

Mississippi Report Card for 2002-2003

Statistical Report on Mississippi's Public School Districts
Mississippi Department of Education

Welcome to the *Mississippi Report Card for 2002-2003*. This year we continue our effort to present useful and important information about the districts and schools in the state, and we have updated the Report Card content to include results from the new statewide accountability system. The accountability information includes school-level results on the state's achievement and growth models as well as district- and school-level results on the Adequate Yearly Progress (AYP) model mandated by the federal No Child Left Behind Act of 2001 (NCLB). This printed publication includes the same district-level information that has been included in previously published report cards. The CD provided inside the front cover of this book contains the Report Card in its entirety as required by federal law, as well as more detailed district- and school-level test data and accountability data. The entire publication is also available on the internet at

<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

The State Board of Education and the Mississippi Department of Education support the goals of the No Child Left Behind Act of 2001: to ensure every child reaches a proficient level of educational performance with the help of highly qualified teachers. To that end we continue to make improvements to public education and accountability in our school districts. This Report Card is useful for evaluating the status of these endeavors. Both demographic and performance data are presented for the one hundred and fifty-two Mississippi school districts.

I hope you find this Report Card informative and reflective of our commitment to improving public education in Mississippi.



Judy Rhodes
Director of Educational Accountability

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The *Mississippi Report Card for 2002-2003* printed book contains some abridged data. The CD contains the complete edition of the Mississippi Report Card. Copies of the *Mississippi Report Card for 2002-2003* may be obtained for \$15 per copy for the printed book and CD; the Mississippi Report Card CD only is available for \$8. Contact the Mississippi Department of Education, Office of Research and Statistics at yhenderson@mde.k12.ms.us or (601) 359-6077.

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School District Alphabetical Directory

4820	Aberdeen	1900	Franklin County
0200	Alcorn County	2000	George County
0300	Amite County	2100	Greene County
4821	Amory	7620	Greenville
0400	Attala County	4220	Greenwood
5920	Baldwyn	2220	Grenada Public
2320	Bay St. Louis/Waveland	2421	Gulfport
0612	Benoit	2300	Hancock County
0500	Benton County	2400	Harrison County
2420	Biloxi	1820	Hattiesburg
5921	Booneville	1520	Hazelhurst
4320	Brookhaven	2502	Hinds AHS
0700	Calhoun County	2500	Hinds County
4520	Canton	7611	Hollandale
0800	Carroll County	4720	Holly Springs
0900	Chickasaw County	2600	Holmes County
1000	Choctaw County	0920	Houston
1100	Claiborne County	2700	Humphreys County
1420	Clarksdale	6721	Indianola
1300	Clay County	2900	Itawamba County
0614	Cleveland	3000	Jackson County
2521	Clinton	2520	Jackson Public
1402	Coahoma AHS	3200	Jefferson County
1400	Coahoma County	3300	Jefferson Davis County
8111	Coffeeville	3400	Jones County
4620	Columbia	3500	Kemper County
4420	Columbus	0420	Kosciusko
1500	Copiah County	3600	Lafayette County
0220	Corinth	3700	Lamar County
1600	Covington County	3800	Lauderdale County
1700	Desoto County	3420	Laurel
6720	Drew	3900	Lawrence County
2620	Durant	4000	Leake County
3111	East Jasper	4100	Lee County
6811	East Tallahatchie	4200	Leflore County
1211	Enterprise	7612	Leland
6220	Forest	4300	Lincoln County
1802	Forrest AHS	2422	Long Beach
1800	Forrest County	8020	Louisville

School District Alphabetical Directory

4400	Lowndes County	1212	Quitman
3711	Lumberton	6000	Quitman County
4500	Madison County	6100	Rankin County
4600	Marion County	5620	Richton
4700	Marshall County	6200	Scott County
5720	McComb	6920	Senatobia
3820	Meridian	0615	Shaw
4800	Monroe County	6400	Simpson County
4900	Montgomery County	6500	Smith County
3020	Moss Point	6312	South Delta
0616	Mound Bayou	5412	South Panola
0130	Natchez-Adams	5712	South Pike
5000	Neshoba County	7012	South Tippah
4111	Nettleton	5320	Starkville
7320	New Albany	6600	Stone County
5100	Newton County	6700	Sunflower County
5130	Newton Municipal	6900	Tate County
0613	North Bolivar	7100	Tishomingo County
5411	North Panola	7200	Tunica County
5711	North Pike	4120	Tupelo
7011	North Tippah	7300	Union County
5200	Noxubee County	5131	Union Public
3021	Ocean Springs	7500	Vicksburg-Warren
0921	Okolona	7400	Walthall County
5300	Oktibbeha County	8113	Water Valley
3620	Oxford	7700	Wayne County
3022	Pascagoula	7800	Webster County
2423	Pass Christian	0611	West Bolivar
6120	Pearl	3112	West Jasper
5500	Pearl River County	1320	West Point
5600	Perry County	6812	West Tallahatchie
1821	Petal	7613	Western Line
5020	Philadelphia	7900	Wilkinson County
5520	Picayune	4920	Winona
5820	Pontotoc City	8220	Yazoo City
5800	Pontotoc County	8200	Yazoo County
5530	Poplarville		
5900	Prentiss County		

Mississippi Report Card for 2002-2003

The *Mississippi Report Card* is provided as an evaluation tool for Mississippi's 149 school districts and three agricultural high schools. Information included in the Report Card represents data collected for school year 2002-2003. The reporting process is in accordance with MS Code Annotated §37-3-53 and federal Title I requirements.

Attached inside the front cover of this book is the CD, *Mississippi Report Card for 2002-2003*, which contains the complete publication, including a directory for district demographic information and test data by state, by district, and by school. The complete *Mississippi Report Card for 2002-2003* is also accessible on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

This printed book of the same name is abridged and includes only state- and district-level data. The school-level data file is voluminous and cannot be accommodated in printed format. To use the *Mississippi Report Card for 2002-2003* CD, follow the directions provided inside the front cover of this book. Adobe Reader is required for use of some of the Report Card files; it can be installed from the Report Card CD (Windows only) or from the Adobe web site.

Reporting Process

Many categories of data are ranked. The ranking indicates the district's relative position amongst all 152 districts based on size or amount (such as enrollment). N/A indicates the item is not ranked. The ranking will be from one to 152, with one representing the largest in relation to size/amount, except for % Eligible for Free Lunch and % District Administrative Expenditure, where a ranking of 1 indicates the smallest value. If several districts have the same data value, those districts will receive the same ranking and the next district in order will receive a ranking corresponding to the number of districts ahead of it. If several districts tie for last place, the last ranking will not be 152.

School District Name and Number

There are 152 school districts (including three agricultural high schools) in Mississippi. Each district has a four-digit code assignment that corresponds to the county in which it is located. Districts are presented in this report in district code order, which is alphabetical by the counties in the state. An alphabetical listing of school districts regardless of county code is located behind the "Table of Contents" in the front of this book. On the CD, district listings appear alphabetically.

District Level Information

Annual Accountability Designation

This new heading identifies the area containing district-level results from the Statewide Accountability System. The Annual Accountability Designation is made up of the district's accreditation status plus, if applicable, the district's improvement status under NCLB. Since there were no school districts identified for improvement based on data from the 2002-2003 school year, only the Accreditation Status is shown in this Report Card.

In October, each school district is assigned an accreditation status of accredited, advised, probation or withdrawn. The status is based on compliance with the process standards in the current edition of *Mississippi Public School Accountability Standards*. An assigned accreditation status may remain unchanged during the school year except in those cases where verified noncompliance with financial standards, the testing standard, or continued noncompliance with federal regulations may downgrade a status immediately or where correction of deficiencies in meeting process standards upgrades a status.

A district's accreditation status may also be affected if one of its schools continues to be designated as a Priority School after three (3) years of implementing a school improvement plan, or if more than fifty percent (50%) of the schools within the district are designated as Priority Schools in any one (1) year.

Net Enrollment for Fall 2002

The enrollment data provided in this report are taken from the Mississippi Department of Education's 2002-2003 *Public Schools Fall Enrollment* publication. The figures reflect the enrollment as of September 30, 2002.

Student/Teacher Information

Attendance as % of Enrollment

Attendance as a percentage of enrollment is calculated by dividing the first month's average daily attendance by the end of the first month's enrollment.

% Eligible for Free Lunch

The percentage of students eligible for free lunch is based on information reported on the October *School Lunch Monthly Claim for Reimbursement*. The calculation is based on the number of students reported as eligible for free meals (not reduced meals) divided by the total number of students reported as enrolled.

Number of Carnegie Units Taught

The number of Carnegie units taught is taken directly from the Mississippi Student Information System (MSIS). Carnegie units are the actual units taught. If more than one teacher teaches the course, the course will be counted only once. The Carnegie unit is an unduplicated count of units taught, including Career/Technical (Vocational) Education units. The state Carnegie unit figure represents an average of Carnegie units taught in the 152 school districts in the state.

Number of Dropouts

2002-2003 dropout data are provided by school districts through the Mississippi Student Information System (MSIS). Data collection occurred over a nine-month period to capture a count of dropouts during the 2002-2003 term. Dropouts returning to school while the term was in session were deleted as dropouts upon re-entry into the system.

% Teachers with Advanced Degrees

The percentage of teachers with advanced degrees is calculated by summing the full-time equivalence (FTE) for all school personnel teaching instructional courses and holding an advanced degree (AAAA, AAA, AA). This value is divided by the total number of personnel teaching instructional courses in the district. The values reflect the data in MSIS at the time of the annual personnel snapshot (December 15, 2002).

% Emergency Certificates

The percentage of emergency certificates refers to the number of emergency certificates relative to the total number of teachers. These numbers are taken from the Mississippi Student Information System (MSIS) and include school personnel with an instructional code "EC" (emergency certificate) in their type of certificate. This count

reflects the emergency certificates in MSIS at the time of the annual personnel snapshot (December 15, 2002).

% Gifted Students (Grades 2-12)

The gifted program, by law, only serves grades 2-12. The percentage of gifted students is a percentage derived by taking the total number of children in the gifted program and dividing it by the district's end of first month enrollment for grades 2-12.

Special Education

% Special Education Students

The percentage of students in special education includes ages 3-21. It is determined by dividing the *December 1, 2002, IDEA Part B, Child Count Report* data by the enrollment data for month three of the *Average Daily Attendance Report*.

% Receiving Diplomas

The percentage of special education students receiving diplomas is determined by dividing the total number of special education students who received regular diplomas by the total number of special education students who graduated (regular diplomas, occupational diplomas, and certificates) as submitted by each district in the *Report of Children and Youth With Disabilities Exiting the Educational System During the 2002-2003 School Year*. Statewide, 72 special education students earned an occupational diploma during the 2002-2003 school year.

Federal Special Education Expenditure

This information reflects Special Education FY2003 expenditures of federal funds as submitted on financial reports by each school district to the Mississippi Department of Education.

State/Local Special Education Expenditure

This information reflects Special Education FY2003 expenditures of state and local funds as submitted on financial reports by each school district to the Mississippi Department of Education.

Career/Technical Education (Vocational Education)

Number of Career/Technical Teachers

The number of career/technical education teachers is the sum of individual full-time equivalent (FTE) indices of career/technical teachers in the district funded by the Office of Vocational and Technical Education for school year 2002-2003. Teacher FTEs at vocational centers are credited to the center's fiscal agent. The data reported as teacher FTEs do not include administrators, guidance counselors, special populations personnel, or special projects coordinators. These staff positions are classified as career/technical administration or career/technical support staff.

% Students in Career/Technical Programs (Grades 7-9)

The percentage of students in career/technical programs in grades 7-9 is computed by dividing the number of career/technical students enrolled in grades 7-9 by the fall enrollment in grades 7-9.

% Students in Career/Technical Programs (Grades 10-12)

The percentage of students in career/technical programs in grades 10-12 is computed by dividing the number of career/technical students enrolled in grades 10-12 by the fall enrollment in grades 10-12. Career/technical students who were enrolled in career/technical programs at vocational centers were counted in the "feeder" school district's enrollment totals.

Financial Information

Total Per Pupil Expenditure

The total per pupil expenditure is calculated by using the total current expenditures from all sources of revenue divided by the nine months' *Average Daily Attendance*. Current expenditures reflect all costs of school district operations except improvement to 16th section land, facilities acquisition and construction, and debt service.

Estimated State and Local Per Pupil Expenditure

The estimated state and local per pupil expenditure was derived by applying the percentage of state and local revenues for the district against the total per pupil expenditure for each district.

Estimated Federal Per Pupil Expenditure

The estimated federal per pupil expenditure was derived by applying the percentage of federal revenues for the district against the total per pupil expenditure for each district.

% District Administration Expenditures

District Administration is defined as expenditures for salaries and fringe benefits paid from all sources of revenue in the following functions of expenditures as defined in the *Mississippi Public School District Financial Accounting Manual*: Board of Education Services, Executive Administration Services, Business Services, and Support Services-Central. The percentage district administration expenditure is calculated by dividing the total expenditures in these functions by the total current expenditures as defined above.

Total Operational Levy

This figure represents the local ad valorem tax levy that supports the basic operation of a school district. The state average operational levy for school year 2002-2003 is 39.89.

Debt Service Levy

This figure represents the levy used to service the debt from bond issues and other notes that primarily provide for capital improvements in a district.

Valuation Per Student in ADA

The valuation per student in ADA is calculated by subtracting the special homestead valuation (over 65 years of age or disabled) from the total assessed valuation and dividing the total by the Average Daily Attendance.

Title I

Title I is part of the Elementary and Secondary Education Act of 1965 that was most recently reauthorized by Congress as the No Child Left Behind Act of 2001. The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic achievement standards and state academic assessments.

Title I Allocation

The total Title I allocation is based on approved 2002-2003 allocations. No carry-over funds are included.

% of Enrollment Served

The percentage of enrollment served is calculated by using an unduplicated count of served students divided by district enrollment. These counts are provided in the initial 2002-2003 project application.

Number of Title I Schools

Individual school sites that actually conduct Title I programs are included in this count.

Other

Number of AP Courses Offered

The number of advanced placement (AP) courses offered is the actual number of AP courses taught in the district. The state AP courses figure represents an average of AP courses taught in the 152 school districts in the state.

Graduation Rate

The graduation rate is calculated by dividing the number of graduates by the number of ninth grade students four years earlier. The ninth grade enrollment number has been adjusted to reflect the number of new students entering the district, the number moving out, and the number failing, over the four-year period. Students who were originally coded by the school districts as dropouts who are later determined to be transfer students may not be included in the calculations. Please note the dropout rate is not the inverse of the graduation rate.

ACT % College Prep

Students are classified as college prep according to the ACT definition of college prep coursework and information provided by students when they took the ACT. ACT college prep coursework is defined as four or more years of English, three or more years of mathematics, three or more years of social studies, and three or more years of science. To determine the percentage in ACT college prep, the total number of college prep students is divided by the total number of students enrolled in the 12th grade (end of last month) for each district.

School Level Information

This section contains a list of schools in the district identified by school code and name. For each school there is a column showing the Fall 2002 enrollment and a new column labeled "AAD." The Annual Accountability Designation (AAD) reflects the school-level results from the Statewide Accountability System.

Annual Accountability Designation

The Annual Accountability Designation is made up of the School Performance Classification (5 = Superior Performing, 4 = Exemplary, 3 = Successful, 2 = Under Performing, 1 = Low Performing) plus, if applicable, the school's improvement status under NCLB (I1 = Improvement Year 1, I2 = Improvement Year 2, CA = Corrective Action). The School Performance Classification is based on the school's performance on the state's achievement and growth models. Identification for improvement under NCLB is based on performance on the federally-mandated Adequate Yearly Progress (AYP) model and applies only to Title I schools.

Mississippi Statewide Assessment System

The primary purposes of the *Mississippi Statewide Assessment System* are to provide information needed for state-level decisions about the effectiveness of instructional programs in local school districts and to provide districts with information to be used in improving instruction. The primary goals of the *Mississippi Statewide Assessment System* are to promote instructional improvement in classrooms throughout the state and to provide valid, reliable data for accountability purposes in compliance with state law and federal legislation. Beginning in 1998, Mississippi extensively revised the assessment system used for K-12 students. The revised *Mississippi Statewide Assessment System* serves as the basis of the state's accountability system.

The objectives of this program include: assistance in the identification of educational needs at the state, district, and school levels; assessing how well districts and schools are meeting state goals and academic growth standards; providing information to aid in the development of policy issues and concerns; providing a basis for comparisons among schools, districts and between districts, the state, and the nation, where appropriate; and producing data which can be used to aid in the identification of exceptional educational programs or processes.

Mississippi Curriculum Test

The Mississippi Curriculum Test (MCT) is aligned with the Mississippi Curriculum Frameworks. Mississippi teachers reviewed all test items and established the proficiency level standards. The test measures student performance in reading, language, and mathematics at grades 2 through 8. There are four proficiency levels on the MCT: Minimal, Basic, Proficient, and Advanced. The MCT data are reported in terms of the percentage of students scoring in various proficiency levels on the test (Basic and Above; Proficient and Above). Results are reported separately for students taking the MCT at grade level and certain students with disabilities who took the MCT at "instructional level."

Grade 4 and 7 Writing Assessments

These assessments are aligned with the Mississippi Curriculum Frameworks. Mississippi teachers developed the writing prompts and designed the scoring rubrics. Each student response is scored on a scale of 0-4. The Writing Assessment data are reported in terms of the percentage of students obtaining certain writing scores (2 and Above; 3 and Above).

Subject Area Testing Program (SATP)

This testing program consists of end-of-course, criterion-referenced tests in Algebra I, Biology I, U.S. History from 1877, and English II with a writing component. The SATP provides a meaningful assessment of secondary academic content tied to the Mississippi Curriculum Frameworks and promotes instructional strategies integrating both content and problem solving. It also offers a meaningful tool for accountability of local schools and districts. The SATP assessments have replaced the FLE as graduation requirements. Mississippi teachers from each content area participated in the standard setting process. A scale score of 300 was established as the minimum passing score. The SATP data are reported as mean scale scores, except for the English II writing component results which are reported as mean raw writing scores (on a scale of 0-4). The percentage of students passing each test on the first attempt is also reported.

Norm-Referenced Assessment

The norm-referenced assessment (NRT) consists of survey battery tests in mathematics, reading, and language arts. The NRT is the CTBS/5--part of the *TerraNova* assessment series. Student performance on the NRT can be compared to a 1996 national norm group. The NRT is timed and administered under standard conditions. During the 2002-2003 school year, students in grade 6 were tested. There are no plans for this test to be included in the accountability system. The NRT data are reported as mean normal curve equivalent (NCE) scores.

ACT

The ACT is not a part of the Mississippi Statewide Assessment System; however, most graduating seniors in Mississippi have taken the ACT at least once. The mean ACT composite scores for the 2002-2003 graduating seniors are reported separately for all

students and for students who indicated that they were enrolled in a "core" (college prep) curriculum.

Important Information about the Student Assessment Data

The federal requirements for reporting state assessment results (particularly NCLB Title I requirements) mandate that the data be reported for each school and school district disaggregated in the following ways: for all students, for students with disabilities as compared to non-disabled students, by gender, by race/ethnicity, by migrant status, by limited English proficiency status, and for economically-disadvantaged students as compared to students who are not economically disadvantaged. The volume of data resulting from those analyses is too great to allow the results for all schools and districts in Mississippi to be presented in a printed document; therefore, the student assessment data have been compiled and presented as follows in the Mississippi Report Card for 2002-2003.

For each of the 149 public school districts and the three agricultural high schools, there is one page of assessment data in the abridged Mississippi Report Card (the printed document). The data appearing on that page includes the district level MCT, Writing Assessment, SATP, NRT, and ACT results. These results are reported for all the required student subgroups.

All the student assessment data for each school, each school district, and for the state (disaggregated as required) are published in HTML (web page) format on the Mississippi Report Card CD and on the Mississippi Report Card web site. The web site is accessible at www.mde.k12.ms.us/account/RC3B/RC3B.htm.

Codes Used for Identifying Tests, Subgroups, and Certain Data Values

The following codes are used in the Mississippi Report Card to identify information about the tests that are part of the assessment system.

The Test

- MCT=Mississippi Curriculum Test (for grades 2-8)
- WRIT=Writing Assessment (for grades 4 and 7)
- SATP=Subject Area Testing Program (for certain courses)
- NRT=Norm-Referenced Assessment--the TerraNova Survey (for grade 6)
- ACT=ACT Results for 2002/2003 graduating seniors

The Subject Area, Course, or Section of the Test

- READ=Reading
- LANG=Language
- MATH=Mathematics
- ALG1=Algebra I
- BIOL=Biology I
- HIST=U.S. History from 1877
- ENGL=English II Reading Comprehension and Language Conventions
- NAR=Narrative Essay for English II
- INF=Informative Essay for English II
- COMP=Composite (across subjects/sections)

The Grade (or other information)

- GR2=Grade 2 (same format used for grades 3-8)
- AVG=Average (Mean) Test Score
- %P=Percentage of students passing the test on the first attempt
- RLC=Reading & Language Conventions component of the English II test
- NAR=Narrative essay for English II
- INF=Informative essay for English II
- COR=Data for "Core" (or college prep) students on the ACT
- ALL=Data for all students taking the ACT
- L12=Instructional Level Testing at Level 12 (L13=Level 13, etc.)

Note: Instructional Level Testing is not reported in the printed version of the Report Card due to space limitations. These data can be found on the Report Card CD and on the web.

The **test data values** represent different kinds of measures for different tests. The following data formats are used in the Mississippi Report Card.

- MCT: BB/PP where BB=% Basic & Above, PP=% Proficient & Above
- WRIT: BB/PP where BB=% Scoring 2 & Above, PP=% Scoring 3 & Above
- SATP (most): XXX.X = Mean Scale Score

- ENGL NAR & INF: X.X = Mean Writing Assessment Raw Score
- SATP (all): XXX.X = Percent Passing
- NRT: XX.X = Mean NCE Score
- ACT: XX.X = Mean Scale Score
- For all tests:
 - "-" means that the student N-Count was 0.
 - "<" means that the student N-Count was between 1 and 9.

Special notes concerning the MCT and the Writing Assessment:

There are four proficiency levels on the MCT. They are (from lowest to highest) Minimal, Basic, Proficient, and Advanced. The reporting format used in the Mississippi Report Card allows the maximum amount of information to be reported in the smallest possible space and is consistent with the way most states are now reporting assessment results. This format is compliant with federal Title 1 regulations and is similar to the format used for reporting NAEP results.

The percentage of students "Basic & Above" includes all students scoring in the Basic, Proficient, and Advanced proficiency levels. The percentage of students "Proficient and Above" includes all students scoring in the Proficient and Advanced proficiency levels. The percentage of students in the lowest proficiency level (Minimal) can be determined by subtracting the percentage "Basic and Above" from 100%. The percentage of students in the highest proficiency level (Advanced) cannot be determined from the reported data.

In addition to using a minimum N-count of 10 for reporting assessment results, very low and very high percentage values on the MCT and Writing Assessment are masked to help ensure student confidentiality. Percentages between 0 and 4 are reported as "04" and percentages between 96 and 100 are reported as "96."

The 2002/3003 student assessment results presented in the Report Card are for students who were enrolled in the school (or district) for a full academic year as defined by the Mississippi State Board of Education. Those are the same students who were included in a school or district's accountability results.

Disaggregation of Subgroups

The 2002-2003 test results reported in the Mississippi Report Card are disaggregated by subgroup as required by federal law. The codes used to label the subgroups in the files on the Report Card CD and on the web are listed below followed by additional information about test data disaggregation.

- ALL=All students in the state, the district, or the school
- NDO=Non-Disabled Students Only
- DO=Only Students with Disabilities
- MAL=Male
- FEM=Female
- BLK=Black
- WHT=White
- ASI=Asian
- HIS=Hispanic
- NAM=Native American
- ELL=English Language Learner (may or may not denote limited English proficiency)
- ED=Economically Disadvantaged
- NED=Not Economically Disadvantaged
- MIG=Migrant

The first column of disaggregated test results reflects the previous year (2001-2002) assessment data for "ALL" students.

The determination of a student's classification in one of the subgroups was made on the basis of the "end of month 8" demographic information in MSIS, or from other demographic data provided by the district. The groupings formed using the MSIS demographic codes represent students whose MSIS IDs on the test data records could be accurately matched to the MSIS database. The statewide match rates for the various testing programs were very high, but the match rates for individual districts and schools may have been higher or lower.

The accuracy of the test results could have been affected by the match rate for a school, a district, or the state.

The coding used for identifying students in the economically disadvantaged and non-economically disadvantaged subgroups is the individual student lunch program flag. That information was provided by school districts during a special "update" window in late Spring 2003.

State- and District-Level Summary Information

School District Summary Comparisons

Rankings

		Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)
0130	Natchez-Adams	37	44	24	19	149	104	107
0200	Alcorn	95	129	65	74	46	11	13
0220	Corinth	50	97	28	84	16	70	41
0300	Amite Co.	20	12	15	67	35	131	120
0400	Attala Co.	40	79	48	149	50	80	100
0420	Kosciusko	115	123	66	94	44	34	46
0500	Benton Co.	72	51	102	135	85	130	121
0611	West Bolivar	53	8	125	79	82	138	140
0612	Benoit	3	2	6	65	123	152	150
0613	North Bolivar	10	4	144	81	103	122	152
0614	Cleveland	69	58	50	18	118	94	80
0615	Shaw	33	33	130	108	26	146	145
0616	Mound Bayou Public	68	35	148	148	111	147	133
0700	Calhoun Co.	60	80	112	61	70	22	76
0800	Carroll Co.	83	63	13	114	108	145	97
0900	Chickasaw Co.	75	69	141	47	30	141	68
0920	Houston	124	107	127	151	6	111	71
0921	Okolona	55	37	124	126	22	142	131
1000	Choctaw Co.	58	75	30	71	140	17	73
1100	Claiborne Co.	12	22	39	1	56	85	136
1211	Enterprise	120	148	79	87	42	119	31
1212	Quitman	106	24	62	140	108	126	72
1300	Clay Co.	1	1	11	37	11	150	144
1320	West Point	122	82	77	99	75	67	104
1400	Coahoma Co.	15	84	17	100	125	108	146
1402	Coahoma Co. AHS	7	6	150	139	152	86	126

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
1420	Clarksdale Municipal	93	54	140	110	78	26	105
1500	Copiah Co.	138	77	111	53	85	40	78
1520	Hazlehurst City	92	73	31	38	118	134	135
1600	Covington Co.	89	62	37	26	81	65	89
1700	Desoto Co.	152	152	41	137	76	9	2
1800	Forrest Co.	67	145	45	122	33	51	62
1802	Forrest Co. AHS	73	116	150	51	67	135	17
1820	Hattiesburg Public	18	45	25	76	3	59	106
1821	Petal	108	127	100	21	44	53	10
1900	Franklin Co.	11	16	126	64	36	97	74
2000	George Co.	142	110	131	50	124	3	36
2100	Greene Co.	17	9	74	7	142	13	69
2220	Grenada	132	115	49	48	103	56	59
2300	Hancock Co.	100	132	16	129	122	92	47
2320	Bay St. Louis Waveland	36	88	3	54	113	59	61
2400	Harrison Co.	113	121	34	88	87	26	27
2420	Biloxi Public	14	59	1	29	103	32	53
2421	Gulfport	13	92	12	78	134	69	65
2422	Long Beach	109	144	71	22	30	101	7
2423	Pass Christian Public	27	101	2	4	41	57	51
2500	Hinds Co.	123	111	22	85	90	12	26
2502	Hinds Co. AHS	5	65	150	34	71	1	115
2520	Jackson Public	54	83	44	17	137	86	103
2521	Clinton Public	126	150	33	26	48	80	4
2600	Holmes Co.	103	28	135	81	97	44	151
2620	Durant Public	70	13	147	75	91	149	114

School District Summary Comparisons**Rankings**

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
2700	Humphreys Co.	87	32	149	112	39	128	142
2900	Itawamba Co.	141	139	99	132	25	5	43
3000	Jackson Co.	136	149	35	117	133	33	9
3020	Moss Point Separate	19	21	84	116	101	83	96
3021	Ocean Springs	125	151	53	30	29	28	1
3022	Pascagoula Separate	25	102	9	69	51	54	56
3111	East Jasper Consolidated	64	39	85	150	98	144	134
3112	West Jasper Consolidated	107	94	86	86	33	62	90
3200	Jefferson Co.	51	34	128	8	79	115	143
3300	Jefferson Davis Co.	44	19	72	39	120	83	130
3400	Jones Co.	101	119	106	16	72	6	39
3420	Laurel	34	42	21	128	135	65	117
3500	Kemper Co.	38	14	89	130	95	140	118
3600	Lafayette Co.	29	104	46	3	113	82	34
3620	Oxford	78	125	7	6	92	77	21
3700	Lamar Co.	99	130	47	24	13	14	6
3711	Lumberton Public	98	90	95	143	9	132	86
3800	Lauderdale Co.	149	143	103	104	58	25	19
3820	Meridian Public	39	56	38	66	57	21	98
3900	Lawrence Co.	65	61	40	55	40	123	49
4000	Leake Co.	137	85	75	138	93	107	81
4100	Lee Co.	121	137	56	120	46	8	38
4111	Nettleton	117	117	143	111	73	39	52
4120	Tupelo	31	112	10	23	54	50	20
4200	Leflore Co.	76	26	94	35	138	35	138
4220	Greenwood	52	43	93	93	140	113	113

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
4300	Lincoln Co.	147	133	115	73	42	109	23
4320	Brookhaven	57	98	26	70	74	106	60
4400	Lowndes Co.	134	126	43	133	32	18	22
4420	Columbus	42	55	36	59	61	42	94
4500	Madison Co.	112	146	4	101	66	23	3
4520	Canton	144	68	105	41	144	133	132
4600	Marion Co.	61	47	132	32	106	78	93
4620	Columbia	46	81	68	5	18	143	70
4700	Marshall Co.	150	95	83	109	87	124	84
4720	Holly Springs	97	71	80	96	99	103	110
4800	Monroe Co.	133	140	57	33	58	4	11
4820	Aberdeen	26	30	20	107	146	99	108
4821	Amory	127	105	88	141	1	15	32
4900	Montgomery Co.	9	7	23	43	117	109	112
4920	Winona Separate	74	66	146	11	10	118	54
5000	Neshoba Co.	130	64	114	102	100	92	28
5020	Philadelphia Public	140	99	55	127	53	125	75
5100	Newton Co.	81	120	104	119	60	70	30
5130	Newton Municipal	43	40	108	146	12	101	92
5131	Union Public	111	91	142	42	16	139	45
5200	Noxubee Co.	71	36	116	25	136	62	137
5300	Oktibbeha Co.	4	11	27	72	116	136	129
5320	Starkville	28	78	19	15	36	31	63
5411	North Panola Consolidated	56	49	90	92	65	89	109
5412	South Panola	84	76	98	97	112	37	88
5500	Pearl River Co.	148	131	109	118	127	41	29

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
5520	Picayune	47	67	76	121	115	20	66
5530	Poplarville Separate	82	103	69	20	48	47	55
5600	Perry Co.	21	18	29	97	96	75	79
5620	Richton	102	108	137	2	2	127	37
5711	North Pike	151	134	123	57	84	46	40
5712	South Pike	79	53	91	46	131	70	111
5720	McComb	16	38	70	44	107	91	95
5800	Pontotoc Co.	128	128	133	115	38	10	15
5820	Pontotoc City	131	138	118	91	14	117	16
5900	Prentiss Co.	32	100	120	63	18	45	44
5920	Baldwyn	80	86	92	68	93	95	57
5921	Booneville	145	142	82	77	4	116	8
6000	Quitman Co.	35	72	87	134	7	98	139
6100	Rankin Co.	118	147	18	95	64	2	5
6120	Pearl Public	110	141	42	60	126	121	12
6200	Scott Co.	135	93	136	106	101	35	77
6220	Forest Municipal	105	87	60	58	79	68	87
6312	South Delta	48	17	32	147	110	112	149
6400	Simpson Co.	91	70	81	10	87	52	83
6500	Smith Co.	139	113	101	9	7	37	48
6600	Stone Co.	90	89	97	89	76	74	33
6700	Sunflower Co.	63	27	96	40	15	89	128
6720	Drew	22	10	61	90	151	148	119
6721	Indianola	86	23	122	31	129	57	124
6811	East Tallahatchie	85	52	129	103	63	76	102
6812	West Tallahatchie	8	3	64	131	143	113	148

School District Summary Comparisons

Rankings

	Total Per Pupil Expenditure (High to Low)	Estimated Federal Per Pupil Expenditure (High to Low)	Valuation Per Student in ADA (High to Low)	% Teachers w/Advanced Degrees (High to Low)	Attendance as % of Enrollment (High to Low)	% District Administrative Expenditure (Low to High)	% Eligible for Free Lunch (Low to High)	
6900	Tate Co.	114	96	117	123	130	105	67
6920	Senatobia Municipal	143	135	51	125	20	96	14
7011	North Tippah	96	106	121	113	21	42	50
7012	South Tippah	129	124	113	12	23	29	35
7100	Tishomingo Co. Sep. Mun.	119	122	54	13	24	7	25
7200	Tunica Co.	2	46	73	144	139	73	125
7300	Union Co.	146	136	134	80	28	48	18
7320	New Albany Public	45	109	58	52	62	61	24
7400	Walthall Co.	77	74	107	45	27	24	91
7500	Vicksburg/Warren	66	114	14	49	145	19	64
7611	Hollandale	6	5	119	145	5	79	141
7612	Leland	24	15	63	142	69	129	123
7613	Western Line	49	50	8	56	132	54	99
7620	Greenville Public	59	31	138	136	147	49	122
7700	Wayne Co.	104	60	110	14	68	86	82
7800	Webster Co.	94	118	78	28	128	30	42
7900	Wilkinson Co.	30	20	52	36	55	100	127
8020	Louisville Municipal	62	57	59	123	121	16	85
8111	Coffeeville	23	29	67	152	83	151	116
8113	Water Valley	88	48	139	83	51	137	58
8200	Yazoo Co.	41	25	5	105	148	120	101
8220	Yazoo City Municipal	116	41	145	62	150	64	147

School District Information

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	4,796 / 491,623
	White	12.45% / 47.27%
	Black	86.88% / 50.86%
	Asian	0.25% / 0.72%
	Native Amer.	0.02% / 0.16%
	Hispanic	0.40% / 0.98%
	Male	50.48% / 51.01%
	Female	49.52% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	93.92%	96.23%	149
% Eligible for Free Lunch	79.86%	56.56%	107
# of Carnegie Units Taught	92.5	86.07	53
# of Dropouts	55	5,869	N/A
% Teachers with Adv. Degrees	47.54%	39.82%	19
% Emergency Licenses	6.79%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.05%	6.78%	N/A
Special Education			
% Special Education Students	10.84%	12.87%	N/A
% Receiving Diplomas	10.00%	34.12%	110
Federal Spec. Educ. Expenditure	\$334,848	\$61,693,091	70
State/Local Spec. Educ. Expend.	\$2,072,793	\$208,312,002	21
Career/Technical Education			
# of Career/Tech. Educ. Teachers	17.87	2,007.32	40
% Students in C/T prog. (Gr.7-9)	89.71%	81.31%	69
% Students in C/T prog. (Gr.10-12)	57.21%	46.63%	52
Financial Information			
Total Per Pupil Expenditure	\$7,220	\$6,402	37
Est. State/Local Per Pupil Exp.	\$5,833	\$5,407	33
Estimated Federal Per Pupil Exp.	\$1,387	\$994	44
% District Administrative Exp.	4.41%	3.51%	104
Total Operational Tax Levy	45.21	39.89	N/A
Debt Service Tax Levy	2.25	N/A	N/A
Valuation Per Student in ADA	\$44,701	\$36,781	24
Title I			
Title I Allocation	\$2,081,012	\$126,403,037	6
% of Enrollment Served	63.24%	65.07%	102
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	2	53	N/A
Graduation Rate	92.41%	81.29%	17
ACT % College Prep	43.00%	37.30%	28

School-Level Information*

Code	Name	Fall Enrollment	AAD
20	McLaurin Elem	786	2
28	Morgantown Elem	1093	3
36	Robert Lewis Mid	749	2
40	Frazier Primary	492	
44	Natchez High	1358	3
56	Susie B West Prim	318	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/75	88/76	89/75	88/78	85/72	92/80	88/75	93/86	-	-	-	-	88/76	-	-
MCT	LANG	GR2	86/55	91/67	88/61	95/73	90/60	92/74	91/66	93/69	-	-	-	-	91/67	-	-
MCT	MATH	GR2	93/68	93/76	92/70	94/83	93/78	93/74	93/75	96/90	-	-	-	-	93/76	-	-
MCT	READ	GR3	76/56	86/68	87/68	84/67	86/67	85/68	85/65	92/87	<	<	<	<	86/68	-	-
MCT	LANG	GR3	78/47	90/66	91/67	89/64	86/60	95/72	90/64	95/81	<	<	<	<	90/66	-	-
MCT	MATH	GR3	89/70	94/72	96/77	91/66	93/69	95/75	94/69	96/92	<	<	<	<	94/72	-	-
MCT	READ	GR4	77/64	90/77	90/79	82/59	86/72	93/82	89/75	96/88	-	-	-	-	90/77	-	-
MCT	LANG	GR4	77/43	85/50	86/51	79/41	80/41	90/59	84/49	93/55	-	-	-	-	85/50	-	-
MCT	MATH	GR4	66/39	76/55	76/55	77/59	73/50	80/61	74/53	91/74	-	-	-	-	76/55	-	-
MCT	READ	GR5	74/57	85/69	86/70	79/64	80/67	89/71	83/67	94/82	-	<	-	-	85/69	-	-
MCT	LANG	GR5	71/37	83/49	84/48	71/61	77/43	88/54	82/49	90/49	-	<	-	-	83/49	-	-
MCT	MATH	GR5	54/30	70/38	70/37	71/50	73/38	67/37	69/35	76/54	-	<	-	-	70/38	-	-
MCT	READ	GR6	76/55	76/53	77/52	68/55	78/56	75/50	75/50	93/89	-	-	-	-	76/53	-	-
MCT	LANG	GR6	81/37	86/46	86/45	84/55	84/37	87/52	86/44	86/64	-	-	-	-	86/46	-	-
MCT	MATH	GR6	52/32	63/36	63/35	65/45	61/37	64/35	62/34	75/61	-	-	-	-	63/36	-	-
MCT	READ	GR7	73/47	71/47	71/47	<	69/45	73/49	68/44	95/68	-	-	-	-	66/42	84/62	-
MCT	LANG	GR7	82/37	84/32	84/33	<	78/26	90/39	83/30	90/47	-	-	-	-	83/26	87/52	-
MCT	MATH	GR7	51/29	47/29	48/29	<	47/26	47/31	45/26	63/47	-	-	-	-	45/25	54/39	-
MCT	READ	GR8	62/30	65/38	67/39	33/25	62/39	69/37	62/33	87/72	-	<	-	-	64/36	71/49	-
MCT	LANG	GR8	82/35	81/35	82/36	67/17	75/34	88/36	81/32	82/57	-	<	-	-	80/33	86/45	-
MCT	MATH	GR8	55/29	53/28	54/29	18/09	52/26	53/30	51/24	69/56	-	<	-	-	51/27	61/30	-
WRIT		GR4	82/24	96/12	96/13	96/09	96/07	96/17	96/11	96/16	-	-	-	-	96/12	-	-
WRIT		GR7	86/13	84/16	84/16	<	80/17	90/17	83/15	90/27	-	-	-	-	82/14	89/23	-
SATP	ALG1	AVG	300.9	300.6	301.5	<	296.7	303.6	299.1	317.1	-	-	-	-	298	309	-
SATP	ALG1	%P		46.5	47.8	<	43.6	48.6	44.5	68.2	-	-	-	-	41.1	64.1	-
SATP	BIOL	AVG	350.8	325.2	325.7	<	327	323.5	322.6	371.9	-	<	-	-	320	340.4	-
SATP	BIOL	%P		74.7	75	<	79.3	70.1	73.5	93.3	-	<	-	-	71.5	84.1	-
SATP	HIST	AVG	346.8	342.7	343.4	<	346.2	339.2	339.3	370.4	-	-	-	-	333.5	354.4	-
SATP	HIST	%P		87.8	88.3	<	87.6	88	87.1	93.3	-	-	-	-	82.4	94.8	-
SATP	ENGL	RLC	318.8	318.4	319.3	291.5	310.4	326.3	313.5	352.1	-	-	-	-	313.1	333.1	-
SATP	ENGL	%P		68.4	69.3	40	62.2	74.4	64.9	92.5	-	-	-	-	65.1	77.1	-
SATP	ENGL	NAR	2.3	2.2	2.2	2.1	2.1	2.3	2.2	2.3	-	-	-	-	2.1	2.3	-
SATP	NAR	%P		96	95.8	100	94.4	97.5	95.8	97.4	-	-	-	-	95.3	97.6	-
SATP	ENGL	INF	2.3	2.3	2.3	2.4	2.2	2.3	2.2	2.5	-	-	-	-	2.2	2.4	-
SATP	INF	%P		98.8	98.7	100	98.8	98.8	98.6	100	-	-	-	-	98.7	98.8	-
NRT	READ	GR6		43.3	42.6	50.6	42.5	44	42	58.7	-	-	-	-	43.2	-	-
NRT	LANG	GR6		44.5	43.7	52.4	43.1	45.5	43.2	59.6	-	-	-	-	44.3	-	-
NRT	MATH	GR6		41.1	40.4	47.9	41.7	40.6	40.1	52.1	-	-	-	-	41	-	-
ACT	COMP	COR	18.1														
ACT	COMP	ALL	17														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.		
TOTAL	3,798	491,623
White	94.94%	47.27%
Black	4.13%	50.86%
Asian	0.24%	0.72%
Native Amer.	0.03%	0.16%
Hispanic	0.66%	0.98%
Male	51.97%	51.01%
Female	48.03%	48.99%

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Biggersville Elem	160	3
4	Biggersville High	220	4
6	Alcorn Central Elem	520	4
8	Alcorn Central High	515	3
10	Alcorn Central Mid	539	5
20	Glendale Elementary	186	5
22	Kossuth Elementary	822	4
24	Kossuth High	659	3
28	Rienzi Elementary	177	4

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.90%	96.23%	46
% Eligible for Free Lunch	35.73%	56.56%	13
# of Carnegie Units Taught	135	86.07	10
# of Dropouts	34	5,869	N/A
% Teachers with Adv. Degrees	39.31%	39.82%	74
% Emergency Licenses	7.09%	5.60%	N/A
% Gifted Students (Gr. 2-12)	20.37%	6.78%	N/A
Special Education			
% Special Education Students	16.45%	12.87%	N/A
% Receiving Diplomas	19.23%	34.12%	93
Federal Spec. Educ. Expenditure	\$488,459	\$61,693,091	37
State/Local Spec. Educ. Expend.	\$2,521,098	\$208,312,002	18
Career/Technical Education			
# of Career/Tech. Educ. Teachers	26.5	2,007.32	11
% Students in C/T prog. (Gr.7-9)	91.28%	81.31%	51
% Students in C/T prog. (Gr.10-12)	52.41%	46.63%	73
Financial Information			
Total Per Pupil Expenditure	\$6,211	\$6,402	95
Est. State/Local Per Pupil Exp.	\$5,525	\$5,407	53
Estimated Federal Per Pupil Exp.	\$686	\$994	129
% District Administrative Exp.	2.22%	3.51%	11
Total Operational Tax Levy	36	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$31,715	\$36,781	65
Title I			
Title I Allocation	\$498,911	\$126,403,037	95
% of Enrollment Served	16.49%	65.07%	145
# of Title I Schools	8	678	7
Other			
Number of AP Courses Offered	7	53	N/A
Graduation Rate	86.56%	81.29%	41
ACT % College Prep	30.30%	37.30%	111

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/94	96/95	96/91	96/94	96/95	<	96/95	-	-	-	-	96/92	96/96	-
MCT	LANG	GR2	95/68	96/84	96/87	95/70	95/79	96/90	<	96/84	-	-	-	-	94/81	96/86	-
MCT	MATH	GR2	96/96	96/96	96/96	96/85	96/96	96/96	<	96/96	-	-	-	-	96/92	96/96	-
MCT	READ	GR3	96/87	96/87	96/89	83/71	96/86	96/89	96/94	96/87	<	<	-	-	95/80	96/91	-
MCT	LANG	GR3	94/75	96/74	96/78	92/38	95/68	96/81	96/94	96/73	<	<	-	-	95/67	96/78	-
MCT	MATH	GR3	96/93	96/95	96/96	96/79	96/95	96/95	96/96	96/95	<	<	-	-	96/91	96/96	-
MCT	READ	GR4	92/88	96/94	96/95	96/87	96/91	96/96	<	96/94	-	-	-	-	96/90	96/96	-
MCT	LANG	GR4	91/65	94/79	94/80	94/75	89/69	96/88	96/70	94/80	-	-	-	-	91/69	96/86	-
MCT	MATH	GR4	96/87	96/88	96/88	94/88	96/86	96/90	91/55	96/90	-	-	-	-	96/81	96/93	-
MCT	READ	GR5	95/86	96/95	96/95	<	96/96	96/93	96/73	96/96	-	-	-	-	96/92	96/96	-
MCT	LANG	GR5	93/69	96/76	96/77	<	96/71	96/82	96/64	96/77	-	-	-	-	96/72	96/79	-
MCT	MATH	GR5	89/66	96/78	96/78	<	96/81	94/75	73/46	96/80	-	-	-	-	92/73	96/81	-
MCT	READ	GR6	94/81	94/85	94/85	<	89/82	96/87	83/58	94/86	<	-	-	-	89/78	96/88	-
MCT	LANG	GR6	96/69	96/71	96/72	<	93/68	96/74	83/58	96/71	<	-	-	-	96/62	96/75	-
MCT	MATH	GR6	90/77	91/76	91/76	<	91/79	91/73	67/42	92/77	<	-	-	-	87/63	93/82	-
MCT	READ	GR7	90/72	88/72	90/75	27/09	85/69	89/75	73/46	88/73	<	-	-	-	80/56	91/79	-
MCT	LANG	GR7	93/64	93/59	95/61	46/09	90/46	96/71	73/18	94/61	<	-	-	-	94/43	93/66	-
MCT	MATH	GR7	81/59	77/59	79/62	18/04	79/59	74/60	55/46	77/60	<	-	-	-	70/48	79/64	-
MCT	READ	GR8	77/52	81/61	82/64	57/14	76/58	86/64	80/40	81/62	<	-	-	-	70/43	85/68	-
MCT	LANG	GR8	94/59	91/59	91/62	79/14	85/45	96/74	80/50	91/60	<	-	-	-	84/47	93/64	-
MCT	MATH	GR8	74/50	77/49	79/51	31/08	71/46	82/52	60/20	77/50	<	-	-	-	62/29	82/57	-
WRIT		GR4	96/57	96/28	96/28	94/25	96/19	96/36	96/09	96/30	-	<	-	-	96/24	96/32	-
WRIT		GR7	95/42	95/30	95/31	89/06	93/24	96/36	96/27	96/30	<	<	-	-	95/31	96/30	-
SATP	ALG1	AVG	344.7	334.4	335.8	304.6	330.3	337.7	<	333.4	<	-	-	-	318.8	338.5	-
SATP	ALG1	%P		77.1	77.9	60	75.8	78.2	<	76	<	-	-	-	72.3	78.4	-
SATP	BIOL	AVG	338.3	343	345.9	301.2	345.8	339.8	<	343.6	<	-	-	-	329.6	347	-
SATP	BIOL	%P		86.3	89	47.1	85.7	86.9	<	86.6	<	-	-	-	78.3	88.6	-
SATP	HIST	AVG	363.2	374.2	374.9	<	386.4	362.5	<	373.3	<	-	-	-	365.2	376	-
SATP	HIST	%P		95.8	96.2	<	97.1	94.5	<	95.7	<	-	-	-	94.9	96	-
SATP	ENGL	RLC	318.7	336.6	338	<	332.1	340.1	<	336.8	-	-	-	-	336.5	336.2	-
SATP	ENGL	%P		85.5	87.2	<	80.8	89.2	<	85.5	-	-	-	-	84.6	85.6	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.2	2.2	<	2.2	-	-	-	-	2.1	2.3	-
SATP	NAR	%P		95.3	95.6	<	93.4	96.9	<	95.2	-	-	-	-	90.7	96.7	-
SATP	ENGL	INF	2.1	2.3	2.3	<	2.2	2.3	<	2.3	-	-	-	-	2.2	2.3	-
SATP	INF	%P		99.2	99.6	<	99.1	99.2	<	99.1	-	-	-	-	100	98.9	-
NRT	READ	GR6		55.4	55.6	<	54.2	56.6	44.8	55.8	<	-	-	-	51.4	57.4	-
NRT	LANG	GR6		54.5	54.7	<	53.6	55.3	49	54.7	<	-	-	-	49	57.2	-
NRT	MATH	GR6		55.2	55.3	<	56	54.5	49.5	55.4	<	-	-	-	52.9	56.4	-
ACT	COMP	COR	20.6														
ACT	COMP	ALL	18.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

Net Enrollment for Fall 2002		
	District	
TOTAL	1,781	491,623
White	53.51%	47.27%
Black	43.12%	50.86%
Asian	0.90%	0.72%
Native Amer.	0.11%	0.16%
Hispanic	2.36%	0.98%
Male	52.95%	51.01%
Female	47.05%	48.99%

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.59%	96.23%	16
% Eligible for Free Lunch	48.04%	56.56%	41
# of Carnegie Units Taught	111.5	86.07	28
# of Dropouts	36	5,869	N/A
% Teachers with Adv. Degrees	38.12%	39.82%	84
% Emergency Licenses	4.27%	5.60%	N/A
% Gifted Students (Gr. 2-12)	14.65%	6.78%	N/A

Special Education

% Special Education Students	14.73%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$225,749	\$61,693,091	110
State/Local Spec. Educ. Expend.	\$1,028,083	\$208,312,002	75

Career/Technical Education

# of Career/Tech. Educ. Teachers	7.4	2,007.32	107
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	59.09%	46.63%	47

Financial Information

Total Per Pupil Expenditure	\$6,891	\$6,402	50
Est. State/Local Per Pupil Exp.	\$5,960	\$5,407	26
Estimated Federal Per Pupil Exp.	\$932	\$994	97
% District Administrative Exp.	3.68%	3.51%	70
Total Operational Tax Levy	52	39.89	N/A
Debt Service Tax Levy	7.40	N/A	N/A
Valuation Per Student in ADA	\$41,965	\$36,781	28

Title I

Title I Allocation	\$570,011	\$126,403,037	85
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	11	53	N/A
Graduation Rate	81.00%	81.29%	83
ACT % College Prep	18.20%	37.30%	141

School-Level Information*

Code	Name	Fall Enrollment	ADD
4	Corinth High	493	3
6	Corinth Jr High	269	5
8	East Corinth Elem	416	5
16	South Corinth Elem	274	5
20	West Corinth Elem	329	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/94	96/94	-	96/94	96/94	96/89	96/96	-	<	-	-	96/90	96/96	-
MCT	LANG	GR2	96/87	96/91	96/91	-	96/87	96/96	96/87	96/95	-	<	-	-	96/86	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	-	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR3	94/91	96/89	96/89	-	96/90	96/87	96/79	96/96	<	<	-	-	96/84	96/94	-
MCT	LANG	GR3	96/88	96/91	96/91	-	96/89	96/94	96/87	96/94	<	<	-	-	96/89	96/94	-
MCT	MATH	GR3	96/93	96/96	96/96	-	96/96	96/95	96/92	96/96	<	<	-	-	96/95	96/96	-
MCT	READ	GR4	96/95	96/96	96/96	-	96/96	96/96	96/94	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR4	95/86	96/92	96/92	-	96/89	96/96	96/84	96/96	-	<	-	-	96/90	96/95	-
MCT	MATH	GR4	92/85	96/92	96/92	-	96/88	96/96	96/84	96/96	-	<	-	-	96/85	96/96	-
MCT	READ	GR5	89/83	96/93	96/93	-	96/92	95/94	95/88	96/96	<	<	-	-	93/88	96/96	-
MCT	LANG	GR5	91/77	96/89	96/89	-	96/85	96/92	96/80	96/96	<	<	-	-	96/82	96/95	-
MCT	MATH	GR5	92/75	96/84	96/84	-	95/87	96/81	95/73	96/95	<	<	-	-	95/75	96/92	-
MCT	READ	GR6	86/78	92/83	92/83	-	92/78	93/87	89/75	96/90	-	<	-	-	87/74	96/92	-
MCT	LANG	GR6	91/63	94/73	94/73	-	90/69	96/77	92/69	96/77	-	<	-	-	91/59	96/88	-
MCT	MATH	GR6	90/77	91/73	91/73	-	88/73	93/74	85/63	96/84	-	<	-	-	86/60	96/88	-
MCT	READ	GR7	84/62	87/63	87/63	-	82/64	91/62	75/39	95/83	<	<	-	-	77/45	96/81	-
MCT	LANG	GR7	92/57	94/66	94/66	-	90/59	96/71	88/50	96/78	<	<	-	-	91/56	96/75	-
MCT	MATH	GR7	67/75	87/75	87/75	-	84/71	90/77	74/55	96/90	<	<	-	-	80/61	95/88	-
MCT	READ	GR8	90/61	87/71	87/71	-	89/76	84/67	81/56	92/81	-	<	<	-	79/54	92/84	-
MCT	LANG	GR8	95/66	93/66	93/66	-	87/63	96/69	90/46	95/80	-	<	<	-	88/42	96/84	-
MCT	MATH	GR8	86/63	81/58	81/58	-	81/63	81/54	71/32	86/76	-	<	<	-	70/33	88/77	-
WRIT		GR4	96/83	96/71	96/71	-	96/69	96/74	96/69	96/76	-	<	-	-	96/63	96/80	-
WRIT		GR7	82/31	96/58	96/58	-	95/55	96/61	96/44	96/73	<	<	-	-	96/47	96/71	-
SATP	ALG1	AVG	360.3	357.7	357.7	-	359.2	356.2	324	377	-	<	<	-	321.7	372	-
SATP	ALG1	%P		89.7	89.7	-	91.7	87.5	77.3	97.1	-	<	<	-	72.7	96.4	-
SATP	BIOL	AVG	349.5	356.7	356.7	<	360.1	353.5	327.6	374.7	-	<	-	-	331.7	367.9	-
SATP	BIOL	%P		89.1	89.1	<	93.5	85.1	77.1	96.2	-	<	-	-	77.5	94.4	-
SATP	HIST	AVG	362.6	374.6	374.6	-	385.3	363.6	333.7	394.1	<	<	-	-	351	383.5	-
SATP	HIST	%P		93.8	93.8	-	98	89.6	90.3	95.2	<	<	-	-	96	93	-
SATP	ENGL	RLC	349.6	345.5	345.5	-	349.7	342.1	316.2	363.5	-	<	-	-	321.4	356	-
SATP	ENGL	%P		86.2	86.2	-	90	83.1	73.7	95.7	-	<	-	-	75.8	90.8	-
SATP	ENGL	NAR	2.4	2.2	2.2	-	2.2	2.2	2	2.3	-	<	-	-	2.1	2.2	-
SATP	NAR	%P		93.7	93.7	-	96	91.8	89.7	95.7	-	<	-	-	94.1	93.5	-
SATP	ENGL	INF	2.3	2.3	2.3	-	2.3	2.3	2.1	2.4	-	<	-	-	2.1	2.4	-
SATP	INF	%P		99.1	99.1	-	100	98.4	97.4	100	-	<	-	-	97.1	100	-
NRT	READ	GR6		55.6	55.6	-	54	57.1	51.6	60.3	-	<	-	-	48.4	63.1	-
NRT	LANG	GR6		52.4	52.4	-	51.8	52.9	49.6	56.1	-	<	-	-	46	59.1	-
NRT	MATH	GR6		59.2	59.2	-	60.7	57.7	54.4	64.3	-	<	-	-	53	65.7	-
ACT	COMP	COR	25.4														
ACT	COMP	ALL	20.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation ADVISED The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.	Net Enrollment for Fall 2002	
	District	State
	TOTAL	1,488 491,623
	White	17.41% 47.27%
	Black	82.12% 50.86%
	Asian	0.07% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.40% 0.98%
	Male	50.54% 51.01%
	Female	49.46% 48.99%

District Data	District	State	Rank
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Student/Teacher Information

Attendance as % of Enrollment	97.02%	96.23%	35
% Eligible for Free Lunch	84.10%	56.56%	120
# of Carnegie Units Taught	63	86.07	118
# of Dropouts	20	5,869	N/A
% Teachers with Adv. Degrees	39.83%	39.82%	67
% Emergency Licenses	3.53%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.66%	6.78%	N/A

Special Education

% Special Education Students	8.62%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$274,898	\$61,693,091	87
State/Local Spec. Educ. Expend.	\$535,118	\$208,312,002	124

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.9	2,007.32	98
% Students in C/T prog. (Gr.7-9)	91.57%	81.31%	48
% Students in C/T prog. (Gr.10-12)	60.80%	46.63%	40

Financial Information

Total Per Pupil Expenditure	\$7,643	\$6,402	20
Est. State/Local Per Pupil Exp.	\$5,613	\$5,407	47
Estimated Federal Per Pupil Exp.	\$2,030	\$994	12
% District Administrative Exp.	5.27%	3.51%	131
Total Operational Tax Levy	15.45	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$51,781	\$36,781	15

Title I

Title I Allocation	\$746,325	\$126,403,037	66
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	84.81%	81.29%	56
ACT % College Prep	45.60%	37.30%	24

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Amite Co High	364	2
12	Gloster Elem	469	1
16	Liberty Elem	655	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	81/56	88/73	88/72	<	85/65	90/79	84/68	96/93	-	<	-	-	88/73	-	-
MCT	LANG	GR2	78/44	86/65	86/64	<	81/60	90/68	84/58	96/89	-	<	-	-	86/65	-	-
MCT	MATH	GR2	87/62	96/73	96/73	<	96/71	95/75	94/66	96/96	-	<	-	-	96/73	-	-
MCT	READ	GR3	71/50	70/47	70/47	73/36	64/37	77/58	67/38	90/90	-	<	-	-	70/47	-	-
MCT	LANG	GR3	80/39	74/39	75/39	58/42	67/36	81/43	72/35	82/59	-	<	-	-	74/39	-	-
MCT	MATH	GR3	93/65	81/56	83/57	67/42	72/49	93/65	80/52	86/76	-	<	-	-	81/56	-	-
MCT	READ	GR4	74/66	87/66	88/66	77/69	85/66	89/67	88/66	85/67	-	-	-	-	87/66	-	-
MCT	LANG	GR4	76/45	79/40	81/40	69/39	75/34	83/44	79/37	81/52	-	-	-	-	79/40	-	-
MCT	MATH	GR4	73/53	68/43	68/43	67/50	69/45	67/42	65/40	79/58	-	-	-	-	68/43	-	-
MCT	READ	GR5	67/47	72/49	73/48	<	67/43	79/56	71/45	86/79	-	-	-	-	72/49	-	-
MCT	LANG	GR5	67/26	65/25	65/25	<	62/18	69/35	62/23	86/43	-	-	-	-	65/25	-	-
MCT	MATH	GR5	57/29	68/38	68/37	<	66/37	69/39	64/33	93/71	-	-	-	-	68/38	-	-
MCT	READ	GR6	81/54	72/45	71/44	<	72/43	73/47	69/40	93/80	-	-	-	-	72/45	-	-
MCT	LANG	GR6	88/37	83/35	82/32	<	77/26	88/43	81/30	93/67	-	-	-	-	83/35	-	-
MCT	MATH	GR6	63/37	56/34	54/32	<	50/35	61/34	51/26	87/87	-	-	-	-	56/34	-	-
MCT	READ	GR7	75/51	78/47	78/47	<	83/50	74/45	73/37	96/85	-	<	-	-	78/47	-	-
MCT	LANG	GR7	89/31	89/35	89/35	<	88/36	90/35	89/30	89/58	-	<	-	-	89/35	-	-
MCT	MATH	GR7	48/26	43/26	43/26	<	55/41	33/14	35/19	73/54	-	<	-	-	43/26	-	-
MCT	READ	GR8	70/46	64/40	64/40	-	54/35	71/43	61/35	82/73	-	-	-	-	64/40	-	-
MCT	LANG	GR8	92/47	94/47	94/47	-	89/38	96/54	96/44	75/67	-	-	-	-	94/47	-	-
MCT	MATH	GR8	68/33	55/29	55/29	-	59/35	52/24	52/25	75/50	-	-	-	-	55/29	-	-
WRIT		GR4	82/30	96/13	96/14	96/04	96/05	96/18	96/13	96/11	-	-	-	-	96/13	-	-
WRIT		GR7	90/23	92/09	92/08	<	88/05	94/11	90/07	96/15	-	<	-	-	92/09	-	-
SATP	ALG1	AVG	314.8	313.3	313.7	<	309.8	316.1	312.7	<	-	-	-	-	313.3	-	-
SATP	ALG1	%P		63.9	64.2	<	61.1	66	60.8	<	-	-	-	-	63.9	-	-
SATP	BIOL	AVG	308.1	317.4	317.7	<	320.8	314.5	314.1	<	-	-	-	-	317.4	-	-
SATP	BIOL	%P		73.7	74.7	<	82.9	65.9	72.1	<	-	-	-	-	73.7	-	-
SATP	HIST	AVG	348.1	356.1	356.7	<	363.1	351.8	355.4	<	-	-	-	-	356.1	-	-
SATP	HIST	%P		90.5	90.4	<	92.9	89.1	89.9	<	-	-	-	-	90.5	-	-
SATP	ENGL	RLC	307.7	322.1	322.1	<	322.5	321.7	320.3	334.1	-	-	-	-	321.7	<	-
SATP	ENGL	%P		76.6	76.3	<	81.6	71.8	74.6	90	-	<	-	-	76.3	<	-
SATP	ENGL	NAR	2.1	2	2	<	2.1	2	2	<	-	-	-	-	2.1	<	-
SATP	NAR	%P		93.7	93.6	<	97.4	90.2	92.9	<	-	-	-	-	94.8	<	-
SATP	ENGL	INF	2	2	2	<	2	2.1	2	<	-	-	-	-	2	<	-
SATP	INF	%P		94.9	94.9	<	94.7	95.1	95.7	<	-	-	-	-	94.8	<	-
NRT	READ	GR6		42	41.6	<	41.2	42.8	40.3	52.9	-	-	-	-	42.1	-	-
NRT	LANG	GR6		40.6	39.7	<	38.9	42.1	38.6	52.9	-	-	-	-	40.6	-	-
NRT	MATH	GR6		40.6	39.8	<	39.6	41.6	38.3	55.2	-	-	-	-	40.7	-	-
ACT	COMP	COR	18														
ACT	COMP	ALL	17.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,343 491,623
	White	31.50% 47.27%
	Black	68.50% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.00% 0.98%
	Male	51.01% 51.01%
	Female	48.99% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.87%	96.23%	50
% Eligible for Free Lunch	74.02%	56.56%	100
# of Carnegie Units Taught	77	86.07	81
# of Dropouts	13	5,869	N/A
% Teachers with Adv. Degrees	25.11%	39.82%	149
% Emergency Licenses	7.61%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.58%	6.78%	N/A

Special Education

% Special Education Students	12.71%	12.87%	N/A
% Receiving Diplomas	16.67%	34.12%	98
Federal Spec. Educ. Expenditure	\$158,056	\$61,693,091	130
State/Local Spec. Educ. Expend.	\$506,464	\$208,312,002	128

Career/Technical Education

# of Career/Tech. Educ. Teachers	12	2,007.32	69
% Students in C/T prog. (Gr.7-9)	95.93%	81.31%	22
% Students in C/T prog. (Gr.10-12)	66.51%	46.63%	20

Financial Information

Total Per Pupil Expenditure	\$7,170	\$6,402	40
Est. State/Local Per Pupil Exp.	\$6,117	\$5,407	21
Estimated Federal Per Pupil Exp.	\$1,053	\$994	79
% District Administrative Exp.	3.89%	3.51%	80
Total Operational Tax Levy	37	39.89	N/A
Debt Service Tax Levy	2.77	N/A	N/A
Valuation Per Student in ADA	\$35,913	\$36,781	48

Title I

Title I Allocation	\$406,880	\$126,403,037	112
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	85.23%	81.29%	50
ACT % College Prep	32.50%	37.30%	100

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Ethel Att Ctr	288	4
12	Greenlee Att Ctr	420	3
16	Long Creek Att Ctr	345	3
20	McAdams Att Ctr	290	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	93/85	93/85	92/83	93/87	93/83	91/83	96/88	-	-	-	-	92/80	95/95	-
MCT	LANG	GR2	92/75	96/78	95/80	96/67	96/77	95/78	94/74	96/84	-	-	-	-	94/73	96/90	-
MCT	MATH	GR2	96/88	96/79	96/81	96/67	96/80	96/78	96/74	96/88	-	-	-	-	96/75	96/90	-
MCT	READ	GR3	79/67	90/74	90/75	87/67	88/79	91/68	90/73	88/76	-	-	-	-	90/72	89/79	-
MCT	LANG	GR3	79/52	89/72	92/72	75/69	86/65	91/78	86/67	96/84	-	-	-	-	87/71	95/74	-
MCT	MATH	GR3	95/71	94/82	96/83	81/75	93/77	96/87	94/78	96/92	-	-	-	-	94/81	95/84	-
MCT	READ	GR4	92/87	91/81	90/84	<	90/79	92/84	88/77	96/92	-	-	-	-	89/79	96/89	-
MCT	LANG	GR4	93/68	87/65	89/67	73/46	82/58	95/75	84/58	96/85	-	-	-	-	85/61	96/83	-
MCT	MATH	GR4	95/83	91/71	91/73	91/55	92/70	90/72	89/67	96/82	-	-	-	-	90/68	95/84	-
MCT	READ	GR5	82/67	95/87	95/89	<	96/91	94/82	94/83	96/96	-	-	-	-	93/83	96/96	-
MCT	LANG	GR5	85/57	93/62	94/64	<	89/53	96/69	93/59	93/67	-	-	-	-	93/58	93/70	-
MCT	MATH	GR5	68/46	90/63	89/65	<	89/63	90/62	88/55	93/82	-	-	-	-	88/57	93/78	-
MCT	READ	GR6	94/85	92/75	91/75	<	90/80	94/69	93/75	88/77	-	-	-	-	90/74	96/82	-
MCT	LANG	GR6	96/72	94/73	93/72	<	90/76	96/69	96/71	88/77	-	-	-	-	93/71	96/82	-
MCT	MATH	GR6	88/71	78/57	78/57	<	82/64	71/46	73/49	89/73	-	-	-	-	79/57	71/53	-
MCT	READ	GR7	75/47	85/64	85/63	<	81/61	90/67	85/56	86/79	-	-	-	-	86/59	85/79	-
MCT	LANG	GR7	83/41	94/48	94/48	<	94/31	95/66	94/43	95/58	-	-	-	-	96/41	91/68	-
MCT	MATH	GR7	51/46	66/46	65/46	<	60/36	72/57	60/38	77/63	-	-	-	-	63/41	74/62	-
MCT	READ	GR8	56/26	69/44	70/44	<	68/40	71/47	66/37	78/65	-	-	-	-	68/39	74/63	-
MCT	LANG	GR8	87/50	93/50	94/51	<	88/42	96/57	93/47	91/61	-	-	-	-	93/45	90/68	-
MCT	MATH	GR8	52/25	74/55	75/55	<	74/56	75/55	70/51	87/70	-	-	-	-	69/49	95/79	-
WRIT		GR4	91/44	96/20	96/20	96/18	96/21	96/18	96/13	96/38	-	-	-	-	96/19	96/22	-
WRIT		GR7	66/16	95/09	95/09	<	92/05	96/13	93/05	96/16	-	-	-	-	94/07	96/15	-
SATP	ALG1	AVG	332.6	352.1	353.1	<	353.3	351	351.4	353.4	-	-	-	-	352.2	351.9	-
SATP	ALG1	%P		92.9	93.7	<	89.5	95.7	100	78.6	-	-	-	-	96.6	84	-
SATP	BIOL	AVG	330.6	332	333.5	<	338.4	327.4	321.2	350.4	-	-	-	-	331.7	332.7	-
SATP	BIOL	%P		74.1	74.7	<	79.4	70.2	64.7	90	-	-	-	-	67.9	88	-
SATP	HIST	AVG	345.3	353.7	353.7	-	354.1	353.4	341.7	371.1	-	-	-	-	347.7	359.9	-
SATP	HIST	%P		95.5	95.5	-	93.9	97	92.3	100	-	-	-	-	97.1	91.7	-
SATP	ENGL	RLC	316.1	317.8	321.6	<	316.7	318.6	303	335.2	-	-	-	-	309.9	332.7	-
SATP	ENGL	%P		65.1	69	<	63	66.7	52.9	79.3	-	-	-	-	61	72.7	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	1.8	2.2	2.1	2	-	-	-	-	2.1	2	-
SATP	NAR	%P		89.8	89.3	<	81.8	94.6	90.6	88.9	-	-	-	-	87.5	94.7	-
SATP	ENGL	INF	1.8	2.1	2.1	<	2	2.1	2	2.1	-	-	-	-	2.1	2.1	-
SATP	INF	%P		93.2	94.6	<	90.9	94.6	90.6	96.3	-	-	-	-	92.5	94.7	-
NRT	READ	GR6		51.6	52.5	<	52.6	50.1	48.9	57.9	-	-	-	-	50.5	55.8	-
NRT	LANG	GR6		53	53.5	<	54	51.6	52.2	54.8	-	-	-	-	52.1	56.2	-
NRT	MATH	GR6		48.9	50	<	50.1	47.3	46.6	54.5	-	-	-	-	47.9	53.1	-
ACT	COMP	COR	16.3														
ACT	COMP	ALL	15.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,089	491,623
White	49.88%	47.27%
Black	48.59%	50.86%
Asian	0.38%	0.72%
Native Amer.	0.05%	0.16%
Hispanic	1.10%	0.98%
Male	51.84%	51.01%
Female	48.16%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.92%	96.23%	44
% Eligible for Free Lunch	49.30%	56.56%	46
# of Carnegie Units Taught	77.5	86.07	79
# of Dropouts	0	5,869	N/A
% Teachers with Adv. Degrees	36.73%	39.82%	94
% Emergency Licenses	7.80%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.68%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	17.77%	12.87%	N/A
% Receiving Diplomas	30.00%	34.12%	72
Federal Spec. Educ. Expenditure	\$263,197	\$61,693,091	93
State/Local Spec. Educ. Expend.	\$1,062,406	\$208,312,002	70

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	4.51	2,007.32	132
% Students in C/T prog. (Gr.7-9)	92.16%	81.31%	43
% Students in C/T prog. (Gr.10-12)	38.93%	46.63%	120

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$5,950	\$6,402	115
Est. State/Local Per Pupil Exp.	\$5,191	\$5,407	92
Estimated Federal Per Pupil Exp.	\$759	\$994	123
% District Administrative Exp.	2.99%	3.51%	34
Total Operational Tax Levy	51.5	39.89	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$31,568	\$36,781	66

Title I

	District	State	Rank
Title I Allocation	\$485,313	\$126,403,037	97
% of Enrollment Served	47.54%	65.07%	128
# of Title I Schools	3	678	81

Other

	District	State	Rank
Number of AP Courses Offered	4	53	N/A
Graduation Rate	99.05%	81.29%	2
ACT % College Prep	38.80%	37.30%	48

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Kosciusko Jr High	517	5
8	Kosciusko Lower Elem	343	
12	Kosciusko Middle	328	5
16	Kosciusko Sr High	593	4
20	Kosciusko Up Elem	308	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/95	96/96	95/89	96/91	96/96	96/91	96/96	-	<	-	-	96/93	96/96	-
MCT	LANG	GR2	96/90	96/91	96/91	95/89	94/86	96/96	94/86	96/96	-	<	-	-	94/88	96/95	-
MCT	MATH	GR2	96/96	96/95	96/96	96/89	96/93	96/96	96/93	96/96	-	<	-	-	96/93	96/96	-
MCT	READ	GR3	96/96	96/96	96/95	96/96	96/95	96/96	96/94	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR3	96/91	96/96	96/96	96/96	96/96	96/96	96/95	96/96	-	-	-	-	96/94	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/95	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	<	96/95	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR4	96/81	96/92	96/94	<	96/84	96/96	96/89	96/93	-	<	-	-	96/91	96/92	-
MCT	MATH	GR4	96/86	96/94	96/96	<	96/93	96/95	96/90	96/96	-	<	-	-	96/90	96/96	-
MCT	READ	GR5	96/89	96/91	96/93	83/67	96/90	96/92	95/85	96/96	-	<	-	-	95/87	96/95	-
MCT	LANG	GR5	96/82	96/84	96/87	96/50	96/82	96/86	96/78	96/91	-	<	-	-	96/80	96/89	-
MCT	MATH	GR5	95/75	96/89	96/91	85/69	96/93	96/85	95/83	96/96	-	<	-	-	95/85	96/94	-
MCT	READ	GR6	96/86	95/85	95/85	<	95/89	94/80	89/76	96/93	-	<	-	-	92/77	96/92	-
MCT	LANG	GR6	96/66	96/75	96/76	<	96/72	96/79	94/68	96/82	-	<	-	-	95/66	96/85	-
MCT	MATH	GR6	91/77	92/79	92/79	<	94/86	91/71	86/63	96/93	-	<	-	-	86/62	96/95	-
MCT	READ	GR7	89/67	95/80	95/80	-	95/81	95/79	91/67	96/90	<	-	-	-	91/64	96/90	-
MCT	LANG	GR7	93/53	96/67	96/67	-	96/62	96/74	96/54	96/76	<	-	-	-	95/47	96/79	-
MCT	MATH	GR7	81/77	92/77	92/77	-	90/81	93/72	89/60	94/90	<	-	-	-	87/63	94/85	-
MCT	READ	GR8	77/46	92/67	92/67	<	89/68	96/66	89/47	94/80	-	-	-	-	89/50	94/78	-
MCT	LANG	GR8	91/65	96/65	96/65	<	96/61	96/70	96/47	96/76	-	-	-	-	96/50	96/74	-
MCT	MATH	GR8	77/45	92/71	92/71	<	94/71	91/72	84/54	96/82	-	-	-	-	88/63	96/77	-
WRIT		GR4	96/70	96/67	96/67	<	96/64	96/70	96/61	96/73	-	<	-	-	96/62	96/72	-
WRIT		GR7	89/40	96/34	96/35	92/25	96/24	94/47	95/23	96/45	<	-	-	-	94/22	96/44	-
SATP	ALG1	AVG	365.4	351.1	351.9	<	360.2	344	341.4	357	-	<	-	-	339.7	356.9	-
SATP	ALG1	%P		95.9	95.8	<	98.1	94.1	92	98.6	-	<	-	-	90.2	98.8	-
SATP	BIOL	AVG	387.7	363.5	367	<	378.5	351.2	345.4	379.9	-	-	-	-	344.3	376.4	-
SATP	BIOL	%P		95.4	97	<	100	91.7	90.4	100	-	-	-	-	88.6	100	-
SATP	HIST	AVG	367.2	373.3	376.2	<	382.5	366.4	360.8	380.7	<	-	-	-	352.3	382.8	-
SATP	HIST	%P		98.1	100	<	100	96.6	95.2	100	<	-	-	-	93.8	100	-
SATP	ENGL	RLC	325.9	335.8	339.6	295.7	340.2	331.9	313	350.6	-	<	-	-	315	344.5	-
SATP	ENGL	%P		85.7	91.3	27.3	88.3	83.3	69.4	96.1	-	<	-	-	70.3	92.1	-
SATP	ENGL	NAR	2.7	2.4	2.4	1.7	2.5	2.2	2	2.6	-	<	-	-	2.1	2.5	-
SATP	NAR	%P		95.2	97.3	75	100	90.9	88	100	-	<	-	-	91.9	96.6	-
SATP	ENGL	INF	2.3	2.3	2.3	2.2	2.3	2.3	2.1	2.4	-	<	-	-	2.1	2.4	-
SATP	INF	%P		98.4	99.1	91.7	98.3	98.5	98	98.6	-	<	-	-	94.6	100	-
NRT	READ	GR6		51.5	53	38.3	52.1	50.8	45.3	57.7	-	<	-	-	46	56.6	-
NRT	LANG	GR6		54.4	56	40.3	53.6	55.1	48.9	59.8	-	<	-	-	48.9	59.4	-
NRT	MATH	GR6		54.7	56.8	36.4	56.8	52.4	48.7	60.4	-	<	-	-	50.3	58.6	-
ACT	COMP	COR	21														
ACT	COMP	ALL	19.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,254 491,623
	White	38.60% 47.27%
	Black	59.73% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.67% 0.98%
	Male	53.19% 51.01%
	Female	46.81% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.26%	96.23%	85
% Eligible for Free Lunch	85.07%	56.56%	121
# of Carnegie Units Taught	50.5	86.07	139
# of Dropouts	14	5,869	N/A
% Teachers with Adv. Degrees	30.61%	39.82%	135
% Emergency Licenses	10.47%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.47%	6.78%	N/A

Special Education

% Special Education Students	17.94%	12.87%	N/A
% Receiving Diplomas	10.00%	34.12%	110
Federal Spec. Educ. Expenditure	\$174,128	\$61,693,091	125
State/Local Spec. Educ. Expend.	\$603,788	\$208,312,002	115

Career/Technical Education

# of Career/Tech. Educ. Teachers	5.52	2,007.32	123
% Students in C/T prog. (Gr.7-9)	58.02%	81.31%	140
% Students in C/T prog. (Gr.10-12)	35.14%	46.63%	132

Financial Information

Total Per Pupil Expenditure	\$6,524	\$6,402	72
Est. State/Local Per Pupil Exp.	\$5,211	\$5,407	88
Estimated Federal Per Pupil Exp.	\$1,313	\$994	51
% District Administrative Exp.	5.24%	3.51%	130
Total Operational Tax Levy	31.65	39.89	N/A
Debt Service Tax Levy	4.13	N/A	N/A
Valuation Per Student in ADA	\$26,656	\$36,781	102

Title I

Title I Allocation	\$463,498	\$126,403,037	101
% of Enrollment Served	64.09%	65.07%	100
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	78.33%	81.29%	106
ACT % College Prep	14.80%	37.30%	146

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Ashland Elem	361	3
6	Ashland Middle/High	429	3
8	Hickory Flat Att Ctr	464	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/62	92/64	93/63	91/73	92/55	93/73	87/54	96/79	-	<	-	-	91/59	96/92	-
MCT	LANG	GR2	90/61	88/55	88/55	91/55	84/42	93/68	83/50	96/66	-	<	-	-	86/49	96/85	-
MCT	MATH	GR2	96/76	96/69	96/69	91/73	95/68	96/70	96/54	96/93	-	<	-	-	96/65	96/92	-
MCT	READ	GR3	95/74	92/74	93/76	86/64	96/72	89/76	89/75	96/76	-	<	-	-	92/73	92/83	-
MCT	LANG	GR3	88/68	92/72	92/73	92/62	89/57	94/81	93/74	91/67	-	<	-	-	92/71	92/75	-
MCT	MATH	GR3	96/79	96/75	96/75	96/77	96/60	96/85	96/76	96/73	-	<	-	-	96/75	92/75	-
MCT	READ	GR4	86/77	96/89	96/89	<	96/91	96/85	95/85	96/95	-	<	-	-	95/86	96/96	-
MCT	LANG	GR4	81/54	87/60	88/60	<	87/53	88/68	90/51	87/71	-	<	-	-	86/57	94/69	-
MCT	MATH	GR4	76/53	96/76	96/76	<	96/80	91/71	96/82	95/71	-	<	-	-	95/76	96/75	-
MCT	READ	GR5	88/72	89/83	90/83	<	90/85	88/81	80/73	96/96	-	<	-	-	86/78	96/96	-
MCT	LANG	GR5	90/60	90/59	90/59	<	90/56	90/61	87/56	94/65	-	<	-	-	88/53	96/81	-
MCT	MATH	GR5	79/40	89/61	89/60	<	90/64	88/59	87/56	91/68	-	<	-	-	88/58	94/75	-
MCT	READ	GR6	89/67	89/69	88/67	<	88/67	90/72	88/55	93/88	-	<	-	-	89/63	90/90	-
MCT	LANG	GR6	96/51	96/53	96/52	<	94/41	96/69	96/41	96/70	-	<	-	-	96/47	96/79	-
MCT	MATH	GR6	74/49	83/57	83/57	<	88/59	77/54	84/53	85/63	-	<	-	-	86/54	74/69	-
MCT	READ	GR7	82/58	92/73	93/73	<	86/60	96/91	91/62	93/90	-	-	-	-	92/72	91/82	-
MCT	LANG	GR7	93/51	93/55	94/55	<	88/38	96/76	91/49	96/63	-	-	-	-	92/53	96/64	-
MCT	MATH	GR7	67/59	85/59	86/59	<	78/49	94/73	78/40	96/90	-	-	-	-	84/56	91/82	-
MCT	READ	GR8	78/43	81/51	83/52	<	75/43	90/63	74/37	93/74	-	-	-	-	80/52	86/50	-
MCT	LANG	GR8	96/44	90/44	91/45	<	83/38	96/53	84/23	96/78	-	-	-	-	89/43	93/50	-
MCT	MATH	GR8	80/48	69/46	70/46	<	68/48	70/43	56/30	89/70	-	-	-	-	66/43	79/57	-
WRIT		GR4	77/21	96/16	96/17	<	96/18	96/15	96/13	96/21	-	<	-	-	96/20	96/06	-
WRIT		GR7	86/19	93/25	94/25	<	89/12	96/41	96/20	87/31	-	-	-	-	92/23	91/33	-
SATP	ALG1	AVG	315.1	346.2	346.1	<	344.6	347.1	349.1	346.4	-	<	-	-	343.2	354.8	-
SATP	ALG1	%P		91.9	91.4	<	95.5	90	92.3	95.5	-	<	-	-	91.3	93.8	-
SATP	BIOL	AVG	311.9	339.5	342.2	<	351.9	332.6	340.2	339.9	-	<	-	-	340.3	342	-
SATP	BIOL	%P		84.8	87.8	<	92.9	80.4	84.3	88.9	-	<	-	-	87.5	81	-
SATP	HIST	AVG	346	361.5	361.3	<	366.9	355.6	371.8	327.4	-	-	-	-	361.3	361.9	-
SATP	HIST	%P		97.1	97.1	<	100	93.9	100	87.5	-	-	-	-	96	100	-
SATP	ENGL	RLC	306.9	329.6	329.8	<	327.5	331.3	323.6	341.7	-	<	-	-	326.5	339.5	-
SATP	ENGL	%P		80.3	80.3	<	80	80.5	76.6	89.3	-	<	-	-	79.3	83.3	-
SATP	ENGL	NAR	2.3	2	2	<	2	2	2	2.1	-	<	-	-	2	2.1	-
SATP	NAR	%P		93.5	94.4	<	94.4	92.7	93.8	92.9	-	<	-	-	93.1	94.7	-
SATP	ENGL	INF	2.2	2	2	<	2	2	2	2.1	-	<	-	-	2	2.1	-
SATP	INF	%P		96.1	95.8	<	94.4	97.6	93.8	100	-	<	-	-	96.6	94.7	-
NRT	READ	GR6		48	47.4	<	47.7	48.5	42.7	54.9	-	-	-	-	46.7	53.4	-
NRT	LANG	GR6		47.8	47.5	<	46.9	48.9	42.3	54.8	-	-	-	-	46.1	54.8	-
NRT	MATH	GR6		44.4	43.9	<	45.8	42.7	40.6	49.4	-	-	-	-	43.8	47	-
ACT	COMP	COR	<														
ACT	COMP	ALL	16.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,162 491,623
	White	2.41% 47.27%
	Black	97.16% 50.86%
	Asian	0.17% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.26% 0.98%
	Male	50.69% 51.01%
	Female	49.31% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.38%	96.23%	82
% Eligible for Free Lunch	92.13%	56.56%	140
# of Carnegie Units Taught	55.5	86.07	133
# of Dropouts	26	5,869	N/A
% Teachers with Adv. Degrees	38.48%	39.82%	79
% Emergency Licenses	16.67%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.66%	6.78%	N/A
Special Education			
% Special Education Students	15.49%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$113,531	\$61,693,091	141
State/Local Spec. Educ. Expend.	\$481,738	\$208,312,002	129
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.5	2,007.32	103
% Students in C/T prog. (Gr.7-9)	97.30%	81.31%	13
% Students in C/T prog. (Gr.10-12)	81.33%	46.63%	4
Financial Information			
Total Per Pupil Expenditure	\$6,818	\$6,402	53
Est. State/Local Per Pupil Exp.	\$4,620	\$5,407	141
Estimated Federal Per Pupil Exp.	\$2,197	\$994	8
% District Administrative Exp.	5.49%	3.51%	138
Total Operational Tax Levy	29.44	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$23,541	\$36,781	125
Title I			
Title I Allocation	\$724,335	\$126,403,037	67
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	91.57%	81.29%	21
ACT % College Prep	36.10%	37.30%	72

School-Level Information*

Code	Name	Fall Enroll	AAD
4	W Bolivar Dist Hi	320	1
8	W Bolivar Dist Mid	387	2
20	West Bolivar Elem	455	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/88	96/88	-	96/89	93/88	96/90	<	-	<	-	-	96/88	-	-
MCT	LANG	GR2	96/82	91/73	91/73	-	91/74	93/73	92/73	<	-	<	-	-	91/73	-	-
MCT	MATH	GR2	95/80	96/87	96/87	-	96/89	95/85	96/88	<	-	<	-	-	96/87	-	-
MCT	READ	GR3	81/60	95/68	95/68	-	92/63	96/74	95/67	<	-	-	-	-	95/68	-	-
MCT	LANG	GR3	81/54	91/54	91/54	-	86/43	95/67	90/53	<	-	-	-	-	91/54	-	-
MCT	MATH	GR3	93/70	95/67	95/67	-	94/67	95/67	95/66	<	-	-	-	-	95/67	-	-
MCT	READ	GR4	85/72	96/83	96/83	-	96/86	96/81	96/83	<	-	-	-	-	96/83	-	-
MCT	LANG	GR4	91/59	83/47	83/47	-	77/31	89/62	83/45	<	-	-	-	-	83/47	-	-
MCT	MATH	GR4	81/46	72/38	72/38	-	69/31	76/43	72/39	<	-	-	-	-	72/38	-	-
MCT	READ	GR5	85/67	83/69	84/70	<	81/71	86/67	84/70	<	-	-	-	-	83/69	-	-
MCT	LANG	GR5	91/44	83/50	85/51	<	79/41	89/61	84/50	<	-	-	-	-	83/50	-	-
MCT	MATH	GR5	83/47	44/12	44/12	<	48/07	39/17	42/12	<	-	-	-	-	44/12	-	-
MCT	READ	GR6	65/46	67/42	66/42	<	65/36	69/49	67/41	<	-	-	-	-	67/42	-	-
MCT	LANG	GR6	82/37	82/33	82/34	<	76/24	90/44	82/32	<	-	-	-	-	82/33	-	-
MCT	MATH	GR6	71/57	76/45	77/46	<	76/40	77/51	77/46	<	-	-	-	-	76/45	-	-
MCT	READ	GR7	66/46	64/38	63/39	<	57/32	72/46	63/38	<	-	-	-	-	64/38	-	-
MCT	LANG	GR7	86/33	88/41	89/42	<	83/32	94/52	88/42	<	-	-	-	-	88/41	-	-
MCT	MATH	GR7	37/22	41/22	42/23	<	40/19	43/26	42/23	<	-	-	-	-	41/22	-	-
MCT	READ	GR8	66/27	69/39	69/39	-	76/41	65/38	69/39	-	-	-	-	-	69/39	-	-
MCT	LANG	GR8	91/34	92/34	92/34	-	96/28	90/38	92/34	-	-	-	-	-	92/34	-	-
MCT	MATH	GR8	38/14	47/17	47/17	-	38/10	52/21	47/17	-	-	-	-	-	47/17	-	-
WRIT		GR4	80/14	96/11	96/11	-	96/06	96/16	96/12	<	-	-	-	-	96/11	-	-
WRIT		GR7	89/33	95/15	95/15	-	95/10	96/22	95/16	<	-	-	-	-	95/15	-	-
SATP	ALG1	AVG	315.6	314.2	314.2	-	307.9	320.8	315	<	-	-	-	-	315.7	-	-
SATP	ALG1	%P		63.2	63.2	-	55.2	71.4	64.3	<	-	-	-	-	63.5	-	-
SATP	BIOL	AVG	317.8	305.7	305.7	-	309.1	302.4	305.7	-	-	-	-	-	305.7	-	-
SATP	BIOL	%P		52.6	52.6	-	57.9	47.5	52.6	-	-	-	-	-	52.6	-	-
SATP	HIST	AVG	326.5	332.5	332.5	-	341.2	326.8	332.5	-	-	-	-	-	332.1	-	-
SATP	HIST	%P		75.9	75.9	-	82.6	71.4	75.9	-	-	-	-	-	75.4	-	-
SATP	ENGL	RLC	290	308.6	310.4	<	305.1	311.6	309.2	<	-	-	-	-	308.6	-	-
SATP	ENGL	%P		56.3	58.1	<	53.3	58.8	57.1	<	-	-	-	-	56.3	-	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.7	1.8	1.8	<	-	-	-	-	1.8	-	-
SATP	NAR	%P		80	82.5	<	83.3	77.1	81.3	<	-	-	-	-	80	-	-
SATP	ENGL	INF	1.9	2.1	2.1	<	2	2.2	2.1	<	-	-	-	-	2.1	-	-
SATP	INF	%P		96.9	98.4	<	96.7	97.1	96.9	<	-	-	-	-	96.9	-	-
NRT	READ	GR6		37.8	38.1	<	35.4	40.7	37.5	<	-	-	-	-	37.8	-	-
NRT	LANG	GR6		39.5	39.6	<	38.2	41.1	39.2	<	-	-	-	-	39.5	-	-
NRT	MATH	GR6		32.9	33.2	<	30.5	35.7	32.8	<	-	-	-	-	32.9	-	-
ACT	COMP	COR	16.5														
ACT	COMP	ALL	15.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	353	491,623
White	3.68%	47.27%
Black	94.90%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	1.42%	0.98%
Male	54.39%	51.01%
Female	45.61%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.54%	96.23%	123
% Eligible for Free Lunch	94.64%	56.56%	150
# of Carnegie Units Taught	33	86.07	151
# of Dropouts	7	5,869	N/A
% Teachers with Adv. Degrees	40.34%	39.82%	65
% Emergency Licenses	25.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.61%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	21.84%	12.87%	N/A
% Receiving Diplomas	71.43%	34.12%	13
Federal Spec. Educ. Expenditure	\$61,706	\$61,693,091	148
State/Local Spec. Educ. Expend.	\$191,287	\$208,312,002	149

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	0.84	2,007.32	150
% Students in C/T prog. (Gr.7-9)	89.83%	81.31%	66
% Students in C/T prog. (Gr.10-12)	63.64%	46.63%	29

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$10,288	\$6,402	3
Est. State/Local Per Pupil Exp.	\$6,352	\$5,407	16
Estimated Federal Per Pupil Exp.	\$3,936	\$994	2
% District Administrative Exp.	10.27%	3.51%	152
Total Operational Tax Levy	26.88	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$62,720	\$36,781	6

Title I

	District	State	Rank
Title I Allocation	\$261,872	\$126,403,037	138
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	1	678	141

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	93.75%	81.29%	N/A
ACT % College Prep	0.00%	37.30%	0

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Ray Brooks School	353	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	71/42	93/86	96/96	<	86/86	96/86	93/85	-	-	<	-	-	93/86	-	-
MCT	LANG	GR2	82/53	96/64	96/68	<	93/64	96/64	96/63	-	-	<	-	-	96/64	-	-
MCT	MATH	GR2	92/74	96/89	96/95	<	96/86	96/93	96/89	-	-	<	-	-	96/89	-	-
MCT	READ	GR3	80/40	73/43	75/50	70/30	68/41	<	72/41	<	-	-	-	-	73/43	-	-
MCT	LANG	GR3	50/20	80/43	75/55	90/20	73/32	<	79/45	<	-	-	-	-	80/43	-	-
MCT	MATH	GR3	95/70	77/63	80/65	70/60	68/59	<	76/62	<	-	-	-	-	77/63	-	-
MCT	READ	GR4	80/68	86/64	80/53	<	91/73	82/55	86/62	<	-	-	-	-	86/64	-	-
MCT	LANG	GR4	70/41	68/18	67/13	<	64/18	73/18	67/14	<	-	-	-	-	68/18	-	-
MCT	MATH	GR4	70/41	46/18	20/07	<	64/27	27/09	43/14	<	-	-	-	-	46/18	-	-
MCT	READ	GR5	55/41	92/77	89/79	<	93/79	92/75	92/76	<	-	-	-	-	92/77	-	-
MCT	LANG	GR5	73/32	92/42	90/32	<	86/50	96/33	92/40	<	-	-	-	-	92/42	-	-
MCT	MATH	GR5	50/14	62/27	58/32	<	72/29	50/25	60/28	<	-	-	-	-	62/27	-	-
MCT	READ	GR6	57/39	60/45	58/42	<	60/50	60/40	60/45	-	-	-	-	-	60/45	-	-
MCT	LANG	GR6	83/21	85/35	84/32	<	90/40	80/30	85/35	-	-	-	-	-	85/35	-	-
MCT	MATH	GR6	55/24	50/25	47/21	<	60/30	40/20	50/25	-	-	-	-	-	50/25	-	-
MCT	READ	GR7	54/25	73/39	74/44	<	73/40	73/36	72/36	<	-	-	-	-	73/39	-	-
MCT	LANG	GR7	88/29	92/35	96/39	<	93/33	91/36	92/36	<	-	-	-	-	92/35	-	-
MCT	MATH	GR7	46/12	23/12	26/13	<	33/13	1	20/08	<	-	-	-	-	23/12	-	-
MCT	READ	GR8	48/13	52/19	58/21	<	<	58/17	50/15	-	-	<	-	-	52/19	-	-
MCT	LANG	GR8	88/43	86/43	90/47	<	<	96/50	85/40	-	-	<	-	-	86/43	-	-
MCT	MATH	GR8	51/13	57/19	63/21	<	<	75/25	55/15	-	-	<	-	-	57/19	-	-
WRIT		GR4	92/22	96/09	96/13	<	96/04	96/18	96/10	<	-	-	-	-	96/09	-	-
WRIT		GR7	64/12	96/15	96/13	<	96/20	91/09	96/16	<	-	-	-	-	96/15	-	-
SATP	ALG1	AVG	334.5	330.3	332.2	<	<	336.1	328.4	<	-	-	-	-	331.7	-	-
SATP	ALG1	%P		84	89.5	<	<	81.3	83.3	<	-	-	-	-	87.5	-	-
SATP	BIOL	AVG	304.4	320.7	322.4	<	317	323.4	320.3	<	-	-	-	-	320.7	-	-
SATP	BIOL	%P		78.9	77.4	<	75	81.8	78.4	<	-	-	-	-	78.9	-	-
SATP	HIST	AVG	317.7	353.2	354.7	<	<	350.1	353.2	-	-	-	-	-	353.2	-	-
SATP	HIST	%P		100	100	<	<	100	100	-	-	-	-	-	100	-	-
SATP	ENGL	RLC	296.6	292.5	292	<	<	<	292.5	-	-	-	-	-	292.5	-	-
SATP	ENGL	%P		38.5	41.7	<	<	<	38.5	-	-	-	-	-	38.5	-	-
SATP	ENGL	NAR	1.8	1.9	2.1	<	<	<	1.9	-	-	-	-	-	1.9	-	-
SATP	NAR	%P		91.7	100	<	<	<	91.7	-	-	-	-	-	90.9	-	-
SATP	ENGL	INF	1.8	2	2	<	<	<	2	-	-	-	-	-	1.9	-	-
SATP	INF	%P		91.7	90.9	<	<	<	91.7	-	-	-	-	-	90.9	-	-
NRT	READ	GR6		40.3	39.3	<	42.1	38.4	38.8	<	-	-	-	-	40.3	-	-
NRT	LANG	GR6		41.8	40.8	<	40.8	42.9	41.4	<	-	-	-	-	41.8	-	-
NRT	MATH	GR6		33.6	31.5	<	35.5	31.4	33.2	<	-	-	-	-	33.6	-	-

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	966 491,623
	White	0.52% 47.27%
	Black	98.55% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.93% 0.98%
	Male	51.55% 51.01%
	Female	48.45% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Broad Street High	317	2
8	Brooks Elem	303	1
12	Shelby School	346	2

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.99%	96.23%	103
% Eligible for Free Lunch	97.73%	56.56%	152
# of Carnegie Units Taught	42	86.07	148
# of Dropouts	13	5,869	N/A
% Teachers with Adv. Degrees	38.40%	39.82%	81
% Emergency Licenses	18.42%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.60%	6.78%	N/A

Special Education

% Special Education Students	17.12%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$201,308	\$61,693,091	119
State/Local Spec. Educ. Expend.	\$547,246	\$208,312,002	123

Career/Technical Education

# of Career/Tech. Educ. Teachers	5.5	2,007.32	124
% Students in C/T prog. (Gr.7-9)	87.89%	81.31%	90
% Students in C/T prog. (Gr.10-12)	54.49%	46.63%	61

Financial Information

Total Per Pupil Expenditure	\$8,502	\$6,402	10
Est. State/Local Per Pupil Exp.	\$5,403	\$5,407	67
Estimated Federal Per Pupil Exp.	\$3,100	\$994	4
% District Administrative Exp.	4.87%	3.51%	122
Total Operational Tax Levy	50.9	39.89	N/A
Debt Service Tax Levy	1.14	N/A	N/A
Valuation Per Student in ADA	\$16,652	\$36,781	144

Title I

Title I Allocation	\$570,874	\$126,403,037	84
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	83.08%	81.29%	68
ACT % College Prep	54.00%	37.30%	11

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/83	92/75	96/77	85/70	89/66	96/89	92/75	-	-	-	-	-	92/75	-	-
MCT	LANG	GR2	96/81	89/69	89/73	90/60	84/58	96/85	89/69	-	-	-	-	-	89/69	-	-
MCT	MATH	GR2	96/87	89/73	91/77	85/65	87/68	92/81	89/73	-	-	-	-	-	89/73	-	-
MCT	READ	GR3	84/64	78/52	79/50	<	78/58	79/46	78/52	-	-	-	-	-	78/52	-	-
MCT	LANG	GR3	81/50	73/41	76/41	<	71/42	76/39	73/41	-	-	-	-	-	73/41	-	-
MCT	MATH	GR3	95/81	91/61	93/64	<	91/63	91/59	91/61	-	-	-	-	-	91/61	-	-
MCT	READ	GR4	75/62	85/68	84/67	<	79/69	89/67	84/67	-	-	<	-	-	85/68	-	-
MCT	LANG	GR4	70/39	69/31	69/31	<	68/29	70/33	69/31	-	-	<	-	-	69/31	-	-
MCT	MATH	GR4	64/36	67/36	67/37	<	74/26	62/44	67/37	-	-	<	-	-	67/36	-	-
MCT	READ	GR5	74/52	82/72	83/73	<	75/63	90/82	82/72	-	-	<	-	-	82/72	-	-
MCT	LANG	GR5	79/42	75/42	76/42	<	68/28	82/57	74/41	-	-	<	-	-	75/42	-	-
MCT	MATH	GR5	62/31	77/45	80/46	<	72/30	82/61	76/44	-	-	<	-	-	77/45	-	-
MCT	READ	GR6	63/38	76/66	76/66	-	79/67	74/65	76/66	-	-	-	-	-	76/66	-	-
MCT	LANG	GR6	79/28	95/50	95/50	-	92/38	96/59	95/50	-	-	-	-	-	95/50	-	-
MCT	MATH	GR6	39/21	79/48	79/48	-	83/58	77/41	79/48	-	-	-	-	-	79/48	-	-
MCT	READ	GR7	65/41	50/22	50/22	-	50/19	50/25	49/23	-	-	<	-	-	51/22	<	<
MCT	LANG	GR7	83/41	75/13	75/13	-	66/06	84/19	75/13	-	-	<	-	-	76/13	<	<
MCT	MATH	GR7	61/11	31/11	31/11	-	32/12	31/09	33/11	-	-	<	-	-	32/11	<	<
MCT	READ	GR8	61/26	67/43	68/43	<	74/48	56/35	67/43	-	-	-	-	-	68/43	<	-
MCT	LANG	GR8	82/41	91/41	92/42	<	90/42	91/39	91/41	-	-	-	-	-	91/42	<	-
MCT	MATH	GR8	62/30	49/18	50/19	<	56/22	39/13	49/18	-	-	-	-	-	50/19	<	-
WRIT		GR4	78/24	90/14	89/14	<	88/08	91/19	89/14	-	-	<	-	-	90/14	-	-
WRIT		GR7	95/28	92/17	92/17	-	87/09	96/25	92/18	-	-	<	-	-	92/17	-	-
SATP	ALG1	AVG	293.6	308.7	308.7	-	310.1	307.6	308.7	-	-	-	-	-	308.7	-	-
SATP	ALG1	%P		63.2	63.2	-	68.8	59.1	63.2	-	-	-	-	-	63.2	-	-
SATP	BIOL	AVG	325.1	317.9	318.4	<	315.1	319.6	317.4	<	-	<	-	-	318.4	-	<
SATP	BIOL	%P		66.7	67.6	<	66.7	66.7	66.7	<	-	<	-	-	67.6	-	<
SATP	HIST	AVG	332.3	327.5	327.5	-	320.7	332	326.9	-	-	<	-	<	327.5	-	<
SATP	HIST	%P		82.2	82.2	-	77.8	85.2	81.8	-	-	<	-	<	82.2	-	<
SATP	ENGL	RLC	311.3	309.8	310.8	<	311.1	308.8	308.5	<	-	<	-	-	309.8	-	-
SATP	ENGL	%P		74.1	75.5	<	72.7	75	73.1	<	-	<	-	-	74.1	-	-
SATP	ENGL	NAR	2.1	1.8	1.8	<	1.7	1.8	1.7	<	-	<	-	-	1.8	<	-
SATP	NAR	%P		76.8	78.2	<	68.2	82.4	75.9	<	-	<	-	-	76.4	<	-
SATP	ENGL	INF	2.2	2	2	<	2	2.1	2	<	-	<	-	-	2	<	-
SATP	INF	%P		96.4	96.4	<	95.5	97.1	96.3	<	-	<	-	-	96.4	<	-
NRT	READ	GR6		42.7	42.7	-	41.6	43.4	42.7	-	-	-	-	-	42.7	-	-
NRT	LANG	GR6		48	48	-	44.4	50.6	48	-	-	-	-	-	48	-	-
NRT	MATH	GR6		44.1	44.1	-	44.9	43.5	44.1	-	-	-	-	-	44.1	-	-
ACT	COMP	COR	16.7														
ACT	COMP	ALL	16.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.69%	96.23%	118
% Eligible for Free Lunch	64.04%	56.56%	80
# of Carnegie Units Taught	88.5	86.07	61
# of Dropouts	15	5,869	N/A
% Teachers with Adv. Degrees	47.72%	39.82%	18
% Emergency Licenses	5.74%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.34%	6.78%	N/A

Special Education

% Special Education Students	12.57%	12.87%	N/A
% Receiving Diplomas	20.00%	34.12%	90
Federal Spec. Educ. Expenditure	\$511,034	\$61,693,091	35
State/Local Spec. Educ. Expend.	\$1,645,034	\$208,312,002	32

Career/Technical Education

# of Career/Tech. Educ. Teachers	16.68	2,007.32	44
% Students in C/T prog. (Gr.7-9)	88.14%	81.31%	86
% Students in C/T prog. (Gr.10-12)	48.64%	46.63%	90

Financial Information

Total Per Pupil Expenditure	\$6,582	\$6,402	69
Est. State/Local Per Pupil Exp.	\$5,327	\$5,407	75
Estimated Federal Per Pupil Exp.	\$1,255	\$994	58
% District Administrative Exp.	4.12%	3.51%	94
Total Operational Tax Levy	45.97	39.89	N/A
Debt Service Tax Levy	2.07	N/A	N/A
Valuation Per Student in ADA	\$34,717	\$36,781	50

Title I

Title I Allocation	\$1,418,357	\$126,403,037	18
% of Enrollment Served	59.04%	65.07%	110
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	2	53	N/A
Graduation Rate	91.96%	81.29%	20
ACT % College Prep	42.50%	37.30%	30

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bell Elementary	311	3
8	Cleveland High	523	4
10	Cypress Park Elem	383	3
12	East Side High	478	3
14	Eastwood Jr High	349	3
16	Margaret Green Jr Hi	346	5
20	H Cooper Ctr Mth/Sci	335	5
24	Nailor Elementary	368	3
28	Parks Elementary	367	3
32	Pearman Elementary	247	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/83	96/93	96/95	96/86	96/89	96/96	96/95	94/89	-	<	-	-	96/92	96/96	-
MCT	LANG	GR2	89/68	96/83	96/85	96/72	96/80	96/85	96/86	95/76	-	<	-	-	96/83	96/83	-
MCT	MATH	GR2	96/81	96/89	96/91	96/80	96/89	96/88	96/89	96/88	-	<	-	-	96/89	96/89	-
MCT	READ	GR3	91/78	94/81	93/81	96/86	92/74	96/88	94/79	92/86	<	<	-	-	94/79	92/87	-
MCT	LANG	GR3	90/67	96/82	96/80	96/96	95/74	96/89	96/80	93/86	<	<	-	-	96/81	94/84	-
MCT	MATH	GR3	95/85	96/90	96/90	96/96	96/85	96/95	96/90	96/89	<	<	-	-	96/90	96/90	-
MCT	READ	GR4	92/83	93/84	92/84	93/86	90/80	95/88	90/82	96/93	<	<	-	-	90/79	96/96	-
MCT	LANG	GR4	88/60	87/63	87/61	86/76	82/54	91/70	85/57	92/78	<	<	-	-	83/53	96/88	-
MCT	MATH	GR4	80/59	86/67	86/67	90/67	87/64	87/69	84/62	95/77	<	<	-	-	83/59	96/86	-
MCT	READ	GR5	80/69	93/82	93/82	84/84	89/79	96/85	90/77	96/94	-	<	-	-	91/78	96/95	-
MCT	LANG	GR5	83/54	92/61	92/59	89/73	85/56	96/65	88/54	96/76	-	<	-	-	90/56	96/75	-
MCT	MATH	GR5	73/48	88/57	89/56	84/64	85/58	91/56	88/53	89/65	-	<	-	-	87/53	92/70	-
MCT	READ	GR6	84/66	92/70	92/70	96/78	90/67	94/73	89/62	96/93	-	<	-	-	90/61	96/92	-
MCT	LANG	GR6	91/51	96/60	96/60	96/58	94/53	96/66	96/50	96/84	-	<	-	-	95/50	96/82	-
MCT	MATH	GR6	70/54	77/55	76/53	83/74	75/52	78/57	69/42	96/88	-	<	-	-	68/41	96/86	-
MCT	READ	GR7	75/49	82/56	83/54	75/66	77/46	87/64	75/42	96/81	<	<	-	-	77/41	91/77	-
MCT	LANG	GR7	86/39	91/48	91/45	88/72	87/37	94/58	86/34	96/75	<	<	-	-	86/33	96/72	-
MCT	MATH	GR7	51/51	66/51	64/48	75/72	60/48	71/53	53/35	89/80	<	<	-	-	54/35	83/75	-
MCT	READ	GR8	67/37	75/51	75/51	78/61	72/46	78/56	65/36	93/81	-	<	-	-	61/33	93/75	-
MCT	LANG	GR8	88/47	93/47	93/46	83/67	90/36	96/58	90/33	96/74	-	<	-	-	88/32	96/66	-
MCT	MATH	GR8	56/36	66/40	65/38	72/67	66/36	65/44	52/24	93/72	-	<	-	-	48/21	88/65	-
WRIT		GR4	94/36	96/20	96/20	96/21	96/17	96/23	96/21	96/18	<	<	-	-	96/21	96/19	-
WRIT		GR7	90/27	96/40	96/39	93/45	96/32	96/46	95/34	96/50	<	<	-	-	95/31	96/53	-
SATP	ALG1	AVG	332.1	352.9	352	372.2	360.9	346.4	344.7	366.4	<	<	-	-	345.7	361.1	-
SATP	ALG1	%P		97.2	97.6	90	100	95	95.6	100	<	<	-	-	98.1	98.1	-
SATP	BIOL	AVG	346	352.9	354.6	<	361.4	345.2	336.9	374.6	<	<	-	-	334.3	369.2	-
SATP	BIOL	%P		93	94.4	<	94.3	91.8	88.1	100	<	<	-	-	88.5	97	-
SATP	HIST	AVG	362.8	364.6	366	<	372.6	357.6	349.9	390.8	<	<	-	-	343.1	379.5	-
SATP	HIST	%P		96.6	96.6	<	96.4	96.9	94.8	100	<	<	-	-	91.7	100	-
SATP	ENGL	RLC	320.8	323.8	325.1	<	321.4	325.9	311.3	346	<	<	-	-	310.7	337.3	-
SATP	ENGL	%P		75.6	76.5	<	71.6	79	65.7	93.4	<	<	-	-	67	84.4	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2	2.1	1.9	2.3	<	<	-	-	2	2.2	-
SATP	NAR	%P		92.3	92	<	89.2	95	88.1	100	<	<	-	-	91.1	93.6	-
SATP	ENGL	INF	2	2.1	2.1	<	2	2.1	2	2.1	<	<	-	-	2	2.2	-
SATP	INF	%P		95	95.3	<	94.1	95.8	93.7	97.4	<	<	-	-	92	98.2	-
NRT	READ	GR6		48.9	48	58.3	48.1	49.6	45.2	58.6	-	<	-	-	45	58	-
NRT	LANG	GR6		50.2	49.4	58.5	48.6	51.6	46.8	59	-	<	-	-	46.5	58.9	-
NRT	MATH	GR6		49.4	48.1	62.5	49	49.7	44.2	62.8	-	<	-	-	44.1	61.8	-
ACT	COMP	COR	19.7														
ACT	COMP	ALL	18.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	740	491,623
White	0.81%	47.27%
Black	98.51%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.68%	0.98%
Male	49.59%	51.01%
Female	50.41%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.27%	96.23%	26
% Eligible for Free Lunch	93.53%	56.56%	145
# of Carnegie Units Taught	61	86.07	124
# of Dropouts	7	5,869	N/A
% Teachers with Adv. Degrees	35.20%	39.82%	108
% Emergency Licenses	21.43%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.73%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	11.37%	12.87%	N/A
% Receiving Diplomas	42.86%	34.12%	45
Federal Spec. Educ. Expenditure	\$104,654	\$61,693,091	145
State/Local Spec. Educ. Expend.	\$313,898	\$208,312,002	144

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	4	2,007.32	136
% Students in C/T prog. (Gr.7-9)	89.01%	81.31%	77
% Students in C/T prog. (Gr.10-12)	63.25%	46.63%	32

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$7,324	\$6,402	33
Est. State/Local Per Pupil Exp.	\$5,757	\$5,407	39
Estimated Federal Per Pupil Exp.	\$1,567	\$994	33
% District Administrative Exp.	6.27%	3.51%	146
Total Operational Tax Levy	44.85	39.89	N/A
Debt Service Tax Levy	2.43	N/A	N/A
Valuation Per Student in ADA	\$22,385	\$36,781	130

Title I

	District	State	Rank
Title I Allocation	\$384,335	\$126,403,037	117
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	88.46%	81.29%	30
ACT % College Prep	64.70%	37.30%	1

School-Level Information*

Code	Name	Fall Enroll	AAD
4	McEvans School	455	3
8	Shaw High	285	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/82	96/85	96/85	<	94/82	96/88	96/84	<	-	<	-	-	<	96/85	-
MCT	LANG	GR2	96/72	95/88	95/88	<	94/82	96/92	95/87	<	-	<	-	-	<	95/87	-
MCT	MATH	GR2	96/88	96/93	96/93	<	96/94	96/92	96/92	<	-	<	-	-	<	96/92	-
MCT	READ	GR3	94/77	90/76	89/75	<	83/67	96/85	90/76	-	-	-	-	-	<	92/77	-
MCT	LANG	GR3	94/74	94/68	96/70	<	88/58	96/77	94/68	-	-	-	-	-	<	94/69	-
MCT	MATH	GR3	96/96	96/86	96/85	<	96/83	96/88	96/86	-	-	-	-	-	<	96/85	-
MCT	READ	GR4	95/75	92/82	93/84	<	91/79	93/85	92/82	-	-	-	-	-	<	92/82	-
MCT	LANG	GR4	92/60	90/59	91/62	<	85/53	96/67	90/59	-	-	-	-	-	<	90/60	-
MCT	MATH	GR4	88/65	92/72	95/76	<	88/77	96/67	92/72	-	-	-	-	-	<	93/73	-
MCT	READ	GR5	92/77	88/77	89/79	<	85/78	92/75	88/76	<	-	-	-	-	-	88/77	-
MCT	LANG	GR5	92/53	90/57	92/62	<	89/52	92/63	90/59	<	-	-	-	-	-	90/57	-
MCT	MATH	GR5	80/52	92/51	94/55	<	93/59	92/42	92/53	<	-	-	-	-	-	92/51	-
MCT	READ	GR6	83/64	91/57	91/56	<	94/62	88/53	91/57	-	-	-	-	-	<	91/58	-
MCT	LANG	GR6	90/31	96/50	96/50	<	96/50	94/50	96/50	-	-	-	-	-	<	96/51	-
MCT	MATH	GR6	76/54	87/60	88/62	<	91/68	82/53	87/60	-	-	-	-	-	<	87/60	-
MCT	READ	GR7	66/41	81/47	82/47	<	79/47	84/48	81/47	-	-	-	-	-	-	81/47	-
MCT	LANG	GR7	86/36	89/32	90/33	<	82/32	96/32	89/32	-	-	-	-	-	-	89/32	-
MCT	MATH	GR7	59/36	64/36	63/37	<	71/39	56/32	64/36	-	-	-	-	-	-	64/36	-
MCT	READ	GR8	64/22	76/43	76/43	-	88/50	69/38	76/42	-	-	<	-	-	<	78/44	-
MCT	LANG	GR8	91/55	96/55	96/55	-	96/56	96/54	96/54	-	-	<	-	-	<	96/56	-
MCT	MATH	GR8	64/33	93/69	93/69	-	96/69	88/69	93/68	-	-	<	-	-	<	95/71	-
WRIT		GR4	90/46	96/27	96/28	<	96/21	96/34	96/27	-	-	-	-	-	<	96/27	-
WRIT		GR7	96/48	87/09	86/08	<	82/07	93/12	86/09	<	-	-	-	-	-	87/09	-
SATP	ALG1	AVG	340.9	329.4	334.2	<	324.5	334	328.9	<	-	-	-	-	-	329.4	<
SATP	ALG1	%P		82.4	88.6	<	68	96.2	82	<	-	-	-	-	-	82.4	<
SATP	BIOL	AVG	335.5	334.1	338.8	<	328	337	334.1	-	-	-	-	-	-	334.1	<
SATP	BIOL	%P		90.2	94.4	<	84.6	92.9	90.2	-	-	-	-	-	-	90.2	<
SATP	HIST	AVG	345.1	351.7	352.1	<	352.4	351.1	351.7	-	-	-	-	-	<	353	<
SATP	HIST	%P		100	100	<	100	100	100	-	-	-	-	-	<	100	<
SATP	ENGL	RLC	298.4	312.7	316.5	<	306.1	316.4	312.7	-	-	-	-	-	-	312.7	<
SATP	ENGL	%P		68.8	73.2	<	58.8	74.2	68.8	-	-	-	-	-	-	68.8	<
SATP	ENGL	NAR	2.2	2.1	2.2	<	2	2.2	2.1	-	-	-	-	-	-	2.1	<
SATP	NAR	%P		94.2	97.7	<	90	96.9	94.2	-	-	-	-	-	-	94.2	<
SATP	ENGL	INF	2.1	2.2	2.3	<	2.2	2.3	2.2	-	-	-	-	-	-	2.2	<
SATP	INF	%P		96.2	100	<	90	100	96.2	-	-	-	-	-	-	96.2	<
NRT	READ	GR6		42.4	42.9	<	42.4	42.4	42.4	-	-	-	-	-	<	42.3	-
NRT	LANG	GR6		44.1	45.1	<	45.4	42.6	44.1	-	-	-	-	-	<	44.2	-
NRT	MATH	GR6		45.9	47.4	<	43.9	48.1	45.9	-	-	-	-	-	<	46	-
ACT	COMP	COR	15.8														
ACT	COMP	ALL	15.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	720	491,623
White	0.00%	47.27%
Black	100.00%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	49.72%	51.01%
Female	50.28%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	95.79%	96.23%	111
% Eligible for Free Lunch	88.55%	56.56%	133
# of Carnegie Units Taught	42.5	86.07	147
# of Dropouts	3	5,869	N/A
% Teachers with Adv. Degrees	25.92%	39.82%	148
% Emergency Licenses	19.23%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A

Special Education

% Special Education Students	17.70%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$158,971	\$61,693,091	129
State/Local Spec. Educ. Expend.	\$480,484	\$208,312,002	130

Career/Technical Education

# of Career/Tech. Educ. Teachers	6	2,007.32	118
% Students in C/T prog. (Gr.7-9)	95.93%	81.31%	22
% Students in C/T prog. (Gr.10-12)	67.11%	46.63%	19

Financial Information

Total Per Pupil Expenditure	\$6,598	\$6,402	68
Est. State/Local Per Pupil Exp.	\$5,059	\$5,407	109
Estimated Federal Per Pupil Exp.	\$1,539	\$994	35
% District Administrative Exp.	7.45%	3.51%	147
Total Operational Tax Levy	50.65	39.89	N/A
Debt Service Tax Levy	2.45	N/A	N/A
Valuation Per Student in ADA	\$11,611	\$36,781	148

Title I

Title I Allocation	\$464,197	\$126,403,037	100
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	85.42%	81.29%	46
ACT % College Prep	33.30%	37.30%	92

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	J F Kennedy Mem High	341	1
8	I T Montgomery Elem	379	2

***School -Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	84/69	96/94	96/94	-	93/93	96/94	96/94	-	-	-	-	-	96/94	-	-
MCT	LANG	GR2	91/73	96/81	96/81	-	96/67	96/88	96/81	-	-	-	-	-	96/81	-	-
MCT	MATH	GR2	93/76	96/87	96/87	-	96/73	96/94	96/87	-	-	-	-	-	96/87	-	-
MCT	READ	GR3	76/52	67/50	67/50	-	63/46	73/55	67/50	-	-	-	-	-	67/50	-	-
MCT	LANG	GR3	86/54	83/54	83/54	-	79/54	86/55	83/54	-	-	-	-	-	83/54	-	-
MCT	MATH	GR3	91/67	87/52	87/52	-	83/50	91/55	87/52	-	-	-	-	-	87/52	-	-
MCT	READ	GR4	82/74	92/80	92/80	-	89/67	94/88	92/80	-	-	-	-	-	92/80	-	-
MCT	LANG	GR4	86/55	92/60	92/60	-	89/50	94/66	92/60	-	-	-	-	-	92/60	-	-
MCT	MATH	GR4	71/49	72/48	72/48	-	83/44	66/50	72/48	-	-	-	-	-	72/48	-	-
MCT	READ	GR5	69/53	88/71	88/71	-	91/78	84/63	88/71	-	-	-	-	-	88/71	-	-
MCT	LANG	GR5	76/37	79/48	79/48	-	78/48	79/47	79/48	-	-	-	-	-	79/48	-	-
MCT	MATH	GR5	53/25	62/29	62/29	-	74/30	47/26	62/29	-	-	-	-	-	62/29	-	-
MCT	READ	GR6	78/55	75/53	75/53	-	70/45	80/60	75/53	-	-	-	-	-	75/53	-	-
MCT	LANG	GR6	92/43	96/48	96/48	-	96/35	95/60	96/48	-	-	-	-	-	96/48	-	-
MCT	MATH	GR6	67/31	70/43	70/43	-	55/30	85/55	70/43	-	-	-	-	-	70/43	-	-
MCT	READ	GR7	54/31	61/28	61/28	-	70/30	52/26	61/28	-	-	-	-	-	61/28	-	-
MCT	LANG	GR7	72/21	81/28	81/28	-	78/17	83/38	81/28	-	-	-	-	-	81/28	-	-
MCT	MATH	GR7	28/19	35/19	35/19	-	36/18	33/21	35/19	-	-	-	-	-	35/19	-	-
MCT	READ	GR8	59/17	53/20	53/20	-	48/16	57/25	53/20	-	-	-	-	-	53/20	-	-
MCT	LANG	GR8	83/25	75/25	75/25	-	74/13	75/39	75/25	-	-	-	-	-	75/25	-	-
MCT	MATH	GR8	23/09	32/14	32/14	-	26/13	39/14	32/14	-	-	-	-	-	32/14	-	-
WRIT		GR4	96/61	96/22	96/22	-	95/16	96/25	96/22	-	-	-	-	-	96/22	-	-
WRIT		GR7	92/17	92/17	92/17	-	91/08	92/25	92/17	-	-	-	-	-	91/17	-	-
SATP	ALG1	AVG	319.3	316.7	316.7	-	322.6	312.1	316.7	-	-	-	-	-	316.7	-	-
SATP	ALG1	%P		77.8	77.8	-	75	80	77.8	-	-	-	-	-	77.8	-	-
SATP	BIOL	AVG	360.2	367.8	367.8	-	369.8	366.3	367.8	-	-	-	-	-	367.8	-	-
SATP	BIOL	%P		97.7	97.7	-	94.4	100	97.7	-	-	-	-	-	97.7	-	-
SATP	HIST	AVG	342	347.6	347.6	-	355.9	339.4	347.6	-	-	-	-	-	347.6	-	-
SATP	HIST	%P		94.7	94.7	-	94.7	94.7	94.7	-	-	-	-	-	94.7	-	-
SATP	ENGL	RLC	307	308.5	308.5	-	297.8	317.3	308.5	-	-	-	-	-	308.5	-	-
SATP	ENGL	%P		51	51	-	26.1	71.4	51	-	-	-	-	-	51	-	-
SATP	ENGL	NAR	2.1	2.1	2.1	-	2.1	2	2.1	-	-	-	-	-	2.1	-	-
SATP	NAR	%P		92.2	92.2	-	95.7	89.3	92.2	-	-	-	-	-	92.2	-	-
SATP	ENGL	INF	2.3	2.2	2.2	-	2.3	2.2	2.2	-	-	-	-	-	2.2	-	-
SATP	INF	%P		100	100	-	100	100	100	-	-	-	-	-	100	-	-
NRT	READ	GR6		39.7	39.7	-	35.3	44.2	39.7	-	-	-	-	-	39.7	-	-
NRT	LANG	GR6		43.1	43.1	-	38.3	48	43.1	-	-	-	-	-	43.1	-	-
NRT	MATH	GR6		36.7	36.7	-	34.9	38.5	36.7	-	-	-	-	-	36.7	-	-
ACT	COMP	COR	17.1														
ACT	COMP	ALL	16.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.57%	96.23%	70
% Eligible for Free Lunch	62.38%	56.56%	76
# of Carnegie Units Taught	68.5	86.07	104
# of Dropouts	23	5,869	N/A
% Teachers with Adv. Degrees	40.58%	39.82%	61
% Emergency Licenses	2.53%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.49%	6.78%	N/A

Special Education

% Special Education Students	16.39%	12.87%	N/A
% Receiving Diplomas	31.82%	34.12%	68
Federal Spec. Educ. Expenditure	\$474,721	\$61,693,091	38
State/Local Spec. Educ. Expend.	\$1,363,161	\$208,312,002	50

Career/Technical Education

# of Career/Tech. Educ. Teachers	10.21	2,007.32	81
% Students in C/T prog. (Gr.7-9)	93.90%	81.31%	33
% Students in C/T prog. (Gr.10-12)	45.17%	46.63%	105

Financial Information

Total Per Pupil Expenditure	\$6,730	\$6,402	60
Est. State/Local Per Pupil Exp.	\$5,680	\$5,407	42
Estimated Federal Per Pupil Exp.	\$1,050	\$994	80
% District Administrative Exp.	2.76%	3.51%	22
Total Operational Tax Levy	38.5	39.89	N/A
Debt Service Tax Levy	5.00	N/A	N/A
Valuation Per Student in ADA	\$24,952	\$36,781	112

Title I

Title I Allocation	\$515,065	\$126,403,037	92
% of Enrollment Served	60.64%	65.07%	106
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	83.67%	81.29%	67
ACT % College Prep	42.70%	37.30%	29

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Bruce Elementary	396	3
4	Bruce Middle	415	3
6	Bruce High	310	3
8	Calhoun City Elem	418	3
10	Calhoun City High	413	3
12	Vardaman Elem	379	3
14	Vardaman High	256	4

***School-Level Informaiton**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	95/82	95/86	94/61	95/79	95/85	89/71	96/90	<	<	-	-	93/78	96/87	-
MCT	LANG	GR2	96/75	93/69	96/72	77/53	91/65	94/74	87/58	96/76	<	<	-	-	90/61	96/81	-
MCT	MATH	GR2	96/87	96/89	96/90	96/81	96/89	96/88	96/79	96/95	<	<	-	-	96/86	96/93	-
MCT	READ	GR3	95/85	93/78	94/79	89/71	93/82	94/74	92/76	94/82	-	<	-	<	93/76	93/82	<
MCT	LANG	GR3	95/78	90/66	91/70	85/41	88/67	93/64	86/57	94/76	-	<	-	<	89/59	95/80	<
MCT	MATH	GR3	96/91	96/85	96/87	93/70	96/82	96/87	96/82	96/86	-	<	-	<	96/85	96/82	<
MCT	READ	GR4	96/93	95/89	96/91	75/75	95/87	96/91	95/89	95/90	-	<	-	<	96/91	92/86	<
MCT	LANG	GR4	96/83	91/59	92/61	83/42	88/55	94/63	90/52	93/68	-	<	-	<	92/53	90/71	<
MCT	MATH	GR4	94/79	91/70	92/71	83/67	94/81	89/62	92/65	92/76	-	<	-	<	89/67	95/78	<
MCT	READ	GR5	93/88	96/93	96/93	<	96/91	96/96	91/86	96/96	-	<	-	<	93/89	96/96	<
MCT	LANG	GR5	95/74	94/82	95/85	<	89/75	96/86	90/74	96/86	-	<	-	<	91/73	96/93	<
MCT	MATH	GR5	89/72	89/69	90/71	<	86/59	91/76	84/56	92/76	-	<	-	<	83/60	96/82	<
MCT	READ	GR6	88/73	92/76	93/79	<	91/71	93/82	85/59	96/90	-	<	-	<	88/68	96/86	<
MCT	LANG	GR6	93/54	96/65	96/67	<	96/58	96/73	96/56	96/73	-	<	-	<	96/54	96/78	<
MCT	MATH	GR6	74/56	79/50	80/50	<	81/48	77/51	67/26	88/66	-	<	-	<	71/40	88/60	<
MCT	READ	GR7	83/67	88/66	88/67	<	87/65	88/66	83/55	91/72	-	<	-	<	84/56	92/76	<
MCT	LANG	GR7	93/55	93/52	94/54	<	88/44	96/60	94/40	93/60	-	<	-	<	95/43	92/62	<
MCT	MATH	GR7	66/53	69/53	70/55	<	69/57	68/51	59/39	75/62	-	<	-	<	60/42	78/66	<
MCT	READ	GR8	84/53	81/53	83/54	<	78/48	85/58	67/33	92/67	-	<	-	<	73/43	91/63	<
MCT	LANG	GR8	96/56	95/56	96/58	<	90/48	96/64	94/37	96/70	-	<	-	<	95/44	95/68	<
MCT	MATH	GR8	68/46	76/45	77/45	<	79/43	71/47	63/31	85/54	-	<	-	<	66/39	85/51	<
WRIT		GR4	92/39	95/23	96/24	91/09	91/13	96/31	96/27	92/19	-	<	-	<	96/24	94/22	<
WRIT		GR7	80/36	96/36	96/36	<	96/34	96/39	96/20	96/47	-	<	-	<	96/23	96/50	<
SATP	ALG1	AVG	328.2	320.7	321.8	305.8	319.3	322.1	306.5	329.3	-	<	-	-	315.4	325.8	-
SATP	ALG1	%P		73.3	75	50	75	71.4	58.2	83	-	<	-	-	68.1	77.8	-
SATP	BIOL	AVG	327.4	324.2	325.9	305.6	325.4	323.1	313.1	332.7	-	<	-	-	317.2	329.9	-
SATP	BIOL	%P		76.7	77.9	63.6	75.4	77.9	67.9	82.9	-	<	-	-	71.2	81.1	-
SATP	HIST	AVG	343.5	356.3	358.9	330.9	364.9	349.1	345.1	362.7	-	-	-	-	349.6	361.6	-
SATP	HIST	%P		96	95.6	100	96.5	95.7	91.3	98.8	-	-	-	-	92.9	98.6	-
SATP	ENGL	RLC	315.8	325.6	327.1	<	314.5	333.3	311.4	336.8	-	<	-	-	314.5	335.7	-
SATP	ENGL	%P		74.2	75.5	<	61.3	83.1	65.2	82.9	-	<	-	-	67.1	80.8	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2	2.3	2	2.4	-	<	-	<	2.1	2.3	<
SATP	NAR	%P		90.9	91.1	<	84.1	95.6	86.6	96.4	-	<	-	<	87.7	93.8	<
SATP	ENGL	INF	2.2	2.3	2.3	<	2.3	2.3	2.1	2.4	-	<	-	<	2.1	2.4	<
SATP	INF	%P		97.4	97.3	<	96.8	97.8	97	100	-	<	-	<	94.5	100	<
NRT	READ	GR6		51.7	52	<	50.7	52.8	45.1	56.8	-	<	-	<	48.5	55.6	<
NRT	LANG	GR6		53.6	53.7	<	50.9	56.4	48.5	57.2	-	<	-	<	51.6	55.6	<
NRT	MATH	GR6		49	49.2	<	49.1	48.9	41.3	54.4	-	<	-	<	45.3	53.7	<
ACT	COMP	COR	18.1														
ACT	COMP	ALL	17.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,150 491,623
	White	28.43% 47.27%
	Black	71.48% 50.86%
	Asian	0.09% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.00% 0.98%
	Male	52.09% 51.01%
	Female	47.91% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.84%	96.23%	108
% Eligible for Free Lunch	73.39%	56.56%	97
# of Carnegie Units Taught	45.5	86.07	145
# of Dropouts	25	5,869	N/A
% Teachers with Adv. Degrees	34.40%	39.82%	114
% Emergency Licenses	11.94%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.39%	6.78%	N/A
Special Education			
% Special Education Students	12.67%	12.87%	N/A
% Receiving Diplomas	10.00%	34.12%	110
Federal Spec. Educ. Expenditure	\$231,737	\$61,693,091	107
State/Local Spec. Educ. Expend.	\$468,418	\$208,312,002	131
Career/Technical Education			
# of Career/Tech. Educ. Teachers	6	2,007.32	118
% Students in C/T prog. (Gr.7-9)	96.56%	81.31%	20
% Students in C/T prog. (Gr.10-12)	45.77%	46.63%	99
Financial Information			
Total Per Pupil Expenditure	\$6,341	\$6,402	83
Est. State/Local Per Pupil Exp.	\$5,116	\$5,407	99
Estimated Federal Per Pupil Exp.	\$1,225	\$994	63
% District Administrative Exp.	6.12%	3.51%	145
Total Operational Tax Levy	24.73	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$53,398	\$36,781	13
Title I			
Title I Allocation	\$470,428	\$126,403,037	98
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	76.74%	81.29%	119
ACT % College Prep	36.70%	37.30%	63

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	J Z George High	572	3
8	Marshall Elem	417	3
12	Hathorn Elem	161	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	80/66	79/67	78/65	80/80	70/58	91/78	79/67	78/67	-	-	-	-	75/62	93/86	-
MCT	LANG	GR2	93/69	85/68	83/69	92/58	82/59	88/79	85/68	83/67	-	-	-	-	83/64	93/86	-
MCT	MATH	GR2	95/63	94/78	95/78	83/75	93/77	94/79	92/73	96/95	-	-	-	-	94/75	93/93	-
MCT	READ	GR3	92/76	91/77	91/78	<	88/77	92/77	91/76	90/80	-	-	-	-	90/77	94/77	-
MCT	LANG	GR3	95/74	96/73	96/77	<	89/74	96/73	96/78	90/60	-	-	-	-	95/76	96/65	-
MCT	MATH	GR3	96/87	96/83	96/85	<	93/82	96/83	96/84	95/80	-	-	-	-	96/83	96/82	-
MCT	READ	GR4	85/70	94/86	95/86	<	92/84	96/88	94/85	95/90	-	-	-	-	94/86	95/85	-
MCT	LANG	GR4	85/65	93/72	94/71	<	90/66	96/77	94/75	91/62	-	-	-	-	93/71	95/75	-
MCT	MATH	GR4	85/68	96/78	96/77	<	96/74	96/81	96/80	96/71	-	-	-	-	96/76	96/85	-
MCT	READ	GR5	87/75	87/75	88/75	<	84/73	94/78	85/70	95/91	-	-	-	-	87/71	89/89	-
MCT	LANG	GR5	86/53	86/49	86/49	<	79/52	96/45	83/48	95/52	-	-	-	-	86/46	89/61	-
MCT	MATH	GR5	73/39	84/49	84/49	<	80/48	90/52	82/47	91/57	-	-	-	-	83/45	89/67	-
MCT	READ	GR6	91/63	93/82	96/85	<	93/83	94/80	91/79	96/89	-	-	-	-	94/83	91/73	-
MCT	LANG	GR6	95/41	96/72	96/74	<	96/68	96/77	96/72	96/74	-	-	-	-	96/72	96/73	-
MCT	MATH	GR6	71/53	74/53	75/54	<	73/56	74/49	69/47	90/68	-	-	-	-	75/55	64/36	-
MCT	READ	GR7	82/54	74/44	77/45	<	69/36	80/53	67/33	90/67	-	-	-	-	72/41	81/54	-
MCT	LANG	GR7	96/58	93/47	94/48	<	89/38	96/56	92/38	96/66	-	-	-	-	92/46	96/48	-
MCT	MATH	GR7	39/40	60/40	61/40	<	62/40	58/40	51/30	79/62	-	-	-	-	52/33	78/56	-
MCT	READ	GR8	67/38	73/43	76/45	<	61/34	84/51	67/32	86/66	-	-	-	-	63/35	91/56	-
MCT	LANG	GR8	85/41	90/41	90/43	<	78/32	96/49	90/35	90/52	-	-	-	-	85/33	96/53	-
MCT	MATH	GR8	56/31	47/19	49/20	<	38/13	56/25	37/12	68/32	-	-	-	-	32/09	72/34	-
WRIT		GR4	84/36	96/20	96/21	<	93/13	96/26	96/24	96/10	-	-	-	-	96/20	95/20	-
WRIT		GR7	91/47	91/36	92/36	<	89/29	93/43	88/26	96/57	-	-	-	-	89/34	96/41	-
SATP	ALG1	AVG	332.6	318.7	318.9	<	315.3	321.8	311.6	333	-	-	-	-	310.5	329.4	-
SATP	ALG1	%P		71.8	71.4	<	64.9	78	65.4	84.6	-	-	-	-	61.4	85.3	-
SATP	BIOL	AVG	347.4	321.9	321.9	-	326.6	317.9	320.1	325.7	-	-	-	-	321.3	323.1	-
SATP	BIOL	%P		75	75	-	78.4	72.1	75.9	73.1	-	-	-	-	74.5	75.9	-
SATP	HIST	AVG	357.7	354.6	357.1	<	367.1	345.3	351	369.1	<	-	-	-	357.4	351.7	-
SATP	HIST	%P		88.9	91.8	<	92.6	86.1	88.9	94.1	<	-	-	-	93.8	83.9	-
SATP	ENGL	RLC	307.9	316	316	-	315.9	316.2	303.5	337.2	-	-	-	-	306.8	327.6	-
SATP	ENGL	%P		71.4	71.4	-	68.4	75	61.4	88.5	-	-	-	-	64.1	80.6	-
SATP	ENGL	NAR	2.3	2.1	2.1	-	2.2	2	2.1	2.2	-	-	-	-	2.1	2.1	-
SATP	NAR	%P		93.1	93.1	-	95	90.6	93.5	92.3	-	-	-	-	95.1	90.3	-
SATP	ENGL	INF	2.2	2.1	2.1	-	2.1	2.1	2.1	2.2	-	-	-	-	2.1	2.2	-
SATP	INF	%P		97.2	97.2	-	95	100	95.7	100	-	-	-	-	95.1	100	-
NRT	READ	GR6		50.3	50.2	<	49.9	50.8	49.5	52.8	-	-	-	-	49.7	53.9	-
NRT	LANG	GR6		51.9	51.8	<	51.8	52.1	52.3	51.1	-	-	-	-	52	51.7	-
NRT	MATH	GR6		46.7	47.4	<	45.6	48	45.2	51.2	-	-	-	-	46.6	47.2	-
ACT	COMP	COR	18.6														
ACT	COMP	ALL	17														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

