	286.2	329.3	349	316.9	345.3	-	-	-	-	325.5	347	-
SATP	ENGL	%P	75.3	80.9	83.3	45.5	72.3	88.9	65.7	84.8	-	-	-	-	66.7	88.5	-
SATP	ENGL			78/48	81/51	27/04	70/37	86/58	54/23	84/54	-	-	-	-	62/37	87/54	-
SATP	ENGL	NAR	2.4	2	2.1	1.1	1.9	2.1	1.8	2.1	-	-	-	-	1.7	2.2	-
SATP	NAR	%P	96	85.3	87.9	45.5	81.1	89.4	78.4	87.1	-	-	-	-	76.9	89.8	-
SATP	ENGL	INF	2.3	2.1	2.1	1.9	1.9	2.3	2	2.1	-	-	-	-	2	2.1	-
SATP	INF	%P	96	92.4	92.5	90.9	88.9	95.7	86.5	93.9	-	-	-	-	89.2	94.1	-
NRT	READ	GR6		49.4	51.2	31.1	48.7	50.4	41.4	52	-	-	-	-	45	53.7	-
NRT	LANG	GR6		50.1	51.8	31.7	47.7	53.3	41.9	52.6	-	-	-	-	45.1	55.1	-
NRT	MATH	GR6		51.1	53.5	25.9	51	51.3	42	54	-	-	-	-	45.1	57.1	-
ACT	COMP	COR		21													
ACT	COMP	ALL		20													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

PROBATION / I1

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Net Enrollment for Fall 2003		
	District	State
TOTAL	1,915	492,557
White	2.40%	47.27%
Black	96.08%	50.72%
Asian	0.05%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.46%	1.10%
Male	51.64%	50.97%
Female	48.36%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.55%	96.32%	75
% Eligible for Free Lunch	84.53%	56.74%	119
# of Carnegie Units Taught	40	87.7	149
# of Dropouts	29	5,227	N/A
% Teachers with Adv. Degrees	38.40%	38.30%	59
% One-Year Educator Licenses	15.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.53%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	13.29%	14.32%	N/A
% Receiving Regular Diplomas	25.00%	32.50%	74
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$319,015	\$73,576,200	92
State/Local Spec. Educ. Expend.	\$626,414	\$229,885,017	118

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	3.68	1,931.73	135
% Students in C/T prog. (Gr.7-9)	93.60%	84.00%	30
% Students in C/T prog. (Gr.10-12)	20.36%	50.11%	150

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,843	\$6,794	80
Est. State/Local Per Pupil Exp.	\$5,029	\$5,738	135
Estimated Federal Per Pupil Exp.	\$1,815	\$1,056	26
% District Administrative Exp.	3.86%	3.53%	77
Total Operational Tax Levy	37.91	41.01	N/A
Debt Service Tax Levy	1.69	N/A	N/A
Valuation Per Student in ADA	\$29,887	\$37,764	83

Title I	District	State	Rank
Title I Allocation	\$1,511,915	\$152,619,039	22
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	7	689	16

Other	District	State	Rank
Number of AP Courses Offered	2	55	N/A
Graduation Rate	70.27%	83.66%	143
ACT % College Prep	37.3%	36.5%	65

School-Level Information*

Code	Name	Fall Enroll	AAD
8	East Sunflower	215	3
12	Inverness	182	4
16	James Rosser Elem	300	3
20	Moorhead Middle	167	3
24	Ruleville Central El	423	4
28	Ruleville Middle	290	4
32	Ruleville Central Hi	338	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	84/70	85/65	86/68	73/40	78/51	93/79	85/64	<	-	<	-	<	84/63	96/90	-
MCT	LANG	GR2	92/60	90/70	91/72	80/47	85/61	94/79	89/69	<	-	<	-	<	90/69	90/90	-
MCT	MATH	GR2	94/79	96/85	96/87	93/67	96/84	96/87	96/85	<	-	<	-	<	96/84	96/96	-
MCT	READ	GR3	82/62	91/78	92/80	80/60	90/73	92/84	90/77	<	-	<	-	-	90/76	96/96	-
MCT	LANG	GR3	88/64	95/74	96/75	80/60	95/71	96/77	95/73	<	-	-	-	-	95/72	96/92	-
MCT	MATH	GR3	96/87	96/82	96/84	91/64	96/80	96/85	96/82	<	-	-	-	-	96/81	96/96	-
MCT	READ	GR4	85/70	92/81	94/83	<	87/78	96/86	92/82	<	-	<	-	<	92/83	96/79	-
MCT	LANG	GR4	82/44	85/52	87/53	<	80/37	91/71	85/53	<	-	<	-	<	85/52	92/58	-
MCT	MATH	GR4	78/43	87/64	88/66	<	81/58	94/71	87/65	<	-	<	-	<	89/68	81/54	-
MCT	READ	GR5	85/69	85/73	85/73	<	82/66	88/79	85/72	<	-	<	-	<	83/72	96/75	<
MCT	LANG	GR5	86/59	95/59	95/59	<	93/48	96/69	95/58	<	-	<	-	<	94/58	96/67	<
MCT	MATH	GR5	84/55	86/56	86/56	<	89/53	84/58	86/55	<	-	<	-	<	85/52	92/75	<
MCT	READ	GR6	84/60	92/73	92/73	<	92/78	92/68	92/73	<	-	-	-	-	90/73	96/69	<
MCT	LANG	GR6	96/49	96/59	96/59	<	94/59	96/58	96/59	<	-	-	-	-	96/58	96/62	<
MCT	MATH	GR6	73/47	86/60	86/60	<	82/58	90/62	85/59	<	-	-	-	-	85/59	88/69	<
MCT	READ	GR7	80/48	85/50	85/50	-	84/49	86/51	84/50	<	-	<	-	<	86/47	83/60	<
MCT	LANG	GR7	94/40	96/56	96/56	-	96/46	96/66	96/56	<	-	<	-	<	96/53	96/65	<
MCT	MATH	GR7	57/25	52/25	52/25	-	51/25	53/26	52/26	<	-	<	-	<	50/23	62/33	<
MCT	READ	GR8	78/41	76/46	76/46	<	77/49	76/43	76/45	<	-	-	-	-	77/48	76/38	<
MCT	LANG	GR8	96/43	96/43	96/43	<	96/44	95/41	96/41	<	-	-	-	-	96/44	96/41	<
MCT	MATH	GR8	70/43	79/60	79/61	<	80/64	77/57	78/59	<	-	-	-	-	77/59	93/72	<
WRIT		GR4	96/12	96/49	96/49	<	96/44	96/55	96/49	<	-	<	-	<	96/49	96/52	-
WRIT		GR7	96/34	96/61	96/61	-	96/56	96/65	96/60	<	-	<	-	<	96/61	96/58	<
SATP	ALG1	AVG	332.3	348.2	348.2	-	352.2	345.4	348.2	-	-	-	-	-	346.8	351.3	-
SATP	ALG1	%P	85.2	94.3	94.3	-	96	90.3	94.3	-	-	-	-	-	91.7	96	-
SATP	ALG1			94/59	94/59	-	96/59	90/58	94/59	-	-	-	-	-	92/61	96/53	-
SATP	BIOL	AVG	317.8	348	348	-	348.3	347.7	348	-	-	-	-	-	344.7	355.5	-
SATP	BIOL	%P	67.9	90.7	90.7	-	95.5	85.7	90.7	-	-	-	-	-	93.3	84.6	-
SATP	HIST	AVG	360.5	351.7	350.8	<	351.8	351.6	351.7	-	-	-	-	-	353.5	348.6	-
SATP	HIST	%P	96	96	96	<	96	96	96	-	-	-	-	-	96	96	-
SATP	ENGL	RLC	302.2	320.6	320.5	<	319.3	321.5	320.6	-	-	-	-	-	318.8	327.5	-
SATP	ENGL	%P	59.6	77.1	76.8	<	76.5	77.6	77.1	-	-	-	-	-	77	78.9	-
SATP	ENGL			58/10	57/10	<	62/06	55/12	58/10	-	-	-	-	-	61/07	47/21	-
SATP	ENGL	NAR	2.3	1.9	1.9	<	1.9	1.8	1.9	-	-	<	-	-	1.9	1.7	<
SATP	NAR	%P	96	82	81.8	<	89.7	76	81.8	-	-	<	-	-	83.8	73.7	<
SATP	ENGL	INF	2.1	2.3	2.3	<	2.3	2.4	2.3	-	-	<	-	-	2.3	2.3	<
SATP	INF	%P	92.3	96	96	<	94.9	96	96	-	-	<	-	-	96	96	<
NRT	READ	GR6		43.9	43.8	<	44.8	42.9	43.6	<	-	-	-	-	44	43.4	<
NRT	LANG	GR6		45.8	45.8	<	46.8	44.8	45.3	<	-	-	-	-	45.6	47	<
NRT	MATH	GR6		44.3	44.3	<	44.7	43.9	44.3	<	-	-	-	-	44.3	43.7	<
ACT	COMP	COR		15.6													
ACT	COMP	ALL		14.7													

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Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Drew 6720

Sunflower County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	678	492,557
White	5.46%	47.27%
Black	94.54%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	54.87%	50.97%
Female	45.13%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.49%	96.32%	82
% Eligible for Free Lunch	82.64%	56.74%	117
# of Carnegie Units Taught	37.5	87.7	151
# of Dropouts	11	5,227	N/A
% Teachers with Adv. Degrees	26.90%	38.30%	134
% One-Year Educator Licenses	21.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.29%	7.40%	N/A

Special Education

% Special Education Students	13.31%	14.32%	N/A
% Receiving Regular Diplomas	14.29%	32.50%	103
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$129,167	\$73,576,200	141
State/Local Spec. Educ. Expend.	\$290,914	\$229,885,017	146

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.26	1,931.73	145
% Students in C/T prog. (Gr.7-9)	100.00%	84.00%	1
% Students in C/T prog. (Gr.10-12)	53.44%	50.11%	62

Financial Information

Total Per Pupil Expenditure	\$8,162	\$6,794	22
Est. State/Local Per Pupil Exp.	\$5,668	\$5,738	84
Estimated Federal Per Pupil Exp.	\$2,494	\$1,056	6
% District Administrative Exp.	7.08%	3.53%	147
Total Operational Tax Levy	42.25	41.01	N/A
Debt Service Tax Levy	1.25	N/A	N/A
Valuation Per Student in ADA	\$28,275	\$37,764	99

Title I

Title I Allocation	\$492,046	\$152,619,039	115
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	89.66%	83.66%	31
ACT % College Prep	20.7%	36.5%	135

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Drew High	269 P	
8	A W James Elementary	182	4
12	Hunter Middle	227	2 / 12

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/73	82/66	88/71	<	69/47	95/84	82/68	<	-	-	-	-	81/65	-	-
MCT	LANG	GR2	93/77	96/66	96/71	<	95/58	96/74	96/65	<	-	-	-	-	96/65	-	-
MCT	MATH	GR2	96/89	96/87	96/88	<	95/79	96/95	96/85	<	-	-	-	-	96/87	-	-
MCT	READ	GR3	87/72	94/83	93/84	<	87/83	96/83	93/81	<	-	<	-	-	94/83	-	-
MCT	LANG	GR3	93/70	96/75	96/77	<	96/71	96/78	96/77	<	-	<	-	-	96/75	-	-
MCT	MATH	GR3	94/79	96/96	96/96	<	96/96	96/96	96/95	<	-	<	-	-	96/96	-	-
MCT	READ	GR4	95/67	86/70	86/72	<	78/60	96/85	85/68	<	-	-	-	-	86/69	-	-
MCT	LANG	GR4	88/41	73/51	77/53	<	59/38	92/69	72/48	<	-	-	-	-	73/50	-	-
MCT	MATH	GR4	81/55	70/44	70/46	<	63/39	81/50	69/43	<	-	-	-	-	70/45	-	-
MCT	READ	GR5	80/63	75/64	74/62	<	77/68	73/59	73/64	<	-	-	-	-	74/63	-	-
MCT	LANG	GR5	76/33	82/55	83/57	<	77/50	86/59	81/54	<	-	-	-	-	81/56	-	-
MCT	MATH	GR5	56/30	74/46	76/48	<	71/50	77/41	76/48	<	-	-	-	-	76/47	-	-
MCT	READ	GR6	76/48	89/53	90/54	<	87/48	90/55	87/48	<	-	-	-	-	90/53	-	-
MCT	LANG	GR6	81/37	93/32	92/33	<	83/35	96/28	91/28	<	-	-	-	-	94/31	-	-
MCT	MATH	GR6	48/19	59/32	62/33	<	58/25	62/38	55/30	<	-	-	-	-	62/33	-	-
MCT	READ	GR7	67/36	73/39	76/42	<	67/33	80/43	71/35	82/55	-	-	-	-	73/38	-	-
MCT	LANG	GR7	78/25	91/43	94/47	<	83/36	96/53	91/42	91/55	-	-	-	-	92/45	-	-
MCT	MATH	GR7	35/17	32/17	34/18	<	31/17	36/18	26/13	64/36	-	-	-	-	32/18	-	-
MCT	READ	GR8	61/23	60/35	60/33	<	62/32	58/38	59/32	<	-	-	-	-	60/35	-	-
MCT	LANG	GR8	75/36	88/36	88/35	<	85/29	92/46	88/38	<	-	-	-	-	88/36	-	-
MCT	MATH	GR8	34/23	47/19	46/19	<	47/21	46/17	45/18	<	-	-	-	-	47/19	-	-
WRIT		GR4	96/19	88/13	91/14	<	78/08	96/19	89/14	<	-	-	-	-	87/13	-	-
WRIT		GR7	91/16	94/48	95/49	<	89/48	96/50	95/44	92/75	-	-	-	-	96/50	-	-
SATP	ALG1	AVG	313.2	336.8	336.8	-	346.3	326.8	334.4	<	-	-	-	-	336.8	-	-
SATP	ALG1	%P	65	73	73	-	84.2	61.1	71.4	<	-	-	-	-	73	-	-
SATP	ALG1			73/49	73/49	-	84/53	61/44	71/46	<	-	-	-	-	73/49	-	-
SATP	BIOL	AVG	327.7	316.2	316.2	-	320.5	312.3	311.7	<	-	-	-	-	316.1	-	-
SATP	BIOL	%P	66.7	65.1	65.1	-	66.7	63.6	60	<	-	-	-	-	64.5	-	-
SATP	HIST	AVG	323.5	319.6	319.6	-	326.9	313	318.4	<	-	-	-	-	318.3	-	-
SATP	HIST	%P	88.5	67.5	67.5	-	68.4	66.7	66.7	<	-	-	-	-	65.8	-	-
SATP	ENGL	RLC	309.6	308.3	308.3	-	303.6	315.1	309.7	<	-	-	-	-	308.3	-	-
SATP	ENGL	%P	68.2	61.5	61.5	-	60.9	62.5	65.7	<	-	-	-	-	61.5	-	-
SATP	ENGL			49/15	49/15	-	52/09	44/25	51/17	<	-	-	-	-	49/15	-	-
SATP	ENGL	NAR	1.8	1.7	1.7	-	1.7	1.8	1.8	<	-	-	-	-	1.8	-	-
SATP	NAR	%P	81.3	78.6	78.6	-	72	88.2	84.2	<	-	-	-	-	80	-	-
SATP	ENGL	INF	2	1.8	1.8	-	1.7	1.9	1.8	<	-	-	-	-	1.8	-	-
SATP	INF	%P	93.8	71.4	71.4	-	68	76.5	73.7	<	-	-	-	-	70	-	-
NRT	READ	GR6		41	41.2	<	39.2	42.3	39.6	<	-	-	-	-	41.6	-	-
NRT	LANG	GR6		44.9	45	<	42.9	46.7	42.6	<	-	-	-	-	45.4	-	-
NRT	MATH	GR6		33.2	33.3	<	34.9	31.9	32.9	<	-	-	-	-	33.5	-	-
ACT	COMP	COR		18.1													
ACT	COMP	ALL		15.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Indianola 6721

Sunflower County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,815	492,557
White	5.33%	47.27%
Black	93.61%	50.72%
Asian	0.18%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.89%	1.10%
Male	52.08%	50.97%
Female	47.92%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.24%	96.32%	136
% Eligible for Free Lunch	85.82%	56.74%	124
# of Carnegie Units Taught	69	87.7	106
# of Dropouts	33	5,227	N/A
% Teachers with Adv. Degrees	33.10%	38.30%	93
% One-Year Educator Licenses	12.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.06%	7.40%	N/A

Special Education

% Special Education Students	12.95%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$399,534	\$73,576,200	70
State/Local Spec. Educ. Expend.	\$1,120,185	\$229,885,017	75

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.36	1,931.73	74
% Students in C/T prog. (Gr.7-9)	96.85%	84.00%	11
% Students in C/T prog. (Gr.10-12)	40.36%	50.11%	118

Financial Information

Total Per Pupil Expenditure	\$6,538	\$6,794	102
Est. State/Local Per Pupil Exp.	\$5,082	\$5,738	130
Estimated Federal Per Pupil Exp.	\$1,456	\$1,056	48
% District Administrative Exp.	3.31%	3.53%	51
Total Operational Tax Levy	27.75	41.01	N/A
Debt Service Tax Levy	7.85	N/A	N/A
Valuation Per Student in ADA	\$25,722	\$37,764	115

Title I

Title I Allocation	\$1,356,368	\$152,619,039	29
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	88.96%	83.66%	39
ACT % College Prep	23.8%	36.5%	126

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Carver Upper Elem	453	2
8	Robert L Merritt Mid	516	2
12	Gentry High	646	3
16	Cassie Pennington Jr	269	3
20	Lockard Elementary	500	2
24	Carver Lower Elem	431	

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/77	91/83	92/84	80/80	85/76	96/90	91/86	95/78	-	<	-	<	90/85	96/83	-
MCT	LANG	GR2	87/63	92/80	92/80	80/80	90/74	94/85	93/82	89/67	-	<	-	<	93/81	87/83	-
MCT	MATH	GR2	96/85	96/86	96/86	90/90	95/84	96/88	96/87	96/82	-	<	-	<	96/87	96/78	-
MCT	READ	GR3	83/66	88/67	88/67	86/71	86/65	90/69	86/64	96/90	-	<	-	<	87/63	96/96	-
MCT	LANG	GR3	87/61	85/62	86/62	71/57	79/58	92/65	84/60	90/74	-	<	-	<	86/60	88/80	-
MCT	MATH	GR3	94/75	93/75	92/75	96/75	92/73	94/77	92/73	96/83	-	<	-	<	93/73	96/88	-
MCT	READ	GR4	84/67	83/69	86/72	50/36	75/56	93/83	83/67	88/81	-	<	-	<	83/68	90/80	-
MCT	LANG	GR4	80/41	83/50	84/51	71/36	76/34	92/68	83/49	88/56	-	<	-	<	83/49	85/60	-
MCT	MATH	GR4	76/43	81/54	82/56	69/39	77/48	86/61	80/53	87/67	-	<	-	<	81/53	80/65	-
MCT	READ	GR5	85/70	80/68	80/68	75/63	72/58	88/79	79/66	96/96	-	<	-	<	77/66	96/85	-
MCT	LANG	GR5	88/50	86/42	87/42	75/44	79/33	93/52	85/42	92/42	-	<	-	<	85/41	96/54	-
MCT	MATH	GR5	80/44	77/43	79/45	53/24	70/39	84/48	76/45	92/25	-	<	-	<	76/43	89/50	-
MCT	READ	GR6	79/58	78/46	78/46	<	77/40	80/53	77/45	96/90	-	<	-	-	76/41	91/77	-
MCT	LANG	GR6	87/48	88/33	88/33	<	83/26	93/41	88/32	90/50	-	<	-	-	86/29	96/57	-
MCT	MATH	GR6	66/36	62/34	62/34	<	58/28	66/40	60/31	91/91	-	<	-	-	60/28	77/71	-
MCT	READ	GR7	74/42	78/48	78/48	<	77/46	80/50	79/49	<	<	<	-	-	76/44	88/68	-
MCT	LANG	GR7	85/35	94/50	94/49	<	90/41	96/59	94/49	<	<	<	-	-	94/46	96/68	-
MCT	MATH	GR7	51/32	51/32	51/32	<	52/33	51/30	52/31	<	<	<	-	-	49/29	68/44	-
MCT	READ	GR8	80/41	67/39	67/39	<	66/39	68/39	67/38	<	<	-	-	-	67/35	70/57	-
MCT	LANG	GR8	95/35	91/35	91/36	<	90/31	91/39	91/36	<	<	-	-	-	90/34	96/43	-
MCT	MATH	GR8	55/21	59/32	59/32	<	71/39	48/26	58/30	<	<	-	-	-	54/28	83/53	-
WRIT		GR4	96/12	87/25	88/26	78/14	81/16	93/34	86/27	94/07	-	<	-	<	87/24	85/25	-
WRIT		GR7	92/20	95/36	95/36	-	94/31	96/42	96/36	<	<	<	-	-	94/35	96/42	-
SATP	ALG1	AVG	309.6	320.2	320.8	<	318.5	321.8	320.2	<	-	<	-	-	317.7	333.7	-
SATP	ALG1	%P	64.3	74.6	75.5	<	71.8	77.2	74.3	<	-	<	-	-	73.7	80.5	-
SATP	ALG1			75/23	75/23	<	72/20	77/25	74/23	<	-	<	-	-	74/21	81/34	-
SATP	BIOL	AVG	324.4	328.2	329.2	<	328.6	327.7	327.4	<	-	<	-	-	324.8	347.9	-
SATP	BIOL	%P	76	77	78.3	<	73.9	80	76.6	<	-	<	-	-	76.5	80.6	-
SATP	HIST	AVG	356.9	353	353.7	<	353.5	352.7	352.9	-	-	<	-	-	351.9	358.3	-
SATP	HIST	%P	94.9	95.8	96	<	96	94.9	95.8	-	-	<	-	-	96	94.6	-
SATP	ENGL	RLC	320.8	314.3	316.3	<	309.8	319.1	314.3	-	-	<	-	-	313.7	317.5	-
SATP	ENGL	%P	76.6	70.1	72.6	<	62.1	78.7	70	-	-	<	-	-	70.1	71.7	-
SATP	ENGL			56/17	58/17	<	49/14	63/20	56/17	-	-	<	-	-	55/16	61/22	-
SATP	ENGL	NAR	2.1	1.7	1.7	<	1.7	1.7	1.7	-	-	<	-	-	1.7	1.8	-
SATP	NAR	%P	92.7	78.8	78.8	<	77.8	79.8	79.1	-	-	<	-	-	79.3	81.8	-
SATP	ENGL	INF	2.1	1.9	1.9	<	1.8	2	1.9	-	-	<	-	-	1.9	2	-
SATP	INF	%P	95	85.8	86.5	<	78.7	93.3	85.8	-	-	<	-	-	85.4	88.6	-
NRT	READ	GR6		39.1	39	<	36	42.7	38.8	<	-	<	-	-	37.3	49.7	-
NRT	LANG	GR6		39.7	39.5	<	35.5	44.4	39.2	<	-	<	-	-	37.8	50.6	-
NRT	MATH	GR6		38.6	38.5	<	36.9	40.5	38.1	<	-	<	-	-	37.3	47.4	-
ACT	COMP	COR		16.4													
ACT	COMP	ALL		16.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

East Tallahatchie 6811

Tallahatchie County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,664	492,557
White	31.91%	47.27%
Black	67.79%	50.72%
Asian	0.12%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.18%	1.10%
Male	49.94%	50.97%
Female	50.06%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.21%	96.32%	93
% Eligible for Free Lunch	77.89%	56.74%	106
# of Carnegie Units Taught	56	87.7	129
# of Dropouts	46	5,227	N/A
% Teachers with Adv. Degrees	33.30%	38.30%	91
% One-Year Educator Licenses	7.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.36%	7.40%	N/A

Special Education

% Special Education Students	15.89%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$262,835	\$73,576,200	105
State/Local Spec. Educ. Expend.	\$706,621	\$229,885,017	109

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.52	1,931.73	97
% Students in C/T prog. (Gr.7-9)	89.14%	84.00%	85
% Students in C/T prog. (Gr.10-12)	55.59%	50.11%	54

Financial Information

Total Per Pupil Expenditure	\$6,461	\$6,794	107
Est. State/Local Per Pupil Exp.	\$5,312	\$5,738	117
Estimated Federal Per Pupil Exp.	\$1,149	\$1,056	80
% District Administrative Exp.	4.51%	3.53%	107
Total Operational Tax Levy	31.04	41.01	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$22,045	\$37,764	137

Title I

Title I Allocation	\$741,183	\$152,619,039	80
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	53.64%	83.66%	151
ACT % College Prep	19.2%	36.5%	139

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Charleston Elem	522	4
8	Charleston High	427	2
12	Charleston Middle	715	3 / 11

