Title IV, Part A- Student Support and Academic Enrichment
Activities to Support the Effective Use of Technology
ESSA Section 4109

1. Providing educators, school leaders, and administrators with the professional learning tools, devices, content, and resources to:

   - Personalize learning to improve student academic achievement.

   - Discover, adapt, and share relevant high-quality educational resources.

   - Use technology effectively in the classroom, including by administering computer-based assessments and blended learning strategies.

   - Implement and support school-wide and district-wide approaches for using technology to inform instruction, support teacher collaboration, and personalize learning.

2. Building technological capacity and infrastructure, which may include:

   - Procuring content and ensuring content quality.

   - Purchasing devices, equipment and software applications to address readiness shortfalls.

3. Developing or using effective or innovative strategies for the delivery of specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.

4. Carrying out blended learning projects, which shall include:

   - Planning activities, which may include development of new instructional models (including blended learning technology software and platforms), the purchase of digital instructional resources, initial professional development activities, and one-time information technology purchases, except that such expenditure may not include expenditures related to significant construction or renovation of facilities.

   - Ongoing professional development for teachers, principals, other school leader, or other personnel involved in the project that is designed to support the implementation and academic success of the project.

5. Providing professional development in the use of technology (which may be provided through partnerships with outside organizations) to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science.

6. Providing students in rural, remote and underserved areas with the resources to take advantage of high-quality digital learning experience, digital resources, and access to online courses taught by effective educators.

Special note:

LEAs **cannot spend more than 15% of the funds allocated for the Effective Use of Technology** for **purchasing technology infrastructure** which includes:

- Devices,

- Equipment,

- Software applications to address readiness shortfalls,

- Blended learning technology software and platforms,

- Digital instructional resources, and

- One-time informational technology purchases.

LEAs can not use Title IV, Part A funds for an elementary or secondary school that **does not receive E-Rate funds** to purchase computers used to access the Internet, or to pay direct cost associated with accessing the Internet, for such a school unless the school, school board, LEA, or other authority responsible for administration of such school that has in place a policy of Internet safety as outlined in ESEA Section 4121.