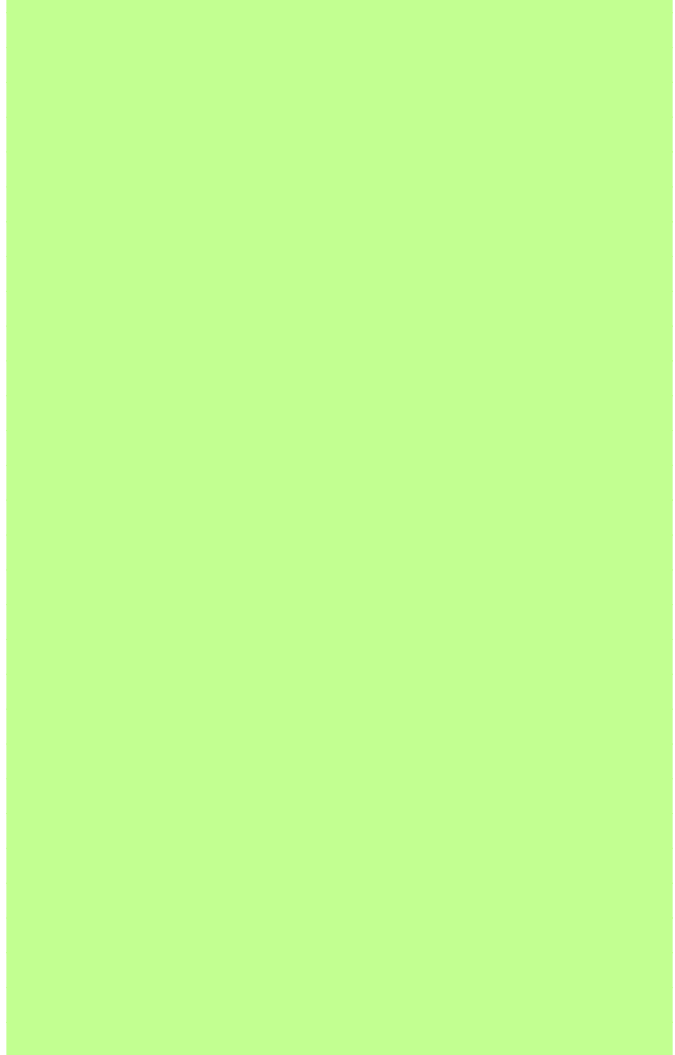
Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	533 491,623
	White	49.53% 47.27%
	Black	48.97% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.50% 0.98%
	Male	54.03% 51.01%
	Female	45.97% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.08%	96.23%	30
% Eligible for Free Lunch	58.33%	56.56%	68
# of Carnegie Units Taught	52	86.07	137
# of Dropouts	1	5,869	N/A
% Teachers with Adv. Degrees	41.81%	39.82%	47
% Emergency Licenses	10.53%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.31%	6.78%	N/A
Special Education			
% Special Education Students	19.41%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$125,246	\$61,693,091	139
State/Local Spec. Educ. Expend.	\$275,821	\$208,312,002	146
Career/Technical Education			
# of Career/Tech. Educ. Teachers	1.84	2,007.32	148
% Students in C/T prog. (Gr.7-9)	89.47%	81.31%	71
% Students in C/T prog. (Gr.10-12)	45.05%	46.63%	106
Financial Information			
Total Per Pupil Expenditure	\$6,452	\$6,402	75
Est. State/Local Per Pupil Exp.	\$5,267	\$5,407	83
Estimated Federal Per Pupil Exp.	\$1,185	\$994	69
% District Administrative Exp.	5.55%	3.51%	141
Total Operational Tax Levy	50.3	39.89	N/A
Debt Service Tax Levy	3.80	N/A	N/A
Valuation Per Student in ADA	\$18,141	\$36,781	141
Title I			
Title I Allocation	\$52,556	\$126,403,037	152
% of Enrollment Served	0.00%	65.07%	152
# of Title I Schools	0	678	152
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	82.61%	81.29%	71
ACT % College Prep	34.80%	37.30%	81

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Houlka Att Ctr	533	3



***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR2	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	95/77	91/86	94/88	<	88/82	95/89	90/81	93/93	-	-	-	-	90/80	93/93	-
MCT	LANG	GR3	93/75	92/69	91/69	<	82/71	96/67	86/57	96/86	-	-	-	-	85/55	96/87	-
MCT	MATH	GR3	96/81	96/89	96/88	<	96/82	96/94	96/86	96/93	-	-	-	-	96/90	96/87	-
MCT	READ	GR4	89/71	93/83	94/86	<	89/79	95/86	83/67	96/95	-	-	-	-	91/76	95/90	-
MCT	LANG	GR4	89/64	88/58	89/58	<	84/53	91/62	72/39	96/73	-	-	-	-	81/48	95/68	-
MCT	MATH	GR4	96/86	96/93	96/95	<	96/89	96/95	96/83	96/96	-	-	-	-	96/86	96/96	-
MCT	READ	GR5	78/62	96/83	96/83	-	<	93/73	96/83	91/82	-	-	-	-	96/80	<	-
MCT	LANG	GR5	80/51	91/65	91/65	-	<	93/73	92/67	91/64	-	-	-	-	93/67	<	-
MCT	MATH	GR5	62/40	83/48	83/48	-	<	87/47	75/25	91/73	-	-	-	-	93/47	<	-
MCT	READ	GR6	84/60	74/63	75/69	<	75/65	73/60	71/57	75/65	-	<	-	-	72/56	77/71	-
MCT	LANG	GR6	75/41	83/51	84/56	<	80/45	87/60	86/36	80/60	-	<	-	-	83/39	82/65	-
MCT	MATH	GR6	60/42	76/53	81/56	<	84/53	67/53	64/29	84/68	-	<	-	-	77/41	77/65	-
MCT	READ	GR7	89/56	68/50	68/53	<	61/45	73/55	59/32	78/72	-	-	-	-	60/45	75/55	-
MCT	LANG	GR7	96/39	75/30	79/32	<	72/17	77/41	64/18	89/45	-	-	-	-	70/15	80/45	-
MCT	MATH	GR7	58/35	45/35	47/37	<	39/22	50/46	27/18	67/56	-	-	-	-	35/25	55/45	-
MCT	READ	GR8	77/49	58/32	57/33	<	65/41	50/21	53/33	60/33	-	<	-	-	56/28	62/39	-
MCT	LANG	GR8	94/32	94/32	93/33	<	88/41	96/21	93/33	93/33	-	<	-	-	94/44	92/15	-
MCT	MATH	GR8	66/37	65/26	63/27	<	71/29	57/21	53/20	73/33	-	<	-	-	67/17	62/39	-
WRIT		GR4	83/16	80/10	80/08	<	69/11	91/10	67/06	91/14	-	-	-	-	72/10	90/11	-
WRIT		GR7	96/35	83/39	85/41	<	79/26	86/50	72/27	95/53	-	-	-	-	76/19	90/60	-
SATP	ALG1	AVG	304.1	322.2	322.2	-	322.2	<	<	326.4	-	-	-	-	328.3	317.2	-
SATP	ALG1	%P		72.7	72.7	-	69.2	<	<	73.3	-	-	-	-	80	66.7	-
SATP	BIOL	AVG	319.4	325.5	325.5	-	330.9	318.4	325.6	325.5	-	-	-	-	328.1	323.6	-
SATP	BIOL	%P		89.3	89.3	-	93.8	83.3	90.9	88.2	-	-	-	-	91.7	87.5	-
SATP	HIST	AVG	367.4	368.7	373.3	<	389.9	351.3	353.2	383.3	-	-	-	-	357.3	379.4	-
SATP	HIST	%P		90.3	89.3	<	100	82.4	86.7	93.8	-	-	-	-	86.7	93.8	-
SATP	ENGL	RLC	327.5	322.7	324	<	314.1	331.7	305.8	336.9	-	-	-	-	316.6	327.8	-
SATP	ENGL	%P		71.4	72.7	<	66.7	76.5	50	89.5	-	-	-	-	50	89.5	-
SATP	ENGL	NAR	2.4	2.5	2.5	<	2.4	2.5	2.4	2.5	-	-	-	-	2.4	2.5	-
SATP	NAR	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.4	2.2	2.2	2.4	-	-	-	-	2.3	2.4	-
SATP	INF	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		45.7	47	<	44.5	47.3	41.2	49	-	<	-	-	44.2	47.4	-
NRT	LANG	GR6		45	46.7	<	43.1	47.7	42.1	47	-	<	-	-	44.4	45.7	-
NRT	MATH	GR6		37.3	39.2	<	36.4	38.6	30.9	42.2	-	<	-	-	34.4	40.3	-
ACT	COMP	COR	<														
ACT	COMP	ALL	16.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,054	491,623
White	48.00%	47.27%
Black	47.47%	50.86%
Asian	0.68%	0.72%
Native Amer.	0.19%	0.16%
Hispanic	3.65%	0.98%
Male	49.85%	51.01%
Female	50.15%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	98.10%	96.23%	6
% Eligible for Free Lunch	60.08%	56.56%	71
# of Carnegie Units Taught	78	86.07	77
# of Dropouts	53	5,869	N/A
% Teachers with Adv. Degrees	20.41%	39.82%	151
% Emergency Licenses	10.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.21%	6.78%	N/A

Special Education

% Special Education Students	11.97%	12.87%	N/A
% Receiving Diplomas	18.18%	34.12%	95
Federal Spec. Educ. Expenditure	\$226,743	\$61,693,091	109
State/Local Spec. Educ. Expend.	\$898,278	\$208,312,002	88

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.06	2,007.32	75
% Students in C/T prog. (Gr.7-9)	90.46%	81.31%	54
% Students in C/T prog. (Gr.10-12)	64.43%	46.63%	26

Financial Information

Total Per Pupil Expenditure	\$5,809	\$6,402	124
Est. State/Local Per Pupil Exp.	\$4,947	\$5,407	121
Estimated Federal Per Pupil Exp.	\$862	\$994	107
% District Administrative Exp.	4.58%	3.51%	111
Total Operational Tax Levy	39.34	39.89	N/A
Debt Service Tax Levy	10.16	N/A	N/A
Valuation Per Student in ADA	\$23,284	\$36,781	127

Title I

Title I Allocation	\$380,424	\$126,403,037	118
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	6	53	N/A
Graduation Rate	71.11%	81.29%	135
ACT % College Prep	36.50%	37.30%	66

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Houston Lower Elem	491	
6	Houston High	541	5
8	Houston Upper Elem	504	4
10	Houston Middle Schl	518	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/96	96/96	<	96/95	96/96	96/92	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR2	96/89	96/92	96/92	<	96/86	96/96	96/92	96/91	-	-	-	-	96/92	96/91	-
MCT	MATH	GR2	96/96	96/96	96/96	<	96/96	96/96	96/94	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	93/85	96/93	96/93	<	96/93	96/92	96/88	96/96	-	<	<	-	96/88	96/96	-
MCT	LANG	GR3	91/71	96/84	96/84	<	96/85	95/83	95/75	96/91	-	<	<	-	94/77	96/90	-
MCT	MATH	GR3	96/92	96/93	96/93	<	96/92	96/93	96/87	96/96	-	<	<	-	96/88	96/96	-
MCT	READ	GR4	92/88	96/94	96/94	<	96/95	96/94	95/90	96/96	<	-	<	-	96/94	96/96	-
MCT	LANG	GR4	90/64	96/75	96/76	<	93/65	96/84	93/68	96/81	<	-	<	-	93/68	96/86	-
MCT	MATH	GR4	92/73	96/86	96/86	<	96/88	96/84	95/80	96/90	<	-	<	-	96/82	96/92	-
MCT	READ	GR5	86/76	95/87	96/88	<	96/90	95/85	92/81	96/93	<	-	-	-	92/82	96/94	-
MCT	LANG	GR5	90/65	94/70	94/72	<	88/61	96/77	94/63	93/80	<	-	-	-	89/61	96/84	-
MCT	MATH	GR5	77/57	92/65	93/66	<	92/53	92/73	91/56	93/73	<	-	-	-	88/55	96/78	-
MCT	READ	GR6	88/67	89/69	90/70	<	82/56	96/83	81/57	96/79	-	<	-	-	87/61	93/80	-
MCT	LANG	GR6	90/52	96/62	96/62	<	92/50	96/75	94/53	96/69	-	<	-	-	96/51	96/76	-
MCT	MATH	GR6	75/50	76/53	77/53	<	69/50	83/57	64/34	85/68	-	<	-	-	66/39	89/71	-
MCT	READ	GR7	85/61	85/62	85/62	-	83/61	86/63	70/40	95/79	<	-	-	-	78/52	91/73	-
MCT	LANG	GR7	88/45	90/42	90/42	-	85/41	96/44	85/27	94/55	<	-	-	-	88/33	93/52	-
MCT	MATH	GR7	69/50	68/50	68/50	-	72/54	65/47	40/28	89/66	<	-	-	-	53/36	84/65	-
MCT	READ	GR8	77/50	85/62	84/61	<	80/58	91/67	71/35	92/78	<	-	-	-	82/47	87/74	-
MCT	LANG	GR8	96/46	95/46	95/46	<	93/38	96/56	89/20	96/62	<	-	-	-	92/32	96/57	-
MCT	MATH	GR8	65/34	69/41	69/40	<	68/38	71/44	47/20	83/53	<	-	-	-	59/24	77/54	-
WRIT		GR4	90/28	96/32	96/31	<	96/22	96/41	96/26	96/36	<	<	<	-	96/28	96/39	<
WRIT		GR7	88/24	83/35	83/35	-	81/32	85/38	80/22	87/46	<	<	-	<	80/26	87/45	<
SATP	ALG1	AVG	353.1	372.8	372.8	-	368.2	377.7	366.9	377	-	-	-	-	365.5	377.1	-
SATP	ALG1	%P		98.9	98.9	-	97.9	100	97.4	100	-	-	-	-	97.1	100	-
SATP	BIOL	AVG	371.9	372.4	373.2	<	375.3	369.6	348.1	398.1	<	-	-	-	342.4	395	-
SATP	BIOL	%P		91.4	91.2	<	89.1	93.6	85.4	97.7	<	-	-	-	82.5	98.1	-
SATP	HIST	AVG	371	374.9	374.9	-	382.2	370.6	360.8	390.7	-	-	-	-	363.1	385.2	-
SATP	HIST	%P		96.7	96.7	-	100	94.7	93.8	100	-	-	-	-	94.6	98	-
SATP	ENGL	RLC	331.8	336.2	337.3	<	327.7	344.6	316.7	357.1	<	-	-	-	316.2	351.4	-
SATP	ENGL	%P		81.7	83.3	<	73.1	90.4	69.8	95.8	<	-	-	-	71.7	89.7	-
SATP	ENGL	NAR	2.4	2.3	2.3	<	2.3	2.3	2.1	2.4	<	<	-	<	2.1	2.4	-
SATP	NAR	%P		93.6	94.4	<	94.4	92.7	92.7	98	<	<	-	<	89.6	96.7	-
SATP	ENGL	INF	2.6	2.2	2.2	<	2.1	2.3	2	2.4	<	<	-	<	2	2.3	-
SATP	INF	%P		96.3	96.3	<	96.3	96.4	96.4	100	<	<	-	<	91.7	100	-
NRT	READ	GR6		48.2	48.5	<	44.9	51.4	42.9	52.4	-	<	-	<	45.1	52.8	<
NRT	LANG	GR6		51.5	51.6	<	48.5	54.4	47	55.6	-	<	-	<	48.1	56	<
NRT	MATH	GR6		46.8	46.9	<	44.1	49.4	39.8	52.5	-	<	-	<	41.9	53.6	<
ACT	COMP	COR	20.6														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	839 491,623
	White	3.69% 47.27%
	Black	94.87% 50.86%
	Asian	1.07% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.36% 0.98%
	Male	48.51% 51.01%
	Female	51.49% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.46%	96.23%	22
% Eligible for Free Lunch	88.20%	56.56%	131
# of Carnegie Units Taught	62	86.07	120
# of Dropouts	14	5,869	N/A
% Teachers with Adv. Degrees	31.47%	39.82%	126
% Emergency Licenses	3.03%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.49%	6.78%	N/A
Special Education			
% Special Education Students	10.69%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$176,819	\$61,693,091	124
State/Local Spec. Educ. Expend.	\$374,749	\$208,312,002	142
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9.16	2,007.32	90
% Students in C/T prog. (Gr.7-9)	81.14%	81.31%	126
% Students in C/T prog. (Gr.10-12)	45.52%	46.63%	104
Financial Information			
Total Per Pupil Expenditure	\$6,783	\$6,402	55
Est. State/Local Per Pupil Exp.	\$5,280	\$5,407	81
Estimated Federal Per Pupil Exp.	\$1,503	\$994	37
% District Administrative Exp.	5.75%	3.51%	142
Total Operational Tax Levy	47.5	39.89	N/A
Debt Service Tax Levy	2.96	N/A	N/A
Valuation Per Student in ADA	\$23,712	\$36,781	124
Title I			
Title I Allocation	\$245,731	\$126,403,037	140
% of Enrollment Served	74.82%	65.07%	75
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	71.15%	81.29%	134
ACT % College Prep	38.10%	37.30%	55

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Okolona Elem	489	3
8	Okolona High	350	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/66	83/68	83/68	<	79/66	87/71	82/67	<	<	<	-	-	-	83/68	-
MCT	LANG	GR2	89/49	90/68	90/68	<	83/62	96/74	89/69	<	<	<	-	-	-	90/68	-
MCT	MATH	GR2	94/78	93/82	93/81	<	93/83	94/81	93/82	<	<	<	-	-	-	93/82	-
MCT	READ	GR3	65/41	84/64	86/64	<	93/67	78/61	83/61	<	-	-	-	-	-	84/64	-
MCT	LANG	GR3	62/30	86/52	85/53	<	78/56	92/50	85/51	<	-	-	-	-	-	86/52	-
MCT	MATH	GR3	78/57	96/82	96/84	<	96/82	96/82	96/81	<	-	-	-	-	-	96/82	-
MCT	READ	GR4	64/47	81/54	83/55	70/50	74/53	90/57	80/54	<	-	-	-	-	-	81/54	-
MCT	LANG	GR4	54/18	65/21	69/21	40/20	58/26	73/13	65/20	<	-	-	-	-	-	65/21	-
MCT	MATH	GR4	43/16	71/36	72/36	<	73/43	69/28	72/36	<	-	-	-	-	-	71/36	-
MCT	READ	GR5	58/42	90/75	90/76	<	93/72	87/78	90/73	<	-	-	-	-	-	90/75	-
MCT	LANG	GR5	65/35	85/42	86/44	<	83/35	87/52	83/38	<	-	-	-	-	-	85/42	-
MCT	MATH	GR5	37/12	73/29	76/30	<	62/38	87/17	71/23	<	-	-	-	-	-	73/29	-
MCT	READ	GR6	54/32	64/41	65/40	<	59/30	69/53	63/40	-	-	<	-	-	-	64/41	-
MCT	LANG	GR6	60/14	72/30	69/31	<	65/19	81/44	72/29	-	-	<	-	-	-	72/30	-
MCT	MATH	GR6	54/34	42/22	39/18	<	43/22	41/22	41/22	-	-	<	-	-	-	42/22	-
MCT	READ	GR7	57/37	59/30	58/29	<	53/28	64/31	59/30	-	-	-	-	-	59/30	60/30	-
MCT	LANG	GR7	83/21	86/24	86/23	<	78/09	92/36	86/24	-	-	-	-	-	85/21	90/40	-
MCT	MATH	GR7	27/16	25/16	26/15	<	19/13	31/18	25/16	-	-	-	-	-	21/12	50/40	-
MCT	READ	GR8	55/28	66/28	67/31	<	75/38	62/24	66/28	-	-	-	-	-	66/32	67/17	-
MCT	LANG	GR8	87/22	82/22	87/24	<	81/19	82/24	82/22	-	-	-	-	-	82/21	83/25	-
MCT	MATH	GR8	46/25	42/20	47/22	<	44/13	41/24	42/20	-	-	-	-	-	40/16	50/33	-
WRIT		GR4	75/16	89/13	90/16	90/04	93/11	87/17	89/14	<	-	-	-	-	-	89/13	-
WRIT		GR7	77/11	90/12	89/12	<	93/04	87/19	90/12	-	-	-	-	-	88/10	<	-
SATP	ALG1	AVG	383.5	379.9	380.7	<	383.6	373	381.8	<	-	-	-	-	385.1	<	-
SATP	ALG1	%P		100	100	<	100	100	100	<	-	-	-	-	100	<	-
SATP	BIOL	AVG	302.9	316.3	317.5	<	316	316.6	316.3	-	-	-	-	-	312.8	<	-
SATP	BIOL	%P		61.9	63.2	<	55	68.2	61.9	-	-	-	-	-	58.8	<	-
SATP	HIST	AVG	343.2	344.4	343.2	<	349.9	340	344.4	-	-	-	-	-	343.7	347	-
SATP	HIST	%P		93.8	93.5	<	100	88.9	93.8	-	-	-	-	-	92.1	100	-
SATP	ENGL	RLC	318.2	338.4	332.4	350.3	331.3	348.3	337.8	<	-	-	-	-	336.9	<	-
SATP	ENGL	%P		88.9	87.5	91.7	81	100	88.6	<	-	-	-	-	85.7	<	-
SATP	ENGL	NAR	2.8	2.5	2.5	2.5	2.4	2.6	2.5	<	-	-	-	-	2.5	<	-
SATP	NAR	%P		100	100	100	100	100	100	<	-	-	-	-	100	<	-
SATP	ENGL	INF	2.5	2.6	2.6	2.6	2.5	2.7	2.6	<	-	-	-	-	2.5	<	-
SATP	INF	%P		100	100	100	100	100	100	<	-	-	-	-	100	<	-
NRT	READ	GR6		37.7	37.4	<	37.3	38.3	37.7	-	-	<	-	-	-	37.7	-
NRT	LANG	GR6		39.3	38.5	<	39.4	39.1	39.1	-	-	<	-	-	-	39.3	-
NRT	MATH	GR6		30.9	29.7	<	32.5	29.1	31.1	-	-	<	-	-	-	30.9	-
ACT	COMP	COR	16.4														
ACT	COMP	ALL	16.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,863	491,623
White	56.95%	47.27%
Black	41.33%	50.86%
Asian	0.16%	0.72%
Native Amer.	0.27%	0.16%
Hispanic	1.29%	0.98%
Male	50.99%	51.01%
Female	49.01%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	94.72%	96.23%	140
% Eligible for Free Lunch	61.66%	56.56%	73
# of Carnegie Units Taught	83.5	86.07	71
# of Dropouts	35	5,869	N/A
% Teachers with Adv. Degrees	39.66%	39.82%	71
% Emergency Licenses	2.31%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.39%	6.78%	N/A

Special Education

% Special Education Students	10.91%	12.87%	N/A
% Receiving Diplomas	16.67%	34.12%	98
Federal Spec. Educ. Expenditure	\$239,699	\$61,693,091	103
State/Local Spec. Educ. Expend.	\$659,310	\$208,312,002	108

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.18	2,007.32	74
% Students in C/T prog. (Gr.7-9)	92.77%	81.31%	39
% Students in C/T prog. (Gr.10-12)	41.58%	46.63%	116

Financial Information

Total Per Pupil Expenditure	\$6,746	\$6,402	58
Est. State/Local Per Pupil Exp.	\$5,622	\$5,407	45
Estimated Federal Per Pupil Exp.	\$1,124	\$994	75
% District Administrative Exp.	2.54%	3.51%	17
Total Operational Tax Levy	31	39.89	N/A
Debt Service Tax Levy	1.04	N/A	N/A
Valuation Per Student in ADA	\$41,557	\$36,781	30

Title I

Title I Allocation	\$590,365	\$126,403,037	82
% of Enrollment Served	73.31%	65.07%	81
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	84.68%	81.29%	57
ACT % College Prep	46.20%	37.30%	21

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Ackerman Elem	602	4
8	Ackerman High	493	3
12	French Camp Elem	229	5
16	Weir Attendance Ctr	539	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	96/92	96/91	96/96	93/85	96/96	91/80	96/96	-	-	-	-	95/89	96/96	-
MCT	LANG	GR2	96/81	96/88	96/87	96/92	96/78	96/96	96/78	96/94	-	-	-	-	96/87	96/90	-
MCT	MATH	GR2	96/90	96/96	96/96	96/92	96/93	96/96	96/91	96/96	-	-	-	-	96/95	96/96	-
MCT	READ	GR3	87/74	96/87	95/89	96/71	96/83	95/90	89/73	96/95	-	<	<	-	92/82	96/94	-
MCT	LANG	GR3	89/65	96/81	96/82	96/71	96/80	96/81	96/74	96/85	-	<	<	-	96/81	96/81	-
MCT	MATH	GR3	96/83	96/93	96/94	96/90	96/95	96/92	96/88	96/96	-	<	<	-	96/92	96/96	-
MCT	READ	GR4	92/82	96/92	96/92	<	96/84	96/96	96/90	96/94	-	<	-	-	96/89	96/96	-
MCT	LANG	GR4	87/62	94/75	96/75	<	92/65	96/84	93/70	95/78	-	<	-	-	92/70	96/81	-
MCT	MATH	GR4	87/63	96/82	96/82	<	96/77	96/87	95/65	96/92	-	<	-	-	95/73	96/95	-
MCT	READ	GR5	93/81	94/83	94/83	<	96/89	92/78	91/77	96/88	-	<	<	-	92/81	96/86	-
MCT	LANG	GR5	92/68	89/66	89/66	<	91/67	87/66	86/57	91/74	-	<	<	-	88/61	90/73	-
MCT	MATH	GR5	79/57	82/57	82/57	<	87/62	78/51	75/40	87/70	-	<	<	-	78/49	87/66	-
MCT	READ	GR6	89/77	92/85	92/85	<	90/83	93/86	84/71	96/96	-	-	-	-	87/78	96/93	-
MCT	LANG	GR6	96/66	96/76	96/75	<	96/60	96/87	96/66	96/84	-	-	-	-	96/71	96/82	-
MCT	MATH	GR6	86/77	92/74	91/74	<	85/68	96/79	86/60	95/85	-	-	-	-	90/67	93/82	-
MCT	READ	GR7	79/58	88/66	89/67	<	89/65	86/66	78/48	94/77	-	-	-	-	82/51	94/84	-
MCT	LANG	GR7	84/45	93/53	92/53	<	93/43	92/62	95/41	91/61	-	-	-	-	90/43	96/64	-
MCT	MATH	GR7	57/63	80/63	79/62	<	85/67	75/59	71/49	86/72	-	-	-	-	74/56	87/71	-
MCT	READ	GR8	73/47	84/55	85/56	<	77/58	91/52	68/32	93/69	-	-	-	-	75/40	90/66	-
MCT	LANG	GR8	87/52	93/52	94/53	<	90/43	96/62	88/33	96/64	-	-	-	-	88/45	96/58	-
MCT	MATH	GR8	66/35	66/36	70/37	<	65/33	68/39	48/15	79/49	-	-	-	-	58/23	74/46	-
WRIT		GR4	86/34	96/19	96/17	<	93/06	96/33	96/19	96/18	-	<	-	-	95/15	96/26	-
WRIT		GR7	91/25	95/27	95/27	<	93/21	96/32	96/13	93/36	-	-	-	-	93/17	96/39	-
SATP	ALG1	AVG	321.5	340.2	339.8	<	343.2	337.6	320.5	358	-	-	-	-	322.9	369.7	-
SATP	ALG1	%P		88.2	87.7	<	94.4	82.5	77.8	97.5	-	-	-	-	83	96.4	-
SATP	BIOL	AVG	324.2	343.6	346.1	<	353.4	337.7	321.8	364.9	-	-	-	-	329.9	369.5	-
SATP	BIOL	%P		79.2	78.7	<	86.8	74.6	64	94.1	-	-	-	-	71.2	94.3	-
SATP	HIST	AVG	349.6	355.8	354.9	<	359.3	352.3	335.2	373.1	<	-	-	-	342	370.1	-
SATP	HIST	%P		96.8	96.6	<	100	93.8	95.3	98	<	-	-	-	97.9	95.7	-
SATP	ENGL	RLC	322.5	327.7	329	<	314.9	338.4	314.2	339	-	-	-	-	313.1	349.8	-
SATP	ENGL	%P		69.3	69.4	<	57.5	79.2	60	77.1	-	-	-	-	56.6	88.6	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2	2.1	2	2.2	-	-	-	-	2	2.3	-
SATP	NAR	%P		93.4	94.3	<	90	96.1	90.5	95.9	-	-	-	-	90.9	97.2	-
SATP	ENGL	INF	2.1	2.2	2.3	<	2.2	2.3	2.1	2.3	-	-	-	-	2.1	2.4	-
SATP	INF	%P		95.6	95.5	<	92.5	98	92.9	98	-	-	-	-	92.7	100	-
NRT	READ	GR6		55.6	55.6	<	51.1	58.5	47	62	-	-	-	-	49.5	62.4	-
NRT	LANG	GR6		55.6	55.5	<	49.9	59.2	47.1	61.8	-	-	-	-	50.8	60.8	-
NRT	MATH	GR6		52.3	52.3	<	48.9	54.6	44.8	58.4	-	-	-	-	46.8	58.6	-
ACT	COMP	COR	18.3														
ACT	COMP	ALL	17.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ADVISED		
TOTAL	1,866	491,623
White	0.54%	47.27%
Black	99.41%	50.86%
Asian	0.05%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	49.79%	51.01%
Female	50.21%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.80%	96.23%	56
% Eligible for Free Lunch	90.70%	56.56%	136
# of Carnegie Units Taught	68	86.07	106
# of Dropouts	6	5,869	N/A
% Teachers with Adv. Degrees	65.01%	39.82%	1
% Emergency Licenses	3.91%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A
Special Education			
% Special Education Students	7.79%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$215,210	\$61,693,091	115
State/Local Spec. Educ. Expend.	\$839,691	\$208,312,002	93
Career/Technical Education			
# of Career/Tech. Educ. Teachers	7	2,007.32	110
% Students in C/T prog. (Gr.7-9)	9.90%	81.31%	150
% Students in C/T prog. (Gr.10-12)	55.76%	46.63%	57
Financial Information			
Total Per Pupil Expenditure	\$7,819	\$6,402	12
Est. State/Local Per Pupil Exp.	\$6,047	\$5,407	23
Estimated Federal Per Pupil Exp.	\$1,772	\$994	22
% District Administrative Exp.	3.98%	3.51%	85
Total Operational Tax Levy	22.75	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$39,020	\$36,781	39
Title I			
Title I Allocation	\$795,344	\$126,403,037	62
% of Enrollment Served	71.71%	65.07%	93
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	85.82%	81.29%	44
ACT % College Prep	37.40%	37.30%	58

School-Level Information*

Code	Name	Fall Enrollment	AAD
2	A W Watson Jr. Elem	886	4
4	Port Gibson Middle	457	3
8	Port Gibson High	523	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/81	96/91	96/91	-	96/89	96/93	96/91	<	-	-	-	-	96/91	-	-
MCT	LANG	GR2	92/75	96/89	96/89	-	96/87	96/90	96/89	<	-	-	-	-	96/89	-	-
MCT	MATH	GR2	94/85	96/95	96/95	-	96/96	96/95	96/95	<	-	-	-	-	96/95	-	-
MCT	READ	GR3	96/88	86/76	86/76	-	85/74	88/77	86/76	-	-	-	-	-	86/76	-	-
MCT	LANG	GR3	96/83	88/73	88/73	-	88/67	88/79	88/73	-	-	-	-	-	88/73	-	-
MCT	MATH	GR3	96/92	95/89	95/89	-	94/89	96/89	95/89	-	-	-	-	-	95/89	-	-
MCT	READ	GR4	96/96	96/93	96/93	-	92/90	96/96	96/93	-	-	-	-	-	96/93	-	-
MCT	LANG	GR4	96/96	94/85	94/85	-	90/79	96/90	94/85	-	-	-	-	-	94/85	-	-
MCT	MATH	GR4	96/92	96/86	96/86	-	94/84	96/87	96/86	-	-	-	-	-	96/86	-	-
MCT	READ	GR5	96/89	96/91	96/91	-	95/91	96/90	96/90	<	-	-	-	-	96/91	-	-
MCT	LANG	GR5	96/85	96/93	96/93	-	96/94	96/92	96/93	<	-	-	-	-	96/93	-	-
MCT	MATH	GR5	96/82	96/83	96/83	-	96/83	96/83	96/83	<	-	-	-	-	96/83	-	-
MCT	READ	GR6	77/54	80/57	80/57	-	78/50	82/64	80/56	<	-	-	-	-	80/57	-	-
MCT	LANG	GR6	90/46	92/63	92/63	-	87/52	96/74	92/63	<	-	-	-	-	92/63	-	-
MCT	MATH	GR6	89/82	82/61	82/61	-	79/62	85/61	83/61	<	-	-	-	-	82/61	-	-
MCT	READ	GR7	82/53	83/56	83/56	-	81/51	84/61	83/56	<	-	-	-	-	83/56	-	-
MCT	LANG	GR7	95/60	91/51	91/51	-	91/37	90/63	90/51	<	-	-	-	-	91/51	-	-
MCT	MATH	GR7	87/55	70/55	70/55	-	64/48	76/61	70/54	<	-	-	-	-	70/55	-	-
MCT	READ	GR8	83/59	79/44	79/44	-	69/38	86/48	79/44	-	-	-	-	-	79/44	-	-
MCT	LANG	GR8	92/49	96/49	96/49	-	93/36	96/58	96/49	-	-	-	-	-	96/49	-	-
MCT	MATH	GR8	89/74	86/62	86/62	-	79/52	90/70	86/62	-	-	-	-	-	86/62	-	-
WRIT		GR4	96/76	96/52	96/52	-	96/50	96/53	96/52	-	-	-	-	-	96/52	-	-
WRIT		GR7	96/46	95/34	95/34	-	93/29	96/39	95/33	<	-	-	-	-	95/34	-	-
SATP	ALG1	AVG	322.4	347.7	347.7	-	340.8	351.5	347.7	-	-	-	-	-	347.7	-	-
SATP	ALG1	%P		83.5	83.5	-	71.8	90	83.5	-	-	-	-	-	83.5	-	-
SATP	BIOL	AVG	330.7	365.2	365.2	-	368.4	362	365.2	-	-	-	-	-	366.2	-	-
SATP	BIOL	%P		96.5	96.5	-	96.4	96.5	96.5	-	-	-	-	-	97.3	-	-
SATP	HIST	AVG	359	382.2	382.2	-	382.1	382.2	382.2	-	-	-	-	-	383.6	-	-
SATP	HIST	%P		98.3	98.3	-	100	97.1	98.3	-	-	-	-	-	99.2	-	-
SATP	ENGL	RLC	303.2	322.2	322.2	-	323.7	320.5	322.2	-	-	-	-	-	322.4	<	-
SATP	ENGL	%P		82.7	82.7	-	83.3	82	82.7	-	-	-	-	-	82.5	<	-
SATP	ENGL	NAR	2	2.1	2.1	-	2.1	2	2.1	-	-	-	-	-	2.1	-	-
SATP	NAR	%P		94.5	94.5	-	93	96.2	94.5	-	-	-	-	-	94.5	-	-
SATP	ENGL	INF	2	2.1	2.1	-	2.1	2.1	2.1	-	-	-	-	-	2.1	-	-
SATP	INF	%P		95.4	95.4	-	94.7	96.2	95.4	-	-	-	-	-	95.4	-	-
NRT	READ	GR6		46	46	-	42.8	49.5	46	<	-	-	-	-	46	-	-
NRT	LANG	GR6		51.4	51.4	-	47.6	55.4	51.4	<	-	-	-	-	51.4	-	-
NRT	MATH	GR6		52.9	52.9	-	51.3	54.7	52.9	<	-	-	-	-	52.9	-	-
ACT	COMP	COR	16.2														
ACT	COMP	ALL	15.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	907	491,623
White	82.80%	47.27%
Black	15.99%	50.86%
Asian	0.33%	0.72%
Native Amer.	0.11%	0.16%
Hispanic	0.77%	0.98%
Male	51.27%	51.01%
Female	48.73%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.93%	96.23%	42
% Eligible for Free Lunch	43.66%	56.56%	31
# of Carnegie Units Taught	49	86.07	140
# of Dropouts	4	5,869	N/A
% Teachers with Adv. Degrees	37.93%	39.82%	87
% Emergency Licenses	8.62%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.54%	6.78%	N/A

Special Education

% Special Education Students	16.41%	12.87%	N/A
% Receiving Diplomas	22.22%	34.12%	85
Federal Spec. Educ. Expenditure	\$138,970	\$61,693,091	135
State/Local Spec. Educ. Expend.	\$461,549	\$208,312,002	133

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.5	2,007.32	133
% Students in C/T prog. (Gr.7-9)	87.61%	81.31%	92
% Students in C/T prog. (Gr.10-12)	71.33%	46.63%	10

Financial Information

Total Per Pupil Expenditure	\$5,846	\$6,402	120
Est. State/Local Per Pupil Exp.	\$5,381	\$5,407	68
Estimated Federal Per Pupil Exp.	\$465	\$994	148
% District Administrative Exp.	4.79%	3.51%	119
Total Operational Tax Levy	44.61	39.89	N/A
Debt Service Tax Levy	4.64	N/A	N/A
Valuation Per Student in ADA	\$29,397	\$36,781	79

Title I

Title I Allocation	\$79,049	\$126,403,037	151
% of Enrollment Served	59.19%	65.07%	109
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	92.00%	81.29%	19
ACT % College Prep	29.20%	37.30%	117

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Enterprise Mid Schl	384	5
4	Enterprise Elem	288	4
8	Enterprise High	235	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/96	96/96	96/92	96/96	96/96	<	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR2	94/81	96/92	96/92	96/92	96/91	96/93	<	96/94	-	-	-	-	96/87	96/96	-
MCT	MATH	GR2	96/92	96/95	96/96	96/92	96/96	96/93	<	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR3	96/92	96/93	96/92	<	95/86	96/96	<	96/96	-	<	-	-	96/88	96/96	-
MCT	LANG	GR3	96/78	96/86	96/87	<	95/76	96/92	<	96/86	-	<	-	-	96/92	96/82	-
MCT	MATH	GR3	96/96	96/96	96/96	<	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	96/92	96/96	96/96	96/96	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR4	96/72	96/89	96/84	96/96	96/82	96/96	<	96/95	-	<	-	-	96/82	96/95	-
MCT	MATH	GR4	95/92	96/96	96/96	96/95	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR5	96/96	96/91	96/90	96/95	96/91	96/91	<	96/92	-	-	-	-	96/93	96/90	-
MCT	LANG	GR5	96/95	96/85	96/80	96/96	96/80	96/90	<	96/85	-	-	-	-	96/82	96/87	-
MCT	MATH	GR5	95/91	95/82	94/76	96/96	96/77	94/87	<	96/85	-	-	-	-	96/89	95/76	-
MCT	READ	GR6	92/78	95/91	93/88	96/96	90/83	96/96	80/70	96/94	-	-	-	-	86/76	96/96	-
MCT	LANG	GR6	96/68	96/77	96/75	96/83	96/65	96/90	90/50	96/81	-	-	-	-	96/62	96/86	-
MCT	MATH	GR6	96/91	96/85	96/84	95/90	95/83	96/88	91/55	96/91	-	<	-	-	96/74	96/92	-
MCT	READ	GR7	93/68	96/83	96/84	<	96/83	91/82	96/55	95/88	-	-	<	-	91/73	96/92	-
MCT	LANG	GR7	93/49	96/65	96/67	<	96/57	94/73	96/30	96/72	-	-	<	-	94/53	96/75	-
MCT	MATH	GR7	76/81	93/81	93/85	<	94/89	91/74	70/60	96/88	<	-	<	-	91/73	95/89	-
MCT	READ	GR8	74/47	96/84	96/84	<	96/84	96/84	91/55	96/91	-	-	-	-	96/70	96/94	-
MCT	LANG	GR8	89/68	96/68	96/70	<	96/60	96/75	96/46	96/74	-	-	-	-	96/61	96/74	-
MCT	MATH	GR8	92/69	96/90	96/91	<	96/92	96/88	96/82	96/92	-	-	-	-	96/78	96/96	-
WRIT		GR4	94/52	96/50	96/44	96/62	96/36	96/64	<	96/48	-	<	-	-	96/63	96/41	-
WRIT		GR7	95/34	96/47	96/45	<	96/37	96/58	96/50	96/44	-	-	<	-	96/38	96/55	-
SATP	ALG1	AVG	360.6	360	359.8	<	355	364.4	<	360.7	<	-	-	-	357	361.4	-
SATP	ALG1	%P		100	100	<	100	100	<	100	<	-	-	-	100	100	-
SATP	BIOL	AVG	356.8	370.3	370.2	<	358.2	380.5	<	372.3	<	-	-	-	367.4	371.8	-
SATP	BIOL	%P		98.2	98.2	<	96.2	100	<	98	<	-	-	-	94.7	100	-
SATP	HIST	AVG	370.5	380.7	380.7	-	400.7	365.6	<	387	-	-	-	-	381	380.5	-
SATP	HIST	%P		100	100	-	100	100	<	100	-	-	-	-	100	100	-
SATP	ENGL	RLC	340.3	355.4	355.4	-	355.3	355.4	<	356.3	<	-	-	-	346.7	358.4	-
SATP	ENGL	%P		94.4	94.4	-	92.3	96.4	<	95.7	<	-	-	-	78.6	100	-
SATP	ENGL	NAR	2.4	2.4	2.4	-	2.3	2.4	<	2.3	<	-	-	-	2.4	2.4	-
SATP	NAR	%P		100	100	-	100	100	<	100	<	-	-	-	100	100	-
SATP	ENGL	INF	2.1	2.3	2.3	-	2.3	2.4	<	2.4	<	-	-	-	2.5	2.3	-
SATP	INF	%P		100	100	-	100	100	<	100	<	-	-	-	100	100	-
NRT	READ	GR6		57.8	54.4	71.5	50.3	65.1	46	59.8	-	-	-	-	50.2	62.9	-
NRT	LANG	GR6		58.2	54.8	71.8	54.8	61.5	42.9	60.8	-	-	-	-	52.4	62	-
NRT	MATH	GR6		60.3	57.8	70.5	55.8	64.7	45.5	62.9	-	-	-	-	55.1	63.8	-
ACT	COMP	COR	19.9														
ACT	COMP	ALL	18														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.84%	96.23%	108
% Eligible for Free Lunch	60.13%	56.56%	72
# of Carnegie Units Taught	74.5	86.07	86
# of Dropouts	32	5,869	N/A
% Teachers with Adv. Degrees	29.70%	39.82%	140
% Emergency Licenses	4.93%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.73%	6.78%	N/A
Special Education			
% Special Education Students	13.25%	12.87%	N/A
% Receiving Diplomas	16.67%	34.12%	98
Federal Spec. Educ. Expenditure	\$398,804	\$61,693,091	57
State/Local Spec. Educ. Expend.	\$1,087,430	\$208,312,002	67
Career/Technical Education			
# of Career/Tech. Educ. Teachers	10.36	2,007.32	78
% Students in C/T prog. (Gr.7-9)	81.65%	81.31%	125
% Students in C/T prog. (Gr.10-12)	56.68%	46.63%	55
Financial Information			
Total Per Pupil Expenditure	\$6,092	\$6,402	106
Est. State/Local Per Pupil Exp.	\$5,122	\$5,407	97
Estimated Federal Per Pupil Exp.	\$1,733	\$994	24
% District Administrative Exp.	4.95%	3.51%	126
Total Operational Tax Levy	36.3	39.89	N/A
Debt Service Tax Levy	0.88	N/A	N/A
Valuation Per Student in ADA	\$31,867	\$36,781	62
Title I			
Title I Allocation	\$673,949	\$126,403,037	73
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	80.77%	81.29%	84
ACT % College Prep	32.10%	37.30%	101

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Quitman Jr High	585	4
6	Quitman Lower Elem	571	
8	Quitman Upper Elem	603	3
12	Quitman High	669	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/84	96/90	96/89	96/96	93/85	96/94	93/86	96/95	-	-	-	-	96/89	96/92	-
MCT	LANG	GR2	91/73	95/85	95/83	96/93	93/79	96/90	94/82	96/88	-	-	-	-	94/82	96/90	-
MCT	MATH	GR2	96/85	96/88	96/89	96/85	96/85	96/91	96/81	96/96	-	-	-	-	96/84	96/95	-
MCT	READ	GR3	88/77	92/76	93/77	83/67	94/82	90/70	90/69	95/86	-	-	-	-	89/68	96/95	-
MCT	LANG	GR3	87/56	87/66	87/67	83/58	85/66	89/66	84/58	90/77	-	-	-	-	82/53	96/93	-
MCT	MATH	GR3	95/85	95/81	94/81	96/92	96/84	94/79	93/78	96/86	-	-	-	-	93/74	96/96	-
MCT	READ	GR4	88/81	94/87	94/86	<	93/86	95/87	91/83	96/93	-	-	-	-	93/85	96/90	-
MCT	LANG	GR4	88/59	89/59	90/58	<	88/58	91/59	86/51	93/69	-	-	-	-	90/55	89/66	-
MCT	MATH	GR4	80/62	89/59	88/58	<	93/68	85/51	83/48	96/75	-	-	-	-	85/53	95/71	-
MCT	READ	GR5	91/84	96/91	96/92	<	96/88	96/94	96/86	96/95	-	-	-	-	96/88	96/95	-
MCT	LANG	GR5	89/70	95/68	94/69	<	91/59	96/76	94/61	95/74	-	-	-	-	93/60	96/77	-
MCT	MATH	GR5	79/55	86/63	86/63	<	84/69	88/58	83/56	89/70	-	-	-	-	77/52	96/78	-
MCT	READ	GR6	81/65	92/80	92/80	<	93/82	91/78	87/68	96/94	-	-	-	-	87/72	96/90	-
MCT	LANG	GR6	81/43	95/66	95/65	<	95/61	94/70	92/56	96/78	-	-	-	-	92/53	96/82	-
MCT	MATH	GR6	71/56	90/69	89/68	<	89/72	90/65	84/57	96/83	-	-	-	-	84/55	96/87	-
MCT	READ	GR7	78/55	83/61	83/61	-	80/61	84/62	75/49	90/74	-	<	-	-	77/51	91/75	-
MCT	LANG	GR7	89/49	94/47	94/47	-	91/41	96/53	93/31	96/65	-	<	-	-	94/30	95/72	-
MCT	MATH	GR7	62/50	67/50	67/50	-	66/49	68/51	54/35	81/66	-	<	-	-	59/39	80/66	-
MCT	READ	GR8	82/54	85/60	85/60	-	80/56	89/64	78/47	93/74	-	-	-	-	78/50	94/73	-
MCT	LANG	GR8	96/54	94/54	94/54	-	92/45	96/60	94/40	94/67	-	-	-	-	92/38	96/73	-
MCT	MATH	GR8	79/50	75/50	75/50	-	66/41	83/56	63/37	87/63	-	-	-	-	64/32	89/71	-
WRIT		GR4	89/35	96/16	96/16	<	96/15	96/15	96/11	96/22	-	-	-	-	96/15	96/16	-
WRIT		GR7	95/31	96/46	96/46	-	93/41	96/51	95/36	96/58	-	<	-	-	95/38	96/60	-
SATP	ALG1	AVG	359.1	340.6	345.3	307.5	333.5	346.5	322.8	355.8	-	-	-	-	323.1	355.5	-
SATP	ALG1	%P		85.4	87.5	70.6	82.3	88	77.8	91.9	-	-	-	-	79.4	90.5	-
SATP	BIOL	AVG	343.2	367.5	373.2	<	378.6	357.3	329.9	394.1	-	-	-	-	335.4	384.6	-
SATP	BIOL	%P		88	88.2	<	88.9	87.2	71	100	-	-	-	-	73.1	95.9	-
SATP	HIST	AVG	353.7	357.9	357.4	361.6	360.7	356.1	345.8	370	-	-	-	-	348.2	366.5	-
SATP	HIST	%P		96	96.3	93.8	90	100	91.9	100	-	-	-	-	93.1	98.5	-
SATP	ENGL	RLC	316.8	328.8	331.2	313.8	324.3	333.1	310.6	347.7	-	-	-	-	316.5	340.9	-
SATP	ENGL	%P		78.4	81	61.1	80	76.8	64.7	92.4	-	-	-	-	68.2	88.2	-
SATP	ENGL	NAR	2	2.2	2.2	2.2	2.1	2.3	2.1	2.3	-	-	-	-	2.1	2.3	-
SATP	NAR	%P		93.3	94	88.9	89.2	97.1	91.3	95.5	-	-	-	-	91	95.6	-
SATP	ENGL	INF	2.1	2.3	2.3	2.2	2.3	2.3	2.3	2.3	-	-	-	-	2.3	2.3	-
SATP	INF	%P		97.8	98.3	94.4	96.9	98.6	98.6	97	-	-	-	-	97	98.5	-
NRT	READ	GR6		51.6	51.6	<	51.4	51.8	45.8	59.1	-	-	-	-	46.5	58.9	-
NRT	LANG	GR6		53.9	53.8	<	51.4	56.5	48.5	60.8	-	-	-	-	48.4	61.7	-
NRT	MATH	GR6		52.8	52.7	<	53.9	51.8	46.5	61	-	-	-	-	46.1	62.3	-
ACT	COMP	COR	20.1														
ACT	COMP	ALL	18														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	236	491,623
White	7.20%	47.27%
Black	92.80%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	56.36%	51.01%
Female	43.64%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.77%	96.23%	11
% Eligible for Free Lunch	93.10%	56.56%	144
# of Carnegie Units Taught	0	86.07	0
# of Dropouts	1	5,869	N/A
% Teachers with Adv. Degrees	43.95%	39.82%	37
% Emergency Licenses	5.88%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A

Special Education

% Special Education Students	20.43%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$61,423	\$61,693,091	149
State/Local Spec. Educ. Expend.	\$143,235	\$208,312,002	151

Career/Technical Education

# of Career/Tech. Educ. Teachers	0	2,007.32	N/A
% Students in C/T prog. (Gr.7-9)	0.00%	81.31%	N/A
% Students in C/T prog. (Gr.10-12)	0.00%	46.63%	N/A

Financial Information

Total Per Pupil Expenditure	\$11,305	\$6,402	1
Est. State/Local Per Pupil Exp.	\$6,897	\$5,407	5
Estimated Federal Per Pupil Exp.	\$4,408	\$994	1
% District Administrative Exp.	9.26%	3.51%	150
Total Operational Tax Levy	46	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$56,203	\$36,781	11

Title I

Title I Allocation	\$147,425	\$126,403,037	146
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	1	678	141

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	N/A	81.29%	N/A
ACT % College Prep	N/A	37.30%	N/A

School-Level Information*

Code	Name	Fall Enrollment	AAD
8	West Clay Elem	236	3

***School-Level Information**

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School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	85/82	91/85	90/85	92/85	88/77	94/94	90/83	<	-	-	-	-	91/84	<	-
MCT	LANG	GR2	88/59	94/79	95/85	92/69	88/65	96/94	93/76	<	-	-	-	-	94/78	<	-
MCT	MATH	GR2	94/76	91/82	91/76	92/92	83/72	96/94	90/80	<	-	-	-	-	91/82	<	-
MCT	READ	GR3	91/54	96/74	96/78	<	96/81	93/64	96/72	<	-	-	-	-	96/72	<	-
MCT	LANG	GR3	83/46	91/54	93/56	<	91/52	93/57	91/50	<	-	-	-	-	91/53	<	-
MCT	MATH	GR3	89/49	96/91	96/96	<	95/91	96/93	96/91	<	-	-	-	-	96/91	<	-
MCT	READ	GR4	95/77	96/88	96/93	<	95/95	96/80	96/87	<	-	-	-	-	96/86	<	-
MCT	LANG	GR4	88/63	88/56	93/57	<	89/50	88/63	88/53	<	-	-	-	-	87/57	<	-
MCT	MATH	GR4	90/70	96/68	96/67	<	96/72	96/63	96/66	<	-	-	-	-	96/63	<	-
MCT	READ	GR5	71/50	96/70	96/70	-	93/80	96/60	96/69	<	-	-	-	-	96/65	<	-
MCT	LANG	GR5	79/36	96/73	96/73	-	96/73	96/73	96/72	<	-	-	-	-	96/69	<	-
MCT	MATH	GR5	79/32	93/60	93/60	-	96/73	87/47	93/59	<	-	-	-	-	92/54	<	-
MCT	READ	GR6	79/52	91/55	95/60	<	<	92/62	91/52	<	-	-	-	-	90/47	<	-
MCT	LANG	GR6	83/28	86/50	90/50	<	<	92/54	86/48	<	-	-	-	-	84/42	<	-
MCT	MATH	GR6	93/70	83/22	85/25	<	90/10	77/31	82/23	<	-	-	-	-	80/25	<	-
WRIT		GR4	74/08	96/27	96/23	<	96/23	94/31	96/25	<	-	-	-	-	96/26	<	-
NRT	READ	GR6		41.4	43.4	<	<	39.4	38.7	<	-	-	-	-	38.4	<	-
NRT	LANG	GR6		42.9	43.5	<	<	42	41.3	<	-	-	-	-	41.5	<	-
NRT	MATH	GR6		49.1	49.7	<	49.9	48.5	48.9	<	-	-	-	-	49	<	-

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.50%	96.23%	75
% Eligible for Free Lunch	75.59%	56.56%	104
# of Carnegie Units Taught	97.5	86.07	47
# of Dropouts	69	5,869	N/A
% Teachers with Adv. Degrees	36.31%	39.82%	99
% Emergency Licenses	3.70%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.50%	6.78%	N/A
Special Education			
% Special Education Students	9.36%	12.87%	N/A
% Receiving Diplomas	14.29%	34.12%	104
Federal Spec. Educ. Expenditure	\$273,869	\$61,693,091	88
State/Local Spec. Educ. Expend.	\$1,134,239	\$208,312,002	64
Career/Technical Education			
# of Career/Tech. Educ. Teachers	16.22	2,007.32	47
% Students in C/T prog. (Gr.7-9)	77.98%	81.31%	133
% Students in C/T prog. (Gr.10-12)	77.13%	46.63%	7
Financial Information			
Total Per Pupil Expenditure	\$5,833	\$6,402	122
Est. State/Local Per Pupil Exp.	\$4,809	\$5,407	130
Estimated Federal Per Pupil Exp.	\$1,024	\$994	82
% District Administrative Exp.	3.61%	3.51%	67
Total Operational Tax Levy	41	39.89	N/A
Debt Service Tax Levy	6.40	N/A	N/A
Valuation Per Student in ADA	\$29,595	\$36,781	77
Title I			
Title I Allocation	\$967,451	\$126,403,037	48
% of Enrollment Served	72.77%	65.07%	86
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	3	53	N/A
Graduation Rate	85.11%	81.29%	52
ACT % College Prep	38.40%	37.30%	53

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Central School	565	3
6	Church Hill	537	
8	East Side Elem	255	
12	Fifth Street	628	2
16	South Side Elem	517	3
20	West Point High	1,066	4
28	PreSch For Dev Del	110	

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/82	96/93	96/92	96/96	96/87	96/96	96/92	96/96	-	-	-	-	96/91	96/96	-
MCT	LANG	GR2	91/61	96/81	96/80	96/86	96/73	96/88	96/79	96/87	-	-	-	-	96/76	96/94	-
MCT	MATH	GR2	96/86	96/91	96/90	96/94	96/91	96/91	96/88	96/96	-	-	-	-	96/89	96/96	-
MCT	READ	GR3	85/60	91/75	92/77	79/63	90/75	91/75	88/70	96/96	-	-	-	-	90/73	91/85	-
MCT	LANG	GR3	82/58	92/72	94/73	79/67	90/69	94/77	91/68	96/90	-	-	-	-	91/69	95/83	-
MCT	MATH	GR3	96/83	96/82	96/82	88/75	95/79	96/84	95/77	96/96	-	-	-	-	95/78	96/93	-
MCT	READ	GR4	86/76	94/80	94/79	96/96	92/74	96/88	94/78	96/93	-	-	-	-	94/78	94/88	-
MCT	LANG	GR4	81/49	86/56	86/53	94/94	81/40	93/74	84/51	96/80	-	-	-	-	84/50	96/79	-
MCT	MATH	GR4	79/55	87/65	86/63	96/88	82/57	92/74	84/59	96/91	-	-	-	-	84/60	96/84	-
MCT	READ	GR5	76/60	87/71	86/70	96/96	84/67	88/75	84/67	96/88	-	-	-	-	84/68	96/81	-
MCT	LANG	GR5	79/46	85/54	85/51	96/93	82/44	88/62	84/48	92/77	-	-	-	-	85/49	86/69	-
MCT	MATH	GR5	71/41	77/50	76/48	96/93	74/50	80/51	74/44	92/79	-	-	-	-	74/45	88/67	-
MCT	READ	GR6	77/58	80/60	79/58	94/94	75/55	86/65	76/52	94/91	-	-	-	-	76/53	92/82	-
MCT	LANG	GR6	84/38	89/48	89/45	94/94	82/38	96/59	88/42	94/72	-	-	-	-	88/41	93/72	-
MCT	MATH	GR6	61/47	74/50	72/47	94/94	67/47	82/53	69/43	92/77	-	-	-	-	69/44	88/70	-
MCT	READ	GR7	64/36	77/50	76/46	95/91	73/45	82/54	72/42	94/75	-	-	-	-	72/41	90/70	-
MCT	LANG	GR7	79/31	91/49	91/45	95/86	87/42	96/56	90/46	95/57	-	-	-	-	90/45	95/57	-
MCT	MATH	GR7	44/46	65/46	63/42	95/86	63/43	67/49	61/40	79/64	-	-	-	-	59/38	79/64	-
MCT	READ	GR8	60/30	62/36	61/35	<	57/34	65/38	58/31	82/64	-	-	-	-	55/29	86/63	-
MCT	LANG	GR8	81/35	83/35	82/34	<	75/30	91/40	82/31	90/57	-	-	-	-	80/29	96/59	-
MCT	MATH	GR8	51/28	49/23	48/22	<	45/19	53/26	44/17	76/58	-	-	-	-	44/16	68/48	-
WRIT		GR4	84/43	96/22	96/21	96/33	96/15	96/31	96/21	96/26	-	-	-	-	96/19	96/35	-
WRIT		GR7	91/18	90/25	89/22	95/55	87/22	93/28	89/22	94/36	-	-	-	-	89/21	91/33	-
SATP	ALG1	AVG	309.5	319.7	318.1	<	322.4	318.3	316.1	342.7	-	-	-	-	315.1	332.2	-
SATP	ALG1	%P		69.9	69	<	71	69.3	67.8	83.3	-	-	-	-	68.8	72.9	-
SATP	BIOL	AVG	336.1	366.6	358.3	<	370.1	364.5	364.5	369.7	-	-	-	-	352.9	377.9	-
SATP	BIOL	%P		98.2	97.9	<	100	97.1	97	100	-	-	-	-	96	100	-
SATP	HIST	AVG	349.6	355.6	352.5	404.8	365.2	348.6	346	379.6	-	<	-	-	346.9	370.1	-
SATP	HIST	%P		93.5	93.1	100	97.2	90.9	92.6	97.8	-	<	-	-	94.3	92.1	-
SATP	ENGL	RLC	305.9	312.8	312.9	<	305.1	318.1	308.2	330.6	-	<	-	-	308.2	322.9	-
SATP	ENGL	%P		63.8	63.8	<	53.4	71.2	59.1	84.2	-	<	-	-	57.8	77.3	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2.1	2.1	2.1	2.2	<	<	-	-	2.1	2.2	-
SATP	NAR	%P		93.5	93.9	<	93.5	93.5	93	97.6	<	<	-	-	91.2	98.5	-
SATP	ENGL	INF	2.1	2.1	2.2	<	2.1	2.2	2.1	2.3	<	<	-	-	2.1	2.2	-
SATP	INF	%P		95.8	96.2	<	95.7	96	95.3	100	<	<	-	-	94.6	98.5	-
NRT	READ	GR6		44.7	42.9	69.9	42.3	47.4	41.7	56.1	-	-	-	-	41.9	54	-
NRT	LANG	GR6		45.7	44.1	69.2	42.2	49.7	43.4	54.6	-	-	-	-	42.8	55.6	-
NRT	MATH	GR6		45.2	43.4	70.2	43.8	46.9	41.8	58.4	-	-	-	-	42.2	55.3	-
ACT	COMP	COR	17.8														
ACT	COMP	ALL	17.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	1,906 491,623
	White	1.31% 47.27%
	Black	97.69% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.00% 0.98%
	Male	50.47% 51.01%
	Female	49.53% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.50%	96.23%	125
% Eligible for Free Lunch	93.70%	56.56%	146
# of Carnegie Units Taught	48.5	86.07	142
# of Dropouts	27	5,869	N/A
% Teachers with Adv. Degrees	36.27%	39.82%	100
% Emergency Licenses	21.71%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.00%	6.78%	N/A

Special Education

% Special Education Students	21.37%	12.87%	N/A
% Receiving Diplomas	45.45%	34.12%	41
Federal Spec. Educ. Expenditure	\$396,198	\$61,693,091	58
State/Local Spec. Educ. Expend.	\$1,657,373	\$208,312,002	30

Career/Technical Education

# of Career/Tech. Educ. Teachers	6.82	2,007.32	116
% Students in C/T prog. (Gr.7-9)	95.29%	81.31%	28
% Students in C/T prog. (Gr.10-12)	43.63%	46.63%	111

Financial Information

Total Per Pupil Expenditure	\$7,697	\$6,402	15
Est. State/Local Per Pupil Exp.	\$5,605	\$5,407	48
Estimated Federal Per Pupil Exp.	\$1,007	\$994	84
% District Administrative Exp.	4.52%	3.51%	108
Total Operational Tax Levy	26.25	39.89	N/A
Debt Service Tax Levy	6.50	N/A	N/A
Valuation Per Student in ADA	\$49,037	\$36,781	17

Title I

Title I Allocation	\$1,294,039	\$126,403,037	24
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	75.86%	81.29%	123
ACT % College Prep	33.30%	37.30%	92

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Coahoma Co High	313	2
8	Coahoma Co Jr High	326	1
16	Friars Point Elem	324	3
28	Jonestown Elementary	400	1
36	Lyon Elem	357	3
48	Sherard Elem	186	3

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Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/72	86/74	90/81	60/32	79/67	91/81	86/74	-	-	<	-	-	86/74	-	-
MCT	LANG	GR2	84/53	89/68	93/75	64/28	83/59	95/76	89/68	-	-	<	-	-	89/68	-	-
MCT	MATH	GR2	91/71	95/81	96/85	88/60	96/81	94/82	95/81	-	-	<	-	-	95/81	-	-
MCT	READ	GR3	66/45	83/65	85/67	73/57	79/61	88/69	83/64	<	-	-	-	-	83/65	-	-
MCT	LANG	GR3	63/30	88/62	90/67	80/40	85/55	93/68	88/61	<	-	-	-	-	88/62	-	-
MCT	MATH	GR3	81/45	95/76	96/78	90/67	92/73	96/79	94/75	<	-	-	-	-	95/76	-	-
MCT	READ	GR4	77/63	80/63	84/70	58/32	73/54	87/73	80/63	-	-	<	-	-	80/63	-	-
MCT	LANG	GR4	76/41	74/37	80/41	45/16	68/29	80/45	74/37	-	-	<	-	-	74/37	-	-
MCT	MATH	GR4	56/27	73/41	77/46	52/13	73/35	73/46	72/40	-	-	<	-	-	73/41	-	-
MCT	READ	GR5	64/47	79/62	81/65	63/38	81/57	77/67	79/62	<	-	<	-	<	79/62	-	-
MCT	LANG	GR5	69/32	76/37	78/39	63/19	68/28	83/45	76/37	<	-	<	-	<	76/37	-	-
MCT	MATH	GR5	52/24	71/38	73/39	50/25	68/32	73/43	71/38	<	-	<	-	<	71/38	-	-
MCT	READ	GR6	63/43	76/54	78/57	63/31	72/58	80/50	76/53	<	-	<	-	-	76/54	-	-
MCT	LANG	GR6	73/28	91/52	94/55	69/25	89/46	94/58	91/50	<	-	<	-	-	91/52	-	-
MCT	MATH	GR6	45/31	78/46	81/47	50/38	81/46	74/46	77/44	<	-	<	-	-	78/46	-	-
MCT	READ	GR7	59/28	53/20	62/23	13/07	48/14	59/28	52/19	<	-	<	-	<	53/20	-	-
MCT	LANG	GR7	72/24	69/22	76/26	38/04	60/18	81/27	69/21	<	-	<	-	<	69/22	-	-
MCT	MATH	GR7	25/23	36/23	43/29	1.75	31/22	44/26	36/23	<	-	<	-	<	36/23	-	-
MCT	READ	GR8	53/22	59/28	62/30	38/13	52/24	66/31	59/27	-	-	<	-	<	59/28	-	-
MCT	LANG	GR8	82/35	85/35	87/39	75/06	80/23	90/46	85/34	-	-	<	-	<	85/35	-	-
MCT	MATH	GR8	28/15	40/18	42/19	25/06	34/15	46/21	41/18	-	-	<	-	<	40/18	-	-
WRIT		GR4	80/19	96/14	96/15	96/14	96/14	96/15	96/15	-	-	<	-	-	96/14	-	-
WRIT		GR7	79/12	83/11	81/11	84/05	77/07	89/15	82/11	<	-	<	-	-	82/11	-	-
SATP	ALG1	AVG	317.3	323.7	327.3	<	327.8	319.7	323.7	-	-	-	-	-	323.7	-	-
SATP	ALG1	%P		74.4	79.5	<	81	68.2	74.4	-	-	-	-	-	74.4	-	-
SATP	BIOL	AVG	298.5	307.3	310.7	<	309.8	305.4	307.3	-	-	-	-	-	307.3	-	-
SATP	BIOL	%P		53.2	56.8	<	40	63	53.2	-	-	-	-	-	53.2	-	-
SATP	HIST	AVG	337.4	337.6	339.9	<	329.2	345.5	337.6	-	-	-	-	-	337.6	-	-
SATP	HIST	%P		81.4	85.4	<	81	81.8	81.4	-	-	-	-	-	81.4	-	-
SATP	ENGL	RLC	295.2	315.2	317.7	<	301.3	324	315.2	-	-	-	-	-	315.2	-	-
SATP	ENGL	%P		73.5	74.5	<	57.9	83.3	73.5	-	-	-	-	-	73.5	-	-
SATP	ENGL	NAR	2.1	2.2	2.2	<	2.1	2.3	2.2	-	-	-	-	-	2.2	<	-
SATP	NAR	%P		98	97.9	<	100	96.7	98	-	-	-	-	-	98	<	-
SATP	ENGL	INF	1.8	2.1	2.1	<	2.1	2.1	2.1	-	-	-	-	-	2.1	<	-
SATP	INF	%P		96	97.9	<	95	96.7	96	-	-	-	-	-	95.9	<	-
NRT	READ	GR6		39.7	40.2	34.8	38.7	40.7	39.5	<	-	<	-	-	39.7	-	-
NRT	LANG	GR6		42	43.1	32.8	40.5	43.7	41.9	<	-	<	-	-	42	-	-
NRT	MATH	GR6		40	40.6	34.3	40.8	39	39.2	<	-	<	-	-	40	-	-
ACT	COMP	COR	15.5														
ACT	COMP	ALL	14.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,726 491,623
	White	10.68% 47.27%
	Black	88.67% 50.86%
	Asian	0.51% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.16% 0.98%
	Male	49.57% 51.01%
	Female	50.43% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.43%	96.23%	78
% Eligible for Free Lunch	78.46%	56.56%	105
# of Carnegie Units Taught	72.5	86.07	95
# of Dropouts	50	5,869	N/A
% Teachers with Adv. Degrees	34.93%	39.82%	110
% Emergency Licenses	9.72%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.55%	6.78%	N/A
Special Education			
% Special Education Students	10.99%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$405,981	\$61,693,091	53
State/Local Spec. Educ. Expend.	\$1,420,074	\$208,312,002	41
Career/Technical Education			
# of Career/Tech. Educ. Teachers	13.34	2,007.32	60
% Students in C/T prog. (Gr.7-9)	84.53%	81.31%	117
% Students in C/T prog. (Gr.10-12)	61.17%	46.63%	38
Financial Information			
Total Per Pupil Expenditure	\$6,218	\$6,402	93
Est. State/Local Per Pupil Exp.	\$4,944	\$5,407	122
Estimated Federal Per Pupil Exp.	\$1,274	\$994	54
% District Administrative Exp.	2.85%	3.51%	26
Total Operational Tax Levy	48.15	39.89	N/A
Debt Service Tax Levy	9.36	N/A	N/A
Valuation Per Student in ADA	\$18,560	\$36,781	140
Title I			
Title I Allocation	\$1,675,254	\$126,403,037	12
% of Enrollment Served	74.83%	65.07%	74
# of Title I Schools	8	678	7
Other			
Number of AP Courses Offered	2	53	N/A
Graduation Rate	88.27%	81.29%	31
ACT % College Prep	55.60%	37.30%	9

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Clarksdale High	777	1
8	W A Higgins Jr High	305	2
12	Myrtle Hall IV Elem	346	3
16	Heidelberg School	370	3
20	Kirkpatrick School	340	3
24	Oakhurst Junior High	331	1
28	Geo H Oliver Elem	437	2
32	Riverton Elem	257	3
36	J W Stamply Elem	181	1 / CA
40	Booker T Washington	383	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/76	91/81	91/80	93/87	89/78	93/83	91/81	88/79	<	-	-	-	90/79	95/91	-
MCT	LANG	GR2	89/62	91/69	92/69	88/75	89/64	93/75	92/69	82/74	<	-	-	-	92/68	91/81	-
MCT	MATH	GR2	96/78	96/81	96/81	94/81	96/83	95/79	96/79	96/91	<	-	-	-	95/80	96/88	-
MCT	READ	GR3	89/74	87/73	90/75	47/41	86/71	88/75	86/72	95/81	<	-	-	-	86/71	93/88	-
MCT	LANG	GR3	88/61	92/67	92/69	78/39	92/60	91/73	91/65	95/79	<	-	-	-	91/66	95/76	-
MCT	MATH	GR3	96/82	96/82	96/83	89/72	96/84	93/81	95/82	96/84	<	-	-	-	96/81	96/93	-
MCT	READ	GR4	83/73	90/79	91/80	85/60	89/77	92/81	90/78	96/96	-	-	-	-	90/78	93/84	-
MCT	LANG	GR4	81/52	84/52	84/53	82/41	78/44	89/59	82/51	96/65	-	-	-	-	82/48	93/70	-
MCT	MATH	GR4	72/50	78/52	78/52	76/52	73/53	84/52	77/49	96/88	-	-	-	-	75/47	93/77	-
MCT	READ	GR5	84/68	90/77	90/78	85/54	88/75	92/78	90/76	90/83	<	-	-	<	89/74	94/86	-
MCT	LANG	GR5	87/50	84/58	86/59	46/39	80/52	88/64	83/56	90/72	<	-	-	<	83/57	89/62	-
MCT	MATH	GR5	66/35	72/40	73/41	54/23	72/41	72/39	69/37	90/66	<	-	-	<	70/35	78/57	-
MCT	READ	GR6	86/63	81/57	82/58	58/25	78/57	83/57	79/55	93/70	<	-	-	<	78/52	89/72	-
MCT	LANG	GR6	91/43	91/47	92/49	77/08	86/36	96/56	91/46	90/52	<	-	-	<	91/44	90/58	-
MCT	MATH	GR6	61/40	67/45	69/47	39/08	63/42	72/49	66/43	81/61	<	-	-	<	65/43	76/53	-
MCT	READ	GR7	65/37	70/47	71/48	50/25	71/45	69/49	69/46	82/57	<	<	-	-	68/43	75/60	-
MCT	LANG	GR7	80/33	84/30	84/31	75/08	80/23	87/37	84/29	86/39	<	<	-	-	81/28	95/40	-
MCT	MATH	GR7	37/22	37/22	38/22	25/08	37/20	37/23	36/21	52/30	<	<	-	-	33/18	53/37	-
MCT	READ	GR8	59/31	72/44	72/44	<	71/41	72/46	70/43	77/50	<	<	-	-	68/37	80/60	-
MCT	LANG	GR8	82/42	93/42	93/43	<	92/36	93/47	92/39	96/67	<	<	-	-	91/33	95/66	-
MCT	MATH	GR8	45/16	45/22	46/23	<	43/17	47/27	44/21	48/29	<	<	-	-	42/20	55/30	-
WRIT		GR4	85/26	96/15	96/15	82/04	96/13	96/15	96/15	93/07	-	-	-	-	96/15	96/14	-
WRIT		GR7	89/14	91/14	91/14	96/25	90/13	93/16	91/14	93/18	<	<	-	-	90/11	93/26	-
SATP	ALG1	AVG	303.5	303.6	303.9	<	303.9	303.4	300.5	315.5	<	<	-	-	297.9	311.7	-
SATP	ALG1	%P		51.5	52.1	<	51.2	51.9	48.2	72.7	<	<	-	-	43.9	62.5	-
SATP	BIOL	AVG	308.7	318.1	319.4	<	320	316.5	309.8	355	<	<	-	-	307.7	334.6	-
SATP	BIOL	%P		59.1	60.2	<	61.8	56.8	53.2	88.5	<	<	-	-	51.4	71.2	-
SATP	HIST	AVG	369	374	374	-	374.3	373.8	371.1	394.6	-	<	-	-	368.5	382.6	-
SATP	HIST	%P		100	100	-	100	100	100	100	-	<	-	-	100	100	-
SATP	ENGL	RLC	305.4	308.4	308.9	<	304.2	312.8	306	326.3	<	-	-	-	302.2	319.4	-
SATP	ENGL	%P		66.9	67.6	<	64.1	69.7	62.7	95.5	<	-	-	-	58.3	81.8	-
SATP	ENGL	NAR	2.1	2	2	-	2	2	2	2.1	<	-	-	-	2	2	-
SATP	NAR	%P		92.8	92.8	-	92	93.5	92.4	95.7	<	-	-	-	92	94.1	-
SATP	ENGL	INF	2	2.1	2.1	-	2.1	2.1	2.1	2	<	-	-	-	2	2.1	-
SATP	INF	%P		97.8	97.8	-	96.6	98.9	98.1	95.7	<	-	-	-	97.3	98.5	-
NRT	READ	GR6		44.7	45	38.5	42.7	46.5	43.8	51.5	<	-	-	<	42.9	51.2	-
NRT	LANG	GR6		46.2	46.6	35.1	43.6	48.4	45.3	50.1	<	-	-	<	44.3	53.1	-
NRT	MATH	GR6		45.5	45.8	38	43.4	47.3	44.5	52.8	<	-	-	<	44	51	-
ACT	COMP	COR	17														
ACT	COMP	ALL	16.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	3,160	491,623
White	38.89%	47.27%
Black	60.19%	50.86%
Asian	0.19%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.73%	0.98%
Male	51.93%	51.01%
Female	48.07%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.26%	96.23%	85
% Eligible for Free Lunch	63.14%	56.56%	78
# of Carnegie Units Taught	66.5	86.07	110
# of Dropouts	72	5,869	N/A
% Teachers with Adv. Degrees	41.35%	39.82%	53
% Emergency Licenses	11.73%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.69%	6.78%	N/A

Special Education

% Special Education Students	7.75%	12.87%	N/A
% Receiving Diplomas	7.69%	34.12%	116
Federal Spec. Educ. Expenditure	\$260,115	\$61,693,091	95
State/Local Spec. Educ. Expend.	\$925,690	\$208,312,002	82

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.29	2,007.32	105
% Students in C/T prog. (Gr.7-9)	97.14%	81.31%	15
% Students in C/T prog. (Gr.10-12)	30.99%	46.63%	141

Financial Information

Total Per Pupil Expenditure	\$5,591	\$6,402	138
Est. State/Local Per Pupil Exp.	\$4,516	\$5,407	146
Estimated Federal Per Pupil Exp.	\$1,075	\$994	77
% District Administrative Exp.	3.15%	3.51%	40
Total Operational Tax Levy	38.29	39.89	N/A
Debt Service Tax Levy	1.61	N/A	N/A
Valuation Per Student in ADA	\$24,954	\$36,781	111

Title I

Title I Allocation	\$1,002,435	\$126,403,037	44
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	78.38%	81.29%	104
ACT % College Prep	35.20%	37.30%	78

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Crystal Springs Mid	884	2
6	Crystal Springs Elem	655	2
8	Crystal Springs High	597	3
12	Wesson Att Center	1024	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	80/68	90/79	90/80	89/78	87/75	93/84	87/76	94/84	-	<	-	-	88/77	96/89	-
MCT	LANG	GR2	84/60	90/72	91/71	89/74	88/65	94/80	87/67	96/79	-	<	-	-	89/69	96/87	-
MCT	MATH	GR2	95/76	94/82	95/81	93/89	94/80	95/85	92/77	96/92	-	<	-	-	93/79	96/96	-
MCT	READ	GR3	83/69	86/72	83/69	96/86	83/68	88/76	77/59	96/91	<	<	-	-	82/65	96/94	-
MCT	LANG	GR3	80/59	89/73	87/70	96/86	83/61	96/85	84/63	96/87	<	<	-	-	87/68	96/89	-
MCT	MATH	GR3	88/75	96/85	96/83	96/93	95/81	96/90	94/79	96/94	<	<	-	-	95/82	96/96	-
MCT	READ	GR4	76/61	86/75	86/73	90/84	80/67	94/85	81/68	96/87	<	<	-	-	83/71	96/91	-
MCT	LANG	GR4	75/44	76/49	75/46	87/74	71/40	84/60	71/41	87/62	<	<	-	-	74/46	89/62	-
MCT	MATH	GR4	71/49	79/57	79/56	84/72	75/55	85/61	71/41	94/86	<	<	-	-	75/49	96/92	-
MCT	READ	GR5	82/69	86/73	85/69	96/93	80/61	93/86	81/62	96/95	-	<	-	-	83/66	96/96	-
MCT	LANG	GR5	83/50	85/51	83/45	93/87	76/37	95/66	81/36	93/79	-	<	-	-	81/41	96/87	-
MCT	MATH	GR5	75/49	78/53	76/47	93/90	74/46	83/60	70/33	96/92	-	<	-	-	74/42	96/96	-
MCT	READ	GR6	88/64	87/68	86/66	96/90	87/65	88/72	81/56	96/90	-	-	-	-	85/64	96/90	-
MCT	LANG	GR6	92/49	93/54	93/51	95/90	89/42	96/65	90/40	96/78	-	-	-	-	92/48	96/82	-
MCT	MATH	GR6	68/53	77/59	75/55	95/95	77/56	76/61	67/44	95/86	-	-	-	-	73/53	95/90	-
MCT	READ	GR7	75/51	86/59	86/60	<	84/54	89/64	80/49	94/71	-	<	-	-	83/53	95/73	-
MCT	LANG	GR7	81/39	94/50	94/50	<	90/40	96/59	94/37	94/65	-	<	-	-	93/41	95/70	-
MCT	MATH	GR7	60/44	58/44	59/44	<	57/45	60/43	41/28	79/64	-	<	-	-	48/34	85/70	-
MCT	READ	GR8	75/45	83/54	83/54	<	77/46	89/62	75/38	92/74	<	<	-	-	79/46	94/79	-
MCT	LANG	GR8	92/48	92/48	93/48	<	89/37	95/58	89/34	96/67	<	<	-	-	91/38	96/79	-
MCT	MATH	GR8	59/37	75/42	75/41	<	68/37	81/46	67/28	85/57	<	<	-	-	70/33	91/67	-
WRIT		GR4	70/19	82/07	81/06	82/13	79/04	86/11	77/06	90/07	<	<	-	-	79/07	93/06	-
WRIT		GR7	83/18	87/26	87/26	<	83/25	92/27	81/10	95/46	-	<	-	-	84/18	95/45	-
SATP	ALG1	AVG	313.6	328.4	328.4	-	328.7	328.2	318.4	333.4	<	<	-	-	323.2	332.2	-
SATP	ALG1	%P		88	88	-	87.9	88.1	82.7	90.6	<	<	-	-	85	90.2	-
SATP	BIOL	AVG	318.7	344.5	345.2	<	352.5	336.3	327.9	358.5	-	<	-	-	331.2	354.5	-
SATP	BIOL	%P		90.7	91.7	<	93.9	87.5	84.3	96.2	-	<	-	-	84.3	95.5	-
SATP	HIST	AVG	337.5	338.3	338.9	<	348.6	330.5	327.6	358.7	-	-	-	-	324.3	352.9	-
SATP	HIST	%P		87.5	88.4	<	90.4	85.3	83.6	94.8	-	-	-	-	79.8	94.7	-
SATP	ENGL	RLC	305.5	319.6	320.9	<	317.2	321.8	309.1	333.9	<	<	-	-	310.4	329.6	-
SATP	ENGL	%P		69.2	70.6	<	70.4	68	57	85.5	<	<	-	-	61	78.1	-
SATP	ENGL	NAR	2	2	2	<	2	2	2	2	<	<	-	-	1.9	2	-
SATP	NAR	%P		92.5	92.3	<	92.8	92.2	89.4	96.3	<	<	-	-	90.4	94.7	-
SATP	ENGL	INF	2	2.1	2.1	<	2.1	2.1	2.1	2.1	<	<	-	-	2.1	2.1	-
SATP	INF	%P		98.5	99	<	97.9	99	98.2	100	<	<	-	-	97.1	100	-
NRT	READ	GR6		47.8	46	71.5	45.4	50.2	41.1	60.3	-	-	-	-	44.8	63.2	-
NRT	LANG	GR6		48.6	46.5	76	45.9	51.3	40.9	62.8	-	-	-	-	44.9	68	-
NRT	MATH	GR6		48.3	46.2	74.6	48.7	47.9	38.6	66.2	-	-	-	-	43.8	71.4	-
ACT	COMP	COR	19														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.69%	96.23%	118
% Eligible for Free Lunch	90.60%	56.56%	135
# of Carnegie Units Taught	51.5	86.07	138
# of Dropouts	19	5,869	N/A
% Teachers with Adv. Degrees	43.89%	39.82%	38
% Emergency Licenses	8.42%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.30%	6.78%	N/A
Special Education			
% Special Education Students	12.20%	12.87%	N/A
% Receiving Diplomas	22.22%	34.12%	85
Federal Spec. Educ. Expenditure	\$218,086	\$61,693,091	113
State/Local Spec. Educ. Expend.	\$604,585	\$208,312,002	114
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8	2,007.32	106
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	34.77%	46.63%	134
Financial Information			
Total Per Pupil Expenditure	\$6,228	\$6,402	92
Est. State/Local Per Pupil Exp.	\$5,074	\$5,407	107
Estimated Federal Per Pupil Exp.	\$1,153	\$994	73
% District Administrative Exp.	5.35%	3.51%	134
Total Operational Tax Levy	34.24	39.89	N/A
Debt Service Tax Levy	5.14	N/A	N/A
Valuation Per Student in ADA	\$40,487	\$36,781	31
Title I			
Title I Allocation	\$619,744	\$126,403,037	78
% of Enrollment Served	73.71%	65.07%	80
# of Title I Schools	1	678	141
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	86.36%	81.29%	42
ACT % College Prep	43.90%	37.30%	27

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Hazlehurst Elem	1231	2
8	Hazlehurst Sr High	476	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	82/64	82/63	82/64	83/63	84/64	81/63	82/63	<	-	<	-	-	83/63	77/69	-
MCT	LANG	GR2	83/51	83/56	81/53	92/68	80/53	87/60	84/57	<	-	<	-	-	84/55	77/69	-
MCT	MATH	GR2	92/70	92/68	94/67	84/76	92/73	92/63	92/68	<	-	<	-	-	93/69	85/62	-
MCT	READ	GR3	75/53	80/60	81/63	73/40	77/61	82/59	79/59	<	-	-	-	<	78/56	89/83	-
MCT	LANG	GR3	83/39	83/53	86/56	69/31	79/48	88/59	83/51	<	-	-	-	<	84/52	79/58	-
MCT	MATH	GR3	94/61	90/69	92/72	79/53	83/68	96/71	90/68	<	-	-	-	<	90/70	90/65	-
MCT	READ	GR4	78/68	83/69	84/73	80/52	77/65	89/73	83/70	<	<	<	-	-	82/69	90/70	-
MCT	LANG	GR4	76/43	74/45	79/50	54/27	67/36	80/54	75/46	<	<	<	-	-	72/44	90/60	-
MCT	MATH	GR4	59/23	74/42	75/45	69/31	69/34	79/51	74/42	<	<	<	-	-	73/41	90/60	-
MCT	READ	GR5	75/52	74/61	74/61	71/63	74/59	73/64	74/61	<	-	-	-	-	73/60	82/73	-
MCT	LANG	GR5	79/34	68/33	68/33	69/31	60/26	78/41	68/32	<	-	-	-	-	66/30	91/64	-
MCT	MATH	GR5	52/23	58/18	57/19	61/13	55/18	62/18	58/18	<	-	-	-	-	56/15	73/46	-
MCT	READ	GR6	75/45	70/40	71/42	65/35	70/40	70/41	70/40	<	-	-	-	-	68/38	83/67	-
MCT	LANG	GR6	85/27	89/37	90/37	86/38	83/29	96/47	89/37	<	-	-	-	-	89/34	92/67	-
MCT	MATH	GR6	37/25	49/23	50/24	45/20	46/22	54/24	49/22	<	-	-	-	-	47/20	75/50	-
MCT	READ	GR7	73/44	74/42	81/47	46/25	66/33	80/49	74/42	<	-	-	-	-	74/41	72/50	-
MCT	LANG	GR7	91/34	87/25	91/28	71/11	80/11	91/34	87/24	<	-	-	-	-	86/23	94/33	-
MCT	MATH	GR7	44/16	32/16	37/19	3	31/16	32/15	31/15	<	-	-	-	-	27/15	65/24	-
MCT	READ	GR8	64/27	81/50	84/52	60/33	79/53	83/47	81/49	<	-	-	-	-	80/47	88/65	-
MCT	LANG	GR8	90/42	95/42	95/43	94/31	93/30	96/52	95/41	<	-	-	-	-	96/40	88/53	-
MCT	MATH	GR8	60/22	63/20	66/22	43/07	59/13	67/25	62/19	<	-	-	-	-	62/20	71/18	-
WRIT		GR4	80/26	94/16	96/16	85/15	93/04	95/29	94/17	<	<	<	-	-	93/15	96/30	-
WRIT		GR7	93/17	90/18	91/21	85/04	88/18	92/18	90/17	<	-	<	-	-	90/18	94/18	-
SATP	ALG1	AVG	302.9	314.6	314.7	313.9	312.3	316.2	314.4	-	<	-	-	<	314.5	316.6	-
SATP	ALG1	%P		65.1	65.1	65	64.2	65.8	64.8	-	<	-	-	<	65.7	65.2	-
SATP	BIOL	AVG	321.6	312.5	313.6	307.3	308.2	315.6	312.3	<	-	-	-	-	311.3	318.1	-
SATP	BIOL	%P		65.2	67	55.6	63	66.7	64.9	<	-	-	-	-	64.1	70	-
SATP	HIST	AVG	346.9	367.4	367.2	<	365.6	369.1	367.4	-	-	-	-	-	359.1	<	-
SATP	HIST	%P		100	100	<	100	100	100	-	-	-	-	-	100	<	-
SATP	ENGL	RLC	315.5	329.7	330.4	<	320.3	340.8	329.7	-	-	-	-	-	325.8	<	-
SATP	ENGL	%P		95.8	95.7	<	92.3	100	95.8	-	-	-	-	-	94.7	<	-
SATP	ENGL	NAR	2.2	2.3	2.3	<	2.2	2.3	2.2	<	-	-	-	-	2.3	2.3	-
SATP	NAR	%P		97.3	97.2	<	100	94.1	97.2	<	-	-	-	-	98.4	91.7	-
SATP	ENGL	INF	2.2	2.4	2.4	<	2.3	2.5	2.4	<	-	-	-	-	2.4	2.3	-
SATP	INF	%P		100	100	<	100	100	100	<	-	-	-	-	100	100	-
NRT	READ	GR6		42.5	42.5	42.8	40.9	44.5	42.5	<	<	<	-	<	41.8	48.7	-
NRT	LANG	GR6		45.1	45	45.4	42.1	48.8	45.2	<	<	<	-	<	44.7	48.5	-
NRT	MATH	GR6		37.9	37.8	38.4	38.7	36.8	37.9	<	<	<	-	<	37.3	42.2	-
ACT	COMP	COR	15.9														
ACT	COMP	ALL	16.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

Covington County 1600

Covington County

Mississippi Report Card for 2002-2003

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.40%	96.23%	81
% Eligible for Free Lunch	68.39%	56.56%	89
# of Carnegie Units Taught	102.5	86.07	41
# of Dropouts	21	5,869	N/A
% Teachers with Adv. Degrees	45.91%	39.82%	26
% Emergency Licenses	7.30%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.66%	6.78%	N/A
Special Education			
% Special Education Students	16.52%	12.87%	N/A
% Receiving Diplomas	21.05%	34.12%	89
Federal Spec. Educ. Expenditure	\$668,001	\$61,693,091	22
State/Local Spec. Educ. Expend.	\$1,424,510	\$208,312,002	40
Career/Technical Education			
# of Career/Tech. Educ. Teachers	18.72	2,007.32	35
% Students in C/T prog. (Gr.7-9)	92.14%	81.31%	44
% Students in C/T prog. (Gr.10-12)	63.51%	46.63%	30
Financial Information			
Total Per Pupil Expenditure	\$6,241	\$6,402	89
Est. State/Local Per Pupil Exp.	\$5,016	\$5,407	116
Estimated Federal Per Pupil Exp.	\$1,226	\$994	62
% District Administrative Exp.	3.60%	3.51%	65
Total Operational Tax Levy	26	39.89	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$39,333	\$36,781	37
Title I			
Title I Allocation	\$974,201	\$126,403,037	46
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	82.49%	81.29%	73
ACT % College Prep	30.90%	37.30%	107

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Collins Elementary	592	3
8	Collins High	515	3
12	Collins Middle	477	3
16	Hopewell	303	3
20	Mt Olive Att Center	493	3
24	Seminary Att Center	1,138	4

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/80	95/88	95/88	96/91	94/86	96/91	92/82	96/94	-	-	-	-	95/86	96/93	<
MCT	LANG	GR2	91/71	96/79	96/79	95/80	93/75	96/84	95/70	96/88	-	-	-	-	96/75	96/89	<
MCT	MATH	GR2	96/86	96/90	96/89	96/95	96/88	96/93	96/81	96/96	-	-	-	-	96/88	96/95	<
MCT	READ	GR3	94/82	94/82	93/78	96/94	93/82	95/82	90/74	96/91	-	-	-	-	91/76	96/94	<
MCT	LANG	GR3	94/72	96/76	95/72	96/87	94/71	96/80	95/71	96/81	-	-	-	-	94/69	96/90	<
MCT	MATH	GR3	96/91	96/92	96/89	96/96	96/90	96/93	96/90	96/93	-	-	-	-	96/89	96/96	<
MCT	READ	GR4	89/82	96/89	95/88	96/94	94/84	96/94	94/82	96/96	-	-	-	-	95/85	96/96	<
MCT	LANG	GR4	87/59	91/62	89/54	96/94	86/50	95/75	87/53	94/72	-	-	-	-	88/54	96/79	<
MCT	MATH	GR4	91/74	96/80	95/76	96/96	95/75	96/85	93/73	96/87	-	-	-	-	95/76	96/88	<
MCT	READ	GR5	87/76	91/80	88/71	96/96	90/75	93/83	86/70	96/88	-	<	-	-	88/74	96/94	-
MCT	LANG	GR5	81/52	90/63	88/51	96/91	88/55	91/69	86/54	93/71	-	<	-	-	87/55	96/82	-
MCT	MATH	GR5	74/49	85/62	80/52	96/87	79/64	91/60	77/50	93/74	-	<	-	-	81/53	96/85	-
MCT	READ	GR6	85/68	85/69	81/62	96/94	83/66	86/72	74/49	94/89	-	<	-	-	79/60	94/86	-
MCT	LANG	GR6	89/47	91/58	90/50	96/86	84/47	96/69	88/48	94/68	-	<	-	-	91/52	91/70	-
MCT	MATH	GR6	78/62	79/63	74/54	96/95	77/60	81/66	66/45	92/81	-	<	-	-	72/53	92/82	-
MCT	READ	GR7	75/57	79/53	80/54	55/36	78/51	80/55	65/33	93/74	-	-	-	-	72/44	96/74	<
MCT	LANG	GR7	84/43	89/44	90/44	73/36	84/37	95/50	85/28	93/60	-	-	-	-	87/35	93/62	<
MCT	MATH	GR7	64/50	70/50	71/50	50/50	71/48	68/51	59/41	81/58	-	-	-	-	63/46	84/57	<
MCT	READ	GR8	65/41	81/55	81/55	<	78/54	84/57	63/33	92/69	-	<	-	-	74/43	92/76	<
MCT	LANG	GR8	86/50	91/50	92/50	<	85/42	96/58	87/27	94/65	-	<	-	-	90/40	94/66	<
MCT	MATH	GR8	67/36	75/48	76/47	<	72/48	77/48	69/33	79/57	-	<	-	-	71/39	80/62	<
WRIT		GR4	90/24	93/18	94/17	92/25	89/10	96/27	90/13	96/24	-	-	-	-	91/14	96/29	<
WRIT		GR7	93/24	91/28	90/27	92/34	91/19	91/36	87/23	94/32	-	-	-	-	89/24	93/35	<
SATP	ALG1	AVG	331.2	324.6	325.2	<	327.1	322.3	319.7	327.7	-	<	-	-	319.2	330.7	-
SATP	ALG1	%P		76.7	78.2	<	81.2	72.8	73.6	78.7	-	<	-	-	70.2	84.2	-
SATP	BIOL	AVG	343.8	337.4	338.8	<	336.6	338	320.3	352	-	-	-	-	327.3	350.3	<
SATP	BIOL	%P		79.8	81.2	<	78.7	80.7	67.7	90.2	-	-	-	-	72.6	89	<
SATP	HIST	AVG	347.4	349	350.2	<	350.3	348.2	331.2	368	-	-	-	-	337.1	362.7	-
SATP	HIST	%P		93.8	94.5	<	92	94.9	88.9	98.9	-	-	-	-	91.2	96.6	-
SATP	ENGL	RLC	306.8	318	320.3	269.7	314.3	321.1	296.1	332.7	-	<	-	-	304.6	332.2	-
SATP	ENGL	%P		67.6	70.4	10	61.2	72.9	48.3	81.1	-	<	-	-	52.3	83.8	-
SATP	ENGL	NAR	2.1	2	2.1	1.5	2	2.1	1.9	2.2	-	<	-	-	2	2.1	-
SATP	NAR	%P		93.8	96.7	46.2	91.3	95.9	86.8	98.5	-	<	-	-	91.4	96.4	-
SATP	ENGL	INF	2	2	2.1	1.8	2	2.1	1.9	2.1	-	<	-	-	2	2.1	-
SATP	INF	%P		94.2	96.2	61.5	91.3	96.7	89	97.7	-	<	-	-	92.2	96.4	-
NRT	READ	GR6		47.8	45.3	54.9	44.7	50.7	39.4	56.4	-	<	-	-	43	57.7	-
NRT	LANG	GR6		47.2	44.3	55.3	45.1	49	40.5	53.9	-	<	-	-	43.5	54.7	-
NRT	MATH	GR6		44.8	41.4	54.5	43.7	45.9	37.2	52.5	-	<	-	-	40.2	54.4	-
ACT	COMP	COR	19.1														
ACT	COMP	ALL	17.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	22,145 / 491,623
	White	77.11% / 47.27%
	Black	18.83% / 50.86%
	Asian	0.92% / 0.72%
	Native Amer.	0.15% / 0.16%
	Hispanic	2.99% / 0.98%
	Male	51.98% / 51.01%
	Female	48.02% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.48%	96.23%	76
% Eligible for Free Lunch	21.27%	56.56%	2
# of Carnegie Units Taught	135.5	86.07	8
# of Dropouts	61	5,869	N/A
% Teachers with Adv. Degrees	30.25%	39.82%	137
% Emergency Licenses	6.71%	5.60%	N/A
% Gifted Students (Gr. 2-12)	12.92%	6.78%	N/A

Special Education

% Special Education Students	11.85%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$2,647,459	\$61,693,091	1
State/Local Spec. Educ. Expend.	\$9,416,073	\$208,312,002	2

Career/Technical Education

# of Career/Tech. Educ. Teachers	38.66	2,007.32	3
% Students in C/T prog. (Gr.7-9)	46.81%	81.31%	142
% Students in C/T prog. (Gr.10-12)	37.64%	46.63%	125

Financial Information

Total Per Pupil Expenditure	\$4,961	\$6,402	152
Est. State/Local Per Pupil Exp.	\$4,650	\$5,407	139
Estimated Federal Per Pupil Exp.	\$311	\$994	152
% District Administrative Exp.	2.19%	3.51%	9
Total Operational Tax Levy	37.13	39.89	N/A
Debt Service Tax Levy	6.50	N/A	N/A
Valuation Per Student in ADA	\$38,168	\$36,781	41

Title I

Title I Allocation	\$1,343,572	\$126,403,037	21
% of Enrollment Served	31.02%	65.07%	138
# of Title I Schools	8	678	7

Other

Number of AP Courses Offered	11	53	N/A
Graduation Rate	93.65%	81.29%	11
ACT % College Prep	41.10%	37.30%	32

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Chickasaw Elementary	693	5
10	Center Hill Elem	525	5
12	Hernando Elem	794	
14	Hernando High	984	4
16	Oak Grove Central EI	792	3
18	Hernando Middle	892	5
20	Horn Lake Elem	754	5
22	Horn Lake High	1,392	5
24	Horn Lake Middle	1,408	5
26	Walls Elementary	823	5
28	Horn Lake Intermed	673	4
30	Olive Branch Elem	813	
32	Olive Branch High	1,644	4
34	Olive Branch Mid	1,398	5
36	Shadow Oaks Elem	565	4
38	Olive Branch Intern	740	4
40	Southaven Elem	746	5
42	Southaven High	1,446	5
44	Hope Sullivan Elem	938	5
46	Greenbrook Elem	896	5
48	Southaven Middle	1,207	5
50	Desoto Central Elem	1,258	5
54	Desoto Central Midd	764	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/96	96/96	96/93	96/95	96/96	96/92	96/96	96/92	96/94	<	<	96/94	96/96	-
MCT	LANG	GR2	96/89	96/93	96/93	96/89	96/91	96/95	96/89	96/94	96/96	96/90	<	<	96/89	96/94	-
MCT	MATH	GR2	96/95	96/96	96/96	96/96	96/96	96/96	96/94	96/96	96/96	96/96	<	<	96/95	96/96	-
MCT	READ	GR3	96/92	96/94	96/94	96/90	96/93	96/94	95/85	96/96	96/92	96/96	<	96/96	96/86	96/96	<
MCT	LANG	GR3	96/84	96/90	96/90	96/86	96/87	96/92	96/85	96/91	96/92	96/96	<	96/96	96/83	96/92	<
MCT	MATH	GR3	96/96	96/96	96/96	96/95	96/96	96/96	96/93	96/96	96/92	96/96	<	96/96	96/94	96/96	<
MCT	READ	GR4	96/93	96/94	96/95	96/85	96/93	96/96	96/88	96/96	<	95/87	<	85/77	96/90	96/96	-
MCT	LANG	GR4	94/80	95/80	96/81	84/65	95/78	95/83	91/66	96/84	<	86/70	<	69/62	91/69	96/84	-
MCT	MATH	GR4	96/86	96/86	96/87	92/75	96/87	96/86	94/73	96/90	<	89/70	<	77/62	95/76	96/90	-
MCT	READ	GR5	96/94	96/96	96/96	94/91	96/95	96/96	96/92	96/96	90/90	96/91	-	92/75	96/94	96/96	<
MCT	LANG	GR5	96/77	96/82	96/83	93/68	95/78	96/86	93/68	96/85	96/85	91/72	-	75/50	95/75	96/84	<
MCT	MATH	GR5	95/79	96/82	96/82	90/73	96/83	96/80	88/62	96/86	96/90	93/74	-	83/50	93/73	96/84	<
MCT	READ	GR6	96/88	96/91	96/92	86/78	96/91	96/90	92/77	96/94	91/82	96/89	<	91/73	92/82	96/94	-
MCT	LANG	GR6	96/74	96/76	96/77	83/47	96/72	96/80	96/61	96/80	96/64	96/73	<	91/46	96/65	96/79	-
MCT	MATH	GR6	92/83	94/82	95/83	75/59	95/83	93/81	86/60	96/87	96/91	93/86	<	82/64	89/69	96/86	-
MCT	READ	GR7	94/77	95/80	96/82	65/33	94/79	95/81	86/57	96/86	80/67	89/59	-	54/31	88/63	96/84	-
MCT	LANG	GR7	96/65	96/69	96/72	70/15	94/62	96/77	93/51	96/74	93/73	85/48	-	57/14	93/54	96/73	-
MCT	MATH	GR7	84/67	84/67	86/69	39/18	83/68	85/67	66/45	89/73	93/87	67/49	-	57/36	71/53	87/71	-
MCT	READ	GR8	88/65	89/68	90/70	55/36	87/66	90/70	78/46	91/73	90/80	70/49	<	<	77/45	91/73	-
MCT	LANG	GR8	96/66	95/66	96/68	73/23	93/59	96/73	91/46	96/71	96/70	88/32	<	<	92/44	96/70	-
MCT	MATH	GR8	85/64	82/60	85/62	37/21	80/59	84/61	63/36	87/65	96/80	68/44	<	<	69/40	85/64	-
WRIT		GR4	95/57	96/23	96/24	94/14	96/18	96/27	96/16	96/24	96/33	96/18	<	96/26	96/18	96/24	-
WRIT		GR7	96/40	96/26	96/27	91/11	96/20	96/33	96/24	96/28	94/27	91/11	-	69/06	96/21	96/29	-
SATP	ALG1	AVG	370.6	355.8	357.7	320.6	354.5	357	335.9	360.4	359.5	350.4	<	<	337.9	357.5	-
SATP	ALG1	%P		92.7	94	67.7	90.6	94.5	80.7	95.4	100	90.5	<	<	84	93.6	-
SATP	BIOL	AVG	370.2	373.4	374.5	328.6	379.4	368.3	344.7	378.6	<	371.6	-	<	356.4	374.8	-
SATP	BIOL	%P		96.2	96.8	72	96.3	96.2	87.2	97.8	<	100	-	<	89	96.8	-
SATP	HIST	AVG	368.4	372.4	373.3	349.3	382.7	363.4	348.1	377.8	362.7	351.9	<	<	354.2	374.3	-
SATP	HIST	%P		97.6	97.9	90.5	98.3	97	90.7	99	92.9	100	<	<	93	98	-
SATP	ENGL	RLC	336.5	338.9	341.6	295.9	334.4	343.1	315.6	344.5	336	320.5	-	<	315.3	340.9	-
SATP	ENGL	%P		86.2	88.7	45.2	83.8	88.4	70.5	90.4	78.6	58.3	-	<	67.4	87.7	-
SATP	ENGL	NAR	2.3	2.2	2.2	2	2.2	2.2	2.1	2.2	2.1	2.3	-	<	2	2.2	-
SATP	NAR	%P		95.5	95.8	92.2	94.9	96.1	92.7	96.1	92.9	100	-	<	93.8	95.7	-
SATP	ENGL	INF	2.2	2.3	2.3	2	2.2	2.3	2.2	2.3	2.3	2.2	-	<	2	2.3	-
SATP	INF	%P		98.6	99.2	89.6	97.4	99.8	96.8	99	100	100	-	<	92.8	99.1	-
NRT	READ	GR6		59.2	59.4	51.9	58.4	60	50.5	61.7	57	49.7	<	38.2	51.6	61.5	-
NRT	LANG	GR6		57.9	58.2	49.4	56.9	58.9	51.3	59.7	59.5	52.4	<	43.8	51.1	60.1	-
NRT	MATH	GR6		58.1	58.5	48.4	58.6	57.6	47.3	61	67.2	51.7	<	45.3	50.3	60.6	-
ACT	COMP	COR	21.3														
ACT	COMP	ALL	19.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.04%	96.23%	33
% Eligible for Free Lunch	55.45%	56.56%	62
# of Carnegie Units Taught	65	86.07	113
# of Dropouts	20	5,869	N/A
% Teachers with Adv. Degrees	31.74%	39.82%	122
% Emergency Licenses	7.07%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.93%	6.78%	N/A

Special Education

% Special Education Students	16.20%	12.87%	N/A
% Receiving Diplomas	60.00%	34.12%	25
Federal Spec. Educ. Expenditure	\$385,977	\$61,693,091	59
State/Local Spec. Educ. Expend.	\$1,547,293	\$208,312,002	36

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.84	2,007.32	72
% Students in C/T prog. (Gr.7-9)	85.96%	81.31%	110
% Students in C/T prog. (Gr.10-12)	66.49%	46.63%	21

Financial Information

Total Per Pupil Expenditure	\$6,617	\$6,402	67
Est. State/Local Per Pupil Exp.	\$5,791	\$5,407	36
Estimated Federal Per Pupil Exp.	\$521	\$994	145
% District Administrative Exp.	3.43%	3.51%	51
Total Operational Tax Levy	54	39.89	N/A
Debt Service Tax Levy	8.01	N/A	N/A
Valuation Per Student in ADA	\$37,181	\$36,781	45

Title I

Title I Allocation	\$462,119	\$126,403,037	103
% of Enrollment Served	85.50%	65.07%	60
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	5	53	N/A
Graduation Rate	79.31%	81.29%	98
ACT % College Prep	47.90%	37.30%	19

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Dixie Att Center	537	4
10	N Forrest Att Ctr	367	3
12	N Forrest High	423	4
20	Rawls Springs	153	3
28	South Forrest	569	5
36	Earl Travillion	327	1

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/85	95/86	95/85	95/90	93/84	96/87	90/73	96/94	-	<	-	-	93/80	96/90	-
MCT	LANG	GR2	91/76	91/72	91/73	90/65	88/67	93/76	83/56	96/84	-	<	-	-	88/64	93/78	-
MCT	MATH	GR2	96/90	96/87	96/87	96/86	96/85	96/89	96/75	96/96	-	<	-	-	96/86	96/88	-
MCT	READ	GR3	92/85	93/85	94/87	81/63	93/83	93/88	84/70	96/93	<	<	-	-	91/77	94/90	-
MCT	LANG	GR3	92/72	95/77	95/78	96/69	91/75	96/79	88/56	96/88	<	<	-	-	94/64	96/84	-
MCT	MATH	GR3	96/86	96/87	96/86	96/94	96/85	96/89	91/69	96/96	<	<	-	-	96/81	96/90	-
MCT	READ	GR4	90/84	96/88	96/87	96/92	96/88	96/87	92/76	96/94	-	-	<	-	96/89	96/86	-
MCT	LANG	GR4	88/67	90/68	90/68	93/57	88/65	93/70	86/49	92/79	-	-	<	-	91/66	90/69	-
MCT	MATH	GR4	87/74	92/76	92/75	93/79	92/75	93/77	85/58	96/87	-	-	<	-	94/76	91/75	-
MCT	READ	GR5	88/79	95/88	95/89	<	95/84	94/92	86/75	96/95	<	-	-	-	91/85	96/89	-
MCT	LANG	GR5	87/54	89/66	91/67	60/50	84/62	96/71	81/40	94/81	<	-	-	-	87/57	91/72	-
MCT	MATH	GR5	73/47	84/64	85/64	64/55	81/60	87/68	65/33	96/83	<	-	-	-	75/51	91/74	-
MCT	READ	GR6	93/82	90/76	90/76	93/67	89/78	91/73	79/52	96/91	-	<	-	-	88/75	91/76	-
MCT	LANG	GR6	96/61	88/60	89/63	75/35	86/58	90/63	79/44	94/71	-	<	-	-	88/63	88/58	-
MCT	MATH	GR6	83/68	72/54	75/58	55/24	74/56	71/52	52/22	85/74	-	<	-	-	70/53	74/55	-
MCT	READ	GR7	85/73	91/75	93/77	73/53	91/74	91/76	83/62	96/83	-	-	-	-	89/76	93/74	-
MCT	LANG	GR7	92/65	95/60	96/62	72/43	94/53	95/67	89/51	96/66	-	-	-	-	94/61	95/60	-
MCT	MATH	GR7	76/56	74/56	77/59	35/18	72/53	76/58	52/34	88/70	-	-	-	-	76/62	73/52	-
MCT	READ	GR8	85/59	82/65	87/70	50/32	82/66	82/64	79/46	83/75	<	-	-	-	73/48	86/72	-
MCT	LANG	GR8	91/59	91/59	95/66	64/09	86/54	96/64	86/40	94/68	<	-	-	-	81/46	96/65	-
MCT	MATH	GR8	80/61	76/54	81/59	37/16	75/57	76/51	59/27	84/68	<	-	-	-	57/39	84/61	-
WRIT		GR4	93/43	96/19	96/20	96/12	96/12	96/28	94/18	96/20	-	-	<	-	96/21	96/19	-
WRIT		GR7	96/39	93/34	94/36	85/14	94/31	93/38	90/27	96/39	-	-	-	-	95/28	92/38	-
SATP	ALG1	AVG	364.3	359.1	361.9	341.5	361.1	355.9	333.5	375	-	-	-	-	333.6	366.1	-
SATP	ALG1	%P		96.2	97	90.9	95.7	96.8	90	100	-	-	-	-	94.1	96.7	-
SATP	BIOL	AVG	375.3	364.9	367.8	354.3	367	361.7	343.1	381.1	-	-	-	-	336.6	373.3	-
SATP	BIOL	%P		96.7	97.9	92.3	94.6	100	92.3	100	-	-	-	-	85.7	100	-
SATP	HIST	AVG	368.1	377.8	378.4	<	383.7	369.9	367.3	387.6	-	-	-	-	364	382.5	-
SATP	HIST	%P		98.1	98	<	96.7	100	96	100	-	-	-	-	92.3	100	-
SATP	ENGL	RLC	331.2	339.8	347.1	306	333.7	347.9	319.2	356.4	-	-	-	-	327.4	344.3	-
SATP	ENGL	%P		85.7	91.3	60	84.4	87.5	68	100	-	-	-	-	80	87.8	-
SATP	ENGL	NAR	2.2	2.3	2.4	1.8	2.2	2.4	2.1	2.5	-	-	-	-	1.9	2.5	-
SATP	NAR	%P		94.5	97.8	80	93.5	95.8	92	96.7	-	-	-	-	80	100	-
SATP	ENGL	INF	1.9	2.4	2.4	2.3	2.3	2.5	2.2	2.5	-	-	-	-	2.3	2.4	-
SATP	INF	%P		100	100	100	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		50.7	51.6	39.3	50.3	51.1	41.2	57.2	-	<	-	-	50.2	51	-
NRT	LANG	GR6		50.2	51.1	39.1	49.1	51.3	43.7	54.7	-	<	-	-	50.7	49.8	-
NRT	MATH	GR6		47.1	48.2	32.3	47.2	46.9	35.7	54.7	-	<	-	-	47.4	46.8	-
ACT	COMP	COR	20.3														
ACT	COMP	ALL	18.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	4,873 491,623
	White	10.86% 47.27%
	Black	87.54% 50.86%
	Asian	0.53% 0.72%
	Native Amer.	0.12% 0.16%
	Hispanic	0.94% 0.98%
	Male	50.52% 51.01%
	Female	49.48% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	98.24%	96.23%	3
% Eligible for Free Lunch	78.57%	56.56%	106
# of Carnegie Units Taught	129.5	86.07	13
# of Dropouts	44	5,869	N/A
% Teachers with Adv. Degrees	38.95%	39.82%	76
% Emergency Licenses	8.07%	5.60%	N/A
% Gifted Students (Gr. 2-12)	12.60%	6.78%	N/A
Special Education			
% Special Education Students	14.40%	12.87%	N/A
% Receiving Diplomas	26.67%	34.12%	75
Federal Spec. Educ. Expenditure	\$748,833	\$61,693,091	16
State/Local Spec. Educ. Expend.	\$2,845,257	\$208,312,002	16
Career/Technical Education			
# of Career/Tech. Educ. Teachers	16.5	2,007.32	45
% Students in C/T prog. (Gr.7-9)	90.45%	81.31%	55
% Students in C/T prog. (Gr.10-12)	38.50%	46.63%	122
Financial Information			
Total Per Pupil Expenditure	\$7,670	\$6,402	18
Est. State/Local Per Pupil Exp.	\$6,295	\$5,407	17
Estimated Federal Per Pupil Exp.	\$1,376	\$994	45
% District Administrative Exp.	3.54%	3.51%	59
Total Operational Tax Levy	58.3	39.89	N/A
Debt Service Tax Levy	7.08	N/A	N/A
Valuation Per Student in ADA	\$44,184	\$36,781	25
Title I			
Title I Allocation	\$2,199,724	\$126,403,037	5
% of Enrollment Served	81.95%	65.07%	62
# of Title I Schools	8	678	7
Other			
Number of AP Courses Offered	10	53	N/A
Graduation Rate	74.21%	81.29%	127
ACT % College Prep	40.30%	37.30%	35

School-Level Information*

Code	Name	Fall Enrollment	AAD
8	Hattiesburg High	881	
12	Burney Elem	528	2
20	Grace Christian Elem	540	2
30	N R Burger Middle	750	3
36	Hawkins Elem	373	1
40	Jones Elem	337	3
48	Rowan Center	387	2
52	Thames Elem	567	3
64	Woodley Elem	510	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	85/71	81/64	81/64	<	76/56	86/71	79/61	95/87	<	<	<	<	80/61	86/75	-
MCT	LANG	GR2	83/54	78/49	78/49	<	70/41	85/56	76/44	92/82	<	<	<	<	75/45	88/64	-
MCT	MATH	GR2	94/70	87/66	87/66	<	82/57	91/76	85/64	95/87	<	<	<	<	84/62	96/85	-
MCT	READ	GR3	81/61	81/59	81/59	<	80/55	82/62	80/56	96/91	-	<	-	-	78/54	95/80	-
MCT	LANG	GR3	76/50	86/59	86/59	<	84/49	87/67	85/57	96/87	-	<	-	-	84/55	93/77	-
MCT	MATH	GR3	91/67	89/68	89/67	<	86/63	91/72	89/66	96/96	-	<	-	-	87/65	96/80	-
MCT	READ	GR4	80/71	86/73	85/73	<	79/62	91/83	84/71	96/89	<	<	-	-	84/70	95/87	-
MCT	LANG	GR4	79/54	77/51	77/51	<	67/43	86/58	76/49	89/74	<	<	-	-	75/47	87/73	-
MCT	MATH	GR4	68/43	73/47	73/47	<	69/44	77/50	71/44	86/72	<	<	-	-	71/44	82/61	-
MCT	READ	GR5	75/60	85/70	85/69	<	82/72	87/68	83/67	96/92	<	<	-	-	82/65	96/91	-
MCT	LANG	GR5	82/49	88/54	88/54	<	83/49	92/57	87/50	92/79	<	<	-	-	86/50	94/69	-
MCT	MATH	GR5	67/32	70/42	70/42	<	69/42	72/43	68/38	91/83	<	<	-	-	68/38	83/62	-
MCT	READ	GR6	72/49	80/57	80/57	-	76/52	84/63	79/53	96/96	-	<	-	-	77/51	96/87	-
MCT	LANG	GR6	84/40	92/53	92/53	-	89/46	94/60	91/49	96/96	-	<	-	-	90/47	96/82	-
MCT	MATH	GR6	59/40	75/48	75/48	-	72/45	77/50	72/43	96/96	-	<	-	-	70/41	95/82	-
MCT	READ	GR7	70/40	69/39	69/40	<	68/41	70/37	66/35	93/83	<	<	-	-	66/32	80/64	-
MCT	LANG	GR7	83/34	83/35	83/35	<	78/31	88/39	81/30	96/76	<	<	-	-	81/29	90/55	-
MCT	MATH	GR7	44/33	47/33	48/33	<	48/30	47/35	43/27	86/86	<	<	-	-	42/26	68/55	-
MCT	READ	GR8	66/37	71/42	71/42	-	65/38	76/45	69/39	96/81	<	-	-	-	66/34	88/69	-
MCT	LANG	GR8	84/43	89/43	89/43	-	85/37	92/48	88/41	96/69	<	-	-	-	86/36	96/66	-
MCT	MATH	GR8	50/29	60/37	60/37	-	52/30	68/43	58/33	94/88	<	-	-	-	54/31	83/57	-
WRIT		GR4	90/33	96/19	96/19	<	94/12	96/24	96/18	89/29	<	<	-	-	96/17	94/25	-
WRIT		GR7	89/19	92/24	92/24	<	89/19	95/30	91/19	96/73	<	<	-	-	91/18	94/47	-
SATP	ALG1	AVG	324.8	328.9	329.3	<	325.5	331.7	324.8	355.6	<	-	-	-	318.9	353.8	-
SATP	ALG1	%P		78.5	79.2	<	80	77.2	76	95.8	<	-	-	-	73	91.7	-
SATP	BIOL	AVG	341.3	338.1	338.1	-	342.1	334.8	327.3	391.7	<	-	<	-	321.9	368.3	-
SATP	BIOL	%P		78.6	78.6	-	79.1	78.1	73.9	100	<	-	<	-	70.2	94.2	-
SATP	HIST	AVG	360.6	362.9	362.9	-	367.4	359.1	349.4	407.2	-	<	<	-	348.6	377	-
SATP	HIST	%P		91.8	91.8	-	91.1	92.4	89.8	98.2	-	<	<	-	88.4	95.1	-
SATP	ENGL	RLC	316.6	329.6	329.8	<	317.3	339.8	317.7	372.9	<	<	-	-	318.4	348.7	-
SATP	ENGL	%P		74.2	74	<	63.1	83.5	68.2	96	<	<	-	-	68.9	83.7	-
SATP	ENGL	NAR	2.2	2.3	2.3	<	2.1	2.4	2.2	2.7	<	<	-	-	2.2	2.4	-
SATP	NAR	%P		95.9	96.3	<	92.8	98.5	95.3	98	<	<	-	-	96	95.7	-
SATP	ENGL	INF	1.8	2.4	2.4	<	2.3	2.4	2.3	2.8	<	<	-	-	2.3	2.5	-
SATP	INF	%P		97.6	97.5	<	97.3	97.8	96.9	100	<	<	-	-	96	100	-
NRT	READ	GR6		44.6	44.6	-	41.7	47.6	42.4	69.6	-	<	-	-	41.6	58.9	-
NRT	LANG	GR6		46.8	46.8	-	42.5	51.1	44.8	69.2	-	<	-	-	44.1	59.1	-
NRT	MATH	GR6		43.8	43.8	-	41.9	45.7	41.7	67.3	-	<	-	-	40.9	56.8	-
ACT	COMP	COR	19.7														
ACT	COMP	ALL	18.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	3,679	491,623
White	87.52%	47.27%
Black	11.42%	50.86%
Asian	0.16%	0.72%
Native Amer.	0.19%	0.16%
Hispanic	0.71%	0.98%
Male	51.32%	51.01%
Female	48.68%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.92%	96.23%	44
% Eligible for Free Lunch	33.90%	56.56%	10
# of Carnegie Units Taught	108	86.07	32
# of Dropouts	31	5,869	N/A
% Teachers with Adv. Degrees	47.06%	39.82%	21
% Emergency Licenses	4.62%	5.60%	N/A
% Gifted Students (Gr. 2-12)	14.10%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	17.18%	12.87%	N/A
% Receiving Diplomas	60.71%	34.12%	24
Federal Spec. Educ. Expenditure	\$512,284	\$61,693,091	33
State/Local Spec. Educ. Expend.	\$2,377,689	\$208,312,002	20

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	18	2,007.32	38
% Students in C/T prog. (Gr.7-9)	95.67%	81.31%	26
% Students in C/T prog. (Gr.10-12)	55.47%	46.63%	58

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,072	\$6,402	108
Est. State/Local Per Pupil Exp.	\$5,380	\$5,407	69
Estimated Federal Per Pupil Exp.	\$693	\$994	127
% District Administrative Exp.	3.49%	3.51%	53
Total Operational Tax Levy	53.42	39.89	N/A
Debt Service Tax Levy	3.66	N/A	N/A
Valuation Per Student in ADA	\$27,211	\$36,781	100

Title I

	District	State	Rank
Title I Allocation	\$433,516	\$126,403,037	106
% of Enrollment Served	48.55%	65.07%	125
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	6	53	N/A
Graduation Rate	91.47%	81.29%	22
ACT % College Prep	33.00%	37.30%	94

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Petal Elementary	868	
4	Petal Middle	900	5
6	Petal High	1035	5
12	W L Smith Elementary	876	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/94	96/96	96/96	95/95	96/96	-	-	<	-	96/95	96/96	-
MCT	LANG	GR2	96/83	96/90	96/92	92/81	96/85	96/94	91/73	96/91	-	-	<	-	96/90	96/89	-
MCT	MATH	GR2	96/96	96/96	96/96	96/91	96/94	96/96	96/83	96/96	-	-	<	-	96/95	96/96	-
MCT	READ	GR3	96/94	96/95	96/96	96/94	96/96	96/95	95/95	96/95	-	<	<	-	96/91	96/96	-
MCT	LANG	GR3	96/89	96/93	96/93	94/91	96/92	96/94	96/90	96/93	-	<	<	-	96/89	96/95	-
MCT	MATH	GR3	96/96	96/96	96/96	96/90	96/95	96/96	96/91	96/96	-	<	<	-	96/93	96/96	-
MCT	READ	GR4	95/93	96/96	96/96	86/71	96/95	96/96	95/91	96/96	-	<	<	-	96/95	96/96	-
MCT	LANG	GR4	94/76	96/87	96/91	89/37	96/84	96/91	95/64	96/89	-	<	<	-	95/79	96/91	-
MCT	MATH	GR4	96/92	96/96	96/96	96/90	96/96	96/95	96/91	96/96	-	<	<	-	96/91	96/96	-
MCT	READ	GR5	95/88	96/96	96/96	94/78	96/95	96/96	94/89	96/96	-	-	-	-	96/91	96/96	-
MCT	LANG	GR5	95/81	96/85	96/90	70/52	93/79	96/91	91/74	96/87	-	-	-	-	91/73	96/92	-
MCT	MATH	GR5	94/83	96/87	96/90	83/54	96/84	96/89	96/76	96/89	-	-	<	-	93/73	96/94	-
MCT	READ	GR6	96/91	96/93	96/96	95/85	96/94	96/93	90/83	96/94	-	<	<	-	96/90	96/95	-
MCT	LANG	GR6	96/77	96/82	96/86	96/65	96/78	96/85	96/68	96/84	-	<	<	-	96/75	96/84	-
MCT	MATH	GR6	91/81	93/77	96/81	82/65	93/79	93/76	84/65	94/79	-	<	<	-	93/66	93/82	-
MCT	READ	GR7	93/83	95/84	96/88	89/73	94/84	96/85	84/60	96/87	-	<	-	-	92/75	96/89	-
MCT	LANG	GR7	96/66	96/77	96/82	91/60	96/71	96/83	92/44	96/81	-	<	-	-	96/61	96/85	-
MCT	MATH	GR7	83/75	89/75	91/78	81/65	88/78	90/72	60/32	92/79	-	<	-	-	80/56	93/84	-
MCT	READ	GR8	87/61	89/75	91/78	81/65	83/71	94/79	79/71	91/76	-	<	-	-	80/65	94/81	-
MCT	LANG	GR8	96/67	96/67	96/74	89/43	93/61	96/73	86/61	96/68	-	<	-	-	93/51	96/76	-
MCT	MATH	GR8	85/64	85/66	89/69	72/57	83/66	87/67	68/54	88/69	-	<	-	-	76/53	91/74	-
WRIT		GR4	89/52	96/47	96/51	96/15	96/34	96/61	95/30	96/49	-	<	<	-	96/45	96/49	-
WRIT		GR7	94/51	96/54	96/57	96/43	96/49	96/58	96/38	96/55	-	<	-	-	96/44	96/59	-
SATP	ALG1	AVG	356.9	363.2	365.8	349	363.6	362.8	334.8	366.6	<	<	<	-	351.5	367.4	-
SATP	ALG1	%P		95.3	95	96.6	95.7	94.8	83.3	96.4	<	<	<	-	93.5	96.5	-
SATP	BIOL	AVG	374.1	377.8	380.7	355.4	377.5	377.9	342.7	382.5	-	<	<	-	361.1	382.5	-
SATP	BIOL	%P		95.2	95.6	92.6	93.5	96.7	81.5	97	-	<	<	-	86.3	97.8	-
SATP	HIST	AVG	382.5	380.1	382.4	363.3	392.3	367.3	345	383.9	-	<	-	-	354.7	385.6	-
SATP	HIST	%P		96.7	97.9	88.5	97.2	96.2	90.9	97.4	-	<	-	-	89.7	98.3	-
SATP	ENGL	RLC	335.9	346.1	351	314.8	335.2	355.6	317.3	350.8	-	<	<	-	327.7	352.4	-
SATP	ENGL	%P		90.4	95	60.7	86.6	93.8	82.8	91.6	-	<	<	-	79.2	94.2	-
SATP	ENGL	NAR	2.4	2.5	2.5	2.3	2.4	2.6	2.3	2.5	-	<	<	-	2.3	2.6	-
SATP	NAR	%P		98.1	97.8	100	96	100	100	97.8	-	<	<	-	100	97.5	-
SATP	ENGL	INF	2.4	2.5	2.5	2.2	2.4	2.6	2.3	2.5	-	<	<	-	2.4	2.6	-
SATP	INF	%P		99.5	99.5	100	99	100	100	99.5	-	<	<	-	98.2	100	-
NRT	READ	GR6		57.3	59.5	49.3	56.6	58	50	58.4	-	<	<	-	51.2	59.9	-
NRT	LANG	GR6		56.9	58.9	49.6	56.3	57.4	51.1	57.8	-	<	<	-	49.9	59.9	-
NRT	MATH	GR6		57	59	50	59.1	54.7	45.9	58.6	-	<	<	-	48.9	60.5	-
ACT	COMP	COR	22.3														
ACT	COMP	ALL	20.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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Franklin County 1900

Franklin County

Mississippi Report Card for 2002-2003

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.01%	96.23%	36
% Eligible for Free Lunch	61.72%	56.56%	74
# of Carnegie Units Taught	84.5	86.07	67
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	40.48%	39.82%	64
% Emergency Licenses	0.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.95%	6.78%	N/A
Special Education			
% Special Education Students	18.20%	12.87%	N/A
% Receiving Diplomas	9.09%	34.12%	113
Federal Spec. Educ. Expenditure	\$272,460	\$61,693,091	90
State/Local Spec. Educ. Expend.	\$986,577	\$208,312,002	80
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9.98	2,007.32	85
% Students in C/T prog. (Gr.7-9)	98.31%	81.31%	9
% Students in C/T prog. (Gr.10-12)	66.33%	46.63%	23
Financial Information			
Total Per Pupil Expenditure	\$7,928	\$6,402	11
Est. State/Local Per Pupil Exp.	\$6,061	\$5,407	22
Estimated Federal Per Pupil Exp.	\$1,868	\$994	16
% District Administrative Exp.	4.24%	3.51%	97
Total Operational Tax Levy	37.5	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$23,435	\$36,781	126
Title I			
Title I Allocation	\$508,809	\$126,403,037	93
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	6	53	N/A
Graduation Rate	87.50%	81.29%	35
ACT % College Prep	18.70%	37.30%	139

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Franklin Lower Elem	368	
6	Franklin Upper Elem	344	3
8	Franklin Jr High	392	3
10	Franklin High	505	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/96	96/96	96/87	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR2	92/74	96/95	96/96	93/80	96/94	96/96	96/94	96/96	-	-	-	-	96/95	96/95	-
MCT	MATH	GR2	96/90	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	95/84	94/85	96/88	<	91/84	96/86	93/75	96/94	-	-	-	-	94/83	94/88	-
MCT	LANG	GR3	92/67	96/80	96/83	<	96/68	96/93	96/75	96/85	-	-	-	-	96/71	96/94	-
MCT	MATH	GR3	96/93	96/91	96/93	<	96/89	96/93	96/85	96/96	-	-	-	-	96/87	96/96	-
MCT	READ	GR4	90/79	96/89	96/90	<	94/83	96/95	92/79	96/96	-	-	-	-	96/86	96/94	-
MCT	LANG	GR4	85/54	88/72	88/72	<	77/58	96/85	77/49	96/90	-	-	-	-	85/62	94/94	-
MCT	MATH	GR4	93/70	90/72	91/75	80/50	82/67	96/77	83/57	95/84	-	-	-	-	88/67	94/83	-
MCT	READ	GR5	91/85	94/80	94/81	93/71	93/79	95/82	88/66	96/95	-	-	-	-	93/74	95/92	-
MCT	LANG	GR5	89/66	89/53	91/55	79/36	89/49	89/56	79/30	96/76	-	-	-	-	85/46	96/67	-
MCT	MATH	GR5	89/71	95/78	96/80	85/62	93/79	96/77	90/65	96/93	-	-	-	-	93/75	96/84	-
MCT	READ	GR6	89/65	86/66	90/70	54/39	91/66	78/67	79/48	94/89	-	-	-	-	80/53	96/94	-
MCT	LANG	GR6	93/51	90/45	95/48	62/23	90/47	91/44	90/26	91/70	-	-	-	-	89/30	94/77	-
MCT	MATH	GR6	82/62	83/60	85/63	72/43	81/70	85/48	75/43	93/82	-	-	-	-	79/54	91/74	-
MCT	READ	GR7	82/66	85/60	85/61	<	85/53	85/69	79/46	90/75	-	-	-	-	80/46	90/76	-
MCT	LANG	GR7	89/56	92/43	93/44	<	90/32	94/60	88/30	95/57	-	-	-	-	89/32	95/56	-
MCT	MATH	GR7	69/53	73/53	73/54	<	74/51	73/55	60/39	88/68	-	-	-	-	61/39	88/69	-
MCT	READ	GR8	72/48	81/61	81/62	<	82/67	80/55	69/43	92/76	-	-	-	-	73/51	90/73	-
MCT	LANG	GR8	93/49	95/49	95/50	<	93/51	96/46	94/35	95/61	-	-	-	-	93/40	96/59	-
MCT	MATH	GR8	70/42	71/44	72/45	<	75/51	68/38	56/25	85/61	-	-	-	-	62/35	82/55	-
WRIT		GR4	85/20	96/22	96/20	<	96/11	96/32	96/17	96/25	-	-	-	-	96/19	96/27	-
WRIT		GR7	96/30	91/25	91/26	<	87/25	96/25	88/26	93/23	-	-	-	-	89/23	93/27	-
SATP	ALG1	AVG	323.6	332.9	333	<	342.4	323.7	307.1	344.9	-	-	-	-	306.7	346.9	-
SATP	ALG1	%P		72.5	72.1	<	76.5	68.6	50	83	-	-	-	-	50	84.4	-
SATP	BIOL	AVG	385.2	349	350.9	<	351.9	346.5	335.4	359.7	-	-	-	-	344.1	353.2	-
SATP	BIOL	%P		90.1	92	<	90.7	89.6	87.5	92.2	-	-	-	-	88.1	91.8	-
SATP	HIST	AVG	368.3	363	362.5	<	373.6	355	344	380.3	-	-	-	-	352.7	375.6	-
SATP	HIST	%P		91.9	91.8	<	91.9	91.8	87.8	95.6	-	-	-	-	88.9	94.9	-
SATP	ENGL	RLC	316.8	340	342.6	<	334.1	345.5	320.8	352.1	-	-	-	-	326.7	349.3	-
SATP	ENGL	%P		85.9	88.9	<	85.4	86.4	75.8	92.3	-	-	-	-	82.9	88	-
SATP	ENGL	NAR	2.4	2.1	2.2	<	2.2	2.1	2.1	2.2	-	-	-	-	2.2	2.1	-
SATP	NAR	%P		90.6	92.6	<	92.5	88.9	87.9	92.3	-	-	-	-	91.7	89.8	-
SATP	ENGL	INF	2.1	2.3	2.3	<	2.2	2.3	2.2	2.3	-	-	-	-	2.2	2.3	-
SATP	INF	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		48.9	51.7	32.7	51.5	45.7	41.4	59.1	-	-	-	-	44	59.5	-
NRT	LANG	GR6		49.6	51.6	37.7	51	47.9	44.6	56.4	-	-	-	-	46.2	57.1	-
NRT	MATH	GR6		52.5	54.2	43.2	55	49.6	47.3	59.7	-	-	-	-	48.4	61.8	-
ACT	COMP	COR	21														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.		
TOTAL	3,968	491,623
White	87.93%	47.27%
Black	11.39%	50.86%
Asian	0.15%	0.72%
Native Amer.	0.10%	0.16%
Hispanic	0.43%	0.98%
Male	52.24%	51.01%
Female	47.76%	48.99%

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Agricola Elementary	429	5
6	Benndale Elem	196	3
8	Central Elem	412	3
12	George County High	975	5
14	George County Mid	984	4
16	Lucedale Elem	375	4
18	Lucedale Intermed	201	4
24	Rocky Creek Elem	396	4

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.52%	96.23%	124
% Eligible for Free Lunch	46.04%	56.56%	36
# of Carnegie Units Taught	109.5	86.07	29
# of Dropouts	15	5,869	N/A
% Teachers with Adv. Degrees	41.54%	39.82%	50
% Emergency Licenses	7.35%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.66%	6.78%	N/A

Special Education

% Special Education Students	15.79%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$548,168	\$61,693,091	28
State/Local Spec. Educ. Expend.	\$1,604,277	\$208,312,002	33

Career/Technical Education

# of Career/Tech. Educ. Teachers	13	2,007.32	62
% Students in C/T prog. (Gr.7-9)	69.94%	81.31%	139
% Students in C/T prog. (Gr.10-12)	46.98%	46.63%	95

Financial Information

Total Per Pupil Expenditure	\$5,525	\$6,402	142
Est. State/Local Per Pupil Exp.	\$4,677	\$5,407	136
Estimated Federal Per Pupil Exp.	\$848	\$994	110
% District Administrative Exp.	1.94%	3.51%	3
Total Operational Tax Levy	36.55	39.89	N/A
Debt Service Tax Levy	7.22	N/A	N/A
Valuation Per Student in ADA	\$22,327	\$36,781	131

Title I

Title I Allocation	\$794,357	\$126,403,037	63
% of Enrollment Served	74.64%	65.07%	77
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	77.33%	81.29%	114
ACT % College Prep	26.50%	37.30%	127

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/86	96/92	96/95	84/78	93/88	96/96	86/81	96/93	-	-	<	-	94/93	96/92	-
MCT	LANG	GR2	92/72	92/79	95/85	79/57	88/71	96/88	77/68	93/80	-	-	<	-	91/79	92/79	-
MCT	MATH	GR2	96/93	96/95	96/95	96/94	96/94	96/96	95/75	96/96	-	-	<	-	96/90	96/96	-
MCT	READ	GR3	94/81	96/92	96/94	87/77	96/92	96/92	94/82	96/93	-	<	-	-	96/94	96/91	-
MCT	LANG	GR3	90/68	94/80	96/84	73/53	90/75	96/85	85/65	95/82	-	<	-	-	95/78	93/81	-
MCT	MATH	GR3	96/92	96/93	96/96	90/69	96/92	96/95	94/79	96/95	-	<	-	-	96/95	96/93	-
MCT	READ	GR4	92/87	96/89	96/91	88/69	96/88	96/90	90/83	96/90	-	<	-	-	96/78	96/93	-
MCT	LANG	GR4	90/68	91/69	94/73	69/28	90/69	92/69	83/62	92/69	-	<	-	-	83/58	94/73	-
MCT	MATH	GR4	95/81	95/81	96/84	82/57	96/86	94/76	83/55	96/84	-	<	-	-	90/74	96/83	-
MCT	READ	GR5	92/81	96/91	96/93	75/63	96/90	96/92	81/78	96/93	-	<	-	<	94/91	96/91	-
MCT	LANG	GR5	82/59	96/77	96/80	79/32	93/71	96/84	95/68	96/78	-	<	-	<	95/72	96/79	-
MCT	MATH	GR5	85/66	96/81	96/82	85/46	96/81	95/81	96/74	95/82	-	<	-	<	96/77	95/82	-
MCT	READ	GR6	78/58	92/80	93/81	88/72	87/75	96/85	80/63	94/83	<	<	-	-	-	92/80	-
MCT	LANG	GR6	87/51	90/58	92/60	74/42	82/46	96/70	82/34	91/62	<	<	-	-	-	90/58	-
MCT	MATH	GR6	77/62	81/61	84/63	60/45	75/54	87/68	58/37	84/65	<	<	-	-	-	81/61	-
MCT	READ	GR7	80/60	93/72	94/73	83/50	92/68	94/76	76/41	95/75	<	-	-	-	-	93/72	-
MCT	LANG	GR7	90/50	92/49	94/52	76/24	89/35	96/64	84/23	93/53	<	-	-	-	-	92/49	-
MCT	MATH	GR7	74/56	77/56	80/59	48/22	76/51	78/62	57/40	79/58	<	-	-	-	-	77/56	-
MCT	READ	GR8	75/49	84/60	86/63	67/33	84/62	86/58	69/35	86/64	<	<	<	<	-	84/60	<
MCT	LANG	GR8	84/50	86/50	88/52	68/32	81/43	91/57	69/31	88/52	<	<	<	<	-	86/50	<
MCT	MATH	GR8	76/58	79/57	82/60	53/37	78/59	79/56	58/24	82/63	<	<	<	<	-	79/57	<
WRIT		GR4	90/43	96/27	96/27	96/24	96/23	96/31	96/21	96/27	-	<	-	-	96/27	96/26	-
WRIT		GR7	95/29	95/16	96/16	79/09	95/10	95/22	86/13	96/16	<	-	-	-	-	95/16	-
SATP	ALG1	AVG	346.2	325.6	325.3	<	327.1	323.7	324.6	325	-	<	-	<	<	325.4	-
SATP	ALG1	%P		81.5	80.8	<	82	80.8	85.7	80.7	-	<	-	<	<	81.9	-
SATP	BIOL	AVG	361.7	388.1	386.8	<	393.3	384.8	<	388.8	<	-	-	-	<	388.8	-
SATP	BIOL	%P		97.1	97	<	96.3	97.7	<	98.4	<	-	-	-	<	97	-
SATP	HIST	AVG	358.7	360.3	361.5	339.7	371.1	348.5	333.5	365.8	-	-	<	-	<	360.9	-
SATP	HIST	%P		94.6	95.4	80	90.6	98.9	76.7	98	-	-	<	-	<	94.4	-
SATP	ENGL	RLC	318.6	334.8	336	<	328.3	340.6	307.7	338.6	-	-	-	-	<	335.1	-
SATP	ENGL	%P		83.1	84.8	<	78.7	87	56.5	86.7	-	-	-	-	<	83.4	-
SATP	ENGL	NAR	2.3	2.4	2.4	<	2.3	2.4	2.1	2.4	-	-	-	-	<	2.4	-
SATP	NAR	%P		98.4	98.4	<	97.8	99	100	98.2	-	-	-	-	<	98.3	-
SATP	ENGL	INF	2.1	2.3	2.3	<	2.1	2.4	2.3	2.3	-	-	-	-	<	2.2	-
SATP	INF	%P		98.4	98.4	<	96.6	100	100	98.2	-	-	-	-	<	98.3	-
NRT	READ	GR6		51.9	52.1	49.7	48.6	55.2	39.9	53.6	<	<	-	-	-	51.9	-
NRT	LANG	GR6		51.7	51.9	50.4	47.3	56.1	41.9	53.1	<	<	-	-	-	51.7	-
NRT	MATH	GR6		51.8	52.2	49.2	50.5	53.2	42.7	53.2	<	<	-	-	-	51.9	-
ACT	COMP	COR	21														
ACT	COMP	ALL	19.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,910 / 491,623
	White	78.53% / 47.27%
	Black	21.26% / 50.86%
	Asian	0.16% / 0.72%
	Native Amer.	0.00% / 0.16%
	Hispanic	0.05% / 0.98%
	Male	49.53% / 51.01%
	Female	50.47% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.70%	96.23%	142
% Eligible for Free Lunch	59.83%	56.56%	69
# of Carnegie Units Taught	73	86.07	90
# of Dropouts	31	5,869	N/A
% Teachers with Adv. Degrees	54.17%	39.82%	7
% Emergency Licenses	11.51%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.60%	6.78%	N/A
Special Education			
% Special Education Students	15.71%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$272,479	\$61,693,091	89
State/Local Spec. Educ. Expend.	\$870,841	\$208,312,002	91
Career/Technical Education			
# of Career/Tech. Educ. Teachers	12.52	2,007.32	67
% Students in C/T prog. (Gr.7-9)	82.03%	81.31%	123
% Students in C/T prog. (Gr.10-12)	58.67%	46.63%	48
Financial Information			
Total Per Pupil Expenditure	\$7,690	\$6,402	17
Est. State/Local Per Pupil Exp.	\$5,506	\$5,407	56
Estimated Federal Per Pupil Exp.	\$2,184	\$994	9
% District Administrative Exp.	2.26%	3.51%	13
Total Operational Tax Levy	37.03	39.89	N/A
Debt Service Tax Levy	5.64	N/A	N/A
Valuation Per Student in ADA	\$30,457	\$36,781	74
Title I			
Title I Allocation	\$519,407	\$126,403,037	91
% of Enrollment Served	74.72%	65.07%	76
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	77.31%	81.29%	115
ACT % College Prep	37.10%	37.30%	59