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	92/78	96/84	69/54	87/75	96/82	89/72	95/86	-	-	-	-	90/76	96/86	-
MCT	LANG	GR2	94/74	94/76	96/83	69/46	91/68	96/86	93/71	95/82	-	-	-	-	92/74	96/79	-
MCT	MATH	GR2	96/84	96/80	96/85	81/62	94/79	96/82	95/72	96/91	-	-	-	-	94/75	96/96	-
MCT	READ	GR3	90/76	95/86	96/90	76/64	96/82	94/89	93/82	96/96	-	-	-	-	93/84	96/96	-
MCT	LANG	GR3	93/74	96/83	96/89	80/56	96/81	96/86	95/78	96/96	-	-	-	-	96/81	96/93	-
MCT	MATH	GR3	96/92	96/96	96/96	92/88	96/96	96/96	96/94	96/96	-	-	-	-	96/95	96/96	-
MCT	READ	GR4	94/81	90/74	90/76	92/62	85/66	96/83	90/72	90/82	-	-	-	-	90/72	90/83	-
MCT	LANG	GR4	81/51	75/44	76/47	69/23	65/31	86/59	72/40	84/55	-	-	-	-	73/38	83/70	-
MCT	MATH	GR4	74/53	81/60	83/62	67/42	75/49	88/73	78/56	90/74	-	-	-	-	80/56	87/77	-
MCT	READ	GR5	83/66	83/74	85/76	<	74/70	88/76	82/70	88/88	-	-	-	-	82/71	91/84	-
MCT	LANG	GR5	85/54	94/59	94/61	<	90/39	96/70	92/59	96/59	-	-	-	-	93/56	96/71	-
MCT	MATH	GR5	84/52	77/45	77/47	<	72/42	79/47	74/42	84/56	-	-	-	-	73/42	87/58	-
MCT	READ	GR6	82/63	89/66	88/65	<	84/64	94/69	84/53	96/93	-	-	-	-	88/64	92/76	-
MCT	LANG	GR6	94/41	93/38	92/39	<	89/31	96/46	89/35	96/46	-	-	-	-	91/35	96/52	-
MCT	MATH	GR6	62/32	84/57	85/59	<	83/50	85/65	79/51	95/70	-	-	-	-	86/57	75/58	-
MCT	READ	GR7	82/57	70/38	71/39	<	71/40	69/36	65/32	85/55	<	-	-	-	68/36	86/52	-
MCT	LANG	GR7	95/53	89/46	89/47	<	86/39	93/55	85/41	96/58	<	-	-	-	88/42	95/67	-
MCT	MATH	GR7	66/29	46/29	47/30	<	50/31	40/25	44/22	49/46	<	-	-	-	46/28	48/33	-
MCT	READ	GR8	63/29	84/56	84/57	<	84/54	84/57	78/40	92/77	-	-	-	-	81/52	94/66	-
MCT	LANG	GR8	85/37	93/37	93/38	<	93/34	93/40	90/29	96/48	-	-	-	-	91/32	96/53	-
MCT	MATH	GR8	49/23	76/37	75/38	<	86/39	68/35	67/24	89/56	-	-	-	-	73/33	85/50	-
WRIT		GR4	92/20	87/06	89/06	75/08	81/04	92/09	87/05	86/08	-	-	-	-	85/07	96/04	-
WRIT		GR7	96/49	92/41	92/43	<	91/35	94/50	90/39	96/46	<	-	-	-	91/40	96/48	-
SATP	ALG1	AVG	337.2	317.8	318.5	<	315.8	320.1	316.8	320.8	-	-	-	-	314.5	330	-
SATP	ALG1	%P	96	76.3	77.2	<	74.4	78.4	75	80	-	-	-	-	73	88.2	-
SATP	ALG1			76/19	77/19	<	74/16	78/22	75/20	80/15	-	-	-	-	73/16	88/29	-
SATP	BIOL	AVG	313.7	310.7	311.6	<	311.3	310	303	328.4	-	-	-	-	306	326.9	-
SATP	BIOL	%P	66.3	56.2	57.5	<	58.3	53.7	45.2	81.5	-	-	-	-	48.5	80	-
SATP	HIST	AVG	320.8	325.6	325.2	<	334.1	320.9	324.2	330.9	-	-	-	-	321	334.9	-
SATP	HIST	%P	65.5	80.6	80.3	<	95.8	72.1	79.2	85.7	-	-	-	-	75.6	87.5	-
SATP	ENGL	RLC	299.7	325	324.5	<	316.8	331.9	313.7	341.8	-	-	-	-	317	344.5	-
SATP	ENGL	%P	46.7	74.7	75	<	66.7	81.5	62.7	92.5	-	-	-	-	68.6	89.3	-
SATP	ENGL			65/28	65/27	<	56/20	72/35	49/14	88/50	-	-	-	-	57/16	82/57	-
SATP	ENGL	NAR	1.8	1.5	1.4	<	1.5	1.4	1.4	1.6	-	-	-	-	1.3	1.7	-
SATP	NAR	%P	88	67.6	67.7	<	70.2	65.5	62.3	75.6	-	-	-	-	61.1	82.1	-
SATP	ENGL	INF	2	1.7	1.7	<	1.7	1.7	1.5	2	-	-	-	-	1.6	1.9	-
SATP	INF	%P	92	67.6	68.7	<	70.2	65.5	57.4	82.9	-	-	-	-	61.1	85.7	-
NRT	READ	GR6		44	44.1	<	41.6	46.4	39.4	53	-	-	-	-	42.9	48.2	-
NRT	LANG	GR6		46.2	46.4	<	46	46.5	42	54.6	-	-	-	-	45.2	50	-
NRT	MATH	GR6		43.6	44.5	<	43	44.2	40.9	48.9	-	-	-	-	42.9	46.4	-
ACT	COMP	COR		18.6													
ACT	COMP	ALL		17.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

West Tallahatchie 6812

Tallahatchie County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,152	492,557
White	0.17%	47.27%
Black	99.48%	50.72%
Asian	0.17%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.17%	1.10%
Male	49.22%	50.97%
Female	50.78%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.32%	96.32%	88
% Eligible for Free Lunch	93.39%	56.74%	144
# of Carnegie Units Taught	47.5	87.7	141
# of Dropouts	7	5,227	N/A
% Teachers with Adv. Degrees	21.70%	38.30%	149
% One-Year Educator Licenses	19.60%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.42%	7.40%	N/A

Special Education

% Special Education Students	12.13%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$203,575	\$73,576,200	125
State/Local Spec. Educ. Expend.	\$492,927	\$229,885,017	132

Career/Technical Education

# of Career/Tech. Educ. Teachers	6	1,931.73	112
% Students in C/T prog. (Gr.7-9)	96.19%	84.00%	15
% Students in C/T prog. (Gr.10-12)	68.68%	50.11%	13

Financial Information

Total Per Pupil Expenditure	\$8,433	\$6,794	14
Est. State/Local Per Pupil Exp.	\$6,348	\$5,738	29
Estimated Federal Per Pupil Exp.	\$2,085	\$1,056	13
% District Administrative Exp.	5.41%	3.53%	133
Total Operational Tax Levy	33.02	41.01	N/A
Debt Service Tax Levy	1.68	N/A	N/A
Valuation Per Student in ADA	\$32,067	\$37,764	68

Title I

Title I Allocation	\$854,991	\$152,619,039	69
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	85.00%	83.66%	72
ACT % College Prep	36.8%	36.5%	72

School-Level Information*

Code	Name	Fall Enroll	AAD
32	R. H. Bearden Elem	629	2 / I1
36	West Tallahatchie Hi	523 P	/ I1

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	84/73	82/64	86/70	<	73/53	91/75	82/64	-	-	-	-	-	83/64	<	-
MCT	LANG	GR2	92/67	82/66	86/71	50/20	72/50	93/82	82/66	-	-	-	-	-	83/68	<	-
MCT	MATH	GR2	96/77	86/69	91/76	40/10	81/63	91/75	86/69	-	-	-	-	-	86/72	<	-
MCT	READ	GR3	88/69	86/64	86/63	<	79/67	91/62	86/63	-	-	<	-	-	87/64	<	-
MCT	LANG	GR3	96/70	93/69	92/69	<	88/63	95/72	92/68	-	-	<	-	-	94/69	<	-
MCT	MATH	GR3	96/92	96/89	96/89	<	96/92	96/88	96/89	-	-	<	-	-	96/89	<	-
MCT	READ	GR4	84/73	77/56	78/57	<	73/53	83/61	77/56	<	-	-	-	-	79/58	<	-
MCT	LANG	GR4	68/38	66/34	66/35	<	64/25	68/45	65/34	<	-	-	-	-	67/37	<	-
MCT	MATH	GR4	57/31	72/45	72/44	<	76/48	68/40	72/45	<	-	-	-	-	74/46	<	-
MCT	READ	GR5	79/60	75/63	77/64	<	83/72	72/58	75/63	<	-	-	-	-	74/61	<	-
MCT	LANG	GR5	77/44	82/37	84/38	<	83/38	82/37	82/38	<	-	-	-	-	82/35	<	-
MCT	MATH	GR5	49/14	64/37	66/38	<	76/35	58/38	64/36	<	-	-	-	-	61/37	<	-
MCT	READ	GR6	75/44	91/62	91/62	-	90/68	91/58	91/62	-	-	-	-	-	90/60	<	-
MCT	LANG	GR6	86/26	85/24	85/24	-	81/20	88/26	85/24	-	-	-	-	-	84/23	<	-
MCT	MATH	GR6	62/41	90/64	90/64	-	90/63	89/64	90/64	-	-	-	-	-	90/64	<	-
MCT	READ	GR7	56/23	55/25	55/25	<	44/21	71/33	55/25	-	-	-	-	-	55/25	<	-
MCT	LANG	GR7	72/11	81/30	82/30	<	71/26	96/37	81/30	-	-	-	-	-	81/30	<	-
MCT	MATH	GR7	34/16	33/16	33/16	<	30/14	37/19	33/16	-	-	-	-	-	33/15	<	-
MCT	READ	GR8	69/41	56/28	57/29	<	48/19	62/36	56/28	-	-	-	-	-	56/28	<	-
MCT	LANG	GR8	93/17	83/17	84/17	<	76/07	89/25	83/17	-	-	-	-	-	84/19	<	-
MCT	MATH	GR8	66/35	48/26	48/26	<	44/22	51/28	48/26	-	-	-	-	-	46/26	<	-
WRIT		GR4	96/04	89/15	89/15	<	87/15	92/15	89/15	<	-	-	-	-	89/15	<	-
WRIT		GR7	74/07	91/35	91/35	<	89/26	96/48	91/35	-	-	-	-	-	92/36	<	-
SATP	ALG1	AVG	301.6	307.1	307.1	-	305.6	308.5	307.1	-	-	-	-	-	305.8	<	-
SATP	ALG1	%P	45.6	67.4	67.4	-	70	65.2	67.4	-	-	-	-	-	66.7	<	-
SATP	ALG1			68/07	68/07	-	70/10	65/04	68/07	-	-	-	-	-	67/05	<	-
SATP	BIOL	AVG	319.7	307.4	307.4	-	307.8	307.1	307.4	-	-	-	-	-	306.3	<	-
SATP	BIOL	%P	82.7	58.8	58.8	-	56.3	61.1	58.8	-	-	-	-	-	56.3	<	-
SATP	HIST	AVG	335.3	334	334	-	336.7	332.2	334	-	-	-	-	-	333.3	<	-
SATP	HIST	%P	90	85.3	85.3	-	88.9	82.9	85.3	-	-	-	-	-	85.7	<	-
SATP	ENGL	RLC	323.4	305.1	305.1	-	299.9	308.8	305.1	-	-	-	-	-	304.9	<	-
SATP	ENGL	%P	86.1	62.1	62.1	-	50	71.1	62.1	-	-	-	-	-	62.3	<	-
SATP	ENGL			44/05	44/05	-	39/04	47/05	44/05	-	-	-	-	-	43/05	<	-
SATP	ENGL	NAR	2.2	1.6	1.6	-	1.6	1.7	1.6	-	-	-	-	-	1.6	<	-
SATP	NAR	%P	96	73.8	73.8	-	70.4	76.3	73.8	-	-	-	-	-	71.7	<	-
SATP	ENGL	INF	2.1	1.8	1.8	-	1.8	1.9	1.8	-	-	-	-	-	1.8	<	-
SATP	INF	%P	96	78.5	78.5	-	74.1	81.6	78.5	-	-	-	-	-	78.3	<	-
NRT	READ	GR6		40	40	-	38.7	40.9	40	-	-	-	-	-	39.7	<	-
NRT	LANG	GR6		40.5	40.5	-	39.5	41.2	40.5	-	-	-	-	-	40	<	-
NRT	MATH	GR6		40.2	40.2	-	40.5	39.9	40.2	-	-	-	-	-	39.6	<	-
ACT	COMP	COR		16.8													
ACT	COMP	ALL		16													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

PROBATION / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,863	492,557
White	52.08%	47.27%
Black	46.73%	50.72%
Asian	0.03%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.15%	1.10%
Male	50.61%	50.97%
Female	49.39%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Coldwater High	464	3 / I1
8	East Tate Elementary	827	3 / I1
12	Independence High	742	3
16	Strayhorn Elementary	469	4
20	Coldwater Elementary	361	4

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.29%	96.32%	134
% Eligible for Free Lunch	60.21%	56.74%	71
# of Carnegie Units Taught	85.5	87.7	68
# of Dropouts	29	5,227	N/A
% Teachers with Adv. Degrees	26.00%	38.30%	139
% One-Year Educator Licenses	10.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.00%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	14.04%	14.32%	N/A
% Receiving Regular Diplomas	52.38%	32.50%	30
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$432,834	\$73,576,200	64
State/Local Spec. Educ. Expend.	\$1,224,557	\$229,885,017	66

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	16.34	1,931.73	45
% Students in C/T prog. (Gr.7-9)	91.44%	84.00%	61
% Students in C/T prog. (Gr.10-12)	43.82%	50.11%	101

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,180	\$6,794	127
Est. State/Local Per Pupil Exp.	\$5,232	\$5,738	124
Estimated Federal Per Pupil Exp.	\$949	\$1,056	103
% District Administrative Exp.	3.99%	3.53%	84
Total Operational Tax Levy	29.08	41.01	N/A
Debt Service Tax Levy	5.44	N/A	N/A
Valuation Per Student in ADA	\$25,158	\$37,764	119

Title I	District	State	Rank
Title I Allocation	\$601,732	\$152,619,039	93
% of Enrollment Served	73.93%	67.42%	89
# of Title I Schools	4	689	57

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	72.49%	83.66%	138
ACT % College Prep	39.7%	36.5%	47

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	95/85	92/81	93/83	79/68	88/74	95/88	87/66	96/91	<	<	-	<	89/77	96/90	-
MCT	LANG	GR2	94/73	91/75	95/81	60/36	84/65	96/85	88/69	93/79	<	<	-	<	91/74	92/78	-
MCT	MATH	GR2	96/92	96/90	96/95	76/59	91/83	96/96	94/86	96/92	<	<	-	<	95/88	96/92	-
MCT	READ	GR3	89/76	94/79	95/81	75/50	94/80	94/78	90/69	96/87	-	<	-	<	91/73	96/90	-
MCT	LANG	GR3	91/71	96/80	96/82	83/50	96/77	96/83	96/70	96/88	-	<	-	<	96/75	96/89	-
MCT	MATH	GR3	96/91	96/96	96/96	83/67	96/96	96/95	96/94	96/96	-	<	-	<	96/95	96/96	-
MCT	READ	GR4	93/81	93/84	94/86	<	94/80	93/89	91/74	95/92	-	<	-	-	92/80	95/92	<
MCT	LANG	GR4	88/59	93/72	94/74	<	89/64	96/81	89/59	96/80	-	<	-	-	92/69	94/76	<
MCT	MATH	GR4	88/62	93/80	94/82	70/30	91/77	96/83	84/64	96/90	-	<	-	-	91/75	96/87	<
MCT	READ	GR5	89/83	88/76	90/78	<	84/69	92/82	82/62	95/88	-	<	-	<	86/71	92/85	-
MCT	LANG	GR5	84/60	88/56	89/58	<	80/42	96/70	88/51	89/62	-	<	-	<	88/49	88/68	-
MCT	MATH	GR5	80/54	79/51	81/52	<	76/53	81/50	68/36	88/64	-	<	-	<	75/45	86/62	-
MCT	READ	GR6	85/68	94/78	94/80	<	95/79	93/78	88/65	96/86	-	<	-	-	91/75	96/84	<
MCT	LANG	GR6	88/53	95/66	96/67	<	95/64	96/67	93/54	96/73	-	<	-	-	96/60	95/74	<
MCT	MATH	GR6	75/50	87/70	89/71	<	87/70	87/70	76/54	94/79	-	<	-	-	84/63	93/81	<
MCT	READ	GR7	78/52	82/55	83/56	<	78/52	84/58	72/43	93/68	-	<	-	<	75/47	90/66	<
MCT	LANG	GR7	88/41	93/58	92/59	<	89/49	96/66	88/49	96/68	-	<	-	<	91/52	95/66	<
MCT	MATH	GR7	63/41	60/41	61/41	<	58/43	61/39	41/26	81/57	-	<	-	<	53/32	69/52	<
MCT	READ	GR8	79/50	76/53	77/55	<	80/59	73/48	64/36	89/73	-	<	-	<	69/45	84/63	<
MCT	LANG	GR8	89/42	92/42	93/43	<	91/43	93/41	89/30	95/55	-	<	-	<	94/36	90/50	<
MCT	MATH	GR8	56/28	77/48	78/48	<	81/55	73/43	66/40	88/57	-	<	-	<	70/41	85/57	<
WRIT		GR4	93/12	95/30	96/31	<	95/22	96/41	91/19	96/36	-	<	-	-	92/30	96/29	<
WRIT		GR7	88/16	96/44	96/45	85/23	93/33	96/54	96/31	96/57	-	<	-	<	96/36	96/55	<
SATP	ALG1	AVG	318.2	312.7	315.2	277.3	305.1	318.6	305.5	324.9	-	<	-	-	310.5	315	<
SATP	ALG1	%P	70.9	65.6	69.6	8.3	54.4	74.3	56.8	80.3	-	<	-	-	63.6	67.5	<
SATP	ALG1			66/18	70/19	2	55/18	74/18	57/15	80/23	-	<	-	-	64/16	68/20	<
SATP	BIOL	AVG	318.1	340.8	342.2	<	338.9	342.4	318.3	358	-	<	-	-	323.3	358	<
SATP	BIOL	%P	66.7	81.8	83.7	<	81.7	81.9	67.3	92	-	<	-	-	71.2	92.2	<
SATP	HIST	AVG	349.7	348.6	349	<	354.8	343.6	342.5	359.5	-	-	-	-	344.7	352.7	-
SATP	HIST	%P	94.2	91	90.5	<	94.6	88.2	89.7	93.3	-	-	-	-	91.3	90.7	-
SATP	ENGL	RLC	317.1	315.3	319.2	274.2	307.8	322.4	305.8	329	-	<	-	-	307.6	324.3	<
SATP	ENGL	%P	68.8	68.4	73.2	17.6	58.3	78	59.1	81.3	-	<	-	-	61.7	76.1	<
SATP	ENGL			54/25	59/27	1	50/22	58/28	43/17	71/38	-	<	-	-	43/17	67/34	<
SATP	ENGL	NAR	2.1	1.6	1.7	1.3	1.6	1.6	1.6	1.7	-	<	-	-	1.5	1.8	<
SATP	NAR	%P	92	72.5	74.7	50	68.7	76.2	69.2	76.8	-	<	-	-	67	79.8	<
SATP	ENGL	INF	2.1	1.8	1.9	1.3	1.7	2	1.8	1.9	-	<	-	-	1.8	1.9	<
SATP	INF	%P	91.4	76.5	80.8	33.3	68.7	84.2	74.4	79.3	-	<	-	-	75.2	78.7	<
NRT	READ	GR6		50.1	50.5	<	49.2	50.7	41.7	55	-	<	-	-	48	53.6	<
NRT	LANG	GR6		50.6	50.7	<	48.9	51.8	43.7	54.6	-	<	-	-	47.7	55.5	<
NRT	MATH	GR6		50	50.3	<	51.3	49	39.8	55.8	-	<	-	-	46.2	56.5	<
ACT	COMP	COR		18.2													
ACT	COMP	ALL		17.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Senatobia 6920

Tate County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,738	492,557
White	61.97%	47.27%
Black	37.05%	50.72%
Asian	0.17%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.81%	1.10%
Male	52.13%	50.97%
Female	47.87%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	98.16%	96.32%	4
% Eligible for Free Lunch	40.39%	56.74%	19
# of Carnegie Units Taught	79.5	87.7	82
# of Dropouts	0	5,227	N/A
% Teachers with Adv. Degrees	33.00%	38.30%	94
% One-Year Educator Licenses	3.80%	6.00%	N/A
% Gifted Students (Gr. 2-12)	8.24%	7.40%	N/A
Special Education			
% Special Education Students	18.81%	14.32%	N/A
% Receiving Regular Diplomas	40.00%	32.50%	45
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$446,306	\$73,576,200	63
State/Local Spec. Educ. Expend.	\$958,682	\$229,885,017	87
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4	1,931.73	133
% Students in C/T prog. (Gr.7-9)	87.15%	84.00%	97
% Students in C/T prog. (Gr.10-12)	43.53%	50.11%	105
Financial Information			
Total Per Pupil Expenditure	\$5,757	\$6,794	146
Est. State/Local Per Pupil Exp.	\$5,030	\$5,738	134
Estimated Federal Per Pupil Exp.	\$727	\$1,056	129
% District Administrative Exp.	4.11%	3.53%	90
Total Operational Tax Levy	39.99	41.01	N/A
Debt Service Tax Levy	4.08	N/A	N/A
Valuation Per Student in ADA	\$34,397	\$37,764	57
Title I			
Title I Allocation	\$330,222	\$152,619,039	137
% of Enrollment Served	55.57%	67.42%	122
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	6	55	N/A
Graduation Rate	90.91%	83.66%	20
ACT % College Prep	39.6%	36.5%	48

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Senatobia Elementary	537	4
8	Senatobia Jr/Sr High	768	5
12	Senatobia Middle	433	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/93	96/93	92/92	95/92	96/94	94/86	96/96	-	<	-	-	95/89	96/96	<
MCT	LANG	GR2	96/84	96/87	96/86	96/93	95/82	96/92	95/79	96/93	-	<	-	-	94/82	96/91	<
MCT	MATH	GR2	96/96	96/92	96/92	96/96	96/92	96/92	96/85	96/96	-	<	-	-	96/86	96/96	<
MCT	READ	GR3	95/84	96/92	96/93	<	96/89	96/95	96/83	96/96	-	<	-	-	96/87	96/96	<
MCT	LANG	GR3	96/83	96/80	96/84	<	94/75	96/85	93/63	96/91	-	<	-	-	94/67	96/90	<
MCT	MATH	GR3	96/96	96/96	96/96	96/92	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	<
MCT	READ	GR4	96/93	96/96	96/96	<	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR4	96/82	96/82	96/81	<	95/75	96/90	95/71	96/87	-	<	-	-	95/77	96/86	-
MCT	MATH	GR4	96/91	96/92	96/92	<	96/89	96/95	96/85	96/95	-	<	-	-	96/89	96/94	-
MCT	READ	GR5	96/94	96/95	96/95	<	96/96	96/92	96/88	96/96	-	<	-	-	96/89	96/96	-
MCT	LANG	GR5	96/74	96/85	96/84	<	95/85	96/84	91/70	96/91	-	<	-	-	95/80	96/88	-
MCT	MATH	GR5	93/74	96/79	96/79	<	95/83	96/75	89/56	96/89	-	<	-	-	91/54	96/95	-
MCT	READ	GR6	96/92	96/89	96/89	<	96/83	96/93	92/80	96/94	-	<	-	-	93/84	96/94	-
MCT	LANG	GR6	96/90	96/79	96/78	<	95/72	96/84	94/59	96/90	-	<	-	-	95/65	96/90	-
MCT	MATH	GR6	96/91	96/88	96/89	<	95/88	96/88	92/80	96/93	-	<	-	-	91/77	96/96	-
MCT	READ	GR7	94/79	96/88	96/88	-	95/90	96/86	92/81	96/91	<	-	-	-	94/86	96/90	-
MCT	LANG	GR7	96/74	96/84	96/84	-	96/81	96/87	96/78	96/86	<	-	-	-	96/81	96/86	-
MCT	MATH	GR7	88/85	91/85	91/85	-	95/89	86/80	83/75	94/89	<	-	-	-	89/83	93/86	-
MCT	READ	GR8	95/69	96/79	96/79	-	96/84	95/75	90/61	96/89	-	<	-	-	91/67	96/86	-
MCT	LANG	GR8	96/79	96/79	96/79	-	96/78	96/80	96/68	96/85	-	<	-	-	96/74	96/83	-
MCT	MATH	GR8	95/68	95/80	95/80	-	95/80	95/80	88/68	96/86	-	<	-	-	94/67	96/89	-
WRIT		GR4	96/24	96/32	96/31	<	96/26	96/40	96/26	96/36	-	<	-	-	96/29	96/35	-
WRIT		GR7	96/54	96/85	96/85	<	96/81	96/91	96/82	96/88	<	-	-	-	96/89	96/85	-
SATP	ALG1	AVG	359.1	373.6	377.5	<	376.3	370.9	358.2	379	-	<	-	-	360	380.2	-
SATP	ALG1	%P	94.1	96	96	<	96	96	96	96	-	<	-	-	96	96	-
SATP	ALG1			96/79	96/84	<	96/82	96/77	96/67	96/85	-	<	-	-	96/67	96/86	-
SATP	BIOL	AVG	381.2	389.8	394.6	347	391.7	387.9	371.1	399.3	-	-	-	-	368.9	397.5	-
SATP	BIOL	%P	96	96	96	91.7	96	96	95	96	-	-	-	-	93.1	96	-
SATP	HIST	AVG	377.1	384.9	386.3	375.3	395.2	375.4	361.4	393.9	-	-	-	-	364	390.9	-
SATP	HIST	%P	96	96	96	96	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	339.9	349.2	351.6	<	348.9	349.4	334.6	355	-	-	-	-	331	356.3	-
SATP	ENGL	%P	87.8	96	96	<	96	94.4	90	96	-	-	-	-	92.9	96	-
SATP	ENGL			90/54	92/56	<	92/59	87/50	80/30	93/64	-	-	-	-	82/29	92/65	-
SATP	ENGL	NAR	2.2	2.3	2.3	2	2.2	2.3	2.1	2.3	-	-	-	-	2	2.3	-
SATP	NAR	%P	96	96	96	96	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	INF	2.3	2.3	2.3	1.9	2.2	2.3	2.1	2.4	-	-	-	-	2	2.4	-
SATP	INF	%P	96	95.3	95.8	90.9	96	94.3	90.6	96	-	-	-	-	90	96	-
NRT	READ	GR6		60.3	62	44.1	56.1	63.9	49.7	66.2	-	<	-	-	52.5	65.7	-
NRT	LANG	GR6		60.8	63.1	39.4	56.5	64.6	49.3	67.4	-	<	-	-	52.7	66.9	-
NRT	MATH	GR6		59.7	61.5	42.8	58.5	60.7	49.5	65.2	-	<	-	-	53	64.5	-
ACT	COMP	COR		20.6													
ACT	COMP	ALL		19.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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North Tippah 7011

Tippah County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,357	492,557
White	85.41%	47.27%
Black	12.90%	50.72%
Asian	0.29%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.40%	1.10%
Male	52.84%	50.97%
Female	47.16%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.96%	96.32%	7
% Eligible for Free Lunch	49.89%	56.74%	48
# of Carnegie Units Taught	67.5	87.7	111
# of Dropouts	11	5,227	N/A
% Teachers with Adv. Degrees	30.30%	38.30%	113
% One-Year Educator Licenses	5.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.13%	7.40%	N/A

Special Education

% Special Education Students	21.45%	14.32%	N/A
% Receiving Regular Diplomas	33.33%	32.50%	53
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$248,678	\$73,576,200	111
State/Local Spec. Educ. Expend.	\$878,925	\$229,885,017	98

Career/Technical Education

# of Career/Tech. Educ. Teachers	6.5	1,931.73	109
% Students in C/T prog. (Gr.7-9)	93.50%	84.00%	34
% Students in C/T prog. (Gr.10-12)	59.11%	50.11%	36