School-Level Information*

Code	Name	Fall Enrollment	AAD
2	Leakesville Elem	469	5
4	Leakesville Jr High	358	3
8	McLain Elementary	217	4
12	Sand Hill Elem	348	4
14	Greene County High	518	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/89	96/90	96/86	95/91	96/87	96/83	96/90	<	-	-	-	96/87	96/91	-
MCT	LANG	GR2	96/83	96/80	96/82	94/74	94/75	96/86	96/77	95/81	<	-	-	-	96/75	95/90	-
MCT	MATH	GR2	96/96	96/91	96/90	96/92	96/88	96/93	96/80	96/94	<	-	-	-	96/86	96/96	-
MCT	READ	GR3	91/81	96/92	96/95	90/79	96/95	96/90	96/88	96/93	-	-	-	-	96/90	96/96	-
MCT	LANG	GR3	89/71	96/92	96/93	95/84	96/87	96/95	96/82	96/93	-	-	-	-	96/90	96/94	-
MCT	MATH	GR3	96/88	96/96	96/96	95/95	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	94/87	96/90	96/93	80/67	96/87	96/93	88/74	96/96	-	-	-	-	95/87	96/96	-
MCT	LANG	GR4	91/74	94/80	96/83	80/60	94/75	94/83	82/56	96/88	-	-	-	-	91/73	96/96	-
MCT	MATH	GR4	96/91	96/93	96/94	96/80	96/92	96/93	94/82	96/96	-	-	-	-	96/90	96/96	-
MCT	READ	GR5	90/79	94/85	95/88	<	93/84	95/86	79/67	96/88	<	-	-	-	93/78	96/93	-
MCT	LANG	GR5	83/62	89/57	90/57	<	81/47	95/65	87/52	89/57	<	-	-	-	84/48	95/67	-
MCT	MATH	GR5	87/66	93/74	95/76	<	93/74	94/74	83/44	95/80	<	-	-	-	92/63	94/86	-
MCT	READ	GR6	86/70	95/78	96/80	<	94/79	96/77	92/58	96/83	-	-	-	-	94/75	96/83	-
MCT	LANG	GR6	90/54	90/62	92/65	<	83/57	96/67	84/44	92/67	-	-	-	-	88/55	94/74	-
MCT	MATH	GR6	87/74	87/68	89/70	<	83/67	89/68	63/33	94/77	-	-	-	-	81/60	96/80	-
MCT	READ	GR7	79/54	90/70	92/73	<	85/65	93/74	78/39	92/77	-	-	-	-	89/65	91/77	-
MCT	LANG	GR7	91/39	96/49	96/52	<	95/36	96/59	96/26	96/55	-	-	-	-	96/38	96/64	-
MCT	MATH	GR7	66/72	90/72	91/74	<	86/67	93/75	78/48	92/77	-	-	-	-	86/62	94/85	-
MCT	READ	GR8	83/55	78/56	81/60	<	69/42	85/69	70/30	79/62	-	-	-	-	73/51	85/64	-
MCT	LANG	GR8	95/47	89/47	95/51	<	79/29	96/63	85/40	90/49	-	-	-	-	91/43	87/54	-
MCT	MATH	GR8	87/58	79/54	83/57	<	73/48	85/59	55/45	85/56	-	-	-	-	74/50	87/59	-
WRIT		GR4	87/41	96/25	96/27	94/06	96/18	96/29	96/32	96/22	-	-	-	-	96/25	96/24	-
WRIT		GR7	95/26	96/44	96/45	<	96/44	96/44	96/48	96/43	-	-	-	-	96/48	96/38	-
SATP	ALG1	AVG	348.7	346.7	346.5	<	339	351.6	336.3	348.4	-	-	-	-	348.5	345.5	-
SATP	ALG1	%P		96.3	96.2	<	92.9	98.5	100	95.7	-	-	-	-	95.7	96.8	-
SATP	BIOL	AVG	345	348.5	349.4	<	350.8	345.7	320.4	354.3	-	-	-	-	334.4	358.5	-
SATP	BIOL	%P		87.6	88.9	<	89.5	85.4	66.7	92	-	-	-	-	83.7	90.2	-
SATP	HIST	AVG	358.7	360.3	361.5	<	364.9	355.7	348	363.1	-	-	-	-	350.6	365.2	-
SATP	HIST	%P		95	96.6	<	93.3	96.7	95.7	94.9	-	-	-	-	88.6	98.6	-
SATP	ENGL	RLC	323.9	337	337.5	<	329.4	344.1	324.5	340.2	-	-	-	-	334.9	338.8	-
SATP	ENGL	%P		86.4	87.2	<	80.7	91.8	79.2	88.3	-	-	-	-	81.1	90.8	-
SATP	ENGL	NAR	2.4	2.2	2.3	<	2.1	2.4	2.3	2.2	-	-	-	-	2.2	2.3	-
SATP	NAR	%P		95.1	95.8	<	91.8	98.4	100	93.9	-	-	-	-	94.6	95.5	-
SATP	ENGL	INF	2.1	2.2	2.3	<	2.1	2.4	2.3	2.2	-	-	-	-	2.2	2.3	-
SATP	INF	%P		97.5	98.3	<	95.1	100	100	96.9	-	-	-	-	96.4	98.5	-
NRT	READ	GR6		47.2	50.3	18.1	42.5	51.4	34.2	51.3	-	-	-	-	42.4	56	-
NRT	LANG	GR6		48.3	51	21.8	43.8	52.1	37	51.8	-	-	-	-	43.6	56.8	-
NRT	MATH	GR6		51.4	54.1	26.3	50.3	52.5	39.2	55.2	-	-	-	-	46.2	61	-
ACT	COMP	COR	19.9														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

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Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	4,646 491,623
	White	45.24% 47.27%
	Black	54.26% 50.86%
	Asian	0.13% 0.72%
	Native Amer.	0.09% 0.16%
	Hispanic	0.28% 0.98%
	Male	50.39% 51.01%
	Female	49.61% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.99%	96.23%	103
% Eligible for Free Lunch	53.96%	56.56%	59
# of Carnegie Units Taught	88.5	86.07	61
# of Dropouts	54	5,869	N/A
% Teachers with Adv. Degrees	41.75%	39.82%	48
% Emergency Licenses	5.04%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.75%	6.78%	N/A
Special Education			
% Special Education Students	12.47%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$499,862	\$61,693,091	36
State/Local Spec. Educ. Expend.	\$1,654,093	\$208,312,002	31
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15.68	2,007.32	48
% Students in C/T prog. (Gr.7-9)	91.77%	81.31%	46
% Students in C/T prog. (Gr.10-12)	39.48%	46.63%	119
Financial Information			
Total Per Pupil Expenditure	\$5,690	\$6,402	132
Est. State/Local Per Pupil Exp.	\$4,863	\$5,407	128
Estimated Federal Per Pupil Exp.	\$826	\$994	115
% District Administrative Exp.	3.52%	3.51%	56
Total Operational Tax Levy	34.14	39.89	N/A
Debt Service Tax Levy	4.96	N/A	N/A
Valuation Per Student in ADA	\$35,275	\$36,781	49
Title I			
Title I Allocation	\$836,773	\$126,403,037	57
% of Enrollment Served	52.82%	65.07%	120
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	4	53	N/A
Graduation Rate	84.92%	81.29%	55
ACT % College Prep	33.90%	37.30%	86

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Grenada High	1138	3
10	Grenada Upper Elem	839	3
12	Grenada Middle	1203	3
32	Grenada Elementary	1466	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/81	94/87	95/87	93/86	95/84	94/92	91/81	96/95	-	<	-	-	91/81	96/96	-
MCT	LANG	GR2	93/75	92/78	93/78	84/75	90/75	95/81	89/68	95/88	-	<	-	-	90/70	95/89	-
MCT	MATH	GR2	96/94	96/87	96/88	91/80	96/86	96/88	96/81	96/94	-	<	-	-	96/83	96/93	-
MCT	READ	GR3	91/78	94/81	94/80	96/96	92/80	96/82	91/66	96/95	<	<	<	-	90/71	96/94	-
MCT	LANG	GR3	93/79	96/81	96/81	96/77	96/76	96/85	95/71	96/89	<	<	<	-	96/73	96/90	-
MCT	MATH	GR3	96/90	96/91	96/91	93/86	96/90	96/92	96/86	96/95	<	<	<	-	96/84	96/96	-
MCT	READ	GR4	90/81	94/85	96/87	71/65	92/79	96/93	92/79	96/93	-	-	-	-	92/81	96/92	-
MCT	LANG	GR4	90/66	89/62	89/63	82/53	84/55	94/71	84/53	94/74	-	-	-	-	85/53	95/76	-
MCT	MATH	GR4	91/76	93/75	93/75	85/70	88/72	96/78	90/68	96/82	-	-	-	-	91/69	95/83	-
MCT	READ	GR5	90/78	90/80	91/81	80/70	85/77	96/83	85/69	96/94	<	-	-	-	86/71	96/92	-
MCT	LANG	GR5	93/64	90/63	90/64	82/50	85/55	94/70	84/50	96/78	<	-	-	-	85/54	96/75	-
MCT	MATH	GR5	82/59	86/65	86/65	76/56	84/62	87/67	77/49	96/83	<	-	-	-	81/54	93/79	-
MCT	READ	GR6	86/69	92/77	92/77	90/80	90/77	93/78	88/67	96/90	-	<	-	-	88/67	96/89	-
MCT	LANG	GR6	94/58	94/66	94/67	90/50	91/58	96/73	94/56	94/80	-	<	-	-	93/54	96/81	-
MCT	MATH	GR6	72/55	81/57	81/57	73/55	77/54	85/60	74/41	90/77	-	<	-	-	71/42	92/75	-
MCT	READ	GR7	80/55	85/59	85/60	<	85/55	85/63	76/43	95/80	<	-	<	<	77/46	94/75	-
MCT	LANG	GR7	91/50	95/56	95/56	<	92/49	96/62	93/43	96/71	<	-	<	<	93/49	96/64	-
MCT	MATH	GR7	68/50	68/50	68/50	<	65/49	70/51	54/37	84/66	<	-	<	<	57/38	81/65	-
MCT	READ	GR8	75/50	81/58	81/58	<	79/52	82/62	69/43	93/74	-	<	-	-	72/47	88/67	-
MCT	LANG	GR8	92/57	91/57	92/58	<	87/45	95/67	88/45	96/71	-	<	-	-	87/49	95/65	-
MCT	MATH	GR8	72/49	70/44	71/45	<	69/43	71/45	56/29	85/61	-	<	-	-	58/29	81/59	-
WRIT		GR4	87/26	96/09	96/09	96/04	96/06	96/13	96/11	96/08	-	-	-	-	96/10	96/08	-
WRIT		GR7	91/28	90/16	90/16	<	88/16	93/17	87/12	94/21	<	-	<	<	86/13	95/19	-
SATP	ALG1	AVG	341	329.6	330.1	<	328.7	330.2	313.6	347.1	-	<	-	-	316.5	338	-
SATP	ALG1	%P		77.5	77.8	<	75.6	78.7	69.6	86.7	-	<	-	-	68.2	83.5	-
SATP	BIOL	AVG	349.4	340.4	340.9	<	344.8	336.9	321.6	362.8	<	<	-	-	319.5	358.3	-
SATP	BIOL	%P		78.4	78.7	<	82.4	75	66	93.2	<	<	-	-	64.2	90.4	-
SATP	HIST	AVG	360.2	353	353.5	<	366.3	344.5	337.8	368.5	-	-	-	-	336.9	362.8	-
SATP	HIST	%P		90.2	90.6	<	92.5	88.7	83.5	97	-	-	-	-	80.5	96.1	-
SATP	ENGL	RLC	327.8	324	324.4	<	320.9	326.2	309.3	341.3	<	-	-	-	310.2	334.3	-
SATP	ENGL	%P		75.6	75.8	<	74.7	76.2	62.6	90.7	<	-	-	-	63.7	84.4	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2.1	2.1	1.9	2.3	<	-	-	-	1.9	2.2	-
SATP	NAR	%P		90.4	90.8	<	91.3	89.8	86.3	95	<	-	-	-	87.2	92.8	-
SATP	ENGL	INF	2.2	2.2	2.2	<	2.2	2.3	2.1	2.3	<	-	-	-	2.1	2.3	-
SATP	INF	%P		97.3	97.2	<	96.7	97.6	97.4	97	<	-	-	-	97.9	96.8	-
NRT	READ	GR6		52	52	<	50.6	53.3	46.5	58.8	-	<	-	-	46.5	58.2	-
NRT	LANG	GR6		53.7	53.6	<	51.6	55.6	49	59.5	-	<	-	-	47.6	60.5	-
NRT	MATH	GR6		51.8	51.9	48.2	50.8	52.7	44.6	60.8	-	<	-	-	44.8	59.6	-
ACT	COMP	COR	20.3														
ACT	COMP	ALL	18.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	4,307	491,623
White	93.85%	47.27%
Black	4.11%	50.86%
Asian	0.74%	0.72%
Native Amer.	0.23%	0.16%
Hispanic	1.07%	0.98%
Male	51.08%	51.01%
Female	48.92%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	95.61%	96.23%	122
% Eligible for Free Lunch	49.54%	56.56%	47
# of Carnegie Units Taught	124.5	86.07	17
# of Dropouts	83	5,869	N/A
% Teachers with Adv. Degrees	31.20%	39.82%	129
% Emergency Licenses	5.60%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.49%	6.78%	N/A

Special Education

% Special Education Students	15.11%	12.87%	N/A
% Receiving Diplomas	40.74%	34.12%	51
Federal Spec. Educ. Expenditure	\$511,949	\$61,693,091	34
State/Local Spec. Educ. Expend.	\$1,716,977	\$208,312,002	29

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.3	2,007.32	21
% Students in C/T prog. (Gr.7-9)	89.10%	81.31%	76
% Students in C/T prog. (Gr.10-12)	51.66%	46.63%	78

Financial Information

Total Per Pupil Expenditure	\$6,157	\$6,402	100
Est. State/Local Per Pupil Exp.	\$5,511	\$5,407	54
Estimated Federal Per Pupil Exp.	\$646	\$994	132
% District Administrative Exp.	4.10%	3.51%	92
Total Operational Tax Levy	35.07	39.89	N/A
Debt Service Tax Levy	12.57	N/A	N/A
Valuation Per Student in ADA	\$49,977	\$36,781	16

Title I

Title I Allocation	\$633,461	\$126,403,037	76
% of Enrollment Served	48.49%	65.07%	126
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	5	53	N/A
Graduation Rate	76.25%	81.29%	121
ACT % College Prep	48.20%	37.30%	17

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Gulfview Elementary	562	4
5	East Hancock Elem	629	5
6	Hancock N Central El	720	4
8	Hancock High	1184	5
9	Hancock Middle	1096	4
12	Charles Murphy Elem	116	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/95	96/95	96/94	96/92	96/96	94/88	96/95	<	<	-	-	96/93	96/96	<
MCT	LANG	GR2	94/79	96/86	96/85	96/91	95/79	96/91	94/81	96/86	<	<	-	-	95/81	96/91	<
MCT	MATH	GR2	96/95	96/96	96/96	96/92	96/93	96/96	96/81	96/96	<	<	-	-	96/94	96/96	<
MCT	READ	GR3	96/94	96/95	96/96	96/91	96/96	96/94	96/91	96/95	<	<	<	-	96/94	96/96	-
MCT	LANG	GR3	95/79	96/85	96/85	96/88	96/83	96/87	96/64	96/85	<	<	<	-	96/77	96/93	-
MCT	MATH	GR3	96/96	96/93	96/94	96/87	96/92	96/94	96/91	96/93	<	<	<	-	96/92	96/95	-
MCT	READ	GR4	96/93	96/96	96/96	96/96	96/96	96/95	<	96/96	<	<	-	<	96/94	96/96	<
MCT	LANG	GR4	92/72	96/81	96/81	96/82	96/78	96/85	<	96/81	<	<	-	<	95/78	96/84	<
MCT	MATH	GR4	96/88	96/89	96/90	94/84	96/89	96/90	<	96/90	<	<	-	<	96/84	96/94	<
MCT	READ	GR5	96/90	96/95	96/96	<	96/94	96/96	96/96	96/95	-	<	-	-	96/93	96/96	-
MCT	LANG	GR5	91/71	96/79	96/79	80/70	95/73	96/86	96/91	96/79	-	<	-	-	94/71	96/88	-
MCT	MATH	GR5	94/79	95/80	96/81	93/57	94/82	96/78	96/64	95/81	-	<	-	-	93/71	96/89	-
MCT	READ	GR6	89/74	92/81	92/82	83/42	88/76	95/84	<	93/82	<	<	<	<	89/73	95/87	<
MCT	LANG	GR6	91/55	92/64	93/65	<	88/57	95/70	<	92/65	<	<	<	<	89/52	95/76	<
MCT	MATH	GR6	86/73	88/73	90/75	57/36	87/73	90/74	<	89/74	<	<	<	<	82/64	94/81	<
MCT	READ	GR7	93/76	94/76	94/77	85/54	93/76	94/76	<	94/77	<	<	<	<	91/68	96/83	-
MCT	LANG	GR7	96/64	96/68	96/69	91/46	95/66	96/70	<	96/68	<	<	<	<	96/58	96/77	-
MCT	MATH	GR7	84/77	90/77	90/77	80/67	93/79	87/75	<	90/77	<	<	<	<	88/70	92/83	-
MCT	READ	GR8	83/55	87/64	88/67	64/09	82/66	91/63	58/17	89/66	<	<	<	-	84/53	90/75	-
MCT	LANG	GR8	95/59	96/59	96/62	64/09	93/52	96/66	96/33	96/61	<	<	<	-	94/53	96/65	-
MCT	MATH	GR8	84/62	88/64	89/66	50/30	85/64	90/65	58/25	89/67	<	<	<	-	84/58	91/70	-
WRIT		GR4	93/51	96/32	96/35	96/11	96/25	96/41	<	96/33	<	<	-	<	96/31	96/35	<
WRIT		GR7	96/45	96/46	96/46	<	96/38	96/53	<	96/45	<	<	<	<	96/44	96/47	-
SATP	ALG1	AVG	359.1	354.5	356	324.8	351.6	357.2	<	355.3	<	<	-	-	349	357.4	-
SATP	ALG1	%P		92.3	93.3	72.7	89.6	95	<	93.2	<	<	-	-	92.7	92.1	-
SATP	BIOL	AVG	<	366.3	369.1	303.6	376.9	357.2	340.8	368.5	<	<	-	-	360.1	369.5	-
SATP	BIOL	%P	<	92.7	94.2	60	96.3	89.6	78.6	93.9	<	<	-	-	92.3	92.9	-
SATP	HIST	AVG	353.8	364.3	366	<	370.3	358.5	337.4	365.7	<	<	-	-	352.2	370.6	-
SATP	HIST	%P		94.9	96.4	<	94.8	94.9	90.9	95	<	<	-	-	93.2	96.2	-
SATP	ENGL	RLC	325.2	339.4	341.7	301.2	340.3	338.7	324.2	340.4	<	<	<	-	333.4	342.8	-
SATP	ENGL	%P		85.3	87.6	46.2	84.8	85.7	80	85.7	<	<	<	-	82.4	86.9	-
SATP	ENGL	NAR	2.3	2.5	2.5	2	2.4	2.5	2.4	2.5	<	<	<	-	2.4	2.5	-
SATP	NAR	%P		99.2	99.6	92.3	99.1	99.2	93.3	99.5	<	<	<	-	98.8	99.4	-
SATP	ENGL	INF	2.1	2.4	2.4	2.2	2.3	2.5	2.6	2.4	<	<	<	-	2.4	2.4	-
SATP	INF	%P		99.2	99.6	92.3	98.2	100	100	99.1	<	<	<	-	97.7	100	-
NRT	READ	GR6		54.4	54.5	<	50.8	57.6	<	54.6	<	<	<	<	49.1	59.1	<
NRT	LANG	GR6		54.8	54.8	<	51.4	57.6	<	55.1	<	<	<	<	48.9	59.9	<
NRT	MATH	GR6		56.5	56.7	<	55	57.9	<	57.1	<	<	<	<	52.7	59.9	<
ACT	COMP	COR	20.6														
ACT	COMP	ALL	19.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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Bay St. Louis-Waveland 2320

Hancock County

Mississippi Report Card for 2002-2003

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.75%	96.23%	113
% Eligible for Free Lunch	55.34%	56.56%	61
# of Carnegie Units Taught	96	86.07	49
# of Dropouts	21	5,869	N/A
% Teachers with Adv. Degrees	41.34%	39.82%	54
% Emergency Licenses	6.87%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.08%	6.78%	N/A

Special Education

% Special Education Students	15.25%	12.87%	N/A
% Receiving Diplomas	30.00%	34.12%	72
Federal Spec. Educ. Expenditure	\$275,440	\$61,693,091	86
State/Local Spec. Educ. Expend.	\$1,217,275	\$208,312,002	57

Career/Technical Education

# of Career/Tech. Educ. Teachers	10.34	2,007.32	79
% Students in C/T prog. (Gr.7-9)	92.03%	81.31%	45
% Students in C/T prog. (Gr.10-12)	51.75%	46.63%	77

Financial Information

Total Per Pupil Expenditure	\$7,227	\$6,402	36
Est. State/Local Per Pupil Exp.	\$6,237	\$5,407	18
Estimated Federal Per Pupil Exp.	\$991	\$994	88
% District Administrative Exp.	3.54%	3.51%	59
Total Operational Tax Levy	35.5	39.89	N/A
Debt Service Tax Levy	9.00	N/A	N/A
Valuation Per Student in ADA	\$70,676	\$36,781	3

Title I

Title I Allocation	\$687,459	\$126,403,037	72
% of Enrollment Served	72.87%	65.07%	85
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	75.37%	81.29%	124
ACT % College Prep	40.00%	37.30%	37

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Second Street Elem	362	4
7	Bay-Waveland Middle	567	4
8	Bay High	660	4
12	North Bay Elem	303	3
16	Waveland Elem	316	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	87/77	93/89	95/93	82/75	92/86	94/92	76/67	96/93	<	<	-	-	91/86	96/94	-
MCT	LANG	GR2	91/71	94/85	95/87	89/79	93/86	95/84	91/67	95/88	<	<	-	-	93/81	96/92	-
MCT	MATH	GR2	95/86	96/96	96/96	96/93	96/94	96/96	95/91	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/88	94/89	94/91	89/78	91/83	96/95	70/65	96/94	<	<	<	-	90/83	96/96	-
MCT	LANG	GR3	95/76	94/83	95/85	90/74	93/75	96/93	78/52	96/91	<	<	<	-	91/77	96/94	-
MCT	MATH	GR3	96/91	95/91	96/91	91/91	96/90	95/92	79/75	96/94	<	<	<	-	93/85	96/96	-
MCT	READ	GR4	95/92	96/96	96/96	96/95	96/94	96/96	94/88	96/96	<	<	-	-	96/95	96/96	-
MCT	LANG	GR4	90/73	96/77	96/74	96/95	96/71	96/83	91/69	96/79	<	<	-	-	95/69	96/87	-
MCT	MATH	GR4	93/76	96/88	96/86	96/95	96/87	96/88	94/67	96/94	<	<	-	-	96/80	96/96	-
MCT	READ	GR5	94/85	96/92	96/93	93/79	96/94	96/90	96/84	96/95	<	<	-	-	96/87	96/96	-
MCT	LANG	GR5	95/67	95/72	95/76	93/36	96/73	94/71	94/65	96/75	<	<	-	-	94/66	96/80	-
MCT	MATH	GR5	86/63	93/78	93/78	92/77	95/83	91/72	90/71	94/80	<	<	-	-	91/71	96/85	-
MCT	READ	GR6	92/75	96/85	96/83	96/96	96/82	96/87	95/65	96/90	<	<	-	-	95/76	96/96	-
MCT	LANG	GR6	91/57	95/68	95/67	96/73	96/57	94/78	93/55	96/71	<	<	-	-	94/61	96/76	-
MCT	MATH	GR6	85/73	88/71	88/70	93/79	83/66	94/76	78/39	91/80	<	<	-	-	83/58	96/88	-
MCT	READ	GR7	91/75	92/70	91/71	<	92/66	91/73	74/41	96/78	<	<	<	-	85/56	96/85	-
MCT	LANG	GR7	96/62	95/51	95/51	<	95/45	96/57	82/30	96/57	<	<	<	-	91/39	96/64	-
MCT	MATH	GR7	76/65	82/65	83/66	<	81/65	83/65	56/41	88/71	<	<	<	-	71/54	93/77	-
MCT	READ	GR8	86/61	92/73	92/74	<	87/67	96/80	92/50	92/79	<	-	-	-	88/60	94/83	-
MCT	LANG	GR8	96/70	96/70	96/70	<	96/65	96/74	96/54	96/73	<	-	-	-	96/58	96/78	-
MCT	MATH	GR8	79/53	90/72	91/73	<	89/70	92/74	74/63	94/74	<	-	-	-	83/64	95/78	-
WRIT		GR4	96/47	96/17	96/14	90/33	96/06	96/28	96/18	96/17	<	<	-	-	96/17	96/16	-
WRIT		GR7	96/35	96/40	96/39	<	96/31	96/47	96/25	96/44	<	<	<	-	96/32	96/49	-
SATP	ALG1	AVG	350.3	352.5	356.5	309.2	351	353.8	326.8	358.7	<	<	-	<	342.2	357.3	-
SATP	ALG1	%P		86.5	90.7	41.7	85.3	87.7	80.8	87.2	<	<	-	<	82.2	88.5	-
SATP	BIOL	AVG	398.2	357.4	365.3	<	362.2	351.4	335.8	361.3	-	<	-	-	356.3	358	-
SATP	BIOL	%P		92.1	98.1	<	91.4	92.9	100	90	-	<	-	-	95.7	90	-
SATP	HIST	AVG	361.5	366.2	366.5	<	376.6	358	355.3	370.3	<	<	<	-	356.6	371.1	-
SATP	HIST	%P		97.6	97.5	<	98.2	97.1	95.7	99	<	<	<	-	97.4	97.6	-
SATP	ENGL	RLC	326.6	331.4	337.2	273.8	322.8	338.9	312.2	334.8	<	<	<	-	317.8	336.9	<
SATP	ENGL	%P		78.9	84.5	23.1	71.2	85.5	60.7	83.3	<	<	<	-	65	84.2	<
SATP	ENGL	NAR	2.4	2.2	2.2	1.8	2.1	2.2	2	2.2	<	<	<	-	2.1	2.2	<
SATP	NAR	%P		91.7	92.4	84.6	88.1	94.9	82.1	93.7	<	<	<	-	87.8	93.2	<
SATP	ENGL	INF	2.1	2.2	2.3	1.8	2.2	2.3	2.1	2.3	<	<	<	-	2.2	2.3	<
SATP	INF	%P		91.7	93.2	76.9	89.6	93.6	85.7	92.8	<	<	<	-	92.7	91.3	<
NRT	READ	GR6		52.8	53.1	50	51	54.8	46	55	<	<	-	-	49.2	57.5	-
NRT	LANG	GR6		52	52.9	43.7	49.9	54.3	44.8	53.9	<	<	-	-	48.9	55.7	-
NRT	MATH	GR6		52.8	53.3	48.8	50.5	55.5	42.6	55.5	<	<	-	-	49.6	56.7	-
ACT	COMP	COR	21.1														
ACT	COMP	ALL	19														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	13,018 491,623
	White	70.74% 47.27%
	Black	25.43% 50.86%
	Asian	2.42% 0.72%
	Native Amer.	0.21% 0.16%
	Hispanic	1.21% 0.98%
	Male	51.73% 51.01%
	Female	48.27% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.24%	96.23%	87
% Eligible for Free Lunch	42.74%	56.56%	27
# of Carnegie Units Taught	138.5	86.07	5
# of Dropouts	255	5,869	N/A
% Teachers with Adv. Degrees	37.92%	39.82%	88
% Emergency Licenses	2.54%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.83%	6.78%	N/A

Special Education

% Special Education Students	13.25%	12.87%	N/A
% Receiving Diplomas	35.00%	34.12%	57
Federal Spec. Educ. Expenditure	\$1,330,646	\$61,693,091	3
State/Local Spec. Educ. Expend.	\$7,866,491	\$208,312,002	3

Career/Technical Education

# of Career/Tech. Educ. Teachers	36	2,007.32	4
% Students in C/T prog. (Gr.7-9)	77.94%	81.31%	134
% Students in C/T prog. (Gr.10-12)	34.99%	46.63%	133

Financial Information

Total Per Pupil Expenditure	\$5,979	\$6,402	113
Est. State/Local Per Pupil Exp.	\$5,208	\$5,407	89
Estimated Federal Per Pupil Exp.	\$771	\$994	121
% District Administrative Exp.	2.85%	3.51%	26
Total Operational Tax Levy	39.07	39.89	N/A
Debt Service Tax Levy	6.41	N/A	N/A
Valuation Per Student in ADA	\$40,327	\$36,781	34

Title I

Title I Allocation	\$1,920,802	\$126,403,037	8
% of Enrollment Served	69.47%	65.07%	96
# of Title I Schools	13	678	4

Other

Number of AP Courses Offered	6	53	N/A
Graduation Rate	72.98%	81.29%	130
ACT % College Prep	30.90%	37.30%	107

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Bel Aire Elem	779	2
3	D'Iberville Elem	687	3
4	D'Iberville Middle	573	4
8	D'Iberville Sr High	971	4
12	Harrison Central El	685	3
14	Harrison Central 9th	656	5
16	Harrison Central Hi	1,661	
20	Harrison Co CDC	132	
24	Lizana Elementary	580	3
28	Lyman Elementary	547	2
36	North Gulfport 7&8	1,091	3
38	N Woolmarket El/Mid	865	5
40	Orange Grove Elem	545	3
44	Pineville Elem	235	2
48	Saucier Elementary	491	4
50	Three Rivers Elem	890	3
51	West Wortham El/Mid	1,103	4
52	Woolmarket Elem	527	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/87	93/87	95/90	78/68	90/84	96/90	88/80	95/90	82/82	96/93	<	<	89/80	96/94	-
MCT	LANG	GR2	95/76	94/80	96/82	84/64	91/74	96/86	89/71	96/83	82/77	96/67	<	<	90/71	96/88	-
MCT	MATH	GR2	96/92	96/90	96/92	88/78	96/87	96/94	95/82	96/93	94/88	96/93	<	<	96/85	96/96	-
MCT	READ	GR3	95/87	90/81	91/82	84/77	89/80	92/83	81/65	94/88	96/96	94/82	<	-	85/72	96/91	-
MCT	LANG	GR3	94/77	92/76	93/77	84/69	90/71	93/80	82/60	95/81	96/96	94/88	<	-	86/64	96/87	-
MCT	MATH	GR3	96/90	96/87	96/88	92/84	95/87	96/87	89/71	96/94	96/96	96/94	<	-	93/79	96/95	-
MCT	READ	GR4	93/88	93/87	95/89	80/73	92/85	95/90	86/75	96/91	96/95	<	<	<	91/83	96/92	-
MCT	LANG	GR4	93/74	90/69	92/72	81/54	89/64	92/75	82/54	93/74	96/90	<	<	<	87/60	94/78	-
MCT	MATH	GR4	93/80	93/76	94/77	81/67	92/75	93/77	85/58	95/82	96/91	<	<	<	89/68	96/84	-
MCT	READ	GR5	91/83	92/85	94/86	84/80	90/83	95/87	81/69	96/91	95/90	96/96	<	<	87/77	96/93	<
MCT	LANG	GR5	91/66	91/71	91/71	85/69	88/64	93/77	81/53	95/77	90/80	91/73	<	<	85/61	96/79	<
MCT	MATH	GR5	88/71	88/73	90/73	80/70	87/73	90/73	75/48	94/82	96/85	80/80	<	<	83/62	94/82	<
MCT	READ	GR6	91/78	89/77	91/78	80/65	87/73	92/81	75/57	94/83	96/96	<	-	-	84/69	94/84	-
MCT	LANG	GR6	93/62	90/61	92/61	77/58	85/51	95/71	82/43	93/67	96/69	<	-	-	86/54	93/66	-
MCT	MATH	GR6	84/71	83/66	84/66	75/66	81/65	85/67	66/41	88/75	96/96	<	-	-	77/57	87/74	-
MCT	READ	GR7	89/70	84/62	85/63	69/53	82/60	86/65	66/41	91/71	94/72	<	<	<	75/50	91/72	-
MCT	LANG	GR7	94/60	89/52	90/52	72/42	85/44	93/60	79/30	92/59	96/83	<	<	<	85/41	92/60	-
MCT	MATH	GR7	79/56	73/56	74/57	60/49	73/57	73/55	51/31	81/65	89/83	<	<	<	62/42	81/67	-
MCT	READ	GR8	86/60	84/62	85/63	65/31	82/62	86/62	69/41	89/69	81/65	<	<	-	74/48	89/70	-
MCT	LANG	GR8	93/58	95/58	95/59	92/31	94/54	96/63	89/44	96/63	96/65	<	<	-	91/48	96/64	-
MCT	MATH	GR8	83/61	80/59	81/59	58/38	81/62	79/55	62/31	86/67	85/73	<	<	-	72/45	85/66	-
WRIT		GR4	92/46	96/23	96/24	90/16	94/16	96/31	93/17	96/25	96/41	<	<	<	95/19	96/27	-
WRIT		GR7	95/32	91/24	92/24	76/21	88/19	94/28	83/16	93/26	95/35	<	<	<	87/18	94/28	-
SATP	ALG1	AVG	358.3	350.3	352	316.6	353.6	347.2	332.2	355	350.2	<	-	-	343.4	352.8	-
SATP	ALG1	%P		92.3	93.7	63.6	93.1	91.5	84.4	94.1	100	<	-	-	90.3	92.9	-
SATP	BIOL	AVG	360.3	368.7	369.3	347.5	375.3	363	359	371.3	351.5	<	-	<	361	370.7	-
SATP	BIOL	%P		96.1	96.2	93.8	97.3	95.1	92.8	97.1	88.9	<	-	<	94.2	96.7	-
SATP	HIST	AVG	359.8	366.4	367.3	337.7	373	360.9	343.8	374.2	358.4	<	-	-	351	370.9	-
SATP	HIST	%P		96.3	96.8	82.4	96.9	95.8	91	98.3	90.5	<	-	-	91.9	97.5	-
SATP	ENGL	RLC	325.5	344.2	346.3	294.2	339.9	348.1	333.4	346.9	341	<	-	-	339.1	345.8	-
SATP	ENGL	%P		90.8	92.5	48	87.6	93.6	85.4	91.9	95	<	-	-	84.1	92.7	-
SATP	ENGL	NAR	2.4	2.3	2.4	2	2.3	2.4	2.3	2.4	2.4	<	-	-	2.3	2.4	-
SATP	NAR	%P		95.9	96.2	91.4	95	96.8	95	96.1	100	<	-	-	95	96.2	-
SATP	ENGL	INF	2.1	2.4	2.4	2	2.3	2.5	2.3	2.4	2.3	<	-	-	2.2	2.4	-
SATP	INF	%P		98.2	98.7	88.6	97.2	99.1	98.6	98.2	100	<	-	-	97.1	98.5	-
NRT	READ	GR6		53	52.1	63.1	50.9	55.1	45.4	55.9	50.1	<	-	-	48.6	56.7	-
NRT	LANG	GR6		52.7	51.5	65.6	50.1	55.3	44.8	55.7	52.7	<	-	-	48.3	56.4	-
NRT	MATH	GR6		55.8	54.7	66.6	55.9	55.7	46.3	59.1	59.6	<	-	-	51.4	59.5	-
ACT	COMP	COR	20.5														
ACT	COMP	ALL	18.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	6,171 491,623
	White	54.79% 47.27%
	Black	32.75% 50.86%
	Asian	8.56% 0.72%
	Native Amer.	0.36% 0.16%
	Hispanic	3.55% 0.98%
	Male	51.14% 51.01%
	Female	48.86% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.99%	96.23%	103
% Eligible for Free Lunch	52.47%	56.56%	53
# of Carnegie Units Taught	131	86.07	11
# of Dropouts	72	5,869	N/A
% Teachers with Adv. Degrees	45.88%	39.82%	29
% Emergency Licenses	1.32%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.85%	6.78%	N/A
Special Education			
% Special Education Students	14.72%	12.87%	N/A
% Receiving Diplomas	23.53%	34.12%	84
Federal Spec. Educ. Expenditure	\$961,879	\$61,693,091	11
State/Local Spec. Educ. Expend.	\$3,421,361	\$208,312,002	9
Career/Technical Education			
# of Career/Tech. Educ. Teachers	25	2,007.32	13
% Students in C/T prog. (Gr.7-9)	89.51%	81.31%	70
% Students in C/T prog. (Gr.10-12)	41.30%	46.63%	118
Financial Information			
Total Per Pupil Expenditure	\$7,732	\$6,402	14
Est. State/Local Per Pupil Exp.	\$6,498	\$5,407	12
Estimated Federal Per Pupil Exp.	\$1,235	\$994	59
% District Administrative Exp.	2.96%	3.51%	32
Total Operational Tax Levy	30.84	39.89	N/A
Debt Service Tax Levy	4.34	N/A	N/A
Valuation Per Student in ADA	\$78,862	\$36,781	1
Title I			
Title I Allocation	\$1,741,966	\$126,403,037	9
% of Enrollment Served	67.73%	65.07%	98
# of Title I Schools	8	678	7
Other			
Number of AP Courses Offered	9	53	N/A
Graduation Rate	85.42%	81.29%	46
ACT % College Prep	33.00%	37.30%	94

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Beauvoir Elem	526	5
6	Biloxi Junior High	941	5
8	Biloxi High	1178	
12	Dukate Elem	291	5
14	North Bay Elem	752	5
16	Jeff Davis Elem	597	5
24	Gorenflo Elem	393	5
33	Lopez Elementary	313	5
38	Michel 7th Grade	545	5
44	Popps Ferry Elem	635	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	96/92	-	-	96/96	96/96	-
MCT	LANG	GR2	96/86	96/92	96/93	92/88	96/87	96/96	96/90	96/93	<	92/92	-	-	96/90	96/94	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	96/96	-	-	96/96	96/96	-
MCT	READ	GR3	96/94	96/92	96/92	96/96	96/93	96/91	96/85	96/96	96/96	96/92	<	-	96/88	96/96	<
MCT	LANG	GR3	96/88	96/91	96/91	96/89	96/89	96/93	96/86	96/94	96/94	96/92	<	-	96/88	96/94	<
MCT	MATH	GR3	96/96	96/96	96/96	96/94	96/96	96/96	96/94	96/96	96/96	96/96	<	-	96/95	96/96	<
MCT	READ	GR4	96/95	96/94	96/94	96/94	96/91	96/96	96/90	96/96	96/96	96/96	<	<	96/90	96/96	-
MCT	LANG	GR4	96/81	96/88	96/88	96/91	96/84	96/93	96/81	96/92	96/96	96/96	<	<	95/80	96/95	-
MCT	MATH	GR4	96/89	96/90	96/91	96/82	96/89	96/92	96/81	96/95	96/96	96/96	<	<	96/84	96/96	-
MCT	READ	GR5	95/91	96/95	96/95	96/96	96/95	96/95	94/90	96/96	96/96	<	<	<	95/91	96/96	-
MCT	LANG	GR5	96/84	96/84	96/84	96/90	96/81	96/87	95/74	96/87	96/96	<	<	<	96/77	96/89	-
MCT	MATH	GR5	94/82	96/85	96/85	96/83	96/84	96/86	89/71	96/90	96/96	<	<	<	93/77	96/91	-
MCT	READ	GR6	96/91	96/94	96/94	96/80	96/92	96/95	96/88	96/95	96/96	96/96	-	-	96/90	96/96	-
MCT	LANG	GR6	96/80	96/87	96/87	96/70	96/84	96/90	96/79	96/90	96/92	96/96	-	-	96/84	96/89	-
MCT	MATH	GR6	95/86	96/89	96/89	96/92	96/92	96/86	93/76	96/95	96/96	96/90	-	-	94/83	96/93	-
MCT	READ	GR7	93/76	96/87	96/87	96/91	95/85	96/89	92/75	96/93	96/85	96/75	<	<	94/80	96/92	-
MCT	LANG	GR7	96/73	96/77	96/76	96/82	96/68	96/87	96/62	96/83	96/83	92/75	<	<	96/68	96/83	-
MCT	MATH	GR7	83/78	89/78	88/78	96/82	86/77	91/80	74/58	94/87	94/79	92/75	<	<	81/67	94/86	-
MCT	READ	GR8	85/64	91/72	91/73	77/23	93/71	89/72	85/62	94/77	92/60	86/79	-	<	89/60	92/79	-
MCT	LANG	GR8	96/71	96/71	96/71	96/60	96/64	96/77	96/63	96/75	96/68	96/64	-	<	96/63	96/76	-
MCT	MATH	GR8	80/59	83/62	84/63	<	82/63	84/61	73/45	86/66	94/81	79/71	-	<	74/45	89/72	-
WRIT		GR4	94/53	96/41	96/43	96/30	96/34	96/48	96/41	96/40	96/48	96/33	<	<	96/39	96/43	-
WRIT		GR7	96/47	96/57	96/58	96/45	96/51	96/63	95/45	96/61	96/59	92/75	<	<	96/52	96/60	-
SATP	ALG1	AVG	382	360.5	361.3	<	356.3	364.9	336	368.7	368.7	<	<	-	352.4	364.1	-
SATP	ALG1	%P		94.4	94.3	<	92.4	96.5	90.1	95.3	97.4	<	<	-	95.5	94	-
SATP	BIOL	AVG	404.4	383.8	385.8	<	381.8	385.7	356.7	395.6	357.6	<	<	-	360	394	-
SATP	BIOL	%P		96.2	96.9	<	97.3	95.2	90.2	99.4	87.5	<	<	-	89.9	98.8	-
SATP	HIST	AVG	367.2	372.5	373	360.9	378.6	365.2	348.4	382.1	369.8	<	-	-	355.3	379.2	-
SATP	HIST	%P		97	97.3	90	97.3	96.7	89.1	100	96.7	<	-	-	92.1	99	-
SATP	ENGL	RLC	339.8	338.6	340.1	302.3	334.3	343.1	321.7	347.5	340.6	<	-	-	324.5	345.7	-
SATP	ENGL	%P		86.1	86.7	71.4	84.8	87.5	71.8	94.3	85.4	<	-	-	76.9	90.8	-
SATP	ENGL	NAR	2.4	2.3	2.3	2	2.3	2.3	2.2	2.3	2.2	2.2	-	-	2.2	2.3	-
SATP	NAR	%P		98	97.9	100	98.3	97.7	97.2	98.4	100	90	-	-	97.5	98.3	-
SATP	ENGL	INF	2.3	2.3	2.3	2.1	2.3	2.3	2.2	2.4	2.3	2.4	-	-	2.2	2.4	-
SATP	INF	%P		99.4	99.7	92.9	98.9	100	99.1	100	100	90	-	-	98.3	100	-
NRT	READ	GR6		61.7	62	54.4	61.6	61.9	55.7	65	63.1	58	-	-	56.8	66.2	-
NRT	LANG	GR6		63.4	63.8	53.4	61	65.8	59.6	65.5	66	57	-	-	59.1	67.2	-
NRT	MATH	GR6		64.4	64.4	62.3	65.2	63.6	56.1	68.2	69.9	59.7	-	-	60.9	67.5	-
ACT	COMP	COR	21.1														
ACT	COMP	ALL	20.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	6,239 491,623
	White	46.05% 47.27%
	Black	50.73% 50.86%
	Asian	1.51% 0.72%
	Native Amer.	0.10% 0.16%
	Hispanic	1.62% 0.98%
	Male	50.07% 51.01%
	Female	49.93% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.22%	96.23%	134
% Eligible for Free Lunch	56.10%	56.56%	65
# of Carnegie Units Taught	127.5	86.07	16
# of Dropouts	78	5,869	N/A
% Teachers with Adv. Degrees	38.52%	39.82%	78
% Emergency Licenses	0.44%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.67%	6.78%	N/A
Special Education			
% Special Education Students	13.60%	12.87%	N/A
% Receiving Diplomas	53.33%	34.12%	29
Federal Spec. Educ. Expenditure	\$975,560	\$61,693,091	8
State/Local Spec. Educ. Expend.	\$3,380,144	\$208,312,002	10
Career/Technical Education			
# of Career/Tech. Educ. Teachers	22.66	2,007.32	15
% Students in C/T prog. (Gr.7-9)	89.78%	81.31%	67
% Students in C/T prog. (Gr.10-12)	44.98%	46.63%	107
Financial Information			
Total Per Pupil Expenditure	\$7,778	\$6,402	13
Est. State/Local Per Pupil Exp.	\$6,811	\$5,407	6
Estimated Federal Per Pupil Exp.	\$967	\$994	92
% District Administrative Exp.	3.65%	3.51%	69
Total Operational Tax Levy	47.25	39.89	N/A
Debt Service Tax Levy	7.60	N/A	N/A
Valuation Per Student in ADA	\$55,889	\$36,781	12
Title I			
Title I Allocation	\$1,424,582	\$126,403,037	17
% of Enrollment Served	51.66%	65.07%	121
# of Title I Schools	7	678	15
Other			
Number of AP Courses Offered	10	53	N/A
Graduation Rate	81.98%	81.29%	79
ACT % College Prep	39.10%	37.30%	44

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Anniston Avenue Elem	577	5
8	Bayou View Elem	503	5
12	Bayou View Middle	788	5
14	Central Elem	534	3
16	Gulfport Central Mid	709	3
32	Gaston Point Elem	363	3
40	Gulfport High	1,739	5
60	Pass Road Elem	331	4
64	West Elementary	389	3
72	28th St Elem	306	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/85	93/85	95/88	79/68	88/82	96/89	89/80	96/93	<	<	-	-	91/80	96/95	-
MCT	LANG	GR2	94/76	94/79	96/81	83/64	91/73	96/85	92/71	96/89	<	<	-	-	93/73	96/90	-
MCT	MATH	GR2	96/89	96/91	96/91	94/85	96/91	96/90	96/87	96/96	<	<	-	-	96/88	96/96	-
MCT	READ	GR3	95/84	94/85	96/87	77/68	94/85	94/86	92/80	96/93	<	<	-	-	93/81	96/92	-
MCT	LANG	GR3	94/75	95/85	96/87	82/59	93/81	96/88	92/77	96/93	<	<	-	-	93/80	96/92	-
MCT	MATH	GR3	96/91	96/92	96/93	86/77	96/92	96/91	96/88	96/96	<	<	-	-	96/89	96/96	-
MCT	READ	GR4	96/91	96/90	96/92	79/67	93/85	96/94	93/85	96/96	<	<	-	-	94/86	96/96	-
MCT	LANG	GR4	95/75	90/68	92/71	68/39	86/61	93/74	85/57	96/81	<	<	-	-	85/58	96/84	-
MCT	MATH	GR4	95/81	93/79	93/81	88/64	91/79	94/79	88/69	96/92	<	<	-	-	90/71	96/92	-
MCT	READ	GR5	94/87	94/90	96/93	70/58	95/89	94/91	91/83	96/96	<	<	<	-	92/84	96/96	-
MCT	LANG	GR5	93/74	94/71	96/76	63/25	91/68	96/74	91/58	96/83	<	<	<	-	91/63	96/83	-
MCT	MATH	GR5	89/70	92/73	95/77	55/28	90/72	93/74	87/59	96/86	<	<	<	-	89/66	96/83	-
MCT	READ	GR6	90/76	90/82	91/82	60/60	88/83	92/80	82/67	96/96	<	<	-	-	84/71	96/95	-
MCT	LANG	GR6	93/63	93/65	94/67	72/28	90/57	96/72	90/55	96/74	<	<	-	-	90/55	96/78	-
MCT	MATH	GR6	76/61	85/61	86/61	60/40	84/57	86/64	75/42	96/81	<	<	-	-	80/45	92/82	-
MCT	READ	GR7	88/70	92/73	93/74	70/50	92/74	93/72	86/56	96/88	<	<	-	-	87/54	96/93	-
MCT	LANG	GR7	94/58	96/63	96/65	73/14	93/57	96/68	93/48	96/77	<	<	-	-	93/43	96/84	-
MCT	MATH	GR7	76/58	75/58	77/60	29/19	74/56	75/60	58/37	91/79	<	<	-	-	60/37	91/80	-
MCT	READ	GR8	88/66	87/69	88/72	72/36	90/72	84/67	79/50	94/85	<	<	-	-	79/55	96/84	-
MCT	LANG	GR8	95/65	96/65	96/67	92/29	96/64	96/65	95/49	96/78	<	<	-	-	95/50	96/79	-
MCT	MATH	GR8	82/57	78/53	80/56	48/16	81/56	76/51	64/33	92/71	<	<	-	-	68/37	89/71	-
WRIT		GR4	96/47	96/26	96/27	96/12	96/20	96/32	96/20	96/32	<	<	-	-	96/19	96/35	-
WRIT		GR7	96/41	96/31	96/31	96/07	96/31	96/30	95/19	96/41	<	<	-	-	96/20	96/43	-
SATP	ALG1	AVG	356.9	353.7	356.7	320.4	355.8	352.1	335.9	366.1	387.2	<	-	-	339.5	362.2	-
SATP	ALG1	%P		93.4	95.9	65.5	91.8	94.6	85.4	99.5	100	<	-	-	85.3	98.2	-
SATP	BIOL	AVG	423.2	391	395.3	331.8	396.7	386.5	361	410.6	<	<	<	-	358.3	406.4	-
SATP	BIOL	%P		96.6	97.8	80	97.7	95.8	93.2	98.8	<	<	<	-	90.5	99.5	-
SATP	HIST	AVG	386.9	384.6	385.6	361.5	397.6	374.5	360.2	399.4	<	<	-	-	360.6	395	-
SATP	HIST	%P		99.1	99	100	100	98.3	97.5	100	<	<	-	-	96.8	100	-
SATP	ENGL	RLC	330.5	337.2	341.7	290.3	333.7	340.2	315	354.1	<	<	<	-	315	349.8	-
SATP	ENGL	%P		82.1	86.6	34.4	81.4	82.7	66.5	93.5	<	<	<	-	65.2	91.5	-
SATP	ENGL	NAR	2.4	2.4	2.4	2.1	2.3	2.5	2.3	2.5	<	<	<	-	2.3	2.5	-
SATP	NAR	%P		98.1	98.2	96.9	97.1	99	97.4	98.5	<	<	<	-	97.7	98.3	-
SATP	ENGL	INF	2.1	2.4	2.4	2.1	2.3	2.4	2.2	2.5	<	<	<	-	2.3	2.4	-
SATP	INF	%P		98.1	98.2	96.9	96	100	95.5	100	<	<	<	-	96.9	98.7	-
NRT	READ	GR6		52.7	53.7	35.9	51.7	53.6	46.1	59.9	<	<	-	-	46.7	60.7	-
NRT	LANG	GR6		53	54	35.7	50.3	55.4	47.4	59	<	<	-	-	47.3	60.5	-
NRT	MATH	GR6		50.4	51.4	33.9	49.2	51.5	43	59.2	<	<	-	-	43.4	59.7	-
ACT	COMP	COR	22.6														
ACT	COMP	ALL	21														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	3,325	491,623
White	80.12%	47.27%
Black	14.56%	50.86%
Asian	3.07%	0.72%
Native Amer.	0.48%	0.16%
Hispanic	1.77%	0.98%
Male	50.38%	51.01%
Female	49.62%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.08%	96.23%	30
% Eligible for Free Lunch	30.46%	56.56%	7
# of Carnegie Units Taught	107.5	86.07	34
# of Dropouts	45	5,869	N/A
% Teachers with Adv. Degrees	46.99%	39.82%	22
% Emergency Licenses	1.37%	5.60%	N/A
% Gifted Students (Gr. 2-12)	13.02%	6.78%	N/A

Special Education

% Special Education Students	12.05%	12.87%	N/A
% Receiving Diplomas	70.59%	34.12%	15
Federal Spec. Educ. Expenditure	\$428,839	\$61,693,091	48
State/Local Spec. Educ. Expend.	\$1,387,300	\$208,312,002	47

Career/Technical Education

# of Career/Tech. Educ. Teachers	10	2,007.32	82
% Students in C/T prog. (Gr.7-9)	95.72%	81.31%	25
% Students in C/T prog. (Gr.10-12)	60.40%	46.63%	43

Financial Information

Total Per Pupil Expenditure	\$6,062	\$6,402	109
Est. State/Local Per Pupil Exp.	\$5,528	\$5,407	52
Estimated Federal Per Pupil Exp.	\$534	\$994	144
% District Administrative Exp.	4.36%	3.51%	101
Total Operational Tax Levy	51.74	39.89	N/A
Debt Service Tax Levy	3.85	N/A	N/A
Valuation Per Student in ADA	\$31,014	\$36,781	71

Title I

Title I Allocation	\$330,481	\$126,403,037	125
% of Enrollment Served	28.98%	65.07%	141
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	79.22%	81.29%	99
ACT % College Prep	36.30%	37.30%	68

School-Level Information*

Code	Name	Fall Enroll	AAD
4	H McCaughan Elem	506	5
8	Thomas L Reeves Elem	506	4
12	Long Beach Middle	799	5
16	Long Beach Sr High	1078	5
20	W J Quarles Elem	436	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/93	96/94	96/95	96/86	96/92	96/94	93/85	96/96	<	<	-	-	95/89	96/96	-
MCT	LANG	GR2	95/80	95/87	96/88	86/80	93/84	96/89	88/80	96/88	<	<	-	-	92/77	96/92	-
MCT	MATH	GR2	96/95	96/94	96/94	96/94	96/96	96/94	95/85	96/96	<	<	-	-	96/91	96/96	-
MCT	READ	GR3	95/87	96/93	96/94	86/77	96/93	96/92	90/76	96/96	<	<	-	-	96/85	96/96	-
MCT	LANG	GR3	92/81	95/81	96/82	78/70	94/81	96/80	90/55	96/85	<	<	-	-	92/69	96/85	-
MCT	MATH	GR3	96/94	96/96	96/96	92/83	96/94	96/96	93/86	96/96	<	<	-	-	95/92	96/96	-
MCT	READ	GR4	94/92	96/94	96/95	83/83	96/92	96/95	96/83	96/96	<	<	-	-	95/87	96/96	<
MCT	LANG	GR4	93/81	96/84	96/85	92/58	95/79	96/88	90/73	96/87	<	<	-	-	91/73	96/89	<
MCT	MATH	GR4	96/90	96/93	96/93	96/90	96/89	96/95	93/87	96/95	<	<	-	-	95/85	96/96	<
MCT	READ	GR5	93/86	96/94	96/95	80/60	96/91	96/96	90/83	96/96	<	<	-	-	91/85	96/96	<
MCT	LANG	GR5	90/71	95/78	96/80	70/30	93/70	96/86	86/52	96/81	<	<	-	-	90/67	96/83	<
MCT	MATH	GR5	95/82	95/85	96/86	<	94/84	96/86	89/61	96/89	<	<	-	-	90/74	96/91	<
MCT	READ	GR6	92/81	95/88	96/89	<	94/86	96/90	96/76	95/89	<	<	<	-	91/77	96/92	<
MCT	LANG	GR6	96/64	95/72	96/73	<	93/65	96/77	90/42	96/76	<	<	<	-	93/61	96/75	<
MCT	MATH	GR6	92/81	94/84	95/85	<	91/85	96/84	72/66	96/87	<	<	<	-	91/77	95/87	<
MCT	READ	GR7	88/70	95/84	96/85	<	96/85	94/83	90/66	95/86	95/83	<	<	-	90/72	96/89	-
MCT	LANG	GR7	92/57	96/73	96/74	80/30	96/64	96/81	96/72	96/72	89/79	<	<	-	93/65	96/76	-
MCT	MATH	GR7	72/75	89/75	91/77	50/40	87/72	91/79	83/55	90/78	84/79	<	<	-	78/57	93/82	-
MCT	READ	GR8	85/60	95/77	96/81	47/29	94/74	95/81	89/63	95/80	<	<	-	-	85/53	96/85	-
MCT	LANG	GR8	95/65	96/65	96/68	76/18	96/57	96/73	96/45	96/68	<	<	-	-	96/42	96/72	-
MCT	MATH	GR8	80/57	88/61	90/63	47/27	84/61	92/62	81/31	89/66	<	<	-	-	83/40	89/68	-
WRIT		GR4	92/59	96/60	96/61	96/50	96/49	96/70	96/57	96/61	<	<	-	-	96/59	96/62	<
WRIT		GR7	90/11	96/80	96/80	<	96/74	96/84	96/76	96/81	96/79	<	<	-	96/67	96/84	-
SATP	ALG1	AVG	366.2	370.7	374.5	303.2	369.9	371.3	343.9	372.6	<	<	<	-	351.4	375.2	-
SATP	ALG1	%P		92.6	94.3	63.6	90.5	94.4	87.5	93.8	<	<	<	-	91.9	92.7	-
SATP	BIOL	AVG	369.7	376.9	380.7	312.2	388.1	368.3	338.6	381.2	<	<	<	<	341.5	384.7	-
SATP	BIOL	%P		95.7	97.7	60	93.8	97.1	92.9	96.8	<	<	<	<	87.9	97.3	-
SATP	HIST	AVG	369.3	368	370.1	330	377.8	359.7	338.6	369.1	<	<	<	<	360.4	369.4	-
SATP	HIST	%P		94.8	96	72.7	96.9	93	92.9	94.7	<	<	<	<	95.2	94.7	-
SATP	ENGL	RLC	331	345.6	348.1	296.3	343.8	347	317.3	349	352	<	<	<	321.3	350.8	-
SATP	ENGL	%P		88.6	91.7	27.3	83.8	92.7	68.4	92.1	91.7	<	<	<	75.6	91.5	-
SATP	ENGL	NAR	2.4	2.4	2.4	2	2.4	2.4	2.2	2.4	2.8	<	<	<	2.1	2.4	-
SATP	NAR	%P		97.8	97.7	100	97.1	98.4	95	98.4	100	<	<	<	92.9	98.9	-
SATP	ENGL	INF	2.1	2.5	2.5	2.3	2.5	2.5	2.3	2.5	2.8	<	<	<	2.3	2.5	-
SATP	INF	%P		100	100	100	100	100	100	100	100	<	<	<	100	100	-
NRT	READ	GR6		57.9	58.1	<	56.1	59.6	48	59.5	<	<	<	-	50.5	60.5	<
NRT	LANG	GR6		58.8	59.3	<	55.9	61.4	47.5	60.3	<	<	<	-	52.4	61.1	<
NRT	MATH	GR6		58.9	59.1	<	58.3	59.5	44.9	60.6	<	<	<	-	50.8	61.8	<
ACT	COMP	COR	22.8														
ACT	COMP	ALL	20.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,924 491,623
	White	59.67% 47.27%
	Black	36.43% 50.86%
	Asian	3.01% 0.72%
	Native Amer.	0.05% 0.16%
	Hispanic	0.83% 0.98%
	Male	49.84% 51.01%
	Female	50.16% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Delisle Elementary	413	5
8	Pass Christian Elem	457	5
12	Pass Christian High	562	5
16	Pass Christian Mid	492	5

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.95%	96.23%	41
% Eligible for Free Lunch	51.12%	56.56%	51
# of Carnegie Units Taught	91	86.07	57
# of Dropouts	12	5,869	N/A
% Teachers with Adv. Degrees	55.71%	39.82%	4
% Emergency Licenses	1.42%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.87%	6.78%	N/A
Special Education			
% Special Education Students	15.38%	12.87%	N/A
% Receiving Diplomas	68.42%	34.12%	17
Federal Spec. Educ. Expenditure	\$225,563	\$61,693,091	111
State/Local Spec. Educ. Expend.	\$1,186,217	\$208,312,002	58
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4.32	2,007.32	135
% Students in C/T prog. (Gr.7-9)	82.64%	81.31%	122
% Students in C/T prog. (Gr.10-12)	46.52%	46.63%	97
Financial Information			
Total Per Pupil Expenditure	\$7,436	\$6,402	27
Est. State/Local Per Pupil Exp.	\$6,541	\$5,407	9
Estimated Federal Per Pupil Exp.	\$895	\$994	101
% District Administrative Exp.	3.53%	3.51%	57
Total Operational Tax Levy	41.62	39.89	N/A
Debt Service Tax Levy	9.98	N/A	N/A
Valuation Per Student in ADA	\$75,288	\$36,781	2
Title I			
Title I Allocation	\$301,418	\$126,403,037	134
% of Enrollment Served	44.43%	65.07%	132
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	6	53	N/A
Graduation Rate	93.86%	81.29%	9
ACT % College Prep	26.10%	37.30%	129

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	<
MCT	LANG	GR2	96/86	96/84	96/84	96/81	96/81	96/86	96/83	96/84	<	<	-	-	96/79	96/92	<
MCT	MATH	GR2	96/96	96/96	96/96	96/94	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	<
MCT	READ	GR3	96/93	96/96	96/96	92/83	96/96	96/96	96/95	96/96	<	<	-	-	96/94	96/96	<
MCT	LANG	GR3	96/85	96/93	96/93	96/92	96/89	96/96	96/94	96/91	<	<	-	-	96/92	96/95	<
MCT	MATH	GR3	96/95	96/96	96/96	96/92	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	<
MCT	READ	GR4	96/94	96/96	96/96	<	96/96	96/95	96/96	96/96	<	<	-	-	96/96	96/96	<
MCT	LANG	GR4	94/78	96/86	96/86	<	96/83	96/89	96/84	96/86	<	<	-	-	96/83	96/91	<
MCT	MATH	GR4	96/82	96/93	96/92	<	96/95	96/91	96/89	96/95	<	<	-	-	96/87	96/96	<
MCT	READ	GR5	94/87	96/96	96/96	96/90	96/96	96/95	96/91	96/96	<	<	-	-	96/94	96/96	<
MCT	LANG	GR5	91/71	95/75	95/77	<	95/73	95/77	93/70	96/78	<	<	-	-	92/69	96/80	<
MCT	MATH	GR5	92/69	94/74	93/75	<	94/73	94/75	87/70	96/76	<	<	-	-	92/69	95/78	<
MCT	READ	GR6	88/73	94/78	96/80	82/55	96/75	93/82	95/69	94/81	<	<	-	-	92/71	96/86	-
MCT	LANG	GR6	89/45	96/67	96/69	<	95/59	96/77	96/67	96/65	<	<	-	-	93/61	96/73	-
MCT	MATH	GR6	72/51	91/76	94/78	<	88/74	95/79	90/72	91/77	<	<	-	-	85/72	96/80	-
MCT	READ	GR7	86/66	96/80	96/81	<	96/80	96/79	91/57	96/89	<	<	-	-	93/64	96/92	<
MCT	LANG	GR7	90/58	96/67	96/68	<	96/57	96/75	96/55	96/71	<	<	-	-	96/61	96/71	<
MCT	MATH	GR7	72/74	89/74	91/77	<	90/72	89/77	78/57	94/83	<	<	-	-	80/67	96/81	<
MCT	READ	GR8	84/63	86/68	87/71	<	82/72	90/63	81/60	89/73	<	<	-	-	77/62	91/72	-
MCT	LANG	GR8	93/64	96/64	96/67	<	96/65	96/63	96/66	96/62	<	<	-	-	96/62	96/65	-
MCT	MATH	GR8	81/57	86/67	90/71	<	92/71	78/60	79/64	92/68	<	<	-	-	85/63	87/69	-
WRIT		GR4	94/54	96/26	96/24	<	96/23	96/27	96/13	96/38	<	<	-	-	96/19	95/33	<
WRIT		GR7	86/34	96/72	96/73	<	95/62	96/79	96/58	96/77	<	<	-	-	96/64	96/77	<
SATP	ALG1	AVG	351.1	359.1	360.2	<	366.1	352	337.9	368.2	<	<	-	<	351.6	363.4	<
SATP	ALG1	%P		93.9	94.7	<	95.9	91.8	85.3	98.2	<	<	-	<	88.9	96.8	<
SATP	BIOL	AVG	379	387	387.3	<	389.4	384.8	372.5	395.9	<	<	-	<	370.2	400.6	<
SATP	BIOL	%P		98.6	98.5	<	100	97.2	96.2	100	<	<	-	<	96.6	100	<
SATP	HIST	AVG	396.7	395.9	397.7	<	398.3	394.2	392.6	396.5	<	<	-	<	391.3	398.8	<
SATP	HIST	%P		99.1	99	<	97.8	100	97.6	100	<	<	-	<	97.8	100	<
SATP	ENGL	RLC	334.6	339.3	344.2	289.5	331.1	345.9	326.9	346.8	<	-	-	<	324.5	348.1	<
SATP	ENGL	%P		87.1	92	36.4	81.8	91.3	78.3	92.1	<	-	-	<	78.3	92.2	<
SATP	ENGL	NAR	2.5	2.3	2.3	2.1	2.3	2.3	2.2	2.4	<	-	-	<	2.2	2.3	<
SATP	NAR	%P		96.8	96.5	100	100	94.4	91.3	100	<	-	-	<	93.5	98.7	<
SATP	ENGL	INF	2.1	2.3	2.3	2.1	2.3	2.3	2.2	2.4	<	-	-	<	2.3	2.3	<
SATP	INF	%P		98.4	98.3	100	98.1	98.6	97.8	98.7	<	-	-	<	97.8	98.7	<
NRT	READ	GR6		54.6	54.6	<	52.3	57.2	49.5	57.5	<	<	-	-	49.3	59.9	-
NRT	LANG	GR6		54.9	55	<	52.8	57.3	49.3	57.9	<	<	-	-	48.4	61.2	-
NRT	MATH	GR6		58	58.4	<	57	59.2	52.2	61.1	<	<	-	-	51.4	64.8	-
ACT	COMP	COR	21.5														
ACT	COMP	ALL	19.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.23%	96.23%	90
% Eligible for Free Lunch	41.80%	56.56%	26
# of Carnegie Units Taught	98	86.07	45
# of Dropouts	44	5,869	N/A
% Teachers with Adv. Degrees	38.06%	39.82%	85
% Emergency Licenses	6.85%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.15%	6.78%	N/A
Special Education			
% Special Education Students	9.04%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$678,206	\$61,693,091	21
State/Local Spec. Educ. Expend.	\$1,570,470	\$208,312,002	35
Career/Technical Education			
# of Career/Tech. Educ. Teachers	20	2,007.32	27
% Students in C/T prog. (Gr.7-9)	87.15%	81.31%	97
% Students in C/T prog. (Gr.10-12)	27.38%	46.63%	145
Financial Information			
Total Per Pupil Expenditure	\$5,831	\$6,402	123
Est. State/Local Per Pupil Exp.	\$5,091	\$5,407	106
Estimated Federal Per Pupil Exp.	\$846	\$994	111
% District Administrative Exp.	2.23%	3.51%	12
Total Operational Tax Levy	43.48	39.89	N/A
Debt Service Tax Levy	12.92	N/A	N/A
Valuation Per Student in ADA	\$45,563	\$36,781	22
Title I			
Title I Allocation	\$1,092,124	\$126,403,037	35
% of Enrollment Served	41.34%	65.07%	134
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	2	53	N/A
Graduation Rate	81.19%	81.29%	82
ACT % College Prep	40.00%	37.30%	37

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Byram Middle School	827	4
12	Carver Middle Sch	409	2
20	Gary Road Elem	785	
24	Gary Road Intermed	878	4
28	Utica Elementary	470	3
30	Terry High School	945	3
40	Raymond High	472	3
42	Raymond Elementary	453	4
44	Bolton-Edwards Elem	530	3

*School-Level Information

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/81	95/89	95/89	96/80	94/87	96/90	91/83	96/96	-	<	-	-	90/82	96/93	-
MCT	LANG	GR2	91/68	96/81	96/81	90/60	95/74	96/86	94/75	96/88	-	<	-	-	93/71	96/86	-
MCT	MATH	GR2	96/83	96/89	96/90	<	96/87	96/91	96/85	96/94	-	<	-	-	96/84	96/92	-
MCT	READ	GR3	88/79	93/83	94/85	79/64	93/83	93/83	90/75	96/94	<	<	-	-	89/75	96/88	-
MCT	LANG	GR3	89/68	94/76	95/78	80/40	91/69	96/82	90/70	96/83	<	<	-	-	91/68	95/80	-
MCT	MATH	GR3	95/85	96/90	96/91	94/80	96/88	96/92	96/86	96/96	<	<	-	-	96/85	96/93	-
MCT	READ	GR4	88/80	93/86	94/87	83/70	93/83	93/89	88/78	96/96	-	<	-	-	90/81	95/89	-
MCT	LANG	GR4	88/64	89/69	91/70	69/48	85/62	94/76	83/54	96/90	-	<	-	-	84/53	92/78	-
MCT	MATH	GR4	84/70	89/75	90/76	76/66	87/73	91/77	82/62	96/93	-	<	-	-	83/59	93/85	-
MCT	READ	GR5	89/79	95/85	96/86	76/72	92/83	96/88	91/79	96/94	-	<	-	-	95/84	95/86	-
MCT	LANG	GR5	87/67	91/70	91/71	75/54	86/60	95/79	86/60	96/83	-	<	-	-	90/63	91/73	-
MCT	MATH	GR5	81/58	91/70	91/70	78/57	89/70	93/70	87/57	96/87	-	<	-	-	89/63	92/73	-
MCT	READ	GR6	87/71	89/76	90/76	79/74	88/74	90/79	81/63	96/91	<	<	-	-	86/65	91/82	-
MCT	LANG	GR6	91/57	95/64	95/65	89/50	92/56	96/73	93/55	96/75	<	<	-	-	95/59	94/67	-
MCT	MATH	GR6	76/59	87/65	87/65	72/56	84/63	89/66	80/52	95/79	<	<	-	-	87/60	86/67	-
MCT	READ	GR7	79/58	84/65	84/66	69/31	81/63	87/68	77/52	94/85	<	-	-	-	78/53	87/72	-
MCT	LANG	GR7	91/54	92/55	93/57	65/06	89/48	96/63	89/42	96/74	<	-	-	-	88/40	94/63	-
MCT	MATH	GR7	64/47	64/47	66/49	31/13	64/48	65/47	54/35	82/66	<	-	-	-	52/33	72/55	-
MCT	READ	GR8	69/39	79/54	79/54	<	76/50	82/57	69/44	91/66	-	<	-	-	64/39	86/60	-
MCT	LANG	GR8	90/54	92/54	92/54	<	89/48	94/59	87/41	96/70	-	<	-	-	86/38	94/61	-
MCT	MATH	GR8	63/37	66/41	67/42	<	66/41	67/42	55/29	81/57	-	<	-	-	53/28	73/47	-
WRIT		GR4	92/35	96/24	96/24	96/10	96/17	96/30	96/22	96/26	-	<	-	-	96/20	96/25	-
WRIT		GR7	96/26	96/38	96/38	89/18	96/34	96/41	94/30	96/49	<	-	-	-	95/33	96/40	-
SATP	ALG1	AVG	333.6	325.9	326.3	<	321.3	329.9	316.2	338.1	-	<	-	-	313.4	330.2	-
SATP	ALG1	%P		75.7	76.4	<	72	78.9	65.6	88.4	-	<	-	-	64.1	79.6	-
SATP	BIOL	AVG	344.8	349.7	350.3	<	346.3	353.1	335.7	362.6	<	<	-	-	325.9	355.6	-
SATP	BIOL	%P		89.6	90.4	<	85.7	93.5	82.9	96.1	<	<	-	-	79.3	92.4	-
SATP	HIST	AVG	356	364.4	364.9	<	369.4	360	350.8	377.1	-	-	-	-	344.4	368.4	-
SATP	HIST	%P		97.8	97.8	<	97.7	98	95.5	100	-	-	-	-	97.8	97.8	-
SATP	ENGL	RLC	322.9	329.6	330.2	<	321.8	337.3	318.8	341.9	<	<	-	-	313.1	334.2	-
SATP	ENGL	%P		76.5	77.2	<	75.2	77.8	69	85.1	<	<	-	-	64.6	79.7	-
SATP	ENGL	NAR	2	2.1	2.1	<	2.1	2.2	2	2.2	<	<	-	-	2	2.1	-
SATP	NAR	%P		96.3	96.3	<	93.9	98.7	94.3	98.6	<	<	-	-	95.4	96.6	-
SATP	ENGL	INF	2.1	2.3	2.3	<	2.2	2.3	2.2	2.3	<	<	-	-	2.2	2.3	-
SATP	INF	%P		98.7	98.6	<	98.6	98.7	98.7	98.6	<	<	-	-	98.5	98.7	-
NRT	READ	GR6		52.1	52.5	44.1	51	53.3	45.4	60.2	<	<	-	-	46.8	54.8	-
NRT	LANG	GR6		53.3	53.6	48.2	50.8	55.9	47.5	60.2	<	<	-	-	49.7	55.1	-
NRT	MATH	GR6		50.7	51.1	43.1	50.2	51.3	43.3	59.7	<	<	-	-	45.6	53.3	-
ACT	COMP	COR	20.1														
ACT	COMP	ALL	18.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ADVISED		
The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.		
TOTAL	31,529	491,623
White	3.70%	47.27%
Black	95.83%	50.86%
Asian	0.21%	0.72%
Native Amer.	0.04%	0.16%
Hispanic	0.23%	0.98%
Male	49.98%	51.01%
Female	50.02%	48.99%

District Data	District	State	Rank
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Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	95.10%	96.23%	137
% Eligible for Free Lunch	75.51%	56.56%	103
# of Carnegie Units Taught	256	86.07	1
# of Dropouts	651	5,869	N/A
% Teachers with Adv. Degrees	47.84%	39.82%	17
% Emergency Licenses	5.64%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.46%	6.78%	N/A

Special Education

% Special Education Students	9.88%	12.87%	N/A
% Receiving Diplomas	43.37%	34.12%	44
Federal Spec. Educ. Expenditure	\$2,495,935	\$61,693,091	2
State/Local Spec. Educ. Expend.	\$10,360,918	\$208,312,002	1

Career/Technical Education

# of Career/Tech. Educ. Teachers	89	2,007.32	1
% Students in C/T prog. (Gr.7-9)	77.28%	81.31%	136
% Students in C/T prog. (Gr.10-12)	24.38%	46.63%	147

Financial Information

Total Per Pupil Expenditure	\$6,791	\$6,402	54
Est. State/Local Per Pupil Exp.	\$5,770	\$5,407	37
Estimated Federal Per Pupil Exp.	\$1,021	\$994	83
% District Administrative Exp.	4.02%	3.51%	86
Total Operational Tax Levy	68.91	39.89	N/A
Debt Service Tax Levy	6.79	N/A	N/A
Valuation Per Student in ADA	\$37,258	\$36,781	44

Title I

Title I Allocation	\$8,647,149	\$126,403,037	1
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	58	678	1

Other

Number of AP Courses Offered	9	53	N/A
Graduation Rate	67.30%	81.29%	143
ACT % College Prep	44.00%	37.30%	26

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Davis Magnet	252	4
5	Bailey Magnet	587	2
7	Baker Elementary	324	3
8	Barr Elementary	262	4
10	Blackburn Middle	643	2
11	Boyd Elem School	442	3
13	Bradley Elem	227	3
14	Sam M Brinkley Mid	592	2 / 11
16	Brown Elementary	382	2
18	Callaway Sr High	1,028	2
20	Casey Elementary	306	4
23	Chastain Middle	971	3
24	Clausell Elementary	424	3
27	Dawson Elem	298	
31	Forest Hill High	1,054	3
32	Emma French Elem	327	4
33	Galloway Elem	460	4
35	George Elem	227	3
36	Green Elem	466	3
38	Hardy Middle Sch	730	2
39	Hill High	1,041	2
40	John Hopkins Av Elem	584	4
41	Isabel Elem	478	3
42	Johnson Elementary	477	3
45	Key Elementary	357	4
47	Lake Elementary	539	3
48	Lanier Senior High	938	1
50	Lee Elementary	354	3
51	Lester Elementary	381	3
52	NW Jackson Middle	740	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ADVISED		
The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.		
TOTAL	31,529	491,623
White	3.70%	47.27%
Black	95.83%	50.86%
Asian	0.21%	0.72%
Native Amer.	0.04%	0.16%
Hispanic	0.23%	0.98%
Male	49.98%	51.01%
Female	50.02%	48.99%

District Data	District	State	Rank
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Student/Teacher Information

Attendance as % of Enrollment	95.10%	96.23%	137
% Eligible for Free Lunch	75.51%	56.56%	103
# of Carnegie Units Taught	256	86.07	1
# of Dropouts	651	5,869	N/A
% Teachers with Adv. Degrees	47.84%	39.82%	17
% Emergency Licenses	5.64%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.46%	6.78%	N/A

Special Education

% Special Education Students	9.88%	12.87%	N/A
% Receiving Diplomas	43.37%	34.12%	44
Federal Spec. Educ. Expenditure	\$2,495,935	\$61,693,091	2
State/Local Spec. Educ. Expend.	\$10,360,918	\$208,312,002	1

Career/Technical Education

# of Career/Tech. Educ. Teachers	89	2,007.32	1
% Students in C/T prog. (Gr.7-9)	77.28%	81.31%	136
% Students in C/T prog. (Gr.10-12)	24.38%	46.63%	147

Financial Information

Total Per Pupil Expenditure	\$6,791	\$6,402	54
Est. State/Local Per Pupil Exp.	\$5,770	\$5,407	37
Estimated Federal Per Pupil Exp.	\$1,021	\$994	83
% District Administrative Exp.	4.02%	3.51%	86
Total Operational Tax Levy	68.91	39.89	N/A
Debt Service Tax Levy	6.79	N/A	N/A
Valuation Per Student in ADA	\$37,258	\$36,781	44

Title I

Title I Allocation	\$8,647,149	\$126,403,037	1
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	58	678	1

Other

Number of AP Courses Offered	9	53	N/A
Graduation Rate	67.30%	81.29%	143
ACT % College Prep	44.00%	37.30%	26

School-Level Information*

Code	Name	Fall Enroll	AAD
53	Marshall Elementary	377	3
56	McLeod Elementary	398	4
57	McWillie Elementary	622	
58	North Jackson Elem	500	3
59	Morrison Acad Adv	193	1 / 12
60	Murrah High	1,176	4
61	Oak Forest Elem	579	3
62	Peeples Middle	908	3
63	Poindexter Elem	298	3
65	Powell Middle	983	2
66	APAC Power Sch	194	5
68	Provine High	1,046	3
69	Raines Elem	482	3
74	Rowan Middle	370	2
76	Siwel Middle	855	2
77	G N Smith Elem	458	5
78	Spann Elementary	387	4
79	Timberlawn Elem	625	3
80	Sykes Elementary	357	4
81	Walton Elementary	596	4
82	Van Winkle Elem	515	3
83	Watkins Elem	445	3
84	Pecan Park Elem	575	4
86	Whitten Middle	786	2
87	Wilkins Elementary	529	3
88	Woodville Heights Elem	478	3
89	Wingfield High	906	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

**Test Data for Jackson Public Schools appears on
page 121. For Jackson Public Schools demographic
data, see page 118 and 119.**

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/76	90/78	91/80	80/62	87/74	93/82	90/78	96/95	<	<	-	-	89/76	96/88	-
MCT	LANG	GR2	90/65	91/72	92/73	84/57	88/66	94/77	91/71	96/86	<	<	-	-	90/68	96/87	-
MCT	MATH	GR2	95/79	96/84	96/85	95/74	96/83	96/86	96/84	96/92	<	<	-	-	96/83	96/90	-
MCT	READ	GR3	89/74	92/77	92/78	92/68	91/76	93/79	92/77	96/86	<	<	<	-	92/76	96/86	-
MCT	LANG	GR3	88/65	95/76	95/76	90/70	93/71	96/80	95/76	96/80	<	<	<	-	94/74	96/84	-
MCT	MATH	GR3	96/83	96/88	96/89	94/82	96/88	96/88	96/88	96/94	<	<	<	-	96/87	96/93	-
MCT	READ	GR4	92/85	95/86	96/87	86/73	94/84	96/88	95/86	96/96	<	<	<	-	95/85	96/91	-
MCT	LANG	GR4	92/68	93/68	94/70	80/44	91/62	95/74	93/68	96/89	<	<	<	-	92/66	95/78	-
MCT	MATH	GR4	89/68	92/72	93/73	77/53	92/73	92/71	92/71	96/92	<	<	<	-	91/69	96/83	-
MCT	READ	GR5	90/78	93/83	93/84	84/69	92/80	94/86	93/82	96/96	<	<	-	-	92/81	96/92	-
MCT	LANG	GR5	91/61	94/71	95/72	81/51	92/64	96/77	94/70	96/84	<	<	-	-	93/68	96/82	-
MCT	MATH	GR5	79/51	86/59	86/59	76/49	85/58	87/60	85/57	94/88	<	<	-	-	84/55	91/72	-
MCT	READ	GR6	76/54	78/56	80/58	49/22	75/52	81/59	78/56	86/72	<	<	<	-	76/52	86/69	<
MCT	LANG	GR6	85/39	87/45	88/46	59/18	82/37	91/52	87/44	86/69	<	<	<	-	86/40	90/61	<
MCT	MATH	GR6	65/44	72/46	73/48	38/18	70/44	74/48	72/46	86/63	<	<	<	-	69/42	80/62	<
MCT	READ	GR7	78/50	78/49	79/50	36/16	75/46	80/52	77/48	96/82	<	<	-	-	75/44	87/63	-
MCT	LANG	GR7	89/42	90/41	91/42	41/05	85/32	94/50	89/40	96/67	<	<	-	-	88/37	94/55	-
MCT	MATH	GR7	52/39	61/39	62/40	24/07	58/36	63/43	60/38	90/72	<	<	-	-	56/35	72/52	-
MCT	READ	GR8	64/34	70/41	71/41	28/14	65/37	74/44	69/39	94/79	<	<	<	-	66/36	80/53	-
MCT	LANG	GR8	85/41	87/41	88/41	42/09	80/34	93/46	87/40	96/68	<	<	<	-	85/35	92/54	-
MCT	MATH	GR8	51/26	60/32	61/33	21/05	56/30	63/34	59/31	83/60	<	<	<	-	56/27	68/44	-
WRIT		GR4	93/41	96/14	96/14	96/07	94/09	96/18	96/14	96/23	<	<	<	-	96/13	96/17	-
WRIT		GR7	94/26	90/19	90/19	67/04	87/15	92/22	89/18	91/40	<	<	-	-	88/17	94/24	-
SATP	ALG1	AVG	314.2	321.4	321.5	309.4	319.3	323	319.5	363.4	<	-	-	<	315.5	330.5	-
SATP	ALG1	%P		69.7	69.8	53.3	66.8	71.9	68.4	98.2	<	-	-	<	65.4	76.4	-
SATP	BIOL	AVG	333.3	336.2	336.6	299.3	337.5	335.2	334	393.3	<	<	-	<	327.5	348.9	-
SATP	BIOL	%P		79.2	79.7	45	79.3	79.2	78.7	92.9	<	<	-	<	76.2	83.9	-
SATP	HIST	AVG	357.5	354.9	355.2	316.3	359.6	351.2	352.9	394.7	<	<	-	<	347.5	363.4	-
SATP	HIST	%P		93.5	93.7	66.7	95.2	92.2	93.4	93.3	<	<	-	<	92.2	95	-
SATP	ENGL	RLC	316	317.4	318.1	269	314.1	319.9	316.2	345.3	<	<	-	<	311.7	326.3	-
SATP	ENGL	%P		70.1	70.8	20.8	65.3	73.8	69.2	91.8	<	<	-	<	63.8	79.8	-
SATP	ENGL	NAR	2.1	2.1	2.1	1.8	2	2.1	2	2.3	<	<	-	<	2	2.1	-
SATP	NAR	%P		91	91.1	84.6	90	91.8	90.9	94.8	<	<	-	<	90.1	92.5	-
SATP	ENGL	INF	2.1	2.1	2.1	1.5	2	2.2	2.1	2.2	<	<	-	<	2.1	2.2	-
SATP	INF	%P		94.1	94.5	69.2	92.5	95.4	94.1	94.8	<	<	-	<	93.7	94.8	-
NRT	READ	GR6		43.7	44.3	30.9	41.3	46	43.4	53.7	<	<	<	-	41.9	50.2	<
NRT	LANG	GR6		44.5	45.1	33.4	41.6	47.3	44.2	56.1	<	<	<	-	42.4	52.2	<
NRT	MATH	GR6		43.3	43.8	32.2	42.6	44	42.9	56.2	<	<	<	-	41.5	49.8	<
ACT	COMP	COR	18.1														
ACT	COMP	ALL	17.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	4,956 491,623
	White	56.44% 47.27%
	Black	41.16% 50.86%
	Asian	1.86% 0.72%
	Native Amer.	0.08% 0.16%
	Hispanic	0.46% 0.98%
	Male	51.09% 51.01%
	Female	48.91% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.89%	96.23%	48
% Eligible for Free Lunch	27.44%	56.56%	4
# of Carnegie Units Taught	106.5	86.07	35
# of Dropouts	58	5,869	N/A
% Teachers with Adv. Degrees	45.91%	39.82%	26
% Emergency Licenses	4.98%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.40%	6.78%	N/A
Special Education			
% Special Education Students	8.45%	12.87%	N/A
% Receiving Diplomas	41.67%	34.12%	49
Federal Spec. Educ. Expenditure	\$438,187	\$61,693,091	44
State/Local Spec. Educ. Expend.	\$1,521,657	\$208,312,002	38
Career/Technical Education			
# of Career/Tech. Educ. Teachers	21.68	2,007.32	18
% Students in C/T prog. (Gr.7-9)	91.54%	81.31%	49
% Students in C/T prog. (Gr.10-12)	53.45%	46.63%	68
Financial Information			
Total Per Pupil Expenditure	\$5,744	\$6,402	126
Est. State/Local Per Pupil Exp.	\$5,299	\$5,407	78
Estimated Federal Per Pupil Exp.	\$445	\$994	150
% District Administrative Exp.	3.89%	3.51%	80
Total Operational Tax Levy	45.51	39.89	N/A
Debt Service Tax Levy	6.31	N/A	N/A
Valuation Per Student in ADA	\$40,379	\$36,781	33
Title I			
Title I Allocation	\$548,754	\$126,403,037	86
% of Enrollment Served	3.74%	65.07%	150
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	7	53	N/A
Graduation Rate	87.22%	81.29%	37
ACT % College Prep	56.90%	37.30%	8

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Clinton High	1001	
8	Clinton Jr High	872	5
12	Clinton Park Elem	742	
14	Eastside Elem	777	4
15	Lovett Elem	434	5
16	Northside Elem	731	4
18	Sumner Hill Jr High	399	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/94	96/96	89/83	96/91	96/96	96/90	96/96	<	<	-	<	95/87	96/96	-
MCT	LANG	GR2	96/87	96/86	96/89	96/70	96/82	96/91	96/83	96/89	<	<	-	<	96/75	96/92	-
MCT	MATH	GR2	96/94	96/94	96/95	96/85	96/94	96/94	96/91	96/96	<	<	-	<	96/92	96/95	-
MCT	READ	GR3	96/89	96/91	96/92	86/76	93/90	96/92	92/83	96/96	<	<	<	<	90/80	96/95	-
MCT	LANG	GR3	96/83	96/87	96/89	90/72	95/81	96/94	93/80	96/93	<	<	<	<	90/78	96/90	-
MCT	MATH	GR3	96/93	96/96	96/96	96/93	96/95	96/96	96/92	96/96	<	<	<	<	96/89	96/96	-
MCT	READ	GR4	96/95	96/95	96/95	96/96	96/94	96/96	96/91	96/96	<	<	-	-	95/91	96/96	-
MCT	LANG	GR4	93/77	96/85	96/85	96/86	95/81	96/90	93/76	96/91	<	<	-	-	93/71	96/91	-
MCT	MATH	GR4	95/84	96/88	96/88	96/95	96/87	96/89	92/78	96/95	<	<	-	-	93/75	96/94	-
MCT	READ	GR5	96/88	96/92	96/93	78/61	96/89	96/94	95/86	96/96	<	-	-	-	95/85	96/94	-
MCT	LANG	GR5	94/75	96/76	96/78	83/50	93/70	96/83	95/63	96/87	<	-	-	-	94/60	96/83	-
MCT	MATH	GR5	90/71	94/76	95/77	89/50	93/74	96/78	91/64	96/86	<	-	-	-	92/67	96/80	-
MCT	READ	GR6	94/85	96/90	96/91	88/81	93/87	96/93	91/82	96/96	<	<	-	<	94/83	96/93	-
MCT	LANG	GR6	96/70	93/78	95/80	58/53	89/71	96/85	89/63	96/90	<	<	-	<	92/61	94/84	-
MCT	MATH	GR6	89/80	93/79	94/80	67/47	90/77	95/81	87/64	96/90	<	<	-	<	87/68	94/82	-
MCT	READ	GR7	94/77	94/79	94/80	<	92/75	95/84	88/64	96/91	<	<	<	-	86/62	96/85	-
MCT	LANG	GR7	96/73	96/71	96/71	<	93/65	96/76	94/57	96/82	<	<	<	-	96/54	95/76	-
MCT	MATH	GR7	86/79	89/79	89/80	<	89/79	89/80	80/66	96/90	<	<	<	-	78/63	93/85	-
MCT	READ	GR8	88/68	93/77	94/78	55/27	93/75	93/79	87/66	96/84	<	<	-	-	89/63	94/81	-
MCT	LANG	GR8	96/70	96/70	96/72	91/04	96/63	96/78	96/59	96/78	<	<	-	-	96/62	96/73	-
MCT	MATH	GR8	89/72	88/71	89/72	46/18	88/71	89/70	77/53	96/83	<	<	-	-	79/49	91/78	-
WRIT		GR4	91/52	96/23	96/24	96/10	95/18	96/28	96/15	96/27	<	<	-	<	95/14	96/27	-
WRIT		GR7	96/47	96/55	96/55	<	96/45	96/63	96/44	96/61	<	<	<	<	96/42	96/58	-
SATP	ALG1	AVG	386.1	378.7	379.9	<	378.6	378.8	358.9	386.4	<	-	<	-	363.4	380.6	-
SATP	ALG1	%P		96.3	96.6	<	96	96.8	92.4	97.8	<	-	<	-	94.7	96.6	-
SATP	BIOL	AVG	352.8	363.6	364.9	315.2	371	356.2	336.8	377.6	<	<	-	-	336.6	369.8	-
SATP	BIOL	%P		91.1	91.9	60	90.2	92.1	78.6	98	<	<	-	-	78.9	93.9	-
SATP	HIST	AVG	385.8	387.8	388.2	<	396.8	379.5	371.6	394.8	<	-	<	-	369	391.8	-
SATP	HIST	%P		99.6	99.6	<	100	99.3	98.8	100	<	-	<	-	100	99.5	-
SATP	ENGL	RLC	340.1	346.3	347.1	<	340.5	352.5	323.3	354.9	<	-	<	-	326.2	349.1	-
SATP	ENGL	%P		88	88.7	<	84.2	92.1	77.8	91.7	<	-	<	-	84.6	88.4	-
SATP	ENGL	NAR	2.5	2.3	2.4	<	2.3	2.4	2.2	2.4	<	-	<	-	2.1	2.4	-
SATP	NAR	%P		96.6	96.8	<	96.4	96.7	95.7	96.8	<	-	<	-	92.7	97.1	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.2	2.3	2.1	2.4	<	-	<	-	2.1	2.3	-
SATP	INF	%P		98.8	99	<	98.2	99.3	96.8	99.5	<	-	<	-	97.6	98.9	-
NRT	READ	GR6		59.6	60.3	45.4	58	61.1	50.9	66	<	<	-	<	50.7	62.3	-
NRT	LANG	GR6		61.2	62	44.1	58.1	64	52.2	67.5	<	<	-	<	52.5	63.8	-
NRT	MATH	GR6		59.3	60.3	38.2	58.4	60	49.1	66.6	<	<	-	<	50.3	61.9	-
ACT	COMP	COR	22.7														
ACT	COMP	ALL	20.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	3,653	491,623
White	0.00%	47.27%
Black	99.95%	50.86%
Asian	0.03%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.03%	0.98%
Male	49.82%	51.01%
Female	50.18%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.11%	96.23%	97
% Eligible for Free Lunch	95.48%	56.56%	151
# of Carnegie Units Taught	86	86.07	65
# of Dropouts	35	5,869	N/A
% Teachers with Adv. Degrees	38.40%	39.82%	81
% Emergency Licenses	15.92%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A

Special Education

% Special Education Students	9.58%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$340,734	\$61,693,091	66
State/Local Spec. Educ. Expend.	\$896,531	\$208,312,002	89

Career/Technical Education

# of Career/Tech. Educ. Teachers	14.5	2,007.32	54
% Students in C/T prog. (Gr.7-9)	86.95%	81.31%	99
% Students in C/T prog. (Gr.10-12)	25.56%	46.63%	146

Financial Information

Total Per Pupil Expenditure	\$6,115	\$6,402	103
Est. State/Local Per Pupil Exp.	\$4,478	\$5,407	149
Estimated Federal Per Pupil Exp.	\$1,638	\$994	28
% District Administrative Exp.	3.25%	3.51%	44
Total Operational Tax Levy	36.75	39.89	N/A
Debt Service Tax Levy	2.11	N/A	N/A
Valuation Per Student in ADA	\$21,752	\$36,781	135

Title I

Title I Allocation	\$2,452,770	\$126,403,037	3
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	82.53%	81.29%	72
ACT % College Prep	40.00%	37.30%	37

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Williams-Sullivan Hi	599	3
8	Goodman Pickens Elem	377	3
14	J J McClain High	822	3
16	Lexington Elem	702	3
20	Mileston Elem	131	3
26	S V Marshall High	1,022	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/71	87/69	88/70	71/50	85/66	89/73	87/69	-	-	-	-	-	87/68	90/90	-
MCT	LANG	GR2	83/63	89/66	89/68	86/36	86/61	93/71	89/66	-	-	-	-	-	89/65	90/90	-
MCT	MATH	GR2	91/69	96/78	96/79	79/57	95/73	96/83	96/78	-	-	-	-	-	96/77	96/90	-
MCT	READ	GR3	83/66	93/79	93/79	<	94/83	92/75	93/79	-	-	-	-	-	94/79	80/80	-
MCT	LANG	GR3	80/54	96/78	96/78	<	94/73	96/84	96/78	-	-	-	-	-	96/78	96/96	-
MCT	MATH	GR3	90/70	96/90	96/90	<	96/89	96/92	96/90	-	-	-	-	-	96/90	96/96	-
MCT	READ	GR4	82/69	81/67	81/66	85/77	74/62	88/72	81/67	-	-	-	-	-	81/66	<	-
MCT	LANG	GR4	86/61	82/50	82/51	77/39	77/44	86/57	82/50	-	-	-	-	-	81/50	<	-
MCT	MATH	GR4	81/58	76/50	77/50	62/39	75/52	78/48	76/50	-	-	-	-	-	76/49	<	-
MCT	READ	GR5	77/59	88/72	88/73	83/67	85/71	90/74	88/72	-	-	-	-	-	87/72	96/77	-
MCT	LANG	GR5	84/51	91/58	91/59	77/31	85/49	95/66	91/58	-	-	-	-	-	90/57	96/69	-
MCT	MATH	GR5	69/36	80/50	80/51	80/30	80/50	81/50	80/50	-	-	-	-	-	79/50	96/50	-
MCT	READ	GR6	82/57	79/55	79/55	<	77/48	81/61	79/55	-	-	-	-	-	78/53	92/85	-
MCT	LANG	GR6	84/35	89/48	89/49	<	81/38	96/58	89/48	-	-	-	-	-	88/47	96/69	-
MCT	MATH	GR6	60/38	72/47	73/47	<	66/43	78/50	72/47	-	-	-	-	-	71/46	92/62	-
MCT	READ	GR7	60/34	66/39	66/39	<	59/31	72/45	66/39	-	-	-	-	-	64/38	85/45	-
MCT	LANG	GR7	75/30	83/38	84/38	<	73/24	91/50	83/38	-	-	-	-	-	82/37	96/40	-
MCT	MATH	GR7	34/29	50/29	50/29	<	44/25	54/32	50/29	-	-	-	-	-	49/28	60/35	-
MCT	READ	GR8	67/32	75/45	75/45	-	74/43	76/47	75/45	-	-	-	-	-	74/44	85/60	-
MCT	LANG	GR8	88/40	89/40	89/40	-	87/35	91/45	89/40	-	-	-	-	-	89/39	90/50	-
MCT	MATH	GR8	60/24	67/32	67/32	-	69/32	64/31	67/32	-	-	-	-	-	66/32	80/30	-
WRIT		GR4	91/35	96/21	96/21	93/08	96/14	96/27	96/21	-	-	-	-	-	95/20	<	-
WRIT		GR7	87/25	92/28	92/28	<	89/25	95/31	92/28	-	-	-	-	-	91/29	96/10	-
SATP	ALG1	AVG	312.3	316.9	317.1	<	317.7	316.3	316.9	-	-	-	-	-	315.5	330.6	-
SATP	ALG1	%P		73.5	73.8	<	74.1	72.9	73.5	-	-	-	-	-	72.5	80	-
SATP	BIOL	AVG	321.8	318.8	319.3	<	319.3	318.4	318.8	-	-	-	-	-	316.4	345.7	-
SATP	BIOL	%P		68.3	68.9	<	68.4	68.2	68.3	-	-	-	-	-	66.2	88.9	-
SATP	HIST	AVG	345.1	356.6	356.6	-	364.8	351.5	356.6	-	-	-	-	-	356.6	358.8	-
SATP	HIST	%P		98.9	98.9	-	100	98.2	98.9	-	-	-	-	-	98.8	100	-
SATP	ENGL	RLC	304.4	323.1	322.8	<	319.4	326.1	323.1	-	-	-	-	-	323.6	313.8	-
SATP	ENGL	%P		74	73.9	<	72.3	75.4	74	-	-	-	-	-	74.8	61.5	-
SATP	ENGL	NAR	2	2	2	<	1.8	2.1	2	-	-	-	-	-	2	2.1	-
SATP	NAR	%P		86.5	86.9	<	81.7	90.5	86.5	-	-	-	-	-	86.6	84.6	-
SATP	ENGL	INF	1.9	2.1	2.1	<	2.1	2.1	2.1	-	-	-	-	-	2.1	2.1	-
SATP	INF	%P		95.2	95.2	<	94.2	96	95.2	-	-	-	-	-	95.4	92.3	-
NRT	READ	GR6		42.7	42.9	<	40.5	44.9	42.7	-	-	-	-	-	42.3	52.1	-
NRT	LANG	GR6		46.2	46.4	<	43.1	49.1	46.2	-	-	-	-	-	45.6	57.8	-
NRT	MATH	GR6		41.5	41.8	<	40	42.9	41.5	-	-	-	-	-	41.1	50.8	-
ACT	COMP	COR	16														
ACT	COMP	ALL	15.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	658 491,623
	White	6.38% 47.27%
	Black	92.55% 50.86%
	Asian	0.76% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.30% 0.98%
	Male	52.28% 51.01%
	Female	47.72% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Durant Elementary	368	2
8	Durant High School	290	3

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.22%	96.23%	91
% Eligible for Free Lunch	82.00%	56.56%	114
# of Carnegie Units Taught	56	86.07	132
# of Dropouts	8	5,869	N/A
% Teachers with Adv. Degrees	39.05%	39.82%	75
% Emergency Licenses	6.52%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A
Special Education			
% Special Education Students	16.54%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$130,985	\$61,693,091	137
State/Local Spec. Educ. Expend.	\$461,094	\$208,312,002	134
Career/Technical Education			
# of Career/Tech. Educ. Teachers	0	2,007.32	151
% Students in C/T prog. (Gr.7-9)	0.00%	81.31%	151
% Students in C/T prog. (Gr.10-12)	0.00%	46.63%	151
Financial Information			
Total Per Pupil Expenditure	\$6,562	\$6,402	70
Est. State/Local Per Pupil Exp.	\$4,570	\$5,407	144
Estimated Federal Per Pupil Exp.	\$1,992	\$994	13
% District Administrative Exp.	8.42%	3.51%	149
Total Operational Tax Levy	35	39.89	N/A
Debt Service Tax Levy	11.51	N/A	N/A
Valuation Per Student in ADA	\$13,080	\$36,781	147
Title I			
Title I Allocation	\$308,505	\$126,403,037	131
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	80.65%	81.29%	86
ACT % College Prep	59.30%	37.30%	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/81	96/92	96/96	<	96/89	96/95	96/91	<	<	-	-	-	96/92	-	-
MCT	LANG	GR2	95/73	92/69	96/71	<	89/69	96/68	91/69	<	<	-	-	-	92/69	-	-
MCT	MATH	GR2	96/85	96/92	96/93	<	96/92	96/91	96/91	<	<	-	-	-	96/92	-	-
MCT	READ	GR3	83/69	90/74	91/76	<	80/60	96/90	89/73	<	-	-	-	-	90/74	-	-
MCT	LANG	GR3	79/49	95/77	94/77	<	90/70	96/84	95/76	<	-	-	-	-	95/77	-	-
MCT	MATH	GR3	91/80	96/95	96/94	<	96/90	96/96	96/95	<	-	-	-	-	96/95	-	-
MCT	READ	GR4	77/61	82/73	87/77	<	80/70	85/77	83/73	<	-	-	-	-	82/73	-	-
MCT	LANG	GR4	72/33	81/49	87/53	<	78/43	85/59	82/49	<	-	-	-	-	81/49	-	-
MCT	MATH	GR4	82/56	73/48	77/50	<	68/40	83/63	74/48	<	-	-	-	-	73/48	-	-
MCT	READ	GR5	81/65	94/74	96/79	<	86/50	96/94	93/73	-	<	-	-	-	94/74	-	-
MCT	LANG	GR5	83/48	84/58	86/62	<	64/36	96/77	83/57	-	<	-	-	-	84/58	-	-
MCT	MATH	GR5	81/63	88/66	86/69	<	93/67	82/65	87/65	-	<	-	-	-	88/66	-	-
MCT	READ	GR6	77/57	88/58	89/58	<	84/56	91/61	87/57	<	<	-	-	-	88/58	-	-
MCT	LANG	GR6	95/33	96/63	96/62	<	96/48	96/78	96/63	<	<	-	-	-	96/63	-	-
MCT	MATH	GR6	67/50	85/63	87/62	<	92/68	78/57	85/61	<	<	-	-	-	85/63	-	-
MCT	READ	GR7	80/55	81/36	80/37	<	81/25	80/45	81/38	<	<	-	-	-	81/36	-	-
MCT	LANG	GR7	93/53	92/33	91/34	<	88/31	95/35	94/34	<	<	-	-	-	92/33	-	-
MCT	MATH	GR7	75/44	75/44	77/46	<	69/44	80/45	72/47	<	<	-	-	-	75/44	-	-
MCT	READ	GR8	62/31	73/37	76/38	<	72/39	75/33	73/39	<	-	-	-	-	73/37	-	-
MCT	LANG	GR8	93/57	96/57	96/55	<	94/44	96/75	96/54	<	-	-	-	-	96/57	-	-
MCT	MATH	GR8	62/41	70/37	69/34	<	67/39	75/33	69/38	<	-	-	-	-	70/37	-	-
WRIT		GR4	85/11	80/11	84/12	<	77/04	85/23	83/12	<	-	-	-	-	80/11	-	-
WRIT		GR7	96/49	90/32	92/33	<	95/24	86/38	88/32	<	<	-	-	-	90/32	-	-
SATP	ALG1	AVG	343.4	331.7	331.7	-	336.3	327.6	331.9	<	-	-	-	-	333	-	-
SATP	ALG1	%P		87	87	-	90.9	83.3	86.7	<	-	-	-	-	88.9	-	-
SATP	BIOL	AVG	330.4	297.1	299.3	<	292.7	301.3	297.1	-	-	-	-	-	297.1	-	-
SATP	BIOL	%P		49.1	52.8	<	42.9	55.2	49.1	-	-	-	-	-	49.1	-	-
SATP	HIST	AVG	365.6	370.6	370.6	-	<	367.4	370.1	<	<	-	-	-	370.6	-	-
SATP	HIST	%P		100	100	-	<	100	100	<	<	-	-	-	100	-	-
SATP	ENGL	RLC	333.6	312.3	313.2	<	311.9	312.7	311.9	<	-	-	-	-	312.3	-	-
SATP	ENGL	%P		68	69.4	<	59.1	75	68.8	<	-	-	-	-	68	-	-
SATP	ENGL	NAR	2.5	1.9	1.9	<	1.8	2	1.9	<	-	-	-	-	1.9	-	-
SATP	NAR	%P		90	89.8	<	86.4	92.9	89.6	<	-	-	-	-	90	-	-
SATP	ENGL	INF	2.3	2.1	2.1	<	2.1	2.1	2.1	<	-	-	-	-	2.1	-	-
SATP	INF	%P		98	98	<	95.5	100	97.9	<	-	-	-	-	98	-	-
NRT	READ	GR6		46	46.4	<	43.8	48.5	46.3	<	<	-	-	-	46	-	-
NRT	LANG	GR6		51.1	51	<	49.1	53.4	51.2	<	<	-	-	-	51.1	-	-
NRT	MATH	GR6		46.4	46.4	<	46.6	46.1	46.4	<	<	-	-	-	46.4	-	-
ACT	COMP	COR	16.9														
ACT	COMP	ALL	15.9														

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Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Ida Greene Lower EI	625	1
6	O M McNair Upper EI	527	2
10	Humphreys Co High	880	2

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.97%	96.23%	39
% Eligible for Free Lunch	92.35%	56.56%	142
# of Carnegie Units Taught	64.5	86.07	116
# of Dropouts	56	5,869	N/A
% Teachers with Adv. Degrees	34.59%	39.82%	112
% Emergency Licenses	9.09%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.35%	6.78%	N/A
Special Education			
% Special Education Students	8.36%	12.87%	N/A
% Receiving Diplomas	72.73%	34.12%	12
Federal Spec. Educ. Expenditure	\$236,789	\$61,693,091	104
State/Local Spec. Educ. Expend.	\$523,601	\$208,312,002	126
Career/Technical Education			
# of Career/Tech. Educ. Teachers	10.66	2,007.32	77
% Students in C/T prog. (Gr.7-9)	85.34%	81.31%	114
% Students in C/T prog. (Gr.10-12)	69.11%	46.63%	15
Financial Information			
Total Per Pupil Expenditure	\$6,257	\$6,402	87
Est. State/Local Per Pupil Exp.	\$4,637	\$5,407	140
Estimated Federal Per Pupil Exp.	\$1,619	\$994	32
% District Administrative Exp.	5.19%	3.51%	128
Total Operational Tax Levy	35.39	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$10,847	\$36,781	149
Title I			
Title I Allocation	\$1,382,169	\$126,403,037	19
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	73.76%	81.29%	129
ACT % College Prep	23.00%	37.30%	133

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	82/62	76/57	75/56	<	70/48	82/66	76/57	<	-	<	-	-	76/57	<	<
MCT	LANG	GR2	81/54	79/55	78/56	<	72/48	85/62	79/55	<	-	<	-	-	79/56	<	<
MCT	MATH	GR2	91/68	90/71	90/71	<	93/74	86/68	89/70	<	-	<	-	-	91/72	<	<
MCT	READ	GR3	67/48	66/47	68/49	<	59/46	72/48	65/46	<	-	<	-	<	65/47	75/50	<
MCT	LANG	GR3	69/32	79/54	82/55	<	79/49	80/58	79/54	<	-	<	-	<	79/52	83/75	<
MCT	MATH	GR3	86/58	90/70	91/71	<	86/60	94/81	90/69	<	-	<	-	<	89/69	96/91	<
MCT	READ	GR4	74/60	84/62	84/64	<	78/58	89/67	84/62	-	-	-	-	-	83/60	96/91	-
MCT	LANG	GR4	75/47	67/36	69/37	<	59/29	75/42	67/36	-	-	-	-	-	66/33	91/82	-
MCT	MATH	GR4	82/55	76/44	78/46	<	77/47	74/41	76/44	-	-	-	-	-	75/42	91/82	-
MCT	READ	GR5	70/47	79/60	79/60	<	76/57	81/63	79/60	<	-	-	-	-	78/58	85/77	-
MCT	LANG	GR5	81/37	80/37	80/38	<	72/30	89/44	81/37	<	-	-	-	-	80/36	85/46	-
MCT	MATH	GR5	69/35	76/47	77/48	<	72/49	80/44	77/48	<	-	-	-	-	77/46	69/62	-
MCT	READ	GR6	79/61	89/62	91/63	<	88/54	90/67	89/61	<	-	-	-	-	89/62	<	-
MCT	LANG	GR6	84/36	96/50	96/50	<	95/44	96/54	96/51	<	-	-	-	-	96/51	<	-
MCT	MATH	GR6	63/45	76/44	77/44	<	77/53	75/37	75/42	<	-	-	-	-	78/44	<	-
MCT	READ	GR7	56/23	64/32	64/32	-	63/31	65/33	63/32	<	-	<	-	-	61/32	79/32	-
MCT	LANG	GR7	82/21	82/22	82/22	-	77/15	88/30	81/22	<	-	<	-	-	82/21	82/29	-
MCT	MATH	GR7	37/28	51/28	51/28	-	49/26	53/29	49/27	<	-	<	-	-	52/27	47/29	-
MCT	READ	GR8	52/22	64/27	64/27	<	61/28	66/26	64/27	<	-	-	-	-	60/26	77/30	-
MCT	LANG	GR8	77/32	89/32	90/32	<	89/39	90/28	89/33	<	-	-	-	-	90/29	86/45	-
MCT	MATH	GR8	40/20	61/26	61/27	<	72/32	53/22	61/26	<	-	-	-	-	57/24	76/35	-
WRIT		GR4	75/17	85/05	86/05	<	83/05	88/05	85/05	-	-	-	-	-	85/06	96/04	-
WRIT		GR7	75/05	90/19	90/19	-	88/15	94/25	89/19	<	-	<	-	-	89/19	93/18	-
SATP	ALG1	AVG	302.3	317.3	317.3	-	318.8	315.9	316.8	<	-	-	-	-	313.6	334.9	<
SATP	ALG1	%P		64.1	64.1	-	65.2	63	63.7	<	-	-	-	-	60.5	81.3	<
SATP	BIOL	AVG	307.7	318.1	318.4	<	313.6	321.6	318.9	<	-	-	-	-	315.3	330.9	-
SATP	BIOL	%P		62.4	62.9	<	58.8	65.2	63.2	<	-	-	-	-	58.3	81	-
SATP	HIST	AVG	333.4	347.3	347.3	-	351.1	344.5	347.3	-	-	-	-	-	346.4	351.2	-
SATP	HIST	%P		91.4	91.4	-	88.6	93.4	91.4	-	-	-	-	-	91.1	90.5	-
SATP	ENGL	RLC	291	299	299	-	300.3	297.7	298.6	<	-	-	-	-	299.5	296.5	<
SATP	ENGL	%P		48.6	48.6	-	50.9	46.2	47.7	<	-	-	-	-	50.5	38.9	<
SATP	ENGL	NAR	2	1.8	1.8	-	1.7	1.8	1.8	<	-	-	-	-	1.8	1.8	<
SATP	NAR	%P		80.7	80.7	-	80.6	80.8	81.3	<	-	-	-	-	80	84.2	<
SATP	ENGL	INF	1.9	1.9	1.9	-	1.9	2	1.9	<	-	-	-	-	1.9	1.9	<
SATP	INF	%P		89.5	89.5	-	88.7	90.4	89.3	<	-	-	-	-	89.5	89.5	<
NRT	READ	GR6		39.1	39.3	<	39.6	38.7	38.8	<	-	-	-	-	39	<	-
NRT	LANG	GR6		39.5	39.8	<	39.8	39.4	39.7	<	-	-	-	-	39.4	<	-
NRT	MATH	GR6		40.7	41.1	<	45.1	37.8	40.6	<	-	-	-	-	41.1	<	-
ACT	COMP	COR	17.2														
ACT	COMP	ALL	15.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.32%	96.23%	25
% Eligible for Free Lunch	48.45%	56.56%	43
# of Carnegie Units Taught	104	86.07	37
# of Dropouts	41	5,869	N/A
% Teachers with Adv. Degrees	30.67%	39.82%	132
% Emergency Licenses	1.63%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.89%	6.78%	N/A
Special Education			
% Special Education Students	14.15%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$564,722	\$61,693,091	26
State/Local Spec. Educ. Expend.	\$1,380,942	\$208,312,002	48
Career/Technical Education			
# of Career/Tech. Educ. Teachers	20.01	2,007.32	26
% Students in C/T prog. (Gr.7-9)	90.08%	81.31%	60
% Students in C/T prog. (Gr.10-12)	52.16%	46.63%	74
Financial Information			
Total Per Pupil Expenditure	\$5,580	\$6,402	141
Est. State/Local Per Pupil Exp.	\$4,995	\$5,407	118
Estimated Federal Per Pupil Exp.	\$585	\$994	139
% District Administrative Exp.	2.10%	3.51%	5
Total Operational Tax Levy	36.5	39.89	N/A
Debt Service Tax Levy	2.80	N/A	N/A
Valuation Per Student in ADA	\$27,401	\$36,781	99
Title I			
Title I Allocation	\$402,388	\$126,403,037	113
% of Enrollment Served	66.93%	65.07%	99
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	78.33%	81.29%	106
ACT % College Prep	28.00%	37.30%	122

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Dorsey Att Center	444	4
8	Fairview Att Center	235	4
12	Itawamba Att Center	1093	4
24	Mantachie Att Center	1048	3
28	Tremont Att Center	363	4
30	Itawamba AHS	598	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
MCT	READ	GR2	94/87	96/89	96/89	96/87	95/84	96/94	96/85	96/89	-	-	-	-	95/84	96/93	-
MCT	LANG	GR2	96/77	96/85	96/85	96/84	96/78	96/92	96/81	96/85	-	-	-	-	96/82	96/87	-
MCT	MATH	GR2	96/93	96/96	96/96	96/95	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	95/88	96/87	96/89	95/70	96/84	96/91	81/59	96/91	-	<	-	-	96/85	96/90	-
MCT	LANG	GR3	94/75	96/77	96/78	96/67	93/70	96/85	91/63	96/80	-	<	-	-	93/70	96/85	-
MCT	MATH	GR3	96/90	96/92	96/92	96/86	96/93	96/91	96/78	96/94	-	<	-	-	96/89	96/95	-
MCT	READ	GR4	96/92	96/93	96/94	91/82	96/93	96/94	96/80	96/94	<	<	-	-	96/91	96/95	-
MCT	LANG	GR4	94/76	96/78	96/78	91/73	95/76	96/80	96/67	96/79	<	<	-	-	95/73	96/82	-
MCT	MATH	GR4	94/85	96/87	96/89	88/65	96/87	95/87	96/60	96/88	<	<	-	-	95/87	96/88	-
MCT	READ	GR5	90/81	95/87	95/88	<	93/83	96/91	94/88	95/87	-	<	-	-	95/85	96/89	-
MCT	LANG	GR5	88/64	94/68	94/69	<	93/63	95/74	94/59	94/69	-	<	-	-	92/60	95/76	-
MCT	MATH	GR5	81/52	90/65	89/66	<	88/60	92/70	65/47	91/66	-	<	-	-	87/56	92/73	-
MCT	READ	GR6	96/83	94/86	94/86	<	92/84	95/87	87/70	94/87	-	<	-	-	91/82	96/88	-
MCT	LANG	GR6	95/65	93/65	94/67	75/25	89/58	96/72	96/65	93/65	-	<	-	-	91/59	95/70	-
MCT	MATH	GR6	90/79	87/66	89/69	57/21	86/63	88/70	78/52	88/68	-	<	-	-	84/55	90/75	-
MCT	READ	GR7	86/67	90/74	91/75	<	90/72	91/75	73/42	92/77	<	<	-	-	86/63	94/81	-
MCT	LANG	GR7	91/57	96/58	96/59	<	94/46	96/67	96/64	96/57	<	<	-	-	94/49	96/64	-
MCT	MATH	GR7	74/68	82/68	84/69	<	78/67	85/68	56/40	85/71	<	<	-	-	75/56	87/75	-
MCT	READ	GR8	82/50	89/68	89/69	<	90/67	87/69	61/28	91/71	<	-	-	-	82/55	92/75	-
MCT	LANG	GR8	96/59	92/59	93/60	<	90/54	95/65	94/35	92/60	<	-	-	-	88/46	95/66	-
MCT	MATH	GR8	82/49	79/59	80/60	<	81/60	77/58	56/33	81/61	<	-	-	-	68/46	85/66	-
WRIT		GR4	90/52	96/21	96/21	96/14	96/12	96/29	96/13	96/21	<	<	-	-	96/21	96/20	-
WRIT		GR7	83/25	96/27	96/27	<	96/26	96/27	96/28	96/27	<	<	-	-	95/28	96/25	-
SATP	ALG1	AVG	339.7	329.3	329.7	<	326.2	332.6	<	329.4	-	-	-	-	324.3	331.4	-
SATP	ALG1	%P		83.9	84.5	<	78.8	89.2	<	83.6	-	-	-	-	83.9	83.8	-
SATP	BIOL	AVG	349.4	352.8	353	<	355.5	350.3	320.8	355.2	-	-	-	-	346.1	355.5	-
SATP	BIOL	%P		94.7	94.7	<	95.2	94.3	83.3	95.6	-	-	-	-	89.8	96.7	-
SATP	HIST	AVG	357.5	360.5	361.3	<	368.4	352.4	335.7	362.3	<	-	-	-	349.6	364.8	-
SATP	HIST	%P		94.8	95.1	<	96.6	93	100	94.5	<	-	-	-	95.4	94.6	-
SATP	ENGL	RLC	325.8	326.5	328.7	285.4	317.7	334.1	<	326.5	-	-	-	-	316.3	331.2	-
SATP	ENGL	%P		73.9	76.1	33.3	65.4	81.3	<	74.2	-	-	-	-	68.5	76.4	-
SATP	ENGL	NAR	2.2	2.2	2.3	1.8	2.1	2.3	2.4	2.2	-	-	-	-	2.1	2.3	-
SATP	NAR	%P		95.8	96.5	83.3	92.8	98.4	100	95.6	-	-	-	-	96.1	95.7	-
SATP	ENGL	INF	2.1	2.2	2.2	1.9	2.1	2.3	2.1	2.2	-	-	-	-	2.1	2.3	-
SATP	INF	%P		95.8	96.5	83.3	91.9	99.2	81.8	96.5	-	-	-	-	93.5	96.9	-
NRT	READ	GR6		51.6	52.1	38.9	50.9	52.3	43.1	52.3	-	<	-	-	48	54.4	-
NRT	LANG	GR6		52.7	53.3	37.2	49.8	55.4	45.8	53.2	-	<	-	-	48.2	56.1	-
NRT	MATH	GR6		52.7	53.7	33.4	51.7	53.6	46.4	53.2	-	<	-	-	48.8	55.7	-
ACT	COMP	COR	21.2														
ACT	COMP	ALL	18.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	8,512 491,623
	White	88.13% 47.27%
	Black	7.48% 50.86%
	Asian	3.35% 0.72%
	Native Amer.	0.18% 0.16%
	Hispanic	0.86% 0.98%
	Male	51.84% 51.01%
	Female	48.16% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.25%	96.23%	133
% Eligible for Free Lunch	33.67%	56.56%	9
# of Carnegie Units Taught	137.5	86.07	6
# of Dropouts	176	5,869	N/A
% Teachers with Adv. Degrees	33.04%	39.82%	117
% Emergency Licenses	2.17%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.63%	6.78%	N/A
Special Education			
% Special Education Students	9.88%	12.87%	N/A
% Receiving Diplomas	45.83%	34.12%	40
Federal Spec. Educ. Expenditure	\$727,841	\$61,693,091	18
State/Local Spec. Educ. Expend.	\$3,232,454	\$208,312,002	11
Career/Technical Education			
# of Career/Tech. Educ. Teachers	34.18	2,007.32	6
% Students in C/T prog. (Gr.7-9)	88.07%	81.31%	88
% Students in C/T prog. (Gr.10-12)	47.85%	46.63%	92
Financial Information			
Total Per Pupil Expenditure	\$5,596	\$6,402	136
Est. State/Local Per Pupil Exp.	\$5,133	\$5,407	95
Estimated Federal Per Pupil Exp.	\$463	\$994	149
% District Administrative Exp.	2.98%	3.51%	33
Total Operational Tax Levy	51.03	39.89	N/A
Debt Service Tax Levy	8.45	N/A	N/A
Valuation Per Student in ADA	\$39,470	\$36,781	35
Title I			
Title I Allocation	\$531,178	\$126,403,037	90
% of Enrollment Served	24.39%	65.07%	142
# of Title I Schools	7	678	15
Other			
Number of AP Courses Offered	6	53	N/A
Graduation Rate	77.22%	81.29%	116
ACT % College Prep	40.10%	37.30%	36

School-Level Information*

Code	Name	Fall Enrollment	AAD
2	East Central Upper	652	5
4	East Central Mid	659	5
6	East Central High	750	5
10	St Martin N Elem	442	4
11	St Martin High	1385	5
13	St Martin Upper Elem	558	4
14	St Martin East Elem	582	4
16	Vanceleave Upper Elem	534	5
18	Vanceleave Mid	607	5
20	Vanceleave High	641	5
22	East Central Lower	578	
24	St Martin Middle	585	4
26	Vanceleave Lower El	539	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/94	96/95	87/82	96/93	96/95	96/95	96/94	96/96	<	<	<	96/91	96/96	<
MCT	LANG	GR2	96/88	96/89	96/90	89/78	96/86	96/91	96/95	96/88	96/93	<	<	<	95/86	96/90	<
MCT	MATH	GR2	96/96	96/96	96/96	96/93	96/96	96/96	96/96	96/96	96/96	<	<	<	96/96	96/96	<
MCT	READ	GR3	96/92	96/92	96/93	94/82	96/92	96/92	95/84	96/93	96/84	<	<	<	96/86	96/96	<
MCT	LANG	GR3	96/80	96/89	96/89	94/79	96/87	96/91	96/76	96/90	96/84	<	<	<	96/82	96/92	<
MCT	MATH	GR3	96/94	96/96	96/96	96/94	96/96	96/95	96/91	96/96	96/90	<	<	<	96/92	96/96	<
MCT	READ	GR4	96/95	96/96	96/96	96/96	96/96	96/96	96/94	96/96	96/92	<	<	<	96/95	96/96	<
MCT	LANG	GR4	96/86	96/83	96/83	85/54	94/76	96/90	91/72	96/84	88/76	<	<	<	94/76	96/86	<
MCT	MATH	GR4	96/91	96/91	96/91	92/92	96/90	96/92	91/80	96/92	96/76	<	<	<	96/88	96/92	<
MCT	READ	GR5	96/93	96/96	96/96	96/96	96/95	96/96	96/90	96/96	93/93	<	<	-	96/96	96/96	<
MCT	LANG	GR5	95/77	96/82	96/83	88/63	95/78	96/87	94/65	96/84	96/80	<	<	-	95/76	96/86	<
MCT	MATH	GR5	94/80	96/84	96/84	94/81	95/83	96/85	85/60	96/86	96/93	<	<	-	93/76	96/89	<
MCT	READ	GR6	93/82	96/87	96/88	<	93/84	96/91	93/82	96/88	91/87	93/79	<	-	93/82	96/90	95/90
MCT	LANG	GR6	94/64	95/75	95/75	<	92/68	96/82	96/77	95/74	91/83	96/71	<	-	93/69	96/77	90/80
MCT	MATH	GR6	91/77	91/78	91/78	<	90/76	92/80	84/68	91/78	91/83	93/79	<	-	88/73	92/80	90/80
MCT	READ	GR7	91/73	95/77	95/77	<	94/75	96/80	85/50	95/79	96/68	<	<	<	92/64	96/82	95/78
MCT	LANG	GR7	94/60	96/63	96/63	<	94/55	96/71	93/38	96/64	96/76	<	<	<	95/49	96/69	96/72
MCT	MATH	GR7	82/73	87/73	87/73	<	86/73	88/73	56/39	89/74	96/88	<	<	<	80/64	90/76	96/82
MCT	READ	GR8	83/57	90/70	90/70	<	87/69	93/71	74/50	92/72	75/63	<	-	-	81/56	93/75	65/53
MCT	LANG	GR8	94/65	96/65	96/66	<	92/57	96/75	90/45	96/68	96/56	<	-	-	93/55	96/70	94/53
MCT	MATH	GR8	84/60	88/70	88/70	<	87/69	89/70	65/43	90/72	93/73	<	-	-	79/56	91/75	88/65
WRIT		GR4	93/53	96/34	96/35	93/13	96/27	96/43	96/29	96/34	96/32	<	<	<	96/31	96/36	<
WRIT		GR7	96/47	96/41	96/41	<	96/35	96/48	96/18	96/43	96/36	<	<	<	96/35	96/44	95/28
SATP	ALG1	AVG	358.5	366.2	366.3	<	368.2	364.4	343.1	367.8	369.1	<	<	-	358.2	368.5	396.7
SATP	ALG1	%P		92.3	92.3	<	92.5	92.2	82.9	92.9	94.1	<	<	-	88.2	93.5	100
SATP	BIOL	AVG	366.8	375	375.4	<	381.5	368.2	352.4	378	367.3	<	<	-	362.6	378.9	372.4
SATP	BIOL	%P		95.4	95.6	<	98	92.8	87.5	97.1	86.2	<	<	-	91.8	96.6	95.2
SATP	HIST	AVG	367.3	374.5	374.5	<	382.4	367.4	349.1	375.8	386.5	-	-	-	354.1	379.6	393.8
SATP	HIST	%P		97.9	97.9	<	97.4	98.4	93.8	98.4	95	-	-	-	97.9	97.9	100
SATP	ENGL	RLC	329.4	340.3	340.6	<	335.3	345.2	318	342.2	332.8	<	<	-	325.9	343.8	<
SATP	ENGL	%P		85.2	85.4	<	83.2	87.2	71.8	86.6	75	<	<	-	75	87.7	<
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.2	2.3	2	2.3	2.5	<	<	<	2.1	2.3	<
SATP	NAR	%P		93.9	93.8	<	92.7	95	84.6	95	83.3	<	<	<	90.7	94.6	<
SATP	ENGL	INF	2.1	2.3	2.3	<	2.2	2.4	2.2	2.3	2.1	<	<	<	2.2	2.3	<
SATP	INF	%P		96	96.2	<	94.9	97.2	97.4	96.4	83.3	<	<	<	93.5	96.7	<
NRT	READ	GR6		57.4	57.6	<	55.3	59.9	53.5	57.7	57	58.9	<	-	53.3	59.4	53.1
NRT	LANG	GR6		57.3	57.5	<	54.5	60.5	53.4	57.7	56.8	53.3	<	-	53.7	59.1	51.8
NRT	MATH	GR6		58.1	58.3	<	57.6	58.6	55.9	58.3	58.5	53.3	<	-	55.9	59.2	54.3
ACT	COMP	COR	20.8														
ACT	COMP	ALL	19.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	4,125 491,623
	White	32.15% 47.27%
	Black	67.01% 50.86%
	Asian	0.32% 0.72%
	Native Amer.	0.02% 0.16%
	Hispanic	0.51% 0.98%
	Male	50.64% 51.01%
	Female	49.36% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.05%	96.23%	101
% Eligible for Free Lunch	72.87%	56.56%	96
# of Carnegie Units Taught	112	86.07	26
# of Dropouts	83	5,869	N/A
% Teachers with Adv. Degrees	33.06%	39.82%	116
% Emergency Licenses	5.26%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.00%	6.78%	N/A
Special Education			
% Special Education Students	15.90%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$566,669	\$61,693,091	25
State/Local Spec. Educ. Expend.	\$2,001,546	\$208,312,002	25
Career/Technical Education			
# of Career/Tech. Educ. Teachers	21.4	2,007.32	19
% Students in C/T prog. (Gr.7-9)	97.30%	81.31%	13
% Students in C/T prog. (Gr.10-12)	53.64%	46.63%	67
Financial Information			
Total Per Pupil Expenditure	\$7,658	\$6,402	19
Est. State/Local Per Pupil Exp.	\$5,865	\$5,407	30
Estimated Federal Per Pupil Exp.	\$1,793	\$994	21
% District Administrative Exp.	3.94%	3.51%	83
Total Operational Tax Levy	62.4	39.89	N/A
Debt Service Tax Levy	7.50	N/A	N/A
Valuation Per Student in ADA	\$29,165	\$36,781	84
Title I			
Title I Allocation	\$1,179,509	\$126,403,037	28
% of Enrollment Served	81.29%	65.07%	64
# of Title I Schools	8	678	7
Other			
Number of AP Courses Offered	8	53	N/A
Graduation Rate	64.43%	81.29%	149
ACT % College Prep	46.00%	37.30%	23

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Moss Point High	831	
8	East Park Elem	327	4
12	Escatawpa School	619	4
16	Charlotte Hyatt	284	3
20	Kreole Elem	442	3
28	Magnolia Jr High	567	3
32	Ed Mayo Jr High	491	2
36	Orange Lake Elem	235	4
40	West Elem	329	4

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	89/77	91/83	91/83	96/88	86/78	96/88	90/82	93/85	<	-	-	<	90/82	94/87	-
MCT	LANG	GR2	88/60	90/71	89/72	96/63	85/66	94/76	90/69	89/75	<	-	-	<	89/70	91/75	-
MCT	MATH	GR2	96/89	96/92	96/91	96/92	96/89	96/94	96/89	96/95	<	-	-	<	96/90	96/94	-
MCT	READ	GR3	89/73	93/80	93/81	86/69	91/76	94/83	91/78	95/84	<	<	-	<	91/76	96/89	-
MCT	LANG	GR3	87/61	95/75	95/75	94/74	92/69	96/81	95/73	95/80	<	<	-	<	94/71	96/86	-
MCT	MATH	GR3	96/81	96/90	96/91	96/84	96/88	96/91	96/87	96/95	<	<	-	<	96/88	96/95	-
MCT	READ	GR4	91/80	93/86	94/86	90/80	95/85	92/86	91/81	96/94	<	-	-	<	92/84	96/89	-
MCT	LANG	GR4	87/60	89/65	89/65	90/60	88/61	91/70	86/59	96/76	<	-	-	<	90/65	89/64	-
MCT	MATH	GR4	83/60	89/73	90/74	82/64	91/72	88/74	86/65	96/88	<	-	-	<	87/71	94/77	-
MCT	READ	GR5	89/77	95/86	95/86	<	90/81	96/91	93/83	96/94	<	<	-	-	93/84	96/92	-
MCT	LANG	GR5	91/61	93/71	93/71	<	88/63	96/79	92/67	96/80	<	<	-	-	90/66	96/81	-
MCT	MATH	GR5	83/56	88/62	88/61	<	88/58	88/65	85/52	96/81	<	<	-	-	85/52	96/82	-
MCT	READ	GR6	88/67	91/76	91/76	<	88/74	94/78	88/69	96/92	-	-	-	<	89/69	95/87	-
MCT	LANG	GR6	92/47	94/61	94/62	<	91/56	96/65	93/57	95/70	-	-	-	<	91/55	96/69	-
MCT	MATH	GR6	75/55	85/61	85/61	<	84/63	86/59	80/52	95/81	-	-	-	<	79/51	93/77	-
MCT	READ	GR7	73/46	79/55	80/56	<	78/54	79/56	75/49	85/68	<	<	-	<	69/43	83/61	-
MCT	LANG	GR7	81/38	89/41	91/42	58/17	85/39	93/43	87/34	93/55	<	<	-	<	86/35	91/44	-
MCT	MATH	GR7	53/49	68/49	70/51	27/09	74/50	63/49	64/41	77/67	<	<	-	<	63/44	70/52	-
MCT	READ	GR8	60/32	73/45	74/45	<	66/39	79/50	71/39	77/56	-	-	-	-	69/40	78/50	-
MCT	LANG	GR8	80/41	86/41	86/41	<	79/34	92/47	85/35	87/52	-	-	-	-	82/34	90/49	-
MCT	MATH	GR8	54/27	62/38	63/38	<	61/35	63/40	58/33	69/47	-	-	-	-	55/29	71/48	-
WRIT		GR4	95/41	96/29	96/30	89/18	96/22	96/36	96/28	96/29	<	-	-	<	96/28	96/28	-
WRIT		GR7	85/15	90/17	91/18	<	89/14	91/20	90/14	91/22	<	<	-	<	87/19	91/16	-
SATP	ALG1	AVG	312.7	315.4	319.5	276.9	307.5	321.5	312.3	322.6	-	<	-	-	310	322.6	-
SATP	ALG1	%P		63.4	68.2	17.9	54.3	70.2	62	67	-	<	-	-	58.3	69.8	-
SATP	BIOL	AVG	305.9	319.2	322.3	288.9	315.2	322.5	313.2	335.2	<	-	-	-	310.1	332.5	-
SATP	BIOL	%P		68.3	72	32	66.1	70.1	65.6	75	<	-	-	-	58.5	82.6	-
SATP	HIST	AVG	338.7	340.8	344.1	302.3	347	335.1	332.6	365.1	<	-	-	-	331.8	355.5	-
SATP	HIST	%P		85.6	89.4	41.2	87.5	83.8	81.8	96.4	<	-	-	-	83.3	90.1	-
SATP	ENGL	RLC	300	307.9	313.2	261.6	296.3	319.7	300.4	321.8	-	<	-	-	299.7	318	-
SATP	ENGL	%P		60.6	65.5	18.5	47.3	74.2	51.5	77.5	-	<	-	-	54.5	67.8	-
SATP	ENGL	NAR	2	2.1	2.2	1.6	2	2.2	2	2.3	-	<	-	-	2	2.3	-
SATP	NAR	%P		91	93.7	67.9	89.8	92.3	89.1	94.5	-	<	-	-	86.7	96.6	-
SATP	ENGL	INF	1.9	2.1	2.1	1.6	2	2.1	2.1	2.1	-	<	-	-	2	2.2	-
SATP	INF	%P		91	93.3	71.4	87.6	94.6	91.4	90.1	-	<	-	-	88.7	94	-
NRT	READ	GR6		49.2	49.5	<	48.6	49.7	46.7	54.5	-	-	-	<	45.4	55.3	-
NRT	LANG	GR6		51.4	51.9	<	51.2	51.6	49.4	55.6	-	-	-	<	48.4	56.3	-
NRT	MATH	GR6		50.5	51.1	<	52.6	48.6	47.1	57.7	-	-	-	<	46.7	56.6	-
ACT	COMP	COR	19.3														
ACT	COMP	ALL	18.3														

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	TOTAL	491,623
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	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.09%	96.23%	29
% Eligible for Free Lunch	17.03%	56.56%	1
# of Carnegie Units Taught	108	86.07	32
# of Dropouts	43	5,869	N/A
% Teachers with Adv. Degrees	45.44%	39.82%	30
% Emergency Licenses	1.47%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.31%	6.78%	N/A
Special Education			
% Special Education Students	12.75%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$656,120	\$61,693,091	23
State/Local Spec. Educ. Expend.	\$2,066,467	\$208,312,002	22
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19	2,007.32	34
% Students in C/T prog. (Gr.7-9)	88.57%	81.31%	83
% Students in C/T prog. (Gr.10-12)	36.59%	46.63%	130
Financial Information			
Total Per Pupil Expenditure	\$5,782	\$6,402	125
Est. State/Local Per Pupil Exp.	\$5,354	\$5,407	74
Estimated Federal Per Pupil Exp.	\$429	\$994	151
% District Administrative Exp.	2.86%	3.51%	28
Total Operational Tax Levy	55.03	39.89	N/A
Debt Service Tax Levy	7.19	N/A	N/A
Valuation Per Student in ADA	\$34,189	\$36,781	53
Title I			
Title I Allocation	\$357,779	\$126,403,037	121
% of Enrollment Served	6.58%	65.07%	148
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	9	53	N/A
Graduation Rate	87.50%	81.29%	35
ACT % College Prep	62.60%	37.30%	2

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Oak Park Elementary	510	4
8	Magnolia Park Elem	666	5
10	N E Taconi Elem	393	5
16	Ocean Springs High	1609	5
22	Ocean Springs Middle	1291	5
24	Pecan Park Elem	592	5

***School-Level Information**

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District-Level Test Data

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MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	-	<	96/96	96/96	<
MCT	LANG	GR2	96/91	96/92	96/94	96/82	96/88	96/96	96/93	96/92	<	<	-	<	96/87	96/94	<
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/90	96/96	<	<	-	<	96/96	96/96	<
MCT	READ	GR3	96/96	96/94	96/95	96/94	96/92	96/96	90/87	96/96	<	96/90	-	-	96/95	96/94	<
MCT	LANG	GR3	96/87	96/88	96/89	96/79	96/84	96/91	96/68	96/90	<	91/91	-	-	96/86	96/88	<
MCT	MATH	GR3	96/94	96/96	96/96	96/96	96/96	96/95	94/87	96/96	<	96/96	-	-	96/95	96/96	<
MCT	READ	GR4	96/96	96/95	96/95	96/95	96/95	96/96	96/86	96/96	96/91	<	-	-	96/87	96/96	<
MCT	LANG	GR4	96/81	96/83	96/84	96/72	96/80	96/87	94/69	96/86	96/73	<	-	-	95/68	96/87	<
MCT	MATH	GR4	96/90	96/92	96/92	96/89	96/94	96/89	94/74	96/94	91/82	<	-	-	94/84	96/94	<
MCT	READ	GR5	96/95	96/96	96/96	87/77	96/95	96/96	96/96	96/96	96/82	<	-	-	95/90	96/96	<
MCT	LANG	GR5	96/80	96/86	96/91	85/38	96/80	96/91	96/81	96/86	96/73	<	-	-	92/79	96/87	<
MCT	MATH	GR5	96/85	96/90	96/93	80/67	96/92	96/89	91/81	96/91	96/91	<	-	-	90/81	96/93	<
MCT	READ	GR6	96/91	96/89	96/92	67/52	94/87	96/93	89/81	96/92	96/72	<	<	<	95/86	96/90	<
MCT	LANG	GR6	96/77	94/73	96/77	62/14	92/70	96/76	87/60	95/75	96/61	<	<	<	92/56	95/77	<
MCT	MATH	GR6	95/87	94/77	95/79	74/53	93/82	94/72	79/56	96/80	94/83	<	<	<	89/71	95/79	<
MCT	READ	GR7	95/81	93/79	95/81	73/53	92/76	95/81	88/62	94/80	91/64	<	-	-	89/69	94/81	<
MCT	LANG	GR7	96/70	95/65	96/68	72/31	93/61	96/71	92/50	95/66	96/70	<	-	-	95/51	95/68	<
MCT	MATH	GR7	86/77	88/77	90/79	63/44	89/80	87/73	69/54	89/78	<	<	-	-	80/64	90/79	<
MCT	READ	GR8	96/77	92/74	95/77	52/22	93/76	92/72	85/63	93/76	90/40	<	-	-	77/52	94/76	<
MCT	LANG	GR8	96/70	96/70	96/73	55/10	95/67	96/72	96/62	96/72	90/40	<	-	-	95/43	96/73	<
MCT	MATH	GR8	95/81	94/74	96/77	47/21	92/75	95/73	88/62	94/76	96/60	<	-	-	93/60	94/76	<
WRIT		GR4	96/59	96/43	96/44	96/28	96/34	96/54	96/42	96/44	96/36	<	-	-	96/33	96/46	<
WRIT		GR7	96/58	96/58	96/60	89/43	95/51	96/66	92/51	96/59	96/73	<	-	-	96/46	96/60	<
SATP	ALG1	AVG	355.5	360.9	365.8	293.2	361.3	360.6	336.4	364	349.8	<	-	<	332.3	365.3	<
SATP	ALG1	%P		89.3	92.9	39.1	88.4	90.4	71	91.3	83.3	<	-	<	80	90.7	<
SATP	BIOL	AVG	388.3	394.5	397.2	345.2	394.4	394.6	355.8	400	382.8	<	-	<	376.5	397.4	<
SATP	BIOL	%P		98.1	98.7	88.2	98.7	97.6	96.4	98.2	100	<	-	<	93.3	98.9	<
SATP	HIST	AVG	383.3	391.1	392.1	370.9	398.3	381.2	365.2	393.2	<	<	<	<	361.5	392.8	<
SATP	HIST	%P		99.1	99	100	99.5	98.5	90.5	99.6	<	<	<	<	94.1	99.3	<
SATP	ENGL	RLC	337.3	340.6	343.7	285.3	332	349.7	312.1	344.3	334	<	-	<	318.7	343.8	<
SATP	ENGL	%P		85.5	88	40	79.3	92	57.5	88.7	86.7	<	-	<	69.4	87.8	<
SATP	ENGL	NAR	2.4	2.4	2.4	2.1	2.4	2.4	2.3	2.4	2.5	<	-	<	2.3	2.4	<
SATP	NAR	%P		95.6	95.9	90	97	94.2	97.5	95.5	93.3	<	-	<	94	95.9	<
SATP	ENGL	INF	2.3	2.3	2.4	2	2.2	2.4	2.2	2.4	2.2	<	-	<	2	2.4	<
SATP	INF	%P		96.4	96.5	95	95.5	97.4	92.5	97	93.3	<	-	<	92	97.1	<
NRT	READ	GR6		58.4	60.1	39.7	58.4	58.4	47.9	60.4	52.6	<	<	<	50.8	60.4	<
NRT	LANG	GR6		58.5	60.1	39.9	58	59	51.2	60	54.7	<	<	<	51.4	60.3	<
NRT	MATH	GR6		59.2	60.6	42.8	60.7	57.3	47.9	60.5	62.4	<	<	<	51.4	61.3	<
ACT	COMP	COR	22.5														
ACT	COMP	ALL	21.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	7,491 491,623
	White	52.70% 47.27%
	Black	43.00% 50.86%
	Asian	1.51% 0.72%
	Native Amer.	0.25% 0.16%
	Hispanic	2.54% 0.98%
	Male	51.14% 51.01%
	Female	48.86% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.86%	96.23%	51
% Eligible for Free Lunch	53.68%	56.56%	56
# of Carnegie Units Taught	172	86.07	2
# of Dropouts	113	5,869	N/A
% Teachers with Adv. Degrees	39.74%	39.82%	69
% Emergency Licenses	0.64%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.33%	6.78%	N/A

Special Education

% Special Education Students	14.54%	12.87%	N/A
% Receiving Diplomas	63.33%	34.12%	21
Federal Spec. Educ. Expenditure	\$961,947	\$61,693,091	10
State/Local Spec. Educ. Expend.	\$4,347,754	\$208,312,002	4

Career/Technical Education

# of Career/Tech. Educ. Teachers	31.95	2,007.32	7
% Students in C/T prog. (Gr.7-9)	87.87%	81.31%	91
% Students in C/T prog. (Gr.10-12)	33.77%	46.63%	136

Financial Information

Total Per Pupil Expenditure	\$7,455	\$6,402	25
Est. State/Local Per Pupil Exp.	\$6,567	\$5,407	8
Estimated Federal Per Pupil Exp.	\$888	\$994	102
% District Administrative Exp.	3.50%	3.51%	54
Total Operational Tax Levy	47.59	39.89	N/A
Debt Service Tax Levy	4.05	N/A	N/A
Valuation Per Student in ADA	\$59,338	\$36,781	9

Title I

Title I Allocation	\$1,707,189	\$126,403,037	11
% of Enrollment Served	78.92%	65.07%	67
# of Title I Schools	17	678	2

Other

Number of AP Courses Offered	14	53	N/A
Graduation Rate	79.79%	81.29%	94
ACT % College Prep	33.40%	37.30%	90

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Arlington Hts Elem	447	4
8	Beach Elementary	129	5
12	Central Elementary	180	3
16	Cherokee Elem	426	3
20	College Park Elem	428	4
24	Wm M Colmer Middle	544	4
28	Eastlawn Elem	429	4
36	Gautier Elem	287	3
40	Gautier Middle	771	3
42	Gautier High	821	5
44	Jackson Elem	271	3
48	Lake Elementary	139	5
50	Martin Bluff Elem	397	4
52	Pascagoula High	1,185	5
56	Trent Lott Middle	543	5
58	Singing River Elem	441	4
62	Exceptional	53	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/85	96/93	96/94	96/92	95/91	96/96	96/91	96/96	<	96/96	<	-	96/91	96/96	-
MCT	LANG	GR2	93/71	96/86	96/86	95/82	95/83	96/89	96/81	96/89	<	96/96	<	-	96/82	96/90	-
MCT	MATH	GR2	96/88	96/90	96/91	95/89	96/91	96/90	96/86	96/94	<	96/90	<	-	96/87	96/95	-
MCT	READ	GR3	94/85	95/83	95/83	92/84	95/83	94/84	91/73	96/92	<	96/96	<	<	93/79	96/89	-
MCT	LANG	GR3	91/73	95/76	95/76	96/77	94/72	96/81	91/65	96/87	<	96/73	<	<	92/71	96/84	-
MCT	MATH	GR3	96/89	96/91	96/90	96/96	96/92	96/90	96/86	96/96	<	96/96	<	<	96/89	96/94	-
MCT	READ	GR4	94/87	96/92	96/91	96/95	95/89	96/94	93/85	96/96	96/93	96/90	<	-	95/87	96/96	-
MCT	LANG	GR4	90/61	93/73	93/71	91/84	91/70	95/77	88/59	96/84	96/80	90/70	<	-	90/62	96/87	-
MCT	MATH	GR4	89/70	92/78	92/77	95/88	92/79	92/78	87/64	96/88	96/96	90/70	<	-	89/69	96/89	-
MCT	READ	GR5	92/84	96/89	96/88	96/92	96/88	96/90	96/81	96/96	93/93	<	<	-	96/84	96/95	-
MCT	LANG	GR5	91/67	94/72	94/71	93/80	91/63	96/81	88/57	96/84	96/93	<	<	-	91/61	96/85	-
MCT	MATH	GR5	89/64	90/66	89/63	96/91	87/66	92/67	82/48	96/81	86/86	<	<	-	86/57	94/78	-
MCT	READ	GR6	91/77	92/80	92/79	92/83	89/77	94/82	84/65	96/90	<	90/60	<	<	87/68	96/92	-
MCT	LANG	GR6	93/63	92/68	92/66	94/75	88/60	96/75	88/53	95/77	<	96/90	<	<	88/57	96/78	-
MCT	MATH	GR6	81/66	84/66	84/63	88/83	82/67	86/65	72/46	92/79	<	80/70	<	<	76/52	92/79	-
MCT	READ	GR7	87/68	91/73	91/71	95/89	91/73	92/73	82/54	96/87	<	72/57	<	-	86/63	96/82	-
MCT	LANG	GR7	91/57	95/64	95/62	92/82	92/55	96/71	92/47	96/76	<	64/36	<	-	92/51	96/76	-
MCT	MATH	GR7	72/65	82/65	80/62	93/84	79/67	84/63	71/48	90/76	<	64/43	<	-	76/53	87/75	-
MCT	READ	GR8	85/64	85/67	86/66	81/73	85/65	86/68	80/53	89/76	<	<	<	-	77/52	92/77	-
MCT	LANG	GR8	93/60	94/60	94/59	91/68	90/54	96/66	92/45	96/70	<	<	<	-	92/44	95/72	-
MCT	MATH	GR8	83/61	79/54	79/52	79/74	78/55	79/53	67/37	86/65	<	<	<	-	69/40	86/64	-
WRIT		GR4	94/42	96/48	96/45	96/54	96/38	96/56	96/40	96/52	96/80	96/30	<	-	96/40	96/56	-
WRIT		GR7	95/25	95/33	95/32	95/38	92/26	96/38	95/28	95/35	<	96/40	<	-	94/25	96/39	-
SATP	ALG1	AVG	376.8	379.8	376.5	405.4	378.4	381.1	359.6	389.3	<	<	<	<	368.8	384.9	-
SATP	ALG1	%P		97.4	97.7	94.9	97	97.7	95	98.5	<	<	<	<	96.3	97.8	-
SATP	BIOL	AVG	381	387.7	389.6	351.3	392.6	382.6	366.6	398.8	<	<	-	-	370.4	396.6	-
SATP	BIOL	%P		98.8	99.3	90.5	98.6	99	96.6	100	<	<	-	-	97.2	99.6	-
SATP	HIST	AVG	380.5	392.5	393	381.2	399.7	385.5	371.5	405.6	386.2	<	<	<	378.3	398.7	-
SATP	HIST	%P		99.8	99.7	100	100	99.5	99.3	100	100	<	<	<	100	99.6	-
SATP	ENGL	RLC	335.5	342.7	344.4	312	339.9	345.6	326.9	349.9	<	<	-	<	330.5	347.9	-
SATP	ENGL	%P		92.3	93.5	71.4	90.4	94.2	85.4	95.6	<	<	-	<	87.2	94.5	-
SATP	ENGL	NAR	2.4	2.4	2.4	2.1	2.4	2.5	2.4	2.4	<	<	-	<	2.3	2.5	-
SATP	NAR	%P		97.7	97.8	95.7	97	98.5	95.3	99.2	<	<	-	<	95	98.9	-
SATP	ENGL	INF	2.2	2.3	2.4	2.1	2.3	2.4	2.3	2.4	<	<	-	<	2.3	2.4	-
SATP	INF	%P		97.7	97.8	95.7	96	99.5	97.6	98	<	<	-	<	97.5	97.8	-
NRT	READ	GR6		50.9	48.9	65.6	49.2	52.4	42.4	56.7	<	<	<	<	44.4	57.1	-
NRT	LANG	GR6		50.9	48.7	66.7	48	53.6	43.2	56	<	<	<	<	45.4	56.2	-
NRT	MATH	GR6		49.9	47.6	67.8	49.5	50.2	41.2	55.5	<	<	<	<	43.3	56.2	-
ACT	COMP	COR	20.8														
ACT	COMP	ALL	19.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,226	491,623
White	0.08%	47.27%
Black	99.76%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.08%	0.16%
Hispanic	0.08%	0.98%
Male	50.33%	51.01%
Female	49.67%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.10%	96.23%	98
% Eligible for Free Lunch	89.57%	56.56%	134
# of Carnegie Units Taught	62	86.07	120
# of Dropouts	8	5,869	N/A
% Teachers with Adv. Degrees	23.59%	39.82%	150
% Emergency Licenses	6.25%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.80%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	12.16%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$161,557	\$61,693,091	128
State/Local Spec. Educ. Expend.	\$615,520	\$208,312,002	112

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	2.83	2,007.32	146
% Students in C/T prog. (Gr.7-9)	80.07%	81.31%	129
% Students in C/T prog. (Gr.10-12)	54.05%	46.63%	63

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,652	\$6,402	64
Est. State/Local Per Pupil Exp.	\$5,204	\$5,407	90
Estimated Federal Per Pupil Exp.	\$1,448	\$994	39
% District Administrative Exp.	6.08%	3.51%	144
Total Operational Tax Levy	56.25	39.89	N/A
Debt Service Tax Levy	1.64	N/A	N/A
Valuation Per Student in ADA	\$29,045	\$36,781	85

Title I

	District	State	Rank
Title I Allocation	\$465,846	\$126,403,037	99
% of Enrollment Served	56.79%	65.07%	113
# of Title I Schools	1	678	141

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	95.83%	81.29%	6
ACT % College Prep	29.50%	37.30%	116

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Heidelberg High	540	1
8	William J Berry Elem	686	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/71	90/78	91/78	<	88/69	92/87	90/78	-	-	-	-	-	96/96	89/74	-
MCT	LANG	GR2	90/58	91/65	95/68	<	88/55	95/77	91/65	-	-	-	-	-	96/91	90/62	-
MCT	MATH	GR2	90/64	96/79	96/83	<	96/74	95/85	96/79	-	-	-	-	-	96/91	96/77	-
MCT	READ	GR3	85/74	75/60	76/61	<	73/63	77/57	75/60	-	-	-	-	-	<	77/60	-
MCT	LANG	GR3	92/61	84/46	84/49	<	83/42	84/50	84/46	-	-	-	-	-	<	82/46	-
MCT	MATH	GR3	96/84	96/65	96/65	<	93/61	96/68	96/65	-	-	-	-	-	<	96/64	-
MCT	READ	GR4	83/74	83/70	85/72	<	77/59	90/83	83/70	-	-	<	-	-	80/60	84/72	-
MCT	LANG	GR4	89/61	76/49	79/51	<	68/45	85/53	76/48	-	-	<	-	-	80/50	76/49	-
MCT	MATH	GR4	90/55	75/35	75/35	<	70/32	80/38	75/34	-	-	<	-	-	60/10	77/38	-
MCT	READ	GR5	76/57	86/71	86/71	<	83/69	88/72	86/71	-	-	-	-	-	<	85/70	-
MCT	LANG	GR5	73/38	83/55	84/56	<	79/38	86/65	83/55	-	-	-	-	-	<	82/56	-
MCT	MATH	GR5	62/23	70/48	71/49	<	59/41	76/52	70/48	-	-	-	-	-	<	69/49	-
MCT	READ	GR6	72/48	79/46	79/47	<	76/44	81/47	79/46	-	-	-	-	-	79/36	79/48	-
MCT	LANG	GR6	83/29	81/36	81/37	<	80/29	81/42	81/36	-	-	-	-	-	79/36	81/36	-
MCT	MATH	GR6	55/28	52/28	53/29	<	50/28	53/28	52/28	-	-	-	-	-	57/21	51/29	-
MCT	READ	GR7	80/46	62/35	62/35	<	54/32	69/38	62/35	-	-	-	-	-	-	62/35	-
MCT	LANG	GR7	85/32	70/23	70/23	<	59/17	80/29	70/23	-	-	-	-	-	-	70/23	-
MCT	MATH	GR7	46/14	31/14	31/13	<	27/12	36/16	31/14	-	-	-	-	-	-	31/14	-
MCT	READ	GR8	66/30	62/31	62/31	-	51/19	75/45	62/31	-	-	-	-	-	-	62/31	-
MCT	LANG	GR8	90/31	79/31	79/31	-	66/23	95/40	79/31	-	-	-	-	-	-	79/31	-
MCT	MATH	GR8	56/21	36/14	36/14	<	26/06	48/23	36/14	-	-	-	-	-	-	36/14	-
WRIT		GR4	91/46	96/29	96/30	<	96/16	96/43	96/29	-	-	<	-	-	96/10	96/31	-
WRIT		GR7	94/17	90/14	89/14	<	86/09	94/18	90/14	-	-	-	-	-	-	90/14	-
SATP	ALG1	AVG	315.2	300	300	<	318.1	294.1	300	-	-	-	-	-	-	300	-
SATP	ALG1	%P		42.2	40.9	<	72.7	32.4	42.2	-	-	-	-	-	-	42.2	-
SATP	BIOL	AVG	307.8	310.3	310.3	-	308.1	312.7	310.3	-	-	-	-	-	-	310.3	-
SATP	BIOL	%P		59.6	59.6	-	56	63.6	59.6	-	-	-	-	-	-	59.6	-
SATP	HIST	AVG	338.4	348.6	348.6	-	354.7	344.3	348.6	-	-	-	-	-	-	348.6	-
SATP	HIST	%P		94.4	94.4	-	96.7	92.9	94.4	-	-	-	-	-	-	94.4	-
SATP	ENGL	RLC	306.9	308.7	309	<	310.9	307.2	308.7	-	-	-	-	-	-	308.7	-
SATP	ENGL	%P		63.5	64.4	<	64.5	62.8	63.5	-	-	-	-	-	-	63.5	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.2	2.2	2.2	-	-	-	-	-	-	2.2	-
SATP	NAR	%P		94.6	94.5	<	93.5	95.3	94.6	-	-	-	-	-	-	94.6	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2.1	2	2.1	-	-	-	-	-	-	2.1	-
SATP	INF	%P		98.6	98.6	<	100	97.7	98.6	-	-	-	-	-	-	98.6	-
NRT	READ	GR6		39.6	39.8	<	38.7	40.2	39.6	-	-	-	-	-	35.7	40.2	-
NRT	LANG	GR6		41.4	41.7	<	40.2	42.3	41.4	-	-	-	-	-	37.4	42	-
NRT	MATH	GR6		33.9	34.2	<	32.4	35.2	33.9	-	-	-	-	-	33.6	34	-
ACT	COMP	COR	16.6														
ACT	COMP	ALL	15.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,808 491,623
	White	38.94% 47.27%
	Black	60.56% 50.86%
	Asian	0.11% 0.72%
	Native Amer.	0.17% 0.16%
	Hispanic	0.22% 0.98%
	Male	49.61% 51.01%
	Female	50.39% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Bay Springs Elem	475	4
8	Bay Springs High	264	3
10	Bay Springs Middle	403	4
12	Stringer Att Ctr	666	5

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.04%	96.23%	33
% Eligible for Free Lunch	68.97%	56.56%	90
# of Carnegie Units Taught	70.5	86.07	97
# of Dropouts	14	5,869	N/A
% Teachers with Adv. Degrees	37.95%	39.82%	86
% Emergency Licenses	7.22%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.70%	6.78%	N/A
Special Education			
% Special Education Students	16.57%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$263,634	\$61,693,091	92
State/Local Spec. Educ. Expend.	\$920,343	\$208,312,002	85
Career/Technical Education			
# of Career/Tech. Educ. Teachers	10.34	2,007.32	79
% Students in C/T prog. (Gr.7-9)	86.15%	81.31%	108
% Students in C/T prog. (Gr.10-12)	50.93%	46.63%	82
Financial Information			
Total Per Pupil Expenditure	\$6,076	\$6,402	107
Est. State/Local Per Pupil Exp.	\$5,127	\$5,407	96
Estimated Federal Per Pupil Exp.	\$949	\$994	94
% District Administrative Exp.	3.58%	3.51%	62
Total Operational Tax Levy	45.21	39.89	N/A
Debt Service Tax Levy	2.57	N/A	N/A
Valuation Per Student in ADA	\$28,976	\$36,781	86
Title I			
Title I Allocation	\$502,408	\$126,403,037	94
% of Enrollment Served	48.96%	65.07%	124
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	86.73%	81.29%	39
ACT % College Prep	39.40%	37.30%	43

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/78	96/79	96/78	96/88	94/76	96/83	95/73	96/88	-	-	-	-	95/74	96/92	-
MCT	LANG	GR2	87/63	94/73	93/71	96/88	92/68	96/79	92/71	96/75	-	-	-	-	92/70	96/80	-
MCT	MATH	GR2	96/82	96/92	96/91	96/96	96/89	96/96	96/86	96/96	-	-	-	-	96/90	96/96	-
MCT	READ	GR3	72/62	94/84	95/84	90/80	94/91	94/77	90/74	96/95	-	<	-	-	90/76	96/95	-
MCT	LANG	GR3	79/58	93/79	95/79	84/79	92/77	94/81	90/69	96/92	-	<	-	-	90/66	96/96	-
MCT	MATH	GR3	91/73	96/87	96/88	95/79	96/86	96/87	96/81	96/93	-	<	-	-	96/80	96/96	-
MCT	READ	GR4	86/75	95/86	95/84	96/96	93/85	96/87	94/82	96/92	-	-	-	-	93/80	96/96	-
MCT	LANG	GR4	82/55	95/63	95/62	96/72	95/62	95/63	93/55	96/73	-	-	-	-	92/55	96/74	-
MCT	MATH	GR4	79/60	95/68	95/65	96/93	95/69	95/68	92/51	96/92	-	-	-	-	93/54	96/90	-
MCT	READ	GR5	84/70	93/86	92/85	96/92	87/77	96/94	88/78	96/96	-	-	-	-	92/83	95/93	<
MCT	LANG	GR5	79/48	92/72	92/70	92/92	84/59	96/84	87/64	96/85	-	-	-	-	91/66	95/85	<
MCT	MATH	GR5	78/48	91/70	91/68	96/83	84/55	96/84	87/61	96/85	-	-	-	-	89/62	96/88	<
MCT	READ	GR6	79/59	91/73	90/71	96/88	96/86	87/61	85/62	96/89	-	-	-	-	86/65	96/88	<
MCT	LANG	GR6	88/41	92/61	92/58	88/81	91/67	92/55	88/49	96/79	-	-	-	-	88/53	96/76	<
MCT	MATH	GR6	78/58	80/56	79/52	94/88	86/68	75/46	74/43	89/77	-	-	-	-	74/47	92/74	<
MCT	READ	GR7	73/53	81/56	79/53	<	81/60	81/53	76/45	89/79	-	-	<	-	78/48	87/73	<
MCT	LANG	GR7	88/48	93/43	92/39	<	89/38	96/47	93/32	92/63	-	-	<	-	92/32	95/65	<
MCT	MATH	GR7	54/52	74/52	71/48	<	74/53	74/51	66/37	90/82	-	-	<	-	64/43	92/70	<
MCT	READ	GR8	71/42	85/60	84/54	94/94	84/63	86/57	78/46	96/83	-	<	-	-	80/48	93/80	-
MCT	LANG	GR8	88/58	95/58	95/52	96/94	95/50	96/64	94/49	96/72	-	<	-	-	94/49	96/73	-
MCT	MATH	GR8	59/32	75/41	73/35	94/82	72/30	79/50	69/36	85/51	-	<	-	-	67/36	91/51	-
WRIT		GR4	81/30	96/41	96/40	88/44	96/37	96/44	96/37	96/46	-	-	-	-	96/37	96/48	-
WRIT		GR7	92/45	96/26	96/23	96/50	96/21	96/30	96/21	96/35	-	-	<	-	96/22	96/32	<
SATP	ALG1	AVG	348.9	340.2	341.3	<	338	341.8	341.9	336.8	-	-	-	-	338.3	343.1	-
SATP	ALG1	%P		92.1	91.7	<	90.9	93	92	92.3	-	-	-	-	87.2	100	-
SATP	BIOL	AVG	342.6	356.3	358	<	367.2	347.4	331.7	390.3	<	-	-	-	340.6	375.6	-
SATP	BIOL	%P		93.1	92.7	<	92.3	93.8	88	100	<	-	-	-	89.6	97.4	-
SATP	HIST	AVG	357.2	369.9	370.6	<	369.5	370.1	347.4	407	<	-	-	-	350.4	399.1	-
SATP	HIST	%P		94.7	94.4	<	93.9	95.2	91.3	100	<	-	-	-	91.1	100	-
SATP	ENGL	RLC	321.4	328.1	328.3	<	324.7	331.9	311.8	349.7	-	-	-	-	316.1	344.8	-
SATP	ENGL	%P		80.2	79.8	<	77.8	82.9	69.4	94.6	-	<	-	-	76	86.1	-
SATP	ENGL	NAR	2.4	2.1	2.1	<	2.1	2	1.9	2.3	-	-	-	-	1.9	2.3	-
SATP	NAR	%P		91.8	91.6	<	93.2	90.2	87.5	97.3	-	-	-	-	85.7	100	-
SATP	ENGL	INF	2.3	2.2	2.2	<	2.2	2.2	2	2.4	-	-	-	-	2.1	2.3	-
SATP	INF	%P		97.6	97.6	<	95.5	100	95.8	100	-	-	-	-	95.9	100	-
NRT	READ	GR6		46.7	46	51.1	49.8	44.1	41.8	53.8	-	-	-	-	43.6	52.7	<
NRT	LANG	GR6		48.6	47.8	53.5	53.2	44.8	44	55.2	-	-	-	-	46.2	53.3	<
NRT	MATH	GR6		44.7	43.3	52.8	48.2	41.7	39.2	52.6	-	-	-	-	41.5	50.8	<
ACT	COMP	COR	18.6														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,653 / 491,623
	White	0.00% / 47.27%
	Black	99.94% / 50.86%
	Asian	0.06% / 0.72%
	Native Amer.	0.00% / 0.16%
	Hispanic	0.00% / 0.98%
	Male	51.18% / 51.01%
	Female	48.82% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.42%	96.23%	79
% Eligible for Free Lunch	92.45%	56.56%	143
# of Carnegie Units Taught	73	86.07	90
# of Dropouts	7	5,869	N/A
% Teachers with Adv. Degrees	53.72%	39.82%	8
% Emergency Licenses	14.16%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.26%	6.78%	N/A
Special Education			
% Special Education Students	14.02%	12.87%	N/A
% Receiving Diplomas	5.56%	34.12%	119
Federal Spec. Educ. Expenditure	\$272,017	\$61,693,091	91
State/Local Spec. Educ. Expend.	\$705,283	\$208,312,002	104
Career/Technical Education			
# of Career/Tech. Educ. Teachers	12	2,007.32	69
% Students in C/T prog. (Gr.7-9)	89.97%	81.31%	62
% Students in C/T prog. (Gr.10-12)	84.29%	46.63%	1
Financial Information			
Total Per Pupil Expenditure	\$6,857	\$6,402	51
Est. State/Local Per Pupil Exp.	\$5,295	\$5,407	79
Estimated Federal Per Pupil Exp.	\$1,561	\$994	34
% District Administrative Exp.	4.64%	3.51%	115
Total Operational Tax Levy	44.79	39.89	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$23,012	\$36,781	128
Title I			
Title I Allocation	\$841,746	\$126,403,037	56
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	98.86%	81.29%	3
ACT % College Prep	35.10%	37.30%	79

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Jefferson Co Elem	650	4
8	Jefferson Co High	470	3
10	Jefferson Co Middle	533	3 / CA

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	80/67	96/77	96/77	<	93/70	96/84	96/77	-	-	-	-	-	96/77	-	-
MCT	LANG	GR2	82/56	93/76	94/76	<	90/73	96/78	93/76	-	-	-	-	-	93/76	-	-
MCT	MATH	GR2	95/72	96/85	96/85	<	96/82	96/89	96/85	-	-	-	-	-	96/85	-	-
MCT	READ	GR3	85/71	91/81	91/81	-	95/82	87/81	91/81	-	-	-	-	-	91/81	-	-
MCT	LANG	GR3	89/70	94/81	94/81	-	95/80	94/83	94/81	-	-	-	-	-	94/81	-	-
MCT	MATH	GR3	92/75	95/92	95/92	-	96/96	90/87	95/92	-	-	-	-	-	95/92	-	-
MCT	READ	GR4	81/74	91/81	91/83	<	90/77	92/85	91/81	-	-	-	-	-	91/81	-	-
MCT	LANG	GR4	81/50	88/71	90/72	<	80/59	95/81	88/71	-	-	-	-	-	88/71	-	-
MCT	MATH	GR4	83/64	84/65	85/68	<	78/55	88/75	84/65	-	-	-	-	-	84/65	-	-
MCT	READ	GR5	55/36	70/53	71/53	<	61/46	78/58	70/53	-	-	-	-	-	70/53	-	-
MCT	LANG	GR5	63/33	72/48	72/48	<	59/42	83/53	72/48	-	-	-	-	-	72/48	-	-
MCT	MATH	GR5	34/14	55/27	56/28	<	40/24	68/30	55/27	-	-	-	-	-	55/27	-	-
MCT	READ	GR6	65/45	65/46	64/45	<	61/43	68/48	65/46	-	-	-	-	-	65/46	-	-
MCT	LANG	GR6	74/27	80/37	80/37	<	75/29	86/45	80/37	-	-	-	-	-	80/37	-	-
MCT	MATH	GR6	59/46	65/48	65/47	<	58/40	71/55	65/48	-	-	-	-	-	65/48	-	-
MCT	READ	GR7	52/21	77/42	77/42	-	68/37	91/50	77/42	-	<	-	-	-	77/42	-	-
MCT	LANG	GR7	69/24	86/35	86/35	-	79/27	96/46	86/34	-	<	-	-	-	86/35	-	-
MCT	MATH	GR7	30/46	62/46	62/46	-	55/40	73/55	62/46	-	<	-	-	-	62/46	-	-
MCT	READ	GR8	46/28	65/37	65/37	-	55/30	74/44	65/37	-	-	-	-	-	65/37	-	-
MCT	LANG	GR8	81/34	85/34	85/34	-	74/20	95/47	85/34	-	-	-	-	-	85/34	-	-
MCT	MATH	GR8	55/24	76/41	76/41	-	78/43	74/39	76/41	-	-	-	-	-	76/41	-	-
WRIT		GR4	85/18	96/17	96/17	<	96/10	96/22	96/17	-	-	-	-	-	96/17	-	-
WRIT		GR7	79/10	89/14	91/15	<	87/10	93/20	90/15	-	<	-	-	-	89/14	-	-
SATP	ALG1	AVG	301.2	315.7	316.3	<	315.3	316	315.7	-	-	-	-	-	315.7	-	-
SATP	ALG1	%P		70.9	72.3	<	68.9	72.4	70.9	-	-	-	-	-	70.9	-	-
SATP	BIOL	AVG	330.6	324.6	326	<	319.8	328.8	324.6	-	-	-	-	-	324.6	-	-
SATP	BIOL	%P		77.1	79.2	<	73.5	80.4	77.1	-	-	-	-	-	77.1	-	-
SATP	HIST	AVG	343	325.9	325.9	-	333.1	320.8	325.9	-	-	-	-	-	325.9	-	-
SATP	HIST	%P		89.3	89.3	-	93.5	86.4	89.3	-	-	-	-	-	89.3	-	-
SATP	ENGL	RLC	310	309.3	309.9	<	299.5	316.5	309.3	-	-	-	-	-	309.3	-	-
SATP	ENGL	%P		64.6	66	<	53.7	72.7	64.6	-	-	-	-	-	64.6	-	-
SATP	ENGL	NAR	2.2	2.2	2.2	<	2.1	2.3	2.2	-	-	-	-	-	2.2	<	-
SATP	NAR	%P		94.9	95.8	<	95.2	94.7	94.9	-	-	-	-	-	94.9	<	-
SATP	ENGL	INF	1.9	2.2	2.2	<	2.1	2.3	2.2	-	-	-	-	-	2.2	<	-
SATP	INF	%P		94.9	94.8	<	95.2	94.7	94.9	-	-	-	-	-	94.9	<	-
NRT	READ	GR6		37.6	37.5	<	34.7	40.4	37.6	-	-	-	-	-	37.6	-	-
NRT	LANG	GR6		41	40.9	<	39.5	42.4	41	-	-	-	-	-	41	-	-
NRT	MATH	GR6		36.2	36.1	<	36.2	36.1	36.2	-	-	-	-	-	36.2	-	-
ACT	COMP	COR	14.9														
ACT	COMP	ALL	15.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.66%	96.23%	120
% Eligible for Free Lunch	88.16%	56.56%	130
# of Carnegie Units Taught	73	86.07	90
# of Dropouts	24	5,869	N/A
% Teachers with Adv. Degrees	43.63%	39.82%	39
% Emergency Licenses	6.75%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.42%	6.78%	N/A
Special Education			
% Special Education Students	17.67%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$437,855	\$61,693,091	45
State/Local Spec. Educ. Expend.	\$1,047,965	\$208,312,002	74
Career/Technical Education			
# of Career/Tech. Educ. Teachers	13.16	2,007.32	61
% Students in C/T prog. (Gr.7-9)	89.27%	81.31%	73
% Students in C/T prog. (Gr.10-12)	56.87%	46.63%	54
Financial Information			
Total Per Pupil Expenditure	\$7,092	\$6,402	44
Est. State/Local Per Pupil Exp.	\$5,249	\$5,407	84
Estimated Federal Per Pupil Exp.	\$1,842	\$994	19
% District Administrative Exp.	3.94%	3.51%	83
Total Operational Tax Levy	15.22	39.89	N/A
Debt Service Tax Levy	1.53	N/A	N/A
Valuation Per Student in ADA	\$30,734	\$36,781	72
Title I			
Title I Allocation	\$889,082	\$126,403,037	52
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	80.00%	81.29%	93
ACT % College Prep	40.00%	37.30%	37

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bassfield Elem	569	3
8	Bassfield High	406	2
12	J E Johnson Elem	667	2
24	Prentiss Sr High	678	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/68	92/78	93/81	87/67	93/78	92/79	92/77	95/91	-	-	-	-	92/78	-	-
MCT	LANG	GR2	82/59	93/68	95/72	87/55	92/62	94/75	92/67	96/81	-	-	-	-	93/68	-	-
MCT	MATH	GR2	96/81	96/88	96/89	95/84	96/92	96/85	96/88	96/91	-	-	-	-	96/88	-	-
MCT	READ	GR3	87/73	82/65	83/63	80/71	81/65	85/64	81/61	92/84	<	-	-	-	82/65	-	-
MCT	LANG	GR3	88/58	83/59	82/60	86/57	81/58	86/60	81/56	92/76	<	-	-	-	83/59	-	-
MCT	MATH	GR3	96/83	96/78	96/77	96/82	96/77	96/81	96/76	96/88	<	-	-	-	96/78	-	-
MCT	READ	GR4	88/79	87/69	87/69	86/69	88/64	86/73	85/68	96/81	-	-	-	-	87/69	-	-
MCT	LANG	GR4	82/57	75/40	77/43	65/28	68/30	82/50	75/40	81/50	-	-	-	-	75/40	-	-
MCT	MATH	GR4	82/60	82/56	83/59	75/43	81/59	83/54	80/53	96/88	-	-	-	-	82/56	-	-
MCT	READ	GR5	87/73	93/79	94/79	88/81	90/76	95/81	91/79	96/81	<	-	-	-	93/79	-	-
MCT	LANG	GR5	85/50	92/61	91/59	94/75	90/54	93/65	91/57	92/73	<	-	-	-	92/61	-	-
MCT	MATH	GR5	79/44	90/65	90/65	94/69	95/66	87/64	91/67	89/54	<	-	-	-	90/65	-	-
MCT	READ	GR6	86/66	84/61	84/60	<	79/54	89/68	84/60	84/69	-	-	-	-	84/61	-	-
MCT	LANG	GR6	86/35	90/48	90/49	<	87/34	92/61	90/50	90/37	-	-	-	-	90/48	-	-
MCT	MATH	GR6	70/50	60/36	60/37	<	56/31	64/40	60/35	63/42	-	-	-	-	60/36	-	-
MCT	READ	GR7	75/40	71/44	71/43	72/50	54/32	86/54	68/40	93/79	-	-	-	-	71/44	-	-
MCT	LANG	GR7	84/38	83/35	85/35	72/33	74/14	92/54	82/33	93/57	-	-	-	-	83/35	-	-
MCT	MATH	GR7	47/28	46/28	46/27	50/33	42/25	51/31	41/26	93/43	-	-	-	-	46/28	-	-
MCT	READ	GR8	63/33	64/32	67/33	<	56/28	74/37	61/27	88/71	-	-	-	-	64/32	-	-
MCT	LANG	GR8	84/32	87/32	88/33	<	84/20	90/46	85/25	96/82	-	-	-	-	87/32	-	-
MCT	MATH	GR8	48/24	41/26	43/27	<	41/24	41/29	36/21	82/65	-	-	-	-	41/26	-	-
WRIT		GR4	79/30	94/08	95/07	90/13	91/04	96/13	94/09	96/04	-	-	-	-	94/08	-	-
WRIT		GR7	91/20	91/11	91/10	94/18	85/10	96/11	91/09	93/29	-	-	-	-	91/11	-	-
SATP	ALG1	AVG	290.8	310.1	310.3	<	309	310.9	306.4	<	-	-	-	-	310.1	-	-
SATP	ALG1	%P		59.7	60.6	<	59.3	60	58.3	<	-	-	-	-	59.7	-	-
SATP	BIOL	AVG	305.1	311.7	314.4	278.8	308.8	314.4	304	360.4	-	-	-	-	311.7	-	-
SATP	BIOL	%P		56.1	59.8	10	52.4	59.4	51.8	83.3	-	-	-	-	56.1	-	-
SATP	HIST	AVG	329.9	330.7	331.3	<	334.1	327.4	327.5	362.5	-	-	-	-	330.7	-	-
SATP	HIST	%P		80.8	80.9	<	84.7	77	79.8	90.9	-	-	-	-	80.8	-	-
SATP	ENGL	RLC	298.3	312.2	313.3	<	302.6	319.6	310.2	326.4	-	-	-	-	312.2	-	-
SATP	ENGL	%P		65.4	67.7	<	53.4	74.7	64.1	75	-	-	-	-	65.4	-	-
SATP	ENGL	NAR	2.1	2	2	<	2	2	2	2.1	-	-	-	-	2	-	-
SATP	NAR	%P		85.4	86.9	<	81.7	88.3	84.3	93.8	-	-	-	-	85.4	-	-
SATP	ENGL	INF	2	2.1	2.1	<	2	2.2	2.1	2.3	-	-	-	-	2.1	-	-
SATP	INF	%P		92.7	93.8	<	88.3	96.1	91.7	100	-	-	-	-	92.7	-	-
NRT	READ	GR6		45.1	45.4	<	43.1	47	45.1	44.7	-	-	-	-	45.1	-	-
NRT	LANG	GR6		47.4	47.8	<	43.8	50.7	47.7	45.4	-	-	-	-	47.4	-	-
NRT	MATH	GR6		42.1	42.3	<	41.4	42.9	42	43.1	-	-	-	-	42.1	-	-
ACT	COMP	COR	16.6														
ACT	COMP	ALL	16.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	7,755 491,623
	White	76.87% 47.27%
	Black	21.03% 50.86%
	Asian	0.36% 0.72%
	Native Amer.	0.70% 0.16%
	Hispanic	1.04% 0.98%
	Male	52.40% 51.01%
	Female	47.60% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
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Student/Teacher Information	District	State	Rank
Attendance as % of Enrollment	96.55%	96.23%	72
% Eligible for Free Lunch	47.66%	56.56%	39
# of Carnegie Units Taught	131	86.07	11
# of Dropouts	60	5,869	N/A
% Teachers with Adv. Degrees	47.96%	39.82%	16
% Emergency Licenses	3.66%	5.60%	N/A
% Gifted Students (Gr. 2-12)	21.10%	6.78%	N/A

Special Education	District	State	Rank
% Special Education Students	14.23%	12.87%	N/A
% Receiving Diplomas	17.65%	34.12%	96
Federal Spec. Educ. Expenditure	\$916,051	\$61,693,091	13
State/Local Spec. Educ. Expend.	\$2,960,234	\$208,312,002	14

Career/Technical Education	District	State	Rank
# of Career/Tech. Educ. Teachers	35.37	2,007.32	5
% Students in C/T prog. (Gr.7-9)	89.78%	81.31%	67
% Students in C/T prog. (Gr.10-12)	59.73%	46.63%	45

Financial Information	District	State	Rank
Total Per Pupil Expenditure	\$6,155	\$6,402	101
Est. State/Local Per Pupil Exp.	\$5,359	\$5,407	72
Estimated Federal Per Pupil Exp.	\$796	\$994	119
% District Administrative Exp.	2.13%	3.51%	6
Total Operational Tax Levy	52.26	39.89	N/A
Debt Service Tax Levy	3.88	N/A	N/A
Valuation Per Student in ADA	\$25,920	\$36,781	106

Title I	District	State	Rank
Title I Allocation	\$1,581,977	\$126,403,037	16
% of Enrollment Served	55.49%	65.07%	116
# of Title I Schools	8	678	7

Other	District	State	Rank
Number of AP Courses Offered	7	53	N/A
Graduation Rate	85.00%	81.29%	53
ACT % College Prep	20.00%	37.30%	138

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Ellisville Low Elem	559	5
12	Glade Elementary	470	4
16	Moselle Elementary	396	4
22	East Jones Elem Sch	836	3
24	Northeast Jones High	1029	3
34	South Jones Elem Sch	386	5
36	South Jones High	1,072	4
44	Shady Grove Elem	531	4
46	Sharon Elementary	261	4
50	West Jones Elem Sch	874	5
52	West Jones High Sch	1,341	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/94	96/95	96/90	96/92	96/96	96/88	96/96	<	<	<	-	96/93	96/96	94/75
MCT	LANG	GR2	96/88	96/92	96/93	96/86	96/89	96/96	96/86	96/94	<	<	<	-	96/90	96/95	94/63
MCT	MATH	GR2	96/96	96/96	96/96	96/95	96/96	96/96	96/95	96/96	<	<	<	-	96/96	96/96	96/94
MCT	READ	GR3	96/91	96/90	96/90	96/89	96/88	96/91	94/79	96/94	-	<	<	-	96/87	96/93	83/75
MCT	LANG	GR3	96/84	96/84	96/84	95/81	96/78	96/90	95/74	96/88	-	<	<	-	96/80	96/88	96/83
MCT	MATH	GR3	96/93	96/95	96/96	93/83	96/95	96/95	96/91	96/96	-	<	<	-	96/93	96/96	96/96
MCT	READ	GR4	96/92	96/94	96/95	96/72	96/93	96/96	96/84	96/96	<	<	<	-	96/92	96/96	96/96
MCT	LANG	GR4	93/73	96/76	96/78	84/44	94/71	96/81	90/54	96/83	<	<	<	-	95/68	96/85	96/64
MCT	MATH	GR4	94/82	96/89	96/90	89/64	96/88	96/89	96/77	96/92	<	<	<	-	96/85	96/92	96/73
MCT	READ	GR5	96/89	96/93	96/94	94/61	96/92	96/95	94/83	96/96	<	<	<	<	96/90	96/96	<
MCT	LANG	GR5	95/73	96/81	96/83	81/38	96/76	96/87	95/65	96/86	<	<	<	<	96/74	96/87	<
MCT	MATH	GR5	92/70	94/76	94/77	76/43	94/75	94/77	87/54	96/82	<	<	<	<	91/67	96/84	<
MCT	READ	GR6	95/84	96/89	96/89	<	95/88	96/90	88/77	96/92	<	<	<	<	94/83	96/94	<
MCT	LANG	GR6	95/67	96/73	96/75	81/25	95/65	96/82	96/60	96/77	<	<	<	<	95/67	96/78	<
MCT	MATH	GR6	87/70	93/74	93/75	83/58	92/74	94/75	85/49	95/81	<	<	<	<	90/63	95/83	<
MCT	READ	GR7	87/71	92/73	94/75	65/32	93/72	92/74	78/50	96/79	<	<	<	-	88/65	95/80	<
MCT	LANG	GR7	92/56	96/60	96/63	74/10	93/49	96/70	91/37	96/66	<	<	<	-	94/51	96/66	<
MCT	MATH	GR7	70/59	79/59	80/62	50/11	80/56	77/62	59/33	84/66	<	<	<	-	73/50	83/67	<
MCT	READ	GR8	83/61	85/65	86/66	46/09	82/62	87/69	65/29	90/74	<	<	<	-	79/51	89/76	62/23
MCT	LANG	GR8	93/58	94/58	96/60	31/04	91/51	96/66	91/34	95/64	<	<	<	-	91/47	96/67	92/15
MCT	MATH	GR8	75/52	78/55	79/56	27/09	77/53	79/57	58/26	83/62	<	<	<	-	70/43	84/64	54/23
WRIT		GR4	96/67	96/54	96/55	96/48	96/49	96/60	92/42	96/58	<	<	<	<	95/47	96/64	91/18
WRIT		GR7	95/30	95/42	96/43	82/19	93/32	95/49	89/22	96/46	<	<	<	-	92/31	96/50	<
SATP	ALG1	AVG	354.4	330.7	331.5	<	325.3	337.4	308.3	335.6	-	<	<	-	324.7	333.2	<
SATP	ALG1	%P		73.3	74.2	<	68.2	79.7	58	76.5	-	<	<	-	69.5	75	<
SATP	BIOL	AVG	359	363.9	364.3	<	367	360.6	336	370.1	<	<	<	-	349.8	369.2	<
SATP	BIOL	%P		96.5	96.5	<	95.9	97.1	90.1	97.7	<	<	<	-	92.4	98.1	<
SATP	HIST	AVG	358	359.9	360.3	<	368.4	351.1	340.4	364.8	-	-	<	-	355.2	361.5	<
SATP	HIST	%P		93.8	94.2	<	94.2	93.5	88.4	95.1	-	-	<	-	92.4	94.2	<
SATP	ENGL	RLC	323.8	335.6	336.9	281.4	325.1	346.5	312	341.6	<	<	<	-	321.7	341.6	<
SATP	ENGL	%P		82	83.2	30	73.2	91	67	85.7	<	<	<	-	73.9	85.4	<
SATP	ENGL	NAR	2.2	2.2	2.2	1.9	2.1	2.2	2.1	2.2	<	<	<	-	2.1	2.2	<
SATP	NAR	%P		93.9	94	90	93.2	94.7	97.7	92.9	<	<	<	-	93.6	94.1	<
SATP	ENGL	INF	2.2	2.3	2.3	1.6	2.2	2.4	2.1	2.4	<	<	<	-	2.2	2.4	<
SATP	INF	%P		98	98.7	70	97.4	98.7	95.4	98.6	<	<	<	-	96.4	98.8	<
NRT	READ	GR6		56	56.3	41.3	54.5	57.6	47	58.6	<	<	<	<	49.9	60.7	<
NRT	LANG	GR6		58	58.4	40.1	56	60.1	49.9	60.3	<	<	<	<	53	62	<
NRT	MATH	GR6		57.5	57.9	42.9	57.4	57.6	46.4	60.8	<	<	<	<	50.9	62.8	<
ACT	COMP	COR	20.7														
ACT	COMP	ALL	19.5														

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District-Level Information

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	District	State
ACCREDITED		
	TOTAL	491,623
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	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.19%	96.23%	135
% Eligible for Free Lunch	82.88%	56.56%	117
# of Carnegie Units Taught	92.5	86.07	53
# of Dropouts	57	5,869	N/A
% Teachers with Adv. Degrees	31.22%	39.82%	128
% Emergency Licenses	2.07%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.08%	6.78%	N/A

Special Education

% Special Education Students	12.64%	12.87%	N/A
% Receiving Diplomas	37.50%	34.12%	54
Federal Spec. Educ. Expenditure	\$410,847	\$61,693,091	51
State/Local Spec. Educ. Expend.	\$1,151,183	\$208,312,002	63

Career/Technical Education

# of Career/Tech. Educ. Teachers	14.5	2,007.32	54
% Students in C/T prog. (Gr.7-9)	71.68%	81.31%	137
% Students in C/T prog. (Gr.10-12)	52.02%	46.63%	75

Financial Information

Total Per Pupil Expenditure	\$7,297	\$6,402	34
Est. State/Local Per Pupil Exp.	\$5,876	\$5,407	29
Estimated Federal Per Pupil Exp.	\$1,421	\$994	42
% District Administrative Exp.	3.60%	3.51%	65
Total Operational Tax Levy	53	39.89	N/A
Debt Service Tax Levy	5.01	N/A	N/A
Valuation Per Student in ADA	\$46,705	\$36,781	21

Title I

Title I Allocation	\$1,125,866	\$126,403,037	31
% of Enrollment Served	74.27%	65.07%	79
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	6	53	N/A
Graduation Rate	74.11%	81.29%	128
ACT % College Prep	38.60%	37.30%	51

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Nora Davis Magnet	440	5
8	Stewart Jones Middle	524	2
20	Mason Elementary	433	3
24	Oak Park Elem	645	1
36	Stainton Elem	362	2
40	R H Watkins High	750	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/73	95/82	95/81	94/88	92/78	96/86	95/80	96/96	-	<	-	-	95/79	95/82	<
MCT	LANG	GR2	87/58	96/72	95/70	96/85	92/65	96/79	95/69	96/96	-	<	-	-	89/79	96/71	<
MCT	MATH	GR2	95/76	96/94	96/93	96/96	96/94	96/93	96/93	96/96	-	<	-	-	96/84	96/95	<
MCT	READ	GR3	77/60	81/62	81/60	80/70	76/60	87/63	79/58	96/96	-	-	-	-	91/78	80/60	<
MCT	LANG	GR3	75/47	82/54	83/51	77/70	75/51	88/56	80/50	96/96	-	-	-	-	91/65	81/53	<
MCT	MATH	GR3	88/65	91/72	93/73	84/71	89/69	94/75	91/70	96/95	-	-	-	-	96/78	91/72	<
MCT	READ	GR4	75/69	87/70	86/66	93/86	83/65	92/76	86/67	96/96	-	<	-	-	76/60	89/72	-
MCT	LANG	GR4	77/54	78/49	74/42	91/75	75/42	80/56	75/44	96/88	-	<	-	-	68/20	79/53	-
MCT	MATH	GR4	74/52	79/53	76/48	91/73	82/51	76/56	77/48	92/92	-	<	-	-	71/42	80/55	-
MCT	READ	GR5	78/64	85/72	83/68	96/96	80/65	89/79	84/70	96/96	-	<	-	-	88/76	85/72	<
MCT	LANG	GR5	80/49	85/61	83/55	96/94	83/51	88/70	84/58	96/93	-	<	-	-	92/64	84/61	<
MCT	MATH	GR5	71/42	82/54	79/48	96/90	78/51	86/57	80/50	96/96	-	<	-	-	96/52	80/54	<
MCT	READ	GR6	75/52	78/60	73/52	96/96	77/60	78/60	75/56	96/96	-	<	-	-	79/58	77/61	<
MCT	LANG	GR6	79/41	86/51	83/42	96/95	79/50	91/53	84/46	96/96	-	<	-	-	84/37	86/53	<
MCT	MATH	GR6	55/40	67/49	60/39	96/96	72/53	62/46	64/44	91/91	-	<	-	-	58/42	67/50	<
MCT	READ	GR7	65/40	64/43	57/32	93/89	59/46	69/40	57/34	96/96	-	<	-	-	55/41	64/43	<
MCT	LANG	GR7	78/36	79/35	74/23	96/85	70/31	88/40	76/28	96/79	-	<	-	-	68/27	80/36	<
MCT	MATH	GR7	48/29	46/29	36/17	89/80	50/32	42/26	38/22	91/71	-	<	-	-	27/18	48/31	<
MCT	READ	GR8	68/42	65/42	55/28	96/94	62/43	68/41	60/37	96/84	-	<	-	<	58/37	66/43	<
MCT	LANG	GR8	88/48	87/48	84/37	96/92	86/43	89/54	86/43	96/89	-	<	-	<	90/37	87/49	<
MCT	MATH	GR8	68/38	63/42	53/28	96/94	62/43	65/42	58/37	96/84	-	<	-	<	53/26	64/44	<
WRIT		GR4	86/42	96/26	96/18	96/53	96/20	96/31	96/22	96/56	-	<	-	-	96/12	96/27	-
WRIT		GR7	86/20	88/11	85/05	96/35	89/10	86/11	86/05	96/44	-	<	-	-	82/04	89/12	<
SATP	ALG1	AVG	313.9	326.1	319.9	371	329.3	323.5	315.3	353.6	-	<	-	-	309.7	329.2	-
SATP	ALG1	%P		71	68.8	86.7	67.3	73.9	64	88.9	-	<	-	-	66.7	72.4	-
SATP	BIOL	AVG	342.9	335.2	334.8	<	345.9	329.3	324.2	370.1	-	<	-	-	333.4	335.3	<
SATP	BIOL	%P		84.6	84.4	<	89.1	82.1	80.4	100	-	<	-	-	80	85	<
SATP	HIST	AVG	337.7	340	341.6	<	353.3	328.9	328.4	371.1	-	<	-	-	323.3	342.6	<
SATP	HIST	%P		88.5	90.2	<	92.1	85.5	84.2	100	-	<	-	-	73.3	90.2	<
SATP	ENGL	RLC	314	321.6	322.1	<	321.2	321.9	311.6	354.2	<	<	<	-	311.8	322.6	-
SATP	ENGL	%P		67.3	68.4	<	70.1	64.7	59	94.6	<	<	<	-	50	69.2	-
SATP	ENGL	NAR	2.4	2.2	2.2	<	2.2	2.3	2.1	2.4	<	<	<	-	2.4	2.2	-
SATP	NAR	%P		95.1	95.6	<	92.4	97.6	94.3	97.2	<	<	<	-	100	94.5	-
SATP	ENGL	INF	2.5	2.2	2.2	<	2.2	2.2	2.2	2.4	<	<	<	-	2.1	2.2	-
SATP	INF	%P		97.5	97.5	<	94.9	100	96.7	100	<	<	<	-	100	97.3	-
NRT	READ	GR6		44.8	41	63.4	43.5	45.8	42.3	65.5	-	<	-	-	42.6	44.8	<
NRT	LANG	GR6		47	42.8	67.8	46.2	47.7	44.3	69.6	-	<	-	-	44.3	47	<
NRT	MATH	GR6		47	42.9	66.6	48.4	45.9	44.4	68.3	-	<	-	-	43.8	47.3	<
ACT	COMP	COR	19.4														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,363	491,623
White	2.42%	47.27%
Black	97.21%	50.86%
Asian	0.22%	0.72%
Native Amer.	0.07%	0.16%
Hispanic	0.07%	0.98%
Male	50.99%	51.01%
Female	49.01%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.16%	96.23%	95
% Eligible for Free Lunch	83.43%	56.56%	118
# of Carnegie Units Taught	63	86.07	118
# of Dropouts	14	5,869	N/A
% Teachers with Adv. Degrees	30.78%	39.82%	130
% Emergency Licenses	7.22%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.41%	6.78%	N/A

Special Education

% Special Education Students	6.88%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$104,578	\$61,693,091	146
State/Local Spec. Educ. Expend.	\$377,243	\$208,312,002	141

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	79.18%	81.31%	131
% Students in C/T prog. (Gr.10-12)	81.15%	46.63%	5

Financial Information

Total Per Pupil Expenditure	\$7,195	\$6,402	38
Est. State/Local Per Pupil Exp.	\$5,230	\$5,407	87
Estimated Federal Per Pupil Exp.	\$1,966	\$994	14
% District Administrative Exp.	5.54%	3.51%	140
Total Operational Tax Levy	31.45	39.89	N/A
Debt Service Tax Levy	1.03	N/A	N/A
Valuation Per Student in ADA	\$28,690	\$36,781	89

Title I

Title I Allocation	\$707,088	\$126,403,037	70
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	65.75%	81.29%	147
ACT % College Prep	20.40%	37.30%	137

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	East Kemper Attend	246	3
12	West Kemper Elem	565	2
16	Kemper County High	552	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/63	87/77	87/77	-	86/71	88/82	86/76	<	-	-	-	-	85/74	95/90	-
MCT	LANG	GR2	86/49	92/64	92/64	-	88/54	96/75	91/64	<	-	-	-	-	91/62	95/70	-
MCT	MATH	GR2	95/73	96/82	96/82	-	96/80	96/84	96/82	<	-	-	-	-	96/82	95/85	-
MCT	READ	GR3	75/62	89/67	89/68	<	92/66	84/69	88/66	<	-	<	-	-	88/68	94/63	-
MCT	LANG	GR3	87/68	91/66	91/67	<	92/59	90/75	91/65	<	-	<	-	-	91/68	94/56	-
MCT	MATH	GR3	96/82	94/77	94/78	<	91/75	96/80	94/77	<	-	<	-	-	94/78	94/75	-
MCT	READ	GR4	87/73	85/80	85/80	-	79/75	89/84	84/79	<	-	-	-	-	83/78	92/92	-
MCT	LANG	GR4	86/54	84/51	84/51	-	70/45	95/55	83/50	<	-	-	-	-	82/51	92/46	-
MCT	MATH	GR4	71/40	71/43	71/43	-	72/43	70/43	71/42	<	-	-	-	-	69/41	85/54	-
MCT	READ	GR5	76/60	93/77	93/77	-	89/68	96/88	93/77	-	-	-	-	-	93/75	93/86	-
MCT	LANG	GR5	78/44	88/57	88/57	-	84/43	93/75	88/57	-	-	-	-	-	86/54	96/71	-
MCT	MATH	GR5	71/35	75/40	75/40	-	73/38	77/44	75/40	-	-	-	-	-	72/37	93/64	-
MCT	READ	GR6	76/52	89/70	89/71	<	85/62	95/82	89/70	-	-	-	-	-	89/66	93/93	-
MCT	LANG	GR6	82/30	96/65	96/66	<	95/56	96/77	96/65	-	-	-	-	-	95/61	96/86	-
MCT	MATH	GR6	45/27	78/53	77/53	<	75/49	82/59	78/53	-	-	-	-	-	75/49	93/79	-
MCT	READ	GR7	73/45	64/39	64/39	-	59/29	69/48	64/38	<	-	-	-	-	62/36	69/50	-
MCT	LANG	GR7	85/42	91/33	91/33	-	88/26	93/38	90/33	<	-	-	-	-	90/30	92/42	-
MCT	MATH	GR7	35/15	29/15	29/15	-	27/11	32/18	27/14	<	-	-	-	-	29/11	32/28	-
MCT	READ	GR8	68/30	74/39	74/39	-	71/40	76/39	73/37	<	-	-	-	-	75/39	68/41	-
MCT	LANG	GR8	92/36	91/36	91/36	-	86/31	96/40	91/34	<	-	-	-	-	91/33	91/48	-
MCT	MATH	GR8	40/17	49/18	49/18	-	44/17	54/19	47/17	<	-	-	-	-	46/16	59/23	-
WRIT		GR4	83/20	96/21	96/21	-	96/12	96/29	96/21	<	-	-	-	-	95/19	96/30	-
WRIT		GR7	90/17	90/21	90/22	<	88/13	92/29	90/21	<	-	-	-	-	90/21	92/24	-
SATP	ALG1	AVG	317.2	298.7	298.7	-	297.4	299.6	299	<	-	-	<	-	299.3	297.2	-
SATP	ALG1	%P		51.4	51.4	-	45.2	55.8	52.1	<	-	-	<	-	55.8	40.9	-
SATP	BIOL	AVG	329.1	322.3	322.3	-	327.9	318.3	322.7	-	-	-	<	-	322.3	322.2	-
SATP	BIOL	%P		76.5	76.5	-	81	73.3	76	-	-	-	<	-	70.6	88.2	-
SATP	HIST	AVG	323.3	331.9	331.9	-	345	323.5	332.1	<	-	-	-	-	328.5	337.1	-
SATP	HIST	%P		80.4	80.4	-	86.4	76.5	79.6	<	-	-	-	-	75.6	92.9	-
SATP	ENGL	RLC	307.8	301.8	301.8	-	291.6	309.2	301.8	-	-	-	-	-	300.1	304.4	-
SATP	ENGL	%P		50	50	-	38.1	58.6	50	-	-	-	-	-	46.7	55	-
SATP	ENGL	NAR	2.3	1.9	1.9	-	1.6	2	1.9	-	-	-	-	-	1.8	2	-
SATP	NAR	%P		86.3	86.3	-	76.2	93.3	86.3	-	-	-	-	-	80	95.2	-
SATP	ENGL	INF	2	2	2	-	1.9	2	2	-	-	-	-	-	1.8	2.1	-
SATP	INF	%P		90.2	90.2	-	85.7	93.3	90.2	-	-	-	-	-	86.7	95.2	-
NRT	READ	GR6		45.3	45.5	<	43.2	48.3	45.3	-	-	-	-	-	43.4	56	-
NRT	LANG	GR6		47.6	47.7	<	43.6	53.3	47.6	-	-	-	-	-	46.2	55.5	-
NRT	MATH	GR6		41.5	41.5	<	40.4	43	41.5	-	-	-	-	-	39.5	53.1	-
ACT	COMP	COR	19														
ACT	COMP	ALL	16.6														

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	67.82% 47.27%
	Black	31.33% 50.86%
	Asian	0.09% 0.72%
	Native Amer.	0.09% 0.16%
	Hispanic	0.66% 0.98%
	Male	52.60% 51.01%
	Female	47.40% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.75%	96.23%	113
% Eligible for Free Lunch	44.72%	56.56%	34
# of Carnegie Units Taught	92	86.07	56
# of Dropouts	17	5,869	N/A
% Teachers with Adv. Degrees	58.05%	39.82%	3
% Emergency Licenses	2.58%	5.60%	N/A
% Gifted Students (Gr. 2-12)	17.00%	6.78%	N/A

Special Education

% Special Education Students	21.15%	12.87%	N/A
% Receiving Diplomas	32.00%	34.12%	67
Federal Spec. Educ. Expenditure	\$279,922	\$61,693,091	85
State/Local Spec. Educ. Expend.	\$1,345,214	\$208,312,002	53

Career/Technical Education

# of Career/Tech. Educ. Teachers	13.68	2,007.32	59
% Students in C/T prog. (Gr.7-9)	87.47%	81.31%	94
% Students in C/T prog. (Gr.10-12)	36.62%	46.63%	129

Financial Information

Total Per Pupil Expenditure	\$7,414	\$6,402	29
Est. State/Local Per Pupil Exp.	\$6,534	\$5,407	10
Estimated Federal Per Pupil Exp.	\$880	\$994	104
% District Administrative Exp.	3.91%	3.51%	82
Total Operational Tax Levy	52.3	39.89	N/A
Debt Service Tax Levy	6.00	N/A	N/A
Valuation Per Student in ADA	\$36,561	\$36,781	46

Title I

Title I Allocation	\$318,489	\$126,403,037	130
% of Enrollment Served	71.81%	65.07%	92
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	5	53	N/A
Graduation Rate	93.43%	81.29%	12
ACT % College Prep	46.60%	37.30%	20

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Lafayette Elem	826	4
8	Lafayette High	624	5
12	Lafayette Middle	666	4

***School-Level Information**

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Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/84	93/88	93/88	93/88	94/86	93/89	83/77	96/93	-	-	-	-	89/83	96/93	-
MCT	LANG	GR2	92/69	91/74	92/74	90/75	86/70	95/78	81/51	96/85	-	-	-	-	84/65	96/83	-
MCT	MATH	GR2	96/89	95/86	94/87	95/85	95/88	94/85	85/64	96/96	-	-	-	-	89/76	96/96	-
MCT	READ	GR3	82/71	96/86	96/87	95/85	96/87	96/86	91/69	96/94	-	-	-	-	95/78	96/94	-
MCT	LANG	GR3	89/64	96/78	96/80	95/73	96/77	96/79	93/69	96/82	-	-	-	-	94/67	96/89	-
MCT	MATH	GR3	95/81	96/92	96/94	95/88	96/89	96/96	96/84	96/96	-	-	-	-	96/87	96/96	-
MCT	READ	GR4	93/84	96/90	96/90	96/90	95/89	96/91	93/77	96/96	-	-	-	-	95/86	96/95	-
MCT	LANG	GR4	90/75	94/75	95/77	90/69	92/67	96/87	86/57	96/83	-	-	-	-	92/65	95/88	-
MCT	MATH	GR4	91/71	94/73	95/76	92/67	93/68	96/82	95/41	94/88	-	-	-	-	92/61	96/90	-
MCT	READ	GR5	91/84	96/86	96/87	93/81	96/85	96/86	95/75	96/89	-	-	-	-	93/76	96/91	-
MCT	LANG	GR5	91/68	96/76	96/79	91/67	94/75	96/76	96/63	96/80	-	-	-	-	95/59	96/86	-
MCT	MATH	GR5	89/63	89/65	91/66	86/63	88/70	91/61	85/45	91/72	-	-	-	-	76/43	96/79	-
MCT	READ	GR6	94/81	96/86	96/86	95/86	94/86	96/86	89/70	96/92	-	-	<	-	92/77	96/91	-
MCT	LANG	GR6	96/70	96/70	96/68	95/81	96/70	96/70	92/61	96/74	-	-	<	-	96/67	96/72	-
MCT	MATH	GR6	85/69	85/68	87/70	76/62	86/70	84/67	69/47	91/76	-	-	<	-	79/60	89/74	-
MCT	READ	GR7	86/66	89/71	90/73	84/58	90/72	88/69	80/55	93/78	-	-	-	-	82/52	94/84	-
MCT	LANG	GR7	94/65	96/64	96/66	96/53	95/60	96/67	88/43	96/73	-	-	-	-	91/54	96/71	-
MCT	MATH	GR7	78/58	81/58	83/59	74/53	86/64	77/53	70/38	86/67	-	-	-	-	72/46	87/66	-
MCT	READ	GR8	89/58	87/61	87/60	90/70	84/53	90/71	69/31	96/75	-	-	-	-	79/45	91/70	-
MCT	LANG	GR8	96/70	96/70	96/69	96/70	95/58	96/82	94/54	96/77	-	-	-	-	95/55	96/77	-
MCT	MATH	GR8	84/58	89/62	89/61	90/70	90/63	88/60	83/54	92/65	-	-	-	-	86/59	90/63	-
WRIT		GR4	93/40	96/22	96/27	96/13	95/17	96/31	95/09	96/29	-	-	-	-	96/18	96/29	-
WRIT		GR7	91/44	96/33	96/32	95/39	96/26	96/38	95/16	96/40	-	-	-	-	96/24	96/38	-
SATP	ALG1	AVG	356.6	362.3	364.1	347.6	360.1	364	351	367.7	-	-	-	-	360.7	364	-
SATP	ALG1	%P		97.7	99.1	85.7	98.2	97.2	95.2	98.8	-	-	-	-	97.9	98.8	-
SATP	BIOL	AVG	371.9	365.7	367.7	<	376.1	358	336.6	377.7	-	-	-	-	354	371.7	-
SATP	BIOL	%P		93.3	95.2	<	97.4	90.2	76.9	100	-	-	-	-	83.3	98.3	-
SATP	HIST	AVG	385.2	401.9	404	395.2	413.9	390.9	388.1	408.5	<	-	-	-	382.4	409	-
SATP	HIST	%P		100	100	100	100	100	100	100	<	-	-	-	100	100	-
SATP	ENGL	RLC	333	338.2	343.5	303.3	338	338.4	311	350.6	-	<	-	-	319.5	347.6	-
SATP	ENGL	%P		83.2	87.4	55.6	78.5	87.5	61.9	92.6	-	<	-	-	67.4	91.2	-
SATP	ENGL	NAR	2.2	2.3	2.4	2	2.3	2.3	2.1	2.4	-	<	-	-	2.1	2.4	-
SATP	NAR	%P		97.8	99.2	89.5	97	98.6	95.2	99	-	<	-	-	95.7	98.9	-
SATP	ENGL	INF	2.3	2.3	2.3	2.1	2.2	2.3	2.2	2.3	-	<	-	-	2.2	2.3	-
SATP	INF	%P		99.3	99.2	100	100	98.6	100	99	-	<	-	-	100	98.9	-
NRT	READ	GR6		56.8	55.6	63	56.5	57.3	48	60.2	-	-	<	-	52.6	59.5	-
NRT	LANG	GR6		54.1	53.8	55.6	53.1	55.5	46.1	57.2	-	-	<	-	49.9	56.7	-
NRT	MATH	GR6		55.4	55.8	53.6	55.8	54.9	48.5	58.2	-	-	<	-	52.9	57	-
ACT	COMP	COR	20.6														
ACT	COMP	ALL	19.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,198 491,623
	White	52.16% 47.27%
	Black	42.68% 50.86%
	Asian	3.38% 0.72%
	Native Amer.	0.13% 0.16%
	Hispanic	1.66% 0.98%
	Male	50.97% 51.01%
	Female	49.03% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.20%	96.23%	92
% Eligible for Free Lunch	39.59%	56.56%	21
# of Carnegie Units Taught	100.5	86.07	43
# of Dropouts	36	5,869	N/A
% Teachers with Adv. Degrees	55.02%	39.82%	6
% Emergency Licenses	0.51%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.17%	6.78%	N/A
Special Education			
% Special Education Students	11.03%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$374,274	\$61,693,091	61
State/Local Spec. Educ. Expend.	\$1,339,345	\$208,312,002	54
Career/Technical Education			
# of Career/Tech. Educ. Teachers	6.68	2,007.32	117
% Students in C/T prog. (Gr.7-9)	90.24%	81.31%	57
% Students in C/T prog. (Gr.10-12)	38.18%	46.63%	124
Financial Information			
Total Per Pupil Expenditure	\$6,414	\$6,402	78
Est. State/Local Per Pupil Exp.	\$5,690	\$5,407	41
Estimated Federal Per Pupil Exp.	\$724	\$994	125
% District Administrative Exp.	3.82%	3.51%	77
Total Operational Tax Levy	36.85	39.89	N/A
Debt Service Tax Levy	7.20	N/A	N/A
Valuation Per Student in ADA	\$62,566	\$36,781	7
Title I			
Title I Allocation	\$425,852	\$126,403,037	107
% of Enrollment Served	72.14%	65.07%	89
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	11	53	N/A
Graduation Rate	80.29%	81.29%	90
ACT % College Prep	36.80%	37.30%	60

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bramlett Elementary	599	
8	Oxford Elementary	755	3
12	Oxford High	845	5
14	Central Elementary	494	4
16	Oxford Middle Sch	476	5
18	Scott Child Dev Ctr	29	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/91	96/92	85/75	94/87	96/94	92/84	96/96	<	<	<	<	95/84	96/95	-
MCT	LANG	GR2	96/82	92/83	92/85	90/60	90/78	95/87	88/75	96/88	<	<	<	<	86/74	96/90	-
MCT	MATH	GR2	96/96	96/94	96/94	96/90	96/94	96/94	96/88	96/96	<	<	<	<	96/89	96/96	-
MCT	READ	GR3	94/87	95/92	96/92	94/94	95/91	96/93	93/86	96/96	<	<	<	<	92/87	96/96	-
MCT	LANG	GR3	95/81	96/81	96/81	88/81	95/79	96/83	95/70	96/91	<	<	<	<	93/72	96/88	-
MCT	MATH	GR3	96/94	96/92	96/91	96/96	96/90	96/95	96/84	96/96	<	<	<	<	96/86	96/96	-
MCT	READ	GR4	95/91	95/92	95/92	<	94/89	96/94	90/84	96/96	<	<	-	<	89/82	96/96	-
MCT	LANG	GR4	95/81	94/77	94/78	<	93/71	95/84	87/61	96/92	<	<	-	<	88/56	96/92	-
MCT	MATH	GR4	93/84	91/76	91/75	<	92/76	90/76	81/54	96/96	<	<	-	<	80/52	96/93	-
MCT	READ	GR5	94/82	96/92	96/92	<	95/91	96/93	93/87	96/96	96/92	<	-	-	94/88	96/95	-
MCT	LANG	GR5	94/70	96/79	96/79	<	95/79	96/79	92/64	96/91	96/92	<	-	-	92/72	96/83	-
MCT	MATH	GR5	91/72	95/79	95/79	<	96/85	94/74	93/64	96/90	96/96	<	-	-	92/70	96/85	-
MCT	READ	GR6	93/81	93/83	94/84	<	92/84	94/83	88/69	96/95	<	<	-	<	89/73	96/91	-
MCT	LANG	GR6	96/68	96/77	96/76	<	96/73	96/81	96/61	96/89	<	<	-	<	96/61	96/88	-
MCT	MATH	GR6	82/72	84/66	84/66	<	84/64	83/67	71/45	94/81	<	<	-	<	75/47	90/79	-
MCT	READ	GR7	89/76	92/75	92/75	-	89/69	93/80	86/51	95/87	<	-	<	-	81/50	96/87	-
MCT	LANG	GR7	92/68	96/67	96/67	-	96/62	96/71	96/41	96/80	<	-	<	-	96/40	96/80	-
MCT	MATH	GR7	82/70	83/70	83/70	-	83/72	83/68	62/33	93/87	<	-	<	-	63/36	93/87	-
MCT	READ	GR8	86/68	88/71	88/70	<	86/71	90/70	74/48	96/85	<	<	-	-	79/51	92/80	-
MCT	LANG	GR8	96/73	96/73	96/73	<	96/73	96/73	93/50	96/87	<	<	-	-	94/54	96/83	-
MCT	MATH	GR8	86/65	88/64	88/64	<	88/71	88/57	76/44	95/76	<	<	-	-	80/43	92/75	-
WRIT		GR4	94/47	96/28	96/28	<	96/20	96/35	96/14	96/40	<	<	-	<	95/14	96/38	-
WRIT		GR7	94/44	96/36	96/36	-	96/35	96/36	96/20	96/43	<	-	<	-	95/23	96/41	-
SATP	ALG1	AVG	361.3	367	371.7	321.8	374.2	359.4	335.3	381.6	439.9	-	-	<	342.2	375.4	-
SATP	ALG1	%P		91.8	92.9	81.3	95.3	88.1	87.9	93.5	100	-	-	<	90.5	92.1	-
SATP	BIOL	AVG	374.1	375.6	381.3	311.7	376	375.3	341.3	397.6	401.2	<	-	<	337.5	388.6	-
SATP	BIOL	%P		91.4	94.5	56.3	94.1	89.3	83.1	96.3	100	<	-	<	80	95.2	-
SATP	HIST	AVG	375.7	384.3	388.6	343.2	390.9	378.4	351.4	405.1	<	<	-	<	350.8	397.6	-
SATP	HIST	%P		96.4	98.3	77.8	96.7	96	90.7	100	<	<	-	<	92.2	97.8	-
SATP	ENGL	RLC	339.3	345.9	349.6	295.4	343.4	348.2	320.2	360.2	<	-	-	-	325.3	352.3	-
SATP	ENGL	%P		86.3	89.8	38.5	84.4	88	71.6	94.1	<	-	-	-	77.8	89	-
SATP	ENGL	NAR	2.6	2.4	2.4	2.1	2.4	2.4	2.2	2.5	<	-	-	-	2.2	2.5	-
SATP	NAR	%P		96.9	97.2	92.3	97.8	96.2	97	96.7	<	-	-	-	95.6	97.3	-
SATP	ENGL	INF	2.4	2.4	2.4	2.1	2.4	2.4	2.2	2.5	<	-	-	-	2.3	2.4	-
SATP	INF	%P		100	100	100	100	100	100	100	<	-	-	-	100	100	-
NRT	READ	GR6		58.8	59.1	<	56	61.9	47.1	67.7	<	<	-	<	48.3	66.3	-
NRT	LANG	GR6		59.2	59.4	<	57.5	61.2	49.6	66.3	<	<	-	<	50	65.8	-
NRT	MATH	GR6		54.1	54.3	<	53.3	55.1	42.1	62.8	<	<	-	<	42.8	62.3	-
ACT	COMP	COR	23.4														
ACT	COMP	ALL	20.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	6,757 491,623
	White	84.46% 47.27%
	Black	13.54% 50.86%
	Asian	0.98% 0.72%
	Native Amer.	0.12% 0.16%
	Hispanic	0.90% 0.98%
	Male	52.03% 51.01%
	Female	47.97% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.63%	96.23%	13
% Eligible for Free Lunch	28.01%	56.56%	6
# of Carnegie Units Taught	150	86.07	4
# of Dropouts	59	5,869	N/A
% Teachers with Adv. Degrees	46.52%	39.82%	24
% Emergency Licenses	2.75%	5.60%	N/A
% Gifted Students (Gr. 2-12)	18.68%	6.78%	N/A
Special Education			
% Special Education Students	14.78%	12.87%	N/A
% Receiving Diplomas	70.83%	34.12%	14
Federal Spec. Educ. Expenditure	\$924,200	\$61,693,091	12
State/Local Spec. Educ. Expend.	\$3,721,484	\$208,312,002	7
Career/Technical Education			
# of Career/Tech. Educ. Teachers	27.36	2,007.32	10
% Students in C/T prog. (Gr.7-9)	88.99%	81.31%	78
% Students in C/T prog. (Gr.10-12)	37.44%	46.63%	126
Financial Information			
Total Per Pupil Expenditure	\$6,163	\$6,402	99
Est. State/Local Per Pupil Exp.	\$5,510	\$5,407	55
Estimated Federal Per Pupil Exp.	\$654	\$994	130
% District Administrative Exp.	2.49%	3.51%	14
Total Operational Tax Levy	43.71	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$36,178	\$36,781	47
Title I			
Title I Allocation	\$1,010,673	\$126,403,037	42
% of Enrollment Served	44.60%	65.07%	131
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	12	53	N/A
Graduation Rate	87.93%	81.29%	32
ACT % College Prep	57.00%	37.30%	7

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Baxterville Att Ctr	196	5
9	Oak Grove Lower Elem	1175	4
10	Oak Grove High Schl	1116	5
11	Oak Grove Upper Elem	600	5
14	Purvis High School	503	4
15	Purvis Elementary	516	4
18	Sumrall Mid & High	698	4
19	Sumrall Elementary	565	4
21	Oak Grove Middle	926	5
22	Purvis Middle	462	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/92	96/94	89/84	94/89	96/96	92/78	96/94	<	<	<	-	93/85	96/95	-
MCT	LANG	GR2	96/83	95/82	96/85	89/73	93/76	96/90	94/66	95/84	<	<	<	-	93/74	96/86	-
MCT	MATH	GR2	96/93	96/96	96/96	96/96	96/95	96/96	96/90	96/96	<	<	<	-	96/94	96/96	-
MCT	READ	GR3	96/90	96/88	96/89	96/83	96/86	96/91	96/75	96/91	<	<	-	-	96/75	96/94	-
MCT	LANG	GR3	96/82	96/81	96/83	95/70	96/76	96/86	96/67	96/83	<	<	-	-	93/68	96/86	-
MCT	MATH	GR3	96/96	96/93	96/94	96/91	96/92	96/95	96/82	96/95	<	<	-	-	96/86	96/96	-
MCT	READ	GR4	96/94	96/95	96/94	96/96	96/93	96/96	96/81	96/96	<	<	-	-	96/90	96/96	-
MCT	LANG	GR4	95/78	96/86	96/86	96/85	96/80	96/92	95/76	96/87	<	<	-	-	94/81	96/88	-
MCT	MATH	GR4	96/90	96/93	96/92	96/95	96/92	96/93	94/82	96/94	<	<	-	-	94/89	96/94	-
MCT	READ	GR5	96/91	96/96	96/96	96/92	96/96	96/96	96/96	96/96	<	<	<	-	96/94	96/96	-
MCT	LANG	GR5	96/79	96/86	96/86	96/79	96/83	96/88	96/81	96/86	<	<	<	-	94/74	96/90	-
MCT	MATH	GR5	93/78	96/90	96/91	96/80	96/88	96/91	96/83	96/91	<	<	<	-	96/83	96/93	-
MCT	READ	GR6	96/88	96/92	96/94	91/80	96/90	96/94	95/80	96/94	<	<	-	-	95/84	96/94	-
MCT	LANG	GR6	96/73	96/77	96/82	91/42	95/75	96/80	95/67	96/79	<	<	-	-	95/68	96/80	-
MCT	MATH	GR6	92/80	95/86	96/90	76/58	95/85	95/87	87/76	96/87	<	<	-	-	89/74	96/89	-
MCT	READ	GR7	94/83	96/82	96/84	75/54	94/78	96/87	93/61	96/85	<	<	-	-	92/70	96/86	-
MCT	LANG	GR7	96/75	96/72	96/74	79/38	96/65	96/78	96/61	96/73	<	<	-	-	95/54	96/77	-
MCT	MATH	GR7	87/84	95/84	96/86	67/57	94/82	96/87	87/70	96/86	<	<	-	-	92/70	96/88	-
MCT	READ	GR8	85/65	95/80	95/81	88/50	96/77	94/82	85/58	96/83	<	<	-	-	88/67	96/83	-
MCT	LANG	GR8	96/77	96/77	96/77	87/53	96/71	96/83	91/51	96/81	<	<	-	-	94/65	96/80	-
MCT	MATH	GR8	87/69	94/80	94/80	85/69	94/82	95/79	86/68	95/82	<	<	-	-	89/70	95/83	-
WRIT		GR4	95/60	96/37	96/39	96/24	96/25	96/50	96/45	96/37	<	<	-	-	96/32	96/39	-
WRIT		GR7	96/51	96/44	96/44	92/42	94/36	96/51	96/46	96/43	<	<	-	-	95/32	96/48	-
SATP	ALG1	AVG	370	371	373.8	331.3	364.6	376.9	353.6	372.7	<	<	<	-	351.3	375.1	-
SATP	ALG1	%P		95.3	96.3	82.1	94.1	96.4	89.8	95.9	<	<	<	-	93.1	95.8	-
SATP	BIOL	AVG	365.4	373.5	375.3	339.3	374.7	372.3	352.9	375.3	<	<	-	-	351.5	377.6	-
SATP	BIOL	%P		96.6	97.3	83.3	96.6	96.6	95.7	96.7	<	<	-	-	93.2	97.2	-
SATP	HIST	AVG	381.4	384.1	386.4	348.2	392.3	376.6	364.7	386.8	<	<	<	-	361.2	388	-
SATP	HIST	%P		98.6	99.2	88	98.5	98.6	98.3	98.6	<	<	<	-	96.5	99.2	-
SATP	ENGL	RLC	342.8	351.1	353.3	310.4	341.8	359.9	333.3	354.3	<	<	<	-	335.7	354.4	-
SATP	ENGL	%P		91.5	93.4	56.5	88.5	94.3	87.3	92.3	<	<	<	-	85	92.9	-
SATP	ENGL	NAR	2.5	2.5	2.5	2.1	2.4	2.5	2.4	2.5	<	<	-	-	2.2	2.5	-
SATP	NAR	%P		98.9	99.1	95.2	98.1	99.6	100	98.7	<	<	-	-	98.7	98.9	-
SATP	ENGL	INF	2.3	2.4	2.4	2.1	2.3	2.5	2.3	2.4	<	<	-	-	2.3	2.5	-
SATP	INF	%P		99.3	99.5	95.2	98.6	100	100	99.2	<	<	-	-	100	99.2	-
NRT	READ	GR6		59.7	60.7	50	58.5	61	49.1	61.2	<	<	-	-	51.2	61.9	-
NRT	LANG	GR6		59.2	60.5	47.4	57.5	61.1	51	60.3	<	<	-	-	55	60.3	-
NRT	MATH	GR6		60.2	61.9	44.5	60	60.4	53.1	61.1	<	<	-	-	52.1	62.4	-
ACT	COMP	COR	21.7														
ACT	COMP	ALL	20.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	913	491,623
White	55.75%	47.27%
Black	43.59%	50.86%
Asian	0.55%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.11%	0.98%
Male	51.26%	51.01%
Female	48.74%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.83%	96.23%	9
% Eligible for Free Lunch	67.43%	56.56%	86
# of Carnegie Units Taught	65	86.07	113
# of Dropouts	13	5,869	N/A
% Teachers with Adv. Degrees	28.07%	39.82%	143
% Emergency Licenses	7.25%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.69%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	16.72%	12.87%	N/A
% Receiving Diplomas	75.00%	34.12%	10
Federal Spec. Educ. Expenditure	\$183,004	\$61,693,091	122
State/Local Spec. Educ. Expend.	\$463,645	\$208,312,002	132

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	2.16	2,007.32	147
% Students in C/T prog. (Gr.7-9)	80.95%	81.31%	127
% Students in C/T prog. (Gr.10-12)	27.78%	46.63%	144

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,173	\$6,402	98
Est. State/Local Per Pupil Exp.	\$5,186	\$5,407	93
Estimated Federal Per Pupil Exp.	\$988	\$994	90
% District Administrative Exp.	5.30%	3.51%	132
Total Operational Tax Levy	46.31	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$28,077	\$36,781	95

Title I

	District	State	Rank
Title I Allocation	\$306,604	\$126,403,037	132
% of Enrollment Served	80.63%	65.07%	65
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	82.00%	81.29%	78
ACT % College Prep	32.60%	37.30%	99

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Lumberton High	238	4
8	Lumberton Elem	675	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	87/79	91/87	77/59	87/81	88/78	87/77	88/82	-	-	-	-	88/78	85/85	-
MCT	LANG	GR2	96/79	92/65	96/74	77/41	84/61	96/69	93/60	91/70	-	-	-	-	90/64	96/69	-
MCT	MATH	GR2	96/96	96/94	96/96	94/88	96/94	96/94	96/93	96/94	-	-	-	-	96/96	96/85	-
MCT	READ	GR3	86/70	94/76	95/78	<	94/74	93/79	92/65	96/92	-	-	-	-	91/74	96/82	-
MCT	LANG	GR3	88/53	96/84	96/85	<	94/82	96/86	95/76	96/96	-	-	-	-	96/80	96/94	-
MCT	MATH	GR3	96/83	96/96	96/96	<	96/96	96/96	96/94	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	94/88	96/96	96/96	<	96/96	96/96	96/95	96/96	-	-	-	-	96/96	96/96	-
MCT	LANG	GR4	86/62	88/61	89/62	<	83/48	94/79	85/59	91/65	-	-	-	-	87/59	91/67	-
MCT	MATH	GR4	85/58	96/71	96/71	<	96/74	96/67	95/61	96/82	-	-	-	-	96/63	96/91	-
MCT	READ	GR5	93/81	96/89	96/88	<	96/96	96/79	93/75	96/96	-	-	-	-	96/84	96/96	-
MCT	LANG	GR5	87/53	96/65	96/62	<	96/70	96/59	96/50	96/77	-	-	-	-	96/61	96/72	-
MCT	MATH	GR5	83/56	87/62	88/62	<	88/71	86/52	82/46	91/74	-	-	-	-	84/57	95/74	-
MCT	READ	GR6	92/80	95/83	95/82	<	96/87	92/78	89/75	96/87	-	-	-	-	93/79	96/88	-
MCT	LANG	GR6	91/46	96/62	96/63	<	92/49	96/76	93/54	96/67	-	-	-	-	96/55	94/72	-
MCT	MATH	GR6	80/60	85/64	85/64	-	89/66	81/62	77/46	89/74	-	-	-	-	85/55	84/75	-
MCT	READ	GR7	79/49	90/60	90/60	-	86/59	94/61	85/46	95/73	-	-	-	-	84/51	96/76	-
MCT	LANG	GR7	79/40	96/53	96/53	-	92/43	96/64	96/42	95/62	-	-	-	-	93/47	96/64	-
MCT	MATH	GR7	54/54	83/54	83/54	-	82/55	85/52	82/52	84/55	-	-	-	-	73/47	96/65	-
MCT	READ	GR8	85/44	81/63	81/64	<	82/59	81/65	53/27	94/79	-	-	-	-	70/45	89/75	-
MCT	LANG	GR8	93/53	89/53	89/54	<	82/41	96/64	67/27	96/66	-	-	-	-	80/45	96/59	-
MCT	MATH	GR8	80/44	78/54	78/54	-	71/48	84/60	53/27	90/68	-	-	-	-	80/40	77/65	-
WRIT		GR4	90/31	96/13	96/14	<	96/10	96/18	96/17	96/09	-	-	-	-	96/09	95/24	-
WRIT		GR7	96/18	96/24	96/24	<	96/24	96/24	96/18	96/28	-	-	-	-	96/22	92/27	-
SATP	ALG1	AVG	333.5	350.4	357.5	<	362.9	339.2	336.5	352.6	<	-	-	-	350.9	350	-
SATP	ALG1	%P		88.2	93.3	<	93.8	83.3	81.8	90.9	<	-	-	-	85.7	90	-
SATP	BIOL	AVG	382.2	359.7	359.8	<	366.7	354.3	340.6	367.6	<	-	-	-	341.3	372	-
SATP	BIOL	%P		94.5	94.4	<	91.7	96.8	100	91.4	<	-	-	-	86.4	100	-
SATP	HIST	AVG	359.7	374.9	375.7	<	377.3	373.5	356.5	396.5	<	-	-	-	370.8	380	-
SATP	HIST	%P		100	100	<	100	100	100	100	<	-	-	-	100	100	-
SATP	ENGL	RLC	311	337	338	<	331.6	340.8	327.9	340.6	<	-	-	-	330.3	342.7	-
SATP	ENGL	%P		88.1	90	<	76.5	96	93.3	84.6	<	-	-	-	89.5	87	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.1	2.3	2.1	2.2	<	-	-	-	2.3	2.1	-
SATP	NAR	%P		97.7	97.6	<	94.4	100	94.1	100	<	-	-	-	95.2	100	-
SATP	ENGL	INF	2	2.2	2.2	<	2.2	2.2	2.1	2.2	<	-	-	-	2.3	2.1	-
SATP	INF	%P		100	100	<	100	100	100	100	<	-	-	-	100	100	-
NRT	READ	GR6		54.8	55	<	53.6	55.9	46.4	60.1	-	-	-	-	51.5	60.3	-
NRT	LANG	GR6		53.7	53.9	<	51	56.3	47.6	57.6	-	-	-	-	49.5	60.3	-
NRT	MATH	GR6		52.4	52.4	-	52.4	52.4	45.4	56.6	-	-	-	-	48.6	58	-
ACT	COMP	COR	19.5														
ACT	COMP	ALL	18														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	6,654 491,623
	White	69.45% 47.27%
	Black	29.11% 50.86%
	Asian	0.47% 0.72%
	Native Amer.	0.12% 0.16%
	Hispanic	0.86% 0.98%
	Male	51.97% 51.01%
	Female	48.03% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.78%	96.23%	58
% Eligible for Free Lunch	38.22%	56.56%	19
# of Carnegie Units Taught	118	86.07	22
# of Dropouts	63	5,869	N/A
% Teachers with Adv. Degrees	35.66%	39.82%	104
% Emergency Licenses	4.38%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.95%	6.78%	N/A

Special Education

% Special Education Students	15.38%	12.87%	N/A
% Receiving Diplomas	59.26%	34.12%	28
Federal Spec. Educ. Expenditure	\$720,673	\$61,693,091	19
State/Local Spec. Educ. Expend.	\$2,859,601	\$208,312,002	15

Career/Technical Education

# of Career/Tech. Educ. Teachers	27.5	2,007.32	9
% Students in C/T prog. (Gr.7-9)	84.93%	81.31%	116
% Students in C/T prog. (Gr.10-12)	45.60%	46.63%	101

Financial Information

Total Per Pupil Expenditure	\$5,213	\$6,402	149
Est. State/Local Per Pupil Exp.	\$4,678	\$5,407	135
Estimated Federal Per Pupil Exp.	\$534	\$994	143
% District Administrative Exp.	2.83%	3.51%	25
Total Operational Tax Levy	43.11	39.89	N/A
Debt Service Tax Levy	7.79	N/A	N/A
Valuation Per Student in ADA	\$26,600	\$36,781	103

Title I

Title I Allocation	\$1,033,589	\$126,403,037	41
% of Enrollment Served	47.22%	65.07%	130
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	8	53	N/A
Graduation Rate	83.92%	81.29%	65
ACT % College Prep	38.00%	37.30%	56

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Clarkdale Att Center	977	4
6	NE Lauderdale Elem	913	3
8	NE Lauderdale High	636	3
10	Northeast Middle	783	4
12	Southeast Att Ctr	945	3
14	Southeast Middle	475	4
16	West Lauderdale Att	1,196	5
18	West Lauderdale Elem	729	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/83	96/89	96/88	96/93	94/86	96/91	89/75	96/94	<	-	-	-	92/80	96/95	-
MCT	LANG	GR2	92/71	91/73	90/72	96/83	88/68	94/79	80/52	96/81	<	-	-	-	84/55	96/86	-
MCT	MATH	GR2	96/90	96/93	96/92	96/96	96/93	96/93	96/82	96/96	<	-	-	-	96/86	96/96	-
MCT	READ	GR3	92/82	93/79	93/79	93/79	93/80	94/79	87/64	96/86	<	<	-	<	87/68	96/87	-
MCT	LANG	GR3	93/75	94/75	93/74	96/85	93/76	94/75	88/63	96/80	<	<	-	<	90/66	96/81	-
MCT	MATH	GR3	96/88	96/87	96/88	96/78	96/87	96/87	96/78	96/91	<	<	-	<	96/77	96/94	-
MCT	READ	GR4	95/89	96/92	96/91	96/94	96/90	96/93	92/78	96/96	<	<	-	-	93/83	96/96	-
MCT	LANG	GR4	93/74	94/73	94/74	96/70	92/70	96/77	89/50	96/83	<	<	-	-	92/54	96/87	-
MCT	MATH	GR4	90/76	93/75	93/76	94/69	93/75	94/76	83/47	96/87	<	<	-	-	87/58	96/87	-
MCT	READ	GR5	93/87	96/91	96/91	96/95	96/89	96/93	94/83	96/95	<	<	-	-	93/83	96/96	-
MCT	LANG	GR5	93/72	96/78	96/77	96/87	94/75	96/82	93/68	96/82	<	<	-	-	92/68	96/85	-
MCT	MATH	GR5	87/66	92/71	91/68	96/84	94/73	90/68	90/52	93/78	<	<	-	-	88/53	95/81	-
MCT	READ	GR6	95/85	96/86	96/86	96/87	95/85	96/87	93/77	96/89	<	<	<	-	94/77	96/91	-
MCT	LANG	GR6	96/65	96/77	96/76	96/78	96/73	96/80	96/68	96/79	<	<	<	-	96/68	96/81	-
MCT	MATH	GR6	88/75	92/79	92/78	91/88	93/81	92/77	89/66	93/83	<	<	<	-	90/68	93/85	-
MCT	READ	GR7	92/77	93/75	94/76	78/52	92/74	94/76	85/49	96/85	<	<	<	-	84/55	96/84	-
MCT	LANG	GR7	96/62	96/60	96/63	92/12	96/52	96/66	93/39	96/68	<	<	<	-	93/42	96/68	-
MCT	MATH	GR7	83/68	85/68	86/69	57/38	87/72	84/64	66/41	92/78	<	<	<	-	73/48	90/77	-
MCT	READ	GR8	81/55	89/72	90/74	50/25	87/71	91/74	75/53	93/78	<	<	-	-	75/53	95/80	-
MCT	LANG	GR8	94/65	96/65	96/66	71/24	94/60	96/70	92/49	96/70	<	<	-	-	91/47	96/72	-
MCT	MATH	GR8	82/61	88/68	89/69	75/33	88/68	88/68	74/50	93/73	<	<	-	-	79/52	92/74	-
WRIT		GR4	93/47	96/31	96/32	95/23	96/23	96/39	96/20	96/36	<	<	-	-	96/20	96/39	-
WRIT		GR7	96/36	96/35	96/37	84/19	96/33	96/37	93/24	96/40	<	<	<	-	94/28	96/39	-
SATP	ALG1	AVG	365.7	355.8	357.3	311.3	354.1	357.4	341	360.4	<	<	-	-	346.7	358.4	-
SATP	ALG1	%P		92.2	93.2	63.6	91.4	93	85	94.4	<	<	-	-	90.3	93.1	-
SATP	BIOL	AVG	356.1	363.9	365.2	317.8	366.1	362.1	343.7	371.2	<	<	<	-	340.8	370.9	-
SATP	BIOL	%P		93.8	94.6	66.7	94.6	93.2	85.4	97.1	<	<	<	-	88	95.7	-
SATP	HIST	AVG	378.3	369.2	371.9	328.9	375	364	347.5	376.7	<	<	<	-	348.2	375.6	-
SATP	HIST	%P		96.8	96.9	95.5	97.6	96.2	90	99.2	<	<	<	-	90.1	98.9	-
SATP	ENGL	RLC	334.1	335.4	339	284.1	330.3	340.6	310.7	345.9	<	<	<	-	311.9	343.3	-
SATP	ENGL	%P		81	85.1	23.1	79.5	82.6	60.9	89.1	<	<	<	-	63	87.1	-
SATP	ENGL	NAR	2.4	2.3	2.3	2	2.2	2.3	2.1	2.3	<	<	<	-	2.1	2.3	-
SATP	NAR	%P		97.7	97.8	96.6	97.4	98	97.4	97.8	<	<	<	-	98	97.6	-
SATP	ENGL	INF	2.4	2.4	2.4	2.2	2.4	2.4	2.3	2.5	<	<	<	-	2.3	2.5	-
SATP	INF	%P		99.7	99.7	100	99.5	100	99.1	100	<	<	<	-	100	99.7	-
NRT	READ	GR6		57.8	57.4	62.2	56.7	58.8	51.6	60.1	<	<	<	-	52.1	60.6	-
NRT	LANG	GR6		59.1	58.6	63.8	57.7	60.4	54.3	60.8	<	<	<	-	53.6	61.8	-
NRT	MATH	GR6		57.7	56.7	67.4	59.1	56.3	48.8	60.9	<	<	<	-	50.7	61.1	-
ACT	COMP	COR	20.8														
ACT	COMP	ALL	19.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	6,695 491,623
	White	20.25% 47.27%
	Black	78.61% 50.86%
	Asian	0.37% 0.72%
	Native Amer.	0.06% 0.16%
	Hispanic	0.70% 0.98%
	Male	50.07% 51.01%
	Female	49.93% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
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Student/Teacher Information

Attendance as % of Enrollment	96.79%	96.23%	57
% Eligible for Free Lunch	73.47%	56.56%	98
# of Carnegie Units Taught	128.5	86.07	15
# of Dropouts	36	5,869	N/A
% Teachers with Adv. Degrees	40.06%	39.82%	66
% Emergency Licenses	3.76%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.54%	6.78%	N/A

Special Education

% Special Education Students	11.93%	12.87%	N/A
% Receiving Diplomas	17.39%	34.12%	97
Federal Spec. Educ. Expenditure	\$862,507	\$61,693,091	14
State/Local Spec. Educ. Expend.	\$3,151,403	\$208,312,002	12

Career/Technical Education

# of Career/Tech. Educ. Teachers	30	2,007.32	8
% Students in C/T prog. (Gr.7-9)	86.72%	81.31%	102
% Students in C/T prog. (Gr.10-12)	41.49%	46.63%	117

Financial Information

Total Per Pupil Expenditure	\$7,178	\$6,402	39
Est. State/Local Per Pupil Exp.	\$5,917	\$5,407	27
Estimated Federal Per Pupil Exp.	\$1,261	\$994	56
% District Administrative Exp.	2.74%	3.51%	21
Total Operational Tax Levy	52.5	39.89	N/A
Debt Service Tax Levy	2.87	N/A	N/A
Valuation Per Student in ADA	\$39,081	\$36,781	38

Title I

Title I Allocation	\$2,219,562	\$126,403,037	4
% of Enrollment Served	35.95%	65.07%	136
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	8	53	N/A
Graduation Rate	70.91%	81.29%	136
ACT % College Prep	36.80%	37.30%	60

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	George W Carver Mid	519	2
8	Crestwood Elem	362	3
16	Kate Griffin Jr High	456	1
24	Magnolia Middle	517	4
36	Meridian High	1296	
44	Northwest Jr High	539	3
48	Oakland Hts Elem	510	3
52	Parkview Elem	401	2
56	Poplar Springs Elem	538	5
60	West End Elementary	449	3
62	Harris Upper Elem	236	2
64	West Hills Elem	503	3
76	Witherspoon Elem	369	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	85/73	90/78	90/78	88/72	85/73	94/83	88/73	96/96	-	<	-	83/66	88/72	94/91	-
MCT	LANG	GR2	84/57	89/67	89/67	89/71	87/62	92/73	87/61	96/96	-	<	-	90/67	87/60	94/85	-
MCT	MATH	GR2	96/81	96/81	96/81	91/83	95/80	96/82	95/78	96/96	-	<	-	91/78	94/78	96/88	-
MCT	READ	GR3	82/64	86/70	86/69	90/84	84/68	88/71	83/63	96/94	<	<	-	82/73	83/63	96/89	-
MCT	LANG	GR3	82/50	90/65	90/64	96/75	86/61	95/68	88/58	96/92	<	<	-	96/82	88/57	96/87	-
MCT	MATH	GR3	95/78	94/79	94/79	96/96	91/81	96/78	93/75	96/96	<	<	-	96/96	92/75	96/93	-
MCT	READ	GR4	84/72	93/84	93/84	93/80	90/78	95/89	91/80	96/96	<	<	-	92/85	90/79	96/95	-
MCT	LANG	GR4	82/53	87/60	87/60	76/47	80/52	93/67	84/52	96/86	<	<	-	86/50	83/51	95/80	-
MCT	MATH	GR4	81/58	89/65	89/66	88/50	86/65	91/65	86/58	96/93	<	<	-	86/50	86/57	94/84	-
MCT	READ	GR5	81/67	87/73	87/73	<	85/72	89/75	85/69	96/95	<	<	-	<	85/69	93/84	-
MCT	LANG	GR5	80/47	87/58	87/58	<	83/51	91/64	85/52	96/86	<	<	-	<	86/50	92/74	-
MCT	MATH	GR5	73/45	84/55	84/55	<	82/53	85/57	81/48	96/90	<	<	-	<	80/47	92/74	-
MCT	READ	GR6	75/57	80/60	80/60	<	77/59	82/60	75/52	96/90	<	-	-	<	74/51	92/79	-
MCT	LANG	GR6	83/36	84/44	85/45	<	80/41	88/47	82/36	95/76	<	-	-	<	83/35	88/65	-
MCT	MATH	GR6	64/45	64/43	65/44	2.5	65/42	63/43	56/33	91/81	<	-	-	<	56/32	81/66	-
MCT	READ	GR7	78/53	74/49	75/50	<	70/45	78/52	69/42	96/76	<	-	<	-	68/38	88/70	-
MCT	LANG	GR7	89/43	89/41	90/42	<	86/33	92/49	86/33	96/71	<	-	<	-	85/29	96/64	-
MCT	MATH	GR7	56/42	58/42	59/43	20/10	56/40	60/44	51/33	86/75	<	-	<	-	47/29	79/66	-
MCT	READ	GR8	59/37	69/44	72/46	24/05	69/44	70/45	63/36	96/83	<	<	-	<	62/35	85/63	-
MCT	LANG	GR8	78/38	84/38	86/39	33/04	82/36	85/39	80/29	96/77	<	<	-	<	79/27	93/59	-
MCT	MATH	GR8	55/32	55/32	57/33	1.25	58/34	52/30	46/23	95/71	<	<	-	<	43/19	77/57	-
WRIT		GR4	92/39	95/17	96/17	86/26	94/09	96/26	95/14	96/30	<	<	-	83/33	96/14	96/26	-
WRIT		GR7	96/30	90/20	91/21	<	89/19	93/23	89/15	95/41	<	-	<	-	88/13	95/34	-
SATP	ALG1	AVG	340.8	337.6	340.1	283	339.9	335.6	323.2	366.8	<	<	-	304.3	322.7	352.5	-
SATP	ALG1	%P		76.7	79.5	16.7	73.1	79.6	69.4	92.5	<	<	-	57.7	72.7	81.2	-
SATP	BIOL	AVG	358	343.7	344.8	<	346.3	341.5	331.9	374.3	<	-	-	319.1	327.2	360.1	-
SATP	BIOL	%P		81.7	82.6	<	78	84.8	76.9	94.9	<	-	-	60.6	73.9	89.5	-
SATP	HIST	AVG	349	357.1	358.6	314.1	365.5	350	341.8	389.1	<	<	<	-	337	370.8	-
SATP	HIST	%P		89.9	90.4	72.7	94.1	86.3	85.8	98.1	<	<	<	-	82.8	94.4	-
SATP	ENGL	RLC	310.9	323.8	326.2	269.4	315.9	330.9	312.8	352.4	<	<	-	341.4	305.2	343	-
SATP	ENGL	%P		73.3	75.5	21.4	67.1	78.9	66.5	90.3	<	<	-	86.5	60.1	86.9	-
SATP	ENGL	NAR	2.2	2.2	2.2	1.6	2.1	2.2	2	2.5	<	<	-	2.3	2	2.3	-
SATP	NAR	%P		92.5	93.2	78.9	92.7	92.3	90.5	97.9	<	<	-	95.8	89.4	95.6	-
SATP	ENGL	INF	2.1	2.2	2.2	1.9	2.1	2.3	2.1	2.4	<	<	-	2.4	2.1	2.4	-
SATP	INF	%P		96.2	96.9	84.2	96	96.4	95.3	98.9	<	<	-	98.2	94.7	97.8	-
NRT	READ	GR6		44	44.5	25.5	42.3	45.7	40.2	58.8	<	-	-	<	40	52.9	-
NRT	LANG	GR6		43.7	44.2	23.6	41.4	46	39.8	58.7	<	-	-	<	39.3	53.4	-
NRT	MATH	GR6		42.8	43.4	17.6	43	42.6	38.1	60.8	<	-	-	<	37.3	54.9	-
ACT	COMP	COR	20.1														
ACT	COMP	ALL	18.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,391	491,623
White	59.05%	47.27%
Black	40.19%	50.86%
Asian	0.21%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.54%	0.98%
Male	50.40%	51.01%
Female	49.60%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.96%	96.23%	40
% Eligible for Free Lunch	50.37%	56.56%	49
# of Carnegie Units Taught	87	86.07	63
# of Dropouts	21	5,869	N/A
% Teachers with Adv. Degrees	41.24%	39.82%	55
% Emergency Licenses	6.51%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.50%	6.78%	N/A

Special Education

% Special Education Students	11.75%	12.87%	N/A
% Receiving Diplomas	42.86%	34.12%	45
Federal Spec. Educ. Expenditure	\$333,193	\$61,693,091	73
State/Local Spec. Educ. Expend.	\$814,308	\$208,312,002	97

Career/Technical Education

# of Career/Tech. Educ. Teachers	14	2,007.32	58
% Students in C/T prog. (Gr.7-9)	78.99%	81.31%	132
% Students in C/T prog. (Gr.10-12)	50.88%	46.63%	83

Financial Information

Total Per Pupil Expenditure	\$6,651	\$6,402	65
Est. State/Local Per Pupil Exp.	\$5,423	\$5,407	62
Estimated Federal Per Pupil Exp.	\$1,228	\$994	61
% District Administrative Exp.	4.89%	3.51%	123
Total Operational Tax Levy	39.6	39.89	N/A
Debt Service Tax Levy	1.05	N/A	N/A
Valuation Per Student in ADA	\$38,763	\$36,781	40

Title I

Title I Allocation	\$694,614	\$126,403,037	71
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	82.12%	81.29%	76
ACT % College Prep	12.80%	37.30%	147

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Rod Paige Middle Sch	450	4
8	Monticello Elem	501	4
12	Lawrence Co High	648	4
16	New Hebron Att Ctr	455	3
24	Topeka Tilton Att	337	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/91	96/90	96/92	96/76	94/85	96/94	96/89	96/91	-	-	-	-	96/89	96/92	-
MCT	LANG	GR2	96/81	96/79	96/81	92/68	93/72	96/87	96/78	94/80	-	-	-	-	94/75	96/84	-
MCT	MATH	GR2	96/95	96/89	96/90	96/84	96/88	96/91	96/83	96/93	-	-	-	-	96/89	96/90	-
MCT	READ	GR3	93/83	96/88	96/88	96/91	96/89	96/88	96/80	96/92	-	<	-	-	95/83	96/94	-
MCT	LANG	GR3	92/74	96/81	96/81	96/76	96/80	96/81	96/79	96/82	-	<	-	-	96/81	96/80	-
MCT	MATH	GR3	96/86	96/95	96/95	96/96	96/95	96/95	96/93	96/96	-	<	-	-	96/93	96/96	-
MCT	READ	GR4	96/92	94/89	95/90	90/84	92/84	96/94	90/82	96/96	-	<	-	-	91/82	96/96	-
MCT	LANG	GR4	93/76	94/72	94/73	95/68	91/69	96/76	88/58	96/85	-	<	-	-	90/62	96/86	-
MCT	MATH	GR4	94/86	96/84	96/85	90/75	96/85	96/83	96/75	96/92	-	<	-	-	96/75	96/95	-
MCT	READ	GR5	84/80	93/86	94/87	88/82	93/86	94/86	84/70	96/95	-	<	-	-	90/80	96/92	-
MCT	LANG	GR5	86/64	95/71	96/73	88/53	94/64	95/77	90/50	96/82	-	<	-	-	94/62	96/80	-
MCT	MATH	GR5	90/68	96/80	96/79	96/87	96/79	96/80	90/58	96/91	-	<	-	-	95/71	96/88	-
MCT	READ	GR6	88/71	91/79	92/81	77/62	88/78	93/80	82/69	96/86	<	<	-	-	85/71	96/88	-
MCT	LANG	GR6	92/56	94/71	95/72	85/54	89/64	96/77	89/64	96/74	<	<	-	-	91/63	96/78	-
MCT	MATH	GR6	89/76	91/77	91/78	86/71	92/74	90/79	84/66	95/84	<	<	-	-	88/71	94/83	-
MCT	READ	GR7	76/52	89/67	90/68	79/58	86/68	91/66	83/49	94/81	-	<	-	-	80/53	96/80	-
MCT	LANG	GR7	83/39	91/55	92/56	74/42	87/51	94/59	86/39	94/67	-	<	-	-	85/42	96/68	-
MCT	MATH	GR7	71/68	79/68	81/70	60/45	76/63	82/72	68/52	89/81	-	<	-	-	69/55	89/80	-
MCT	READ	GR8	77/57	73/52	75/54	61/39	70/53	77/52	49/24	88/71	-	<	-	-	59/34	85/68	-
MCT	LANG	GR8	92/48	90/48	92/51	78/26	88/43	93/53	79/22	96/64	-	<	-	-	89/33	91/61	-
MCT	MATH	GR8	83/59	73/50	76/52	55/36	77/54	68/44	48/22	90/68	-	<	-	-	60/32	85/65	-
WRIT		GR4	94/35	96/11	96/12	95/05	96/09	96/13	94/08	96/13	-	<	-	-	96/07	95/15	-
WRIT		GR7	88/10	94/32	96/33	84/26	91/19	96/45	91/24	96/40	-	<	-	-	92/23	96/42	-
SATP	ALG1	AVG	336.5	330.3	331.5	316.8	328	332.7	314.9	339.2	-	-	-	-	317.1	338.3	-
SATP	ALG1	%P		81.8	82.4	75	78.9	84.7	74.1	86.2	-	-	-	-	73.6	86.8	-
SATP	BIOL	AVG	353.1	364.1	366.6	343.7	368.9	359.4	336.3	379.9	-	-	-	-	353.2	371.7	-
SATP	BIOL	%P		88.2	90.1	72.2	90.5	85.9	73.8	96.3	-	-	-	-	84.1	91	-
SATP	HIST	AVG	358.4	359.5	359.8	<	362	357.1	346.9	369.8	-	-	-	-	342.9	368.1	-
SATP	HIST	%P		94.1	94.6	<	94.6	93.7	91.3	96.4	-	-	-	-	86.5	97.9	-
SATP	ENGL	RLC	321	332.7	337	284.7	321.8	343.6	318.7	341.9	-	<	-	-	318.8	343.5	-
SATP	ENGL	%P		78.1	82.1	33.3	74	82.2	70.7	82.8	-	<	-	-	70.3	84.1	-
SATP	ENGL	NAR	2.3	2.2	2.3	1.8	2.2	2.3	2.1	2.3	-	<	-	-	2.2	2.3	-
SATP	NAR	%P		97.2	97.7	91.7	97.2	97.2	94.8	98.8	-	<	-	-	96.8	97.6	-
SATP	ENGL	INF	2	2.2	2.2	1.6	2	2.3	2	2.3	-	<	-	-	2	2.3	-
SATP	INF	%P		93.8	97	58.3	90.3	97.2	86.2	98.8	-	<	-	-	87.1	98.8	-
NRT	READ	GR6		52.8	52.6	56.1	50.5	54.8	46.6	56.4	<	<	-	-	48.7	56.7	-
NRT	LANG	GR6		53	52.9	55.1	50.2	55.4	48.3	55.5	<	<	-	-	49.9	56	-
NRT	MATH	GR6		57.1	56.8	61.1	55.1	58.9	52.5	59.8	<	<	-	-	54.2	59.9	-
ACT	COMP	COR	20.5														
ACT	COMP	ALL	17.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.19%	96.23%	93
% Eligible for Free Lunch	65.09%	56.56%	81
# of Carnegie Units Taught	75	86.07	83
# of Dropouts	51	5,869	N/A
% Teachers with Adv. Degrees	29.96%	39.82%	138
% Emergency Licenses	7.41%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.58%	6.78%	N/A

Special Education

% Special Education Students	14.98%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$452,743	\$61,693,091	42
State/Local Spec. Educ. Expend.	\$1,174,284	\$208,312,002	60

Career/Technical Education

# of Career/Tech. Educ. Teachers	10	2,007.32	82
% Students in C/T prog. (Gr.7-9)	21.34%	81.31%	146
% Students in C/T prog. (Gr.10-12)	53.87%	46.63%	64

Financial Information

Total Per Pupil Expenditure	\$5,593	\$6,402	137
Est. State/Local Per Pupil Exp.	\$4,587	\$5,407	143
Estimated Federal Per Pupil Exp.	\$1,006	\$994	85
% District Administrative Exp.	4.47%	3.51%	107
Total Operational Tax Levy	35.6	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$30,001	\$36,781	75

Title I

Title I Allocation	\$959,257	\$126,403,037	49
% of Enrollment Served	88.41%	65.07%	59
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	78.06%	81.29%	109
ACT % College Prep	36.50%	37.30%	66

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Carthage Elementary	864	3
4	Carthage High	399	3
6	Carthage Junior High	392	3
8	Edinburg Att Center	528	3
14	South Leake Elem	437	3
16	South Leake High	347	2
20	Thomastown Att Ctr	351	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/85	94/84	95/83	91/89	93/81	96/87	94/79	96/93	-	<	<	<	93/79	96/95	-
MCT	LANG	GR2	93/72	94/82	95/83	86/78	93/79	94/86	92/77	96/91	-	<	<	<	92/75	96/96	-
MCT	MATH	GR2	96/87	96/92	96/95	95/76	96/93	96/91	96/90	96/96	-	<	<	<	96/90	96/96	-
MCT	READ	GR3	91/77	92/75	92/74	93/83	91/74	93/76	90/67	96/91	-	<	-	<	87/67	96/88	<
MCT	LANG	GR3	90/68	93/75	92/75	96/78	92/74	94/77	93/69	96/89	-	<	-	<	89/68	96/87	<
MCT	MATH	GR3	96/87	96/90	96/90	96/87	96/89	96/90	96/88	96/94	-	<	-	<	96/86	96/95	<
MCT	READ	GR4	94/86	96/89	96/88	96/92	96/87	96/91	96/89	95/89	<	<	<	<	96/85	96/94	-
MCT	LANG	GR4	92/70	93/64	93/65	93/63	92/62	94/68	94/60	92/72	<	<	<	<	93/59	92/73	-
MCT	MATH	GR4	87/61	92/74	92/73	90/80	92/79	93/67	92/69	94/82	<	<	<	<	91/68	93/83	-
MCT	READ	GR5	94/81	92/82	93/82	86/86	91/78	94/87	90/73	96/95	-	<	<	<	91/77	95/93	<
MCT	LANG	GR5	93/63	93/68	93/66	87/73	86/56	96/78	92/60	94/79	-	<	<	<	91/60	95/80	<
MCT	MATH	GR5	81/53	91/62	91/60	87/71	90/65	91/58	88/50	96/81	-	<	<	<	86/51	96/81	<
MCT	READ	GR6	89/68	88/71	88/68	90/90	83/65	93/78	83/64	96/83	<	<	<	<	86/66	92/80	<
MCT	LANG	GR6	93/52	92/55	94/54	83/64	87/47	96/64	93/49	92/64	<	<	<	<	92/53	92/60	<
MCT	MATH	GR6	67/47	79/54	77/50	91/79	78/55	81/54	78/47	83/66	<	<	<	<	75/51	87/60	<
MCT	READ	GR7	79/51	82/58	81/54	89/78	82/52	83/63	79/47	88/71	<	<	<	<	78/49	88/69	-
MCT	LANG	GR7	83/39	91/43	91/39	88/74	86/38	95/48	88/32	96/60	<	<	<	<	90/35	92/54	-
MCT	MATH	GR7	49/31	55/31	53/27	68/57	52/33	57/30	40/17	75/50	<	<	<	<	45/22	68/43	-
MCT	READ	GR8	71/41	84/58	82/55	95/83	79/59	87/57	77/46	91/71	<	<	<	<	81/52	87/66	-
MCT	LANG	GR8	88/44	96/44	96/42	96/71	93/34	96/53	94/34	96/56	<	<	<	<	96/37	96/54	-
MCT	MATH	GR8	56/25	64/36	62/34	76/57	58/28	69/44	52/21	79/53	<	<	<	<	55/28	76/48	-
WRIT		GR4	91/50	96/23	96/23	91/17	95/12	96/36	95/20	95/25	<	<	<	<	93/20	96/23	-
WRIT		GR7	81/23	95/46	95/45	93/52	94/41	96/50	94/41	95/53	<	<	<	<	93/43	96/49	-
SATP	ALG1	AVG	302.2	323.4	322	334.9	321.8	325	322.7	323.3	<	-	<	-	323.8	323.1	-
SATP	ALG1	%P		76.6	74.6	92.9	71.9	81.3	78.7	72.5	<	-	<	-	76.7	76.5	-
SATP	BIOL	AVG	329.2	326.3	322.9	350.1	327.9	325.1	318.7	338.8	-	<	<	<	314.4	338.2	<
SATP	BIOL	%P		74.2	74.1	75	72.1	75.9	68.9	85.7	-	<	<	<	63.9	84.5	<
SATP	HIST	AVG	340	339	336.1	366.4	341.9	336	327.2	357.1	-	-	<	-	329.1	349.3	-
SATP	HIST	%P		86.6	86.4	88.9	88.5	84.6	80.2	97.3	-	-	<	-	83	90.2	-
SATP	ENGL	RLC	307.7	325.3	321.7	349	317.3	335.4	314.6	339.4	-	<	-	<	316.8	335.8	-
SATP	ENGL	%P		72.4	71.1	81	64.4	82.6	63.2	83.8	-	<	-	<	62.8	84.3	-
SATP	ENGL	NAR	2.2	2.2	2.2	2.2	2.2	2.2	2.2	2.2	-	<	-	<	2.2	2.2	-
SATP	NAR	%P		95.6	95	100	96.7	94.3	94.3	97.2	-	<	-	<	95.4	95.9	-
SATP	ENGL	INF	2.1	2.1	2.1	2.2	2.1	2.2	2.1	2.1	-	<	-	<	2.1	2.2	-
SATP	INF	%P		96.9	97.1	95.2	96.7	97.1	95.5	98.6	-	<	-	<	94.3	100	-
NRT	READ	GR6		49.8	48.2	59.7	48.2	51.3	46.8	55.6	<	<	<	<	47.2	54.3	<
NRT	LANG	GR6		51.9	50.3	61.5	48.5	55.1	49.5	56.3	<	<	<	<	49.9	55.3	<
NRT	MATH	GR6		45.8	44.1	55	45.9	45.8	42.8	51.1	<	<	<	<	43.5	49.7	<
ACT	COMP	COR	18.5														
ACT	COMP	ALL	16.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	6,241	491,623
White	69.17%	47.27%
Black	29.93%	50.86%
Asian	0.26%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.64%	0.98%
Male	51.93%	51.01%
Female	48.07%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.90%	96.23%	46
% Eligible for Free Lunch	47.25%	56.56%	38
# of Carnegie Units Taught	115	86.07	24
# of Dropouts	91	5,869	N/A
% Teachers with Adv. Degrees	32.27%	39.82%	120
% Emergency Licenses	3.79%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.55%	6.78%	N/A

Special Education

% Special Education Students	17.23%	12.87%	N/A
% Receiving Diplomas	26.09%	34.12%	76
Federal Spec. Educ. Expenditure	\$991,519	\$61,693,091	7
State/Local Spec. Educ. Expend.	\$2,824,952	\$208,312,002	17

Career/Technical Education

# of Career/Tech. Educ. Teachers	20.32	2,007.32	24
% Students in C/T prog. (Gr.7-9)	85.96%	81.31%	110
% Students in C/T prog. (Gr.10-12)	48.69%	46.63%	89

Financial Information

Total Per Pupil Expenditure	\$5,836	\$6,402	121
Est. State/Local Per Pupil Exp.	\$5,240	\$5,407	86
Estimated Federal Per Pupil Exp.	\$596	\$994	137
% District Administrative Exp.	2.15%	3.51%	8
Total Operational Tax Levy	41.17	39.89	N/A
Debt Service Tax Levy	13.48	N/A	N/A
Valuation Per Student in ADA	\$33,440	\$36,781	56

Title I

Title I Allocation	\$816,520	\$126,403,037	61
% of Enrollment Served	41.12%	65.07%	135
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	84.52%	81.29%	60
ACT % College Prep	35.40%	37.30%	74

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Guntown	634	4
8	Mooreville High	638	4
9	Mooreville Elem	533	5
16	Plantersville	307	3
22	Saltillo Elementary	1221	3
24	Saltillo High	634	5
26	Shannon Elementary	680	3
28	Shannon High	971	4
32	Verona	623	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/80	95/86	95/87	94/82	95/83	95/89	88/74	96/92	-	<	-	-	93/81	96/92	-
MCT	LANG	GR2	92/72	92/75	93/76	89/71	89/68	95/82	87/63	94/80	-	<	-	-	92/68	92/81	-
MCT	MATH	GR2	96/88	96/90	96/90	96/90	96/90	96/90	93/82	96/94	-	<	-	-	96/87	96/93	-
MCT	READ	GR3	92/81	93/81	93/81	87/76	90/78	95/83	86/59	96/90	-	-	-	-	90/72	95/89	-
MCT	LANG	GR3	92/69	93/75	94/76	89/71	89/67	96/82	86/57	96/83	-	-	-	-	91/65	95/85	-
MCT	MATH	GR3	96/89	96/88	96/89	93/81	95/85	96/90	92/71	96/95	-	-	-	-	95/82	96/94	-
MCT	READ	GR4	96/89	96/91	96/91	89/83	96/89	96/93	94/85	96/93	<	<	-	-	95/86	96/95	-
MCT	LANG	GR4	91/68	93/68	94/71	79/44	92/62	94/75	91/56	93/73	<	<	-	-	91/61	95/75	-
MCT	MATH	GR4	95/79	93/77	93/79	89/61	92/78	93/76	89/62	94/83	<	<	-	-	91/68	94/85	-
MCT	READ	GR5	90/82	94/85	95/86	85/73	91/82	96/89	84/69	96/93	-	<	-	-	90/76	96/93	-
MCT	LANG	GR5	91/63	94/70	95/72	83/40	90/59	96/82	88/55	96/76	-	<	-	-	91/63	96/76	-
MCT	MATH	GR5	85/60	89/66	91/69	57/37	88/66	90/67	78/42	93/76	-	<	-	-	83/55	93/76	-
MCT	READ	GR6	90/73	92/78	93/79	74/53	93/78	91/77	84/59	96/85	-	<	-	-	88/70	95/83	-
MCT	LANG	GR6	92/54	94/61	96/64	68/05	90/52	96/70	95/46	94/67	-	<	-	-	95/49	94/70	-
MCT	MATH	GR6	78/59	89/68	89/68	88/56	89/68	89/68	75/45	94/78	-	<	-	-	82/55	93/77	-
MCT	READ	GR7	82/58	87/63	88/64	50/25	84/63	91/62	80/39	90/71	<	<	-	-	83/49	91/74	-
MCT	LANG	GR7	90/47	91/51	92/52	50/08	87/44	95/58	86/34	92/56	<	<	-	-	85/38	95/61	-
MCT	MATH	GR7	64/53	72/53	73/54	18/18	68/52	76/54	54/27	78/62	<	<	-	-	62/41	80/62	-
MCT	READ	GR8	79/49	81/56	84/59	36/14	77/58	85/54	64/32	88/65	<	<	-	-	72/45	86/62	-
MCT	LANG	GR8	91/54	93/54	95/57	59/04	91/47	94/60	89/38	94/60	<	<	-	-	91/42	93/60	-
MCT	MATH	GR8	67/41	70/47	72/49	29/06	72/50	68/44	44/24	80/56	<	<	-	-	59/37	76/52	-
WRIT		GR4	96/46	96/41	96/43	96/23	96/35	96/49	96/34	96/45	<	<	-	-	96/41	96/43	-
WRIT		GR7	94/31	96/33	96/34	94/07	96/30	96/37	96/30	96/35	<	<	-	-	96/30	96/36	-
SATP	ALG1	AVG	355.4	353.2	354.4	<	358.2	349	323	366.4	<	<	-	-	341.5	357.7	-
SATP	ALG1	%P		91.5	92.4	<	93.2	90.1	80.8	96.1	<	<	-	-	87.7	93	-
SATP	BIOL	AVG	340.5	365.3	366.6	<	374.8	358.4	330.2	376.1	-	<	-	-	346.9	370.6	-
SATP	BIOL	%P		90.7	91.7	<	94.3	88.1	69.6	97.4	-	<	-	-	81.8	93.3	-
SATP	HIST	AVG	361.3	375.1	376.3	<	383.4	366.7	342.3	387.3	<	-	-	-	353.4	383.6	-
SATP	HIST	%P		94.5	95.1	<	95.9	93.1	84.8	98.1	<	-	-	-	87	97.1	-
SATP	ENGL	RLC	323.2	327.9	329.4	287.3	328.4	327.4	310.3	335.5	<	<	-	-	314.7	333.7	-
SATP	ENGL	%P		81.4	82.3	58.3	81.2	81.6	68.6	86.8	<	<	-	-	69.9	86.4	-
SATP	ENGL	NAR	2.4	2.2	2.2	1.8	2.2	2.2	2	2.3	<	<	-	-	2.1	2.3	-
SATP	NAR	%P		95.4	95.8	83.3	95.2	95.6	91.3	97.1	<	<	-	-	92.3	96.7	-
SATP	ENGL	INF	2.2	2.2	2.2	2.2	2.2	2.3	2.2	2.3	<	<	-	-	2.2	2.3	-
SATP	INF	%P		96.8	97.3	83.3	93.9	99.4	97.1	96.7	<	<	-	-	96.2	97.1	-
NRT	READ	GR6		51.2	51.2	<	50.5	51.9	43.9	54.4	-	<	-	-	46.8	54.4	-
NRT	LANG	GR6		51.3	51.4	<	50	52.6	45	54	-	<	-	-	46	55.4	-
NRT	MATH	GR6		52.3	52.3	<	52.3	52.4	44.7	55.6	-	<	-	-	47.8	55.7	-
ACT	COMP	COR	19.4														
ACT	COMP	ALL	18														

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,381 / 491,623
	White	69.66% / 47.27%
	Black	30.05% / 50.86%
	Asian	0.07% / 0.72%
	Native Amer.	0.00% / 0.16%
	Hispanic	0.22% / 0.98%
	Male	51.34% / 51.01%
	Female	48.66% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.54%	96.23%	73
% Eligible for Free Lunch	51.49%	56.56%	52
# of Carnegie Units Taught	62	86.07	120
# of Dropouts	26	5,869	N/A
% Teachers with Adv. Degrees	34.86%	39.82%	111
% Emergency Licenses	3.90%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.84%	6.78%	N/A

Special Education

% Special Education Students	15.64%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$366,668	\$61,693,091	62
State/Local Spec. Educ. Expend.	\$594,777	\$208,312,002	119

Career/Technical Education

# of Career/Tech. Educ. Teachers	7	2,007.32	110
% Students in C/T prog. (Gr.7-9)	86.44%	81.31%	105
% Students in C/T prog. (Gr.10-12)	64.17%	46.63%	28

Financial Information

Total Per Pupil Expenditure	\$5,906	\$6,402	117
Est. State/Local Per Pupil Exp.	\$5,095	\$5,407	105
Estimated Federal Per Pupil Exp.	\$810	\$994	117
% District Administrative Exp.	3.09%	3.51%	39
Total Operational Tax Levy	34.31	39.89	N/A
Debt Service Tax Levy	7.06	N/A	N/A
Valuation Per Student in ADA	\$16,791	\$36,781	143

Title I

Title I Allocation	\$224,741	\$126,403,037	141
% of Enrollment Served	49.70%	65.07%	123
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	87.14%	81.29%	38
ACT % College Prep	29.90%	37.30%	113

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Nettleton High	374	3
6	Nettleton Jr High	353	4
8	Nettleton Primary	424	3
10	Nettleton Elem	230	4

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	96/96	96/96	96/96	96/95	96/96	96/93	96/96	-	-	-	-	96/95	96/96	-
MCT	LANG	GR2	91/72	96/90	96/92	96/84	96/91	96/90	96/87	96/92	-	-	-	-	96/87	96/95	-
MCT	MATH	GR2	96/82	96/93	96/94	96/92	96/93	96/94	96/87	96/96	-	-	-	-	96/90	96/96	-
MCT	READ	GR3	96/85	96/87	95/87	96/87	96/81	95/93	92/80	96/90	-	<	-	-	95/79	96/95	-
MCT	LANG	GR3	93/75	95/76	95/77	96/74	95/72	95/81	92/60	96/83	-	<	-	-	95/64	95/88	-
MCT	MATH	GR3	96/89	96/96	96/95	96/96	96/96	96/95	96/92	96/96	-	<	-	-	96/95	96/96	-
MCT	READ	GR4	93/86	95/91	96/92	88/88	93/89	96/93	93/86	96/93	-	<	-	-	95/89	95/93	-
MCT	LANG	GR4	95/75	94/81	95/83	88/69	89/75	96/85	86/75	96/83	-	<	-	-	91/79	96/84	-
MCT	MATH	GR4	95/83	94/81	95/86	88/59	89/80	96/82	96/74	93/83	-	<	-	-	93/79	95/84	-
MCT	READ	GR5	91/79	95/92	96/93	86/86	91/88	96/96	93/86	96/94	-	-	-	-	96/93	94/92	-
MCT	LANG	GR5	91/68	96/83	96/83	96/86	96/79	96/87	96/82	96/83	-	-	-	-	96/83	96/83	-
MCT	MATH	GR5	81/62	93/77	92/75	96/92	89/77	96/77	82/64	96/81	-	-	-	-	91/74	95/79	-
MCT	READ	GR6	89/71	88/75	90/77	<	90/76	86/75	79/65	92/81	-	-	-	-	81/67	96/87	-
MCT	LANG	GR6	94/56	96/78	96/78	<	94/78	96/79	94/82	96/76	-	-	-	-	95/74	96/85	-
MCT	MATH	GR6	90/70	96/89	96/90	<	96/90	96/87	94/79	96/94	-	-	-	-	95/83	96/96	-
MCT	READ	GR7	87/58	84/54	84/52	<	78/46	90/63	84/40	83/57	-	<	-	-	73/38	92/66	-
MCT	LANG	GR7	91/43	93/52	93/51	<	86/36	96/71	96/36	92/56	-	<	-	-	90/35	95/65	-
MCT	MATH	GR7	73/49	71/49	72/49	<	60/37	84/63	69/31	72/54	-	<	-	-	59/29	81/65	-
MCT	READ	GR8	66/41	88/59	89/64	<	85/56	91/63	74/35	92/68	-	-	-	-	79/42	94/72	-
MCT	LANG	GR8	82/55	96/55	96/59	<	96/44	96/65	91/44	96/59	-	-	-	-	95/40	96/66	-
MCT	MATH	GR8	67/37	81/58	82/59	<	89/71	72/44	59/18	88/71	-	-	-	-	68/37	90/74	-
WRIT		GR4	96/58	96/34	96/37	96/25	96/20	96/46	96/36	96/34	-	<	-	-	96/34	96/35	-
WRIT		GR7	92/37	96/42	96/42	<	94/31	96/55	96/28	96/48	-	<	-	-	96/39	95/44	-
SATP	ALG1	AVG	369.2	361.5	363	<	354.6	365.6	363.2	361	-	-	-	-	367.8	360.4	-
SATP	ALG1	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	BIOL	AVG	363.8	353.4	354.2	<	363.4	348.9	331.4	361.9	-	-	-	-	350.3	355.4	-
SATP	BIOL	%P		98.4	98.2	<	100	97.6	94.1	100	-	-	-	-	100	97.3	-
SATP	HIST	AVG	364.2	359.1	359.2	358.5	355.4	361.4	350.8	363.9	<	-	-	-	353.6	363.4	-
SATP	HIST	%P		97.5	97	100	96.8	98	93.8	100	<	-	-	-	93.8	100	-
SATP	ENGL	RLC	323.7	344.9	346.4	335	341.2	347.7	317.6	356	-	-	-	-	328.7	354.9	-
SATP	ENGL	%P		90.8	90.9	90	93.9	88.4	72.7	98.1	-	-	-	-	82.8	95.7	-
SATP	ENGL	NAR	2.3	2.3	2.3	2.4	2.2	2.4	2.2	2.3	-	-	-	-	2.2	2.4	-
SATP	NAR	%P		100	100	100	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	2.4	2.3	2.3	2.5	2.2	2.4	2.1	2.4	-	-	-	-	2.2	2.4	-
SATP	INF	%P		98.7	98.5	100	100	97.7	95.8	100	-	-	-	-	100	97.9	-
NRT	READ	GR6		53.9	54.1	<	52.9	54.9	48.3	56.9	-	-	-	-	49.7	60	-
NRT	LANG	GR6		53.8	54	<	53.4	54.2	49.7	56	-	-	-	-	48.7	61.3	-
NRT	MATH	GR6		58.1	58.3	<	57.8	58.5	53.6	60.7	-	-	-	-	54.6	63.3	-
ACT	COMP	COR	18.9														
ACT	COMP	ALL	17.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	7,282 491,623
	White	56.11% 47.27%
	Black	41.71% 50.86%
	Asian	1.10% 0.72%
	Native Amer.	0.04% 0.16%
	Hispanic	1.04% 0.98%
	Male	51.02% 51.01%
	Female	48.98% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
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Student/Teacher Information

Attendance as % of Enrollment	96.83%	96.23%	54
% Eligible for Free Lunch	38.92%	56.56%	20
# of Carnegie Units Taught	137.5	86.07	6
# of Dropouts	78	5,869	N/A
% Teachers with Adv. Degrees	46.61%	39.82%	23
% Emergency Licenses	3.53%	5.60%	N/A
% Gifted Students (Gr. 2-12)	16.73%	6.78%	N/A

Special Education

% Special Education Students	13.23%	12.87%	N/A
% Receiving Diplomas	27.59%	34.12%	74
Federal Spec. Educ. Expenditure	\$1,084,482	\$61,693,091	6
State/Local Spec. Educ. Expend.	\$3,033,361	\$208,312,002	13

Career/Technical Education

# of Career/Tech. Educ. Teachers	24	2,007.32	14
% Students in C/T prog. (Gr.7-9)	87.96%	81.31%	89
% Students in C/T prog. (Gr.10-12)	31.78%	46.63%	140

Financial Information

Total Per Pupil Expenditure	\$7,356	\$6,402	31
Est. State/Local Per Pupil Exp.	\$6,510	\$5,407	11
Estimated Federal Per Pupil Exp.	\$846	\$994	112
% District Administrative Exp.	3.38%	3.51%	50
Total Operational Tax Levy	47.06	39.89	N/A
Debt Service Tax Levy	11.58	N/A	N/A
Valuation Per Student in ADA	\$58,662	\$36,781	10

Title I

Title I Allocation	\$847,498	\$126,403,037	55
% of Enrollment Served	2.23%	65.07%	151
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	15	53	N/A
Graduation Rate	87.56%	81.29%	34
ACT % College Prep	46.10%	37.30%	22