Financial Information

Total Per Pupil Expenditure	\$6,465	\$6,794	105
Est. State/Local Per Pupil Exp.	\$5,557	\$5,738	96
Estimated Federal Per Pupil Exp.	\$909	\$1,056	112
% District Administrative Exp.	3.13%	3.53%	40
Total Operational Tax Levy	38.72	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$21,388	\$37,764	138

Title I

Title I Allocation	\$295,712	\$152,619,039	139
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	90.48%	83.66%	22
ACT % College Prep	22.2%	36.5%	130

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Chalybeate Elem	278	5
6	Falkner Elementary	323	4
8	Falkner High	287	5
12	Walnut Attend Center	469	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/92	96/94	94/82	96/96	95/87	92/77	96/94	<	<	-	-	95/91	96/93	-
MCT	LANG	GR2	96/86	96/90	96/94	96/72	96/92	96/87	96/77	96/92	<	<	-	-	96/86	96/93	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/92	96/93	96/93	<	96/92	95/93	<	96/96	<	<	-	-	95/87	96/96	-
MCT	LANG	GR3	96/93	96/87	96/92	<	96/87	96/86	<	96/86	-	<	-	-	96/79	96/93	-
MCT	MATH	GR3	96/96	96/95	96/96	96/80	96/96	96/94	<	96/96	-	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/92	95/89	95/89	<	96/91	94/88	96/94	94/89	-	<	-	-	93/82	96/96	-
MCT	LANG	GR4	96/77	96/83	96/83	<	96/79	94/86	96/88	95/82	-	<	-	-	95/77	96/90	-
MCT	MATH	GR4	93/80	93/86	94/87	<	93/84	94/88	88/71	94/89	-	<	-	-	91/79	96/94	-
MCT	READ	GR5	96/96	96/94	96/94	96/92	96/93	96/95	96/80	96/95	<	<	-	-	96/92	96/96	-
MCT	LANG	GR5	96/90	96/79	96/83	96/40	96/73	96/87	96/70	96/80	<	<	-	-	96/66	96/91	-
MCT	MATH	GR5	96/88	96/75	96/77	96/55	96/76	92/72	80/50	96/78	<	<	-	-	96/72	96/78	-
MCT	READ	GR6	95/91	96/94	96/94	<	96/92	96/95	<	96/93	-	<	-	-	96/96	96/93	-
MCT	LANG	GR6	96/87	96/86	96/88	<	96/82	96/89	<	96/87	-	<	-	-	96/85	96/88	-
MCT	MATH	GR6	96/86	96/87	96/87	<	94/78	96/94	<	96/88	-	<	-	-	96/80	96/93	-
MCT	READ	GR7	94/81	96/78	95/81	<	94/82	96/74	91/46	96/83	-	-	-	-	96/77	95/82	-
MCT	LANG	GR7	96/69	96/81	96/85	<	96/80	96/82	92/58	96/84	-	-	-	-	96/79	96/82	-
MCT	MATH	GR7	85/76	88/76	90/79	<	94/79	81/74	70/60	90/79	-	-	-	-	87/69	89/84	-
MCT	READ	GR8	92/75	96/81	96/82	<	96/79	96/84	<	96/83	-	<	-	-	96/79	96/83	-
MCT	LANG	GR8	96/70	96/70	96/73	<	96/67	96/73	<	96/69	-	<	-	-	96/65	96/76	-
MCT	MATH	GR8	83/56	93/83	94/83	<	93/79	93/86	<	92/84	-	<	-	-	93/80	93/85	-
WRIT		GR4	96/18	96/45	96/45	<	96/38	96/52	96/69	95/40	-	<	-	-	95/39	96/54	-
WRIT		GR7	92/29	93/46	94/46	<	92/41	95/52	92/38	93/47	-	-	-	-	94/40	93/52	-
SATP	ALG1	AVG	350.3	355.5	357.4	<	354.7	356.1	<	357.4	-	-	-	-	349.2	358.5	-
SATP	ALG1	%P	93.1	96	96	<	96	96	<	96	-	-	-	-	96	96	-
SATP	ALG1			96/58	96/61	<	96/60	96/57	<	96/59	-	-	-	-	96/50	96/62	-
SATP	BIOL	AVG	416.3	403.4	407.2	<	407.4	400.4	<	409.8	-	<	-	-	388	412.1	-
SATP	BIOL	%P	96	96	96	<	96	96	<	96	-	<	-	-	96	96	-
SATP	HIST	AVG	353.4	365.6	367.3	<	374.2	356.6	345.1	370.3	-	-	-	-	357.2	371.5	-
SATP	HIST	%P	96	96	96	<	96	96	96	96	-	-	-	-	96	96	-
SATP	ENGL	RLC	340.4	341.4	344.3	<	334.6	347.8	<	342.8	-	-	-	-	332.6	344.4	-
SATP	ENGL	%P	88.2	90.6	95	<	85.4	95.5	<	91.3	-	-	-	-	87.5	91.7	-
SATP	ENGL			81/46	85/49	<	73/39	89/52	<	83/49	-	-	-	-	79/29	82/52	-
SATP	ENGL	NAR	2.2	1.8	1.8	<	1.7	1.8	<	1.8	-	-	-	-	1.9	1.8	-
SATP	NAR	%P	96	80.2	80	<	71.4	88.6	<	79	-	-	-	-	82.6	79	-
SATP	ENGL	INF	2.2	1.8	1.9	<	1.8	1.9	<	1.8	-	-	-	-	1.8	1.9	-
SATP	INF	%P	96	81.4	83.8	<	73.8	88.6	<	81.5	-	-	-	-	73.9	83.9	-
NRT	READ	GR6		59.2	59.3	<	56.2	61.5	<	59.4	-	<	-	-	56.7	61.8	-
NRT	LANG	GR6		59	59.1	<	57.7	60	<	58.9	-	<	-	-	57.1	61.2	-
NRT	MATH	GR6		58.1	58	<	57	58.9	<	58.1	-	<	-	-	57.2	58.9	-
ACT	COMP	COR		20.7													
ACT	COMP	ALL		18.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

South Tippah 7012

Tippah County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,709	492,557
White	71.95%	47.27%
Black	23.59%	50.72%
Asian	0.15%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	4.32%	1.10%
Male	50.17%	50.97%
Female	49.83%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.57%	96.32%	16
% Eligible for Free Lunch	47.59%	56.74%	39
# of Carnegie Units Taught	84.5	87.7	70
# of Dropouts	13	5,227	N/A
% Teachers with Adv. Degrees	44.70%	38.30%	31
% One-Year Educator Licenses	1.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	11.58%	7.40%	N/A

Special Education

% Special Education Students	14.41%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	16.67%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$369,902	\$73,576,200	77
State/Local Spec. Educ. Expend.	\$1,146,587	\$229,885,017	74

Career/Technical Education

# of Career/Tech. Educ. Teachers	14.5	1,931.73	53
% Students in C/T prog. (Gr.7-9)	95.86%	84.00%	17
% Students in C/T prog. (Gr.10-12)	46.73%	50.11%	93

Financial Information

Total Per Pupil Expenditure	\$6,045	\$6,794	136
Est. State/Local Per Pupil Exp.	\$5,272	\$5,738	121
Estimated Federal Per Pupil Exp.	\$774	\$1,056	124
% District Administrative Exp.	2.85%	3.53%	24
Total Operational Tax Levy	34.6	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,067	\$37,764	126

Title I

Title I Allocation	\$556,313	\$152,619,039	100
% of Enrollment Served	60.83%	67.42%	115
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	3	55	N/A
Graduation Rate	87.10%	83.66%	50
ACT % College Prep	37.6%	36.5%	63

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Blue Mountain High	262	5
8	Pine Grove High	642	5
12	Ripley Elementary	750	3
16	Ripley High	473	4
20	Ripley Middle	582	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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South Tippah 7012

Mississippi Report Card for 2003-2004

Tippah County

Mississippi Department of Education <http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	95/89	96/91	90/71	92/85	96/94	91/81	96/93	-	91/73	-	<	93/84	96/96	-
MCT	LANG	GR2	96/88	95/87	96/90	82/68	93/83	96/93	93/81	95/91	-	96/64	-	<	93/81	96/95	-
MCT	MATH	GR2	96/92	96/95	96/96	96/88	96/94	96/96	96/91	96/96	-	96/91	-	<	96/92	96/96	-
MCT	READ	GR3	95/87	95/88	95/89	86/79	92/81	96/94	90/80	96/92	-	<	-	<	94/83	96/95	-
MCT	LANG	GR3	96/81	96/80	96/81	81/69	96/74	96/86	94/74	96/82	-	<	-	<	96/75	96/88	-
MCT	MATH	GR3	96/93	96/92	96/92	96/87	96/94	96/90	96/84	96/96	-	<	-	<	96/87	96/96	-
MCT	READ	GR4	96/95	95/94	96/94	87/87	95/94	96/94	90/88	96/96	-	90/90	-	<	95/93	96/95	-
MCT	LANG	GR4	96/79	95/77	96/78	87/60	93/70	96/84	90/64	96/81	-	96/80	-	<	94/75	96/80	-
MCT	MATH	GR4	96/90	96/88	96/90	82/71	96/91	96/86	90/78	96/91	-	96/96	-	<	94/84	96/93	-
MCT	READ	GR5	96/89	96/94	96/96	67/50	96/93	95/94	96/94	96/94	-	<	-	<	95/92	96/95	-
MCT	LANG	GR5	96/80	96/87	96/90	70/30	94/82	96/93	96/87	96/88	-	<	-	<	95/86	96/88	-
MCT	MATH	GR5	94/76	96/79	96/81	96/50	96/79	96/79	96/64	96/86	-	<	-	<	93/71	96/86	-
MCT	READ	GR6	94/83	96/85	96/86	<	96/80	96/90	94/67	96/92	-	<	-	-	96/80	96/88	-
MCT	LANG	GR6	96/70	96/73	96/75	80/30	96/64	96/81	95/56	96/78	-	<	-	-	96/64	96/81	-
MCT	MATH	GR6	94/79	93/81	93/82	<	89/77	96/86	83/71	96/85	-	<	-	-	90/78	94/83	-
MCT	READ	GR7	92/75	87/68	88/70	60/30	84/63	90/73	68/37	92/76	-	<	-	-	80/59	92/75	-
MCT	LANG	GR7	96/63	95/65	96/67	<	94/56	96/75	93/48	96/70	-	<	-	-	96/52	95/74	-
MCT	MATH	GR7	90/76	89/76	91/77	<	91/80	88/71	76/61	92/79	-	<	-	-	86/74	94/79	-
MCT	READ	GR8	83/61	86/70	89/72	<	88/71	85/69	73/43	90/79	-	<	-	<	81/54	91/81	-
MCT	LANG	GR8	95/53	95/53	96/54	<	95/49	96/58	91/27	96/61	-	<	-	<	94/44	96/58	-
MCT	MATH	GR8	82/60	90/74	90/75	<	90/76	91/73	81/61	93/78	-	<	-	<	83/68	95/78	-
WRIT		GR4	96/19	96/54	96/54	93/57	96/51	96/57	96/50	96/56	-	96/50	-	<	96/52	96/55	-
WRIT		GR7	96/48	96/55	96/56	<	96/46	96/65	96/38	96/60	-	<	-	-	96/50	96/58	-
SATP	ALG1	AVG	352.9	364.8	364.8	-	357.5	370.3	349.4	369.6	-	<	-	<	353.4	371.2	-
SATP	ALG1	%P	95.3	95.6	95.6	-	89.8	96	96	95.5	-	<	-	<	96	94.4	-
SATP	ALG1			96/61	96/61	-	90/56	96/65	96/43	95/66	-	<	-	<	96/48	94/69	-
SATP	BIOL	AVG	361.3	368.3	368.9	<	368.8	368	335.4	381	-	<	-	<	348.5	383.8	-
SATP	BIOL	%P	93.9	94.5	94.4	<	94	94.8	82.9	96	-	<	-	<	89.9	96	-
SATP	HIST	AVG	360.4	355.5	355.5	-	361.3	351.7	349	357.3	<	<	-	<	351.7	356.8	-
SATP	HIST	%P	94.3	95.5	95.5	-	96	94.7	96	95.3	<	<	-	<	96	94.9	-
SATP	ENGL	RLC	334.1	333.3	333.5	<	321.5	341.8	305.6	339.5	<	<	-	<	324.9	337.3	-
SATP	ENGL	%P	82.4	80.4	80.7	<	70.6	87.4	58.6	85.7	<	<	-	<	76.9	82	-
SATP	ENGL			75/44	75/44	<	62/28	84/55	48/17	83/49	<	<	-	<	65/37	79/47	-
SATP	ENGL	NAR	2.4	2.2	2.2	<	2.1	2.2	2.1	2.2	<	<	-	<	2.2	2.1	-
SATP	NAR	%P	96	93.9	93.8	<	91.2	95.8	96	92.9	<	<	-	<	96	92.9	-
SATP	ENGL	INF	2.3	2.1	2.1	<	2	2.2	1.8	2.1	<	<	-	<	2.1	2.1	-
SATP	INF	%P	96	94.5	94.4	<	88.2	96	79.3	96	<	<	-	<	90.2	96	-
NRT	READ	GR6		57.2	57.2	<	54.9	59.4	50.9	59.9	-	<	-	-	52.7	61	-
NRT	LANG	GR6		56.9	57.1	<	54.5	59.4	54.9	58.2	-	<	-	-	53.2	60.1	-
NRT	MATH	GR6		58.1	58.4	<	57.1	59.2	53.6	60.2	-	<	-	-	54.7	61	-
ACT	COMP	COR		21.5													
ACT	COMP	ALL		19.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,219	492,557
White	94.84%	47.27%
Black	3.04%	50.72%
Asian	0.09%	0.74%
Native Amer.	0.06%	0.17%
Hispanic	1.96%	1.10%
Male	51.20%	50.97%
Female	48.80%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.26%	96.32%	29
% Eligible for Free Lunch	41.96%	56.74%	26
# of Carnegie Units Taught	111.5	87.7	32
# of Dropouts	13	5,227	N/A
% Teachers with Adv. Degrees	43.80%	38.30%	35
% One-Year Educator Licenses	2.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.15%	7.40%	N/A
Special Education			
% Special Education Students	14.25%	14.32%	N/A
% Receiving Regular Diplomas	22.22%	32.50%	79
% Receiving Occupational Diplomas	44.44%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$488,768	\$73,576,200	54
State/Local Spec. Educ. Expend.	\$1,339,475	\$229,885,017	58
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19.86	1,931.73	28
% Students in C/T prog. (Gr.7-9)	95.04%	84.00%	20
% Students in C/T prog. (Gr.10-12)	61.75%	50.11%	29
Financial Information			
Total Per Pupil Expenditure	\$6,508	\$6,794	103
Est. State/Local Per Pupil Exp.	\$5,563	\$5,738	95
Estimated Federal Per Pupil Exp.	\$944	\$1,056	106
% District Administrative Exp.	2.02%	3.53%	5
Total Operational Tax Levy	36	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$34,130	\$37,764	58
Title I			
Title I Allocation	\$586,089	\$152,619,039	94
% of Enrollment Served	72.39%	67.42%	99
# of Title I Schools	5	689	40
Other			
Number of AP Courses Offered	2	55	N/A
Graduation Rate	95.11%	83.66%	8
ACT % College Prep	26.8%	36.5%	114

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Belmont	958	5
8	Burnsville Elem	513	5
12	Tishomingo Elem	350	5
16	Iuka Elementary	425	5
20	Iuka Middle	373	5
24	Tishomingo Co High	600	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Tishomingo County 7100 Mississippi Report Card for 2003-2004

Tishomingo County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/95	96/96	88/83	96/96	96/95	<	96/95	-	<	-	-	96/94	96/96	-
MCT	LANG	GR2	96/96	96/91	96/94	92/64	96/90	96/91	<	96/90	-	<	-	-	96/86	96/95	-
MCT	MATH	GR2	96/96	96/96	96/96	96/88	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/95	96/96	96/96	81/81	96/96	96/96	92/92	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR3	96/93	96/94	96/96	82/71	96/93	96/95	96/92	96/94	-	<	-	-	96/92	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/90	96/96	96/96	92/92	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/95	96/96	92/77	96/93	96/96	96/96	96/95	-	<	<	-	96/92	96/96	-
MCT	LANG	GR4	96/87	96/89	96/90	92/58	96/86	96/91	96/90	96/89	-	<	<	-	96/86	96/91	-
MCT	MATH	GR4	96/96	96/95	96/96	87/80	96/93	96/96	96/96	96/95	-	<	<	-	96/93	96/96	-
MCT	READ	GR5	96/94	96/96	96/96	82/64	96/96	96/95	<	96/96	-	<	-	-	96/95	96/96	-
MCT	LANG	GR5	96/86	96/87	96/91	82/18	96/84	96/90	<	96/87	-	<	-	-	96/86	96/90	-
MCT	MATH	GR5	96/87	96/84	96/86	77/46	96/82	96/85	<	96/85	-	<	-	-	96/75	96/91	-
MCT	READ	GR6	96/91	96/90	96/92	96/55	96/88	96/93	<	96/90	-	<	-	-	96/85	96/95	-
MCT	LANG	GR6	96/78	96/79	96/82	91/18	96/76	96/82	<	96/79	-	<	-	-	93/71	96/87	-
MCT	MATH	GR6	96/85	95/84	96/85	<	96/83	95/85	<	95/85	-	<	-	-	93/77	96/90	-
MCT	READ	GR7	96/86	94/81	95/83	50/40	90/80	96/82	<	94/83	-	<	-	<	91/81	96/82	-
MCT	LANG	GR7	96/76	96/78	96/80	<	96/72	96/85	<	96/79	-	<	-	<	96/74	96/82	-
MCT	MATH	GR7	90/70	84/70	85/72	<	87/73	80/67	<	85/71	-	<	-	<	85/67	84/74	-
MCT	READ	GR8	92/75	94/80	95/82	80/30	95/74	94/86	<	95/81	-	<	-	-	92/74	96/84	-
MCT	LANG	GR8	96/69	96/69	96/72	70/20	92/60	96/79	<	96/70	-	<	-	-	96/60	96/76	-
MCT	MATH	GR8	92/66	92/78	93/80	<	90/76	93/80	<	93/79	-	<	-	-	86/67	96/85	-
WRIT		GR4	96/30	96/78	96/79	<	96/72	96/83	96/60	96/79	-	<	<	-	96/70	96/84	-
WRIT		GR7	96/51	96/70	96/70	<	96/61	96/79	<	96/71	-	<	-	<	96/66	96/72	-
SATP	ALG1	AVG	352.1	349.5	350.5	<	350.9	348.5	<	349.8	<	<	-	-	351.4	348.5	-
SATP	ALG1	%P	92.3	91.3	91.4	<	88.1	93.4	<	92.3	<	<	-	-	91	91.4	-
SATP	ALG1			91/52	91/54	<	88/51	94/53	<	92/53	<	<	-	-	91/58	91/50	-
SATP	BIOL	AVG	381.2	376.4	378.5	<	379	374.3	<	377.1	-	<	-	-	383.1	373.6	-
SATP	BIOL	%P	96	96	96	<	96	96	<	96	-	<	-	-	96	96	-
SATP	HIST	AVG	385.6	381.6	381.6	<	381.6	381.5	<	383.5	-	<	-	-	368.4	386.5	-
SATP	HIST	%P	96	96	96	<	96	96	<	96	-	<	-	-	96	96	-
SATP	ENGL	RLC	343.4	349.9	351.7	<	342.5	354.4	<	351.4	-	<	-	-	335.5	355.7	-
SATP	ENGL	%P	88.9	91.1	92.4	<	91.7	90.8	<	92.4	-	<	-	-	81.8	94.9	-
SATP	ENGL			89/58	90/60	<	90/47	88/64	<	90/59	-	<	-	-	78/36	93/66	-
SATP	ENGL	NAR	2.2	2	2	<	1.8	2	<	2	-	<	-	-	1.8	2	-
SATP	NAR	%P	96	87.5	88.6	<	81.9	90.8	<	88.1	-	<	-	-	79.2	90.6	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.1	<	2.1	-	<	-	-	2	2.1	-
SATP	INF	%P	96	94.3	95.7	<	93.1	95	<	94.6	-	<	-	-	92.5	95	-
NRT	READ	GR6		59.3	60	<	56	62.5	<	59.6	-	<	-	-	53.8	64.2	-
NRT	LANG	GR6		61.2	61.9	<	57.4	64.9	<	61.3	-	<	-	-	55.6	65.9	-
NRT	MATH	GR6		63.1	63.4	<	63.2	63	<	63.4	-	<	-	-	58	67.5	-
ACT	COMP	COR		21.6													
ACT	COMP	ALL		19.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,243	492,557
White	1.52%	47.27%
Black	97.28%	50.72%
Asian	0.04%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.16%	1.10%
Male	49.35%	50.97%
Female	50.65%	49.03%

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	93.60%	96.32%	152
% Eligible for Free Lunch	85.58%	56.74%	123
# of Carnegie Units Taught	81	87.7	76
# of Dropouts	26	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	3.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A

Special Education

% Special Education Students	9.67%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$209,793	\$73,576,200	124
State/Local Spec. Educ. Expend.	\$911,067	\$229,885,017	95

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.28	1,931.73	75
% Students in C/T prog. (Gr.7-9)	90.57%	84.00%	68
% Students in C/T prog. (Gr.10-12)	55.62%	50.11%	53

Financial Information

Total Per Pupil Expenditure	\$10,702	\$6,794	3
Est. State/Local Per Pupil Exp.	\$9,192	\$5,738	1
Estimated Federal Per Pupil Exp.	\$1,510	\$1,056	45
% District Administrative Exp.	3.13%	3.53%	40
Total Operational Tax Levy	23.95	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$122,010	\$37,764	1

Title I

Title I Allocation	\$1,136,103	\$152,619,039	47
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	87.37%	83.66%	47
ACT % College Prep	46.6%	36.5%	21

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Tunica Co Elementary	653	3
5	Robinsonville Elem	371	3
8	Rosa Fort High	560	3
12	Tunica Middle	552	2 / I1
14	Dundee Elementary	107	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	80/61	85/69	86/69	<	83/69	87/68	86/69	<	<	-	-	-	85/66	92/92	-
MCT	LANG	GR2	86/67	94/75	94/75	<	93/72	95/78	94/76	<	<	-	-	-	95/75	92/85	-
MCT	MATH	GR2	95/85	96/88	96/89	<	96/89	96/87	96/88	<	<	-	-	-	96/88	92/92	-
MCT	READ	GR3	83/62	94/65	95/66	<	93/72	96/58	94/65	<	-	<	-	-	94/67	93/53	-
MCT	LANG	GR3	92/64	94/69	93/70	<	91/66	96/73	93/69	<	-	<	-	-	93/72	93/47	-
MCT	MATH	GR3	96/88	96/89	96/89	<	96/94	96/84	96/89	<	-	<	-	-	96/89	96/96	-
MCT	READ	GR4	93/85	93/85	94/86	<	89/75	96/94	94/85	<	-	<	-	-	94/85	93/87	-
MCT	LANG	GR4	87/59	95/68	96/70	<	93/51	96/84	95/68	<	-	<	-	-	96/70	96/67	-
MCT	MATH	GR4	88/64	93/71	93/72	<	89/69	96/73	93/70	<	-	<	-	-	94/72	93/67	-
MCT	READ	GR5	75/53	88/74	88/74	-	90/69	87/79	89/74	<	-	<	-	-	87/72	96/87	-
MCT	LANG	GR5	82/48	86/61	87/62	<	83/54	90/68	87/61	<	-	<	-	-	86/60	94/75	-
MCT	MATH	GR5	71/40	78/50	81/53	20/04	72/46	84/56	78/50	<	-	<	-	-	76/48	88/69	-
MCT	READ	GR6	71/45	77/40	79/41	<	74/38	80/41	77/40	-	-	<	-	-	76/40	80/33	-
MCT	LANG	GR6	77/48	79/29	80/29	<	67/15	90/41	79/28	-	-	<	-	-	77/28	93/20	-
MCT	MATH	GR6	62/34	51/27	52/28	<	48/25	53/30	50/27	-	-	<	-	-	52/28	33/13	-
MCT	READ	GR7	61/27	74/33	74/32	<	66/27	80/37	74/33	-	-	-	-	-	73/32	81/31	-
MCT	LANG	GR7	84/28	88/51	88/50	<	85/41	91/59	88/51	-	-	-	-	-	87/50	96/56	-
MCT	MATH	GR7	37/32	49/32	49/32	<	37/28	60/35	49/32	-	-	-	-	-	47/30	69/50	-
MCT	READ	GR8	61/31	56/30	56/30	-	52/30	59/30	55/30	<	-	<	-	-	54/27	65/40	-
MCT	LANG	GR8	87/25	81/25	81/25	-	73/18	88/31	81/25	-	-	<	-	-	79/25	95/25	-
MCT	MATH	GR8	62/39	50/26	50/26	-	41/25	59/26	50/26	<	-	<	-	-	50/23	55/45	-
WRIT		GR4	96/09	92/26	92/26	<	89/18	95/34	91/25	<	-	<	-	-	93/26	87/37	-
WRIT		GR7	77/09	87/29	87/29	-	84/24	89/33	87/29	-	-	-	-	-	86/28	94/38	-
SATP	ALG1	AVG	302.5	324.1	324.9	<	321.4	325.6	323.9	-	-	<	-	-	321.8	330.8	-
SATP	ALG1	%P	48.7	74.8	75.8	<	69.2	77.8	74.7	-	-	<	-	-	73.2	78.4	-
SATP	ALG1			75/32	76/32	<	69/25	78/35	75/31	-	-	<	-	-	73/29	78/41	-
SATP	BIOL	AVG	309.2	318.4	318.9	<	315.3	320.7	317.9	<	-	<	-	-	315.9	324.2	-
SATP	BIOL	%P	53.7	70.3	71.4	<	65.5	74	69.8	<	-	<	-	-	66.7	78.1	-
SATP	HIST	AVG	330.6	368.4	368.4	-	364.5	369.8	367.9	<	-	-	-	-	368	371.2	-
SATP	HIST	%P	84.3	96	96	-	93.5	96	96	<	-	-	-	-	96	91.7	-
SATP	ENGL	RLC	303.7	315.5	316.5	<	305.8	321.7	315.5	-	-	-	-	-	314	323.3	-
SATP	ENGL	%P	53.8	63.5	64.5	<	51	71.4	63.5	-	-	-	-	-	57.1	83.3	-
SATP	ENGL			54/18	55/19	<	45/12	60/22	54/18	-	-	-	-	-	50/18	70/23	-
SATP	ENGL	NAR	1.8	1.7	1.7	<	1.7	1.8	1.7	<	-	-	-	-	1.7	1.8	-
SATP	NAR	%P	82.6	79.4	79.8	<	74.5	82.5	79.2	<	-	-	-	-	78.3	84.8	-
SATP	ENGL	INF	1.9	1.8	1.8	<	1.6	1.9	1.8	<	-	-	-	-	1.7	1.9	-
SATP	INF	%P	87.6	74	75.2	<	58.8	83.8	73.8	<	-	-	-	-	71.7	78.8	-
NRT	READ	GR6		37.1	37.4	<	33.4	40.6	36.9	-	-	<	-	-	36.4	37.8	-
NRT	LANG	GR6		39.7	39.9	<	35.4	43.8	39.5	-	-	<	-	-	39.1	38.9	-
NRT	MATH	GR6		38	38.5	<	35.4	40.5	37.9	-	-	<	-	-	38.2	35.5	-
ACT	COMP	COR		15.8													
ACT	COMP	ALL		15.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,738	492,557
White	90.47%	47.27%
Black	8.69%	50.72%
Asian	0.15%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.69%	1.10%
Male	50.55%	50.97%
Female	49.45%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	East Union Att Ctr	849	5
8	Ingomar Att Center	589	5
12	Myrtle Attend Center	706	5
16	West Union Att Ctr	594	5

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.29%	96.32%	26
% Eligible for Free Lunch	37.04%	56.74%	13
# of Carnegie Units Taught	83.5	87.7	72
# of Dropouts	1	5,227	N/A
% Teachers with Adv. Degrees	30.40%	38.30%	112
% One-Year Educator Licenses	4.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.21%	7.40%	N/A

Special Education	District	State	Rank
% Special Education Students	15.41%	14.32%	N/A
% Receiving Regular Diplomas	7.69%	32.50%	116
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$336,921	\$73,576,200	84
State/Local Spec. Educ. Expend.	\$1,151,093	\$229,885,017	72

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	8.89	1,931.73	91
% Students in C/T prog. (Gr.7-9)	91.58%	84.00%	57
% Students in C/T prog. (Gr.10-12)	37.94%	50.11%	123

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$5,721	\$6,794	147
Est. State/Local Per Pupil Exp.	\$5,133	\$5,738	128
Estimated Federal Per Pupil Exp.	\$588	\$1,056	145
% District Administrative Exp.	3.22%	3.53%	46
Total Operational Tax Levy	28.63	41.01	N/A
Debt Service Tax Levy	2.48	N/A	N/A
Valuation Per Student in ADA	\$24,278	\$37,764	124

Title I	District	State	Rank
Title I Allocation	\$349,325	\$152,619,039	134
% of Enrollment Served	57.07%	67.42%	119
# of Title I Schools	2	689	110

Other	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	97.35%	83.66%	4
ACT % College Prep	30.3%	36.5%	103

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/92	96/94	91/79	96/90	96/94	93/86	96/92	-	<	-	-	96/90	96/93	-
MCT	LANG	GR2	96/80	96/90	96/92	96/83	96/87	96/94	96/73	96/92	-	<	-	-	96/92	96/91	-
MCT	MATH	GR2	96/95	96/95	96/95	96/95	96/96	96/94	96/80	96/96	-	<	-	-	96/92	96/96	-
MCT	READ	GR3	96/90	96/94	96/96	96/81	96/92	96/95	96/95	96/94	-	<	-	-	96/95	96/93	-
MCT	LANG	GR3	96/81	96/87	96/89	93/72	96/83	96/91	96/86	96/87	-	<	-	-	96/85	96/88	-
MCT	MATH	GR3	96/95	96/96	96/96	96/93	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	96/92	96/95	96/95	96/96	96/95	96/95	96/95	96/95	-	<	-	-	96/94	96/96	-
MCT	LANG	GR4	90/68	96/79	96/80	96/67	96/76	96/82	95/84	96/78	-	<	-	-	96/75	96/81	-
MCT	MATH	GR4	96/87	96/92	96/94	96/78	96/92	96/93	95/85	96/93	-	<	-	-	96/91	96/94	-
MCT	READ	GR5	96/91	96/93	96/95	92/77	96/93	96/94	94/94	96/93	-	<	-	-	96/92	96/95	-
MCT	LANG	GR5	96/74	96/79	96/79	92/77	94/73	96/85	96/88	96/78	-	<	-	-	96/80	96/79	-
MCT	MATH	GR5	94/72	96/79	96/82	79/43	94/78	96/80	94/63	96/81	-	<	-	-	95/81	96/79	-
MCT	READ	GR6	96/92	96/90	96/90	<	96/84	96/95	96/85	96/92	-	<	-	<	96/91	96/89	<
MCT	LANG	GR6	96/82	96/75	96/75	<	95/68	96/81	96/74	96/76	-	<	-	<	96/67	96/81	<
MCT	MATH	GR6	96/83	96/79	96/80	<	96/82	96/77	96/63	96/82	-	<	-	<	96/73	96/83	<
MCT	READ	GR7	96/79	96/78	96/78	<	96/83	96/74	96/47	96/80	-	<	-	-	96/72	96/83	-
MCT	LANG	GR7	95/68	96/75	96/76	<	95/71	96/79	96/60	96/76	-	<	-	-	95/69	96/81	-
MCT	MATH	GR7	89/65	82/65	82/64	<	89/73	76/58	73/40	83/67	-	<	-	-	74/55	88/72	-
MCT	READ	GR8	92/71	93/76	93/76	<	91/77	95/75	67/47	95/78	<	-	-	-	89/63	95/82	-
MCT	LANG	GR8	96/63	96/63	96/64	<	96/52	96/74	93/47	96/64	<	-	-	-	96/52	96/68	-
MCT	MATH	GR8	85/63	92/73	92/73	<	92/72	92/74	73/27	93/77	<	-	-	-	89/61	93/78	-
WRIT		GR4	96/16	95/40	96/43	90/16	93/35	96/46	96/58	95/38	-	<	-	-	93/34	96/45	-
WRIT		GR7	96/50	96/79	96/79	<	96/76	96/81	96/94	96/77	-	<	-	-	96/80	96/78	-
SATP	ALG1	AVG	352.8	353.4	354.3	<	355.5	351.4	346.1	353.9	-	<	-	-	348.8	354.6	-
SATP	ALG1	%P	92.7	96	96	<	96	96	85.7	96	-	<	-	-	96	95.1	-
SATP	ALG1			96/59	96/60	<	96/65	96/53	86/57	96/59	-	<	-	-	96/53	95/60	-
SATP	BIOL	AVG	376.6	376.1	376.2	<	379.8	373.1	360.1	377.6	<	<	-	-	374.3	376.8	-
SATP	BIOL	%P	96	95.8	95.7	<	93.8	96	96	95.3	<	<	-	-	94.4	96	-
SATP	HIST	AVG	380.7	375.2	375.4	<	383.8	369.4	<	376.7	-	<	-	-	361.4	381.3	-
SATP	HIST	%P	96	96	96	<	96	96	<	96	-	<	-	-	96	96	-
SATP	ENGL	RLC	346.5	349.6	349.9	<	346.8	352.7	<	350.9	-	<	-	-	343.3	351.3	-
SATP	ENGL	%P	90.2	94.6	95.1	<	92.1	96	<	95.7	-	<	-	-	95.7	95.1	-
SATP	ENGL			92/52	92/53	<	89/53	95/52	<	93/54	-	<	-	-	91/48	93/54	-
SATP	ENGL	NAR	2.5	2.2	2.2	<	2.3	2.2	<	2.2	-	-	-	-	2	2.2	-
SATP	NAR	%P	96	93.8	93.8	<	96	91.5	<	94.2	-	-	-	-	87.5	95.1	-
SATP	ENGL	INF	2.6	2.2	2.2	<	2.1	2.3	<	2.2	-	-	-	-	2.1	2.2	-
SATP	INF	%P	96	94.5	94.4	<	92	96	<	95	-	-	-	-	95.8	94.3	-
NRT	READ	GR6		57.5	57.6	<	55.2	59.1	49.2	59	-	<	-	<	52.2	60.9	<
NRT	LANG	GR6		58.4	58.4	<	56.1	60	48.9	60.1	-	<	-	<	54.9	60.8	<
NRT	MATH	GR6		59.4	59.5	<	60.7	58.4	48.7	61.2	-	<	-	<	56.3	61.6	<
ACT	COMP	COR		19.9													
ACT	COMP	ALL		18.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

New Albany 7320

Union County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,034	492,557
White	60.28%	47.27%
Black	35.30%	50.72%
Asian	0.15%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	4.28%	1.10%
Male	52.31%	50.97%
Female	47.69%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.44%	96.32%	85
% Eligible for Free Lunch	41.07%	56.74%	22
# of Carnegie Units Taught	99	87.7	49
# of Dropouts	6	5,227	N/A
% Teachers with Adv. Degrees	30.10%	38.30%	114
% One-Year Educator Licenses	11.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	12.10%	7.40%	N/A

Special Education

% Special Education Students	15.87%	14.32%	N/A
% Receiving Regular Diplomas	11.11%	32.50%	111
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$319,091	\$73,576,200	91
State/Local Spec. Educ. Expend.	\$944,302	\$229,885,017	89

Career/Technical Education

# of Career/Tech. Educ. Teachers	14	1,931.73	54
% Students in C/T prog. (Gr.7-9)	90.66%	84.00%	67
% Students in C/T prog. (Gr.10-12)	58.17%	50.11%	41

Financial Information

Total Per Pupil Expenditure	\$7,481	\$6,794	48
Est. State/Local Per Pupil Exp.	\$6,409	\$5,738	27
Estimated Federal Per Pupil Exp.	\$1,073	\$1,056	90
% District Administrative Exp.	3.75%	3.53%	71
Total Operational Tax Levy	37.75	41.01	N/A
Debt Service Tax Levy	14.97	N/A	N/A
Valuation Per Student in ADA	\$36,761	\$37,764	48

Title I

Title I Allocation	\$318,617	\$152,619,039	138
% of Enrollment Served	49.30%	67.42%	127
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	5	55	N/A
Graduation Rate	93.46%	83.66%	13
ACT % College Prep	45.0%	36.5%	26

School-Level Information*

Code	Name	Fall Enroll	AAD
8	New Albany High	547	5
12	New Albany Elem	996	5
16	New Albany Middle	491	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/93	96/94	93/80	96/94	96/92	96/91	96/95	-	90/80	-	<	96/89	96/95	-
MCT	LANG	GR2	96/90	96/92	96/93	96/87	96/88	96/96	96/89	96/95	-	96/80	-	<	96/91	96/93	-
MCT	MATH	GR2	96/95	96/95	96/95	96/96	96/96	96/95	96/89	96/96	-	96/90	-	<	96/87	96/96	-
MCT	READ	GR3	96/90	96/91	96/92	94/81	95/91	96/91	96/87	96/96	-	<	-	<	93/82	96/96	-
MCT	LANG	GR3	96/85	96/89	96/89	94/88	96/85	96/92	94/85	96/94	-	<	-	<	96/80	96/94	-
MCT	MATH	GR3	96/96	96/96	96/96	96/94	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	<	96/93	96/96	<
MCT	LANG	GR4	96/80	96/80	96/78	96/93	96/77	96/83	96/78	96/80	-	<	-	<	96/70	96/91	<
MCT	MATH	GR4	96/92	96/96	96/96	96/92	96/96	96/95	96/96	96/96	-	<	-	<	96/94	96/96	<
MCT	READ	GR5	95/92	96/95	96/95	<	96/90	96/96	96/88	96/96	-	<	-	<	96/94	96/95	<
MCT	LANG	GR5	95/76	96/82	96/83	<	93/73	96/90	91/67	96/90	-	<	-	<	96/76	96/86	<
MCT	MATH	GR5	92/76	96/90	96/92	<	96/85	96/94	96/79	96/96	-	<	-	<	96/84	96/94	<
MCT	READ	GR6	96/96	96/88	96/89	90/70	95/90	96/86	94/80	96/93	<	<	-	<	94/79	96/94	<
MCT	LANG	GR6	96/88	96/72	96/73	91/55	95/67	96/78	92/52	96/83	<	<	-	<	94/50	96/89	<
MCT	MATH	GR6	94/84	94/82	95/85	<	93/79	96/86	88/71	96/89	<	<	-	<	89/66	96/95	<
MCT	READ	GR7	91/78	96/83	96/86	<	93/84	96/83	93/70	96/91	<	<	-	<	93/69	96/90	-
MCT	LANG	GR7	96/70	96/83	96/88	<	96/75	96/92	96/77	96/85	<	<	-	<	96/73	96/88	-
MCT	MATH	GR7	93/75	84/75	88/78	<	81/74	88/75	72/54	91/85	<	<	-	<	73/58	89/83	-
MCT	READ	GR8	88/69	90/72	92/74	<	87/69	95/76	85/54	94/83	-	<	-	<	80/54	94/79	-
MCT	LANG	GR8	96/71	96/71	96/73	<	96/62	96/82	96/64	96/76	-	<	-	<	96/63	96/75	-
MCT	MATH	GR8	80/59	95/74	96/76	<	94/74	96/75	93/58	96/82	-	<	-	<	89/57	96/82	-
WRIT		GR4	96/26	96/53	96/51	90/70	96/50	96/55	96/57	96/51	-	<	-	<	93/48	96/56	<
WRIT		GR7	96/60	96/73	96/76	<	96/70	96/78	96/69	96/77	<	<	-	<	96/71	96/75	-
SATP	ALG1	AVG	365.1	366.1	367.4	<	369.7	362.6	342.6	374.7	-	<	-	<	343.8	372.7	-
SATP	ALG1	%P	96	96	96	<	96	96	93.8	96	-	<	-	<	92.9	96	-
SATP	ALG1			96/66	96/67	<	96/66	96/66	94/44	96/74	-	<	-	<	93/54	96/69	-
SATP	BIOL	AVG	365.5	371.1	372.3	<	379.6	364	342.5	382.6	<	<	-	<	340.7	381.5	-
SATP	BIOL	%P	91.4	95.1	95.8	<	96	93.9	89.5	96	<	<	-	<	83.9	96	-
SATP	HIST	AVG	368.1	376.8	378.9	<	374.5	379.3	346.8	386.9	-	<	-	<	358.7	380.6	-
SATP	HIST	%P	93.6	96	96	<	96	96	91.7	96	-	<	-	<	94.4	96	-
SATP	ENGL	RLC	345.6	341.3	342.7	<	335	348.4	322.4	347.5	-	<	-	<	324.5	345.3	-
SATP	ENGL	%P	92.6	86.8	88.3	<	80.4	94	70.4	92	-	<	-	<	75	89.5	-
SATP	ENGL			80/50	82/52	<	73/48	88/52	56/33	88/56	-	<	-	<	75/30	81/55	-
SATP	ENGL	NAR	2.4	2.1	2.1	<	2	2.2	2.1	2.1	-	<	-	<	1.9	2.2	-
SATP	NAR	%P	96	94.3	95.1	<	91.1	96	96	93.3	-	<	-	<	89.5	95.3	-
SATP	ENGL	INF	2.5	2.2	2.2	<	2.2	2.3	2.1	2.3	-	<	-	<	2.2	2.3	-
SATP	INF	%P	96	96	96	<	94.6	96	96	96	-	<	-	<	96	96	-
NRT	READ	GR6		57.1	57.5	<	55	59.3	47.9	63.1	<	<	-	<	47.8	64.8	<
NRT	LANG	GR6		54.3	54.9	<	51.8	57	44.7	60.7	<	<	-	<	43.3	63.1	<
NRT	MATH	GR6		57.7	57.9	<	57.4	58	48.1	63	<	<	-	<	50.1	64.1	<
ACT	COMP	COR		21.3													
ACT	COMP	ALL		20.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,685	492,557
White	35.83%	47.27%
Black	63.61%	50.72%
Asian	0.15%	0.74%
Native Amer.	0.15%	0.17%
Hispanic	0.26%	1.10%
Male	53.30%	50.97%
Female	46.70%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Dexter High	311	4
8	Salem High	538	3
10	Tylertown Primary	413	/ I1
12	Tylertown Elementary	619	3 / I1
16	Tylertown High	804	3

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	97.48%	96.32%	18
% Eligible for Free Lunch	68.78%	56.74%	87
# of Carnegie Units Taught	88	87.7	67
# of Dropouts	44	5,227	N/A
% Teachers with Adv. Degrees	40.80%	38.30%	43
% One-Year Educator Licenses	7.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.77%	7.40%	N/A

Special Education

% Special Education Students	16.38%	14.32%	N/A
% Receiving Regular Diplomas	7.69%	32.50%	116
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$221,378	\$73,576,200	119
State/Local Spec. Educ. Expend.	\$1,516,081	\$229,885,017	45

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.96	1,931.73	36
% Students in C/T prog. (Gr.7-9)	85.28%	84.00%	109
% Students in C/T prog. (Gr.10-12)	68.48%	50.11%	14

Financial Information

Total Per Pupil Expenditure	\$6,582	\$6,794	96
Est. State/Local Per Pupil Exp.	\$5,402	\$5,738	107
Estimated Federal Per Pupil Exp.	\$1,179	\$1,056	75
% District Administrative Exp.	3.02%	3.53%	37
Total Operational Tax Levy	41.32	41.01	N/A
Debt Service Tax Levy	2.40	N/A	N/A
Valuation Per Student in ADA	\$25,892	\$37,764	114

Title I

Title I Allocation	\$1,298,470	\$152,619,039	33
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	86.96%	83.66%	51
ACT % College Prep	27.2%	36.5%	110

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/84	96/87	96/87	96/85	96/85	96/88	96/84	96/91	<	-	-	-	96/83	96/96	-
MCT	LANG	GR2	90/71	96/82	96/83	96/75	94/79	96/84	93/79	96/84	<	-	-	-	95/80	96/88	-
MCT	MATH	GR2	96/87	96/91	96/92	91/84	96/96	96/86	96/88	96/94	<	-	-	-	96/91	96/91	-
MCT	READ	GR3	90/69	94/81	95/84	86/64	95/81	92/82	91/74	96/96	-	-	-	-	94/79	95/92	-
MCT	LANG	GR3	91/65	95/79	96/83	83/63	94/75	96/85	95/78	95/84	-	-	-	-	94/78	96/89	-
MCT	MATH	GR3	96/84	96/93	96/96	96/82	96/93	96/94	96/92	96/96	-	-	-	-	96/92	96/96	-
MCT	READ	GR4	92/82	95/87	96/88	89/81	93/83	96/92	94/85	96/93	<	<	-	-	95/87	96/90	-
MCT	LANG	GR4	88/48	95/62	95/64	96/46	94/56	96/68	95/58	96/71	<	<	-	-	95/59	96/70	-
MCT	MATH	GR4	89/65	87/73	87/74	90/66	87/71	87/76	85/69	91/83	<	<	-	-	86/70	92/84	-
MCT	READ	GR5	93/83	92/87	92/88	88/82	89/84	94/90	90/85	96/93	-	<	<	-	91/86	95/95	-
MCT	LANG	GR5	87/60	91/56	94/59	73/32	88/48	95/64	91/50	93/70	-	<	<	-	92/52	93/73	-
MCT	MATH	GR5	87/61	88/61	88/63	88/38	87/60	88/62	84/52	96/81	-	<	<	-	87/58	92/72	-
MCT	READ	GR6	91/73	92/75	94/77	79/43	88/69	96/81	92/69	93/83	<	-	-	-	93/73	92/80	-
MCT	LANG	GR6	91/58	92/59	94/62	67/17	88/51	96/67	92/49	92/74	<	-	-	-	93/56	92/67	-
MCT	MATH	GR6	81/59	92/72	92/74	<	90/68	95/76	91/67	95/81	<	-	-	-	94/74	92/70	-
MCT	READ	GR7	82/55	80/53	82/55	<	76/47	84/58	71/38	95/77	-	-	-	-	78/47	85/63	-
MCT	LANG	GR7	91/44	94/57	95/59	<	93/46	95/67	94/48	94/71	-	-	-	-	93/54	96/62	-
MCT	MATH	GR7	54/40	57/40	59/42	20/10	53/40	60/40	50/30	67/56	-	-	-	-	57/37	55/45	-
MCT	READ	GR8	78/45	77/54	77/55	<	70/51	83/58	68/46	90/67	-	<	-	-	71/46	85/68	-
MCT	LANG	GR8	89/44	92/44	92/45	<	85/41	96/48	90/35	94/59	-	<	-	-	93/36	89/56	-
MCT	MATH	GR8	65/33	76/41	77/42	<	76/46	76/36	71/31	83/58	-	<	-	-	70/35	85/49	-
WRIT		GR4	96/27	91/33	90/32	95/39	89/31	92/35	90/34	91/30	<	<	-	-	91/33	90/31	-
WRIT		GR7	94/24	96/42	96/44	<	93/33	96/50	96/40	95/46	-	-	-	-	96/40	93/47	-
SATP	ALG1	AVG	311.8	337	336.8	<	337.9	336.3	336	338.3	-	-	-	-	332.9	343	-
SATP	ALG1	%P	61.9	86.2	86	<	87.5	85.1	84.9	87.7	-	-	-	-	84.8	87.9	-
SATP	ALG1			86/42	86/41	<	88/46	85/39	85/45	88/38	-	-	-	-	85/38	88/49	-
SATP	BIOL	AVG	334.2	334.1	333.9	<	339.3	328.3	324.9	348.4	-	-	-	-	331	339.3	-
SATP	BIOL	%P	86.4	84.1	83.7	<	84.9	83.1	79.4	91.3	-	-	-	-	86.4	80.3	-
SATP	HIST	AVG	339	344.9	345	<	349.7	338.2	342.9	348.9	-	-	-	-	337.5	355.2	-
SATP	HIST	%P	87.5	87.9	87.7	<	88.5	87.1	88	87.8	-	-	-	-	83.9	93.5	-
SATP	ENGL	RLC	322.3	325.7	327	<	317.9	331.5	314.6	337.3	-	-	-	-	320.2	332.2	-
SATP	ENGL	%P	75.4	75.8	77.2	<	66.2	83	64.1	88	-	-	-	-	70.2	82.4	-
SATP	ENGL			69/29	71/30	<	60/23	76/34	59/14	80/45	-	-	-	-	65/20	74/40	-
SATP	ENGL	NAR	2	1.7	1.7	<	1.5	1.8	1.7	1.6	-	-	-	-	1.7	1.6	-
SATP	NAR	%P	90.2	75	75.2	<	65.7	82.6	76.3	73.7	-	-	-	-	79.8	68.2	-
SATP	ENGL	INF	2.2	1.8	1.8	<	1.6	1.9	1.7	1.8	-	-	-	-	1.7	1.9	-
SATP	INF	%P	96	75	75.8	<	64.3	83.7	68.8	81.6	-	-	-	-	70.8	80.3	-
NRT	READ	GR6		51.4	51.8	<	48	55	47	58.5	-	-	-	-	49.9	55.9	-
NRT	LANG	GR6		50.9	51.4	<	48.2	53.9	47	57.3	-	-	-	-	49.6	55.6	-
NRT	MATH	GR6		50.1	50.4	<	50	50.4	45.3	58.1	<	-	-	-	49.3	53.6	-
ACT	COMP	COR		20.1													
ACT	COMP	ALL		17.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	8,940	492,557
White	38.13%	47.27%
Black	60.08%	50.72%
Asian	0.67%	0.74%
Native Amer.	0.09%	0.17%
Hispanic	1.03%	1.10%
Male	50.22%	50.97%
Female	49.78%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.94%	96.32%	109
% Eligible for Free Lunch	56.36%	56.74%	62
# of Carnegie Units Taught	136	87.7	11
# of Dropouts	169	5,227	N/A
% Teachers with Adv. Degrees	41.10%	38.30%	40
% One-Year Educator Licenses	5.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.08%	7.40%	N/A

Special Education

% Special Education Students	14.11%	14.32%	N/A
% Receiving Regular Diplomas	32.00%	32.50%	60
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$1,415,677	\$73,576,200	4
State/Local Spec. Educ. Expend.	\$4,547,333	\$229,885,017	6

Career/Technical Education

# of Career/Tech. Educ. Teachers	19.06	1,931.73	30
% Students in C/T prog. (Gr.7-9)	83.86%	84.00%	118
% Students in C/T prog. (Gr.10-12)	40.59%	50.11%	117

Financial Information

Total Per Pupil Expenditure	\$7,117	\$6,794	64
Est. State/Local Per Pupil Exp.	\$6,133	\$5,738	43
Estimated Federal Per Pupil Exp.	\$984	\$1,056	98
% District Administrative Exp.	2.77%	3.53%	21
Total Operational Tax Levy	46.2	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$54,341	\$37,764	16

Title I

Title I Allocation	\$2,624,216	\$152,619,039	5
% of Enrollment Served	59.60%	67.42%	116
# of Title I Schools	9	689	6

Other

Number of AP Courses Offered	6	55	N/A
Graduation Rate	77.64%	83.66%	121
ACT % College Prep	39.6%	36.5%	48

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Bowmar Avenue	395	5
6	Beechwood Elementary	608	3
14	Dana Rd Elementary	632	3
15	Vicksburg Intern	773	3
20	Redwood Elementary	392	3
21	Sherman Ave Elem	699	3
22	Warren Central Inter	818	3
24	South Park Elem	481	3
25	Vicksburg High	1,121	3
26	Vicksburg Jr High	721	3
28	Warren Central High	1,091	3
30	Warren Central Jr Hi	734	3
32	Warrenton Elementary	475	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Vicksburg-Warren 7500