School-Level Information*

Code	Name	Fall Enroll	AAD
7	Carver Elementary	373	5
8	Church Street Elem	302	4
16	Joyner Elementary	312	5
18	Early Childhood Ctr	94	
20	Lawhon Elementary	398	4
21	Lawndale Elementary	628	4
23	Milam Elementary	744	4
27	Parkway Elementary	310	4
28	Pierce Street Elem	298	5
32	Rankin Elementary	373	3
36	Thomas Street Elem	387	5
40	Tupelo High	1,908	5
42	Tupelo Middle	1,155	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	96/93	96/95	93/86	96/93	96/94	96/88	96/96	96/96	<	-	<	96/88	96/96	-
MCT	LANG	GR2	96/82	96/88	96/90	91/79	96/86	96/90	95/79	96/96	96/90	<	-	<	95/78	96/95	-
MCT	MATH	GR2	96/93	96/92	96/93	91/84	96/94	96/90	96/84	96/96	96/96	<	-	<	96/85	96/96	-
MCT	READ	GR3	96/90	96/90	96/91	91/84	96/90	96/90	95/82	96/96	<	<	-	<	94/80	96/96	-
MCT	LANG	GR3	96/85	96/86	96/86	96/83	96/83	96/89	95/77	96/94	<	<	-	<	95/75	96/93	-
MCT	MATH	GR3	96/96	96/96	96/96	96/92	96/95	96/96	96/94	96/96	<	<	-	<	96/93	96/96	-
MCT	READ	GR4	95/91	96/93	96/95	78/67	96/92	96/93	92/86	96/96	<	<	-	<	92/85	96/96	-
MCT	LANG	GR4	94/78	94/80	95/83	80/51	92/77	95/83	89/67	96/91	<	<	-	<	88/65	96/90	-
MCT	MATH	GR4	94/83	96/84	96/86	85/65	96/86	96/83	92/75	96/92	<	<	-	<	93/72	96/93	-
MCT	READ	GR5	95/88	96/91	96/94	75/61	96/91	96/91	91/81	96/96	<	<	-	<	91/83	96/96	-
MCT	LANG	GR5	95/83	96/81	96/85	83/44	95/76	96/87	92/65	96/92	<	<	-	<	93/67	96/89	-
MCT	MATH	GR5	91/76	90/75	93/78	63/39	90/75	89/74	78/52	96/89	<	<	-	<	80/55	96/86	-
MCT	READ	GR6	95/84	94/85	96/87	67/45	93/83	96/86	88/68	96/95	<	<	-	<	86/67	96/94	-
MCT	LANG	GR6	96/75	96/78	96/81	78/30	95/70	96/85	95/64	96/87	<	<	-	<	94/61	96/87	-
MCT	MATH	GR6	90/80	90/76	93/79	50/42	88/75	92/77	81/57	96/89	<	<	-	<	81/57	95/87	-
MCT	READ	GR7	86/70	91/70	93/72	58/32	91/69	91/70	81/47	96/85	<	<	-	-	79/44	96/83	-
MCT	LANG	GR7	93/68	95/64	96/66	66/21	93/56	96/70	90/42	96/80	<	<	-	-	89/40	96/76	-
MCT	MATH	GR7	78/69	80/69	83/71	32/21	81/67	80/70	63/43	92/86	<	<	-	-	57/40	92/83	-
MCT	READ	GR8	81/59	84/66	86/68	29/24	82/66	85/66	66/38	94/82	91/64	<	-	-	65/37	92/79	-
MCT	LANG	GR8	91/61	93/61	95/63	52/19	90/56	96/66	87/39	96/73	96/82	<	-	-	84/35	96/72	-
MCT	MATH	GR8	84/66	84/68	86/70	44/22	82/68	86/68	69/45	93/81	91/82	<	-	-	71/43	90/79	-
WRIT		GR4	94/58	96/26	96/27	96/10	96/21	96/29	95/19	96/29	<	<	-	<	95/16	96/31	-
WRIT		GR7	90/44	95/43	96/45	85/15	94/38	96/49	91/25	96/56	<	<	-	-	90/24	96/53	-
SATP	ALG1	AVG	369.5	369.9	372.3	313.6	365	374.4	338.3	381.5	<	-	<	-	340.5	378	-
SATP	ALG1	%P		92.9	94.9	43.8	91.4	94.2	82.7	96.7	<	-	<	-	85.7	94.8	-
SATP	BIOL	AVG	378.3	385.8	387	<	397.4	377.5	351.5	400.6	<	<	<	-	346	395.3	-
SATP	BIOL	%P		95.3	95.9	<	97.2	94	86.4	99.2	<	<	<	-	86.4	97.5	-
SATP	HIST	AVG	378.2	386.6	388	356.5	395.4	377.8	356.2	397	<	<	-	<	354.9	393.4	-
SATP	HIST	%P		97.6	98.1	88.2	98.9	96.3	94.6	98.9	<	<	-	<	95.5	98.1	-
SATP	ENGL	RLC	335	341.2	344.4	269.7	334.7	347.6	310.9	354	<	<	-	-	312.2	348.9	-
SATP	ENGL	%P		82.7	85.9	11.1	78.5	86.8	62.9	91.3	<	<	-	-	64.8	87.4	-
SATP	ENGL	NAR	2.4	2.3	2.4	1.7	2.2	2.4	2.2	2.4	<	<	-	<	2.2	2.3	-
SATP	NAR	%P		94.8	95.6	77.8	94.3	95.3	92.6	95.9	<	<	-	<	93.1	95.3	-
SATP	ENGL	INF	2.3	2.3	2.3	1.9	2.2	2.3	2.1	2.3	<	<	-	<	2.1	2.3	-
SATP	INF	%P		97.6	98.3	83.3	97.2	98.1	94.2	99.3	<	<	-	<	95.4	98.2	-
NRT	READ	GR6		58	58.1	55.6	57.1	58.9	48.9	63.6	<	<	-	<	49	62.5	-
NRT	LANG	GR6		61.4	61.5	58.9	59.1	63.7	52.6	66.9	<	<	-	<	51.9	66.2	-
NRT	MATH	GR6		60.4	60.6	52.6	61.1	59.6	49.6	66.8	<	<	-	<	51.1	65.1	-
ACT	COMP	COR	22.8														
ACT	COMP	ALL	20.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.82%	96.23%	138
% Eligible for Free Lunch	91.63%	56.56%	138
# of Carnegie Units Taught	65.5	86.07	111
# of Dropouts	50	5,869	N/A
% Teachers with Adv. Degrees	44.54%	39.82%	35
% Emergency Licenses	8.08%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.31%	6.78%	N/A
Special Education			
% Special Education Students	17.96%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$535,668	\$61,693,091	29
State/Local Spec. Educ. Expend.	\$1,392,776	\$208,312,002	45
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15.48	2,007.32	49
% Students in C/T prog. (Gr.7-9)	81.85%	81.31%	124
% Students in C/T prog. (Gr.10-12)	68.19%	46.63%	17
Financial Information			
Total Per Pupil Expenditure	\$6,431	\$6,402	76
Est. State/Local Per Pupil Exp.	\$4,773	\$5,407	131
Estimated Federal Per Pupil Exp.	\$1,659	\$994	26
% District Administrative Exp.	3.05%	3.51%	35
Total Operational Tax Levy	27.89	39.89	N/A
Debt Service Tax Levy	3.43	N/A	N/A
Valuation Per Student in ADA	\$28,151	\$36,781	94
Title I			
Title I Allocation	\$1,632,067	\$126,403,037	14
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	7	678	15
Other			
Number of AP Courses Offered	4	53	N/A
Graduation Rate	81.41%	81.29%	81
ACT % College Prep	51.00%	37.30%	14

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Amanda Elzy High	613	2
5	Amanda Elzy Elem	446	3
12	East Elementary	382	2
16	T Y Fleming	153	4
20	Leflore Co High	489	2
21	Leflore Co Elem	677	2
22	C. F. Brown Elem	290	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/71	94/82	96/86	93/81	94/76	94/88	94/82	<	-	-	-	95/81	94/82	-	-
MCT	LANG	GR2	89/60	92/75	96/76	90/75	91/67	93/83	92/76	<	-	-	-	91/74	92/75	-	-
MCT	MATH	GR2	94/74	95/83	96/90	94/81	94/81	95/84	95/83	<	-	-	-	96/83	95/83	-	-
MCT	READ	GR3	93/72	90/70	88/70	90/69	87/68	92/71	89/69	<	-	-	-	87/51	90/70	-	<
MCT	LANG	GR3	91/67	90/66	86/62	91/67	88/62	91/70	90/66	<	-	-	-	87/49	90/66	-	<
MCT	MATH	GR3	96/90	96/87	96/84	96/87	96/87	96/87	96/86	<	-	-	-	96/79	96/87	-	<
MCT	READ	GR4	90/80	94/84	95/81	93/84	90/74	96/92	93/83	<	-	-	-	96/94	94/84	-	<
MCT	LANG	GR4	88/58	90/60	82/49	93/64	85/45	95/74	90/60	<	-	-	-	96/62	90/60	-	<
MCT	MATH	GR4	79/52	84/57	82/51	85/59	80/54	89/60	84/57	<	-	-	-	94/65	84/57	-	<
MCT	READ	GR5	82/64	89/73	86/70	92/75	82/63	95/81	89/72	<	-	<	-	96/80	89/73	-	<
MCT	LANG	GR5	88/50	87/56	88/51	87/60	81/43	92/67	87/55	<	-	<	-	91/51	87/56	-	<
MCT	MATH	GR5	68/38	78/37	79/36	77/37	75/31	80/41	77/35	<	-	<	-	89/31	78/37	-	<
MCT	READ	GR6	85/64	77/54	84/67	72/46	77/56	76/51	76/53	<	-	<	-	73/48	77/54	-	<
MCT	LANG	GR6	90/43	89/44	91/52	87/38	85/37	93/51	88/43	<	-	<	-	90/48	89/44	-	<
MCT	MATH	GR6	64/41	70/35	75/37	66/35	72/38	67/33	70/35	<	-	<	-	70/48	70/35	-	<
MCT	READ	GR7	69/38	72/39	71/40	73/38	71/36	73/43	72/39	<	-	<	-	<	75/41	66/36	<
MCT	LANG	GR7	81/30	87/34	88/34	86/34	86/27	89/41	88/34	<	-	<	-	<	90/38	84/28	<
MCT	MATH	GR7	43/23	45/23	44/23	46/21	45/21	45/25	45/23	<	-	<	-	<	54/24	30/20	<
MCT	READ	GR8	67/36	69/37	71/38	66/35	70/35	68/38	68/37	<	-	<	-	<	71/39	64/32	<
MCT	LANG	GR8	89/35	90/35	95/40	83/26	89/34	92/36	90/34	<	-	<	-	<	89/34	95/38	<
MCT	MATH	GR8	53/29	51/20	62/24	31/11	52/21	50/19	50/19	<	-	<	-	<	47/20	59/18	<
WRIT		GR4	90/44	95/14	92/21	95/11	95/09	96/19	95/14	<	-	-	-	96/12	95/14	-	<
WRIT		GR7	90/23	86/19	88/19	85/25	86/18	88/22	87/20	<	-	<	-	<	88/23	86/16	<
SATP	ALG1	AVG	333.8	321.7	323	319.3	319.7	323.3	321	-	-	<	-	<	319.8	322.9	<
SATP	ALG1	%P		73.3	71.4	76.6	71.2	75	72.9	-	-	<	-	<	76.9	70.9	<
SATP	BIOL	AVG	342.4	341.1	345	335.5	339.8	342	340.5	<	-	<	-	<	335.5	345.3	<
SATP	BIOL	%P		85.4	82	90.3	82	87.8	85.2	<	-	<	-	<	89.2	82.6	<
SATP	HIST	AVG	346.6	346.4	328.8	373.6	351.6	342	346.8	<	-	<	-	<	371.7	328.4	<
SATP	HIST	%P		89.2	82.3	100	88.1	90.1	89	<	-	<	-	<	100	81.6	<
SATP	ENGL	RLC	303.5	319.7	313.2	329.2	322.1	317.8	319.5	<	-	-	-	-	328.6	312.8	-
SATP	ENGL	%P		67.7	60.6	78.1	72.9	63.6	67.9	<	-	-	-	-	76.8	60.7	-
SATP	ENGL	NAR	2.1	2.3	2.3	2.2	2.2	2.3	2.3	<	-	-	-	-	2.3	2.3	-
SATP	NAR	%P		95.7	97.4	93.7	93.5	97.5	95.7	<	-	-	-	-	94.1	97.3	-
SATP	ENGL	INF	2.2	2.2	2.2	2.3	2.1	2.3	2.2	<	-	-	-	-	2.3	2.1	-
SATP	INF	%P		96.5	94.9	98.4	93.5	98.7	96.4	<	-	-	-	-	98.5	94.5	-
NRT	READ	GR6		40.2	43.5	38	40.2	40.1	39.7	<	-	<	-	40.1	40.2	-	<
NRT	LANG	GR6		43.8	47	41.8	42.8	45	43.4	<	-	<	-	42.3	43.8	-	<
NRT	MATH	GR6		38.4	40.4	37.1	38.6	38.2	38.3	<	-	<	-	38.9	38.4	-	<
ACT	COMP	COR	15.9														
ACT	COMP	ALL	15.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.72%	96.23%	140
% Eligible for Free Lunch	80.74%	56.56%	113
# of Carnegie Units Taught	93.5	86.07	52
# of Dropouts	58	5,869	N/A
% Teachers with Adv. Degrees	36.80%	39.82%	93
% Emergency Licenses	4.98%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.24%	6.78%	N/A
Special Education			
% Special Education Students	11.32%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$522,066	\$61,693,091	31
State/Local Spec. Educ. Expend.	\$1,357,771	\$208,312,002	51
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15	2,007.32	51
% Students in C/T prog. (Gr.7-9)	85.51%	81.31%	113
% Students in C/T prog. (Gr.10-12)	54.14%	46.63%	62
Financial Information			
Total Per Pupil Expenditure	\$6,850	\$6,402	52
Est. State/Local Per Pupil Exp.	\$5,451	\$5,407	61
Estimated Federal Per Pupil Exp.	\$1,399	\$994	43
% District Administrative Exp.	4.63%	3.51%	113
Total Operational Tax Levy	48.5	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$28,238	\$36,781	93
Title I			
Title I Allocation	\$1,724,442	\$126,403,037	10
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	77.59%	81.29%	112
ACT % College Prep	40.50%	37.30%	34

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Bankston Elem	453	5
8	Davis Elementary	660	2
12	Greenwood High	738	3
20	Threadgill Elem	704	2
22	Greenwood Middle	540	3
24	W C Williams Elem	391	1

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	85/69	88/81	89/82	82/73	84/76	92/86	85/77	96/96	<	<	-	<	88/81	-	70/60
MCT	LANG	GR2	85/57	88/76	88/76	88/73	82/68	93/83	85/71	96/96	<	<	-	<	88/76	-	60/20
MCT	MATH	GR2	93/74	94/83	94/84	96/79	93/78	96/88	93/80	96/96	<	<	-	<	94/83	-	70/50
MCT	READ	GR3	77/61	88/68	89/69	71/59	86/67	90/70	85/62	96/92	<	-	-	<	88/68	-	73/47
MCT	LANG	GR3	79/52	90/67	90/68	82/65	88/63	92/73	88/63	96/83	<	-	-	<	90/67	-	80/47
MCT	MATH	GR3	91/69	93/75	93/75	94/69	92/72	94/77	92/71	96/91	<	-	-	<	93/75	-	84/59
MCT	READ	GR4	81/70	91/78	91/77	93/86	88/71	94/84	89/73	96/96	-	<	-	<	91/78	-	81/65
MCT	LANG	GR4	79/53	85/55	85/54	93/71	82/49	89/61	83/49	96/90	-	<	-	<	85/55	-	77/44
MCT	MATH	GR4	78/54	77/52	78/52	72/57	75/47	79/57	73/44	96/96	-	<	-	<	77/52	-	74/39
MCT	READ	GR5	80/63	83/69	82/68	<	77/62	90/76	80/64	96/93	<	-	-	-	83/69	-	80/67
MCT	LANG	GR5	83/50	81/48	81/48	<	77/37	87/62	79/42	91/80	<	-	-	-	81/48	-	79/37
MCT	MATH	GR5	74/46	73/40	72/40	<	66/34	80/47	68/34	93/70	<	-	-	-	73/40	-	80/33
MCT	READ	GR6	87/63	84/59	84/59	<	82/60	86/59	81/53	96/95	<	-	-	-	84/59	-	88/55
MCT	LANG	GR6	95/51	91/56	91/55	<	89/49	92/61	89/49	96/92	<	-	-	-	91/56	-	93/55
MCT	MATH	GR6	70/50	75/48	75/48	<	68/47	81/49	72/43	92/76	<	-	-	-	75/48	-	80/48
MCT	READ	GR7	83/59	82/53	82/53	-	84/47	80/57	82/53	<	-	<	-	-	82/53	-	-
MCT	LANG	GR7	93/50	93/49	93/49	-	92/38	95/58	94/49	<	-	<	-	-	93/49	-	-
MCT	MATH	GR7	58/34	50/34	50/34	-	48/31	51/37	50/35	<	-	<	-	-	50/34	-	-
MCT	READ	GR8	74/40	83/60	83/60	<	81/62	85/59	83/60	<	-	-	-	-	83/60	-	-
MCT	LANG	GR8	92/48	96/48	96/48	<	93/42	96/54	96/48	<	-	-	-	-	96/48	-	-
MCT	MATH	GR8	77/42	77/46	77/46	<	75/42	78/51	77/46	<	-	-	-	-	77/46	-	-
WRIT		GR4	95/50	96/31	96/31	96/30	94/24	96/38	96/28	96/51	-	<	-	<	96/31	-	96/37
WRIT		GR7	96/52	95/43	95/43	-	94/43	96/45	96/45	<	-	<	-	-	96/44	-	-
SATP	ALG1	AVG	309.6	325.3	324.6	<	324.7	325.8	324.9	<	<	-	-	<	325.3	-	-
SATP	ALG1	%P		74.8	74.6	<	77.4	72.7	74.6	<	<	-	-	<	74.8	-	-
SATP	BIOL	AVG	322.8	332.9	333.8	<	330.9	335.3	333.2	<	<	-	-	<	332.9	-	-
SATP	BIOL	%P		79.8	80.6	<	77.8	82.1	80.1	<	<	-	-	<	79.8	-	-
SATP	HIST	AVG	340	347.8	347.8	-	357	339.9	347.8	-	-	-	-	-	347.8	-	-
SATP	HIST	%P		85.6	85.6	-	90.2	81.7	85.6	-	-	-	-	-	85.6	-	-
SATP	ENGL	RLC	316.9	312.8	314.4	<	310.5	314.9	313.1	-	<	-	-	<	312.8	-	-
SATP	ENGL	%P		65.1	66.5	<	60.2	69.6	65.5	-	<	-	-	<	65.1	-	-
SATP	ENGL	NAR	2.5	2.1	2.1	<	2	2.1	2.1	-	<	-	-	<	2.1	-	-
SATP	NAR	%P		91.5	93.6	<	88.4	94.5	91.5	-	<	-	-	<	91.5	-	-
SATP	ENGL	INF	2.4	2.2	2.2	<	2.1	2.2	2.2	-	<	-	-	<	2.2	-	-
SATP	INF	%P		96	96.5	<	96.5	95.6	96.6	-	<	-	-	<	96	-	-
NRT	READ	GR6		46.1	46.1	<	45.9	46.3	44	57.7	<	-	-	-	46.1	-	43.8
NRT	LANG	GR6		48	48	<	47.7	48.3	45.9	59.5	<	-	-	-	48	-	48.2
NRT	MATH	GR6		45.4	45.4	<	45.7	45.1	43.5	55.6	<	-	-	-	45.4	-	46.8
ACT	COMP	COR	17.9														
ACT	COMP	ALL	16.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	2,826 491,623
	White	82.80% 47.27%
	Black	16.53% 50.86%
	Asian	0.18% 0.72%
	Native Amer.	0.07% 0.16%
	Hispanic	0.42% 0.98%
	Male	52.30% 51.01%
	Female	47.70% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.93%	96.23%	42
% Eligible for Free Lunch	40.45%	56.56%	23
# of Carnegie Units Taught	91	86.07	57
# of Dropouts	21	5,869	N/A
% Teachers with Adv. Degrees	39.50%	39.82%	73
% Emergency Licenses	4.79%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.37%	6.78%	N/A

Special Education

% Special Education Students	12.48%	12.87%	N/A
% Receiving Diplomas	63.64%	34.12%	20
Federal Spec. Educ. Expenditure	\$282,727	\$61,693,091	84
State/Local Spec. Educ. Expend.	\$1,155,896	\$208,312,002	62

Career/Technical Education

# of Career/Tech. Educ. Teachers	9.18	2,007.32	89
% Students in C/T prog. (Gr.7-9)	90.33%	81.31%	56
% Students in C/T prog. (Gr.10-12)	33.45%	46.63%	137

Financial Information

Total Per Pupil Expenditure	\$5,319	\$6,402	147
Est. State/Local Per Pupil Exp.	\$4,682	\$5,407	134
Estimated Federal Per Pupil Exp.	\$637	\$994	133
% District Administrative Exp.	4.53%	3.51%	109
Total Operational Tax Levy	42.13	39.89	N/A
Debt Service Tax Levy	4.05	N/A	N/A
Valuation Per Student in ADA	\$24,563	\$36,781	115

Title I

Title I Allocation	\$413,218	\$126,403,037	110
% of Enrollment Served	9.80%	65.07%	147
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	92.51%	81.29%	14
ACT % College Prep	36.20%	37.30%	70

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Bogue Chitto	540	4
8	Enterprise	688	4
16	Loyd Star	963	4
20	West Lincoln	635	5

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	96/91	96/91	<	95/89	96/93	94/77	96/94	<	-	-	-	96/92	96/90	-
MCT	LANG	GR2	96/80	96/81	96/81	<	96/77	96/86	96/69	96/84	<	-	-	-	96/75	96/86	-
MCT	MATH	GR2	96/93	96/96	96/96	<	96/96	96/96	94/92	96/96	<	-	-	-	96/96	96/96	-
MCT	READ	GR3	96/90	96/89	96/89	<	96/93	95/85	94/68	96/94	<	-	-	-	93/83	96/95	-
MCT	LANG	GR3	95/77	96/86	96/86	<	96/84	96/87	90/68	96/90	<	-	-	-	96/80	96/92	-
MCT	MATH	GR3	96/94	96/96	96/96	<	96/95	96/96	96/93	96/96	<	-	-	-	96/96	96/95	-
MCT	READ	GR4	96/92	96/95	96/95	<	96/94	96/96	96/96	96/94	-	-	-	-	96/95	96/95	-
MCT	LANG	GR4	92/71	96/77	96/77	<	96/72	96/81	93/67	96/78	-	-	-	-	95/69	96/82	-
MCT	MATH	GR4	92/77	96/90	96/90	<	96/92	96/88	96/80	96/91	-	-	-	-	96/86	96/93	-
MCT	READ	GR5	93/87	96/94	96/95	<	96/94	96/95	96/96	96/94	-	<	-	-	95/91	96/96	-
MCT	LANG	GR5	93/66	96/80	96/81	<	96/72	96/88	96/79	96/81	-	<	-	-	96/69	96/89	-
MCT	MATH	GR5	86/68	93/73	94/74	<	92/69	94/78	91/70	94/75	-	<	-	-	91/65	95/80	-
MCT	READ	GR6	95/83	96/87	96/87	<	96/85	94/88	95/78	96/88	-	<	<	-	92/83	96/89	-
MCT	LANG	GR6	96/70	96/71	96/71	<	92/63	96/79	96/68	95/72	-	<	<	-	96/64	95/75	-
MCT	MATH	GR6	90/75	89/74	89/74	<	86/71	92/76	80/66	91/75	-	<	<	-	89/68	89/77	-
MCT	READ	GR7	88/71	93/75	94/76	<	92/74	94/76	81/42	96/82	<	-	-	-	88/66	96/81	-
MCT	LANG	GR7	88/59	94/59	94/60	<	91/49	96/70	81/42	96/63	<	-	-	-	90/54	96/63	-
MCT	MATH	GR7	75/61	80/61	80/62	<	79/59	82/63	56/31	85/68	<	-	-	-	70/49	87/69	-
MCT	READ	GR8	84/53	88/67	88/67	-	83/59	93/75	68/32	92/74	-	<	<	-	83/58	92/74	-
MCT	LANG	GR8	94/54	93/54	93/54	-	90/39	96/68	82/32	94/57	-	<	<	-	89/46	95/60	-
MCT	MATH	GR8	78/53	77/53	77/53	-	74/53	80/52	61/39	79/54	-	<	<	-	73/53	80/52	-
WRIT		GR4	89/43	96/18	96/18	<	96/11	96/26	96/20	96/17	-	-	-	-	96/14	96/20	-
WRIT		GR7	94/27	96/29	96/29	<	94/16	96/42	92/26	96/30	<	-	-	-	96/26	96/31	-
SATP	ALG1	AVG	356.7	346.3	346.5	<	344.1	348.5	339.7	347.4	-	<	<	-	336.8	350	-
SATP	ALG1	%P		90.8	91.2	<	90.8	90.8	82.6	91.9	-	<	<	-	85.7	92.8	-
SATP	BIOL	AVG	366.2	358.7	359	<	366.2	351.9	336.9	361.7	-	-	-	-	350.8	361.9	-
SATP	BIOL	%P		92.3	92.8	<	96.3	88.8	76.2	94.6	-	-	-	-	85.7	95	-
SATP	HIST	AVG	359.3	367	367	<	372.9	358.8	364.1	367.3	-	<	-	-	364.9	367.6	-
SATP	HIST	%P		98.4	98.4	<	98.1	98.7	95.5	98.8	-	<	-	-	100	97.9	-
SATP	ENGL	RLC	326	333.4	333.2	<	327	340	323.7	335.1	-	<	-	-	320.8	338.3	-
SATP	ENGL	%P		86.4	86.3	<	83.1	89.9	73.9	88.4	-	<	-	-	71.7	92.2	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.2	2.1	2	2.2	-	<	-	-	2.1	2.2	-
SATP	NAR	%P		97	97.5	<	97.6	96.3	95.7	97.1	-	<	-	-	95.7	97.5	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2.3	2.2	2.1	2.3	-	<	-	-	2.2	2.3	-
SATP	INF	%P		98.8	98.8	<	100	97.5	100	98.6	-	<	-	-	97.8	99.2	-
NRT	READ	GR6		54	53.9	<	52.7	55.3	47.1	55.5	-	<	<	-	51.2	56	-
NRT	LANG	GR6		55	55	<	53.3	57	50.1	56	-	<	<	-	52	57.4	-
NRT	MATH	GR6		54.3	54.3	<	52.8	55.9	44.7	56.2	-	<	<	-	50.1	57.3	-
ACT	COMP	COR	20.9														
ACT	COMP	ALL	18.9														

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The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,993	491,623
White	38.89%	47.27%
Black	60.44%	50.86%
Asian	0.33%	0.72%
Native Amer.	0.17%	0.16%
Hispanic	0.17%	0.98%
Male	48.98%	51.01%
Female	51.02%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.51%	96.23%	74
% Eligible for Free Lunch	55.08%	56.56%	60
# of Carnegie Units Taught	116	86.07	23
# of Dropouts	35	5,869	N/A
% Teachers with Adv. Degrees	39.71%	39.82%	70
% Emergency Licenses	2.65%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.45%	6.78%	N/A

Special Education

% Special Education Students	10.16%	12.87%	N/A
% Receiving Diplomas	22.22%	34.12%	85
Federal Spec. Educ. Expenditure	\$366,300	\$61,693,091	64
State/Local Spec. Educ. Expend.	\$994,638	\$208,312,002	79

Career/Technical Education

# of Career/Tech. Educ. Teachers	15	2,007.32	51
% Students in C/T prog. (Gr.7-9)	89.91%	81.31%	64
% Students in C/T prog. (Gr.10-12)	43.42%	46.63%	113

Financial Information

Total Per Pupil Expenditure	\$6,752	\$6,402	57
Est. State/Local Per Pupil Exp.	\$5,838	\$5,407	32
Estimated Federal Per Pupil Exp.	\$914	\$994	98
% District Administrative Exp.	4.46%	3.51%	106
Total Operational Tax Levy	45.98	39.89	N/A
Debt Service Tax Levy	12.16	N/A	N/A
Valuation Per Student in ADA	\$42,354	\$36,781	26

Title I

Title I Allocation	\$884,515	\$126,403,037	53
% of Enrollment Served	73.26%	65.07%	82
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	13	53	N/A
Graduation Rate	82.84%	81.29%	70
ACT % College Prep	33.80%	37.30%	88

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Alexander Jr High	478	3
8	Brookhaven Elem	509	3
12	Brookhaven High	797	3
16	Lipsev School	503	4
20	Mamie Martin Elem	706	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/83	96/90	96/90	-	96/89	96/91	95/84	96/96	-	-	<	-	95/84	96/96	-
MCT	LANG	GR2	94/64	93/79	93/79	-	92/75	95/82	90/70	96/94	-	-	<	-	90/70	96/92	-
MCT	MATH	GR2	96/84	96/92	96/92	-	96/93	96/92	96/89	96/96	-	-	<	-	96/89	96/96	-
MCT	READ	GR3	92/80	95/80	95/80	-	92/76	96/83	94/72	96/93	-	<	-	-	95/74	96/93	-
MCT	LANG	GR3	92/66	91/76	91/76	-	85/68	96/83	88/70	95/86	-	<	-	-	87/68	96/90	-
MCT	MATH	GR3	96/86	96/89	96/89	-	96/89	96/90	96/89	96/91	-	<	-	-	96/86	96/96	-
MCT	READ	GR4	94/87	94/86	94/86	-	93/83	95/89	92/81	96/96	-	-	-	-	91/81	96/96	-
MCT	LANG	GR4	90/64	91/69	91/69	-	90/61	91/75	87/59	96/91	-	-	-	-	88/58	96/87	-
MCT	MATH	GR4	93/79	91/77	91/77	-	87/71	95/82	88/69	96/96	-	-	-	-	88/69	96/91	-
MCT	READ	GR5	90/75	95/87	95/87	-	94/88	95/86	93/82	96/93	<	-	-	-	92/80	96/94	-
MCT	LANG	GR5	88/62	93/68	93/68	-	91/64	95/73	91/56	95/84	<	-	-	-	87/52	96/86	-
MCT	MATH	GR5	80/55	91/72	91/72	-	93/68	90/76	86/60	96/86	<	-	-	-	85/55	96/90	-
MCT	READ	GR6	87/71	92/78	92/78	-	86/73	95/82	87/68	96/92	<	<	-	-	87/68	96/89	-
MCT	LANG	GR6	93/51	94/69	94/69	-	91/61	95/75	92/59	95/80	<	<	-	-	90/53	96/87	-
MCT	MATH	GR6	82/73	89/68	89/68	-	92/72	88/65	86/57	94/81	<	<	-	-	85/56	94/82	-
MCT	READ	GR7	75/51	79/60	79/60	<	78/55	80/65	70/47	94/81	<	-	-	-	69/46	92/79	-
MCT	LANG	GR7	88/43	89/44	89/44	<	85/33	93/54	84/32	96/62	<	-	-	-	84/29	96/63	-
MCT	MATH	GR7	60/49	69/49	69/49	<	69/47	70/50	62/40	80/62	<	-	-	-	58/35	84/66	-
MCT	READ	GR8	76/49	83/56	83/56	<	83/58	83/54	75/41	96/83	<	-	<	<	75/41	92/72	-
MCT	LANG	GR8	89/50	92/50	92/51	<	88/45	94/55	90/36	94/75	<	-	<	<	90/38	93/64	-
MCT	MATH	GR8	69/52	73/40	73/40	<	76/42	70/38	65/24	88/69	<	-	<	<	64/29	83/53	-
WRIT		GR4	91/38	96/13	96/13	-	96/09	96/17	96/12	96/17	-	-	-	-	96/10	96/19	-
WRIT		GR7	90/29	93/39	93/39	<	94/36	92/42	90/28	96/57	<	-	-	-	91/29	96/53	-
SATP	ALG1	AVG	340.6	331.6	331.6	-	333.3	330.3	321.2	343.2	<	-	<	-	323	338.1	-
SATP	ALG1	%P		75.1	75.1	-	78.3	72.6	69.2	81.1	<	-	<	-	67	81.2	-
SATP	BIOL	AVG	345.5	350.5	350.5	-	352.1	349.3	325.1	382.6	<	-	<	-	326.4	369.9	-
SATP	BIOL	%P		85.5	85.5	-	85.7	85.4	76.5	97.2	<	-	<	-	76.6	92.7	-
SATP	HIST	AVG	351.4	350.7	350.7	-	360.6	339.6	335	370.2	<	-	-	-	330.4	364.1	-
SATP	HIST	%P		94.2	94.2	-	98.9	88.9	89.5	100	<	-	-	-	88.4	98	-
SATP	ENGL	RLC	327.2	334.3	334.3	-	330.2	337.4	318.8	348.7	-	-	<	-	322.6	340.3	-
SATP	ENGL	%P		83	83	-	83.8	82.5	74.4	90.9	-	-	<	-	81	84.1	-
SATP	ENGL	NAR	2.4	2.2	2.2	-	2.1	2.3	2	2.4	-	-	<	-	2	2.3	-
SATP	NAR	%P		92	92	-	89.6	93.8	86.7	96.7	-	-	<	-	88.3	93.9	-
SATP	ENGL	INF	2.2	2.4	2.4	-	2.2	2.5	2.2	2.6	-	-	<	-	2.2	2.4	-
SATP	INF	%P		98.3	98.3	-	98.7	97.9	96.4	100	-	-	<	-	95	100	-
NRT	READ	GR6		53.2	53.2	-	51.6	54.3	47.3	60.6	<	<	-	-	46.2	60.6	-
NRT	LANG	GR6		55.8	55.8	-	53.9	57	50.9	61.5	<	<	-	-	48.8	63	-
NRT	MATH	GR6		54.4	54.4	-	55.6	53.6	49.5	60.4	<	<	-	-	48.1	61.1	-
ACT	COMP	COR	21														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.05%	96.23%	32
% Eligible for Free Lunch	40.31%	56.56%	22
# of Carnegie Units Taught	86	86.07	65
# of Dropouts	62	5,869	N/A
% Teachers with Adv. Degrees	30.64%	39.82%	133
% Emergency Licenses	0.95%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.53%	6.78%	N/A

Special Education

% Special Education Students	10.34%	12.87%	N/A
% Receiving Diplomas	14.29%	34.12%	104
Federal Spec. Educ. Expenditure	\$570,424	\$61,693,091	24
State/Local Spec. Educ. Expend.	\$1,940,230	\$208,312,002	27

Career/Technical Education

# of Career/Tech. Educ. Teachers	19.19	2,007.32	33
% Students in C/T prog. (Gr.7-9)	88.67%	81.31%	81
% Students in C/T prog. (Gr.10-12)	30.98%	46.63%	142

Financial Information

Total Per Pupil Expenditure	\$5,622	\$6,402	134
Est. State/Local Per Pupil Exp.	\$4,927	\$5,407	123
Estimated Federal Per Pupil Exp.	\$695	\$994	126
% District Administrative Exp.	2.66%	3.51%	18
Total Operational Tax Levy	45.26	39.89	N/A
Debt Service Tax Levy	2.04	N/A	N/A
Valuation Per Student in ADA	\$37,343	\$36,781	43

Title I

Title I Allocation	\$930,479	\$126,403,037	51
% of Enrollment Served	63.68%	65.07%	101
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	4	53	N/A
Graduation Rate	80.06%	81.29%	91
ACT % College Prep	33.40%	37.30%	90

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Caledonia Elem	836	4
4	Caledonia High	443	3
6	Caledonia Middle	461	3
10	West Lowndes Mid	176	2
12	West Lowndes High	198	3
14	New Hope Elementary	1,290	4
16	New Hope High	855	3
18	New Hope Middle	779	4
28	West Lowndes Elem	346	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/93	96/93	95/91	96/90	96/96	96/93	96/94	<	-	<	-	96/92	96/94	-
MCT	LANG	GR2	96/79	96/83	96/83	91/82	96/80	96/87	96/82	95/85	<	-	<	-	96/81	96/85	-
MCT	MATH	GR2	96/90	96/96	96/96	96/95	96/95	96/96	96/94	96/96	<	-	<	-	96/95	96/96	-
MCT	READ	GR3	96/88	96/84	96/85	92/54	96/85	94/83	89/69	96/91	<	<	-	<	92/76	96/89	<
MCT	LANG	GR3	96/75	95/80	96/82	85/39	95/78	96/83	87/63	96/89	<	<	-	<	91/72	96/86	<
MCT	MATH	GR3	96/92	96/90	96/92	92/46	96/91	96/89	94/79	96/96	<	<	-	<	95/84	96/94	<
MCT	READ	GR4	95/91	96/93	96/95	80/50	96/93	96/94	96/86	96/96	<	<	<	-	96/87	96/96	-
MCT	LANG	GR4	95/76	96/76	96/78	73/27	96/74	96/79	94/64	96/85	<	<	<	-	94/67	96/84	-
MCT	MATH	GR4	93/81	93/78	95/79	58/50	92/79	95/77	85/58	96/92	<	<	<	-	87/64	96/89	-
MCT	READ	GR5	93/85	96/92	96/93	88/71	96/92	96/92	96/86	96/95	<	-	-	-	96/88	96/95	-
MCT	LANG	GR5	93/67	96/80	96/81	94/56	95/75	96/83	96/71	96/84	<	-	-	-	96/75	96/83	-
MCT	MATH	GR5	89/64	95/78	95/79	94/56	96/80	93/76	89/61	96/88	<	-	-	-	91/65	96/86	-
MCT	READ	GR6	88/71	90/75	91/76	77/41	89/72	92/77	81/54	96/88	<	<	-	<	85/64	94/81	-
MCT	LANG	GR6	94/54	94/57	95/58	82/24	92/53	96/60	91/40	96/67	<	<	-	<	92/48	96/62	-
MCT	MATH	GR6	83/62	83/61	84/62	50/31	86/63	80/58	73/44	89/72	<	<	-	<	74/45	89/70	-
MCT	READ	GR7	85/64	91/67	91/68	86/43	91/67	90/68	85/51	95/80	-	<	-	<	84/54	95/77	-
MCT	LANG	GR7	92/56	94/50	94/50	91/27	93/45	94/55	93/37	94/59	-	<	-	<	90/36	96/59	-
MCT	MATH	GR7	65/42	66/42	67/43	33/13	68/44	63/41	50/24	78/56	-	<	-	<	52/28	76/53	-
MCT	READ	GR8	83/53	87/63	89/64	46/18	86/62	88/63	78/46	94/74	<	-	-	-	82/45	91/73	-
MCT	LANG	GR8	93/63	94/63	94/64	70/30	91/58	96/68	88/45	96/76	<	-	-	-	90/48	95/73	-
MCT	MATH	GR8	69/47	73/46	75/47	18/09	76/47	71/46	56/30	85/57	<	-	-	-	60/30	82/56	-
WRIT		GR4	96/63	96/34	96/34	90/20	96/28	96/41	96/28	96/37	<	<	<	-	96/30	96/36	-
WRIT		GR7	90/25	93/31	94/31	<	94/28	93/35	90/16	96/42	-	<	-	<	93/19	94/40	-
SATP	ALG1	AVG	319.6	336.2	336.8	<	334.8	337.4	315.7	348.7	<	-	-	-	319.4	342.7	-
SATP	ALG1	%P		84.8	85.5	<	87.4	82.5	71.3	93.6	<	-	-	-	72.9	89.3	-
SATP	BIOL	AVG	339.1	348.9	349.8	<	353.1	345.5	329.5	358.8	<	-	<	-	329.2	355.6	-
SATP	BIOL	%P		87.1	87.8	<	87.2	87	74.8	93.2	<	-	<	-	75	91.2	-
SATP	HIST	AVG	359.4	363.4	363.4	<	372	356.3	350	372	-	<	-	-	356.6	365.9	-
SATP	HIST	%P		95	95.3	<	95.6	94.6	90.8	97.8	-	<	-	-	92.6	95.9	-
SATP	ENGL	RLC	317.8	335.6	336.5	<	330.2	340.8	316.7	347	<	-	-	-	320.1	341.5	-
SATP	ENGL	%P		82.5	83.5	<	81.9	83.1	72.8	88.2	<	-	-	-	74.3	85.7	-
SATP	ENGL	NAR	2.2	2.2	2.2	<	2.2	2.2	2.1	2.3	<	-	-	-	2.1	2.2	-
SATP	NAR	%P		96.5	96.4	<	97.2	95.8	94.9	97.4	<	-	-	-	92.2	98.1	-
SATP	ENGL	INF	2.2	2.3	2.3	<	2.2	2.3	2.1	2.3	<	-	-	-	2.1	2.3	-
SATP	INF	%P		98.9	98.9	<	98.3	99.5	99.3	98.7	<	-	-	-	99	98.9	-
NRT	READ	GR6		51.2	51.5	38.5	50.2	52.1	44.2	55.7	<	<	-	<	45.8	54.5	-
NRT	LANG	GR6		53.5	53.8	41.3	51.9	55	47.4	57.5	<	<	-	<	47.8	57.1	-
NRT	MATH	GR6		50.2	50.6	34.9	51.7	48.9	43.6	54.6	<	<	-	<	44.6	53.7	-
ACT	COMP	COR	20														
ACT	COMP	ALL	19														

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Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.75%	96.23%	61
% Eligible for Free Lunch	71.94%	56.56%	94
# of Carnegie Units Taught	105	86.07	36
# of Dropouts	67	5,869	N/A
% Teachers with Adv. Degrees	40.70%	39.82%	59
% Emergency Licenses	2.53%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.68%	6.78%	N/A

Special Education

% Special Education Students	12.11%	12.87%	N/A
% Receiving Diplomas	65.22%	34.12%	19
Federal Spec. Educ. Expenditure	\$785,666	\$61,693,091	15
State/Local Spec. Educ. Expend.	\$2,037,975	\$208,312,002	23

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.34	2,007.32	20
% Students in C/T prog. (Gr.7-9)	85.78%	81.31%	112
% Students in C/T prog. (Gr.10-12)	53.34%	46.63%	70

Financial Information

Total Per Pupil Expenditure	\$7,111	\$6,402	42
Est. State/Local Per Pupil Exp.	\$5,850	\$5,407	31
Estimated Federal Per Pupil Exp.	\$1,262	\$994	55
% District Administrative Exp.	3.22%	3.51%	42
Total Operational Tax Levy	52.61	39.89	N/A
Debt Service Tax Levy	10.78	N/A	N/A
Valuation Per Student in ADA	\$39,430	\$36,781	36

Title I

Title I Allocation	\$1,631,944	\$126,403,037	15
% of Enrollment Served	58.31%	65.07%	112
# of Title I Schools	9	678	5

Other

Number of AP Courses Offered	4	53	N/A
Graduation Rate	80.06%	81.29%	91
ACT % College Prep	29.90%	37.30%	113

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Stokes Beard Elem	257	4
16	Columbus High	1331	3
24	Joe Cook Elementary	461	3
28	Demonstration School	98	5
32	Fairview Elementary	324	2
36	Franklin Academy	291	4
44	Hunt Intermediate	823	3
48	S D Lee Middle Sch	866	3
52	Mitchell Memorial	213	4
56	Sale Elementary	203	4
60	Union Academy	230	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/81	94/88	94/88	93/83	93/83	96/93	94/86	96/96	<	<	-	-	93/85	96/96	-
MCT	LANG	GR2	93/72	96/84	96/85	93/78	94/80	96/89	96/83	96/96	<	<	-	-	96/81	96/96	-
MCT	MATH	GR2	96/84	96/81	96/83	93/70	96/84	96/79	96/79	96/96	<	<	-	-	96/78	96/90	-
MCT	READ	GR3	93/82	93/80	94/81	82/68	92/78	95/82	92/77	96/95	<	<	-	-	93/79	94/83	-
MCT	LANG	GR3	93/69	96/80	96/80	96/81	95/76	96/85	95/79	96/86	<	<	-	-	96/78	96/86	-
MCT	MATH	GR3	96/87	96/89	96/89	96/84	96/87	96/90	96/87	96/96	<	<	-	-	96/87	96/92	-
MCT	READ	GR4	95/87	96/91	96/91	92/75	96/88	96/94	96/90	96/95	-	<	-	-	96/91	96/92	-
MCT	LANG	GR4	93/76	95/75	95/76	91/55	92/68	96/83	94/73	96/88	-	<	-	-	95/72	95/83	-
MCT	MATH	GR4	95/77	95/82	95/83	83/58	94/82	95/83	94/80	96/95	-	<	-	-	94/80	96/89	-
MCT	READ	GR5	88/78	94/85	94/85	96/82	92/82	96/88	93/83	96/96	<	<	-	-	93/82	96/93	-
MCT	LANG	GR5	88/58	92/68	92/68	96/73	90/60	95/75	91/66	96/87	<	<	-	-	91/63	96/83	-
MCT	MATH	GR5	75/49	87/53	87/53	82/46	86/51	88/55	86/50	96/77	<	<	-	-	84/46	96/73	-
MCT	READ	GR6	84/69	90/75	90/75	<	87/69	93/81	88/72	96/96	<	<	-	-	87/70	95/88	-
MCT	LANG	GR6	92/52	94/61	94/61	<	92/49	96/73	94/58	96/85	<	<	-	-	93/55	96/75	-
MCT	MATH	GR6	71/53	79/54	79/55	<	75/49	82/60	76/49	96/92	<	<	-	-	75/46	89/75	-
MCT	READ	GR7	85/59	85/59	85/59	<	83/53	87/65	83/54	94/89	<	<	-	-	81/47	93/83	-
MCT	LANG	GR7	94/55	94/53	94/53	<	90/44	96/64	93/49	96/80	<	<	-	-	92/45	96/69	-
MCT	MATH	GR7	58/49	69/49	69/49	<	67/44	72/55	65/44	94/83	<	<	-	-	60/38	87/72	-
MCT	READ	GR8	78/48	82/52	81/52	<	76/45	86/58	78/45	96/86	<	<	-	-	77/43	88/67	-
MCT	LANG	GR8	95/54	96/54	96/54	<	91/43	96/63	95/47	96/90	<	<	-	-	95/45	96/69	-
MCT	MATH	GR8	69/36	73/40	73/41	<	68/36	76/43	68/31	96/84	<	<	-	-	67/30	81/57	-
WRIT		GR4	93/50	95/24	95/24	<	91/18	96/29	95/22	93/33	-	<	-	-	95/19	93/32	-
WRIT		GR7	89/30	96/57	95/56	<	93/46	96/68	95/54	96/67	<	<	-	-	96/51	96/69	-
SATP	ALG1	AVG	349.2	339.4	340.2	<	339.5	339.3	331.4	364.6	<	<	-	-	331.5	347.4	-
SATP	ALG1	%P		83.9	84.9	<	81.4	85.5	81.7	90.7	<	<	-	-	83.6	84.2	-
SATP	BIOL	AVG	346	338.1	338.5	<	337.6	338.5	329.4	369.9	<	<	-	-	329.3	350.4	-
SATP	BIOL	%P		85.5	85.9	<	83.4	87.2	81.9	98.6	<	<	-	-	82.4	89.7	-
SATP	HIST	AVG	355.3	363.6	364.3	<	372.9	355.5	352.2	400.5	<	<	-	-	349.4	376.9	-
SATP	HIST	%P		94.7	95.5	<	94.3	95	93.1	100	<	<	-	-	93.6	95.7	-
SATP	ENGL	RLC	314.2	323.2	324.3	<	321.2	324.8	314.6	352.6	-	<	-	-	313	335	-
SATP	ENGL	%P		71.3	72.1	<	74.6	68.6	67.3	85.7	-	<	-	-	65.8	77.7	-
SATP	ENGL	NAR	2.2	2.3	2.3	<	2.2	2.3	2.2	2.5	<	<	-	-	2.2	2.3	-
SATP	NAR	%P		94.7	94.9	<	93.7	95.5	94.9	96.8	<	<	-	-	94.7	94.6	-
SATP	ENGL	INF	2.1	2.3	2.3	<	2.3	2.4	2.3	2.6	<	<	-	-	2.2	2.5	-
SATP	INF	%P		97.9	98.2	<	97.6	98.1	97.7	100	<	<	-	-	96.1	100	-
NRT	READ	GR6		50.6	50.7	<	49.2	52.1	48.4	68.4	<	<	-	-	47.7	58.1	-
NRT	LANG	GR6		52.1	52.2	<	48.5	55.9	50.1	68.5	<	<	-	-	49.4	59.2	-
NRT	MATH	GR6		49.7	49.8	<	49.2	50.2	47.2	67.8	<	<	-	-	46.4	57.6	-
ACT	COMP	COR	20														
ACT	COMP	ALL	17.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	9,423 491,623
	White	59.89% 47.27%
	Black	37.31% 50.86%
	Asian	2.03% 0.72%
	Native Amer.	0.04% 0.16%
	Hispanic	0.73% 0.98%
	Male	50.82% 51.01%
	Female	49.18% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.64%	96.23%	66
% Eligible for Free Lunch	27.01%	56.56%	3
# of Carnegie Units Taught	121.5	86.07	20
# of Dropouts	43	5,869	N/A
% Teachers with Adv. Degrees	36.24%	39.82%	101
% Emergency Licenses	4.24%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.22%	6.78%	N/A

Special Education

% Special Education Students	8.39%	12.87%	N/A
% Receiving Diplomas	42.31%	34.12%	48
Federal Spec. Educ. Expenditure	\$973,516	\$61,693,091	9
State/Local Spec. Educ. Expend.	\$3,425,529	\$208,312,002	8

Career/Technical Education

# of Career/Tech. Educ. Teachers	11	2,007.32	76
% Students in C/T prog. (Gr.7-9)	10.55%	81.31%	149
% Students in C/T prog. (Gr.10-12)	28.23%	46.63%	143

Financial Information

Total Per Pupil Expenditure	\$6,001	\$6,402	112
Est. State/Local Per Pupil Exp.	\$5,499	\$5,407	57
Estimated Federal Per Pupil Exp.	\$501	\$994	146
% District Administrative Exp.	2.79%	3.51%	23
Total Operational Tax Levy	36.65	39.89	N/A
Debt Service Tax Levy	16.90	N/A	N/A
Valuation Per Student in ADA	\$68,022	\$36,781	4

Title I

Title I Allocation	\$1,111,293	\$126,403,037	32
% of Enrollment Served	18.46%	65.07%	144
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	8	53	N/A
Graduation Rate	94.85%	81.29%	7
ACT % College Prep	53.50%	37.30%	12

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Luther Branson	351	2
6	East Flora Elem	312	3
8	East Flora Middle	149	4
10	Velma Jackson Elem	230	2
14	NE Madison Middle	315	2
16	Velma Jackson High	349	3
24	Ann Smith Elementary	651	
26	Madison Station Elem	1,003	5
28	Madison Middle	1,209	5
32	Madison Av Lower Ele	603	
34	Madison Av Upper Ele	669	5
36	Madison Central High	1,762	5
38	Highland Elem	547	5
40	Olde Towne Middle	602	5
46	Ridgeland High	671	4

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	95/89	96/89	92/88	92/84	96/95	88/77	96/96	96/96	<	<	-	90/76	96/93	-
MCT	LANG	GR2	95/79	94/82	95/82	91/80	92/74	96/89	88/66	96/91	96/96	<	<	-	86/64	96/87	-
MCT	MATH	GR2	96/91	96/93	96/93	96/93	96/91	96/95	96/84	96/96	96/96	<	<	-	96/88	96/95	-
MCT	READ	GR3	95/87	96/90	95/89	96/95	96/90	96/89	89/75	96/96	96/92	<	-	-	91/77	96/93	-
MCT	LANG	GR3	94/79	95/82	94/81	96/86	93/78	96/85	87/63	96/91	96/92	<	-	-	87/65	96/87	-
MCT	MATH	GR3	96/92	96/92	96/92	96/95	96/91	96/94	95/82	96/96	96/96	<	-	-	95/80	96/96	-
MCT	READ	GR4	95/92	96/92	96/92	94/90	94/88	96/96	89/82	96/96	96/96	<	-	-	88/78	96/96	-
MCT	LANG	GR4	95/78	94/79	94/79	96/72	92/74	96/84	85/59	96/90	96/96	<	-	-	82/51	96/86	-
MCT	MATH	GR4	96/85	95/85	95/86	93/75	93/83	96/87	87/66	96/95	96/96	<	-	-	85/61	96/91	-
MCT	READ	GR5	94/91	96/94	96/94	96/95	96/92	96/96	94/86	96/96	96/96	<	-	-	94/85	96/96	-
MCT	LANG	GR5	94/78	96/80	96/80	95/76	93/72	96/88	92/61	96/91	96/93	<	-	-	89/59	96/85	-
MCT	MATH	GR5	92/80	96/83	96/83	93/75	94/82	96/84	91/67	96/92	96/93	<	-	-	89/65	96/88	-
MCT	READ	GR6	93/82	96/87	96/88	92/80	95/88	96/87	90/73	96/95	96/93	<	-	-	91/66	96/92	-
MCT	LANG	GR6	96/69	96/75	96/75	92/66	95/73	96/76	93/58	96/83	93/87	<	-	-	92/53	96/80	-
MCT	MATH	GR6	86/72	88/74	89/74	85/71	89/75	88/74	74/50	96/86	96/93	<	-	-	74/48	92/81	-
MCT	READ	GR7	89/71	92/76	93/77	83/67	92/77	93/76	84/52	96/90	96/96	<	<	-	81/52	95/82	-
MCT	LANG	GR7	95/66	96/68	96/68	91/60	95/64	96/71	92/45	96/81	96/91	<	<	-	93/37	96/75	-
MCT	MATH	GR7	78/69	83/69	84/69	76/54	84/69	83/68	65/44	93/82	96/96	<	-	-	61/37	88/76	-
MCT	READ	GR8	82/61	88/69	89/70	55/36	86/67	90/71	79/49	93/81	91/91	<	-	-	78/52	91/74	-
MCT	LANG	GR8	94/66	96/66	96/68	63/21	94/59	96/74	91/48	96/77	96/64	<	-	-	90/46	96/72	-
MCT	MATH	GR8	79/56	83/63	84/65	48/28	81/62	86/65	65/38	93/78	91/82	<	-	-	66/35	88/72	-
WRIT		GR4	93/57	96/25	96/26	95/19	96/20	96/32	96/17	96/31	96/27	<	-	-	96/16	96/28	-
WRIT		GR7	96/47	96/40	96/41	90/21	96/36	96/44	94/29	96/46	96/45	<	<	-	95/24	96/43	-
SATP	ALG1	AVG	336.4	344.8	345.6	304	341.9	347.3	320.5	357.8	381.2	<	-	-	315.2	351	-
SATP	ALG1	%P		84.6	85.4	46.2	83.7	85.4	72.4	91.5	90	<	-	-	66.4	88.5	-
SATP	BIOL	AVG	369.8	377.8	378.2	<	384.4	372.3	351.4	391.6	<	<	-	-	345.8	384.4	-
SATP	BIOL	%P		95.4	95.8	<	95.1	95.6	89.2	99.2	<	<	-	-	87	97.1	-
SATP	HIST	AVG	365.6	369.9	370.9	337.9	379.4	361.4	351	379.8	375	<	-	-	346.9	374.5	-
SATP	HIST	%P		96.1	97	68.4	95.4	96.8	94.1	97.3	91.7	<	-	-	95.9	96.1	-
SATP	ENGL	RLC	339.9	341.4	342.4	314.5	336.2	346.3	319.2	355.5	333.3	-	-	-	314	347.8	-
SATP	ENGL	%P		83.5	84.3	63.6	79.4	87.3	70.4	92.7	57.1	-	-	-	65	87.8	-
SATP	ENGL	NAR	2.5	2.3	2.3	2	2.2	2.4	2.2	2.4	2.2	-	-	-	2.2	2.3	-
SATP	NAR	%P		96.6	96.8	90.5	96.1	97	95.9	97.4	85.7	-	-	-	95.1	96.9	-
SATP	ENGL	INF	2.4	2.4	2.4	2.3	2.3	2.4	2.1	2.5	2.2	-	-	-	2.1	2.4	-
SATP	INF	%P		97.8	97.8	100	97.4	98.2	97.1	98.7	85.7	-	-	-	97.5	97.9	-
NRT	READ	GR6		57.1	57.2	56.3	57.4	56.9	48	61.8	70.8	<	-	-	46.3	59.8	-
NRT	LANG	GR6		58.3	58.4	56.6	57.5	59	49.8	62.8	65.1	<	-	-	47.7	60.9	-
NRT	MATH	GR6		54.7	54.8	52.8	55	54.3	42.7	60.6	73.1	<	-	-	41.5	58	-
ACT	COMP	COR	21.9														
ACT	COMP	ALL	20.6														

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District-Level Information

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	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.62%	96.23%	144
% Eligible for Free Lunch	88.52%	56.56%	132
# of Carnegie Units Taught	79.5	86.07	74
# of Dropouts	82	5,869	N/A
% Teachers with Adv. Degrees	43.14%	39.82%	41
% Emergency Licenses	11.11%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.38%	6.78%	N/A
Special Education			
% Special Education Students	10.80%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$454,608	\$61,693,091	41
State/Local Spec. Educ. Expend.	\$1,118,192	\$208,312,002	66
Career/Technical Education			
# of Career/Tech. Educ. Teachers	15.4	2,007.32	50
% Students in C/T prog. (Gr.7-9)	84.11%	81.31%	119
% Students in C/T prog. (Gr.10-12)	61.80%	46.63%	35
Financial Information			
Total Per Pupil Expenditure	\$5,479	\$6,402	144
Est. State/Local Per Pupil Exp.	\$4,288	\$5,407	151
Estimated Federal Per Pupil Exp.	\$1,192	\$994	68
% District Administrative Exp.	5.33%	3.51%	133
Total Operational Tax Levy	27.15	39.89	N/A
Debt Service Tax Levy	11.90	N/A	N/A
Valuation Per Student in ADA	\$26,015	\$36,781	105
Title I			
Title I Allocation	\$1,657,531	\$126,403,037	13
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	62.10%	81.29%	150
ACT % College Prep	31.70%	37.30%	102

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Canton Elementary	937	1
8	Canton Public High	921	2
12	McNeal Elementary	535	
16	Nichols Middle Sch	1167	1

***School-Level Information**

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MCT	READ	GR2	82/68	69/57	71/59	42/29	62/51	75/62	69/57	-	-	<	-	-	69/57	-	-
MCT	LANG	GR2	86/63	76/50	77/52	61/26	69/39	81/59	76/50	-	-	<	-	-	76/50	-	-
MCT	MATH	GR2	94/78	89/62	89/64	86/41	84/58	93/65	89/62	-	-	<	-	-	89/62	-	-
MCT	READ	GR3	71/56	74/55	75/56	56/31	68/46	81/63	74/54	-	-	<	-	-	74/55	-	-
MCT	LANG	GR3	70/45	82/55	83/56	63/44	77/43	88/68	82/55	-	-	<	-	-	82/55	-	-
MCT	MATH	GR3	79/60	88/72	89/73	75/56	83/66	93/77	88/72	-	-	<	-	-	88/72	-	-
MCT	READ	GR4	70/57	80/69	80/69	<	74/61	84/75	80/69	-	-	-	-	-	80/69	-	-
MCT	LANG	GR4	74/44	77/49	77/50	<	64/40	87/55	77/49	-	-	-	-	-	77/49	-	-
MCT	MATH	GR4	68/39	71/47	72/48	<	66/42	76/52	71/47	-	-	-	-	-	71/47	-	-
MCT	READ	GR5	61/46	58/44	59/44	<	48/34	66/51	58/43	<	-	-	-	-	57/42	77/68	-
MCT	LANG	GR5	65/30	62/27	62/27	<	52/16	70/35	62/27	<	-	-	-	-	61/24	76/62	-
MCT	MATH	GR5	50/23	47/21	47/22	<	43/19	51/23	47/22	<	-	-	-	-	46/19	68/55	-
MCT	READ	GR6	73/53	64/39	64/39	<	59/35	67/42	63/39	<	-	-	-	-	62/39	77/36	-
MCT	LANG	GR6	77/39	80/39	80/39	<	74/31	84/45	79/38	<	-	-	-	-	79/38	91/41	-
MCT	MATH	GR6	61/40	59/32	60/32	<	57/33	61/30	59/31	<	-	-	-	-	60/32	50/32	-
MCT	READ	GR7	69/40	61/30	61/30	-	60/30	62/30	61/29	<	-	-	-	-	59/28	80/50	-
MCT	LANG	GR7	89/42	78/30	78/30	-	78/25	78/36	78/30	<	-	-	-	-	77/28	90/55	-
MCT	MATH	GR7	47/16	30/16	30/16	-	28/16	32/15	30/16	<	-	-	-	-	28/14	50/30	-
MCT	READ	GR8	72/31	78/45	78/45	-	82/49	76/42	78/45	-	-	-	-	-	78/43	81/55	-
MCT	LANG	GR8	91/48	94/48	94/48	-	93/45	95/50	94/48	-	-	-	-	-	94/46	94/58	-
MCT	MATH	GR8	63/30	51/20	51/20	-	47/19	53/21	51/20	-	-	-	-	-	50/20	55/19	-
WRIT		GR4	74/27	96/18	96/18	<	95/12	96/23	96/18	-	-	-	-	-	96/18	-	-
WRIT		GR7	86/25	91/09	91/09	-	91/08	92/11	92/10	<	-	-	-	-	91/08	96/25	-
SATP	ALG1	AVG	331.7	304.7	304.7	-	303.3	305.9	304.7	-	-	-	-	-	303.9	308.5	-
SATP	ALG1	%P		59.9	59.9	-	56	62.9	59.9	-	-	-	-	-	59.3	64.9	-
SATP	BIOL	AVG	325.2	310.1	310.1	-	311.7	309	310.1	-	-	-	-	-	307.4	328.8	-
SATP	BIOL	%P		67.2	67.2	-	68.5	66.3	67.2	-	-	-	-	-	65	82.4	-
SATP	HIST	AVG	321.6	325.3	325.3	-	324.7	325.6	324.9	<	-	-	-	-	321.1	334.7	-
SATP	HIST	%P		79	79	-	78.7	79.2	78.9	<	-	-	-	-	75	86	-
SATP	ENGL	RLC	293.1	305.3	305.3	-	303.4	307.2	305.3	-	-	-	-	-	301.6	320.5	-
SATP	ENGL	%P		58.8	58.8	-	59.7	57.9	58.8	-	-	-	-	-	56.1	70	-
SATP	ENGL	NAR	2	2	2	-	2	2	2	-	-	-	-	-	1.9	2.2	-
SATP	NAR	%P		92.6	92.6	-	90.1	94.8	92.6	-	-	-	-	-	91.6	96.6	-
SATP	ENGL	INF	2	2	2	-	2	2	2	-	-	-	-	-	2	2.1	-
SATP	INF	%P		95.9	95.9	-	98.6	93.5	95.9	-	-	-	-	-	95	100	-
NRT	READ	GR6		37.7	37.7	<	35.8	39.2	37.6	<	-	-	-	-	37.4	40.2	-
NRT	LANG	GR6		39	39.1	<	37	40.6	38.9	<	-	-	-	-	38.7	41.7	-
NRT	MATH	GR6		35.4	35.5	<	33.6	36.9	35.3	<	-	-	-	-	34.8	41.9	-
ACT	COMP	COR	16.1														
ACT	COMP	ALL	16.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.98%	96.23%	106
% Eligible for Free Lunch	71.52%	56.56%	93
# of Carnegie Units Taught	104	86.07	37
# of Dropouts	33	5,869	N/A
% Teachers with Adv. Degrees	44.83%	39.82%	32
% Emergency Licenses	7.29%	5.60%	N/A
% Gifted Students (Gr. 2-12)	12.87%	6.78%	N/A

Special Education

% Special Education Students	19.17%	12.87%	N/A
% Receiving Diplomas	8.33%	34.12%	115
Federal Spec. Educ. Expenditure	\$422,103	\$61,693,091	49
State/Local Spec. Educ. Expend.	\$1,380,412	\$208,312,002	49

Career/Technical Education

# of Career/Tech. Educ. Teachers	22	2,007.32	16
% Students in C/T prog. (Gr.7-9)	92.84%	81.31%	38
% Students in C/T prog. (Gr.10-12)	57.87%	46.63%	49

Financial Information

Total Per Pupil Expenditure	\$6,726	\$6,402	61
Est. State/Local Per Pupil Exp.	\$5,357	\$5,407	73
Estimated Federal Per Pupil Exp.	\$1,369	\$994	47
% District Administrative Exp.	3.84%	3.51%	78
Total Operational Tax Levy	32.54	39.89	N/A
Debt Service Tax Levy	2.50	N/A	N/A
Valuation Per Student in ADA	\$22,303	\$36,781	132

Title I

Title I Allocation	\$999,243	\$126,403,037	45
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	8	678	7

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	80.46%	81.29%	88
ACT % College Prep	15.80%	37.30%	143

School-Level Information*

Code	Name	Fall Enroll	AAD
2	East Marion Primary	377	3
4	East Marion Elem	311	3
6	East Marion Jr High	181	3
8	East Marion High	314	3
10	West Marion Elem	421	4
12	West Marion Jr High	240	3
14	West Marion High	370	
16	West Marion Primary	380	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/86	95/91	94/89	96/96	95/90	95/92	93/86	96/96	-	-	-	-	93/88	96/96	-
MCT	LANG	GR2	95/70	96/79	96/76	96/92	95/73	96/86	95/66	96/94	-	-	-	-	96/74	96/94	-
MCT	MATH	GR2	96/92	96/91	96/89	96/96	96/89	96/92	96/84	96/96	-	-	-	-	96/88	96/96	-
MCT	READ	GR3	92/78	95/84	95/86	95/80	96/86	94/83	92/71	96/92	-	<	-	-	95/82	96/90	-
MCT	LANG	GR3	87/61	94/71	95/69	90/80	94/72	94/70	89/48	96/85	-	<	-	-	91/62	96/92	-
MCT	MATH	GR3	96/83	96/91	96/91	96/93	96/95	96/86	96/83	96/96	-	<	-	-	96/89	96/96	-
MCT	READ	GR4	91/83	96/89	95/89	96/92	95/83	96/94	91/81	96/96	-	-	-	-	94/87	96/95	-
MCT	LANG	GR4	86/60	92/54	89/48	96/74	88/38	95/66	89/46	94/61	-	-	-	-	93/50	89/64	-
MCT	MATH	GR4	92/71	92/75	91/75	96/76	94/72	92/77	86/64	96/85	-	-	-	-	92/74	94/78	-
MCT	READ	GR5	87/70	93/86	91/81	96/96	92/84	94/88	89/82	96/89	-	<	-	-	91/82	96/96	-
MCT	LANG	GR5	84/49	89/63	87/52	95/88	88/56	91/71	85/53	92/70	-	<	-	-	86/56	96/79	-
MCT	MATH	GR5	79/51	89/68	86/59	96/91	90/65	89/72	84/53	93/80	-	<	-	-	85/63	96/83	-
MCT	READ	GR6	92/72	93/86	91/82	96/96	92/86	94/86	89/78	96/93	-	-	-	-	91/83	96/95	-
MCT	LANG	GR6	92/56	95/64	93/55	96/92	95/59	94/69	95/56	94/70	-	-	-	-	93/56	96/86	-
MCT	MATH	GR6	89/68	88/68	87/62	95/87	88/69	88/66	81/56	95/78	-	-	-	-	85/60	96/90	-
MCT	READ	GR7	90/67	84/59	83/55	86/75	83/58	85/61	77/44	90/72	-	<	-	-	79/53	95/74	-
MCT	LANG	GR7	93/43	89/45	89/40	91/71	84/37	96/57	90/38	89/51	-	<	-	-	87/38	95/64	-
MCT	MATH	GR7	78/59	80/59	80/54	83/80	78/52	85/69	72/50	87/66	-	<	-	-	76/57	91/63	-
MCT	READ	GR8	76/44	88/61	86/55	96/89	92/60	85/63	79/40	93/72	-	<	-	-	86/58	92/67	-
MCT	LANG	GR8	95/59	96/59	96/55	96/75	96/56	96/61	96/47	96/64	-	<	-	-	96/55	96/65	-
MCT	MATH	GR8	74/39	80/50	77/44	93/74	85/51	75/48	67/31	86/59	-	<	-	-	77/44	83/58	-
WRIT		GR4	93/43	96/22	96/22	96/21	96/15	96/28	96/24	96/21	-	-	-	-	96/26	96/13	-
WRIT		GR7	96/25	82/12	81/11	85/14	80/06	85/20	81/14	83/10	-	<	-	-	80/10	87/16	-
SATP	ALG1	AVG	312.3	317.6	317.8	<	325.4	310.2	311.4	323.7	-	<	-	-	314.6	326.6	-
SATP	ALG1	%P		69.8	69.7	<	77.8	62.1	66.2	72.7	-	<	-	-	68.5	75	-
SATP	BIOL	AVG	308.4	351.7	347.8	379.4	353	350.8	341.8	362.1	-	<	-	-	343.1	373.4	-
SATP	BIOL	%P		89.2	90.4	81.3	98.1	82.9	84.9	94.5	-	<	-	-	87.1	94.6	-
SATP	HIST	AVG	344.8	356.3	351.8	389.8	362.4	351.2	335.2	372.8	-	<	-	-	345.8	369.5	-
SATP	HIST	%P		92.3	91.3	100	90.8	93.6	85.7	97.5	-	<	-	-	88.3	96.9	-
SATP	ENGL	RLC	307.9	315.4	312.1	341.9	310.8	319.5	307.3	324.5	-	<	-	-	311	327.3	-
SATP	ENGL	%P		66.4	64.6	81.3	63.8	68.8	53.8	81.3	-	<	-	-	59.8	84.6	-
SATP	ENGL	NAR	2.2	2	2	2.5	1.9	2.2	2.1	2	-	<	-	-	2	2.2	-
SATP	NAR	%P		91.9	90.8	100	87.1	96.2	96.3	86.2	-	<	-	-	89.7	97.5	-
SATP	ENGL	INF	1.9	2	2	2.2	2	2.1	2	2.1	-	<	-	-	2	2.1	-
SATP	INF	%P		93.2	93.1	94.1	92.9	93.6	90.1	96.9	-	<	-	-	92.5	95	-
NRT	READ	GR6		51.7	48.2	62.7	50.5	53.2	45	57.9	-	-	-	-	48.9	60	-
NRT	LANG	GR6		52.2	48.3	64.4	50.1	54.5	47.5	56.4	-	-	-	-	49.8	59.2	-
NRT	MATH	GR6		52.3	49.1	62.3	53.1	51.4	47.3	56.7	-	-	-	-	49.2	61.5	-
ACT	COMP	COR	17.8														
ACT	COMP	ALL	16.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,863	491,623
White	53.68%	47.27%
Black	45.14%	50.86%
Asian	0.64%	0.72%
Native Amer.	0.05%	0.16%
Hispanic	0.48%	0.98%
Male	51.69%	51.01%
Female	48.31%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.54%	96.23%	18
% Eligible for Free Lunch	59.88%	56.56%	70
# of Carnegie Units Taught	92.5	86.07	53
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	55.55%	39.82%	5
% Emergency Licenses	4.50%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.54%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	17.23%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$374,515	\$61,693,091	60
State/Local Spec. Educ. Expend.	\$1,076,399	\$208,312,002	69

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	5	2,007.32	126
% Students in C/T prog. (Gr.7-9)	88.40%	81.31%	85
% Students in C/T prog. (Gr.10-12)	51.58%	46.63%	79

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$7,019	\$6,402	46
Est. State/Local Per Pupil Exp.	\$5,989	\$5,407	25
Estimated Federal Per Pupil Exp.	\$1,031	\$994	81
% District Administrative Exp.	5.80%	3.51%	143
Total Operational Tax Levy	47.3	39.89	N/A
Debt Service Tax Levy	11.90	N/A	N/A
Valuation Per Student in ADA	\$31,488	\$36,781	68

Title I

	District	State	Rank
Title I Allocation	\$543,421	\$126,403,037	88
% of Enrollment Served	47.38%	65.07%	129
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	5	53	N/A
Graduation Rate	88.52%	81.29%	29
ACT % College Prep	33.90%	37.30%	86

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Columbia Elementary	273	3
8	Columbia High	525	3
12	Columbia Primary	633	5
16	Jefferson Middle	432	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	<	<	-	-	96/96	96/96	-
MCT	LANG	GR2	96/93	96/91	96/89	96/96	96/87	96/96	96/87	96/95	<	<	-	-	96/86	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/95	96/96	96/94	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/94	96/91	96/89	96/96	96/96	96/87	96/88	96/94	-	-	-	-	96/90	96/94	-
MCT	LANG	GR3	96/90	96/92	96/90	96/96	96/96	96/89	96/87	96/96	-	-	-	-	96/89	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	95/89	95/87	94/85	96/96	94/83	96/92	95/78	95/95	<	<	-	-	92/81	96/96	-
MCT	LANG	GR4	93/76	92/78	91/74	96/92	86/70	96/88	89/67	95/87	<	<	-	-	90/71	96/92	-
MCT	MATH	GR4	94/85	93/84	91/82	96/92	89/77	96/92	91/75	95/92	<	<	-	-	91/78	96/95	-
MCT	READ	GR5	92/81	92/84	90/81	96/95	87/76	96/90	88/71	95/94	<	-	-	-	89/78	96/93	-
MCT	LANG	GR5	92/66	90/75	88/69	96/96	83/62	96/85	84/55	95/90	<	-	-	-	90/68	91/86	-
MCT	MATH	GR5	85/68	87/64	85/60	95/86	83/56	90/72	79/42	94/82	<	-	-	-	82/56	95/79	-
MCT	READ	GR6	90/73	90/78	87/73	96/94	92/77	88/79	84/68	95/89	-	<	<	-	85/71	96/90	-
MCT	LANG	GR6	90/45	94/65	93/56	96/91	89/54	96/73	94/67	94/63	-	<	<	-	91/61	96/73	-
MCT	MATH	GR6	80/62	86/66	81/55	96/96	85/65	87/66	81/59	92/74	-	<	<	-	81/58	94/78	-
MCT	READ	GR7	84/66	92/65	91/60	95/91	92/62	91/68	84/48	96/75	<	-	-	-	88/55	95/76	-
MCT	LANG	GR7	91/54	96/54	96/49	96/76	96/44	96/61	91/43	96/59	<	-	-	-	93/55	96/52	-
MCT	MATH	GR7	68/51	72/51	66/43	96/91	73/50	71/52	57/41	80/57	<	-	-	-	63/50	80/53	-
MCT	READ	GR8	86/57	82/63	79/58	95/90	76/61	87/66	75/47	88/78	<	-	-	-	73/50	93/80	-
MCT	LANG	GR8	96/54	92/54	90/47	96/95	88/44	95/64	87/40	95/67	<	-	-	-	86/41	96/70	-
MCT	MATH	GR8	66/42	59/36	53/29	95/74	56/29	62/43	42/22	74/49	<	-	-	-	41/17	82/59	-
WRIT		GR4	96/50	96/40	96/36	96/56	96/28	96/57	96/36	96/43	<	<	-	-	96/37	96/49	-
WRIT		GR7	89/09	96/33	96/29	96/55	96/24	96/40	95/33	96/32	<	-	-	-	96/27	96/40	-
SATP	ALG1	AVG	329.3	330.3	326.5	351.6	324	337.1	316	344.7	<	-	-	-	316.8	344.4	-
SATP	ALG1	%P		79.7	80	77.8	77	82.5	67.8	91.4	<	-	-	-	71.7	87.9	-
SATP	BIOL	AVG	384.8	342.4	343.2	<	349.5	334	329	353.7	-	<	-	-	332.6	353.3	-
SATP	BIOL	%P		86	86.8	<	90	81.4	73.8	96	-	<	-	-	77.6	95.5	-
SATP	HIST	AVG	380.1	379.6	380.9	<	386.2	373	353.5	392.5	-	-	-	-	359.7	392.6	-
SATP	HIST	%P		97.2	97.1	<	98.1	96.4	94.4	98.6	-	-	-	-	94.7	98.4	-
SATP	ENGL	RLC	320.8	331.9	334.6	<	331.9	332	316.5	343	-	<	-	-	319.2	344.1	-
SATP	ENGL	%P		79.2	81.4	<	79.7	78.7	65.4	88.9	-	<	-	-	70.5	87.5	-
SATP	ENGL	NAR	2.4	2.4	2.4	<	2.4	2.4	2.3	2.5	-	<	-	-	2.3	2.5	-
SATP	NAR	%P		96.8	98.3	<	96.9	96.7	96.2	97.2	-	<	-	-	94.9	98.5	-
SATP	ENGL	INF	2.3	2.5	2.5	<	2.4	2.5	2.4	2.6	-	<	-	-	2.4	2.5	-
SATP	INF	%P		98.4	99.2	<	96.9	100	100	97.2	-	<	-	-	100	97	-
NRT	READ	GR6		50.9	45.8	65.7	51.6	50.4	46	55.6	-	<	<	-	46.9	57.8	-
NRT	LANG	GR6		51	46.3	64.6	50.6	51.2	48.4	53.6	-	<	<	-	47.1	57.5	-
NRT	MATH	GR6		53.8	47.2	72.8	54	53.6	47.4	59.7	-	<	<	-	49.1	61.9	-
ACT	COMP	COR	20.3														
ACT	COMP	ALL	19.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,397 491,623
	White	36.21% 47.27%
	Black	62.29% 50.86%
	Asian	0.12% 0.72%
	Native Amer.	0.03% 0.16%
	Hispanic	1.35% 0.98%
	Male	51.46% 51.01%
	Female	48.54% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.24%	96.23%	87
% Eligible for Free Lunch	66.06%	56.56%	84
# of Carnegie Units Taught	65.5	86.07	111
# of Dropouts	44	5,869	N/A
% Teachers with Adv. Degrees	34.97%	39.82%	109
% Emergency Licenses	11.79%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.46%	6.78%	N/A

Special Education

% Special Education Students	13.00%	12.87%	N/A
% Receiving Diplomas	18.75%	34.12%	94
Federal Spec. Educ. Expenditure	\$399,119	\$61,693,091	56
State/Local Spec. Educ. Expend.	\$1,237,689	\$208,312,002	56

Career/Technical Education

# of Career/Tech. Educ. Teachers	9.34	2,007.32	88
% Students in C/T prog. (Gr.7-9)	25.61%	81.31%	144
% Students in C/T prog. (Gr.10-12)	53.40%	46.63%	69

Financial Information

Total Per Pupil Expenditure	\$5,175	\$6,402	150
Est. State/Local Per Pupil Exp.	\$4,240	\$5,407	152
Estimated Federal Per Pupil Exp.	\$936	\$994	95
% District Administrative Exp.	4.92%	3.51%	124
Total Operational Tax Levy	23.51	39.89	N/A
Debt Service Tax Levy	11.73	N/A	N/A
Valuation Per Student in ADA	\$29,224	\$36,781	83

Title I

Title I Allocation	\$1,081,528	\$126,403,037	37
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	79.12%	81.29%	101
ACT % College Prep	31.00%	37.30%	104

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Byhalia High	463	4
8	Galena Elementary	332	1
12	Henry Junior High	1034	1
16	Potts Camp Att Ctr	490	4
20	Mary Reid School	238	5
24	H W Byers Att Ctr	840	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	78/63	92/85	92/85	92/83	88/78	95/92	93/86	91/86	-	<	-	-	90/83	96/91	-
MCT	LANG	GR2	82/60	93/74	94/75	87/67	91/64	96/84	95/74	94/78	-	<	-	-	93/70	96/89	-
MCT	MATH	GR2	96/85	96/92	96/92	96/92	96/90	96/93	96/91	96/95	-	<	-	-	96/91	96/95	-
MCT	READ	GR3	78/62	81/63	83/65	68/48	77/59	85/68	76/54	89/78	-	<	-	-	77/58	93/80	-
MCT	LANG	GR3	83/58	84/55	85/58	75/33	80/44	87/69	80/49	89/66	-	<	-	-	80/49	95/76	-
MCT	MATH	GR3	95/74	90/72	92/74	76/60	89/68	92/77	89/67	93/80	-	<	-	-	89/68	95/84	-
MCT	READ	GR4	80/65	83/65	83/66	71/57	80/60	85/71	75/49	94/89	-	-	-	-	80/58	92/88	-
MCT	LANG	GR4	77/48	72/45	73/45	64/43	66/40	78/50	59/30	91/67	-	-	-	-	68/37	86/71	-
MCT	MATH	GR4	77/53	73/51	72/50	86/57	74/53	72/48	62/32	89/77	-	-	-	-	68/41	88/82	-
MCT	READ	GR5	82/71	81/66	81/66	82/71	78/64	84/68	79/62	84/72	-	<	-	-	81/64	84/72	-
MCT	LANG	GR5	86/58	78/43	77/41	94/65	76/37	80/49	75/38	82/48	-	<	-	-	74/37	88/57	-
MCT	MATH	GR5	70/41	68/39	67/38	83/56	68/41	69/36	61/35	78/44	-	<	-	-	66/35	75/49	-
MCT	READ	GR6	81/60	76/58	76/58	81/63	75/57	78/60	71/50	89/76	-	<	-	-	73/54	85/72	-
MCT	LANG	GR6	89/41	88/50	89/50	75/56	84/41	91/58	87/44	91/64	-	<	-	-	85/48	94/57	-
MCT	MATH	GR6	62/44	63/39	63/38	71/53	63/38	64/39	56/29	77/61	-	<	-	-	58/33	79/55	-
MCT	READ	GR7	82/54	71/45	71/44	70/50	72/47	71/42	61/30	92/74	-	<	-	-	69/40	79/59	-
MCT	LANG	GR7	92/47	91/37	92/37	80/40	87/31	95/43	88/28	96/56	-	<	-	-	91/34	91/46	-
MCT	MATH	GR7	68/27	43/27	42/28	50/20	44/30	41/25	30/15	68/51	-	<	-	-	36/22	61/43	-
MCT	READ	GR8	73/44	77/43	76/42	<	67/35	85/50	70/33	95/65	-	<	-	-	74/40	85/50	-
MCT	LANG	GR8	91/48	91/48	90/48	<	84/34	96/61	87/45	96/55	-	<	-	-	89/49	94/47	-
MCT	MATH	GR8	67/40	65/31	64/30	<	59/29	70/33	59/26	79/43	-	<	-	-	64/26	68/41	-
WRIT		GR4	92/42	96/30	96/30	94/27	96/22	96/39	95/25	96/37	-	-	-	-	96/26	96/43	-
WRIT		GR7	95/37	93/36	94/36	92/50	92/34	95/39	92/24	96/62	-	<	-	-	91/31	96/51	-
SATP	ALG1	AVG	314.9	334.2	336.7	299.1	329	339.3	329.7	342.9	-	<	-	-	334	336.9	-
SATP	ALG1	%P		85	88.8	30	85.3	84.6	83	88.5	-	<	-	-	86	83.7	-
SATP	BIOL	AVG	333.9	330.7	331.5	<	332	329.5	326.6	340.6	-	<	-	-	331.4	329.7	-
SATP	BIOL	%P		84	84.6	<	83.1	84.9	83.3	84.8	-	<	-	-	86.1	79.2	-
SATP	HIST	AVG	351.4	342.2	342.4	<	345.5	338.9	332.7	362	-	<	-	-	337.4	351.4	-
SATP	HIST	%P		89.9	89.7	<	90	89.7	86.8	96	-	<	-	-	89.3	90.9	-
SATP	ENGL	RLC	307	322.2	324.2	292	312.1	330	315.1	334.3	-	<	-	-	320.5	325	-
SATP	ENGL	%P		76.6	79.8	33.3	63.2	86.9	71	86.2	-	<	-	-	72.1	84.4	-
SATP	ENGL	NAR	2	2.2	2.2	1.8	2.1	2.2	2.1	2.3	<	<	-	-	2.2	2.2	-
SATP	NAR	%P		93.3	95.2	66.7	88.3	97	92.8	95.3	<	<	-	-	93	93.8	-
SATP	ENGL	INF	2.1	2.2	2.2	2.1	2.1	2.2	2.2	2.2	<	<	-	-	2.2	2.2	-
SATP	INF	%P		97.8	98.2	91.7	97.4	98	97.3	100	<	<	-	-	96.5	100	-
NRT	READ	GR6		45.3	45	50.7	44.5	46	42.9	50.8	<	<	-	-	44.2	48.8	-
NRT	LANG	GR6		47.5	47.1	55.6	46.6	48.4	44.9	53.5	<	<	-	-	46.1	52.1	-
NRT	MATH	GR6		42.2	41.8	48.2	42.8	41.5	37.6	51.8	<	<	-	-	39.8	49.4	-
ACT	COMP	COR	17.3														
ACT	COMP	ALL	16.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,893 491,623
	White	3.01% 47.27%
	Black	96.46% 50.86%
	Asian	0.26% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.26% 0.98%
	Male	50.87% 51.01%
	Female	49.13% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Holly Springs High	851	2
8	Holly Springs Inter	446	2
12	Holly Springs Prim	596	2

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.09%	96.23%	99
% Eligible for Free Lunch	80.14%	56.56%	110
# of Carnegie Units Taught	73.5	86.07	89
# of Dropouts	37	5,869	N/A
% Teachers with Adv. Degrees	36.44%	39.82%	96
% Emergency Licenses	11.34%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.55%	6.78%	N/A
Special Education			
% Special Education Students	17.44%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$250,781	\$61,693,091	98
State/Local Spec. Educ. Expend.	\$828,850	\$208,312,002	95
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	83.89%	81.31%	120
% Students in C/T prog. (Gr.10-12)	66.40%	46.63%	22
Financial Information			
Total Per Pupil Expenditure	\$6,180	\$6,402	97
Est. State/Local Per Pupil Exp.	\$5,020	\$5,407	115
Estimated Federal Per Pupil Exp.	\$1,161	\$994	71
% District Administrative Exp.	4.39%	3.51%	103
Total Operational Tax Levy	42.3	39.89	N/A
Debt Service Tax Levy	6.76	N/A	N/A
Valuation Per Student in ADA	\$29,376	\$36,781	80
Title I			
Title I Allocation	\$592,300	\$126,403,037	81
% of Enrollment Served	55.84%	65.07%	115
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	84.62%	81.29%	58
ACT % College Prep	58.90%	37.30%	6

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	76/60	79/64	82/66	68/54	65/52	92/73	79/64	<	-	-	-	-	79/64	-	<
MCT	LANG	GR2	82/48	90/62	90/64	87/47	84/48	94/73	89/62	<	-	-	-	-	90/62	-	<
MCT	MATH	GR2	95/80	95/82	95/80	96/93	95/79	96/84	95/81	<	-	-	-	-	95/82	-	<
MCT	READ	GR3	80/62	75/56	76/55	67/58	76/55	74/56	76/55	<	<	-	-	-	75/56	-	-
MCT	LANG	GR3	80/51	82/54	82/54	<	80/52	85/57	82/53	<	<	-	-	-	82/54	-	-
MCT	MATH	GR3	85/62	96/74	96/74	<	96/77	96/70	96/74	<	<	-	-	-	96/74	-	-
MCT	READ	GR4	82/75	92/81	93/84	<	89/72	95/91	93/82	<	-	-	-	-	92/81	-	-
MCT	LANG	GR4	81/54	85/49	86/51	<	77/39	92/59	85/50	<	-	-	-	-	85/49	-	-
MCT	MATH	GR4	74/49	83/54	86/57	<	88/56	79/52	83/55	<	-	-	-	-	83/54	-	-
MCT	READ	GR5	76/59	86/75	86/76	<	81/73	90/77	85/75	<	-	-	-	-	86/75	-	-
MCT	LANG	GR5	79/44	89/54	89/56	<	87/47	91/60	89/55	<	-	-	-	-	89/54	-	-
MCT	MATH	GR5	66/38	76/44	76/43	<	77/39	74/49	75/44	<	-	-	-	-	76/44	-	-
MCT	READ	GR6	76/53	70/45	70/47	60/30	65/37	75/57	69/45	<	-	<	-	-	70/45	-	-
MCT	LANG	GR6	81/35	88/50	89/51	80/40	83/40	95/65	88/50	<	-	<	-	-	88/50	-	-
MCT	MATH	GR6	55/33	68/40	68/42	<	68/34	68/49	67/41	<	-	<	-	-	68/40	-	-
MCT	READ	GR7	57/34	64/34	68/35	1	57/23	71/44	65/33	<	<	<	-	-	64/34	-	-
MCT	LANG	GR7	79/28	82/30	84/31	64/09	76/18	88/41	83/29	<	<	<	-	-	82/30	-	-
MCT	MATH	GR7	27/20	42/20	44/21	18/09	35/16	48/24	41/20	<	<	<	-	-	42/20	-	-
MCT	READ	GR8	50/21	76/42	80/45	<	66/39	86/46	76/42	-	<	-	-	-	76/42	-	-
MCT	LANG	GR8	76/40	87/40	89/41	<	82/32	93/47	88/40	-	<	-	-	-	87/40	-	-
MCT	MATH	GR8	41/27	58/33	61/35	<	56/29	60/37	58/33	-	<	-	-	-	58/33	-	-
WRIT		GR4	90/43	94/16	94/16	<	92/07	96/26	94/16	<	-	-	-	-	94/16	-	-
WRIT		GR7	93/30	92/37	93/38	80/10	91/30	94/43	93/37	<	<	<	-	-	92/37	-	-
SATP	ALG1	AVG	297.5	313.4	317.3	<	306.6	319	313.7	<	-	-	-	-	313.4	-	-
SATP	ALG1	%P		59.2	64	<	50.9	66.2	59.7	<	-	-	-	-	59.2	-	-
SATP	BIOL	AVG	332.5	345.5	352.1	<	344.3	347	345.3	<	-	-	-	-	345.5	-	-
SATP	BIOL	%P		82.4	89.1	<	81	83.9	82.9	<	-	-	-	-	82.4	-	-
SATP	HIST	AVG	340.4	350.6	350.6	-	353.6	348.1	349.9	<	<	-	-	<	350.6	-	-
SATP	HIST	%P		96.1	96.1	-	97.8	94.6	97	<	<	-	-	<	96.1	-	-
SATP	ENGL	RLC	298.1	310.9	314.6	<	301.9	321.6	310.8	<	-	-	-	-	310.9	-	-
SATP	ENGL	%P		62.4	66	<	57.6	68	62.6	<	-	-	-	-	62.4	-	-
SATP	ENGL	NAR	2.2	2	2	<	2	2	2	<	-	-	-	-	2	-	-
SATP	NAR	%P		88.8	90.2	<	89.5	88	89.5	<	-	-	-	-	88.8	-	-
SATP	ENGL	INF	1.9	2.1	2.2	<	2	2.2	2.1	<	-	-	-	-	2.1	-	-
SATP	INF	%P		90.7	95.1	<	86	96	90.5	<	-	-	-	-	90.7	-	-
NRT	READ	GR6		40	40.4	34.9	37.4	43.5	39.7	<	-	<	-	-	40.1	-	-
NRT	LANG	GR6		43.2	43.5	38.8	39.2	48.6	42.8	<	-	<	-	-	43.2	-	-
NRT	MATH	GR6		39.2	39.3	37.2	37.2	41.8	39.2	<	-	<	-	-	39.2	-	-
ACT	COMP	COR	17.2														
ACT	COMP	ALL	16.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	2,619 491,623
	White	88.32% 47.27%
	Black	9.74% 50.86%
	Asian	0.19% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.76% 0.98%
	Male	52.12% 51.01%
	Female	47.88% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.78%	96.23%	58
% Eligible for Free Lunch	34.67%	56.56%	11
# of Carnegie Units Taught	84.5	86.07	67
# of Dropouts	20	5,869	N/A
% Teachers with Adv. Degrees	44.78%	39.82%	33
% Emergency Licenses	5.17%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.30%	6.78%	N/A

Special Education

% Special Education Students	14.63%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$306,015	\$61,693,091	78
State/Local Spec. Educ. Expend.	\$1,126,018	\$208,312,002	65

Career/Technical Education

# of Career/Tech. Educ. Teachers	17	2,007.32	42
% Students in C/T prog. (Gr.7-9)	91.39%	81.31%	50
% Students in C/T prog. (Gr.10-12)	61.33%	46.63%	37

Financial Information

Total Per Pupil Expenditure	\$5,689	\$6,402	133
Est. State/Local Per Pupil Exp.	\$5,112	\$5,407	101
Estimated Federal Per Pupil Exp.	\$577	\$994	140
% District Administrative Exp.	2.07%	3.51%	4
Total Operational Tax Levy	33.06	39.89	N/A
Debt Service Tax Levy	1.57	N/A	N/A
Valuation Per Student in ADA	\$33,300	\$36,781	57

Title I

Title I Allocation	\$263,221	\$126,403,037	137
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	80.47%	81.29%	87
ACT % College Prep	36.20%	37.30%	70

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Becker Elementary	156	4
12	Hamilton High School	764	4
16	Hatley High School	972	4
20	Smithville High Sch	727	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/96	96/96	93/86	96/96	96/95	96/96	96/96	-	-	-	-	96/93	96/96	-
MCT	LANG	GR2	96/88	96/87	96/88	89/79	96/85	96/89	96/77	96/88	-	-	-	-	96/81	96/91	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/95	96/96	96/92	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR3	96/88	96/91	96/94	88/65	96/89	96/94	92/76	96/93	-	<	-	-	94/83	96/95	-
MCT	LANG	GR3	94/70	95/82	96/85	75/55	94/75	96/89	96/64	95/84	-	<	-	-	94/69	96/89	-
MCT	MATH	GR3	96/93	96/95	96/96	95/80	96/94	96/96	96/96	96/95	-	<	-	-	96/96	96/95	-
MCT	READ	GR4	96/94	96/92	96/93	94/81	95/90	96/94	90/65	96/95	-	-	-	-	90/83	96/96	-
MCT	LANG	GR4	94/80	94/79	95/83	79/42	91/76	96/83	81/62	95/81	-	-	-	-	86/70	96/84	-
MCT	MATH	GR4	96/83	96/84	96/85	93/64	96/83	95/85	90/69	96/85	-	-	-	-	93/70	96/91	-
MCT	READ	GR5	96/91	96/95	96/96	<	96/94	96/96	96/87	96/96	-	<	-	-	96/95	96/94	<
MCT	LANG	GR5	94/79	96/85	96/89	50/10	95/79	96/93	88/80	96/86	-	<	-	-	96/80	96/90	<
MCT	MATH	GR5	91/80	95/73	96/76	80/10	92/70	96/76	84/48	96/78	-	<	-	-	93/66	96/79	<
MCT	READ	GR6	94/82	96/91	96/92	<	96/89	96/92	91/82	96/91	<	-	-	-	94/87	96/92	-
MCT	LANG	GR6	96/69	92/73	96/77	39/08	88/62	96/84	83/67	92/73	<	-	-	-	91/51	92/81	-
MCT	MATH	GR6	92/80	89/74	94/78	1	86/71	91/76	73/36	90/76	<	-	-	-	77/62	93/78	-
MCT	READ	GR7	92/71	89/75	94/80	29/24	90/77	88/73	72/50	90/78	-	<	-	-	84/64	91/81	<
MCT	LANG	GR7	95/57	93/61	96/67	58/05	91/52	94/69	89/39	93/64	-	<	-	-	92/50	93/66	<
MCT	MATH	GR7	75/73	85/73	89/77	33/20	86/75	83/71	69/50	86/75	-	<	-	-	75/64	89/77	<
MCT	READ	GR8	76/51	87/70	91/76	47/12	80/64	95/78	75/56	88/72	<	<	-	-	78/67	91/72	<
MCT	LANG	GR8	94/70	96/70	96/77	70/10	93/59	96/82	96/53	95/72	<	<	-	-	93/58	96/76	<
MCT	MATH	GR8	78/52	81/56	85/61	38/06	83/58	79/54	44/25	84/59	<	<	-	-	72/47	84/60	<
WRIT		GR4	93/43	96/14	96/16	94/04	96/10	96/19	96/19	96/14	-	-	-	-	96/12	96/15	-
WRIT		GR7	90/28	92/37	94/41	79/11	87/28	96/46	89/33	93/38	-	<	-	-	93/41	92/36	<
SATP	ALG1	AVG	342.5	331.8	333.8	<	326.4	337.1	320.3	332.6	-	-	-	-	329.4	332.6	-
SATP	ALG1	%P		80.4	81.9	<	73.1	87.5	80	80.4	-	-	-	-	83.8	79.3	-
SATP	BIOL	AVG	370.1	355.5	357.9	316.9	357.7	353.3	332.3	357.6	-	-	-	-	348	358.3	-
SATP	BIOL	%P		95.9	97.5	70	96.6	95.2	92.9	96.2	-	-	-	-	91.3	97.6	-
SATP	HIST	AVG	356.4	367.3	368.2	<	378.9	353.9	319.6	370.8	-	<	-	-	348.5	371.9	-
SATP	HIST	%P		94.9	95.4	<	96.5	93.2	72.7	96.6	-	<	-	-	83.9	97.6	-
SATP	ENGL	RLC	325.5	345.7	348.2	<	333.6	358	<	346.6	<	-	-	-	338.4	348.6	-
SATP	ENGL	%P		88.8	91.5	<	80.2	97.5	<	88.8	<	-	-	-	82.2	91.4	-
SATP	ENGL	NAR	2.3	2.3	2.3	<	2.3	2.3	<	2.3	<	-	-	-	2.2	2.3	-
SATP	NAR	%P		97.5	98.7	<	97.5	97.6	<	97.4	<	-	-	-	97.8	97.4	-
SATP	ENGL	INF	2.3	2.4	2.4	<	2.3	2.5	<	2.4	<	-	-	-	2.2	2.4	-
SATP	INF	%P		100	100	<	100	100	<	100	<	-	-	-	100	100	-
NRT	READ	GR6		57.3	57.6	<	56.3	58.3	43.8	58.4	<	<	-	-	50	60.5	<
NRT	LANG	GR6		57.8	58.1	<	55.5	60.1	44.6	58.8	<	<	-	-	51.1	60.6	<
NRT	MATH	GR6		55.7	56.5	<	56.8	54.7	33.8	57.2	<	<	-	-	50.2	58	<
ACT	COMP	COR	19.8														
ACT	COMP	ALL	18.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.56%	96.23%	146
% Eligible for Free Lunch	79.93%	56.56%	108
# of Carnegie Units Taught	67.5	86.07	108
# of Dropouts	29	5,869	N/A
% Teachers with Adv. Degrees	35.38%	39.82%	107
% Emergency Licenses	9.92%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.54%	6.78%	N/A

Special Education

% Special Education Students	15.50%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$294,454	\$61,693,091	81
State/Local Spec. Educ. Expend.	\$904,267	\$208,312,002	87

Career/Technical Education

# of Career/Tech. Educ. Teachers	5	2,007.32	126
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	19.71%	46.63%	148

Financial Information

Total Per Pupil Expenditure	\$7,437	\$6,402	26
Est. State/Local Per Pupil Exp.	\$5,814	\$5,407	34
Estimated Federal Per Pupil Exp.	\$1,623	\$994	30
% District Administrative Exp.	4.29%	3.51%	99
Total Operational Tax Levy	39.38	39.89	N/A
Debt Service Tax Levy	4.48	N/A	N/A
Valuation Per Student in ADA	\$47,458	\$36,781	20

Title I

Title I Allocation	\$773,664	\$126,403,037	65
% of Enrollment Served	71.07%	65.07%	95
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	79.41%	81.29%	97
ACT % College Prep	15.10%	37.30%	144

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Aberdeen Elementary	313	
8	Aberdeen High	502	3
12	Aberdeen Middle	285	4
20	Prairie Elementary	119	3
24	Shivers Jr High	270	3
28	Belle Elementary	309	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	92/79	92/79	-	86/73	96/86	92/79	<	-	-	-	-	90/76	96/93	-
MCT	LANG	GR2	95/82	89/77	89/77	-	81/67	96/86	90/78	<	-	-	-	-	87/74	96/86	-
MCT	MATH	GR2	96/89	94/83	94/83	-	92/79	96/88	94/84	<	-	-	-	-	94/83	96/86	-
MCT	READ	GR3	91/74	94/81	94/81	-	95/75	93/88	95/81	92/85	-	<	<	-	94/79	96/94	-
MCT	LANG	GR3	94/68	96/81	96/81	-	96/77	96/86	96/80	96/92	-	<	<	-	96/78	96/96	-
MCT	MATH	GR3	96/83	96/90	96/90	-	96/89	96/90	96/88	96/96	-	<	<	-	96/88	96/96	-
MCT	READ	GR4	90/81	96/88	96/88	-	96/86	96/91	96/89	90/90	-	<	-	-	96/88	91/91	-
MCT	LANG	GR4	87/61	96/70	96/70	-	96/61	96/79	96/70	96/80	-	<	-	-	96/68	95/82	-
MCT	MATH	GR4	88/65	96/67	96/67	-	96/64	96/70	96/65	96/90	-	<	-	-	96/66	91/73	-
MCT	READ	GR5	91/80	93/89	93/89	-	89/83	96/95	92/88	<	-	-	-	-	92/87	96/96	-
MCT	LANG	GR5	96/70	93/73	93/73	-	89/72	96/75	92/71	<	-	-	-	-	93/72	95/78	-
MCT	MATH	GR5	92/61	82/58	82/58	-	85/59	80/57	81/55	<	-	-	-	-	81/54	89/78	-
MCT	READ	GR6	77/53	83/63	83/63	-	80/60	85/66	80/59	96/91	-	<	-	-	81/58	93/93	-
MCT	LANG	GR6	91/45	93/54	93/54	-	93/49	94/60	93/53	96/73	-	<	-	-	92/49	96/86	-
MCT	MATH	GR6	61/38	79/47	79/47	-	78/49	81/45	76/41	96/91	-	<	-	-	77/42	93/72	-
MCT	READ	GR7	74/54	75/47	75/47	-	69/45	79/48	74/44	92/77	<	-	-	-	72/44	88/58	-
MCT	LANG	GR7	90/48	90/38	90/38	-	82/31	95/42	89/36	92/62	<	-	-	-	89/32	92/63	-
MCT	MATH	GR7	67/29	47/29	47/29	-	43/28	49/30	43/24	77/69	<	-	-	-	41/23	71/54	-
MCT	READ	GR8	70/44	78/44	78/44	-	70/41	90/49	76/42	88/63	<	-	-	-	74/38	89/60	-
MCT	LANG	GR8	87/43	88/43	88/43	-	81/34	96/55	88/38	88/75	<	-	-	-	86/33	91/66	-
MCT	MATH	GR8	62/33	65/36	65/36	-	59/33	74/41	64/33	69/50	<	-	-	-	59/29	80/54	-
WRIT		GR4	92/49	95/11	95/11	-	91/04	96/17	93/10	96/10	-	-	-	-	94/12	96/09	-
WRIT		GR7	89/25	93/14	93/14	-	90/10	94/16	92/14	96/15	<	-	-	-	91/12	96/21	-
SATP	ALG1	AVG	349	305.7	305.7	-	298.4	314.3	302.7	334.4	-	<	-	-	300.2	320.5	-
SATP	ALG1	%P		54.7	54.7	-	41.9	69.8	50.8	91.7	-	<	-	-	49.5	67.6	-
SATP	BIOL	AVG	349.3	320.3	320.3	-	315.7	325.1	317	<	-	<	-	-	317.5	332	-
SATP	BIOL	%P		70.3	70.3	-	67.3	73.5	68.1	<	-	<	-	-	67.6	78.3	-
SATP	HIST	AVG	341.1	346.3	346.3	-	353.8	339.6	339.8	380	<	-	-	-	338.5	367.7	-
SATP	HIST	%P		94.8	94.8	-	93.3	96.1	93.9	100	<	-	-	-	95.4	96.4	-
SATP	ENGL	RLC	314.2	317	317	-	309.8	324	312.5	348.1	-	-	-	-	306.7	338.3	-
SATP	ENGL	%P		62.7	62.7	-	53.7	71.4	59.4	85.7	-	-	-	-	55.4	77.8	-
SATP	ENGL	NAR	2.1	2	2	-	1.9	2.1	1.9	2.5	-	-	-	-	1.9	2.2	-
SATP	NAR	%P		87.8	87.8	-	87.9	87.7	86	100	-	-	-	-	85.7	92.1	-
SATP	ENGL	INF	2	2.1	2.1	-	2.1	2.2	2.1	2.4	-	-	-	-	2.1	2.2	-
SATP	INF	%P		96.5	96.5	-	96.6	96.5	96	100	-	-	-	-	96.1	97.4	-
NRT	READ	GR6		46.5	46.5	-	45.4	47.5	44.2	60.8	-	<	-	-	44.3	58.4	-
NRT	LANG	GR6		47.6	47.6	-	46.5	48.7	45	64.6	-	<	-	-	44.7	63.8	-
NRT	MATH	GR6		44.4	44.4	-	44.4	44.4	41.8	62	-	<	-	-	42	57.9	-
ACT	COMP	COR	20.1														
ACT	COMP	ALL	17.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,882 491,623
	White	63.97% 47.27%
	Black	35.71% 50.86%
	Asian	0.16% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.16% 0.98%
	Male	51.28% 51.01%
	Female	48.72% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	98.52%	96.23%	1
% Eligible for Free Lunch	44.04%	56.56%	32
# of Carnegie Units Taught	76.5	86.07	82
# of Dropouts	25	5,869	N/A
% Teachers with Adv. Degrees	29.30%	39.82%	141
% Emergency Licenses	1.83%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.46%	6.78%	N/A
Special Education			
% Special Education Students	13.41%	12.87%	N/A
% Receiving Diplomas	70.00%	34.12%	16
Federal Spec. Educ. Expenditure	\$255,599	\$61,693,091	96
State/Local Spec. Educ. Expend.	\$729,578	\$208,312,002	103
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.67	2,007.32	101
% Students in C/T prog. (Gr.7-9)	90.22%	81.31%	59
% Students in C/T prog. (Gr.10-12)	47.85%	46.63%	92
Financial Information			
Total Per Pupil Expenditure	\$5,737	\$6,402	127
Est. State/Local Per Pupil Exp.	\$4,859	\$5,407	129
Estimated Federal Per Pupil Exp.	\$878	\$994	105
% District Administrative Exp.	2.51%	3.51%	15
Total Operational Tax Levy	31.04	39.89	N/A
Debt Service Tax Levy	8.76	N/A	N/A
Valuation Per Student in ADA	\$28,737	\$36,781	88
Title I			
Title I Allocation	\$258,566	\$126,403,037	139
% of Enrollment Served	71.55%	65.07%	94
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	4	53	N/A
Graduation Rate	90.65%	81.29%	24
ACT % College Prep	48.50%	37.30%	16

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Amory Elementary	460	4
8	Amory High	551	4
12	Amory Middle	469	5
16	West Amory	402	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/91	95/88	96/96	96/92	96/90	96/89	96/92	-	-	-	-	95/87	96/94	-
MCT	LANG	GR2	96/85	96/80	95/81	96/77	96/78	96/82	96/77	96/80	-	-	-	-	95/73	96/85	-
MCT	MATH	GR2	96/92	96/94	96/95	96/91	96/96	96/91	96/91	96/95	-	-	-	-	96/91	96/96	-
MCT	READ	GR3	94/83	96/89	96/89	92/89	95/88	96/90	93/80	96/95	-	-	-	-	94/80	96/95	-
MCT	LANG	GR3	93/75	96/87	96/88	96/85	95/86	96/88	95/82	96/90	-	-	-	-	94/78	96/94	-
MCT	MATH	GR3	96/88	96/96	96/96	96/96	96/95	96/96	96/93	96/96	-	-	-	-	96/92	96/96	-
MCT	READ	GR4	96/90	94/87	94/87	96/82	92/83	96/89	90/79	96/91	<	-	-	-	94/83	95/90	-
MCT	LANG	GR4	93/79	95/79	95/78	91/91	92/80	96/79	95/64	95/88	<	-	-	-	95/70	95/88	-
MCT	MATH	GR4	93/81	92/81	93/82	82/64	94/80	92/82	84/72	96/86	<	-	-	-	88/74	96/88	-
MCT	READ	GR5	95/83	96/91	96/90	<	93/85	96/96	91/79	96/96	-	-	-	-	91/85	96/95	-
MCT	LANG	GR5	90/68	94/76	94/75	<	88/65	96/87	88/61	96/83	-	-	-	-	90/66	96/83	-
MCT	MATH	GR5	80/59	92/81	92/80	96/90	91/78	93/83	79/58	96/90	-	-	-	-	85/68	96/89	-
MCT	READ	GR6	90/76	92/81	92/81	94/83	93/80	91/82	81/53	96/96	-	-	-	-	85/63	96/95	-
MCT	LANG	GR6	96/70	96/78	96/79	96/72	96/75	96/82	96/62	96/87	-	-	-	-	96/66	96/87	-
MCT	MATH	GR6	79/63	84/70	82/69	93/73	81/70	86/70	63/43	94/83	-	-	-	-	69/47	95/86	-
MCT	READ	GR7	87/66	86/66	88/68	<	89/74	84/59	70/37	96/83	<	-	-	-	76/48	94/80	-
MCT	LANG	GR7	95/64	94/61	96/64	<	92/59	96/63	87/37	96/74	<	-	-	-	91/48	96/70	-
MCT	MATH	GR7	72/61	71/61	73/62	<	75/63	68/58	44/28	86/78	<	-	-	-	52/40	86/76	-
MCT	READ	GR8	85/57	85/72	86/73	<	80/64	90/80	68/53	93/80	-	<	-	-	70/49	92/82	-
MCT	LANG	GR8	95/73	96/73	96/75	<	94/62	96/84	93/50	96/84	-	<	-	-	93/51	96/83	-
MCT	MATH	GR8	93/79	88/72	89/73	<	85/70	91/74	75/50	94/81	-	<	-	-	79/43	93/84	-
WRIT		GR4	96/55	96/32	96/31	96/36	96/33	96/31	96/24	96/37	<	-	-	-	96/27	96/37	-
WRIT		GR7	96/40	96/38	96/38	<	96/38	95/38	94/22	96/49	<	-	-	-	95/26	96/48	-
SATP	ALG1	AVG	366.4	371.3	373.3	<	364.5	377.2	333	383.2	-	-	-	-	347	378.2	-
SATP	ALG1	%P		95.8	97.3	<	92.7	98.4	85.7	98.9	-	-	-	-	84.6	98.9	-
SATP	BIOL	AVG	386.6	357.6	360.6	<	357.3	357.9	341.5	364.4	-	-	-	-	338.5	363	-
SATP	BIOL	%P		95.2	96.9	<	94.1	96.3	90.3	97.3	-	-	-	-	87	97.6	-
SATP	HIST	AVG	362.9	354.6	356.8	<	361.6	348.6	338.4	363.1	-	-	-	-	335.7	362.9	-
SATP	HIST	%P		94.1	95.9	<	93.6	94.5	88.6	97	-	-	-	-	83.9	98.6	-
SATP	ENGL	RLC	326.1	338.6	342.6	301.3	333.1	345.3	324.3	345.3	-	-	-	-	331.5	342.1	-
SATP	ENGL	%P		86.7	90.2	54.5	80.6	94.1	75	92.2	-	<	-	-	81.1	89.5	-
SATP	ENGL	NAR	2.5	2.5	2.5	2.4	2.4	2.6	2.5	2.5	-	-	-	-	2.6	2.5	-
SATP	NAR	%P		98.3	98.1	100	100	96.2	100	97.5	-	-	-	-	100	97.5	-
SATP	ENGL	INF	2.2	2.4	2.5	2.1	2.3	2.6	2.3	2.5	-	-	-	-	2.2	2.5	-
SATP	INF	%P		98.3	98.1	100	96.9	100	100	97.5	-	-	-	-	100	97.5	-
NRT	READ	GR6		58.2	58.6	55.5	59.2	57.1	46.7	64.1	-	-	-	-	50.2	64.5	-
NRT	LANG	GR6		62.6	63.2	58.5	62.3	63	52.2	68	-	-	-	-	55.1	68.9	-
NRT	MATH	GR6		54.5	54.9	51.2	57	52	40.8	61.6	-	-	-	-	43.9	62.4	-
ACT	COMP	COR	19.7														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	592 491,623
	White	15.03% 47.27%
	Black	84.97% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.00% 0.98%
	Male	53.21% 51.01%
	Female	46.79% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.70%	96.23%	117
% Eligible for Free Lunch	80.47%	56.56%	112
# of Carnegie Units Taught	60	86.07	126
# of Dropouts	9	5,869	N/A
% Teachers with Adv. Degrees	42.51%	39.82%	43
% Emergency Licenses	4.65%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.61%	6.78%	N/A

Special Education

% Special Education Students	12.12%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$115,141	\$61,693,091	140
State/Local Spec. Educ. Expend.	\$265,398	\$208,312,002	147

Career/Technical Education

# of Career/Tech. Educ. Teachers	4	2,007.32	136
% Students in C/T prog. (Gr.7-9)	88.68%	81.31%	80
% Students in C/T prog. (Gr.10-12)	43.90%	46.63%	110

Financial Information

Total Per Pupil Expenditure	\$8,777	\$6,402	9
Est. State/Local Per Pupil Exp.	\$6,355	\$5,407	15
Estimated Federal Per Pupil Exp.	\$2,422	\$994	7
% District Administrative Exp.	4.53%	3.51%	109
Total Operational Tax Levy	31	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$45,220	\$36,781	23

Title I

Title I Allocation	\$385,788	\$126,403,037	116
% of Enrollment Served	75.86%	65.07%	73
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	88.57%	81.29%	28
ACT % College Prep	25.80%	37.30%	130

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Duck Hill Elem	106	4
12	Kilmichael Elem	333	3
16	Montgomery Co High	153	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	84/77	86/78	<	87/78	80/75	81/73	<	-	-	-	-	83/77	<	-
MCT	LANG	GR2	96/91	91/70	92/73	<	87/78	95/60	89/65	<	-	-	-	-	92/69	<	-
MCT	MATH	GR2	96/76	93/81	94/83	<	91/78	95/84	92/78	<	-	-	-	-	91/82	<	-
MCT	READ	GR3	89/76	96/92	96/90	<	96/91	96/93	96/90	<	-	-	-	-	96/91	<	-
MCT	LANG	GR3	91/63	96/86	96/87	<	96/82	96/93	96/87	<	-	-	-	-	96/84	<	-
MCT	MATH	GR3	96/85	96/92	96/90	<	95/91	96/93	96/93	<	-	-	-	-	96/94	<	-
MCT	READ	GR4	91/78	88/78	90/79	<	85/73	92/83	85/74	96/91	-	-	-	-	91/82	<	-
MCT	LANG	GR4	87/55	88/62	92/65	<	85/54	92/71	87/56	91/82	-	-	-	-	89/61	<	-
MCT	MATH	GR4	88/57	82/62	85/65	<	85/62	79/63	80/57	91/82	-	-	-	-	82/59	<	-
MCT	READ	GR5	85/75	96/88	96/88	-	96/89	93/86	96/86	92/92	-	-	-	-	96/90	96/80	-
MCT	LANG	GR5	92/48	92/57	92/58	<	92/47	93/69	92/52	92/77	-	-	-	-	92/60	93/47	-
MCT	MATH	GR5	63/48	74/43	74/42	<	70/42	79/45	71/38	85/62	-	-	-	-	78/42	60/47	-
MCT	READ	GR6	86/69	91/76	90/76	<	96/91	80/60	90/78	91/73	-	-	-	-	91/77	<	-
MCT	LANG	GR6	86/45	93/57	93/56	<	96/59	90/55	90/61	96/46	-	-	-	-	91/54	<	-
MCT	MATH	GR6	67/50	83/50	83/49	<	82/45	85/55	87/52	73/46	-	-	-	-	80/46	<	-
MCT	READ	GR7	74/44	84/57	86/57	<	93/50	78/61	84/55	<	-	-	-	-	83/53	<	-
MCT	LANG	GR7	91/37	95/41	96/40	<	96/29	91/48	96/39	<	-	-	-	-	93/40	<	-
MCT	MATH	GR7	50/61	78/61	77/60	<	79/50	77/68	77/60	<	-	-	-	-	76/55	<	-
MCT	READ	GR8	77/40	88/50	87/48	<	94/69	<	91/50	<	-	-	-	-	87/47	<	-
MCT	LANG	GR8	95/58	88/58	87/61	<	94/69	<	91/59	<	-	-	-	-	87/53	<	-
MCT	MATH	GR8	68/32	71/42	74/43	<	75/50	<	73/41	<	-	-	-	-	73/33	<	-
WRIT		GR4	78/21	95/24	96/25	<	96/28	96/21	95/24	96/27	-	-	-	-	96/21	<	-
WRIT		GR7	91/40	96/62	96/63	<	96/64	96/61	96/61	<	-	-	-	-	96/69	<	-
SATP	ALG1	AVG	297.9	332.2	331.6	<	329.4	<	332.2	-	-	-	-	-	345.3	319.1	-
SATP	ALG1	%P		86.4	85.7	<	78.6	<	86.4	-	-	-	-	-	90.9	81.8	-
SATP	BIOL	AVG	299.4	330	331	<	350.3	312.7	329	<	-	-	-	-	338.1	317.2	-
SATP	BIOL	%P		80.8	80	<	100	64.3	79.2	<	-	-	-	-	87.5	70	-
SATP	HIST	AVG	358.4	336.4	336.4	-	335.3	337.8	336.4	-	-	-	-	-	334.1	338.9	-
SATP	HIST	%P		87	87	-	92.3	80	87	-	-	-	-	-	83.3	90.9	-
SATP	ENGL	RLC	304.2	328	327.1	<	<	<	320.7	<	-	-	-	-	325.1	<	-
SATP	ENGL	%P		76.5	75	<	<	<	73.3	<	-	-	-	-	72.7	<	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	<	<	2	<	-	-	-	-	2.1	<	-
SATP	NAR	%P		94.1	93.8	<	<	<	93.3	<	-	-	-	-	90.9	<	-
SATP	ENGL	INF	2.2	2.4	2.4	<	<	<	2.4	<	-	-	-	-	2.5	<	-
SATP	INF	%P		100	100	<	<	<	100	<	-	-	-	-	100	<	-
NRT	READ	GR6		49	48.7	<	52.2	45.5	47.9	51.9	-	-	-	-	47.8	<	-
NRT	LANG	GR6		50.2	50.1	<	51.8	48.6	50.5	49.5	-	-	-	-	48.6	<	-
NRT	MATH	GR6		47.8	47.5	<	49.9	45.7	48.6	45.7	-	-	-	-	46.4	<	-
ACT	COMP	COR	<														
ACT	COMP	ALL	17.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,421	491,623
White	44.48%	47.27%
Black	55.10%	50.86%
Asian	0.28%	0.72%
Native Amer.	0.07%	0.16%
Hispanic	0.07%	0.98%
Male	50.60%	51.01%
Female	49.40%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.79%	96.23%	10
% Eligible for Free Lunch	52.91%	56.56%	54
# of Carnegie Units Taught	79.5	86.07	74
# of Dropouts	4	5,869	N/A
% Teachers with Adv. Degrees	52.30%	39.82%	11
% Emergency Licenses	5.38%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.10%	6.78%	N/A

Special Education

% Special Education Students	12.57%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$182,937	\$61,693,091	123
State/Local Spec. Educ. Expend.	\$519,693	\$208,312,002	127

Career/Technical Education

# of Career/Tech. Educ. Teachers	10	2,007.32	82
% Students in C/T prog. (Gr.7-9)	96.83%	81.31%	17
% Students in C/T prog. (Gr.10-12)	62.78%	46.63%	33

Financial Information

Total Per Pupil Expenditure	\$6,507	\$6,402	74
Est. State/Local Per Pupil Exp.	\$5,300	\$5,407	77
Estimated Federal Per Pupil Exp.	\$1,207	\$994	66
% District Administrative Exp.	4.72%	3.51%	118
Total Operational Tax Levy	50.1	39.89	N/A
Debt Service Tax Levy	2.43	N/A	N/A
Valuation Per Student in ADA	\$14,908	\$36,781	146

Title I

Title I Allocation	\$436,263	\$126,403,037	105
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	79.22%	81.29%	99
ACT % College Prep	24.60%	37.30%	132

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Winona Elementary	797	3
6	Winona Secondary	624	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/92	96/87	96/93	91/46	95/81	96/93	96/79	96/96	<	-	-	-	96/83	96/94	-
MCT	LANG	GR2	95/83	96/84	96/88	73/55	93/79	96/88	96/75	96/95	<	-	-	-	94/77	96/94	-
MCT	MATH	GR2	96/96	96/88	96/91	96/73	96/83	96/93	96/83	96/95	<	-	-	-	96/81	96/96	-
MCT	READ	GR3	95/88	96/91	96/91	<	96/89	96/94	96/88	96/95	<	-	-	-	96/89	96/93	-
MCT	LANG	GR3	95/78	96/89	96/89	<	96/84	96/96	96/85	96/93	<	-	-	-	96/83	96/95	-
MCT	MATH	GR3	96/87	96/94	96/94	<	96/93	96/96	96/90	96/96	<	-	-	-	96/89	96/96	-
MCT	READ	GR4	93/86	96/92	96/91	<	96/91	96/92	96/90	96/94	-	-	-	-	96/87	96/96	-
MCT	LANG	GR4	92/71	94/66	94/68	<	87/63	96/68	96/55	92/77	-	-	-	-	92/53	96/78	-
MCT	MATH	GR4	91/70	96/76	96/75	<	96/72	96/80	96/65	96/87	-	-	-	-	96/60	96/92	-
MCT	READ	GR5	86/74	96/87	96/87	-	96/85	96/89	94/79	96/96	-	-	-	-	96/80	96/94	-
MCT	LANG	GR5	84/53	95/68	95/68	-	94/65	96/70	92/57	96/81	-	-	-	-	92/57	96/78	-
MCT	MATH	GR5	77/43	90/67	90/67	-	89/65	92/68	85/51	96/85	-	-	-	-	82/47	96/86	-
MCT	READ	GR6	85/68	86/72	88/73	<	88/70	84/74	82/62	93/87	<	-	-	-	81/63	94/84	-
MCT	LANG	GR6	88/57	93/61	94/63	<	91/56	96/68	91/50	96/78	<	-	-	-	94/51	92/76	-
MCT	MATH	GR6	75/59	81/60	83/61	<	80/62	82/56	74/44	91/82	<	-	-	-	73/43	92/82	-
MCT	READ	GR7	84/64	86/61	87/62	<	83/60	88/62	75/44	96/78	-	-	-	-	77/43	94/76	-
MCT	LANG	GR7	94/55	94/51	95/52	<	90/36	96/61	92/36	96/65	-	-	-	-	91/45	96/56	-
MCT	MATH	GR7	66/59	74/59	74/59	<	69/54	78/62	57/39	90/78	-	-	-	-	62/41	84/74	-
MCT	READ	GR8	84/59	88/65	91/69	<	89/65	86/64	77/40	96/85	-	-	<	-	75/45	95/77	-
MCT	LANG	GR8	95/63	96/63	96/66	<	96/54	96/70	96/47	96/75	-	-	<	-	96/50	96/70	-
MCT	MATH	GR8	80/55	70/41	74/44	<	74/38	66/44	58/28	79/51	-	-	<	-	50/19	82/54	-
WRIT		GR4	88/21	96/04	96/04	91/04	96/04	96/04	96/04	96/04	-	-	-	-	96/04	95/04	-
WRIT		GR7	95/39	96/48	96/49	<	96/30	96/58	96/39	96/56	-	-	-	-	96/45	96/49	-
SATP	ALG1	AVG	361.4	355.9	355.9	-	359.1	353.3	342.1	367	-	-	-	-	341.7	364.2	-
SATP	ALG1	%P		98.5	98.5	-	100	97.2	96.6	100	-	-	-	-	95.8	100	-
SATP	BIOL	AVG	380.1	379.3	378.7	<	388.7	370.8	351	403.9	-	-	-	-	350.4	399.9	-
SATP	BIOL	%P		99	99	<	100	98.1	97.9	100	-	-	-	-	97.6	100	-
SATP	HIST	AVG	384.6	378	378	-	385	370.3	360.3	395	-	-	-	-	357.4	387	-
SATP	HIST	%P		98.3	98.3	-	96.8	100	96.6	100	-	-	-	-	94.4	100	-
SATP	ENGL	RLC	337.3	328.1	328.1	-	332.4	324.4	307.4	347.9	-	-	-	-	307.1	343.7	-
SATP	ENGL	%P		78.7	78.7	-	83.7	74.5	67.4	89.6	-	-	-	-	62.5	90.7	-
SATP	ENGL	NAR	2.1	2.2	2.2	-	2.2	2.2	2	2.4	-	-	-	-	2.1	2.2	-
SATP	NAR	%P		95.7	95.7	-	95.3	96	91.1	100	-	-	-	-	92.3	98.1	-
SATP	ENGL	INF	2.2	2.3	2.3	-	2.2	2.3	2.2	2.3	-	-	-	-	2.3	2.3	-
SATP	INF	%P		100	100	-	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		49.4	50.1	<	48.3	50.9	43.7	57.8	<	-	-	-	44.6	56	-
NRT	LANG	GR6		50.6	51.1	<	46.9	55.5	44.9	58.9	<	-	-	-	47	55.4	-
NRT	MATH	GR6		49	49.6	<	49.4	48.5	43.2	57.8	<	-	-	-	43.7	56.4	-
ACT	COMP	COR	22.8														
ACT	COMP	ALL	18.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	2,866 491,623
	White	72.16% 47.27%
	Black	19.89% 50.86%
	Asian	0.31% 0.72%
	Native Amer.	7.43% 0.16%
	Hispanic	0.21% 0.98%
	Male	49.48% 51.01%
	Female	50.52% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.07%	96.23%	100
% Eligible for Free Lunch	42.82%	56.56%	28
# of Carnegie Units Taught	84	86.07	69
# of Dropouts	45	5,869	N/A
% Teachers with Adv. Degrees	35.85%	39.82%	102
% Emergency Licenses	3.66%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.18%	6.78%	N/A

Special Education

% Special Education Students	11.82%	12.87%	N/A
% Receiving Diplomas	15.38%	34.12%	103
Federal Spec. Educ. Expenditure	\$460,945	\$61,693,091	39
State/Local Spec. Educ. Expend.	\$1,240,749	\$208,312,002	55

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	88.99%	81.31%	78
% Students in C/T prog. (Gr.10-12)	57.54%	46.63%	51

Financial Information

Total Per Pupil Expenditure	\$5,709	\$6,402	130
Est. State/Local Per Pupil Exp.	\$4,484	\$5,407	148
Estimated Federal Per Pupil Exp.	\$1,224	\$994	64
% District Administrative Exp.	4.10%	3.51%	92
Total Operational Tax Levy	30.32	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,592	\$36,781	114

Title I

Title I Allocation	\$718,932	\$126,403,037	69
% of Enrollment Served	74.61%	65.07%	78
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	77.71%	81.29%	111
ACT % College Prep	39.70%	37.30%	42

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Neshoba Central Elem	1419	4
6	Neshoba Central Mid	696	3
8	Neshoba Central High	751	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/96	96/96	-	96/96	96/96	96/95	96/96	<	<	96/92	-	96/96	96/96	-
MCT	LANG	GR2	96/82	96/90	96/90	-	96/87	96/93	95/77	96/93	<	<	96/92	-	96/89	96/91	-
MCT	MATH	GR2	96/93	96/96	96/96	-	96/96	96/95	96/87	96/96	<	<	96/92	-	96/92	96/96	-
MCT	READ	GR3	94/84	96/85	96/85	-	96/87	96/83	95/73	96/89	<	<	93/79	-	96/80	96/88	-
MCT	LANG	GR3	91/72	96/83	96/83	-	96/79	96/86	91/71	96/88	<	<	93/64	-	96/78	96/87	-
MCT	MATH	GR3	96/91	96/95	96/95	-	96/96	96/94	96/91	96/96	<	<	96/96	-	96/93	96/96	-
MCT	READ	GR4	94/89	95/91	95/91	-	91/87	96/95	89/83	96/94	<	-	<	-	93/89	95/93	-
MCT	LANG	GR4	91/65	89/74	89/74	-	84/62	93/83	74/52	93/80	<	-	<	-	84/67	92/78	-
MCT	MATH	GR4	94/73	96/85	96/85	-	94/82	96/87	85/67	96/90	<	-	<	-	93/80	96/88	-
MCT	READ	GR5	91/79	95/88	95/88	-	91/83	96/94	91/73	96/92	-	-	75/75	-	91/79	96/95	-
MCT	LANG	GR5	89/64	95/82	95/82	-	90/75	96/90	91/73	96/85	-	-	92/75	-	89/68	96/92	-
MCT	MATH	GR5	82/56	94/74	94/74	-	90/71	96/78	88/55	96/80	-	-	75/50	-	88/60	96/85	-
MCT	READ	GR6	89/74	92/80	92/80	-	91/78	92/82	91/72	93/84	<	<	81/63	-	86/68	96/89	-
MCT	LANG	GR6	95/67	89/59	89/59	-	85/49	93/66	86/56	91/63	<	<	88/25	-	83/45	94/69	-
MCT	MATH	GR6	76/59	77/61	77/61	-	81/60	74/62	67/45	81/68	<	<	69/38	-	63/48	87/71	-
MCT	READ	GR7	85/66	92/73	92/73	-	95/79	89/68	86/57	94/78	<	-	81/56	-	90/73	93/74	-
MCT	LANG	GR7	90/52	94/57	94/57	-	89/53	96/60	93/39	93/60	<	-	96/56	-	91/53	95/59	-
MCT	MATH	GR7	68/57	78/57	78/57	-	78/64	78/52	64/39	81/61	<	-	69/50	-	76/57	79/58	-
MCT	READ	GR8	71/45	76/54	76/54	-	73/51	78/56	56/25	82/64	-	-	56/25	-	57/40	84/60	-
MCT	LANG	GR8	86/53	91/53	91/53	-	90/46	91/59	83/33	93/59	-	-	88/44	-	83/39	94/60	-
MCT	MATH	GR8	56/34	64/39	64/39	-	61/40	66/39	50/25	70/44	-	-	38/25	-	52/28	69/45	-
WRIT		GR4	94/56	96/48	96/48	-	95/35	96/59	94/38	96/50	<	-	<	-	95/41	96/52	-
WRIT		GR7	89/38	95/41	95/41	-	94/41	96/43	96/19	95/46	<	-	94/35	-	96/36	96/45	-
SATP	ALG1	AVG	323.7	335	335	-	333	337	305.9	339.7	-	-	<	-	329.7	336.2	-
SATP	ALG1	%P		79.8	79.8	-	76.9	82.8	73.3	80.7	-	-	<	-	76.9	80.2	-
SATP	BIOL	AVG	338.3	348.2	348.2	-	351.4	345.4	335.3	353.9	-	-	<	-	337.9	353.5	-
SATP	BIOL	%P		89.2	89.2	-	93	86	73.3	94.6	-	-	<	-	84.4	91.8	-
SATP	HIST	AVG	349.2	373.3	373.3	-	380.4	365.6	355.5	381.4	-	-	343.9	-	358.8	377.7	-
SATP	HIST	%P		97	97	-	97.7	96.2	96.8	97.5	-	-	92.9	-	94.7	97.6	-
SATP	ENGL	RLC	317.1	335.4	335.4	-	329	341.6	322.4	339.2	-	-	323.3	-	330	336.9	-
SATP	ENGL	%P		84.9	84.9	-	82.3	87.5	66.7	88.5	-	-	84.6	-	82.9	85.5	-
SATP	ENGL	NAR	2.1	2.1	2.1	-	2.1	2.1	1.9	2.2	-	-	2.2	-	2.2	2.1	-
SATP	NAR	%P		88.8	88.8	-	88.5	89.2	87.5	88.8	-	-	91.7	-	97.1	86.6	-
SATP	ENGL	INF	2.1	2.4	2.4	-	2.3	2.5	2.2	2.4	-	-	2.5	-	2.3	2.4	-
SATP	INF	%P		98.1	98.1	-	98.7	97.6	95.8	98.4	-	-	100	-	100	97.6	-
NRT	READ	GR6		53.2	53.2	-	51.5	54.5	48	55.7	<	<	42	-	49.1	56.2	-
NRT	LANG	GR6		52.8	52.8	-	49.4	55.5	47.6	55.5	<	<	40.9	-	46.9	57.2	-
NRT	MATH	GR6		52.4	52.4	-	52.7	52.2	45.3	55.2	<	<	43.4	-	47.1	56.2	-
ACT	COMP	COR	18.6														
ACT	COMP	ALL	18														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,219	491,623
White	34.04%	47.27%
Black	62.59%	50.86%
Asian	0.98%	0.72%
Native Amer.	1.31%	0.16%
Hispanic	1.07%	0.98%
Male	52.26%	51.01%
Female	47.74%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.84%	96.23%	53
% Eligible for Free Lunch	61.88%	56.56%	75
# of Carnegie Units Taught	73	86.07	90
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	31.41%	39.82%	127
% Emergency Licenses	2.94%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.98%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	12.14%	12.87%	N/A
% Receiving Diplomas	44.44%	34.12%	42
Federal Spec. Educ. Expenditure	\$184,064	\$61,693,091	121
State/Local Spec. Educ. Expend.	\$452,175	\$208,312,002	135

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	3.66	2,007.32	140
% Students in C/T prog. (Gr.7-9)	97.51%	81.31%	11
% Students in C/T prog. (Gr.10-12)	63.30%	46.63%	31

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$5,585	\$6,402	140
Est. State/Local Per Pupil Exp.	\$4,672	\$5,407	137
Estimated Federal Per Pupil Exp.	\$912	\$994	99
% District Administrative Exp.	4.93%	3.51%	125
Total Operational Tax Levy	50.5	39.89	N/A
Debt Service Tax Levy	8.90	N/A	N/A
Valuation Per Student in ADA	\$33,640	\$36,781	55

Title I

	District	State	Rank
Title I Allocation	\$423,299	\$126,403,037	108
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	76.32%	81.29%	120
ACT % College Prep	36.70%	37.30%	63

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Philadelphia Elem	721	4
8	Philadelphia High	498	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/75	94/87	96/89	82/73	91/84	96/90	93/85	95/91	<	<	<	-	91/83	96/96	-
MCT	LANG	GR2	84/57	96/79	96/78	96/82	96/77	96/80	96/75	95/86	<	<	<	-	95/71	96/96	-
MCT	MATH	GR2	96/82	96/95	96/96	96/91	96/93	96/96	96/95	96/95	<	<	<	-	96/95	96/96	-
MCT	READ	GR3	86/72	94/89	94/89	91/91	91/85	96/93	89/82	96/96	<	<	-	-	89/82	96/96	-
MCT	LANG	GR3	85/59	96/85	96/84	91/91	95/78	96/93	93/79	96/93	<	<	-	-	93/82	96/88	-
MCT	MATH	GR3	96/80	96/96	96/96	96/91	96/95	96/96	96/93	96/96	<	<	-	-	96/93	96/96	-
MCT	READ	GR4	84/72	91/86	90/84	<	88/79	94/92	89/81	96/96	-	-	-	-	89/80	95/95	-
MCT	LANG	GR4	86/57	94/73	94/72	<	86/63	96/81	92/68	96/83	-	-	-	-	89/65	96/84	-
MCT	MATH	GR4	92/71	96/83	95/81	<	93/81	96/83	95/79	96/90	-	-	-	-	96/76	95/92	-
MCT	READ	GR5	84/66	91/82	92/82	<	89/75	93/89	89/78	96/92	<	<	-	-	88/75	96/96	-
MCT	LANG	GR5	84/53	93/72	93/71	<	89/64	96/80	92/65	96/88	<	<	-	-	91/66	96/88	-
MCT	MATH	GR5	75/45	91/69	92/68	<	91/64	91/74	89/60	96/88	<	<	-	-	88/62	96/88	-
MCT	READ	GR6	90/75	90/75	90/72	93/87	90/76	91/74	87/71	96/85	-	-	<	-	87/68	96/95	-
MCT	LANG	GR6	93/62	96/62	95/55	96/87	92/53	96/71	96/58	92/73	-	-	<	-	94/55	96/80	-
MCT	MATH	GR6	82/62	96/77	96/74	93/87	95/71	96/83	96/71	92/85	-	-	<	-	94/70	96/95	-
MCT	READ	GR7	76/62	93/67	93/67	<	96/66	91/69	93/61	94/88	-	<	<	-	91/57	96/94	-
MCT	LANG	GR7	87/53	96/66	96/66	<	96/59	96/72	96/58	94/81	-	<	<	-	96/61	96/76	-
MCT	MATH	GR7	67/67	84/67	83/66	<	83/69	85/66	79/63	94/81	-	<	<	-	80/59	94/88	-
MCT	READ	GR8	76/39	77/52	78/53	<	68/38	85/63	63/30	93/75	<	-	<	-	66/29	87/71	-
MCT	LANG	GR8	91/52	90/52	91/51	<	89/35	91/65	83/30	96/73	<	-	<	-	84/29	96/71	-
MCT	MATH	GR8	71/51	82/67	83/67	<	76/59	87/73	65/45	96/88	<	-	<	-	73/54	89/78	-
WRIT		GR4	87/43	96/42	96/39	<	96/31	96/52	96/34	96/58	-	-	-	-	96/34	96/54	-
WRIT		GR7	93/44	90/44	90/43	<	89/34	91/53	90/39	94/63	-	<	<	-	89/39	94/59	-
SATP	ALG1	AVG	318.2	351.4	356.5	<	345	358.6	317.8	395.9	<	-	-	-	316.7	377.4	-
SATP	ALG1	%P		81.8	85.7	<	86.2	76.9	71.9	95.5	<	-	-	-	69.6	90.3	-
SATP	BIOL	AVG	335.8	331.4	332.7	<	329	334.1	317.7	354.4	<	-	<	-	314.3	342.8	-
SATP	BIOL	%P		81.5	80.3	<	82.4	80.6	80.6	88	<	-	<	-	73.1	87.2	-
SATP	HIST	AVG	370	349.7	350.7	<	356.1	342.9	335	369.3	<	-	-	-	334.4	360	-
SATP	HIST	%P		96.7	96.6	<	93.5	100	94.3	100	<	-	-	-	100	97.1	-
SATP	ENGL	RLC	319.8	325.2	326.4	<	318.8	332.5	305.9	342.4	<	<	<	-	308.8	335.1	-
SATP	ENGL	%P		71	72.3	<	64.9	78.1	57.1	82.1	<	<	<	-	61.5	76.7	-
SATP	ENGL	NAR	2	2.3	2.4	<	2.3	2.4	2.2	2.5	<	<	<	-	2.2	2.4	-
SATP	NAR	%P		95.6	95.4	<	94.6	96.8	94.1	96.4	<	<	<	-	92	97.7	-
SATP	ENGL	INF	2	2.2	2.2	<	2.1	2.4	2.1	2.3	<	<	<	-	2.1	2.3	-
SATP	INF	%P		95.6	95.4	<	91.9	100	94.1	96.4	<	<	<	-	96	95.3	-
NRT	READ	GR6		50.7	46	68.4	48.8	52.7	46.4	59	-	-	<	-	46.2	62.5	-
NRT	LANG	GR6		51	45.6	71.4	50.8	51.2	45.7	61.4	-	-	<	-	45.7	64.7	-
NRT	MATH	GR6		51	46.9	66.5	52.1	49.9	46.3	58.8	-	-	<	-	45.2	66.2	-
ACT	COMP	COR	20														
ACT	COMP	ALL	18.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,726	491,623
White	69.18%	47.27%
Black	27.11%	50.86%
Asian	0.23%	0.72%
Native Amer.	2.38%	0.16%
Hispanic	1.10%	0.98%
Male	52.03%	51.01%
Female	47.97%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.77%	96.23%	60
% Eligible for Free Lunch	43.56%	56.56%	30
# of Carnegie Units Taught	70	86.07	99
# of Dropouts	17	5,869	N/A
% Teachers with Adv. Degrees	32.28%	39.82%	119
% Emergency Licenses	3.64%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.00%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	12.72%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$153,002	\$61,693,091	132
State/Local Spec. Educ. Expend.	\$913,396	\$208,312,002	86

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	7	2,007.32	110
% Students in C/T prog. (Gr.7-9)	24.47%	81.31%	145
% Students in C/T prog. (Gr.10-12)	56.12%	46.63%	56

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,362	\$6,402	81
Est. State/Local Per Pupil Exp.	\$5,569	\$5,407	50
Estimated Federal Per Pupil Exp.	\$793	\$994	120
% District Administrative Exp.	3.68%	3.51%	70
Total Operational Tax Levy	50.46	39.89	N/A
Debt Service Tax Levy	0.68	N/A	N/A
Valuation Per Student in ADA	\$26,101	\$36,781	104

Title I

	District	State	Rank
Title I Allocation	\$345,090	\$126,403,037	124
% of Enrollment Served	62.05%	65.07%	105
# of Title I Schools	1	678	141

Other

	District	State	Rank
Number of AP Courses Offered	2	53	N/A
Graduation Rate	85.00%	81.29%	53
ACT % College Prep	50.50%	37.30%	15

School-Level Information*

Code	Name	Fall Enrollment	AAD
6	Newton County Elem	887	4
12	Newton County High	839	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/93	96/93	96/92	96/90	96/96	96/84	96/96	-	<	-	-	96/89	96/96	-
MCT	LANG	GR2	96/88	96/91	96/90	92/92	96/89	96/93	96/82	96/95	-	<	-	-	95/82	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/92	96/96	96/96	96/95	96/96	-	<	-	-	96/93	96/96	-
MCT	READ	GR3	95/84	96/83	96/84	94/75	94/81	96/85	91/67	96/91	<	<	<	-	94/77	96/88	-
MCT	LANG	GR3	95/70	96/73	96/73	94/69	96/68	95/77	96/59	95/80	<	<	<	-	96/60	96/82	-
MCT	MATH	GR3	96/90	96/89	96/89	96/94	96/94	96/85	96/87	96/92	<	<	<	-	96/86	96/92	-
MCT	READ	GR4	96/94	96/96	96/96	<	96/95	96/96	94/88	96/96	-	<	<	-	96/93	96/96	-
MCT	LANG	GR4	94/71	96/81	96/80	<	95/76	96/85	89/63	96/89	-	<	<	-	93/68	96/91	-
MCT	MATH	GR4	96/78	96/86	96/86	<	96/84	96/88	96/71	96/92	-	<	<	-	96/81	96/90	-
MCT	READ	GR5	96/91	96/91	96/94	<	90/85	96/96	96/86	95/92	-	<	<	-	96/93	95/90	-
MCT	LANG	GR5	93/71	96/73	96/76	80/30	94/64	96/79	96/62	96/75	-	<	<	-	96/68	96/75	-
MCT	MATH	GR5	93/74	96/79	96/80	<	96/79	96/78	96/57	96/85	-	<	<	-	96/71	96/83	-
MCT	READ	GR6	95/84	95/81	95/81	<	91/72	96/91	93/73	96/84	-	-	<	-	94/74	96/86	-
MCT	LANG	GR6	96/69	95/75	96/76	<	92/63	96/87	95/63	95/79	-	-	<	-	94/67	96/80	-
MCT	MATH	GR6	92/74	81/63	82/63	<	81/57	81/69	76/45	83/69	-	-	<	-	77/50	85/72	-
MCT	READ	GR7	85/69	93/78	93/79	<	95/79	89/76	77/48	96/88	<	<	<	-	90/63	94/87	-
MCT	LANG	GR7	95/55	96/59	96/58	<	94/51	96/70	93/45	96/64	<	<	<	-	96/43	95/68	-
MCT	MATH	GR7	71/66	84/66	84/66	<	78/62	93/70	65/48	89/70	<	<	<	-	69/50	92/75	-
MCT	READ	GR8	90/62	92/70	91/70	<	87/67	96/73	88/47	93/76	-	-	<	-	90/59	92/75	-
MCT	LANG	GR8	96/60	96/60	96/59	<	96/65	96/55	94/33	96/67	-	-	<	-	96/43	96/68	-
MCT	MATH	GR8	75/52	84/59	85/59	<	87/61	81/57	78/28	87/68	-	-	<	-	79/45	86/66	-
WRIT		GR4	89/48	96/21	96/22	<	92/16	96/26	96/11	96/27	-	<	<	-	92/20	96/23	-
WRIT		GR7	86/19	92/31	92/31	<	92/31	92/30	93/26	93/32	<	<	<	-	94/16	91/39	-
SATP	ALG1	AVG	338.6	352.2	352.6	<	359.4	347.3	333	358.9	-	<	<	<	332.5	360.2	-
SATP	ALG1	%P		93.4	93.3	<	100	88.9	85.7	97.1	-	<	<	<	84.6	96.9	-
SATP	BIOL	AVG	359.6	375.5	376.4	<	382	367.1	360.4	389.7	-	-	<	<	354.6	385.4	-
SATP	BIOL	%P		95.4	95.3	<	98	92.1	100	100	-	-	<	<	89.3	98.3	-
SATP	HIST	AVG	363.5	371.9	372.2	<	383.7	360.9	353.6	383.6	-	-	<	<	352.4	380.6	-
SATP	HIST	%P		100	100	<	100	100	100	100	-	-	<	<	100	100	-
SATP	ENGL	RLC	334.7	336.5	337.2	<	325.9	342.8	320.8	345.9	-	<	<	<	324.3	342.7	-
SATP	ENGL	%P		81.4	82.4	<	78.1	83.3	53.8	94.4	-	<	<	<	65.5	89.5	-
SATP	ENGL	NAR	2	2.1	2.1	<	1.9	2.1	1.7	2.2	-	<	<	<	1.9	2.1	-
SATP	NAR	%P		90.6	90.5	<	87.5	92.5	80	94.5	-	<	<	<	88.9	91.4	-
SATP	ENGL	INF	2.3	2.1	2.1	<	2.1	2.2	2.1	2.2	-	<	<	<	2.1	2.2	-
SATP	INF	%P		98.8	98.8	<	96.9	100	100	98.2	-	<	<	<	100	98.3	-
NRT	READ	GR6		54	54.3	<	52.4	55.6	45	57	-	-	<	-	47.8	58.1	-
NRT	LANG	GR6		55.9	56	<	53.7	58.3	50.4	57.9	-	-	<	-	51.1	59.1	-
NRT	MATH	GR6		54.7	54.7	<	56.6	52.7	48.7	56.8	-	-	<	-	50.6	57.4	-
ACT	COMP	COR	21														
ACT	COMP	ALL	20.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,129 491,623
	White	17.98% 47.27%
	Black	81.67% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.09% 0.16%
	Hispanic	0.27% 0.98%
	Male	51.20% 51.01%
	Female	48.80% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.65%	96.23%	12
% Eligible for Free Lunch	70.81%	56.56%	92
# of Carnegie Units Taught	61.5	86.07	123
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	26.90%	39.82%	146
% Emergency Licenses	3.75%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.91%	6.78%	N/A

Special Education

% Special Education Students	14.43%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$143,873	\$61,693,091	134
State/Local Spec. Educ. Expend.	\$649,923	\$208,312,002	109

Career/Technical Education

# of Career/Tech. Educ. Teachers	7.26	2,007.32	108
% Students in C/T prog. (Gr.7-9)	89.36%	81.31%	72
% Students in C/T prog. (Gr.10-12)	59.24%	46.63%	46

Financial Information

Total Per Pupil Expenditure	\$7,111	\$6,402	43
Est. State/Local Per Pupil Exp.	\$5,671	\$5,407	43
Estimated Federal Per Pupil Exp.	\$1,441	\$994	40
% District Administrative Exp.	4.36%	3.51%	101
Total Operational Tax Levy	53.56	39.89	N/A
Debt Service Tax Levy	2.98	N/A	N/A
Valuation Per Student in ADA	\$25,548	\$36,781	108

Title I

Title I Allocation	\$304,943	\$126,403,037	133
% of Enrollment Served	76.49%	65.07%	71
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	72.88%	81.29%	131
ACT % College Prep	28.30%	37.30%	119

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Newton Elementary	510	3
6	N H Pilate Middle	356	3
8	Newton High	263	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/71	92/84	93/85	<	91/88	94/80	92/82	94/94	-	-	-	-	92/82	94/94	-
MCT	LANG	GR2	90/61	95/75	96/77	<	95/74	94/77	95/74	94/81	-	-	-	-	95/75	94/75	-
MCT	MATH	GR2	96/90	96/94	96/93	<	96/95	94/91	96/93	94/94	-	-	-	-	95/92	96/96	-
MCT	READ	GR3	86/66	94/75	94/74	<	92/72	96/79	92/71	96/88	-	-	-	-	91/70	96/83	-
MCT	LANG	GR3	74/45	96/80	96/79	<	96/78	91/82	96/77	96/88	-	-	-	-	96/76	96/87	-
MCT	MATH	GR3	95/76	96/90	96/91	<	96/92	94/88	95/88	96/96	-	-	-	-	94/89	96/93	-
MCT	READ	GR4	89/83	96/88	96/88	<	93/88	96/88	96/87	<	-	-	-	-	96/91	92/79	-
MCT	LANG	GR4	89/63	93/61	93/61	<	90/63	95/59	92/59	<	-	-	-	-	93/59	92/67	-
MCT	MATH	GR4	93/69	92/73	93/74	<	91/76	93/71	92/72	<	-	-	-	-	91/73	96/75	-
MCT	READ	GR5	83/75	92/85	92/85	<	90/83	94/87	91/84	<	-	-	-	-	93/86	87/80	-
MCT	LANG	GR5	90/68	96/78	96/78	<	95/76	96/80	96/76	<	-	-	-	-	96/79	96/73	-
MCT	MATH	GR5	82/46	86/52	86/52	-	83/50	89/54	86/49	<	-	-	-	-	89/49	73/67	-
MCT	READ	GR6	96/94	92/77	92/76	<	90/77	95/76	90/71	96/95	-	-	-	-	88/69	96/92	-
MCT	LANG	GR6	96/74	96/74	96/74	-	96/69	96/79	96/68	96/94	-	-	-	-	96/67	96/88	-
MCT	MATH	GR6	93/85	83/55	83/55	-	74/46	92/65	78/46	96/88	-	-	-	-	80/51	88/64	-
MCT	READ	GR7	90/60	93/73	94/73	<	93/69	92/76	91/72	96/75	-	-	-	-	96/73	84/72	-
MCT	LANG	GR7	96/52	96/61	96/62	<	96/57	96/66	96/61	96/63	-	-	-	-	96/64	96/56	-
MCT	MATH	GR7	74/59	83/59	86/62	<	75/61	92/58	82/57	88/69	-	-	-	-	84/60	81/58	-
MCT	READ	GR8	80/52	77/50	80/53	<	76/59	78/39	73/45	92/67	-	-	-	-	71/40	88/71	-
MCT	LANG	GR8	96/42	94/42	94/45	<	96/38	91/48	95/35	92/67	-	-	-	-	94/34	94/59	-
MCT	MATH	GR8	69/48	73/35	82/39	<	69/31	78/39	65/23	96/75	-	-	-	-	66/24	88/59	-
WRIT		GR4	81/36	96/04	96/04	<	93/05	96/04	95/04	<	-	-	-	-	95/04	96/04	-
WRIT		GR7	95/21	96/36	96/35	<	95/27	96/46	96/30	96/60	-	-	-	-	96/30	96/48	-
SATP	ALG1	AVG	321	320.5	320.5	-	323.9	317.3	314.8	341.6	-	-	-	-	315.6	326.7	-
SATP	ALG1	%P		78.8	78.8	-	92	66.7	78	81.8	-	-	-	-	79.3	78.3	-
SATP	BIOL	AVG	333.9	363.8	363.8	-	361.8	365	361	370.1	-	-	-	-	359	367.1	-
SATP	BIOL	%P		97.2	97.2	-	100	95.5	96	100	-	-	-	-	100	95.2	-
SATP	HIST	AVG	347.1	358.7	361.6	<	365.3	354.4	355.9	<	-	-	-	-	354.4	363.8	-
SATP	HIST	%P		95.8	100	<	94.7	96.6	94.9	<	-	-	-	-	96.2	95.5	-
SATP	ENGL	RLC	321.2	331.1	332.8	<	329.2	333.1	321.4	360	-	-	-	-	322.2	340.7	-
SATP	ENGL	%P		79.2	80.9	<	76	82.6	72.2	100	-	-	-	-	76	82.6	-
SATP	ENGL	NAR	2	2.1	2.1	<	2	2.2	2.1	2.3	-	-	-	-	2.1	2.1	-
SATP	NAR	%P		93.8	95.7	<	92	95.7	94.4	91.7	-	-	-	-	92	95.7	-
SATP	ENGL	INF	1.8	2.2	2.2	<	2.2	2.2	2.2	2.4	-	-	-	-	2.2	2.3	-
SATP	INF	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		51.5	51.5	-	50.1	53.1	48.3	62.4	-	-	-	-	48	59	-
NRT	LANG	GR6		54.2	54.2	-	50.8	57.9	50.3	67.2	-	-	-	-	50.4	62.1	-
NRT	MATH	GR6		49.1	49.1	-	47.8	50.5	46	59.3	-	-	-	-	46.2	55.1	-
ACT	COMP	COR	20														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	831	491,623
White	69.19%	47.27%
Black	29.24%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.60%	0.16%
Hispanic	0.96%	0.98%
Male	49.46%	51.01%
Female	50.54%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.59%	96.23%	16
% Eligible for Free Lunch	49.27%	56.56%	45
# of Carnegie Units Taught	61	86.07	124
# of Dropouts	12	5,869	N/A
% Teachers with Adv. Degrees	42.66%	39.82%	42
% Emergency Licenses	3.85%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.69%	6.78%	N/A

Special Education

% Special Education Students	12.24%	12.87%	N/A
% Receiving Diplomas	20.00%	34.12%	90
Federal Spec. Educ. Expenditure	\$126,408	\$61,693,091	138
State/Local Spec. Educ. Expend.	\$434,981	\$208,312,002	136

Career/Technical Education

# of Career/Tech. Educ. Teachers	2.84	2,007.32	144
% Students in C/T prog. (Gr.7-9)	95.63%	81.31%	27
% Students in C/T prog. (Gr.10-12)	60.71%	46.63%	41

Financial Information

Total Per Pupil Expenditure	\$6,023	\$6,402	111
Est. State/Local Per Pupil Exp.	\$5,039	\$5,407	111
Estimated Federal Per Pupil Exp.	\$984	\$994	91
% District Administrative Exp.	5.52%	3.51%	139
Total Operational Tax Levy	53.35	39.89	N/A
Debt Service Tax Levy	2.39	N/A	N/A
Valuation Per Student in ADA	\$17,151	\$36,781	142

Title I

Title I Allocation	\$159,974	\$126,403,037	145
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	1	678	141

Other

Number of AP Courses Offered	2	53	N/A
Graduation Rate	78.57%	81.29%	102
ACT % College Prep	35.40%	37.30%	74

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Union High School	831	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/85	96/89	96/90	93/86	96/86	96/93	96/80	96/95	-	<	-	-	95/88	96/92	-
MCT	LANG	GR2	92/72	94/71	96/78	80/47	95/65	93/79	89/62	96/76	-	<	-	-	91/62	96/88	-
MCT	MATH	GR2	96/96	96/88	96/89	96/87	96/92	96/84	96/78	96/95	-	<	-	-	96/83	96/96	-
MCT	READ	GR3	86/73	88/73	90/77	83/61	86/65	89/82	85/58	90/82	-	-	-	-	87/68	90/79	-
MCT	LANG	GR3	86/52	90/67	91/72	88/50	86/54	95/79	88/64	92/69	-	-	-	-	91/63	90/71	-
MCT	MATH	GR3	89/70	93/73	95/77	88/56	89/69	96/76	92/54	94/83	-	-	-	-	94/63	92/82	-
MCT	READ	GR4	96/90	96/92	96/94	<	94/86	96/96	90/80	96/96	-	<	<	-	94/92	96/92	-
MCT	LANG	GR4	96/82	95/68	96/75	90/30	92/57	96/84	86/52	96/74	-	<	<	-	95/61	96/79	-
MCT	MATH	GR4	94/74	87/66	85/65	<	86/70	88/60	80/35	90/82	-	<	<	-	95/59	75/75	-
MCT	READ	GR5	82/79	95/89	95/92	92/75	91/82	96/95	87/78	96/94	-	-	<	-	89/86	96/92	-
MCT	LANG	GR5	89/61	95/74	96/78	83/50	88/56	96/90	87/57	96/83	-	-	<	-	92/70	96/78	-
MCT	MATH	GR5	82/57	94/74	95/80	92/42	91/65	96/82	91/52	96/86	-	-	<	-	92/67	96/81	-
MCT	READ	GR6	96/83	96/87	96/91	<	91/91	96/84	94/75	96/94	-	-	-	-	93/83	96/95	-
MCT	LANG	GR6	96/71	96/67	96/74	<	91/68	96/67	96/60	94/71	-	-	-	-	96/57	95/83	-
MCT	MATH	GR6	92/89	90/79	95/86	<	88/83	92/75	81/63	94/88	-	-	-	-	83/73	96/89	-
MCT	READ	GR7	95/77	96/83	96/87	<	96/81	96/85	93/43	96/96	-	-	-	-	95/64	96/95	-
MCT	LANG	GR7	93/68	95/67	96/70	<	89/58	96/74	86/21	96/81	-	-	-	-	91/45	96/79	-
MCT	MATH	GR7	88/68	80/68	82/72	<	81/65	79/71	50/14	89/85	-	-	-	-	68/45	87/82	-
MCT	READ	GR8	90/55	94/80	94/79	<	88/77	96/82	96/57	93/88	-	-	-	-	89/53	96/94	-
MCT	LANG	GR8	96/78	96/78	96/77	<	96/69	96/86	96/57	96/85	-	-	-	-	95/58	96/89	-
MCT	MATH	GR8	78/61	93/78	92/79	<	88/77	96/79	79/43	96/90	-	-	-	-	84/53	96/91	-
WRIT		GR4	96/41	96/07	96/08	<	96/06	96/09	96/06	96/08	-	-	<	-	96/06	96/08	-
WRIT		GR7	96/53	96/34	96/37	<	96/33	96/35	96/08	96/41	-	-	-	-	96/30	96/37	-
SATP	ALG1	AVG	331.7	365.9	365.9	-	359.6	372.9	<	369.3	-	-	-	-	<	374.5	-
SATP	ALG1	%P		97.2	97.2	-	94.7	100	<	96.8	-	-	-	-	<	96.3	-
SATP	BIOL	AVG	336.8	369.6	369.6	-	<	366.5	<	376.8	-	-	-	-	<	374.3	-
SATP	BIOL	%P		100	100	-	<	100	<	100	-	-	-	-	<	100	-
SATP	HIST	AVG	382.9	383	383	-	377.8	385.9	<	395.6	-	-	-	-	<	395.4	-
SATP	HIST	%P		97.1	97.1	-	91.7	100	<	100	-	-	-	-	<	100	-
SATP	ENGL	RLC	356.7	345.2	345.2	-	330.5	354.5	<	352	-	-	-	-	311.9	362.8	-
SATP	ENGL	%P		89.8	89.8	-	78.9	96.7	<	92.7	-	-	-	-	70.6	100	-
SATP	ENGL	NAR	2.6	2.4	2.4	-	2.2	2.5	<	2.4	-	-	-	-	2.2	2.5	-
SATP	NAR	%P		96.1	96.1	-	89.5	100	<	97.6	-	-	-	-	94.4	97	-
SATP	ENGL	INF	2.2	2.5	2.5	-	2.4	2.6	<	2.5	-	-	-	-	2.4	2.6	-
SATP	INF	%P		100	100	-	100	100	<	100	-	-	-	-	100	100	-
NRT	READ	GR6		54	54	-	54.1	53.9	51.5	56.6	-	<	-	-	53.2	55.2	-
NRT	LANG	GR6		55.3	55.3	-	55.2	55.3	54	57.2	-	<	-	-	55.1	55.4	-
NRT	MATH	GR6		61.9	62	<	67.1	56.9	52.8	65.9	-	-	-	-	59.8	64.8	-
ACT	COMP	COR	24														
ACT	COMP	ALL	20.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	2,259 491,623
	White	0.35% 47.27%
	Black	99.42% 50.86%
	Asian	0.09% 0.72%
	Native Amer.	0.04% 0.16%
	Hispanic	0.09% 0.98%
	Male	49.31% 51.01%
	Female	50.69% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.15%	96.23%	136
% Eligible for Free Lunch	90.80%	56.56%	137
# of Carnegie Units Taught	70	86.07	99
# of Dropouts	38	5,869	N/A
% Teachers with Adv. Degrees	45.97%	39.82%	25
% Emergency Licenses	6.72%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.74%	6.78%	N/A

Special Education

% Special Education Students	15.06%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$339,534	\$61,693,091	67
State/Local Spec. Educ. Expend.	\$889,671	\$208,312,002	90

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	26.24%	81.31%	143
% Students in C/T prog. (Gr.10-12)	60.56%	46.63%	42

Financial Information

Total Per Pupil Expenditure	\$6,530	\$6,402	71
Est. State/Local Per Pupil Exp.	\$5,021	\$5,407	114
Estimated Federal Per Pupil Exp.	\$1,510	\$994	36
% District Administrative Exp.	3.58%	3.51%	62
Total Operational Tax Levy	45.93	39.89	N/A
Debt Service Tax Levy	5.29	N/A	N/A
Valuation Per Student in ADA	\$24,511	\$36,781	116

Title I

Title I Allocation	\$1,166,436	\$126,403,037	29
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	82.07%	81.29%	77
ACT % College Prep	27.60%	37.30%	123

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Earl Nash Elementary	488	3
10	B F Liddell Middle	605	3
12	Noxubee County High	635	3
16	Reed Attendance Ctr	174	4
20	Wilson Elementary	357	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/78	87/76	89/79	62/39	84/67	89/82	87/76	-	-	<	-	-	87/76	-	-
MCT	LANG	GR2	93/62	89/65	91/68	69/31	80/55	95/72	89/65	-	-	<	-	-	89/65	-	-
MCT	MATH	GR2	93/73	90/70	90/71	92/62	89/65	91/74	90/70	-	-	<	-	-	90/70	-	-
MCT	READ	GR3	85/66	96/85	96/85	<	95/86	96/84	96/85	-	-	-	-	-	96/85	-	-
MCT	LANG	GR3	93/56	96/79	96/79	<	95/76	96/83	96/79	-	-	-	-	-	96/79	-	-
MCT	MATH	GR3	96/88	96/91	96/91	<	96/90	96/92	96/91	-	-	-	-	-	96/91	-	-
MCT	READ	GR4	80/69	96/86	95/86	<	94/85	96/86	96/86	-	<	-	-	-	96/86	-	-
MCT	LANG	GR4	88/56	91/59	92/60	<	88/53	95/65	91/59	-	<	-	-	-	91/59	-	-
MCT	MATH	GR4	83/55	80/50	79/50	<	80/53	80/48	80/50	-	<	-	-	-	80/50	-	-
MCT	READ	GR5	78/63	91/81	91/81	<	86/79	96/82	91/81	-	-	-	-	-	91/81	-	-
MCT	LANG	GR5	87/61	94/68	94/68	<	89/58	96/78	94/68	-	-	-	-	-	94/68	-	-
MCT	MATH	GR5	74/45	84/59	84/58	<	81/59	87/58	84/59	-	-	-	-	-	84/59	-	-
MCT	READ	GR6	72/39	82/58	83/58	<	78/57	85/58	82/58	<	-	-	-	-	82/58	-	-
MCT	LANG	GR6	82/25	94/48	94/48	<	94/40	94/54	94/48	<	-	-	-	-	94/48	-	-
MCT	MATH	GR6	48/28	74/48	74/48	<	74/53	73/44	74/49	<	-	-	-	-	74/48	-	-
MCT	READ	GR7	54/27	63/27	63/28	<	66/28	61/27	63/27	-	-	-	-	-	63/27	-	-
MCT	LANG	GR7	77/22	85/28	85/29	<	80/21	87/32	85/28	-	-	-	-	-	85/28	-	-
MCT	MATH	GR7	36/35	57/35	56/35	<	55/32	58/36	57/35	-	-	-	-	-	57/35	-	-
MCT	READ	GR8	54/20	63/34	64/34	<	57/29	70/38	63/33	-	<	-	-	<	63/34	-	-
MCT	LANG	GR8	81/32	93/32	93/32	<	89/23	96/42	93/32	-	<	-	-	<	93/32	-	-
MCT	MATH	GR8	53/25	62/32	62/32	-	55/29	70/34	62/31	-	<	-	-	<	62/32	-	-
WRIT		GR4	91/42	96/25	96/26	<	96/16	96/34	96/25	-	<	-	-	-	96/25	-	-
WRIT		GR7	83/25	90/12	92/11	<	89/05	90/15	90/12	-	-	-	-	-	90/12	-	-
SATP	ALG1	AVG	340	299.6	299.8	<	295.2	305.4	299.6	-	-	-	-	-	300	-	-
SATP	ALG1	%P		47.6	47.8	<	41.5	55.6	47.6	-	-	-	-	-	48.3	-	-
SATP	BIOL	AVG	332.8	323.4	323.4	-	318.8	328.8	323.4	-	-	-	-	-	323.4	-	-
SATP	BIOL	%P		75.5	75.5	-	71.7	80	75.5	-	-	-	-	-	75.5	-	-
SATP	HIST	AVG	332.1	331.2	331.2	-	324.9	336.7	331.2	-	-	-	-	-	331.2	-	-
SATP	HIST	%P		85.5	85.5	-	82	88.6	85.5	-	-	-	-	-	85.5	-	-
SATP	ENGL	RLC	291.5	312.6	312.6	-	304.2	322.1	312.6	-	-	-	-	-	313.4	-	-
SATP	ENGL	%P		64.6	64.6	-	53.6	77	64.6	-	-	-	-	-	66.1	-	-
SATP	ENGL	NAR	1.9	2.3	2.3	-	2.1	2.4	2.3	-	-	-	-	-	2.3	-	-
SATP	NAR	%P		99	99	-	97.8	100	99	-	-	-	-	-	99	-	-
SATP	ENGL	INF	2.1	2.1	2.1	-	2.1	2.1	2.1	-	-	-	-	-	2.1	-	-
SATP	INF	%P		100	100	-	100	100	100	-	-	-	-	-	100	-	-
NRT	READ	GR6		42.7	43.2	<	42.2	43.2	42.6	<	-	-	-	-	42.7	-	-
NRT	LANG	GR6		47.2	47.6	<	44	49.9	47.3	<	-	-	-	-	47.2	-	-
NRT	MATH	GR6		40.4	40.6	<	40.9	40	40.5	<	-	-	-	-	40.4	-	-
ACT	COMP	COR	16.5														
ACT	COMP	ALL	15.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
PROBATION		
TOTAL	1,029	491,623
White	11.95%	47.27%
Black	87.95%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.10%	0.98%
Male	53.94%	51.01%
Female	46.06%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.72%	96.23%	116
% Eligible for Free Lunch	88.14%	56.56%	129
# of Carnegie Units Taught	55	86.07	135
# of Dropouts	12	5,869	N/A
% Teachers with Adv. Degrees	39.52%	39.82%	72
% Emergency Licenses	5.80%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.86%	6.78%	N/A
Special Education			
% Special Education Students	21.04%	12.87%	N/A
% Receiving Diplomas	5.88%	34.12%	118
Federal Spec. Educ. Expenditure	\$229,114	\$61,693,091	108
State/Local Spec. Educ. Expend.	\$783,828	\$208,312,002	99
Career/Technical Education			
# of Career/Tech. Educ. Teachers	2.84	2,007.32	144
% Students in C/T prog. (Gr.7-9)	92.40%	81.31%	42
% Students in C/T prog. (Gr.10-12)	41.72%	46.63%	115
Financial Information			
Total Per Pupil Expenditure	\$9,610	\$6,402	4
Est. State/Local Per Pupil Exp.	\$7,538	\$5,407	4
Estimated Federal Per Pupil Exp.	\$2,073	\$994	11
% District Administrative Exp.	5.45%	3.51%	136
Total Operational Tax Levy	54.41	39.89	N/A
Debt Service Tax Levy	1.64	N/A	N/A
Valuation Per Student in ADA	\$42,349	\$36,781	27
Title I			
Title I Allocation	\$535,661	\$126,403,037	89
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	77.03%	81.29%	118
ACT % College Prep	36.80%	37.30%	60

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	E Oktibbeha Co Elem	324	2
8	Wicks Elementary	142	2
12	W Oktibbeha Co High	212	2
16	E Oktibbeha Co High	267	1
20	Sturgis Elementary	84	4

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	74/58	78/59	76/60	91/55	72/50	86/71	75/54	92/83	-	-	-	-	80/60	76/59	-
MCT	LANG	GR2	78/49	86/63	87/66	82/46	78/58	96/68	85/58	92/83	-	-	-	-	91/60	79/66	-
MCT	MATH	GR2	85/55	92/63	92/64	91/55	92/58	93/68	90/54	96/96	-	-	-	-	96/57	86/69	-
MCT	READ	GR3	87/73	74/51	72/50	<	74/44	73/57	71/51	<	-	-	-	-	72/44	79/71	-
MCT	LANG	GR3	90/66	88/60	92/64	<	81/44	93/73	88/59	<	-	-	-	-	88/58	86/64	-
MCT	MATH	GR3	96/84	95/81	94/80	<	89/70	96/90	94/78	<	-	-	-	-	95/81	93/79	-
MCT	READ	GR4	80/68	90/77	90/79	<	85/74	94/81	88/72	96/96	-	-	-	-	88/79	94/72	-
MCT	LANG	GR4	79/41	82/49	84/50	<	76/38	86/58	78/43	96/75	-	-	-	-	85/44	72/61	-
MCT	MATH	GR4	78/51	76/47	77/50	<	74/38	78/56	71/40	96/83	-	-	-	-	73/44	83/56	-
MCT	READ	GR5	70/56	83/65	85/66	<	85/72	81/56	82/62	92/83	-	-	-	-	79/59	95/85	-
MCT	LANG	GR5	80/45	88/40	89/42	<	87/33	91/50	88/33	92/75	-	-	-	-	88/31	90/65	-
MCT	MATH	GR5	61/35	75/40	74/40	<	78/41	71/39	72/39	92/50	-	-	-	-	70/39	90/45	-
MCT	READ	GR6	72/49	71/50	74/53	<	67/49	77/52	70/48	<	-	-	-	<	67/49	84/53	-
MCT	LANG	GR6	84/31	80/44	84/49	<	78/38	83/53	81/44	<	-	-	-	<	82/44	75/45	-
MCT	MATH	GR6	63/38	58/41	62/46	36/09	55/41	63/41	58/39	<	-	-	-	<	57/41	60/40	-
MCT	READ	GR7	61/33	57/27	58/29	<	47/15	67/39	56/25	<	-	-	-	-	55/24	63/37	-
MCT	LANG	GR7	77/34	77/19	76/20	<	62/09	92/28	76/18	<	-	-	-	-	75/14	84/32	-
MCT	MATH	GR7	35/20	34/20	36/21	<	27/15	42/25	32/18	<	-	-	-	-	31/20	42/21	-
MCT	READ	GR8	56/28	65/34	67/35	<	60/38	71/29	63/31	<	-	-	-	-	65/31	65/39	-
MCT	LANG	GR8	76/37	85/37	88/39	<	83/33	88/41	85/37	<	-	-	-	-	84/39	87/30	-
MCT	MATH	GR8	46/20	55/32	59/35	<	53/35	59/29	54/32	<	-	-	-	-	55/33	57/30	-
WRIT		GR4	82/15	96/19	96/19	<	94/15	96/22	96/16	91/33	-	-	-	-	96/23	94/06	-
WRIT		GR7	70/13	83/39	83/39	<	68/21	96/55	83/37	<	-	-	-	-	80/33	90/53	-
SATP	ALG1	AVG	331.7	323.2	325.3	<	327	319.6	320.1	<	-	-	-	-	323.5	321.6	-
SATP	ALG1	%P		75.9	77.1	<	80.8	71.4	75	<	-	-	-	-	77.3	70	-
SATP	BIOL	AVG	312.1	330.7	332.9	<	319.1	339.3	330.7	-	-	-	-	-	325.3	345.4	-
SATP	BIOL	%P		71.4	73.6	<	58.3	81.3	71.4	-	-	-	-	-	73.2	66.7	-
SATP	HIST	AVG	330.9	341.5	341.6	<	349.1	335.6	338.3	<	-	-	-	-	342.9	339.1	-
SATP	HIST	%P		90.9	90.7	<	87.5	93.5	90.4	<	-	-	-	-	88.9	94.4	-
SATP	ENGL	RLC	302.3	298.7	300.3	<	289.3	306.8	296.3	<	-	-	-	-	297.9	300.3	-
SATP	ENGL	%P		46.2	50	<	29.2	60.7	44.9	<	-	-	-	-	51.4	35.3	-
SATP	ENGL	NAR	2.2	2	2	<	2.1	1.9	2	<	-	-	-	-	2.1	1.7	-
SATP	NAR	%P		90.6	89.1	<	95.8	86.2	90	<	-	-	-	-	97.1	77.8	-
SATP	ENGL	INF	2.2	2.1	2.1	<	2	2.1	2.1	<	-	-	-	-	2	2.2	-
SATP	INF	%P		96.2	95.7	<	95.8	96.6	96	<	-	-	-	-	94.3	100	-
NRT	READ	GR6		39	40.8	<	37.2	41.2	38.3	<	-	-	-	<	39	39.1	-
NRT	LANG	GR6		42.5	43.4	<	40.3	45.3	41.6	<	-	-	-	<	42.2	43.3	-
NRT	MATH	GR6		43.2	45.1	<	43.6	42.7	43.4	<	-	-	-	<	44.6	39.3	-
ACT	COMP	COR	15.9														
ACT	COMP	ALL	15.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.01%	96.23%	36
% Eligible for Free Lunch	55.63%	56.56%	63
# of Carnegie Units Taught	129.5	86.07	13
# of Dropouts	43	5,869	N/A
% Teachers with Adv. Degrees	48.20%	39.82%	15
% Emergency Licenses	1.45%	5.60%	N/A
% Gifted Students (Gr. 2-12)	13.35%	6.78%	N/A
Special Education			
% Special Education Students	12.35%	12.87%	N/A
% Receiving Diplomas	23.81%	34.12%	83
Federal Spec. Educ. Expenditure	\$417,058	\$61,693,091	50
State/Local Spec. Educ. Expend.	\$1,856,329	\$208,312,002	28
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19.32	2,007.32	32
% Students in C/T prog. (Gr.7-9)	90.05%	81.31%	61
% Students in C/T prog. (Gr.10-12)	44.82%	46.63%	108
Financial Information			
Total Per Pupil Expenditure	\$7,432	\$6,402	28
Est. State/Local Per Pupil Exp.	\$6,376	\$5,407	14
Estimated Federal Per Pupil Exp.	\$1,056	\$994	78
% District Administrative Exp.	2.94%	3.51%	31
Total Operational Tax Levy	50.38	39.89	N/A
Debt Service Tax Levy	8.48	N/A	N/A
Valuation Per Student in ADA	\$47,811	\$36,781	19
Title I			
Title I Allocation	\$834,045	\$126,403,037	58
% of Enrollment Served	54.78%	65.07%	118
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	9	53	N/A
Graduation Rate	76.15%	81.29%	122
ACT % College Prep	59.10%	37.30%	5

School-Level Information*

Code	Name	Fall Enroll	AAD
7	Ward-Stewart Elem	545	4
8	Henderson Intermed	311	3
12	Overstreet Elem	283	3
16	Starkville High	1097	3
20	Armstrong Middle	687	3
24	Sudduth Elementary	914	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/75	95/84	95/84	-	94/82	96/86	92/75	96/96	<	<	<	-	93/75	96/96	-
MCT	LANG	GR2	86/59	94/73	94/73	-	90/67	96/77	89/59	96/93	<	<	<	-	90/63	96/86	-
MCT	MATH	GR2	96/87	96/90	96/90	-	96/92	96/88	96/84	96/96	<	<	<	-	96/85	96/96	-
MCT	READ	GR3	89/75	92/76	92/76	-	92/78	91/75	87/65	96/94	<	<	<	-	86/64	96/92	-
MCT	LANG	GR3	91/62	93/68	93/68	-	93/68	92/68	88/53	96/87	<	<	<	-	88/51	96/87	-
MCT	MATH	GR3	96/84	96/85	96/85	-	96/86	96/83	94/77	96/95	<	<	<	-	94/76	96/96	-
MCT	READ	GR4	92/87	96/94	96/94	-	96/89	96/96	96/91	96/96	<	<	-	-	96/91	96/96	-
MCT	LANG	GR4	90/66	92/73	92/73	-	87/68	96/79	89/63	96/93	<	<	-	-	88/64	96/87	-
MCT	MATH	GR4	90/72	94/79	94/79	-	94/77	95/80	92/70	96/96	<	<	-	-	91/68	96/95	-
MCT	READ	GR5	90/78	96/90	96/90	-	96/88	96/92	96/86	96/96	<	<	-	-	96/85	96/96	-
MCT	LANG	GR5	89/62	94/74	94/74	-	93/70	95/78	91/66	96/93	<	<	-	-	92/63	96/91	-
MCT	MATH	GR5	83/57	89/64	89/64	-	90/63	88/66	86/54	96/91	<	<	-	-	85/52	94/83	-
MCT	READ	GR6	80/62	87/72	87/72	-	82/66	92/78	79/58	96/95	96/90	<	-	-	81/62	94/84	-
MCT	LANG	GR6	84/48	91/60	91/60	-	87/52	94/68	87/43	96/85	96/90	<	-	-	86/45	96/76	-
MCT	MATH	GR6	65/48	82/66	82/66	-	80/61	84/71	72/48	96/92	96/96	<	-	-	72/53	92/80	-
MCT	READ	GR7	79/57	80/59	80/59	<	78/55	82/63	71/45	96/89	<	<	-	-	72/44	89/78	-
MCT	LANG	GR7	88/48	88/50	88/50	<	82/43	93/57	83/35	96/80	<	<	-	-	82/33	95/71	-
MCT	MATH	GR7	64/51	65/51	65/51	<	58/49	72/53	52/35	92/82	<	<	-	-	50/34	83/72	-
MCT	READ	GR8	70/48	82/55	82/55	-	80/58	84/51	75/39	95/83	<	<	-	-	74/39	91/72	-
MCT	LANG	GR8	89/50	92/50	92/50	-	87/43	96/57	89/40	96/67	<	<	-	-	88/36	96/65	-
MCT	MATH	GR8	69/41	62/35	62/35	-	62/37	61/33	49/22	87/59	<	<	-	-	46/19	79/53	-
WRIT		GR4	89/45	96/30	96/30	-	95/22	96/38	96/24	96/40	<	<	-	-	96/26	96/37	-
WRIT		GR7	96/35	92/25	92/25	<	92/23	91/25	89/19	96/35	<	<	-	-	88/20	96/30	-
SATP	ALG1	AVG	348	342.5	342.5	-	348.3	337.4	323	363.3	<	<	-	<	316.7	359.2	-
SATP	ALG1	%P		84.2	84.2	-	84	84.3	76.4	94.7	<	<	-	<	70.1	93.5	-
SATP	BIOL	AVG	377.1	362.2	362.2	-	370.1	354.6	338.2	393	<	<	-	<	334.7	382.4	-
SATP	BIOL	%P		90.2	90.2	-	94.4	86.2	84	98.9	<	<	-	<	82.4	95.9	-
SATP	HIST	AVG	379.8	378.3	378.3	-	387.9	370.2	359.9	399.6	<	<	-	<	358.4	393.8	-
SATP	HIST	%P		95.7	95.7	-	97.2	94.4	93.1	99	<	<	-	<	90	100	-
SATP	ENGL	RLC	328.7	331.3	331.3	-	330.8	331.8	305.4	360.8	<	<	<	<	298.8	350.4	-
SATP	ENGL	%P		73.2	73.2	-	71.7	74.6	55.1	93.5	<	<	<	<	43.6	90.6	-
SATP	ENGL	NAR	2.2	2.4	2.4	-	2.3	2.4	2.2	2.6	<	<	<	<	2.2	2.5	-
SATP	NAR	%P		97	97	-	95.9	97.9	95.2	99.1	<	<	<	<	94.9	98.2	-
SATP	ENGL	INF	2.2	2.4	2.4	-	2.4	2.5	2.3	2.6	<	<	<	<	2.2	2.6	-
SATP	INF	%P		98.9	98.9	-	98.4	99.3	97.9	100	<	<	<	<	98	99.4	-
NRT	READ	GR6		51.8	51.8	-	50.7	52.8	43.6	64.3	67.7	<	-	-	44.6	59.8	-
NRT	LANG	GR6		50.8	50.8	-	49.8	51.7	42.4	63.9	62.6	<	-	-	43.8	58.7	-
NRT	MATH	GR6		54.4	54.4	-	52.7	56	44.8	69.1	69.7	<	-	-	45.5	64.4	-
ACT	COMP	COR	20.6														
ACT	COMP	ALL	19.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,818 491,623
	White	2.64% 47.27%
	Black	97.08% 50.86%
	Asian	0.11% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.17% 0.98%
	Male	50.72% 51.01%
	Female	49.28% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.66%	96.23%	65
% Eligible for Free Lunch	79.96%	56.56%	109
# of Carnegie Units Taught	74	86.07	87
# of Dropouts	54	5,869	N/A
% Teachers with Adv. Degrees	36.82%	39.82%	92
% Emergency Licenses	10.29%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.12%	6.78%	N/A
Special Education			
% Special Education Students	11.51%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$326,483	\$61,693,091	74
State/Local Spec. Educ. Expend.	\$756,722	\$208,312,002	101
Career/Technical Education			
# of Career/Tech. Educ. Teachers	18	2,007.32	38
% Students in C/T prog. (Gr.7-9)	89.22%	81.31%	75
% Students in C/T prog. (Gr.10-12)	81.75%	46.63%	3
Financial Information			
Total Per Pupil Expenditure	\$6,778	\$6,402	56
Est. State/Local Per Pupil Exp.	\$5,419	\$5,407	63
Estimated Federal Per Pupil Exp.	\$1,360	\$994	49
% District Administrative Exp.	4.03%	3.51%	89
Total Operational Tax Levy	42.01	39.89	N/A
Debt Service Tax Levy	4.96	N/A	N/A
Valuation Per Student in ADA	\$28,630	\$36,781	90
Title I			
Title I Allocation	\$1,060,294	\$126,403,037	39
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	60.67%	81.29%	151
ACT % College Prep	31.40%	37.30%	103

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Como Elementary	312	1
6	Como Middle	390	2 / CA
12	Greenhill Elementary	506	3
16	North Panola High	405	3
28	Crenshaw Elementary	205	3

***School-Level Information**

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School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	87/72	88/74	90/76	75/42	83/68	93/79	88/73	<	<	-	-	-	88/72	94/88	-
MCT	LANG	GR2	82/57	92/70	94/72	75/42	89/62	95/76	92/70	<	<	-	-	-	91/67	96/88	-
MCT	MATH	GR2	95/76	96/84	96/86	92/58	94/86	96/82	95/83	<	<	-	-	-	95/83	96/94	-
MCT	READ	GR3	85/65	86/71	88/74	75/44	88/77	85/65	86/70	<	-	-	-	-	84/69	96/84	-
MCT	LANG	GR3	87/55	89/68	91/71	69/38	86/68	91/68	88/66	<	-	-	-	-	88/66	95/84	-
MCT	MATH	GR3	96/88	93/79	95/81	75/63	93/84	92/74	93/78	<	-	-	-	-	92/77	96/95	-
MCT	READ	GR4	86/73	86/68	87/69	<	77/59	95/77	87/68	<	<	-	-	-	85/66	95/83	-
MCT	LANG	GR4	87/58	78/46	78/47	<	72/39	83/54	78/46	<	<	-	-	-	76/45	95/56	-
MCT	MATH	GR4	82/53	79/50	79/51	<	76/47	82/53	80/50	<	<	-	-	-	77/47	94/67	-
MCT	READ	GR5	72/56	79/62	79/63	<	73/57	84/67	79/64	<	-	-	-	-	76/59	92/81	-
MCT	LANG	GR5	76/41	76/46	77/46	<	76/40	76/51	76/46	<	-	-	-	-	74/42	85/62	-
MCT	MATH	GR5	60/37	73/38	73/38	<	72/32	73/43	75/39	<	-	-	-	-	70/37	85/42	-
MCT	READ	GR6	70/43	78/53	79/53	<	73/46	83/60	78/52	<	-	-	-	-	76/52	96/63	-
MCT	LANG	GR6	83/32	90/40	90/40	<	84/33	96/47	90/39	<	-	-	-	-	90/39	88/50	-
MCT	MATH	GR6	58/47	72/45	72/46	<	66/42	78/49	71/45	<	-	-	-	-	70/42	88/69	-
MCT	READ	GR7	64/25	57/28	57/28	-	52/26	64/32	57/28	<	-	-	-	-	54/25	69/46	-
MCT	LANG	GR7	73/23	79/25	79/25	-	76/19	84/33	80/25	<	-	-	-	-	78/19	89/50	-
MCT	MATH	GR7	30/37	58/37	58/37	-	54/36	63/39	57/37	<	-	-	-	-	54/32	77/62	-
MCT	READ	GR8	48/24	67/31	67/31	<	69/33	65/29	66/29	<	-	-	-	-	65/30	71/34	-
MCT	LANG	GR8	87/31	90/31	91/31	<	88/27	92/35	90/30	<	-	-	-	-	91/29	88/37	-
MCT	MATH	GR8	39/17	60/30	60/30	<	61/31	58/28	59/28	<	-	-	-	-	56/28	68/34	-
WRIT		GR4	84/32	87/20	88/21	<	86/13	90/28	87/21	<	<	-	-	-	87/20	94/22	-
WRIT		GR7	90/19	81/23	81/23	-	79/23	86/24	82/23	<	-	-	-	-	80/23	92/28	-
SATP	ALG1	AVG	299.6	320	320.5	<	323.2	316.5	320	-	-	-	-	-	322.6	316	-
SATP	ALG1	%P		78.7	79.5	<	76	81.8	78.7	-	-	-	-	-	79.3	77.8	-
SATP	BIOL	AVG	316.1	324.4	325.4	<	331.1	320.5	324.4	-	-	-	-	-	323.9	325.6	-
SATP	BIOL	%P		68.9	69.3	<	69.7	68.4	68.9	-	-	-	-	-	67.2	73.1	-
SATP	HIST	AVG	323.7	333.9	334.4	<	342.4	327.6	333.9	-	-	-	-	-	335.1	330.6	-
SATP	HIST	%P		88.8	88.5	<	94.1	84.8	88.8	-	-	-	-	-	89.7	86.4	-
SATP	ENGL	RLC	296.8	310.7	312	<	304.2	316.4	310.7	-	-	-	-	-	302.2	320.9	-
SATP	ENGL	%P		68	69.9	<	65.7	70	68	-	-	-	-	-	58.5	79.4	-
SATP	ENGL	NAR	1.9	1.9	1.9	<	1.9	2	1.9	-	-	-	-	-	1.9	2	-
SATP	NAR	%P		88.4	88.1	<	87.5	89.2	88.4	-	-	-	-	-	86.8	90.3	-
SATP	ENGL	INF	1.8	2.1	2.1	<	2	2.2	2.1	-	-	-	-	-	2	2.2	-
SATP	INF	%P		97.1	97	<	96.9	97.3	97.1	-	-	-	-	-	94.7	100	-
NRT	READ	GR6		39.3	39.3	<	36.5	41.9	39.1	<	-	-	-	-	38.9	42.7	-
NRT	LANG	GR6		40.1	40.3	<	37.2	42.7	40	<	-	-	-	-	40.1	41.8	-
NRT	MATH	GR6		39.2	39.3	<	37.7	40.7	38.7	<	-	-	-	-	38.3	46.9	-
ACT	COMP	COR	16.7														
ACT	COMP	ALL	15.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.78%	96.23%	112
% Eligible for Free Lunch	68.29%	56.56%	88
# of Carnegie Units Taught	112	86.07	26
# of Dropouts	80	5,869	N/A
% Teachers with Adv. Degrees	36.38%	39.82%	97
% Emergency Licenses	5.51%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.22%	6.78%	N/A
Special Education			
% Special Education Students	12.02%	12.87%	N/A
% Receiving Diplomas	37.50%	34.12%	54
Federal Spec. Educ. Expenditure	\$748,229	\$61,693,091	17
State/Local Spec. Educ. Expend.	\$2,000,908	\$208,312,002	26
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19.98	2,007.32	28
% Students in C/T prog. (Gr.7-9)	88.14%	81.31%	86
% Students in C/T prog. (Gr.10-12)	50.57%	46.63%	85
Financial Information			
Total Per Pupil Expenditure	\$6,300	\$6,402	84
Est. State/Local Per Pupil Exp.	\$5,198	\$5,407	91
Estimated Federal Per Pupil Exp.	\$1,103	\$994	76
% District Administrative Exp.	3.08%	3.51%	37
Total Operational Tax Levy	40.92	39.89	N/A
Debt Service Tax Levy	1.22	N/A	N/A
Valuation Per Student in ADA	\$27,431	\$36,781	98
Title I			
Title I Allocation	\$1,092,794	\$126,403,037	34
% of Enrollment Served	63.02%	65.07%	104
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	5	53	N/A
Graduation Rate	81.67%	81.29%	80
ACT % College Prep	9.40%	37.30%	149

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Batesville Elem	677	
6	Batesville Intermed	586	3
7	Batesville Middle	658	3
8	Batesville Jr High	976	3
12	Pope Elementary	502	3
16	South Panola High	1,193	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/85	94/86	95/88	88/77	94/85	94/87	94/84	94/89	<	<	-	-	92/84	96/90	-
MCT	LANG	GR2	96/81	95/80	96/83	90/67	95/77	95/84	95/79	96/83	<	<	-	-	93/77	96/86	-
MCT	MATH	GR2	96/84	96/87	96/87	96/84	96/88	96/86	96/83	96/91	<	<	-	-	96/86	96/89	-
MCT	READ	GR3	95/85	94/82	95/82	84/76	93/77	95/88	92/74	96/94	-	<	<	-	91/76	96/94	-
MCT	LANG	GR3	95/77	96/80	96/80	92/76	93/75	96/86	95/74	96/90	-	<	<	-	94/75	96/89	-
MCT	MATH	GR3	96/84	96/88	96/88	96/84	96/86	96/89	96/82	96/96	-	<	<	-	96/82	96/96	-
MCT	READ	GR4	89/83	95/87	95/87	95/89	94/84	96/90	94/82	96/94	<	<	-	-	93/83	96/93	-
MCT	LANG	GR4	90/67	91/67	91/67	94/59	86/58	96/75	88/61	96/76	<	<	-	-	88/59	96/80	-
MCT	MATH	GR4	89/72	90/75	90/75	94/71	91/77	90/73	86/68	96/86	<	<	-	-	87/69	96/86	-
MCT	READ	GR5	86/73	93/86	94/87	73/73	91/82	95/90	90/80	96/96	<	<	-	-	92/83	96/94	-
MCT	LANG	GR5	88/57	93/72	94/72	<	92/64	95/80	93/66	94/82	<	<	-	-	93/69	94/80	-
MCT	MATH	GR5	80/60	90/71	90/71	90/80	88/69	92/73	89/63	92/83	<	<	-	-	88/67	96/81	-
MCT	READ	GR6	86/68	82/63	83/64	73/53	80/58	84/68	75/52	92/80	-	<	-	-	77/55	92/79	-
MCT	LANG	GR6	92/56	91/51	92/51	87/47	86/41	96/60	89/43	95/62	-	<	-	-	89/42	96/69	-
MCT	MATH	GR6	78/65	77/54	77/54	80/53	74/47	80/60	71/42	85/69	-	<	-	-	70/45	91/72	-
MCT	READ	GR7	78/53	81/58	82/58	<	78/52	85/64	72/42	93/80	<	<	-	-	72/43	93/78	-
MCT	LANG	GR7	84/39	87/42	87/41	<	83/29	91/54	83/30	93/56	<	<	-	-	82/27	93/60	-
MCT	MATH	GR7	68/65	82/65	82/65	<	80/62	84/69	74/54	91/80	<	<	-	-	76/55	89/78	-
MCT	READ	GR8	68/43	80/51	80/51	<	79/51	81/50	75/37	86/66	<	<	-	<	74/37	87/68	-
MCT	LANG	GR8	88/45	92/45	92/45	<	89/37	95/53	90/38	94/53	<	<	-	<	90/36	95/57	-
MCT	MATH	GR8	69/48	72/44	72/44	<	75/44	70/44	62/31	83/60	<	<	-	<	63/34	83/58	-
WRIT		GR4	91/25	96/20	96/20	96/06	96/16	96/23	96/18	96/24	<	<	-	-	96/15	96/29	-
WRIT		GR7	92/18	94/18	93/18	<	90/12	96/25	93/09	95/30	<	<	-	-	92/15	96/23	-
SATP	ALG1	AVG	326.1	324.3	325.7	<	324.6	324.2	310.6	336.1	<	<	-	-	317.8	330.1	-
SATP	ALG1	%P		75	76.6	<	76.1	74.1	64.1	84.1	<	<	-	-	68.6	80.8	-
SATP	BIOL	AVG	324.3	342.2	342.6	<	347.3	338.2	323	358.9	<	<	-	-	329.4	353.5	-
SATP	BIOL	%P		87.5	87.8	<	90.8	84.9	78.1	95.3	<	<	-	-	79.3	94.7	-
SATP	HIST	AVG	343.5	348	350.5	299.8	357.2	341.1	335.7	363.3	-	<	-	-	336.9	357	-
SATP	HIST	%P		87.4	89.8	41.7	90.2	85.3	81.3	95	-	<	-	-	82.9	90.8	-
SATP	ENGL	RLC	305.3	318.7	321	261.6	312.2	324.3	305.2	333.8	<	<	-	-	309.3	327.8	-
SATP	ENGL	%P		69.8	72.5	0	62.6	75.9	57.6	82.5	<	<	-	-	61.8	77.4	-
SATP	ENGL	NAR	2.1	2.1	2.1	1.4	2	2.1	2	2.2	<	<	-	-	2	2.1	-
SATP	NAR	%P		93.3	94.6	63.6	91.2	95.1	90.9	95.9	<	<	-	-	92.5	94.1	-
SATP	ENGL	INF	1.9	2.1	2.1	1.5	2	2.1	2	2.1	<	<	-	-	2	2.1	-
SATP	INF	%P		95.5	96.9	63.6	92.8	97.9	93.7	97.5	<	<	-	-	96.2	94.8	-
NRT	READ	GR6		45.4	45.6	41.6	42.8	48	41.9	50.4	-	<	-	-	41.2	53.6	-
NRT	LANG	GR6		46.4	46.6	42.5	43	49.6	42.9	51.3	-	<	-	-	42.8	53.6	-
NRT	MATH	GR6		49.3	49.2	51.9	47.6	51	44.5	56.2	-	<	-	-	45.5	57.2	-
ACT	COMP	COR	21.1														
ACT	COMP	ALL	20.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,720	491,623
White	94.85%	47.27%
Black	3.90%	50.86%
Asian	0.48%	0.72%
Native Amer.	0.29%	0.16%
Hispanic	0.48%	0.98%
Male	51.40%	51.01%
Female	48.60%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	95.45%	96.23%	127
% Eligible for Free Lunch	43.29%	56.56%	29
# of Carnegie Units Taught	81	86.07	73
# of Dropouts	37	5,869	N/A
% Teachers with Adv. Degrees	32.78%	39.82%	118
% Emergency Licenses	5.84%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.17%	6.78%	N/A

Special Education

% Special Education Students	7.94%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$308,978	\$61,693,091	77
State/Local Spec. Educ. Expend.	\$673,777	\$208,312,002	106

Career/Technical Education

# of Career/Tech. Educ. Teachers	6	2,007.32	118
% Students in C/T prog. (Gr.7-9)	17.33%	81.31%	148
% Students in C/T prog. (Gr.10-12)	52.98%	46.63%	72

Financial Information

Total Per Pupil Expenditure	\$5,249	\$6,402	148
Est. State/Local Per Pupil Exp.	\$4,596	\$5,407	142
Estimated Federal Per Pupil Exp.	\$653	\$994	131
% District Administrative Exp.	3.20%	3.51%	41
Total Operational Tax Levy	47.08	39.89	N/A
Debt Service Tax Levy	7.48	N/A	N/A
Valuation Per Student in ADA	\$25,341	\$36,781	109

Title I

Title I Allocation	\$447,988	\$126,403,037	104
% of Enrollment Served	82.81%	65.07%	61
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	2	53	N/A
Graduation Rate	85.31%	81.29%	48
ACT % College Prep	27.00%	37.30%	124

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Pearl R Central Elem	1530	4
8	Pearl R Central Jr H	464	5
12	Pearl R Central High	726	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/96	96/96	96/90	96/95	96/96	<	96/96	<	<	-	-	96/94	96/96	-
MCT	LANG	GR2	96/80	96/88	96/90	96/70	96/84	96/92	<	96/87	<	<	-	-	96/85	96/90	-
MCT	MATH	GR2	96/96	96/96	96/96	96/90	96/94	96/96	<	96/96	<	<	-	-	96/96	96/96	-
MCT	READ	GR3	94/82	96/94	96/94	96/90	96/93	96/95	<	96/94	<	<	<	-	96/90	96/96	-
MCT	LANG	GR3	92/71	96/83	96/83	96/80	96/79	96/88	<	96/84	<	<	<	-	96/75	96/91	-
MCT	MATH	GR3	96/90	96/96	96/96	96/80	96/96	96/96	<	96/96	<	<	<	-	96/95	96/96	-
MCT	READ	GR4	94/88	96/93	96/93	<	96/93	96/93	<	96/92	-	-	-	-	95/88	96/96	-
MCT	LANG	GR4	93/71	94/75	94/75	<	91/67	96/81	<	94/75	-	-	-	-	92/66	96/84	-
MCT	MATH	GR4	94/83	95/82	95/81	<	96/83	94/80	<	95/82	-	-	-	-	91/76	96/87	-
MCT	READ	GR5	87/81	94/88	94/89	<	94/88	93/89	<	93/88	-	<	<	-	92/82	95/94	-
MCT	LANG	GR5	86/59	93/77	94/78	<	91/75	96/80	<	94/77	-	<	<	-	91/64	96/87	-
MCT	MATH	GR5	78/60	92/72	93/72	<	90/77	95/65	<	93/73	-	<	<	-	90/60	95/82	-
MCT	READ	GR6	93/82	96/82	95/82	<	94/84	96/81	70/20	96/85	<	-	-	-	93/71	96/89	-
MCT	LANG	GR6	94/59	93/68	93/68	<	90/63	96/73	96/30	93/70	<	-	-	-	92/58	94/74	-
MCT	MATH	GR6	84/64	84/62	84/62	<	82/60	86/65	30/20	87/65	<	-	-	-	78/54	88/67	-
MCT	READ	GR7	92/76	93/82	93/82	<	90/80	96/83	<	93/82	-	<	<	-	89/71	94/87	-
MCT	LANG	GR7	95/62	96/69	96/70	<	93/60	96/78	<	96/71	-	<	<	-	92/57	96/76	-
MCT	MATH	GR7	80/72	87/72	87/72	<	85/74	89/70	<	88/72	-	<	<	-	83/62	89/77	-
MCT	READ	GR8	86/58	92/76	92/76	-	89/75	94/77	80/60	92/77	-	<	-	-	88/70	94/79	-
MCT	LANG	GR8	93/70	96/70	96/70	-	95/64	96/75	96/60	96/70	-	<	-	-	96/67	96/71	-
MCT	MATH	GR8	82/58	91/71	91/71	-	88/77	94/67	80/60	92/72	-	<	-	-	92/67	91/73	-
WRIT		GR4	87/46	96/21	96/21	<	96/12	96/28	<	96/20	-	-	-	-	96/18	96/23	-
WRIT		GR7	87/27	96/24	96/24	<	94/15	96/32	<	96/24	-	<	<	-	95/14	96/29	-
SATP	ALG1	AVG	337.2	345.4	345.4	-	342.8	347.3	<	346.4	-	-	-	-	328	353	-
SATP	ALG1	%P		89.7	89.7	-	84.6	93.2	<	91.1	-	-	-	-	84.2	92	-
SATP	BIOL	AVG	361.8	350.2	350.2	-	365.2	340.8	<	352.2	-	-	-	-	346.5	353.8	-
SATP	BIOL	%P		88.5	88.5	-	90	87.5	<	88	-	-	-	-	92.3	84.6	-
SATP	HIST	AVG	360.9	354.7	354.7	-	362.9	347.4	<	355	-	<	<	-	339.3	360.7	-
SATP	HIST	%P		89.7	89.7	-	89.1	90.3	<	90.6	-	<	<	-	78.9	93.9	-
SATP	ENGL	RLC	324	348.2	348.2	-	343	353	<	349.7	-	<	-	-	335.5	354.4	-
SATP	ENGL	%P		87.2	87.2	-	86.7	87.7	<	88.7	-	<	-	-	84	88.5	-
SATP	ENGL	NAR	2.3	2.4	2.4	-	2.3	2.6	<	2.4	-	<	-	-	2.4	2.5	-
SATP	NAR	%P		96.2	96.2	-	93.3	98.8	<	96.8	-	<	-	-	92.2	99	-
SATP	ENGL	INF	1.9	2.3	2.3	-	2.2	2.3	<	2.3	-	<	-	-	2.2	2.3	-
SATP	INF	%P		95	95	-	94.7	95.2	<	94.8	-	<	-	-	96.1	96.2	-
NRT	READ	GR6		56	56.1	<	55	57.2	38.2	56.8	<	-	-	-	52.5	58.2	-
NRT	LANG	GR6		55.6	55.6	<	53.2	58.4	42.1	56.3	<	-	-	-	50.6	58.4	-
NRT	MATH	GR6		51.6	51.7	<	51.2	52	34.4	52.4	<	-	-	-	47.9	53.7	-
ACT	COMP	COR	20.2														
ACT	COMP	ALL	18.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.73%	96.23%	115
% Eligible for Free Lunch	56.55%	56.56%	66
# of Carnegie Units Taught	103.5	86.07	39
# of Dropouts	52	5,869	N/A
% Teachers with Adv. Degrees	31.86%	39.82%	121
% Emergency Licenses	6.87%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.38%	6.78%	N/A
Special Education			
% Special Education Students	13.16%	12.87%	N/A
% Receiving Diplomas	7.14%	34.12%	117
Federal Spec. Educ. Expenditure	\$517,858	\$61,693,091	32
State/Local Spec. Educ. Expend.	\$1,591,289	\$208,312,002	34
Career/Technical Education			
# of Career/Tech. Educ. Teachers	16.32	2,007.32	46
% Students in C/T prog. (Gr.7-9)	80.57%	81.31%	128
% Students in C/T prog. (Gr.10-12)	61.63%	46.63%	36
Financial Information			
Total Per Pupil Expenditure	\$6,970	\$6,402	47
Est. State/Local Per Pupil Exp.	\$5,769	\$5,407	38
Estimated Federal Per Pupil Exp.	\$1,201	\$994	67
% District Administrative Exp.	2.72%	3.51%	20
Total Operational Tax Levy	54	39.89	N/A
Debt Service Tax Levy	7.89	N/A	N/A
Valuation Per Student in ADA	\$29,936	\$36,781	76
Title I			
Title I Allocation	\$879,333	\$126,403,037	54
% of Enrollment Served	29.18%	65.07%	140
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	3	53	N/A
Graduation Rate	85.27%	81.29%	49
ACT % College Prep	35.30%	37.30%	77

School-Level Information*

Code	Name	Fall Enroll	AAD
8	Nicholson Elementary	401	3
12	Picayune Junior High	595	4
16	Picayune Memorial Hi	1098	3
20	Roseland Park Elem	494	4
24	South Side Elem	391	3
26	South Side Lower El	271	
28	West Side Elementary	520	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/91	96/93	91/75	96/89	96/92	94/79	96/96	-	-	-	-	95/88	96/95	-
MCT	LANG	GR2	96/74	96/82	96/84	88/69	95/74	96/90	95/68	96/88	-	-	-	-	95/75	96/92	-
MCT	MATH	GR2	96/94	96/88	96/89	96/82	96/89	96/87	95/74	96/94	-	-	-	-	96/84	96/94	-
MCT	READ	GR3	95/86	96/88	96/88	90/90	95/86	96/89	95/77	96/93	<	<	-	-	95/83	96/96	-
MCT	LANG	GR3	90/74	96/75	96/75	<	96/68	96/81	96/67	96/78	<	<	-	-	96/69	96/84	-
MCT	MATH	GR3	96/89	96/94	96/94	96/93	96/93	96/95	96/86	96/96	<	<	-	-	96/91	96/96	-
MCT	READ	GR4	94/86	96/91	96/91	96/94	95/90	96/93	89/80	96/96	<	<	-	-	94/88	96/96	-
MCT	LANG	GR4	93/71	90/70	89/69	94/78	86/66	93/73	84/47	92/79	<	<	-	-	88/63	93/80	-
MCT	MATH	GR4	95/81	93/78	93/78	96/75	93/77	94/79	88/65	96/84	<	<	-	-	91/74	96/85	-
MCT	READ	GR5	93/88	95/89	95/90	73/73	94/89	96/90	86/75	96/96	-	<	-	-	92/84	96/96	-
MCT	LANG	GR5	93/72	93/75	94/76	64/46	91/69	95/81	87/54	96/85	-	<	-	-	88/66	96/84	-
MCT	MATH	GR5	89/70	93/74	94/75	79/57	92/76	94/72	85/61	96/81	-	<	-	<	90/62	96/87	-
MCT	READ	GR6	95/84	96/87	96/88	<	96/86	96/88	91/71	96/91	-	<	<	-	94/78	96/95	-
MCT	LANG	GR6	95/67	96/70	96/71	<	95/67	96/73	95/46	96/77	-	<	<	-	96/60	96/79	-
MCT	MATH	GR6	89/79	89/75	90/77	71/50	89/78	88/72	74/48	93/83	-	<	<	-	82/62	95/88	-
MCT	READ	GR7	87/67	89/72	90/72	60/60	91/69	87/74	76/43	93/82	-	<	<	-	81/59	96/85	-
MCT	LANG	GR7	92/54	92/54	94/56	60/20	90/48	94/60	88/35	94/62	-	<	<	-	90/44	95/66	-
MCT	MATH	GR7	74/71	85/71	89/74	38/25	87/72	84/70	78/57	88/76	-	<	<	-	80/62	91/81	-
MCT	READ	GR8	82/60	88/68	90/70	42/25	86/69	89/68	77/57	92/72	-	<	-	-	84/62	91/74	-
MCT	LANG	GR8	90/57	92/57	94/59	58/17	88/51	96/63	86/51	94/59	-	<	-	-	90/50	94/63	-
MCT	MATH	GR8	79/52	80/55	82/57	39/23	81/60	79/51	69/27	84/66	-	<	-	-	72/41	88/68	-
WRIT		GR4	96/52	96/45	96/46	94/33	96/37	96/51	96/35	96/49	<	<	-	-	96/41	96/53	-
WRIT		GR7	92/26	93/26	96/28	64/04	91/22	95/29	84/24	96/27	-	<	<	-	92/25	96/28	-
SATP	ALG1	AVG	339.2	345.3	346.2	<	344.4	346.2	327.8	350.8	-	<	<	-	331	352.5	-
SATP	ALG1	%P		87	87.6	<	87.4	86.7	72.7	91.8	-	<	<	-	78.1	91.6	-
SATP	BIOL	AVG	365.8	355.9	355.3	<	366.5	348.4	321.8	368.2	-	<	<	-	346.1	360.6	-
SATP	BIOL	%P		88.1	88.1	<	95.5	83	71.7	94.6	-	<	<	-	84.6	89.8	-
SATP	HIST	AVG	359.8	368.4	368.8	<	374.3	363.3	345.7	377.6	-	<	-	-	344.6	379	-
SATP	HIST	%P		93.2	93.5	<	94.2	92.4	85.2	96.2	-	<	-	-	86.4	96	-
SATP	ENGL	RLC	323.8	330.4	331.5	<	325.2	335.2	301.2	338.9	<	<	<	-	312.9	338.7	-
SATP	ENGL	%P		75.7	76.9	<	73	78.2	49.1	83.7	<	<	<	-	62.2	82.1	-
SATP	ENGL	NAR	2.4	2.2	2.2	<	2.1	2.3	2.1	2.2	<	<	<	-	2.1	2.2	-
SATP	NAR	%P		90.8	90.6	<	88.8	92.6	92.6	90.5	<	<	<	-	90.4	91	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.3	2.4	2.1	2.4	<	<	<	-	2.3	2.3	-
SATP	INF	%P		95.6	95.5	<	94.4	96.7	94.4	95.8	<	<	<	-	97.3	94.8	-
NRT	READ	GR6		54.8	55.1	<	53.9	55.7	44.4	58.1	-	<	<	-	49.4	60	-
NRT	LANG	GR6		54	54.5	<	53	55.1	44.3	57	-	<	<	-	48.3	59.5	-
NRT	MATH	GR6		56.5	56.8	<	57	55.9	43.9	60.3	-	<	<	-	50.7	62	-
ACT	COMP	COR	20.9														
ACT	COMP	ALL	19														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,029	491,623
White	87.58%	47.27%
Black	11.78%	50.86%
Asian	0.15%	0.72%
Native Amer.	0.10%	0.16%
Hispanic	0.39%	0.98%
Male	50.81%	51.01%
Female	49.19%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.89%	96.23%	48
% Eligible for Free Lunch	53.15%	56.56%	55
# of Carnegie Units Taught	67.5	86.07	108
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	47.07%	39.82%	20
% Emergency Licenses	6.77%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.38%	6.78%	N/A

Special Education

% Special Education Students	12.79%	12.87%	N/A
% Receiving Diplomas	9.09%	34.12%	113
Federal Spec. Educ. Expenditure	\$289,058	\$61,693,091	82
State/Local Spec. Educ. Expend.	\$968,972	\$208,312,002	81

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.68	2,007.32	100
% Students in C/T prog. (Gr.7-9)	86.21%	81.31%	107
% Students in C/T prog. (Gr.10-12)	48.31%	46.63%	91

Financial Information

Total Per Pupil Expenditure	\$6,349	\$6,402	82
Est. State/Local Per Pupil Exp.	\$5,463	\$5,407	60
Estimated Federal Per Pupil Exp.	\$886	\$994	103
% District Administrative Exp.	3.29%	3.51%	47
Total Operational Tax Levy	55	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$31,425	\$36,781	69

Title I

Title I Allocation	\$416,056	\$126,403,037	109
% of Enrollment Served	72.14%	65.07%	89
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	87.80%	81.29%	33
ACT % College Prep	60.50%	37.30%	3

School-Level Information*

Code	Name	Fall Enrollment	AAD
8	Poplarville Jr Sr Hi	557	5
9	Mid Sch Poplarville	516	4
12	Poplarville Lower EI	451	
16	Poplarville Upper EI	505	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/93	96/93	95/90	96/92	96/93	94/81	96/94	-	<	-	-	96/92	95/93	-
MCT	LANG	GR2	94/76	96/88	96/90	95/80	96/83	96/93	94/75	96/90	-	<	-	-	96/88	96/88	-
MCT	MATH	GR2	96/94	96/94	96/94	96/95	96/91	96/96	96/88	96/95	-	<	-	-	96/92	96/96	-
MCT	READ	GR3	94/85	96/88	96/88	92/85	96/91	96/85	95/81	96/89	-	<	-	-	95/87	96/89	-
MCT	LANG	GR3	90/71	94/76	94/77	92/69	91/75	96/77	90/76	95/77	-	<	-	-	91/73	96/81	-
MCT	MATH	GR3	96/88	96/91	96/91	96/85	96/94	96/87	96/86	96/92	-	<	-	-	96/91	96/90	-
MCT	READ	GR4	94/90	96/88	96/90	<	96/87	96/90	95/86	96/89	-	-	<	-	96/87	93/89	-
MCT	LANG	GR4	95/68	88/66	88/69	<	88/60	87/73	73/45	90/70	-	-	<	-	81/48	93/83	-
MCT	MATH	GR4	93/79	84/71	85/72	<	81/65	87/77	77/50	85/75	-	-	<	-	83/60	85/80	-
MCT	READ	GR5	89/80	95/85	96/85	<	92/78	96/93	93/73	95/86	-	<	-	-	91/77	96/96	-
MCT	LANG	GR5	88/68	91/69	91/69	<	85/59	96/79	77/47	92/71	-	<	-	-	84/57	96/84	-
MCT	MATH	GR5	87/70	93/71	93/71	<	92/66	93/76	77/47	95/74	-	<	-	-	88/59	96/85	-
MCT	READ	GR6	93/82	89/82	90/82	<	85/75	96/93	50/38	94/87	-	-	-	-	83/73	95/90	-
MCT	LANG	GR6	94/65	93/63	93/64	<	89/53	96/81	88/31	94/67	-	-	-	-	89/51	96/75	-
MCT	MATH	GR6	92/81	93/81	94/82	<	91/75	96/89	81/56	94/83	-	-	-	-	92/77	94/84	-
MCT	READ	GR7	91/73	92/80	92/81	<	91/78	93/82	71/57	94/82	-	-	-	-	86/65	96/94	-
MCT	LANG	GR7	96/61	96/63	96/64	<	94/53	96/73	93/36	96/66	-	-	-	-	92/46	96/79	-
MCT	MATH	GR7	85/71	88/71	88/72	<	87/72	88/71	71/50	89/73	-	-	-	-	82/59	93/82	-
MCT	READ	GR8	75/42	88/65	90/67	69/46	82/60	95/71	73/32	91/70	<	<	-	-	81/56	96/76	-
MCT	LANG	GR8	89/63	96/63	96/66	85/31	96/52	96/75	91/32	96/68	<	<	-	-	96/50	96/79	-
MCT	MATH	GR8	76/43	87/67	89/68	60/50	85/75	89/58	64/50	91/70	<	-	-	-	82/61	93/74	-
WRIT		GR4	95/57	95/38	95/40	<	94/29	96/47	96/41	95/37	-	-	<	-	96/35	94/40	-
WRIT		GR7	96/46	96/51	96/51	<	96/38	96/61	96/36	96/52	-	-	-	-	96/44	96/56	-
SATP	ALG1	AVG	379.3	368.4	371.8	<	369.7	366.8	322.4	376.7	-	-	-	-	346.3	383.2	-
SATP	ALG1	%P		91.7	94.2	<	94.9	87.9	81.8	93.4	-	-	-	-	86.2	95.3	-
SATP	BIOL	AVG	388.1	378	378	-	384.3	373.7	349.8	381.7	-	-	-	-	358.7	386.4	-
SATP	BIOL	%P		98.8	98.8	-	100	98	90	100	-	-	-	-	96.2	100	-
SATP	HIST	AVG	352.5	359.8	362.1	<	363.1	357.4	<	362.5	<	-	-	-	349.2	368.5	-
SATP	HIST	%P		94.9	96.8	<	97.6	93	<	97.7	<	-	-	-	96.9	96.7	-
SATP	ENGL	RLC	332.6	334.9	335.8	<	325.6	345.8	309.6	338.8	<	-	-	-	323.7	341.1	-
SATP	ENGL	%P		79.2	80.5	<	67.7	92.7	52.9	83.3	<	-	-	-	67.4	85.7	-
SATP	ENGL	NAR	2.5	2.4	2.4	<	2.4	2.4	2.4	2.4	<	-	-	-	2.3	2.5	-
SATP	NAR	%P		95.1	95	<	93.9	96.4	88.2	96.2	<	-	-	-	90.9	97.4	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.2	2.4	2.1	2.3	<	-	-	-	2.1	2.4	-
SATP	INF	%P		95.9	95.8	<	93.9	98.2	88.2	97.1	<	-	-	-	90.9	98.7	-
NRT	READ	GR6		56	56.1	<	53.3	60.4	40.1	57.9	-	-	-	-	52.1	59.8	-
NRT	LANG	GR6		54.2	54.5	<	51.1	59.3	41.4	55.7	-	-	-	-	51.1	57.2	-
NRT	MATH	GR6		58.9	59.1	<	57.1	61.9	44.6	60.6	-	-	-	-	53.8	64	-
ACT	COMP	COR	19.2														
ACT	COMP	ALL	18.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,375 491,623
	White	62.91% 47.27%
	Black	36.80% 50.86%
	Asian	0.07% 0.72%
	Native Amer.	0.07% 0.16%
	Hispanic	0.15% 0.98%
	Male	51.93% 51.01%
	Female	48.07% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.15%	96.23%	96
% Eligible for Free Lunch	63.30%	56.56%	79
# of Carnegie Units Taught	74	86.07	87
# of Dropouts	15	5,869	N/A
% Teachers with Adv. Degrees	36.38%	39.82%	97
% Emergency Licenses	7.62%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.43%	6.78%	N/A

Special Education

% Special Education Students	14.02%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$104,767	\$61,693,091	144
State/Local Spec. Educ. Expend.	\$597,557	\$208,312,002	117

Career/Technical Education

# of Career/Tech. Educ. Teachers	9.7	2,007.32	86
% Students in C/T prog. (Gr.7-9)	93.98%	81.31%	32
% Students in C/T prog. (Gr.10-12)	69.23%	46.63%	14

Financial Information

Total Per Pupil Expenditure	\$7,556	\$6,402	21
Est. State/Local Per Pupil Exp.	\$5,707	\$5,407	40
Estimated Federal Per Pupil Exp.	\$1,850	\$994	18
% District Administrative Exp.	3.78%	3.51%	75
Total Operational Tax Levy	31.23	39.89	N/A
Debt Service Tax Levy	1.82	N/A	N/A
Valuation Per Student in ADA	\$41,654	\$36,781	29

Title I

Title I Allocation	\$393,138	\$126,403,037	114
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	2	53	N/A
Graduation Rate	79.55%	81.29%	95
ACT % College Prep	21.30%	37.30%	134

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Beaumont Elementary	360	3
12	New Augusta Elem	277	3
14	Perry Central High	339	3
16	Runnelstown Elem	399	3

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/82	94/86	96/87	80/80	94/85	94/88	96/77	93/89	-	-	<	-	94/83	94/94	-
MCT	LANG	GR2	86/61	89/74	89/74	90/70	87/70	92/77	85/65	91/76	-	-	<	-	89/67	91/88	-
MCT	MATH	GR2	96/92	96/82	96/83	96/80	96/83	94/81	92/81	96/83	-	-	<	-	96/80	96/88	-
MCT	READ	GR3	84/62	96/89	96/90	<	96/86	96/93	96/82	96/94	-	-	-	-	96/81	96/96	-
MCT	LANG	GR3	88/58	96/78	96/80	<	96/72	96/87	95/67	96/86	-	-	-	-	96/66	96/95	-
MCT	MATH	GR3	95/75	96/94	96/95	<	96/95	96/93	96/90	96/96	-	-	-	-	96/90	96/96	-
MCT	READ	GR4	81/75	90/83	87/80	96/96	83/73	96/94	82/74	94/89	-	-	-	-	87/79	94/91	-
MCT	LANG	GR4	81/59	87/64	84/60	96/82	78/53	96/75	83/51	89/71	-	-	-	-	83/53	94/85	-
MCT	MATH	GR4	82/67	86/67	84/61	94/94	83/63	88/71	80/51	89/75	-	-	-	-	81/57	94/85	-
MCT	READ	GR5	88/76	92/85	93/85	87/87	88/81	96/91	85/79	96/88	-	-	-	-	87/81	96/93	-
MCT	LANG	GR5	85/61	89/69	89/67	93/80	82/60	96/80	91/68	88/70	-	-	-	-	87/65	93/75	-
MCT	MATH	GR5	81/63	87/73	86/72	88/81	79/69	96/78	86/71	87/74	-	-	-	-	85/70	90/78	-
MCT	READ	GR6	76/60	89/68	88/66	<	88/61	91/76	83/53	93/78	-	-	-	-	85/57	96/90	-
MCT	LANG	GR6	83/48	90/60	90/58	<	88/47	93/76	89/56	91/64	-	-	-	-	87/53	96/74	-
MCT	MATH	GR6	72/50	78/52	77/50	<	78/55	79/48	69/50	84/53	-	-	-	-	72/45	90/65	-
MCT	READ	GR7	83/56	86/70	87/68	82/82	76/70	93/70	74/46	94/86	-	-	-	-	81/64	96/82	-
MCT	LANG	GR7	86/37	85/56	87/57	79/50	73/52	93/59	78/43	90/65	-	-	-	-	80/55	96/59	-
MCT	MATH	GR7	67/56	73/56	72/56	<	61/52	80/59	63/49	80/61	-	-	-	-	70/50	79/68	-
MCT	READ	GR8	77/41	82/52	82/49	<	86/61	79/45	73/46	86/54	-	-	-	-	78/53	87/50	-
MCT	LANG	GR8	93/39	93/39	94/38	<	92/33	94/44	92/23	93/47	-	-	-	-	91/37	95/42	-
MCT	MATH	GR8	79/50	68/33	66/29	<	71/37	65/31	65/23	69/38	-	-	-	-	61/32	76/35	-
WRIT		GR4	90/41	96/30	96/27	96/43	96/26	96/35	95/24	96/35	-	-	-	-	95/24	96/42	-
WRIT		GR7	87/28	92/35	91/32	92/46	81/22	96/41	87/31	96/37	-	-	-	-	90/32	96/41	-
SATP	ALG1	AVG	330.1	341.2	340.3	<	342.6	339	336	345.8	-	-	-	-	338.9	345.3	-
SATP	ALG1	%P		91.2	90.4	<	91.2	91.3	88.9	93.3	-	-	-	-	86.7	96.2	-
SATP	BIOL	AVG	379.6	346.4	350.4	<	344	349.4	344.2	348.3	-	-	-	-	340.9	354.1	-
SATP	BIOL	%P		92.3	96.7	<	88.9	96.6	90	94.3	-	-	-	-	86.8	100	-
SATP	HIST	AVG	372.6	360.6	360.5	<	355.6	365.5	350	370.9	<	-	-	-	357.3	369.6	-
SATP	HIST	%P		92.3	92.2	<	92.3	92.3	88.5	96	<	-	-	-	91.4	93.8	-
SATP	ENGL	RLC	320.8	334.9	335.9	<	324.8	348.7	323.2	343.2	-	-	-	-	329.3	343	-
SATP	ENGL	%P		86.3	87.3	<	83.3	90.3	73.3	95.3	-	-	-	-	79.1	96.7	-
SATP	ENGL	NAR	2.2	2.3	2.3	<	2.2	2.3	2.2	2.3	-	-	-	-	2.3	2.2	-
SATP	NAR	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	2.3	2.2	2.2	<	2.2	2.2	2.1	2.3	-	-	-	-	2.2	2.3	-
SATP	INF	%P		97.3	97.2	<	95.3	100	93.5	100	-	-	-	-	95.5	100	-
NRT	READ	GR6		45.8	45.2	<	43.8	47.9	40.1	49.7	-	-	-	-	42.2	52.6	-
NRT	LANG	GR6		47.3	46.7	<	45.6	49.3	41.1	51.7	-	-	-	-	43.9	54.3	-
NRT	MATH	GR6		47.8	47.1	<	49.4	46.1	43.8	50.7	-	-	-	-	45.2	53	-
ACT	COMP	COR	20.7														
ACT	COMP	ALL	18														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

Richton 5620

Perry County

Mississippi Report Card for 2002-2003

Mississippi Department of Education <http://www.mde.k12.ms.us>

District-Level Information

Annual Accountability Designation

ACCREDITED

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

	Net Enrollment for Fall 2002	
	District	State
TOTAL	789	491,623
White	75.16%	47.27%
Black	24.33%	50.86%
Asian	0.25%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.25%	0.98%
Male	48.92%	51.01%
Female	51.08%	48.99%

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	98.36%	96.23%	2
% Eligible for Free Lunch	47.22%	56.56%	37
# of Carnegie Units Taught	55.5	86.07	133
# of Dropouts	23	5,869	N/A
% Teachers with Adv. Degrees	58.88%	39.82%	2
% Emergency Licenses	3.85%	5.60%	N/A
% Gifted Students (Gr. 2-12)	12.01%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	15.36%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$145,672	\$61,693,091	133
State/Local Spec. Educ. Expend.	\$345,795	\$208,312,002	143

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	3.18	2,007.32	142
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	62.77%	46.63%	34

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,134	\$6,402	102
Est. State/Local Per Pupil Exp.	\$5,274	\$5,407	82
Estimated Federal Per Pupil Exp.	\$860	\$994	108
% District Administrative Exp.	5.13%	3.51%	127
Total Operational Tax Levy	38.23	39.89	N/A
Debt Service Tax Levy	1.67	N/A	N/A
Valuation Per Student in ADA	\$20,278	\$36,781	137

Title I

	District	State	Rank
Title I Allocation	\$193,910	\$126,403,037	143
% of Enrollment Served	63.23%	65.07%	103
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	80.30%	81.29%	89
ACT % College Prep	26.40%	37.30%	128

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Richton High	378	4
6	Richton Elementary	411	5

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/87	96/90	<	96/88	96/86	90/80	96/89	-	-	-	-	95/86	96/88	-
MCT	LANG	GR2	96/80	96/76	96/84	<	96/75	96/77	96/60	96/82	-	-	-	-	96/71	96/82	-
MCT	MATH	GR2	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	96/93	96/96	96/96	<	96/96	96/96	93/86	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR3	96/94	96/93	96/92	<	96/87	96/96	96/93	96/93	-	-	-	-	96/94	96/91	-
MCT	MATH	GR3	96/96	96/96	96/96	<	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/94	96/95	<	96/90	96/96	92/92	96/94	-	-	-	-	93/90	96/96	-
MCT	LANG	GR4	96/77	96/87	96/87	<	96/79	96/94	96/83	96/88	-	-	-	-	96/83	96/91	-
MCT	MATH	GR4	96/92	95/92	95/92	<	93/86	96/96	96/96	94/90	-	-	-	-	93/93	96/91	-
MCT	READ	GR5	96/87	96/92	96/94	<	96/96	96/87	92/92	96/92	-	-	-	-	96/87	96/96	-
MCT	LANG	GR5	96/79	96/70	96/74	<	96/68	96/74	96/67	96/72	-	-	-	-	96/65	96/75	-
MCT	MATH	GR5	90/68	96/83	96/86	<	96/87	96/78	96/87	95/82	-	-	-	-	92/76	96/89	-
MCT	READ	GR6	96/85	95/88	96/90	<	96/84	94/90	82/73	96/91	-	-	-	-	89/82	96/93	-
MCT	LANG	GR6	96/69	96/76	96/82	<	96/72	96/79	92/58	96/80	-	-	-	-	96/71	96/80	-
MCT	MATH	GR6	91/84	96/84	96/86	<	96/88	96/80	96/46	96/93	-	-	-	-	96/70	96/96	-
MCT	READ	GR7	78/56	88/69	94/76	<	82/67	92/72	85/46	88/75	-	-	-	-	84/58	91/82	-
MCT	LANG	GR7	89/52	94/57	96/62	<	94/43	95/69	96/39	93/61	-	-	-	-	95/45	94/71	-
MCT	MATH	GR7	80/70	83/70	88/75	<	75/66	89/74	77/46	84/76	-	-	-	-	79/58	88/84	-
MCT	READ	GR8	79/47	78/58	80/59	<	64/46	89/68	80/30	78/65	-	-	-	-	78/44	78/70	-
MCT	LANG	GR8	93/54	92/54	92/55	<	86/45	96/61	90/40	93/58	-	-	-	-	91/48	93/59	-
MCT	MATH	GR8	86/70	90/64	90/65	<	86/46	93/79	90/50	90/68	-	-	-	-	91/48	89/78	-
WRIT		GR4	92/46	96/31	96/33	<	96/23	96/38	96/36	96/29	-	-	-	-	96/25	96/36	-
WRIT		GR7	96/17	93/29	96/30	<	86/17	96/38	84/15	93/31	-	-	-	-	87/31	96/27	-
SATP	ALG1	AVG	337.2	344.2	345.1	<	339.7	348.2	<	345.8	-	-	-	-	336.7	348.6	-
SATP	ALG1	%P		87.5	87.2	<	84.2	90.5	<	85.3	-	-	-	-	100	80	-
SATP	BIOL	AVG	<	351.5	351.1	<	353.2	349.5	347.2	352.8	-	-	-	-	344.1	355.7	-
SATP	BIOL	%P	<	91.5	91.3	<	88.5	95.2	90.9	91.7	-	-	-	-	88.2	93.3	-
SATP	HIST	AVG	363.6	364.6	364.6	-	372	356.5	348.4	369.1	<	-	-	-	353.3	368.2	-
SATP	HIST	%P		97.6	97.6	-	100	95	90.9	100	<	-	-	-	90	100	-
SATP	ENGL	RLC	339.1	341.3	342.7	<	332.5	351	333.7	342.8	-	-	-	-	327.8	347.7	-
SATP	ENGL	%P		83.1	84.5	<	71	96.4	80	83.7	-	-	-	-	68.4	90	-
SATP	ENGL	NAR	2.5	2.3	2.4	<	2.2	2.6	2.5	2.3	-	-	-	-	2.3	2.4	-
SATP	NAR	%P		96.7	96.6	<	97	96.4	100	96	-	-	-	-	100	95	-
SATP	ENGL	INF	2.4	2.4	2.4	<	2.3	2.5	2.1	2.5	-	-	-	-	2.4	2.4	-
SATP	INF	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		53.9	54.8	<	54.5	53.4	43	56.6	-	-	-	-	48.4	59.1	-
NRT	LANG	GR6		53.2	54.9	<	52.8	53.5	41.5	56.1	-	-	-	-	47	58.9	-
NRT	MATH	GR6		60	60.9	<	60.5	59.6	50.5	62.4	-	-	-	-	56	63.9	-
ACT	COMP	COR	19														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,727	491,623
White	67.28%	47.27%
Black	32.08%	50.86%
Asian	0.46%	0.72%
Native Amer.	0.12%	0.16%
Hispanic	0.06%	0.98%
Male	51.36%	51.01%
Female	48.64%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.29%	96.23%	84
% Eligible for Free Lunch	47.83%	56.56%	40
# of Carnegie Units Taught	56.5	86.07	131
# of Dropouts	23	5,869	N/A
% Teachers with Adv. Degrees	41.14%	39.82%	57
% Emergency Licenses	2.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.65%	6.78%	N/A

Special Education

% Special Education Students	9.92%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$245,080	\$61,693,091	100
State/Local Spec. Educ. Expend.	\$577,828	\$208,312,002	120

Career/Technical Education

# of Career/Tech. Educ. Teachers	5	2,007.32	126
% Students in C/T prog. (Gr.7-9)	48.02%	81.31%	141
% Students in C/T prog. (Gr.10-12)	48.80%	46.63%	88

Financial Information

Total Per Pupil Expenditure	\$5,124	\$6,402	151
Est. State/Local Per Pupil Exp.	\$4,518	\$5,407	145
Estimated Federal Per Pupil Exp.	\$607	\$994	134
% District Administrative Exp.	3.28%	3.51%	46
Total Operational Tax Levy	32.56	39.89	N/A
Debt Service Tax Levy	2.30	N/A	N/A
Valuation Per Student in ADA	\$23,908	\$36,781	123

Title I

Title I Allocation	\$323,019	\$126,403,037	127
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	84.13%	81.29%	63
ACT % College Prep	45.50%	37.30%	25

School-Level Information*

Code	Name	Fall Enrollment	AAD
10	North Pike Elem	726	3
12	North Pike Middle	568	4
16	North Pike Sr High	433	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/84	94/87	96/90	85/70	90/81	96/94	89/79	96/92	-	-	-	-	92/85	96/90	-
MCT	LANG	GR2	96/76	96/81	96/82	90/75	94/73	96/88	96/75	96/84	-	-	-	-	96/80	96/82	-
MCT	MATH	GR2	96/91	96/96	96/96	96/96	96/96	96/96	96/94	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	92/79	96/88	96/91	82/64	96/85	95/92	95/81	96/92	<	-	-	-	93/82	96/94	-
MCT	LANG	GR3	90/71	94/84	96/86	73/64	91/81	96/87	93/71	95/90	<	-	-	-	93/78	95/88	-
MCT	MATH	GR3	96/89	96/96	96/96	96/82	96/96	96/95	96/95	96/96	<	-	-	-	96/95	96/96	-
MCT	READ	GR4	82/74	93/86	94/87	84/84	91/87	95/85	89/82	95/90	-	-	-	-	91/79	96/96	-
MCT	LANG	GR4	81/64	89/70	88/70	95/68	87/60	91/80	85/57	92/79	-	-	-	-	82/58	96/84	-
MCT	MATH	GR4	83/67	92/75	91/74	96/80	90/73	95/77	86/59	96/87	-	-	-	-	87/64	96/90	-
MCT	READ	GR5	88/82	94/85	94/86	91/73	94/81	94/88	87/73	96/89	-	-	-	-	93/79	95/89	-
MCT	LANG	GR5	90/67	87/64	90/66	58/42	79/59	94/69	76/53	91/69	-	-	-	-	81/49	92/75	-
MCT	MATH	GR5	80/50	88/69	88/69	83/67	84/68	91/70	76/47	92/78	-	-	-	-	83/61	92/75	-
MCT	READ	GR6	88/74	91/80	93/83	<	81/70	96/87	84/74	93/84	<	-	-	-	88/75	94/86	-
MCT	LANG	GR6	94/68	92/70	96/73	<	87/59	96/79	90/63	94/74	<	-	-	-	88/69	96/72	-
MCT	MATH	GR6	84/71	86/67	88/71	<	79/64	90/70	76/47	89/75	<	-	-	-	81/59	91/77	-
MCT	READ	GR7	91/71	88/75	88/75	-	87/72	90/79	84/64	90/80	-	<	-	-	88/69	88/79	-
MCT	LANG	GR7	89/53	96/61	96/61	-	91/50	96/72	93/60	96/62	-	<	-	-	96/47	94/69	-
MCT	MATH	GR7	78/66	86/66	86/66	-	84/69	88/64	82/51	88/74	-	<	-	-	81/53	90/74	-
MCT	READ	GR8	86/67	87/57	87/57	-	84/57	91/57	69/31	93/66	<	-	-	-	80/41	92/68	-
MCT	LANG	GR8	92/56	95/56	95/56	-	92/43	96/74	94/38	96/62	<	-	-	-	96/41	95/66	-
MCT	MATH	GR8	85/58	74/49	74/49	-	69/46	81/53	60/28	79/57	<	-	-	-	63/41	81/54	-
WRIT		GR4	91/49	96/19	95/19	96/18	95/14	96/24	96/17	95/20	-	-	-	-	95/19	96/19	-
WRIT		GR7	96/30	96/29	96/29	-	92/20	96/36	91/26	96/30	-	<	-	-	96/21	96/33	-
SATP	ALG1	AVG	328.3	338.2	338.2	-	339.7	336.5	330.7	340.3	<	-	-	-	330.4	343.3	-
SATP	ALG1	%P		83.3	83.3	-	83.3	83.3	93.3	81.6	<	-	-	-	80.8	85	-
SATP	BIOL	AVG	335.2	375.2	375.2	-	386.7	365.9	371.5	377.8	<	-	<	-	366.6	380.5	-
SATP	BIOL	%P		98.9	98.9	-	100	98.1	100	98.4	<	-	<	-	100	98.3	-
SATP	HIST	AVG	361	354.5	354.6	<	354.9	354.1	335.3	366.7	<	-	-	-	339.9	360.5	-
SATP	HIST	%P		91.6	91.5	<	87.2	95.8	82.9	96.6	<	-	-	-	83.9	95.1	-
SATP	ENGL	RLC	325.8	339.6	339.6	-	341	338.6	335.4	342.5	<	-	<	-	328.6	346.7	-
SATP	ENGL	%P		90	90	-	93	87.7	92.9	89.9	<	-	<	-	87.2	91.8	-
SATP	ENGL	NAR	2.3	2.3	2.3	-	2.3	2.3	2.1	2.3	<	-	<	-	2.3	2.2	-
SATP	NAR	%P		97	97	-	97.7	96.4	96.4	97.1	<	-	<	-	100	95.2	-
SATP	ENGL	INF	2	2.2	2.2	-	2.2	2.2	2.2	2.2	<	-	<	-	2.1	2.3	-
SATP	INF	%P		97	97	-	95.5	98.2	100	95.7	<	-	<	-	94.7	98.4	-
NRT	READ	GR6		53.7	54.6	<	47.5	58	46.4	56.7	<	-	-	-	49.7	57.7	-
NRT	LANG	GR6		52.9	54	<	49.6	55.2	46.3	55.6	<	-	-	-	48.2	57.6	-
NRT	MATH	GR6		52.5	53.6	<	51.9	52.9	46.3	54.6	<	-	-	-	48.8	56.2	-
ACT	COMP	COR	20.5														
ACT	COMP	ALL	19														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.27%	96.23%	131
% Eligible for Free Lunch	80.34%	56.56%	111
# of Carnegie Units Taught	70	86.07	99
# of Dropouts	33	5,869	N/A
% Teachers with Adv. Degrees	41.85%	39.82%	46
% Emergency Licenses	2.42%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.93%	6.78%	N/A
Special Education			
% Special Education Students	11.46%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$338,294	\$61,693,091	68
State/Local Spec. Educ. Expend.	\$663,170	\$208,312,002	107
Career/Technical Education			
# of Career/Tech. Educ. Teachers	12	2,007.32	69
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	50.82%	46.63%	84
Financial Information			
Total Per Pupil Expenditure	\$6,371	\$6,402	79
Est. State/Local Per Pupil Exp.	\$5,070	\$5,407	108
Estimated Federal Per Pupil Exp.	\$1,302	\$994	53
% District Administrative Exp.	3.68%	3.51%	70
Total Operational Tax Levy	43.7	39.89	N/A
Debt Service Tax Levy	4.54	N/A	N/A
Valuation Per Student in ADA	\$28,602	\$36,781	91
Title I			
Title I Allocation	\$1,097,044	\$126,403,037	33
% of Enrollment Served	79.58%	65.07%	66
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	83.85%	81.29%	66
ACT % College Prep	4.60%	37.30%	150

School-Level Information*

Code	Name	Fall Enrollment	AAD
8	Eva Gordon Elem	480	3
12	Magnolia Elementary	298	2
16	Osyka Elementary	362	4
24	South Pike Middle	473	3
28	South Pike Sr High	631	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	78/66	85/69	86/71	78/57	79/63	91/75	84/68	89/74	-	-	-	-	80/67	86/70	-
MCT	LANG	GR2	75/50	89/63	89/65	91/52	82/51	96/77	89/62	89/66	-	-	-	-	85/62	90/63	-
MCT	MATH	GR2	85/54	92/72	92/73	92/63	92/67	91/77	89/69	96/80	-	-	-	-	96/77	90/70	-
MCT	READ	GR3	83/69	90/77	92/80	71/50	89/72	91/82	87/70	96/96	-	-	-	-	96/96	87/69	-
MCT	LANG	GR3	82/55	89/67	90/70	79/43	85/64	94/71	86/59	96/94	-	-	-	-	96/87	85/59	-
MCT	MATH	GR3	92/76	93/81	94/83	86/64	90/79	96/83	91/76	96/96	-	-	-	-	96/96	90/73	-
MCT	READ	GR4	83/68	89/80	89/80	-	88/78	91/82	86/75	96/91	-	-	-	-	96/92	86/76	-
MCT	LANG	GR4	79/56	84/62	84/62	-	80/57	89/67	80/57	93/74	-	-	-	-	94/74	80/58	-
MCT	MATH	GR4	69/50	82/66	82/66	-	82/69	82/62	77/56	95/90	-	-	-	-	96/88	77/58	-
MCT	READ	GR5	73/57	87/75	87/75	-	81/64	93/88	83/69	96/95	<	-	-	-	96/94	83/71	-
MCT	LANG	GR5	81/50	81/56	81/56	-	72/46	91/67	77/47	93/85	<	-	-	-	96/81	76/50	-
MCT	MATH	GR5	62/35	75/44	75/44	-	71/43	79/45	68/33	93/75	<	-	-	-	94/81	70/34	-
MCT	READ	GR6	72/52	78/56	78/56	-	74/55	81/57	76/53	89/75	<	-	-	-	78/56	-	-
MCT	LANG	GR6	81/34	81/47	81/47	-	73/40	88/52	79/43	96/68	<	-	-	-	81/47	-	-
MCT	MATH	GR6	53/35	59/29	59/29	-	65/32	54/26	55/22	82/68	<	-	-	-	59/29	-	-
MCT	READ	GR7	63/33	75/53	76/54	<	78/56	74/50	69/44	93/77	-	-	-	-	75/53	-	-
MCT	LANG	GR7	71/31	88/37	89/38	<	80/31	94/42	86/29	93/58	-	-	-	-	88/37	-	-
MCT	MATH	GR7	39/33	50/33	51/33	<	55/32	47/33	46/28	63/44	-	-	-	-	50/33	-	-
MCT	READ	GR8	61/27	68/43	68/43	-	65/42	71/43	60/34	94/75	-	-	-	<	68/43	-	-
MCT	LANG	GR8	89/35	84/35	84/35	-	82/33	87/36	80/25	96/69	-	-	-	<	84/35	-	-
MCT	MATH	GR8	53/23	55/34	55/34	-	54/35	55/32	50/27	72/58	-	-	-	<	55/34	-	-
WRIT		GR4	91/30	96/11	96/11	-	96/06	96/18	96/10	96/14	-	-	-	-	96/17	96/09	-
WRIT		GR7	93/14	91/11	92/11	<	92/07	89/13	88/05	96/26	-	-	-	-	91/11	-	-
SATP	ALG1	AVG	322	337.6	337.6	-	337.1	338.1	330.8	357.2	-	-	-	-	338.8	-	-
SATP	ALG1	%P		82.4	82.4	-	80	84.4	82.5	81.8	-	-	-	-	83.1	-	-
SATP	BIOL	AVG	315.4	328.5	328.5	-	326.7	330	318.7	357.7	-	-	-	-	328.5	-	-
SATP	BIOL	%P		78.7	78.7	-	80	77.6	74.1	92.6	-	-	-	-	78.7	-	-
SATP	HIST	AVG	342.6	363.2	363.2	-	371.2	356.8	357	389.7	-	-	-	-	363.4	<	-
SATP	HIST	%P		94.9	94.9	-	96.7	93.4	93.7	100	-	-	-	-	94.6	<	-
SATP	ENGL	RLC	310.7	317.9	317.9	-	314.8	320.6	314	338	-	-	-	-	321.6	276.4	-
SATP	ENGL	%P		65.6	65.6	-	63.2	67.7	61.8	85	-	-	-	-	69.6	20	-
SATP	ENGL	NAR	2.1	2	2	-	1.9	2.1	2	2.1	-	-	-	-	2	<	-
SATP	NAR	%P		88.4	88.4	-	84.5	92.1	87.9	90.9	-	-	-	-	90.5	<	-
SATP	ENGL	INF	2.1	2.1	2.1	-	2	2.1	2	2.2	-	-	-	-	2.1	<	-
SATP	INF	%P		93.4	93.4	-	93.1	93.7	92.9	95.5	-	-	-	-	94	<	-
NRT	READ	GR6		43.9	43.9	-	41.6	45.7	42.6	51.8	<	-	-	-	43.9	-	-
NRT	LANG	GR6		46.6	46.6	-	43.8	49	45	55.7	<	-	-	-	46.6	-	-
NRT	MATH	GR6		40.7	40.7	-	41.2	40.3	38.3	54.4	<	-	-	-	40.7	-	-
ACT	COMP	COR	<														
ACT	COMP	ALL	20.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,922	491,623
White	21.05%	47.27%
Black	78.06%	50.86%
Asian	0.48%	0.72%
Native Amer.	0.24%	0.16%
Hispanic	0.17%	0.98%
Male	48.87%	51.01%
Female	51.13%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.86%	96.23%	107
% Eligible for Free Lunch	72.84%	56.56%	95
# of Carnegie Units Taught	99	86.07	44
# of Dropouts	13	5,869	N/A
% Teachers with Adv. Degrees	42.38%	39.82%	44
% Emergency Licenses	3.87%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.27%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	12.73%	12.87%	N/A
% Receiving Diplomas	38.10%	34.12%	53
Federal Spec. Educ. Expenditure	\$456,961	\$61,693,091	40
State/Local Spec. Educ. Expend.	\$1,418,680	\$208,312,002	42

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	13	2,007.32	62
% Students in C/T prog. (Gr.7-9)	85.34%	81.31%	114
% Students in C/T prog. (Gr.10-12)	35.32%	46.63%	131

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$7,694	\$6,402	16
Est. State/Local Per Pupil Exp.	\$6,222	\$5,407	19
Estimated Federal Per Pupil Exp.	\$1,473	\$994	38
% District Administrative Exp.	4.05%	3.51%	91
Total Operational Tax Levy	59.4	39.89	N/A
Debt Service Tax Levy	3.97	N/A	N/A
Valuation Per Student in ADA	\$31,234	\$36,781	70

Title I

	District	State	Rank
Title I Allocation	\$1,216,440	\$126,403,037	26
% of Enrollment Served	58.90%	65.07%	111
# of Title I Schools	3	678	81

Other

	District	State	Rank
Number of AP Courses Offered	2	53	N/A
Graduation Rate	90.97%	81.29%	23
ACT % College Prep	42.10%	37.30%	31

School-Level Information*

Code	Name	Fall Enroll	AAD
2	Kennedy Elementary	511	2
4	McComb Middle	439	2
8	Otken Elementary	722	
10	Denman Junior High	453	4
12	McComb High	797	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	85/66	89/74	91/76	75/57	88/67	90/81	88/71	95/87	-	-	<	-	89/74	-	-
MCT	LANG	GR2	79/46	85/60	87/62	71/39	80/53	91/67	84/56	92/77	-	-	<	-	85/60	-	-
MCT	MATH	GR2	95/78	96/87	96/91	84/63	94/85	96/90	96/85	96/96	-	-	<	-	96/87	-	-
MCT	READ	GR3	83/65	91/71	92/73	67/50	90/68	92/75	89/66	96/96	-	<	<	-	91/72	<	-
MCT	LANG	GR3	81/53	85/53	88/55	50/31	82/44	89/63	82/47	96/85	-	<	<	-	85/53	<	-
MCT	MATH	GR3	94/80	92/76	94/79	67/44	90/74	94/79	91/73	96/94	-	<	<	-	92/76	<	-
MCT	READ	GR4	85/71	91/84	92/84	82/82	89/81	93/86	91/83	95/91	<	-	<	-	91/84	-	-
MCT	LANG	GR4	85/51	87/54	87/54	82/73	84/46	88/62	85/49	96/81	<	-	<	-	87/54	-	-
MCT	MATH	GR4	81/50	88/63	89/63	75/67	84/61	92/65	87/58	96/86	<	-	<	-	88/63	-	-
MCT	READ	GR5	82/66	88/73	91/75	61/56	82/61	95/84	87/69	96/91	<	-	-	-	88/72	<	-
MCT	LANG	GR5	84/53	80/48	82/48	58/47	70/37	89/59	77/44	94/70	<	-	-	-	79/48	<	-
MCT	MATH	GR5	68/45	74/45	77/47	48/29	70/44	78/46	71/38	88/76	<	-	-	-	74/45	<	-
MCT	READ	GR6	84/65	86/70	87/70	79/71	85/68	87/71	84/65	95/88	<	-	-	-	86/70	-	-
MCT	LANG	GR6	86/40	88/56	90/57	71/36	83/50	93/60	86/49	95/81	<	-	-	-	88/56	-	-
MCT	MATH	GR6	69/51	80/60	81/63	60/27	84/66	76/56	76/54	93/83	<	-	-	-	80/60	-	-
MCT	READ	GR7	82/57	85/54	85/55	90/30	85/56	86/52	83/45	93/84	<	-	<	-	85/54	-	-
MCT	LANG	GR7	94/57	90/50	91/52	<	89/46	92/54	89/46	93/68	<	-	<	-	90/50	-	-
MCT	MATH	GR7	62/50	69/50	70/52	<	72/53	66/48	63/42	89/82	<	-	<	-	69/50	-	-
MCT	READ	GR8	75/41	86/57	86/58	<	86/54	85/59	82/48	96/80	-	-	<	<	86/57	-	-
MCT	LANG	GR8	93/58	93/58	94/58	<	92/60	94/56	91/47	96/84	-	-	<	<	93/58	-	-
MCT	MATH	GR8	68/42	78/53	78/54	<	79/57	77/51	72/45	93/73	-	-	<	<	78/53	-	-
WRIT		GR4	90/42	96/34	96/34	96/36	96/27	96/41	96/31	96/50	<	-	<	-	96/34	-	-
WRIT		GR7	96/57	96/42	96/43	<	96/35	95/47	95/35	96/62	<	-	<	-	96/42	-	-
SATP	ALG1	AVG	329.9	320.6	324	<	321.4	319.9	308.9	348.5	-	-	-	<	324.5	315	-
SATP	ALG1	%P		64.8	69.2	<	65.1	64.6	56	85.7	-	-	-	<	66.7	63.6	-
SATP	BIOL	AVG	364.1	350.1	350.9	<	357.1	345	337.5	378	-	-	-	<	338.6	362.3	-
SATP	BIOL	%P		93.9	94.6	<	96.4	92.2	91.2	100	-	-	-	<	89.7	98.4	-
SATP	HIST	AVG	354.3	355.9	357.2	<	367	347.4	345	378.3	<	-	-	-	343.7	368.6	-
SATP	HIST	%P		89.3	90.6	<	94.7	85.1	84.1	100	<	-	-	-	88.1	90.6	-
SATP	ENGL	RLC	315.3	330.1	330.5	<	324	333.7	320.2	351.1	<	-	-	<	318.4	346	-
SATP	ENGL	%P		77.7	77.9	<	73	80.6	70.2	93.9	<	-	-	<	68.8	90	-
SATP	ENGL	NAR	2.1	2.3	2.3	<	2.2	2.3	2.1	2.5	<	-	-	<	2.1	2.5	-
SATP	NAR	%P		95.2	95.7	<	95.3	95.1	93	100	<	-	-	<	92.7	98.6	-
SATP	ENGL	INF	2	2.4	2.4	<	2.3	2.4	2.3	2.5	<	-	-	<	2.3	2.5	-
SATP	INF	%P		99.4	99.4	<	98.4	100	99.1	100	<	-	-	<	99	100	-
NRT	READ	GR6		48	48.5	41.2	48.3	47.8	44.9	59.4	<	-	-	-	48	-	-
NRT	LANG	GR6		48.8	48.7	49.9	49	48.6	45	61.5	<	-	-	-	48.8	-	-
NRT	MATH	GR6		49.4	49.8	43.6	51.8	47.4	45.9	62.4	<	-	-	-	49.4	-	-
ACT	COMP	COR	19.1														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	TOTAL	3,035 491,623
	White	87.05% 47.27%
	Black	10.35% 50.86%
	Asian	0.10% 0.72%
	Native Amer.	0.16% 0.16%
	Hispanic	2.34% 0.98%
	Male	51.53% 51.01%
	Female	48.47% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.00%	96.23%	38
% Eligible for Free Lunch	37.44%	56.56%	15
# of Carnegie Units Taught	94	86.07	51
# of Dropouts	4	5,869	N/A
% Teachers with Adv. Degrees	33.28%	39.82%	115
% Emergency Licenses	4.28%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.49%	6.78%	N/A

Special Education

% Special Education Students	13.29%	12.87%	N/A
% Receiving Diplomas	42.86%	34.12%	45
Federal Spec. Educ. Expenditure	\$353,951	\$61,693,091	65
State/Local Spec. Educ. Expend.	\$1,076,591	\$208,312,002	68

Career/Technical Education

# of Career/Tech. Educ. Teachers	17	2,007.32	42
% Students in C/T prog. (Gr.7-9)	88.67%	81.31%	81
% Students in C/T prog. (Gr.10-12)	32.46%	46.63%	139

Financial Information

Total Per Pupil Expenditure	\$5,715	\$6,402	128
Est. State/Local Per Pupil Exp.	\$5,027	\$5,407	113
Estimated Federal Per Pupil Exp.	\$688	\$994	128
% District Administrative Exp.	2.20%	3.51%	10
Total Operational Tax Levy	35.5	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$22,012	\$36,781	133

Title I

Title I Allocation	\$368,032	\$126,403,037	120
% of Enrollment Served	49.89%	65.07%	122
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	94.33%	81.29%	8
ACT % College Prep	34.80%	37.30%	81

School-Level Information*

Code	Name	Fall Enroll	AAD
2	N Pontotoc Elem	769	5
3	N Pontotoc Middle	355	5
4	N Pontotoc High	423	5
6	S Pontotoc Elem	698	5
7	S Pontotoc Middle	386	5
8	S Pontotoc High	404	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	-
MCT	LANG	GR2	96/94	96/92	96/92	96/88	96/94	96/90	96/90	96/93	-	<	-	<	96/87	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/95	96/95	96/96	-	<	-	<	96/93	96/96	-
MCT	READ	GR3	96/96	96/96	96/96	96/95	96/96	96/96	96/96	96/96	-	<	<	<	96/96	96/96	-
MCT	LANG	GR3	96/93	96/96	96/96	96/91	96/96	96/96	96/94	96/96	-	<	<	<	96/96	96/96	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	<	<	96/96	96/96	-
MCT	READ	GR4	96/94	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	<
MCT	LANG	GR4	95/86	96/91	96/93	94/72	96/88	96/94	96/88	96/91	-	<	-	<	96/90	96/92	<
MCT	MATH	GR4	96/92	96/96	96/96	96/85	96/96	96/95	94/94	96/96	-	<	-	<	96/93	96/96	<
MCT	READ	GR5	96/92	96/96	96/96	92/75	96/95	96/96	96/92	96/96	-	<	<	<	96/92	96/96	-
MCT	LANG	GR5	93/75	96/88	96/90	83/67	96/80	96/96	92/92	96/89	-	<	<	<	96/81	96/92	-
MCT	MATH	GR5	96/80	96/87	96/89	73/64	96/81	96/94	96/83	96/89	-	<	<	<	96/75	96/94	-
MCT	READ	GR6	96/91	96/91	96/93	88/56	95/90	96/92	96/81	96/93	<	<	-	<	96/88	96/92	-
MCT	LANG	GR6	96/71	96/74	96/78	88/18	96/69	96/80	96/63	96/76	<	<	-	<	96/71	96/75	-
MCT	MATH	GR6	94/82	96/84	96/86	96/46	96/83	96/86	96/68	96/87	<	<	-	<	95/79	96/87	-
MCT	READ	GR7	95/82	96/82	96/85	82/27	96/89	96/76	88/38	96/86	<	<	<	-	92/69	96/87	-
MCT	LANG	GR7	96/74	96/72	96/77	88/19	95/66	96/78	96/25	96/76	<	<	<	-	96/58	96/79	-
MCT	MATH	GR7	87/84	93/84	94/86	77/54	94/83	92/84	92/62	93/86	<	<	<	-	89/78	95/86	-
MCT	READ	GR8	95/73	93/68	93/69	<	90/66	95/70	96/45	93/71	-	<	-	<	96/66	91/69	-
MCT	LANG	GR8	96/66	96/66	96/67	<	96/60	96/71	96/78	96/65	-	<	-	<	96/62	96/68	-
MCT	MATH	GR8	91/65	91/63	92/64	<	91/64	92/62	95/39	91/65	-	<	-	<	93/61	91/64	-
WRIT		GR4	96/75	96/40	96/41	95/34	96/33	96/47	96/41	96/41	-	<	-	<	96/33	96/45	<
WRIT		GR7	96/48	96/43	96/45	94/06	95/31	96/52	96/12	96/47	<	<	<	<	96/31	96/49	-
SATP	ALG1	AVG	353.4	377.8	380	<	382	372.8	364.5	379.1	-	-	-	-	367.9	380.9	-
SATP	ALG1	%P		97.2	97.8	<	96.1	98.5	100	96.9	-	-	-	-	100	96.3	-
SATP	BIOL	AVG	364.3	373	373.6	<	373.2	372.8	341	377.1	-	<	-	<	366.5	375	-
SATP	BIOL	%P		98.5	98.5	<	99.1	97.7	95	98.9	-	<	-	<	100	98	-
SATP	HIST	AVG	366.8	368.3	369.1	<	375.9	360.7	348	370.2	-	-	-	-	367.3	368.6	-
SATP	HIST	%P		98.9	98.8	<	100	97.7	100	98.8	-	-	-	-	100	98.5	-
SATP	ENGL	RLC	341.5	353.6	355	<	346.9	360.6	349.6	354.1	-	-	-	-	350.7	354.5	-
SATP	ENGL	%P		94.8	95.9	<	92.1	97.6	94.1	94.9	-	-	-	-	89.7	96.3	-
SATP	ENGL	NAR	2.6	2.5	2.5	<	2.5	2.6	2.5	2.5	-	-	-	-	2.5	2.5	-
SATP	NAR	%P		98.3	98.2	<	97.8	98.8	94.1	98.7	-	-	-	-	97.6	98.5	-
SATP	ENGL	INF	2.6	2.6	2.6	<	2.5	2.7	2.6	2.6	-	-	-	-	2.6	2.6	-
SATP	INF	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		59.1	59.3	<	57.5	60.9	47	60.5	<	<	-	-	55.9	60.7	-
NRT	LANG	GR6		59.6	59.7	<	57	62.5	51.4	60.5	<	<	-	-	57.5	60.6	-
NRT	MATH	GR6		59.7	59.7	<	59.7	59.6	48.7	60.8	<	<	-	-	56.1	61.4	-
ACT	COMP	COR	21.6														
ACT	COMP	ALL	19														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	2,266 491,623
	White	70.61% 47.27%
	Black	27.10% 50.86%
	Asian	0.35% 0.72%
	Native Amer.	0.04% 0.16%
	Hispanic	1.90% 0.98%
	Male	50.57% 51.01%
	Female	49.43% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.62%	96.23%	14
% Eligible for Free Lunch	37.48%	56.56%	16
# of Carnegie Units Taught	96	86.07	49
# of Dropouts	2	5,869	N/A
% Teachers with Adv. Degrees	36.99%	39.82%	91
% Emergency Licenses	1.55%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.46%	6.78%	N/A
Special Education			
% Special Education Students	14.37%	12.87%	N/A
% Receiving Diplomas	14.29%	34.12%	104
Federal Spec. Educ. Expenditure	\$337,508	\$61,693,091	69
State/Local Spec. Educ. Expend.	\$833,126	\$208,312,002	94
Career/Technical Education			
# of Career/Tech. Educ. Teachers	4.52	2,007.32	131
% Students in C/T prog. (Gr.7-9)	86.75%	81.31%	100
% Students in C/T prog. (Gr.10-12)	38.44%	46.63%	123
Financial Information			
Total Per Pupil Expenditure	\$5,697	\$6,402	131
Est. State/Local Per Pupil Exp.	\$5,108	\$5,407	102
Estimated Federal Per Pupil Exp.	\$589	\$994	138
% District Administrative Exp.	4.66%	3.51%	117
Total Operational Tax Levy	48.55	39.89	N/A
Debt Service Tax Levy	15.20	N/A	N/A
Valuation Per Student in ADA	\$24,395	\$36,781	118
Title I			
Title I Allocation	\$269,135	\$126,403,037	135
% of Enrollment Served	42.93%	65.07%	133
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	8	53	N/A
Graduation Rate	97.30%	81.29%	4
ACT % College Prep	55.00%	37.30%	10

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	D T Cox Elementary	377	4
8	Pontotoc Elementary	583	
10	Pontotoc Junior High	715	5
12	Pontotoc High	591	4

***School-Level Informaiton**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/90	96/94	96/93	96/94	96/89	96/96	96/90	96/95	-	<	-	<	96/89	96/96	-
MCT	LANG	GR2	96/79	96/89	96/87	96/94	96/86	96/91	96/81	96/92	-	<	-	<	96/81	96/94	-
MCT	MATH	GR2	96/94	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	<	96/96	96/96	-
MCT	READ	GR3	95/91	96/92	96/93	95/84	96/94	95/90	96/87	96/96	-	<	-	<	96/90	96/94	-
MCT	LANG	GR3	96/84	96/85	96/85	96/84	96/82	96/88	96/83	96/88	-	<	-	<	96/81	96/87	-
MCT	MATH	GR3	96/92	96/95	96/94	96/95	96/96	96/92	96/92	96/96	-	<	-	<	96/90	96/96	-
MCT	READ	GR4	96/91	96/96	96/96	96/96	96/94	96/96	96/93	96/96	-	-	-	-	96/89	96/96	-
MCT	LANG	GR4	94/82	96/84	96/87	92/54	93/80	96/91	95/82	96/85	-	-	-	-	90/74	96/91	-
MCT	MATH	GR4	95/82	96/88	96/88	96/92	96/87	96/89	96/81	96/90	-	-	-	-	96/80	96/93	-
MCT	READ	GR5	96/94	96/93	96/93	<	96/92	96/94	96/84	96/96	-	<	-	<	95/88	96/96	-
MCT	LANG	GR5	93/75	96/79	96/81	<	92/70	96/88	95/73	96/82	-	<	-	<	93/67	96/87	-
MCT	MATH	GR5	92/72	94/80	94/81	<	92/80	95/81	84/54	96/89	-	<	-	<	86/62	96/91	-
MCT	READ	GR6	95/86	96/85	96/89	80/20	96/86	95/84	91/64	96/92	<	<	-	<	92/69	96/95	-
MCT	LANG	GR6	96/71	92/68	95/73	64/14	90/61	95/77	89/46	93/76	<	<	-	<	87/52	96/78	-
MCT	MATH	GR6	86/71	91/75	93/77	60/40	89/76	93/73	80/48	95/84	<	<	-	<	84/60	96/84	-
MCT	READ	GR7	96/85	95/75	94/78	<	93/75	96/76	86/57	96/82	-	<	-	-	87/60	96/83	-
MCT	LANG	GR7	96/72	95/64	96/67	<	93/54	96/72	90/39	96/73	-	<	-	-	88/45	96/73	-
MCT	MATH	GR7	88/90	96/90	96/92	<	96/90	95/89	90/74	96/95	-	<	-	-	87/81	96/94	-
MCT	READ	GR8	95/70	93/76	95/79	<	86/66	96/83	86/57	95/82	<	-	-	-	88/56	94/82	-
MCT	LANG	GR8	96/60	95/60	96/64	58/17	91/44	96/73	92/43	96/65	<	-	-	-	86/45	96/65	-
MCT	MATH	GR8	96/84	92/74	95/75	<	87/61	96/84	88/65	93/77	<	-	-	-	85/67	94/76	-
WRIT		GR4	96/70	96/52	96/52	96/46	96/45	96/61	96/48	96/53	-	-	-	-	96/54	96/50	-
WRIT		GR7	95/39	96/71	96/74	<	94/66	96/76	93/61	96/75	-	<	-	-	94/56	96/79	-
SATP	ALG1	AVG	363	385.8	386.9	<	383.8	387.4	356	396.2	<	<	-	-	360.4	391.7	-
SATP	ALG1	%P		97.5	98.2	<	96.2	98.5	96.8	97.6	<	<	-	-	91.3	98.9	-
SATP	BIOL	AVG	356.3	365.2	366.7	<	358.1	372	329.7	373.7	<	-	-	-	338.1	373.4	-
SATP	BIOL	%P		93.2	93.8	<	91.2	95.1	78.3	96.8	<	-	-	-	82.1	96.7	-
SATP	HIST	AVG	371.3	381.1	381.6	<	389.2	374.9	354.2	391.6	-	<	-	-	347.1	389.4	-
SATP	HIST	%P		97.3	97.3	<	98	96.9	93.3	98.8	-	<	-	-	95.5	97.8	-
SATP	ENGL	RLC	356.6	349.9	351.9	<	340.7	357.8	328.1	358.3	<	<	-	-	327.9	356.5	<
SATP	ENGL	%P		88.8	91	<	83.3	93.5	81.8	91.4	<	<	-	-	77.8	92.1	<
SATP	ENGL	NAR	2.5	2.4	2.4	<	2.3	2.4	2.4	2.4	<	<	-	-	2.2	2.4	<
SATP	NAR	%P		97.4	97.3	<	94.4	100	100	96.3	<	<	-	-	92.6	98.9	<
SATP	ENGL	INF	2.5	2.4	2.4	<	2.3	2.5	2.2	2.5	<	<	-	-	2.2	2.5	<
SATP	INF	%P		100	100	<	100	100	100	100	<	<	-	-	100	100	<
NRT	READ	GR6		56.7	57.6	<	54.6	58.9	44.9	60.7	<	<	-	<	48.5	61.7	-
NRT	LANG	GR6		55.6	56.6	<	52.8	58.5	45.7	59	<	<	-	<	47.2	60.7	-
NRT	MATH	GR6		54.5	55.5	<	54.2	54.9	42.8	58.4	<	<	-	<	46.6	59.4	-
ACT	COMP	COR	21.1														
ACT	COMP	ALL	19.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	2,251 491,623
	White	93.60% 47.27%
	Black	6.13% 50.86%
	Asian	0.09% 0.72%
	Native Amer.	0.04% 0.16%
	Hispanic	0.13% 0.98%
	Male	51.40% 51.01%
	Female	48.60% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.54%	96.23%	18
% Eligible for Free Lunch	48.86%	56.56%	44
# of Carnegie Units Taught	84	86.07	69
# of Dropouts	6	5,869	N/A
% Teachers with Adv. Degrees	40.51%	39.82%	63
% Emergency Licenses	7.69%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.95%	6.78%	N/A
Special Education			
% Special Education Students	23.93%	12.87%	N/A
% Receiving Diplomas	5.00%	34.12%	120
Federal Spec. Educ. Expenditure	\$442,887	\$61,693,091	43
State/Local Spec. Educ. Expend.	\$1,353,758	\$208,312,002	52
Career/Technical Education			
# of Career/Tech. Educ. Teachers	21.99	2,007.32	17
% Students in C/T prog. (Gr.7-9)	89.25%	81.31%	74
% Students in C/T prog. (Gr.10-12)	75.49%	46.63%	8
Financial Information			
Total Per Pupil Expenditure	\$7,353	\$6,402	32
Est. State/Local Per Pupil Exp.	\$6,441	\$5,407	13
Estimated Federal Per Pupil Exp.	\$912	\$994	100
% District Administrative Exp.	3.27%	3.51%	45
Total Operational Tax Levy	46.4	39.89	N/A
Debt Service Tax Levy	3.90	N/A	N/A
Valuation Per Student in ADA	\$24,081	\$36,781	120
Title I			
Title I Allocation	\$546,436	\$126,403,037	87
% of Enrollment Served	29.48%	65.07%	139
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	82.14%	81.29%	75
ACT % College Prep	25.40%	37.30%	131

School-Level Information*

Code	Name	Fall Enroll	AAD
16	Hills Chapel	474	5
20	Jumpertown High	321	4
24	Marietta Elementary	308	5
28	New Site High	260	5
32	Thrasher High	414	3
36	Wheeler High	474	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/87	94/88	96/93	90/82	94/88	93/88	<	94/88	-	-	-	-	91/81	96/96	-
MCT	LANG	GR2	93/80	96/83	96/87	94/79	95/80	96/87	<	95/84	-	-	-	-	94/78	96/89	-
MCT	MATH	GR2	96/94	96/94	96/94	96/93	96/95	96/92	<	96/93	-	-	-	-	96/93	96/95	-
MCT	READ	GR3	96/91	96/93	96/92	96/93	96/91	96/94	90/70	96/94	-	-	-	-	96/90	96/95	-
MCT	LANG	GR3	96/82	96/89	96/91	96/85	96/81	96/95	96/90	96/89	-	-	-	-	96/82	96/95	-
MCT	MATH	GR3	96/95	96/96	96/96	96/96	96/96	96/96	96/82	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/93	96/96	96/95	96/96	96/96	96/94	<	96/96	-	-	-	-	96/94	96/96	-
MCT	LANG	GR4	94/75	96/80	96/80	96/79	96/82	96/77	<	96/82	-	-	-	-	96/75	96/84	-
MCT	MATH	GR4	96/78	96/85	96/89	95/78	95/86	96/85	70/60	96/87	-	-	-	-	96/84	96/86	-
MCT	READ	GR5	96/91	96/96	96/96	96/95	96/95	96/96	<	96/96	-	<	-	-	96/96	96/95	-
MCT	LANG	GR5	94/77	96/79	96/81	96/74	96/72	96/87	<	96/80	-	<	-	-	96/70	96/85	-
MCT	MATH	GR5	93/73	93/72	95/72	84/70	90/71	95/72	<	93/72	-	<	-	-	88/68	95/74	-
MCT	READ	GR6	96/89	96/87	96/88	96/83	96/87	96/86	77/46	96/90	-	-	-	-	96/84	96/89	-
MCT	LANG	GR6	96/73	96/80	96/84	95/71	93/71	96/88	92/39	96/83	-	-	-	-	96/76	96/84	-
MCT	MATH	GR6	90/71	96/76	96/78	96/71	95/75	96/77	67/25	96/79	-	-	-	-	95/74	96/78	-
MCT	READ	GR7	84/68	95/83	96/83	91/82	91/74	96/91	<	95/83	-	<	-	-	91/77	96/88	-
MCT	LANG	GR7	90/53	96/73	96/73	96/75	96/61	96/84	<	96/74	-	<	-	-	96/70	96/75	-
MCT	MATH	GR7	78/67	86/67	88/68	81/62	79/61	92/71	<	87/68	-	<	-	-	80/52	90/77	-
MCT	READ	GR8	80/59	79/62	80/63	77/61	74/58	84/65	64/36	81/65	-	-	-	-	74/54	83/68	-
MCT	LANG	GR8	93/49	92/49	95/51	86/47	88/45	96/53	86/21	93/52	-	-	-	-	91/38	93/58	-
MCT	MATH	GR8	82/62	82/54	90/57	67/47	81/55	83/53	64/43	84/55	-	-	-	-	79/42	85/63	-
WRIT		GR4	91/47	92/31	95/34	85/25	88/26	96/37	50/10	95/33	-	-	-	-	87/22	96/40	-
WRIT		GR7	96/48	96/77	96/73	96/83	96/73	96/79	<	96/76	-	<	-	-	96/79	96/74	-
SATP	ALG1	AVG	361.7	367.1	370.6	354.8	363.2	371.9	<	368.8	-	-	<	-	369	365.9	-
SATP	ALG1	%P		94	97.8	80.8	92.2	96.2	<	94.5	-	-	<	-	93	94.5	-
SATP	BIOL	AVG	364.8	369.8	372.4	360.9	376.7	362.3	328.8	372.8	-	-	<	-	366.9	371.6	-
SATP	BIOL	%P		96.5	98.2	90.6	97.3	95.6	100	96.2	-	-	<	-	98.1	95.6	-
SATP	HIST	AVG	358.4	359.5	360.1	357	362.8	356.2	<	362.1	<	-	-	-	342.1	367.4	-
SATP	HIST	%P		95.5	95.5	95.5	94.5	96.4	<	97.1	<	-	-	-	91.9	97.3	-
SATP	ENGL	RLC	332.6	342.3	344.9	326.1	338.4	345.8	<	343.9	-	-	-	-	331.2	347.8	-
SATP	ENGL	%P		88.4	89.1	84.2	83.1	93.2	<	90.2	-	<	-	-	84.8	90.2	-
SATP	ENGL	NAR	2.3	2.3	2.3	2.2	2.2	2.3	<	2.3	-	-	-	-	2.2	2.3	-
SATP	NAR	%P		97.9	97.6	100	95.6	100	<	98.5	-	-	-	-	97.9	97.9	-
SATP	ENGL	INF	2.2	2.3	2.3	2.4	2.3	2.4	<	2.4	-	-	-	-	2.2	2.4	-
SATP	INF	%P		98.6	98.4	100	98.5	98.7	<	98.5	-	-	-	-	95.7	100	-
NRT	READ	GR6		55	56.3	52.2	54.5	55.4	40.4	56.1	-	-	-	-	52.3	57.3	-
NRT	LANG	GR6		56.6	57.6	54.2	52.9	59.8	41.2	57.7	-	-	-	-	53.4	59.3	-
NRT	MATH	GR6		56	56.5	54.8	58.1	54.1	38.1	57.2	-	-	-	-	54.1	57.6	-
ACT	COMP	COR	19.6														
ACT	COMP	ALL	17.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	997	491,623
White	54.56%	47.27%
Black	45.24%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.20%	0.98%
Male	51.55%	51.01%
Female	48.45%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.19%	96.23%	93
% Eligible for Free Lunch	53.86%	56.56%	57
# of Carnegie Units Taught	57	86.07	130
# of Dropouts	3	5,869	N/A
% Teachers with Adv. Degrees	39.78%	39.82%	68
% Emergency Licenses	4.69%	5.60%	N/A
% Gifted Students (Gr. 2-12)	18.17%	6.78%	N/A

Special Education

% Special Education Students	16.55%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$156,673	\$61,693,091	131
State/Local Spec. Educ. Expend.	\$390,262	\$208,312,002	139

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.67	2,007.32	130
% Students in C/T prog. (Gr.7-9)	91.70%	81.31%	47
% Students in C/T prog. (Gr.10-12)	68.64%	46.63%	16

Financial Information

Total Per Pupil Expenditure	\$6,370	\$6,402	80
Est. State/Local Per Pupil Exp.	\$5,370	\$5,407	71
Estimated Federal Per Pupil Exp.	\$1,000	\$994	86
% District Administrative Exp.	4.13%	3.51%	95
Total Operational Tax Levy	45.16	39.89	N/A
Debt Service Tax Levy	11.82	N/A	N/A
Valuation Per Student in ADA	\$28,372	\$36,781	92

Title I

Title I Allocation	\$164,419	\$126,403,037	144
% of Enrollment Served	72.76%	65.07%	87
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	100.00%	81.29%	1
ACT % College Prep	36.00%	37.30%	73