Mississippi Report Card for 2003-2004

Warren County

Mississippi Department of Education

http://www.mde.k12.ms.us

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/85	93/84	94/86	82/71	90/80	96/88	91/78	96/92	<	<	<	<	90/79	96/93	-
MCT	LANG	GR2	95/76	93/80	93/82	85/67	89/73	96/88	90/75	96/88	<	<	<	<	89/74	96/91	-
MCT	MATH	GR2	96/87	96/89	96/91	96/77	96/88	96/90	96/85	96/95	<	<	<	<	96/86	96/96	-
MCT	READ	GR3	94/81	93/81	93/81	96/75	94/81	92/81	92/76	95/89	<	<	-	<	92/75	94/90	-
MCT	LANG	GR3	95/72	94/73	93/74	95/59	93/71	94/74	93/66	94/84	<	<	-	<	92/65	96/84	-
MCT	MATH	GR3	96/87	96/87	96/88	96/81	96/87	96/88	96/85	96/92	<	<	-	<	96/84	96/93	-
MCT	READ	GR4	93/85	94/84	93/84	96/77	91/82	96/86	92/80	96/91	<	<	-	<	90/78	96/93	-
MCT	LANG	GR4	88/65	90/63	90/64	87/47	87/53	93/73	89/55	93/76	<	<	-	<	89/52	93/79	-
MCT	MATH	GR4	90/71	92/77	92/78	92/65	91/75	93/79	88/70	96/88	<	<	-	<	89/70	96/86	-
MCT	READ	GR5	89/78	88/80	89/80	75/69	85/75	92/85	85/75	94/89	<	<	-	-	85/75	94/87	-
MCT	LANG	GR5	86/60	89/56	89/58	77/26	85/50	93/63	88/48	89/71	<	<	-	-	86/45	94/76	-
MCT	MATH	GR5	84/55	81/57	82/58	72/51	78/56	85/58	76/46	89/77	<	<	-	-	76/47	90/76	-
MCT	READ	GR6	88/72	91/73	91/74	89/59	88/71	94/74	86/59	96/91	<	<	-	-	86/62	96/88	-
MCT	LANG	GR6	93/59	94/53	95/55	75/21	90/47	96/60	92/40	96/72	<	<	-	-	92/37	96/74	-
MCT	MATH	GR6	82/61	89/70	90/72	68/40	87/68	91/73	85/61	95/84	<	<	-	-	85/62	94/82	-
MCT	READ	GR7	79/56	86/58	88/60	55/24	86/58	86/57	79/44	96/77	<	<	-	<	79/44	94/75	-
MCT	LANG	GR7	88/45	95/65	96/67	71/32	93/58	96/70	94/58	96/74	<	<	-	<	93/54	96/78	-
MCT	MATH	GR7	57/47	65/47	67/50	32/11	69/53	62/42	55/37	81/63	<	<	-	<	52/32	81/66	-
MCT	READ	GR8	79/54	83/56	85/58	50/32	81/55	85/57	75/42	94/75	<	<	<	-	76/42	91/73	-
MCT	LANG	GR8	93/46	94/46	95/47	89/22	91/40	96/50	93/37	96/57	<	<	<	-	94/36	95/57	-
MCT	MATH	GR8	74/50	79/54	80/55	59/37	77/54	80/54	71/41	89/71	<	<	<	-	72/41	87/68	-
WRIT		GR4	95/11	89/18	89/18	86/18	85/11	92/25	86/16	91/20	<	<	-	<	85/14	93/22	-
WRIT		GR7	85/17	94/39	95/41	86/09	91/33	96/44	92/33	96/47	<	<	-	<	92/29	96/52	-
SATP	ALG1	AVG	349.2	346.9	347.8	<	347.3	346.5	332.4	362	<	<	<	-	332.5	357.1	-
SATP	ALG1	%P	91.9	91.8	92.5	<	91	92.6	90.4	93.2	<	<	<	-	88.9	94.5	-
SATP	ALG1			92/44	93/45	<	91/44	93/44	90/27	93/63	<	<	<	-	89/28	95/55	-
SATP	BIOL	AVG	348.7	350.8	351.3	<	356.5	346.1	332.6	370.2	-	<	-	-	329.7	363.1	-
SATP	BIOL	%P	84	87.9	88.4	<	87.6	88.1	80.1	96	-	<	-	-	77.9	93.7	-
SATP	HIST	AVG	359.8	355.5	355.7	<	364.6	347.7	340.4	371.3	<	<	-	-	336.5	365	-
SATP	HIST	%P	93.5	93.3	93.5	<	93.5	93.1	89.2	96	<	<	-	-	86.5	96	-
SATP	ENGL	RLC	329.9	332	333.8	277.1	328.6	335.4	318.1	348.2	<	<	-	-	314.6	341.6	-
SATP	ENGL	%P	80.3	83.2	84.6	40	81.3	85.1	75.2	92.7	<	<	-	-	71.3	90	-
SATP	ENGL			75/37	76/38	20/04	73/32	77/41	63/22	88/53	<	<	-	-	60/19	83/46	-
SATP	ENGL	NAR	2.1	1.8	1.8	1.3	1.7	1.8	1.7	1.8	<	<	-	-	1.7	1.8	-
SATP	NAR	%P	90.5	78.8	79.7	50	77.6	80	76.8	81.4	<	<	-	-	75.2	81.1	-
SATP	ENGL	INF	2.2	2.1	2.1	1.5	2	2.2	2	2.2	<	<	-	-	1.9	2.2	-
SATP	INF	%P	96	89.4	90.3	62.5	87.3	91.4	86.1	92.7	<	<	-	-	84.8	91.8	-
NRT	READ	GR6		50.6	50.9	44.9	48.7	52.5	43.9	60.1	<	<	-	-	45	57.8	-
NRT	LANG	GR6		50	50.3	43.1	47.6	52.3	44	58.5	<	<	-	-	44.4	57.2	-
NRT	MATH	GR6		50.8	51.4	39.3	50.6	50.9	44.2	59.9	<	<	-	-	45	58.2	-
ACT	COMP	COR		20.5													
ACT	COMP	ALL		19.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Hollandale 7611

Washington County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	995	492,557
White	0.80%	47.27%
Black	98.99%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.20%	1.10%
Male	50.25%	50.97%
Female	49.75%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	99.15%	96.32%	3
% Eligible for Free Lunch	92.28%	56.74%	143
# of Carnegie Units Taught	47	87.7	143
# of Dropouts	8	5,227	N/A
% Teachers with Adv. Degrees	30.70%	38.30%	109
% One-Year Educator Licenses	8.00%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.09%	7.40%	N/A

Special Education

% Special Education Students	20.84%	14.32%	N/A
% Receiving Regular Diplomas	50.00%	32.50%	31
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$235,480	\$73,576,200	116
State/Local Spec. Educ. Expend.	\$591,017	\$229,885,017	122

Career/Technical Education

# of Career/Tech. Educ. Teachers	3.98	1,931.73	134
% Students in C/T prog. (Gr.7-9)	96.58%	84.00%	14
% Students in C/T prog. (Gr.10-12)	51.81%	50.11%	70

Financial Information

Total Per Pupil Expenditure	\$10,285	\$6,794	4
Est. State/Local Per Pupil Exp.	\$6,240	\$5,738	37
Estimated Federal Per Pupil Exp.	\$4,045	\$1,056	2
% District Administrative Exp.	3.87%	3.53%	79
Total Operational Tax Levy	43.34	41.01	N/A
Debt Service Tax Levy	10.24	N/A	N/A
Valuation Per Student in ADA	\$24,058	\$37,764	127

Title I

Title I Allocation	\$726,647	\$152,619,039	82
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	86.36%	83.66%	57
ACT % College Prep	25.6%	36.5%	121

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Chambers Middle	151	4
8	Sanders Elementary	568	3
12	Simmons High	276	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	92/72	91/70	<	85/59	96/83	92/72	-	-	-	-	-	91/73	-	-
MCT	LANG	GR2	96/75	96/76	96/74	<	96/59	96/90	96/76	-	-	-	-	-	96/78	-	-
MCT	MATH	GR2	96/85	96/87	96/86	<	96/82	96/90	96/87	-	-	-	-	-	96/88	-	-
MCT	READ	GR3	80/51	87/64	86/64	92/58	86/64	89/64	88/64	-	-	<	-	<	87/63	-	<
MCT	LANG	GR3	89/58	92/47	92/49	92/33	91/47	93/48	92/48	-	-	<	-	<	92/50	-	<
MCT	MATH	GR3	96/74	96/75	96/77	92/62	96/80	96/68	96/75	-	-	<	-	<	96/74	-	<
MCT	READ	GR4	96/83	91/80	93/82	80/70	89/79	93/82	91/80	<	-	-	-	-	92/81	-	-
MCT	LANG	GR4	96/57	92/59	93/61	90/50	90/55	96/64	92/59	<	-	-	-	-	94/60	-	-
MCT	MATH	GR4	96/56	93/76	91/75	96/80	90/82	96/68	92/75	<	-	-	-	-	94/76	-	-
MCT	READ	GR5	92/80	89/80	89/83	<	95/82	84/79	89/80	<	-	-	-	-	89/80	-	-
MCT	LANG	GR5	96/47	96/61	96/63	<	96/55	95/65	96/60	<	-	-	-	-	96/61	-	-
MCT	MATH	GR5	82/35	86/45	86/47	<	87/47	86/43	86/44	<	-	-	-	-	86/45	-	-
MCT	READ	GR6	78/58	95/67	94/67	<	91/67	96/67	94/66	<	-	-	-	-	94/67	-	-
MCT	LANG	GR6	96/56	96/56	96/57	<	96/55	95/56	96/55	<	-	-	-	-	96/57	-	-
MCT	MATH	GR6	80/31	94/61	94/63	<	94/64	95/59	94/61	<	-	-	-	-	94/61	-	-
MCT	READ	GR7	79/45	81/49	83/51	<	81/50	81/48	81/49	-	-	-	-	-	81/49	-	<
MCT	LANG	GR7	96/39	96/66	96/67	<	96/59	96/74	96/66	-	-	-	-	-	96/66	-	<
MCT	MATH	GR7	53/31	63/31	63/32	<	69/25	56/37	63/31	-	-	-	-	-	63/31	-	<
MCT	READ	GR8	64/33	68/36	70/36	<	68/39	68/34	69/37	-	-	<	-	-	70/37	-	-
MCT	LANG	GR8	92/46	96/46	96/46	<	96/39	96/51	96/47	-	-	<	-	-	96/48	-	-
MCT	MATH	GR8	64/27	80/45	80/45	<	79/43	80/46	79/46	-	-	<	-	-	81/46	-	-
WRIT		GR4	95/22	96/62	96/66	90/45	96/59	96/68	96/62	<	-	-	-	-	96/64	-	-
WRIT		GR7	92/08	96/43	96/44	<	96/36	96/52	96/43	-	-	-	-	-	96/43	-	<
SATP	ALG1	AVG	320.8	341.8	342.8	<	338.8	344.4	341.8	-	-	-	-	-	341.8	-	-
SATP	ALG1	%P	74	85.2	86.8	<	84	86.2	85.2	-	-	-	-	-	85.2	-	-
SATP	ALG1			85/39	87/40	<	84/36	86/41	85/39	-	-	-	-	-	85/39	-	-
SATP	BIOL	AVG	296.9	323.8	324.8	<	327.3	320.6	323.8	-	-	-	-	-	323.8	-	-
SATP	BIOL	%P	50	73.3	74.6	<	67.9	78.1	73.3	-	-	-	-	-	73.3	-	-
SATP	HIST	AVG	351.3	343.5	344.9	<	339.3	346.8	343.5	-	-	-	-	-	343.5	-	-
SATP	HIST	%P	93.2	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	305.9	311	311.5	<	306.3	314.3	311	-	-	-	-	-	311	-	-
SATP	ENGL	%P	50	71.7	73.1	<	77.3	67.7	71.7	-	-	-	-	-	71.7	-	-
SATP	ENGL			51/11	52/12	<	41/05	58/16	51/11	-	-	-	-	-	51/11	-	-
SATP	ENGL	NAR	1.7	2.1	2.1	<	2	2.1	2.1	-	-	-	-	-	2.1	-	-
SATP	NAR	%P	76	84.9	86.5	<	86.4	83.9	84.9	-	-	-	-	-	84.9	-	-
SATP	ENGL	INF	1.9	1.8	1.9	<	1.7	2	1.8	-	-	-	-	-	1.8	-	-
SATP	INF	%P	90	79.2	80.8	<	77.3	80.6	79.2	-	-	-	-	-	79.2	-	-
NRT	READ	GR6		45.7	46.3	<	47.2	44.4	45.4	<	-	-	-	-	46.2	-	-
NRT	LANG	GR6		47.6	47.7	<	46.4	48.6	47.3	<	-	-	-	-	47.9	-	-
NRT	MATH	GR6		46.8	47.7	<	45.4	48.2	46.5	<	-	-	-	-	47.1	-	-
ACT	COMP	COR		15.8													
ACT	COMP	ALL		15													

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Grade: Grade level of test, component of test, or other information.

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Leland 7612

Washington County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

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Net Enrollment for Fall 2003		
	District	State
TOTAL	1,182	492,557
White	6.77%	47.27%
Black	91.54%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.69%	1.10%
Male	50.85%	50.97%
Female	49.15%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.64%	96.32%	13
% Eligible for Free Lunch	88.68%	56.74%	133
# of Carnegie Units Taught	66.5	87.7	112
# of Dropouts	6	5,227	N/A
% Teachers with Adv. Degrees	28.10%	38.30%	131
% One-Year Educator Licenses	16.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.96%	7.40%	N/A

Special Education

% Special Education Students	18.98%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$262,738	\$73,576,200	106
State/Local Spec. Educ. Expend.	\$592,091	\$229,885,017	121

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	1,931.73	86
% Students in C/T prog. (Gr.7-9)	98.11%	84.00%	8
% Students in C/T prog. (Gr.10-12)	69.23%	50.11%	11

Financial Information

Total Per Pupil Expenditure	\$7,729	\$6,794	39
Est. State/Local Per Pupil Exp.	\$5,806	\$5,738	65
Estimated Federal Per Pupil Exp.	\$1,923	\$1,056	21
% District Administrative Exp.	4.66%	3.53%	117
Total Operational Tax Levy	40.11	41.01	N/A
Debt Service Tax Levy	3.30	N/A	N/A
Valuation Per Student in ADA	\$32,395	\$37,764	64

Title I

Title I Allocation	\$788,899	\$152,619,039	74
% of Enrollment Served	78.26%	67.42%	78
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	1	55	N/A
Graduation Rate	71.01%	83.66%	141
ACT % College Prep	45.8%	36.5%	23

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Leland Elementary	368	4
6	Leland School Park	532	4
12	Leland High	282	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/74	95/85	96/86	86/81	91/74	96/96	96/85	<	-	-	-	-	96/85	91/91	-
MCT	LANG	GR2	95/69	96/85	96/89	96/71	96/76	96/96	96/85	<	-	-	-	-	96/85	96/91	-
MCT	MATH	GR2	96/88	96/91	96/92	91/86	96/91	96/90	96/91	<	-	-	-	-	96/90	91/91	-
MCT	READ	GR3	81/69	94/88	96/93	60/50	91/86	96/91	93/86	96/96	-	<	-	-	94/87	<	<
MCT	LANG	GR3	94/77	96/91	96/92	80/80	95/88	96/93	96/90	96/92	-	<	-	-	96/90	<	<
MCT	MATH	GR3	96/85	96/96	96/96	96/80	96/96	96/96	96/96	96/96	-	<	-	-	96/96	<	<
MCT	READ	GR4	92/85	84/75	89/81	56/44	78/68	90/82	82/73	<	-	<	-	-	85/76	86/79	-
MCT	LANG	GR4	91/76	88/66	90/70	78/50	81/54	96/80	87/64	<	-	<	-	-	89/65	86/86	-
MCT	MATH	GR4	96/79	96/85	96/87	83/72	95/80	96/90	96/83	<	-	<	-	-	96/86	93/86	-
MCT	READ	GR5	90/78	86/77	91/82	<	88/75	85/78	84/74	<	-	-	-	-	85/75	92/83	-
MCT	LANG	GR5	95/69	93/66	94/68	<	90/60	96/71	92/66	<	-	-	-	-	92/63	96/83	-
MCT	MATH	GR5	92/62	86/65	92/72	46/23	84/66	87/64	85/66	90/60	-	-	-	-	84/62	96/83	-
MCT	READ	GR6	85/65	92/78	93/79	91/73	94/77	91/79	92/78	<	-	<	-	-	93/78	91/82	<
MCT	LANG	GR6	94/72	96/68	96/71	91/36	96/65	96/70	96/67	<	-	<	-	-	96/68	96/64	<
MCT	MATH	GR6	92/78	96/81	96/87	76/47	93/81	96/82	96/81	<	-	<	-	-	95/81	96/83	<
MCT	READ	GR7	88/57	96/67	96/68	<	95/58	96/76	96/67	<	-	-	-	-	96/63	96/85	<
MCT	LANG	GR7	96/62	96/82	96/82	<	96/75	96/89	96/81	<	-	-	-	-	96/80	96/92	<
MCT	MATH	GR7	86/71	87/71	96/81	2	80/62	93/80	87/70	<	-	-	-	-	84/67	96/92	<
MCT	READ	GR8	92/68	85/67	94/75	<	79/62	90/72	84/65	<	-	<	-	-	83/65	<	<
MCT	LANG	GR8	96/58	92/58	96/64	<	85/53	96/62	91/57	<	-	<	-	-	91/56	<	-
MCT	MATH	GR8	88/61	84/59	92/66	<	79/50	87/67	83/59	<	-	<	-	-	81/56	<	-
WRIT		GR4	96/57	96/67	96/65	96/90	96/55	96/81	95/66	<	-	-	-	-	95/66	96/84	-
WRIT		GR7	94/15	96/64	96/65	<	96/56	96/71	96/67	<	-	-	-	-	96/66	96/54	<
SATP	ALG1	AVG	352.3	353.4	352.8	<	358.5	348	351.1	<	-	<	-	-	350.8	361.6	-
SATP	ALG1	%P	95.5	96	96	<	96	96	96	<	-	<	-	-	96	96	-
SATP	ALG1			96/59	96/58	<	96/64	96/54	96/56	<	-	<	-	-	96/56	96/69	-
SATP	BIOL	AVG	367.3	349.7	350.8	<	357.7	342.3	348.8	<	-	<	-	-	348.5	354.4	-
SATP	BIOL	%P	96	94.4	96	<	96	92.9	93.9	<	-	<	-	-	95.3	90.9	-
SATP	HIST	AVG	389	375.4	375.7	<	376.7	374.6	375.8	-	-	<	-	-	372.3	380.6	-
SATP	HIST	%P	96	96	96	<	96	96	96	-	-	<	-	-	96	96	-
SATP	ENGL	RLC	327.3	343.3	344.5	<	342.3	344.5	343.3	-	-	-	-	-	341.5	349.8	-
SATP	ENGL	%P	88.6	96	96	<	96	95.2	96	-	-	-	-	-	96	96	-
SATP	ENGL			96/47	96/48	<	96/46	95/48	96/47	-	-	-	-	-	96/46	90/50	-
SATP	ENGL	NAR	2.3	1.8	1.9	<	1.9	1.8	1.9	-	-	<	-	-	1.8	2	<
SATP	NAR	%P	96	83.3	85.1	<	88	78.3	85.1	-	-	<	-	-	81.6	90	<
SATP	ENGL	INF	2.3	2.3	2.3	<	2.3	2.3	2.3	-	-	<	-	-	2.3	2.2	<
SATP	INF	%P	96	96	96	<	96	96	96	-	-	<	-	-	96	96	<
NRT	READ	GR6		47	47.2	45.3	48.3	45.9	46.7	<	-	<	-	-	46.6	50.6	<
NRT	LANG	GR6		50	50.2	47.6	51.7	48.3	49.4	<	-	<	-	-	49.5	54	<
NRT	MATH	GR6		53.4	52.9	57.2	55	51.8	52.9	<	-	<	-	-	53.2	53.4	<
ACT	COMP	COR		17.6													
ACT	COMP	ALL		16.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Western Line 7613

Washington County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,050	492,557
White	47.22%	47.27%
Black	50.83%	50.72%
Asian	0.49%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	1.46%	1.10%
Male	53.71%	50.97%
Female	46.29%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.59%	96.32%	74
% Eligible for Free Lunch	73.35%	56.74%	94
# of Carnegie Units Taught	99.5	87.7	47
# of Dropouts	40	5,227	N/A
% Teachers with Adv. Degrees	39.70%	38.30%	52
% One-Year Educator Licenses	5.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	1.49%	7.40%	N/A

Special Education

% Special Education Students	13.30%	14.32%	N/A
% Receiving Regular Diplomas	100.00%	32.50%	1
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$368,302	\$73,576,200	79
State/Local Spec. Educ. Expend.	\$1,027,277	\$229,885,017	83

Career/Technical Education

# of Career/Tech. Educ. Teachers	5.64	1,931.73	116
% Students in C/T prog. (Gr.7-9)	92.81%	84.00%	41
% Students in C/T prog. (Gr.10-12)	56.77%	50.11%	50

Financial Information

Total Per Pupil Expenditure	\$6,654	\$6,794	92
Est. State/Local Per Pupil Exp.	\$5,571	\$5,738	94
Estimated Federal Per Pupil Exp.	\$1,083	\$1,056	87
% District Administrative Exp.	3.74%	3.53%	70
Total Operational Tax Levy	28.19	41.01	N/A
Debt Service Tax Levy	1.60	N/A	N/A
Valuation Per Student in ADA	\$57,547	\$37,764	12

Title I

Title I Allocation	\$693,679	\$152,619,039	86
% of Enrollment Served	52.96%	67.42%	125
# of Title I Schools	3	689	82

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	78.63%	83.66%	118
ACT % College Prep	41.0%	36.5%	41

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Glen Allan Elem	117	2
8	O'Bannon Elementary	453	3
12	Riverside Elem	534	4
16	O'Bannon High	444	3
20	Riverside High	502	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Western Line 7613

Mississippi Report Card for 2003-2004

Washington County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/72	93/80	95/83	79/58	90/78	96/82	91/72	95/87	<	<	-	-	92/78	96/88	<
MCT	LANG	GR2	89/61	94/75	94/77	90/58	90/67	96/83	92/63	95/87	<	<	-	-	93/72	96/92	<
MCT	MATH	GR2	94/84	96/88	96/91	90/68	96/87	96/90	96/85	96/92	<	<	-	-	96/87	96/96	<
MCT	READ	GR3	93/82	88/77	88/77	<	83/75	95/81	83/70	96/86	-	-	-	-	89/77	86/76	<
MCT	LANG	GR3	96/71	94/73	94/74	92/67	93/70	95/78	90/66	96/82	-	-	-	-	94/73	95/73	<
MCT	MATH	GR3	96/87	96/88	96/88	92/92	94/89	96/88	95/83	96/94	-	-	-	-	96/86	96/96	<
MCT	READ	GR4	96/86	96/87	96/88	<	96/87	96/87	96/82	96/92	<	<	-	-	96/86	96/90	<
MCT	LANG	GR4	93/61	95/75	95/76	<	96/73	94/77	92/66	96/82	<	<	-	-	93/73	96/83	<
MCT	MATH	GR4	89/67	94/81	95/82	<	96/87	90/71	92/74	96/87	<	<	-	-	93/80	96/83	<
MCT	READ	GR5	95/89	96/90	96/90	92/83	96/86	96/95	94/83	96/96	<	<	-	-	96/89	96/94	<
MCT	LANG	GR5	93/60	92/62	92/65	94/29	89/53	96/73	92/52	93/70	<	<	-	-	92/59	92/76	<
MCT	MATH	GR5	87/67	86/53	89/54	56/38	85/49	87/57	79/39	93/63	<	<	-	-	85/50	92/64	<
MCT	READ	GR6	93/78	95/77	95/78	<	93/76	96/78	91/65	96/91	<	<	-	-	96/73	91/88	<
MCT	LANG	GR6	96/65	96/58	96/60	85/31	96/48	96/68	96/52	96/63	<	<	-	-	96/55	95/72	<
MCT	MATH	GR6	82/56	89/60	88/62	92/33	91/63	86/56	84/49	93/70	<	<	-	-	86/53	94/83	<
MCT	READ	GR7	87/61	85/62	86/65	<	83/57	88/68	81/55	88/68	<	<	-	-	83/58	96/81	-
MCT	LANG	GR7	95/49	96/65	96/68	<	94/57	96/75	96/65	96/65	<	<	-	-	96/63	96/77	-
MCT	MATH	GR7	56/50	71/50	73/52	<	67/47	76/53	63/37	78/60	<	<	-	-	69/46	85/69	-
MCT	READ	GR8	79/57	79/58	81/60	40/20	78/57	79/59	64/33	93/82	-	<	-	-	79/54	85/74	-
MCT	LANG	GR8	91/45	94/45	95/48	80/10	91/40	96/50	92/30	95/59	-	<	-	-	94/41	92/61	-
MCT	MATH	GR8	66/38	79/50	81/54	50/04	77/53	81/48	62/26	96/73	-	<	-	-	75/43	95/74	-
WRIT		GR4	96/29	94/45	93/44	<	93/47	93/41	92/34	95/55	<	<	-	-	93/44	96/44	<
WRIT		GR7	95/28	96/65	96/65	<	96/55	96/77	96/67	96/62	<	<	-	-	96/63	96/77	-
SATP	ALG1	AVG	331.6	329.3	329.6	<	332.4	325.9	324.1	333.4	<	<	-	-	328.4	332.8	-
SATP	ALG1	%P	78.9	84	84.1	<	88.7	78.9	84.5	83.1	<	<	-	-	83.5	85.7	-
SATP	ALG1			84/31	84/32	<	89/37	79/25	84/19	83/41	<	<	-	-	84/31	86/33	-
SATP	BIOL	AVG	324.2	334.9	334.9	-	336.4	332.8	324.8	344.9	-	<	-	-	333.5	342.1	-
SATP	BIOL	%P	75.4	84.8	84.8	-	86.9	81.8	80.8	88.5	-	<	-	-	83.7	88.2	-
SATP	HIST	AVG	364.2	367.6	366.9	<	378.7	358.7	369	365.6	-	-	-	-	367.4	368.4	-
SATP	HIST	%P	96	95	95.5	<	96	93.9	95.7	94	-	-	-	-	94	96	-
SATP	ENGL	RLC	317.5	320.6	322	<	313.3	327.9	313.3	328.7	<	<	-	-	319	334.1	-
SATP	ENGL	%P	71.2	73.2	73.8	<	66.7	79.7	65.1	82.1	<	<	-	-	73.1	73.7	-
SATP	ENGL			64/23	65/24	<	56/15	71/30	55/15	75/33	<	<	-	-	63/21	74/42	-
SATP	ENGL	NAR	2.1	1.7	1.7	<	1.6	1.8	1.8	1.6	<	<	-	-	1.7	1.5	-
SATP	NAR	%P	90	78	77.5	<	72.2	83.8	83.9	71.6	<	<	-	-	78.5	73.7	-
SATP	ENGL	INF	2.2	2	2	<	1.9	2.2	2	2	<	<	-	-	2	2.3	-
SATP	INF	%P	96	89.3	88.7	<	83.5	95	88.5	89.6	<	<	-	-	88.1	94.7	-
NRT	READ	GR6		48.7	49.4	40.7	48.1	49.3	44.2	53.9	<	<	-	-	48.5	49.8	<
NRT	LANG	GR6		51.4	52	44.8	50.2	52.7	49.1	53.9	<	<	-	-	51.7	51.9	<
NRT	MATH	GR6		47.6	48.4	37.6	51.3	43.9	44.1	51.6	<	<	-	-	46.3	52.4	<
ACT	COMP	COR		17.8													
ACT	COMP	ALL		17.5													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Greenville 7620