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Baldwyn Elementary	421	3
8	Baldwyn High	292	4
12	Baldwyn Middle	284	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/88	94/90	96/95	80/73	90/85	96/96	92/87	96/94	-	-	-	-	95/92	94/88	-
MCT	LANG	GR2	96/79	91/76	96/84	67/47	88/73	96/80	89/66	94/88	-	-	-	-	92/68	91/84	-
MCT	MATH	GR2	96/90	96/86	96/91	93/67	96/80	96/93	96/82	96/91	-	-	-	-	96/76	96/96	-
MCT	READ	GR3	94/78	88/76	88/82	83/50	84/68	91/86	79/62	95/89	-	<	-	-	81/67	96/90	-
MCT	LANG	GR3	94/65	95/67	96/72	83/42	92/59	96/74	88/50	96/81	-	<	-	-	91/51	96/90	-
MCT	MATH	GR3	96/87	96/88	96/92	92/67	95/81	96/94	94/77	96/96	-	<	-	-	95/84	96/93	-
MCT	READ	GR4	88/78	96/91	96/92	<	96/94	95/88	96/90	96/92	-	-	-	-	96/96	94/86	-
MCT	LANG	GR4	96/66	91/65	91/64	<	92/61	91/67	90/55	92/71	-	-	-	-	91/64	91/66	-
MCT	MATH	GR4	92/73	90/65	89/64	<	92/70	88/61	87/55	92/71	-	-	-	-	91/61	89/69	-
MCT	READ	GR5	89/80	90/77	90/76	<	86/70	95/84	89/65	91/89	-	<	-	-	90/70	91/85	-
MCT	LANG	GR5	95/67	78/52	77/50	<	70/45	87/60	70/32	86/71	-	<	-	-	73/38	85/70	-
MCT	MATH	GR5	89/72	85/63	84/62	<	81/58	89/68	78/43	91/83	-	<	-	-	83/53	88/76	-
MCT	READ	GR6	87/67	96/81	96/81	-	96/91	92/72	93/60	96/91	-	-	-	-	91/57	96/96	-
MCT	LANG	GR6	89/46	96/66	96/66	-	96/64	96/68	96/47	96/75	-	-	-	-	96/48	96/81	-
MCT	MATH	GR6	81/68	96/92	96/92	<	96/96	96/84	96/73	96/96	-	-	-	-	96/86	96/96	-
MCT	READ	GR7	82/53	90/67	90/67	-	96/67	81/67	88/50	92/77	-	-	-	-	87/48	94/84	-
MCT	LANG	GR7	85/46	96/60	96/60	-	96/56	96/67	96/38	96/74	-	-	-	-	96/52	96/69	-
MCT	MATH	GR7	64/76	86/76	86/76	-	89/75	81/77	70/52	95/90	-	-	-	-	80/67	91/84	-
MCT	READ	GR8	52/22	92/72	94/74	<	86/76	96/69	83/44	96/88	-	-	-	-	85/56	96/91	-
MCT	LANG	GR8	78/68	96/68	96/69	<	95/62	96/72	94/50	96/78	-	-	-	-	96/52	96/87	-
MCT	MATH	GR8	37/15	92/60	92/61	<	95/62	90/59	83/39	96/72	-	-	-	-	89/44	96/78	-
WRIT		GR4	89/33	95/13	96/12	<	92/06	96/19	96/10	92/15	-	-	-	-	96/11	91/14	-
WRIT		GR7	90/17	96/64	96/64	-	96/60	96/70	96/52	96/72	-	-	-	-	96/65	96/63	-
SATP	ALG1	AVG	382.3	371.5	371.8	<	388	358.2	358.6	389	-	-	-	-	361.7	378.8	-
SATP	ALG1	%P		95.7	95.7	<	100	92.3	92.6	100	-	-	-	-	90	100	-
SATP	BIOL	AVG	338.6	339.1	339.1	-	<	333.9	330.1	352.7	-	-	-	-	337.1	341	-
SATP	BIOL	%P		88	88	-	<	85	86.7	90	-	-	-	-	91.7	84.6	-
SATP	HIST	AVG	386.4	406.4	406.4	-	415.3	401.5	371.1	424.9	-	-	-	-	378	419.6	-
SATP	HIST	%P		100	100	-	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	RLC	333	333.1	333.2	<	338.7	329	314	352.9	-	-	-	-	311	346.3	-
SATP	ENGL	%P		78	77.6	<	88	70.6	63.3	93.1	-	-	-	-	63.6	86.5	-
SATP	ENGL	NAR	2.5	2.3	2.3	<	2.3	2.3	2.2	2.4	-	-	-	-	2.2	2.4	-
SATP	NAR	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.3	2.3	2	2.5	-	-	-	-	2	2.4	-
SATP	INF	%P		98.3	98.3	<	100	97.1	96.7	100	-	-	-	-	95.5	100	-
NRT	READ	GR6		56.5	56.5	-	53.8	58.9	48.6	60.7	-	-	-	-	48.5	63.1	-
NRT	LANG	GR6		54.4	54.4	-	54.7	54.2	47.6	58	-	-	-	-	48.5	59.3	-
NRT	MATH	GR6		61	61	-	62	60.2	49.4	67.2	-	-	-	-	55.7	65.4	-
ACT	COMP	COR	20														
ACT	COMP	ALL	18.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,364	491,623
White	77.93%	47.27%
Black	21.04%	50.86%
Asian	0.51%	0.72%
Native Amer.	0.07%	0.16%
Hispanic	0.44%	0.98%
Male	53.15%	51.01%
Female	46.85%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	98.18%	96.23%	4
% Eligible for Free Lunch	32.06%	56.56%	8
# of Carnegie Units Taught	75	86.07	83
# of Dropouts	6	5,869	N/A
% Teachers with Adv. Degrees	38.89%	39.82%	77
% Emergency Licenses	1.11%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.58%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	14.77%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$251,769	\$61,693,091	97
State/Local Spec. Educ. Expend.	\$577,797	\$208,312,002	121

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	3.32	2,007.32	141
% Students in C/T prog. (Gr.7-9)	91.22%	81.31%	52
% Students in C/T prog. (Gr.10-12)	54.80%	46.63%	59

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$5,454	\$6,402	145
Est. State/Local Per Pupil Exp.	\$4,902	\$5,407	125
Estimated Federal Per Pupil Exp.	\$553	\$994	142
% District Administrative Exp.	4.65%	3.51%	116
Total Operational Tax Levy	34.15	39.89	N/A
Debt Service Tax Levy	9.85	N/A	N/A
Valuation Per Student in ADA	\$29,357	\$36,781	82

Title I

	District	State	Rank
Title I Allocation	\$112,026	\$126,403,037	149
% of Enrollment Served	5.13%	65.07%	149
# of Title I Schools	1	678	141

Other

	District	State	Rank
Number of AP Courses Offered	3	53	N/A
Graduation Rate	96.83%	81.29%	5
ACT % College Prep	34.40%	37.30%	85

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Long Booneville Mid	443	4
12	Booneville High	343	5
16	Anderson Elementary	578	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/92	96/90	96/91	96/88	96/89	96/91	96/84	96/92	-	-	-	-	96/85	96/92	-
MCT	LANG	GR2	96/81	92/81	89/78	95/85	92/81	91/82	84/68	95/87	-	-	-	-	89/73	93/85	-
MCT	MATH	GR2	96/96	96/87	96/89	93/84	96/89	96/83	96/73	96/92	-	-	-	-	93/72	96/94	-
MCT	READ	GR3	96/95	96/96	95/95	96/96	96/96	96/96	94/94	96/96	-	-	-	-	95/95	96/96	-
MCT	LANG	GR3	96/90	96/92	96/87	96/96	96/89	96/95	96/84	96/95	-	-	-	-	96/90	96/93	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	93/87	96/95	96/93	96/96	96/94	96/96	96/89	96/96	-	<	-	-	96/86	96/96	-
MCT	LANG	GR4	96/78	94/81	92/77	96/87	93/81	96/80	74/53	96/89	-	<	-	-	89/68	96/86	-
MCT	MATH	GR4	92/85	96/89	96/85	96/95	96/89	96/89	95/75	96/94	-	<	-	-	96/90	96/89	-
MCT	READ	GR5	94/85	95/89	95/89	96/89	94/87	96/91	88/76	96/92	<	<	<	-	93/82	96/92	-
MCT	LANG	GR5	96/81	96/81	95/80	96/85	96/71	96/90	96/64	96/85	<	<	<	-	96/67	96/85	-
MCT	MATH	GR5	93/65	89/73	90/71	85/77	87/62	91/82	84/60	90/76	<	<	<	-	82/56	92/78	-
MCT	READ	GR6	94/85	96/86	96/88	95/75	92/85	96/87	95/58	96/93	-	-	-	-	88/67	96/92	-
MCT	LANG	GR6	96/73	95/78	96/81	90/65	91/72	96/85	95/58	95/82	-	-	-	-	96/67	95/81	-
MCT	MATH	GR6	86/77	88/76	89/81	85/55	85/79	91/71	63/37	94/85	-	-	-	-	83/54	89/82	-
MCT	READ	GR7	93/72	93/80	94/83	85/62	90/75	96/85	84/58	95/86	-	-	-	-	89/62	94/87	-
MCT	LANG	GR7	96/70	93/64	94/67	85/46	88/50	96/79	84/47	95/68	-	-	-	-	88/38	94/74	-
MCT	MATH	GR7	82/72	81/72	83/72	69/69	81/75	81/68	53/37	88/80	-	-	-	-	58/46	90/81	-
MCT	READ	GR8	84/65	85/60	86/62	83/56	84/59	87/62	83/50	86/63	-	-	-	-	75/46	89/65	-
MCT	LANG	GR8	93/59	96/59	96/65	95/33	96/55	96/63	95/39	96/64	-	-	-	-	96/29	96/70	-
MCT	MATH	GR8	89/69	75/62	79/68	56/33	70/61	79/62	45/28	82/69	-	-	-	-	54/33	82/71	-
WRIT		GR4	96/83	96/71	96/73	96/69	96/62	96/82	95/53	96/75	-	<	-	-	92/60	96/75	-
WRIT		GR7	96/38	95/66	96/70	85/39	90/60	96/73	95/63	95/67	-	-	-	-	85/50	96/72	-
SATP	ALG1	AVG	366.8	362.6	367	339.3	361.4	364.4	330.3	369.9	<	-	-	-	339.8	367.8	-
SATP	ALG1	%P		93.3	96.8	75	88.9	100	85.7	95	<	-	-	-	71.4	98.4	-
SATP	BIOL	AVG	375.3	388.4	396	352.2	389.9	386.7	333	396.2	<	-	-	-	382.1	389.8	-
SATP	BIOL	%P		97.7	98.6	93.3	97.9	97.5	81.8	100	<	-	-	-	100	97.2	-
SATP	HIST	AVG	384.5	393.2	397.3	362	393.2	393.1	336.9	401.5	-	-	-	-	332.5	404.1	-
SATP	HIST	%P		98.8	100	90	97.7	100	90.9	100	-	-	-	-	92.3	100	-
SATP	ENGL	RLC	334.1	343.1	346.9	315.1	341.2	345.6	313.5	350.8	-	-	-	-	320.6	348.5	-
SATP	ENGL	%P		89	93.1	60	91.5	85.7	70.6	93.8	-	-	-	-	75	92.4	-
SATP	ENGL	NAR	2.4	2.4	2.4	2.3	2.3	2.5	2.2	2.4	-	-	-	-	2.3	2.4	-
SATP	NAR	%P		100	100	100	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	2.4	2.6	2.6	2.5	2.6	2.6	2.3	2.7	-	-	-	-	2.6	2.6	-
SATP	INF	%P		97.6	97.2	100	97.9	97.1	94.1	98.5	-	-	-	-	100	97	-
NRT	READ	GR6		57.4	59.3	51.5	57.9	56.9	42.4	61.1	-	-	-	-	48.1	60.8	-
NRT	LANG	GR6		62.1	64.2	55.1	61.6	62.8	48.9	65.3	-	-	-	-	55.3	64.5	-
NRT	MATH	GR6		57.7	59.5	51.8	57.7	57.8	39.1	62.2	-	-	-	-	49.7	60.6	-
ACT	COMP	COR	22.1														
ACT	COMP	ALL	19.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
PROBATION		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enroll	AAD
20	M S Palmer High	514	3
24	Quitman Co Elem	515	1
32	Quitman Co Middle	567	2

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.84%	96.23%	7
% Eligible for Free Lunch	91.73%	56.56%	139
# of Carnegie Units Taught	70	86.07	99
# of Dropouts	18	5,869	N/A
% Teachers with Adv. Degrees	30.63%	39.82%	134
% Emergency Licenses	16.38%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.61%	6.78%	N/A
Special Education			
% Special Education Students	14.48%	12.87%	N/A
% Receiving Diplomas	44.44%	34.12%	42
Federal Spec. Educ. Expenditure	\$247,609	\$61,693,091	99
State/Local Spec. Educ. Expend.	\$735,206	\$208,312,002	102
Career/Technical Education			
# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	86.48%	81.31%	104
% Students in C/T prog. (Gr.10-12)	61.11%	46.63%	39
Financial Information			
Total Per Pupil Expenditure	\$7,237	\$6,402	35
Est. State/Local Per Pupil Exp.	\$5,177	\$5,407	94
Estimated Federal Per Pupil Exp.	\$1,153	\$994	72
% District Administrative Exp.	4.27%	3.51%	98
Total Operational Tax Levy	33.34	39.89	N/A
Debt Service Tax Levy	1.70	N/A	N/A
Valuation Per Student in ADA	\$28,778	\$36,781	87
Title I			
Title I Allocation	\$971,289	\$126,403,037	47
% of Enrollment Served	73.04%	65.07%	84
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	72.22%	81.29%	133
ACT % College Prep	29.10%	37.30%	118

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	76/53	71/56	74/58	61/44	59/41	84/70	71/55	<	-	-	-	-	71/56	-	-
MCT	LANG	GR2	80/40	79/39	80/39	74/37	69/27	89/50	79/38	<	-	-	-	-	79/39	-	-
MCT	MATH	GR2	91/56	90/59	89/60	95/53	90/48	90/69	90/59	<	-	-	-	-	90/59	-	-
MCT	READ	GR3	77/52	70/36	69/35	79/43	66/36	75/36	71/36	<	-	-	-	-	70/36	-	-
MCT	LANG	GR3	81/49	70/25	67/26	93/21	58/23	84/27	70/26	<	-	-	-	-	70/25	-	-
MCT	MATH	GR3	95/73	79/41	78/39	86/57	77/43	82/38	79/40	<	-	-	-	-	79/41	-	-
MCT	READ	GR4	56/41	87/67	88/68	70/50	84/61	89/71	86/66	<	-	-	-	-	87/67	-	-
MCT	LANG	GR4	56/24	83/50	84/51	70/40	74/45	90/55	82/50	<	-	-	-	-	83/50	-	-
MCT	MATH	GR4	47/24	68/36	69/37	50/30	67/39	68/34	67/36	<	-	-	-	-	68/36	-	-
MCT	READ	GR5	73/53	70/45	70/46	<	72/48	67/42	70/45	<	-	-	-	-	70/45	-	-
MCT	LANG	GR5	84/45	80/40	81/39	<	79/36	81/44	81/40	<	-	-	-	-	80/40	-	-
MCT	MATH	GR5	66/31	75/35	75/36	<	75/34	75/35	76/35	<	-	-	-	-	75/35	-	-
MCT	READ	GR6	75/42	80/52	80/51	<	80/51	79/52	79/52	<	-	-	-	-	80/52	-	-
MCT	LANG	GR6	91/38	88/44	88/44	<	82/39	94/48	87/44	<	-	-	-	-	88/44	-	-
MCT	MATH	GR6	52/26	60/27	59/27	<	62/27	57/27	59/28	<	-	-	-	-	60/27	-	-
MCT	READ	GR7	78/42	76/36	76/37	<	67/26	82/45	75/34	<	-	-	-	-	76/36	-	-
MCT	LANG	GR7	96/57	92/34	93/35	<	91/20	93/47	92/32	<	-	-	-	-	92/34	-	-
MCT	MATH	GR7	52/31	59/31	59/32	<	63/30	55/32	58/31	<	-	-	-	-	59/31	-	-
MCT	READ	GR8	76/28	74/41	75/42	<	65/35	81/46	74/41	-	-	-	-	-	74/41	-	-
MCT	LANG	GR8	96/41	96/41	96/41	<	90/45	96/38	96/41	-	-	-	-	-	96/41	-	-
MCT	MATH	GR8	69/32	65/39	66/40	<	61/37	67/40	65/39	-	-	-	-	-	65/39	-	-
WRIT		GR4	93/27	96/25	96/26	<	96/12	96/36	96/26	<	-	-	-	-	96/25	-	-
WRIT		GR7	96/15	93/29	93/30	<	95/17	92/40	93/28	<	-	-	-	-	93/29	-	-
SATP	ALG1	AVG	337	325.3	325.8	<	327.5	324.1	326.2	<	-	-	-	-	325.3	-	-
SATP	ALG1	%P		77.8	79	<	78.3	77.5	79	<	-	-	-	-	77.4	-	-
SATP	BIOL	AVG	326.5	341.2	342.1	<	342.7	340.4	341.2	-	-	-	-	-	341.2	-	-
SATP	BIOL	%P		89.8	89.6	<	83.3	93.5	89.8	-	-	-	-	-	89.8	-	-
SATP	HIST	AVG	348	345.3	346.8	<	342.7	347.2	345.6	<	-	-	-	-	347.3	<	-
SATP	HIST	%P		87	88.1	<	85.7	87.8	86.8	<	-	-	-	-	89.4	<	-
SATP	ENGL	RLC	315.3	320.3	320.9	<	317.8	322	320	<	-	-	-	-	320.3	-	-
SATP	ENGL	%P		79.4	80.6	<	78.6	80	79.1	<	-	-	-	-	79.4	-	-
SATP	ENGL	NAR	2	2.1	2.1	<	2.1	2.1	2.1	<	-	-	-	-	2.1	-	-
SATP	NAR	%P		95.5	97	<	100	92.5	95.5	<	-	-	-	-	95.5	-	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2.1	2.2	2.1	<	-	-	-	-	2.1	-	-
SATP	INF	%P		97	97	<	100	95	97	<	-	-	-	-	97	-	-
NRT	READ	GR6		42.2	42.1	<	41.5	43	42.3	<	-	-	-	-	42.2	-	-
NRT	LANG	GR6		45.1	44.9	<	43.4	46.9	45.2	<	-	-	-	-	45.1	-	-
NRT	MATH	GR6		39.9	39.9	<	41.4	38.4	40.2	<	-	-	-	-	39.9	-	-
ACT	COMP	COR	16.2														
ACT	COMP	ALL	15.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.72%	96.23%	64
% Eligible for Free Lunch	27.55%	56.56%	5
# of Carnegie Units Taught	164.5	86.07	3
# of Dropouts	90	5,869	N/A
% Teachers with Adv. Degrees	36.52%	39.82%	95
% Emergency Licenses	4.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	9.80%	6.78%	N/A

Special Education

% Special Education Students	10.62%	12.87%	N/A
% Receiving Diplomas	62.75%	34.12%	22
Federal Spec. Educ. Expenditure	\$1,205,858	\$61,693,091	4
State/Local Spec. Educ. Expend.	\$4,302,288	\$208,312,002	5

Career/Technical Education

# of Career/Tech. Educ. Teachers	40.68	2,007.32	2
% Students in C/T prog. (Gr.7-9)	92.45%	81.31%	41
% Students in C/T prog. (Gr.10-12)	36.95%	46.63%	128

Financial Information

Total Per Pupil Expenditure	\$5,888	\$6,402	118
Est. State/Local Per Pupil Exp.	\$5,411	\$5,407	66
Estimated Federal Per Pupil Exp.	\$477	\$994	147
% District Administrative Exp.	1.92%	3.51%	2
Total Operational Tax Levy	35.4	39.89	N/A
Debt Service Tax Levy	14.30	N/A	N/A
Valuation Per Student in ADA	\$48,691	\$36,781	18

Title I

Title I Allocation	\$1,327,131	\$126,403,037	22
% of Enrollment Served	21.42%	65.07%	143
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	8	53	N/A
Graduation Rate	93.00%	81.29%	13
ACT % College Prep	34.80%	37.30%	81

School-Level Information*

Code	Name	Fall Enroll	AAD
6	Brandon Elementary	940	4
8	Brandon High	1191	4
10	Rouse Elementary	976	
16	Brandon Middle	990	5
18	Florence Elementary	667	4
20	Florence Middle	826	4
22	Florence High	593	3
23	Flowood Elementary	621	4
25	McLaurin Elementary	607	4
26	Northwest Rankin Mid	1,395	5
28	McLaurin Att Center	649	3
32	NW Rankin High	1,245	3
34	Northwest Elementary	655	
44	Pelahatchie Att Ctr	334	3
46	Pelahatchie Elem	375	3
48	Pisgah Elementary	376	3
50	Pisgah High	268	4
52	Puckett Att Center	659	4
56	Richland High	372	3
57	Richland Middle	713	5
58	Richland Elem	621	3
60	Vine Street Elem	455	5

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/96	96/96	95/93	96/95	96/96	96/92	96/96	<	<	-	<	96/92	96/96	<
MCT	LANG	GR2	96/83	96/89	96/90	91/81	96/86	96/93	94/83	96/91	<	<	-	<	94/81	96/93	<
MCT	MATH	GR2	96/93	96/96	96/96	96/87	96/94	96/96	96/90	96/96	<	<	-	<	96/92	96/96	<
MCT	READ	GR3	96/93	96/91	96/91	91/84	96/91	96/91	93/81	96/94	-	<	-	<	93/83	96/94	<
MCT	LANG	GR3	96/86	96/85	96/86	84/69	96/81	96/88	96/75	96/88	-	<	-	<	95/74	96/89	<
MCT	MATH	GR3	96/95	96/94	96/95	92/80	96/94	96/94	96/90	96/95	-	<	-	<	96/87	96/96	<
MCT	READ	GR4	96/93	96/95	96/95	96/94	96/95	96/95	96/88	96/96	<	<	-	-	96/89	96/96	<
MCT	LANG	GR4	95/78	96/81	96/83	94/54	96/77	96/86	95/73	96/83	<	<	-	-	94/69	96/86	<
MCT	MATH	GR4	94/83	96/85	96/86	89/69	95/84	96/85	94/74	96/88	<	<	-	-	94/75	96/89	<
MCT	READ	GR5	96/90	96/92	96/92	94/84	96/90	96/94	93/83	96/94	<	<	-	<	94/87	96/94	-
MCT	LANG	GR5	95/77	95/77	95/77	94/52	94/71	96/83	92/65	96/79	<	<	-	<	92/66	96/81	-
MCT	MATH	GR5	92/74	96/80	96/80	84/62	94/78	96/82	92/59	96/85	<	<	-	<	93/67	96/84	-
MCT	READ	GR6	92/81	96/87	96/87	95/86	96/86	96/88	89/69	96/92	<	<	-	-	91/75	96/91	<
MCT	LANG	GR6	95/67	96/72	96/72	96/76	96/65	96/78	94/56	96/76	<	<	-	-	94/61	96/76	<
MCT	MATH	GR6	86/73	92/76	92/76	96/75	91/74	93/77	82/53	95/82	<	<	-	-	84/57	95/82	<
MCT	READ	GR7	88/71	92/75	93/76	75/38	92/72	93/79	82/50	95/83	<	90/80	-	<	86/60	94/80	<
MCT	LANG	GR7	94/64	95/66	96/66	78/17	92/56	96/75	91/46	96/71	<	96/60	-	<	94/52	96/70	<
MCT	MATH	GR7	71/65	82/65	82/66	60/32	80/64	83/66	65/40	87/73	<	<	-	<	70/49	85/70	<
MCT	READ	GR8	84/58	90/68	91/70	73/30	88/66	93/71	76/41	94/76	<	<	-	<	83/50	93/74	-
MCT	LANG	GR8	94/63	95/63	96/64	69/09	93/54	96/73	90/43	96/68	<	<	-	<	92/45	96/68	-
MCT	MATH	GR8	80/54	78/52	79/54	38/06	78/53	78/52	56/29	84/58	<	<	-	<	64/35	82/58	-
WRIT		GR4	96/61	96/37	96/38	84/20	96/30	96/44	96/31	96/38	<	<	-	<	94/26	96/42	<
WRIT		GR7	92/43	96/40	96/40	75/25	95/33	96/46	96/30	96/42	96/57	96/29	<	96/21	96/34	96/41	<
SATP	ALG1	AVG	353.6	340.7	342.6	302.4	338.2	343	317.5	346.1	<	<	<	<	323.6	344.6	-
SATP	ALG1	%P		84	85.6	51.9	83	84.9	71.6	87.1	<	<	<	<	74.5	86.2	-
SATP	BIOL	AVG	357.1	365.2	367.1	313.2	372.2	359.4	331.6	371.8	<	<	<	-	338.7	370.4	<
SATP	BIOL	%P		94.1	95.1	67.7	95	93.4	80.9	96.7	<	<	<	-	85.6	95.8	<
SATP	HIST	AVG	371.4	376.8	377.9	346.4	383.9	370.3	355.3	382	<	<	-	-	353.3	381.5	-
SATP	HIST	%P		97.5	97.9	85.7	98.3	96.8	94.4	98.2	<	<	-	-	92.1	98.4	-
SATP	ENGL	RLC	334.8	339.7	341.9	290.6	333.1	345.5	318	346	<	<	-	<	316.7	345.4	<
SATP	ENGL	%P		86.4	88.7	34.1	82.9	89.3	70.7	90.7	<	<	-	<	70.4	90.3	<
SATP	ENGL	NAR	2.3	2.3	2.3	2	2.2	2.3	2.1	2.3	<	<	-	<	2.1	2.3	<
SATP	NAR	%P		95.8	96	90.9	93.6	97.6	93.8	96.9	<	<	-	<	94.1	96.1	<
SATP	ENGL	INF	2.3	2.3	2.3	2	2.2	2.3	2.1	2.3	<	<	-	<	2.1	2.3	<
SATP	INF	%P		98.5	98.5	97.7	97.7	99.1	97.8	99.2	<	<	-	<	99	98.4	<
NRT	READ	GR6		56.8	57	49.6	55.9	57.8	46.7	59.4	<	<	-	<	49.6	59.5	<
NRT	LANG	GR6		57	57.1	49.1	55.1	58.8	49.4	58.8	<	<	-	<	50.6	59.3	<
NRT	MATH	GR6		57.5	57.6	53.3	57.7	57.2	46.3	60.2	<	<	-	<	48.9	60.6	<
ACT	COMP	COR	21.6														
ACT	COMP	ALL	19.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,718 491,623
	White	71.95% 47.27%
	Black	25.12% 50.86%
	Asian	0.78% 0.72%
	Native Amer.	0.08% 0.16%
	Hispanic	2.07% 0.98%
	Male	50.78% 51.01%
	Female	49.22% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.49%	96.23%	126
% Eligible for Free Lunch	35.52%	56.56%	12
# of Carnegie Units Taught	124	86.07	18
# of Dropouts	35	5,869	N/A
% Teachers with Adv. Degrees	40.69%	39.82%	60
% Emergency Licenses	1.44%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.58%	6.78%	N/A
Special Education			
% Special Education Students	10.40%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$522,902	\$61,693,091	30
State/Local Spec. Educ. Expend.	\$1,387,329	\$208,312,002	46
Career/Technical Education			
# of Career/Tech. Educ. Teachers	7	2,007.32	110
% Students in C/T prog. (Gr.7-9)	86.34%	81.31%	106
% Students in C/T prog. (Gr.10-12)	32.74%	46.63%	138
Financial Information			
Total Per Pupil Expenditure	\$6,052	\$6,402	110
Est. State/Local Per Pupil Exp.	\$5,494	\$5,407	58
Estimated Federal Per Pupil Exp.	\$558	\$994	141
% District Administrative Exp.	4.83%	3.51%	121
Total Operational Tax Levy	48.05	39.89	N/A
Debt Service Tax Levy	10.15	N/A	N/A
Valuation Per Student in ADA	\$37,569	\$36,781	42
Title I			
Title I Allocation	\$352,413	\$126,403,037	123
% of Enrollment Served	32.82%	65.07%	137
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	4	53	N/A
Graduation Rate	84.00%	81.29%	64
ACT % College Prep	38.70%	37.30%	49

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Northside Elem	612	3
8	Pearl Lower Elem	594	
10	Pearl Upper Elem	580	4
12	Pearl High	1006	5
16	Pearl Junior High	926	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/86	96/86	96/88	88/77	94/82	96/91	93/80	96/89	<	<	-	-	95/82	96/90	-
MCT	LANG	GR2	96/72	95/72	95/73	94/68	93/68	96/77	90/59	96/77	<	<	-	-	93/66	96/77	-
MCT	MATH	GR2	96/95	96/91	96/91	96/91	96/89	96/93	96/87	96/93	<	<	-	-	96/88	96/94	-
MCT	READ	GR3	96/88	95/83	95/83	90/79	93/80	96/85	92/65	96/89	<	<	<	-	94/75	96/88	-
MCT	LANG	GR3	96/79	96/71	96/73	84/53	94/65	96/77	91/57	96/76	<	<	<	-	95/64	96/76	-
MCT	MATH	GR3	96/95	96/94	96/95	96/90	96/94	96/95	96/87	96/96	<	<	<	-	96/91	96/96	-
MCT	READ	GR4	96/91	96/91	96/90	93/93	95/89	96/93	90/84	96/93	<	<	-	-	91/84	96/96	-
MCT	LANG	GR4	93/73	93/77	93/77	93/78	92/70	93/84	82/55	96/85	<	<	-	-	86/64	96/87	-
MCT	MATH	GR4	92/76	96/87	96/88	93/82	94/86	96/88	90/75	96/91	<	<	-	-	93/80	96/92	-
MCT	READ	GR5	95/88	96/90	96/91	93/87	92/87	96/93	91/79	96/94	<	<	-	-	92/82	96/95	-
MCT	LANG	GR5	92/73	94/73	94/73	87/73	92/67	95/78	93/60	95/77	<	<	-	-	92/62	95/79	-
MCT	MATH	GR5	95/76	93/83	94/84	81/69	91/84	95/82	85/69	95/87	<	<	-	-	86/76	96/87	-
MCT	READ	GR6	92/75	94/79	94/79	96/96	94/80	94/79	88/68	96/85	<	92/75	-	-	92/75	96/82	-
MCT	LANG	GR6	91/58	91/63	91/63	96/60	88/59	94/66	88/50	92/68	<	96/67	-	-	91/53	91/69	-
MCT	MATH	GR6	84/64	86/71	85/71	96/60	85/69	87/73	76/62	90/75	<	83/67	-	-	83/68	88/73	-
MCT	READ	GR7	89/70	89/68	89/68	<	87/69	93/66	79/45	93/76	<	<	-	-	83/56	92/73	-
MCT	LANG	GR7	89/53	91/47	90/47	<	85/42	96/52	89/38	91/50	<	<	-	-	92/31	90/54	-
MCT	MATH	GR7	70/63	79/63	79/63	<	76/62	83/63	69/49	82/68	<	<	-	-	72/50	83/68	-
MCT	READ	GR8	75/51	80/62	80/61	<	79/57	82/66	69/48	84/66	-	<	-	-	67/43	86/69	-
MCT	LANG	GR8	92/60	94/60	94/60	<	89/56	96/64	86/48	96/64	-	<	-	-	86/44	96/66	-
MCT	MATH	GR8	82/62	77/54	77/54	<	81/56	74/53	60/24	83/64	-	<	-	-	64/35	83/62	-
WRIT		GR4	93/35	96/23	96/25	93/04	96/16	96/29	96/16	96/25	<	<	-	-	96/20	96/25	-
WRIT		GR7	90/27	96/25	96/25	60/20	92/20	96/28	95/21	95/26	<	<	-	-	96/25	94/24	-
SATP	ALG1	AVG	369.9	352.6	353.1	<	352.6	352.5	334.6	356.2	<	<	-	<	344.9	354.8	-
SATP	ALG1	%P		89.5	90.1	<	87.9	90.8	82.1	91.3	<	<	-	<	87.5	90	-
SATP	BIOL	AVG	393.6	405.1	405.1	-	408.8	400.9	386.8	409.6	<	<	-	-	389.8	408.6	-
SATP	BIOL	%P		99.2	99.2	-	98.4	100	100	98.9	<	<	-	-	100	99	-
SATP	HIST	AVG	373.6	372.4	375	342.9	381.9	362.4	344.5	380.5	<	<	-	-	354.2	377.5	-
SATP	HIST	%P		97.8	98.2	93.3	97.8	97.8	90.2	100	<	<	-	-	92.3	99.3	-
SATP	ENGL	RLC	334.7	336.8	339.4	288	330.2	342.2	326.4	338.3	<	<	-	<	330.3	338.7	-
SATP	ENGL	%P		87.5	89.8	45.5	83.7	90.7	84.4	87.9	<	<	-	<	85.7	88	-
SATP	ENGL	NAR	2.5	2.3	2.3	2.1	2.2	2.4	2.1	2.4	<	<	-	<	2.2	2.4	-
SATP	NAR	%P		97.3	97.7	90	95.1	99.2	93.8	98.2	<	<	-	<	98.1	97.1	-
SATP	ENGL	INF	2.4	2.4	2.4	2	2.3	2.4	2.3	2.4	<	<	-	<	2.3	2.4	-
SATP	INF	%P		98.2	98.6	90	98	98.3	95.8	98.8	<	<	-	<	98.1	98.2	-
NRT	READ	GR6		52.1	51.8	<	52.7	51.6	47.1	54.6	<	48.1	-	-	47.4	55.5	-
NRT	LANG	GR6		54.3	54	<	52.5	56.1	48.5	56.6	<	55.8	-	-	49.4	57.8	-
NRT	MATH	GR6		51.1	50.9	<	52.1	50.2	45.6	53.6	<	46.8	-	-	47.4	53.8	-
ACT	COMP	COR	21														
ACT	COMP	ALL	19.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,821 491,623
	White	54.31% 47.27%
	Black	42.32% 50.86%
	Asian	0.10% 0.72%
	Native Amer.	0.24% 0.16%
	Hispanic	3.04% 0.98%
	Male	51.30% 51.01%
	Female	48.70% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.05%	96.23%	101
% Eligible for Free Lunch	62.70%	56.56%	77
# of Carnegie Units Taught	98	86.07	45
# of Dropouts	52	5,869	N/A
% Teachers with Adv. Degrees	35.39%	39.82%	106
% Emergency Licenses	5.45%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.71%	6.78%	N/A
Special Education			
% Special Education Students	12.40%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$403,410	\$61,693,091	54
State/Local Spec. Educ. Expend.	\$1,400,261	\$208,312,002	43
Career/Technical Education			
# of Career/Tech. Educ. Teachers	19.33	2,007.32	31
% Students in C/T prog. (Gr.7-9)	86.97%	81.31%	98
% Students in C/T prog. (Gr.10-12)	49.85%	46.63%	86
Financial Information			
Total Per Pupil Expenditure	\$5,607	\$6,402	135
Est. State/Local Per Pupil Exp.	\$4,651	\$5,407	138
Estimated Federal Per Pupil Exp.	\$956	\$994	93
% District Administrative Exp.	3.05%	3.51%	35
Total Operational Tax Levy	32	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$21,063	\$36,781	136
Title I			
Title I Allocation	\$720,790	\$126,403,037	68
% of Enrollment Served	90.73%	65.07%	58
# of Title I Schools	6	678	24
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	84.58%	81.29%	59
ACT % College Prep	36.30%	37.30%	68

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Lake Attend Center	460	4
6	Lake Middle	334	4
8	Morton Elementary	601	3
10	Bettye Mae Jack Mid	483	3
12	Morton High	420	2
16	Scott Central Att Ct	923	3
20	Sebastopol Att Ctr	600	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/88	96/89	96/89	96/86	96/87	96/90	96/86	96/90	-	<	-	-	96/85	96/95	<
MCT	LANG	GR2	93/76	96/80	96/83	86/61	95/74	96/87	95/74	96/86	-	<	-	-	95/75	96/90	<
MCT	MATH	GR2	96/91	96/96	96/96	96/93	96/96	96/96	96/95	96/96	-	<	-	-	96/95	96/96	<
MCT	READ	GR3	92/81	96/84	96/85	96/68	96/82	96/86	96/81	96/86	-	<	<	-	96/79	96/94	-
MCT	LANG	GR3	94/71	96/81	96/81	96/76	95/77	96/84	95/77	96/83	-	<	<	-	95/76	96/89	-
MCT	MATH	GR3	96/93	96/91	96/91	96/96	96/90	96/93	96/89	96/93	-	<	<	-	96/90	96/94	-
MCT	READ	GR4	91/85	96/93	96/93	96/92	96/95	96/90	96/89	96/96	-	<	-	-	96/92	96/93	-
MCT	LANG	GR4	91/66	93/74	93/74	96/70	91/67	95/81	92/71	93/75	-	<	-	-	94/71	92/78	-
MCT	MATH	GR4	95/79	96/85	96/87	79/50	96/87	96/83	95/77	96/92	-	<	-	-	95/81	96/92	-
MCT	READ	GR5	85/73	92/83	92/84	92/69	90/77	95/90	87/74	96/91	-	<	<	-	89/77	96/91	-
MCT	LANG	GR5	87/54	88/64	88/64	91/55	83/51	94/77	84/55	92/71	-	<	<	-	87/57	90/72	-
MCT	MATH	GR5	83/58	90/64	91/66	73/36	87/64	93/65	85/51	93/74	-	<	<	-	89/60	91/70	-
MCT	READ	GR6	86/68	93/78	93/78	<	92/79	94/78	87/66	96/89	<	96/82	-	-	91/72	96/87	-
MCT	LANG	GR6	92/52	96/66	96/66	<	96/60	96/71	96/55	96/74	<	96/82	-	-	96/59	96/75	-
MCT	MATH	GR6	75/55	86/65	86/65	<	88/68	84/62	79/49	92/80	<	96/73	-	-	83/59	91/73	-
MCT	READ	GR7	77/50	86/62	86/62	<	87/64	85/60	76/41	91/74	-	<	<	-	80/51	94/76	-
MCT	LANG	GR7	89/43	95/50	95/50	<	90/42	96/56	95/39	94/56	-	<	<	-	94/40	95/63	-
MCT	MATH	GR7	55/39	60/39	59/39	<	57/39	62/39	47/21	66/49	-	<	<	-	53/29	68/52	-
MCT	READ	GR8	68/39	81/47	81/47	<	80/44	82/49	73/31	88/61	-	<	<	-	75/39	89/57	<
MCT	LANG	GR8	90/49	95/49	95/50	<	90/40	96/57	96/32	94/65	-	<	<	-	94/40	96/62	<
MCT	MATH	GR8	53/29	66/38	66/38	<	60/36	70/39	58/28	72/47	-	<	<	-	62/34	71/43	<
WRIT		GR4	96/60	96/23	96/23	96/20	96/20	96/28	96/21	96/25	-	<	-	-	96/22	96/25	-
WRIT		GR7	95/31	95/12	95/12	<	91/07	96/16	96/09	94/14	-	<	<	<	95/09	95/17	-
SATP	ALG1	AVG	329.2	328.8	328.8	-	326.3	330.9	313.6	340.3	-	<	<	-	321.5	337.1	-
SATP	ALG1	%P		74.7	74.7	-	73	76.1	62.2	84.9	-	<	<	-	70.2	79.4	-
SATP	BIOL	AVG	333.5	331.8	332.3	<	332.4	331.2	313.6	345.2	<	<	<	-	325.2	339.7	-
SATP	BIOL	%P		78.4	79.1	<	80.8	76.4	63.2	90.9	<	<	<	-	73.6	84.3	-
SATP	HIST	AVG	361.4	354.6	355.2	<	365.1	347.8	335.2	372.1	<	<	-	-	334	370.4	<
SATP	HIST	%P		94.8	95.3	<	98.5	92.3	92.5	96.5	<	<	-	-	89.5	98.9	<
SATP	ENGL	RLC	325.1	327.4	327.4	-	328.5	326.4	309.9	340.5	<	<	<	-	316.3	338.5	-
SATP	ENGL	%P		77.8	77.8	-	75.2	80.3	63.2	89.4	<	<	<	-	68.7	87	-
SATP	ENGL	NAR	2.2	2.1	2.1	-	2.2	2	1.9	2.2	<	<	<	<	2	2.2	-
SATP	NAR	%P		91.3	91.3	-	92.8	89.8	87.2	94.4	<	<	<	<	89.4	93.1	-
SATP	ENGL	INF	2.2	2.2	2.2	-	2.3	2.2	2.2	2.3	<	<	<	<	2.2	2.3	-
SATP	INF	%P		99.1	99.1	-	98.2	100	100	99.2	<	<	<	<	99.1	99.1	-
NRT	READ	GR6		52.3	52.4	<	51.5	53.1	45.3	59	<	50.8	-	-	49.2	56.8	-
NRT	LANG	GR6		53.2	53.4	<	52.1	54.3	48.4	57.7	<	55.5	-	-	50.2	57.6	-
NRT	MATH	GR6		51.7	51.8	<	53.6	49.9	45.9	57.5	<	48	-	-	49.4	55	-
ACT	COMP	COR	18.3														
ACT	COMP	ALL	17.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,645	491,623
White	25.65%	47.27%
Black	65.05%	50.86%
Asian	0.55%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	8.75%	0.98%
Male	52.40%	51.01%
Female	47.60%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.42%	96.23%	79
% Eligible for Free Lunch	68.16%	56.56%	87
# of Carnegie Units Taught	77.5	86.07	79
# of Dropouts	9	5,869	N/A
% Teachers with Adv. Degrees	40.72%	39.82%	58
% Emergency Licenses	2.75%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.83%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	14.66%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$244,701	\$61,693,091	101
State/Local Spec. Educ. Expend.	\$640,565	\$208,312,002	111

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	4	2,007.32	136
% Students in C/T prog. (Gr.7-9)	94.81%	81.31%	31
% Students in C/T prog. (Gr.10-12)	71.08%	46.63%	11

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$6,095	\$6,402	105
Est. State/Local Per Pupil Exp.	\$5,103	\$5,407	103
Estimated Federal Per Pupil Exp.	\$992	\$994	87
% District Administrative Exp.	3.63%	3.51%	68
Total Operational Tax Levy	47.6	39.89	N/A
Debt Service Tax Levy	4.40	N/A	N/A
Valuation Per Student in ADA	\$32,237	\$36,781	60

Title I

	District	State	Rank
Title I Allocation	\$498,015	\$126,403,037	96
% of Enrollment Served	75.91%	65.07%	72
# of Title I Schools	2	678	105

Other

	District	State	Rank
Number of AP Courses Offered	1	53	N/A
Graduation Rate	78.49%	81.29%	103
ACT % College Prep	31.00%	37.30%	104

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Forest Elementary	696	2
8	Forest High	419	3
12	Hawkins Middle	530	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/73	95/81	95/81	96/83	92/76	96/85	93/73	96/96	-	<	-	<	95/83	95/79	-
MCT	LANG	GR2	89/62	93/75	94/73	92/79	92/69	95/80	93/72	96/90	-	<	-	<	95/73	91/77	-
MCT	MATH	GR2	96/79	96/81	96/77	96/92	94/79	96/83	96/74	96/93	-	<	-	<	96/78	96/85	-
MCT	READ	GR3	79/65	87/66	91/69	53/47	78/57	96/77	84/59	93/83	-	<	-	<	87/65	86/69	-
MCT	LANG	GR3	78/49	81/55	83/57	67/47	69/47	93/65	77/48	90/79	-	<	-	<	81/46	81/69	-
MCT	MATH	GR3	94/74	92/73	92/72	87/80	87/71	96/76	90/65	96/96	-	<	-	<	94/72	88/75	-
MCT	READ	GR4	89/81	96/83	96/82	<	96/88	96/77	94/79	96/86	-	96/96	-	<	96/83	92/82	-
MCT	LANG	GR4	90/58	85/59	84/57	<	86/57	83/62	81/51	90/75	-	96/80	-	<	83/50	87/74	-
MCT	MATH	GR4	93/73	87/70	86/70	<	92/75	80/65	85/64	90/80	-	90/90	-	<	85/72	89/68	-
MCT	READ	GR5	79/67	84/72	85/73	<	84/68	85/77	79/64	96/96	<	<	-	<	79/63	90/82	-
MCT	LANG	GR5	85/53	86/57	86/58	<	84/52	89/64	84/49	96/83	<	<	-	<	81/47	92/69	-
MCT	MATH	GR5	67/35	74/48	75/49	<	66/45	83/52	71/37	83/74	<	<	-	<	65/39	84/59	-
MCT	READ	GR6	71/51	82/66	80/65	94/71	79/64	85/68	77/55	94/90	-	<	-	<	79/63	86/70	-
MCT	LANG	GR6	81/33	90/48	92/49	77/41	85/35	95/61	89/38	94/74	-	<	-	<	88/40	92/58	-
MCT	MATH	GR6	75/59	72/49	73/50	65/41	71/53	73/44	66/38	84/78	-	<	-	<	70/43	74/56	-
MCT	READ	GR7	79/55	83/53	80/53	96/52	75/39	90/65	82/45	88/76	-	80/50	-	<	84/52	82/54	<
MCT	LANG	GR7	93/49	92/38	91/39	95/32	87/17	96/54	91/32	96/56	-	80/30	-	<	92/42	93/34	<
MCT	MATH	GR7	79/60	74/60	75/60	73/59	69/45	79/73	70/54	83/79	-	80/60	-	<	76/66	73/55	<
MCT	READ	GR8	67/45	73/44	74/45	64/36	76/43	69/45	63/34	95/68	<	<	-	<	58/26	88/63	<
MCT	LANG	GR8	85/45	91/45	93/48	79/29	88/39	94/51	89/35	95/68	<	<	-	<	86/30	96/60	<
MCT	MATH	GR8	77/53	82/57	85/60	64/43	78/59	86/55	78/48	95/82	<	<	-	<	76/44	88/71	<
WRIT		GR4	86/38	96/23	96/21	<	96/19	96/27	96/17	96/33	-	91/36	-	<	96/18	96/31	-
WRIT		GR7	88/13	96/15	96/15	96/17	94/09	96/21	96/11	96/24	-	96/25	-	<	95/20	96/11	<
SATP	ALG1	AVG	330.3	340.8	340.2	<	340.6	341	331.6	352	<	<	-	<	330.7	346.1	<
SATP	ALG1	%P		82.8	82.3	<	80.6	84.3	71.4	100	<	<	-	<	83.3	82.5	<
SATP	BIOL	AVG	338.6	353.3	352	363.1	359.6	348	336	376.7	<	<	-	<	335.9	364	<
SATP	BIOL	%P		87	88.9	72.7	85.7	88	83.3	92.3	<	<	-	<	82.9	89.5	<
SATP	HIST	AVG	357.4	368.1	368.2	<	383.8	354.1	349.5	385.4	<	<	-	<	357.2	375.6	-
SATP	HIST	%P		100	100	<	100	100	100	100	<	<	-	<	100	100	-
SATP	ENGL	RLC	321.1	323.9	326.5	<	333.7	315.8	313	335.6	-	<	-	<	314.9	328.7	<
SATP	ENGL	%P		71.8	74.6	<	84.4	61.5	61.1	81.8	-	<	-	<	76	69.6	<
SATP	ENGL	NAR	2.4	2.2	2.2	<	2.2	2.1	1.9	2.4	-	<	-	<	2.1	2.2	<
SATP	NAR	%P		94.4	94.1	<	97	92.3	88.9	100	-	<	-	<	92.3	95.7	<
SATP	ENGL	INF	2	2	2	<	1.9	2.1	2.1	1.9	-	<	-	<	2.1	2	<
SATP	INF	%P		94.4	95.6	<	93.9	94.9	97.2	91.2	-	<	-	<	100	91.3	<
NRT	READ	GR6		47.6	48	45.4	46.6	48.5	43.5	58.6	-	<	-	<	44.8	51.1	-
NRT	LANG	GR6		48.7	49	46.7	45.5	51.7	44.7	59.7	-	<	-	<	44.4	54.1	-
NRT	MATH	GR6		48.6	49.1	45.8	49.9	47.5	43	62.4	-	<	-	<	45.5	52.7	-
ACT	COMP	COR	19.6														
ACT	COMP	ALL	17.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.80%	96.23%	110
% Eligible for Free Lunch	94.45%	56.56%	149
# of Carnegie Units Taught	68	86.07	106
# of Dropouts	29	5,869	N/A
% Teachers with Adv. Degrees	26.21%	39.82%	147
% Emergency Licenses	30.49%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.35%	6.78%	N/A
Special Education			
% Special Education Students	10.09%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$263,171	\$61,693,091	94
State/Local Spec. Educ. Expend.	\$386,398	\$208,312,002	140
Career/Technical Education			
# of Career/Tech. Educ. Teachers	13	2,007.32	62
% Students in C/T prog. (Gr.7-9)	98.54%	81.31%	8
% Students in C/T prog. (Gr.10-12)	83.48%	46.63%	2
Financial Information			
Total Per Pupil Expenditure	\$6,962	\$6,402	48
Est. State/Local Per Pupil Exp.	\$5,100	\$5,407	104
Estimated Federal Per Pupil Exp.	\$1,862	\$994	17
% District Administrative Exp.	4.61%	3.51%	112
Total Operational Tax Levy	33.28	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$40,382	\$36,781	32
Title I			
Title I Allocation	\$1,003,335	\$126,403,037	43
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	68.89%	81.29%	139
ACT % College Prep	26.90%	37.30%	125

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	South Delta Elem	715	2
8	South Delta High	383	1
10	South Delta Middle	341	1

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	71/44	77/64	77/64	-	70/52	83/75	76/63	<	-	<	-	-	77/64	-	-
MCT	LANG	GR2	73/36	83/58	83/58	-	78/44	88/70	83/57	<	-	<	-	-	83/58	-	-
MCT	MATH	GR2	93/75	95/77	95/77	-	96/76	93/78	94/78	<	-	<	-	-	95/77	-	-
MCT	READ	GR3	74/53	96/79	96/79	-	96/80	96/78	96/79	<	-	<	-	-	96/80	<	-
MCT	LANG	GR3	79/54	95/82	95/82	-	96/80	95/83	95/82	<	-	<	-	-	96/83	<	-
MCT	MATH	GR3	96/86	96/91	96/91	-	96/92	96/90	96/91	<	-	<	-	-	96/92	<	-
MCT	READ	GR4	68/50	76/63	76/63	-	63/52	89/74	76/63	<	-	-	-	-	76/63	-	-
MCT	LANG	GR4	75/43	68/36	68/36	-	58/27	78/45	67/35	<	-	-	-	-	68/36	-	-
MCT	MATH	GR4	78/44	65/31	65/31	-	60/27	69/36	64/31	<	-	-	-	-	65/31	-	-
MCT	READ	GR5	59/43	74/58	74/58	-	68/51	79/64	74/59	<	-	-	-	-	74/58	-	-
MCT	LANG	GR5	55/27	77/42	77/42	-	61/37	91/45	78/42	<	-	-	-	-	77/42	-	-
MCT	MATH	GR5	40/17	67/32	67/32	-	67/31	67/33	67/33	<	-	-	-	-	67/32	-	-
MCT	READ	GR6	84/50	73/45	73/45	-	69/33	78/59	72/43	<	-	-	-	-	72/44	<	-
MCT	LANG	GR6	76/23	80/30	80/30	-	72/17	90/47	79/29	<	-	-	-	-	79/30	<	-
MCT	MATH	GR6	65/35	39/18	39/18	-	35/13	45/25	38/17	<	-	-	-	-	39/19	<	-
MCT	READ	GR7	69/29	54/22	54/22	-	49/16	59/27	53/20	<	-	-	-	-	54/22	-	-
MCT	LANG	GR7	95/32	75/22	75/22	-	63/14	85/28	74/22	<	-	-	-	-	75/22	-	-
MCT	MATH	GR7	34/12	28/12	28/12	-	23/09	33/13	29/12	<	-	-	-	-	28/12	-	-
MCT	READ	GR8	42/13	60/24	60/24	-	55/19	65/29	60/24	-	-	-	-	-	60/24	-	-
MCT	LANG	GR8	82/25	88/25	88/25	-	79/21	96/28	88/25	-	-	-	-	-	88/25	-	-
MCT	MATH	GR8	40/15	61/23	61/23	-	60/17	62/29	61/23	-	-	-	-	-	61/23	-	-
WRIT		GR4	87/30	93/06	93/06	-	92/05	95/08	94/06	<	-	-	-	-	93/06	-	-
WRIT		GR7	94/17	89/13	89/13	-	84/07	92/17	88/13	<	-	-	-	-	89/13	-	-
SATP	ALG1	AVG	288	303	303	-	303.4	302.8	303	-	-	-	-	-	303	-	-
SATP	ALG1	%P		54.1	54.1	-	57.1	52.2	54.1	-	-	-	-	-	54.1	-	-
SATP	BIOL	AVG	294.3	299.8	299.8	-	299	300.5	299.9	<	-	-	-	-	299.8	-	-
SATP	BIOL	%P		56.3	56.3	-	58.1	54.7	55.9	<	-	-	-	-	56.3	-	-
SATP	HIST	AVG	327.4	335.6	335.6	-	338	334	335.6	-	-	-	-	-	335.6	-	-
SATP	HIST	%P		90.1	90.1	-	92.9	88.4	90.1	-	-	-	-	-	90.1	-	-
SATP	ENGL	RLC	297.1	310.1	310.1	-	308.4	310.8	310.1	-	-	-	-	-	310.1	-	-
SATP	ENGL	%P		70	70	-	85.7	63.9	70	-	-	-	-	-	70	-	-
SATP	ENGL	NAR	2.2	2.1	2.1	-	2.1	2.1	2.1	-	-	-	-	-	2.1	-	-
SATP	NAR	%P		92.6	92.6	-	93.8	92.1	92.6	-	-	-	-	-	92.6	-	-
SATP	ENGL	INF	2.2	2	2	-	1.8	2.1	2	-	-	-	-	-	2	-	-
SATP	INF	%P		96.3	96.3	-	87.5	100	96.3	-	-	-	-	-	96.3	-	-
NRT	READ	GR6		37.4	37.4	-	33.3	42.2	36.8	<	-	-	-	-	37.4	-	-
NRT	LANG	GR6		40.1	40.1	-	35.3	45.9	39.8	<	-	-	-	-	40.1	-	-
NRT	MATH	GR6		33.7	33.7	-	32.6	35.1	33.1	<	-	-	-	-	33.7	-	-
ACT	COMP	COR	15.4														
ACT	COMP	ALL	15.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

	Net Enrollment for Fall 2002	
	District	State
TOTAL	4,369	491,623
White	48.00%	47.27%
Black	51.32%	50.86%
Asian	0.07%	0.72%
Native Amer.	0.07%	0.16%
Hispanic	0.55%	0.98%
Male	51.93%	51.01%
Female	48.07%	48.99%

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.24%	96.23%	87
% Eligible for Free Lunch	65.86%	56.56%	83
# of Carnegie Units Taught	109.5	86.07	29
# of Dropouts	63	5,869	N/A
% Teachers with Adv. Degrees	52.38%	39.82%	10
% Emergency Licenses	2.80%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.85%	6.78%	N/A

Special Education

% Special Education Students	12.06%	12.87%	N/A
% Receiving Diplomas	30.77%	34.12%	70
Federal Spec. Educ. Expenditure	\$95,298	\$61,693,091	147
State/Local Spec. Educ. Expend.	\$1,515,906	\$208,312,002	39

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.3	2,007.32	21
% Students in C/T prog. (Gr.7-9)	86.69%	81.31%	103
% Students in C/T prog. (Gr.10-12)	68.19%	46.63%	17

Financial Information

Total Per Pupil Expenditure	\$6,229	\$6,402	91
Est. State/Local Per Pupil Exp.	\$5,045	\$5,407	110
Estimated Federal Per Pupil Exp.	\$1,183	\$994	70
% District Administrative Exp.	3.48%	3.51%	52
Total Operational Tax Levy	36.19	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$29,362	\$36,781	81

Title I

Title I Allocation	\$1,078,893	\$126,403,037	38
% of Enrollment Served	77.40%	65.07%	68
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	77.19%	81.29%	117
ACT % College Prep	30.50%	37.30%	109

School-Level Information*

Code	Name	Fall Enroll	AAD
6	Magee Elementary	757	2
8	Magee High	511	3
10	Magee Middle	623	3
12	Mendenhall Elem	682	3
14	Mendenhall High	644	3
16	Mendenhall Jr High	518	3
20	Simpson Central Sch	634	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	93/81	96/88	96/88	95/89	95/84	96/93	95/87	96/90	-	<	-	-	96/89	95/88	-
MCT	LANG	GR2	92/65	92/77	92/78	91/75	87/69	96/84	90/72	93/81	-	<	-	-	93/79	91/76	-
MCT	MATH	GR2	95/77	96/87	96/86	95/91	94/85	96/89	94/80	96/94	-	<	-	-	96/87	95/87	-
MCT	READ	GR3	88/73	91/76	91/76	89/79	90/75	91/77	86/67	96/86	-	<	-	-	90/72	91/80	-
MCT	LANG	GR3	85/58	89/57	88/57	92/53	87/50	91/65	85/47	94/68	-	<	-	-	88/55	89/59	-
MCT	MATH	GR3	94/78	95/83	95/82	96/90	95/82	96/84	94/78	96/89	-	<	-	-	96/82	94/84	-
MCT	READ	GR4	90/82	92/85	91/84	96/91	93/83	91/86	91/80	94/89	-	<	-	-	90/82	95/87	-
MCT	LANG	GR4	89/59	89/61	89/59	91/77	88/60	91/63	88/54	91/68	-	<	-	-	88/56	91/66	-
MCT	MATH	GR4	86/65	90/68	88/66	96/78	89/71	91/64	87/60	93/76	-	<	-	-	86/59	93/76	-
MCT	READ	GR5	83/69	86/71	85/69	95/95	80/66	91/76	79/61	93/83	<	<	-	-	80/65	91/76	-
MCT	LANG	GR5	75/46	84/52	84/50	84/80	78/39	90/65	81/46	88/61	<	<	-	-	85/51	83/53	-
MCT	MATH	GR5	66/39	79/50	78/47	92/80	76/45	83/54	75/40	85/61	<	<	-	-	80/49	79/50	-
MCT	READ	GR6	86/64	86/70	86/69	89/86	81/66	92/74	78/54	94/85	-	<	<	-	83/64	90/76	-
MCT	LANG	GR6	90/48	90/46	90/44	90/76	85/36	95/57	86/35	93/56	-	<	<	-	88/40	92/52	-
MCT	MATH	GR6	69/48	73/52	72/50	83/73	70/48	77/56	62/37	84/66	-	<	<	-	71/48	76/56	-
MCT	READ	GR7	79/52	87/61	87/59	92/83	86/64	88/59	82/45	92/78	<	<	-	-	83/57	90/65	-
MCT	LANG	GR7	88/35	93/45	93/40	95/81	90/37	96/53	92/30	93/60	<	<	-	-	92/38	94/50	-
MCT	MATH	GR7	48/37	57/37	52/31	94/91	60/38	53/37	42/21	72/53	<	<	-	-	51/33	61/41	-
MCT	READ	GR8	67/40	78/48	77/44	92/88	80/46	77/51	69/33	90/68	-	-	<	-	74/42	83/54	-
MCT	LANG	GR8	90/42	89/42	90/39	82/64	87/37	91/47	85/32	95/55	-	-	<	-	86/33	93/51	-
MCT	MATH	GR8	61/34	63/34	61/29	91/87	67/37	60/30	54/25	76/45	-	-	<	-	56/25	70/42	-
WRIT		GR4	83/24	96/13	96/13	96/14	96/14	96/13	96/13	96/14	-	<	-	-	96/11	96/15	-
WRIT		GR7	89/15	94/15	94/13	95/29	91/12	95/17	93/12	94/18	<	<	-	-	93/13	94/16	-
SATP	ALG1	AVG	312.6	329.8	328.8	340.6	332.9	326.6	316.4	344.5	-	-	-	-	324	333.6	-
SATP	ALG1	%P		72.9	73	71.4	76.2	69.5	59.8	87.3	-	-	-	-	65.2	78	-
SATP	BIOL	AVG	336.1	342.9	343.5	<	346.9	338.6	328.4	353	-	<	-	-	338.8	345.2	-
SATP	BIOL	%P		85.3	85.7	<	87.4	83.1	75.7	91.9	-	<	-	-	82.5	86.9	-
SATP	HIST	AVG	341.1	348.5	350.5	307.8	361.3	339	336	361.7	-	<	-	-	338.9	354.4	-
SATP	HIST	%P		90.9	93.4	41.7	92.6	89.7	86.4	95.8	-	<	-	-	88.1	92.5	-
SATP	ENGL	RLC	302.3	320	320.7	<	318.6	321.5	308.4	331.4	-	-	<	-	315	323.3	-
SATP	ENGL	%P		74.8	75.6	<	72.9	76.8	62.8	86.2	-	-	<	-	65.9	80.6	-
SATP	ENGL	NAR	2	2	2	<	2	2	1.9	2.1	-	-	<	-	1.9	2	-
SATP	NAR	%P		88.5	89	<	87.6	89.4	83.5	93.2	-	-	<	-	81.5	93	-
SATP	ENGL	INF	1.9	2.1	2.1	<	2.1	2.2	2.1	2.2	-	-	<	-	2.1	2.2	-
SATP	INF	%P		93.2	93.9	<	93.4	92.9	89.6	96.6	-	-	<	-	88	96.5	-
NRT	READ	GR6		48	47	59.3	46.1	50	42.3	53.4	-	<	<	-	45.4	50.3	-
NRT	LANG	GR6		45.7	44.3	61	42.9	48.6	41.3	49.7	-	<	<	-	42.6	48.5	-
NRT	MATH	GR6		46.1	44.6	62.2	44	48.3	39.5	52.3	-	<	<	-	44.5	47.7	-
ACT	COMP	COR	18.2														
ACT	COMP	ALL	16.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	3,077	491,623
White	67.63%	47.27%
Black	31.85%	50.86%
Asian	0.10%	0.72%
Native Amer.	0.03%	0.16%
Hispanic	0.39%	0.98%
Male	51.97%	51.01%
Female	48.03%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.84%	96.23%	7
% Eligible for Free Lunch	49.91%	56.56%	48
# of Carnegie Units Taught	109.5	86.07	29
# of Dropouts	32	5,869	N/A
% Teachers with Adv. Degrees	53.17%	39.82%	9
% Emergency Licenses	4.06%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.54%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	15.84%	12.87%	N/A
% Receiving Diplomas	31.25%	34.12%	69
Federal Spec. Educ. Expenditure	\$366,391	\$61,693,091	63
State/Local Spec. Educ. Expend.	\$1,027,585	\$208,312,002	76

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	18.16	2,007.32	37
% Students in C/T prog. (Gr.7-9)	87.23%	81.31%	96
% Students in C/T prog. (Gr.10-12)	53.75%	46.63%	65

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$5,591	\$6,402	139
Est. State/Local Per Pupil Exp.	\$4,750	\$5,407	133
Estimated Federal Per Pupil Exp.	\$841	\$994	113
% District Administrative Exp.	3.08%	3.51%	37
Total Operational Tax Levy	31.25	39.89	N/A
Debt Service Tax Levy	2.70	N/A	N/A
Valuation Per Student in ADA	\$26,659	\$36,781	101

Title I

	District	State	Rank
Title I Allocation	\$621,001	\$126,403,037	77
% of Enrollment Served	81.35%	65.07%	63
# of Title I Schools	4	678	58

Other

	District	State	Rank
Number of AP Courses Offered	1	53	N/A
Graduation Rate	89.18%	81.29%	27
ACT % College Prep	38.60%	37.30%	51

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Mize Attendance Ctr	790	4
8	Raleigh High	618	4
10	Raleigh Elementary	753	3
12	Taylorville High	916	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/93	96/96	96/96	96/96	96/95	96/96	96/94	96/96	-	-	-	-	96/93	96/96	-
MCT	LANG	GR2	96/90	96/95	96/95	96/96	96/91	96/96	96/95	96/95	-	-	-	-	96/93	96/96	-
MCT	MATH	GR2	96/95	96/96	96/96	96/92	96/94	96/96	96/94	96/96	-	-	-	-	96/92	96/96	-
MCT	READ	GR3	96/92	96/93	96/92	96/96	96/93	96/93	96/84	96/96	-	-	-	-	96/90	96/95	-
MCT	LANG	GR3	96/82	96/94	96/93	96/96	96/93	96/95	96/91	96/95	-	-	-	-	96/94	96/94	-
MCT	MATH	GR3	96/94	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/90	96/92	95/91	96/96	95/90	96/94	92/86	96/95	-	<	-	-	93/89	96/95	-
MCT	LANG	GR4	95/76	94/77	93/74	96/93	90/72	96/83	88/60	96/86	-	<	-	-	88/63	96/92	-
MCT	MATH	GR4	96/81	94/85	93/82	96/96	94/86	95/84	88/74	96/91	-	<	-	-	90/76	96/94	-
MCT	READ	GR5	94/86	93/86	92/85	96/90	92/85	94/87	90/74	95/91	-	-	-	-	90/78	96/93	-
MCT	LANG	GR5	94/72	93/72	92/69	96/88	92/65	94/79	90/55	95/79	-	-	-	-	88/62	96/81	-
MCT	MATH	GR5	91/64	90/69	88/66	96/88	88/66	91/73	81/54	93/77	-	-	-	-	85/57	94/81	-
MCT	READ	GR6	93/72	91/79	90/75	96/96	91/83	91/74	85/57	94/90	<	-	-	-	88/69	94/88	-
MCT	LANG	GR6	94/57	96/69	95/64	96/96	95/66	96/72	96/58	96/75	<	-	-	-	92/60	96/78	-
MCT	MATH	GR6	87/70	90/70	89/66	93/93	90/73	90/67	84/51	94/80	<	-	-	-	87/62	93/77	-
MCT	READ	GR7	88/65	91/67	91/65	95/90	94/68	88/67	82/43	96/78	-	<	-	-	87/57	95/80	<
MCT	LANG	GR7	91/49	96/58	95/56	96/84	94/57	96/59	96/43	96/65	-	<	-	-	94/47	96/71	<
MCT	MATH	GR7	75/65	77/65	76/62	90/90	81/71	74/59	72/54	80/70	-	<	-	-	71/56	84/74	<
MCT	READ	GR8	76/51	86/62	86/60	84/79	83/64	89/60	72/40	92/71	-	<	-	-	78/47	92/73	-
MCT	LANG	GR8	90/57	94/57	94/56	95/68	92/56	96/59	92/35	96/67	-	<	-	-	93/43	95/68	-
MCT	MATH	GR8	78/55	85/67	84/65	95/90	85/72	85/63	67/35	93/80	-	<	-	-	78/50	91/80	-
WRIT		GR4	93/36	95/15	95/13	96/26	91/11	96/20	93/13	96/16	-	<	-	-	93/10	96/20	-
WRIT		GR7	91/38	94/38	94/38	95/38	93/29	95/45	91/34	96/40	-	<	-	-	89/26	96/50	<
SATP	ALG1	AVG	337.8	346	346.3	<	341.7	350.5	341.8	347.9	<	-	-	-	339.4	350	-
SATP	ALG1	%P		89.2	89.6	<	86.3	92.2	87	90	<	-	-	-	88.7	89.5	-
SATP	BIOL	AVG	337.5	357.7	358.4	<	361.2	354.3	335.4	366.5	<	-	-	-	342.5	366.1	-
SATP	BIOL	%P		91.8	91.6	<	92.1	91.4	82.7	95.3	<	-	-	-	81.5	97.4	-
SATP	HIST	AVG	370.8	376.1	376.3	<	381	371.6	358.4	382.4	-	-	-	-	368.8	379.2	-
SATP	HIST	%P		98.1	98.1	<	98.7	97.6	97.6	98.3	-	-	-	-	95.9	99	-
SATP	ENGL	RLC	315.7	331.1	332.7	<	320.8	341.3	312.7	337.2	<	-	-	-	316.7	339.8	-
SATP	ENGL	%P		78.4	80.2	<	68.7	88	65.3	82.6	<	-	-	-	66.7	85.5	-
SATP	ENGL	NAR	2.3	2.2	2.2	<	2.1	2.3	2	2.2	<	-	-	-	2	2.3	-
SATP	NAR	%P		91.9	92.2	<	88.8	95	88	93.2	<	-	-	-	89.5	93.4	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2.1	2.3	2	2.3	<	-	-	-	2.1	2.3	-
SATP	INF	%P		96.5	96.4	<	92.9	100	92	98	<	-	-	-	93.4	98.4	-
NRT	READ	GR6		55.8	52.3	74.8	54.6	57.1	48.4	59.5	<	-	-	-	49.6	61.7	-
NRT	LANG	GR6		55.4	51.7	74.8	54.7	56	48	59.1	<	-	-	-	48.9	61.5	-
NRT	MATH	GR6		54	50.3	73.7	54.8	53.1	47.4	57.4	<	-	-	-	48.2	59.5	-
ACT	COMP	COR	19.8														
ACT	COMP	ALL	18.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,626	491,623
White	74.52%	47.27%
Black	25.02%	50.86%
Asian	0.15%	0.72%
Native Amer.	0.08%	0.16%
Hispanic	0.23%	0.98%
Male	50.61%	51.01%
Female	49.39%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.48%	96.23%	76
% Eligible for Free Lunch	44.68%	56.56%	33
# of Carnegie Units Taught	102.5	86.07	41
# of Dropouts	7	5,869	N/A
% Teachers with Adv. Degrees	37.49%	39.82%	89
% Emergency Licenses	7.84%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.11%	6.78%	N/A

Special Education

% Special Education Students	11.96%	12.87%	N/A
% Receiving Diplomas	60.00%	34.12%	25
Federal Spec. Educ. Expenditure	\$334,660	\$61,693,091	71
State/Local Spec. Educ. Expend.	\$1,164,440	\$208,312,002	61

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.66	2,007.32	66
% Students in C/T prog. (Gr.7-9)	87.48%	81.31%	93
% Students in C/T prog. (Gr.10-12)	46.01%	46.63%	98

Financial Information

Total Per Pupil Expenditure	\$6,230	\$6,402	90
Est. State/Local Per Pupil Exp.	\$5,242	\$5,407	85
Estimated Federal Per Pupil Exp.	\$988	\$994	89
% District Administrative Exp.	3.77%	3.51%	74
Total Operational Tax Levy	47.02	39.89	N/A
Debt Service Tax Levy	4.00	N/A	N/A
Valuation Per Student in ADA	\$27,617	\$36,781	97

Title I

Title I Allocation	\$647,701	\$126,403,037	75
% of Enrollment Served	72.40%	65.07%	88
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	5	53	N/A
Graduation Rate	89.73%	81.29%	25
ACT % College Prep	29.90%	37.30%	113

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Perkinston Elem	490	3
8	Stone Elementary	774	3
12	Stone High	718	5
16	Stone Middle	644	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/84	95/88	95/88	93/82	92/85	96/90	93/82	95/90	-	-	-	-	94/82	96/94	-
MCT	LANG	GR2	90/69	94/79	95/81	90/69	91/72	96/86	93/74	95/81	-	-	-	-	92/73	96/87	-
MCT	MATH	GR2	96/88	96/91	96/92	95/89	96/95	96/88	93/78	96/96	-	-	-	-	96/87	96/96	-
MCT	READ	GR3	90/76	96/91	96/91	96/93	96/89	96/92	96/85	96/93	<	-	-	-	96/89	96/92	-
MCT	LANG	GR3	88/68	93/73	93/74	88/69	91/66	94/79	89/68	94/75	<	-	-	-	87/68	96/78	-
MCT	MATH	GR3	96/88	96/90	96/91	95/85	96/92	96/89	93/80	96/94	<	-	-	-	95/86	96/95	-
MCT	READ	GR4	89/82	94/87	94/88	92/83	94/86	94/89	85/70	96/94	-	-	<	-	90/83	96/93	-
MCT	LANG	GR4	89/64	90/62	89/63	96/58	86/54	94/71	78/42	94/71	-	-	<	-	85/51	95/77	-
MCT	MATH	GR4	88/76	87/76	88/76	84/72	88/75	86/76	77/55	91/84	-	-	<	-	83/67	93/87	-
MCT	READ	GR5	93/81	93/82	96/87	69/54	94/83	92/81	82/62	96/89	-	-	-	-	90/70	96/93	-
MCT	LANG	GR5	91/64	94/71	96/76	81/44	91/69	96/74	84/42	96/80	-	-	-	-	91/57	96/83	-
MCT	MATH	GR5	76/49	94/77	96/83	81/41	93/81	95/72	89/57	96/83	-	-	-	-	94/70	94/82	-
MCT	READ	GR6	84/67	84/71	86/73	74/65	78/68	90/75	69/46	90/82	-	-	-	-	81/65	87/78	-
MCT	LANG	GR6	89/50	89/54	90/57	81/36	86/42	92/65	85/36	90/61	-	-	-	-	85/48	93/60	-
MCT	MATH	GR6	78/62	71/44	75/45	47/33	68/48	75/39	61/20	76/53	-	-	-	-	69/34	74/54	-
MCT	READ	GR7	86/68	90/72	90/71	83/75	86/71	93/72	74/48	95/80	<	-	-	-	83/62	94/78	-
MCT	LANG	GR7	89/58	95/53	96/55	86/36	94/46	96/59	91/33	96/60	<	-	-	-	91/45	96/58	-
MCT	MATH	GR7	73/62	78/62	80/63	50/50	76/59	79/66	67/47	81/67	<	-	-	-	69/52	84/69	-
MCT	READ	GR8	81/60	82/65	86/69	56/35	78/63	86/67	58/36	87/72	<	-	-	-	68/51	91/74	-
MCT	LANG	GR8	92/59	92/59	95/63	74/35	87/49	96/69	81/29	94/65	<	-	-	-	83/46	96/68	-
MCT	MATH	GR8	73/50	80/55	84/59	50/32	78/52	82/58	42/16	88/64	<	-	-	-	59/30	94/72	-
WRIT		GR4	95/48	96/23	96/23	92/29	93/13	96/34	94/22	96/24	-	-	<	-	96/20	94/27	-
WRIT		GR7	96/43	88/42	86/40	93/57	85/29	88/53	84/30	88/46	<	-	-	-	79/33	92/47	-
SATP	ALG1	AVG	344.2	334.9	340.6	301.6	330.5	339.7	311.2	341.6	-	-	-	-	328.3	339.1	-
SATP	ALG1	%P		76.9	81.5	50	71.9	82.4	58.3	82.1	-	-	-	-	66.7	83.3	-
SATP	BIOL	AVG	344.1	373.9	376.4	<	374.3	373.6	339.8	382.1	-	-	-	-	352.8	381.9	-
SATP	BIOL	%P		95.2	94.7	<	93.1	97	75	100	-	-	-	-	88.2	97.8	-
SATP	HIST	AVG	380.6	384.8	386.4	<	393	377.6	342.5	392.7	-	<	-	-	358.8	393.7	-
SATP	HIST	%P		99.3	99.3	<	98.5	100	95.7	100	-	<	-	-	97.3	100	-
SATP	ENGL	RLC	324	336.2	345	291	331.5	340.6	294.6	349	-	-	-	-	307.3	349.8	-
SATP	ENGL	%P		75.3	82	40.7	72.2	78.2	46.2	84.3	-	<	-	-	50.9	86.7	-
SATP	ENGL	NAR	2.5	2.4	2.4	2.1	2.3	2.4	2.1	2.5	-	-	-	-	2.1	2.5	-
SATP	NAR	%P		97.6	99.3	89.3	98.8	96.6	94.9	98.4	-	-	-	-	94.2	99.1	-
SATP	ENGL	INF	2.2	2.3	2.4	2.2	2.3	2.3	2.1	2.4	-	-	-	-	2.2	2.4	-
SATP	INF	%P		98.8	99.3	96.4	98.8	98.9	94.9	100	-	-	-	-	96.2	100	-
NRT	READ	GR6		46	47.1	40	43.1	48.9	36.3	50	-	-	-	-	42.9	49.2	-
NRT	LANG	GR6		45.8	46.4	42.7	44.4	47.2	38.9	48.7	-	-	-	-	43.4	48.2	-
NRT	MATH	GR6		44	46.1	32.1	42.9	45.1	38.3	46.3	-	-	-	-	41.8	46.3	-
ACT	COMP	COR	20.3														
ACT	COMP	ALL	19.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

PROBATION

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,922	491,623
White	1.77%	47.27%
Black	96.36%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	1.87%	0.98%
Male	50.94%	51.01%
Female	49.06%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.61%	96.23%	15
% Eligible for Free Lunch	88.08%	56.56%	128
# of Carnegie Units Taught	39	86.07	149
# of Dropouts	15	5,869	N/A
% Teachers with Adv. Degrees	43.41%	39.82%	40
% Emergency Licenses	15.60%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.67%	6.78%	N/A

Special Education

% Special Education Students	12.19%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$202,393	\$61,693,091	118
State/Local Spec. Educ. Expend.	\$599,620	\$208,312,002	116

Career/Technical Education

# of Career/Tech. Educ. Teachers	5.36	2,007.32	125
% Students in C/T prog. (Gr.7-9)	96.28%	81.31%	21
% Students in C/T prog. (Gr.10-12)	14.93%	46.63%	150

Financial Information

Total Per Pupil Expenditure	\$6,653	\$6,402	63
Est. State/Local Per Pupil Exp.	\$5,005	\$5,407	117
Estimated Federal Per Pupil Exp.	\$1,648	\$994	27
% District Administrative Exp.	4.03%	3.51%	89
Total Operational Tax Levy	35.43	39.89	N/A
Debt Service Tax Levy	4.27	N/A	N/A
Valuation Per Student in ADA	\$27,853	\$36,781	96

Title I

Title I Allocation	\$1,368,672	\$126,403,037	20
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	7	678	15

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	68.87%	81.29%	140
ACT % College Prep	36.60%	37.30%	65

School-Level Information*

Code	Name	Fall Enroll	AAD
8	East Sunflower	239	3
12	Inverness	180	3
16	James Rosser Elem	306	3
20	Moorhead Middle	156	3
24	Ruleville Central El	402	1
28	Ruleville Middle	289	4
32	Ruleville Central Hi	350	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	89/76	84/70	86/72	64/43	81/63	86/77	84/70	<	-	<	-	-	84/69	85/77	-
MCT	LANG	GR2	89/61	92/60	94/62	72/43	89/55	95/66	92/60	<	-	<	-	-	92/60	92/62	-
MCT	MATH	GR2	96/84	94/79	96/81	71/57	91/75	96/82	94/78	<	-	<	-	-	94/80	96/69	-
MCT	READ	GR3	80/56	82/62	82/61	<	80/58	85/66	83/61	<	-	<	-	-	82/61	86/62	-
MCT	LANG	GR3	83/55	88/64	89/65	<	84/56	93/74	88/64	<	-	<	-	-	88/63	86/76	-
MCT	MATH	GR3	96/78	96/87	96/88	<	96/83	96/91	96/87	<	-	<	-	-	96/88	95/76	-
MCT	READ	GR4	88/81	85/70	85/70	<	84/63	85/76	85/71	<	-	<	-	-	84/68	91/86	<
MCT	LANG	GR4	94/71	82/44	82/43	<	77/41	88/46	83/43	<	-	<	-	-	82/41	86/62	<
MCT	MATH	GR4	91/73	78/43	78/43	<	73/41	83/45	79/44	<	-	<	-	-	76/41	95/57	<
MCT	READ	GR5	87/71	85/69	86/69	<	85/67	85/71	85/69	<	-	-	-	-	85/66	84/84	-
MCT	LANG	GR5	92/59	86/59	86/59	<	81/54	91/63	86/59	<	-	-	-	-	85/58	90/63	-
MCT	MATH	GR5	85/52	84/55	85/55	<	84/55	85/55	84/54	<	-	-	-	-	84/54	85/60	-
MCT	READ	GR6	84/65	84/60	84/60	-	84/60	85/61	84/60	<	-	<	-	-	84/57	90/85	-
MCT	LANG	GR6	89/44	96/49	96/49	-	92/42	96/58	96/49	<	-	<	-	-	95/47	96/70	-
MCT	MATH	GR6	69/47	73/47	73/47	-	71/47	77/47	74/48	<	-	<	-	-	72/46	85/55	-
MCT	READ	GR7	86/51	80/48	80/48	<	85/50	75/46	79/46	<	-	-	-	-	79/45	83/67	-
MCT	LANG	GR7	95/50	94/40	94/40	<	96/37	92/42	94/38	<	-	-	-	-	94/36	96/72	-
MCT	MATH	GR7	52/37	57/37	57/37	-	58/39	57/36	57/37	<	-	-	-	-	54/35	83/56	-
MCT	READ	GR8	59/29	78/41	78/41	<	74/35	82/47	78/41	<	-	<	-	-	78/40	78/44	-
MCT	LANG	GR8	88/52	96/52	96/52	<	96/40	96/63	96/52	<	-	<	-	-	96/50	96/59	-
MCT	MATH	GR8	58/34	70/43	70/44	<	68/44	73/42	70/44	<	-	<	-	-	71/43	67/44	-
WRIT		GR4	91/46	96/12	96/12	<	94/13	96/11	95/11	<	-	<	-	-	95/11	96/19	-
WRIT		GR7	94/46	96/34	96/34	<	96/33	96/35	96/32	<	-	-	-	-	96/32	96/48	-
SATP	ALG1	AVG	334.1	332.3	332.3	-	327.9	336	333.1	<	-	<	-	-	332.5	331	-
SATP	ALG1	%P		85.2	85.2	-	85.7	84.8	86.4	<	-	<	-	-	86.3	80	-
SATP	BIOL	AVG	365.3	317.8	317.4	<	314.2	320.7	318.3	<	-	-	-	-	317.7	318.1	-
SATP	BIOL	%P		67.9	67.5	<	63.2	71.7	68.7	<	-	-	-	-	67.1	71.4	-
SATP	HIST	AVG	334.6	360.5	360.5	-	370.1	352.6	359.3	<	-	-	-	-	359.7	362.8	-
SATP	HIST	%P		98	98	-	100	96.3	97.9	<	-	-	-	-	97.3	100	-
SATP	ENGL	RLC	301.4	302.2	306.8	<	291.5	311.1	302.3	<	-	<	-	-	298.9	<	-
SATP	ENGL	%P		59.6	64.2	<	57.7	61.3	61.8	<	-	<	-	-	54.2	<	-
SATP	ENGL	NAR	2	2.3	2.3	<	2.2	2.4	2.3	<	-	<	-	-	2.3	<	-
SATP	NAR	%P		100	100	<	100	100	100	<	-	<	-	-	100	<	-
SATP	ENGL	INF	2	2.1	2.2	<	2	2.2	2.1	<	-	<	-	-	2.1	<	-
SATP	INF	%P		92.3	96	<	86.4	96.7	92	<	-	<	-	-	93.2	<	-
NRT	READ	GR6		43.1	43.1	<	41.7	44.7	43.1	<	-	<	-	-	42.2	49.1	-
NRT	LANG	GR6		45.5	45.6	<	43.8	47.4	45.6	<	-	<	-	-	44.5	52.3	-
NRT	MATH	GR6		42	42	<	41.3	43	42	<	-	<	-	-	41.7	44.7	-
ACT	COMP	COR	15.4														
ACT	COMP	ALL	15														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ADVISED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	756	491,623
White	8.07%	47.27%
Black	91.93%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	53.17%	51.01%
Female	46.83%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	93.61%	96.23%	151
% Eligible for Free Lunch	83.50%	56.56%	119
# of Carnegie Units Taught	36.5	86.07	150
# of Dropouts	12	5,869	N/A
% Teachers with Adv. Degrees	37.47%	39.82%	90
% Emergency Licenses	10.34%	5.60%	N/A
% Gifted Students (Gr. 2-12)	5.40%	6.78%	N/A

Special Education

% Special Education Students	12.66%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$107,683	\$61,693,091	143
State/Local Spec. Educ. Expend.	\$294,690	\$208,312,002	145

Career/Technical Education

# of Career/Tech. Educ. Teachers	4.5	2,007.32	133
% Students in C/T prog. (Gr.7-9)	97.08%	81.31%	16
% Students in C/T prog. (Gr.10-12)	43.51%	46.63%	112

Financial Information

Total Per Pupil Expenditure	\$7,552	\$6,402	22
Est. State/Local Per Pupil Exp.	\$5,373	\$5,407	70
Estimated Federal Per Pupil Exp.	\$2,180	\$994	10
% District Administrative Exp.	7.81%	3.51%	148
Total Operational Tax Levy	41.75	39.89	N/A
Debt Service Tax Levy	1.25	N/A	N/A
Valuation Per Student in ADA	\$31,981	\$36,781	61

Title I

Title I Allocation	\$372,755	\$126,403,037	119
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	78.38%	81.29%	104
ACT % College Prep	28.10%	37.30%	120

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Drew High	272	1
8	A W James Elementary	228	3
12	Hunter Middle	256	2 / 11

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	74/64	86/73	85/70	<	80/68	95/79	85/70	<	-	-	-	-	86/73	-	-
MCT	LANG	GR2	74/51	93/77	93/75	<	88/68	96/89	93/75	<	-	-	-	-	93/77	-	-
MCT	MATH	GR2	87/64	96/89	96/88	<	96/84	96/95	96/88	<	-	-	-	-	96/89	-	-
MCT	READ	GR3	84/67	87/72	93/76	<	85/61	89/85	86/70	<	-	-	-	-	87/72	-	-
MCT	LANG	GR3	84/59	93/70	96/75	<	88/64	96/78	93/68	<	-	-	-	-	93/70	-	-
MCT	MATH	GR3	96/86	94/79	96/86	<	89/69	96/93	93/78	<	-	-	-	-	94/79	-	-
MCT	READ	GR4	71/64	95/67	95/69	<	96/50	92/79	95/65	<	-	-	-	-	95/67	-	-
MCT	LANG	GR4	72/39	88/41	87/45	<	83/33	92/46	88/40	<	-	-	-	-	88/41	-	-
MCT	MATH	GR4	62/42	81/55	82/55	<	72/56	88/54	80/53	<	-	-	-	-	81/55	-	-
MCT	READ	GR5	67/47	80/63	79/67	<	76/56	83/69	77/61	<	-	-	-	-	80/63	-	-
MCT	LANG	GR5	66/32	76/33	75/33	<	72/36	79/31	73/33	<	-	-	-	-	76/33	-	-
MCT	MATH	GR5	40/17	56/30	54/29	<	64/32	48/28	50/25	<	-	-	-	-	56/30	-	-
MCT	READ	GR6	64/43	76/48	78/54	<	71/44	83/52	74/45	<	-	-	-	-	76/48	-	-
MCT	LANG	GR6	78/28	81/37	85/41	<	85/29	76/45	79/34	<	-	-	-	-	81/37	-	-
MCT	MATH	GR6	51/26	48/19	45/19	<	41/12	55/28	45/19	<	-	-	-	-	48/19	-	-
MCT	READ	GR7	72/53	67/36	67/37	<	67/28	69/53	67/37	<	-	-	-	-	67/36	-	-
MCT	LANG	GR7	85/34	78/25	79/25	<	72/17	90/42	78/26	<	-	-	-	-	78/25	-	-
MCT	MATH	GR7	46/18	35/18	35/17	<	33/17	37/21	35/19	<	-	-	-	-	35/18	-	-
MCT	READ	GR8	72/37	61/23	62/26	<	58/21	63/25	58/18	<	-	-	-	-	61/23	-	-
MCT	LANG	GR8	89/31	75/31	74/35	<	75/25	74/36	74/25	<	-	-	-	-	75/31	-	-
MCT	MATH	GR8	69/32	34/23	34/24	<	33/25	34/22	28/16	<	-	-	-	-	34/23	-	-
WRIT		GR4	80/20	96/19	96/19	<	96/18	96/20	96/18	<	-	-	-	-	96/19	-	-
WRIT		GR7	92/14	91/16	90/17	<	88/19	95/11	91/15	<	-	-	-	-	91/16	-	-
SATP	ALG1	AVG	300.1	313.2	313.1	<	313.1	313.2	313.2	-	-	-	-	-	313.2	-	-
SATP	ALG1	%P		65	64.1	<	77.8	54.5	65	-	-	-	-	-	65	-	-
SATP	BIOL	AVG	292.2	327.7	325	<	330.5	323.3	327	<	-	-	-	-	327.7	-	-
SATP	BIOL	%P		66.7	64.1	<	73.1	56.3	65.9	<	-	-	-	-	66.7	-	-
SATP	HIST	AVG	317.7	323.5	325	<	326.1	321.6	323.5	-	-	-	-	-	323.5	-	-
SATP	HIST	%P		88.5	87	<	86.4	90	88.5	-	-	-	-	-	88.5	-	-
SATP	ENGL	RLC	304.8	309.6	310.7	<	312.4	306.5	308.3	<	-	-	-	-	309.6	-	-
SATP	ENGL	%P		68.2	69.8	<	65.2	71.4	67.4	<	-	-	-	-	68.2	-	-
SATP	ENGL	NAR	2.1	1.8	1.8	<	1.7	1.8	1.8	<	-	-	-	-	1.8	<	-
SATP	NAR	%P		81.3	83	<	78.3	84	80.9	<	-	-	-	-	84.4	<	-
SATP	ENGL	INF	1.9	2	2	<	2	2	2	<	-	-	-	-	2.1	<	-
SATP	INF	%P		93.8	93.6	<	95.7	92	93.6	<	-	-	-	-	97.8	<	-
NRT	READ	GR6		39	40.6	32.5	36.7	41.6	37.9	<	-	-	-	-	39	-	-
NRT	LANG	GR6		39.9	41.6	32.8	37.5	42.4	39	<	-	-	-	-	39.9	-	-
NRT	MATH	GR6		33.6	34.4	29.5	30.9	36.5	32.4	<	-	-	-	-	33.6	-	-
ACT	COMP	COR	<														
ACT	COMP	ALL	15.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.31%	96.23%	129
% Eligible for Free Lunch	85.46%	56.56%	124
# of Carnegie Units Taught	68.5	86.07	104
# of Dropouts	39	5,869	N/A
% Teachers with Adv. Degrees	45.26%	39.82%	31
% Emergency Licenses	12.41%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.62%	6.78%	N/A
Special Education			
% Special Education Students	12.22%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$305,978	\$61,693,091	80
State/Local Spec. Educ. Expend.	\$1,054,358	\$208,312,002	72
Career/Technical Education			
# of Career/Tech. Educ. Teachers	14.7	2,007.32	53
% Students in C/T prog. (Gr.7-9)	95.28%	81.31%	29
% Students in C/T prog. (Gr.10-12)	53.65%	46.63%	66
Financial Information			
Total Per Pupil Expenditure	\$6,273	\$6,402	86
Est. State/Local Per Pupil Exp.	\$4,510	\$5,407	147
Estimated Federal Per Pupil Exp.	\$1,763	\$994	23
% District Administrative Exp.	3.53%	3.51%	57
Total Operational Tax Levy	27.75	39.89	N/A
Debt Service Tax Levy	7.85	N/A	N/A
Valuation Per Student in ADA	\$24,035	\$36,781	122
Title I			
Title I Allocation	\$1,278,859	\$126,403,037	25
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	2	53	N/A
Graduation Rate	85.15%	81.29%	51
ACT % College Prep	40.00%	37.30%	37

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Carver Upper Elem	527	2
8	Robert L Merritt Mid	475	2
12	Gentry High	629	
16	Cassie Pennington Jr	285	2
20	Lockard Elementary	452	2
24	Carver Lower Elem	425	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/79	90/77	90/77	<	85/70	96/85	89/77	94/81	-	<	-	-	87/75	96/84	-
MCT	LANG	GR2	89/56	87/63	87/63	<	81/55	94/73	89/65	75/56	-	<	-	-	86/62	91/69	-
MCT	MATH	GR2	96/86	96/85	96/85	<	93/77	96/93	96/84	94/88	-	<	-	-	95/83	96/91	-
MCT	READ	GR3	81/54	83/66	83/66	-	78/60	88/73	81/63	94/88	-	<	-	-	81/64	92/76	-
MCT	LANG	GR3	74/41	87/61	87/61	-	83/49	90/73	86/61	94/53	-	<	-	-	86/57	92/80	-
MCT	MATH	GR3	90/60	94/75	94/75	-	91/72	96/78	93/74	96/76	-	<	-	-	93/74	96/80	-
MCT	READ	GR4	77/62	84/67	84/67	-	76/60	93/76	83/66	93/80	-	<	-	-	83/66	88/77	-
MCT	LANG	GR4	75/43	80/41	80/41	-	72/29	88/54	78/41	96/53	-	<	-	-	77/39	96/58	-
MCT	MATH	GR4	71/41	76/43	76/43	-	72/39	80/48	75/43	87/40	-	<	-	-	74/41	88/62	-
MCT	READ	GR5	86/68	85/70	85/70	-	83/64	87/76	84/68	96/92	-	-	-	-	83/66	96/93	-
MCT	LANG	GR5	88/57	88/50	88/50	-	86/42	90/58	87/48	96/75	-	-	-	-	86/46	96/72	-
MCT	MATH	GR5	79/50	80/44	80/44	-	78/42	81/45	79/41	96/91	-	-	-	-	79/39	89/75	-
MCT	READ	GR6	78/56	79/58	79/58	-	80/58	79/58	78/57	96/80	<	<	-	-	76/53	90/76	-
MCT	LANG	GR6	88/40	87/48	87/48	-	86/45	89/51	87/48	90/60	<	<	-	-	87/44	90/63	-
MCT	MATH	GR6	67/43	66/36	66/36	-	65/34	66/37	66/35	60/40	<	<	-	-	62/33	78/44	-
MCT	READ	GR7	84/48	74/42	74/42	<	74/41	74/44	73/42	<	<	-	-	-	72/37	89/74	-
MCT	LANG	GR7	92/38	85/35	85/35	<	76/27	95/44	85/35	<	<	-	-	-	84/29	93/70	-
MCT	MATH	GR7	55/30	51/30	52/31	<	53/31	49/29	50/29	<	<	-	-	-	45/25	89/63	-
MCT	READ	GR8	64/31	80/41	80/41	-	72/38	87/44	79/40	<	<	<	-	-	78/39	90/50	-
MCT	LANG	GR8	87/41	95/41	95/41	-	92/35	96/47	94/41	<	<	<	-	-	93/38	96/53	-
MCT	MATH	GR8	45/20	55/21	55/21	-	56/18	55/24	55/22	<	<	<	-	-	53/20	67/27	-
WRIT		GR4	91/35	96/12	96/12	-	95/08	96/16	96/12	96/07	-	<	-	-	96/11	96/23	-
WRIT		GR7	96/25	92/20	93/21	<	86/15	96/25	93/21	<	<	-	-	-	92/19	96/26	-
SATP	ALG1	AVG	307.9	309.6	309.6	<	311	308.6	309.7	<	-	<	-	-	306	318.8	-
SATP	ALG1	%P		64.3	64.5	<	63.6	64.8	64.5	<	-	<	-	-	57.5	81.8	-
SATP	BIOL	AVG	314.2	324.4	324.9	<	326.3	322.6	324.1	<	-	<	-	-	319.9	342.3	-
SATP	BIOL	%P		76	76.3	<	80.8	71.2	76.2	<	-	<	-	-	74.1	83.3	-
SATP	HIST	AVG	344.6	356.9	356.9	-	361	354	356.9	-	-	-	-	-	354.1	368.4	-
SATP	HIST	%P		94.9	94.9	-	95.3	94.6	94.9	-	-	-	-	-	94.2	97.1	-
SATP	ENGL	RLC	302	320.8	322.7	<	319.8	321.5	321.3	<	<	<	-	-	314.9	337.5	-
SATP	ENGL	%P		76.6	78.4	<	75	77.6	76.7	<	<	<	-	-	72.1	89.1	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2.1	2.1	2.1	<	<	<	-	-	2	2.2	-
SATP	NAR	%P		92.7	94.3	<	94.5	91.5	92.6	<	<	<	-	-	91	97.8	-
SATP	ENGL	INF	2.1	2.1	2.1	<	2.1	2.2	2.1	<	<	<	-	-	2.1	2.2	-
SATP	INF	%P		95	96.6	<	94.5	95.3	94.9	<	<	<	-	-	94	97.8	-
NRT	READ	GR6		44.4	44.4	-	44.4	44.3	43.8	55.4	<	<	-	-	42.9	49.5	-
NRT	LANG	GR6		45.1	45.1	-	43.4	46.8	44.8	51.5	<	<	-	-	43.2	51.8	-
NRT	MATH	GR6		41.1	41.1	-	39.8	42.5	41.1	41.5	<	<	-	-	40.2	44.4	-
ACT	COMP	COR	16.4														
ACT	COMP	ALL	16.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,623	491,623
White	32.41%	47.27%
Black	67.34%	50.86%
Asian	0.12%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.12%	0.98%
Male	49.41%	51.01%
Female	50.59%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.73%	96.23%	63
% Eligible for Free Lunch	74.98%	56.56%	102
# of Carnegie Units Taught	59.5	86.07	129
# of Dropouts	24	5,869	N/A
% Teachers with Adv. Degrees	35.70%	39.82%	103
% Emergency Licenses	6.59%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.96%	6.78%	N/A

Special Education

% Special Education Students	14.07%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$283,065	\$61,693,091	83
State/Local Spec. Educ. Expend.	\$693,055	\$208,312,002	105

Career/Technical Education

# of Career/Tech. Educ. Teachers	9.66	2,007.32	87
% Students in C/T prog. (Gr.7-9)	89.88%	81.31%	65
% Students in C/T prog. (Gr.10-12)	64.80%	46.63%	25

Financial Information

Total Per Pupil Expenditure	\$6,284	\$6,402	85
Est. State/Local Per Pupil Exp.	\$4,978	\$5,407	120
Estimated Federal Per Pupil Exp.	\$1,306	\$994	52
% District Administrative Exp.	3.80%	3.51%	76
Total Operational Tax Levy	33.04	39.89	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$22,742	\$36,781	129

Title I

Title I Allocation	\$603,379	\$126,403,037	80
% of Enrollment Served	76.85%	65.07%	69
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	68.83%	81.29%	141
ACT % College Prep	21.10%	37.30%	135

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Charleston Elem	517	4
8	Charleston High	415	3
12	Charleston Middle	691	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/83	94/87	96/91	76/68	93/84	95/90	93/83	96/96	-	-	-	-	93/85	96/95	-
MCT	LANG	GR2	96/65	94/74	96/79	76/48	90/62	96/85	93/69	95/86	-	-	-	-	93/75	96/69	-
MCT	MATH	GR2	96/88	96/84	96/89	88/60	96/82	96/86	95/78	96/96	-	-	-	-	96/83	96/86	-
MCT	READ	GR3	91/86	90/76	94/79	79/67	88/70	93/84	88/71	96/91	-	-	-	-	89/72	93/90	-
MCT	LANG	GR3	93/80	93/74	96/81	83/53	93/65	93/85	92/70	96/84	-	-	-	-	92/70	96/87	-
MCT	MATH	GR3	96/90	96/92	96/95	87/84	96/92	96/93	96/91	96/96	-	-	-	-	96/92	96/93	-
MCT	READ	GR4	83/76	94/81	96/83	86/67	93/69	95/87	94/77	95/89	-	-	-	-	94/77	96/93	-
MCT	LANG	GR4	86/49	81/51	82/55	76/33	64/27	91/64	78/46	89/63	-	-	-	-	80/49	85/56	-
MCT	MATH	GR4	89/64	74/53	79/57	57/35	62/41	82/60	74/48	75/64	-	-	-	-	73/49	78/67	-
MCT	READ	GR5	76/57	83/66	85/71	67/33	81/62	84/70	79/59	90/81	-	-	-	-	82/66	86/68	-
MCT	LANG	GR5	81/39	85/54	88/58	69/31	85/53	86/56	82/38	93/85	-	-	-	-	84/50	91/73	-
MCT	MATH	GR5	70/34	84/52	86/58	73/13	81/54	87/50	82/43	90/70	-	-	-	-	85/49	81/67	-
MCT	READ	GR6	87/69	82/63	81/63	91/64	79/65	86/60	80/57	88/77	<	-	-	-	80/59	94/83	-
MCT	LANG	GR6	93/53	94/41	95/43	80/10	91/34	96/49	92/33	96/59	<	-	-	-	93/37	94/61	-
MCT	MATH	GR6	77/55	62/32	66/33	27/18	65/35	59/28	58/24	73/52	<	-	-	-	64/31	56/39	-
MCT	READ	GR7	70/41	82/57	84/59	<	86/58	78/57	78/39	86/78	-	-	-	-	77/52	96/74	-
MCT	LANG	GR7	87/31	95/53	95/54	<	90/59	96/48	96/42	90/65	-	-	-	-	94/47	96/70	-
MCT	MATH	GR7	43/47	66/47	70/50	<	69/49	64/46	61/41	73/55	-	-	-	-	62/43	81/62	-
MCT	READ	GR8	65/31	63/29	62/30	<	49/19	73/37	57/21	75/47	-	<	-	-	62/24	67/52	-
MCT	LANG	GR8	87/24	85/24	86/26	<	77/17	91/30	81/17	95/39	-	<	-	-	84/21	91/38	-
MCT	MATH	GR8	62/32	49/23	51/24	<	46/27	51/19	42/17	63/37	-	<	-	-	47/23	57/24	-
WRIT		GR4	93/26	92/20	93/21	87/14	82/04	96/30	92/19	88/19	-	-	-	-	91/19	92/22	-
WRIT		GR7	95/15	96/49	96/49	<	96/48	96/49	96/38	96/61	-	-	-	-	96/44	96/63	-
SATP	ALG1	AVG	334.2	337.2	337.6	<	<	335.1	323	347.8	-	-	-	-	328.6	351.6	-
SATP	ALG1	%P		97.1	97.1	<	<	96.3	93.3	100	-	-	-	-	95.5	100	-
SATP	BIOL	AVG	331.9	313.7	313.9	<	316	312.4	304.1	330.4	-	-	-	-	310.1	321.2	-
SATP	BIOL	%P		66.3	66	<	73	62.3	58.1	80.6	-	-	-	-	62.1	75	-
SATP	HIST	AVG	336.7	320.8	321.7	<	325.7	317.5	305	354.1	-	-	-	-	306.2	345.7	-
SATP	HIST	%P		65.5	65.9	<	67.6	64	50.9	96.3	-	-	-	-	52.8	87.1	-
SATP	ENGL	RLC	301.3	299.7	299.4	<	294.4	303.8	297.9	304.6	-	-	-	-	295	306.6	-
SATP	ENGL	%P		46.7	45.9	<	45.5	47.6	43.6	55	-	-	-	-	40	56.7	-
SATP	ENGL	NAR	2	1.8	1.8	<	1.9	1.8	1.8	1.9	-	-	-	-	1.8	1.9	-
SATP	NAR	%P		88	87.8	<	88.2	87.8	89.1	85	-	-	-	-	88.6	87.1	-
SATP	ENGL	INF	1.9	2	2	<	2	2	1.9	2.1	-	-	-	-	2	2	-
SATP	INF	%P		92	91.9	<	94.1	90.2	89.1	100	-	-	-	-	88.6	96.8	-
NRT	READ	GR6		43.1	43.4	39.6	43	43.1	40.6	48.5	<	-	-	-	42.2	48	-
NRT	LANG	GR6		42.8	43.2	38.6	40.5	45.6	40.8	46.7	<	-	-	-	41.9	48.2	-
NRT	MATH	GR6		41.2	42.1	31.8	39.8	42.9	37.9	48.4	<	-	-	-	40.9	42.9	-
ACT	COMP	COR	17.1														
ACT	COMP	ALL	17.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,208	491,623
White	0.41%	47.27%
Black	99.25%	50.86%
Asian	0.17%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.17%	0.98%
Male	49.09%	51.01%
Female	50.91%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	94.63%	96.23%	143
% Eligible for Free Lunch	93.97%	56.56%	148
# of Carnegie Units Taught	44	86.07	146
# of Dropouts	13	5,869	N/A
% Teachers with Adv. Degrees	30.69%	39.82%	131
% Emergency Licenses	12.66%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.68%	6.78%	N/A

Special Education

% Special Education Students	11.63%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$136,449	\$61,693,091	136
State/Local Spec. Educ. Expend.	\$416,639	\$208,312,002	137

Career/Technical Education

# of Career/Tech. Educ. Teachers	6	2,007.32	118
% Students in C/T prog. (Gr.7-9)	93.84%	81.31%	34
% Students in C/T prog. (Gr.10-12)	57.69%	46.63%	50

Financial Information

Total Per Pupil Expenditure	\$8,795	\$6,402	8
Est. State/Local Per Pupil Exp.	\$5,657	\$5,407	44
Estimated Federal Per Pupil Exp.	\$3,138	\$994	3
% District Administrative Exp.	4.63%	3.51%	113
Total Operational Tax Levy	34.92	39.89	N/A
Debt Service Tax Levy	1.77	N/A	N/A
Valuation Per Student in ADA	\$31,745	\$36,781	64

Title I

Title I Allocation	\$781,696	\$126,403,037	64
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	85.96%	81.29%	43
ACT % College Prep	39.00%	37.30%	46

School-Level Information*

Code	Name	Fall Enroll	AAD
32	R. H. Bearden Elem	678	2
36	West Tallahatchie Hi	530	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	81/53	84/73	86/78	<	68/59	93/81	84/73	-	-	<	-	-	85/74	<	-
MCT	LANG	GR2	81/40	92/67	95/69	<	82/64	96/69	92/67	-	-	<	-	-	93/67	<	-
MCT	MATH	GR2	91/74	96/77	96/79	<	96/68	96/81	96/76	-	-	<	-	-	96/77	<	-
MCT	READ	GR3	84/68	88/69	88/68	<	86/68	91/69	88/69	-	-	-	-	-	88/68	<	-
MCT	LANG	GR3	87/60	96/70	96/71	<	96/64	95/76	96/70	-	-	-	-	-	96/72	<	-
MCT	MATH	GR3	96/81	96/92	96/91	<	96/95	93/88	96/92	-	-	-	-	-	96/92	<	-
MCT	READ	GR4	79/62	84/73	82/73	<	81/73	85/74	85/74	<	-	-	-	-	83/72	<	-
MCT	LANG	GR4	77/38	68/38	69/39	<	65/35	70/39	69/38	<	-	-	-	-	67/37	<	-
MCT	MATH	GR4	73/41	57/31	59/31	<	64/22	53/36	57/31	<	-	-	-	-	56/31	<	-
MCT	READ	GR5	64/50	79/60	79/61	<	77/60	80/60	79/60	-	-	-	-	-	77/58	<	-
MCT	LANG	GR5	72/28	77/44	78/44	<	68/38	83/48	77/44	-	-	-	-	-	76/42	<	-
MCT	MATH	GR5	44/24	49/14	51/15	<	47/16	51/12	49/14	-	-	-	-	-	48/14	<	-
MCT	READ	GR6	66/45	75/44	76/44	<	66/41	83/47	75/44	-	-	-	-	-	73/41	<	-
MCT	LANG	GR6	76/18	86/26	87/27	<	77/16	94/36	86/26	-	-	-	-	-	85/24	<	-
MCT	MATH	GR6	69/44	62/41	63/42	<	52/35	72/47	62/41	-	-	-	-	-	61/40	<	-
MCT	READ	GR7	55/33	56/23	57/24	<	50/19	63/28	56/23	-	-	-	-	-	57/22	50/36	-
MCT	LANG	GR7	81/24	72/11	72/12	<	54/06	91/18	72/11	-	-	-	-	-	71/11	71/14	-
MCT	MATH	GR7	32/20	34/20	35/20	<	25/13	45/27	34/20	-	-	-	-	-	34/19	36/29	-
MCT	READ	GR8	55/18	69/41	68/42	<	66/29	71/52	69/41	-	-	-	-	-	67/39	<	-
MCT	LANG	GR8	78/37	93/37	93/36	<	87/32	96/42	93/37	-	-	-	-	-	92/33	<	-
MCT	MATH	GR8	44/17	66/35	66/36	<	63/29	69/41	66/35	-	-	-	-	-	65/33	<	-
WRIT		GR4	89/19	96/04	96/04	<	96/04	95/04	96/04	<	-	-	-	-	96/04	<	-
WRIT		GR7	75/14	74/07	74/07	<	74/04	73/11	74/07	-	-	-	-	-	75/07	64/07	-
SATP	ALG1	AVG	309.7	301.6	301.6	-	302.7	300.7	301.6	-	-	-	-	-	299.6	313.1	-
SATP	ALG1	%P		45.6	45.6	-	46.7	44.7	45.6	-	-	-	-	-	43.1	60	-
SATP	BIOL	AVG	310.7	319.7	319.7	-	323.4	317.9	319.7	-	-	-	-	-	317.2	<	-
SATP	BIOL	%P		82.7	82.7	-	88.2	80	82.7	-	-	-	-	-	80.9	<	-
SATP	HIST	AVG	335.4	335.3	335.3	-	335.4	335.2	335.4	-	-	<	-	-	332.4	<	-
SATP	HIST	%P		90	90	-	94.4	86.4	89.7	-	-	<	-	-	87.9	<	-
SATP	ENGL	RLC	300.4	323.4	323.4	-	316.9	328	323.4	-	-	-	-	-	320.5	341	-
SATP	ENGL	%P		86.1	86.1	-	80	90.5	86.1	-	-	-	-	-	83.9	100	-
SATP	ENGL	NAR	2	2.2	2.2	-	2.2	2.1	2.2	-	-	-	-	-	2.2	2.1	-
SATP	NAR	%P		97.3	97.3	-	100	95.2	97.3	-	-	-	-	-	96.8	100	-
SATP	ENGL	INF	2.1	2.1	2.1	-	2.1	2	2.1	-	-	-	-	-	2.1	2	-
SATP	INF	%P		100	100	-	100	100	100	-	-	-	-	-	100	100	-
NRT	READ	GR6		35.1	35.2	<	31.7	38.3	35.1	-	-	-	-	-	34.3	<	-
NRT	LANG	GR6		37	37.1	<	31.9	41.8	37	-	-	-	-	-	36.5	<	-
NRT	MATH	GR6		40.4	40.5	<	38.4	42.2	40.4	-	-	-	-	-	40	<	-
ACT	COMP	COR	16.3														
ACT	COMP	ALL	15.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ADVISED		
TOTAL	2,845	491,623
White	51.28%	47.27%
Black	47.24%	50.86%
Asian	0.11%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	1.37%	0.98%
Male	50.62%	51.01%
Female	49.38%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.30%	96.23%	130
% Eligible for Free Lunch	57.92%	56.56%	67
# of Carnegie Units Taught	79.5	86.07	74
# of Dropouts	42	5,869	N/A
% Teachers with Adv. Degrees	31.69%	39.82%	123
% Emergency Licenses	9.44%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.21%	6.78%	N/A

Special Education

% Special Education Students	13.58%	12.87%	N/A
% Receiving Diplomas	30.77%	34.12%	70
Federal Spec. Educ. Expenditure	\$410,203	\$61,693,091	52
State/Local Spec. Educ. Expend.	\$1,058,180	\$208,312,002	71

Career/Technical Education

# of Career/Tech. Educ. Teachers	18.48	2,007.32	36
% Students in C/T prog. (Gr.7-9)	97.51%	81.31%	11
% Students in C/T prog. (Gr.10-12)	53.00%	46.63%	71

Financial Information

Total Per Pupil Expenditure	\$5,960	\$6,402	114
Est. State/Local Per Pupil Exp.	\$5,028	\$5,407	112
Estimated Federal Per Pupil Exp.	\$932	\$994	96
% District Administrative Exp.	4.42%	3.51%	105
Total Operational Tax Levy	24.08	39.89	N/A
Debt Service Tax Levy	5.44	N/A	N/A
Valuation Per Student in ADA	\$24,485	\$36,781	117

Title I

Title I Allocation	\$663,752	\$126,403,037	74
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	69.78%	81.29%	138
ACT % College Prep	28.10%	37.30%	120

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Coldwater High	457	1 / 11
8	East Tate Elementary	783	3
12	Independence High	761	3
16	Strayhorn Elementary	464	4
20	Coldwater Elementary	380	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/86	95/85	95/85	89/79	94/81	96/88	93/79	96/90	-	<	-	<	93/80	96/93	<
MCT	LANG	GR2	95/77	94/73	94/74	90/65	92/66	96/81	94/69	94/77	-	<	-	<	92/70	96/80	<
MCT	MATH	GR2	96/93	96/92	96/93	86/81	94/92	96/91	96/88	96/95	-	<	-	<	96/89	96/96	<
MCT	READ	GR3	91/79	89/76	90/78	87/61	88/73	91/79	84/65	93/84	-	<	-	<	88/73	91/81	<
MCT	LANG	GR3	90/63	91/71	92/73	83/61	91/65	91/78	85/58	95/80	-	<	-	<	90/69	93/75	<
MCT	MATH	GR3	96/83	96/91	96/90	96/96	96/90	96/91	96/80	96/96	-	<	-	<	96/87	96/96	<
MCT	READ	GR4	91/83	93/81	94/82	91/73	89/79	96/84	89/71	96/90	-	<	-	<	91/75	96/92	-
MCT	LANG	GR4	87/66	88/59	89/61	73/36	79/46	95/70	81/52	93/65	-	<	-	<	85/51	92/73	-
MCT	MATH	GR4	88/69	88/62	88/62	93/57	87/63	90/60	85/53	91/68	-	<	-	<	87/59	91/66	-
MCT	READ	GR5	86/73	89/83	89/83	<	89/81	89/85	76/63	96/96	-	<	-	<	84/75	96/96	<
MCT	LANG	GR5	81/45	84/60	85/60	<	80/55	88/64	68/42	96/72	-	<	-	<	80/50	92/75	<
MCT	MATH	GR5	68/43	80/54	80/55	<	79/54	81/55	63/35	92/67	-	<	-	<	73/42	91/75	<
MCT	READ	GR6	84/63	85/68	86/69	<	86/66	85/69	75/54	95/81	-	<	-	<	79/59	95/82	-
MCT	LANG	GR6	90/44	88/53	88/53	<	84/52	91/54	82/44	93/61	-	<	-	<	83/47	95/63	-
MCT	MATH	GR6	68/45	75/50	75/50	<	75/47	74/51	63/38	85/60	-	<	-	<	67/39	86/66	-
MCT	READ	GR7	79/52	78/52	81/53	27/18	75/48	81/55	65/28	92/76	-	<	-	<	72/42	87/67	-
MCT	LANG	GR7	83/37	88/41	90/42	46/09	83/36	92/45	82/22	94/61	-	<	-	<	86/33	90/53	-
MCT	MATH	GR7	56/45	63/45	66/46	25/17	64/46	63/44	52/32	76/59	-	<	-	<	55/35	76/59	-
MCT	READ	GR8	62/35	79/50	80/51	64/36	81/46	78/53	68/36	87/61	-	<	-	-	70/38	87/61	<
MCT	LANG	GR8	84/39	89/39	90/39	73/27	83/29	93/45	85/26	91/48	-	<	-	-	83/26	94/49	<
MCT	MATH	GR8	51/26	56/28	56/27	<	53/29	58/27	48/16	63/38	-	<	-	-	45/18	65/37	<
WRIT		GR4	91/39	93/12	95/12	75/08	94/11	92/12	93/04	94/19	-	<	-	<	91/09	96/17	-
WRIT		GR7	84/15	88/16	89/17	83/08	83/17	93/16	84/09	93/24	-	<	-	<	88/13	90/22	-
SATP	ALG1	AVG	301.9	318.2	323.1	276.8	314.6	321.2	312.5	324.3	-	<	-	-	313.6	323.4	<
SATP	ALG1	%P		70.9	78.3	9.1	68.1	73.2	66	75.5	-	<	-	-	65.5	77.1	<
SATP	BIOL	AVG	309.8	318.1	320.5	278.4	322.1	314.7	306.8	333.6	-	<	-	-	309.6	329.9	<
SATP	BIOL	%P		66.7	69.4	20	71.1	62.9	56.4	81.8	-	<	-	-	60	76	<
SATP	HIST	AVG	344.6	349.7	351.6	324.7	357.1	341.7	341.4	358.4	<	<	-	-	342.8	355.8	<
SATP	HIST	%P		94.2	94.5	90.9	95.1	93.3	91	97.4	<	<	-	-	90.4	97.6	<
SATP	ENGL	RLC	302.5	317.1	323.1	262.3	303.1	328.9	306.5	329.4	-	<	-	-	312.8	321.1	<
SATP	ENGL	%P		68.8	75	11.8	48.1	86.2	62.9	75.7	-	<	-	-	67.5	70	<
SATP	ENGL	NAR	1.9	2.1	2.1	2	2.1	2.1	2	2.2	-	<	-	-	2	2.1	<
SATP	NAR	%P		92	91.7	94.1	92.5	91.5	89.8	94.6	-	<	-	-	90.4	93.4	<
SATP	ENGL	INF	1.9	2.1	2.1	1.5	2	2.2	2	2.2	-	<	-	-	2	2.2	<
SATP	INF	%P		91.4	95.5	52.9	85	96.8	90.8	91.9	-	<	-	-	90.4	92.3	<
NRT	READ	GR6		46.8	47.2	<	45.4	48	42.2	51.3	-	<	-	<	43.2	52.9	-
NRT	LANG	GR6		48	48.6	<	45.6	50	46.2	49.7	-	<	-	<	45.1	52.9	-
NRT	MATH	GR6		44.6	45.2	<	44.6	44.6	39.2	49.9	-	<	-	<	40.9	50.4	-
ACT	COMP	COR	17.2														
ACT	COMP	ALL	16.5														

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,682	491,623
White	62.07%	47.27%
Black	36.62%	50.86%
Asian	0.18%	0.72%
Native Amer.	0.06%	0.16%
Hispanic	1.07%	0.98%
Male	51.31%	51.01%
Female	48.69%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.51%	96.23%	20
% Eligible for Free Lunch	36.56%	56.56%	14
# of Carnegie Units Taught	72.5	86.07	95
# of Dropouts	1	5,869	N/A
% Teachers with Adv. Degrees	31.57%	39.82%	125
% Emergency Licenses	2.15%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.16%	6.78%	N/A

Special Education

% Special Education Students	15.79%	12.87%	N/A
% Receiving Diplomas	61.54%	34.12%	23
Federal Spec. Educ. Expenditure	\$306,015	\$61,693,091	79
State/Local Spec. Educ. Expend.	\$922,401	\$208,312,002	83

Career/Technical Education

# of Career/Tech. Educ. Teachers	4	2,007.32	136
% Students in C/T prog. (Gr.7-9)	88.55%	81.31%	84
% Students in C/T prog. (Gr.10-12)	42.35%	46.63%	114

Financial Information

Total Per Pupil Expenditure	\$5,507	\$6,402	143
Est. State/Local Per Pupil Exp.	\$4,904	\$5,407	124
Estimated Federal Per Pupil Exp.	\$604	\$994	135
% District Administrative Exp.	4.23%	3.51%	96
Total Operational Tax Levy	36.31	39.89	N/A
Debt Service Tax Levy	7.76	N/A	N/A
Valuation Per Student in ADA	\$34,613	\$36,781	51

Title I

Title I Allocation	\$264,165	\$126,403,037	136
% of Enrollment Served	55.10%	65.07%	117
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	86.60%	81.29%	40
ACT % College Prep	52.60%	37.30%	13

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Senatobia Elementary	529	4
8	Senatobia Jr/Sr High	758	5
12	Senatobia Middle	395	5

***School-Level Information**

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/89	96/88	<	96/82	96/94	96/78	96/96	-	<	-	-	96/78	96/96	<
MCT	LANG	GR2	96/88	96/84	96/85	<	96/80	96/88	95/78	96/91	-	<	-	-	95/75	96/91	<
MCT	MATH	GR2	96/96	96/96	96/96	<	96/96	96/94	96/93	96/96	-	<	-	-	96/90	96/96	<
MCT	READ	GR3	96/91	95/84	95/84	<	91/72	96/96	86/73	96/90	-	<	-	-	90/82	96/85	-
MCT	LANG	GR3	96/81	96/83	96/83	<	92/77	96/90	93/68	96/91	-	<	-	-	92/71	96/92	-
MCT	MATH	GR3	96/95	96/96	96/96	<	96/95	96/96	96/93	96/96	-	<	-	-	96/94	96/96	-
MCT	READ	GR4	94/93	96/93	96/93	<	96/96	96/91	96/84	96/96	-	<	-	-	96/93	96/94	-
MCT	LANG	GR4	94/78	96/82	96/82	<	96/83	95/81	90/66	96/90	-	<	-	-	93/71	96/88	-
MCT	MATH	GR4	96/84	96/91	96/90	<	96/93	96/89	95/76	96/96	-	<	-	-	96/85	96/94	-
MCT	READ	GR5	93/88	96/94	96/94	<	96/90	96/96	96/90	96/96	-	<	-	-	96/92	96/96	-
MCT	LANG	GR5	95/77	96/74	96/74	<	95/61	96/84	96/60	96/83	-	<	-	-	96/61	96/87	-
MCT	MATH	GR5	95/82	93/74	93/75	<	91/65	95/81	86/54	96/86	-	<	-	-	89/59	96/88	-
MCT	READ	GR6	96/89	96/92	96/92	<	96/87	96/96	96/93	96/92	<	-	-	-	96/94	96/92	-
MCT	LANG	GR6	96/83	96/90	96/90	<	96/87	96/94	96/83	96/93	<	-	-	-	96/87	96/91	-
MCT	MATH	GR6	96/85	96/91	96/91	<	96/90	96/92	93/79	96/96	<	-	-	-	94/81	96/96	-
MCT	READ	GR7	96/81	94/79	94/79	-	91/85	96/74	90/63	96/86	-	<	-	-	89/61	96/89	-
MCT	LANG	GR7	96/74	96/74	96/74	-	96/76	96/72	96/68	96/77	-	<	-	-	96/64	96/80	-
MCT	MATH	GR7	88/76	88/76	88/76	-	90/83	86/71	68/61	96/84	-	<	-	-	75/66	95/82	-
MCT	READ	GR8	93/64	95/69	95/68	<	95/68	94/69	93/50	96/79	-	-	-	-	89/43	96/81	-
MCT	LANG	GR8	96/75	96/75	96/75	<	96/70	96/81	96/60	96/83	-	-	-	-	96/54	96/85	-
MCT	MATH	GR8	88/62	95/68	95/68	<	94/65	96/71	93/55	96/75	-	-	-	-	92/51	96/76	-
WRIT		GR4	96/66	96/24	96/24	<	96/09	96/36	96/18	96/25	-	<	-	-	96/22	96/24	-
WRIT		GR7	95/54	96/54	96/55	<	96/48	96/60	96/49	96/58	-	<	-	-	96/49	96/57	-
SATP	ALG1	AVG	353.5	359.1	362	335	361.9	356.3	343	367.1	-	-	-	-	341.4	363.9	-
SATP	ALG1	%P		94.1	93.4	100	96	92.3	88.2	97.1	-	-	-	-	90.9	95	-
SATP	BIOL	AVG	382.8	381.2	384.9	<	390.7	372.4	343.3	396.8	-	-	-	-	343	392.5	-
SATP	BIOL	%P		96.9	96.6	<	97.8	96	89.3	100	-	-	-	-	90.9	98.6	-
SATP	HIST	AVG	377.6	377.1	377.8	<	385.5	368.5	354.1	385	-	-	-	-	357.6	382.7	-
SATP	HIST	%P		98.9	98.9	<	100	97.8	95.8	100	-	-	-	-	100	98.6	-
SATP	ENGL	RLC	343.7	339.9	343.8	306.8	336.8	342.8	312.5	352.7	-	-	-	-	317.5	346.5	-
SATP	ENGL	%P		87.8	93.6	38.5	88.1	87.5	64.1	98.8	-	<	-	-	60.7	95.8	-
SATP	ENGL	NAR	2.4	2.2	2.2	2	2.1	2.3	2.1	2.3	-	-	-	-	2.1	2.2	-
SATP	NAR	%P		97.6	97.3	100	96.7	98.5	97.6	97.6	-	-	-	-	100	96.9	-
SATP	ENGL	INF	2.4	2.3	2.3	2.2	2.3	2.3	2.3	2.3	-	-	-	-	2.3	2.3	-
SATP	INF	%P		100	100	100	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		63.7	64	<	59	68.6	55.9	66.4	<	-	-	-	55.6	67.3	-
NRT	LANG	GR6		64.2	64.5	<	59.2	69.5	60.7	65.2	<	-	-	-	60.3	65.9	-
NRT	MATH	GR6		65.2	65.2	<	62.9	67.7	57.8	68	<	-	-	-	60.1	67.5	-
ACT	COMP	COR	20.6														
ACT	COMP	ALL	19.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,321 491,623
	White	85.39% 47.27%
	Black	13.17% 50.86%
	Asian	0.38% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.06% 0.98%
	Male	53.22% 51.01%
	Female	46.78% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Chalybeate Elem	278	5
6	Falkner Elementary	315	5
8	Falkner High	274	4
12	Walnut Attend Center	454	5

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.47%	96.23%	21
% Eligible for Free Lunch	50.63%	56.56%	50
# of Carnegie Units Taught	70.5	86.07	97
# of Dropouts	8	5,869	N/A
% Teachers with Adv. Degrees	34.46%	39.82%	113
% Emergency Licenses	8.42%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.42%	6.78%	N/A
Special Education			
% Special Education Students	20.47%	12.87%	N/A
% Receiving Diplomas	33.33%	34.12%	58
Federal Spec. Educ. Expenditure	\$236,683	\$61,693,091	105
State/Local Spec. Educ. Expend.	\$799,282	\$208,312,002	98
Career/Technical Education			
# of Career/Tech. Educ. Teachers	7.16	2,007.32	109
% Students in C/T prog. (Gr.7-9)	96.59%	81.31%	19
% Students in C/T prog. (Gr.10-12)	51.89%	46.63%	76
Financial Information			
Total Per Pupil Expenditure	\$6,185	\$6,402	96
Est. State/Local Per Pupil Exp.	\$5,313	\$5,407	76
Estimated Federal Per Pupil Exp.	\$873	\$994	106
% District Administrative Exp.	3.22%	3.51%	42
Total Operational Tax Levy	33.83	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,074	\$36,781	121
Title I			
Title I Allocation	\$322,359	\$126,403,037	128
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	92.21%	81.29%	18
ACT % College Prep	39.00%	37.30%	46

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/93	96/96	92/87	95/90	96/96	96/91	96/94	-	-	-	-	96/89	96/96	-
MCT	LANG	GR2	96/86	96/86	96/94	95/76	95/80	96/92	96/73	96/88	-	-	-	-	96/79	96/95	-
MCT	MATH	GR2	96/96	96/96	96/96	96/92	96/95	96/96	96/96	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR3	96/91	96/92	96/92	96/92	96/94	96/90	96/88	96/93	-	<	-	-	96/88	96/96	-
MCT	LANG	GR3	96/82	96/93	96/92	96/95	96/94	96/92	96/96	96/91	-	<	-	-	96/90	96/96	-
MCT	MATH	GR3	96/92	96/96	96/96	96/96	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR4	92/89	96/92	96/94	96/88	96/91	96/94	<	96/92	<	<	-	-	95/90	96/94	-
MCT	LANG	GR4	87/70	96/77	96/76	96/78	96/74	94/81	<	96/76	<	<	-	-	93/66	96/86	-
MCT	MATH	GR4	91/81	93/80	92/77	94/83	93/76	94/85	<	94/83	<	<	-	-	91/74	96/85	-
MCT	READ	GR5	94/91	96/96	96/96	96/93	96/94	96/96	<	96/96	-	<	-	-	96/94	96/96	-
MCT	LANG	GR5	94/78	96/90	96/92	96/88	96/83	96/96	<	96/90	-	<	-	-	96/91	96/90	-
MCT	MATH	GR5	87/79	96/88	96/89	95/88	92/85	96/91	<	96/89	-	<	-	-	94/83	96/94	-
MCT	READ	GR6	95/86	95/91	96/92	93/90	96/95	92/86	<	96/93	-	-	-	-	94/91	96/91	-
MCT	LANG	GR6	96/69	96/87	96/88	96/87	96/88	96/87	96/80	96/88	-	-	-	-	96/77	96/96	-
MCT	MATH	GR6	86/68	96/86	96/88	96/83	96/90	96/81	<	96/85	-	-	-	-	96/79	96/91	-
MCT	READ	GR7	92/77	94/81	93/78	95/90	96/83	90/79	<	94/83	-	<	-	-	91/74	96/89	-
MCT	LANG	GR7	94/58	96/69	96/68	96/71	96/65	96/72	<	96/69	-	<	-	-	96/66	96/72	-
MCT	MATH	GR7	77/69	85/69	85/68	84/74	78/73	90/66	<	86/70	-	<	-	-	84/61	86/80	-
MCT	READ	GR8	82/53	92/75	91/77	96/70	96/76	88/74	<	95/78	<	<	-	-	88/73	95/76	-
MCT	LANG	GR8	96/63	96/63	96/66	96/55	95/66	96/60	<	96/66	<	<	-	-	96/55	96/69	-
MCT	MATH	GR8	80/49	83/56	86/62	71/38	89/65	77/47	<	83/57	<	<	-	-	81/50	83/59	-
WRIT		GR4	93/53	96/18	95/26	96/06	96/19	94/19	<	96/17	<	<	-	-	96/16	95/20	-
WRIT		GR7	91/33	92/29	91/29	96/32	92/27	93/31	<	93/30	-	<	-	-	92/22	92/38	-
SATP	ALG1	AVG	338.1	350.3	358	317.5	354.7	344.6	318.4	358.7	-	-	-	-	330.2	362.6	-
SATP	ALG1	%P		93.1	97.9	72.7	97	88	83.3	95.7	-	-	-	-	86.4	97.2	-
SATP	BIOL	AVG	395.3	416.3	414.2	<	431.7	400.4	<	417	-	-	-	-	396.3	422.9	-
SATP	BIOL	%P		100	100	<	100	100	<	100	-	-	-	-	100	100	-
SATP	HIST	AVG	348.7	353.4	356.1	346.4	364	343.8	<	354.7	-	<	-	-	354.6	352.6	-
SATP	HIST	%P		97.5	98.3	95.5	94.7	100	<	97.2	-	<	-	-	100	95.8	-
SATP	ENGL	RLC	324.6	340.4	345	315.9	342.2	338.2	311.4	347	-	-	-	-	327	349.2	-
SATP	ENGL	%P		88.2	92.2	66.7	93	81.8	71.4	91.9	-	-	-	-	80	93.5	-
SATP	ENGL	NAR	2.2	2.2	2.2	1.9	2.1	2.2	2	2.2	-	-	-	-	2	2.3	-
SATP	NAR	%P		96	96.8	91.7	95.1	97.1	92.9	96.7	-	-	-	-	93.3	97.8	-
SATP	ENGL	INF	2.1	2.2	2.2	2	2.2	2.2	2.1	2.2	-	-	-	-	2.1	2.3	-
SATP	INF	%P		100	100	100	100	100	100	100	-	-	-	-	100	100	-
NRT	READ	GR6		58	57.9	58.2	61.5	54	<	59	-	-	-	-	53.2	61.9	-
NRT	LANG	GR6		59.6	59.5	59.7	60.4	58.7	<	61.1	-	-	-	-	55.9	62.3	-
NRT	MATH	GR6		59.1	59.8	57.9	61.3	56.6	<	59.4	-	-	-	-	57.4	60.6	-
ACT	COMP	COR	20.8														
ACT	COMP	ALL	18.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	97.42%	96.23%	23
% Eligible for Free Lunch	45.04%	56.56%	35
# of Carnegie Units Taught	87	86.07	63
# of Dropouts	24	5,869	N/A
% Teachers with Adv. Degrees	51.71%	39.82%	12
% Emergency Licenses	3.41%	5.60%	N/A
% Gifted Students (Gr. 2-12)	11.95%	6.78%	N/A
Special Education			
% Special Education Students	12.94%	12.87%	N/A
% Receiving Diplomas	16.67%	34.12%	98
Federal Spec. Educ. Expenditure	\$401,560	\$61,693,091	55
State/Local Spec. Educ. Expend.	\$1,004,722	\$208,312,002	78
Career/Technical Education			
# of Career/Tech. Educ. Teachers	14.5	2,007.32	54
% Students in C/T prog. (Gr.7-9)	96.78%	81.31%	18
% Students in C/T prog. (Gr.10-12)	49.62%	46.63%	87
Financial Information			
Total Per Pupil Expenditure	\$5,710	\$6,402	129
Est. State/Local Per Pupil Exp.	\$4,983	\$5,407	119
Estimated Federal Per Pupil Exp.	\$727	\$994	124
% District Administrative Exp.	2.89%	3.51%	29
Total Operational Tax Levy	33.83	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$24,615	\$36,781	113
Title I			
Title I Allocation	\$390,027	\$126,403,037	115
% of Enrollment Served	60.38%	65.07%	107
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	3	53	N/A
Graduation Rate	89.51%	81.29%	26
ACT % College Prep	30.40%	37.30%	110

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Blue Mountain High	262	4
8	Pine Grove High	619	5
12	Ripley Elementary	742	4
16	Ripley High	507	4
20	Ripley Middle	585	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/92	96/95	96/96	96/95	96/96	96/95	96/93	96/96	-	<	-	<	96/95	96/96	-
MCT	LANG	GR2	93/78	96/88	96/89	95/84	96/87	96/89	96/85	96/91	-	<	-	<	96/82	96/94	-
MCT	MATH	GR2	96/94	96/92	96/92	96/92	96/93	96/91	96/90	96/94	-	<	-	<	96/90	96/95	-
MCT	READ	GR3	96/90	95/87	96/89	89/79	96/85	93/90	93/84	95/88	-	<	-	<	92/85	96/90	-
MCT	LANG	GR3	94/81	96/81	96/81	93/82	96/81	96/81	96/82	96/80	-	<	-	<	92/77	96/86	-
MCT	MATH	GR3	96/96	96/93	96/93	96/96	96/95	96/91	96/93	96/93	-	<	-	<	96/92	96/94	-
MCT	READ	GR4	94/89	96/95	96/95	96/96	96/93	96/96	94/88	96/96	-	96/96	-	<	96/93	96/96	-
MCT	LANG	GR4	95/74	96/79	96/79	95/81	95/77	96/81	96/72	96/85	-	90/40	-	<	93/74	96/84	-
MCT	MATH	GR4	95/85	96/90	96/89	96/95	96/93	96/87	96/88	96/94	-	96/40	-	<	96/86	96/93	-
MCT	READ	GR5	90/81	96/89	96/89	96/90	94/85	96/94	92/82	96/93	-	<	-	-	91/83	96/94	<
MCT	LANG	GR5	93/68	96/80	96/80	82/73	94/73	96/86	94/61	96/87	-	<	-	-	95/68	96/90	<
MCT	MATH	GR5	91/69	94/76	94/76	82/73	89/71	96/81	86/56	96/83	-	<	-	-	90/65	96/85	<
MCT	READ	GR6	88/82	94/83	95/84	77/69	92/80	96/86	83/63	96/88	-	<	-	-	89/78	96/88	-
MCT	LANG	GR6	93/66	96/70	96/73	75/17	94/62	96/77	96/51	96/74	-	<	-	-	96/66	96/72	-
MCT	MATH	GR6	86/72	94/79	95/80	<	95/79	93/78	86/62	96/82	-	<	-	-	92/75	96/83	-
MCT	READ	GR7	86/64	92/75	93/77	<	92/71	91/80	85/58	94/80	-	<	-	-	89/64	94/82	-
MCT	LANG	GR7	92/57	96/63	96/65	<	95/51	96/76	91/47	96/67	-	<	-	-	93/50	96/71	-
MCT	MATH	GR7	74/82	90/82	90/82	<	91/81	90/84	84/70	92/86	-	<	-	-	93/79	88/84	-
MCT	READ	GR8	70/44	83/61	85/62	67/47	74/56	90/64	64/39	89/69	-	<	-	<	73/42	91/75	-
MCT	LANG	GR8	85/53	95/53	96/56	82/24	90/41	96/63	95/32	96/61	-	<	-	<	95/39	95/64	-
MCT	MATH	GR8	75/50	82/60	82/59	70/70	81/60	82/59	58/33	90/69	-	<	-	<	72/47	89/69	-
WRIT		GR4	84/30	96/19	96/20	92/12	96/14	96/24	96/21	96/20	-	<	-	<	96/15	96/22	-
WRIT		GR7	91/40	96/48	96/49	<	96/40	96/57	93/35	96/52	-	<	-	-	96/38	96/54	-
SATP	ALG1	AVG	338.9	352.9	355.4	<	349.3	355.7	338.7	356.1	<	<	-	<	353.3	352.7	-
SATP	ALG1	%P		95.3	96	<	93.6	96.6	94.7	95.1	<	<	-	<	97.1	94.4	-
SATP	BIOL	AVG	346.9	361.3	362.9	<	358.6	363.5	335	365	<	<	-	<	346.8	367	-
SATP	BIOL	%P		93.9	94.4	<	94	93.8	87.5	94.8	<	<	-	<	88.1	96.2	-
SATP	HIST	AVG	356.4	360.4	361.4	<	364.6	358	328.8	367.6	-	<	-	<	351.8	363.1	-
SATP	HIST	%P		94.3	94	<	94	94.4	89.3	95.4	-	<	-	<	97.1	93.4	-
SATP	ENGL	RLC	333	334.1	334.8	<	321.7	343	326.1	336.3	<	<	-	<	332.7	334.6	-
SATP	ENGL	%P		82.4	84	<	68.1	92.7	76	85.3	<	<	-	<	77.3	84.3	-
SATP	ENGL	NAR	2.4	2.4	2.5	<	2.3	2.5	2.4	2.5	<	<	-	<	2.4	2.5	-
SATP	NAR	%P		98.2	98.7	<	98.6	97.9	96	98.5	<	<	-	<	97.8	98.3	-
SATP	ENGL	INF	2.3	2.3	2.3	<	2.2	2.3	2.4	2.3	<	<	-	<	2.3	2.3	-
SATP	INF	%P		97.6	98.1	<	97.1	97.9	96	97.8	<	<	-	<	100	96.7	-
NRT	READ	GR6		54.1	54.6	45.6	52.6	55.6	47	56.2	-	<	-	<	50.7	57.4	-
NRT	LANG	GR6		54	54.8	40.8	50.1	58.1	46.4	56	-	<	-	<	50.6	57.3	-
NRT	MATH	GR6		56.8	57.1	<	55.4	58.4	46.2	59.8	-	<	-	<	51.5	61.7	-
ACT	COMP	COR	21.3														
ACT	COMP	ALL	19.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	3,245 491,623
	White	94.73% 47.27%
	Black	3.20% 50.86%
	Asian	0.03% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	2.03% 0.98%
	Male	51.37% 51.01%
	Female	48.63% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.36%	96.23%	24
% Eligible for Free Lunch	41.74%	56.56%	25
# of Carnegie Units Taught	114.5	86.07	25
# of Dropouts	8	5,869	N/A
% Teachers with Adv. Degrees	50.97%	39.82%	13
% Emergency Licenses	4.74%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.38%	6.78%	N/A

Special Education

% Special Education Students	13.56%	12.87%	N/A
% Receiving Diplomas	41.18%	34.12%	50
Federal Spec. Educ. Expenditure	\$433,980	\$61,693,091	47
State/Local Spec. Educ. Expend.	\$1,177,742	\$208,312,002	59

Career/Technical Education

# of Career/Tech. Educ. Teachers	20.19	2,007.32	25
% Students in C/T prog. (Gr.7-9)	89.96%	81.31%	63
% Students in C/T prog. (Gr.10-12)	54.78%	46.63%	60

Financial Information

Total Per Pupil Expenditure	\$5,885	\$6,402	119
Est. State/Local Per Pupil Exp.	\$5,118	\$5,407	98
Estimated Federal Per Pupil Exp.	\$767	\$994	122
% District Administrative Exp.	2.14%	3.51%	7
Total Operational Tax Levy	36	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$34,101	\$36,781	54

Title I

Title I Allocation	\$462,502	\$126,403,037	102
% of Enrollment Served	73.24%	65.07%	83
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	92.44%	81.29%	16
ACT % College Prep	30.10%	37.30%	112