Washington County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	7,383	492,557
White	3.66%	47.27%
Black	96.10%	50.72%
Asian	0.12%	0.74%
Native Amer.	0.01%	0.17%
Hispanic	0.11%	1.10%
Male	50.52%	50.97%
Female	49.48%	49.03%

District Data

District State Rank

Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.44%	96.32%	85
% Eligible for Free Lunch	84.97%	56.74%	121
# of Carnegie Units Taught	119.5	87.7	24
# of Dropouts	77	5,227	N/A
% Teachers with Adv. Degrees	34.20%	38.30%	86
% One-Year Educator Licenses	8.40%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.80%	7.40%	N/A

Special Education

% Special Education Students	13.07%	14.32%	N/A
% Receiving Regular Diplomas	39.47%	32.50%	49
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$871,281	\$73,576,200	16
State/Local Spec. Educ. Expend.	\$2,916,620	\$229,885,017	18

Career/Technical Education

# of Career/Tech. Educ. Teachers	28	1,931.73	8
% Students in C/T prog. (Gr.7-9)	79.31%	84.00%	128
% Students in C/T prog. (Gr.10-12)	39.69%	50.11%	121

Financial Information

Total Per Pupil Expenditure	\$7,574	\$6,794	43
Est. State/Local Per Pupil Exp.	\$5,529	\$5,738	97
Estimated Federal Per Pupil Exp.	\$2,045	\$1,056	15
% District Administrative Exp.	3.60%	3.53%	64
Total Operational Tax Levy	52.7	41.01	N/A
Debt Service Tax Levy	3.10	N/A	N/A
Valuation Per Student in ADA	\$22,667	\$37,764	135

Title I

Title I Allocation	\$3,960,842	\$152,619,039	2
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	14	689	3

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	84.46%	83.66%	77
ACT % College Prep	22.7%	36.5%	128

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Akin Elementary	698	3
8	Armstrong Elem	390	3
16	Boyd Elementary	591	3
20	Coleman Middle	589	3
24	Darling Elementary	319	4
28	Fulwiler Elementary	270	3
32	Greenville Weston Hi	1,667	3
40	Manning Elementary	422	3
44	McBride Elementary	273	3
48	Solomon Middle	593	3
52	Stern Elementary	334	4
56	Trigg Elementary	411	3
60	Webb Elementary	351	3
64	Weddington Elem	475	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/76	90/77	92/79	73/53	87/74	93/80	90/77	85/74	<	<	<	-	90/77	92/81	-
MCT	LANG	GR2	89/69	92/76	95/80	70/45	88/72	96/80	93/76	85/78	<	<	<	-	92/75	94/82	-
MCT	MATH	GR2	96/85	96/85	96/87	90/72	96/84	96/87	96/86	93/82	<	<	<	-	96/86	95/86	-
MCT	READ	GR3	88/65	89/76	90/78	64/55	85/73	92/80	89/76	83/76	-	-	-	-	88/74	91/84	-
MCT	LANG	GR3	90/65	92/73	93/74	70/49	90/68	94/77	92/73	90/72	-	-	-	-	92/70	93/82	-
MCT	MATH	GR3	96/82	96/87	96/88	89/70	96/85	96/89	96/88	96/68	-	-	-	-	96/88	96/85	-
MCT	READ	GR4	93/81	91/83	94/85	53/47	90/81	93/86	91/83	96/96	<	-	-	-	91/81	96/96	-
MCT	LANG	GR4	89/60	91/62	93/64	59/31	89/57	93/68	91/62	96/73	<	-	-	-	90/59	96/83	-
MCT	MATH	GR4	84/58	89/66	91/68	53/38	86/67	92/65	88/65	96/96	<	-	-	-	87/63	96/83	-
MCT	READ	GR5	90/78	93/84	94/85	67/46	93/84	93/83	93/83	96/96	<	-	-	-	92/82	96/94	-
MCT	LANG	GR5	92/63	94/69	95/71	71/29	91/66	96/72	94/68	96/91	<	-	-	-	93/66	96/84	-
MCT	MATH	GR5	84/55	88/59	89/61	71/29	89/62	87/57	88/58	96/96	<	-	-	-	87/56	94/75	-
MCT	READ	GR6	91/67	93/73	94/74	65/50	91/73	94/72	93/72	91/91	-	<	-	-	92/71	93/84	-
MCT	LANG	GR6	96/61	95/59	95/60	80/20	93/51	96/67	95/58	96/78	-	<	-	-	94/57	96/74	-
MCT	MATH	GR6	84/61	88/67	89/68	55/40	85/61	90/73	88/66	91/91	-	<	-	-	87/65	91/79	-
MCT	READ	GR7	73/43	85/53	86/54	58/04	84/47	86/57	85/52	96/96	-	<	-	-	85/51	88/63	-
MCT	LANG	GR7	92/42	96/61	96/62	91/04	95/55	96/65	96/61	96/82	-	<	-	-	96/60	96/70	-
MCT	MATH	GR7	56/45	67/45	68/46	20/04	67/46	67/44	67/44	91/91	-	-	-	-	66/43	73/55	-
MCT	READ	GR8	67/38	75/42	76/42	<	69/37	80/47	75/42	<	-	-	-	-	73/40	82/49	-
MCT	LANG	GR8	93/40	94/40	95/40	<	91/28	96/51	94/40	<	-	-	-	-	94/38	96/51	-
MCT	MATH	GR8	58/29	72/44	73/44	<	70/39	74/48	72/43	<	-	-	-	-	71/41	78/53	-
WRIT		GR4	96/18	93/32	94/33	83/12	93/28	94/36	93/32	73/19	<	-	-	-	93/31	94/37	-
WRIT		GR7	90/13	95/45	95/46	75/08	92/41	96/48	95/45	96/45	-	-	-	-	95/44	93/47	-
SATP	ALG1	AVG	328.2	325.3	325.4	<	323.9	326.7	325.3	<	-	-	-	-	326.7	320.4	<
SATP	ALG1	%P	82.4	75.6	76	<	74	77.4	75.9	<	-	-	-	-	76.3	72.1	<
SATP	ALG1			76/28	76/28	<	74/25	77/32	76/28	<	-	-	-	-	76/30	72/23	<
SATP	BIOL	AVG	313.5	329.5	329.7	<	324.7	334.3	329.2	<	-	-	-	-	330	328.3	<
SATP	BIOL	%P	67	76.7	77.1	<	69.9	83.5	76.8	<	-	-	-	-	78.5	70.5	<
SATP	HIST	AVG	341.1	351.2	351.3	<	354.1	348.8	351.1	<	-	-	-	-	351.2	352.1	<
SATP	HIST	%P	87.8	94.2	94.4	<	94.2	94.2	94.2	<	-	-	-	-	94.9	92.7	<
SATP	ENGL	RLC	319.1	322.2	322.7	<	318.7	325	322	<	-	-	-	-	322.1	323.1	<
SATP	ENGL	%P	74.9	79.3	79.9	<	77.2	81.1	79.2	<	-	-	-	-	79.9	78.2	<
SATP	ENGL			66/23	67/24	<	65/19	67/27	66/23	<	-	-	-	-	65/22	71/28	<
SATP	ENGL	NAR	2.1	1.8	1.8	<	1.8	1.9	1.8	<	-	-	-	-	1.9	1.6	<
SATP	NAR	%P	90.7	82.3	82.6	<	82.1	82.5	82.2	<	-	-	-	-	85.1	73.2	<
SATP	ENGL	INF	2.1	2.1	2.1	<	2	2.2	2.1	<	-	-	-	-	2.1	2.1	<
SATP	INF	%P	96	92.3	92.8	<	89.5	94.7	92.3	<	-	-	-	-	92.9	90.2	<
NRT	READ	GR6		45.7	45.9	37.3	45.2	46.2	44.8	67	-	<	-	-	44.4	52	-
NRT	LANG	GR6		47.9	48.2	36.6	45.4	50.6	47.1	67	-	<	-	-	46.6	54.9	-
NRT	MATH	GR6		48.9	48.9	47.7	47.8	50	47.8	71.5	-	<	-	-	47.2	57.7	-
ACT	COMP	COR		17.2													
ACT	COMP	ALL		17													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information**Annual Accountability Designation**

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	3,969	492,557
White	46.38%	47.27%
Black	53.14%	50.72%
Asian	0.25%	0.74%
Native Amer.	0.13%	0.17%
Hispanic	0.10%	1.10%
Male	50.19%	50.97%
Female	49.81%	49.03%

District Data

	District	State	Rank
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Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.12%	96.32%	98
% Eligible for Free Lunch	65.52%	56.74%	82
# of Carnegie Units Taught	108.5	87.7	36
# of Dropouts	63	5,227	N/A
% Teachers with Adv. Degrees	46.60%	38.30%	22
% One-Year Educator Licenses	4.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	7.50%	7.40%	N/A

Special Education

% Special Education Students	14.52%	14.32%	N/A
% Receiving Regular Diplomas	5.88%	32.50%	120
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$396,561	\$73,576,200	72
State/Local Spec. Educ. Expend.	\$2,201,512	\$229,885,017	22

Career/Technical Education

# of Career/Tech. Educ. Teachers	17.14	1,931.73	40
% Students in C/T prog. (Gr.7-9)	92.87%	84.00%	39
% Students in C/T prog. (Gr.10-12)	39.15%	50.11%	122

Financial Information

Total Per Pupil Expenditure	\$6,434	\$6,794	113
Est. State/Local Per Pupil Exp.	\$5,211	\$5,738	126
Estimated Federal Per Pupil Exp.	\$1,224	\$1,056	71
% District Administrative Exp.	3.81%	3.53%	76
Total Operational Tax Levy	30.85	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$26,274	\$37,764	109

Title I

Title I Allocation	\$1,314,178	\$152,619,039	32
% of Enrollment Served	73.76%	67.42%	92
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	4	55	N/A
Graduation Rate	81.27%	83.66%	102
ACT % College Prep	37.1%	36.5%	69

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Beat Four Elementary	450	3
12	Buckatunna Elem	487	3
16	Clara Elementary	493	5
20	Waynesboro Middle	677	2
24	Waynesboro Elem	784	5
26	Wayne County High	1,078	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	96/90	94/89	96/91	73/64	94/88	95/89	94/88	95/90	-	-	<	-	93/87	96/94	-
MCT	LANG	GR2	96/85	96/91	96/94	77/59	96/91	96/92	95/89	96/94	-	-	<	-	96/90	96/96	-
MCT	MATH	GR2	96/92	96/94	96/96	86/77	96/92	96/96	96/90	96/96	-	-	<	-	96/92	96/96	-
MCT	READ	GR3	96/87	96/88	96/90	83/65	96/87	96/88	96/82	96/94	-	-	<	-	95/83	96/96	-
MCT	LANG	GR3	94/84	96/85	96/88	87/57	96/82	96/88	96/80	96/92	-	-	<	-	96/81	96/94	-
MCT	MATH	GR3	96/95	96/94	96/96	96/70	96/94	96/93	96/92	96/96	-	-	<	-	96/91	96/96	-
MCT	READ	GR4	96/91	94/90	96/92	52/52	92/89	96/91	92/87	96/93	-	-	<	-	94/88	95/93	-
MCT	LANG	GR4	95/76	94/78	96/81	64/36	92/78	95/78	93/77	94/79	-	-	<	-	92/76	96/85	-
MCT	MATH	GR4	95/82	96/84	96/86	73/64	95/87	96/82	96/78	96/91	-	-	<	-	96/81	96/91	-
MCT	READ	GR5	90/84	87/78	94/86	36/21	86/75	88/80	79/66	96/92	<	-	-	-	83/71	96/92	-
MCT	LANG	GR5	92/67	92/63	95/70	64/10	87/55	96/72	90/54	94/74	<	-	-	-	91/58	93/76	-
MCT	MATH	GR5	86/67	83/63	89/69	35/20	81/58	84/67	72/47	96/81	<	-	-	-	78/55	92/79	-
MCT	READ	GR6	85/69	86/73	92/79	26/07	86/74	87/72	80/62	95/90	<	<	-	-	82/66	96/88	-
MCT	LANG	GR6	93/64	89/61	94/66	33/04	87/54	91/70	85/54	94/71	<	<	-	-	86/55	94/76	-
MCT	MATH	GR6	80/60	83/67	89/72	11/07	82/64	84/71	77/57	90/81	<	<	-	-	78/58	93/88	-
MCT	READ	GR7	85/63	79/54	85/58	27/15	73/46	86/63	71/35	89/76	<	-	-	-	71/41	95/79	-
MCT	LANG	GR7	93/55	91/53	96/57	50/12	87/39	96/68	90/44	93/64	<	-	-	-	89/45	96/70	-
MCT	MATH	GR7	68/42	56/42	60/46	18/09	48/34	65/51	39/24	77/63	<	-	-	-	46/33	75/59	-
MCT	READ	GR8	88/62	78/57	86/63	10/07	76/56	80/58	68/40	90/76	-	-	-	-	69/43	94/79	-
MCT	LANG	GR8	96/50	90/50	96/56	29/04	84/46	95/54	85/41	95/60	-	-	-	-	86/38	96/69	-
MCT	MATH	GR8	76/52	81/56	88/62	19/04	75/56	86/56	71/42	91/71	-	-	-	-	74/45	91/73	-
WRIT		GR4	96/18	96/39	96/39	<	96/36	96/40	96/44	94/33	-	-	<	-	95/38	96/37	-
WRIT		GR7	95/36	96/44	96/45	78/17	95/32	96/57	96/38	96/51	<	-	-	-	96/41	96/49	-
SATP	ALG1	AVG	347.8	363.5	364.6	<	364.1	363	348.4	374.4	<	-	-	-	352.6	375.8	-
SATP	ALG1	%P	82.8	95	95.7	<	95.8	94.2	92	96	<	-	-	-	93.2	96	-
SATP	ALG1			95/61	96/62	<	96/63	94/59	92/48	96/71	<	-	-	-	93/53	96/70	-
SATP	BIOL	AVG	<	347.9	348.1	<	351.6	344.6	326.4	366.5	<	<	-	-	334.2	362.7	-
SATP	BIOL	%P	<	82.8	82.7	<	87.2	78.8	71.7	92.3	<	<	-	-	73.8	92.6	-
SATP	HIST	AVG	363.7	362.2	363.2	<	368.5	356.5	350.2	373.1	-	-	-	-	353.2	371.8	-
SATP	HIST	%P	96	94.6	94.9	<	94.3	94.8	93.3	95.7	-	-	-	-	92.9	96	-
SATP	ENGL	RLC	322.6	330.3	332.1	<	319.2	342.3	312.9	347.4	-	-	-	-	317.9	346.8	-
SATP	ENGL	%P	71.4	78	80.3	<	68.5	88.3	64.2	91.7	-	-	-	-	67.2	92.3	-
SATP	ENGL			71/36	73/38	<	62/27	81/47	54/19	88/54	-	-	-	-	58/23	88/54	-
SATP	ENGL	NAR	2.1	1.9	1.9	<	1.8	2.1	1.8	2.1	-	-	-	-	1.8	2.1	-
SATP	NAR	%P	92	85.1	86	<	76.3	94.4	81.5	88.5	-	-	-	-	80.8	92.6	-
SATP	ENGL	INF	2	1.9	1.9	<	1.8	2	1.7	2	-	-	-	-	1.7	2	-
SATP	INF	%P	89.4	78.3	79.1	<	71.9	85	71.3	85	-	-	-	-	71.2	88.3	-
NRT	READ	GR6		49.7	50.5	28.1	48.1	51.7	43.6	58.1	<	<	-	-	45.6	58.2	-
NRT	LANG	GR6		49.7	50.6	24.1	49.1	50.5	43.3	58.3	<	<	-	-	45	59.4	-
NRT	MATH	GR6		51.2	52.2	<	50.9	51.7	45.6	58.9	<	<	-	-	47.5	59.2	-
ACT	COMP	COR		18.1													
ACT	COMP	ALL		17.2													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,880	492,557
White	70.27%	47.27%
Black	27.93%	50.72%
Asian	0.32%	0.74%
Native Amer.	0.05%	0.17%
Hispanic	1.44%	1.10%
Male	51.91%	50.97%
Female	48.09%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	East Webster High	344	4
8	Eupora Elementary	593	3
10	Eupora High	482	5
16	East Webster Elem	461	4

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	94.73%	96.32%	145
% Eligible for Free Lunch	47.72%	56.74%	40
# of Carnegie Units Taught	66	87.7	114
# of Dropouts	13	5,227	N/A
% Teachers with Adv. Degrees	48.60%	38.30%	14
% One-Year Educator Licenses	2.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	10.57%	7.40%	N/A

Special Education

	District	State	Rank
% Special Education Students	14.50%	14.32%	N/A
% Receiving Regular Diplomas	21.43%	32.50%	83
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$245,113	\$73,576,200	113
State/Local Spec. Educ. Expend.	\$881,730	\$229,885,017	97

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	11.16	1,931.73	76
% Students in C/T prog. (Gr.7-9)	92.42%	84.00%	45
% Students in C/T prog. (Gr.10-12)	58.43%	50.11%	39

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,826	\$6,794	81
Est. State/Local Per Pupil Exp.	\$5,918	\$5,738	54
Estimated Federal Per Pupil Exp.	\$908	\$1,056	113
% District Administrative Exp.	2.68%	3.53%	18
Total Operational Tax Levy	34.83	41.01	N/A
Debt Service Tax Levy	2.25	N/A	N/A
Valuation Per Student in ADA	\$29,411	\$37,764	87

Title I

	District	State	Rank
Title I Allocation	\$524,994	\$152,619,039	106
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

	District	State	Rank
Number of AP Courses Offered	0	55	N/A
Graduation Rate	90.00%	83.66%	28
ACT % College Prep	40.5%	36.5%	42

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/87	95/92	96/93	86/86	92/87	96/96	91/86	96/94	<	-	-	-	90/87	96/96	-
MCT	LANG	GR2	95/80	96/88	96/89	86/79	95/79	96/96	96/77	96/92	<	-	-	-	96/80	96/95	-
MCT	MATH	GR2	96/95	96/93	96/93	93/87	96/92	96/93	96/80	96/96	<	-	-	-	96/87	96/96	-
MCT	READ	GR3	96/92	95/81	96/84	82/64	94/76	96/88	92/76	96/84	-	-	-	-	95/73	95/93	-
MCT	LANG	GR3	96/84	96/73	96/76	80/50	94/74	96/73	96/65	94/78	-	-	-	-	95/65	96/85	-
MCT	MATH	GR3	96/96	96/91	96/95	96/71	96/93	96/90	96/80	96/96	-	-	-	-	96/86	96/96	-
MCT	READ	GR4	96/87	96/92	96/92	<	96/90	96/94	96/77	96/96	-	<	-	<	96/86	96/96	-
MCT	LANG	GR4	91/71	95/72	95/73	<	94/65	96/81	91/53	96/77	-	<	-	<	94/60	96/81	-
MCT	MATH	GR4	92/76	96/84	96/85	<	95/83	96/85	86/58	96/92	-	<	-	<	93/76	96/91	-
MCT	READ	GR5	96/89	96/90	96/90	<	95/87	96/94	88/79	96/96	-	<	-	<	94/82	96/96	-
MCT	LANG	GR5	92/72	96/70	96/70	<	92/65	96/76	91/60	96/75	-	<	-	<	94/58	96/82	-
MCT	MATH	GR5	92/73	94/73	94/73	<	92/71	95/75	84/49	96/85	-	<	-	<	89/58	96/88	-
MCT	READ	GR6	96/84	96/88	96/88	<	96/88	96/89	93/70	96/94	<	<	-	<	96/84	96/91	-
MCT	LANG	GR6	96/74	96/74	96/74	<	95/70	96/80	93/60	96/79	<	<	-	<	96/67	96/80	-
MCT	MATH	GR6	89/65	96/85	96/85	<	96/79	96/93	90/69	96/90	<	<	-	<	95/80	96/89	-
MCT	READ	GR7	85/68	96/75	96/77	<	95/70	96/79	89/57	96/81	<	-	-	-	93/64	96/83	-
MCT	LANG	GR7	92/52	96/78	96/80	<	96/70	96/84	94/64	96/83	<	-	-	-	96/65	96/88	-
MCT	MATH	GR7	70/62	81/62	82/63	<	81/67	81/58	69/43	85/68	<	-	-	-	70/46	89/74	-
MCT	READ	GR8	85/61	91/63	90/63	<	87/58	95/68	83/36	94/73	-	<	-	<	87/44	93/77	-
MCT	LANG	GR8	93/57	96/57	96/59	<	92/51	96/64	95/39	96/63	-	<	-	<	95/45	96/66	-
MCT	MATH	GR8	74/52	92/78	92/79	<	90/77	94/80	86/61	94/84	-	<	-	<	87/69	95/85	-
WRIT		GR4	96/15	96/33	96/33	<	96/25	96/42	96/24	96/34	-	<	-	<	96/30	96/34	-
WRIT		GR7	95/19	96/54	96/55	<	96/42	96/63	96/47	96/57	<	-	-	-	96/47	96/59	-
SATP	ALG1	AVG	341	356.7	357.6	<	350.2	362.6	337.6	362.8	-	<	-	<	345.2	365	-
SATP	ALG1	%P	92.2	94.9	95.6	<	91.1	96	88.9	96	-	<	-	<	89.8	96	-
SATP	ALG1			95/60	96/61	<	91/52	96/67	89/48	96/63	-	<	-	<	90/53	96/65	-
SATP	BIOL	AVG	363.6	358.9	362.3	<	354.5	363.3	338.8	363.2	-	<	-	<	353.3	362.8	-
SATP	BIOL	%P	95.1	93.8	96	<	92.9	94.6	90.5	94.3	-	<	-	<	95	93	-
SATP	HIST	AVG	354	362.1	362.3	<	370.5	352.8	343.2	368.2	-	<	-	<	352.1	367.9	-
SATP	HIST	%P	90.5	95.7	95.7	<	96	91.1	90.5	96	-	<	-	<	94.3	96	-
SATP	ENGL	RLC	347.6	338.8	340.6	<	332.4	345.4	320.8	344.6	-	<	-	<	327.4	345.3	-
SATP	ENGL	%P	92.1	88.8	91.1	<	84.7	93	73.1	94.3	-	<	-	<	73	96	-
SATP	ENGL			84/44	86/45	<	76/36	91/53	65/23	91/51	-	<	-	<	65/35	94/49	-
SATP	ENGL	NAR	2.1	1.7	1.7	<	1.6	1.8	1.8	1.7	-	<	-	<	1.7	1.7	-
SATP	NAR	%P	94.3	74.2	77.2	<	66.1	82.8	78.6	73	-	<	-	<	72.5	74.7	-
SATP	ENGL	INF	2.3	2.1	2.1	<	1.9	2.2	1.9	2.1	-	<	-	<	2	2.1	-
SATP	INF	%P	96	90	93	<	83.9	96	78.6	93.3	-	<	-	<	85	92.4	-
NRT	READ	GR6		56.4	56.7	<	56.4	56.4	49.2	58.8	<	<	-	<	53.1	59.2	-
NRT	LANG	GR6		55.3	55.4	<	53.6	57.7	48.8	57.6	<	<	-	<	52.8	57.5	-
NRT	MATH	GR6		57.2	57.1	<	58	56	48	60.4	<	<	-	<	53.9	59.9	-
ACT	COMP	COR		20.4													
ACT	COMP	ALL		18.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,563	492,557
White	1.47%	47.27%
Black	98.53%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	51.82%	50.97%
Female	48.18%	49.03%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Finch School	280	2
6	Wilkinson Co Elem	498	4
8	Wilkinson Co High	400	3
12	William Winans Mid	385	2

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.07%	96.32%	45
% Eligible for Free Lunch	87.48%	56.74%	129
# of Carnegie Units Taught	79	87.7	84
# of Dropouts	23	5,227	N/A
% Teachers with Adv. Degrees	52.80%	38.30%	7
% One-Year Educator Licenses	15.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	2.73%	7.40%	N/A

Special Education

% Special Education Students	20.41%	14.32%	N/A
% Receiving Regular Diplomas	6.25%	32.50%	118
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$214,422	\$73,576,200	121
State/Local Spec. Educ. Expend.	\$943,505	\$229,885,017	90

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.18	1,931.73	99
% Students in C/T prog. (Gr.7-9)	85.56%	84.00%	108
% Students in C/T prog. (Gr.10-12)	43.56%	50.11%	103

Financial Information

Total Per Pupil Expenditure	\$7,607	\$6,794	42
Est. State/Local Per Pupil Exp.	\$5,836	\$5,738	63
Estimated Federal Per Pupil Exp.	\$1,771	\$1,056	33
% District Administrative Exp.	4.57%	3.53%	110
Total Operational Tax Levy	30.03	41.01	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$35,904	\$37,764	53

Title I

Title I Allocation	\$951,215	\$152,619,039	61
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	70.79%	83.66%	142
ACT % College Prep	19.8%	36.5%	136

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Wilkinson County 7900

Mississippi Report Card for 2003-2004

Wilkinson County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/69	86/68	88/68	75/65	78/58	93/77	86/68	<	-	-	-	-	86/68	-	-
MCT	LANG	GR2	87/64	95/81	95/83	95/75	93/73	96/89	95/82	<	-	-	-	-	95/81	-	-
MCT	MATH	GR2	96/82	96/90	96/91	85/85	95/84	96/96	96/90	<	-	-	-	-	96/90	-	-
MCT	READ	GR3	89/68	96/80	95/82	96/60	96/80	96/80	96/80	-	-	-	-	-	96/80	-	-
MCT	LANG	GR3	89/67	96/74	96/78	90/40	94/76	96/71	96/74	-	-	-	-	-	96/74	-	-
MCT	MATH	GR3	96/88	96/94	96/94	96/90	96/92	96/96	96/94	-	-	-	-	-	96/94	-	-
MCT	READ	GR4	96/88	95/88	96/89	<	94/85	96/93	94/88	<	-	-	-	-	95/88	-	-
MCT	LANG	GR4	96/61	96/80	96/82	<	93/77	96/84	95/80	<	-	-	-	-	96/80	-	-
MCT	MATH	GR4	85/70	94/75	96/76	<	92/71	95/80	94/74	<	-	-	-	-	94/75	-	-
MCT	READ	GR5	85/69	90/85	91/85	<	95/86	87/84	90/85	<	-	-	-	-	90/85	-	-
MCT	LANG	GR5	86/53	95/56	95/59	<	96/47	93/62	95/56	<	-	-	-	-	95/56	-	-
MCT	MATH	GR5	79/51	82/52	83/54	<	81/54	82/50	82/52	<	-	-	-	-	82/52	-	-
MCT	READ	GR6	82/64	78/53	83/57	<	68/46	85/57	78/53	-	-	-	-	-	78/52	-	-
MCT	LANG	GR6	92/54	90/37	93/40	<	78/27	96/43	90/37	-	-	-	-	-	90/38	-	-
MCT	MATH	GR6	81/65	58/34	61/37	<	54/30	60/37	58/34	-	-	-	-	-	57/34	-	-
MCT	READ	GR7	68/38	71/42	75/44	<	60/37	83/48	71/42	-	-	-	-	-	71/42	-	-
MCT	LANG	GR7	90/33	92/48	95/50	<	86/41	96/55	92/48	-	-	-	-	-	92/48	-	-
MCT	MATH	GR7	53/23	44/23	46/24	<	43/23	44/22	44/23	-	-	-	-	-	44/23	-	-
MCT	READ	GR8	69/38	72/30	76/31	<	72/35	72/24	72/30	-	-	-	-	-	72/30	-	-
MCT	LANG	GR8	95/37	92/37	94/39	<	89/33	95/41	92/37	-	-	-	-	-	92/37	-	-
MCT	MATH	GR8	56/33	69/36	71/38	<	66/36	71/37	69/36	-	-	-	-	-	69/37	-	-
WRIT		GR4	96/10	94/16	94/17	<	89/12	96/20	94/16	<	-	-	-	-	94/16	-	-
WRIT		GR7	87/11	96/58	96/60	<	96/50	96/66	96/58	-	-	-	-	-	96/58	-	-
SATP	ALG1	AVG	316.4	326.5	326.8	<	327.8	325.2	326.2	<	-	-	-	-	326.5	-	-
SATP	ALG1	%P	68.4	78.9	78.5	<	81.1	76.5	78.3	<	-	-	-	-	78.9	-	-
SATP	ALG1			79/27	79/28	<	81/32	76/21	78/26	<	-	-	-	-	79/27	-	-
SATP	BIOL	AVG	306	312.2	312.6	<	312.4	312	311.7	<	-	-	-	-	312.2	-	-
SATP	BIOL	%P	55.3	61.7	60.7	<	69	54.8	60.3	<	-	-	-	-	61.7	-	-
SATP	HIST	AVG	352	348.2	347.5	<	347.6	348.7	348.2	-	-	-	-	-	348.2	-	-
SATP	HIST	%P	91	96	96	<	96	96	96	-	-	-	-	-	96	-	-
SATP	ENGL	RLC	307.4	313.5	314.4	<	315.1	312	313.5	-	-	-	-	-	313.5	-	-
SATP	ENGL	%P	63.2	64.7	65.3	<	70.8	59.3	64.7	-	-	-	-	-	64.7	-	-
SATP	ENGL			44/16	45/16	<	52/15	37/17	44/16	-	-	-	-	-	44/16	-	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.8	1.8	1.8	-	-	-	-	-	1.8	-	-
SATP	NAR	%P	89.4	80.8	82	<	78	83.3	80.8	-	-	-	-	-	80.8	-	-
SATP	ENGL	INF	2.1	1.8	1.8	<	1.6	1.9	1.8	-	-	-	-	-	1.8	-	-
SATP	INF	%P	92.9	72.1	73	<	56	87	72.1	-	-	-	-	-	72.1	-	-
NRT	READ	GR6		43.3	44.3	<	40.3	45.2	43.3	-	-	-	-	-	43.3	-	-
NRT	LANG	GR6		43.1	44.4	<	42	43.7	43.1	-	-	-	-	-	43.4	-	-
NRT	MATH	GR6		41.9	43.5	<	39.2	43.6	41.9	-	-	-	-	-	41.5	-	-
ACT	COMP	COR		16.6													
ACT	COMP	ALL		16.3													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Louisville 8020

Winston County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,965	492,557
White	34.97%	47.27%
Black	63.14%	50.72%
Asian	0.27%	0.74%
Native Amer.	1.38%	0.17%
Hispanic	0.24%	1.10%
Male	52.01%	50.97%
Female	47.99%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.73%	96.32%	118
% Eligible for Free Lunch	66.62%	56.74%	83
# of Carnegie Units Taught	120	87.7	23
# of Dropouts	76	5,227	N/A
% Teachers with Adv. Degrees	29.30%	38.30%	120
% One-Year Educator Licenses	2.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	6.99%	7.40%	N/A

Special Education

% Special Education Students	13.62%	14.32%	N/A
% Receiving Regular Diplomas	44.44%	32.50%	39
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$523,352	\$73,576,200	50
State/Local Spec. Educ. Expend.	\$1,339,380	\$229,885,017	59

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.48	1,931.73	19
% Students in C/T prog. (Gr.7-9)	93.55%	84.00%	33
% Students in C/T prog. (Gr.10-12)	64.26%	50.11%	21

Financial Information

Total Per Pupil Expenditure	\$7,353	\$6,794	55
Est. State/Local Per Pupil Exp.	\$5,999	\$5,738	53
Estimated Federal Per Pupil Exp.	\$1,354	\$1,056	56
% District Administrative Exp.	2.51%	3.53%	12
Total Operational Tax Levy	39.05	41.01	N/A
Debt Service Tax Levy	0.21	N/A	N/A
Valuation Per Student in ADA	\$34,815	\$37,764	55

Title I

Title I Allocation	\$1,225,197	\$152,619,039	39
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	5	689	40

Other

Number of AP Courses Offered	2	55	N/A
Graduation Rate	79.78%	83.66%	112
ACT % College Prep	32.3%	36.5%	91

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Fair Elementary	576	3
6	Louisville Elem	522	3
8	Louisville High	616	2
12	Eiland Middle	339	4
16	Nanah Waiya Att Ctr	484	4
20	Noxapater High	428	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	96/91	96/91	92/92	95/89	96/94	96/92	93/92	<	<	<	-	94/89	96/95	-
MCT	LANG	GR2	95/78	96/87	96/87	92/83	96/83	96/92	96/88	94/86	<	<	<	-	95/84	96/93	-
MCT	MATH	GR2	96/92	96/93	96/93	96/96	96/95	96/92	96/91	96/96	<	<	<	-	96/90	96/96	-
MCT	READ	GR3	93/85	96/86	95/86	96/96	96/81	95/92	94/84	96/91	-	-	<	-	94/84	96/92	-
MCT	LANG	GR3	94/73	96/76	96/75	96/90	96/69	96/83	96/70	96/86	-	<	<	-	96/70	96/87	-
MCT	MATH	GR3	96/85	96/90	96/90	96/91	96/90	96/90	96/86	96/96	-	-	<	-	96/87	96/95	-
MCT	READ	GR4	88/77	90/79	90/78	96/90	92/73	89/84	88/71	96/93	<	-	<	-	90/76	93/87	-
MCT	LANG	GR4	82/55	84/53	83/53	90/60	80/42	87/63	82/45	88/70	<	-	<	-	84/51	85/63	-
MCT	MATH	GR4	79/59	88/66	88/66	90/70	88/64	87/68	85/59	95/80	<	-	<	-	86/62	94/78	-
MCT	READ	GR5	90/77	92/83	92/83	<	88/81	96/85	89/76	96/96	-	-	<	-	90/79	96/92	-
MCT	LANG	GR5	89/59	89/57	89/58	<	85/55	93/59	86/49	95/74	-	<	<	-	87/50	94/75	-
MCT	MATH	GR5	87/55	83/59	84/59	<	81/58	85/60	76/48	96/81	-	<	<	-	77/51	96/78	-
MCT	READ	GR6	89/68	91/72	91/73	<	91/71	92/74	89/65	96/86	<	<	<	-	90/69	93/80	-
MCT	LANG	GR6	93/56	96/66	96/67	<	95/62	96/71	96/62	96/76	<	<	<	-	96/62	96/78	-
MCT	MATH	GR6	67/46	88/69	88/68	<	92/69	84/68	84/62	94/82	<	<	<	-	86/63	93/82	-
MCT	READ	GR7	84/59	87/57	88/57	<	86/52	88/62	83/45	95/79	-	-	<	-	85/49	91/70	-
MCT	LANG	GR7	94/52	96/61	96/61	<	94/53	96/70	95/56	96/70	-	-	<	-	95/58	96/67	-
MCT	MATH	GR7	59/40	59/40	59/41	<	52/37	66/43	49/29	77/61	-	-	<	-	52/32	72/55	-
MCT	READ	GR8	77/49	83/58	84/58	<	84/57	83/59	74/41	96/81	-	-	<	-	77/51	92/69	-
MCT	LANG	GR8	93/52	95/52	95/53	<	93/43	96/59	92/44	96/64	-	-	<	-	93/45	96/62	-
MCT	MATH	GR8	64/42	79/57	78/58	<	78/60	78/55	71/45	87/74	-	-	<	-	76/52	82/67	-
WRIT		GR4	92/10	86/19	87/20	70/10	83/11	89/28	84/16	90/26	<	-	<	-	83/17	92/26	-
WRIT		GR7	91/16	96/32	96/31	<	94/25	96/40	96/28	96/39	-	-	<	-	96/28	96/41	-
SATP	ALG1	AVG	338.6	359.5	360	<	362.1	357.7	350.3	371	<	<	-	-	354.3	366.2	-
SATP	ALG1	%P	83.2	93.9	93.8	<	96	90.9	90.2	96	<	<	-	-	92	95.9	-
SATP	ALG1			94/67	94/68	<	96/67	91/67	90/58	96/77	<	<	-	-	92/68	96/66	-
SATP	BIOL	AVG	335.7	338.4	340.1	312.1	343	334.1	328.1	357.8	<	-	<	-	332.3	348.4	-
SATP	BIOL	%P	81.9	82.9	83.8	70	86.3	79.8	76.2	96	<	-	<	-	77.2	91.9	-
SATP	HIST	AVG	334	343.1	343.3	<	346.9	338.7	338.9	351	<	-	<	-	339.1	347.9	-
SATP	HIST	%P	79.4	82.3	82.2	<	83.5	80.8	78.2	90.9	<	-	<	-	74.7	90.5	-
SATP	ENGL	RLC	324.7	329.9	331.9	297.2	322.8	336.8	322.1	346.9	-	<	<	-	319.5	344.5	-
SATP	ENGL	%P	72.3	77.4	79.3	45.5	73.4	81.3	71.4	90.2	-	<	<	-	69.7	88.6	-
SATP	ENGL			71/37	73/39	36/09	64/29	77/45	62/25	89/62	-	<	<	-	61/22	84/57	-
SATP	ENGL	NAR	2.2	1.8	1.8	1.7	1.8	1.9	1.8	1.9	-	<	<	-	1.8	1.9	-
SATP	NAR	%P	95.4	83.2	83.9	70	79.4	86.9	81.4	85.9	-	<	<	-	79.3	88.5	-
SATP	ENGL	INF	2.2	2.1	2.1	1.7	1.9	2.2	2	2.2	-	<	<	-	2	2.2	-
SATP	INF	%P	95.4	89.8	91.4	60	83.5	96	88.4	92.2	-	<	<	-	87.1	93.6	-
NRT	READ	GR6		48.9	49.7	33.7	48.1	49.8	43.4	60.5	<	<	<	-	46.3	55.7	-
NRT	LANG	GR6		49.4	50	36.9	47.8	51	45.2	58.3	<	<	<	-	46.7	56.3	-
NRT	MATH	GR6		49.9	50.5	41.4	51	48.8	44.7	59.4	<	<	<	-	47.5	55.8	-
ACT	COMP	COR		19													
ACT	COMP	ALL		17.6													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Coffeerville 8111

Yalobusha County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	695	492,557
White	14.96%	47.27%
Black	85.04%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	49.06%	50.97%
Female	50.94%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	98.03%	96.32%	5
% Eligible for Free Lunch	81.92%	56.74%	115
# of Carnegie Units Taught	47.5	87.7	141
# of Dropouts	8	5,227	N/A
% Teachers with Adv. Degrees	23.30%	38.30%	146
% One-Year Educator Licenses	11.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.69%	7.40%	N/A

Special Education

% Special Education Students	14.82%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$111,011	\$73,576,200	145
State/Local Spec. Educ. Expend.	\$379,707	\$229,885,017	143

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.84	1,931.73	123
% Students in C/T prog. (Gr.7-9)	90.85%	84.00%	66
% Students in C/T prog. (Gr.10-12)	61.43%	50.11%	31

Financial Information

Total Per Pupil Expenditure	\$9,434	\$6,794	8
Est. State/Local Per Pupil Exp.	\$6,523	\$5,738	21
Estimated Federal Per Pupil Exp.	\$2,911	\$1,056	5
% District Administrative Exp.	9.40%	3.53%	151
Total Operational Tax Levy	41.14	41.01	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$33,601	\$37,764	60

Title I

Title I Allocation	\$334,447	\$152,619,039	135
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	2	689	110

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	75.68%	83.66%	130
ACT % College Prep	18.8%	36.5%	140

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Coffeerville Elem	458	3
6	Coffeerville High	237	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at:
<http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/81	89/82	92/87	<	85/85	92/80	89/83	<	-	-	-	-	88/81	<	-
MCT	LANG	GR2	95/90	96/84	96/87	<	96/80	96/88	96/83	<	-	-	-	-	96/84	<	-
MCT	MATH	GR2	96/93	96/96	96/95	<	96/95	96/96	96/96	<	-	-	-	-	96/95	<	-
MCT	READ	GR3	96/95	90/58	89/58	<	77/47	96/65	88/53	<	-	-	-	-	94/58	<	-
MCT	LANG	GR3	96/93	93/70	94/72	<	88/59	96/78	94/68	<	-	-	-	-	94/67	<	-
MCT	MATH	GR3	96/95	95/80	96/83	<	88/65	96/91	94/77	<	-	-	-	-	96/79	<	-
MCT	READ	GR4	90/82	92/86	95/91	<	82/73	96/96	90/83	<	-	-	-	-	89/81	96/96	-
MCT	LANG	GR4	89/52	90/63	93/66	<	82/45	96/77	90/66	<	-	-	-	-	87/57	96/82	-
MCT	MATH	GR4	83/48	92/71	95/73	<	82/64	96/77	90/73	<	-	-	-	-	89/65	96/91	-
MCT	READ	GR5	96/88	96/89	96/90	<	93/89	96/88	96/88	<	-	-	-	-	95/88	96/90	-
MCT	LANG	GR5	96/78	96/67	96/71	<	93/64	96/69	96/65	<	-	-	-	-	95/65	96/80	-
MCT	MATH	GR5	96/80	91/69	90/73	<	90/69	92/69	90/67	<	-	-	-	-	91/70	90/70	-
MCT	READ	GR6	91/61	90/67	92/71	<	91/69	90/66	90/67	90/70	-	-	-	-	87/64	96/77	-
MCT	LANG	GR6	96/76	90/44	91/47	<	91/44	89/45	90/45	90/40	-	-	-	-	89/45	94/41	-
MCT	MATH	GR6	91/69	65/33	67/35	<	66/41	65/27	61/34	90/30	-	-	-	-	63/31	71/41	-
MCT	READ	GR7	95/76	93/60	93/60	-	81/50	96/65	92/60	<	-	-	-	-	91/62	<	-
MCT	LANG	GR7	96/76	96/79	96/79	-	96/50	96/96	96/81	<	-	-	-	-	96/82	<	-
MCT	MATH	GR7	95/45	74/45	74/45	-	63/50	81/42	73/46	<	-	-	-	-	74/44	<	-
MCT	READ	GR8	81/56	78/57	81/58	<	85/69	75/50	78/59	<	-	-	-	-	73/50	<	-
MCT	LANG	GR8	94/65	96/65	96/67	<	96/69	96/63	96/69	<	-	-	-	-	96/63	<	-
MCT	MATH	GR8	69/38	81/57	81/58	<	92/77	75/46	78/53	<	-	-	-	-	77/47	<	-
WRIT		GR4	96/13	94/17	95/18	<	86/09	96/23	93/17	<	-	-	-	-	92/19	96/09	-
WRIT		GR7	95/11	96/21	96/21	-	96/13	96/27	96/19	<	-	-	-	-	96/24	<	-
SATP	ALG1	AVG	361.6	346.9	347	<	347.6	346.6	348.3	<	-	-	-	-	345.2	350.4	-
SATP	ALG1	%P	94.1	95.8	95.7	<	88.2	96	95.3	<	-	-	-	-	96	93.8	-
SATP	ALG1			96/50	96/51	<	88/59	96/45	95/51	<	-	-	-	-	96/50	94/50	-
SATP	BIOL	AVG	338.4	326.9	326.9	-	333.6	321	326.8	<	-	-	-	-	318.1	340.6	-
SATP	BIOL	%P	90.2	85.4	85.4	-	94.7	77.3	84.2	<	-	-	-	-	80	93.8	-
SATP	HIST	AVG	354.8	350.2	351	<	<	348	351.4	<	-	<	-	-	350.3	<	-
SATP	HIST	%P	96	93.5	93.3	<	<	90.9	92.3	<	-	<	-	-	95.5	<	-
SATP	ENGL	RLC	331.7	335.7	336.3	<	336.1	335.5	335.7	<	-	-	-	-	333.2	340.9	-
SATP	ENGL	%P	92.3	90	89.8	<	96	85.7	88.9	<	-	-	-	-	88.2	93.8	-
SATP	ENGL			82/38	84/39	<	87/40	80/37	80/40	<	-	-	-	-	79/38	88/38	-
SATP	ENGL	NAR	2.1	2	2.1	<	1.9	2.1	2	<	-	-	-	-	1.9	2.2	-
SATP	NAR	%P	96	90	91.8	<	93.3	88.6	91.1	<	-	-	-	-	88.2	93.8	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.1	2.3	2.2	<	-	-	-	-	2.1	2.3	-
SATP	INF	%P	96	96	95.9	<	93.3	96	95.6	<	-	-	-	-	94.1	96	-
NRT	READ	GR6		42.6	43.6	<	42.9	42.2	42	<	-	-	-	-	43	40.9	-
NRT	LANG	GR6		44.2	45.2	<	42.4	45.8	43.8	<	-	-	-	-	44.1	44.6	-
NRT	MATH	GR6		43.5	43.8	<	44.8	42.3	42.7	<	-	-	-	-	43.1	44.9	-
ACT	COMP	COR		<													
ACT	COMP	ALL		16.4													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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Water Valley 8113

Yalobusha County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,308	492,557
White	52.45%	47.27%
Black	47.32%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.23%	1.10%
Male	51.91%	50.97%
Female	48.09%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.30%	96.32%	89
% Eligible for Free Lunch	61.10%	56.74%	74
# of Carnegie Units Taught	62	87.7	122
# of Dropouts	22	5,227	N/A
% Teachers with Adv. Degrees	28.70%	38.30%	128
% One-Year Educator Licenses	3.20%	6.00%	N/A
% Gifted Students (Gr. 2-12)	5.53%	7.40%	N/A
Special Education			
% Special Education Students	14.86%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$210,458	\$73,576,200	123
State/Local Spec. Educ. Expend.	\$654,810	\$229,885,017	112
Career/Technical Education			
# of Career/Tech. Educ. Teachers	6.02	1,931.73	111
% Students in C/T prog. (Gr.7-9)	84.26%	84.00%	115
% Students in C/T prog. (Gr.10-12)	42.60%	50.11%	110
Financial Information			
Total Per Pupil Expenditure	\$6,381	\$6,794	116
Est. State/Local Per Pupil Exp.	\$5,327	\$5,738	115
Estimated Federal Per Pupil Exp.	\$1,054	\$1,056	92
% District Administrative Exp.	4.75%	3.53%	119
Total Operational Tax Levy	39.57	41.01	N/A
Debt Service Tax Levy	5.35	N/A	N/A
Valuation Per Student in ADA	\$22,178	\$37,764	136
Title I			
Title I Allocation	\$403,635	\$152,619,039	125
% of Enrollment Served	72.69%	67.42%	97
# of Title I Schools	2	689	110
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	76.36%	83.66%	127
ACT % College Prep	38.0%	36.5%	60

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Water Valley High	545	4
8	Davidson Elem	763	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/81	93/81	95/83	87/73	88/78	96/86	91/77	96/86	-	-	-	-	92/82	95/81	-
MCT	LANG	GR2	84/66	95/82	96/83	87/80	93/76	96/90	92/75	96/89	-	-	-	-	95/80	95/86	-
MCT	MATH	GR2	90/70	96/93	96/94	96/88	96/88	96/96	96/91	96/95	-	-	-	-	96/91	96/95	-
MCT	READ	GR3	96/82	96/92	96/95	<	96/89	96/96	96/92	96/93	-	-	-	-	96/91	96/94	-
MCT	LANG	GR3	96/77	96/88	96/90	<	96/89	96/86	96/89	96/87	-	-	-	-	96/89	96/85	-
MCT	MATH	GR3	96/93	95/93	96/96	64/55	95/91	95/95	95/95	95/91	-	-	-	-	92/90	96/96	-
MCT	READ	GR4	96/94	94/91	94/91	-	95/88	92/92	89/85	96/96	-	-	-	-	89/85	96/96	-
MCT	LANG	GR4	96/77	96/85	96/86	<	96/81	96/87	96/81	96/88	-	-	-	-	96/81	96/90	-
MCT	MATH	GR4	96/89	95/84	96/85	<	96/88	93/82	89/76	96/92	-	-	-	-	91/80	96/90	-
MCT	READ	GR5	95/89	95/93	96/94	<	93/90	96/96	92/92	96/94	-	<	-	-	94/92	96/94	-
MCT	LANG	GR5	95/70	96/86	96/87	<	96/85	96/88	96/86	96/86	-	<	-	-	96/83	96/90	-
MCT	MATH	GR5	89/64	96/85	96/86	<	96/87	96/83	96/82	96/88	-	<	-	-	96/79	96/92	-
MCT	READ	GR6	94/81	94/79	93/80	<	93/78	94/79	88/66	96/90	-	-	-	-	91/74	96/87	-
MCT	LANG	GR6	96/79	96/79	96/79	<	96/68	96/85	96/76	96/81	-	-	-	-	96/71	96/92	-
MCT	MATH	GR6	90/75	95/80	95/81	<	95/76	95/83	92/70	96/90	-	-	-	-	94/77	96/87	-
MCT	READ	GR7	87/60	90/65	90/65	-	92/70	89/61	89/54	91/76	-	-	-	-	87/52	93/77	-
MCT	LANG	GR7	96/62	96/82	96/82	-	92/81	96/83	96/81	96/84	-	-	-	-	93/76	96/89	-
MCT	MATH	GR7	79/66	89/66	89/66	-	95/78	85/57	85/52	93/80	-	-	-	-	89/62	89/68	-
MCT	READ	GR8	96/67	88/58	87/59	<	81/58	94/58	77/40	96/77	-	<	-	-	77/49	96/65	-
MCT	LANG	GR8	96/52	96/52	96/53	<	96/48	96/56	96/42	96/64	-	<	-	-	96/47	96/56	-
MCT	MATH	GR8	94/84	96/76	96/77	<	96/76	96/77	96/59	96/94	-	<	-	-	96/64	96/87	-
WRIT		GR4	96/14	93/57	94/58	<	96/47	91/66	91/53	96/62	-	-	-	-	90/51	96/68	-
WRIT		GR7	96/37	96/59	96/59	<	96/68	96/52	96/51	96/67	-	-	-	-	96/61	96/55	-
SATP	ALG1	AVG	346.1	355.3	355.3	-	353.8	356.3	337.2	365.3	-	-	-	-	348.5	358.3	-
SATP	ALG1	%P	91.8	93.2	93.2	-	87	96	85.7	96	-	-	-	-	94.4	92.7	-
SATP	ALG1			93/61	93/61	-	87/61	96/61	86/33	96/76	-	-	-	-	95/56	93/64	-
SATP	BIOL	AVG	338.5	372.8	374.9	<	395.4	362	353.2	382.3	-	-	-	-	374.7	371.8	-
SATP	BIOL	%P	84.7	96	96	<	96	96	91.7	96	-	-	-	-	92.3	96	-
SATP	HIST	AVG	361.9	347.6	347.3	<	348.8	346.6	333.1	358.6	-	-	-	-	337.6	352.9	-
SATP	HIST	%P	96	96	96	<	96	96	92	96	-	-	-	-	90	96	-
SATP	ENGL	RLC	331.7	349.2	349.2	-	345.3	353.4	328.5	358.6	-	-	-	-	344.3	351.2	-
SATP	ENGL	%P	82.6	95.5	95.5	-	91.4	96	85.7	96	-	-	-	-	90	96	-
SATP	ENGL			93/51	93/51	-	89/46	96/56	76/24	96/63	-	-	-	-	90/45	94/53	-
SATP	ENGL	NAR	2.4	2.1	2.1	-	2.2	1.9	1.9	2.1	-	-	-	-	2	2.1	-
SATP	NAR	%P	96	89.4	89.4	-	91.4	87.1	90.5	88.9	-	-	-	-	90	89.1	-
SATP	ENGL	INF	2.2	2.1	2.1	-	2	2.3	1.9	2.2	-	-	-	-	2.1	2.1	-
SATP	INF	%P	95.5	92.4	92.4	-	88.6	96	81	96	-	-	-	-	90	93.5	-
NRT	READ	GR6		53.4	53.5	<	53.4	53.4	45.5	60.1	-	-	-	-	49.5	60.3	-
NRT	LANG	GR6		54.5	54.8	<	55	54.2	48.5	59.6	-	-	-	-	49.5	62.9	-
NRT	MATH	GR6		54.4	54.6	<	54.4	54.3	47	60.7	-	-	-	-	51.6	59	-
ACT	COMP	COR		20.1													
ACT	COMP	ALL		17.7													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	1,873	492,557
White	43.78%	47.27%
Black	55.53%	50.72%
Asian	0.43%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.27%	1.10%
Male	51.09%	50.97%
Female	48.91%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.83%	96.32%	142
% Eligible for Free Lunch	71.84%	56.74%	92
# of Carnegie Units Taught	63	87.7	119
# of Dropouts	29	5,227	N/A
% Teachers with Adv. Degrees	40.20%	38.30%	49
% One-Year Educator Licenses	3.90%	6.00%	N/A
% Gifted Students (Gr. 2-12)	4.59%	7.40%	N/A
Special Education			
% Special Education Students	17.96%	14.32%	N/A
% Receiving Regular Diplomas	64.29%	32.50%	24
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$256,443	\$73,576,200	108
State/Local Spec. Educ. Expend.	\$977,381	\$229,885,017	86
Career/Technical Education			
# of Career/Tech. Educ. Teachers	1	1,931.73	149
% Students in C/T prog. (Gr.7-9)	10.99%	84.00%	149
% Students in C/T prog. (Gr.10-12)	29.29%	50.11%	143
Financial Information			
Total Per Pupil Expenditure	\$7,872	\$6,794	31
Est. State/Local Per Pupil Exp.	\$6,213	\$5,738	38
Estimated Federal Per Pupil Exp.	\$1,659	\$1,056	39
% District Administrative Exp.	4.36%	3.53%	104
Total Operational Tax Levy	31.8	41.01	N/A
Debt Service Tax Levy	3.51	N/A	N/A
Valuation Per Student in ADA	\$59,276	\$37,764	9
Title I			
Title I Allocation	\$1,003,417	\$152,619,039	58
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	0	55	N/A
Graduation Rate	74.65%	83.66%	131
ACT % College Prep	19.5%	36.5%	137