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Belmont	962	5
8	Burnsville Elem	500	4
12	Tishomingo Elem	351	5
16	Iuka Elementary	431	5
20	Iuka Middle	375	5
24	Tishomingo Co High	626	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/94	96/96	96/96	96/92	96/96	96/96	96/96	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR2	96/91	96/96	96/96	96/92	96/96	96/96	96/92	96/96	-	<	-	-	96/96	96/96	-
MCT	MATH	GR2	96/96	96/96	96/96	96/96	96/96	96/96	96/92	96/96	-	<	-	-	96/96	96/96	-
MCT	READ	GR3	96/94	96/95	96/95	96/92	96/93	96/96	<	96/95	-	-	-	-	96/95	96/95	-
MCT	LANG	GR3	96/88	96/93	96/94	96/92	96/90	96/96	<	96/93	-	-	-	-	96/92	96/95	-
MCT	MATH	GR3	96/96	96/96	96/96	96/96	96/96	96/96	<	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/96	96/96	96/96	96/94	96/96	96/96	<	96/96	-	<	-	-	96/96	96/96	-
MCT	LANG	GR4	96/90	96/87	96/87	94/88	96/86	96/88	<	96/87	-	<	-	-	96/84	96/89	-
MCT	MATH	GR4	96/94	96/96	96/96	94/94	96/96	96/96	<	96/96	-	<	-	-	96/94	96/96	-
MCT	READ	GR5	96/92	96/94	96/94	<	96/94	96/95	<	96/94	-	-	-	-	96/92	96/96	-
MCT	LANG	GR5	96/83	96/86	96/86	<	96/85	96/87	<	96/86	-	-	-	-	96/81	96/90	-
MCT	MATH	GR5	96/83	96/87	96/86	<	96/86	96/87	<	96/87	-	-	-	-	96/84	96/89	-
MCT	READ	GR6	96/87	96/91	96/91	<	96/89	96/93	<	96/91	-	<	-	-	96/88	96/94	-
MCT	LANG	GR6	96/76	96/78	96/79	<	96/71	96/85	<	96/77	-	<	-	-	96/71	96/85	-
MCT	MATH	GR6	96/88	96/85	96/85	<	94/88	96/82	<	96/84	-	<	-	-	95/79	96/90	-
MCT	READ	GR7	94/81	96/86	96/86	<	96/89	96/83	<	96/85	-	<	-	-	94/84	96/87	-
MCT	LANG	GR7	96/70	96/76	96/76	<	96/71	96/80	<	96/76	-	<	-	-	96/67	96/83	-
MCT	MATH	GR7	84/81	90/81	91/82	<	92/83	89/79	<	90/81	-	<	-	-	84/71	96/89	-
MCT	READ	GR8	94/77	92/75	93/77	<	90/73	94/77	<	92/76	-	-	-	-	92/75	92/75	-
MCT	LANG	GR8	96/74	96/74	96/76	<	94/68	96/79	<	96/74	-	-	-	-	96/70	96/76	-
MCT	MATH	GR8	91/74	92/66	93/68	<	90/63	94/69	<	92/67	-	-	-	-	88/59	94/71	-
WRIT		GR4	95/64	96/30	96/29	96/31	96/31	96/28	<	96/30	-	<	-	-	96/28	96/31	-
WRIT		GR7	96/49	96/51	96/52	<	96/44	96/58	<	96/52	-	<	-	-	96/47	96/55	-
SATP	ALG1	AVG	345.5	352.1	352.5	<	345.2	359.6	<	352.7	-	<	-	-	345.1	355.4	-
SATP	ALG1	%P		92.3	92.1	<	91.5	93.1	<	92.6	-	<	-	-	92.2	93	-
SATP	BIOL	AVG	368.8	381.2	381.2	-	379	382.7	<	381.5	-	<	-	-	373.5	384.1	-
SATP	BIOL	%P		97.7	97.7	-	96	98.7	<	97.6	-	<	-	-	91.4	100	-
SATP	HIST	AVG	384.9	385.6	385.6	<	392.8	379.6	<	385.9	-	<	-	-	367.4	391.1	-
SATP	HIST	%P		98.9	98.9	<	100	98	<	98.9	-	<	-	-	100	98.6	-
SATP	ENGL	RLC	336.4	343.4	343	<	330.6	356.1	<	343.9	-	<	-	-	338.4	345.1	-
SATP	ENGL	%P		88.9	88.7	<	81.7	95.8	<	88.9	-	<	-	-	89.8	88.6	-
SATP	ENGL	NAR	2.1	2.2	2.2	<	2.2	2.2	<	2.2	-	<	-	-	2.2	2.2	-
SATP	NAR	%P		97.4	97.3	<	98.9	95.9	<	98.3	-	<	-	-	96.1	97.8	-
SATP	ENGL	INF	2.3	2.2	2.2	<	2.2	2.2	<	2.2	-	<	-	-	2.2	2.2	-
SATP	INF	%P		98.9	98.9	<	100	97.9	<	100	-	<	-	-	96.1	100	-
NRT	READ	GR6		60.6	60.6	<	58.4	62.9	<	60.9	-	<	-	-	57.4	63.6	-
NRT	LANG	GR6		60.1	60.2	<	56.7	63.9	<	60.2	-	<	-	-	57.8	62.4	-
NRT	MATH	GR6		62.1	62.3	<	63.4	60.8	<	62.5	-	<	-	-	59.4	64.7	-
ACT	COMP	COR	22														
ACT	COMP	ALL	19.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.79%	96.23%	139
% Eligible for Free Lunch	86.34%	56.56%	125
# of Carnegie Units Taught	78	86.07	77
# of Dropouts	22	5,869	N/A
% Teachers with Adv. Degrees	27.51%	39.82%	144
% Emergency Licenses	3.20%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A

Special Education

% Special Education Students	7.37%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$195,663	\$61,693,091	120
State/Local Spec. Educ. Expend.	\$595,495	\$208,312,002	118

Career/Technical Education

# of Career/Tech. Educ. Teachers	12.34	2,007.32	68
% Students in C/T prog. (Gr.7-9)	93.32%	81.31%	36
% Students in C/T prog. (Gr.10-12)	59.94%	46.63%	44

Financial Information

Total Per Pupil Expenditure	\$10,421	\$6,402	2
Est. State/Local Per Pupil Exp.	\$9,047	\$5,407	1
Estimated Federal Per Pupil Exp.	\$1,373	\$994	46
% District Administrative Exp.	3.73%	3.51%	73
Total Operational Tax Levy	19.95	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$30,698	\$36,781	73

Title I

Title I Allocation	\$1,043,685	\$126,403,037	40
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	80.72%	81.29%	85
ACT % College Prep	26.70%	37.30%	126

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Tunica Co Elementary	646	2
5	Robinsonville Elem	307	3
8	Rosa Fort High	508	2
12	Tunica Middle	528	2
14	Dundee Elementary	117	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/70	80/61	82/62	<	75/61	86/60	81/62	<	<	-	-	-	79/59	86/73	-
MCT	LANG	GR2	88/58	86/67	88/69	<	84/68	88/66	86/68	<	<	-	-	-	86/66	86/73	-
MCT	MATH	GR2	96/78	95/85	96/85	<	96/92	94/78	95/85	<	<	-	-	-	95/85	95/86	-
MCT	READ	GR3	86/67	83/62	84/63	60/40	70/48	95/75	82/62	<	-	<	-	-	82/60	83/72	-
MCT	LANG	GR3	88/63	92/64	93/66	80/50	85/45	96/83	92/64	<	-	<	-	-	92/62	95/83	-
MCT	MATH	GR3	94/80	96/88	96/89	96/70	96/82	96/94	96/88	<	-	<	-	-	96/87	96/95	-
MCT	READ	GR4	84/68	93/85	93/85	<	92/86	94/84	93/86	<	-	<	-	-	93/84	94/94	-
MCT	LANG	GR4	83/57	87/59	88/59	<	83/52	93/67	87/59	<	-	<	-	-	87/58	88/71	-
MCT	MATH	GR4	85/52	88/64	90/66	<	84/60	92/69	88/64	<	-	<	-	-	86/62	96/82	-
MCT	READ	GR5	76/61	75/53	74/53	<	64/47	83/57	74/51	<	-	<	-	-	74/51	77/69	-
MCT	LANG	GR5	81/52	82/48	82/49	<	75/33	88/60	82/47	<	-	<	-	-	82/47	85/54	-
MCT	MATH	GR5	65/40	71/40	70/40	<	67/37	74/42	70/39	<	-	<	-	-	70/38	77/54	-
MCT	READ	GR6	69/44	71/45	72/45	<	65/35	77/53	71/45	-	-	<	-	-	71/45	77/47	-
MCT	LANG	GR6	81/37	77/48	77/48	<	74/39	79/56	76/48	<	-	<	-	-	77/48	75/50	-
MCT	MATH	GR6	50/33	62/34	62/35	<	57/28	66/39	62/34	<	-	<	-	-	61/33	65/47	-
MCT	READ	GR7	59/33	61/27	62/27	<	61/20	62/32	61/26	<	-	-	-	-	61/26	61/33	-
MCT	LANG	GR7	69/24	84/28	84/29	<	80/20	88/34	84/28	<	-	-	-	-	84/28	90/32	-
MCT	MATH	GR7	34/23	37/23	38/23	<	38/20	37/25	37/22	<	-	-	-	-	37/21	39/33	-
MCT	READ	GR8	52/23	61/31	61/31	-	55/28	67/34	61/31	-	-	<	-	-	60/28	70/48	-
MCT	LANG	GR8	77/31	87/31	87/31	-	82/20	92/40	87/30	-	-	<	-	-	86/26	96/54	-
MCT	MATH	GR8	50/21	62/39	62/39	-	54/31	69/45	62/38	-	-	<	-	-	62/35	63/58	-
WRIT		GR4	84/22	96/09	96/08	<	96/06	96/11	96/09	<	-	<	-	-	95/08	96/13	-
WRIT		GR7	90/08	77/09	77/09	<	72/09	81/09	76/09	<	-	<	-	-	75/07	89/21	-
SATP	ALG1	AVG	303.3	302.5	302.5	-	297.7	305.3	302.4	<	-	-	-	-	302.4	302.6	-
SATP	ALG1	%P		48.7	48.7	-	44.2	51.4	48.2	<	-	-	-	-	48.7	48.6	-
SATP	BIOL	AVG	323.9	309.2	309.2	-	302.1	313.4	309.4	<	-	-	-	-	308	311.7	-
SATP	BIOL	%P		53.7	53.7	-	51.6	54.9	54.3	<	-	-	-	-	50	61.5	-
SATP	HIST	AVG	336.3	330.6	331.1	<	328.3	332.6	330.6	-	-	-	-	-	332	327.8	-
SATP	HIST	%P		84.3	85.1	<	79.2	88.9	84.3	-	-	-	-	-	87.1	77.4	-
SATP	ENGL	RLC	281.8	303.7	303.7	-	291.6	309.7	303.5	<	-	-	-	-	307.8	295.5	-
SATP	ENGL	%P		53.8	53.8	-	41	60.3	53.4	<	-	-	-	-	55.1	51.3	-
SATP	ENGL	NAR	1.8	1.8	1.8	-	1.7	1.9	1.8	-	-	-	-	-	1.9	1.8	-
SATP	NAR	%P		82.6	82.6	-	75.6	86.3	82.6	-	-	-	-	-	84.3	78.9	-
SATP	ENGL	INF	1.7	1.9	1.9	-	1.9	2	1.9	-	-	-	-	-	2	1.9	-
SATP	INF	%P		87.6	87.6	-	82.9	90	87.6	-	-	-	-	-	89.2	84.2	-
NRT	READ	GR6		42.9	42.9	<	40.4	44.8	42.6	<	-	<	-	-	42.2	48.1	-
NRT	LANG	GR6		45.4	45.4	<	43.2	47.2	45.6	<	-	<	-	-	45.1	48.2	-
NRT	MATH	GR6		42.1	42.6	<	39.9	43.9	42	<	-	<	-	-	41.6	46.3	-
ACT	COMP	COR	16.2														
ACT	COMP	ALL	15.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	97.13%	96.23%	28
% Eligible for Free Lunch	37.76%	56.56%	18
# of Carnegie Units Taught	73	86.07	90
# of Dropouts	0	5,869	N/A
% Teachers with Adv. Degrees	38.41%	39.82%	80
% Emergency Licenses	3.82%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.98%	6.78%	N/A

Special Education

% Special Education Students	13.86%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$243,631	\$61,693,091	102
State/Local Spec. Educ. Expend.	\$921,034	\$208,312,002	84

Career/Technical Education

# of Career/Tech. Educ. Teachers	8.55	2,007.32	102
% Students in C/T prog. (Gr.7-9)	90.96%	81.31%	53
% Students in C/T prog. (Gr.10-12)	38.72%	46.63%	121

Financial Information

Total Per Pupil Expenditure	\$5,360	\$6,402	146
Est. State/Local Per Pupil Exp.	\$4,758	\$5,407	132
Estimated Federal Per Pupil Exp.	\$602	\$994	136
% District Administrative Exp.	3.35%	3.51%	48
Total Operational Tax Levy	30.88	39.89	N/A
Debt Service Tax Levy	3.00	N/A	N/A
Valuation Per Student in ADA	\$21,967	\$36,781	134

Title I

Title I Allocation	\$203,118	\$126,403,037	142
% of Enrollment Served	56.39%	65.07%	114
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	84.50%	81.29%	61
ACT % College Prep	35.10%	37.30%	79

School-Level Information*

Code	Name	Fall Enroll	AAD
4	East Union Att Ctr	824	4
8	Ingomar Att Center	605	5
12	Myrtle Attend Center	690	4
16	West Union Att Ctr	578	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/89	96/92	96/92	96/95	96/89	96/96	94/72	96/94	-	-	-	-	96/90	96/94	-
MCT	LANG	GR2	95/75	96/80	96/80	93/81	95/73	96/88	94/72	96/81	-	-	-	-	96/75	96/83	-
MCT	MATH	GR2	96/96	96/95	96/96	96/93	96/96	96/94	96/89	96/96	-	-	-	-	96/96	96/94	-
MCT	READ	GR3	96/88	96/90	96/91	96/85	96/92	96/89	96/90	96/91	-	<	-	-	93/87	96/94	-
MCT	LANG	GR3	95/78	96/81	96/83	94/75	96/80	96/83	95/70	96/83	-	<	-	-	96/70	96/90	-
MCT	MATH	GR3	96/93	96/95	96/96	96/91	96/96	96/95	96/95	96/95	-	<	-	-	96/94	96/96	-
MCT	READ	GR4	91/88	96/92	96/91	96/96	94/89	96/95	88/88	96/92	-	<	-	-	96/93	95/91	-
MCT	LANG	GR4	91/67	90/68	90/69	89/59	86/63	94/73	88/63	90/68	-	<	-	-	88/63	92/72	-
MCT	MATH	GR4	96/85	96/87	96/88	96/84	95/88	96/87	88/71	96/89	-	<	-	-	96/86	96/89	-
MCT	READ	GR5	96/92	96/91	96/92	82/82	96/87	96/94	96/96	96/90	-	-	-	-	96/90	96/92	-
MCT	LANG	GR5	95/71	96/74	96/75	92/62	95/71	96/77	96/79	96/74	-	-	-	-	96/61	96/84	-
MCT	MATH	GR5	93/71	94/72	95/73	83/58	92/73	96/71	96/63	94/73	-	-	-	-	95/66	94/76	-
MCT	READ	GR6	93/85	96/92	96/92	92/92	96/91	96/93	93/86	96/93	<	<	-	-	96/91	96/93	-
MCT	LANG	GR6	96/70	96/82	96/82	92/85	94/72	96/90	96/96	96/80	<	<	-	-	96/83	96/82	-
MCT	MATH	GR6	94/85	96/83	96/83	96/92	96/79	96/87	86/71	96/84	<	<	-	-	93/80	96/85	-
MCT	READ	GR7	92/71	96/79	96/80	96/70	96/79	96/79	83/42	96/82	<	-	-	-	94/69	96/84	-
MCT	LANG	GR7	95/61	95/68	95/70	90/50	94/60	96/77	96/25	94/71	<	-	-	-	92/52	96/77	-
MCT	MATH	GR7	79/76	89/76	89/76	<	93/82	85/71	92/50	89/78	<	-	-	-	86/66	91/81	-
MCT	READ	GR8	87/65	92/71	93/71	77/69	92/69	92/73	91/82	92/70	<	<	-	-	93/64	92/74	-
MCT	LANG	GR8	96/60	96/60	96/59	92/77	96/51	96/68	96/82	96/58	<	<	-	-	96/50	96/65	-
MCT	MATH	GR8	79/58	85/63	85/62	92/69	86/63	84/63	73/36	86/64	<	<	-	-	82/54	86/67	-
WRIT		GR4	93/48	96/16	96/15	96/25	96/14	96/18	96/12	96/17	-	<	-	-	96/11	96/20	-
WRIT		GR7	96/57	96/50	96/49	96/60	96/47	96/52	96/31	96/51	<	-	-	-	96/39	96/56	-
SATP	ALG1	AVG	351.7	352.8	351.7	367.9	354.4	351.4	<	353.1	<	<	-	-	332.9	359.3	-
SATP	ALG1	%P		92.7	92.9	90	93	92.4	<	93	<	<	-	-	83.8	95.6	-
SATP	BIOL	AVG	375.2	376.6	376.5	<	387	366.6	<	377.3	-	<	-	-	352.1	383.1	-
SATP	BIOL	%P		98.6	98.5	<	100	97.2	<	98.5	-	<	-	-	93.1	100	-
SATP	HIST	AVG	375.6	380.7	381.3	<	389.7	373.6	347.4	383.2	-	<	-	-	376	381.9	-
SATP	HIST	%P		98.6	99.3	<	98.4	98.8	90.9	99.3	-	<	-	-	96.7	99.1	-
SATP	ENGL	RLC	335.2	346.5	347	<	340.5	351	<	347.5	-	<	-	<	342	348.7	-
SATP	ENGL	%P		90.2	91.3	<	88.5	91.5	<	90.3	-	<	-	<	91.7	89.5	-
SATP	ENGL	NAR	2.4	2.5	2.5	<	2.5	2.5	<	2.5	-	<	-	<	2.3	2.6	-
SATP	NAR	%P		100	100	<	100	100	<	100	-	<	-	<	100	100	-
SATP	ENGL	INF	2.4	2.6	2.6	<	2.5	2.6	<	2.6	-	<	-	<	2.6	2.5	-
SATP	INF	%P		100	100	<	100	100	<	100	-	<	-	<	100	100	-
NRT	READ	GR6		58.2	57.5	68.3	57.4	58.9	49.1	58.8	<	<	-	-	53.7	60.7	-
NRT	LANG	GR6		58.6	57.7	71.7	57.3	59.7	53.9	58.7	<	<	-	-	54.5	60.8	-
NRT	MATH	GR6		56.5	55.6	69.8	58.4	54.8	45.4	57.3	<	<	-	-	51.6	59.1	-
ACT	COMP	COR	21.2														
ACT	COMP	ALL	20														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,026	491,623
White	59.48%	47.27%
Black	36.48%	50.86%
Asian	0.15%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	3.90%	0.98%
Male	51.97%	51.01%
Female	48.03%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.74%	96.23%	62
% Eligible for Free Lunch	41.38%	56.56%	24
# of Carnegie Units Taught	103.5	86.07	39
# of Dropouts	4	5,869	N/A
% Teachers with Adv. Degrees	41.39%	39.82%	52
% Emergency Licenses	9.45%	5.60%	N/A
% Gifted Students (Gr. 2-12)	13.53%	6.78%	N/A

Special Education

% Special Education Students	13.21%	12.87%	N/A
% Receiving Diplomas	16.67%	34.12%	98
Federal Spec. Educ. Expenditure	\$167,859	\$61,693,091	127
State/Local Spec. Educ. Expend.	\$1,024,594	\$208,312,002	77

Career/Technical Education

# of Career/Tech. Educ. Teachers	14.16	2,007.32	57
% Students in C/T prog. (Gr.7-9)	90.23%	81.31%	58
% Students in C/T prog. (Gr.10-12)	65.10%	46.63%	24

Financial Information

Total Per Pupil Expenditure	\$7,056	\$6,402	45
Est. State/Local Per Pupil Exp.	\$6,202	\$5,407	20
Estimated Federal Per Pupil Exp.	\$854	\$994	109
% District Administrative Exp.	3.55%	3.51%	61
Total Operational Tax Levy	42.5	39.89	N/A
Debt Service Tax Levy	16.50	N/A	N/A
Valuation Per Student in ADA	\$33,157	\$36,781	58

Title I

Title I Allocation	\$355,547	\$126,403,037	122
% of Enrollment Served	47.89%	65.07%	127
# of Title I Schools	2	678	105

Other

Number of AP Courses Offered	5	53	N/A
Graduation Rate	92.48%	81.29%	15
ACT % College Prep	38.20%	37.30%	54

School-Level Information*

Code	Name	Fall Enroll	AAD
8	New Albany High	565	4
12	New Albany Elem	1002	4
16	New Albany Middle	459	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/86	96/93	96/94	96/86	94/87	96/96	95/89	96/95	-	<	-	<	93/84	96/96	-
MCT	LANG	GR2	94/73	96/90	96/89	93/93	96/89	96/90	95/79	96/96	-	<	-	<	95/80	96/95	-
MCT	MATH	GR2	96/89	96/95	96/95	96/93	96/92	96/96	96/91	96/96	-	<	-	<	96/93	96/96	-
MCT	READ	GR3	94/79	96/90	96/89	96/96	96/91	96/89	93/81	96/96	-	<	-	<	93/81	96/96	<
MCT	LANG	GR3	94/82	96/85	95/84	96/91	92/84	96/85	93/78	96/91	-	<	-	<	93/76	96/94	<
MCT	MATH	GR3	96/93	96/96	96/96	96/92	96/94	96/96	96/93	96/96	-	<	-	<	96/95	96/96	<
MCT	READ	GR4	93/89	96/96	96/96	96/80	96/92	96/96	96/92	96/96	-	<	-	<	96/96	96/96	-
MCT	LANG	GR4	91/70	96/80	96/84	91/36	95/72	96/87	96/68	96/87	-	<	-	<	96/70	96/85	-
MCT	MATH	GR4	91/77	96/92	96/93	96/82	96/87	96/96	96/84	96/96	-	<	-	<	96/89	96/93	-
MCT	READ	GR5	92/89	95/92	96/93	82/82	94/90	96/94	88/83	96/96	-	<	-	<	93/90	96/94	<
MCT	LANG	GR5	94/77	95/76	95/79	92/33	92/67	96/86	90/63	96/84	-	<	-	<	95/69	95/80	<
MCT	MATH	GR5	86/64	92/76	93/78	85/46	90/75	94/77	85/56	96/89	-	<	-	<	93/66	91/82	<
MCT	READ	GR6	94/81	96/96	96/96	-	96/96	96/96	96/94	96/96	<	-	-	-	96/96	96/96	-
MCT	LANG	GR6	95/72	96/88	96/88	-	96/81	96/96	96/78	96/92	<	-	-	-	96/77	96/92	-
MCT	MATH	GR6	87/73	94/84	95/85	<	93/84	96/84	85/67	96/92	<	-	-	-	90/70	96/90	-
MCT	READ	GR7	86/73	91/78	91/78	-	90/72	92/85	86/67	95/85	-	<	-	<	81/63	95/86	-
MCT	LANG	GR7	91/64	96/70	96/70	-	96/64	96/77	95/60	96/76	-	<	-	<	93/51	96/79	-
MCT	MATH	GR7	81/78	93/78	93/78	-	91/77	95/80	88/72	96/82	-	<	-	<	86/65	96/85	-
MCT	READ	GR8	87/59	88/69	88/69	-	85/66	91/72	79/54	95/79	<	<	-	<	85/61	89/73	-
MCT	LANG	GR8	95/65	96/65	96/65	-	94/55	96/75	96/58	96/70	<	<	-	<	96/56	96/70	-
MCT	MATH	GR8	81/58	80/59	80/59	-	82/61	78/57	63/42	93/70	<	<	-	<	73/51	83/62	-
WRIT		GR4	95/39	96/26	96/28	96/10	96/19	96/34	96/22	96/30	-	<	-	-	96/25	96/27	<
WRIT		GR7	96/54	96/60	96/60	-	96/53	96/68	96/61	96/62	-	<	-	<	96/60	96/60	-
SATP	ALG1	AVG	335.7	365.1	366	<	363	367.4	348.8	373.5	<	<	-	<	342	371.1	-
SATP	ALG1	%P		96.3	96.2	<	94.5	98.1	90.9	98.6	<	<	-	<	86.4	98.8	-
SATP	BIOL	AVG	347.9	365.5	366.4	<	368.7	362.5	336.6	376.8	-	<	-	<	341.7	373.4	-
SATP	BIOL	%P		91.4	91.1	<	94.1	88.9	75.9	97.3	-	<	-	<	76.9	96.2	-
SATP	HIST	AVG	362.9	368.1	368.1	-	386.4	352.8	344.6	378.2	<	<	-	<	346.6	372.3	-
SATP	HIST	%P		93.6	93.6	-	94	93.3	93.5	94.8	<	<	-	<	88.9	94.6	-
SATP	ENGL	RLC	343.4	345.6	346	<	336.9	353.6	322.1	354.1	-	<	-	<	320.4	350.8	-
SATP	ENGL	%P		92.6	93.4	<	88.9	95.9	81.8	97.1	-	<	-	<	75	96.2	-
SATP	ENGL	NAR	2.5	2.4	2.4	<	2.4	2.5	2.3	2.5	-	<	-	<	2.2	2.5	-
SATP	NAR	%P		100	100	<	100	100	100	100	-	<	-	<	100	100	-
SATP	ENGL	INF	2.3	2.5	2.5	<	2.4	2.5	2.4	2.5	-	<	-	<	2.4	2.5	-
SATP	INF	%P		100	100	<	100	100	100	100	-	<	-	<	100	100	-
NRT	READ	GR6		59.2	59.2	-	58.3	60.3	50.4	63.1	<	-	-	-	53.4	61.6	-
NRT	LANG	GR6		61	61	-	58.4	64	53	64.4	<	-	-	-	54.3	63.7	-
NRT	MATH	GR6		62	62	-	63.2	60.6	51.5	66.8	<	-	-	-	56.5	64.2	-
ACT	COMP	COR	20.7														
ACT	COMP	ALL	19.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,695	491,623
White	35.58%	47.27%
Black	63.75%	50.86%
Asian	0.11%	0.72%
Native Amer.	0.15%	0.16%
Hispanic	0.41%	0.98%
Male	52.95%	51.01%
Female	47.05%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	97.25%	96.23%	27
% Eligible for Free Lunch	70.44%	56.56%	91
# of Carnegie Units Taught	89.5	86.07	59
# of Dropouts	36	5,869	N/A
% Teachers with Adv. Degrees	42.15%	39.82%	45
% Emergency Licenses	3.65%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.22%	6.78%	N/A

Special Education

% Special Education Students	15.62%	12.87%	N/A
% Receiving Diplomas	12.50%	34.12%	108
Federal Spec. Educ. Expenditure	\$314,552	\$61,693,091	76
State/Local Spec. Educ. Expend.	\$1,545,854	\$208,312,002	37

Career/Technical Education

# of Career/Tech. Educ. Teachers	19.49	2,007.32	29
% Students in C/T prog. (Gr.7-9)	86.08%	81.31%	109
% Students in C/T prog. (Gr.10-12)	69.73%	46.63%	13

Financial Information

Total Per Pupil Expenditure	\$6,416	\$6,402	77
Est. State/Local Per Pupil Exp.	\$5,288	\$5,407	80
Estimated Federal Per Pupil Exp.	\$1,128	\$994	74
% District Administrative Exp.	2.80%	3.51%	24
Total Operational Tax Levy	39.38	39.89	N/A
Debt Service Tax Levy	1.00	N/A	N/A
Valuation Per Student in ADA	\$25,616	\$36,781	107

Title I

Title I Allocation	\$1,139,420	\$126,403,037	30
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	5	678	38

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	66.01%	81.29%	146
ACT % College Prep	33.60%	37.30%	89

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Dexter High	318	4
8	Salem High	524	3
10	Tylertown Primary	456	
12	Tylertown Elementary	641	3
16	Tylertown High	756	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/77	94/84	94/83	95/90	93/81	95/87	92/79	96/94	-	-	-	-	94/82	93/88	-
MCT	LANG	GR2	85/60	90/71	93/75	74/48	89/67	91/77	88/66	96/84	-	-	-	-	90/70	91/74	-
MCT	MATH	GR2	96/84	96/87	96/89	86/75	96/85	96/89	96/81	96/96	-	-	-	-	96/84	96/95	-
MCT	READ	GR3	90/73	90/69	91/72	81/54	85/63	95/75	88/62	93/82	-	-	-	-	89/64	92/85	-
MCT	LANG	GR3	84/60	91/65	93/69	83/45	86/58	96/73	90/61	93/72	-	-	-	-	90/63	92/70	-
MCT	MATH	GR3	96/84	96/84	96/88	93/68	96/80	96/90	96/82	96/88	-	-	-	-	96/83	96/89	-
MCT	READ	GR4	88/79	92/82	93/83	88/75	89/78	96/87	91/78	94/92	-	<	<	<	91/80	95/90	-
MCT	LANG	GR4	81/56	88/48	90/52	75/25	84/44	92/52	87/40	92/69	-	<	<	<	87/47	92/53	-
MCT	MATH	GR4	82/55	89/65	90/67	84/56	86/67	91/63	87/61	92/77	-	<	<	<	89/65	90/68	-
MCT	READ	GR5	87/72	93/83	93/84	<	88/78	96/87	89/77	96/93	<	<	-	-	92/82	95/84	-
MCT	LANG	GR5	89/61	87/60	89/61	50/30	80/50	94/70	82/49	96/79	<	<	-	-	85/58	93/65	-
MCT	MATH	GR5	77/43	87/61	87/63	80/30	84/61	89/61	82/52	96/79	<	<	-	-	84/58	95/69	-
MCT	READ	GR6	84/65	91/73	92/74	<	88/68	94/75	87/63	96/92	-	-	-	-	90/68	95/85	-
MCT	LANG	GR6	91/45	91/58	92/60	<	88/49	93/65	89/52	94/69	-	-	-	-	91/55	90/67	-
MCT	MATH	GR6	76/51	81/59	83/61	<	83/54	79/62	76/49	88/74	-	-	-	-	81/56	81/64	-
MCT	READ	GR7	74/46	82/55	83/57	<	75/54	89/56	75/43	92/75	-	-	<	-	76/44	92/78	-
MCT	LANG	GR7	88/44	91/44	92/45	<	87/33	96/58	89/39	95/52	-	-	<	-	90/40	92/52	-
MCT	MATH	GR7	52/27	54/27	55/27	<	51/24	58/31	48/23	63/34	-	-	<	-	49/22	65/37	-
MCT	READ	GR8	59/32	78/45	79/46	<	71/43	85/47	73/35	85/62	-	-	-	-	73/35	87/65	-
MCT	LANG	GR8	84/45	89/45	90/46	<	83/37	95/54	88/36	89/59	-	-	-	-	88/37	90/61	-
MCT	MATH	GR8	56/33	65/33	65/33	<	62/27	69/40	61/26	73/45	-	-	-	-	59/25	77/50	-
WRIT		GR4	90/32	96/27	96/27	96/23	95/24	96/29	96/31	96/21	-	<	<	<	96/28	96/24	-
WRIT		GR7	90/19	94/24	94/25	<	92/20	96/31	96/22	92/29	-	-	<	-	95/21	94/32	-
SATP	ALG1	AVG	308.4	311.8	312.7	<	307.2	317.6	302.5	326.5	-	-	-	-	308.1	317.6	-
SATP	ALG1	%P		61.9	62	<	55.3	70.3	53.4	75.4	-	-	-	-	63.1	59.4	-
SATP	BIOL	AVG	323.5	334.2	335.4	<	334.3	334.1	328.7	339.8	-	-	-	-	326.6	342.6	-
SATP	BIOL	%P		86.4	86.6	<	84.8	88	82.1	90.8	-	-	-	-	85.2	87.7	-
SATP	HIST	AVG	335.4	339	339.1	<	345.5	332.3	327	360.1	-	-	-	-	333.2	345.8	-
SATP	HIST	%P		87.5	87.4	<	91.8	83.1	82.6	96.2	-	-	-	-	82.9	92.5	-
SATP	ENGL	RLC	313.1	322.3	323.3	<	316.8	329.2	313.8	337.3	-	-	-	-	318.8	327.3	-
SATP	ENGL	%P		75.4	76.6	<	70.5	81.6	67.9	88.7	-	-	-	-	72.3	80	-
SATP	ENGL	NAR	2	2	2	<	1.9	2.1	1.9	2.1	-	-	-	-	2	2	-
SATP	NAR	%P		90.2	91.1	<	86.5	94.9	87.4	95.2	-	-	-	-	90.1	90.4	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2.1	2.2	2.1	2.2	-	-	-	-	2.1	2.2	-
SATP	INF	%P		96	96.4	<	94.8	97.4	95.5	96.8	-	-	-	-	95	97.3	-
NRT	READ	GR6		50.9	51.3	<	49	52.3	47.4	56.9	-	-	-	-	48.8	55.8	-
NRT	LANG	GR6		51.3	51.9	<	49.5	52.7	48.5	56.2	-	-	-	-	49.7	55.2	-
NRT	MATH	GR6		46.8	47.1	<	46.7	46.9	43	53.2	-	-	-	-	46	48.6	-
ACT	COMP	COR	20.1														
ACT	COMP	ALL	18.1														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	8,894 491,623
	White	38.71% 47.27%
	Black	59.77% 50.86%
	Asian	0.60% 0.72%
	Native Amer.	0.09% 0.16%
	Hispanic	0.83% 0.98%
	Male	49.97% 51.01%
	Female	50.03% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
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Student/Teacher Information			
Attendance as % of Enrollment	94.58%	96.23%	145
% Eligible for Free Lunch	55.75%	56.56%	64
# of Carnegie Units Taught	135.5	86.07	8
# of Dropouts	98	5,869	N/A
% Teachers with Adv. Degrees	41.60%	39.82%	49
% Emergency Licenses	4.16%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.40%	6.78%	N/A

Special Education			
% Special Education Students	12.10%	12.87%	N/A
% Receiving Diplomas	21.21%	34.12%	88
Federal Spec. Educ. Expenditure	\$1,187,635	\$61,693,091	5
State/Local Spec. Educ. Expend.	\$3,973,614	\$208,312,002	6

Career/Technical Education			
# of Career/Tech. Educ. Teachers	19.46	2,007.32	30
% Students in C/T prog. (Gr.7-9)	83.37%	81.31%	121
% Students in C/T prog. (Gr.10-12)	51.36%	46.63%	80

Financial Information			
Total Per Pupil Expenditure	\$6,633	\$6,402	66
Est. State/Local Per Pupil Exp.	\$5,797	\$5,407	35
Estimated Federal Per Pupil Exp.	\$836	\$994	114
% District Administrative Exp.	2.70%	3.51%	19
Total Operational Tax Levy	46.9	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$52,901	\$36,781	14

Title I			
Title I Allocation	\$2,014,469	\$126,403,037	7
% of Enrollment Served	59.56%	65.07%	108
# of Title I Schools	9	678	5

Other			
Number of AP Courses Offered	6	53	N/A
Graduation Rate	65.56%	81.29%	148
ACT % College Prep	38.70%	37.30%	49

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Bowmar Avenue	377	4
6	Beechwood Elementary	580	3
14	Dana Rd Elementary	642	4
15	Vicksburg Intern	787	3
20	Redwood Elementary	422	3
21	Sherman Ave Elem	667	3
22	Warren Central Inter	778	3
24	South Park Elem	503	3
25	Vicksburg High	1,113	3
26	Vicksburg Jr High	737	3
28	Warren Central High	1,119	3
30	Warren Central Jr Hi	676	3
32	Warrenton Elementary	493	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/78	93/85	93/84	95/90	94/86	93/85	92/81	96/93	<	<	-	-	91/80	96/92	-
MCT	LANG	GR2	88/63	95/76	95/77	96/76	94/73	96/79	94/73	96/82	<	<	-	-	93/69	96/87	-
MCT	MATH	GR2	96/83	96/87	96/87	96/87	96/85	96/88	96/83	96/94	<	<	-	-	96/82	96/94	-
MCT	READ	GR3	86/73	94/81	92/77	96/96	94/80	94/81	91/73	96/94	<	<	-	-	91/74	96/92	-
MCT	LANG	GR3	85/60	95/72	94/69	96/89	93/66	96/78	93/66	96/83	<	<	-	-	92/65	96/85	-
MCT	MATH	GR3	96/79	96/87	96/85	96/95	95/85	96/89	95/85	96/92	<	<	-	-	95/84	96/93	-
MCT	READ	GR4	90/84	93/85	93/85	94/88	90/79	96/92	91/81	96/93	<	<	-	-	92/83	95/90	-
MCT	LANG	GR4	88/62	88/65	89/63	87/72	84/55	94/75	85/58	94/75	<	<	-	-	85/57	94/77	-
MCT	MATH	GR4	91/73	90/71	88/69	95/78	88/68	91/74	86/64	96/82	<	<	-	-	86/64	95/81	-
MCT	READ	GR5	84/71	89/78	87/75	96/91	85/73	94/84	86/71	94/89	<	<	-	-	84/68	95/91	-
MCT	LANG	GR5	83/52	86/60	83/53	94/85	79/51	92/70	80/49	94/77	<	<	-	-	79/46	94/78	-
MCT	MATH	GR5	76/49	84/55	82/48	91/81	79/53	90/58	79/42	91/76	<	<	-	-	77/40	93/76	-
MCT	READ	GR6	88/73	88/72	86/68	96/94	88/74	87/71	81/58	96/91	<	<	-	-	82/61	95/86	-
MCT	LANG	GR6	91/50	93/59	92/53	96/87	92/54	95/62	92/46	96/76	<	<	-	-	92/46	95/75	-
MCT	MATH	GR6	74/56	82/61	80/56	94/86	83/65	81/58	77/48	90/80	<	<	-	-	77/48	90/79	-
MCT	READ	GR7	76/54	79/56	79/57	60/30	73/51	84/61	72/44	89/75	<	<	-	-	72/43	88/73	-
MCT	LANG	GR7	88/48	88/45	89/45	65/30	83/34	93/55	85/35	94/59	<	<	-	-	83/34	95/59	-
MCT	MATH	GR7	54/38	57/38	57/39	48/24	54/37	59/40	45/27	74/55	<	<	-	-	42/26	75/55	-
MCT	READ	GR8	74/49	79/54	80/54	<	76/54	82/53	71/42	92/71	<	<	<	-	68/33	90/73	-
MCT	LANG	GR8	88/53	93/53	93/53	<	89/49	96/56	90/39	96/74	<	<	<	-	88/32	96/72	-
MCT	MATH	GR8	66/41	74/50	75/51	60/10	75/54	74/47	66/37	87/71	<	<	<	-	61/31	87/69	-
WRIT		GR4	92/41	95/11	95/11	96/16	93/08	96/14	94/08	94/14	<	<	-	-	94/08	96/16	-
WRIT		GR7	90/17	85/17	86/17	74/13	81/11	88/22	80/11	92/24	<	<	-	-	82/12	89/22	-
SATP	ALG1	AVG	360.6	349.2	349.6	<	352.8	346.5	339.8	357.5	<	<	<	-	332.2	356.2	-
SATP	ALG1	%P		91.9	92.3	<	94.5	90	88.2	95.3	<	<	<	-	81.8	96	-
SATP	BIOL	AVG	337	348.7	349.6	<	352.4	345.5	327.5	369.8	<	<	-	-	316.4	362.4	-
SATP	BIOL	%P		84	84.7	<	84.7	83.3	73.5	94.9	<	<	-	-	65.3	91.9	-
SATP	HIST	AVG	359.2	359.8	361	328.1	365.3	354.9	342	381.3	<	<	-	-	336.7	373.2	-
SATP	HIST	%P		93.5	93.9	81.3	93.8	93.1	90.2	97.4	<	<	-	-	87.4	97.2	-
SATP	ENGL	RLC	324.3	329.9	330.8	<	330.6	329.3	314.8	347.2	<	-	-	-	313.1	339.1	-
SATP	ENGL	%P		80.3	81.4	<	79.2	81.3	69.6	92.9	<	-	-	-	69	86.5	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2.1	2.1	2	2.2	<	-	-	-	1.9	2.2	-
SATP	NAR	%P		90.5	90.8	<	89.7	91.1	88.4	92.7	<	-	-	-	87.6	92	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2.2	2.2	2.1	2.3	<	-	-	-	2.1	2.3	-
SATP	INF	%P		97.3	97.5	<	96.4	98	95.7	99	<	-	-	-	96.7	97.6	-
NRT	READ	GR6		50.1	46.6	67.4	49.7	50.5	44.3	58.3	<	<	-	-	44.2	58.2	-
NRT	LANG	GR6		50	46.6	67	49.3	50.6	44.7	57.5	<	<	-	-	44.3	57.9	-
NRT	MATH	GR6		49.4	45.6	67.8	50.8	48.2	43	58.3	<	<	-	-	42.6	58.6	-
ACT	COMP	COR	20.3														
ACT	COMP	ALL	18.6														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,022	491,623
White	1.47%	47.27%
Black	98.53%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	50.49%	51.01%
Female	49.51%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	98.16%	96.23%	5
% Eligible for Free Lunch	92.34%	56.56%	141
# of Carnegie Units Taught	49	86.07	140
# of Dropouts	5	5,869	N/A
% Teachers with Adv. Degrees	27.31%	39.82%	145
% Emergency Licenses	14.29%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.28%	6.78%	N/A

Special Education

% Special Education Students	18.02%	12.87%	N/A
% Receiving Diplomas	60.00%	34.12%	25
Federal Spec. Educ. Expenditure	\$214,030	\$61,693,091	116
State/Local Spec. Educ. Expend.	\$607,627	\$208,312,002	113

Career/Technical Education

# of Career/Tech. Educ. Teachers	5	2,007.32	126
% Students in C/T prog. (Gr.7-9)	97.86%	81.31%	10
% Students in C/T prog. (Gr.10-12)	45.60%	46.63%	101

Financial Information

Total Per Pupil Expenditure	\$9,468	\$6,402	6
Est. State/Local Per Pupil Exp.	\$6,791	\$5,407	7
Estimated Federal Per Pupil Exp.	\$2,678	\$994	5
% District Administrative Exp.	3.86%	3.51%	79
Total Operational Tax Levy	40.03	39.89	N/A
Debt Service Tax Levy	10.08	N/A	N/A
Valuation Per Student in ADA	\$24,086	\$36,781	119

Title I

Title I Allocation	\$608,584	\$126,403,037	79
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	79.45%	81.29%	96
ACT % College Prep	35.40%	37.30%	74

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Chambers Middle	162	3
8	Sanders Elementary	591	3
12	Simmons High	269	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/83	96/89	96/87	94/94	95/89	96/89	96/89	<	-	-	-	-	-	96/89	-
MCT	LANG	GR2	94/71	96/75	94/74	96/77	96/76	96/73	96/74	<	-	-	-	-	-	96/75	-
MCT	MATH	GR2	96/94	96/85	96/84	96/87	96/85	96/85	96/85	<	-	-	-	-	-	96/85	-
MCT	READ	GR3	93/73	80/51	85/62	68/28	80/51	79/52	79/51	<	-	-	-	-	-	80/51	-
MCT	LANG	GR3	89/54	89/58	94/64	76/44	91/53	85/64	88/58	<	-	-	-	-	-	89/58	-
MCT	MATH	GR3	96/90	96/74	96/81	88/60	96/82	94/64	96/74	<	-	-	-	-	-	96/74	-
MCT	READ	GR4	93/87	96/83	96/85	96/81	96/87	96/80	96/83	<	-	-	-	-	-	96/83	-
MCT	LANG	GR4	96/65	96/57	96/57	96/58	95/60	96/55	96/59	<	-	-	-	-	-	96/57	-
MCT	MATH	GR4	96/81	96/56	96/52	96/61	95/62	96/50	96/56	<	-	-	-	-	-	96/56	-
MCT	READ	GR5	96/82	92/80	91/79	94/83	91/85	93/76	92/80	-	-	-	-	-	-	92/80	-
MCT	LANG	GR5	96/67	96/47	96/49	96/39	96/34	96/57	96/47	-	-	-	-	-	-	96/47	-
MCT	MATH	GR5	89/50	82/35	81/32	83/44	83/37	81/33	82/35	-	-	-	-	-	-	82/35	-
MCT	READ	GR6	89/72	78/58	79/58	73/55	76/66	80/50	78/58	-	-	-	-	-	-	78/58	-
MCT	LANG	GR6	96/62	96/56	96/60	91/36	96/52	96/60	96/56	-	-	-	-	-	-	96/56	-
MCT	MATH	GR6	77/51	80/31	79/29	82/36	76/21	83/40	80/31	-	-	-	-	-	-	80/31	-
MCT	READ	GR7	72/34	79/45	87/47	64/40	80/43	79/45	79/45	-	-	-	-	-	79/45	-	-
MCT	LANG	GR7	87/32	96/39	96/47	96/24	96/33	95/43	96/39	-	-	-	-	-	96/39	-	-
MCT	MATH	GR7	52/40	53/40	55/49	48/24	50/30	55/48	53/40	-	-	-	-	-	53/40	-	-
MCT	READ	GR8	63/28	64/33	60/29	72/43	58/33	70/33	63/34	<	-	-	-	-	64/33	-	-
MCT	LANG	GR8	86/26	92/26	93/22	91/33	89/22	96/30	92/26	<	-	-	-	-	92/26	-	-
MCT	MATH	GR8	44/20	64/27	58/22	76/38	72/28	53/27	63/26	<	-	-	-	-	64/27	-	-
WRIT		GR4	95/64	95/22	93/26	96/15	95/21	96/23	95/21	<	-	-	-	-	-	95/22	-
WRIT		GR7	93/22	92/08	89/08	96/08	87/10	95/07	92/08	-	-	-	-	-	91/08	-	-
SATP	ALG1	AVG	301.9	320.8	324.1	307.6	325.3	317.5	320.2	<	-	-	-	-	320.8	-	-
SATP	ALG1	%P		74	75	70	76.2	72.4	73.5	<	-	-	-	-	74	-	-
SATP	BIOL	AVG	<	296.9	300.5	285.6	295.6	298	296.8	<	-	-	-	-	296.9	-	-
SATP	BIOL	%P	<	50	54.3	36.4	47.6	52	48.9	<	-	-	-	-	50	-	-
SATP	HIST	AVG	386.8	351.3	352.7	342.5	350.2	351.9	352.1	<	-	-	-	-	351	-	-
SATP	HIST	%P		93.2	93.8	90	96.4	91.3	94.5	<	-	-	-	-	93.2	-	-
SATP	ENGL	RLC	305.3	305.9	310.6	287.9	304.5	307.1	304.7	<	-	-	-	-	305.9	-	-
SATP	ENGL	%P		50	52.6	40	45.5	53.8	48.9	<	-	-	-	-	50	-	-
SATP	ENGL	NAR	2	1.7	1.9	1.2	1.5	1.9	1.7	<	-	-	-	-	1.7	-	-
SATP	NAR	%P		76	82.5	50	60.9	88.9	75.5	<	-	-	-	-	76	-	-
SATP	ENGL	INF	2.2	1.9	2	1.3	1.8	1.9	1.9	<	-	-	-	-	1.9	-	-
SATP	INF	%P		90	97.5	60	91.3	88.9	89.8	<	-	-	-	-	90	-	-
NRT	READ	GR6		45.7	45.9	45.2	45.4	46.1	45.7	-	-	-	-	-	-	45.7	-
NRT	LANG	GR6		47.1	46.9	47.6	43.6	50.5	47.1	-	-	-	-	-	-	47.1	-
NRT	MATH	GR6		45	45.3	43.9	43.6	46.5	45	-	-	-	-	-	-	45	-
ACT	COMP	COR	15.2														
ACT	COMP	ALL	14.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	1,225 491,623
	White	6.37% 47.27%
	Black	92.33% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	1.31% 0.98%
	Male	50.94% 51.01%
	Female	49.06% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.59%	96.23%	69
% Eligible for Free Lunch	85.21%	56.56%	123
# of Carnegie Units Taught	64.5	86.07	116
# of Dropouts	7	5,869	N/A
% Teachers with Adv. Degrees	28.78%	39.82%	142
% Emergency Licenses	21.59%	5.60%	N/A
% Gifted Students (Gr. 2-12)	1.89%	6.78%	N/A
Special Education			
% Special Education Students	18.04%	12.87%	N/A
% Receiving Diplomas	20.00%	34.12%	90
Federal Spec. Educ. Expenditure	\$333,653	\$61,693,091	72
State/Local Spec. Educ. Expend.	\$551,611	\$208,312,002	122
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.82	2,007.32	99
% Students in C/T prog. (Gr.7-9)	86.74%	81.31%	101
% Students in C/T prog. (Gr.10-12)	78.57%	46.63%	6
Financial Information			
Total Per Pupil Expenditure	\$7,460	\$6,402	24
Est. State/Local Per Pupil Exp.	\$5,549	\$5,407	51
Estimated Federal Per Pupil Exp.	\$1,910	\$994	15
% District Administrative Exp.	5.20%	3.51%	129
Total Operational Tax Levy	35.35	39.89	N/A
Debt Service Tax Levy	3.34	N/A	N/A
Valuation Per Student in ADA	\$31,830	\$36,781	63
Title I			
Title I Allocation	\$823,778	\$126,403,037	60
% of Enrollment Served	76.82%	65.07%	70
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	83.02%	81.29%	69
ACT % College Prep	48.00%	37.30%	18

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Leland Elementary	420	3
6	Leland School Park	531	4
12	Leland High	274	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	90/82	88/74	91/79	67/42	85/68	91/82	87/73	<	-	-	-	-	88/74	83/75	-
MCT	LANG	GR2	94/77	95/69	96/72	83/50	91/61	96/79	95/68	<	-	-	-	-	94/68	96/75	-
MCT	MATH	GR2	96/83	96/88	96/93	92/54	96/85	96/91	96/87	<	-	-	-	-	96/87	96/92	-
MCT	READ	GR3	91/79	81/69	80/69	<	82/69	80/69	79/65	92/92	-	<	-	-	80/68	85/77	-
MCT	LANG	GR3	90/72	94/77	94/76	<	95/78	94/76	93/73	96/96	-	<	-	-	93/75	96/92	-
MCT	MATH	GR3	93/81	96/85	96/85	<	96/83	96/86	96/83	96/92	-	<	-	-	96/82	96/96	-
MCT	READ	GR4	94/88	92/85	93/87	90/70	86/81	96/89	93/85	<	-	<	-	-	92/84	93/93	-
MCT	LANG	GR4	96/85	91/76	91/79	90/60	88/67	94/85	91/77	<	-	<	-	-	92/75	86/86	-
MCT	MATH	GR4	94/83	96/79	95/82	96/50	96/83	94/75	95/77	<	-	<	-	-	96/76	93/93	-
MCT	READ	GR5	92/81	90/78	89/77	<	88/79	92/77	90/77	<	-	<	-	-	90/77	88/82	-
MCT	LANG	GR5	95/68	95/69	95/69	<	95/71	94/67	94/68	<	-	<	-	-	94/64	94/88	-
MCT	MATH	GR5	92/73	92/62	93/63	<	88/57	96/67	92/61	<	-	<	-	-	93/59	88/76	-
MCT	READ	GR6	92/75	85/65	87/68	<	84/63	86/67	84/63	<	-	<	-	-	85/63	85/77	-
MCT	LANG	GR6	96/62	94/72	94/73	<	92/69	96/76	93/70	<	-	<	-	-	94/71	92/77	-
MCT	MATH	GR6	92/74	92/78	93/78	<	92/79	92/78	91/78	<	-	<	-	-	92/77	92/85	-
MCT	READ	GR7	89/60	88/57	88/59	<	89/57	86/57	87/56	<	-	-	-	-	88/57	83/58	-
MCT	LANG	GR7	96/57	96/62	96/64	<	96/60	96/64	96/62	<	-	-	-	-	96/61	96/67	-
MCT	MATH	GR7	81/73	86/73	88/76	<	92/73	82/73	87/74	<	-	-	-	-	86/71	92/83	-
MCT	READ	GR8	86/55	92/68	93/71	<	92/72	93/65	93/68	<	-	<	-	-	91/65	96/85	-
MCT	LANG	GR8	96/66	96/66	96/70	<	96/69	96/63	96/65	<	-	<	-	-	96/62	96/85	-
MCT	MATH	GR8	86/57	88/61	87/61	<	86/67	90/57	89/61	<	-	<	-	-	85/55	96/92	-
WRIT		GR4	96/73	96/57	96/56	96/60	96/59	96/55	96/59	<	-	<	-	-	96/56	96/61	-
WRIT		GR7	96/34	94/15	93/14	<	92/14	96/16	93/15	<	-	-	-	-	93/15	91/08	-
SATP	ALG1	AVG	339.8	352.3	352.9	<	352	352.6	352.9	-	-	<	-	<	350.1	363.5	<
SATP	ALG1	%P		95.5	95.2	<	97	94.1	96.9	-	-	<	-	<	94.3	100	<
SATP	BIOL	AVG	390.5	367.3	368.6	<	369.6	366.3	367.9	<	-	<	-	-	367.1	368.3	-
SATP	BIOL	%P		100	100	<	100	100	100	<	-	<	-	-	100	100	-
SATP	HIST	AVG	378.7	389	389	-	386.8	390.3	389	<	-	<	-	-	383.3	405.9	-
SATP	HIST	%P		100	100	-	100	100	100	<	-	<	-	-	100	100	-
SATP	ENGL	RLC	331.4	327.3	327.7	<	321.9	330.9	327.8	<	-	<	-	<	325.4	334.6	<
SATP	ENGL	%P		88.6	87.9	<	82.1	92.9	89.4	<	-	<	-	<	89.3	85.7	<
SATP	ENGL	NAR	2.3	2.3	2.3	<	2.2	2.3	2.3	<	-	<	-	-	2.3	2.3	-
SATP	NAR	%P		100	100	<	100	100	100	<	-	<	-	-	100	100	-
SATP	ENGL	INF	2.4	2.3	2.3	<	2.4	2.2	2.2	<	-	<	-	-	2.3	2.2	-
SATP	INF	%P		100	100	<	100	100	100	<	-	<	-	-	100	100	-
NRT	READ	GR6		47.5	48.4	<	45.7	49.3	46	<	-	<	-	-	47.7	45.8	-
NRT	LANG	GR6		51.6	52.8	<	49.3	54	50.6	<	-	<	-	-	51.4	52.8	-
NRT	MATH	GR6		59.4	59.8	<	58.8	60.1	58.3	<	-	<	-	-	59.1	61.9	-
ACT	COMP	COR	18.5														
ACT	COMP	ALL	17.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.26%	96.23%	132
% Eligible for Free Lunch	73.55%	56.56%	99
# of Carnegie Units Taught	97.5	86.07	47
# of Dropouts	33	5,869	N/A
% Teachers with Adv. Degrees	41.23%	39.82%	56
% Emergency Licenses	4.58%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.52%	6.78%	N/A
Special Education			
% Special Education Students	10.80%	12.87%	N/A
% Receiving Diplomas	12.50%	34.12%	108
Federal Spec. Educ. Expenditure	\$318,396	\$61,693,091	75
State/Local Spec. Educ. Expend.	\$1,050,327	\$208,312,002	73
Career/Technical Education			
# of Career/Tech. Educ. Teachers	8.34	2,007.32	104
% Students in C/T prog. (Gr.7-9)	95.89%	81.31%	24
% Students in C/T prog. (Gr.10-12)	46.88%	46.63%	96
Financial Information			
Total Per Pupil Expenditure	\$6,956	\$6,402	49
Est. State/Local Per Pupil Exp.	\$5,614	\$5,407	46
Estimated Federal Per Pupil Exp.	\$1,343	\$994	50
% District Administrative Exp.	3.50%	3.51%	54
Total Operational Tax Levy	25.59	39.89	N/A
Debt Service Tax Levy	3.51	N/A	N/A
Valuation Per Student in ADA	\$60,880	\$36,781	8
Title I			
Title I Allocation	\$571,385	\$126,403,037	83
% of Enrollment Served	53.58%	65.07%	119
# of Title I Schools	3	678	81
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	75.00%	81.29%	125
ACT % College Prep	33.00%	37.30%	94

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Glen Allan Elem	133	3
8	O'Bannon Elementary	484	3
12	Riverside Elem	483	4
16	O'Bannon High	493	2
20	Riverside High	497	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/70	92/72	92/74	<	89/68	96/78	88/70	96/75	-	-	-	-	90/69	96/84	<
MCT	LANG	GR2	86/61	89/61	89/61	<	86/58	92/64	87/57	91/65	-	-	-	-	88/57	94/75	<
MCT	MATH	GR2	96/79	94/84	94/84	<	94/84	95/84	91/75	96/94	-	-	-	-	93/81	96/96	<
MCT	READ	GR3	87/78	93/82	92/81	96/91	94/80	91/85	87/68	96/96	-	<	-	-	92/77	96/96	<
MCT	LANG	GR3	93/65	96/71	96/70	96/82	96/67	96/77	92/59	96/85	-	<	-	-	95/66	96/87	<
MCT	MATH	GR3	96/83	96/87	96/86	96/91	96/89	94/83	95/78	96/96	-	<	-	-	96/83	96/96	<
MCT	READ	GR4	91/81	96/86	96/85	94/94	95/81	96/91	92/74	96/96	<	<	<	-	95/83	96/95	-
MCT	LANG	GR4	87/64	93/61	92/58	96/88	88/54	96/70	90/49	95/72	<	<	<	-	91/54	95/82	-
MCT	MATH	GR4	87/66	89/67	88/64	93/93	87/67	90/67	83/55	93/76	<	<	<	-	87/63	93/77	-
MCT	READ	GR5	88/78	95/89	94/88	96/96	94/85	96/93	91/81	96/96	<	<	<	<	96/89	92/89	-
MCT	LANG	GR5	90/59	93/60	93/60	96/64	90/51	96/71	92/54	95/68	<	<	<	<	93/57	95/70	-
MCT	MATH	GR5	77/51	87/67	87/67	82/64	85/65	89/69	81/55	93/79	<	<	<	<	84/63	96/78	-
MCT	READ	GR6	87/74	93/78	93/78	<	93/74	93/83	87/67	96/92	-	<	-	-	91/73	96/95	-
MCT	LANG	GR6	93/58	96/65	96/64	<	96/54	96/77	96/62	96/70	-	<	-	-	96/63	96/71	-
MCT	MATH	GR6	68/49	82/56	81/55	<	83/58	81/54	78/46	88/69	-	<	-	-	80/50	89/74	-
MCT	READ	GR7	77/51	87/61	87/61	<	86/58	88/64	81/41	93/78	-	<	-	<	85/58	90/66	-
MCT	LANG	GR7	87/41	95/49	95/50	<	94/43	96/56	94/37	96/61	-	<	-	<	96/45	93/57	-
MCT	MATH	GR7	44/40	56/40	57/40	<	58/43	54/36	33/22	76/55	-	<	-	<	47/32	72/53	-
MCT	READ	GR8	66/32	79/57	80/58	<	79/52	79/63	70/38	90/79	-	<	-	-	78/49	81/72	-
MCT	LANG	GR8	88/52	91/52	92/52	<	90/47	93/58	88/39	95/67	-	<	-	-	91/47	93/61	-
MCT	MATH	GR8	47/27	66/38	67/38	<	65/38	68/37	48/16	88/62	-	<	-	-	61/30	77/54	-
WRIT		GR4	96/34	96/29	96/28	<	96/19	96/41	96/09	96/46	<	<	<	-	96/20	96/52	-
WRIT		GR7	93/29	95/28	95/28	<	93/22	96/33	91/14	96/40	-	<	-	<	92/24	96/33	-
SATP	ALG1	AVG	311.4	331.6	332.2	<	328.3	334.5	316.6	339.8	<	<	-	-	325.1	339.3	-
SATP	ALG1	%P		78.9	79.8	<	72.1	85.1	73.5	81.5	<	<	-	-	77.6	80.5	-
SATP	BIOL	AVG	325.5	324.2	325.2	<	325.6	322.9	312.6	335.6	<	<	-	-	320.7	332	-
SATP	BIOL	%P		75.4	76.4	<	76.3	74.7	66.7	83.5	<	<	-	-	73.9	78.8	-
SATP	HIST	AVG	364.2	364.2	363.9	<	370.1	359.9	365.5	364	-	<	-	-	363.7	364.8	-
SATP	HIST	%P		97.1	96.9	<	95.3	98.3	98.1	95.9	-	<	-	-	96.8	97.5	-
SATP	ENGL	RLC	313.1	317.5	317.3	<	316.8	318.1	313.3	322.3	-	-	-	-	310.9	331.2	-
SATP	ENGL	%P		71.2	71.3	<	68.2	74	64.9	78.5	-	-	-	-	63.8	86.7	-
SATP	ENGL	NAR	2.3	2.1	2.1	<	2.1	2.1	2	2.2	-	-	-	-	2	2.3	-
SATP	NAR	%P		90	89.8	<	89.4	90.5	85.3	95.4	-	-	-	-	86.3	97.8	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2.3	2.2	2.2	2.3	-	-	-	-	2.2	2.4	-
SATP	INF	%P		98.6	99.3	<	97	100	98.7	98.5	-	-	-	-	97.9	100	-
NRT	READ	GR6		51.9	51.5	<	50.6	53.2	49.2	55	-	<	-	-	50.5	54.7	-
NRT	LANG	GR6		53.6	53	<	51.4	56.1	51.9	55.7	-	<	-	-	52.6	55.5	-
NRT	MATH	GR6		53.1	52.8	<	53	53.1	50.1	56.8	-	<	-	-	50.9	58.5	-
ACT	COMP	COR	17.6														
ACT	COMP	ALL	16.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	7,401 / 491,623
	White	3.62% / 47.27%
	Black	96.10% / 50.86%
	Asian	0.16% / 0.72%
	Native Amer.	0.00% / 0.16%
	Hispanic	0.12% / 0.98%
	Male	49.80% / 51.01%
	Female	50.20% / 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	94.25%	96.23%	147
% Eligible for Free Lunch	85.20%	56.56%	122
# of Carnegie Units Taught	120.5	86.07	21
# of Dropouts	65	5,869	N/A
% Teachers with Adv. Degrees	30.46%	39.82%	136
% Emergency Licenses	9.47%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.44%	6.78%	N/A

Special Education

% Special Education Students	11.24%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$686,895	\$61,693,091	20
State/Local Spec. Educ. Expend.	\$2,425,737	\$208,312,002	19

Career/Technical Education

# of Career/Tech. Educ. Teachers	26	2,007.32	12
% Students in C/T prog. (Gr.7-9)	71.11%	81.31%	138
% Students in C/T prog. (Gr.10-12)	44.31%	46.63%	109

Financial Information

Total Per Pupil Expenditure	\$6,733	\$6,402	59
Est. State/Local Per Pupil Exp.	\$5,113	\$5,407	100
Estimated Federal Per Pupil Exp.	\$1,620	\$994	31
% District Administrative Exp.	3.36%	3.51%	49
Total Operational Tax Levy	52.7	39.89	N/A
Debt Service Tax Levy	3.10	N/A	N/A
Valuation Per Student in ADA	\$19,534	\$36,781	138

Title I

Title I Allocation	\$3,490,324	\$126,403,037	2
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	14	678	3

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	72.75%	81.29%	132
ACT % College Prep	34.80%	37.30%	81

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Akin Elementary	673	3
8	Armstrong Elem	386	3
16	Boyd Elementary	558	3
20	Coleman Middle	617	3
24	Darling Elementary	331	2
28	Fulwiler Elementary	340	2
32	Greenville Weston Hi	1,604	3
40	Manning Elementary	417	3
44	McBride Elementary	285	2
48	Solomon Middle	521	2
52	Stern Elementary	368	2
56	Trigg Elementary	457	3
60	Webb Elementary	353	4
64	Weddington Elem	491	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/70	87/76	87/75	91/80	82/71	92/80	87/75	96/88	-	<	-	-	87/74	92/84	-
MCT	LANG	GR2	85/58	89/69	89/70	92/65	85/63	94/76	89/69	96/76	-	<	-	-	89/67	95/85	-
MCT	MATH	GR2	93/74	96/85	96/86	96/78	96/85	96/86	96/85	96/88	-	<	-	-	96/84	96/92	-
MCT	READ	GR3	88/66	88/65	89/66	81/52	88/63	88/67	88/64	96/90	<	-	-	-	86/63	96/79	-
MCT	LANG	GR3	86/60	90/65	90/67	88/48	88/62	93/69	90/65	90/77	<	-	-	-	90/64	93/74	-
MCT	MATH	GR3	96/74	96/82	96/83	95/71	96/81	96/82	96/82	93/83	<	-	-	-	96/81	96/90	-
MCT	READ	GR4	88/77	93/81	93/81	81/81	90/81	96/82	93/81	96/94	<	-	-	-	92/80	96/91	-
MCT	LANG	GR4	86/56	89/60	89/60	81/56	85/55	94/65	89/59	94/74	<	-	-	-	88/57	96/74	-
MCT	MATH	GR4	85/56	84/58	84/59	88/31	83/59	85/57	83/56	94/87	<	-	-	-	83/56	86/70	-
MCT	READ	GR5	84/68	90/78	90/78	93/67	89/78	92/78	90/77	96/96	<	<	-	-	90/76	93/87	-
MCT	LANG	GR5	86/58	92/63	92/63	93/47	89/60	95/66	92/62	96/90	<	<	-	-	92/60	93/76	-
MCT	MATH	GR5	76/49	84/55	84/55	88/53	83/56	85/54	83/53	95/95	<	<	-	-	83/52	87/67	-
MCT	READ	GR6	88/67	91/67	92/67	70/40	92/68	91/66	91/66	96/94	-	<	-	-	91/65	91/77	-
MCT	LANG	GR6	94/48	96/61	96/61	96/50	94/55	96/66	96/60	96/94	-	<	-	-	96/59	96/70	-
MCT	MATH	GR6	79/57	84/61	84/61	70/50	80/59	87/62	83/60	96/94	-	<	-	-	83/59	88/73	-
MCT	READ	GR7	63/32	73/43	73/43	<	68/35	78/51	73/43	<	-	<	-	-	70/41	86/56	-
MCT	LANG	GR7	82/30	92/42	92/42	<	87/34	96/50	92/42	<	-	<	-	-	92/41	91/46	-
MCT	MATH	GR7	44/32	56/32	56/32	<	51/28	60/36	56/32	<	-	<	-	-	55/30	62/44	-
MCT	READ	GR8	61/26	67/38	67/38	<	72/40	61/35	66/37	<	-	-	-	-	64/33	74/54	-
MCT	LANG	GR8	88/36	93/36	94/36	<	93/37	94/35	93/36	<	-	-	-	-	93/34	94/44	-
MCT	MATH	GR8	49/23	58/29	59/29	<	62/30	54/28	58/29	<	-	-	-	-	56/26	65/40	-
WRIT		GR4	93/41	96/18	96/18	90/15	96/13	96/25	96/17	90/33	<	-	-	-	96/18	96/25	-
WRIT		GR7	91/23	90/13	89/13	<	87/09	92/17	90/13	<	-	<	-	-	89/13	91/10	-
SATP	ALG1	AVG	314.9	328.2	328.9	<	331.4	325.9	328	<	-	-	-	-	326	332.7	-
SATP	ALG1	%P		82.4	83.1	<	85.5	80.1	82.4	<	-	-	-	-	81.4	83.8	-
SATP	BIOL	AVG	309.5	313.5	314	<	313	314	313.4	<	-	-	-	-	313.8	312.8	-
SATP	BIOL	%P		67	67.9	<	68	66.2	66.9	<	-	-	-	-	68.1	64.6	-
SATP	HIST	AVG	329.1	341.1	341.9	<	349.3	334.2	340.6	<	-	<	-	-	341.3	341.6	-
SATP	HIST	%P		87.8	88.9	<	92	84.2	87.7	<	-	<	-	-	88	88	-
SATP	ENGL	RLC	306.4	319.1	319.9	<	314.6	322.4	319	<	-	-	-	-	318.1	321.5	-
SATP	ENGL	%P		74.9	76	<	73.8	75.8	74.9	<	-	-	-	-	74.1	76.8	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	2	2.1	2.1	<	-	-	-	-	2.1	2.1	-
SATP	NAR	%P		90.7	90.8	<	89.9	91.3	90.6	<	-	-	-	-	91.3	89.1	-
SATP	ENGL	INF	2.1	2.1	2.2	<	2.1	2.2	2.1	<	-	-	-	-	2.1	2.1	-
SATP	INF	%P		96.5	97	<	95.3	97.4	96.5	<	-	-	-	-	96.7	96	-
NRT	READ	GR6		47.3	47.5	39.1	46.1	48.2	46.8	63.1	-	<	-	-	46.4	52.8	-
NRT	LANG	GR6		49.7	50	41.2	47.6	51.5	49.2	67.8	-	<	-	-	48.6	56.5	-
NRT	MATH	GR6		49.6	49.7	44.3	49.3	49.8	48.9	71.6	-	<	-	-	48.7	55.4	-
ACT	COMP	COR	16.6														
ACT	COMP	ALL	16.5														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.62%	96.23%	68
% Eligible for Free Lunch	65.85%	56.56%	82
# of Carnegie Units Taught	89.5	86.07	59
# of Dropouts	73	5,869	N/A
% Teachers with Adv. Degrees	48.89%	39.82%	14
% Emergency Licenses	5.00%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.68%	6.78%	N/A
Special Education			
% Special Education Students	13.63%	12.87%	N/A
% Receiving Diplomas	25.00%	34.12%	77
Federal Spec. Educ. Expenditure	\$552,738	\$61,693,091	27
State/Local Spec. Educ. Expend.	\$2,002,544	\$208,312,002	24
Career/Technical Education			
# of Career/Tech. Educ. Teachers	17.34	2,007.32	41
% Students in C/T prog. (Gr.7-9)	87.40%	81.31%	95
% Students in C/T prog. (Gr.10-12)	47.61%	46.63%	94
Financial Information			
Total Per Pupil Expenditure	\$6,097	\$6,402	104
Est. State/Local Per Pupil Exp.	\$4,867	\$5,407	127
Estimated Federal Per Pupil Exp.	\$1,230	\$994	60
% District Administrative Exp.	4.02%	3.51%	86
Total Operational Tax Levy	33.33	39.89	N/A
Debt Service Tax Levy	1.86	N/A	N/A
Valuation Per Student in ADA	\$25,100	\$36,781	110
Title I			
Title I Allocation	\$1,187,891	\$126,403,037	27
% of Enrollment Served	72.06%	65.07%	91
# of Title I Schools	5	678	38
Other			
Number of AP Courses Offered	1	53	N/A
Graduation Rate	75.00%	81.29%	125
ACT % College Prep	40.70%	37.30%	33

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Beat Four Elementary	423	4
12	Buckatunna Elem	497	3
16	Clara Elementary	495	5
20	Waynesboro Middle	635	3
24	Waynesboro Elem	830	4
26	Wayne County High	1,061	5

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5=Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	95/88	96/90	96/89	96/96	96/90	96/89	95/87	96/93	<	-	<	-	96/86	96/96	-
MCT	LANG	GR2	96/79	96/85	96/85	96/87	96/86	96/85	96/82	96/89	<	-	<	-	96/81	96/94	-
MCT	MATH	GR2	96/90	96/92	96/93	96/87	96/94	96/90	96/89	96/96	<	-	<	-	96/89	96/96	-
MCT	READ	GR3	88/79	96/87	96/87	96/92	95/85	96/89	95/86	96/89	-	-	<	-	95/85	96/92	-
MCT	LANG	GR3	86/71	94/84	94/84	96/85	91/79	96/88	94/86	95/81	-	-	<	-	94/82	96/88	-
MCT	MATH	GR3	96/85	96/95	96/95	96/93	96/93	96/96	96/92	96/96	-	-	<	-	96/93	96/96	-
MCT	READ	GR4	93/84	96/91	96/91	<	96/89	96/93	96/89	96/92	<	-	-	-	96/90	96/93	-
MCT	LANG	GR4	91/68	95/76	96/76	<	94/71	96/80	95/73	95/78	<	-	-	-	95/75	96/77	-
MCT	MATH	GR4	94/82	95/82	96/82	<	95/81	95/82	93/73	96/90	<	-	-	-	94/77	96/91	-
MCT	READ	GR5	84/75	90/84	90/85	<	89/84	91/85	85/77	96/93	-	<	-	-	86/79	96/95	-
MCT	LANG	GR5	86/61	92/67	93/69	<	90/63	96/72	88/54	96/84	-	<	-	-	90/57	96/88	-
MCT	MATH	GR5	75/57	86/67	87/69	<	84/68	88/67	80/55	94/84	-	<	-	-	81/58	96/87	-
MCT	READ	GR6	91/71	85/69	86/70	67/42	80/65	91/73	80/56	92/82	<	-	-	-	80/59	95/86	-
MCT	LANG	GR6	94/60	93/64	94/66	79/36	91/54	96/75	92/52	96/78	<	-	-	-	92/54	95/82	-
MCT	MATH	GR6	78/59	80/60	82/61	42/25	75/55	86/65	72/49	89/72	<	-	-	-	72/49	94/80	-
MCT	READ	GR7	84/62	85/63	86/63	<	87/62	84/63	75/50	96/77	-	-	-	-	79/52	96/82	-
MCT	LANG	GR7	92/51	93/55	94/55	<	89/47	96/61	90/44	96/67	-	-	-	-	91/44	96/73	-
MCT	MATH	GR7	69/53	68/53	69/53	<	65/51	71/54	54/37	84/70	-	-	-	-	59/45	86/67	-
MCT	READ	GR8	85/56	88/62	88/62	<	91/58	85/65	78/43	96/77	<	-	-	-	82/51	96/79	-
MCT	LANG	GR8	95/56	96/56	96/57	<	96/51	96/60	95/40	96/70	<	-	-	-	96/45	96/73	-
MCT	MATH	GR8	71/48	76/52	76/53	<	76/55	76/50	60/31	89/70	<	-	-	-	67/41	91/71	-
WRIT		GR4	94/44	96/18	96/18	96/10	96/14	96/21	96/22	96/13	<	-	-	-	96/17	96/18	-
WRIT		GR7	93/25	95/36	95/36	<	94/30	95/41	91/24	96/47	-	-	-	-	92/28	96/49	-
SATP	ALG1	AVG	337.1	347.8	349.5	<	346.4	349.2	335.3	360.7	-	-	-	-	338.6	360.4	-
SATP	ALG1	%P		82.8	83.7	<	83.3	82.2	79.6	86	-	-	-	-	82.3	84.3	-
SATP	BIOL	AVG	328.6	<	<	<	<	<	<	<	-	-	-	-	<	<	-
SATP	BIOL	%P		<	<	<	<	<	<	<	-	-	-	-	<	<	-
SATP	HIST	AVG	360.1	363.7	364	<	376.1	353.6	350.2	376	<	-	-	-	355.8	371.7	-
SATP	HIST	%P		96.7	96.7	<	99	94.9	95.1	98.2	<	-	-	-	96.1	97.2	-
SATP	ENGL	RLC	311	322.6	323.8	<	318.1	326.9	305.4	337.9	-	-	-	-	306.1	340.8	-
SATP	ENGL	%P		71.4	72.9	<	63	79.3	56.2	84.9	-	-	-	-	55.6	88.8	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2.1	2.1	2	2.2	<	-	-	-	2	2.2	-
SATP	NAR	%P		92	92.7	<	91	93	87.6	95.8	<	-	-	-	88.4	96.2	-
SATP	ENGL	INF	1.9	2	2	<	2	2	1.9	2	<	-	-	-	1.9	2.1	-
SATP	INF	%P		89.4	89.5	<	87.4	91.3	87.6	90.8	<	-	-	-	87.6	91.3	-
NRT	READ	GR6		49.3	50	36.8	46.1	52.6	43.5	56	<	-	-	-	45.1	57.5	-
NRT	LANG	GR6		50	50.8	35.7	46.3	53.9	45.8	54.9	<	-	-	-	46.1	57.5	-
NRT	MATH	GR6		48.4	48.8	37.7	45.9	51	41.9	55.5	<	-	-	-	43.6	57.5	-
ACT	COMP	COR	19.1														
ACT	COMP	ALL	18.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	95.44%	96.23%	128
% Eligible for Free Lunch	48.16%	56.56%	42
# of Carnegie Units Taught	69.5	86.07	103
# of Dropouts	11	5,869	N/A
% Teachers with Adv. Degrees	45.89%	39.82%	28
% Emergency Licenses	3.13%	5.60%	N/A
% Gifted Students (Gr. 2-12)	10.07%	6.78%	N/A

Special Education

% Special Education Students	12.43%	12.87%	N/A
% Receiving Diplomas	68.42%	34.12%	17
Federal Spec. Educ. Expenditure	\$215,682	\$61,693,091	114
State/Local Spec. Educ. Expend.	\$817,724	\$208,312,002	96

Career/Technical Education

# of Career/Tech. Educ. Teachers	11.34	2,007.32	73
% Students in C/T prog. (Gr.7-9)	93.29%	81.31%	37
% Students in C/T prog. (Gr.10-12)	73.60%	46.63%	9

Financial Information

Total Per Pupil Expenditure	\$6,215	\$6,402	94
Est. State/Local Per Pupil Exp.	\$5,412	\$5,407	65
Estimated Federal Per Pupil Exp.	\$803	\$994	118
% District Administrative Exp.	2.91%	3.51%	30
Total Operational Tax Levy	34.73	39.89	N/A
Debt Service Tax Levy	1.91	N/A	N/A
Valuation Per Student in ADA	\$29,592	\$36,781	78

Title I

Title I Allocation	\$409,702	\$126,403,037	111
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	85.61%	81.29%	45
ACT % College Prep	31.00%	37.30%	104

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	East Webster High	330	4
8	Eupora Elementary	586	3
10	Eupora High	495	3
16	East Webster Elem	462	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/95	96/87	96/85	96/93	96/86	96/89	96/84	96/90	-	-	-	-	96/84	95/92	-
MCT	LANG	GR2	96/79	95/80	94/77	96/89	94/78	96/83	96/76	93/83	-	-	-	-	95/75	95/87	-
MCT	MATH	GR2	96/96	96/95	96/96	96/93	96/96	96/89	96/90	96/96	-	-	-	-	96/93	96/96	-
MCT	READ	GR3	95/86	96/92	96/89	96/96	96/91	96/93	94/76	96/96	-	-	-	-	96/87	96/96	-
MCT	LANG	GR3	93/76	96/84	96/80	96/91	96/80	96/88	91/67	96/89	-	-	-	-	96/76	96/90	-
MCT	MATH	GR3	96/94	96/96	96/94	96/96	96/95	96/96	96/85	96/96	-	-	-	-	96/91	96/96	-
MCT	READ	GR4	96/91	96/87	96/84	96/96	96/84	96/90	94/74	96/91	-	<	-	-	94/79	96/94	-
MCT	LANG	GR4	96/80	91/71	89/66	96/87	90/72	92/71	82/56	94/77	-	<	-	-	87/54	94/87	-
MCT	MATH	GR4	96/85	92/76	91/72	94/88	88/71	95/82	89/60	92/83	-	<	-	-	84/63	96/88	-
MCT	READ	GR5	91/84	96/89	96/88	95/92	95/89	96/89	96/80	95/93	-	<	-	-	96/87	95/91	-
MCT	LANG	GR5	93/67	92/72	91/69	95/81	88/69	96/76	93/55	92/81	-	<	-	-	91/64	94/80	-
MCT	MATH	GR5	91/65	92/73	90/66	96/92	91/69	95/78	85/53	95/83	-	<	-	-	86/64	96/82	-
MCT	READ	GR6	94/80	96/84	96/80	96/96	96/83	96/85	96/69	96/90	-	-	-	-	96/76	96/91	-
MCT	LANG	GR6	95/56	96/74	96/69	96/94	95/63	96/83	96/72	96/76	-	-	-	-	96/72	96/76	-
MCT	MATH	GR6	85/71	89/65	86/57	96/94	87/66	91/65	74/40	94/74	-	-	-	-	84/51	93/75	-
MCT	READ	GR7	90/67	85/68	85/69	<	80/62	89/74	64/42	94/81	-	<	-	-	74/53	93/80	-
MCT	LANG	GR7	96/61	92/52	92/53	<	86/45	96/59	85/32	95/61	-	<	-	-	85/36	96/64	-
MCT	MATH	GR7	72/60	70/60	70/59	<	64/51	76/68	51/27	78/73	-	<	-	-	60/44	78/72	-
MCT	READ	GR8	83/56	85/61	87/63	<	80/52	92/71	72/35	89/69	-	<	-	-	81/48	90/72	-
MCT	LANG	GR8	94/57	93/57	94/58	<	88/43	96/72	93/34	93/64	-	<	-	-	94/47	93/66	-
MCT	MATH	GR8	86/61	74/52	76/53	<	67/46	82/57	62/31	77/57	-	<	-	-	68/42	79/60	-
WRIT		GR4	96/57	96/15	96/13	96/22	95/09	96/21	96/18	96/13	-	<	-	-	96/15	95/15	-
WRIT		GR7	94/28	95/19	96/20	<	93/14	96/24	86/10	96/23	-	<	-	-	90/15	96/21	-
SATP	ALG1	AVG	342.2	341	340.5	<	340.4	341.6	330.3	344	-	<	-	-	333.6	344.6	-
SATP	ALG1	%P		92.2	91.8	<	94.5	89.4	69.6	98.7	-	<	-	-	85.3	95.6	-
SATP	BIOL	AVG	364.5	363.6	362.8	<	369.4	358.1	350	367.9	-	<	-	-	353.1	368	-
SATP	BIOL	%P		95.1	95	<	96	94.2	92	96	-	<	-	-	93.3	95.8	-
SATP	HIST	AVG	355.3	354	354.8	<	361.2	342.4	327.8	361.8	-	-	-	-	338.1	362	-
SATP	HIST	%P		90.5	90	<	96.9	80	79.2	93.8	-	-	-	-	85.7	92.9	-
SATP	ENGL	RLC	327	347.6	349.1	<	338	356.6	333.9	351.5	-	<	-	-	337.6	352.6	-
SATP	ENGL	%P		92.1	92.8	<	89.8	94.2	81.8	94.9	-	<	-	-	85.3	95.5	-
SATP	ENGL	NAR	2.1	2.1	2.1	<	2.1	2.1	2	2.1	-	<	-	-	1.9	2.2	-
SATP	NAR	%P		94.3	94	<	95.9	92.9	88	96.2	-	<	-	-	86.1	98.5	-
SATP	ENGL	INF	2.2	2.3	2.3	<	2.3	2.3	2.2	2.3	-	<	-	-	2.2	2.3	-
SATP	INF	%P		99	99	<	100	98.2	96	100	-	<	-	-	97.2	100	-
NRT	READ	GR6		54.8	50.9	69.4	52.2	56.7	46.9	57.4	-	-	-	-	49.8	58.2	-
NRT	LANG	GR6		55.9	51.2	73.5	53.3	57.8	50.5	57.7	-	-	-	-	52	58.4	-
NRT	MATH	GR6		53.3	49	69.6	54.8	52.1	45.6	55.9	-	-	-	-	47.8	57	-
ACT	COMP	COR	19.2														
ACT	COMP	ALL	18.2														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,537	491,623
White	0.65%	47.27%
Black	99.35%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	51.85%	51.01%
Female	48.15%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.82%	96.23%	55
% Eligible for Free Lunch	87.27%	56.56%	127
# of Carnegie Units Taught	75	86.07	83
# of Dropouts	43	5,869	N/A
% Teachers with Adv. Degrees	44.30%	39.82%	36
% Emergency Licenses	13.83%	5.60%	N/A
% Gifted Students (Gr. 2-12)	2.79%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	14.06%	12.87%	N/A
% Receiving Diplomas	75.00%	34.12%	10
Federal Spec. Educ. Expenditure	\$169,701	\$61,693,091	126
State/Local Spec. Educ. Expend.	\$861,958	\$208,312,002	92

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	95.28%	81.31%	29
% Students in C/T prog. (Gr.10-12)	37.29%	46.63%	127

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$7,402	\$6,402	30
Est. State/Local Per Pupil Exp.	\$5,578	\$5,407	49
Estimated Federal Per Pupil Exp.	\$1,825	\$994	20
% District Administrative Exp.	4.35%	3.51%	100
Total Operational Tax Levy	30.03	39.89	N/A
Debt Service Tax Levy	2.00	N/A	N/A
Valuation Per Student in ADA	\$34,579	\$36,781	52

Title I

	District	State	Rank
Title I Allocation	\$825,583	\$126,403,037	59
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	84.16%	81.29%	62
ACT % College Prep	33.00%	37.30%	94

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Finch School	272	3
6	Wilkinson Co Elem	572	3
8	Wilkinson Co High	693	2

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	86/72	86/69	85/71	92/58	80/59	92/82	86/69	-	-	-	-	-	86/69	-	-
MCT	LANG	GR2	95/72	87/64	86/64	92/67	80/57	95/74	87/64	-	-	-	-	-	87/64	-	-
MCT	MATH	GR2	94/85	96/82	96/83	92/75	96/86	92/77	96/82	-	-	-	-	-	96/82	-	-
MCT	READ	GR3	91/78	89/68	90/72	75/33	92/68	85/69	89/68	<	-	-	-	-	89/68	-	-
MCT	LANG	GR3	92/72	89/67	88/71	96/33	89/68	89/65	89/66	<	-	-	-	-	89/67	-	-
MCT	MATH	GR3	96/89	96/88	96/90	92/75	96/93	91/80	96/88	<	-	-	-	-	96/88	-	-
MCT	READ	GR4	80/68	96/88	95/88	96/92	96/90	94/87	96/88	<	-	-	-	-	96/88	-	-
MCT	LANG	GR4	75/51	96/61	95/62	96/58	94/57	96/64	96/62	<	-	-	-	-	96/61	-	-
MCT	MATH	GR4	78/53	85/70	84/69	96/83	86/65	84/74	86/71	<	-	-	-	-	85/70	-	-
MCT	READ	GR5	77/59	85/69	84/69	90/70	82/65	88/71	85/69	-	-	-	-	-	85/69	-	-
MCT	LANG	GR5	83/41	86/53	88/52	70/60	84/42	88/61	86/53	-	-	-	-	-	86/53	-	-
MCT	MATH	GR5	67/33	79/51	79/51	80/50	77/51	80/50	79/51	-	-	-	-	-	79/51	-	-
MCT	READ	GR6	73/48	82/64	80/62	96/90	77/63	86/66	82/64	-	-	-	-	-	82/64	-	-
MCT	LANG	GR6	82/35	92/54	91/51	96/80	86/44	96/60	92/54	-	-	-	-	-	92/54	-	-
MCT	MATH	GR6	66/50	81/65	80/64	90/80	74/63	86/67	81/65	-	-	-	-	-	81/65	-	-
MCT	READ	GR7	70/37	68/38	71/39	42/33	67/38	70/39	68/38	-	-	-	-	-	68/38	-	-
MCT	LANG	GR7	88/36	90/33	92/33	75/25	89/26	91/40	90/33	-	-	-	-	-	90/33	-	-
MCT	MATH	GR7	53/36	53/36	55/36	39/39	53/35	54/38	53/36	-	-	-	-	-	53/36	-	-
MCT	READ	GR8	56/27	69/38	73/40	<	60/26	76/48	69/37	<	-	-	-	-	69/38	-	-
MCT	LANG	GR8	86/40	95/40	95/42	<	94/29	95/49	95/39	<	-	-	-	-	95/40	-	-
MCT	MATH	GR8	42/19	56/33	59/35	<	57/34	56/33	56/33	<	-	-	-	-	56/33	-	-
WRIT		GR4	90/36	96/10	96/11	96/04	96/10	96/10	96/10	<	-	-	-	-	96/10	-	-
WRIT		GR7	87/14	87/11	91/14	71/04	86/09	91/16	87/11	-	-	-	-	-	90/13	-	-
SATP	ALG1	AVG	292.2	316.4	316.4	-	318	314.9	315.8	<	-	-	-	-	316.4	-	-
SATP	ALG1	%P		68.4	68.4	-	66.7	69.8	68	<	-	-	-	-	68.4	-	-
SATP	BIOL	AVG	297.8	306	304.7	<	314.7	298	305.2	<	-	-	-	-	306	-	-
SATP	BIOL	%P		55.3	55.2	<	67.3	44.4	54.9	<	-	-	-	-	55.3	-	-
SATP	HIST	AVG	348	352	351.4	<	339.8	362.5	349.9	<	-	-	-	-	352.7	-	-
SATP	HIST	%P		91	90.9	<	87.1	94.4	90.9	<	-	-	-	-	90.9	-	-
SATP	ENGL	RLC	299.5	307.4	308.2	<	303.8	310.9	307.4	-	-	-	-	-	307.4	-	-
SATP	ENGL	%P		63.2	65.1	<	60.5	65.9	63.2	-	-	-	-	-	63.2	-	-
SATP	ENGL	NAR	2.3	2	2	<	1.9	2.1	2	-	-	-	-	-	2	-	-
SATP	NAR	%P		89.4	88.9	<	85.4	93.2	89.4	-	-	-	-	-	89.4	-	-
SATP	ENGL	INF	2	2.1	2.1	<	2	2.2	2.1	-	-	-	-	-	2.1	-	-
SATP	INF	%P		92.9	92.6	<	90.2	95.5	92.9	-	-	-	-	-	92.9	-	-
NRT	READ	GR6		43	42.3	49.4	41.9	43.8	43	-	-	-	-	-	43	-	-
NRT	LANG	GR6		46.1	45.6	50.3	42.3	48.9	46.1	-	-	-	-	-	46.1	-	-
NRT	MATH	GR6		45.3	44.9	48.8	45	45.5	45.3	-	-	-	-	-	45.3	-	-
ACT	COMP	COR	16.1														
ACT	COMP	ALL	15.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	491,623
	White	47.27%
	Black	50.86%
	Asian	0.72%
	Native Amer.	0.16%
	Hispanic	0.98%
	Male	51.01%
	Female	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	95.65%	96.23%	121
% Eligible for Free Lunch	66.78%	56.56%	85
# of Carnegie Units Taught	122	86.07	19
# of Dropouts	60	5,869	N/A
% Teachers with Adv. Degrees	31.69%	39.82%	123
% Emergency Licenses	3.98%	5.60%	N/A
% Gifted Students (Gr. 2-12)	7.11%	6.78%	N/A

Special Education

% Special Education Students	13.36%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$435,594	\$61,693,091	46
State/Local Spec. Educ. Expend.	\$1,398,909	\$208,312,002	44

Career/Technical Education

# of Career/Tech. Educ. Teachers	21.08	2,007.32	23
% Students in C/T prog. (Gr.7-9)	93.69%	81.31%	35
% Students in C/T prog. (Gr.10-12)	70.47%	46.63%	12

Financial Information

Total Per Pupil Expenditure	\$6,721	\$6,402	62
Est. State/Local Per Pupil Exp.	\$5,466	\$5,407	59
Estimated Federal Per Pupil Exp.	\$1,256	\$994	57
% District Administrative Exp.	2.53%	3.51%	16
Total Operational Tax Levy	38.95	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$32,753	\$36,781	59

Title I

Title I Allocation	\$1,090,785	\$126,403,037	36
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	6	678	24

Other

Number of AP Courses Offered	2	53	N/A
Graduation Rate	77.83%	81.29%	110
ACT % College Prep	32.80%	37.30%	98

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Fair Elementary	578	3
6	Louisville Elem	545	2
8	Louisville High	659	3
12	Eiland Middle	336	3
16	Nanah Waiya Att Ctr	474	4
20	Noxapater High	449	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	92/82	94/87	94/87	<	90/82	96/91	91/81	96/96	-	<	<	<	94/85	93/92	-
MCT	LANG	GR2	92/76	95/78	96/78	<	91/67	96/88	93/71	96/90	-	<	<	<	95/75	95/83	-
MCT	MATH	GR2	96/84	96/92	96/93	<	96/91	96/94	96/88	96/96	-	<	<	<	96/90	96/96	-
MCT	READ	GR3	87/75	93/85	93/84	<	92/84	94/85	89/78	96/96	-	-	<	-	91/80	96/96	-
MCT	LANG	GR3	83/59	94/73	94/74	<	92/69	95/78	92/68	96/84	-	-	<	-	92/68	96/87	-
MCT	MATH	GR3	96/76	96/85	96/85	<	96/87	95/83	93/81	96/93	-	-	<	-	94/80	96/96	-
MCT	READ	GR4	87/79	88/77	88/78	<	85/72	92/82	84/69	96/95	-	<	<	<	86/75	96/86	-
MCT	LANG	GR4	83/62	82/55	83/55	<	75/48	90/62	78/45	93/76	-	<	<	<	81/52	86/64	-
MCT	MATH	GR4	86/59	79/59	80/59	<	79/56	80/61	74/48	92/81	-	<	<	<	77/56	88/68	-
MCT	READ	GR5	91/78	90/77	90/77	-	88/75	92/80	87/69	96/93	<	<	<	<	89/73	92/89	-
MCT	LANG	GR5	91/57	89/59	89/59	-	85/51	93/67	86/51	94/73	<	<	<	<	87/54	94/71	-
MCT	MATH	GR5	79/48	87/55	87/55	-	87/59	88/51	85/45	91/75	<	<	<	<	86/50	91/68	-
MCT	READ	GR6	90/73	89/68	89/68	-	86/65	93/72	86/61	96/84	-	-	-	-	86/62	96/85	-
MCT	LANG	GR6	95/61	93/56	93/56	-	90/47	96/67	90/54	96/61	-	-	-	-	91/53	96/66	-
MCT	MATH	GR6	76/56	67/46	67/46	-	62/40	73/52	61/40	80/58	-	-	-	-	61/40	83/61	-
MCT	READ	GR7	76/53	84/59	84/59	-	86/51	82/67	76/49	95/74	-	-	<	-	78/50	95/76	-
MCT	LANG	GR7	90/48	94/52	94/52	-	92/42	95/62	90/42	96/68	-	-	<	-	91/45	96/66	-
MCT	MATH	GR7	52/42	59/42	59/42	-	60/44	59/40	46/28	78/61	-	-	<	-	51/33	76/58	-
MCT	READ	GR8	82/55	77/49	77/49	-	76/50	77/49	68/36	93/72	-	<	<	-	71/39	85/64	-
MCT	LANG	GR8	92/51	93/51	93/51	-	88/49	96/54	91/43	96/68	-	<	<	-	90/46	96/59	-
MCT	MATH	GR8	69/48	64/42	64/42	-	58/43	70/42	53/30	85/65	-	<	<	-	55/32	77/58	-
WRIT		GR4	84/40	92/10	91/10	<	88/08	95/12	88/08	96/14	-	<	<	<	91/10	92/09	-
WRIT		GR7	90/21	91/16	91/16	-	88/13	94/18	88/13	94/20	-	-	<	-	90/14	95/22	-
SATP	ALG1	AVG	313.5	338.6	339.1	<	337.4	340.1	324.6	360.8	<	-	<	-	330.6	347.5	-
SATP	ALG1	%P		83.2	83	<	84	82.3	73.8	96.2	<	-	<	-	76.4	90.8	-
SATP	BIOL	AVG	313.9	335.7	335.7	-	337.2	334.2	320.3	362.3	-	<	<	-	324.4	352	-
SATP	BIOL	%P		81.9	81.9	-	87.4	76.7	73.2	96.8	-	<	<	-	74.3	93.1	-
SATP	HIST	AVG	327.7	334	335	<	339.1	329.1	323.3	353	-	-	<	-	324	346.9	-
SATP	HIST	%P		79.4	80.4	<	86	72.9	73.8	89.4	-	-	<	-	70.1	90.8	-
SATP	ENGL	RLC	307.1	324.7	325.3	<	318.3	331.5	315.8	343.2	<	-	<	-	313.8	337.7	-
SATP	ENGL	%P		72.3	73.1	<	68.2	76.5	64.9	87.7	<	-	<	-	61.7	84.8	-
SATP	ENGL	NAR	2.2	2.2	2.2	<	2.2	2.3	2.2	2.3	<	-	<	-	2.1	2.3	-
SATP	NAR	%P		95.4	95.3	<	96.6	94.1	95.7	96.5	<	-	<	-	96.8	93.7	-
SATP	ENGL	INF	1.8	2.2	2.2	<	2.1	2.2	2.2	2.3	<	-	<	-	2.1	2.3	-
SATP	INF	%P		95.4	95.9	<	95.5	95.3	94.8	98.2	<	-	<	-	92.6	98.7	-
NRT	READ	GR6		48.4	48.4	-	46.6	50.4	45.2	55	-	-	-	-	44.9	57.9	-
NRT	LANG	GR6		48.4	48.4	-	44.9	52.3	46.2	52.9	-	-	-	-	45.4	56	-
NRT	MATH	GR6		46.6	46.6	-	45.6	47.8	44.1	51.7	-	-	-	-	43.4	55	-
ACT	COMP	COR	18.7														
ACT	COMP	ALL	17.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	744 491,623
	White	17.47% 47.27%
	Black	82.53% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.00% 0.98%
	Male	47.18% 51.01%
	Female	52.82% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.35%	96.23%	83
% Eligible for Free Lunch	82.53%	56.56%	116
# of Carnegie Units Taught	47	86.07	144
# of Dropouts	6	5,869	N/A
% Teachers with Adv. Degrees	17.66%	39.82%	152
% Emergency Licenses	12.07%	5.60%	N/A
% Gifted Students (Gr. 2-12)	6.00%	6.78%	N/A
Special Education			
% Special Education Students	13.73%	12.87%	N/A
% Receiving Diplomas	14.29%	34.12%	104
Federal Spec. Educ. Expenditure	\$110,294	\$61,693,091	142
State/Local Spec. Educ. Expend.	\$414,645	\$208,312,002	138
Career/Technical Education			
# of Career/Tech. Educ. Teachers	6.84	2,007.32	115
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	64.29%	46.63%	27
Financial Information			
Total Per Pupil Expenditure	\$7,507	\$6,402	23
Est. State/Local Per Pupil Exp.	\$5,878	\$5,407	28
Estimated Federal Per Pupil Exp.	\$1,629	\$994	29
% District Administrative Exp.	10.01%	3.51%	151
Total Operational Tax Levy	38.15	39.89	N/A
Debt Service Tax Levy	2.61	N/A	N/A
Valuation Per Student in ADA	\$31,554	\$36,781	67
Title I			
Title I Allocation	\$322,152	\$126,403,037	129
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	2	678	105
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	67.31%	81.29%	142
ACT % College Prep	20.90%	37.30%	136

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Coffeeville Elem	472	3
6	Coffeeville High	272	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	96/84	93/81	92/78	<	84/69	96/91	94/85	<	-	-	-	-	92/79	<	-
MCT	LANG	GR2	93/77	95/90	95/92	<	89/78	96/96	94/91	<	-	-	-	-	95/89	<	-
MCT	MATH	GR2	95/86	96/93	96/92	<	95/84	96/96	96/94	<	-	-	-	-	96/92	<	-
MCT	READ	GR3	82/63	96/95	96/95	<	96/95	95/95	96/96	<	-	-	-	-	96/95	<	-
MCT	LANG	GR3	84/57	96/93	96/92	<	96/89	96/96	96/94	<	-	-	-	-	96/95	<	-
MCT	MATH	GR3	95/74	96/95	96/96	<	95/89	96/96	96/96	<	-	-	-	-	96/95	<	-
MCT	READ	GR4	87/77	90/82	90/81	<	84/74	96/90	92/83	80/80	-	-	-	-	88/79	96/96	-
MCT	LANG	GR4	89/62	89/52	88/51	<	81/48	96/55	90/52	80/50	-	-	-	-	87/48	96/70	-
MCT	MATH	GR4	90/69	83/48	81/46	<	81/50	84/45	81/49	90/40	-	-	-	-	79/47	96/50	-
MCT	READ	GR5	96/88	96/88	95/89	<	90/87	96/90	95/87	<	-	-	-	-	96/87	93/93	-
MCT	LANG	GR5	96/78	96/78	96/79	<	96/77	96/80	96/79	<	-	-	-	-	96/80	96/73	-
MCT	MATH	GR5	96/86	96/80	96/81	<	96/77	96/82	96/79	<	-	-	-	-	96/82	96/73	-
MCT	READ	GR6	93/81	91/61	91/60	<	96/61	86/61	92/54	<	-	-	-	-	92/58	<	-
MCT	LANG	GR6	95/61	96/76	96/78	<	95/56	96/89	95/78	<	-	-	-	-	95/76	<	-
MCT	MATH	GR6	95/76	91/69	91/69	-	88/65	93/71	89/68	<	-	-	-	-	89/65	<	-
MCT	READ	GR7	87/52	95/76	94/75	<	96/81	91/73	94/74	<	-	-	-	-	94/77	<	-
MCT	LANG	GR7	96/61	96/76	96/78	<	94/63	96/86	96/77	<	-	-	-	-	96/74	<	-
MCT	MATH	GR7	80/84	95/84	94/83	<	94/94	95/76	93/83	<	-	-	-	-	93/80	<	-
MCT	READ	GR8	77/38	81/56	83/57	<	79/54	83/58	82/57	<	-	-	-	-	77/52	92/69	-
MCT	LANG	GR8	89/59	94/59	93/59	<	91/73	96/46	93/57	<	-	-	-	-	94/49	92/85	-
MCT	MATH	GR8	77/43	69/38	68/39	<	73/36	65/39	69/38	<	-	-	-	-	66/31	77/54	-
WRIT		GR4	92/32	96/13	96/12	<	96/04	96/23	96/12	96/20	-	-	-	-	96/13	96/10	-
WRIT		GR7	96/38	95/11	94/08	<	88/04	96/18	94/13	<	-	-	-	-	93/06	<	-
SATP	ALG1	AVG	329.2	361.6	361.6	-	350.4	367.7	364.4	<	-	-	-	-	357.7	369.8	-
SATP	ALG1	%P		94.1	94.1	-	91.7	95.5	93.3	<	-	-	-	-	91.3	100	-
SATP	BIOL	AVG	324.1	338.4	338.4	-	353.3	332.2	339.1	<	-	-	-	-	335.3	348	-
SATP	BIOL	%P		90.2	90.2	-	100	86.2	88.9	<	-	-	-	-	93.5	80	-
SATP	HIST	AVG	345.9	354.8	355.8	<	355.5	354.5	351.6	<	-	-	-	-	356	<	-
SATP	HIST	%P		100	100	<	100	100	100	<	-	-	-	-	100	<	-
SATP	ENGL	RLC	310.4	331.7	333.4	<	319.4	338.6	331.8	<	-	-	-	-	331.3	332.8	-
SATP	ENGL	%P		92.3	94.7	<	85.7	96	93.9	<	-	-	-	-	89.7	100	-
SATP	ENGL	NAR	2.2	2.1	2.1	<	2.1	2.1	2.1	<	-	-	-	-	2.1	2.2	-
SATP	NAR	%P		100	100	<	100	100	100	<	-	-	-	-	100	100	-
SATP	ENGL	INF	2.1	2.2	2.2	<	2	2.3	2.2	<	-	-	-	-	2.2	2.2	-
SATP	INF	%P		100	100	<	100	100	100	<	-	-	-	-	100	100	-
NRT	READ	GR6		46.7	46.6	<	46.1	47.1	45.7	<	-	-	-	-	47.4	<	-
NRT	LANG	GR6		50.4	50.6	<	48.3	51.8	49.8	<	-	-	-	-	50.4	<	-
NRT	MATH	GR6		50.2	50.2	-	51.4	49.4	49.4	<	-	-	-	-	49.8	<	-
ACT	COMP	COR	<														
ACT	COMP	ALL	17.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	1,316	491,623
White	52.05%	47.27%
Black	47.72%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.23%	0.98%
Male	51.44%	51.01%
Female	48.56%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	96.86%	96.23%	51
% Eligible for Free Lunch	53.91%	56.56%	58
# of Carnegie Units Taught	60	86.07	126
# of Dropouts	19	5,869	N/A
% Teachers with Adv. Degrees	38.26%	39.82%	83
% Emergency Licenses	10.26%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.99%	6.78%	N/A
Special Education			
% Special Education Students	13.77%	12.87%	N/A
% Receiving Diplomas	100.00%	34.12%	1
Federal Spec. Educ. Expenditure	\$220,155	\$61,693,091	112
State/Local Spec. Educ. Expend.	\$529,362	\$208,312,002	125
Career/Technical Education			
# of Career/Tech. Educ. Teachers	7	2,007.32	110
% Students in C/T prog. (Gr.7-9)	92.46%	81.31%	40
% Students in C/T prog. (Gr.10-12)	34.53%	46.63%	135
Financial Information			
Total Per Pupil Expenditure	\$6,253	\$6,402	88
Est. State/Local Per Pupil Exp.	\$4,889	\$5,407	126
Estimated Federal Per Pupil Exp.	\$1,364	\$994	48
% District Administrative Exp.	5.47%	3.51%	137
Total Operational Tax Levy	34.63	39.89	N/A
Debt Service Tax Levy	7.62	N/A	N/A
Valuation Per Student in ADA	\$18,946	\$36,781	139
Title I			
Title I Allocation	\$325,077	\$126,403,037	126
% of Enrollment Served	69.33%	65.07%	97
# of Title I Schools	1	678	141
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	82.19%	81.29%	74
ACT % College Prep	39.10%	37.30%	44

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Water Valley High	537	4
8	Water Valley Elem	779	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	94/83	90/81	90/81	91/82	88/77	93/88	81/71	96/89	-	-	-	-	87/75	95/92	-
MCT	LANG	GR2	94/73	84/66	85/67	75/58	83/62	85/73	76/54	89/75	-	-	-	-	78/57	94/83	-
MCT	MATH	GR2	96/84	90/70	89/72	96/57	90/68	90/73	86/63	93/76	-	-	-	-	89/63	92/83	-
MCT	READ	GR3	95/87	96/82	96/82	96/83	96/83	96/82	93/65	96/96	-	-	-	-	96/73	96/91	-
MCT	LANG	GR3	92/71	96/77	96/78	92/69	96/78	96/76	95/59	96/92	-	-	-	-	96/63	96/91	-
MCT	MATH	GR3	96/88	96/93	96/95	96/83	96/93	96/94	96/85	96/96	-	-	-	-	96/91	96/96	-
MCT	READ	GR4	92/82	96/94	96/95	<	95/92	96/96	95/93	96/96	-	-	-	-	95/89	96/96	-
MCT	LANG	GR4	88/63	96/77	96/77	<	95/73	96/84	96/73	94/82	-	-	-	-	93/66	96/90	-
MCT	MATH	GR4	83/51	96/89	96/90	<	96/90	96/86	96/84	96/94	-	-	-	-	96/80	96/96	-
MCT	READ	GR5	84/69	95/89	96/91	<	95/87	95/90	90/77	96/96	-	<	-	-	96/88	92/90	-
MCT	LANG	GR5	90/57	95/70	94/72	<	94/61	95/75	89/62	96/80	-	<	-	-	93/60	96/85	-
MCT	MATH	GR5	68/43	89/64	90/65	<	92/61	87/66	79/47	96/82	-	<	-	-	86/54	92/80	-
MCT	READ	GR6	83/64	94/81	94/81	<	96/83	92/79	90/71	96/89	-	-	-	-	95/78	94/84	-
MCT	LANG	GR6	94/46	96/79	96/78	<	96/79	96/79	96/76	96/81	-	-	-	-	96/70	96/86	-
MCT	MATH	GR6	56/41	90/75	90/76	<	88/76	92/75	88/67	92/83	-	-	-	-	88/65	92/84	-
MCT	READ	GR7	90/71	87/60	87/61	<	82/67	90/55	82/43	91/77	-	<	-	-	79/45	93/73	-
MCT	LANG	GR7	90/66	96/62	96/62	<	94/59	96/65	96/55	96/68	-	<	-	-	94/51	96/72	-
MCT	MATH	GR7	76/60	79/60	79/60	<	86/69	74/53	71/47	87/73	-	<	-	-	70/47	88/72	-
MCT	READ	GR8	81/57	96/67	96/66	<	90/70	96/65	90/45	96/81	-	-	-	-	87/47	96/75	-
MCT	LANG	GR8	96/78	96/78	96/78	<	95/65	96/87	96/70	96/84	-	-	-	-	96/67	96/83	-
MCT	MATH	GR8	86/56	94/84	94/84	<	85/80	96/87	95/70	94/94	-	-	-	-	93/73	95/89	-
WRIT		GR4	91/39	96/14	96/12	<	96/06	96/26	96/17	96/12	-	-	-	-	96/15	96/14	-
WRIT		GR7	88/45	96/37	96/37	<	96/39	95/35	96/28	96/47	-	<	-	-	93/26	96/46	-
SATP	ALG1	AVG	332.2	346.1	347.7	<	348.5	344.2	336.7	353.1	-	-	-	-	325.9	355.9	-
SATP	ALG1	%P		91.8	94.6	<	92.6	91.2	92.3	91.4	-	-	-	-	80	97.6	-
SATP	BIOL	AVG	321.6	338.5	338.3	<	336.5	341.1	314.5	350.6	-	-	-	-	316.3	349	-
SATP	BIOL	%P		84.7	84.5	<	75	96.9	75	89.6	-	-	-	-	73.9	89.8	-
SATP	HIST	AVG	338.8	361.9	361.7	<	369	356.9	349.4	374.3	-	-	-	-	346.7	374.5	-
SATP	HIST	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	RLC	308.6	331.7	334.8	<	326.4	335.8	321.7	339.4	-	-	-	-	322.9	340.3	-
SATP	ENGL	%P		82.6	87.5	<	83.3	82.1	73.3	89.7	-	-	-	-	73.5	91.4	-
SATP	ENGL	NAR	2.1	2.4	2.4	<	2.4	2.5	2.4	2.5	-	-	-	-	2.4	2.5	-
SATP	NAR	%P		100	100	<	100	100	100	100	-	-	-	-	100	100	-
SATP	ENGL	INF	1.9	2.2	2.2	<	2.4	2.1	2	2.4	-	-	-	-	2.1	2.3	-
SATP	INF	%P		95.5	95.2	<	100	92.3	90	100	-	-	-	-	97.1	93.9	-
NRT	READ	GR6		52.6	52.6	<	52.3	52.9	48.7	56.1	-	-	-	-	50.4	54.5	-
NRT	LANG	GR6		53.4	53.3	<	51.6	55	48.9	57.4	-	-	-	-	48.4	57.4	-
NRT	MATH	GR6		49.8	49.8	<	50.7	49	44.3	54.7	-	-	-	-	45.7	53.2	-
ACT	COMP	COR	18.5														
ACT	COMP	ALL	17.8														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation ACCREDITED	Net Enrollment for Fall 2002	
	District	State
	TOTAL	1,811 491,623
	White	43.57% 47.27%
	Black	55.66% 50.86%
	Asian	0.39% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.39% 0.98%
	Male	50.97% 51.01%
	Female	49.03% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	94.13%	96.23%	148
% Eligible for Free Lunch	74.55%	56.56%	101
# of Carnegie Units Taught	60	86.07	126
# of Dropouts	45	5,869	N/A
% Teachers with Adv. Degrees	35.56%	39.82%	105
% Emergency Licenses	6.90%	5.60%	N/A
% Gifted Students (Gr. 2-12)	4.02%	6.78%	N/A

Special Education

% Special Education Students	14.84%	12.87%	N/A
% Receiving Diplomas	35.71%	34.12%	56
Federal Spec. Educ. Expenditure	\$207,214	\$61,693,091	117
State/Local Spec. Educ. Expend.	\$769,333	\$208,312,002	100

Career/Technical Education

# of Career/Tech. Educ. Teachers	1	2,007.32	149
% Students in C/T prog. (Gr.7-9)	18.61%	81.31%	147
% Students in C/T prog. (Gr.10-12)	17.94%	46.63%	149

Financial Information

Total Per Pupil Expenditure	\$7,134	\$6,402	41
Est. State/Local Per Pupil Exp.	\$5,415	\$5,407	64
Estimated Federal Per Pupil Exp.	\$1,733	\$994	25
% District Administrative Exp.	4.80%	3.51%	120
Total Operational Tax Levy	31.79	39.89	N/A
Debt Service Tax Levy	3.52	N/A	N/A
Valuation Per Student in ADA	\$62,770	\$36,781	5

Title I

Title I Allocation	\$941,869	\$126,403,037	50
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	3	678	81

Other

Number of AP Courses Offered	0	53	N/A
Graduation Rate	78.29%	81.29%	108
ACT % College Prep	16.30%	37.30%	142

School-Level Information*

Code	Name	Fall Enroll	AAD
4	Yazoo County High	547	3
8	Bentonia Gibbs	863	4
24	Linwood Elementary	401	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	91/80	96/90	96/91	93/86	94/86	96/95	93/86	96/96	-	-	-	-	96/92	90/84	-
MCT	LANG	GR2	94/74	96/88	96/88	96/86	95/87	96/88	94/84	96/93	-	-	-	-	96/89	90/84	-
MCT	MATH	GR2	96/92	96/94	96/94	96/93	96/95	96/92	96/88	96/96	-	-	-	-	96/94	95/90	-
MCT	READ	GR3	96/91	96/87	96/90	96/72	94/87	96/88	94/81	96/96	-	-	-	-	96/85	96/96	-
MCT	LANG	GR3	96/82	96/86	96/88	88/77	94/83	96/89	93/76	96/96	-	-	-	-	95/83	96/96	-
MCT	MATH	GR3	96/93	96/96	96/96	96/95	96/95	96/96	96/94	96/96	-	-	-	-	96/96	96/96	-
MCT	READ	GR4	96/94	96/95	96/95	96/92	96/93	96/96	96/91	96/96	<	-	-	-	96/95	96/95	-
MCT	LANG	GR4	95/83	96/82	96/83	85/77	93/63	96/94	95/78	96/87	<	-	-	-	96/83	95/80	-
MCT	MATH	GR4	96/84	96/88	96/89	96/77	96/86	96/88	96/81	96/96	<	-	-	-	96/86	96/95	-
MCT	READ	GR5	96/85	96/88	96/91	93/64	96/89	96/87	96/83	96/94	<	-	-	-	96/88	96/86	-
MCT	LANG	GR5	96/69	96/69	96/69	96/71	96/69	96/69	96/67	96/71	<	-	-	-	96/68	96/73	-
MCT	MATH	GR5	89/68	93/67	91/68	96/64	94/69	91/66	90/53	96/83	<	-	-	-	91/62	96/86	-
MCT	READ	GR6	90/75	94/77	95/77	88/75	93/75	94/78	90/69	96/84	<	-	-	-	91/73	96/85	-
MCT	LANG	GR6	92/51	96/62	96/59	92/75	96/54	96/70	96/57	96/67	<	-	-	-	96/62	96/64	-
MCT	MATH	GR6	76/62	85/71	87/73	79/67	81/68	89/75	74/56	96/87	<	-	-	-	81/66	96/85	-
MCT	READ	GR7	76/52	79/50	81/51	71/47	85/50	74/51	78/42	80/61	<	-	-	-	79/46	78/70	-
MCT	LANG	GR7	91/49	95/46	95/44	96/65	95/41	95/53	95/45	96/51	<	-	-	-	96/44	91/57	-
MCT	MATH	GR7	70/58	76/58	77/58	71/59	78/61	74/56	69/51	86/69	<	-	-	-	75/55	83/74	-
MCT	READ	GR8	82/59	84/57	83/58	<	82/59	85/55	78/49	90/67	-	-	-	-	85/56	79/59	-
MCT	LANG	GR8	95/46	96/46	96/47	<	96/36	96/55	95/37	96/57	-	-	-	-	96/41	96/59	-
MCT	MATH	GR8	73/44	79/48	79/48	<	82/46	75/50	71/37	88/63	-	-	-	-	75/45	90/59	-
WRIT		GR4	96/48	96/44	96/45	93/36	96/32	96/52	96/37	96/53	<	-	-	-	96/43	96/48	-
WRIT		GR7	93/39	96/34	96/37	96/24	95/32	96/37	96/24	96/51	<	-	-	-	96/31	96/51	-
SATP	ALG1	AVG	342.1	314.5	315.9	<	311.6	317	310.3	319.7	-	<	-	-	313.2	317.4	-
SATP	ALG1	%P		73.7	77	<	66.7	80	67.3	82.1	-	<	-	-	71.2	78.6	-
SATP	BIOL	AVG	360.5	341	343.5	321.2	338	343.6	324.5	356.3	<	<	-	-	335.8	348.4	-
SATP	BIOL	%P		85.3	88.3	61.5	86.8	84.1	74.5	94.9	<	<	-	-	82.4	89.6	-
SATP	HIST	AVG	345.6	351.2	349.7	<	350.4	352	349	355.6	-	-	-	-	349	354.3	-
SATP	HIST	%P		96	95.7	<	94	98	94	100	-	-	-	-	94.8	97.7	-
SATP	ENGL	RLC	305.3	311.7	317.9	262.8	302.6	321.3	308	317.6	-	<	-	-	309.3	318	-
SATP	ENGL	%P		65.2	72.5	7.7	57.6	73.2	63.9	66.7	-	<	-	-	62.7	71.9	-
SATP	ENGL	NAR	2	1.8	1.8	1.6	1.8	1.8	1.7	2	-	<	-	-	1.7	1.9	-
SATP	NAR	%P		81.9	83.5	69.2	83.1	80.7	76.4	90.7	-	<	-	-	80.5	85.3	-
SATP	ENGL	INF	1.9	2.2	2.2	1.8	2.1	2.3	2.2	2.2	-	<	-	-	2.2	2.2	-
SATP	INF	%P		94	96.1	76.9	91.5	96.5	91.7	97.7	-	<	-	-	92.7	97.1	-
NRT	READ	GR6		51.4	51.8	50	49.7	53	47.9	54.7	<	-	-	-	49.5	56.7	-
NRT	LANG	GR6		54.1	53.4	57	53.1	55	51.2	56.8	<	-	-	-	52.4	58.8	-
NRT	MATH	GR6		51.8	51.8	51.8	51.9	51.7	49.4	53.8	<	-	-	-	50	56.8	-
ACT	COMP	COR	18.8														
ACT	COMP	ALL	16.7														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation
ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	2,939	491,623
White	1.63%	47.27%
Black	97.55%	50.86%
Asian	0.34%	0.72%
Native Amer.	0.10%	0.16%
Hispanic	0.37%	0.98%
Male	50.60%	51.01%
Female	49.40%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	93.72%	96.23%	150
% Eligible for Free Lunch	93.96%	56.56%	147
# of Carnegie Units Taught	65	86.07	113
# of Dropouts	61	5,869	N/A
% Teachers with Adv. Degrees	40.54%	39.82%	62
% Emergency Licenses	10.79%	5.60%	N/A
% Gifted Students (Gr. 2-12)	3.36%	6.78%	N/A

Special Education

	District	State	Rank
% Special Education Students	11.07%	12.87%	N/A
% Receiving Diplomas	40.00%	34.12%	52
Federal Spec. Educ. Expenditure	\$234,832	\$61,693,091	106
State/Local Spec. Educ. Expend.	\$645,379	\$208,312,002	110

Career/Technical Education

	District	State	Rank
# of Career/Tech. Educ. Teachers	13	2,007.32	62
% Students in C/T prog. (Gr.7-9)	77.86%	81.31%	135
% Students in C/T prog. (Gr.10-12)	45.64%	46.63%	100

Financial Information

	District	State	Rank
Total Per Pupil Expenditure	\$5,906	\$6,402	116
Est. State/Local Per Pupil Exp.	\$4,472	\$5,407	150
Estimated Federal Per Pupil Exp.	\$1,423	\$994	41
% District Administrative Exp.	3.59%	3.51%	64
Total Operational Tax Levy	35.5	39.89	N/A
Debt Service Tax Levy	14.50	N/A	N/A
Valuation Per Student in ADA	\$15,768	\$36,781	145

Title I

	District	State	Rank
Title I Allocation	\$1,304,041	\$126,403,037	23
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	4	678	58

Other

	District	State	Rank
Number of AP Courses Offered	0	53	N/A
Graduation Rate	67.16%	81.29%	144
ACT % College Prep	11.70%	37.30%	148

School-Level Information*

Code	Name	Fall Enrollment	AAD
6	McCoy Elementary	839	2
12	Webster Street Elem	517	
16	B E Woolfolk Elem	982	1
20	Yazoo City High	601	

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at:
<http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non-Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non-Econ Disadv	Migrant
MCT	READ	GR2	88/68	86/64	87/65	67/47	81/55	91/75	86/64	-	-	-	-	-	86/64	82/73	-
MCT	LANG	GR2	84/56	86/56	86/58	82/29	79/47	93/66	86/56	-	-	-	-	-	86/55	73/64	-
MCT	MATH	GR2	96/77	93/71	93/71	94/65	94/72	93/70	93/71	-	-	-	-	-	94/71	82/73	-
MCT	READ	GR3	86/63	76/56	78/58	40/20	74/53	78/60	76/55	<	<	-	-	-	74/52	96/96	-
MCT	LANG	GR3	85/45	83/49	84/50	50/30	78/40	88/60	83/49	<	<	-	-	-	82/47	96/71	-
MCT	MATH	GR3	96/72	93/73	93/75	93/50	92/69	94/78	93/73	<	<	-	-	-	92/71	96/92	-
MCT	READ	GR4	78/64	86/73	86/73	-	83/66	89/79	86/72	<	<	<	<	-	86/71	95/95	-
MCT	LANG	GR4	79/49	80/43	80/43	-	76/41	84/44	79/41	<	<	<	<	-	79/39	95/90	-
MCT	MATH	GR4	82/52	77/44	77/44	-	74/43	79/46	76/43	<	<	<	<	-	76/42	90/68	-
MCT	READ	GR5	72/50	78/61	79/61	<	70/53	87/68	78/60	<	<	<	-	-	77/58	90/84	-
MCT	LANG	GR5	76/33	74/30	75/31	<	67/27	82/34	75/30	<	<	<	-	-	73/28	89/50	-
MCT	MATH	GR5	60/33	63/28	65/28	<	60/27	66/29	63/28	<	<	<	-	-	61/26	83/45	-
MCT	READ	GR6	75/50	65/38	66/38	<	59/30	69/44	64/37	<	-	-	<	-	63/35	94/69	-
MCT	LANG	GR6	79/27	77/30	77/30	<	69/25	84/34	77/30	<	-	-	<	-	76/28	94/63	-
MCT	MATH	GR6	57/37	51/22	51/22	<	49/23	53/21	50/21	<	-	-	<	-	50/20	63/44	-
MCT	READ	GR7	69/38	60/32	61/32	<	60/29	61/34	60/31	<	-	<	-	-	60/30	67/46	-
MCT	LANG	GR7	82/28	77/22	77/22	<	71/16	82/27	77/21	<	-	<	-	-	76/20	83/35	-
MCT	MATH	GR7	43/19	37/19	37/20	<	37/20	37/19	36/19	<	-	<	-	-	35/17	55/41	-
MCT	READ	GR8	57/29	67/38	70/39	<	64/39	70/36	66/36	<	-	<	-	-	65/35	82/53	-
MCT	LANG	GR8	86/34	88/34	89/36	<	83/22	92/45	88/32	<	-	<	-	-	87/34	94/35	-
MCT	MATH	GR8	53/22	69/35	70/37	<	69/30	68/41	68/34	<	-	<	-	-	69/36	65/29	-
WRIT		GR4	84/23	96/12	96/12	-	94/04	96/18	96/12	<	<	<	<	-	96/12	94/05	-
WRIT		GR7	86/15	78/13	80/14	53/04	75/09	82/17	79/14	<	-	<	-	-	80/14	72/11	-
SATP	ALG1	AVG	305.8	295.3	296.7	<	293.8	296.1	292.8	<	-	<	-	-	293.5	301.8	-
SATP	ALG1	%P		38.8	40.4	<	35.1	40.7	37.1	<	-	<	-	-	35.3	53.6	-
SATP	BIOL	AVG	291.7	310.8	311.7	<	320.6	304	309.6	<	-	-	-	-	308.5	321.6	-
SATP	BIOL	%P		57.8	59.1	<	62.2	54.7	56.3	<	-	-	-	-	58.1	56.3	-
SATP	HIST	AVG	328.9	319.7	320.8	<	322.9	317.9	318.1	<	<	-	-	-	317.1	329.5	-
SATP	HIST	%P		71.4	73	<	71.7	71.3	70.6	<	<	-	-	-	69.7	77.8	-
SATP	ENGL	RLC	292.8	307.6	310.4	<	308.5	306.9	306.9	<	-	-	-	-	306.3	313.5	-
SATP	ENGL	%P		57.5	60.6	<	57.7	57.4	56.9	<	-	-	-	-	56.5	61.9	-
SATP	ENGL	NAR	2.1	1.7	1.8	<	1.6	1.8	1.7	<	-	-	-	-	1.7	2.1	-
SATP	NAR	%P		78.6	79.6	<	77.8	79.4	77.9	<	-	-	-	-	74.5	95.7	-
SATP	ENGL	INF	2.1	2	2	<	1.9	2	2	<	-	-	-	-	1.9	2.1	-
SATP	INF	%P		88.9	91.7	<	83.3	93.7	88.5	<	-	-	-	-	87.2	95.7	-
NRT	READ	GR6		35.1	36.9	17.3	32.5	37.3	34.7	<	-	-	<	-	34	49.8	-
NRT	LANG	GR6		37.1	38.5	22.6	33	40.6	36.6	<	-	-	<	-	36	51.1	-
NRT	MATH	GR6		35.1	36.5	20.4	33.9	36.1	34.6	<	-	-	<	-	34.5	42.5	-
ACT	COMP	COR	18.9														
ACT	COMP	ALL	16.3														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

Agricultural High Schools

During the first forty years of this century, fifty-four agricultural high schools were established in rural areas of Mississippi for the dual purpose of teaching students theoretical and practical agriculture and providing services to farmers in the counties where they were established. In fact, the agricultural high schools paved the way for Mississippi's junior college system to evolve into the present community college system.

Three of those high schools retain the title of agricultural high school. These schools, not unlike other high schools in the state, provide a general or college preparatory education for high school students (grades 9-12). These three high schools are recognized as school districts, and each will be assigned an accreditation status as are the 148 districts with schools encompassing grades K-12 and one district encompassing grades K-6.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	298 491,623
	White	0.00% 47.27%
	Black	100.00% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.00% 0.98%
	Male	45.30% 51.01%
	Female	54.70% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data	District	State	Rank
Student/Teacher Information			
Attendance as % of Enrollment	92.58%	96.23%	152
% Eligible for Free Lunch	86.42%	56.56%	126
# of Carnegie Units Taught	48.5	86.07	142
# of Dropouts	19	5,869	N/A
% Teachers with Adv. Degrees	29.90%	39.82%	139
% Emergency Licenses	6.67%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A
Special Education			
% Special Education Students	14.62%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$34,044	\$61,693,091	151
State/Local Spec. Educ. Expend.	\$147,458	\$208,312,002	150
Career/Technical Education			
# of Career/Tech. Educ. Teachers	6	2,007.32	118
% Students in C/T prog. (Gr.7-9)	100.00%	81.31%	1
% Students in C/T prog. (Gr.10-12)	51.12%	46.63%	81
Financial Information			
Total Per Pupil Expenditure	\$9,190	\$6,402	7
Est. State/Local Per Pupil Exp.	\$7,988	\$5,407	3
Estimated Federal Per Pupil Exp.	\$2,499	\$994	6
% District Administrative Exp.	4.02%	3.51%	86
Total Operational Tax Levy	0	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$0	\$36,781	150
Title I			
Title I Allocation	\$113,284	\$126,403,037	148
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	1	678	141
Other			
Number of AP Courses Offered	0	53	N/A
Graduation Rate	70.15%	81.29%	137
ACT % College Prep	15.10%	37.30%	144

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Coahoma AHS	298	3

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	322.3	297.9	298.2	<	292.6	302.4	297.9	-	-	-	-	-	298.6	294.3	-
SATP	ALG1	%P		42.9	43.5	<	34.5	50	42.9	-	-	-	-	-	43.4	40	-
SATP	BIOL	AVG	353.4	325.3	325.4	<	327.8	323.8	325.3	-	-	-	-	-	324.3	<	-
SATP	BIOL	%P		86.2	86	<	95.5	80.6	86.2	-	-	-	-	-	84	<	-
SATP	HIST	AVG	367.3	344.5	344.5	-	351.4	340	344.5	-	-	-	-	-	344.4	345.8	-
SATP	HIST	%P		96.6	96.6	-	100	94.3	96.6	-	-	-	-	-	97.8	90	-
SATP	ENGL	RLC	315.6	303.3	303.3	-	310.8	299.9	303.3	-	-	-	-	-	303.5	<	-
SATP	ENGL	%P		45.6	45.6	-	61.1	38.5	45.6	-	-	-	-	-	44	<	-
SATP	ENGL	NAR	2	2.1	2.1	-	2.1	2.1	2.1	-	-	-	-	-	2.1	<	-
SATP	NAR	%P		92.7	92.7	-	88.9	94.6	92.7	-	-	-	-	-	91.7	<	-
SATP	ENGL	INF	2.2	2.1	2.1	-	1.9	2.1	2.1	-	-	-	-	-	2	<	-
SATP	INF	%P		94.5	94.5	-	88.9	97.3	94.5	-	-	-	-	-	93.8	<	-
ACT	COMP	COR	<														
ACT	COMP	ALL	15.4														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

The information on this page is explained further in the introduction of this book. Additional test data for this district can be found on the Mississippi Report Card CD or on the web at <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>.

District-Level Information

Annual Accountability Designation	Net Enrollment for Fall 2002	
	District	State
ACCREDITED		
	TOTAL	529 491,623
	White	74.48% 47.27%
	Black	24.95% 50.86%
	Asian	0.00% 0.72%
	Native Amer.	0.00% 0.16%
	Hispanic	0.57% 0.98%
	Male	51.42% 51.01%
	Female	48.58% 48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

Student/Teacher Information

	District	State	Rank
Attendance as % of Enrollment	96.63%	96.23%	67
% Eligible for Free Lunch	37.56%	56.56%	17
# of Carnegie Units Taught	82	86.07	72
# of Dropouts	28	5,869	N/A
% Teachers with Adv. Degrees	41.40%	39.82%	51
% Emergency Licenses	4.65%	5.60%	N/A
% Gifted Students (Gr. 2-12)	8.19%	6.78%	N/A

Special Education

% Special Education Students	17.78%	12.87%	N/A
% Receiving Diplomas	50.00%	34.12%	30
Federal Spec. Educ. Expenditure	\$55,292	\$61,693,091	150
State/Local Spec. Educ. Expend.	\$240,532	\$208,312,002	148

Career/Technical Education

# of Career/Tech. Educ. Teachers	9	2,007.32	91
% Students in C/T prog. (Gr.7-9)	84.34%	81.31%	118
% Students in C/T prog. (Gr.10-12)	57.03%	46.63%	53

Financial Information

Total Per Pupil Expenditure	\$6,508	\$6,402	73
Est. State/Local Per Pupil Exp.	\$5,996	\$5,407	24
Estimated Federal Per Pupil Exp.	\$812	\$994	116
% District Administrative Exp.	5.43%	3.51%	135
Total Operational Tax Levy	2.87	39.89	N/A
Debt Service Tax Levy	0.56	N/A	N/A
Valuation Per Student in ADA	\$0	\$36,781	150

Title I

Title I Allocation	\$88,790	\$126,403,037	150
% of Enrollment Served	12.79%	65.07%	146
# of Title I Schools	1	678	141

Other

Number of AP Courses Offered	3	53	N/A
Graduation Rate	77.52%	81.29%	113
ACT % College Prep	18.50%	37.30%	140

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Forrest County AHS	529	4

***School-Level Information**

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For Further explanation, see the introduction on page 1.

School level test data can be found on the Mississippi Report Card CD or on the web at: <http://www.mde.k12.ms.us/account/RC3B/RC3B.htm>

District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	318.3	353.6	352	<	352.7	354.3	<	355.1	-	-	-	-	356.1	352.6	-
SATP	ALG1	%P		94	94.9	<	93.3	94.6	<	95.2	-	-	-	-	94.7	93.8	-
SATP	BIOL	AVG	331.8	368.4	360.1	401.9	370.4	366.9	329.9	376.7	-	<	-	-	348.5	376.4	-
SATP	BIOL	%P		93.1	91.4	100	95.3	91.4	76.5	96.4	-	<	-	-	82.8	97.2	-
SATP	HIST	AVG	357.5	364.5	359.2	396.7	376.5	352	333.8	375.6	-	-	-	-	359.5	367.1	-
SATP	HIST	%P		94.9	94	100	94	95.8	84.6	98.6	-	-	-	-	92.3	95.8	-
SATP	ENGL	RLC	320.9	329.8	323.6	354.5	327.3	333	302	336	-	<	-	-	326.6	331.5	-
SATP	ENGL	%P		80.7	78.2	90.9	77	85.4	57.9	85.4	-	<	-	-	78.4	81.9	-
SATP	ENGL	NAR	2.2	2.2	2.1	<	2.1	2.3	2	2.2	-	<	-	-	2.1	2.2	-
SATP	NAR	%P		94.2	94.7	<	93.3	95.3	90	95.1	-	<	-	-	91.2	95.7	-
SATP	ENGL	INF	2	2.2	2.2	<	2.2	2.2	2.1	2.2	-	<	-	-	2.1	2.2	-
SATP	INF	%P		99	98.9	<	100	97.7	100	98.8	-	<	-	-	100	98.6	-
ACT	COMP	COR	20														
ACT	COMP	ALL	17.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

Subject: Identifies the subject area, course, or the section of the test.

Grade: Grade level of test, component of test, or other information.

Test Data Values: Values shown on this page are mean scores (XXX.X), percentages of students scoring in proficiency levels (XX/XX=% Basic and above/% Proficient and above), or percentages of students passing. For all tests, "-" means that the student N-Count was 0; "<" means that the student N-Count was between 1 and 9; a percentage between 96 and 100 is expressed as 96%; a percentage between 0 and 4 is expressed as 4%; the column is left blank for data that could not be disaggregated.

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District-Level Information

Annual Accountability Designation

ACCREDITED

	Net Enrollment for Fall 2002	
	District	State
TOTAL	290	491,623
White	0.00%	47.27%
Black	100.00%	50.86%
Asian	0.00%	0.72%
Native Amer.	0.00%	0.16%
Hispanic	0.00%	0.98%
Male	51.38%	51.01%
Female	48.62%	48.99%

The above designation is the district's Accreditation Status. It was assigned in the fall of 2003 and reflects compliance during the 2002-2003 school year. For further explanation, see the introduction on page 1.

District Data

District State Rank

Student/Teacher Information

Attendance as % of Enrollment	96.56%	96.23%	71
% Eligible for Free Lunch	82.25%	56.56%	115
# of Carnegie Units Taught	52.5	86.07	136
# of Dropouts	18	5,869	N/A
% Teachers with Adv. Degrees	44.62%	39.82%	34
% Emergency Licenses	5.26%	5.60%	N/A
% Gifted Students (Gr. 2-12)	0.00%	6.78%	N/A

Special Education

% Special Education Students	0.00%	12.87%	N/A
% Receiving Diplomas	0.00%	34.12%	121
Federal Spec. Educ. Expenditure	\$0	\$61,693,091	152
State/Local Spec. Educ. Expend.	\$0	\$208,312,002	152

Career/Technical Education

# of Career/Tech. Educ. Teachers	3	2,007.32	143
% Students in C/T prog. (Gr.7-9)	79.52%	81.31%	130
% Students in C/T prog. (Gr.10-12)	45.54%	46.63%	103

Financial Information

Total Per Pupil Expenditure	\$9,538	\$6,402	5
Est. State/Local Per Pupil Exp.	\$8,154	\$5,407	2
Estimated Federal Per Pupil Exp.	\$1,210	\$994	65
% District Administrative Exp.	0.22%	3.51%	1
Total Operational Tax Levy	0.6	39.89	N/A
Debt Service Tax Levy	0.00	N/A	N/A
Valuation Per Student in ADA	\$0	\$36,781	150

Title I

Title I Allocation	\$121,975	\$126,403,037	147
% of Enrollment Served	100.00%	65.07%	1
# of Title I Schools	1	678	141

Other

Number of AP Courses Offered	1	53	N/A
Graduation Rate	66.67%	81.29%	145
ACT % College Prep	37.70%	37.30%	57

School-Level Information*

Code	Name	Fall Enrollment	AAD
4	Hinds County AHS	290	3

*School-Level Information

AAD is the school's Annual Accountability Designation. It is made up of the School Performance Classification (5= Superior Performing, 4=Exemplary, 3=Successful, 2=Under Performing, 1=Low Performing) plus, if applicable, the school's improvement status under NCLB (I1=Improvement Year 1, I2=Improvement Year 2, CA=Corrective Action). For further explanation, see the introduction on page 1.

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District-Level Test Data

Test	Subject	Grade	2001 - 2002	All Students	Non- Disabled Only	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native Amer	English Lang Learners	Econ Disadv	Non- Econ Disadv	Migrant
SATP	ALG1	AVG	306.8	327.8	327.8	-	325.9	330.2	327.8	-	-	-	-	-	326.8	331.7	-
SATP	ALG1	%P		87.3	87.3	-	86.7	88	87.3	-	-	-	-	-	86.4	90.9	-
SATP	BIOL	AVG	330.9	322.9	322.9	-	327.3	319.7	322.9	-	-	-	-	-	319.6	335.1	-
SATP	BIOL	%P		79.2	79.2	-	85	75	79.2	-	-	-	-	-	76.3	90	-
SATP	HIST	AVG	335.6	343.8	343.8	-	361.1	334.5	343.8	-	-	-	-	-	346.3	<	-
SATP	HIST	%P		90.7	90.7	-	93.3	89.3	90.7	-	-	-	-	-	93.8	<	-
SATP	ENGL	RLC	284.3	320.7	320.7	-	322.1	319.4	320.7	-	-	-	-	-	318.2	326.3	-
SATP	ENGL	%P		78	78	-	78.6	77.4	78	-	-	-	-	-	73.2	88.9	-
SATP	ENGL	NAR	1.9	2.1	2.1	-	2	2.1	2.1	-	-	-	-	-	2	2.2	-
SATP	NAR	%P		97.1	97.1	-	94.1	100	97.1	-	-	-	-	-	96.1	100	-
SATP	ENGL	INF	1.7	2.1	2.1	-	2.1	2.1	2.1	-	-	-	-	-	2	2.2	-
SATP	INF	%P		95.7	95.7	-	94.1	97.1	95.7	-	-	-	-	-	96.1	94.4	-
ACT	COMP	COR	15.2														
ACT	COMP	ALL	14.9														

Test: MCT = Mississippi Curriculum Test (for grades 2-8); WRIT = Writing Assessment (for grades 4 and 7); SATP = Subject Area Testing Program (for certain courses); NRT = Norm-Referenced Assessment (TerraNova Survey, for grade 6); and ACT = ACT Assessment (results for graduating seniors).

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