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Yazoo County High	555	3
7	Yazoo County Jr HS	308	3
8	Bentonia Gibbs	694	5
24	Linwood Elementary	316	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/89	96/89	<	96/85	96/92	96/86	96/92	-	<	-	-	96/89	96/91	<
MCT	LANG	GR2	96/88	96/88	96/89	<	96/81	96/94	96/87	96/89	-	<	-	-	96/87	96/91	<
MCT	MATH	GR2	96/94	96/96	96/96	<	96/96	96/96	96/93	96/96	-	<	-	-	96/96	96/96	<
MCT	READ	GR3	96/87	96/91	96/92	<	94/89	96/92	96/88	96/93	-	<	-	-	96/89	96/96	<
MCT	LANG	GR3	96/86	96/80	96/83	<	94/75	96/85	94/71	96/90	-	<	-	-	96/76	96/96	<
MCT	MATH	GR3	96/96	96/96	96/96	<	96/96	96/96	96/94	96/96	-	<	-	-	96/95	96/96	<
MCT	READ	GR4	96/95	96/92	96/93	<	96/90	96/93	96/90	95/95	-	-	-	-	96/93	89/89	-
MCT	LANG	GR4	96/82	96/83	96/85	<	96/80	95/84	96/83	95/83	-	-	-	-	96/83	93/81	-
MCT	MATH	GR4	96/88	94/84	95/85	<	92/86	95/83	94/80	93/89	-	-	-	-	94/84	92/85	-
MCT	READ	GR5	96/88	96/95	96/95	<	96/94	96/96	96/94	96/96	<	-	-	-	96/94	96/96	-
MCT	LANG	GR5	96/69	96/80	96/81	<	96/72	96/86	96/79	96/81	<	-	-	-	96/79	96/87	-
MCT	MATH	GR5	93/67	95/80	96/81	<	92/74	96/83	94/76	96/83	<	-	-	-	94/78	96/87	-
MCT	READ	GR6	94/77	96/83	96/82	<	96/83	96/82	96/76	96/90	<	-	-	-	96/79	96/92	-
MCT	LANG	GR6	96/62	96/66	96/68	<	95/62	96/70	96/69	92/63	<	-	-	-	96/65	95/69	-
MCT	MATH	GR6	85/71	93/79	93/79	<	92/77	94/81	88/64	96/96	<	-	-	-	90/74	96/92	-
MCT	READ	GR7	79/50	86/58	87/59	<	82/50	90/66	85/47	89/71	<	<	-	<	85/55	90/64	<
MCT	LANG	GR7	95/46	93/66	93/67	<	85/55	96/76	92/63	94/69	<	<	-	<	93/63	95/74	<
MCT	MATH	GR7	76/55	73/55	73/55	<	75/56	71/53	68/49	79/62	<	<	-	<	73/54	74/55	<
MCT	READ	GR8	84/57	75/47	75/47	<	79/48	70/45	69/35	81/63	<	-	-	-	69/37	87/68	-
MCT	LANG	GR8	96/37	92/37	93/37	<	89/34	95/40	96/36	86/39	<	-	-	-	93/34	90/42	-
MCT	MATH	GR8	79/48	85/54	85/55	<	89/59	80/48	78/47	94/62	<	-	-	-	80/47	95/69	-
WRIT		GR4	96/44	96/66	96/67	<	96/61	96/68	96/56	96/77	-	-	-	-	96/62	96/76	-
WRIT		GR7	96/34	96/46	96/47	<	94/44	96/47	95/47	96/46	<	<	-	<	96/45	96/53	<
SATP	ALG1	AVG	314.5	317.5	322.9	278.1	311.8	323.8	307.3	332.2	-	<	-	<	315.2	321.3	-
SATP	ALG1	%P	73.7	74.4	80.6	28.6	73.8	75	67.2	85.7	-	<	-	<	69.1	81.3	-
SATP	ALG1			74/17	81/19	29/04	74/08	75/27	67/10	86/27	-	<	-	<	69/21	81/13	-
SATP	BIOL	AVG	341	329.1	331.6	300.6	324.7	334.7	318.7	342.3	-	-	-	-	324.1	337.9	-
SATP	BIOL	%P	85.3	77.6	80.5	45.5	76	79.7	70.7	86.4	-	-	-	-	73.1	86.8	-
SATP	HIST	AVG	351.2	340.1	341.9	322.9	336.4	343.8	339	343	-	<	-	<	339	344.2	-
SATP	HIST	%P	96	88.1	89.9	70	81.5	94.5	85.1	95.1	-	<	-	<	85.7	94.6	-
SATP	ENGL	RLC	311.7	323.2	327	<	311.2	334.5	315.3	330.2	<	-	-	-	320	326.5	-
SATP	ENGL	%P	65.2	75.4	80.2	<	63.5	86.6	73.4	76.9	<	-	-	-	72.7	78.7	-
SATP	ENGL			68/29	73/31	<	59/21	78/37	64/14	72/43	<	-	-	-	62/24	75/33	-
SATP	ENGL	NAR	1.8	1.8	1.8	1.4	1.7	1.9	1.8	1.8	<	-	-	-	1.9	1.7	-
SATP	NAR	%P	81.9	80.9	82.6	60	74.6	86.8	81	80.6	<	-	-	-	87.9	73.8	-
SATP	ENGL	INF	2.2	2	2	1.3	1.8	2.2	1.8	2.1	<	-	-	-	1.9	2	-
SATP	INF	%P	94	85.5	89.3	40	76.2	94.1	81	89.6	<	-	-	-	84.8	86.9	-
NRT	READ	GR6		52.1	52.2	<	51.5	52.6	47.3	57.4	<	-	-	-	49.4	58.5	-
NRT	LANG	GR6		52.8	53.1	<	50.9	54.7	49.3	56.4	<	-	-	-	50.2	59.1	-
NRT	MATH	GR6		53.8	53.9	<	54.9	52.7	48.2	60	<	-	-	-	51.3	60.1	-
ACT	COMP	COR		19.5													
ACT	COMP	ALL		17													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED / I1

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	2,893	492,557
White	1.21%	47.27%
Black	98.31%	50.72%
Asian	0.28%	0.74%
Native Amer.	0.10%	0.17%
Hispanic	0.10%	1.10%
Male	50.22%	50.97%
Female	49.78%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	93.98%	96.32%	150
% Eligible for Free Lunch	90.64%	56.74%	140
# of Carnegie Units Taught	70	87.7	104
# of Dropouts	56	5,227	N/A
% Teachers with Adv. Degrees	35.50%	38.30%	77
% One-Year Educator Licenses	16.10%	6.00%	N/A
% Gifted Students (Gr. 2-12)	3.50%	7.40%	N/A
Special Education			
% Special Education Students	13.01%	14.32%	N/A
% Receiving Regular Diplomas	16.67%	32.50%	93
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$200,995	\$73,576,200	126
State/Local Spec. Educ. Expend.	\$592,205	\$229,885,017	120
Career/Technical Education			
# of Career/Tech. Educ. Teachers	13	1,931.73	59
% Students in C/T prog. (Gr.7-9)	80.06%	84.00%	127
% Students in C/T prog. (Gr.10-12)	53.37%	50.11%	63
Financial Information			
Total Per Pupil Expenditure	\$6,306	\$6,794	118
Est. State/Local Per Pupil Exp.	\$4,881	\$5,738	144
Estimated Federal Per Pupil Exp.	\$1,425	\$1,056	51
% District Administrative Exp.	4.01%	3.53%	85
Total Operational Tax Levy	28	41.01	N/A
Debt Service Tax Levy	14.50	N/A	N/A
Valuation Per Student in ADA	\$15,666	\$37,764	147
Title I			
Title I Allocation	\$1,581,442	\$152,619,039	21
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	4	689	57
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	72.85%	83.66%	137
ACT % College Prep	9.1%	36.5%	146

School-Level Information*

Code	Name	Fall Enroll	AAD
6	McCoy Elementary	716	2 / I1
12	Webster Street Elem	543	/ I1
16	B E Woolfolk Elem	1040	3 / I1
20	Yazoo City High	594	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

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Test	Subject	Grade	2002 - 2003	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/64	91/72	92/73	90/70	90/66	93/78	92/72	<	<	<	-	-	92/71	88/88	-
MCT	LANG	GR2	86/56	92/65	93/66	80/40	89/58	95/71	92/64	<	<	<	-	-	92/62	94/94	-
MCT	MATH	GR2	93/71	96/73	96/75	93/43	94/73	96/73	96/72	<	<	<	-	-	96/72	96/83	-
MCT	READ	GR3	76/56	85/63	86/64	80/50	82/58	90/69	85/63	-	<	<	-	-	84/63	96/65	-
MCT	LANG	GR3	83/49	88/51	88/52	80/30	84/43	91/60	88/51	-	<	-	-	-	87/51	95/55	-
MCT	MATH	GR3	93/73	93/73	94/73	80/60	92/69	94/76	93/73	-	<	-	-	-	93/73	90/65	-
MCT	READ	GR4	86/73	89/76	90/78	73/40	87/73	91/79	89/76	<	<	<	-	-	88/75	95/86	-
MCT	LANG	GR4	80/43	83/47	84/49	69/19	77/42	89/53	84/47	<	<	<	-	-	81/44	96/70	-
MCT	MATH	GR4	77/44	86/62	87/64	77/35	86/62	86/61	86/62	<	<	<	-	-	85/59	96/87	-
MCT	READ	GR5	78/61	79/65	79/65	<	80/63	78/67	79/65	-	-	-	<	-	78/63	91/87	-
MCT	LANG	GR5	74/30	81/43	82/44	<	75/37	87/50	81/43	-	-	-	<	-	80/40	91/78	-
MCT	MATH	GR5	63/28	68/38	67/37	<	61/37	75/38	67/37	-	-	-	<	-	65/35	91/65	-
MCT	READ	GR6	65/38	85/54	85/55	73/36	84/58	85/51	85/54	-	<	-	-	-	84/53	90/74	-
MCT	LANG	GR6	77/30	89/38	90/39	69/15	85/36	93/39	89/38	-	<	-	-	-	88/37	95/47	-
MCT	MATH	GR6	51/22	75/46	78/49	33/11	73/48	76/44	75/46	-	<	-	-	-	74/45	80/55	-
MCT	READ	GR7	60/32	68/36	68/37	<	60/33	76/40	68/36	<	-	-	<	-	67/36	81/48	-
MCT	LANG	GR7	77/22	88/38	88/38	<	87/25	89/50	88/37	<	-	-	<	-	89/37	90/52	-
MCT	MATH	GR7	37/22	43/22	42/22	<	45/23	41/21	42/22	<	-	-	<	-	43/21	48/38	-
MCT	READ	GR8	67/38	73/38	76/39	<	71/40	74/37	73/38	<	-	-	-	-	73/38	77/36	-
MCT	LANG	GR8	88/30	93/30	95/31	<	91/24	94/34	93/30	<	-	-	-	-	94/29	86/36	-
MCT	MATH	GR8	69/35	66/30	68/31	<	65/33	67/27	66/30	<	-	-	-	-	66/28	73/41	-
WRIT		GR4	96/12	92/24	92/25	88/06	90/20	95/29	92/24	<	<	<	-	-	92/22	95/43	-
WRIT		GR7	78/13	88/35	92/36	25/12	86/28	90/42	87/34	<	-	-	<	-	87/34	96/40	-
SATP	ALG1	AVG	295.3	314.4	315.1	<	317.5	312.4	314.2	<	-	-	-	-	313.3	321	-
SATP	ALG1	%P	38.8	73.8	73.5	<	69.4	76.7	73.6	<	-	-	-	-	75.3	69.6	-
SATP	ALG1			74/12	74/13	<	69/20	77/07	74/12	<	-	-	-	-	75/10	70/22	-
SATP	BIOL	AVG	310.8	320.9	321.3	<	328.6	315.7	319.3	<	-	-	-	-	318	333.2	-
SATP	BIOL	%P	57.8	70.1	69.6	<	76.9	65.5	69.1	<	-	-	-	-	67.1	81	-
SATP	HIST	AVG	319.7	333.9	335.4	<	339.1	329.4	333	<	-	-	-	-	331.9	340.3	-
SATP	HIST	%P	71.4	81.9	83.2	<	85.2	79	81.4	<	-	-	-	-	80.5	84.4	-
SATP	ENGL	RLC	307.6	310.3	312.1	<	307.2	312.5	309.2	<	-	-	-	-	307.9	320.2	-
SATP	ENGL	%P	57.5	60.7	63.6	<	59.6	61.5	59.6	<	-	-	-	-	56.3	79.2	-
SATP	ENGL			51/14	53/15	<	47/17	54/12	50/12	<	-	-	-	-	48/12	63/25	-
SATP	ENGL	NAR	1.7	1.9	1.9	<	1.9	1.8	1.8	<	<	-	-	-	1.8	2	-
SATP	NAR	%P	78.6	82.3	83.3	<	83.7	81.3	81.7	<	<	-	-	-	80.5	88	-
SATP	ENGL	INF	2	2	2	<	2	2	2	<	<	-	-	-	2	2.1	-
SATP	INF	%P	88.9	85	85.2	<	77.6	90.6	85.3	<	<	-	-	-	85.1	88	-
NRT	READ	GR6		38.1	39.8	23.5	35.3	40.4	38.1	-	<	-	-	-	37.5	44	-
NRT	LANG	GR6		39.1	41	22.4	37.4	40.5	39.2	-	<	-	-	-	38.5	46	-
NRT	MATH	GR6		35.7	37	24	34.9	36.3	35.7	-	<	-	-	-	34.8	45	-
ACT	COMP	COR		16.8													
ACT	COMP	ALL		15.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Agricultural High Schools

During the first forty years of this century, fifty-four agricultural high schools were established in rural areas of Mississippi for the dual purpose of teaching students theoretical and practical agriculture and providing services to farmers in the counties where they were established. In fact, the agricultural high schools paved the way for Mississippi's junior college system to evolve into the present community college system.

Three of those high schools retain the title of agricultural high school. These schools, not unlike other high schools in the state, provide a general or college preparatory education for high school students (grades 9-12). These three high schools are recognized as school districts, and each will be assigned an accreditation status as are the 148 districts with schools encompassing grades K-12 and one district encompassing grades K-6.

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	297	492,557
White	0.00%	47.27%
Black	100.00%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	45.12%	50.97%
Female	54.88%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	93.90%	96.32%	151
% Eligible for Free Lunch	89.70%	56.74%	136
# of Carnegie Units Taught	44	87.7	147
# of Dropouts	21	5,227	N/A
% Teachers with Adv. Degrees	25.90%	38.30%	140
% One-Year Educator Licenses	3.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A

Special Education

% Special Education Students	18.16%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$40,547	\$73,576,200	151
State/Local Spec. Educ. Expend.	\$183,115	\$229,885,017	149

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.4	1,931.73	129
% Students in C/T prog. (Gr.7-9)	94.29%	84.00%	27
% Students in C/T prog. (Gr.10-12)	47.98%	50.11%	85

Financial Information

Total Per Pupil Expenditure	\$9,447	\$6,794	7
Est. State/Local Per Pupil Exp.	\$7,563	\$5,738	6
Estimated Federal Per Pupil Exp.	\$1,884	\$1,056	22
% District Administrative Exp.	3.27%	3.53%	47
Total Operational Tax Levy	0	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$0	\$37,764	ERR

Title I

Title I Allocation	\$139,070	\$152,619,039	149
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	0	55	N/A
Graduation Rate	64.20%	83.66%	146
ACT % College Prep	26.9%	36.5%	112

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Coahoma AHS	297	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Coahoma County AHS 1402 Mississippi Report Card for 2003-2004

Coahoma County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	297.9	308.8	310.2	<	304.1	314.5	308.8	-	-	-	-	-	307.6	<	-
SATP	ALG1	%P	42.9	63.6	65.4	<	60	68	63.6	-	-	-	-	-	64	<	-
SATP	ALG1			64/09	65/10	<	60/04	68/16	64/09	-	-	-	-	-	64/06	<	-
SATP	BIOL	AVG	325.3	331.1	337.7	<	332.5	329.6	331.1	-	-	-	-	-	331.2	<	-
SATP	BIOL	%P	86.2	79.3	85.7	<	87.1	70.4	79.3	-	-	-	-	-	80.4	<	-
SATP	HIST	AVG	344.5	349.4	349.4	-	358	344.2	349.4	-	-	-	-	-	349.2	<	-
SATP	HIST	%P	96	95.8	95.8	-	96	93.3	95.8	-	-	-	-	-	96	<	-
SATP	ENGL	RLC	303.3	295.4	298.8	273.6	292.5	298.5	295.4	-	-	-	-	-	295.3	<	-
SATP	ENGL	%P	45.6	40.5	45.3	10	42.1	38.9	40.5	-	-	-	-	-	39.7	<	-
SATP	ENGL			33/04	38/05	1	32/04	33/08	33/04	-	-	-	-	-	32/04	<	-
SATP	ENGL	NAR	2.1	1.5	1.5	1.3	1.4	1.6	1.5	-	-	-	-	-	1.4	<	-
SATP	NAR	%P	92.7	68	70.8	50	59	77.8	68	-	-	-	-	-	65.2	<	-
SATP	ENGL	INF	2.1	1.7	1.8	1.3	1.5	1.9	1.7	-	-	-	-	-	1.7	<	-
SATP	INF	%P	94.5	70.7	75.4	40	53.8	88.9	70.7	-	-	-	-	-	71	<	-
ACT	COMP	COR		15.2													
ACT	COMP	ALL		14.8													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Forrest County AHS 1802

Forrest County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	550	492,557
White	74.00%	47.27%
Black	25.27%	50.72%
Asian	0.18%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.55%	1.10%
Male	51.27%	50.97%
Female	48.73%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.66%	96.32%	122
% Eligible for Free Lunch	42.00%	56.74%	27
# of Carnegie Units Taught	80	87.7	79
# of Dropouts	39	5,227	N/A
% Teachers with Adv. Degrees	46.50%	38.30%	23
% One-Year Educator Licenses	4.70%	6.00%	N/A
% Gifted Students (Gr. 2-12)	9.94%	7.40%	N/A

Special Education

% Special Education Students	18.64%	14.32%	N/A
% Receiving Regular Diplomas	31.58%	32.50%	61
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$98,203	\$73,576,200	148
State/Local Spec. Educ. Expend.	\$266,237	\$229,885,017	148

Career/Technical Education

# of Career/Tech. Educ. Teachers	7.34	1,931.73	103
% Students in C/T prog. (Gr.7-9)	75.90%	84.00%	133
% Students in C/T prog. (Gr.10-12)	44.83%	50.11%	98

Financial Information

Total Per Pupil Expenditure	\$7,289	\$6,794	59
Est. State/Local Per Pupil Exp.	\$6,595	\$5,738	20
Estimated Federal Per Pupil Exp.	\$694	\$1,056	132
% District Administrative Exp.	6.57%	3.53%	146
Total Operational Tax Levy	2.76	41.01	N/A
Debt Service Tax Levy	0.26	N/A	N/A
Valuation Per Student in ADA	\$0	\$37,764	ERR

Title I

Title I Allocation	\$124,683	\$152,619,039	152
% of Enrollment Served	14.15%	67.42%	147
# of Title I Schools	1	689	142

Other

Number of AP Courses Offered	3	55	N/A
Graduation Rate	66.18%	83.66%	145
ACT % College Prep	22.1%	36.5%	132

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Forrest County AHS	550	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Forrest County AHS 1802 Mississippi Report Card for 2003-2004

Forrest County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	353.6	346.1	346.6	342.6	354.3	340.4	333.9	349.4	<	<	-	-	334.3	354.4	-
SATP	ALG1	%P	94	90.7	90.5	92.3	95	87.7	88	91.4	<	<	-	-	85	94.7	-
SATP	ALG1			91/51	91/51	92/46	95/60	88/44	88/32	92/56	<	<	-	-	85/33	95/63	-
SATP	BIOL	AVG	368.4	362.9	365.5	341.1	372	354.9	336.7	373	<	<	-	-	342.5	375.2	-
SATP	BIOL	%P	93.1	91.9	92.5	87.5	91.4	92.4	82.5	95.3	<	<	-	-	87.5	94.6	-
SATP	HIST	AVG	364.5	379	383.3	349.8	381.4	376.6	343.4	387.4	-	<	-	-	358.3	387.8	-
SATP	HIST	%P	94.9	96	96	91.7	96	95.7	88.2	96	-	<	-	-	92.9	96	-
SATP	ENGL	RLC	329.8	340.4	341.9	<	330.4	345.9	310.9	346.3	-	<	-	-	327.3	345.6	-
SATP	ENGL	%P	80.7	88.1	88.5	<	80.6	92.3	62.5	92.9	-	<	-	-	82.8	90.3	-
SATP	ENGL			81/47	81/49	<	72/39	86/51	50/13	87/54	-	<	-	-	72/31	85/53	-
SATP	ENGL	NAR	2.2	1.8	1.8	<	1.7	1.8	1.7	1.8	-	<	-	-	1.9	1.8	-
SATP	NAR	%P	94.2	80.2	81.3	<	81.6	79.4	77.8	80.5	-	<	-	-	86.7	77.5	-
SATP	ENGL	INF	2.2	1.9	1.9	<	1.7	2	1.8	1.9	-	<	-	-	1.8	1.9	-
SATP	INF	%P	96	80.2	81.3	<	68.4	87.3	77.8	80.5	-	<	-	-	73.3	83.1	-
ACT	COMP	COR		20.8													
ACT	COMP	ALL		19													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.

Hinds County AHS 2502

Hinds County

Mississippi Report Card for 2003-2004

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The district's Accreditation Status is shown above. It was assigned in the fall of 2004 and reflects compliance during the 2003-2004 school year. If applicable, the accreditation status is followed by the district's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2003		
	District	State
TOTAL	307	492,557
White	0.00%	47.27%
Black	100.00%	50.72%
Asian	0.00%	0.74%
Native Amer.	0.00%	0.17%
Hispanic	0.00%	1.10%
Male	49.84%	50.97%
Female	50.16%	49.03%

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.02%	96.32%	149
% Eligible for Free Lunch	75.56%	56.74%	102
# of Carnegie Units Taught	51.5	87.7	136
# of Dropouts	17	5,227	N/A
% Teachers with Adv. Degrees	47.80%	38.30%	15
% One-Year Educator Licenses	4.30%	6.00%	N/A
% Gifted Students (Gr. 2-12)	0.00%	7.40%	N/A
Special Education			
% Special Education Students	0.00%	14.32%	N/A
% Receiving Regular Diplomas	0.00%	32.50%	122
% Receiving Occupational Diplomas	0.00%	5.02%	N/A
Federal Spec. Educ. Expenditure	\$0	\$73,576,200	152
State/Local Spec. Educ. Expend.	\$0	\$229,885,017	152
Career/Technical Education			
# of Career/Tech. Educ. Teachers	3	1,931.73	138
% Students in C/T prog. (Gr.7-9)	90.36%	84.00%	71
% Students in C/T prog. (Gr.10-12)	49.55%	50.11%	83
Financial Information			
Total Per Pupil Expenditure	\$9,834	\$6,794	6
Est. State/Local Per Pupil Exp.	\$8,193	\$5,738	3
Estimated Federal Per Pupil Exp.	\$1,641	\$1,056	41
% District Administrative Exp.	0.15%	3.53%	1
Total Operational Tax Levy	0.6	41.01	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$0	\$37,764	ERR
Title I			
Title I Allocation	\$128,413	\$152,619,039	150
% of Enrollment Served	100.00%	67.42%	1
# of Title I Schools	1	689	142
Other			
Number of AP Courses Offered	1	55	N/A
Graduation Rate	67.14%	83.66%	144
ACT % College Prep	46.2%	36.5%	22

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Hinds County AHS	307	2 / 11

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing, P=Priority School) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action, RP=Restructuring Plan). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card web site at: <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>

Hinds County AHS 2502

Mississippi Report Card for 2003-2004

Hinds County

Mississippi Department of Education

<http://www.mde.k12.ms.us>

Test	Subject	Grade	2002 - 2003	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	327.8	320.5	320.5	-	321.4	319.8	320.5	-	-	-	-	-	313.2	329.8	-
SATP	ALG1	%P	87.3	73.9	73.9	-	73.3	74.4	73.9	-	-	-	-	-	64.7	84.4	-
SATP	ALG1			74/25	74/25	-	73/27	74/23	74/25	-	-	-	-	-	65/15	84/34	-
SATP	BIOL	AVG	322.9	310.4	310.4	-	309.8	310.9	310.4	-	-	-	-	-	305.6	315.1	-
SATP	BIOL	%P	79.2	66.7	66.7	-	66.7	66.7	66.7	-	-	-	-	-	64.7	67.6	-
SATP	HIST	AVG	343.8	336.7	336.7	-	338.2	335.4	336.7	-	-	-	-	-	336.1	341.5	-
SATP	HIST	%P	90.7	85.7	85.7	-	88.4	83.3	85.7	-	-	-	-	-	85.2	92.9	-
SATP	ENGL	RLC	320.7	300.6	300.6	-	298.6	302.4	300.6	-	-	-	-	-	298.7	310.8	-
SATP	ENGL	%P	78	53.8	53.8	-	52.6	54.8	53.8	-	-	-	-	-	51.9	65.2	-
SATP	ENGL			39/14	39/14	-	37/16	41/12	39/14	-	-	-	-	-	37/13	48/17	-
SATP	ENGL	NAR	2.1	1.7	1.7	-	1.8	1.7	1.7	-	-	-	-	-	1.7	1.8	-
SATP	NAR	%P	96	77.8	77.8	-	77.8	77.8	77.8	-	-	-	-	-	77.1	82.6	-
SATP	ENGL	INF	2.1	1.6	1.6	-	1.6	1.6	1.6	-	-	-	-	-	1.6	1.7	-
SATP	INF	%P	95.7	58.3	58.3	-	58.3	58.3	58.3	-	-	-	-	-	56.3	65.2	-
ACT	COMP	COR		14.8													
ACT	COMP	ALL		15.1													

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card web site at <http://www.mde.k12.ms.us/account/RC4B/RC4B.htm>.